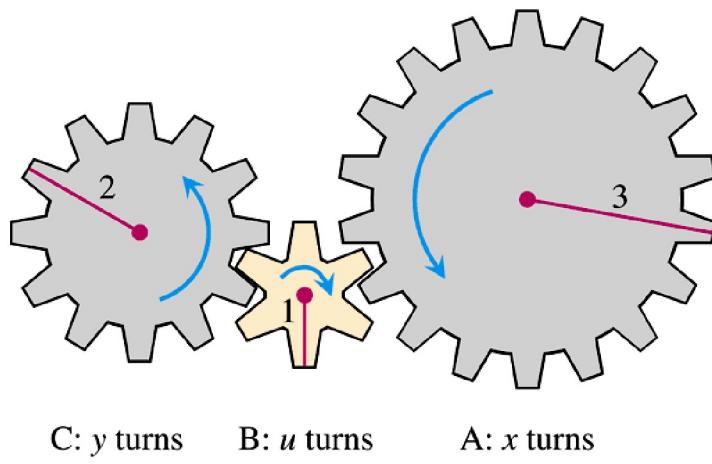


# 3.5

## De Kettingregel en Parametervergelijkingen

Hoe leiden we  $(g \circ f)$  af, zoals bijvoorbeeld  $\underbrace{\cos(x^2+1)}$  en  $\underbrace{(3x^2+1)^2}$ ?



**FIGURE 3.26** When gear A makes  $x$  turns, gear B makes  $u$  turns and gear C makes  $y$  turns. By comparing circumferences or counting teeth, we see that  $y = u/2$  (C turns one-half turn for each B turn) and  $u = 3x$  (B turns three times for A's one), so  $y = 3x/2$ . Thus,  $dy/dx = 3/2 = (1/2)(3) = (dy/du)(du/dx)$ .

$$\cos(x^2 + 1)$$

$$x \rightarrow x^2 + 1 = u \rightarrow \cos u$$

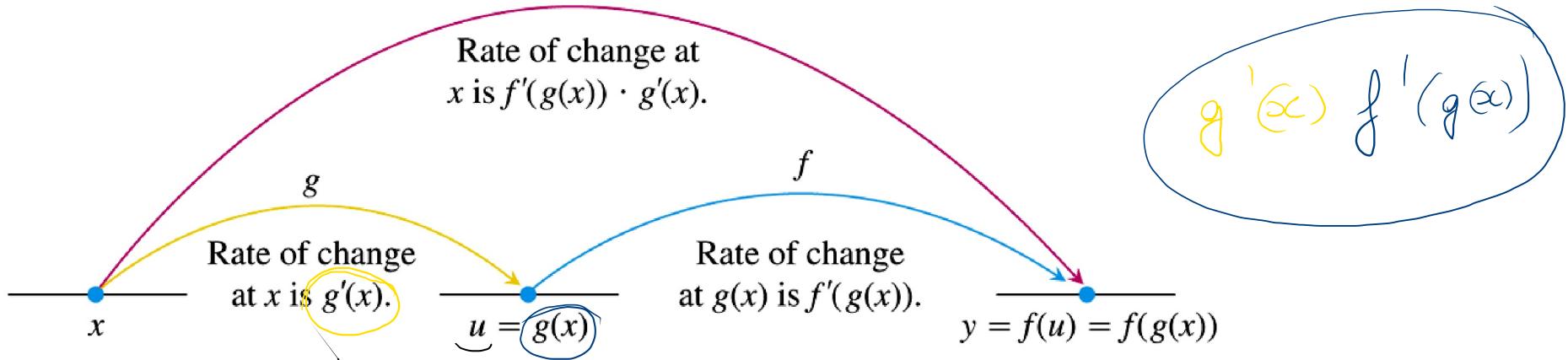
$$f(u) = u^2 + 1$$

$$g(x) = \cos x$$

$$g \circ f(x) = \cos(x^2 + 1)$$

$$g(f(x)) = \cos(x^2 + 1)$$

## Composite $f \circ g$



### Stelling

Indien  $g(x)$  differentieerbaar is in  $x$  en  $f(u)$  differentieerbaar in  $g(x)$  dan is de samengestelde

functie  $y(x) = (f \circ g)(x) = f(g(x))$  differentieerbaar in  $x$ :

$$y'(x) = (f \circ g)'(x) = f'(g(x))g'(x)$$

$$\frac{dy}{dx} = \frac{dy}{du} \frac{du}{dx}$$

Notatie van Leibniz:

$$\frac{dy}{dx} = \frac{dy}{du} \frac{du}{dx}$$

in  $x$       in  $x$   
                in  $u(x)$

## Voorbeelden:

### Outside-inside regel !

$$(\sin(x))^5 = \sin^5 x$$

1. Zoek de raaklijn aan  $y=\sin^5 x$  voor  $x = \pi/3$  ?

$$\begin{aligned} x &\rightarrow \sin(x) = u \quad \rightarrow u^5 \\ &\cos(x) \quad 5u^4 \end{aligned}$$

$$(\sin^5 x)' = \cos(x) 5 \sin^4 x$$

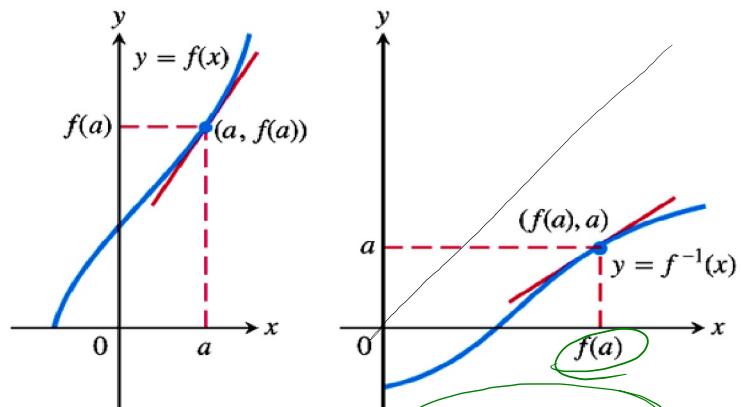
2. Bereken

$$\frac{d(\sqrt{\sin(2x)})}{dx} = 2 \cos(2x) \frac{1}{2\sqrt[4]{\sin(2x)}} = \frac{\cos(2x)}{\sqrt[4]{\sin(2x)}}$$

$$\begin{aligned} x &\rightarrow 2x = u \quad \rightarrow \sin u = v \quad \rightarrow \sqrt{v} = v^{1/2} \\ &\downarrow \quad \downarrow \\ &2 \quad \cos u \end{aligned}$$

$$\frac{1}{2} v^{-1/2} = \frac{1}{2\sqrt{v}}$$

Gevolg: De afgeleide van de inverse functie (Zie ook paragraaf 7.1 in boek)



The slopes are reciprocal:  $\frac{df^{-1}}{dx} \Big|_{f(a)} = \frac{1}{\frac{df}{dx}|_a}$

Slide 3 - 5

$$\begin{aligned}
 & f \rightarrow f^{-1} \\
 & x \xrightarrow{f} y \xleftarrow{f^{-1}} x \\
 & f^{-1} \circ f(x) = x \\
 & (f^{-1} \circ f)^{-1} = 1 \\
 & f(x) \xrightarrow{f^{-1}} f(a) \xrightarrow{f} a \\
 & f'(a) \cdot (f^{-1})'_{f(a)} = 1 \\
 & (f^{-1})'_{f(a)} = \frac{1}{f'(a)}
 \end{aligned}$$

## Intermezzo: Inverse functies

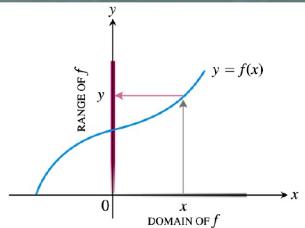
Inverse functie



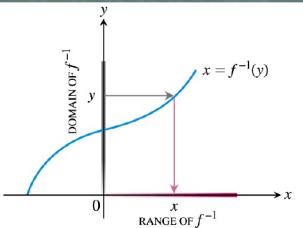
$x$  en  $y$  omwisselen



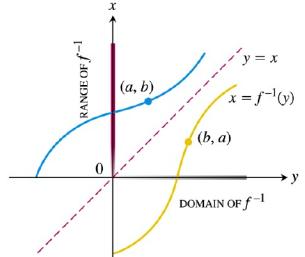
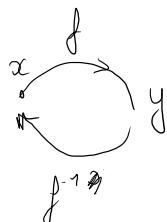
Grafiek spiegelen tov  
bissectrice van eerste kwadrant



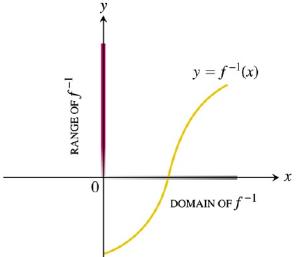
(a) To find the value of  $f$  at  $x$ , we start at  $x$ , go up to the curve, and then over to the  $y$ -axis.



(b) The graph of  $f$  is already the graph of  $f^{-1}$ , but with  $x$  and  $y$  interchanged. To find the  $x$  that gave  $y$ , we start at  $y$  and go over to the curve and down to the  $x$ -axis. The domain of  $f^{-1}$  is the range of  $f$ . The range of  $f^{-1}$  is the domain of  $f$ .



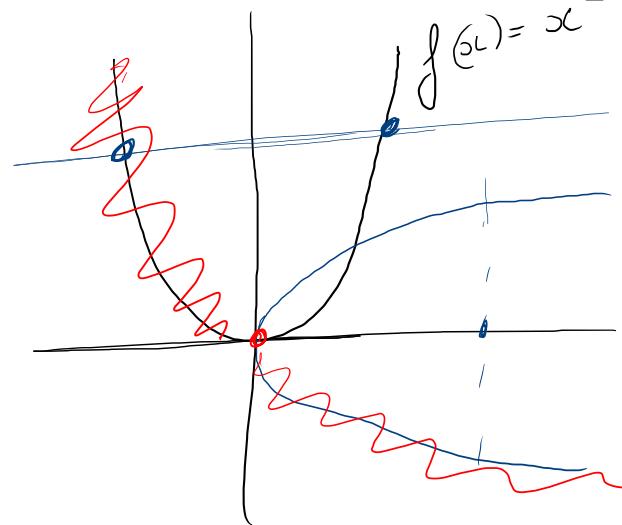
(c) To draw the graph of  $f^{-1}$  in the more usual way, we reflect the system in the line  $y = x$ .



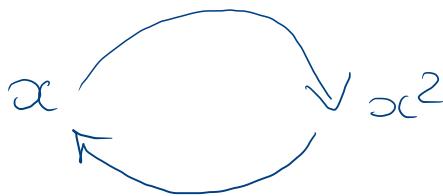
(d) Then we interchange the letters  $x$  and  $y$ . We now have a normal-looking graph of  $f^{-1}$  as a function of  $x$ .

FIGURE 7.2 Determining the graph of  $y = f^{-1}(x)$  from the graph of  $y = f(x)$ .

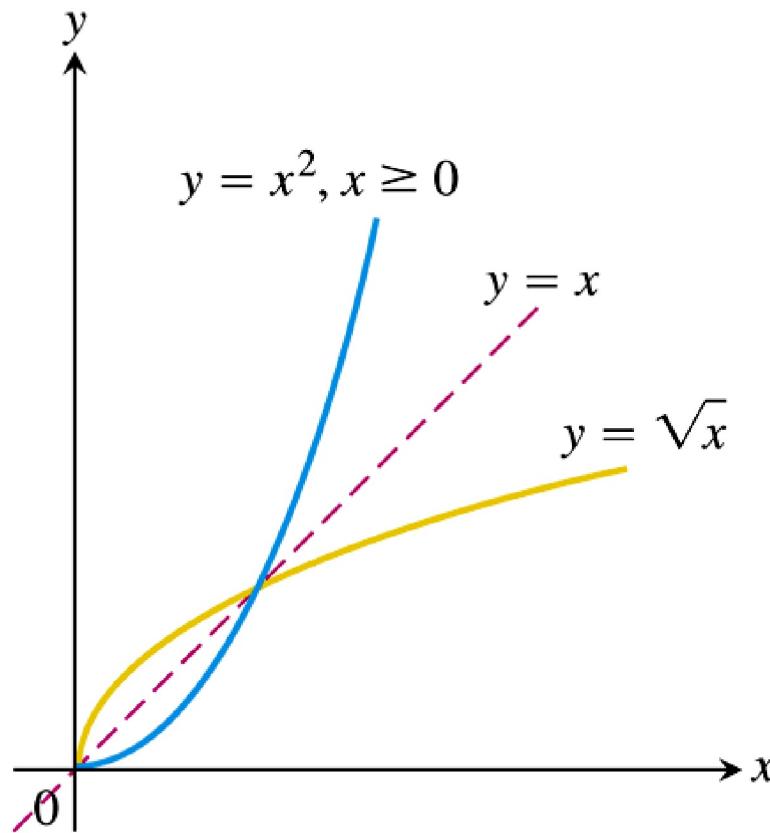
Slide 3 - 6



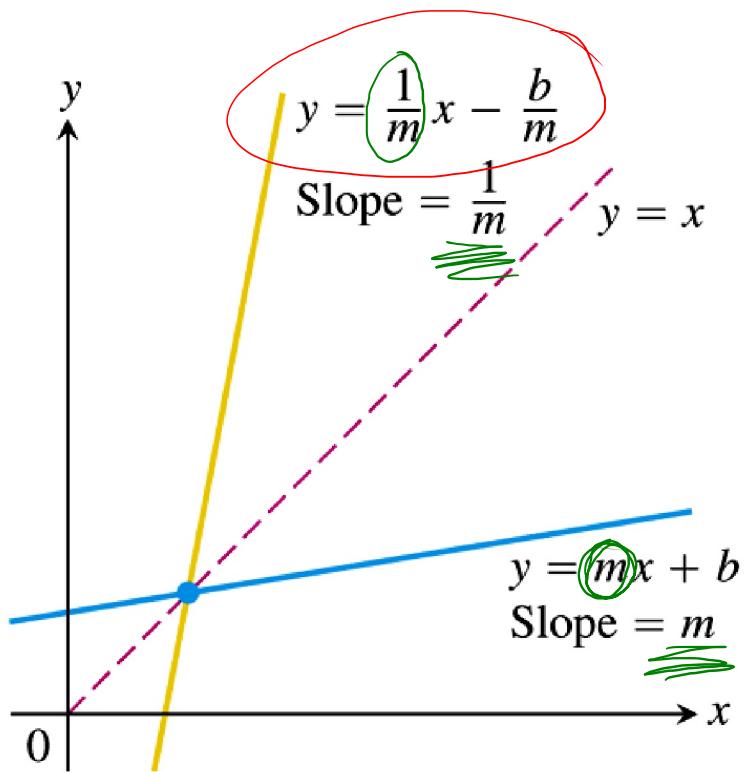
$$f^{-1}(x) = \sqrt{x}$$



Voor de functie  $y=x^2$  bestaat er enkel een inverse indien we het domein beperken tot  $x \geq 0$

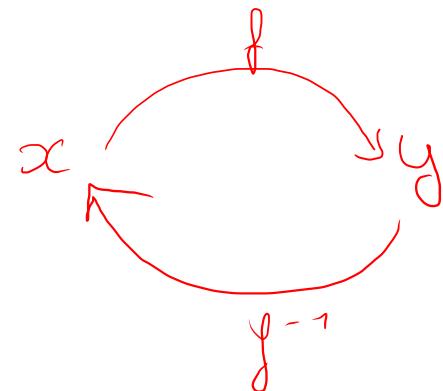


**FIGURE 7.4** The functions  $y = \sqrt{x}$  and  $y = x^2, x \geq 0$ , are inverses of one another (Example 3).



**FIGURE 7.5** The slopes of nonvertical lines reflected through the line  $y = x$  are reciprocals of each other.

$$y = mx + b$$

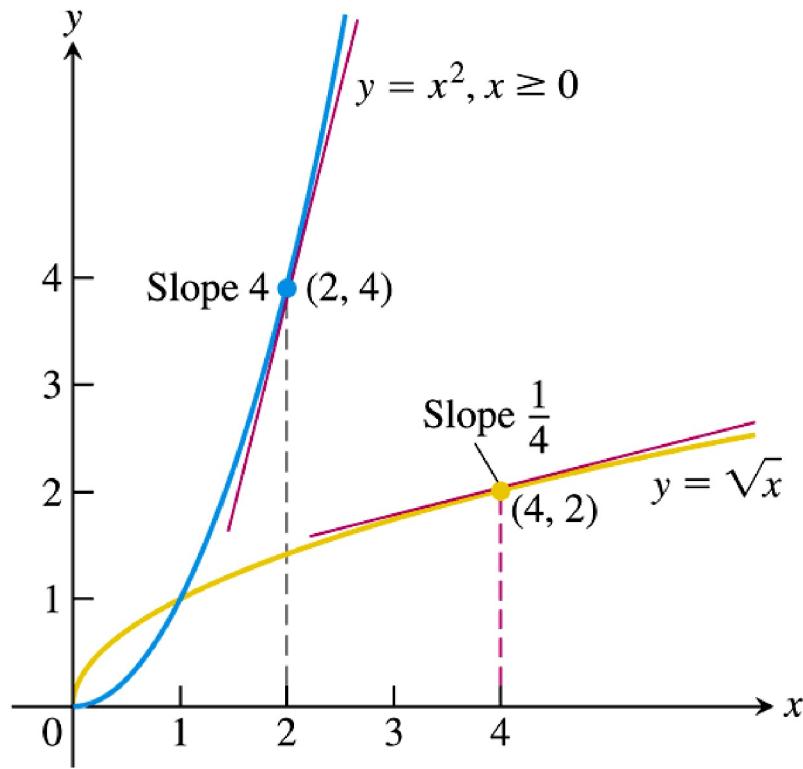


$$\begin{aligned} my &= y - b \\ x &= \frac{1}{m}y - \frac{b}{m} \end{aligned}$$

Slide 3 - 8

## Voorbeeld van afgeleide van een inverse functie

$$\left( f^{-1} \right)' = \frac{1}{f'(2)}$$



De raaklijn van de functie  $f(x)=x^2$  in het punt  $(2,4)$  met rico 4 wordt na spiegeling de raaklijn van de inverse functie in het punt  $(4,2)$  met rico  $\frac{1}{4}$ .

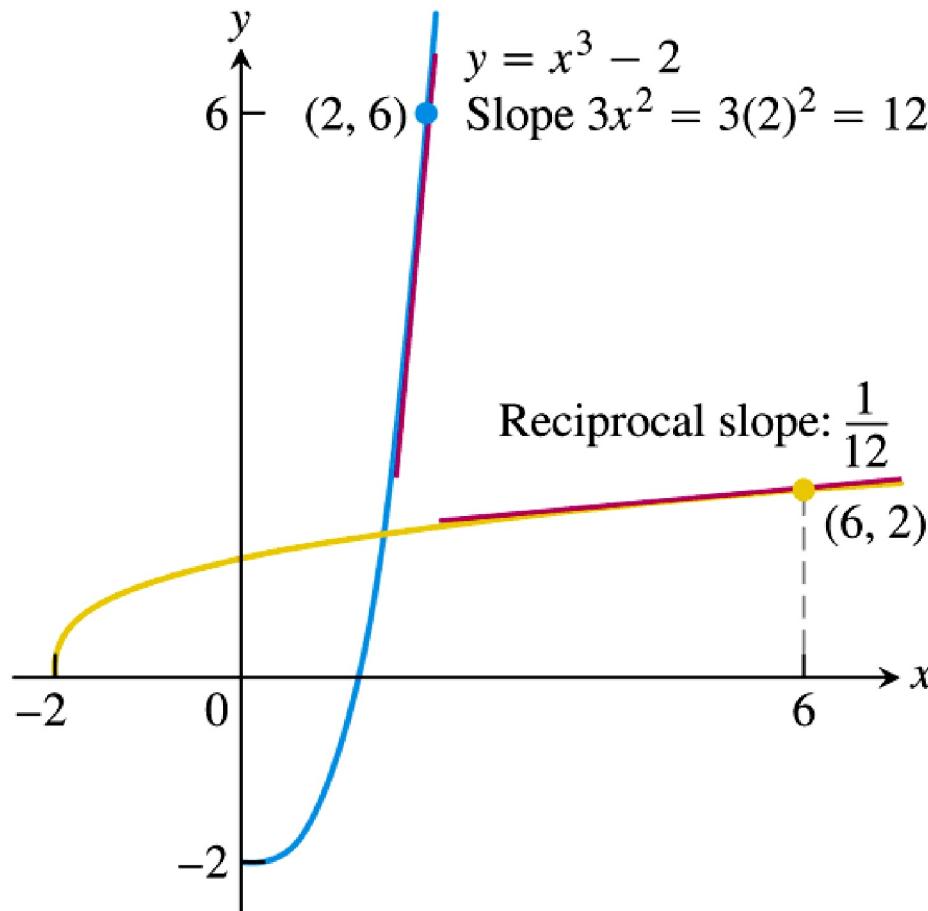
Dit bevestigt de regel:

$$\left. \frac{df^{-1}}{dx} \right|_{f(a)} = \frac{1}{\left. \frac{df}{dx} \right|_a}.$$

waarbij  $a=2$  en  $f(a)=4$

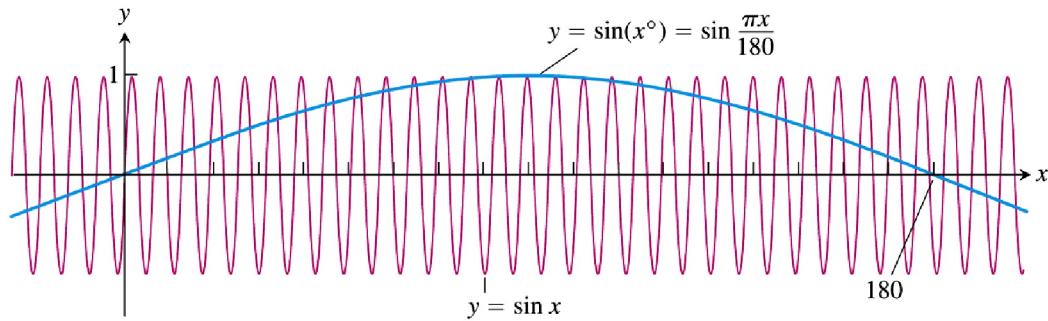
**FIGURE 7.7** The derivative of  $f^{-1}(x) = \sqrt{x}$  at the point  $(4, 2)$  is the reciprocal of the derivative of  $f(x) = x^2$  at  $(2, 4)$  (Example 4).

Vb:



**FIGURE 7.8** The derivative of  $f(x) = x^3 - 2$  at  $x = 2$  tells us the derivative of  $f^{-1}$  at  $x = 6$  (Example 5).

!!! De trigonometrische formules voor afgeleiden gelden enkel indien  
we in radialen werken !!!!



**FIGURE 3.28**  $\sin(x^\circ)$  oscillates only  $\pi/180$  times as often as  $\sin x$  oscillates. Its maximum slope is  $\pi/180$  at  $x = 0$  (Example 8).

$$\begin{aligned} 180^\circ &\rightarrow \frac{\pi}{180} \text{ rad} \\ 1^\circ &\rightarrow \frac{\pi}{180} \text{ rad} \\ x^\circ &\rightarrow \frac{\pi x}{180} \text{ rad} \end{aligned}$$

$$\frac{d}{dx} \sin(x^\circ) = \frac{d}{dx} \sin\left(\frac{\pi x}{180}\right) = \frac{\pi}{180} \cos\left(\frac{\pi x}{180}\right) = \frac{\pi}{180} \cos(x^\circ)$$

Helling van grafiek  
Veel minder steil

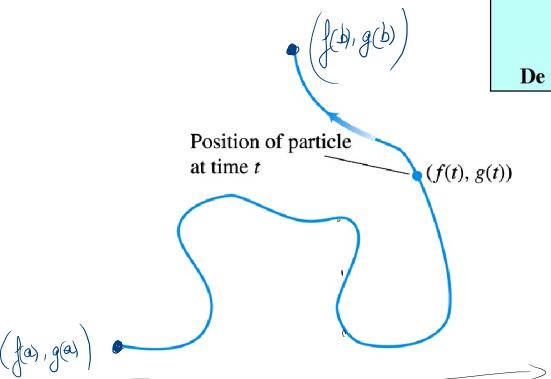
$$x \rightarrow \frac{\pi x}{180} = u \rightarrow \begin{matrix} \sin u \\ \downarrow \\ \cos u \end{matrix}$$

$\overbrace{x}^{\pi} \overbrace{180}^0$

## Parametervoorstelling van een 2-dimensionale kromme:

x en y zijn functies van een parameter t:

$$\begin{cases} x = f(t) \\ y = g(t) \end{cases} \text{ voor } a \leq t \leq b$$

De punten  $(x,y) = (f(t),g(t))$  vormen de kromme.

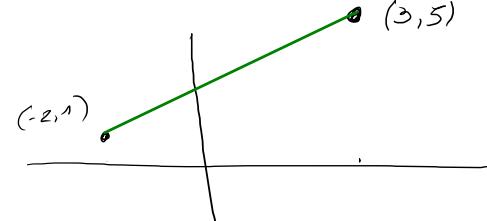
**FIGURE 3.29** The path traced by a particle moving in the  $xy$ -plane is not always the graph of a function of  $x$  or a function of  $y$ .

Copyright © 2005 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Met een parametervergelijking kun je krommes beschrijven die geen functies zijn

Voorbeeld: Zoek het lijnsegment dat de punten  $(-2,1)$  en  $(3,5)$  verbindt

Slide 3 - 12



$$y - 1 = \frac{5 - 1}{3 - (-2)} (x + 2)$$

$$y - 1 = \frac{4}{5} (x + 2)$$

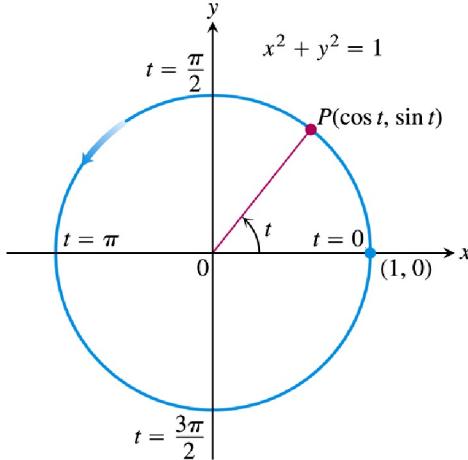
$$\textcircled{1} \quad \frac{y-1}{4} = \frac{5x+10}{20} = t$$

$$\left\{ \begin{array}{l} x = 5t - 2 \\ y = 4t + 1 \\ 0 \leq t \leq 1 \end{array} \right.$$

$$\textcircled{2} \quad y = \frac{4}{5}x + \frac{13}{5}$$

$$\left\{ \begin{array}{l} x = t \\ y = \frac{4}{5}t + \frac{13}{5} \\ -2 \leq t \leq 3 \end{array} \right.$$

## Parametervoorstelling van een cirkel met straal 1



**FIGURE 3.30** The equations  $x = \cos t$  and  $y = \sin t$  describe motion on the circle  $x^2 + y^2 = 1$ . The arrow shows the direction of increasing  $t$  (Example 9).

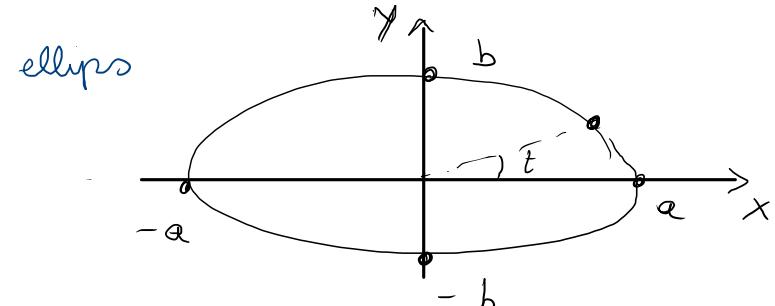
Copyright © 2005 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Slide 3 - 13

cirkel met straal  $a$

$$\begin{cases} x(t) = a \cos(t) \\ y(t) = a \sin(t) \end{cases}$$

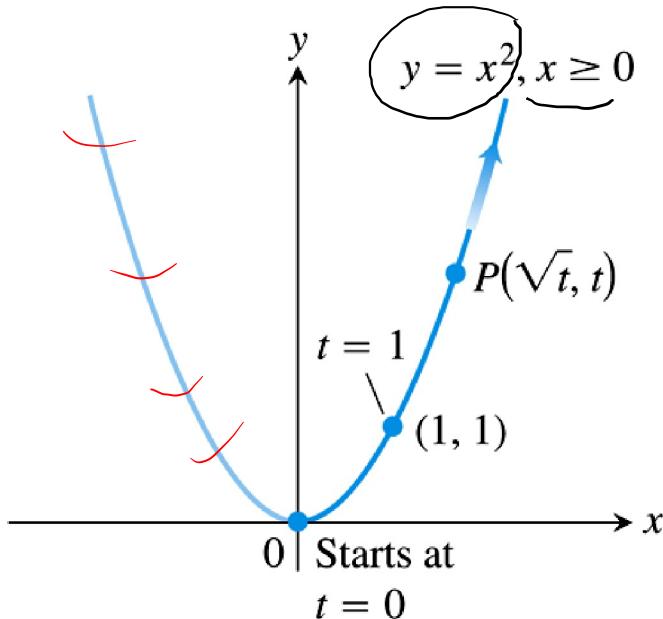
$$0 \leq t < 2\pi$$



$$\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$$

$$\begin{cases} x(t) = a \cos t \\ y(t) = b \sin t \end{cases} \quad 0 \leq t < 2\pi$$

## Parametervoorstelling van de parabool $y=x^2$ voor positieve x-waarden



$$\begin{cases} x(t) = \sqrt{t} & t \geq 0 \\ y(t) = t \end{cases}$$

of

$$\begin{cases} x(t) = t & t \geq 0 \\ y(t) = t^2 \end{cases}$$

**FIGURE 3.31** The equations  $x = \sqrt{t}$  and  $y = t$  and the interval  $t \geq 0$  describe the motion of a particle that traces the right-hand half of the parabola  $y = x^2$  (Example 10).

! Interval van  $t$  bij 2 verschillende parametervoorstellingen van dezelfde kromme kan verschillen !

$\rightarrow V_b$  van lynstuk

## Helling van de raaklijn aan een parametrische kromme

### Parametric Formula for $\frac{dy}{dx}$

If all three derivatives exist and  $\frac{dx}{dt} \neq 0$ ,

$$\frac{dy}{dx} = \frac{\frac{dy}{dt}}{\frac{dx}{dt}}. \quad (2)$$

Bewijs: Kettingregel  $\frac{dy}{dt} = \frac{dy}{dx} \frac{dx}{dt}$

Voorbeeld: parabool

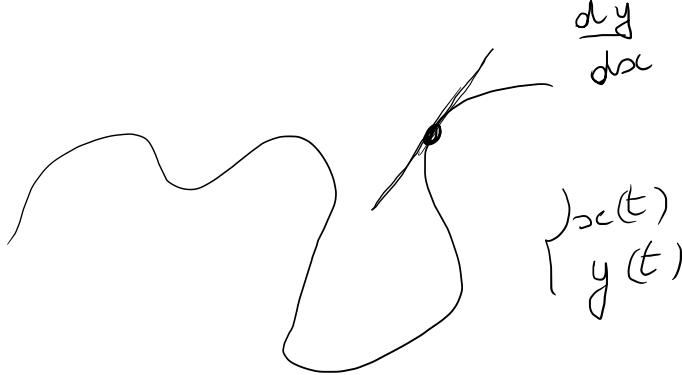
$$\begin{cases} x(t) = t \\ y(t) = t^2 \end{cases} \longrightarrow \frac{dy}{dx} = \frac{\frac{dy}{dt}}{\frac{dx}{dt}} = \frac{\frac{2t}{1}}{\frac{1}{1}} = 2t$$

### Parametric Formula for $\frac{d^2y}{dx^2}$

$$\frac{d^2y}{dx^2} = \frac{d}{dx} \left( \frac{dy}{dx} \right) = \frac{\frac{dy'}{dt}}{\frac{dx}{dt}}$$

NB:  $y'$  uitrekenen in functie van  $t$  mbv 1<sup>ste</sup> formule

**Vb: parabool**  $\frac{dy}{dx} = \frac{\frac{dy}{dt}}{\frac{dx}{dt}} = \frac{2t}{1} = 2t \longrightarrow \frac{d^2y}{dx^2} = \frac{\frac{dy'}{dt}}{\frac{dx}{dt}} = \frac{2}{1} = 2$



$$\frac{\frac{dy}{dt}}{\frac{dx}{dt}} = \frac{\frac{dy}{dt}}{\frac{dx}{dt}}$$

$$\frac{d^2y}{dx^2} = \frac{d}{dx} \left( \frac{dy}{dx} \right) = \frac{\frac{dy'}{dt}}{\frac{dx}{dt}}$$

## Parametric Formula for $d^2y/dx^2$

$$\frac{d^2y}{dx^2} = \frac{d}{dx} \left( \frac{dy}{dt} \right) = \frac{\frac{dy'}{dt}}{\frac{dx}{dt}}$$

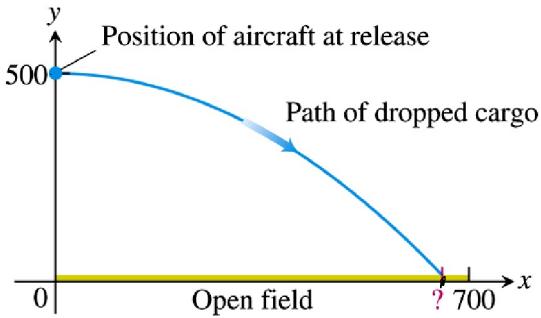
**NB:**  $y'$  uitrekenen in functie van  $t$  mbv 1<sup>ste</sup> formule

**Vb: parabool**

$$\frac{dy}{dx} = \frac{\frac{dy}{dt}}{\frac{dx}{dt}} = \frac{\frac{2t}{1}}{\frac{1}{1}} = 2t \quad \longrightarrow \quad \frac{d^2y}{dx^2} = \frac{\frac{dy'}{dt}}{\frac{dx}{dt}} = \frac{\frac{2}{1}}{\frac{1}{1}} = 2$$

- 1) Waar landt de cargo ?
- 2) Geef een cartesische vergelijking van de baan van de cargo.
- 3) Hoe snel daalt de hoogte met  $x$  bij landing ?

$$\begin{cases} x = 120t \\ y = -16t^2 + 500 \end{cases}$$



**FIGURE 3.32** The path of the dropped cargo of supplies in Example 15.

N.B.: in "feet"



Copyright © 2005 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Slide 3 - 17

$$1) y(t_e) = 0$$

$$-16 t_e^2 + 500 = 0$$

$$t_e^2 = \frac{500}{16} = \frac{125}{4}$$

$$t_e = \sqrt{\frac{125}{4}} = \frac{\sqrt{125}}{2}$$

$$x(t_e) = 120 \times \frac{\sqrt{125}}{2}$$

$$2) t = \frac{x}{120}$$

$$y = -16 \frac{x^2}{120^2} + 500$$

$$3) \frac{dy}{dx} = \frac{\frac{dy}{dt}}{\frac{dx}{dt}} = \frac{-32t}{120}$$

$$\left. \frac{dy}{dx} \right|_{t_e} = -\frac{32}{120} t_e$$

## Standard Parametrizations and Derivative Rules

CIRCLE  $x^2 + y^2 = a^2$ :

$$x = a \cos t$$

$$y = a \sin t$$

$$0 \leq t \leq 2\pi$$

ELLIPSE  $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ :

$$x = a \cos t$$

$$y = b \sin t$$

$$0 \leq t \leq 2\pi$$

FUNCTION

$$y = f(x)$$

$$\begin{cases} x = t \\ y = f(t) \end{cases}$$

DERIVATIVES

$$y' = \frac{dy}{dx} = \frac{dy/dt}{dx/dt}, \quad \frac{d^2y}{dx^2} = \frac{dy'}{dt}$$

# 3.6

## Impliciete Afgeleiden

## Implicit gedefinieerde functies

Tot nu toe: afgeleide van functie gedefinieerd indien functie gegeven wordt als

- $y = f(x)$
- Een parametervergelijking  $\begin{cases} x = f(t) \\ y = g(t) \end{cases}$



Nu: functie impliciet gedefinieerd

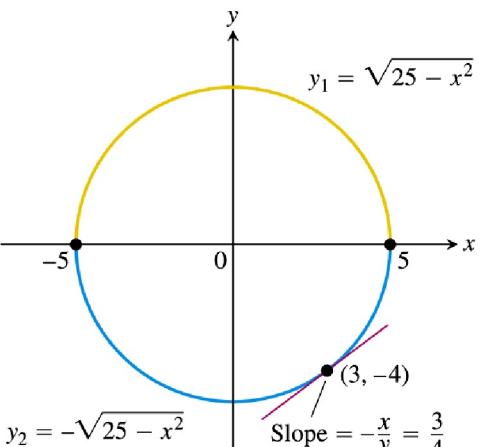
$$\text{bv: } x^2 + y^2 = 25$$

Afgeleide van zo'n functie in een punt?



- Differentieer linker- en rechterlid naar x waarbij je y als een differentieerbare functie naar x beschouwt

- Los de gekomen uitdrukking op naar  $dy/dx$



$$x^2 + y^2 = 25$$

$$x \rightarrow y(x)^2$$

$$y \rightarrow y(x) = u \rightarrow u^2$$

1. Samensetting van 2 functies  $y_1$  en  $y_2$

$$y_1 = \frac{-x}{2\sqrt{25-x^2}} = \frac{-x}{y_1}$$

$$y_2 = \frac{x}{2\sqrt{25-x^2}} = \frac{x}{-y_2}$$

2. parametervergelijking

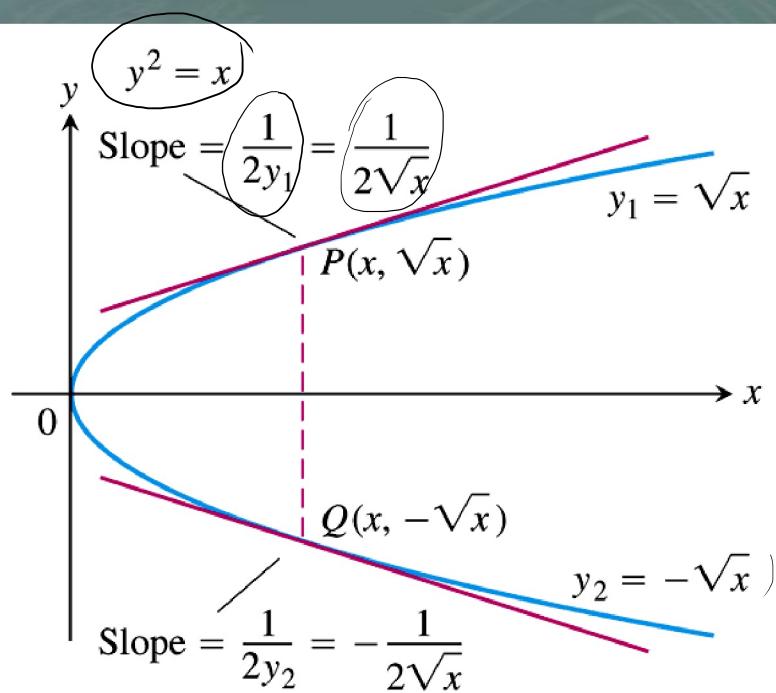
$$\begin{cases} x(t) = 5 \cos t \\ y(t) = 5 \sin t \end{cases}$$

$$\frac{dy}{dx} = \frac{5 \cos t}{-5 \sin t} = \frac{x}{-y}$$

3. impliciet afleiden

$$x + y \frac{dy}{dx} = 0$$

$$\frac{dy}{dx} = -\frac{x}{y}$$

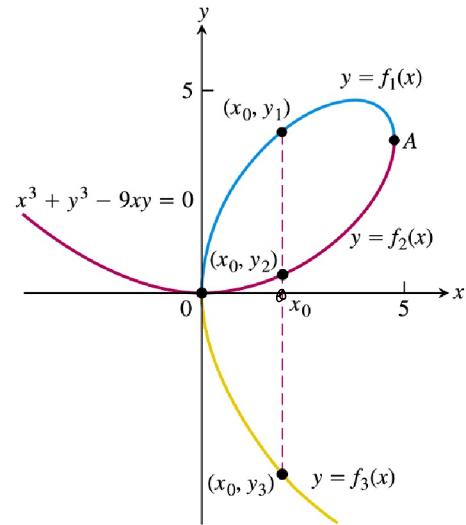


**FIGURE 3.37** The equation  $y^2 - x = 0$ , or  $y^2 = x$  as it is usually written, defines two differentiable functions of  $x$  on the interval  $x \geq 0$ . Example 1 shows how to find the derivatives of these functions without solving the equation  $y^2 = x$  for  $y$ .

$$y^2 = x$$

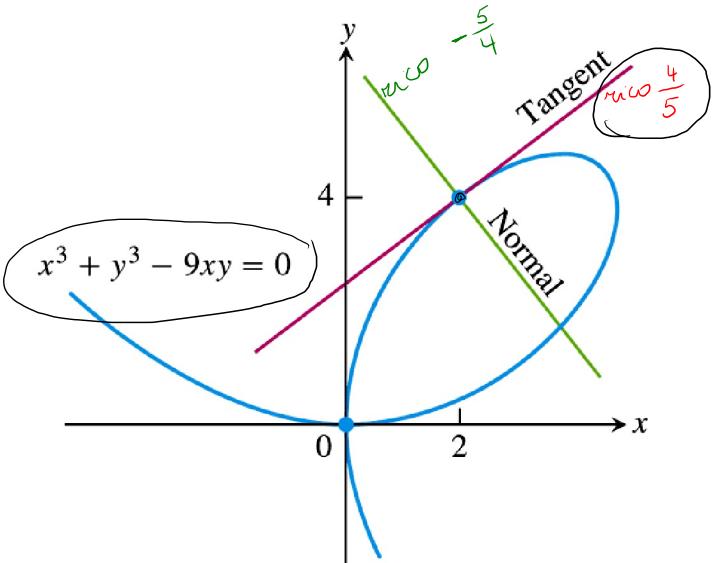
$$2y \frac{dy}{dx} = 1$$

$$\frac{dy}{dx} = \frac{1}{2y}$$



**FIGURE 3.38** The curve  $x^3 + y^3 - 9xy = 0$  is not the graph of any one function of  $x$ . The curve can, however, be divided into separate arcs that are the graphs of functions of  $x$ . This particular curve, called a *folium*, dates to Descartes in 1638.

Copyright © 2005 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

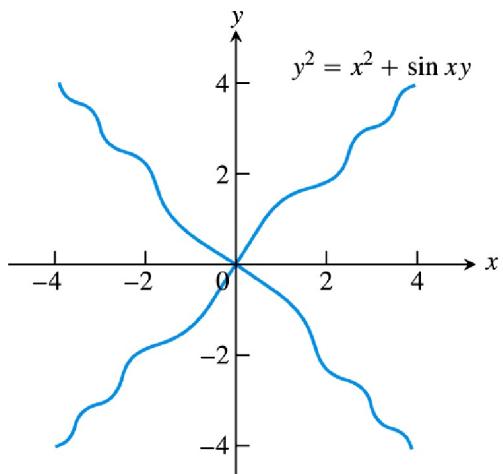


**FIGURE 3.41** Example 4 shows how to find equations for the tangent and normal to the folium of Descartes at  $(2, 4)$ .

Slide 3 - 22

$$\begin{aligned}
 & x^3 + y^3 - 9xy = 0 \\
 & 3x^2 + 3y^2 \frac{dy}{dx} - 9(y + x \frac{dy}{dx}) = 0 \\
 & \frac{dy}{dx}(3y^2 - 9x) = -3x^2 + 9y \\
 & \frac{dy}{dx} \Big|_{(2,4)} = \frac{9y - 3x^2}{3y^2 - 9x} \Big|_{(2,4)} = \frac{12 - 4}{16 - 6} = \frac{8}{10} = \frac{4}{5} \\
 & -\frac{1}{\frac{4}{5}} = -\frac{5}{4}
 \end{aligned}$$

Bereken de helling van de onderstaande grafiek in elk punt  $(x,y)$



**FIGURE 3.39** The graph of  $y^2 = x^2 + \sin xy$  in Example 3. The example shows how to find slopes on this implicitly defined curve.

$$y^2 = x^2 + \sin(xy)$$

$$2y \frac{dy}{dx} = 2x + \cos(xy)(y + x \frac{dy}{dx})$$

$$(2y - \cos(xy)x) \frac{dy}{dx} = 2x + y \cos(xy)$$

$$\frac{dy}{dx} =$$

### Analoog: Hogere orde afgeleide

$$\text{Vb. } 2x^3 - 3y^2 = 8 \quad \longrightarrow \quad y' = \frac{x^2}{y} \quad \text{en} \quad y'' = \frac{2x}{y} - \frac{x^4}{y^3}$$

Via impliciet afleiden kan men de onderstaande uitbreiding van de reeds gekende formule bewijzen

#### THEOREM 4 Power Rule for Rational Powers

If  $p/q$  is a rational number, then  $x^{p/q}$  is differentiable at every interior point of the domain of  $x^{(p/q)-1}$ , and

$$\frac{d}{dx} x^{p/q} = \frac{p}{q} x^{(p/q)-1}.$$

Bewijs in de les

Copyright © 2005 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

$$\begin{aligned} (y)^q &= (x^{p/q})^q = x^p \\ y^q &= x^p \\ qy^{q-1} \frac{dy}{dx} &= px^{p-1} \end{aligned}$$

Slide 3 - 24

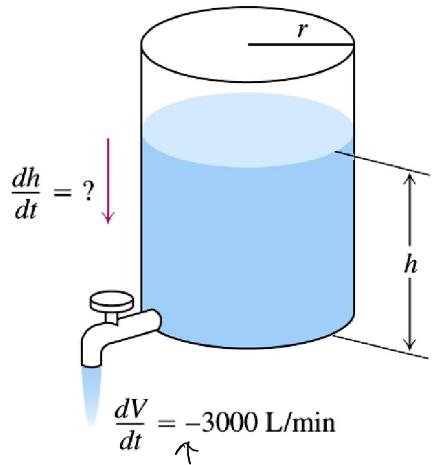
$$\begin{aligned} \frac{dy}{dx} &= \frac{p}{q} x^{p-1} y^{1-q} \\ &= \frac{p}{q} x^{p-1} \left(x^{\frac{p}{q}}\right)^{1-q} \\ &= \frac{p}{q} x^{\frac{(p-1)q + p(1-q)}{q}} \end{aligned}$$

$$= \frac{p}{q} x^{\frac{p-q}{q}}$$

$$\begin{aligned} 2x^3 - 3y^2 &= 8 \\ 6x^2 - 6y \frac{dy}{dx} &= 0 \\ \frac{dy}{dx} &= \frac{x^2}{y} \\ \frac{d^2y}{dx^2} &= \frac{2xy - x^2}{y^2} \\ &= \frac{2xy - x^2 \frac{x^2}{y}}{y^2} \\ &= \frac{2xy - \frac{x^4}{y}}{y^2} \\ &= \frac{2xy^3 - x^4}{y^4} \end{aligned}$$

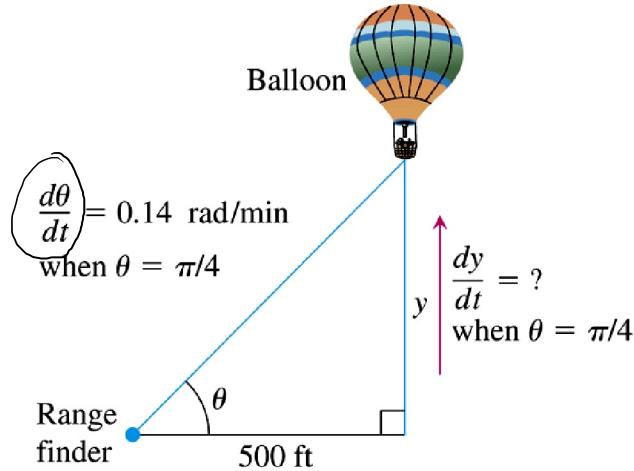
# 3.7

## Vraagstukken met snelheden



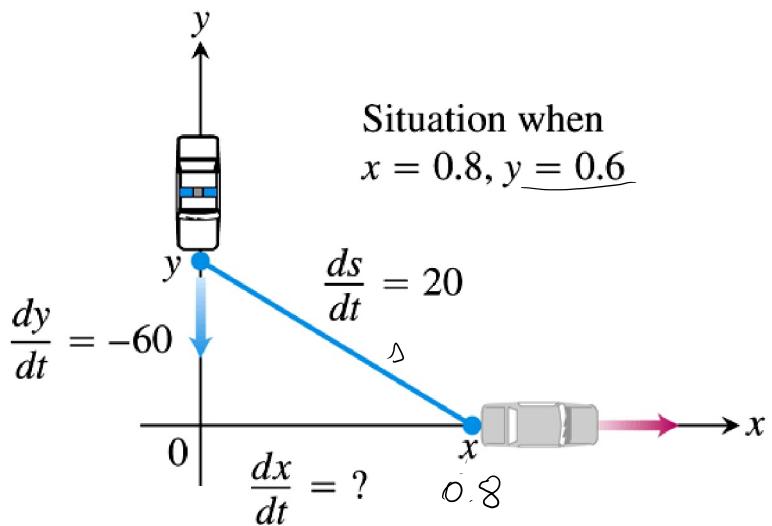
**FIGURE 3.42** The rate of change of fluid volume in a cylindrical tank is related to the rate of change of fluid level in the tank (Example 1).

$$\begin{aligned}
 V &= \pi R^2 h & 1000 \frac{\text{L}}{\text{m}^3} \\
 -3000 \frac{\text{L}}{\text{min}} &= \frac{dV}{dt} = \pi R^2 \frac{dh}{dt} & 1000 \frac{\text{L}}{\text{m}^3} \\
 \frac{dh}{dt} &= \frac{-3000 \frac{\text{L}}{\text{min}}}{\pi R^2 1000 \frac{\text{L}}{\text{m}^3}} \\
 &= \frac{-3}{\pi R^2} \frac{\text{m}^3}{\text{min}}
 \end{aligned}$$



**FIGURE 3.43** The rate of change of the balloon's height is related to the rate of change of the angle the range finder makes with the ground (Example 2).

$$\begin{aligned} \tan \theta &= \frac{y}{500} \\ \frac{\frac{d\theta}{dt}}{\cos^2 \theta} &= \frac{1}{500} \quad \frac{dy}{dt} \\ \left. \frac{dy}{dt} \right|_{\theta=\pi/4} &= \frac{500 \text{ ft}}{\cos^2(\pi/4)} \quad 0.14 \frac{\text{rad}}{\text{min}} \\ &= 1000 \text{ ft} \times 0.14 / \text{min} \\ &= 140 \frac{\text{ft}}{\text{min}} \end{aligned}$$



$$x^2 + y^2 = s^2$$

$$2x \frac{dx}{dt} + 2y \frac{dy}{dt} = 2s \frac{ds}{dt}$$

**FIGURE 3.44** The speed of the car is related to the speed of the police cruiser and the rate of change of the distance between them (Example 3).

### NB: 3.8: Differentialen NIET !!!