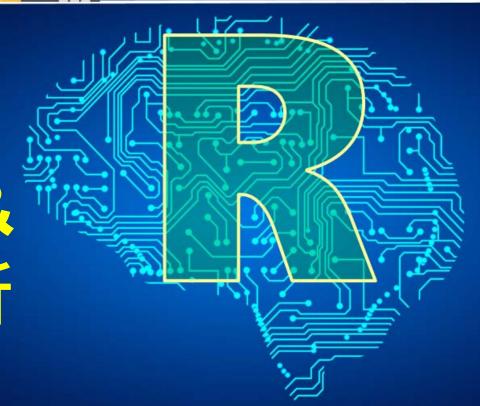


台灣人工智慧學校

假設檢定 & 變異數分析

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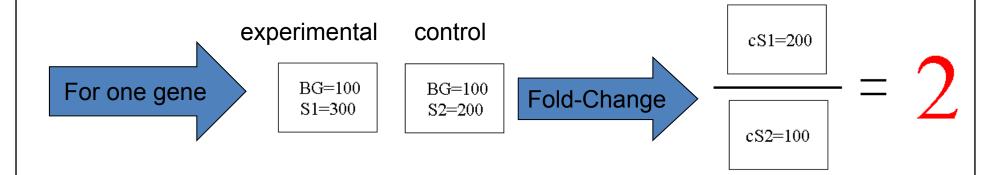
http://www.hmwu.idv.tw

本章大綱

- 簡介統計假設檢定 (Hypothesis Testing)
- 倍數變化 (Fold-Change)
- 平均數檢定 (t檢定)
 - 單樣本、成對樣本、雙樣本
- 單因子變異數分析 (One-way Analysis of Variance, ANOVA)
- 無母數檢定 (Non-parametric Tests)
 - Sign Test , Wilcoxon Signed-Rank Test (paired), Mann-Whitney Test, Kruskal-Wallis Test
- 事後比較檢定 (Post Hoc Tests)
 - Student-Newman-Keuls (SNK) Test, Tukey's HSD Test

假設檢定的應用: 3/29 **Finding Differentially Expressed Genes** More than two samples **Tumor** Normal Cy 5: treatment Two-sample (independent) Cy 3: control Before After expO2 expO3 |exp04 |exp05 |exp••• |exp | Before After Paired-sample -0.48 -0.420.87 0.92 0.67 -0.35 -0.58 gene002 -0.39 -0.58 1.08 1.21 0.52 (dependent) p-values ехр05 ехр••• ехр Р exp03 0.067 0.92 -0.35 -0.420.67 gene002 p-values or Statistics -0.39 -0.581.08 1.21 0.52 -0.580.052 0.87 0.25 -0.17 0.18 -0.13-0.130.013 * 1.03 1.22 0.31 -1.02 0.016 0.16 0.002 aene005 -1.15 -0.86 1.21 1.62 1.12 -0.440.112 -0.12 0.31 0.16 0.17 0.08 0.017 0.009 -0.76 0.45 -0.40-0.66-0.590.059 0.013 -0.55 gene008 -1.22 -0.741.34 1.50 0.63 0.063 0.016 -1.06 -0.79 0.03 -0.73 -0.02 0.16 0.516 fix number 0.017 gene010 -0.58-0.40 0.13 0.58 -0.45-0.009 -0.50-0.42 0.66 1.05 0.01 0.068 ranking 0.018 -0.86 -0.29 0.42 0.46 0.30 -0.63 0.030 gene012 a.030_ *_ aene013 -0.16 0.29 0.17 -0.28 -0.040.002 -0.21 0.048 -0.36 -0.03 -0.03 -0.08 -0.230.423 gene015 -0.72 -0.850.54 1.04 0.84 -0.64 0.084 0.052 0.27 gene016 -0.520.048 0.60 -0.550.41 0.45 0.18 -1.020.018 0.059 0.10 0.05 -0.20 -0.670.13 0.38 0.538 above some level 0.063 -0.38 -2.29 -0.640.77 1.60 0.53 0.053 0.067 1.50 -0.70 gene020 -1.46 -0.761.08 0.74 0.074 0.068 gene021 -0.57 0.42 1.03 1.35 0.64 -0.400.764 0.074 gene022 -0.11 0.13 0.41 0.60 0.19 0.423 0.084 aene••• -1.79 2.13 1.75 -0.66 0.723 0.112 0.423 **Microarray Data Matrix** 0.423 0.516 0.538 -5.48 | -0.42 | 0.87 0.723 0.764

Fold-Change Method: Compare Two Sample Means



- 1) Calculate fold-change.
- 2) Rank the genes.
- 3) Select genes.

```
> exp.m <- apply(df[, index.exp], 1, mean)
> ctl.m <- apply(df[, index.ctl], 1, mean)
> plot(exp.m, ctl.m)
> abline(a=0, b=1)
> fc <- exp.m/crl.m
> no.genes <- 50
> sort(fc, decreasing = TRUE)[1:no.genes]
```

Fold-Change Method

Method 1: Select genes based on Numbers

average differential expression > FC.

Problems:

- FC is an arbitrary threshold.
- FC does not take into account individuals and sample size.

Example:

- s2 (200) close to BG (100), the difference could represent noise.
- credible: a gene is regulated 2-fold with 10000, 5000 units.

Method 2: Select genes based on %

Choose 5% of genes that have the largest expression ratios.

Problems:

 Possible that no genes have statistically significantly different gene expression.



Hypothesis Test

a procedure for determining if an assertion about a characteristic of a population is reasonable.

Example

"average price of a gallon of regular unleaded gas in Massachusetts is \$2.5"

Is this statement true?

- find out every gas station.
- find out a small number of randomly chosen stations.



Sample average price was \$2.2.

- Is this 30 cent difference a result of chance variability, or
- is the original assertion incorrect?

Hypothesis Testing (2)

null hypothesis:

- H_0 : $\mu = 2.5$. (the average price of a gallon of gas is \$2.5)
- H_0 : $\mu_A \mu_B = \mu_0$.

alternative hypothesis:

- H_a : $\mu > 2.5$. (gas prices were actually higher)
- H_a : μ < 2.5.
- H_a : μ != 2.5.

significance level (alpha):

- Decide in advance.
- Alpha = 0.05: the probability of incorrectly rejecting the null hypothesis when it is actually true is 5%.



Hypothesis Testing (3)

Biological Question



Statistical Formulation

H₀: No differential expressed.

 H_0 : no difference in the mean gene expression in the group tested.

 H_0 : The gene will have equal means across every group.

$$\mathbf{H_0}$$
: $\mu_1 = \mu_2 = \mu_3 = \mu_4 = \mu_5$ (... = μ_n)

H₀: no differential expressed.

- The test is significant
 - = Reject H₀
- **■** False Positive
 - = (Reject H₀ | H₀ true)
 - = concluding that a gene is differentially expressed when in fact it is not.

- A p-value=0.05 indicates that you would have only a 5% chance of drawing the sample being tested if the null hypothesis was actually true.
- The p-value is the smallest level of significance at which a null hypothesis may be rejected



The p-values

p-values

- probability of false positives (Reject $H_0 \mid H_0$ true).
- probability of observing your data under the assumption that the null hypothesis is true.
- p-value = 0.03: only a 3% chance of drawing the sample if the null hypothesis was true.

Decision Rule

- Reject H₀ if p-value is less than alpha.
- P < 0.05 commonly used. (Reject H_0 , the test is significant)
- The lower the *p-value*, the more significant.

p-value 的定義是:在已知(現有)的抽樣樣本下, 能棄卻 H₀(虛無假設)的最小顯著水準。

p-value:若(前提) H_0 為真,則 test statistic 出現的可能性。(若p-value越小,表示抽樣樣本越(極端)不可能出現,因此推翻前提,拒絕 H_0)。

p-value:以現有的抽樣所進行的推論,可能犯 type I error 的機率。(若p-value越小,表示拒絕 H_0 不太可能錯,因此拒絕 H_0)。

林澤民,看電影學統計: p值的陷阱 (The Pitfalls of p-Values)

http://blog.udn.com/nilnimest/84404190 社會科學論叢2016年10月第十卷第二期

社會科學前沿課題論壇

"只要是使用正確的意義,p-value並沒有問題,只是不要去誤用它。不要只是著重在統計顯著性,因為model對錯的機率跟p-value不一樣。要使用p-value作檢定,要把它跟a來做比較,所以問題不只是p-value,而是a。界定了a之後,才知道結果是不是顯著。當得到一個顯著的結果以後,必須再來衡量偽陽性反機率的問題,也就是model後設機率的問題,這就不是p-value可以告訴你的。"



Type of Errors

Type I Error (alpha)

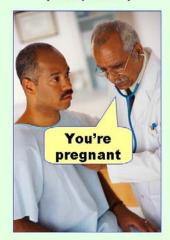
calling genes as differentially expressed when they are NOT (when you see things that are not there.)

Type II Error

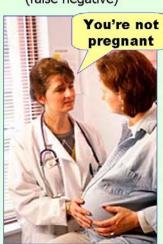
NOT calling genes as differentially expressed when they ARE (when you dont see things that are there)

Hype	othesis Testing	Truth		
Пурс	outests resuitg	Ho	Hı	
Decision	Reject Ho	Type I Error (alpha) (false positive) Right Decision Type II Error Type II Error		
	Don't Reject Ho	Right Decision	Type II Error (beta)	

Type I error (false positive)



Type II error (false negative)



https://effectsizefaq.com/category/type-i-error/

H₀: Not Pregnant

Power = $1 - \beta$.

The Hypothesis Tests in Base R 11/29

The hypothesis tests provided in the base installation include¹:

Hypothesis	tests
------------	-------

t.test one and two-sample t tests

wilcox.test one and two sample Wilcoxon tests

var.test one and two sample F-tests of variance

cor.test Correlation coefficient and p-value (Pearson's, Spearman's, or Kendall's)

binom.test Sign test of a binomial sample

prop.test Binomial test for comparing two proportions

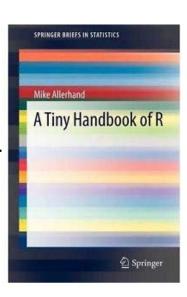
chisq.test Chi-squared test for count data

fisher.test Fisher's exact test for count data

friedman.test Friedman's rank sum test

kruskal.test Kruskal–Wallis rank sum test

ks.test 1 or 2-sample Kolmogorov–Smirnov tests





平均數檢定 in R

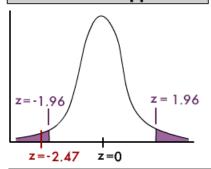
Hypothesis	One Sample	Two	Samples	> two Groups
Testing	-	Paired data	Unpaired data	Complex data
Parametric (variance equal)	t-test	<pre>t-test t.test(x-y, var.equal = TRUE) t.test(x, y, paired = TRUE, var.equal = TRUE)</pre>		One-Way Analysis of Variance (ANOVA) aov(x~g, data) oneway.test(x~g, data, var.equal = TRUE)
Parametric (variance not equal)	t.test(x, mu = 0)	<pre>Welch t-test t.test(x-y) t.test(x, y, paired = TRUE)</pre>	Welch t-test t.test(x, y)	Welch ANOVA oneway.test(x~g, data)
Non- Parametric (無母數檢定)	Wilcoxon Signed-Rank Test	Wilcoxon Signed-Rank Test	Wilcoxon Rank-Sum Test (Mann-Whitney U Test)	Kruskal-Wallis Test kruskal.test(x, g)
	<pre>wilcox.test(x, mu = 0)</pre>	<pre>wilcox.test(x-y) wilcox.test(x, y, paired = TRUE)</pre>	<pre>wilcox.test(x, y)</pre>	

pairwise.t.test {stats}: Calculate pairwise comparisons between
group levels with corrections for multiple testing
TukeyHSD {stats}: Compute Tukey Honest Significant Differences

Steps of Hypothesis Testing

- Determine the null and alternative hypothesis, using mathematical expressions if applicable.
- 2. Select a significance level (alpha).
- Take a random sample from the population of interest.
- 4. Calculate a test statistic from the sample that provides information about the null hypothesis.
- 5. Decision

The Classical Approach



Conclusion: since the z value of the test statistic (-2.47) is less than the critical value of z=-1.96, we reject the null hypothesis.

Hypothesis Testing: two-sided z-test & p-value

 $H_0: \mu = m$ $H_1: \mu \neq m$ $\alpha = P_{H_0}(|\mathbf{Z}| > \mathbf{z}_{\alpha/2})$

 H_0 : $\mu = 35$ null hypothesis

H₁: μ≠35 alternative hypothesis (μ>35; μ<35) α significant level: =0.05

test statistic $z = \frac{\bar{X} - \mu}{\sigma / \sqrt{n}}$

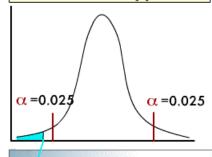
Reject H₀ if $|z| > z_{0.05}$

Sample Data: =33.6 test statistic: z=-2.47

$$(1 - \alpha)100\%$$
 Confidence Interval:
 $P(z_{\alpha/2} < Z < z_{1-\alpha/2}) = 1 - \alpha$

p-value =
$$P_{H_0}(|Z| > z_0)$$
, $z_0 = \frac{\bar{X} - m}{\sigma/\sqrt{n}}$

The P-Value Approach



P-value = 0.0068 times 2 (for a 2-sided test) = 0.0136

Conclusion: since the P-value of 0.0136 is less than the significance level of α =0.05, we reject the null hypothesis.

檢定力 (Statistical Power)

- Question: What if I do a t-test on a pair of samples and fail to reject the null hypothesis--does this mean that there is no significant difference?
- Answer: Maybe yes, maybe no.
- For two-sample t-test, power is the probability of rejecting the hypothesis that the means are equal when they are in fact not equal. $P(RH_0 \mid \text{not } H_0) = Power = 1 - P(Type-II error)$
- The power of the test depends upon the sample size, the magnitudes of the variances, the alpha level, and the actual difference between the two population means.
- Usually you would only consider the power of a test when you failed to reject the null hypothesis.
- High power is desirable (0.7 to 1.0): High power means that there is a high probability of rejecting the null hypothesis when the null hypothesis is false.

See also: power.t.test {stats}: Power calculations for one and two sample t tests.

One Sample t-test

Assumption: the variable is normally distributed.

One sample t-test

 $H_0: \mu = \mu_0$

 $H_1: \mu \neq \mu_0$ (two-tailed).

 μ : population mean.

 $\alpha\!\!:$ significant level (e.g., 0.05).

Test Statistic:

$$T = \frac{\bar{X} - \mu}{S/\sqrt{n}}, \quad t_0 = \frac{\bar{X} - \mu_0}{S/\sqrt{n}}$$

 \bar{X} : sample mean.

S: sample standard deviation.

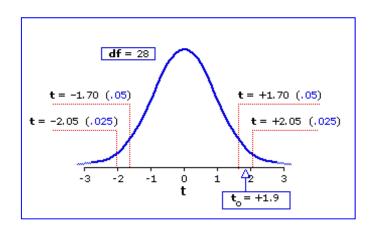
n: number of observations in the sample.

- Reject H_0 if $|t_0| > t_{\alpha/2, n-1}$.
- Power = 1β .
- $(1 \alpha)100\%$ Confidence Interval for μ : $\bar{X} - t_{\alpha/2}S/\sqrt{n} \le \mu < \bar{X} + t_{\alpha/2}S/\sqrt{n}$
- $p\text{-}value = P_{H_0}(|\mathbf{T}| > t_0), \ \mathbf{T} \sim t_{n-1}.$

Question

- whether a gene is differentially expressed for a condition with respect to baseline expression?
- \blacksquare H₀: μ =0 (log ratio)

MA Table	exp01	ехр02	ехр03	ехрО4	exp05	ехр•••	ехр Р
gene001	-0.48	-0.42	0.87	0.92	0.67		-0.35
gene002	-0.39	-0.58	1.08	1.21	0.52		-0.58
gene003	0.87	0.25	-0.17	0.18	-0.13		-0.13



Two Sample t-test

Paired Sample t-test

 $H_0: \mu_d = \mu_0$

 $H_1: \mu_d \neq \mu_0$ (two-tailed).

 μ_d : mean of population differences.

 α : significant level (e.g., 0.05).

Test Statistic:

$$T_d = \frac{\bar{d} - \mu_d}{S_d / \sqrt{n}}, \quad t_d = \frac{\bar{d} - \mu_0}{S_d / \sqrt{n}}$$

 \bar{d} : average of sample differences.

 S_d : standard deviation of sample difference

n: number of pairs.

- Reject H_0 if $|t_d| > t_{\alpha/2,n-1}$.
- Power = 1β .
- $(1 \alpha)100\%$ Confidence Interval for μ_d : $\bar{d} - t_{\alpha/2}S/\sqrt{n} \le \mu_d < \bar{d} + t_{\alpha/2}S/\sqrt{n}$
- $p\text{-}value = P_{H_0}(|\mathbf{T}| > t_d), \ \mathbf{T} \sim t_{n-1}.$

Two Sample t-test (Unpaired)

 $H_0: \mu_x - \mu_y = \mu_0$

 $H_0: \mu_x - \mu_y \neq \mu_0$

 α : significant level (e.g., 0.05).

Test Statistic:

$$t_0 = \frac{(\bar{X} - \bar{Y}) - \mu_0}{\sqrt{\frac{S_x^2}{n} + \frac{S_y^2}{m}}}$$

for homogeneous variances:

$$df = n + m - 2$$

for heterogeneous variances: adjusted df

Reject H_0 if $|t_0| > t_{\alpha/2, df}$



Assumptions of t-test

Be Normal

- paired t-test,
 the distribution of the subtracted data that must be normal.
- unpaired t-test,
 the distribution of both data sets must be normal.

How to Detect Normality

- Plots: Histogram, Density Plot, QQplot,...
- Test for Normality: Jarque-Bera test, Lilliefors test, Kolmogorov-Smirnov test.

Homogeneous

- the variances of the two population are equal.
- Test for equality of the two variances: Variance ratio F-test.

t.test {stats}: Student's t-Test

Description: Performs one and two sample t-tests on vectors of data.

```
> x <- iris$Sepal.Length
> y <- iris$Petal.Length
> alpha <- 0.05
> (vt <- (var.test(x, y)$p.value <= alpha))

[1] TRUE
> t.test(x, y, var.equal = !vt)

Welch Two Sample t-test

data: x and y
t = 13.098, df = 211.54, p-value < 2.2e-16
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
1.771500 2.399166

var. test { stats} Performs an F test to compare the variances of
```

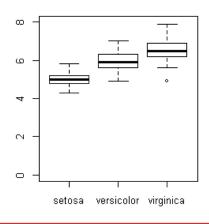
sample estimates:
mean of x mean of y
5.843333 3.758000

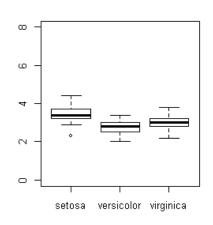
var.test {sta}
two samples from
H₀: the ratio of th

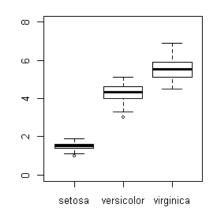
var.test {stats}: Performs an F test to compare the variances of
two samples from normal populations.

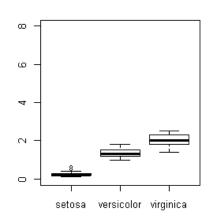
 H_0 : the ratio of the variances of the populations from which x and y were drawn, or in the data to which the linear models x and y were fitted, is equal to ratio=1.

Using t.test(x ~ g)









```
> myData <- data.frame(value = iris$Sepal.Width[-(1:50)],</pre>
+ group <- iris[-(1:50), 5])
> alpha <- 0.05</pre>
> (bt <- bartlett.test(value ~ group, data=myData)$p.value <= alpha)</pre>
[1] FALSE
> t.test(value ~ group, data=myData, var.equal=!bt)
        Two Sample t-test
data: value by group
t = -3.2058, df = 98, p-value = 0.001819
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
 -0.33028246 -0.07771754
sample estimates:
mean in group versicolor mean in group virginica
                                              2.974
                    2,770
```

Test Homogeneity of Variances

- var.test {stats}: an F test to compare the variances of two samples from normal populations.
- bartlett.test {stats}: a parametric test of the null that the variances in each of the groups (samples) are the same.
- ansari.test {stats}: Ansari-Bradley two-sample test for a difference in scale parameters. (testing for equal variance for nonnormal samples)
- mood.test {stats}: another rank-based two-sample test for a difference in scale parameters.
- **fligner.test** {**stats**}: Fligner-Killeen (median) is a rank-based (nonparametric) k-sample test for homogeneity of variances.
- leveneTest {car}: Levene's test for homeogeneity of variance across groups.
- NOTE: Fligner-Killeen's and Levene's tests are two ways to test the ANOVA assumption of "equal variances in the population" before conducting the ANOVA test.
- Levene's is widely used and is typically the default in SPSS.

Other t-Statistics

B-statistic

Lonnstedt and Speed, Statistica Sinica 2002: parametric empirical Bayes approach.

- B-statistic is an estimate of the posterior log-odds that each gene is DE.
- B-statistic is equivalent for the purpose of ranking genes to the penalized tstatistic $t = \frac{\bar{M}}{\sqrt{(a+s^2)/n}}$, where a is estimated from the mean and standard deviation of the sample variances s^2 . $M_{gj}|\mu_g, \sigma_g \sim N(\mu_g, \sigma_g^2)$

Penalized t-statistic

Tusher et al (2001, PNAS, SAM) Efron et al (2001, JASA)

$$t = \frac{\bar{M}}{(a+s)/\sqrt{n}}$$

General Penalized t-statistic

(Lonnstedt et al 2001)

$$t = \frac{b}{s^* \times SE}$$

multiple regression model

$$B_g = \log \frac{P(\mu_g \neq 0|M_{gj})}{P(\mu_g = 0|M_{gj})}$$

Lonnstedt, I. and Speed, T.P. Replicated microarray data. *Statistica Sinica*, 12: 31-46, 2002

Penalized two-sample t-statistic

$$t = \frac{\bar{M}_A - \bar{M}_B}{s^* \times \sqrt{1/n_A + 1/n_B}}$$
, where $s^* = \sqrt{a + s^2}$

Robust General Penalized t-statistic

單因子變異數分析 (One-Way ANOVA)

- ANOVA can be considered to be a generalization of the t-test, when
 - compare more than two groups (e.g., drug 1, drug 2, and placebo), or
 - compare groups created by more than one independent variable while controlling for the separate influence of each of them (e.g., Gender, type of Drug, and size of Dose).
- One-way ANOVA compares groups using one parameter.
- ANOVA can test the following:
 - Are all the means from more than two populations equal?
 - Are all the means from more than two treatments on one population equal?
 - (This is equivalent to asking whether the treatments have any overall effect.)



Assumptions

- The subjects are sampled randomly.
- The groups are independent.
- The population variances are homogenous.
- The population distribution is normal in shape.
- As with t-tests, violation of homogeneity is particularly a problem when we have quite different sample sizes.

Homogeneity of variance test

- Bartlett's test (1937)
- Levene's test (Levene 1960)
- O'Brien (1979)
- **...**

ANOVA Table

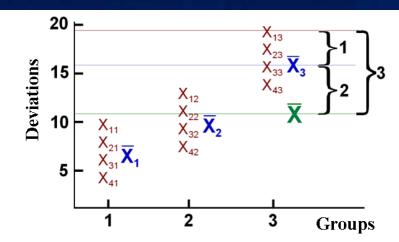
Groups

1	4	ј	K
X_{11}	X_{12}	$\cdots X_{1j} \cdots$	X_{1k}
X_{21}	X_{22}	$\cdots X_{1j} \cdots \\ \cdots X_{2j} \cdots$	X_{2k}
X_{i1}	X_{i2}	$\cdots X_{ij} \cdots$	X_{ik}
:			$X_{n_k k}$

$$T_j = \sum_{i=1}^{n_j} X_{ij} \quad \bar{X}_j = \frac{T_j}{n_j}$$

$$T = \sum_{j=1}^{k} T_j$$
 $\bar{X} = \frac{T}{N}$

$$\begin{bmatrix} X_{n_{11}} & X_{n_{22}} & \cdots & \vdots & \cdots \\ X_{n_{ij}} & & & & \end{bmatrix} \qquad S^{2} = \sum_{j=1}^{k} \sum_{i=1}^{n_{j}} \frac{(X_{ij} - \bar{X})^{2}}{N - 1}$$



$$(X_{ij} - \bar{X}) = (X_{ij} - \bar{X}_j) + (\bar{X}_j - \bar{X})$$

$$H_0: \mu_1 = \mu_2 = \dots = \mu_k$$

$$X_{ij} = \mu_j + \epsilon_{ij} \qquad i = 1, \dots, n_j$$

$$\epsilon_{ij} \sim N(0, \sigma^2)$$

$$\epsilon_{ij} \sim N(0, \sigma^2)$$

$$\sum_{j=1}^{k} \sum_{i=1}^{n_j} (X_{ij} - \bar{X})^2 = \sum_{j=1}^{k} \sum_{i=1}^{n_j} [(X_{ij} - \bar{X}_j) + (\bar{X}_j - \bar{X})]^2$$

$$\sum_{j=1}^{k} \sum_{i=1}^{n_j} (X_{ij} - \bar{X})^2 = \sum_{j=1}^{k} \sum_{i=1}^{n_j} (X_{ij} - \bar{X}_j)^2 + \sum_{j=1}^{k} \sum_{i=1}^{n_j} (\bar{X}_j - \bar{X})^2$$

ANOVA Table

Source	SS	$\mathrm{d}\mathrm{f}$	MS	F	p
Between	SS_B	p-1	MS_B	MS_B/MS_W	< 0.05
Within	SS_W	N-p	MS_W		
Total	SS_T	N-1			

$$SS_{Total} = SS_{Within} + SS_{Between}$$

$$F = \frac{MS_{Between}}{MS_{Within}}$$

Reject H_0 , if $F_{obs} > F_{\{\alpha,k-1,N-k\}}$

Welch's F Test

- Use when the sample sizes are unequal.
- Use when the sample sizes are equal but small.

$$H_0: \mu_1 = \mu_2 = \dots = \mu_k$$
$$X_{i,i} = \mu_i + \epsilon_{i,i}$$

$$X_{ij} = \mu_j + \epsilon_{ij}$$

$$\epsilon_{ij} \sim N(0, \sigma_j^2)$$

$$i = 1, \dots, n_j$$

$$i = 1, \dots, k$$

$$s_j^2 = \frac{\sum_{i=1}^{n_j} (X_{ij} - \bar{X}_j)^2}{n_j - 1}$$

$$w_j = \frac{n_j}{s_j^2}$$

$$\bar{X'} = \frac{\sum_{j=1}^{k} w_j \bar{X}_j}{\sum_{j=1}^{k} w_j}$$

$$F' = \frac{\sum_{j=1}^{k} w_j (\bar{X}_j - \bar{X}')^2}{1 + \frac{2(k-2)}{k^2 - 1} \sum_{j=1}^{k} (\frac{1}{n_j - 1}) (1 - \frac{w_j}{\sum_{j=1}^{k} w_j})^2}$$

$$df' = \frac{k^2 - 1}{3\sum_{j=1}^{k} \left(\frac{1}{n_j - 1}\right) \left(1 - \frac{w_j}{\sum_{j=1}^{k} w_j}\right)^2}$$

Reject
$$H_0$$
, if $F'_{obs} > F_{\{\alpha,k-1,df'\}}$

Small Round Blue Cell Tumors (SRBCT) Dataset

cDNA Microarrays

- #Samples: 63 兒童小圓藍細胞腫瘤 four types of SRBCT of childhood:
 - Neuroblastoma (NB) (12),
 - Non-Hodgkin lymphoma (NHL) (8),
 - Rhabdomyosarcoma (RMS) (20)
 - Ewing tumours (EWS) (23).
- #*Genes*: 6567 genes

MA Table	expO1	expO2	ехр03	ехр04	exp05	ехр•••	ехр Р
gene001	-0.48	-0.42	0.87	0.92	0.67		-0.35
gene002	-0.39	-0.58	1.08	1.21	0.52		-0.58
gene003	0.87	0.25	-0.17	0.18	-0.13		-0.13
gene004	1.57	1.03	1.22	0.31	0.16		-1.02
gene005	-1.15	-0.86	1.21	1.62	1.12		-0.44
gene006	0.04	-0.12	0.31	0.16	0.17		0.08
gene007	2.95	0.45	-0.40	-0.66	-0.59		-0.76
gene008	-1.22	-0.74	1.34	1.50	0.63		-0.55
gene009	-0.73	-1.06	-0.79	-0.02	0.16		0.03
gene010	-0.58	-0.40	0.13	0.58	-0.09		-0.45
gene011	-0.50	-0.42	0.66	1.05	0.68		0.01
gene012	-0.86	-0.29	0.42	0.46	0.30		-0.63
gene013	-0.16	0.29	0.17	-0.28	-0.02		-0.04
gene014	-0.36	-0.03	-0.03	-0.08	-0.23		-0.21
gene015	-0.72	-0.85	0.54	1.04	0.84		-0.64
gene016	-0.78	-0.52	0.26	0.20	0.48		0.27
gene017	0.60	-0.55	0.41	0.45	0.18		-1.02
gene018	-0.20	-0.67	0.13	0.10	0.38		0.05
gene019	-2.29	-0.64	0.77	1.60	0.53		-0.38
gene020	-1.46	-0.76	1.08	1.50	0.74		-0.70
gene021	-0.57	0.42	1.03	1.35	0.64		-0.40
gene022	-0.11	0.13	0.41	0.60	0.23		0.19
gene							
gene N	-1.79	0.94	2.13	1.75	0.23		-0.66

6567 x 63

Interests:

To identify genes that are differentially expressed in one or more of these four groups.

More on SRBCT:

http://www.thedoctorsdoctor.com/diseases/small_round_blue_cell_tumor.htm

Khan J, Wei J, Ringner M, Saal L, Ladanyi M, Westermann F, Berthold F, Schwab M, Antonescu C, Peterson C and Meltzer P. Classification and diagnostic prediction of cancers using gene expression profiling and artificial neural networks. Nature Medicine 2001, 7:673-679

Stanford Microarray Database

Apply ANOVA to SRBCT data

- khan {made4}: Microarray gene expression dataset from Khan et al., 2001. Subset of 306 genes.
- http://svitsrv25.epfl.ch/R-doc/library/made4/html/khan.html
- Khan contains gene expression profiles of four types of small round blue cell tumours of childhood (SRBCT) published by Khan et al. (2001). It also contains further gene annotation retrieved from SOURCE at http://source.stanford.edu/.

Apply ANOVA to SRBCT data

```
> # select the top 5 DE genes
> order.p <- order(SRBCT.aov.p)</pre>
> ranked.genes <- data.frame(pvalues=SRBCT.aov.p[order.p],</pre>
                              ann=khan$annotation[order.p, ])
> top5.gene.row.loc <- rownames(ranked.genes[1:5, ])</pre>
> # summarize the top5 genes
> summary(t(khan$train[top5.gene.row.loc, ]))
    770394
                    236282
                                   812105
                                                   183337
                                                                  814526
Min.
       :0.0669 Min.
                       :0.0364
                               Min.
                                      :0.1011 Min.
                                                      :0.0223
                                                               Min.
                                                                     :0.1804
1st Qu.:0.3370 1st Qu.:0.1557
                               1st Qu.:0.3250 1st Qu.:0.1273
                                                               1st Qu.: 0.4294
Median :0.6057 Median :0.2412
                               Median :0.7183 Median :0.2701
                                                               Median :0.6677
Mean :1.5508 Mean :0.3398
                               Mean :1.1619 Mean :0.5013
                                                               Mean :0.9640
 3rd Qu.:2.8176 3rd Qu.:0.3563
                                3rd Ou.:1.5543 3rd Ou.:0.5104
                                                               3rd Ou.:1.3620
       :5.2958 Max.
                       :1.3896
                                      :5.9451 Max.
                                                      :3.7478
                                                                     :3.5809
Max.
                                Max.
                                                               Max.
```

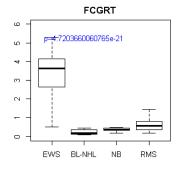
```
> # draw the side-by-side boxplot for top5 DE genes
> par(mfrow=c(1, 5), mai=c(0.3, 0.4, 0.3, 0.3))
> # get the location of xleft, xright, ybottom, ytop.
> usr <- par("usr")
> myplot <- function(gene){
+ # use unlist to convert "data.frame[1xp]" to "numeric"
+ boxplot(unlist(khan$train[gene, ]) ~ khan$train.classes,
+ ylim=c(0, 6), main=ranked.genes[gene, 4])
+ text(2, usr[4]-1, labels=paste("p=", ranked.genes[gene, 1],
+ sep=""), col="blue")
+ ranked.genes[gene,]
+ }
```

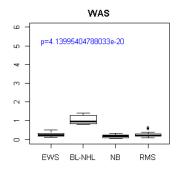
Apply ANOVA to SRBCT data

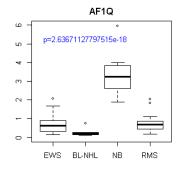
- > # print the top5 DE genes info
- > do.call(rbind, lapply(top5.gene.row.loc, myplot))
- > # lappay returns "list" and use rbind to convert it to "data.frame"
- > # Try sapply?

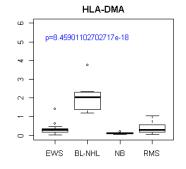
> do.call(rbind, lapply(top.gene.row.loc, myplot))

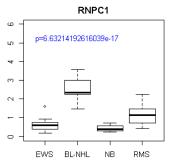
pvalues	ann.CloneID	ann.UGCluster	ann.Symbol	ann.LLID	ann.UGRepAcc	ann.LLRepProtAcc	ann.Chromosome	ann.Cytoband
770394 4.720366e-21	770394	Hs.111903	FCGRT	2217	AK074734	NP_004098	19	19q13.3
236282 4.139954e-20	236282	Hs.2157	WAS	7454	BM455138	NP_000368	X	Xp11.4-p11.21
812105 2.636711e-18	812105	Hs.75823	AF1Q	10962	BC022448	NP_006809	1	1q21
183337 8.459011e-18	183337	Hs.351279	HLA-DMA	3108	AK055186	NP_006111	6;10;5	6p21.3
814526 6.632142e-17	814526	Hs.236361	RNPC1	55544	NM_017495	NP_906270	20	20q13.31











課堂練習: 試用Kruskal-Wallis Test重覆上述分析。