

Quantifying error in effect size estimates in attention, executive function and implicit  
learning

\*Kelly G. Garner<sup>1,3</sup>, Christopher R. Nolan<sup>2</sup>, Abbey Nydam<sup>3</sup>, Zoie Nott<sup>3</sup>, Howard Bowman<sup>1</sup>,  
& Paul E. Dux<sup>3</sup>

<sup>1</sup> School of Psychology, University of Birmingham, UK

<sup>2</sup> School of Psychology, University of New South Wales, Australia

<sup>3</sup> School of Psychology, The University of Queensland, Australia

Author Note

\*denotes corresponding author: getkellygarner@gmail.com

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Correspondence concerning this article should be addressed to \*Kelly G. Garner.  
E-mail: getkellygarner@gmail.com