

3 in 1 Program or Joint Degree Program:

***Master's in International Affairs (M.I.A.), Master's in Law (L.L.M.),
Advanced Certificate in Health and Human Rights***

PROGRAM MANUAL

ROCKEFELLER COLLEGE OF PUBLIC AFFAIRS AND POLICY

Albany Law School

The Global Institute for Health and Human Rights

UNIVERSITY AT ALBANY

STATE UNIVERSITY OF NEW YORK

INTRODUCTION

Congratulations on your prestigious choice of Rockefeller College (School of Public Affairs and Policy) as the place to study International Affairs and Health as a Human Right; also the choice of Albany law to study health law, international law, or a topic of your choice, if approved.

This manual is designed to help you learn about the requirements for successful completion of the 3 in 1 Program and the other joint programs we offer. It provides general information about the structure of the program and specific information about course requirements. It is consistent with, but does not substitute for, the University's rules and requirements for master's study contained in the Graduate Bulletin (www.albany.edu/graduatebulletin). As a 3 in 1 program student or a joint degree student, you are personally responsible for knowing and acting upon the information contained in both the Graduate Bulletin and this manual

ROCKEFELLER COLLEGE INTERNATIONAL AFFAIRS FACULTY

Kamiar Alaei, Public Service Professor, Department of Public Administration & Policy

Victor Asal, Associate Professor of Political Science

Zsofia Barta, Assistant Professor of Political Science

Cheng Chen, Associate Professor of Political Science

Gang Chen, Assistant Professor of Public Administration and Policy

Sharon Dawes, Professor Emerita, Public Administration and Policy

Bryan Early, Associate Professor of Political Science and Public Administration and Policy

Ashley Fox, Assistant Professor of Public Administration and Policy

J. Ramon Gil-Garcia, Associate Professor of Public Administration and Policy

David Guinn, Senior Associate, Center for International Development

Matthew Ingram, Assistant Professor of Political Science

Johannes Karreth, Assistant Professor of Political Science

Rey Koslowski, Associate Professor of Political Science

Gregory Nowell, Associate Professor of Political Science

Brian Nussbaum, Assistant Professor of Public Administration and Policy

Theresa Pardo, Research Associate Professor of Public Administration and Policy

David Rousseau, Interim Dean of the College of Emergency Preparedness, Homeland Security and Cybersecurity and Associate Professor of Political Science

James Steiner, Public Service Professor, Department of Public Administration and Policy

Jeffrey Straussman, Professor, Department of Public Administration and Policy

Meredith Weiss, Associate Professor of Political Science

Albany Law School Faculty

Ouellette, Alicia

President and Dean; Professor of Law
518-445-3235

Mayer, Connie

Associate Dean for Academic Affairs; Raymond and Ella Smith Distinguished Professor of Law
518-445-2393

Queenan, Rosemary

Associate Dean for Student Affairs; Professor of Law
518-445-3394

Haynes, Antony

Associate Dean for Strategic Initiatives and Information Systems; Assistant Professor
518-445-2321

Faculty

Armstrong, Pamela J.

Professor of Law
518-445-2364

Bloom, Ira Mark

Justice David Josiah Brewer Distinguished Professor of Law
518-445-2355

Bonventre, Vincent M.

Professor of Law
518-472-5856

Breger, Melissa

Professor of Law
518-445-2311

Brescia, Raymond H.

Associate Professor of Law; Director of the Government Law Center
518-445-3247

Chung, Christine Sgarlata

Co-director, Institute for Financial Market Regulation; Associate Professor of Law
518-445-3389

Clark, Stephen
Professor of Law
518-445-2368

Connors, Joseph M.
Professor of Law; Director, Health Law Clinic
518-445-2328

Connors, Patrick M.
Professor of Law
518-445-2322

Cords, Danshera
Professor of Law
518-445-2373

D'Alessandro, Sarah
Visiting Assistant Clinical Professor; Director, Tax and Transactions Clinic

Farley, Anthony Paul
James Campbell Matthews Distinguished Professor of Jurisprudence
518-445-3252

Gottlieb, Stephen E.
Jay and Ruth Caplan Distinguished Professor
518-445-2348

Halewood, Peter H.
Professor of Law
518-472-5841

Heverly, Robert
Associate Professor of Law
518-445-2379

Hirokawa, Keith
Professor of Law
518-445-3360

Hutter, Michael J.
Professor of Law
518-445-2360

Lynch, Mary A.
Professor of Law; Director, Center for Excellence in Law Teaching; Director, Domestic Violence Prosecution Hybrid Clinic
518-445-2328

Mangiafico, Liliana
Visiting Assistant Professor, Director of the Family Violence Litigation Clinic

Mann, Deborah
Professor of Law
518-445-3318

Maurer, Nancy M.
Professor of Law, Director of Field Placement Clinic
518-445-2328

Moore, Dale L.
Professor of Law
518-445-2343

Pratt, David
Professor of Law
518-472-5870

Redwood, James D.
Professor of Law
518-472-5839

Rock, Gerald
Professor of Law
518-445-3393

Rogerson, Sarah F.
Director, Immigration Law Clinic; Director, Law Clinic & Justice Center
518-445-2328

Seita, Alex Y.
Professor of Law
518-445-2363

Sundquist, Christian B.
Director of Faculty Research and Scholarship, Professor of Law
518-445-3385

Taranto, Jenean
Professor of Law

Tenenbaum, Evelyn
Professor of Law; Professor of Bioethics at Albany Medical College
518-445-3375

Young, Donna E.
Professor of Law
518-445-2354

Adjunct Faculty

Matthew Alpern, Esq.

B.A., J.D.

Director of Quality Enhancement for Criminal Defense Trials, New York State Office of Indigent Legal Services

Trial Practice I: Criminal Pretrial Skills, Trial Practice II

Rose Mary Bailly, Esq.

B.A., M.A., J.D.

Executive Director, New York State Law Revision Commission

Guardianship Practice, Elder Law

Paula M. Barbaruolo, Esq. '92

B.A., J.D.

Senior Attorney & Managing Partner, Barbaruolo & Weiskopf, P.C., Latham, N.Y.

Bankruptcy

Robert C. Batson, Esq. '75

B.A., J.D.

Government Lawyer in Residence, Government Law Center, Albany Law School

Federal Indian Law

Jennifer Boll, Esq.

B.A., J.D.

Partner, Hodgson Russ, LLP

Federal Taxation/Corporations & Shareholders

Kenneth Bond, Esq.

B.A., J.D., LL.M.

Partner, Squire Sanders

State and Local Finance

Gilbert L. Carey, Jr., Esq., CPA '01

B.S., J.D.

Partner, Fusco & Carey, PLLC, Albany, N.Y.

Accounting for Lawyers

Hon. William A. Carter '91

B.S., J.D.

City Court of Albany, Albany, N.Y.

Judicial Placement

Hon. Mae A. D'Agostino

B.A., J.D.

U.S. District Judge, Albany, N.Y.

Trial Tactics and Methods, Malpractice in Health Care

Michael W. Deyo, Esq.

B.A., J.D.

Electronic Discovery

Hon. Ryan T. Donovan '01

B.A., J.D.

Founding Partner, Harris, Conway & Donovan, PLLC, Albany, N.Y.

New York Practice: Practice Module

Richard A. Frankel, Esq. '83

A.B., J.D.

Partner, Iseman Cunningham Riester Hyde, LLP

Real Estate Transactions

Christopher Fromm

B.A., J.D.

Regional Director, Kaplan Bar Review, New York, N.Y.

Advanced Legal Analysis

Thomas F. Gleason, Esq. '78

B.A., J.D.

Partner, Gleason, Dunn, Walsh & O'Shea, Albany, N.Y.

Insurance Law

Simeon L. Goldman, Esq.

B.A., J.D.

Senior Staff Attorney, Disability Advocates, Inc., Albany, N.Y.

Mental Disability Law

Keith M. Goldstein, Esq.

B.A., J.D.

Of Counsel, McNamee, Lochner, Titus & Williams, P.C.

Corporate Transactions - Leveraged Management Buy-Out

Alexandra R. Harrington, Esq.

B.A., J.D., LL.M.

Doctor of Civil Law (pending), Assistant Director, Global Institute for Health & Human Rights; Lead Counsel,

Centre for International Sustainable Development Law

Public International Law

William A. Herbert

B.A., J.D.

Executive Director, National Center for the Study of Collective Bargaining in Higher Education and the Professions

Christopher Hinckley, Esq.

B.A., M.A., J.D.

Attorney, Brown & Weintraub

Hon. Lawrence Kahn

B.A., J.D., LL.M.

U.S. District Court Judge, Northern District of New York, Albany, N.Y.

Judicial Placement

Karleen Karlson, Esq. '81

B.Ed., M.Ed., J.D.

Attorney, Hannacroix, N.Y.

Mediation

Linda S. Kingsley, Esq. '82

B.A., J.D.

Private Practice Attorney, Rochester, N.Y.

State and Local Government

Steven M. Klein, Esq. '88

B.A., J.D.

Associate Counsel, Office of General Counsel,

Public Employees Federation, Latham, N.Y.

Labor Arbitration Seminar

Pamela R. Ko, Esq.

B.A., M.A., J.D.

Assistant Professor of Law, The Sage Colleges, Albany, N.Y.

IP Licensing

Steve Krantz, Esq.

B.A., J.D.

Director of Special Investigations, New York State Department of Taxation & Finance, Albany, N.Y.

Government Ethics

Bennett M. Liebman, Esq.

B.A., J.D.

Deputy Secretary for Gaming and Racing, Albany, N.Y.

Government & Gambling

Renee Z. Merges, Esq. '83

B.A., J.D.

Assistant District Attorney, Albany, N.Y.

District Attorney Field Placement Clinic

Michelle N. Meyer

A.B., Ph.D., J.D.

Paul V. Morgan Jr., Esq. '90

B.A., J.D.

Chief Clerk, Rensselaer County Surrogate's Court, Troy, N.Y.

Surrogate's Court Procedure

Jason Murphy, Esq.

B.A., J.D.

Schmeiser, Olsen, & Watts, Latham, N.Y.

Elizabeth Nowicki

B.S., J.D.

Albany Law School

Troy J. Oechsner, Esq.

B.A., J.D.

Deputy Superintendent of Insurance for Health,

New York State Department of Insurance, Albany, N.Y.

Health Law Field Placement

Jeong H. Oh, Esq. '98

B.A., B.S., M.B.A., J.D.

Registered Patent Attorney, Business Development Manager, Canusia

IP Licensing

Arlen L. Olsen, Esq.

M.S., J.D.

Partner, Schmeiser, Olsen & Watts, LLP

Patent Prosecution & Drafting

Colleen Ostiguy, Esq. '03

B.A., M.L.S., J.D.

Advanced Legal Research

Daniel J. Persing, Esq. '81

B.A., J.D.

Tully Rinckey PLLC, Albany, N.Y.

Trial Practice I & II (Civil)

Donald D. Pritchett, Jr

B.A., M.S., J.D.

Executive Assistant Dean of Enrollment Management & Administration, Albany Medical College

Professional Success Seminar

Joel Pierre-Louis, Esq.

B.A., J.D.

Secretary of the University, SUNY Albany, Albany, N.Y.

Tara Anne Pleat, Esq. '02

J.D.

Wilcenski & Pleat PLLC, Clifton Park, N.Y.

Financial Planning for Elderly

Patricia Reyhan, Esq.

Business Organizations

Richard Rifkin, Esq.

B.A., L.L.B.

Special Counsel, New York State Bar Association
Government Ethics

Hon. Richard Sise '82

New York Court of Claims
Trial Advocacy

Thomas Spina, Jr., Esq. '85

B.A., J.D.

Civil Chief, United States Department of Justice, Albany, N.Y.
U.S. Attorney Field Placement, Criminal Field Placement

Kent Sprotbery, Esq.

Assistant Attorney General,
New York State Office of the Attorney General, Albany, N.Y.
Trial Practice II

Hon. Eleanor Stein

Administrative Law Judge, Albany, N.Y.
Law of Climate Change

Hon. Daniel J. Stewart '88

B.A., J.D.

Magistrate Judge for the Northern District of New York
Civil Rights Liability Litigation

Timothy M. Tippins, Esq. '74

B.S., J.D.

Private Practice, Matrimonial Law and Practice

Sarah Rudgers Tysz, Esq.

B.A., J.D.

Mediation Matters, Executive Director

Timothy Vinciguerra

A.B., M.D.

Obstetrics & Gynecology Physician, Albany Medical College
Legal Issues in Medicine

James S. Walsh, Esq. '96

Manatt, Phelps & Phillips

THE PROGRAM

. The 3 in 1 program and the other joint degree programs capitalize on the relationships between the University at Albany's Global Institute for Health and Human Rights, The University's Rockefeller College of Public Affairs and Policy, and Albany Law School. The combined degrees are intended to increase access to graduate programs, encourage life-long learning, and maximize flexibility to accommodate working and non-traditional students. The combined programs allow students to tailor their academic training to meet their interests and professional needs. Here is some general information regarding the degrees: First, Rockefeller College's Master of International Affairs (MIA) program is a 48 credit professional graduate degree is currently offered and just launched this past fall of 2015. Second, Rockefeller College's Graduate International Health and Human Rights Certificate is a 16 credit program which has been developed in partnership with the University of Albany's Global Institute for Health and Human Rights (GIHHR). Third, the 24 credit Master of Law (LL.M.) degree currently offered by Albany Law School. The combined degree program offers three possible combinations of degrees. One combined program would allow students to obtain both a Graduate International and Human Rights Certificate and a M.I.A from the Rockefeller College, which is a two-year program. A second combined program is to obtain both a Graduate International and Human Rights Certificate and a Master of Law (LL.M.) degree from Albany Law School, which is a one-year program. Finally, the third combined program allows students to obtain a Graduate International and Human Rights Certificate, an M.I.A from Rockefeller College, and an LL.M. from Albany Law School. The 3-in-1 degree is ideal for individuals who wish to combine triple careers in international affairs, law, and health and human rights. The 3 in 1 program can be completed in two years.

Areas of Focus
• International Affairs
• Health Law or International Law
• Health as a Human Right
• Human Rights

TABLE OF CONTENTS

PROGRAMS

Advanced Graduate Certificate in Health and Human Rights	13
Combined Program: Certificate and Albany Law L.L.M.	19
Albany Law Degree (L.L.M.)	20
Combined Program: M.I.A. & Certificate	24
Master's in International Affairs (M.I.A.)	25
3-in-1 Program	35
 Program Administrative Process	 36
Academic & Graduation Requirements	39
Forms	41

Advanced Graduate Certificate in International Health and Human Rights:

The Advanced Graduate Certificate in International Health and Human Rights provides students with the opportunity to study vital issues in an interdisciplinary setting that can be tailored to best address their needs and goals.

- Unique inter-disciplinary program that gives access to a number of academic institutions
- Offered in collaboration with the Global Institute for Health and Human Rights, Rockefeller College and the School of Public Health in partnership with Albany Law School, Albany College of Pharmacy and Health Sciences, and Union Graduate College.

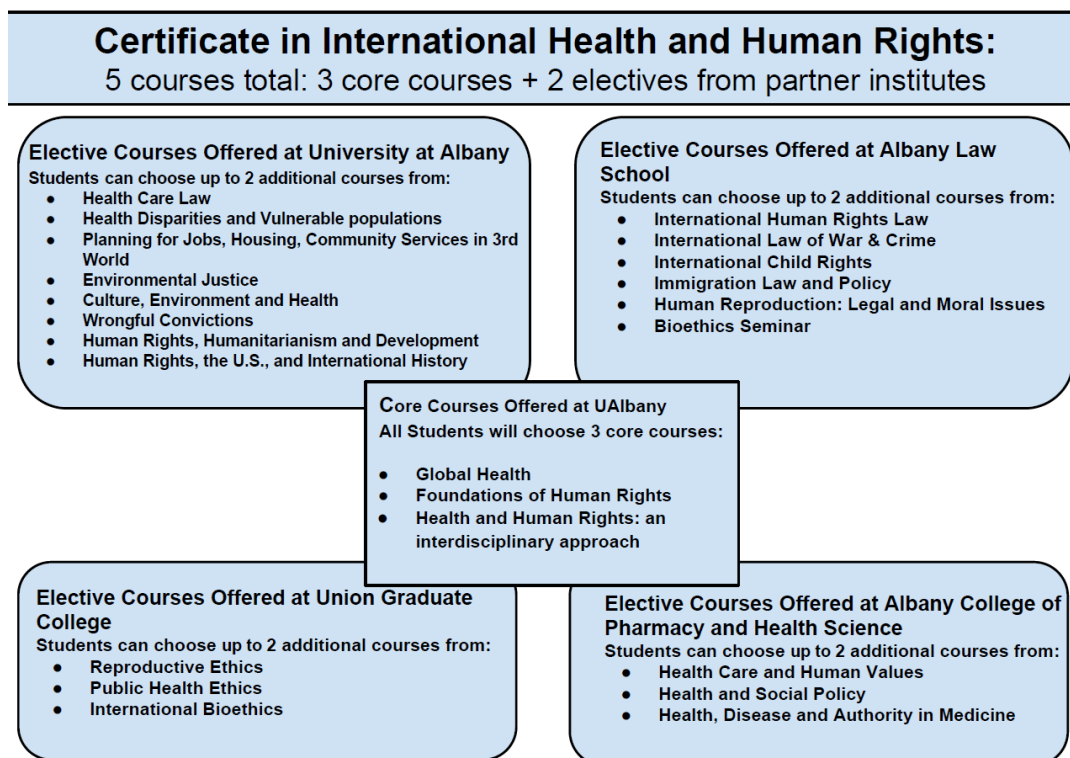
There are two tracks for participants in the Advanced Graduate Certificate – one for traditional students and one for working professionals.

- For traditional students, courses may be taken over the standard academic term as well as over the summer.
- For working professionals, in-person courses will be offered over the summer and up to two courses can be taken online.
- For either track, credits from one previously taken, qualifying course may be transferred as well.

COURSE REQUIREMENTS

Course requirements for the L.L.M. program relating to the combined programs consist of:

- 3 core courses (10 credits)
- 2 elective courses (6 credits)
- 16 credits total for completion



Core courses are required for all combined program students to take, due to the cross listing of these classes to complete for the other degrees combined with the L.L.M. Here is a view of the Core Courses:

HPM 645 Global Health (3 credits)

This course explores international public health issues and various health care systems are identified; measures of health outcomes in populations are evaluated. Specific issues to be explored include infectious disease; reproductive health; nutrition; chronic disease; mental health; unintentional injuries and violence; and health and the economy. International health programs and projects as well as the globalization and practice of international health will also be discussed. Each student will select a national public health system for an in-depth study which will identify major population-based health issues and make recommendations for improved outcomes. Prerequisite: Graduate standing. (Offered online).

HPM 586 (PAD 586, POS 586) Health and Human Rights: An Interdisciplinary Approach (3 credits)

This course takes an interdisciplinary approach to health and human rights and the contemporary challenges and solutions associated with them. The course will be taught by physicians and human rights champions with guest lectures from experts in public health, philosophy, social welfare, law, gender studies, public administration the United Nations, among others. Through lectures, discussion and case studies, students will develop a broad theoretical understanding of health as a human right, become familiar with legal and policy frameworks to support public health, and acquire skills in the application of these concepts and the implementation and evaluation of solutions to our modern health challenges.

PAD 568 (POS 568) Foundations of Human Rights (4 credits)

This course examines the legal, political, and social dimensions of the modern human rights movement and its implications for international affairs. It provides both an introduction to basic human rights philosophy, principles, instruments, and institutions, and an overview of several current issues and debates in the field. The course also seeks to analyze the ways in which allegations of human rights violations are dealt with and to expose some of the limitations in the architecture of the international system. Case studies will be used to illustrate contemporary debates regarding hierarchy among rights, conflicts between individual rights and societal priorities, human rights in single-party states, rights and transitions to democracy, amnesty for human rights violations, and the linkage between human rights and other national interests

Electives**Human Reproduction: Legal and Moral Issues (3 credits) (Albany Law)**

Discusses the moral and legal issues concerning both ordinary and assisted reproduction. Covers constitutional and common law doctrine on reproductive liberty, government regulation, and medical control over procreative choice, the reproductive autonomy of minors, the effects of advances in cell biology on reproductive issues, and the rights and responsibilities of gamete contributors.

International Law of War and Crime (3 credits) (Albany Law)

An understanding of the fundamental principles and doctrines of international law that govern the use of force and the responsibility for war crimes and crimes against humanity. Among the topics covered are the limitations on the use of force and the resort to force, both nation-state and collective action, the treatment of combatants and civilians, and the recognition and prosecution of international criminal law including war crimes and crimes against humanity, as well as international cooperation, institutions and criminal liability.

International Child Rights (3 credits) (Albany Law)

International child rights will focus on interpretation and implementation of the UN Convention on the Rights of the Child (CRC). The CRC, adopted by the General Assembly in 1989, is the most-ratified treaty in the world. The CRC addresses a wide variety of themes including discrimination, armed conflicts, prison, family life and education, to list just a few examples. This course will approach the CRC as it is understood

by lawyers, by activists, and by academics from all around the world. participants will learn how to research and write in the area of international human rights, with a focus on child rights.

Prior knowledge of International Law and Human Rights is not required. International Child Rights is open to all. Grading will be evaluated on the basis of papers and class participation. There will be no final examination.

International Human Rights Law (2 credits) (Albany Law)

This seminar examines the origin, scope, and protection of international human rights both internationally and in domestic litigation. Students write a research paper on a topic of their choice. The paper is eligible to satisfy the upper year writing requirement, and the course satisfies the international law requirement.

Immigration Law and Policy (2 credits) (Albany Law)

Provides an introduction to immigration and naturalization policies in the United States. Considers constitutional, statutory, and regulatory authorities confronting individuals and society. Students learn to navigate the complex regulatory framework to resolve basic immigration problems.

Bioethics Seminar (2 credits) (Albany Law)

Explores bioethics issues such as clinical decision making, informed consent, organ donation and transplantation, physician assisted suicide, ethics in managed care, death and dying, and medical research.

ETH 510: Health Care and Human Values (Albany College of Pharmacy)

This three-credit course in the final semester of didactic courses is designed to provide students with a capstone experience involving thought-provoking readings from literature and current publications. This course will provide students with the opportunity to progress further through Bloom's taxonomy as they explore the various topics of this capstone course. Progressing from general concerns about one's life (such as recognizing the importance of passion in a person's life) to the increasingly specific concerns about serving as a valuable, moral member of a profession (such as realizing the importance of empathy for a patient dying of ovarian cancer), the themes covered in this course relate to the larger issues of our students' profession. This course exposes the students to works that treat the topics of health care and human values, the responsibilities of the scientist, the use of drugs in our society, and alleviation of suffering; this course provides the students with the opportunity to explore these themes in written and discussion form. This course will count towards a joint program between colleges of Pharmacy and MBA program in Union Graduate College

SOC 420/520 HSP Health and Social Policy (Albany College of Pharmacy)

This course examines US based health and social policy. We will explore how values are translated into law and public policy and how social change affects public policy. We will address contemporary issues in health and social policy as well as review the basic principles of how policy is made in the US and understand how policy evolved to where it is today in America. This course aims to help you develop critical thinking skills.

Some of the questions that this course will address include:

- What is public/social policy? How does policy happen in the US?
- What is the key development of social and specifically health policy in the US?
- What are the contemporary issues, problems and controversies in American health care and policy?
- What are and how do the social, economic, and political factors influence health and social policy in the US?

· What is the connection between US based health policy and the global world? This course will count towards a joint program between colleges of Pharmacy and MBA program in Union Graduate College

ETH515: Health, Disease and Authority in Medicine (Albany College of Pharmacy)

ETH515 will focus specifically on the themes of health, illness and disease, medical technology & knowledge, and the role of power and authority in medicine. What is it like to make moral, informed, and well-considered medical decisions in light of modern (and future) medical knowledge? In this course, we will begin with a brief historical analysis of how the roles of patients and of clinicians have changed, reflecting the success of bioethical approaches from philosophy, religion, and other disciplines. We will ask, what it means to be a “good” patient and a “good” clinician. ETH 515 also strengthens, through rigorous practice, academic and professional reading, writing, and speaking skills. Contemporary patients and clinicians face the necessary but daunting task of trying to make use of both medical technologies and medial knowledge, which are growing rapidly and becoming ever more complex. In the second half of the course, our focus will shift to how health, disease, and illness are constructed, as well as underlying power dynamics in medical knowledge and decision-making.

BIE 525: Public Health Ethics (Union Graduate College)

In this course, students learn about ethics and public health, and the ways in which these two fields interconnect. The course focuses on ethical theory and the discipline and history of public health, using case studies to illustrate the application of ethical theory to public health practice. Topics to be examined include risk and fairness in public health, control and spread of communicable diseases like HIV and tuberculosis, environmental health, and programs to addresses public health problems like smoking and obesity Master of Science in Bioethics

BIE 545: Reproductive Ethics (Union Graduate College)

The course examines the philosophical, ethical, and legal problems arising from assisted reproductive technologies. It begins with an exploration of the notion of procreative liberty, conceived of as the right to make one’s own reproductive decisions, whether to have or to avoid having offspring. Other issues to be discussed include commodification and whether individuals should be able to sell their reproductive parts or functions; the ways in which assisted reproduction has affected our conceptions of parenthood and family; the nature and scope of procreative responsibility (the flip side of procreative autonomy); whether it is possible to harm people by bringing them into the world under disadvantageous conditions; and the ethics of prenatal genetic testing, particularly in light of the disability critique. This course is offered online as well. Master of Science in Bioethics

BIE 492: International Bioethics (Union Graduate College)

This course provides students with the historical and theoretical foundations of bioethics. Topics will include: the history and development of key international institutions, pivotal policies, and theoretical frameworks informing international bioethics and research ethics, case studies of specific areas in international bioethics. By the end of this course, students should be able to: 1) describe the history and development of key international institutions; and 2) explain and employ the basic concepts, policies and theoretical frameworks of international bioethics to case studies. This course is offered online as well. Master of Science in Bioethics

HPM 642: Health Care Law/ Topics in the Law of Health Care Access, Quality and Cost

This course examines the legal setting of public health and the role of courts and legal reasoning in public health policy, as well as a wide range of current legal issues, from HIV and tuberculosis prevention to malpractice and provider liability. This course is offered online as well. Master of Public Health

HPM 620: Health Disparities and Vulnerable Populations

The goal of this course is to understand what contributes to health disparities in the United States. The course will discuss underlying assumptions of group definitions, why particular groups may experience disparities and individual versus ecological approaches to health in our current health system. This course will also cover theoretical frameworks for understanding and addressing health disparities in health promotion. The course is geared for students to critically think about and discuss health disparities and use the knowledge gained through the class in their work as public health professionals and researchers. Readings will be multidisciplinary; from the fields of public health, psychology, political science, disability studies, and gender studies. Master of Public Health

PLN 529: Planning for jobs, housing and community services in Third World Cities

This course considers past and current development paradigms and processes, with an emphasis on community participation, empowerment, and gender and development. We will discuss a variety of agents engaged in third world urban development, including international organizations, NGOs, national states, local governments, and communities. Practical planning and public policy tools will be presented to help address the endemic issues surrounding the availability and quality of jobs, housing & community services in third world cities. Master of Regional Planning Program (MRP) in Urban and Regional Planning

AAS 529: Environmental Justice: Racism, Classism and Sexism

Explore how, racism, classism and sexism effect current environmental "events", including environmental policy-making, public health outcomes, and the rhetoric and politics of environmentalism. Surveying the development of environmental awareness among the public, philosophies behind such awareness and resulting shifts in policy, we will focus on the growth of the environmental justice movement, and will consider how various groups have addressed environmental degradation and justice. Also, under consideration will be a set of related issues: how globalization has effected these events, the feminist critique of science and its impact, relationships between grass-roots activism (for example, native American activists and other Environmental Justice group) and between these groups and more scholarly approaches and contributions by artists, labor-rights groups, religious leaders, animal rights activists, and deep ecologists. Master of Africana Studies

ANT 518: Culture, Environment and Health

This class is an anthropological study of health and disease patterns in human populations with an emphasis on man-made influences on the health of contemporary Western societies. The assessment of health status through epidemiological and anthropological methods is explored. Master of Anthropology

ANT 670: Seminar in Ethnology- Human Rights, Humanitarianism and Development

This course is designed to provide an overview of human rights and anthropology from theoretical and historical points of view and from the vantage point of engagement and practice. Using a critical approach, we will move away from the notion of a set category or monolithic legal structure toward an understanding of a flexible and elastic set of conceptual frameworks used to accomplish transitions, make claims and gain access to resources, in village meetings as well as international halls of power. In doing so, we will consider the increasing transnationalization of rights discourse and the growing terrain in which claims, legal and otherwise, are made through it. A series of international and national case studies will be examined. Master of Anthropology

HIS 603: Readings in the US History- Human Rights, the United States, and International History

This course explores the place of human rights ideals and principles in twentieth-century American history. It will be divided into three parts. In part one, we will read widely on the history of human rights in a global context. In part two, we will examine how human rights concerns influenced U.S. foreign policy in the last half of the twentieth century. In part three, we will look at human rights in relation to domestic politics and culture in the modern United States. In covering these areas, students will learn about important aspects of modern American history, including the Civil Rights movement, the New Deal, the Cold War, and the modern labor movement. Such topics will lead us to one other central concern: the ways in which United States history can profitably be placed in an international context. Master of Public History

RCRJ 720: Seminars on Specific Problems in Law and Social Control- Wrongful Convictions

This course is designed to offer an overview of wrongful convictions. We expect to examine the prevalence of wrongful convictions, how wrongful arrests and convictions occur (contributing factors), how the criminal justice system responds (through court decisions, legislation, and administrative initiatives), and how legal decisions affect the direction of scientific research and vice versa. This is an interdisciplinary course for students who are interested in criminal justice, psychology, and legal issues. Upon completion of the course, we anticipate that students will have acquired an understanding of relevant case law and research on wrongful convictions, and to have acquired specific knowledge about eyewitness accuracy, expert witness issues, false confessions, snitches, the roles of the police, prosecutors, defense counsel, and courts in helping cause, prevent, and correct wrongful convictions, forensic evidence issues, and the consequences of wrongful convictions, among other issues. Master of Criminal Justice

Combined LL.M. and International Health and Human Rights Certificate

Students would take the three required core courses at the University at Albany for the graduate certificate program – 1) Global Health, 2) Foundations of Human Rights, and 3) Health and Human Rights: an Interdisciplinary Approach. The remaining courses would be taken at the Albany Law School in the LL.M. specializations of Health Law, International Law, or a combination of the two.

Combined Degree Program: 2 in 1 HHR Certificate and LL.M using Health Law concentration in the LL.M

Year 1

	Program	Degree	Course Number	Course Title	Credits
Fall Semester					
	1 Rockefeller/SPH	GHHRC	HPM586/POS586	Health and Human Rights: an Interdisciplinary Approach	3
	2 Ualbany SPH	GHHRC	HPM645	Introduction to Global Health	3
	3 Albany Law	LL.M.	No course number	Human Reproduction: Legal and Moral Issues (Health Law Concentration)	3
	4 Albany Law	LL.M.	No course number	Genetics and the Law (Health Law Concentration)	3
Spring Semester					
	1 Rockefeller	GHHRC	POS568/PAD568	Foundations of Human Rights	4
	2 Albany Law	LL.M.	No course number	Health Law (Health Law Concentration)	3
	3 Albany Law	LL.M.	No course number	Public Health Law (Health Law Concentration)	3
	4 Albany Law	LL.M.	No course number	Public Health Policy and Litigation (Health Law Concentration)	3
				Total	25

GHHRC= Graduate Health and Human Right Certificate

SPH= UAlbany School of Public Health

Albany Law (L.L.M.)

COURSE REQUIREMENTS

Course requirements for the L.L.M. program relating to the combined programs consist of:

- 3 core courses (10 credits)
- 4 to 6 required credits for faculty-supervised research and writing at the law school
- Remaining credits taken at the law school concentrating in Health Law or International Law.
- 24 credits total for completion

Core courses are required for all combined program students to take, due to the cross listing of these classes to complete for the other degrees combined with the L.L.M. Here is a view of the Core Courses:

HPM 645 Global Health (3 credits)

This course explores international public health issues and various health care systems are identified; measures of health outcomes in populations are evaluated. Specific issues to be explored include infectious disease; reproductive health; nutrition; chronic disease; mental health; unintentional injuries and violence; and health and the economy. International health programs and projects as well as the globalization and practice of international health will also be discussed. Each student will select a national public health system for an in-depth study which will identify major population-based health issues and make recommendations for improved outcomes. Prerequisite: Graduate standing. (Offered online).

HPM 586 (PAD 586, POS 586) Health and Human Rights: An Interdisciplinary Approach (3 credits)

This course takes an interdisciplinary approach to health and human rights and the contemporary challenges and solutions associated with them. The course will be taught by physicians and human rights champions with guest lectures from experts in public health, philosophy, social welfare, law, gender studies, public administration the United Nations, among others. Through lectures, discussion and case studies, students will develop a broad theoretical understanding of health as a human right, become familiar with legal and policy frameworks to support public health, and acquire skills in the application of these concepts and the implementation and evaluation of solutions to our modern health challenges.

PAD 568 (POS 568) Foundations of Human Rights (4 credits)

This course examines the legal, political, and social dimensions of the modern human rights movement and its implications for international affairs. It provides both an introduction to basic human rights philosophy, principles, instruments, and institutions, and an overview of several current issues and debates in the field. The course also seeks to analyze the ways in which allegations of human rights violations are dealt with and to expose some of the limitations in the architecture of the international system. Case studies will be used to illustrate contemporary debates regarding hierarchy among rights, conflicts between individual rights and societal priorities, human rights in single-party states, rights and transitions to democracy, amnesty for human rights violations, and the linkage between human rights and other national interests.

Electives (* required to cross list with Health and Human rights Advanced Certificate)

Applied Health Policy (3 credits)

This problem-solving course in health policy will integrate doctrinal instruction with experiential learning. Students will learn substantive law and skills by participating in a variety of simulated exercises. Students will also attend meetings held, for example, at Albany Medical Center, the Veteran's Administration

Hospital, and the New York State Department of Health. These meetings will give students exposure to the real-life workings of the health care system and an opportunity to determine how to approach a legal issue and give appropriate, practical advice.

Fraud and Abuse in the Health Care Industry (3 credits)

Covers the federal healthcare fraud protection laws relating to false claims, kickbacks, physician self-referrals, and hospital emergency treatment requirements. Examines the unique ways in which the healthcare industry is regulated to protect consumers and the federal healthcare programs (Medicare and Medicaid) from fraud.

Genetics and the Law (3 credits)

Describes the medico-legal paradigm within which genetic technologies are presently pursued or restricted. Discusses the scientific basis of the genetic technologies providing students with basic appreciation of potential issues and a guide to the scientific, rather than the legal, literature related to the growing area of genomics. The course will be organized along six areas of the law: criminal law, family and property law, tort law, insurance law, labor law, and intellectual property law. No science background is required.

Health Law (3 credits)

This survey course covers several topics essential to an understanding of the health-care system and the issues confronting health-care lawyers today. The topics are: health-care delivery systems; quality of and access to health care (including medical malpractice, institutional liability, and allocation of health-care resources); health-care professionals' rights and responsibilities (including professional licensure/discipline and institutional peer review); and patients' rights (including informed consent, advance directives, surrogate decision making, research involving human subjects, determination of death, and anatomical gifts).

Health Law Clinic (0 credits)

The Health Law Clinic is designed to teach student interns to identify and address the legal issues which poor individuals living with chronic health conditions often face. Through faculty supervised representation of clients living with, or affected by, HIV or cancer, participating students acquire a broad range of practical lawyering skills in the areas of client interviewing, factual investigation, case planning, client counseling, and litigation advocacy. Student interns are admitted to practice under the Student Practice Rule which allows them to help clients access necessary health care, obtain public benefits, secure or maintain stable housing, establish court-approved emergency plans for the future care of children, and develop proxies which authorize health care agents to make health decisions. Participating interns typically take from this experience both a heightened confidence in their lawyering abilities and a broader perspective of their role in ensuring access to justice for the needy. Clinic clients typically report that the legal services provided relieve stress and allow them to focus their limited energy on their underlying health problems.

Human Reproduction: Legal and Moral Issues (3 credits)

Discusses the moral and legal issues concerning both ordinary and assisted reproduction. Covers constitutional and common law doctrine on reproductive liberty, government regulation, and medical control over procreative choice, the reproductive autonomy of minors, the effects of advances in cell biology on reproductive issues, and the rights and responsibilities of gamete contributors.

Legal Issues in Medicine (2 credits)

Focuses on in-class presentations by students on legal and ethical issues present in the medical records of hypothetical obstetrical or gynecological patients. Law students work in teams with resident physicians in obstetrics and gynecology.

Malpractice in Health Care (2 credits)

Focuses on professional liability and cases concerning numerous health-care professionals, including physicians. In addition, students study statutory reforms enacted to modify the common law so as to decrease the costs of malpractice liability. Explores the relationship between malpractice and professional

misconduct. Institutional liability is addressed as a complement to (and possibly a future replacement for) professional liability.

Public Health Law (3 credits)

Explores role of government in protecting and promoting public health and safety. Examines legitimacy of public health activities and explores sources of authority for public health action. Introduces the sciences of biostatistics and epidemiology.

Public Health Policy: Law, Finance, and Ethics (3 credits)

This course will explore the origins of the current healthcare crisis, systematically examine some of the current methods for containing healthcare spending, and probe whether those methods are successful and equitable. The course will also explore the government's role in dealing with bioethical issues regarding, inter alia, physician assisted suicide, reproductive technologies, cloning, stem cell research, and organ transplantation.

Retirement Planning and Health Care in the Age of Obamacare (3 credits)

The number of elderly Americans is projected to increase significantly over the next few decades. Life expectancy is still increasing; the economy and job growth are sluggish; millions of Americans lack adequate health insurance; health care costs are rising at a rate far higher than the general inflation rate; and the Administration and state governments are attempting to implement the Affordable Care Act in the face of budgetary constraints and implacable opposition from certain groups. In view of these factors, issues involving retirement planning, health care and the elderly will continue to be important for the foreseeable future, and will offer public and private job opportunities to our graduates. Accordingly, I think that it would be beneficial for us to offer a course that will give them a solid introduction to these topics without excessive duplication of issued already adequately covered in other courses. The new course will replace the existing Employee Benefits course which we have offered for many years, though not every year.

The course will cover:

1. Federal pension law under ERISA and the Internal Revenue Code;
2. Social Security and Medicare coverage and benefits, including policy and financial issues; and
3. The major new rules under the Affordable Care Act relating to access to health care, how health care is provided and financed, patient protections, employer-provided benefits and quality improvement.

No more than 9 of the 24 credits from the following courses:

Health Law Concentration: Administrative Law (3 credits), Business Organizations (4 credits), Children and the Law (3 credits), Elder Law (2 credits), Employee Benefits and Retirement Plans (0 credits), Family Law (3 credits), Financial Planning for the Elderly (2 credits), Guardianship Practice (2 credits), Insurance Law (2 credits), Retirement Planning and Health Care in the Age of Obamacare (3 credits).

International Law Concentration: Business Organizations (4 credits), Client Interviewing and Counseling (3 credits), Conflict of Laws (3 credits), Domestic Violence Seminar (2 credits), Drafting (2 credits), Family Violence Litigation Clinic (0 credits), Mediation (2 credits), Negotiating for Lawyers (3 credits).

For more information on these classes go to: <http://www.albanylaw.edu/academics/jd/concentrations>

For the Health Concentration the student needs at least one of the following clinics or field placements:

Field Placement Clinic:

Dozens of field placement opportunities exist for second- third-year students. They spend a minimum of 10 hours per week at their field placement site and participate in a one-hour weekly seminar.

Note that most field placements need to be topic related and approved by a concentration advisor to count toward a degree.

Health Law Clinic:

The Health Law Clinic is designed to teach student interns to identify and address the legal issues which poor individuals living with chronic health conditions often face. Through faculty supervised representation of clients living with, or affected by, HIV or cancer, participating students acquire a broad range of practical lawyering skills in the areas of client interviewing, factual investigation, case planning, client counseling, and litigation advocacy. Student interns are admitted to practice under the Student Practice Rule which allows them to help clients access necessary health care, obtain public benefits, secure or maintain stable housing, establish court-approved emergency plans for the future care of children, and develop proxies which authorize health care agents to make health decisions. Participating interns typically take from this experience both a heightened confidence in their lawyering abilities and a broader perspective of their role in ensuring access to justice for the needy. Clinic clients typically report that the legal services provided relieve stress and allow them to focus their limited energy on their underlying health problems.

Research paper:

Written under faculty supervision on a relevant aspect of international law. Must qualify for the Law School's upper-class writing requirement, and may or may not be used to satisfy that requirement.

Combined M.I.A. and International Health and Human Rights Certificate

Typically, students will spend their first academic year completing the core curriculum in the Master of International Affairs program and their second year completing the Graduate International and Human Rights Certificate courses. In this combined degree program, the five certificate courses simply function as a concentration and electives in the MIA program.

Combined Degree Program: 2 in 1 MIA and HHR

Year 1

	Program	Degree	Course Number	Course Title	Credits
Fall Semester					
1	Rockefeller	MIA	IA501	Global Governance	4
2	Rockefeller	MIA	IA502	Microeconomics for Global Affairs	4
3	Rockefeller	MIA	IA503	Data, Models and Decision	4
Spring Semester					
1	Rockefeller	MIA	IA504	Macroeconomics and International Economics	4
2	Rockefeller	MIA	IA505	Global Security	4
3	Rockefeller	MIA	IA506	International and Comparative Public Management	4

Year 2

Fall Semester					
1	Rockefeller/SPH	GHHRC	HPM586/POS586	Health and Human Rights: an Interdisciplinary Approach	3
2	Ualbany SPH	GHHRC	HMP45	Introduction to Global Health	3
3	Any partner	GHHRC		Any HHR elective	3
4	Rockefeller	MIA		Any MIA elective	4
Spring Semester					
1	Rockefeller	GHHRC	POS568/PAD568	Foundations of Human Rights	4
2	Any partner	GHHRC		Any HHR elective	3
3	Rockefeller	MIA	IA597	MIA Capstone Course	4
Total					48

GHHRC= Graduate Health and Human Right Certificate

MIA= Master of International Affairs

SPH= UAlbany School of Public Health

IA= International Affairs

Masters in International Affairs:

COURSE REQUIREMENTS

The course requirements for the Master of International Affairs program consist of:

- 6 core courses (24 credits),
- 3 elective courses in a concentration (12 credits),
- 2 additional elective courses (8 credits),
- A capstone project (4 credits),
- Professional internship (0 credits) or career experience (0 credits) and
- Professional development module (0 credits).

Core courses are required of all students. In some cases, however, when students have appropriate educational background, they may petition to waive or transfer in credits to substitute for a core course. Procedures for waiving a course and transferring in credit are specified below. Students should complete most, if not all, of their core courses before enrolling in elective courses in their concentrations but, unless otherwise stated in the elective course description, completion of core courses is not required to enroll in electives. All students must take the following core courses to establish breadth across the fields of global affairs, develop interdisciplinary skills and receive a foundation for elective courses in the concentrations. Full-time students will typically take all six of these classes during the first year of the program.

RINT 501 Global Governance (4 Credits)

This course examines the organization of world politics in the context of globalization and provides an overview of international organizations, such as the United Nations, and regional organizations, such as the European Union. The course reviews the historical evolution of the international system and the basic concepts of international relations. It then examines international cooperation beyond the confines of formal organizational structures with particular emphasis on international regimes, institutions and norms that govern state practices in particular issue areas—from trade and weapons proliferation to the environment and refugees. The course also examines transnational relations of non-state actors such as nongovernmental organizations (NGOs) and multinational corporations as well as transgovernmental relations of sub-national governments and government agencies that shape policymaking at a global level.
(Requirement may also be fulfilled with RPOS 583 Global Governance)

RINT 502 Economics for Global Affairs (4 Credits)

This course will examine applied intermediate microeconomics and macro-economics in cross-national settings. This course is designed for students without an economics background. Students who pass a microeconomics and macro-economics placement examination may take a more advanced economics class as a substitute. *Prerequisite: Completion or concurrent enrollment in RINT 503 Quantitative Approaches to International Affairs.*

RINT 503 Quantitative Approaches to International Affairs (4 Credits)

This course provides an introduction to quantitative methods and computer-based tools for planning, policy analysis, and decision-making. This course will provide students with useful tools for engaging in empirical research and help students understand literature that uses quantitative methods. Students will learn how to think about theoretical problems in terms of statistical models - hypothesis testing, OLS regression models, and some extensions. The class is designed to support the core economic courses in the program and in particular the Global Economic Policy concentration.
(Requirement may also be fulfilled with RPAD 505 Data, Models, and Decisions II)

RINT 504 International Economics (4 Credits)

This course introduces students to the principles, policies, and practices of international trade and finance that are fundamental for understanding international economic relations and the global economy. The course will also examine microeconomic applications in political economic analysis of international trade and finance. *Prerequisites: Completion or concurrent enrollment in RINT 503 Quantitative Approaches to International Affairs; completion or placing out of RINT 502 Economics for Global Affairs.*

RINT 505 Global Security (4 credits)

This course introduces students to the basic concepts and issues of security in the contemporary world. After briefly reviewing the historical development of war, the course examines deterrence, alliances, collective security, conventional war, and the nuclear revolution. The course then analyzes emerging transnational threats such as terrorism, the challenges of the proliferation of nuclear, chemical and biological weapons, the tensions between economic globalization and the imperatives of homeland security and the technological changes giving rise to new weaponry such as military robotics as well as the prospects of cyber warfare.

(Requirement may also be fulfilled with RPOS 582 Global Security)

RINT 506 International and Comparative Public Management (4 Credits)

This course focuses on tensions and trade-offs between important values in public administration and the institutional foundations of public service in cross-national political, bureaucratic, and legal settings. It examines management within the administrative structures, international organizations and agencies of the UN system and the foreign ministries of UN member states as well as functional agencies of national governments and sub-national governments (e.g. provinces and cities) engaged in trans-governmental relations. Major topics include dimensions of the public sector, characteristics of institutional settings, environmental context, and functions, roles, behaviors, and structures.

Elective Courses

Students take five elective courses, at least three of which must be taken in a single International Affairs concentration. Students should choose a concentration based on their career goals and should work closely with an advisor to determine which concentration best matches their professional interests and to identify the specific courses they will take within that area. Detailed information about concentrations:

Concentration areas will have at least three International Affairs (RINT) courses offered on an annual basis but there normally are additional offerings in any given year within Rockefeller College and elsewhere at the University at Albany. Students must take at least three elective courses of a single concentration area from the concentration course lists (below) and two additional electives (in the same or different concentration areas) from among International Affairs, Political Science, Public Administration courses offered or other University at Albany global content courses provided that students can meet skill and course prerequisite requirements for these elective courses and that these courses listed are among elective courses that meet concentration requirements or are approved to meet elective requirement by the International Affairs program director. Students may also develop their own custom concentration of at least three courses, with permission of the International Affairs program director. When deciding which areas of concentration best fit with your career goals, you should speak with your advisor and with other faculty members who are associated with the particular concentration. You should think of your concentration courses as being designed to give you the skills and background you need to succeed in your chosen career.

DIPLOMACY AND GLOBAL GOVERNANCE CONCENTRATION

The Diplomacy and Global Governance concentration provides a foundation for students aspiring to diplomatic careers as political affairs officers in foreign ministries and international civil servants in the United Nations and other international organizations as well as careers in international non-governmental organizations. Political science faculty members in the international relations subfield routinely offer courses in this subject area, which may also be supplemented by courses in diplomatic history and courses offered by International Affairs faculty members and adjunct instructors with backgrounds in international law.

International affairs faculty members who routinely teach courses in this concentration area:
Victor Asal; Cheng Chen; Bryan Early; David Guinn; Matthew Ingram; Johannes Karreth; Rey Koslowski; Meredith Weiss

Elective courses that fulfill the Diplomacy and Global Governance concentration requirement:

RINT 511 International Law

RINT 512 Human Rights

RINT 513 Global Environment: Politics and Policy

RPOS 551 Democratization

RPOS 561 Nationalism and Nation-Building

RPOS 552 Comparative Communist and Post-Communist Systems

RPOS 553 Politics in Developing Countries

RPOS 563 Government and Politics in the People's Republic of China

RPOS 567 Contentious Politics

RPOS 584 American Foreign Policy Formulation and Implementation

RPOS 605 Politics of Migration and Membership

RPOS 663 Comparative Policy Systems

HIS 555 The Diplomacy of Global Conflict, 1890-1945

HIS 556 The Diplomacy of the Nuclear Age

GLOBAL ECONOMIC POLICY CONCENTRATION

The Global Economic Policy concentration is designed for students interested in international trade theory, financial and monetary theory, emerging markets, development economics, trade policy, financial and monetary policy, banking and financial sector regulation. Courses in this concentration will be useful to students aspiring to diplomatic careers as economics affairs officers in foreign ministries, trade agreement negotiators, and international civil servants within international organizations dealing with international monetary, trade and development policies (e.g. World Bank, IMF, UNDP) as well as careers in NGOs operating in these economic policy domains. Courses in this area are routinely offered by economists with appointments in the Public Administration department and political science faculty with expertise in comparative and international political economy. Students may also enroll in relevant courses offered in the master's program of the Economics department.

International affairs faculty members who routinely teach courses in this concentration area:
Zsofia Barta; Bryan Early; Johannes Karreth; Gregory Nowell

Elective courses that fulfill the Global Economic Policy concentration requirement:

RINT 521 International Trade Policy

RINT 522 International Finance and Monetary Policy

RINT 523 International Development Policy

RPOS 553 Politics in Developing Countries

RPOS 663 Comparative Policy Systems

RPOS 571 International Political Economy

RPOS 572 Comparative Foreign Economic Policy

ECO 545 International Trade

ECO 546 International Finance

AAS 520 Problems of African Economics

SSW 786 Policy and Practice of International Development

GLOBAL PUBLIC MANAGEMENT CONCENTRATION

The Global Public Management concentration emphasizes organizational and leadership skills for public management careers in governments and non-profit organizations around the world as well as in international organizations and non-governmental organizations at the regional and global level. Coursework addresses: strategic planning, budgeting, accounting, information technology management and human resource management in international organizations and international non-governmental organizations (INGOs); challenges of public administration in countries with different cultures, histories and political regimes; cross-national knowledge sharing and capacity-building for effective public administration and efficient civil services; NGOs in international economic development programs, humanitarian assistance and disaster relief and the practicalities of grant administration, procurement, oversight and accountability. This concentration can also be combined with elective courses that will help the student develop policy expertise useful for careers in organizations that work in certain policy areas. For example, courses offered in the “Global Public Management” concentration coupled with the elective course, “International Development Policy” (IA 523), will provide a good option for students interested in working in the field of international development. Likewise, students who are primarily interested in policy analysis work may concentrate in, for example, “Global Economic Policy” but then add some public management coursework to help prepare them for the organizational environment in which they may pursue their policy analysis career.

International affairs faculty members who routinely teach courses in this concentration area:
Gang Chen; Sharon Dawes; J. Ramon Gil-Garcia; Theresa Pardo; Jeffrey Straussman.

Elective courses that fulfill the Global Public Management concentration requirement:

RINT 531 Government Information Strategy and Management: Comparative and International

RINT 532 Public Finance: Comparative and International

RINT 533 Global Non-profit Management

RPAD 506 Foundations of Public Management

PRAD 510 Introduction to Legislative Administration

RPAD 515 Implementation and Impact

RPAD 550 Foundations of Government Information Strategy and Management

RPAD 563 Planning for Jobs, Housing and Community Services in Third World Cities

RPAD 564 Ethics in Public Administration

GLOBAL AND HOMELAND SECURITY

The Global and Homeland Security concentration is designed for students interested in the following areas: military strategy and the use of force as an instrument of foreign policy, defense policy, arms control and non-proliferation; peacekeeping and alternatives to the use of force; political violence, terrorism and unconventional warfare; intelligence; border and transportation security; cybersecurity; critical infrastructure protection. Courses in the concentration will be useful to students aspiring to careers in government (e.g., Department of Defense, Homeland Security, intelligence agencies, federal and state law enforcement, legislative staffs, or their foreign counterparts), international liaison work involving any of the above, international organizations (e.g., the UN Security Council, NATO, the World Customs Organization, the International Civil Aviation Organization, the International Organization for Migration, the International Maritime Organization), Federally Funded Research and Development Centers (e.g., RAND, Institute for Defense Analyses, Homeland Security Studies and Analysis Institute), non-profit research institutes, policy advocacy organizations and security consulting firms.

International affairs faculty members who routinely teach courses in this concentration area:
Victor Asal; Bryan Early; Matthew Ingram; Rey Koslowski; Brian Nussbaum; James Steiner.

Elective courses that fulfill the Global and Homeland Security concentration requirement:

RINT 541 Homeland Security in Comparative and International Perspective

RINT 542 Intelligence and National Security Policymaking

RINT 543 Political Violence, Insurgency and Terrorism

RPOS 555 Disaster, Crisis and Emergency Management and Policy

RPOS 581 Comparative Defense Policy

RPOS 584 American Foreign Policy Formulation and Implementation

RPOS 585 Information Technology and Homeland Security

RPAD 545 Principles and Practices of Cyber Security

RPAD 546 Homeland Security Risk Analysis and Risk Management

RPAD 553 Topics in Homeland Security and Terrorism

RPAD 556 Homeland Security Intelligence

RPAD 557 Intelligence Analysis for Homeland Security

RPAD 559 Homeland Security: Building Preparedness Capabilities

RPAD 569 Cyber Threats and Intelligence

RPAD 571 Military Forces in Support of Civil Authorities

ELECTIVE COURSES

International Affairs Elective Courses:

RINT 521 International Trade Policy (4 credits)

This course develops the theoretical foundations of international trade and applies this knowledge to problems in trade policy. For example, tariffs and other policy restrictions on trade are evaluated with respect to their impacts on employment, prices, income distribution and national economic welfare. Institutional frameworks examined include the General Agreement on Tariffs and Trade (GATT) and the World Trade Organization (WTO) as well as regional frameworks, such as the North American Free Trade Agreement (NAFTA). Issues to be considered include protectionism, “fair” and “unfair” trade, trade in services, intellectual property rights.

RINT 522 International Finance and Monetary Policy (4 credits)

This course examines concepts of international finance and the principles governing the functioning of the international monetary system, including its institutional framework through the examination of the International Monetary Fund (IMF), the World Bank, the Bank for International Settlements (BIS), the G-8 and G-20, as well as regional institutions such as the European Central Bank (ECB). Among the topics examined are the structure, operation, and stability of foreign exchange markets, the causes and consequences of international accounts disequilibria, the mechanisms of balance of payments adjustment, the merits of different exchange rate regimes, financial crises, the effects of international capital mobility on trade, growth, and employment, and the problem of international policy coordination.

RINT 523 International Development Policy (4 credits)

This course introduces the main principles of economics of development and provides students with an appreciation for the problems and constraints that poor or less developed countries (LDCs) face. It presents economic frameworks that facilitate analysis of these problems and the generation of relevant policy recommendations as well as country- and issue-specific contexts within which students can apply the knowledge they acquire during the course.

RINT 531 Government Information Strategy and Management: Comparative and International (4 credits)

This course introduces the interaction of policy, management, and information technology in the design, operation, and evaluation of government operations and public services. It relies heavily on cross-national and international organization case studies to illustrate how these domains play out in multiple settings and across all sectors—public, private, and not-for-profit.

RINT 532 Public Finance: Comparative and International (4 credits)

This course focuses on teaching students how to use financial information to make decisions in public and not-for-profit organizations in cross-national settings as well as within international governmental organizations such as UN agencies. The course focuses on developing, implementing and controlling agency financial plans and covers an introduction to financial management, the development of operating budgets, tools for short-term decision-making, capital-budgeting decisions, and the analysis of long-term financial options. The course then focuses on summarizing, reporting on and analyzing an organization’s financial position and the results of its operations.

RINT 533 Global Non-profit Management (4 credits)

This course explores the critical tasks associated with managing international non-governmental organizations (NGOs) working primarily in the international development, humanitarian assistance and human rights domains. It will examine internal operational efficiency, strategic management, program performance, and sustainability of NGOs, and introduce a set of analytic and management tools. Features of

NGO management are compared and contrasted with the public and private sectors and issues such as funding, scale of operations, accountability, local participation, comparative advantage, and effectiveness are highlighted. It analyzes NGOs' roles as project implementers, technical assistance providers, intermediaries, partners, and advocates.

RINT 541 Homeland Security in Comparative and International Perspective (4 credits)

This course introduces students to the concepts, institutions and policy issues of security as they relate to the administrative practices of interior and home ministries around the world. The course examines the following topics: counterterrorism; intelligence gathering and information sharing; governmental reorganization; border security and immigration; transportation, trade and port security; cybersecurity and critical infrastructure protection; all-hazards prevention, preparedness and response. The course also examines how countries have responded to terrorist attacks and security threats by engaging in international cooperation on travel, border, trade and cyber security.

RINT 542 Intelligence and National Security Policymaking (4 credits)

This seminar examines the role of intelligence in the formulation and implementation of foreign policy in the United States. Through critical analysis and case studies, students will develop techniques to increase intelligence's contribution to policy deliberations. The course will assess the most appropriate role for national intelligence agencies and the international intelligence community in supporting executive branch processes, including such aspects as key players and institutional bias. Much of the course is devoted to a series of mock intelligence and policy meetings on international crises to critically analyze intelligence agencies' proper role in supporting the policy process.

RINT 543 Political Violence, Insurgency and Terrorism (4 credits)

This course examines the relationships among, and differences between, the following activities in the international political system: political violence, insurgency, and terrorism. The course will include a consideration of the causes of these activities, their effects on national and international politics, and an evaluation of governmental responses to them.

Additional courses that meet elective requirements:

The following University at Albany graduate courses may be applied to fulfill elective requirements of the Master of International Affairs Degree. For some of these courses, International Affairs students may be required to meet course prerequisites and/or receive instructor permission as indicated in the [University's Graduate Bulletin](#). Other University at Albany courses with international content may be applied to the elective requirement with the MIA program director's permission.

Rockefeller College of Public Affairs and Policy

Department of Political Science

RPOS 552 Comparative Communist and Post-Communist Systems
RPOS 553 Politics in Developing Countries
RPOS 555 Disaster, Crisis and Emergency Management and Policy
RPOS 561 Nationalism and Nation-Building
RPOS 563 Government and Politics in the People's Republic of China
RPOS 567 Contentious Politics
RPOS 571 International Political Economy
RPOS 572 Comparative Foreign Economic Policy
RPOS 581 Comparative Defense Policy
RPOS 584 American Foreign Policy Formulation and Implementation
RPOS 585 Information Technology and Homeland Security
RPOS 605 Politics of Migration and Membership
RPOS 663 Comparative Policy Systems

Department of Public Administration and Policy

RPAD 506 Foundations of Public Management
PRAD 510 Introduction to Legislative Administration
RPAD 515 Implementation and Impact
RPAD 516 Introduction to Health Policy and Politics
RPAD 545 Principles and Practices of Cyber Security
RPAD 546 Homeland Security Risk Analysis and Risk Management
RPAD 550 Foundations of Government Information Strategy and Management
RPAD 553 Topics in Homeland Security and Terrorism
RPAD 556 Homeland Security Intelligence
RPAD 557 Intelligence Analysis for Homeland Security
RPAD 559 Homeland Security: Building Preparedness Capabilities
RPAD 563 Planning for Jobs, Housing and Community Services in Third World Cities
RPAD 564 Ethics in Public Administration
RPAD 569 Cyber Threats and Intelligence
RPAD 571 Military Forces in Support of Civil Authorities
RPAD 586 Health and Human Rights: an Interdisciplinary Approach
RPAD 653 Public Health Politics and Policy: Domestic and Global Perspectives

College of Arts and Sciences**History**

HIS 555 The Diplomacy of Global Conflict, 1890-1945
HIS 556 The Diplomacy of the Nuclear Age

Economics

ECO 545 International Trade
ECO 546 International Finance

Africana Studies

AAS 520 Problems of African Economics

Latin American, Caribbean, and U.S. Latino Studies

LCS 503 Latin American and Caribbean Cultures and Societies II
LCS 504 Seminar: Latin America
LCS 505 Seminar: The Caribbean

Sociology

SOC 666 Selected Topics in Sociology: Immigration in a Global Era

School of Criminal Justice

CRJ 641 Comparative Criminal Justice
CRJ 648 Terrorism, Public Security, and Law Enforcement

School of Public Health

HPM 645 Global Health
HPM 570 International Health Economics
HPM 656 Comparative Health Systems: A Global Perspective

School of Social Welfare

SSW 782 International Social Welfare Policy
SSW 786 Policy and Practice of International Development

In addition to coursework, students must complete a professional internship or career experience and a professional development module:

PRACTICAL LEARNING REQUIREMENTS:

The MIA degree combines policy analysis and administrative skills learning in the class with practical learning outside of the class by requiring a professional internship (or previous career experience) and a capstone project.

RINT 597 Capstone Project (4 credits)

The capstone project provides students with an opportunity to apply what they have learned in a professional context. Students supervised by faculty will work on a project for an organization during their final semester in the program.

RINT 598 Career Experience (0 credits)

The career experience requirement may be met either by providing documentation of two years' entry level professional administrative experience in the private, public or non-profit sectors, concurrent full-time employment in a private, public, nonprofit, or related organization, or by obtaining placement in an internship(s).

RINT 599 Professional Development Module; 0 credits)

The objectives of this module are threefold: to increase student insight into personal and professional development needs and heighten awareness of career opportunities; to provide a forum for the dissemination of information on employment trends; and, to refine resume writing, interviewing, and job search skills.

The capstone project will usually be a group-based exercise that provides students with an opportunity to apply the knowledge and skills learned in the program to "real world" issues. The capstone process normally includes the following steps: First, faculty members identify clients who are interested in having a student team conduct a study on an issue or problem. Second, faculty members meet with the client and get an overview of the subject. Third, faculty members negotiate terms (including number of students, client expectations, program objectives and requirements, expenses, deliverables). Fourth, students perform the work and receive guidance and a grade from the faculty. Individual students may also arrange capstone experiences supervised by faculty and those students who already have significant professional experience may work with faculty members to design a suitable alternative project that draws on their experience (subject to approval of the International Affairs program director).

Degree clearance is based on the number of courses completed, not the number of credits. All courses must be completed with a grade of C or higher to count towards the completion of the degree.

Internship/ Job details:

The career experience requirement may be satisfied by the following relevant experiences in the private, public or nonprofit sector: 1) concurrent full-time employment, 2) two years prior full-time employment or 3) Approved, supervised internship(s) totaling at least 400 hours that have international content, may be in any of the three sectors (private, non-profit, and public) and may be completed part-time during the academic year or full-time over the summer. The manner in which the career experience has been satisfied must be noted on the Completed Degree Program sheet and approved by the director of internships and career services, your faculty advisor, and the International Affairs program director. A copy of the Completed Degree Program sheet is included in the Appendix and can also be downloaded from the Master of International Affairs website.

If you believe that you can satisfy the career experience requirement through work outside of the internship program, you are strongly encouraged to speak to the director of internships and career services during your first semester.

Prior to taking an internship, students should schedule an individual advisement appointment with the director of internships and career services. The Office of Career Development assists students in identifying internship opportunities. The director of internships and career services must approve all internships prior to a student starting his/her hours of service.

To be eligible for an internship, students must maintain a satisfactory grade point average. Students with a GPA below 2.85 will not be eligible to participate in an internship. Students with a GPA between 2.85 and 2.99 may be eligible for internships with the approval of the Master of International Affairs Program Committee on Academic Standing and Retention.

Further information and updates may be obtained from the Office of Career Development in Milne 105, or by contacting the office at 518-442-5253 or Rockefeller.Careers@albany.edu.

3-in-1 Combined Program: LL.M., MIA, and the Graduate International Health and Human Rights Certificate

Typically, students would spend their first academic year completing the core curriculum in the Master of International Affairs program and their second year completing both the LL.M. and the Graduate International and Human Rights Certificate courses. An example of the courses and schedule for this 3 in 1 combined program appears below.

Combined Degree Program: 3 in 1 MIA, HHR, and LLM example using Health Law concentration in the LL.M.

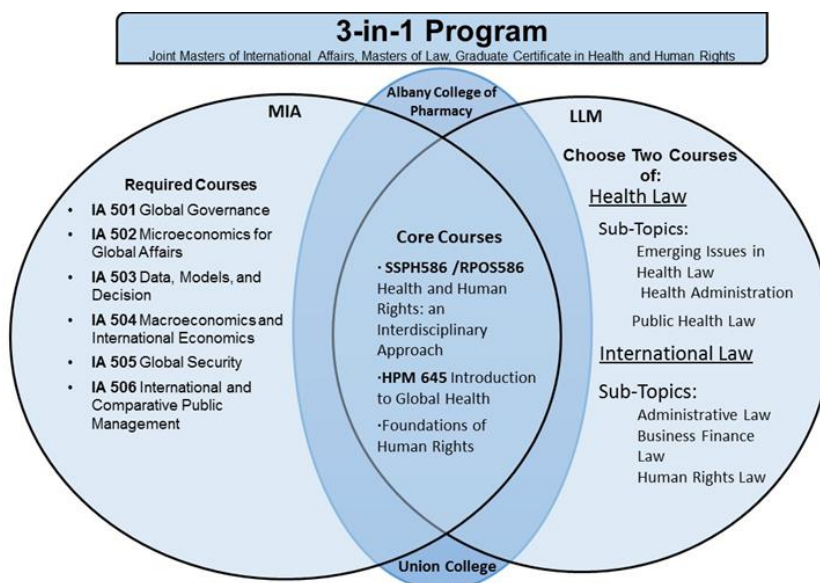
Year 1					
Fall Semester	Program	Degree	Course Number	Course Title	Credits
1	Rockerfeller	MIA	IA501	Global Governance	4
2	Rockerfeller	MIA	IA502	Microeconomics for Global Affairs	4
3	Rockerfeller	MIA	IA503	Data, Models and Decision	4
Spring Semester					
1	Rockerfeller	MIA	IA504	Macroeconomics and International Economics	4
2	Rockerfeller	MIA	IA505	Global Security	4
3	Rockerfeller	MIA	IA506	International and Comparative Public Management	4
Year 2					
Fall Semester					
1	Rockfeller/SPH	GHHRC	HPM586/POS586	Health and Human Rights: an Interdisciplinary Approach	3
2	Ualbany SPH	GHHRC	HMP45	Introduction to Global Health	3
3	Albany Law	LL.M.	No course number	Human Reproduction: Legal and Moral Issues (Health Law Concentration)	3
4	Albany Law	LL.M.	No course number	Genetics and the Law (Health Law Concentration)	3
Spring Semester					
1	Rockerfeller	GHHRC	POS568/PAD568	Foundations of Human Rights	4
2	Albany Law	LL.M.	No course number	Health Law (Health Law Concentration)	3
3	Albany Law	LL.M.	No course number	Public Health Law (Health Law Concentration)	3
4	Albany Law	LL.M.	No course number	Public Health Policy and Litigation (Health Law Concentration)	3
Year 3					
Fall Semester					
1	Rockerfeller	MIA	IA597	MIA Capstone Course	4
Total					53

HHRC= Graduate Health and Human Right Certificate

MIA= Master of International Affairs

SPH= UAlbany School of Public Health

IA= International Affairs



PROGRAM ADMINISTRATIVE PROCESSES

TENTATIVE DEGREE PROGRAM PLANNING SHEET

A Tentative Degree Program Planning sheet (TDPP) sheet provides a roadmap for how each of the requirements will be met and it should be approved prior to beginning work in a concentration. It must be signed by the student, advisor, the combined degree program director, and the director of internships and career services and is given to the director of graduate student services to become part of the student's permanent record. Students should work with their advisor to obtain the required signatures; when necessary, email approval may be accepted in lieu of a signature. A copy of the Tentative Degree Program Planning sheet is included at the end of this manual. **The student should fill these forms or similar forms out for each program involved in.**

COMPLETED DEGREE PROGRAM SHEET

The Completed Degree Program (CDP) sheet is a final document outlining how the student has met the requirements of the degree/certificate. It should be completed by the student and the advisor by the end of the fifth week of the student's last semester in the combined program. The Completed Degree Program sheet is used by the Office of Graduate Studies to review the student's credentials for degree clearance. A copy of the Completed Degree Program sheet is included at the end of this manual. **The student should fill these forms or similar forms out for each program involved in.**

PROCEDURE FOR WAIVING REQUIRED COURSES

Students may waive any core or required elective course if they have completed equivalent academic coursework in another setting. Waiving an introductory course allows you to move directly to more advanced courses without repeating material you already know. **Discuss with advisor and/or program director.** (If you have completed work at the graduate level at another institution, see the policy for transferring credits.)

Students seeking permission to waive a core course, substitute an alternative course for a required course, or vary from the standard program in some other way, must file a petition to the appropriate core course faculty explaining the reasons for the request. File this petition using a course waiver form, which is included in the appendix to this manual. Students anticipating that they will be able to waive a required course are strongly encouraged to file their petition during their first semester in the program, so that they will know the result of the petition in time to plan accordingly.

The procedure is as follows:

1. The student first consults with his/her advisor about the advisability of waiving a course (should occur during orientation or early in the student's first semester).
2. The student then meets with an instructor who normally teaches the course and gives the instructor relevant materials from the course that support the waiver request, such as the syllabus or textbook from the course. The student will also need to provide evidence of the final grade for

any coursework relevant to the waiver. The course instructor might ask for additional materials, or require the student to take an exam.

3. If the course instructor agrees it is appropriate for the student to waive the course, the student then submits a course waiver form, signed by the student's advisor and by the instructor of record, to the combined program director and the director of the specific program the class is held. The program directors will make a final determination based on the recommendation of the faculty and supporting evidence provided.
4. When filling out the Completed Degree Program sheet, the student should list the course, and write "waived" instead of a grade/instructor.

Faculty will err toward requiring the course in all cases, so it is the responsibility of the student to provide sufficient proof of relevant coursework or background in the relevant subject area. There are no appeals of course waiver decisions.

TRANSFER OF CREDIT

A Transfer of Credit form, found in the appendix of this manual, is used to request transfer of **graduate** credit from another accredited institution. The transferred course may be used as an elective or as an approved substitution for a required/optional course in the combined programs. Students must receive a grade of B or better in order to transfer credit. In submitting a transfer of credit request to your advisor, include the description of the course to be transferred in, a detailed syllabus, and any papers and exams you have from the course. When planning to take a course at another institution, the Transfer of Credit form must be submitted to and approved by a student's advisor before registering for the course. Normally a transfer graduate course of 3 or 4 semester credits would equate to a 4-credit course in the combined programs; if you took your courses in a program with a "quarter" system, please confer with the International Affairs program director. For courses taken at other universities prior to entering the combine programs, the total number of credits that may be transferred is limited by the University. At least 24 credits toward the degree must be taken at the University at Albany. Courses transferred for credit will not be assigned a grade and will not count toward a student's overall GPA.

A combine program student who has already completed one master's degree program at the University at Albany may apply for admission with Advanced Standing. The award of advanced standing may allow the student to apply up to 30 percent of the credits required for the combine program by using appropriate courses from the first completed master's degree program. Please see the Policy of Advanced Standing and Resident Study for a Second Master's Degree in the University's Graduate Bulletin.

INCOMPLETE GRADE PROCEDURES

An incomplete is a tentative grade given only when the student has nearly completed the course but due to circumstances beyond the student's control the work is not completed on schedule. The course instructor has the discretion to allow an incomplete or assign a grade based on the work completed during the term. The instructor specifies the date for the completion of the work. The date stipulated will not be later than 120 days after the Incomplete is received, unless otherwise modified by the instructor. The grade of I is automatically changed to E or U unless work is completed as agreed by the student and the instructor. It is the student's responsibility to seek additional time to finish incomplete coursework. The student is also encouraged to double-check the transcript to ensure that the grade was changed correctly.

STATUTE OF LIMITATIONS

The MIA program must be completed within six years of the time students are admitted into the program. While there is no continuous registration requirement, students who choose not to enroll for a semester (or more) do not have access to many university services and they are unable to defer the repayment of prior college loans or qualify for financial aid.

HUDSON-MOHAWK CROSS REGISTRATION PROGRAM The Cross Registration Program by the Hudson Mohawk Association allows students the opportunity to take courses at participating institutions while still enrolled at The University at Albany. Authorization to cross-register will be given to students if the proposed course(s) is not offered by The University at Albany at any time. No extra tuition charge is assessed to full-time matriculated students with at least one-half of the credits registered through the University at Albany. The transfer credit does not carry a grade; therefore any such course will not contribute to the student's GPA. See http://www.albany.edu/registrar/udson_mohawk_cross-registration.html for more information.

CALCULATION OF GPA

For purposes of academic standing and degree clearance, the GPA is calculated on the basis of letter-graded courses completed at the University at Albany and counted towards the appropriate degree/certificate. If a student transfers credits from a different institution, including other SUNY campuses, those courses do not contribute to the GPA.

The GPA is computed as follows:

1. Convert each letter grade onto a 4.0 scale, in which an A is a 4.0, an A- is a 3.7, a B+ is a 3.3, a B is a 3.0, etc.
2. Calculate the average of these scores, weighted by the number of credits for each course.

There are two special cases that are not accounted for in the GPA shown on the student transcript, but that the program corrects for in its own calculations.

1. A student may re-take any course. The transcript will continue to show every instance of the course. For degree purposes, however, only the highest grade for any given course will be included in the calculation of GPA.
2. Students may have taken University at Albany courses towards the appropriate degree/certificate before matriculating into degree/certificate program. Grades from these courses will be included in the GPA for academic standing and degree clearance purposes.

ACADEMIC & GRADUATION REQUIREMENTS

ACADEMIC STANDING

To meet the minimum standards set by the University at Albany, all graduate students must maintain a cumulative grade point average of not less than 3.00 in their graduate coursework. For academic standing and degree clearance purposes, cumulative GPA does not round up; therefore, a 2.99 does not round up to a 3.00.

Check each programs specific requirements in their appropriate manuals.

DEGREE CLEARANCE

To graduate, a Graduate Degree Application must be filed online via MyUAlbany. The deadline for online degree application is posted on MyUAlbany at the beginning of each semester. A fully completed and signed Completed Degree Program sheet must also be on file with the director of graduate student services at that time. Students must have a cumulative GPA of 3.00 or higher to be approved for degree clearance by the Office of Graduate Studies.

CODE OF CONDUCT

In all matters, faculty and graduate students will communicate and otherwise deal with one another and with staff members in a manner that is appropriate for a professional academic program. Students are expected to exhibit due respect for their fellow students' and professors' dignity, sensibilities, responsibilities and authority. Behavior and communications of any type that can reasonably be interpreted to constitute an abuse of authority, egregious nuisance or intimidation, or that systematically interfere with the fair opportunity for others to express their views, or that persistently disrupt the educational process, are not acceptable and will be subject to sanction by the Rockefeller College and/or the University at Albany. Offensive behavior or communication that in a single instance may not rise to the level of being actionable can do so if it is persistent.

Specifically, Rockefeller College expects students to practice:

- Respect for all members of our community and for the space we share.
- Professionalism in all things, including the pursuit of intellectual and academic excellence.
- The recognition of the value of different opinions in our "free marketplace of ideas."
- Individual accountability for actions inconsistent with this Code of Conduct.

Members of the Rockefeller College community have a personal responsibility to integrate this code into all aspects of their experience.

ACADEMIC INTEGRITY

All students are expected to be familiar with the University's Standards of Academic Integrity, which are described in the Graduate Bulletin. The Bulletin standards include BUT ARE NOT LIMITED TO the following:

- Identifying the contributions of sources within academic work and following appropriate citations practices
- Operating within each instructor's guidelines on how and when it is appropriate to collaborate with others during assignments
- Turning in only the student's own work
- NOT handing in the same assignment—or substantially the same assignment—to multiple courses without the permission of the relevant instructors, including in cases where the student is repeating the same course
- NOT giving or receiving unauthorized assistance before, during, or after an examination.

See the Graduate Bulletin for a complete discussion of the University's integrity standards and of the procedures followed when these standards are violated.

FORMS

Tentative Degree Program Planning Sheets
Completed Degree Program Sheets
Permission to Change Academic Advisor
Permission to Waive a Core Course
Course Transfer Form



ROCKEFELLER COLLEGE
OF PUBLIC AFFAIRS & POLICY

UNIVERSITY AT ALBANY
State University of New York

Tentative Degree Program Planning Sheet

Name: _____ Degree Program: Master of International Affairs

Email Address: _____

Preferred Phone: _____ Student ID #: _____

Complete this planning document with your advisor *before you have accumulated 12 credits* toward the MIA degree.

A. Courses

Number	Title	Credits	Intended Semester of Enrollment
--------	-------	---------	---------------------------------

Core

<u>RINT 501</u>	Global Governance	<u>4</u>	_____
<u>RINT 502</u>	Economics for Global Affairs	<u>4</u>	_____
<u>RINT 503</u>	Quantitative Approaches Int'l Affairs	<u>4</u>	_____
<u>RINT 504</u>	International Economics	<u>4</u>	_____
<u>RINT 505</u>	Global Security	<u>4</u>	_____
<u>RINT 506</u>	International and Comp. Public Mgt.	<u>4</u>	_____

Proposed Courses in Concentration _____

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

B. Practical Learning Requirements

Number	Title	Credits	Grade	Instructor
<u>RINT 597</u>	Capstone Project	<u>0</u>		
<u>RINT 598/59X</u>	Career Experience	<u>0</u>		
<u>RINT 599</u>	Professional Development Module	<u>0</u>		

C. Residency Requirement

Students must hold residence in either Albany, NY or New York City for at least six courses (24 credits).

Please indicate which courses you anticipate completing in residence:

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Required Signatures:

Student

Date

Faculty Advisor

Date

Director of Internships & Career Services

Date

Approved for the faculty by:

Signature of Program Director

Date



ROCKEFELLER COLLEGE
OF PUBLIC AFFAIRS & POLICY

UNIVERSITY AT ALBANY
State University of New York

Tentative Degree Program Planning Sheet

Name: _____ Degree Program: Advanced Certificate in Health and Human Rights

Email Address: _____

Preferred Phone: _____ Student ID #: _____

Complete this planning document with your advisor *before you have accumulated 9 credits* toward the certificate.

A. Courses

<u>Number</u>	<u>Title</u>	<u>Credits</u>	<u>Intended Semester of Enrollment</u>
---------------	--------------	----------------	--

Core

<u>HPM 645</u>	Global Health	<u>3</u>	_____
----------------	---------------	----------	-------

<u>HPM 586</u>	Health & HR: Int. Aproach	<u>3</u>	_____
----------------	---------------------------	----------	-------

<u>PAD 568</u>	Foundations of Human Rights	<u>4</u>	_____
----------------	-----------------------------	----------	-------

Proposed Courses in Concentration _____

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Required Signatures:

Student

Date

Faculty Advisor

Date

Director of Internships & Career Services

Date

Approved for the faculty by:

Signature of Program Director

Date



ROCKEFELLER COLLEGE
OF PUBLIC AFFAIRS & POLICY

UNIVERSITY AT ALBANY
State University of New York

Name: _____ Degree Program: Advanced Certificate on Health and Human Rights

Email Address: _____

Preferred Phone: _____ Student ID #: _____

Complete this degree clearance form *by the end of the fifth week of your last semester* in the certificate program.

A. Courses

<u>Number</u>	<u>Title</u>	<u>Credits</u>	<u>Grade</u>	<u>Instructor</u>
---------------	--------------	----------------	--------------	-------------------

Core

<u>HPM 645</u>	Global Health	<u>3</u>	_____	_____
----------------	---------------	----------	-------	-------

<u>HPM 586</u>	Health & HR: Int. Approach	<u>3</u>	_____	_____
----------------	----------------------------	----------	-------	-------

<u>PAD 568</u>	Foundations of Human Rights	<u>4</u>	_____	_____
----------------	-----------------------------	----------	-------	-------

Courses in Concentration _____

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Required Signatures:

Student

Date

Director of Internships & Career Services

Date

Faculty Advisor

Date

Approved for the faculty by:

Signature of Program Director

Date



ROCKEFELLER COLLEGE
OF PUBLIC AFFAIRS & POLICY

UNIVERSITY AT ALBANY
State University of New York

Completed Degree Program Sheet

Name: _____ Degree Program: Master of International Affairs

Email Address: _____

Preferred Phone: _____ Student ID #: _____

Complete this degree clearance form *by the end of the fifth week of your last semester* in the MIA program.

A. Courses

Number	Title	Credits	Grade	Instructor
Core				
<u>RINT 501</u>	Global Governance	<u>4</u>	_____	_____
<u>RINT 502</u>	Economics for Global Affairs	<u>4</u>	_____	_____
<u>RINT 503</u>	Quantitative Approaches Int'l Affairs	<u>4</u>	_____	_____
<u>RINT 504</u>	International Economics	<u>4</u>	_____	_____
<u>RINT 505</u>	Global Security	<u>4</u>	_____	_____
<u>RINT 506</u>	International and Comp. Public Mgt.	<u>4</u>	_____	_____

Courses in Concentration _____

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

B. Residency Requirement

Students must hold residence in either Albany, NY or New York City for at least six courses (24 credits).

Please indicate which courses you completed in residence:

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

C. Practical Learning Requirements

Number	Title	Credits	Grade	Instructor
<u>RINT 597</u>	Capstone Project	<u>0</u>	_____	_____
<u>RINT 598/59X</u>	Career Experience	<u>0</u>	_____	_____
<u>RINT 599</u>	Professional Development Module	<u>0</u>	_____	_____

Required Signatures:

_____	_____
Student	Date

_____	_____
Director of Internships & Career Services	Date

_____	_____
Faculty Advisor	Date

Approved for the faculty by:

_____	_____
Signature of Program Director	Date



ROCKEFELLER COLLEGE
OF PUBLIC AFFAIRS & POLICY
UNIVERSITY AT ALBANY
State University of New York

PERMISSION TO CHANGE ACADEMIC ADVISOR

Student's Name: _____

Student's Email _____

Current Advisor: _____

New Advisor: _____

New Advisor Signature: _____

Date: _____

Please return this form to the Director of Graduate Student Services, Milne 107.

A copy of this form should be placed in the student's file.



ROCKEFELLER COLLEGE
OF PUBLIC AFFAIRS & POLICY

UNIVERSITY AT ALBANY
State University of New York

COURSE WAIVER FORM

NAME: _____ DEGREE/PROGRAM: _____

CONCENTRATION: _____

EMAIL ADDRESS: _____

UAlbany Course to be waived: _____

Justification for waiving: (List course(s) taken, where, with dates and grades. Attach a copy of the formal syllabus, tests, and papers, if available.)

Student's Signature

Date

Advisor's Signature

Date

Signature of Professor teaching waived course

Date

Action: () Approved () Disapproved () No Action

Reason:

Signature of Program Director

Date



ROCKEFELLER COLLEGE
OF PUBLIC AFFAIRS & POLICY
UNIVERSITY AT ALBANY
State University of New York

COURSE TRANSFER FORM

NAME: _____ EMAIL _____

DEGREE/PROGRAM: _____

CONCENTRATION: _____

Course to be transferred in: _____

Where taken and when: _____

Equivalent UAlbany course (if applicable): _____

Justification for transfer: (Attach a copy of the formal course description, syllabus, tests, and papers, if available.)

Student's Signature

Date

Advisor's Signature

Date

Signature of Professor teaching equivalent UAlbany course
(if applicable)

Date

Action: () Approved () Disapproved () No Action

Reason:

Signature of Program Director

Date

