

REAL ENGLISH NOW !

6



A-1

Student's Book
Plus
Workbook

**A Communicative Course
in International English**

- Professional
- Practical
- Lots of fun!

**“The few who do are the envy
of the many who only watch.”**

J.C. Lossio

REAL ENGLISH NOW !

A-1

**A Communicative Course
in International English**

FOUNDATIONS 6

LEARNING TIPS

In Class

How to learn better in class

- Look at the board and take notes.
- Listen carefully to your teacher and the CD.
- Ask your teacher when you don't understand.
- Speak in English as much as possible.
- Participate in pair work and group work tasks.

Outside the class

How to learn better outside the class

- Read the dialogues and texts from your book.
- Study the vocabulary and grammar; Then, do your homework.
- Listen to songs in English.
- Watch TV programs or see movies in English.

Vocabulary

How to learn vocabulary better

- Write down new words in a notebook with its translation / example / a picture.
- Learn whole phrases, not just isolated words.
- Learn new words in context.
- When you learn new words, remember if they are verbs, nouns, adjectives, etc. Refer to the vocabulary building.
- Practice the spelling and pronunciation of new words.
- Try to use words you have recently learned when you speak or write.

Grammar

How to learn grammar better

- Refer to the Grammar builder.
- Have a grammar notebook to write tips, rules, example sentences, important grammatical points, etc.
- Practice and remember the sentences structure.

Speak

How to do better when doing speaking activities

- Before you speak, make sure you understand the task.

- Look at the example and use the prompts given.
- Use the language you have learned.
- Speak only in English.

Read

How to do better when doing reading activities

- Before reading, try to predict what the text is about by looking at the pictures.
- Look for key words in the text.
- Read the text quickly to understand the main idea.
- Read the text carefully to understand the specific details.
- Use a dictionary to find out what unknown words in the text mean.

Listen

How to do better when doing listening activities

- Before the listening activity, look at the pictures and read the questions.
- Before a listening activity, try to predict what the speakers are going to say.
- While listening, try to understand the general idea, not every single word.
- While listening, listen carefully before you answer.

Write

How to do better when doing writing activities

- Make sure you understand what you are asked to write.
- Plan your writing and make notes before you write.
- Join your writing ideas with *and*, *but*, *or* and *because*.
- When writing a formal/informal letter/email, start and finish in an appropriate way.
- When you narrate events, write the events in chronological order.
- After you finish, check punctuation, capital letters, word order, spelling, linking words, vocabulary and grammar in your writing.

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Unit 1 Are there any chairs?

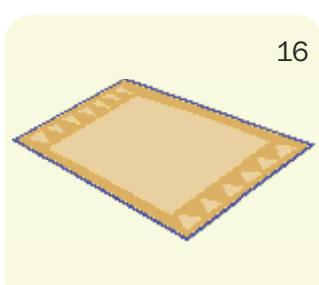
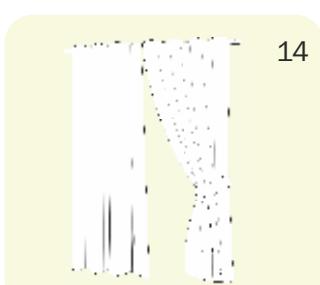
1A Warm up

GOAL: Using There is / There are.

A. Match the pictures with the words. Then, listen and check.



1.1



- armchair _____

. curtains _____

. table _____

- refrigerator _____

- mirror _____

- lamp _____

- picture _____

- sofa _____

- chair _____

- desk _____

- bookcase _____

- rug _____

- dresser _____

- bed _____

- microwave _____

- stove _____



A. Listen and practice.



1.2

- A: This apartment is great.
 B: Thanks. I love it, but I really need some furniture.
 A: What do you need?
 B: Oh, I need lots of things. There are some chairs in the kitchen, but there isn't a table.
 A: And there isn't a sofa here in the living room.
 B: And there aren't any chairs. There's only this lamp.
 A: So, let's go shopping next weekend.

There is / There are

- We use **there is / there are** to say that something/someone exists.
 The short form of **there is** is **there's**.
There are doesn't have a short form.
 E.g. There is (There's) a sofa in the room.
 There are four children in the garden.
- The question form is: **Is there? / Are there?**
 E.g. Is there a restaurant in town?
 Are there any apples on the table?
- The negative form is: **There isn't.../ There aren't...**
 E.g. There is not /isn't a man in the room.
 There are not/aren't any cars in the street.

Short Answers

Is there...? Yes, there is.
 No, there isn't.

Are there...? Yes, there are.
 No, there aren't.

- Use **some** in affirmative sentences and **any** in negative and question.

B. Fill in the blanks with **There is/There are/Is there/Are there/There isn't/There aren't.**

- _____ twenty five students in my class.
- _____ a park near here.
- _____ any oranges left?
- _____ a microwave in the kitchen?
- _____ any pictures on the wall.
- _____ a restaurant next to my house.
- _____ some books on the desk.
- _____ two cars in the garage.



There are two butterflies in the garden.



A. Look at the picture and describe it. Use: There is, There are, There isn't, There aren't.



Word bank:

people - boat - chairs - buildings - cars - church - balcony - umbrellas
pets - store - towels - bags - helmet - ball - bike - bird

1. There are some people on the beach.

2. There aren't any cars on the beach.

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Unit 2 Food

2A

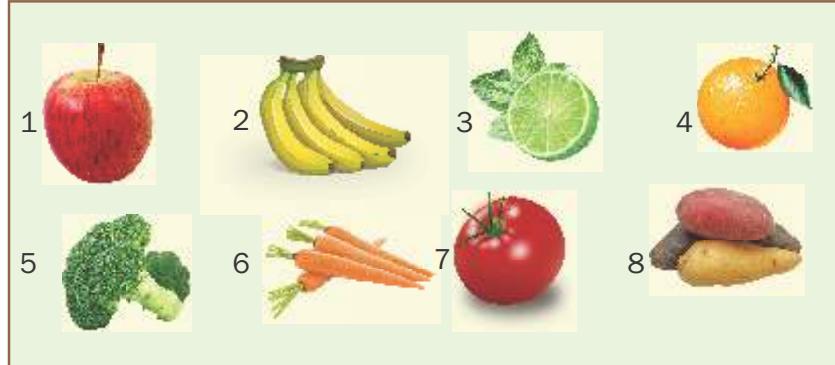
Warm up

GOAL: Using countable and uncountable nouns.

A. Listen and practice.  2.1

Fruit and vegetables

1. apple
2. bananas
3. lemon
4. orange
5. broccoli
6. carrots
7. tomato
8. potatoes



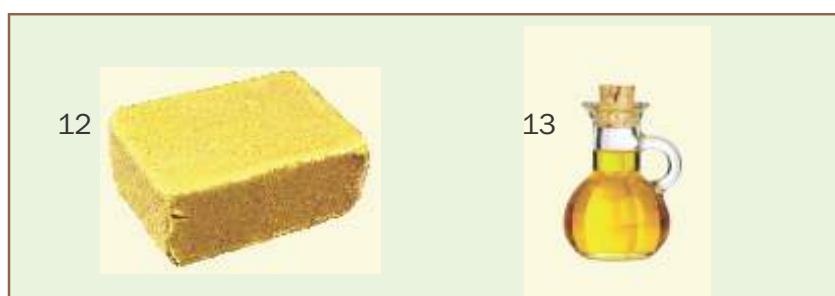
Dairy

9. milk
10. yogurt
11. cheese



Fats and oils

12. butter
13. oil



Meat and other proteins

14. eggs
15. steak
16. chicken
17. fish



Grains

18. crackers
19. bread
20. rice
21. noodles





2.2

A. Listen and practice.

A: What do you want for the picnic?
 B: Hmm. How about some sandwiches?
 A: OK. We have some ham, but we
 don't have any bread.
 B: And we don't have any cheese.
 A: Do we have any eggs?
 B: Let's see...No, but we need some.
 A: Let's get some tomatoes, too.
 B: OK. And let's buy some potato
 salad.
 A: All right. Everyone likes potato salad.



Countable - Uncountable Nouns

- **Countable nouns** are nouns which can be counted (e.g. one apple, two apples, etc.) and can be in singular or plural. We put “**a**” before the noun in singular when it begins with a consonant sound (b,d,p,etc.) and “**an**” when it begins with a vowel sound (a,e,i,o,u)



a coconut



two coconuts



an onion



three onions

- **Uncountable nouns** are nouns which can't be counted and they usually have no plural.

These nouns include:

food: cheese, butter, meat, salt, pepper, bacon, bread, chocolate, honey, jam, etc.

liquids: coffee, milk, water, tea, wine, lemonade, petrol, oil, etc.

materials: gold, iron, silver, wood, paper, etc.

abstract nouns: beauty, love, happiness, etc.

others: hair, money, news, snow, furniture, weather, advice, etc.

- We use **some** with uncountable nouns and not **a/an**.

We also use **some** with countable nouns but only in plural.



some cheese,
not a cheese



some pears



A. Listen and practice.  2.3

A: The store doesn't have any potato salad.
 B: Well, we have lots of potatoes . Let's make some!
 A: OK. Do we have any mayonnaise?
 B: No, we need to buy some.
 A: We need some onions, too.
 B: Oh, I don't want any onions. I hate onions.
 A: Then, let's get some celery.
 B: No. I don't want any celery in my potato salad.
 A: But let's put some apples in it.
 B: Apples in potato salad? That sounds awful!



Use **some** in affirmative sentences: e.g. We have **some** chicken.

Use **any** in negative sentences and questions: e.g. We don't have **any** cheese.

Do we have **any** bread?

B. Complete the conversation with *some* or *any*.

A: What do you want for lunch?

B: Let's make _____ sandwiches.

A: Good idea! Do we have _____ bread?

B: I think there's _____ in the refrigerator. Let me see...No, I don't see _____.

A: Well, let's go to the store. We need _____ milk, too. And do we have _____ cheese?

B: Yes, we do. There's _____ cheese here. Let's buy_____ more.

A: OK. Do we have _____ butter?

B: No, there isn't _____. We need to buy _____, too.

C. Work in pairs. Ask *Do we need ...?* questions about the food in the shopping list.

A: Do we need any oranges?

B: Yes, we need some oranges. Do we need any onions?

A: Let's see... No, we don't need any onions.

Shopping list

| | |
|------------|----------|
| - oranges | - cheese |
| - tomatoes | - butter |
| - celery | - milk |
| - potatoes | - pears |
| - broccoli | - meat |
| - eggs | - fish |
| - apples | - lemons |

Units 1-2 Refresh your memory!

A. Complete: There is / there are.

1. _____ some apples on the table.
2. _____ an eraser on the floor.
3. _____ two armchairs here.
4. _____ a red pen over there.
5. _____ some cheese.

B. Underline and correct the mistakes.

1. Is there some books on the table?

2. There aren't some tomatoes left.

3. There are a car in front of your house.

4. There isn't any oranges.

5. Are there an onion?

C. Put in order and make sentences.

1. any - aren't - books - there - table - the - on

2. any - there - butter - left - is - ?

3. is - some - sugar - there - the - box - in

4. two - are - chair - gloves - on - there - the

5. kitchen - microwave - isn't - a - in - the - there

D. Complete the food chart. Give two examples per each category.

Fruit

Vegetables

Grains

Fat and oils

Dairy

Meat and other proteins

E. Write "C" for countable or "U" for uncountable.

- | | |
|------------|-------|
| 1. milk | _____ |
| 2. tomato | _____ |
| 3. bread | _____ |
| 4. money | _____ |
| 5. orange | _____ |
| 6. paper | _____ |
| 7. oil | _____ |
| 8. love | _____ |
| 9. onion | _____ |
| 10. coffee | _____ |

Unit 3 Food for fuel

3A

Goal: Using containers and measurements with countable and uncountable nouns.

Warm up

Containers and measurements

A. Match the pictures with their names. Then, listen and check.  3.1

- | | |
|---------------------------------|---------------------------------|
| <input type="checkbox"/> box | <input type="checkbox"/> loaf |
| <input type="checkbox"/> mug | <input type="checkbox"/> slice |
| <input type="checkbox"/> bowl | <input type="checkbox"/> pot |
| <input type="checkbox"/> jar | <input type="checkbox"/> carton |
| <input type="checkbox"/> bar | <input type="checkbox"/> can |
| <input type="checkbox"/> bottle | <input type="checkbox"/> glass |
-
- | |
|---------------------------------|
| <input type="checkbox"/> packet |
| <input type="checkbox"/> piece |
| <input type="checkbox"/> cup |



B. What do you have for breakfast? lunch? dinner? Read the article and discuss your daily diet.

Breakfast

- 3 fried-egg sandwiches with cheese, lettuce, tomatoes, fried onions, and mayonnaise.
- 2 cups of coffee.
- an omelet with five eggs.
- 3 bowls of grits.
- 3 slices of bread topped with sugar.
- 3 chocolate pancakes.



Lunch

- a bowl of pasta with tomato sauce.
- 2 large ham and cheese sandwiches with mayonnaise.
- 2 bottles of energy drink.

Dinner

- a bowl of pasta with tomato sauce.
- 6 to 8 slices of pizza.
- 2 bottles of energy drink.

Jenny Thompson; The famous Olympic Gold medallist from Danvers, Massachusetts, USA has a lot of medals. She follows a special diet. Every day she eats three meals of 4,000 calories each.



A. Show all containers you have in your bag. Talk about them to your class.



Containers and measurements

- * We can use countable and uncountable nouns after phrases of quantity such as:
a jar / bottle / piece / loaf / cup / bar / glass / kilo / carton / bowl / can / slice / packet
box + of, etc.
E.g. a bottle of wine, a carton of milk, a cup of coffee.

B. Make sentences using the containers in the picture. E.g.

There's a bottle of soda, there are some packages of bread and there isn't any...





A. Oral activity in pairs.

One of you is the grocer and the other is the costumer. Listen and practice. Then act out similar dialogs.



3.2

A: Hello! Can I help you?

B: Yes, please. I need a kilo of apples
and two cartons of milk.

A: Anything else?

B: Yes. A bottle of orange juice and
two cans of tuna.

A: Here you are.

B: Thank you.



B. You are having a party. Ten friends are coming. Use your own ideas and complete the shopping list for your party.

C. Role- play a conversation similar to the activity A.

Shopping list

ten cans of soda



Unit 4 How much money do you have?

4A

Warm up

GOAL: Using quantifiers.

A. Listen and practice.



4.1



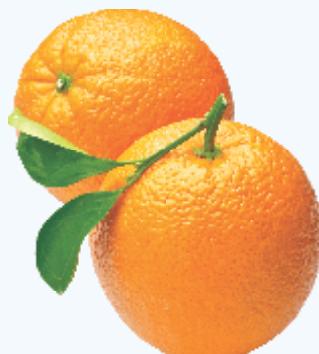
1. A: How many friends are there in the picture?
B: **There are many.**



2. A: How much ham is there in the refrigerator?
B: **There isn't much.** There are only five slices.



3. A: How much bread do you have for breakfast?
B: **Not much.** I have 2 loaves of bread.



4. A: How many oranges do you have every day?
B: **Not many.**



5. A: How much money do you spend every day?
B: **Not much.**



6. A: How many lemons are there?
B: **Not many.**



A. Study the table.

QUANTIFIERS

A lot of

- We use **a lot of** with plural countable nouns (e.g. books, cars, etc.) and uncountable nouns (e.g. sugar, milk, etc.) in positive statements.
She has **a lot of / lots of** books.
There's **a lot of** milk in the refrigerator.
Note: We omit **of** when **a lot** is not followed by a noun.
E.g. How many people are there in the room? Yes, there are **a lot**.

Much

- We normally use **much** with uncountable nouns in **questions** and **negative** sentences.
E.g. **How much** money do you have? I have \$ 5.00.
There isn't **much** sugar in the bowl.
- In questions we use **how much** to ask about the amount of something. **How much + uncountable noun**
E.g. **How much** sugar do we need? A kilo. (We want to know the amount)

Many

- We normally use **many** plural countable nouns in **questions** and **negative** sentences.
E.g. **How many** books are there on the shelf? There aren't **many** books on the shelf.
- In questions we use **how many** to ask about the **number of things**. **How many + countable noun**
E.g. How **many** boys are there in your class? Twenty. (We want to know the number)

| | Affirmative | Interrogative | Negative |
|-------------------|-------------------------------------|---------------|----------|
| Countable nouns | - a lot (of) - lots of - many | (how) many | many |
| Uncountable nouns | - a lot (of) - much | (how) much | much |



US. currency

A. Study the table. Then, listen and practice.



4.2

Coins



a penny



a dime



a nickel



a quarter

Bills



a dollar



five dollars



ten dollars



twenty dollars



fifty dollars



one hundred dollars

COINS

| | |
|----------|-------------|
| 1 cent | = a penny |
| 5 cents | = a nickel |
| 10 cents | = a dime |
| 25 cents | = a quarter |

BILLS

| | |
|--------|-----------------------|
| \$ 1 | = a dollar |
| \$ 5 | = five dollars |
| \$ 10 | = ten dollars |
| \$ 20 | = twenty dollars |
| \$ 50 | = fifty dollars |
| \$ 100 | = one hundred dollars |

A. In pairs, make a conversation and ask questions and answer about your money.

Units 3-4 Refresh your memory!

A. Match the words in the list.

- | | |
|-----------|------------------|
| 1. can | _____ Coke |
| 2. bottle | _____ milk |
| 3. glass | _____ cornflakes |
| 4. carton | _____ bread |
| 5. cup | _____ tea |
| 6. bowl | _____ oil |
| 7. pack | _____ sugar |
| 8. loaf | _____ spaghetti |
| 9. kilo | _____ lemonade |
| 10. box | _____ salad |

B. Complete: How much / How many.

1. _____ sugar do we need?
2. _____ water do you drink?
3. _____ friends do you have?
4. _____ butter is left?
5. _____ oranges are on the table?
6. _____ students are in your class?
7. _____ bread do you need?
8. _____ money do you have?
9. _____ brothers do you have?
10. _____ meat do we need?

C. Answer the questions on “B”.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

D. Complete: much, many, a lot of

1. There is _____ milk in the carton.
2. Are there _____ people at the park?
3. He has _____ money.
4. There isn't _____ sugar in this coffee.
5. She has _____ books in her bag.
6. Do you have _____ friends?
7. There aren't _____ eggs.
8. We don't have _____ bread.
9. There are _____ animals in the zoo.
10. Are there _____ shops in this street?

E. Answer these questions.

1. Do you eat many hamburgers?

2. Do you have many computer games?

3. How many pets do you have?

4. How much time do you spend at school?

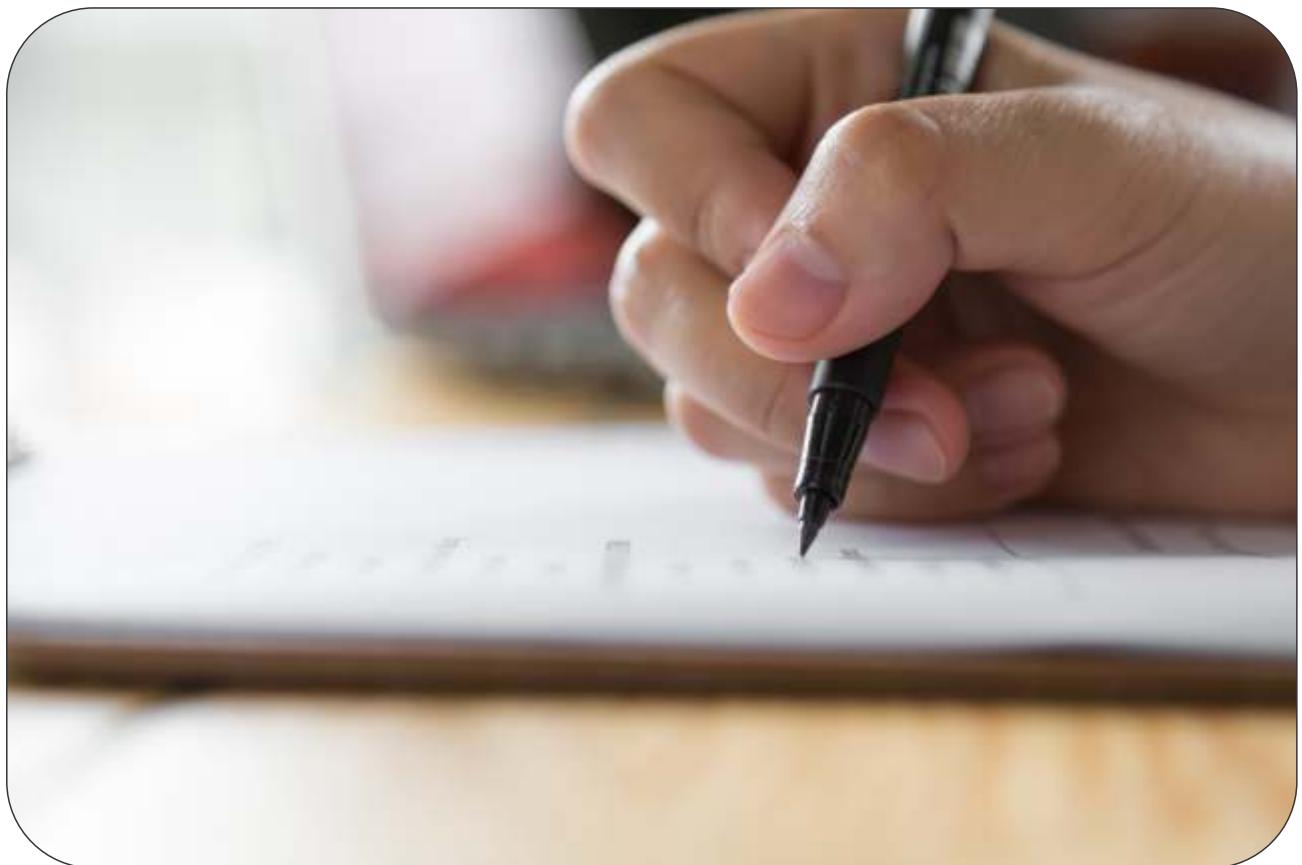
5. How much is this T-shirt?

6. Is there much cheese left?

7. Are there many people at home?

8. How much is that book?

WRITING



SKILLS

WRITING SKILLS



Shopping habits

Read John's text and complete the table.

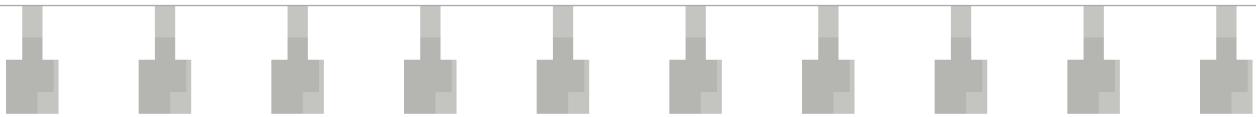
There are five of us in my family so we go to the supermarket twice a month. Sometimes mom goes to the local market to buy fruit. They're fresh and cheap.

We buy the basics, such as bread, milk, eggs, rice, and pasta. We don't buy much meat because it's expensive. We don't buy any soft drinks either. We only drink water.

Mom looks for things that are on special offer. She doesn't buy many cleaning products, just one or two. She says they aren't eco-friendly. We buy clothes and shoes at the store near our house. Dad sometimes buys things on the internet.



| | John | You |
|-------------------|------|-----|
| Members in family | | |
| Shopping places | | |
| Things they buy | | |
| How often | | |



Write about your shopping habits.



**REAL
ENGLISH
NOW !**

**WORKBOOK
FOUNDATIONS 6**

“Education is not preparation for life; education is life itself”.

John Dewey

Unit1 Are there any chairs?

1A

Warm up

A. Unscramble the words. Then, complete the chart.

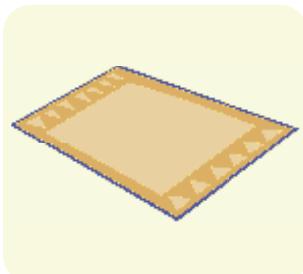
- | | | | |
|-----------|-------|------------------|-------|
| 1. GUR | _____ | 9. SEKOCABO | _____ |
| 2. PLAM | _____ | 10. RESDRES | _____ |
| 3. RICHA | _____ | 11. CUTIPRE | _____ |
| 4. FOSA | _____ | 12. MARCHIRA | _____ |
| 5. VETOS | _____ | 13. SINATRUC | _____ |
| 6. BALET | _____ | 14. DEB | _____ |
| 7. RROMIR | _____ | 15. ROTAREGRIFER | _____ |
| 8. SEDK | _____ | 16. WACRIMVEO | _____ |

| | |
|-------------|---------------|
| Kitchen | table - stove |
| Dining room | table |
| Living room | |
| Bedroom | |

B. Label the pictures.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

**A. Put the words in order to make sentences.**

1. some - are - there - children - movies - the - at
2. problem - is - homework - there - a - with - my
3. room - there - a - desk - your - is - in - ?
4. table - any - aren't - oranges - the - there - on
5. refrigerator - not - kitchen - a - is - the - in - there
6. two - are - armchairs - living room - there - the - in
7. a - there - dresser - in - bedroom - is - your - ?
8. Japanese - any - there - students - class - your - in - are - ?
9. new - there - curtains - some - are - my - in - house
10. on - lamp - is - a - your - there - desk - ?

B. Change to negative the following sentences.

1. There are some books on the desk.
2. There is a window next to my desk.
3. There are ten English teachers in my school.
4. There are some chairs in the kitchen.
5. There is a microwave in the office.
6. There are some new students at school.
7. There is a table in the dining room.
8. There are twenty students in my class.
9. There is a bookcase in the living room.
10. There are some pictures on the wall.

C. Change to question the following sentences.

1. There are some books on the desk.
2. There is a window next to my desk.
3. There are ten English teachers in my school.
4. There are some chairs in the kitchen.
5. There is a microwave in the office.
6. There are some new students at school.
7. There is a table in the dining room.
8. There are twenty students in my class.
9. There is a bookcase in the living room.
10. There are some pictures on the wall.



A. Look at the picture and describe it. Use: *There is, There are, There isn't, There aren't.*



Word bank:

sofa - armchair - lamp - picture - rug - bookshelf - table - mirror
people - desk - dresser - computer - pets - refrigerator - stove

1. There are some chairs.
2. There aren't any people.
3. _____
4. _____
5. _____
6. _____

B. Share information from activity A with your partner. E.g.

There are some armchairs, but there aren't any computers.

In the living room, there's not a mirror, but there is a... .

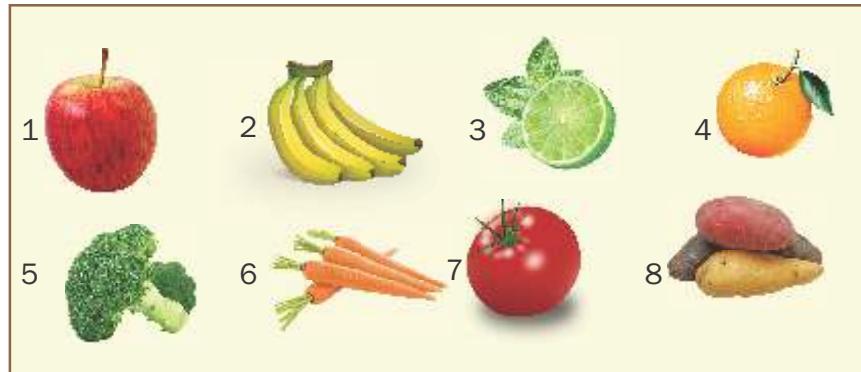
Unit 2 Food

2A Warm up

A. Look and write the name of the pictures.

Fruit and vegetables

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____



Dairy

9. _____
10. _____
11. _____



Fats and oils

12. _____
13. _____



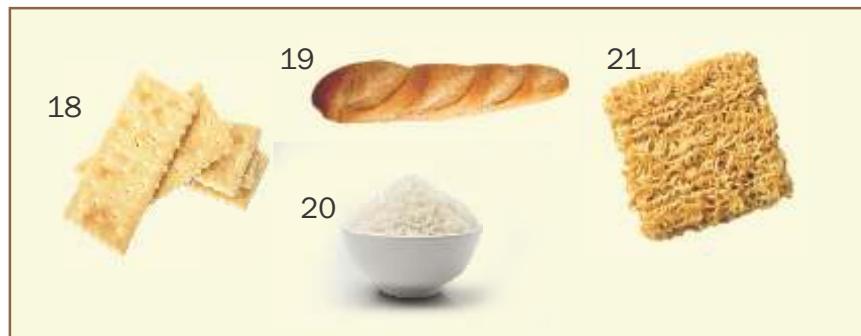
Meat and other proteins

14. _____
15. _____
16. _____
17. _____



Grains

18. _____
19. _____
20. _____
21. _____



A. Write **a**, **an**, or **some**.

1. _____ orange



2. _____ peach



3. _____ banana



4. _____ apple



5. _____ coconut



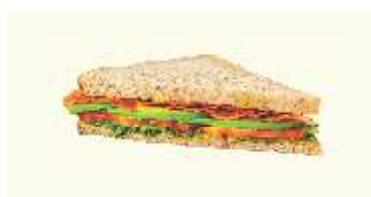
6. _____ coffee



7. _____ egg



8. _____ salt



9. _____ sandwich



10. _____ meat



11. _____ onion



12. _____ lemons

B. Identify the nouns if they are countable (C) or uncountable (U).

- | | |
|--------------|---------------|
| 1. chocolate | <u> </u> |
| 2. water | <u> </u> |
| 3. tomatoes | <u> </u> |
| 4. meat | <u> </u> |
| 5. egg | <u> </u> |
| 6. money | <u> </u> |
| 7. bread | <u> </u> |

- | | |
|--------------|---------------|
| 8. chicken | <u> </u> |
| 9. butter | <u> </u> |
| 10. carrots | <u> </u> |
| 11. potato | <u> </u> |
| 12. milk | <u> </u> |
| 13. rice | <u> </u> |
| 14. crackers | <u> </u> |



A. Complete the conversation with some or any.

1. A: What do you want for dinner?
B: Let's make _____ pasta with tomato sauce.
A: Good idea. Do we have _____ meat?
B: Well, we have _____ beef, but I don't want _____ meat in the sauce. Let's get _____ tomatoes and onions.
A: OK. Do we need _____ green peppers for the sauce?
B: Yes, let's get _____ peppers. Oh, and _____ garlic, too.
A: Great, We have _____ spaghetti, so we don't need _____ pasta.
B: Yeah, but let's get _____ bread. And _____ cheese, too.



2. A: What do you eat for breakfast?
B: Well, first, I have fruit, _____ apples or grapes.
A: That sounds good. Do you have _____ eggs or meat?
B: No, I don't eat _____ eggs or meat in the morning.
A: Really? Do you have anything else?
B: Well, I usually have _____ bread, but I don't put _____ butter on it.
A: Do you drink anything in the morning?
B: I always have _____ juice and coffee, but I like _____ milk in it.



Unit 3 Food for fuel

3A Warm up

A. Label the pictures.

can - carton - loaf - mug - box - pot - piece - bottle



1. A carton of milk

2. _____

3. _____

4. _____



5. _____

6. _____

7. _____

8. _____

B. Write below the kind of food you have in the meals.

Meals of the day



C. Ask and answer the questions like this: What do you have for...?

What do you have for breakfast?

I usually have a glass of milk and bread with butter for breakfast.

D. Ask your partner and write what he / she has for breakfast, lunch and dinner. Then, report his/ her information.

| Name | Breakfast | Lunch | Dinner |
|------|-----------|-------|--------|
| | | | |
| | | | |
| | | | |

_____ has _____ for breakfast.
(name) (food)



A. Fill in the blanks with bottle, glass, carton, cup, bowl, pack, slice, loaf, can and piece.

1. a _____ of milk
2. a _____ of bread
3. a _____ of tea
4. a _____ of apple juice
5. a _____ of pizza
6. a _____ of spaghetti
7. a _____ of popcorn
8. a _____ of tuna
9. a _____ of cake
10. a _____ of wine



B. Think about your refrigerator. Tell the class all the things inside. E.g.

In my refrigerator, there is a bottle of water.
But there aren't any cans of beer.





A. Complete the grocery list with the words: *packs, bottles, cartons, cans, kilo and loaves.*

Grocery List

- 3 _____ of bread
- 6 eggs
- 2 _____ of spaghetti
- 2 _____ of milk
- 2 heads of lettuce
- 6 sausages
- 1/2 _____ of cheese
- 2 _____ of pineapple slices
- 8 oranges
- 4 bananas
- 2 _____ of soda
- 4 lemons



B. Read the ad and answer the questions.

La Ricotona
Mexican food

Live Band
Every Night

Traditional
Mexican food,
music, and lots of
fun!

12:30 pm - 3pm.
6pm - 11pm.
every day

806 Ramsey Drive
Tel: **(315) 840-4447**

1. What's the name of the restaurant?

2. What do they serve?

3. When is it open?

4. Is there a live band?

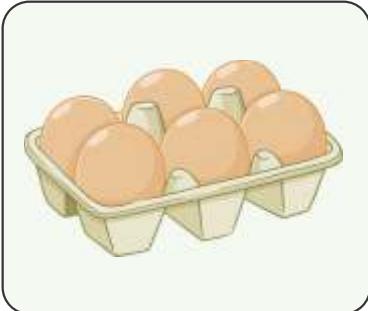
5. What's the address?

6. What's the phone number?

Unit 4 How much money do you have?

4A Warm up

A. Look at the pictures and make sentences. Use the prompts to help you.



1. How many / eggs / there / ?

How many eggs are there?

There are six eggs.



2. there / much / milk / ?

No.



3. How / boys / there / ?

There



4. How / sugar / there / ?

Not



5. there / wine?

No, There isn't. There's only a



A. Use how much and how many. Are they countable or uncountable nouns ?

1. A: _____ oranges are there on the table?

B: Not many. There are 4 oranges.

2. A: _____ bottles of water do you drink ?

B: I drink a lot.

3. _____ butter do you have for breakfast ?

4. A: _____ pieces of cake does your mom eat every day?

B: None. She doesn't eat any.

5. _____ water do you drink in the afternoon?

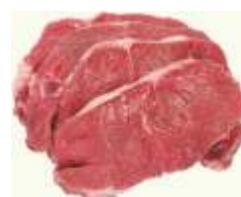
6. _____ cheese do you buy in the market?



2. carrots

A: _____

B: _____



3. meat

A: _____

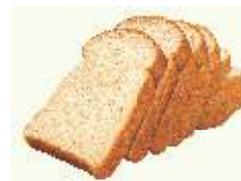
B: _____



4. eggs

A: _____

B: _____



5. bread

A: _____

B: _____

B. Complete a lot of, a lot, much or many.

1. Mom. There isn't _____ rice in the bow. I'm hungry.

2. A: How much sugar is there in the kitchen?

B: There is _____ sugar.

3. There aren't _____ children in the classroom.

4. A: How _____ avocados are there in the bag?

5. Richard: How much coffee do you drink?

Betty: I drink _____ coffee.

6. A: How _____ ham is there in the kitchen?

B: _____. I love it.

C: Write questions and answers as in the examples.



A. How many strawberries are there in the bucket?

B: There are _____.

1. strawberries

D. Circle the correct answer.

1. How many potato chips do you eat?
a) Not much. b) Not many. c) A lot of.
2. How many bottles of yogurt do you have for dinner?
a) Not many. b) Not much. c) Any
3. How much water do you drink?
a) A lot. b) Not may c) Much



A. Look at the pictures and write the prices.



\$5.60

1. How much is it?
*It's five dollars and
sixty cents.*



\$1.50

2. How much is it?



\$3.50

3. How much is it?



\$10.00

4. How much is it?



\$6.49

5. How much is it?



\$50

6. How much is it?



\$160

7. How much is it?



\$550

8. How much is it?



\$1,200

9. How much is it?



\$200

10. How much is it?

Irregular verbs list

| Infinitive | Simple Past | Past Participle |
|------------|-------------|-----------------|
| be | was / were | been |
| beat | beat | beaten |
| become | became | become |
| begin | began | begun |
| blow | blew | blown |
| break | broke | broken |
| bring | brought | brought |
| build | built | built |
| buy | bought | bought |
| can | could | been able to |
| catch | caught | caught |
| choose | chose | chosen |
| come | came | come |
| cost | cost | cost |
| cut | cut | cut |
| dig | dug | dug |
| do | did | done |
| draw | drew | drawn |
| drink | drank | drunk |
| drive | drove | driven |
| eat | ate | eaten |
| fall | fell | fallen |
| feed | fed | fed |
| feel | felt | felt |
| freeze | froze | frozen |
| fight | fought | fought |
| find | found | found |
| fly | flew | flown |
| forget | forgot | forgotten |
| get | got | gotten |
| give | gave | given |
| go | went | gone |
| grow | grew | grown |
| have | had | had |
| hear | heard | heard |
| hide | hid | hidden |
| hold | held | held |
| hurt | hurt | hurt |
| keep | kept | kept |
| know | knew | known |

Irregular verbs list

| Infinitive | Simple Past | Past Participle |
|------------|-------------|-----------------|
| leave | left | left |
| lend | lent | lent |
| light | lit | lit |
| lose | lost | lost |
| make | made | made |
| mean | meant | meant |
| meet | met | met |
| pay | paid | paid |
| put | put | put |
| read | read | read |
| ride | rode | ridden |
| ring | rang | rung |
| run | ran | run |
| say | said | said |
| see | saw | seen |
| sell | sold | sold |
| send | sent | sent |
| shake | shook | shaken |
| shine | shone | shone |
| shoot | shot | shot |
| show | Showed | shown |
| sing | sang | sung |
| sit | sat | sat |
| sleep | slept | slept |
| speak | spoke | spoken |
| spend | spent | spent |
| stand | stood | stood |
| steal | stole | stolen |
| sting | stung | stung |
| swim | swam | swum |
| take | took | taken |
| teach | taught | taught |
| tell | told | told |
| think | thought | thought |
| throw | threw | thrown |
| understand | understood | understood |
| wake | woke | woken |
| wear | wore | worn |
| win | won | won |
| write | wrote | written |