## Learning Objective

Understand the structures of the linear programming problem in standard form and in canonical form. Be able to set up a linear programming model using suitable notation, and convert to different forms when needed. Understand how to reformulate a special type of piecewise linear programming problem into a standard linear programming problem.

## Questions

1. For each of the following problems, determine whether or not it is a standard linear programming problem. If not, explain the reason and reformulate it to a standard linear programming problem using matrix notation, if it is not possible, explain why.

(a) min 
$$z = 4x + 5y$$
  
subject to  
 $-4x \le 5$   
 $x \ge 0$ 

(b) 
$$\max z = 4x_1 + 5x_2 + 1$$
  
subject to  $4x_1 \le 5$   
 $x_1 \ge 0, x_2 \ge 0, 1 \ge 0$ 

2. Reformulate the following problem into a canonical linear programming problem using matrix notation.

$$\min z = 4x + 5y$$
subject to
$$-4x \le 5$$

$$x \ge 0$$

3. Sketch the following on an xy plane

(a) 
$$y = |x|$$

(b) 
$$\{(x,y): y \ge x \text{ and } y \ge -x\}$$

(c) Let x be an arbitrary fixed real number, so |x| is also a real number now. Express |x| as an element of the set  $\{y: y \ge x \text{ and } y \ge -x\}$ , and explain it graphically using part (a) and (b).

4. Consider the following problem:

$$\min z = 2|x_1| - 5x_2$$
 subject to 
$$x_1 + x_2 = -2$$
 
$$x_2 \le 0$$

- (a) Without reformulating the problem, draw the feasible region and solve it directly using graphical method.
- (b) Reformulate the problem into a standard linear programming problem using the idea from question 3(c). Draw the feasible region and solve it graphically.
- (c) Verify whether you got the same answer before and after the reformulation.