



# Assessment Profile Report

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# Assessment Settings

## Assessment Date

Taken on: [Thu Dec 28 2023](#)

## Audio Instructions

Audio delivery enabled?

[Yes](#)

## Default Language

What was the default delivery language?

[English](#)

## Timing

Was untimed delivery enabled?

[Yes](#)

Was the timer enabled?

[Yes](#)

## Introduction

Was the introduction video enabled?

[No](#)

Were closed captions enabled?

[No](#)

## Survey

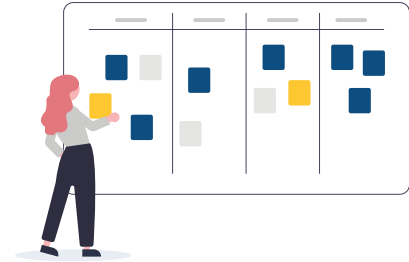
Was the survey enabled?

[Yes](#)

# Interest Inventory

## Introduction

Occupations have been divided into twelve large groups, called Interest Areas, based upon the kind of activities workers perform. The CareerScope Interest Inventory includes a list of work activities from the twelve Interest Areas. CareerScope uses your Interest Inventory responses to identify occupations that include your preferred work activities. The key is to find jobs where you enjoy most of the work activities and can thrive.



## Your Top Interests

CareerScope has identified these as your most significant interest areas:



### Accommodating

An interest in catering to the wishes and needs of others, usually on a one-to-one basis.

Manicurist, Restaurant Host, Waiter, Waitress,  
Personal Shopper, Flight Attendant



### Plants/Animals

An interest in working with plants and animals, usually outdoors.

Gardener, Animal Groomer, Landscaper, Forester,  
Animal Caretaker

Your CareerScope report includes Information about your level of interest for all twelve areas. You may also want to consider exploring areas that were not your highest ranked.

Your Individual Profile Analysis on the next page has more detailed information about your top interest areas.



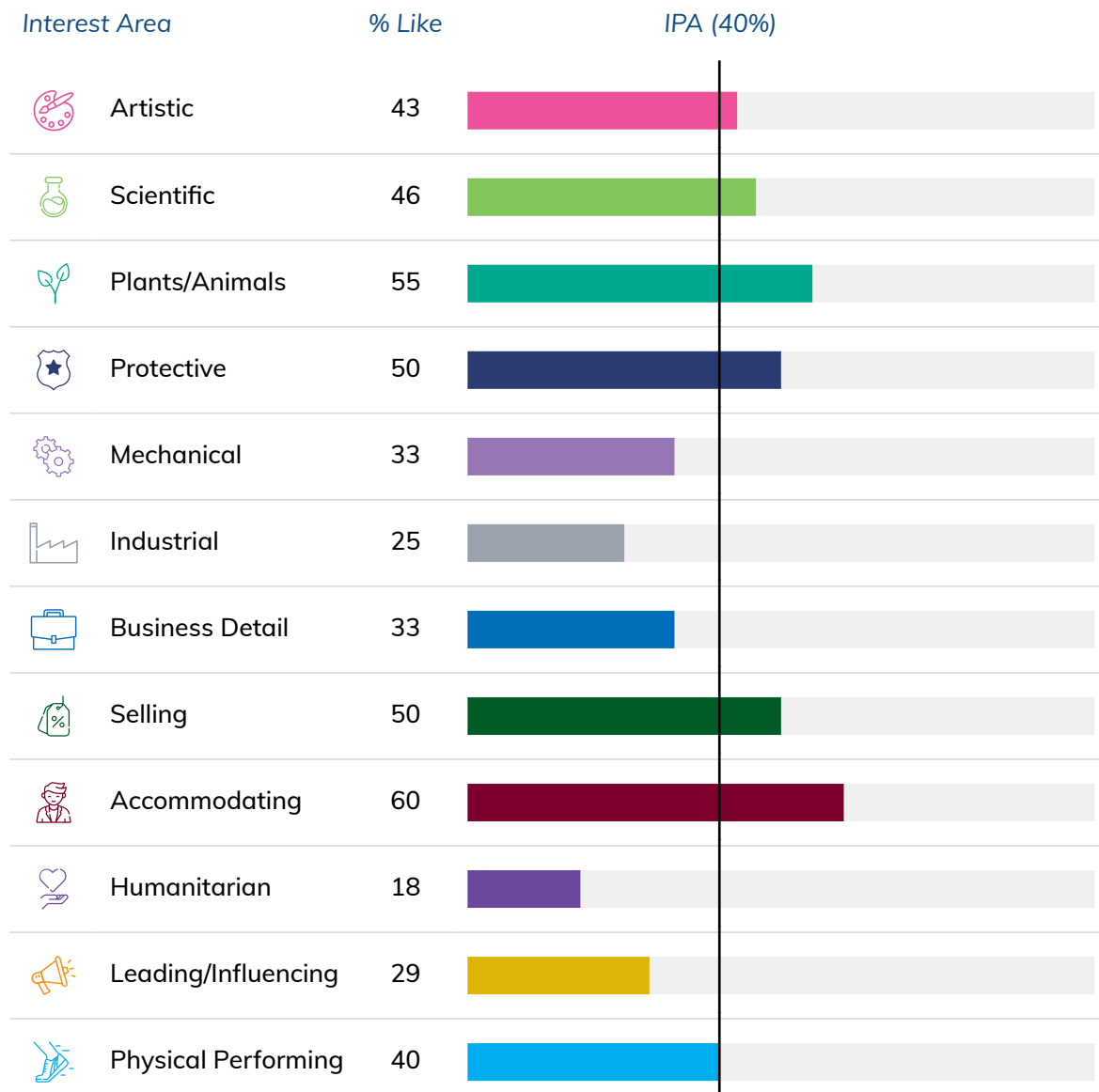
# Interest Inventory

## Individual Profile Analysis

The table below reports and displays the percentage of “LIKE” responses that you recorded within each of the twelve Interest Areas.

The dark vertical line in the chart is your average percentage of “LIKE” responses (40%) across all twelve Interest Areas.













CareerScope has identified 2 Interest Areas that stand out significantly above your average level of interest!



# Interest Inventory

## Interest Area Scores











The table below shows detailed information about your Interest Inventory responses, including your total number of “Like,” “?”, and “Dislike” responses for each Interest Area. The Percentile columns show the percentage of other people who gave fewer “LIKE” responses than you did for each Interest Area. A percentile score of 50 shows average interest; 70 or higher shows above-average interest. Your most significant Interest Areas are identified in the “IPA” column and are based upon the information in the “Percent Like” column.

Interests		Responses			Percentiles			Percent	Result
Interest Area		Like	?	Dislike	Total	Male	Female	Like	IPA
	Artistic	6	2	6	64	66	63	43	
	Scientific	6	3	4	69	68	69	46	
	Plants/Animals	6	4	1	80	76	83	55	2
	Protective	6	3	3	74	67	81	50	
	Mechanical	4	4	4	58	36	79	33	
	Industrial	3	3	6	70	70	70	25	
	Business Detail	4	3	5	50	66	33	33	
	Selling	5	3	2	74	77	72	50	
	Accommodating	6	1	3	84	83	85	60	1
	Humanitarian	2	3	6	39	48	30	18	
	Leading/Influencing	4	6	4	45	48	42	29	
	Physical Performing	4	3	3	76	63	89	40	

# Interest Inventory

## Other Interests

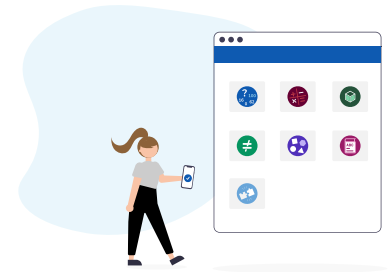
Even though your results did not show significant interest in these areas, you may still want to explore careers in the areas where you showed some level of interest.








	<b>Artistic</b>	An interest in the creative expression of feelings or ideas.	Writer, Painter, Actor, Editor, Dancer, Singer, Graphic Designer, Set Designer
	<b>Scientific</b>	An interest in discovering, collecting, and analyzing information about the natural world, and in applying scientific research findings to problems in medicine, the life sciences, and the natural sciences.	Physician, Audiologist, Veterinarian, Biologist, Chemist, Speech Pathologist, Laboratory Technician
	<b>Protective</b>	An interest in using authority to protect people and property.	Police Officer, Private Investigator, Security Guard, Bodyguard, Park Ranger, Correctional Officer
	<b>Mechanical</b>	An interest in applying mechanical principles to practical situations by use of machines or hand tools.	Electrical Engineer, Architect, Carpenter, Chef, Mechanic, Ambulance Driver, Project Engineer, Computer Equipment Repairer
	<b>Industrial</b>	An interest in repetitive, concrete, organized activities done in a factory setting.	Machinist, Dry Cleaner, Baker, Welder, Laborer, Lathe Operator, Hand Packager
	<b>Business Detail</b>	An interest in organized, clearly defined activities requiring accuracy and attention to details, primarily in an office setting.	Bill Collector, Secretary, Receptionist, Customer Service Representative, Health Information Technician
	<b>Selling</b>	An interest in bringing others to a particular point of view by personal persuasion, using sales and promotional techniques.	Sales Representative, Stadium Vendor, Clothing Salesperson, Telephone Solicitor, Financial Planner
	<b>Humanitarian</b>	An interest in helping others with their mental, spiritual, social, physical, or vocational needs.	Home Care Aide, Physical Therapist, Nurse, Medical Assistant, Child Care Worker, Dental Hygienist, Counselor, Probation Officer
	<b>Leading/Influencing</b>	An interest in leading and influencing others by using high-level verbal or numerical abilities.	Database Administrator, Paralegal, Teacher, Computer Engineer, Lawyer, Stock Broker, Computer Programmer
	<b>Physical Performing</b>	An interest in physical activities performed before an audience, such as sports or daring physical feats.	Athlete, Coach, Movie Stunt Performer, Juggler, Sports Instructor

# Aptitude Assessment

## Performance on Exercises

The table below reports the number of correct answers and the number of questions you attempted in each assessment exercise. You may also want to explore careers where your aptitudes are a good match, even if the related interest is not significantly high. Information about your aptitudes is included on the next report pages.



Exercise	Correct	Attempted
 Object Identification	17	17
 Abstract Shapes	19	30
 Clerical Matching	17	17
 Pattern Visualization	7	11
 Computation	16	30
 Numerical Reasoning	18	23
 Word Meanings	26	30



# Aptitude Assessment

## Aptitude Overview

Different combinations of aptitudes are important for different occupations. The table below lists the aptitudes that are measured by CareerScope with their definitions and specific job tasks that require these aptitudes.

<b>General Learning</b>	The ability to "catch on" or understand instructions and underlying principles; ability to reason and make judgements. Closely related to doing well in school.	Diagnose and treat illnesses or injuries; use facts to solve a crime; plan the layout of a computer network; inspect and test engine parts.
<b>Verbal Aptitude</b>	The ability to understand the meaning of words and to use them effectively; ability to comprehend language, to understand relationships between words, and to understand the meanings of whole sentences and paragraphs.	Write a novel; interview guests on a radio talk show; edit newspaper articles for publication; write captions for magazine photos; take notes during class.
<b>Numerical Aptitude</b>	The ability to perform arithmetic operations quickly and accurately.	Analyze statistical data; develop budgets for an organization; measure wall openings to fit and install windows; add lists of numbers.
<b>Spatial Aptitude</b>	The ability to think visually of geometric forms and to comprehend the two- dimensional representation of three-dimensional objects; ability to recognize the relationships resulting from the movement of objects in space.	Design layouts for new highway systems; create diagrams of wiring systems in buildings; use patterns to make clothing; operate a forklift; use a floor plan to find an office.
<b>Form Perception</b>	The ability to perceive detail in objects or in pictorial or graphic material; ability to make visual comparisons and discriminations and see slight differences in shapes and shadings of figures and widths and lengths of lines.	Examine and compare cells under a microscope; check temperature gauges on machinery; inspect parts on an assembly line; sort merchandise by size.
<b>Clerical Perception</b>	The ability to perceive pertinent detail in verbal or tabular material; ability to observe differences in copy, to proofread words and numbers, and to avoid perceptual errors in arithmetic computation.	Proofread manuscripts for typographical errors; keep inventory records; sort mail according to zip code; operate a cash register.

# Aptitude Assessment

## Aptitude Profile

The table below reports and graphically displays your aptitudes as standard scores and as percentile scores. Both types of scores involve the comparison of your performance against the performance of other adults.

Consider this:

- An aptitude score of 100 is exactly average. Scores between 80 and 120 can be thought of as “in the average range.”
- Percentile (%tile) scores report the percentage of people who scored below you.
- The graph displays your relative strengths.
- Different combinations of aptitudes are important in different Work Groups.

Aptitude	Score	%tile	Average Range	
General Learning	109	69		
Verbal Aptitude	118	83		
Numerical Aptitude	108	67		
Spatial Aptitude	75	12		
Form Perception	118	83		
Clerical Perception	128	93		

## Aptitude Assessment

### Unscored Aptitudes

Because CareerScope does not directly measure the following aptitudes, an average score is assumed. Your counselor may choose to directly assess these aptitudes and report your actual scores.

<b>Motor Coordination</b>	The ability to coordinate eyes and hands or fingers rapidly and accurately in making precise movements with speed. Ability to make a movement response accurately and swiftly.	Add objects to a moving assembly belt; dribble a basketball.
<b>Finger Dexterity</b>	The ability to move the fingers and manipulate small objects with the fingers rapidly or accurately.	Repair a watch; play the piano; replace eyeglass screws; type on a keyboard.
<b>Manual Dexterity</b>	The ability to move the hands easily and skillfully. Ability to work with the hands in placing and turning motions.	Stack bricks to construct a wall; pack oranges into crates; position dolls in a toy store window display.

These aptitudes were scored as follows:

Aptitude	Source	Score
Motor Coordination (K)	Counselor	50
Finger Dexterity (F)	Counselor	50
Manual Dexterity (M)	Counselor	50

If "Counselor" is listed as the source of information, an assumption has been made regarding the score.

If "None" is listed as the source, the performance factor will not be considered when making Work Group recommendations


# O\*NET Recommendations

## Introduction

The U.S. Department of Labor's electronic occupational information database is called O\*NET. O\*NET includes descriptions of occupational units and also reports worker characteristics that are related to successful employment and job satisfaction.

O\*NET can be found online at <http://online.onetcenter.org>

This report includes Occupational Unit Titles and OU Numbers from the O\*NET database that are related to your current CareerScope interest and aptitude profile. Each occupational unit title and number is associated with a group of related occupations. Occupational units are nested beneath their respective major group title and definition. The Educational Job Zone column reports the educational requirement rating for the occupational unit.

When you see a  symbol next an Occupational Unit title it means there is a higher probability that your aptitude profile meets employment and training standards for that group of related occupations.

## Educational Job Zones

Job Zone	Definition
Zone 1	May require a high school diploma or GED certificate. May require a training course to obtain a license.
Zone 2	Usually requires a high school diploma and may require some vocational training or job-related coursework. An associate's or bachelor's degree could be needed.
Zone 3	Most require vocational training, related on-the-job experience, or an associate's degree. Some may require a bachelor's degree.
Zone 4	Most require a four-year bachelor's degree.
Zone 5	Many require graduate school coursework. All require at least a bachelor's degree.

## O\*NET Recommendations

### 11-0000 MANAGEMENT OCCUPATIONS

Individuals plan, determine, direct or coordinate departmental or organizational objectives and operations.

Occupational Unit Title	OU #	Job Zone
✓ Nursery and Greenhouse Managers	<u>11-9011.01</u>	3
✓ Farmers and Ranchers	<u>11-9012.00</u>	3
✓ Construction Managers	<u>11-9021.00</u>	3

### 19-0000 LIFE, PHYSICAL AND SOCIAL SCIENCE

Individuals work in laboratories or in the field to gather data and conduct research in agriculture, biology, medicine, physics, chemistry, economics, psychology or sociology.

Occupational Unit Title	OU #	Job Zone
✓ Foresters	<u>19-1032.00</u>	4

### 21-0000 COMMUNITY AND SOCIAL SERVICE OCCUPATIONS

Individuals assist those who require information, support or therapeutic services.

Occupational Unit Title	OU #	Job Zone
✓ Child, Family, and School Social Workers	<u>21-1021.00</u>	4

### 27-0000 ARTS, DESIGN, ENTERTAINMENT, SPORTS AND MEDIA OCCUPATIONS

Individuals plan, direct, design, create, compose or produce products, displays or performances that are seen or heard or they set up, operate or maintain machines or equipment that are used during design and presentation activities.

Occupational Unit Title	OU #	Job Zone
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Occupational Unit Title	OU #	Job Zone
✓ Umpires, Referees, and Other Sports Officials	<u>27-2023.00</u>	3

### 33-0000 PROTECTIVE SERVICE OCCUPATIONS

Individuals work in a variety of environments to protect people and property while exposing themselves to some degree of danger.

Occupational Unit Title	OU #	Job Zone
✓ Forest Fire Fighters	<u>33-2011.02</u>	2
✓ Animal Control Workers	<u>33-9011.00</u>	2

### 35-0000 FOOD PREPARATION AND SERVING RELATED OCCUPATIONS

Individuals clean and organize food preparation equipment, eating utensils or the eating environment, take orders and serve patrons, or prepare and cook large and/or small food and beverage orders.

Occupational Unit Title	OU #	Job Zone
✓ Food Preparation Workers	<u>35-2021.00</u>	1
✓ Waiters and Waitresses	<u>35-3031.00</u>	1
✓ Food Servers, Nonrestaurant	<u>35-3041.00</u>	1
✓ Dining Room and Cafeteria Attendants and Bartender Helpers	<u>35-9011.00</u>	1

### 37-0000 BUILDING AND GROUNDS CLEANING AND MAINTENANCE OCCUPATIONS

Individuals provide services to repair, modify, clean or maintain the interiors and exteriors of buildings.

Occupational Unit Title	OU #	Job Zone
✓ Landscaping and Groundskeeping Workers	<u>37-3011.00</u>	1
✓ Tree Trimmers and Pruners	<u>37-3013.00</u>	2
✓ Grounds Maintenance Workers, All Others	<u>37-3019.00</u>	N/A

## 39-0000 PERSONAL CARE AND SERVICE OCCUPATIONS

Individuals deliver services that cater to the unique and/or immediate needs and wishes of customers or co-workers.

Occupational Unit Title	OU #	Job Zone
✓ Animal Trainers	<u>39-2011.00</u>	2
✓ Nonfarm Animal Caretakers	<u>39-2021.00</u>	2
✓ Ushers, Lobby Attendants, and Ticket Takers	<u>39-3031.00</u>	1
✓ Amusement and Recreation Attendants	<u>39-3091.00</u>	1
✓ Manicurists and Pedicurists	<u>39-5092.00</u>	3
✓ Baggage Porters and Bellhops	<u>39-6011.00</u>	2
✓ Tour Guides and Escorts	<u>39-6021.00</u>	3
✓ Flight Attendants	<u>39-6031.00</u>	2
✓ Transportation Attendants, Except Flight Attendants and Baggage Porters	<u>39-6032.00</u>	2
✓ Personal and Home Care Aides	<u>39-9021.00</u>	2
✓ Recreation Workers	<u>39-9032.00</u>	4
✓ Personal Care and Service Workers, All Others	<u>39-9099.00</u>	N/A

## 45-0000 FARMING, FISHING AND FORESTRY OCCUPATIONS

Individuals work mostly outside to harvest, inspect, process and care for crops and animals.

Occupational Unit Title	OU #	Job Zone
✓ Agricultural Equipment Operators	<u>45-2091.00</u>	2
✓ General Farmworkers	<u>45-2092.02</u>	2
✓ Farm Workers, Farm and Ranch Animals	<u>45-2093.00</u>	1
✓ Logging Equipment Operators	<u>45-4022.00</u>	1

## 53-0000 TRANSPORTATION AND MATERIAL MOVING OCCUPATIONS

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Individuals plan, direct or control the movement of ships, aircraft, motor vehicles and/or materials.

Occupational Unit Title	OU #	Job Zone
✓ Laborers and Freight, Stock and Material Movers, Hand	<u>53-7062.00</u>	2
✓ Packers and Packagers, Hand	<u>53-7064.00</u>	1