

Batch PDF Summary

SUBJECTS

Reading

PAGES

Student Profile overview
Comparisons
Instructional Areas (topic)

STUDENTS

L1 (1 student)
Do not include students and subjects without test events*

Clark, Gia

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Gia Clark

Grade: 1 | ID: 001-0608

READING

207

Standard Error: +/- 3.58
Possible range: 203-211
5/20/2025 - 32 minutes

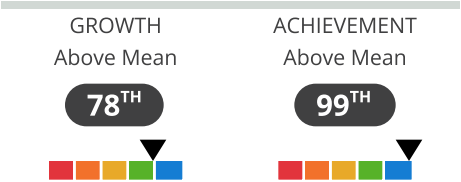
Rapid-Guessing %: N/A
Est. Impact of Rapid-Guessing % on RIT: N/A
Growth: Reading K-2 CCSS 2010

Spring 2024-25

COMPARISONS

GROWTH & ACHIEVEMENT MEASURES

Norms Percentile



Quadrant Chart



PROJECTIONS

No projections available

READABILITY MEASURES

Lexile*
725L - 875L

INSTRUCTIONAL AREAS

203	Vocabulary Use and Functions
207	Literature and Informational Text
208	Foundational Skills
212	Language and Writing

GROWTH GOALS

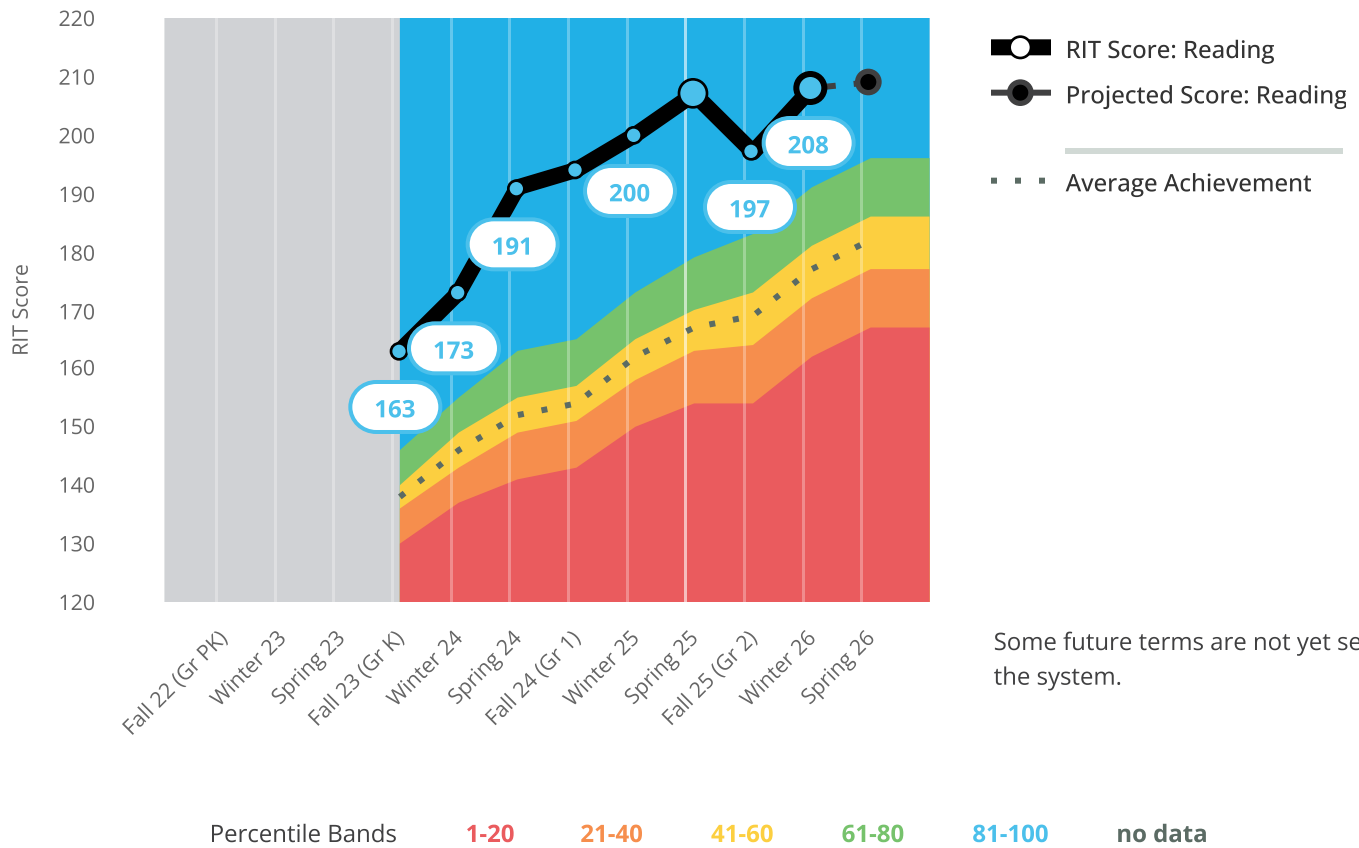
SPRING 2026

Customize the growth target for this student by setting a growth goal

Past Goals

There are no previous goals for this student.

GROWTH OVER TIME



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INSTRUCTIONAL AREAS

Group by : Topic

Concepts to : Develop

Vocabulary Use and Functions

203

± 6.55

Language: Context Clues and References

Base Words, Affixes

Gia is ready to DEVELOP these skills (201-210):

- Understands the meaning of a word with a prefix
- Uses a defined base word as a clue to the meaning of a word

Reference Materials

Gia is ready to DEVELOP these skills (201-210):

- Uses context and dictionary or thesaurus entries to determine word meaning

Literature and Informational Text

207

± 6.93

Informational Text: Key Ideas, Details, Craft, Structure

Locating Information

Gia is ready to DEVELOP these skills (201-210):

- Uses information found in text and in illustrations to determine key details in a text

Foundational Skills

208

± 7.88

- There are no Learning Statements for this Instructional Area

Language and Writing

212

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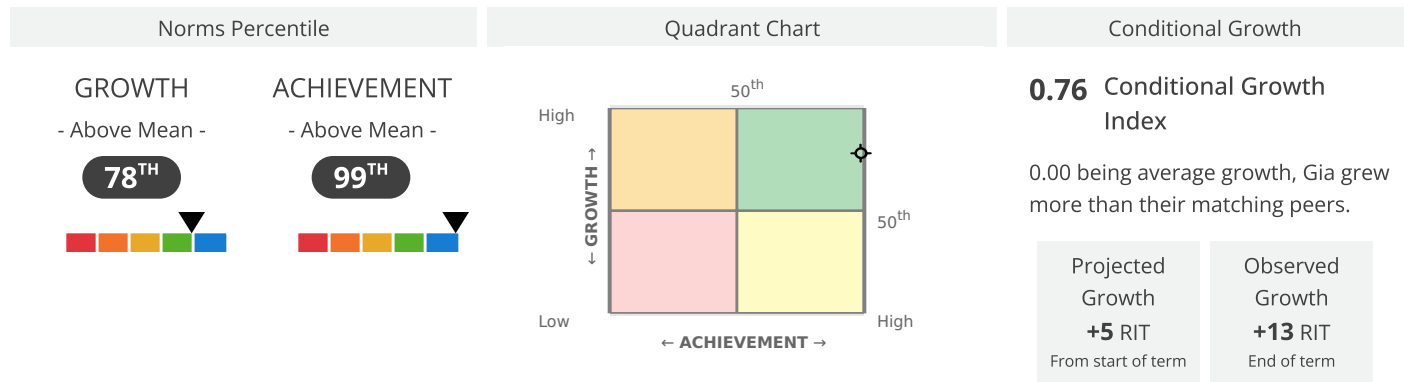
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COMPARISONS

GROWTH & ACHIEVEMENT MEASURES

Comparison Period: Fall 2024 - Spring 2025

Gia is in the **78th percentile for Growth** and the **99th percentile for Achievement**. This places them in the **High Growth, High Achievement** quadrant.



PROJECTIONS

No projections available

READABILITY MEASURES

These are measures of reading material text complexity. Consider Gia's age and interests when using these measures to select books for Gia to read.

Lexile*
725L - 875L

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