#### PROJECT TWO: MILESTONE 2 – COVER PAGE

Team Number:	Mon-04
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#### Please list full names and MacID's of all *present* Team Members

Full Name:	MacID:
Longpan Zhou	zhoul83
Nicholas Fabugais-Inaba	fabugain
Mark Benn	bennm1
Josh Blanchard	blancj4

# MILESTONE 2 (STAGE 1) – REFINED CONCEPT SKETCHES (MODELLING SUB-TEAM)

Mon-04

You should have already completed this task individually prior to Design Studio 8.

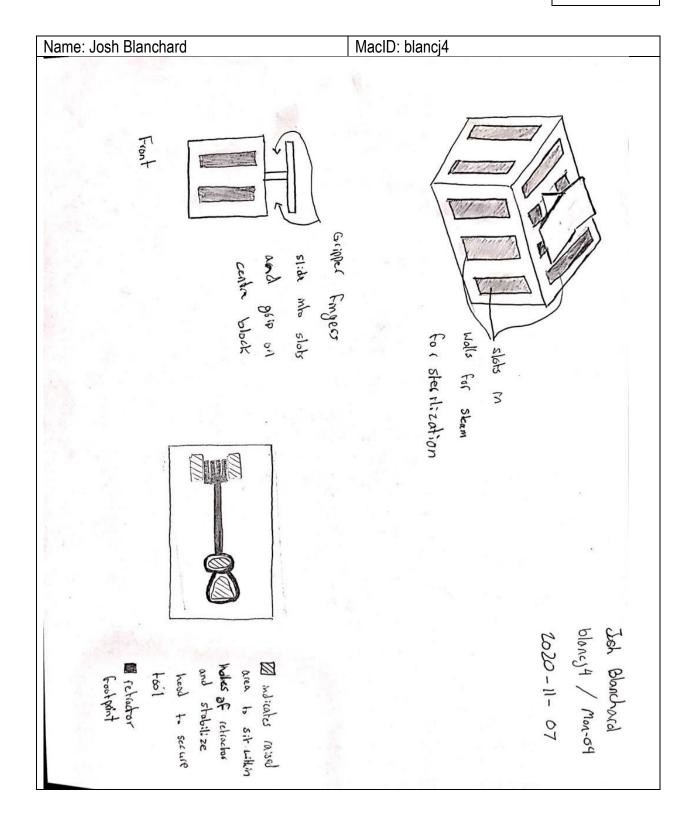
- 1. Copy-and-paste each sub-team member's refined sketch on the following pages (1 sketch per page)
  - → Be sure to indicate each team member's Name and MacID

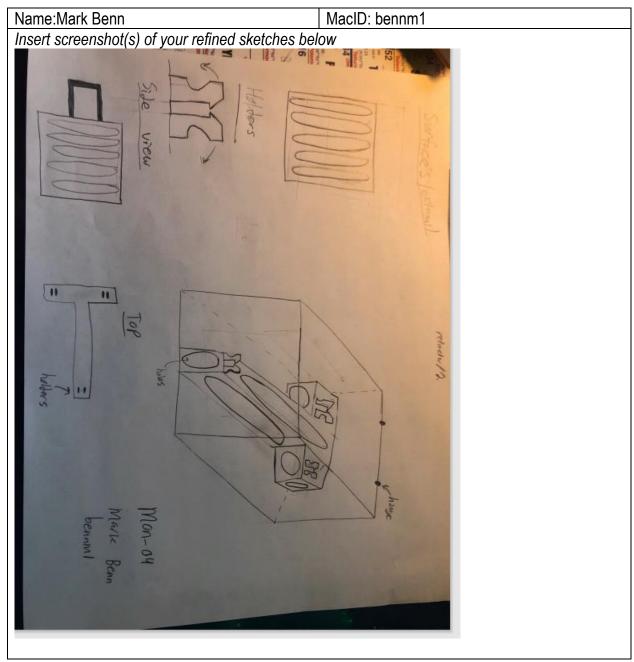
We are asking that you submit your work on both worksheets. It does seem redundant, but there are valid reasons for this:

- Each team member needs to submit their refined concept sketches with the Milestone Two Individual Worksheets document so that it can be graded
- Compiling your individual work into this **Milestone Two Team Worksheets** document allows you to readily access your team member's work
  - o This will be especially helpful when completing **Stage 3** of the milestone

## Team Number:

Mon-04





<sup>\*</sup>If you are in a sub-team of 3, please copy and paste the above on a new page

# MILESTONE 2 (STAGE 2) – COMPUTER PROGRAM WORKFLOW (COMPUTATION SUB-TEAM)

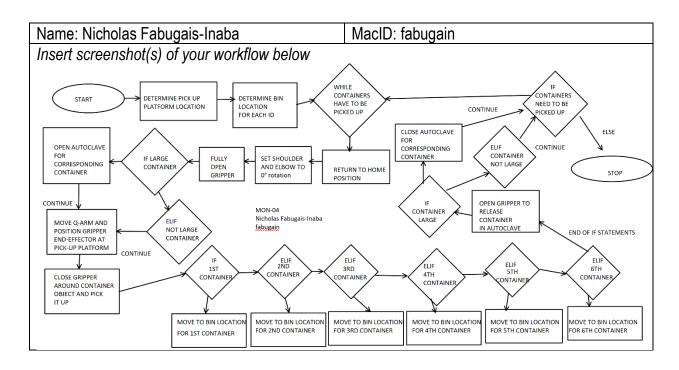
Team Number:	Mon-04
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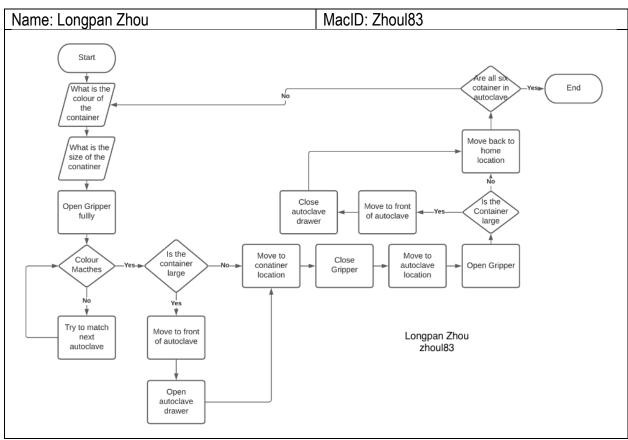
You should have already completed this task individually <u>prior</u> to Design Studio 8.

- 1. Copy-and-paste each team member's storyboard or flowchart sketches on the following pages (1 team member per page)
  - → Be sure to indicate each team member's Name and MacID

We are asking that you submit your work on both worksheets. It does seem redundant, but there are valid reasons for this:

- Each team member needs to submit their storyboard/flowchart with the Milestone
  Two Individual Worksheets document so that it can be graded
- Compiling your individual work into this Milestone Two Team Worksheets document allows you to readily access your team member's work
  - O This will be especially helpful when completing **Stage 4** of the milestone





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# MILESTONE 2 (STAGE 3A) – LOW-FIDELITY PROTOTYPE (MODELLING SUB-TEAM)

Complete this worksheet <u>during</u> design studio 8 after creating the low-fidelity prototypes.

- 1. Take multiple photos of your low-fidelity prototypes
  - → Include an index card (or similar) next to the prototype, clearly indicating your Team Number, Name and MacID on <u>each</u> sketch
- 2. Insert your photo(s) as a Picture (Insert > Picture > This Device)
- 3. Do not include more than two prototype photo's per page

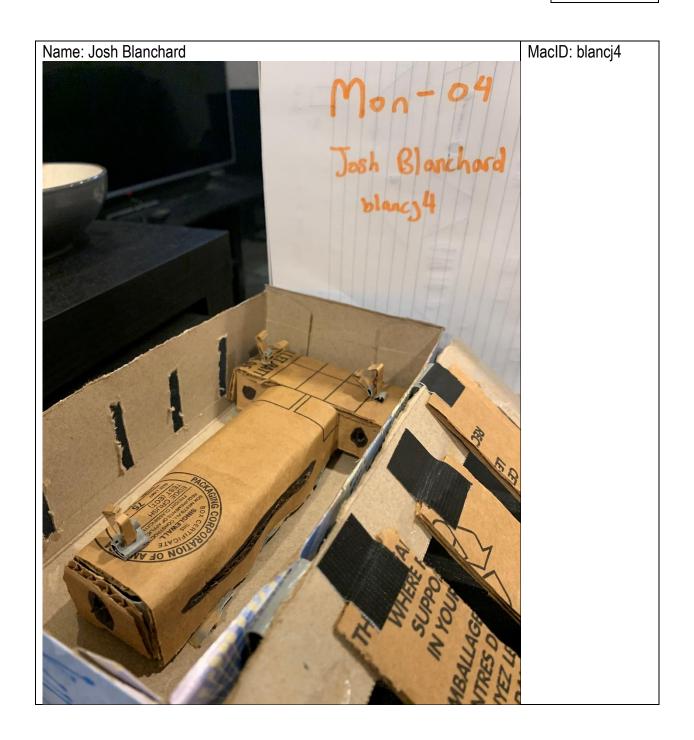
Make sure to include photos of <u>each</u> team member's prototype

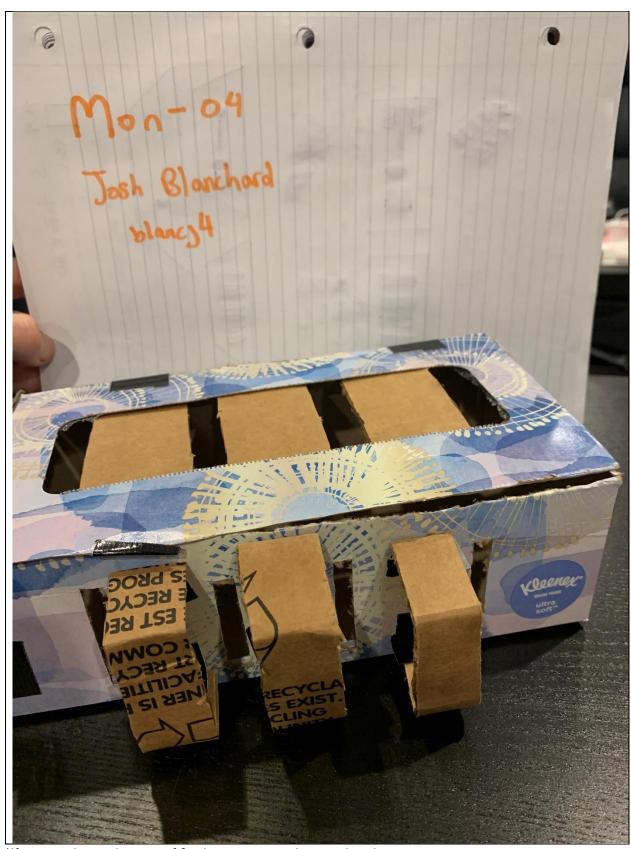












\*If you are in a sub-team of 3, please copy and paste the above on a new page



# MILESTONE 2 (STAGE 3B) – LOW-FIDELITY PROTOTYPE OBSERVATIONS (MODELLING SUB-TEAM)

Team Number: Mon-04

As a team, document your observations for each low-fidelity prototype. Make sure to label your observations to indicate which prototype it belongs to. As a starting, consider the following: (note, this does not fully encompass all discussion points)

- → Advantages and disadvantages of each prototype
- → Extent to which each concept aligns (or does not align) with the <u>List of Objectives</u>, <u>Constraints</u>, and <u>Functions</u> you came up with for Milestone 1
- → Reliability of the design in picking up the surgical tool
- → Reliability of the design in securing the surgical tool
- → Extent to which it allows for tool sterilization

Document your observations for each prototype in the space below. It is recommended you document observations in a **table** or in bullet form (it should be clear which prototype you are referring to for each observation.

Observations of the model that was created with <u>Joshua's</u> <u>sketch</u> (Mark made the prototype) Advantages

- Simplicity therefore low print time
- Will hold part well in the xz plane
- Lifting feature for fingers will work

#### Disadvantages

- May not hold tool well during movements in y plane

Alignment with objectives, constraints, and functions

**Objectives** 

- -easy to 3d print
- -able to be transferred

Constraints

-all features are greater than 4mm

-container didn't fit in foot print

**Functions** 

-allows sterilization

-might not keep contents in place

Reliability of the design in securing the surgical tool

It works well

Reliability of the design in securing the surgical tool

- May not work perfectly

Extent to which it allows for tool sterilization

It works well

Observations of the model created from Mark's sketch (prototype by josh):

- Pros
- Most aspects appear easy to 3D print
- Clips will effectively secure the tool from motion in all directions
- Slits in walls and ceiling allow for autoclave to sterilize the tool
- Rectangular shape and simple base makes the box easy to put together after printing
- Cons
- Sizing of clips may be an issue with design constraints of 4mm minimum feature
- Clips may be easy to break
- Alignment with obj., const.,func.
- obi
- easy to 3d print (only uncertainty is the clips)
- easy to assemble
- effective use of materials
- const.
- clips may not align with minimum feature size
- may or may not fit within footprint
- uncertain on other constraints at this point
- func.
- Holds tool securely
- Allows for sterilization
- Closes in tool from outside

## MILESTONE 2 (STAGE 4A) – WORKFLOW PEER-REVIEW (COMPUTATION SUB-TEAM)

Mon-04

As a team, document your observations, specifically any similarities and differences between each team member's visual storyboard or flowchart in the table below.

#### Similarities:

- -After the autoclave drawer for large containers is opened, the arm is moved to the container's pick up location
- -After a large container is placed in the autoclave, the autoclave drawer is closed immediately after
- -ID/Colour is determined before the while loop is run
- -The program is ended as soon as all the containers are placed in their respective autoclaves

#### Differences:

- -Longpan's flowchart: input the size and colour for one container per execute, Nicholas' flowchart: input size and colour for all the containers first.
- -Longpan's flowchart: open gripper fully from the start, Nicholas' flowchart: opens gripper fully before grabbing the container.
- -Longpan's flowchart: returns to home position at the end of the while loop, Nicholas' flowchart: returns to home position at the beginning of the while loop.
- -Longpan's flowchart: Uses while loop to match container with the autoclave, Nicholas' flowchat: uses if statement to match container with the autoclave.

## MILESTONE 2 (STAGE 4B) – PROGRAM PSEUDOCODE (COMPUTATION SUB-TEAM)

Team Number: Mon-04

As a team, write out a pseudocode outlining the <u>high-level workflow</u> of your computer program in the space below.

Set variable Finished = 0

Open gripper to max distance

Input the size of the container

Input colour of the container

While loop under condition the colour is not the same as autoclave[i]:

next autoclave

Determine the location of the corresponding container's autoclave

If the container is large:

Move to the front of the corresponding container's autoclave's location

Open autoclave drawer

Determine the location of the container

Move to that location XYZ

Close gripper

Move to XYZ location for the corresponding container's autoclave

Open gripper

Finished = Finished + 1

If the container is large:

Close autoclave drawer

If Finished is not equal to 6:

Move to home position

Repeat process

Else:

End program