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"My Philosophy in Teaching as a Future Teacher"

Since childhood, my career aspirations have undergone several transformations. Initially, I didn't have a clear vision of my future; my primary goal was simply to explore my interests and capabilities. It was during my junior high school years that my teachers first planted the seed of becoming an educator. Witnessing their ability to not only teach but also positively influence and nurture students left a lasting impression on me, despite my innate shyness and aversion to public speaking. My fear of speaking in front of others had led to numerous embarrassing moments, reinforcing my hesitation to pursue a career in education.

Stepping out of my comfort zone was akin to a monumental achievement, reminiscent of my decision to join a club in junior high school. I owe this newfound courage to the unwavering support of my eighth-grade teacher, my closest friend, and my family, who instilled faith in my abilities. Despite acknowledging my shortcomings in public speaking, I am determined to confront my fears head-on and embrace new challenges. My involvement in organizations like Peer Guidance Facilitators during my senior year further bolstered my confidence, serving as a testament to my potential to lead and inspire others.

As I navigated the university application process, my resolve to pursue a career in teaching crystallized. I am resolute in my belief that teaching is my calling, driven by a deep sense of purpose. Recognizing the pivotal role educators play in shaping the lives of their students, I aspire to fulfill the responsibilities of a mentor and guide. My guiding philosophy as an educator is rooted in empowering learners to pursue their aspirations and chart their own paths to success. I envision creating a nurturing environment where students feel supported in their growth journey, free to pursue their dreams without fear of judgment.