Software Requirements Specification for Sandlot: subtitle describing software

Team 29
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Revision History

Date	Version	Notes
Date 1	1.0	Notes
Date 2	1.1	Notes

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8.3 Individual Product Use Cases (PUC's)

Insert your content here.

9 Functional Requirements

9.1 Functional Requirements

Requirement #: 75 Requirement Type: 9 Event/BUC/PUC #: 7.9

Description: description text description text

Rationale: some more text some more text

Originator: other text other text other text

Fit Criterion: longer text that needs more than one line longer text that needs more than one line

Customer Satisfaction: 5 Customer Dissatisfaction: 3

Dependencies: some more textConflicts: 111

Materials: other text other text other text

History: other text other text other text

10 Look and Feel Requirements

10.1 Appearance Requirements

Insert your content here.

10.2 Style Requirements

Insert your content here.

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12.7 Longevity Requirements

Insert your content here.

13 Operational and Environmental Requirements

13.1 Expected Physical Environment

Insert your content here.

13.2 Wider Environment Requirements

Insert your content here.

13.3 Requirements for Interfacing with Adjacent Systems

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Insert your content here.

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24.2 Training Requirements

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25 Waiting Room

Insert your content here.

26 Ideas for Solution

Appendix — Reflection

The information in this section will be used to evaluate the team members on the graduate attribute of Lifelong Learning. Please answer the following questions:

- 1. What knowledge and skills will the team collectively need to acquire to successfully complete this capstone project? Examples of possible knowledge to acquire include domain specific knowledge from the domain of your application, or software engineering knowledge, mechatronics knowledge or computer science knowledge. Skills may be related to technology, or writing, or presentation, or team management, etc. You should look to identify at least one item for each team member.
- 2. For each of the knowledge areas and skills identified in the previous question, what are at least two approaches to acquiring the knowledge or mastering the skill? Of the identified approaches, which will each team member pursue, and why did they make this choice?