

## Batch PDF Summary

### SUBJECTS

Reading

### PAGES

Student Profile overview  
Comparisons  
Instructional Areas (topic)

### STUDENTS

L1 (1 student)  
Do not include students and subjects without test events\*  
  
Clark, Gia

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Gia Clark

Grade: 1 | ID: 001-0608

READING

200

Standard Error: +/- 3.55  
Possible range: 196-204  
1/30/2025 - 42 minutes

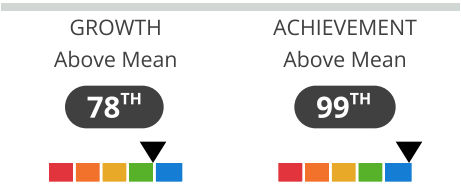
Rapid-Guessing %: N/A  
Est. Impact of Rapid-Guessing % on RIT: N/A  
Growth: Reading K-2 CCSS 2010

Winter 2024-25

COMPARISONS

GROWTH & ACHIEVEMENT MEASURES

Norms Percentile



Quadrant Chart



PROJECTIONS

No projections available

READABILITY MEASURES

Lexile\*  
590L - 740L

INSTRUCTIONAL AREAS



GROWTH GOALS

SPRING 2026

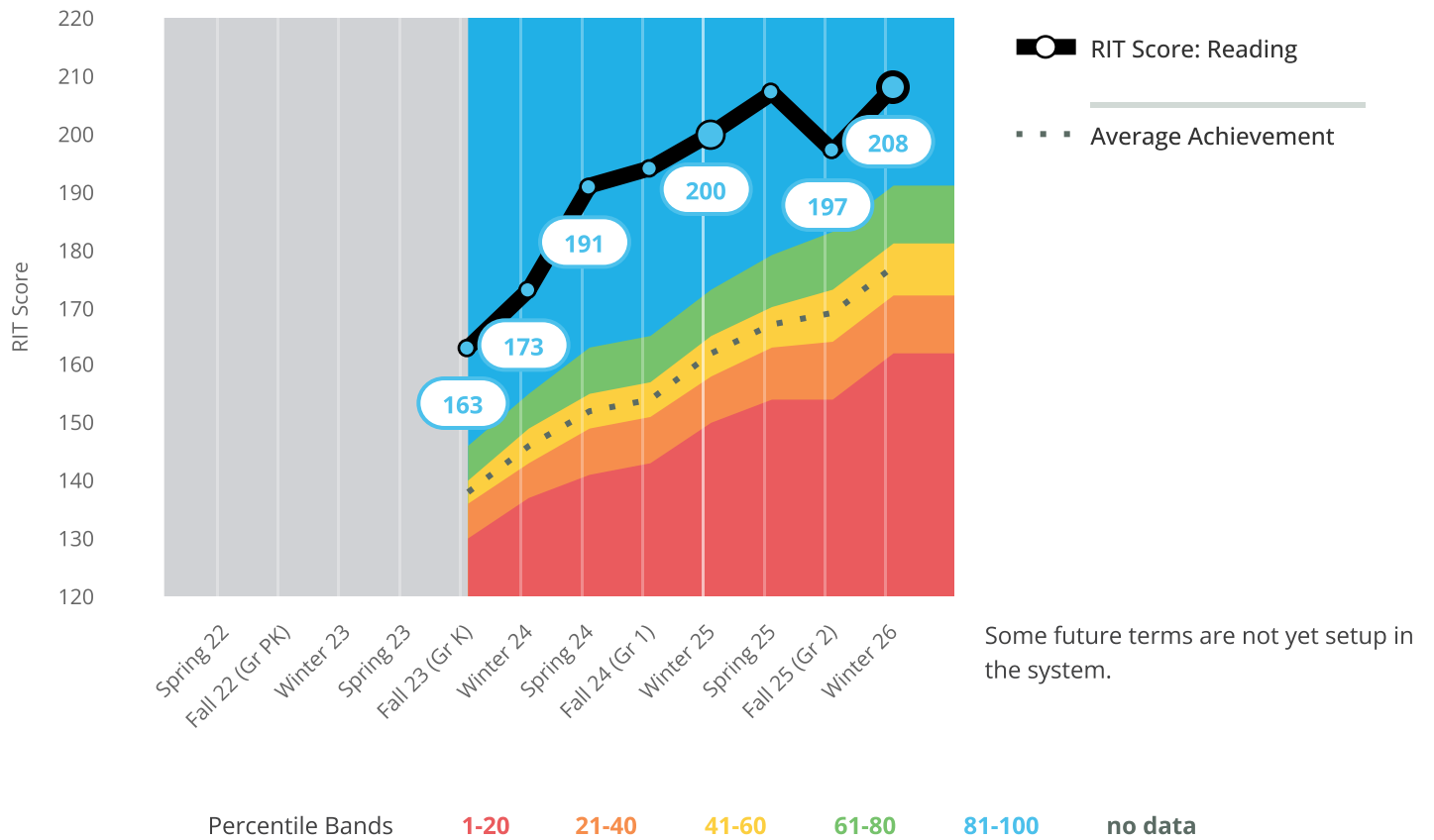


Customize the growth target  
for this student by setting a  
growth goal

Past Goals

There are no previous goals for this student.

## GROWTH OVER TIME



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## Vocabulary Use and Functions

186

± 6.98

### Language: Context Clues and References

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#### Base Words, Affixes

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**Gia is ready to DEVELOP these skills (181-190):**

- Applies understanding of word meaning to define a compound word
- Understands how the prefix dis-, mis- or non- changes the meaning of a word
- Understands how the suffix -er or -est changes the meaning of a word
- Understands the meaning of the suffix -est
- Understands the meaning of the suffix -less
- Uses a defined base word as a clue to the meaning of a word

#### Reference Materials

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**Gia is ready to DEVELOP these skills (181-190):**

- Locates information in dictionaries or glossaries
- Uses context and dictionary or thesaurus entries to determine word meaning

#### Text Features, Visuals

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**Gia is ready to DEVELOP these skills (181-190):**

- Uses context and glossary entries to determine word meaning

#### Unknown and Multiple-Meaning Words

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**Gia is ready to DEVELOP these skills (181-190):**

- Completes sentences with the correct multiple-meaning words
- Uses context clues to define homophones
- Uses context clues to define multiple-meaning words
- Uses context to determine the meaning of a word

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- Uses the same definition of a multiple-meaning word in different contexts

## Vocabulary Acquisition and Use

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### Author's Craft: Figurative Language

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**Gia is ready to DEVELOP these skills (181-190):**

- Understands the meaning of common idioms

### Word Nuances and Shades of Meaning

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**Gia is ready to DEVELOP these skills (181-190):**

- Analyzes nuances in meaning among related words to determine which fits a given context
- Understands precise connotations of words with similar meanings
- Uses context to determine connotation of words
- Uses context to determine the meaning of a nonliteral phrase
- Uses context to determine the meaning of idioms

## Literature and Informational Text

**203**

± 7.23

### Informational Text: Key Ideas, Details, Craft, Structure

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#### Locating Information

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**Gia is ready to DEVELOP these skills (201-210):**

- Uses information found in text and in illustrations to determine key details in a text

## Foundational Skills

**206**

± 10.41

- There are no Learning Statements for this Instructional Area

## Language and Writing

**212**

± 8.09

- There are no Learning Statements for this Instructional Area

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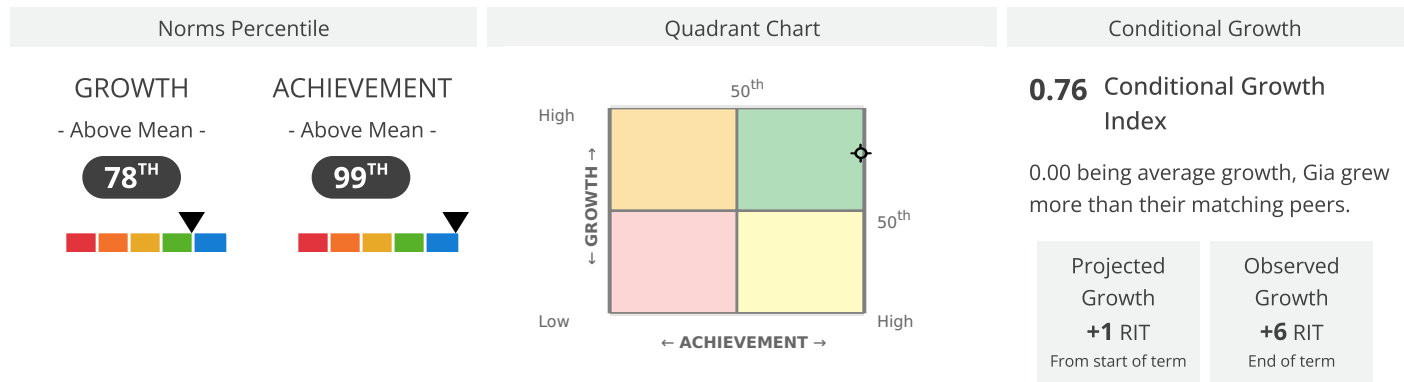
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COMPARISONS

GROWTH & ACHIEVEMENT MEASURES

Comparison Period: Fall 2024 - Winter 2025

Gia is in the **78th percentile for Growth** and the **99th percentile for Achievement**. This places them in the **High Growth, High Achievement** quadrant.



PROJECTIONS

No projections available

READABILITY MEASURES

These are measures of reading material text complexity. Consider Gia's age and interests when using these measures to select books for Gia to read.

Lexile\*  
590L - 740L

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