



Learning in Doing: Social, Cognitive and Computational Perspectives: Cultural Development of Mathematical Ideas: Papua New Guinea Studies (Paperback)

By Geoffrey B. Saxe

CAMBRIDGE UNIVERSITY PRESS, United Kingdom, 2014. Paperback. Condition: New. Language: English. Brand new Book. Drawing upon field studies conducted in 1978, 1980 and 2001 with the Oksapmin, a remote Papua New Guinea group, Geoffrey B. Saxe traces the emergence of new forms of numerical representations and ideas in the social history of the community. In traditional life, the Oksapmin used a counting system that makes use of twenty-seven parts of the body; there is no evidence that the group used arithmetic in prehistory. As practices of economic exchange and schooling have shifted, children and adults unwittingly reproduced and altered the system in order to solve new kinds of numerical and arithmetical problems, a process that has led to new forms of collective representations in the community. While Dr Saxe's focus is on the Oksapmin, the insights and general framework he provides are useful for understanding shifting representational forms and emerging cognitive functions in any human community.



READ ONLINE
[7.41 MB]

Reviews

Absolutely essential read publication. it absolutely was writtern very completely and valuable. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- **Sarai Lebsack**

Thorough guide for book enthusiasts. I am quite late in start reading this one, but better then never. Your lifestyle span will be transform when you total reading this article book.

-- **Lindsey Larson**

Relevant Books



Coloring Book: All the Places to Go! (Paperback)

Independently Published, United States, 2019. Paperback. Condition: New. Language: English. Brand new Book. This coloring book is basically a retelling of the timeless adventure in Dr. Seuss's perennial children's literature, "Oh, the Places You'll Go!". From traversing the greatest of depths and...



Ninth-grade English. On - supporting the People's Education Press textbook new goals - new materials. graphic

paperback. Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment.Pages Number: 236 Publisher: Liaoning Education Press Pub. Date :2010-4-1. Global authority psychologists. physicists. biologists and educators joint study. graphical way to...



Advocacy Practice for Social Justice (Paperback)

Oxford University Press Inc, United States, 2019. Paperback. Condition: New. 4th Revised edition. Language: English. Brand new Book. Since the publication of its first edition in 2005, Advocacy Practice for Social Justice has served as a clear, comprehensive, and practical resource for...



Life's Healing Choices: Freedom from Your Hurts, Hang-ups, and Habits (Hardback)

SIMON & SCHUSTER, United States, 2007. Hardback. Condition: New. Language: English. Brand new Book. LIFE HAPPENS. Happiness and Healing are yours for the choosing. We've all been hurt by other people, we've hurt ourselves, and we've hurt others. And as a result,...



Unlock: Unlock Level 4 Listening, Speaking & Critical Thinking Student's Book, Mob App and Online Workbook w/ Downloadable Audio and Video (Mixed media product)

CAMBRIDGE UNIVERSITY PRESS, United Kingdom, 2019. Mixed media product. Condition: New. 2nd Revised edition. Language: English. Brand new Book. Get your students thinking critically. A six-level skills-based English course. Unlock Listening, Speaking & Critical Thinking is a six-level, research-informed, academic-light English course...



The Singer and The Songwriter - Handbook and Workbook: An Idea Book for Songwriters who Like to Sing and for Singers who Like to Write Songs (Paperback)

Createspace Independent Publishing Platform, United States, 2016. Paperback. Condition: New. Sarah Janisse Brown, Anistasia Fitas (illustrator). Workbook. Language: English. Brand new Book. The Singer and The Songwriter - Handbook and Workbook: An Idea Book for Songwriters who Like to Sing and for...