## Nick DiSanto

https://nickdisanto.github.io

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+1 (707) 483 - 2154

#### Education

#### California Baptist University

Aug. 2019 – Apr. 2023

B.S. in Computer Science, summa cum laude GPA: 4.0/4.0. Ranked #1 in graduating class.

#### Experience

#### CBU Natural Language Processing Lab

Jan. 2022 – Present

Lead Undergraduate Researcher

- Analyzes the influence of geospatial features on empirical social media communication, challenging the necessity of complex algorithms for natural language pattern recognition.
- Investigating the capability of few-shot implicit learning of tokenized language to find abstract patterns in noisy data
- Produced comprehensive results, analysis, and empirical applications for two novel research papers, leading the research process from inception to production.

Sep. 2023 – Present

NLP Consultant

- Build models that perform Query Auto-Completion (QAC), automated information retrieval, and Natural Language Understanding.
- Scales product to efficiently handle increasing foot traffic while maintaining a personalized user interface.

#### General Electric

June 2022 – Aug. 2023

Software Engineering Intern

- Led the development, implementation, and deployment of an automated database cleanup initiative that saves the organization thousands of dollars per year.
- Develops and optimizes microservices for large-scale data ingestion and analytic applications. Implements unit tests to verify the code's robustness and test for vulnerabilities.

#### **Keysight Technologies**

June 2021 – Aug. 2021

Software Engineering Intern

- Created a web-based platform process/document management and team collaboration. Completed product configuration programming tasks to enable clients to customize their purchases.
- Used T-SQL to perform product data analysis, eliminating 40% of product-option configurations.

# Publications & Preprints

Transcending the Attention Paradigm: Implicit Learning from Geospatial Social Media Data.

N DiSanto, B Sanders, G Harding, N Corso, A Corso. In Submission, 2023. [arXiv] [code]

Spatial Analysis of Social Media's Proxies for Human Emotion and Cognition.

A Corso, N DiSanto, N Corso, G Harding, K Wang, B Sanders. In Submission, 2023. [code]

Leveraging Contextual Data Augmentation for Generalizable Melanoma Detection.

N DiSanto, G Harding, E Martinez, B Sanders. In Submission, 2022. [arXiv] [code]

Beyond Interpretable Benchmarks: Contextual Learning through Cognitive and Multimodal Perception.

N DiSanto. arXiv preprint arXiv:2304.00002, 2022. [arXiv]

Teaching	Intro to C++, Teaching Assistant	Jan. 2023 – Apr. 2023
Experience	Discrete Structures, Teaching Assistant	Aug. 2022 – Dec. 2022
	Algorithms, Tutor	Jan. 2022 – Dec. 2022
	Computer Architecture, Tutor	Jan. 2022 – Dec. 2022
	Physics for Engineers II, Teaching Assistant	Jan. 2021 – Dec. 2021
Presentations	Twitter2030 – Empirical Social Media Analysis. [Co-presented]. CBU Undergraduate Thesis and Capstone Composition	Apr. 2023
Service	Journal Reviewer  • Decision Support Systems, 2023	
	• Mathematics, 2022	
Awards &	CS Outstanding Student Award (ranked #1/41)	Apr. 2023
Honors	Inducted into Alpha Chi Honor Society (top 10%)	Apr. 2022
	Physics Performance & Leadership Award	Dec. 2021
	President's List (every semester of undergraduate study)	Aug. 2019 – Apr. 2023
	Trustee Merit Scholarship	Aug. 2019 – Apr. 2023
	Engineering Excellence Scholarship	Jan. 2021 - Apr. 2023

### Leadership

Founder and President of CBU Chess Club.

Member of Association for Computing Machinery (ACM) Chapter.

Lead trumpet and section leader in 4 competitive musical ensembles.

Set up a newly opened high school's computer lab.

Performed data analysis of STAR test data for an elementary school in an underrepresented area.