

Nicholas J. Dyke

Aspiring Full Stack Developer

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SUMMARY Creative and focused team player, individual contributor, and solution seeker. Established buyer and account executive with a passion for building relationships and solving problems. Excited to make the shift from a robust career in e-commerce to web development. Currently pursuing education in front-end building using HTML, CSS, and JavaScript. Program completion will result in a comprehensive understanding of the full stack development process.

EXPERIENCE

Trinity Group International | Buyer | Bridgeport, CT

May 2017 to Present

- Design and develop engaging and informative 300+ product listings for business partners on the Amazon Seller Central management system.
- Manage operations and logistics for fifteen product lines, including overseeing inventory levels, forecasting, and reordering.
- Cultivate relationships with potential and current corporate clients for new product acquisition opportunities, including but not limited to cold calling, product research, and frequenting domestic trade shows.
- Negotiate with partners on minimum advertising price (MAP) to establish equitable pricing.
- Exceed deadlines and expectations for both internal and external stakeholders and project execution.

Queen's University Fencing Club | Head Armorer | Kingston, ON

September 2015 to May 2016

- Maintained cleanliness and safety of fencing equipment for 100+ fencing athletes.
- Provided timely and revelation educational training for cleaning and repairs of club-owned and privately-owned fencing equipment.
- Oversaw inventory of all equipment, including but not limited to gear, blades, and other technical equipment.
- Established quality control system for equipment during all home and away tournaments and practices.
- Collaborated with the eight fencing club leaders, captains, and coaches for optimal efficiency and effectiveness for all personnel.

Mohawk Ski Hill | Ski Instructor | Torrington, CT

November 2010 to March 2012

- Provided quality downhill ski instruction to school-aged children at a premier ski hill in Connecticut.
- Taught the development of fundamental skills while guiding and informing patrons about mountain safety protocols and precautions.
- Coached and mentored youth ski-racers to harness natural talents with learned skills to result in optimal success.
- Distributed accurate and timely verbal reports to parents and other stakeholders regarding children's skiing competencies and areas for improvement.
- Collaborated with other instructors and ski mountain officials to ensure a safe, impactful work environment.

EDUCATION

Columbia University - The Fu Foundation School of Engineering and Applied Science

January 2021 to July 2021

Columbia Engineering Coding Boot Camp | Average Grade: A+

- **Last Resort** - <https://github.com/NicholasDy/Last-Resort>
 - First major group project completed. Users answer a series of questions and are paired with a drink and song to correspond with the given mood and atmosphere.
- **Simple Calendar** - <https://github.com/NicholasDy/Simple-Calendar-3rd-Party-API-Application>
 - Daily workday scheduler application displays color-coded time slots based on the current time and saves data input in local storage for future reference.
- **Coding Quiz for Dummies** - <https://github.com/NicholasDy/Coding-for-Dummies-Quiz-for-Columbia-Bootcamp>
 - First major individual homework assignment completed. User has 90 seconds to answer four questions about coding. With each incorrect answer, time decreases by four seconds. Users can save scores in the local storage repository—an alternative quiz about Crusades available in the local branch.

Queen's University - Department of History | Kingston, Ontario, Canada

September 2012 to April 2017

Bachelor of Arts in History | **GPA: 3.5**

SKILLS

Technical Skills: JavaScript, CSS, HTML, Node.js

Additional Skills: Project Management, Client Relations Management, Data Analysis, Forecasting, Cold Calling, Product Knowledge, Research