Nick Moore
Junior Full Stack Developer

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Executive Summary

I am a Junior Software Developer currently pursuing a Diploma in Full Stack Software Development at the Code Institute. My robust skill set includes proficiency in HTML, CSS, Javascript, and Python, showcasing my technical capabilities. In addition to my technical acumen as an Online Assessment Developer, I bring a rich 13-year teaching background. My transition to the tech industry is supported by strong teamworking and communication skills from teaching and effective problem-solving abilities. I am eager to secure a role within an innovative development team, where I can further expand my skillset and make meaningful contributions.

Education

August 2023 – August 2024   **Diploma in Full Stack Software Development**
Code Institute - Dublin, Ireland
(Credit Rated by University of West of Scotland)

September 2014 – June 2015   **Postgraduate Certificate in Education (PGCE)**
University of Bedfordshire

September 2000 – June 2004   **Bachelor of Music (BMus Hons.)**
University of Edinburgh

Technical Skillset

Technologies:	**HTML5, CSS3, JavaScript, Python**
Databases:	**MongoDB, MySQL, Postgres**
Frameworks:	**Django, jQuery, Bootstrap**
Version Control:	**Git, Github**

Portfolio projects

1. **Beeston Castle** - An informative site for visitors seeking details about this famous landmark.
   Technologies used - HTML5 and CSS3. **GitHub - Beeston Castle**

2. **Xmas Food Quiz** - Interactive quiz testing Christmas food knowledge.
   Technologies used - HTML5, CSS3, JavaScript. **GitHub - Xmas Food Quiz**

3. **Eldoria Text Adventure -** Command-line text-based adventure game using Python.
   Technologies Used - Python. **GitHub - Eldoria Text Adventure**

Work Experience

September 2023 – Present   **Online Assessment Developer, Pearson Vue**   Manchester

- Led exam development using in-house and external software, collaborating with clients, BDMs, QA, and dev teams.
- Utilised XML, HTML, and Java to efficiently build and refine exams, ensuring meticulous attention to detail throughout the process from brief to publishing.
- Demonstrated technical competency with various software tools, applying attention to detail to identify and implement crucial changes.
- Successfully managed multiple projects concurrently, showcasing organisational skills, problem-solving abilities, and effective communication with diverse stakeholders.
- Systematically documented changes through version control for enhanced transparency and accurate tracking.

September 2017 – August 2023   **Key Stage 2 Teacher, Rokeby School**   Kingston Upon Thames

- Taught primary-age pupils across the curriculum, integrating coding skills using platforms like Scratch.
- Ensured comprehensive planning, preparation, recording, assessment, and reporting to meet the diverse learning and social needs of students.
- As a member of Data and Technology committee, gained key insights into positive impact of tech on pupil learning.
- Played a key role in the implementation of a new virtual learning environment (Firefly).
- Provided support to staff in delivering high-quality, ICT-literate learning experiences in the classroom.

September 2015 – August 2017   **Key Stage 2 Teacher, St. John's Beaumont School**   Windsor

January 2010 – August 2014   **Peripatetic & Private Music Teacher, self-employed**   London

September 2005 – October 2009   **Business Development Coordinator**   London

- Managed deployment of new deals database, overseeing data migration in collaboration with practice managers.
- Implemented and maintained firm's pitch system and developed intranet pitching page for access to pitch content.
- Collaborated with senior management to analyse industry trends in the financial services sector and utilised data analytics tools to dissect key client billings.

Certifications

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Interests/Additional Information

- Hackathon: Collaboratively developed the empowering app, "Mo Bros," aimed at supporting men on their mental health journey during the Code Institute Hackathon: Movember. GitHub Repository: **Mo Bros**
- Actively participate in Code Institute Hiring Partner webinars to stay updated on industry trends and best practices.
- Accomplished challenging hikes, including the Wind River Route in Wyoming, hiking the Washington section of the Pacific Crest Trail, and organising the 24-hour National Three Peaks Challenge, raising over £10,000 for charity.
- Regularly participate in orchestras and choirs, with a notable highlight of composing choral music for performances in Washington Cathedral.
- Pursuing a 4th-degree black belt in Taekwondo.