

Batch PDF Summary

SUBJECTS

Reading

PAGES

Student Profile overview
Comparisons
Instructional Areas (topic)

STUDENTS

L1 (1 student)

Do not include students and subjects without test events*

Clark, Gia

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Lexile® and Quantile® are trademarks of MetaMetrics, Inc., and are registered in the United States and abroad. The trademarks and names of other companies and products mentioned herein are the property of their respective owners. Copyright © 2026 MetaMetrics, Inc. All rights reserved.

Student Profile

Exported by learning@alpha.school
on 2/2/2026

Gia Clark

Grade: 1 | ID: 001-0608

READING

Standard Error: +/- 3.55

Possible range: 196-204

1/30/2025 - 42 minutes

Rapid-Guessing %: N/A

Est. Impact of Rapid-Guessing % on RIT: N/A

Growth: Reading K-2 CCSS 2010

Winter 2024-25

200

COMPARISONS

GROWTH & ACHIEVEMENT MEASURES

Norms Percentile

GROWTH
Above Mean



ACHIEVEMENT
Above Mean



Quadrant Chart

High Growth / High Achievement

PROJECTIONS

No projections available

READABILITY MEASURES

Lexile*

590L - 740L

INSTRUCTIONAL AREAS

186

Vocabulary Use and Functions

❖ Suggested Area of Focus

203

Literature and Informational Text

206

Foundational Skills

212

Language and Writing

❖ Relative Strength

GROWTH GOALS

SPRING 2026



Customize the growth target for this student by setting a growth goal

Past Goals

There are no previous goals for this student.

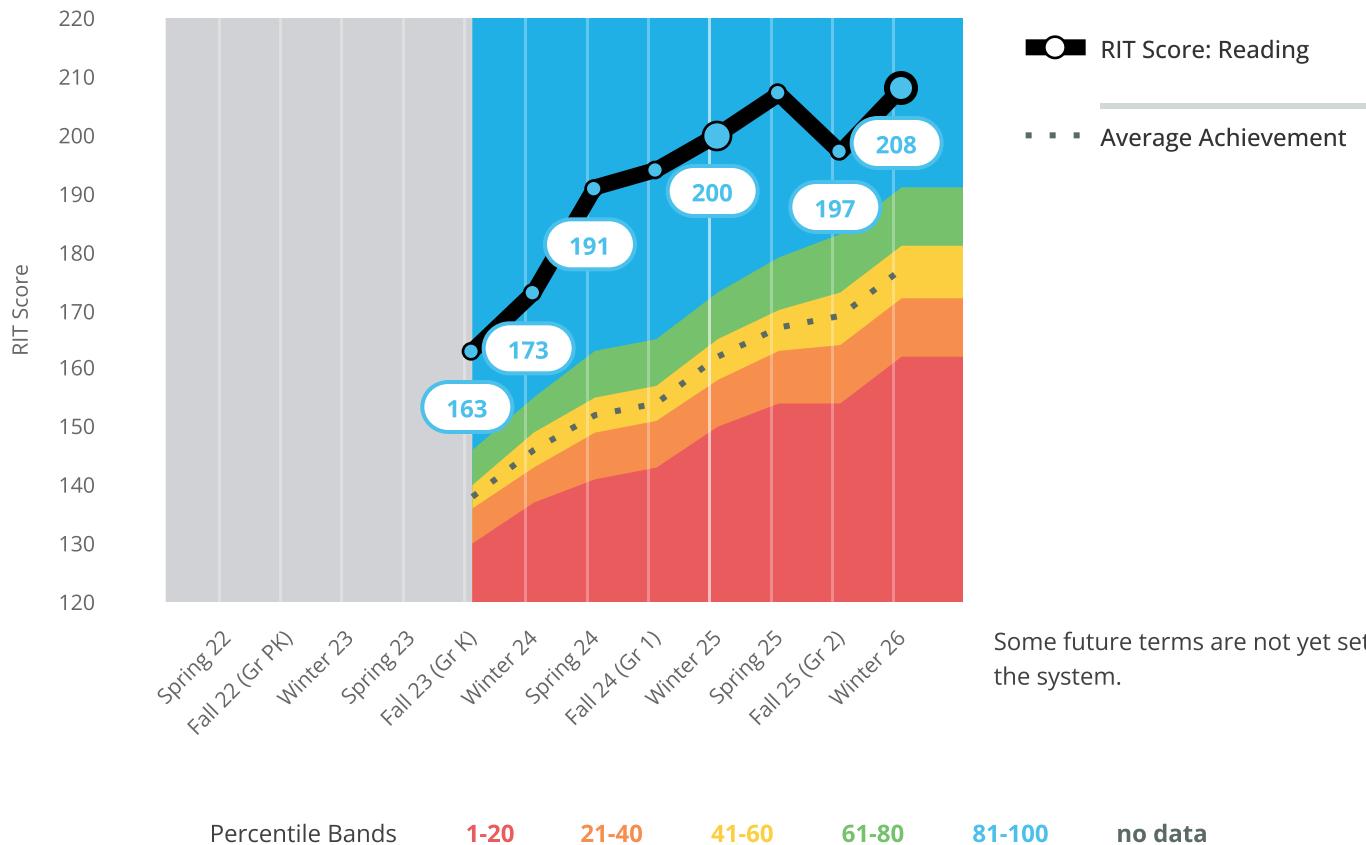
CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.

*User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Lexile® and Quantile® are trademarks of MetaMetrics, Inc., and are registered in the United States and abroad. The trademarks and names of other companies and products mentioned herein are the property of their respective owners. Copyright © 2026 MetaMetrics, Inc. All rights reserved.

nwea

GROWTH OVER TIME



CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Lexile® and Quantile® are trademarks of MetaMetrics, Inc., and are registered in the United States and abroad. The trademarks and names of other companies and products mentioned herein are the property of their respective owners. Copyright © 2026 MetaMetrics, Inc. All rights reserved.

INSTRUCTIONAL AREAS

Group by : Topic

Concepts to : Develop

Vocabulary Use and Functions

186

± 6.98

Language: Context Clues and References

Base Words, Affixes

Gia is ready to DEVELOP these skills (181-190):

- Applies understanding of word meaning to define a compound word
- Understands how the prefix dis-, mis- or non- changes the meaning of a word
- Understands how the suffix -er or -est changes the meaning of a word
- Understands the meaning of the suffix -est
- Understands the meaning of the suffix -less
- Uses a defined base word as a clue to the meaning of a word

Reference Materials

Gia is ready to DEVELOP these skills (181-190):

- Locates information in dictionaries or glossaries
- Uses context and dictionary or thesaurus entries to determine word meaning

Text Features, Visuals

Gia is ready to DEVELOP these skills (181-190):

- Uses context and glossary entries to determine word meaning

Unknown and Multiple-Meaning Words

Gia is ready to DEVELOP these skills (181-190):

- Completes sentences with the correct multiple-meaning words
- Uses context clues to define homophones
- Uses context clues to define multiple-meaning words
- Uses context to determine the meaning of a word

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Lexile® and Quantile® are trademarks of MetaMetrics, Inc., and are registered in the United States and abroad. The trademarks and names of other companies and products mentioned herein are the property of their respective owners. Copyright © 2026 MetaMetrics, Inc. All rights reserved.

- Uses the same definition of a multiple-meaning word in different contexts

Vocabulary Acquisition and Use

Author's Craft: Figurative Language

Gia is ready to DEVELOP these skills (181-190):

- Understands the meaning of common idioms

Word Nuances and Shades of Meaning

Gia is ready to DEVELOP these skills (181-190):

- Analyzes nuances in meaning among related words to determine which fits a given context
- Understands precise connotations of words with similar meanings
- Uses context to determine connotation of words
- Uses context to determine the meaning of a nonliteral phrase
- Uses context to determine the meaning of idioms

Literature and Informational Text

203

± 7.23

Informational Text: Key Ideas, Details, Craft, Structure

Locating Information

Gia is ready to DEVELOP these skills (201-210):

- Uses information found in text and in illustrations to determine key details in a text

Foundational Skills

206

± 10.41

- There are no Learning Statements for this Instructional Area

Language and Writing

212

± 8.09

- There are no Learning Statements for this Instructional Area

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Lexile® and Quantile® are trademarks of MetaMetrics, Inc., and are registered in the United States and abroad. The trademarks and names of other companies and products mentioned herein are the property of their respective owners. Copyright © 2026 MetaMetrics, Inc. All rights reserved.

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Lexile® and Quantile® are trademarks of MetaMetrics, Inc., and are registered in the United States and abroad. The trademarks and names of other companies and products mentioned herein are the property of their respective owners. Copyright © 2026 MetaMetrics, Inc. All rights reserved.

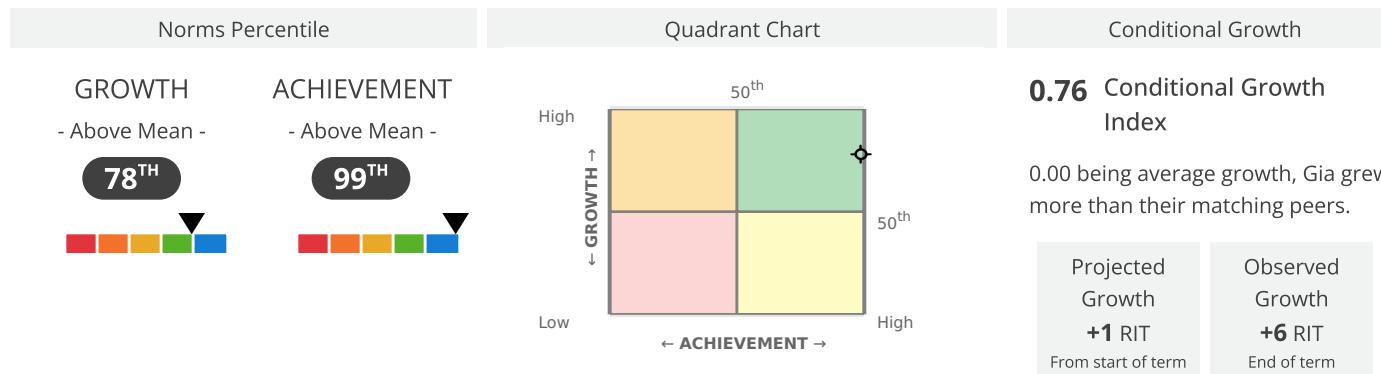


COMPARISONS

GROWTH & ACHIEVEMENT MEASURES

Comparison Period: Fall 2024 - Winter 2025

Gia is in the **78th percentile for Growth** and the **99th percentile for Achievement**. This places them in the **High Growth, High Achievement** quadrant.



PROJECTIONS

No projections available

READABILITY MEASURES

These are measures of reading material text complexity. Consider Gia's age and interests when using these measures to select books for Gia to read.

Lexile®
590L - 740L

© NWEA 2026. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries.

Common Core Standards (if included) used under license. © Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.

Next Generation Science Standards (if included) used under license. NGSS Lead States. 2013. Next Generation Science Standards: For States, By States. Washington, DC: The National Academies Press.

Next Generation Science Standards is a registered trademark of Achieve. Neither Achieve nor the lead states and partners that developed the Next Generation Science Standards were involved in the production of this product and do not endorse it. 2013 District of Columbia K-12 Science Standards (if included) adopting the Next Generation Science Standards 2013.

Virginia Standards of Learning © 2024 by the Commonwealth of Virginia Department of Education. All rights reserved. Reproduced by permission.

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Lexile® and Quantile® are trademarks of MetaMetrics, Inc., and are registered in the United States and abroad. The trademarks and names of other companies and products mentioned herein are the property of their respective owners. Copyright © 2026 MetaMetrics, Inc. All rights reserved.

The Virginia Department of Education is the sole copyright owner of the material and reserves all rights to the material, including, but not limited, to the rights to reprint, reproduce, transmit, copy, or distribute the material.

- A third party who wishes to use the material in any manner must contact the Virginia Department of Education for specific written permission unless that party falls within one of the exceptions specified in the agency's policy.
- Any materials requested that contain copyrighted information from other parties may not be used without the expressed written consent of the person or entity that owns the copyright.
- Use of these materials does not represent an endorsement or review of the product, curriculum, or materials by the Virginia Department of Education.

Virginia Standards of Learning © 2023 by the Commonwealth of Virginia Department of Education. All rights reserved. Reproduced by permission.

The Virginia Department of Education is the sole copyright owner of the material and reserves all rights to the material, including, but not limited, to the rights to reprint, reproduce, transmit, copy, or distribute the material.

- A third party who wishes to use the material in any manner must contact the Virginia Department of Education for specific written permission unless that party falls within one of the exceptions specified in the agency's policy.
- Any materials requested that contain copyrighted information from other parties may not be used without the expressed written consent of the person or entity that owns the copyright.
- Use of these materials does not represent an endorsement or review of the product, curriculum, or materials by the Virginia Department of Education.

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

* Lexile® and Quantile® are trademarks of MetaMetrics, Inc., and are registered in the United States and abroad. The trademarks and names of other companies and products mentioned herein are the property of their respective owners. Copyright © 2026 MetaMetrics, Inc. All rights reserved.