



MAT 230 EXAM ONE

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4-3 Exam One

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Directions: Type your solutions into this document and be sure to show all steps for arriving at your solution. Just giving a final number may not receive full credit.

PROBLEM 1

- (a) The domain for all variables in the expressions below is the set of real numbers. **Determine whether each statement is true or false.**

(i) $\forall x \exists y (x + y \geq 0)$

- This statement is **TRUE**. - As written, "For every value x there exists a value y , where x and y are real numbers, in which $x + y$ is greater than or equal to 0".
- With this for every value of x we can choose a value for y to satisfy the statement including $y = -x$ that would evaluate to 0, which is still within the domain of all real numbers.

(ii) $\exists x \forall y (x \cdot y > 0)$

- This statement is **FALSE**. - As the statement is written, "There exists a value x where for every value of y , in which x and y are real numbers, that satisfy the expression $x \cdot y$ is greater than zero".
- However, when $y = 0$, the statement evaluates to $x \cdot 0 = 0$ which does not satisfy the original statement in which the statement range is restricted to "greater than zero".

- (b) **Translate each of the following English statements into logical expressions.**

- (i) There are two numbers whose ratio is less than 1.

- Let x and y be in the domain \mathbb{R}
- The logical statement is expressed as $\exists x \exists y (\frac{x}{y} < 1)$

- (ii) The reciprocal of every positive number is also positive.

- The reciprocal of any number x is expressed as $\frac{1}{x}$
- Therefore any positive value of x means that its reciprocal is also positive.
- The statement can be expressed as: $\forall x (x > 0 \rightarrow \frac{1}{x} > 0)$

PROBLEM 2

Prove the following using the specified technique:

- (a) Let x and y be two real numbers such that $x + y$ is rational. Prove by contrapositive that if x is irrational, then $x - y$ is irrational.

Proof:

Assume $(x - y)$ is rational, to prove that x is rational.

- Since $(x - y)$ and $(x + y)$ are both rational, then the closure property can be used to evaluate that $(x - y) + (x + y)$ is also rational
- So, $(x - y) + (x + y) = 2x$ is rational
- Using the same closure property, $(2x)/2 = x$ is also rational
- Therefore, using proof by contrapositive it is proven that assuming $(x - y)$ is rational, then x is rational, meaning that if x is irrational then $(x - y)$ must be irrational.

- (b) Prove by contradiction that for any positive two real numbers, x and y , if $x \cdot y \leq 50$, then either $x < 8$ or $y < 8$.

Proof:

Assume:

$$x * y \leq 50$$

$$x \geq 8$$

$$y \geq 8$$

- Multiplying x and y evaluates to $x * y \geq 64$
- Comparing to original assumption shows $64 \leq x * y \leq 50$
- Therefore, since the evaluation is irrational, it proves a contradiction in the results and it can be concluded that either $x < 8$ or $y < 8$

PROBLEM 3

Let $n \geq 1$, x be a real number, and $x \geq -1$. **Prove the following statement using mathematical induction.**

$$(1 + x)^n \geq 1 + nx$$

- Assess the base case of $P(n)$ where $n = 1$
 $P(1) : (1 + x)^1 \geq 1 + 1x = x + 1 \geq 1 + x$
Therefore the base case evaluates True.
- Let k represent a real number where $n = k$
- Evaluating the equation for $P(k + 1) : (1 + x)^{k+1} \geq 1 + (k + 1)x$
Expand, $(1 + x)^{k+1} = (1 + x)^k * (1 + x)$
 $(1 + x)^k * (1 + x) \geq (1 + kx) * (1 + k)$
- Expanding the right side of the equation:
 $(1 + kx)(1 + k) = 1 + x + kx + kx^2$
- Since $x \geq -1$ then $kx^2 \geq 0$, which means $1 + x + kx + kx^2 \geq 1 + x + kx$
- Factoring, $1 + (k + 1)x + kx^2 \geq 1 + (k + 1)x$
- Therefore, $P(k + 1)$ evaluates True proving the original statement that for all $n \geq 1$ and $x \geq -1$, $(1 + x)^n \geq 1 + nx$.

PROBLEM 4

Solve the following problems:

- (a) How many ways can a store manager arrange a group of 1 team leader and 3 team workers from his 25 employees?

- Let variable n be the number of elements in the set of employees P , such that $(n \in P)$ and $n = 25$.
- Let r be the number of employees in a subset of P , and $r = 4$. (1 team leader, and 3 team workers).
- Using the equation of r-permutation we can calculate $P(n, r) = \frac{n!}{(n-r)!}$.

$$P(25, 4) = \frac{25!}{(25-4)!} = \frac{25!}{21!} = 25 * 24 * 23 * 22 = \underline{303,600}$$

- Therefore there are 303,600 possible combinations of selections that can be made to select 4 employees from a pool of 25 candidates.

- (b) A state's license plate has 7 characters. Each character can be a capital letter (A – Z), or a non-zero digit (1 – 9). How many license plates start with 3 capital letters and end with 4 digits with no letter or digit repeated?

- Let l be the number of available capital letters in the set (A-Z), where as $l = 26$.
- Let t represent the size of the subset of letters being requested
- Let n be the number of available digits in the set (1-9), where as $n = 9$.
- Let d represent the size of the subset of digits being requested.
- Using the same method of permutation as in the previous question it can be evaluated: The probability of the first 3 characters being letters, and last 4 characters being digits is

$$\frac{l!}{(l-t)!} * \frac{n!}{(n-d)!} = \frac{26!}{23!} * \frac{9!}{5!} = 26 * 25 * 24 * 9 * 8 * 7 * 6 = \underline{14174400}$$

- Therefore there are 14,174,400 possible combinations.

- (c) How many binary strings of length 5 have at least 2 adjacent bits that are the same (“00” or “11”) somewhere in the string?

- As stated, the bit string has a length of 5 digits and each digit only has a potential outcome of 0 or 1. Therefore, the total possible number of outcomes is: $2 * 2 * 2 * 2 * 2 \equiv 2^5$ which evaluates to 32.
- In this situation, using counting by complements is more effective. That is, determine how many sets **DON'T** have at least one pair of same values adjacent to each other.
- Using typical logical thinking the only sets to not have any adjacent values that are the same are: $\{(01010), (10101)\}$
- Using the definition of counting by complements: $|P| = |S| + |\overline{P}|$, where $|P|$ is the total number of potential sets, $|S|$ is the number of sets that meet the criteria of having at least 2 adjacent values, and $|\overline{P}|$ is the complement to $|S|$ meaning the number of sets that do not have and matching adjacent character.

- Therefore, by substituting the known information: $32 = |S| + 2 \rightarrow 32 - 2 = |S| \rightarrow S = (30)$.
There are **30** possible outcomes in which at least one pair out adjacent values are the same.

PROBLEM 5

A class with n kids lines up for recess. The order in which the kids line up is random with each ordering being equally likely. There are two kids in the class named Betty and Mary. The use of the word “or” in the description of the events, should be interpreted as the inclusive or. That is “ A or B ” means that A is true, B is true, or both A and B are true.

What is the probability that Betty is first in line or Mary is last in line as a function of n ? Simplify your final expression as much as possible and include an explanation of how you calculated this probability.

- Let B represent Betty being first in line.
- Let M represent Mary being last in line.
- The sample space of potential orders of students in line is $n!$.
- When Betty is in first place, there are $(n - 1)!$ possible line ups.
- So, the probability of Betty being in first place can be evaluated as: $P(B) = \frac{(n-1)!}{n!}$.
- Similarly, when Mary is in last place there are $(n - 1)!$ possible of line ups.
- With this, the probability of MArY being in last place can be evaluated as: $P(M) = \frac{(n-1)!}{n!}$.
- If Betty is first in line and Mary is last in line, the possible number of line ups can be represented by: $(n - 2)!$.
- The probability of Betty being first and Mary being last is represented as: $P(A \wedge B) = \frac{(n-2)!}{n!}$.
- To evaluate the probability of $P(A)$ or $P(B)$, the principle on inclusion-exclusion can be used.

$$P(A \vee B) = P(A) + P(B) - P(A \wedge B)$$

$$P(A \vee B) = \frac{(n-1)!}{n!} + \frac{(n-1)!}{n!} - \frac{(n-2)!}{n!}$$

Simplify:

$$\frac{(n-1)!}{n!} = \frac{(n-1)!}{n * (n-1)!} = \frac{1}{n}$$

Simplify:

$$\frac{(n-2)!}{n!} = \frac{(n-2)!}{n * (n-1) * (n-2)!} = \frac{1}{n * (n-1)}$$

So:

$$P(A \vee B) = \frac{(n-1)!}{n!} + \frac{(n-1)!}{n!} - \frac{(n-2)!}{n!} = \frac{1}{n} + \frac{1}{n} - \frac{1}{n * (n-1)}$$

Create common denominator by multiplying by $\frac{(n-1)}{(n-1)}$:

Therefore:

$$\frac{1}{n} + \frac{1}{n} - \frac{1}{n * (n-1)} = \frac{(n-1) + (n-1) - 1}{n * (n-1)} = \frac{2n-3}{n * (n-1)}$$

- The probability pf Betty being first in line and Mary being last in line is: $\frac{2n-3}{n*(n-1)}$

PROBLEM 6

The general manager, marketing director, and 3 other employees of Company *A* are hosting a visit by the vice president and 2 other employees of Company *B*. The eight people line up in a random order to take a photo. Every way of lining up the people is equally likely.

(a) What is the probability that the general manager is next to the vice president?

- The total number of possible outcomes of elements can be represented as $8!$.
- In determining probability, the general manager and vice president can be handled as a single element since they will be evaluated as a pair. This means that the pair can be organized in 2 possible positions $\{(GM, VP), (VP, GM)\}$.
- With this, the total number of potential outcomes of elements can be represented as $2 * 7!$.
- Therefore, the probability that the General Manager and Vice President are next to each other can be evaluated as:

$$\frac{2 * 7!}{8!} = 2 * \left(\frac{7!}{8!}\right) = 2 * \left(\frac{7 * 6 * 5 * 4 * 3 * 2 * 1}{8 * 7 * 6 * 5 * 4 * 3 * 2 * 1}\right) = 2 * \left(\frac{1}{8}\right) = \frac{2}{8} = \frac{1}{4}$$

(b) What is the probability that the marketing director is in the leftmost position?

- Let variable n represent the number of positions in set of positions, where $n = 8$
- The total number of positions can be represented by: $n!$, so $8!$.
- If the marketing director is in the leftmost position, the remaining positions can be represented as $(n - 1)! = 7!$
- The probability can be represented as $\frac{7!}{8!} = \frac{7 * 6 * 5 * 4 * 3 * 2 * 1}{8 * 7 * 6 * 5 * 4 * 3 * 2 * 1} = \frac{1}{8}$
- Therefore, the probability that the marketing director is in the leftmost position is $\frac{1}{8}$

(c) Determine whether the two events are independent. Prove your answer by showing that one of the conditions for independence is either true or false.

- Let A represent the general manager being either first or last in line.
- Let B represent the vice president being at the opposite end of the line as the general manager.
- The probability (P) of A happening is: $P(A) = \frac{\text{number of favorable positions}}{\text{total number of available positions}} = \frac{2}{8} = \frac{1}{4}$
- The probability (P) of B happening is: $P(B) = \frac{\text{number of favorable positions}}{\text{total number of available positions}} = \frac{2}{8} = \frac{1}{4}$
- If statement A is True, then there is only one favorable position for B to be True. So, $P(A \wedge B) = \frac{1}{8}$
- Using the conditional properties of Independent variables:

$$\begin{aligned} P(A \wedge B) &= P(A) * P(B) \\ \frac{1}{8} &= \frac{1}{4} * \frac{1}{4} \\ \frac{1}{8} &\neq \frac{1}{16} \end{aligned}$$

- Therefore, A and B are not independent and the position of either the general manager or vice president affects the other.