

Batch PDF Summary

SUBJECTS

Reading

PAGES

Student Profile overview
Comparisons
Instructional Areas (topic)

STUDENTS

L1 (1 student)

Do not include students and subjects without test events*

Clark, Gia

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Student Profile

Exported by learning@alpha.school
on 2/2/2026

Gia Clark

Grade: 1 | ID: 001-0608

READING

Standard Error: +/- 3.58

Possible range: 203-211

5/20/2025 - 32 minutes

Rapid-Guessing %: N/A

Est. Impact of Rapid-Guessing % on RIT: N/A

Growth: Reading K-2 CCSS 2010

Spring 2024-25

207

COMPARISONS

GROWTH & ACHIEVEMENT MEASURES

Norms Percentile

GROWTH
Above Mean

78TH


ACHIEVEMENT
Above Mean

99TH


Quadrant Chart

High Growth / High Achievement

PROJECTIONS

No projections available

READABILITY MEASURES

Lexile*

725L - 875L

INSTRUCTIONAL AREAS

203

Vocabulary Use
and Functions

207

Literature and
Informational Text

208

Foundational Skills

212

Language and
Writing

GROWTH GOALS

SPRING 2026



Customize the growth target
for this student by setting a
growth goal

Past Goals

There are no previous goals for this student.

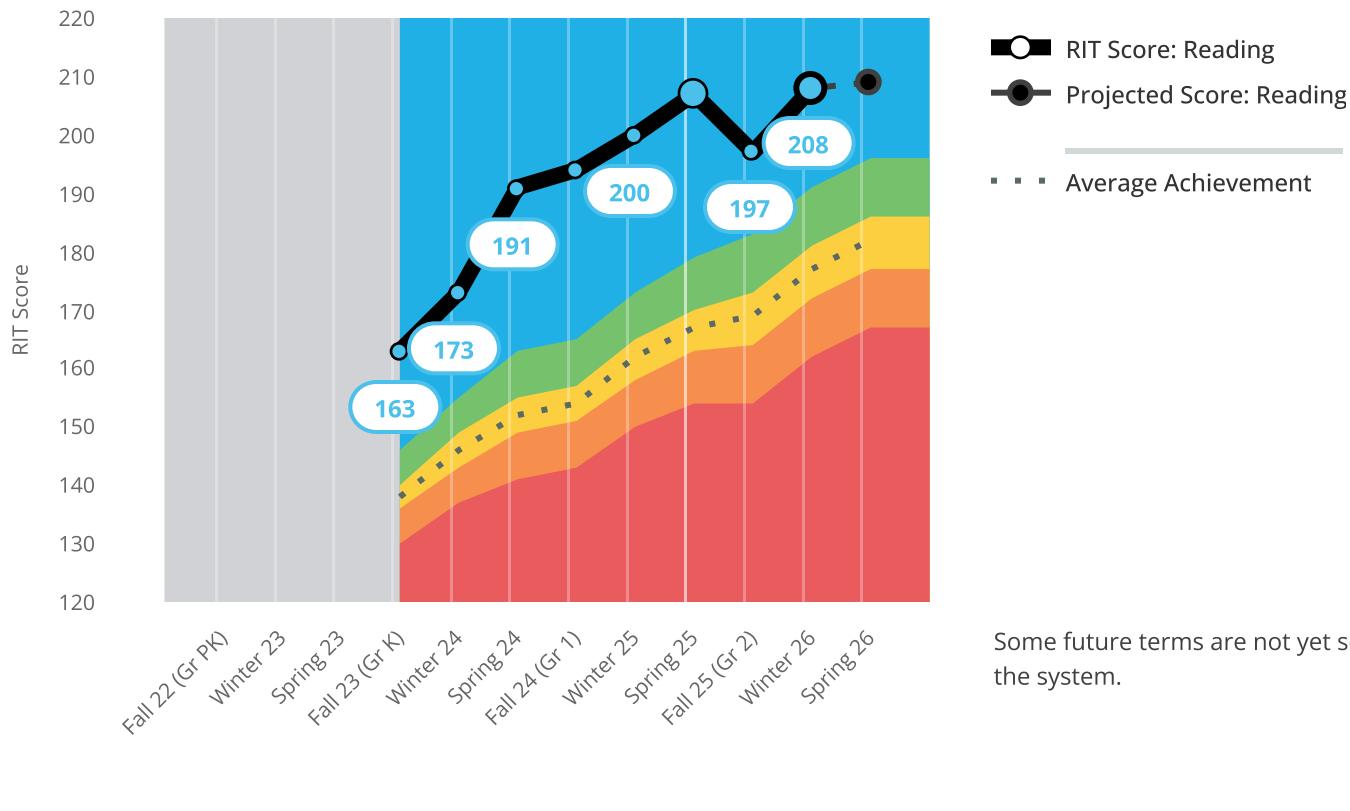
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GROWTH OVER TIME



Percentile Bands

1-20

21-40

41-60

61-80

81-100

no data

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INSTRUCTIONAL AREAS

Group by : Topic

Concepts to : Develop

Vocabulary Use and Functions 203

± 6.55

Language: Context Clues and References

Base Words, Affixes

Gia is ready to DEVELOP these skills (201-210):

- Understands the meaning of a word with a prefix
- Uses a defined base word as a clue to the meaning of a word

Reference Materials

Gia is ready to DEVELOP these skills (201-210):

- Uses context and dictionary or thesaurus entries to determine word meaning

Literature and Informational Text 207

± 6.93

Informational Text: Key Ideas, Details, Craft, Structure

Locating Information

Gia is ready to DEVELOP these skills (201-210):

- Uses information found in text and in illustrations to determine key details in a text

Foundational Skills 208

± 7.88

- There are no Learning Statements for this Instructional Area

Language and Writing 212

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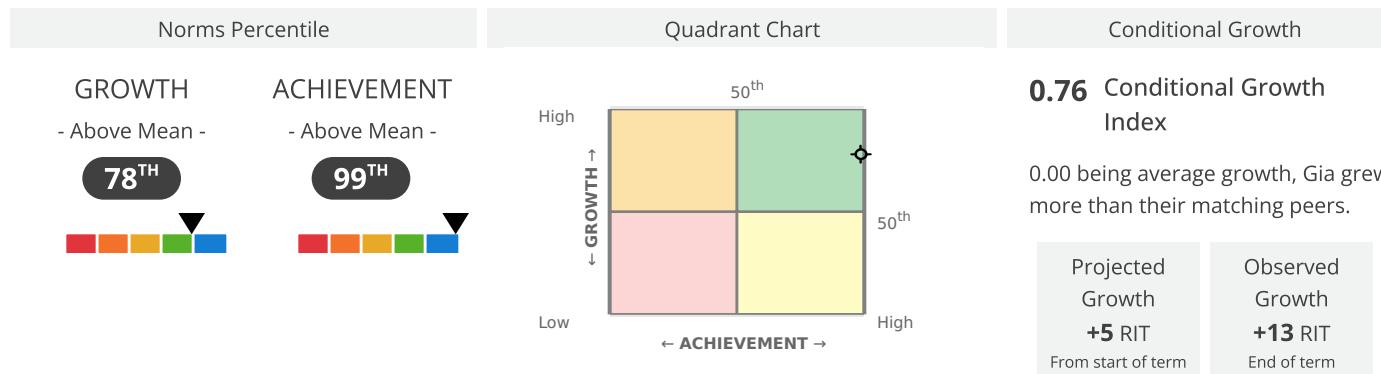
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COMPARISONS

GROWTH & ACHIEVEMENT MEASURES

Comparison Period: Fall 2024 - Spring 2025

Gia is in the **78th percentile for Growth** and the **99th percentile for Achievement**. This places them in the **High Growth, High Achievement** quadrant.



PROJECTIONS

No projections available

READABILITY MEASURES

These are measures of reading material text complexity. Consider Gia's age and interests when using these measures to select books for Gia to read.

Lexile®
725L - 875L

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