

Introduction to Social Data Science

(Department of Economics)
Faculty of Social Sciences
University of Copenhagen

Summer 2021

Lectures and classes:

Joachim Kahr Rasmussen
Terne Thorn Jakobsen
Niklas Johansen
Andreas Bjerre-Nielsen

Teaching assistants:

Esben, **Jonas**, Lykke, Matias, Mischa

Welcome!
Good to see you

always bring computer &
headphones!

<https://isdsucph.github.io/isds2021/>
+ Absalon homepage
+ GitHub repo

This class

1. Who are we? Who are you?
2. (Relatively) new course: Why and (so) What?
3. Course logistics:
 - plan, reading list, teach format + beyond the course
 - Python, Absalon vs. Github,
 - groups, assignments, exam project, course evaluation, Q&As
 - Covid-19 issues
4. Course culture and ethics
5. Learning to code
6. Reproducibility tools: Git and markdown

Who are we?

- We are:
 - Joachim: PhD student @ Econ Dept. & CEBI
 - Nicklas: PhD student @ SODAS
 - Terne: PhD student @ SODAS
 - Andreas: Asst. Prof. @ Econ Dept. & SODAS / Head of Studies
 - Five great Teaching Assistants (TAs)
 - Esben, Jonas, Lykke, Matias, Mischa
- What is sodas.ku.dk: **Copenhagen Centre for Social Data Science**

Who are you?

8 question survey NOW!

<https://9vyh8pckop0.typeform.com/to/SGyj2uyN>

(estimated time to complete: 37 seconds)

Social data science: What and why

ISDS 1

- Background: Why Social Data Science
 - Big Data / Deep Data / New Data (Lazer and Radford, 2017): Dramatic increase in availability of digital or digitalized data
 - Taking Data Science Back - from computer science, engineering, physics

Google Trends

● big data
Search term

● data science
Search term

● econometrics
Search term

+ Add comparison

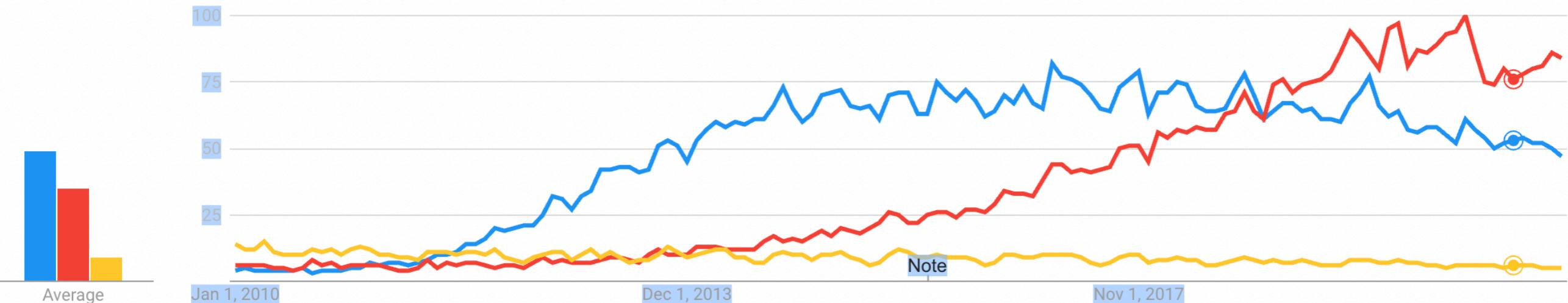
Worldwide ▾

1/1/10 - 8/1/21 ▾

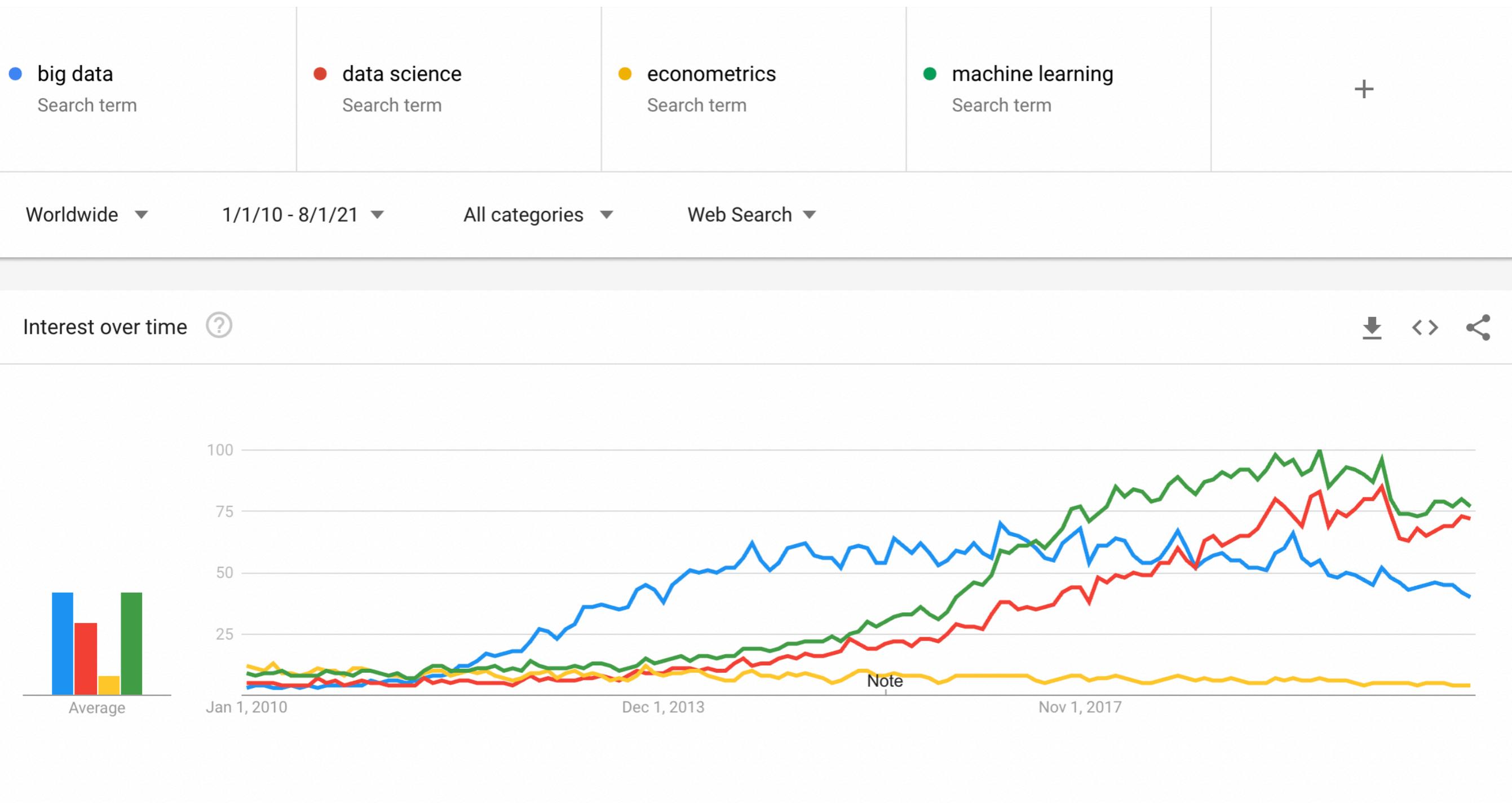
All categories ▾

Web Search ▾

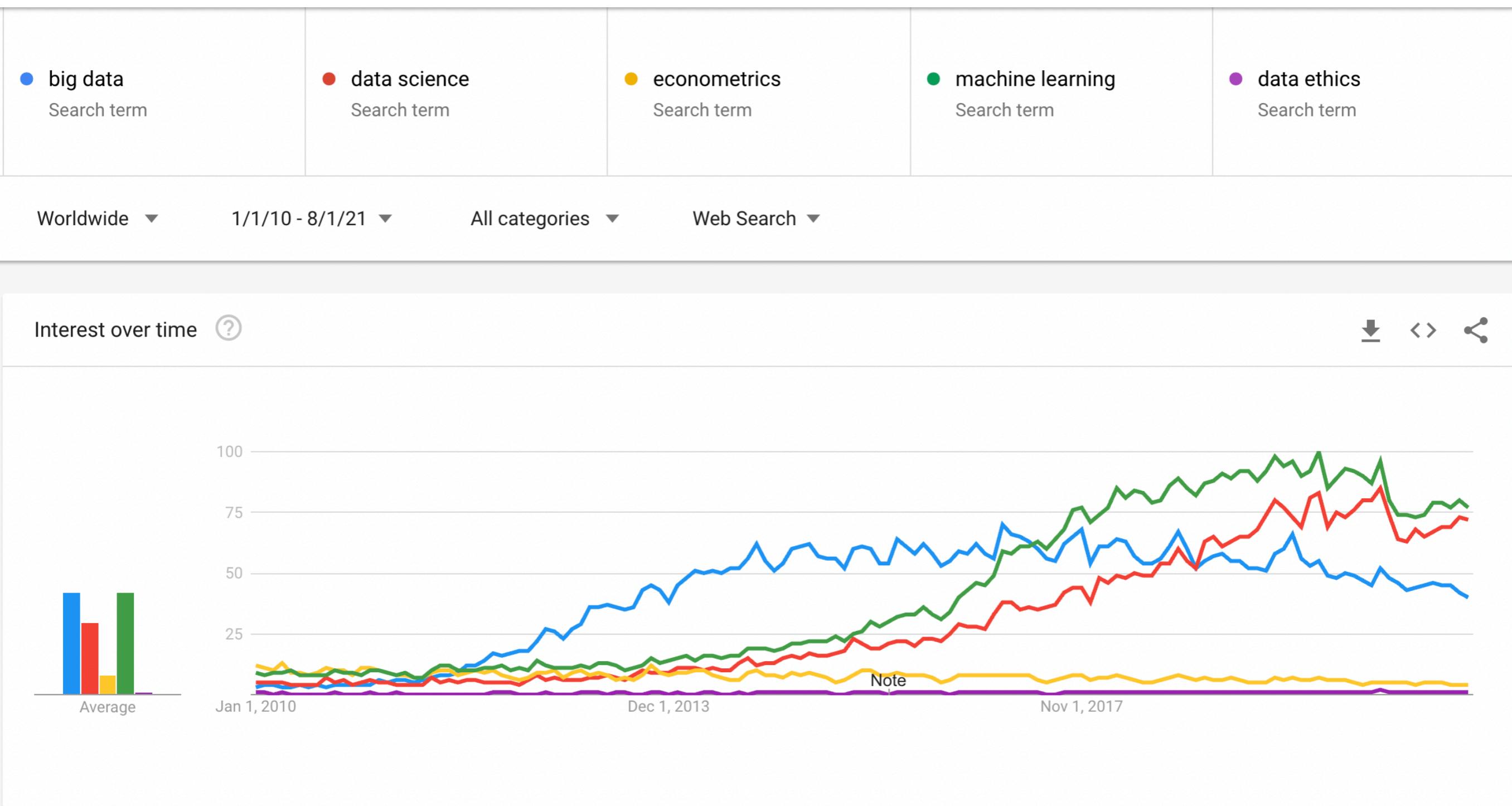
Interest over time ?



Google Trends



Google Trends



What does ‘big data’ really mean?

- Originally: outside the scope of traditional software processing
- focus on the 4 Vs
 - Volume (size: no. of obs, Gigabytes)
 - Variety/complexity (incl. text, pictures, sound etc)
 - Velocity (often high frequency: yearly vs. 5 min)
 - Veracity ('honest signals', behavior)

ISDS 1

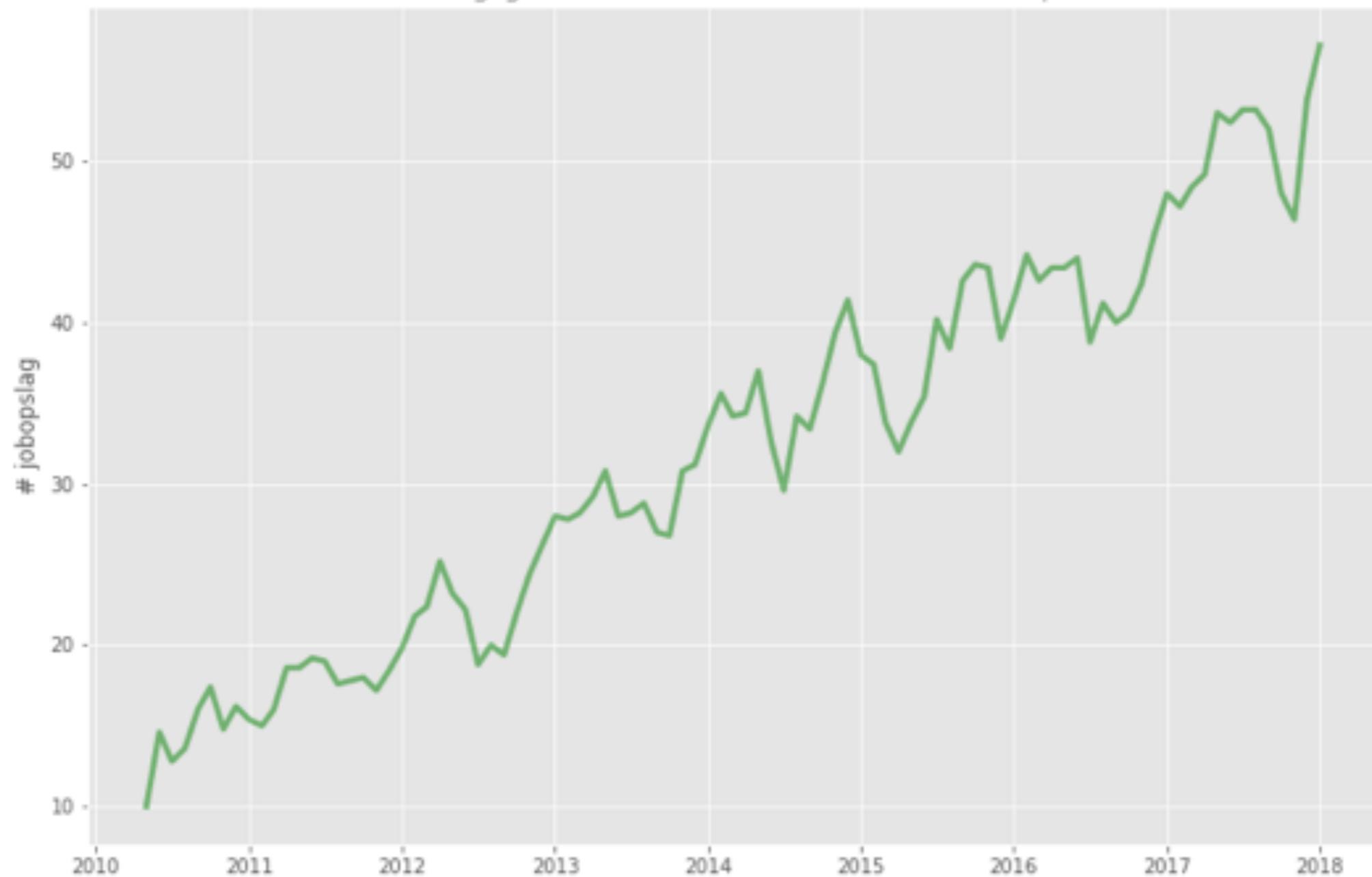
- Background: Why Social Data Science
 - Big Data / Deep Data / New Data (Lazer and Radford, 2017): Dramatic increase in availability of digital or digitalized data
 - Taking Data Science Back - from computer science, engineering, physics
- Social science methods: data collection and structuring
 - Anthropology, Economics, Political Science, Psychology, Sociology
 - Why important: research/substantive decisions taken along the way - “informed data cleaning”
- New tools for predictive modelling

ISDS 2

- Important for
 - Research - new measures, new questions, checks on Big Tech and private/public sectors
 - Private sector - lots of new data, but what to do with them?
 - Public sector - lots of new data, more efficient and/or equitable public sector?

Job-opslag

Antal månedlige jobopslag der efterspørger
samfundsfaglige kandidater med datavidenskabskompetencer



Job ads on Danish labor market combining some version of social science
and some version of data skills. 1/3 public sector, 2/3 private sector

Data: Scraping Jobindex, 2.9 mio job ads 2007-18. Method: word2vec
(data driven similarity of latent constructs - talk to Terne about it)

The Construction of Data

1. Object(s) of interest
2. Data collection and structuring: feasibility (legal, ethics, (programming) skills, cooperation, time), costs
3. Data cleaning : what are objects of interest, what are outliers and errors
4. Construction of variables of interest, sometime probabilistic
5. Validation
6. Analysis

The Construction of Data

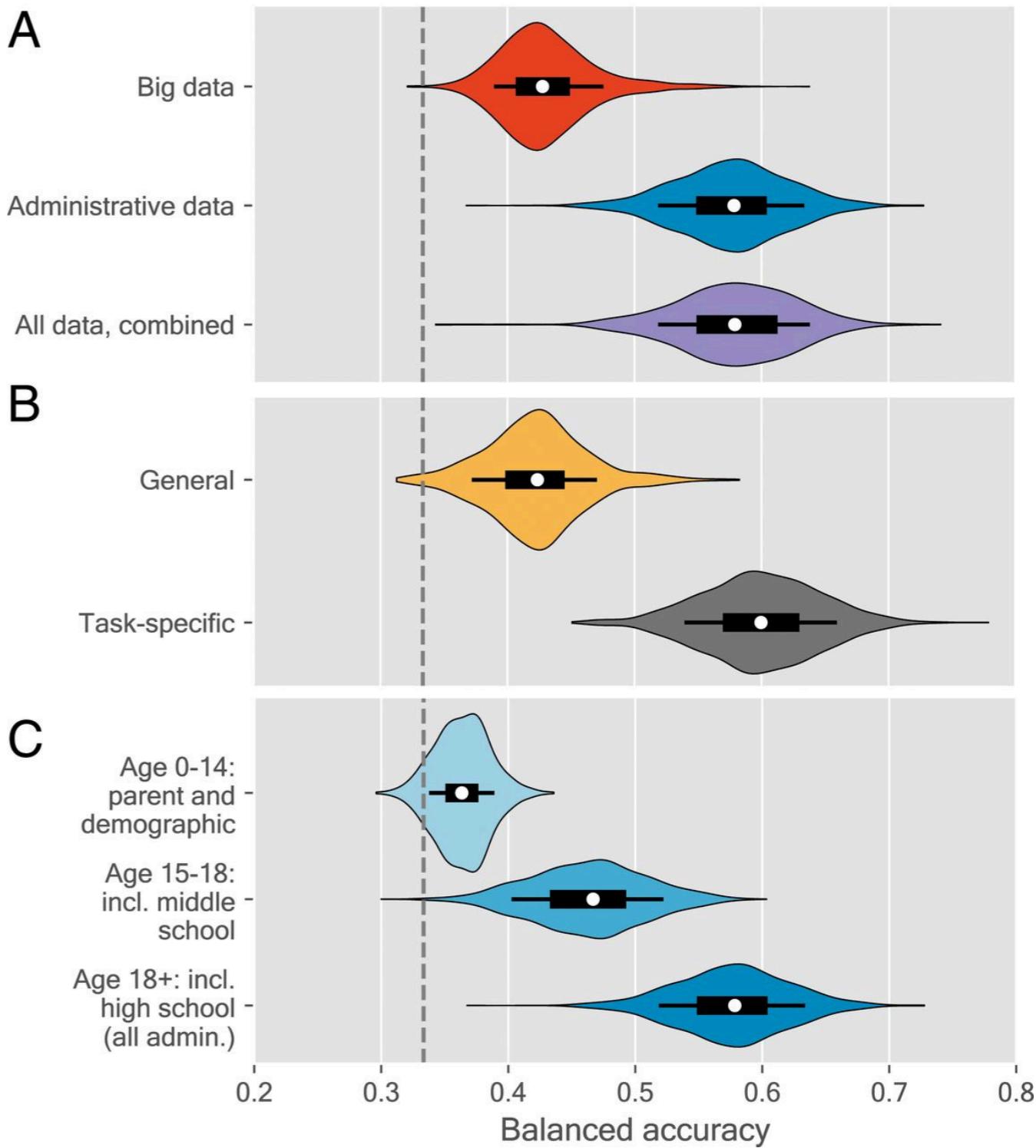
1. Object(s) of interest
 2. Data collection and structuring: feasibility (legal, ethics, (programming) skills, cooperation, time), costs
 3. Data cleaning : what are objects of interest, what are outliers and errors
 4. Construction of variables of interest, sometime probabilistic
 5. Validation
 6. Analysis
- Note: In some Social Data Science theses, [] takes approx 75% of time and space, maybe even more

ISDS 3

- Internet/digital data allows for more/new/realtime data: consumer prices, Uber, Facebook. Often requires **scraping** data, typically in forms not developed for analysis/research
- New methods allow for better extracting meaning from **text** (Text as Data, e.g. Facebook) and **images**
- Goals: ability to construct new data aimed at answering old and new social science questions. Make you **informed consumers** of **(Social) Data Science** literature
- Challenge: Big (social science) data **not** the product of scientific design, but **scraps** from admin (business, government) and **life itself** (e.g. mobile phones) - sometimes hard to get, sometimes hard to make meaning of.

Predicting academic success?

- People leave traces everywhere
 - Example: in [this paper](#), we investigate whether using surveillance technology can enhance predictions of academic success
 - We show that they do not enhance already strong models

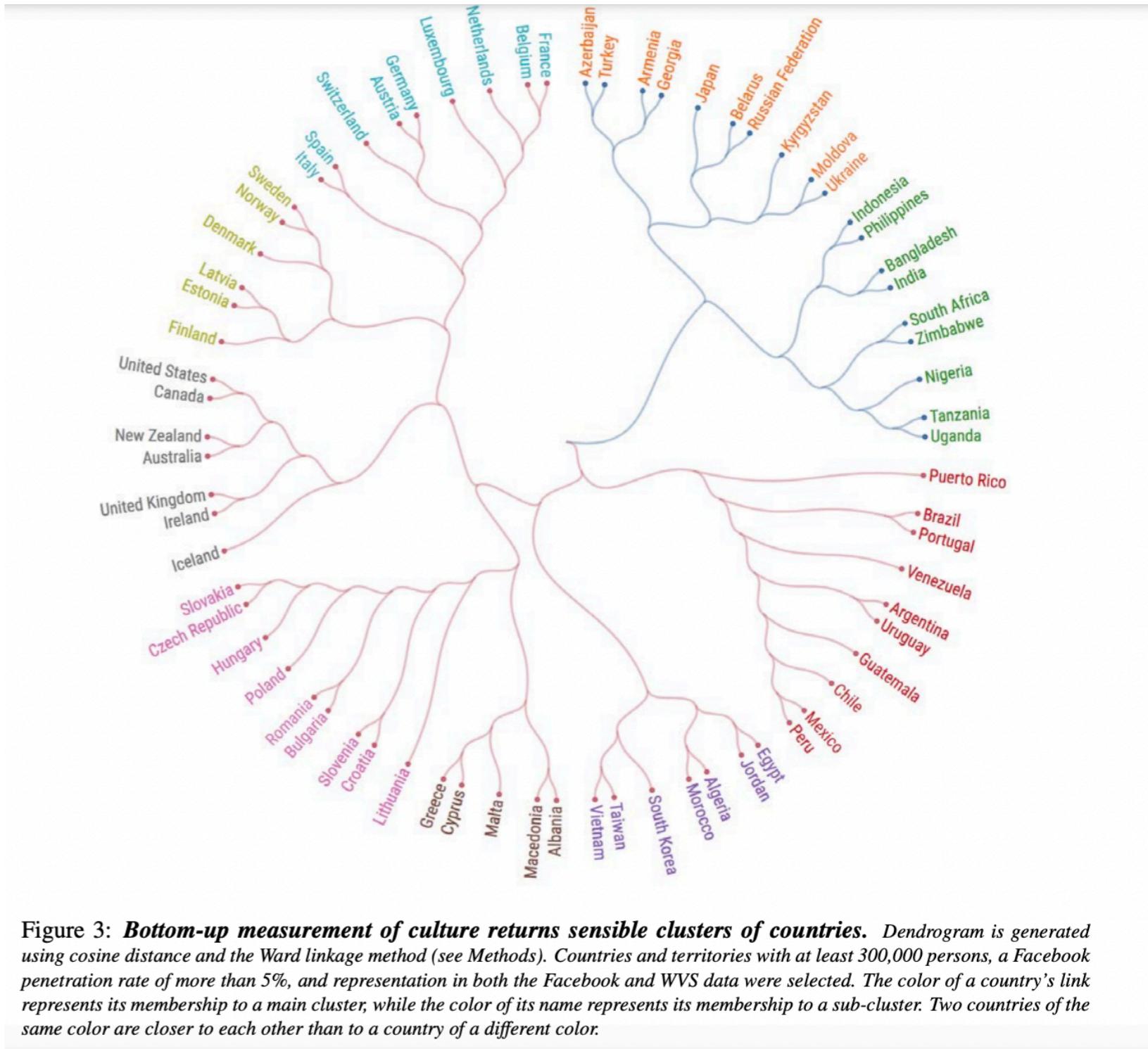


Measuring culture using Facebook data

- Facebook user data can be used to measure similarity between users expressed interests and behaviours
 - This paper leverages Facebook data to generate new measure of cultural similarity

FACEBOOK Data for Good

We use data to address some of the world's greatest humanitarian issues.



Some topics

We will present a social science view on data science methods needed for **collecting** and **analyzing real-world data**. Focus points tools:

- **generating new data** (collecting, scraping, working with APIs)
- **data manipulation tools** (transforming, cleaning)
- **visualization tools** (visualizing raw data and model results)
- **reproducibility tools** (git, github),
- statistical techniques for predicting and classification, known as **statistical learning / machine learning (unsupervised / supervised)**
- Meta and non-meta: What is data, types of data & types of questions, ethics, privacy, costs and benefits of data driven research / big data

Course logistics

Reading list / Lecture plan

- Reading list at Github
 - New and fast moving topic - brand new excellent textbooks:
Bit by Bit (Sagalnik) + Python Machine Learning 2nd ed (Raschka and Mirjalili) + Python for Data Analysis 2nd ed. (McKinney)
 - Some alternatives:
Big Data and Social Science: A Practical Guide to Methods and Tools
Kosuke Imai's Quantitative Social Science - good for R-users
Tons of bad and really bad books out there
 - Research papers, blogs
- Required vs. inspiration vs. background
 - What to actually read?

Logistics I

- We “meet” every day - some people online only
- Typically two teaching sessions a day – one in the morning, one in the afternoon – mix of lectures and exercises
- Always bring computer - Python!
- Absalon vs. Github

Logistics II

- Groups - some self-chosen, some allocated
- Assignments to help you through the material: everyone should work on these, don't be the one fetching the pizzas
- Week three: Group based exam project (see website post)
- Course evaluation - formal and informal
- Discussion forum - Absalon

Plan this week

----- Week 1 -----			
Aug 02	9-11	1a. Course welcome + intro to git and markdown	ABN/JKR/NJ/TJ
	11-12	1b. Meet group	TAs/JKR
	13-16	2. Data Structuring 1	JKR & TAs
	16-17	Office Hour	JKR
Aug 03	9-12	3. Data Structuring 2	JKR & TAs
	13-16	4. Plotting	JKR & TAs
	16-17	Office Hour	JKR
	23:59	Assignment 1 posted	--
Aug 04	9-12	5. Strings, Queries and APIs	JKR & TAs
	13-16	6. Scraping 1	NJ & TAs
	16-17	Office Hour	NJ
Aug 05	9-12	7. Scraping 2	NJ & TAs
	12-13	Office Hour	NJ
	13:59	Fill in supervision sheet	--
	14-16	TA help + supervision *	TAs
Aug 06	9-12	Exam talk + TA help + Supervision	JKR/NJ & TAs
	14-16	TA help + supervision *	TAs
	23:59	Assignment 1 hand-in	

Plan next week

----- Week 2 -----			
Aug 09	9-12	8. Scraping 3	NJ & TAs
	13-16	9. Data Ethics	ABN & TAs
	16-17	Office Hour	ABN
Aug 10	9-12	10. ML Introduction	JKR & TAs
	13-16	11. Regression and Regularization	JKR & TAs
	16-17	Office Hour	JKR
	23:59	Assignment 2 posted	--
Aug 11	9-12	12. Model Selection and Cross-validation	JKR & TAs
	13-16	13. Model Selection and Cross-validation	JKR & TAs
	16-17	Office Hour	JKR
Aug 12	9-12	13. Text as Data	TJ & TAs
	12-13	Office Hour	TJ
	14-16	TA help + supervision *	TAs
Aug 13	9-12	Exam talk + TA help + Supervision	JKR/NJ & TAs
	14-16	TA help + supervision *	TAs
	23:59	Assignment 2 hand-in	

What we don't cover

- Social science theory (not much, anyway)
- Standard statistical methods
- Social Data Science vs. Computational Social Science
- More unstructured and semi structured (advanced text, image, spatial, networks)
- Lots and lots of advanced material

Where to - and who else?

- Use insights from SDS in other courses / theses / workplace to generate new data for standard analysis
 - Recent theses: Friendships and group formation, GDP forecasting, predictive policing, machine learning approaches to finance, freight supply, media usage, customer churn, firm bankruptcy etc.
- More advanced courses in **statistical learning, machine learning, data science**: Computer science at KU (DIKU), DTU Compute, possibly **ITU**.
- **Machine learning and Econometrics (Spring 2020)**: advanced course on machine learning and ties to econometrics. Will be offered in Fall 2022 or 2023 again.
- New **M.Sc. in Social Data Science** @ UCPH with interesting courses
- Several large DK corporations (Danske Bank, Mærsk, etc) upgrading significantly on Data Science; key focus area for Statistics Denmark, government at all levels. Obviously, Facebook, Google etc. Also obviously, consulting

Important! points

- Due to Covid-19, this is a special situation - we follow the rules set out by the Faculty of Social Sciences
- Observe the standard rules for hygiene
- Not everything will work as planned or intended - for us, for your group or for you - allow for adjustments, we will work it out
- Online group work has turned out surprisingly well, but it is not perfect. Be aware the group work may be harder or stranger than usual. Get in touch if problems.
- For offline students: If you are concerned about Covid-19-related issues during the course, get in touch and talk to your group about it

Course culture and ethics

Course culture and ethics

- Philosophy: Open source, everyone contributes
- Help each other: within groups, across groups
 - Discussion forum
- But don't free ride :-) Only fun if y'all pitch in.
Everyone in the group should contribute!
- Share, but don't copy (really, don't)

Data collection ethics

- Ethics (and legalities) of data collection: will cover this at some length on Monday
- So far
 - don't be an (unduly) burden
 - Identify yourself (as students from UCPH)
 - First year: “man in the middle” attack

AVISEN DK



Synes godt om

Folketinget er fredag blevet ramt af et hacker-angreb.

Det bekræfter Finn Tørngren Sørensen, presseansvarlig i Folketinget, over for Avisen. dk.

Siden fredag formiddag har man fået beskeden "Denne website er ikke tilgængelig", hvis man har forsøgt at komme ind på Folketingets hjemmeside, ft.dk.

- Det er rigtigt, at der er lukket for den eksterne adgang til Folketingets hjemmeside. Vi er under et såkaldt 'Denial of service'-angreb, og det har vi været siden klokken 10 i formiddags, siger Finn Tørngren Sørensen til Avisen.dk og fortsætter:

- Det fungerer på den måde, at vi får så mange opkald til vores hjemmeside, at systemet bliver overbelastet. Derfor har vi måttet lukke ned for adgangen.

Folketinget har endnu ikke noget overblik over, hvem der står bag hacker-angrebet, eller hvornår hjemmesiden kan komme op at køre igen.

Learning to code:
Get ready to get frustrated

No free lunch..

- This course is *not* easy
- Learning without supervision:
 - Data structuring as experimentation
 - Struggle with simple stuff
 - How I felt..



Some encouragement

- **Hadley Wickham:** "*The bad news is that when ever you learn a new skill you're going to suck. It's going to be frustrating. The good news is that is typical and happens to everyone and it is only temporary. You can't go from knowing nothing to becoming an expert without going through a period of great frustration and great suckiness.*"
- **Kosuke Imai:** "*One can learn data analysis only by doing, not by reading.*"

Coding mindset

- Maintain healthy curiosity - how could we do things better?
- Practice and try as much as possible
- Type the code in yourself - then you see what is going on.

Coding advice

- Be careful: Think before you code - what you are trying to make it do?
- Be lazy: reuse code and write reusable code (functions)
- Make understandable: think about audience
 - Future you? May not recall this at all.
 - Group members or world? May need some background explanation/documentation.

Contact points

- Whenever you have a question you do as follows:
- 1: You ask other people in your group.
- 2: You ask the neighboring groups.
- 3: You search on Google (more advice will follow).
- 4: You raise an issue in our Github repo or you ask us
- In rare cases: email
- Don't call us (and we won't call you)

Reproducibility tools

What is git?

- Enables you to work with several people on the same code or text, at the same time.
- Send/receive changes to/from shared folder
 - (folder is called repository).
 - Changes are explicit - not automatic

Why git?

- Enables you to work with several people on the same code or text, at the same time.
- Your closest collaborator is yourself 6 month ago - and you are not answering e-mails.
- Why not dropbox/Google Drive?
 - Detailed log of all changes: When, who, what
 - Easy to revert back to previous versions (remembers forever)
 - Clear attribution of work (who contributed what)
 - Some files are shared, some not (need to be explicit)

Without git

Coordinates_rawdata.csv	18/05/2015 19:07
coords_2015-09-09.csv	23/09/2015 17:18
coords_2015-09-09_modif.csv	05/11/2015 15:20
coords_2015-10-11_modif_YC.csv	17/11/2015 13:49
coords_2015-10-18_modif_YC.csv	18/11/2015 17:26
coords_2015-12-26_modif_YC.csv	28/12/2015 13:33
coords_2015-12-26_modif_YC_years.csv	30/03/2016 19:38
Pulido et al_SM1_Data.csv	20/10/2015 11:55
Pulido et al_SM1_Data_modif_YC_2015-12-26.csv	28/12/2015 13:30
qualitative_data.csv	04/07/2016 15:50
cleandata.xlsx	25/06/2015 01:14
cleandata_YC.xlsx	30/06/2015 16:22
COORDENADAS PACO_20-05-2016 CON REVIEWS.xlsx	20/05/2016 16:23
COORDENADAS PACO_20-05-2016 CON REVIEWS_FRS.xlsx	27/05/2016 19:41
COORDENADAS_paper195(Girella_elevata).xlsx	08/06/2016 13:09
coordenadas_raw_2016-06-08.xlsx	09/06/2016 15:53
coordenadas_raw_2016-06-08_old.xlsx	08/06/2016 16:00
coordenadas_raw_2016-06-21.xlsx	21/06/2016 16:12
coords_2015-09-09_modif.xlsx	05/11/2015 15:23
coords_2015-10-11_modif_YC.xlsx	17/11/2015 13:37
coords_2015-10-11_modif_YC_PACO.xlsx	17/11/2015 17:06
coords_2015-10-18_modif_YC.xlsx	18/11/2015 17:24
coords_2015-12-26_modif_YC.xlsx	30/03/2016 19:38
coords_2016-04-02.xlsx	06/04/2016 17:46
coords_2016-04-02_YC.xlsx	06/04/2016 18:03
coords_2016-04-08.xlsx	11/04/2016 13:51
dataset_y_coords_09_09_15.xlsx	23/09/2015 17:18
Datos metaanalisis_18-04-2016.xlsx	19/04/2016 16:24
FINAL METAANALYSIS_14-6-2016_WITH REVIEWS.xlsx	21/06/2016 16:15
FINAL METAANALYSIS_16-6-2016_WITH REVIEWS.xlsx	21/06/2016 16:13
FINAL METAANALYSIS_2016-04-27_WITH REVIEWS.xlsx	25/05/2016 18:05
FINAL METAANALYSIS_2016-04-27_WITH REVIEWS_FRS.xlsx	27/05/2016 18:44
FINAL METAANALYSIS_2016-04-29_EXCLUDING REVIEWS.xlsx	08/06/2016 13:06
FINAL VOTECOUNTING_1-7-2016.xlsx	04/07/2016 15:46
fitnessdata_2016-06-22.xlsx	22/06/2016 21:00
IFs for Bastien_19-3-2016_YC.xlsx	28/03/2016 19:26
Metaanalysis final_01-05-2015 with coordinates.xlsx	18/05/2015 19:20
Metaanalysis final_22-05-2015 coords.xlsx	24/06/2015 15:50
Metaanalysis final_25-06-2015.xlsx	30/06/2015 16:55
Metaanalysis y coords revisadas_06-08-2015_AH_JE.xlsx	23/09/2015 12:57
Pulido et al_SM1_Data_2016-05-27.xlsx	27/05/2016 18:48
REVIEWER-SPECIFIC DATA_2016-05-27_PACO.xlsx	09/06/2016 16:22

With git

exclosure_damage_raw.csv	04/07/2016 21:21
exclosures_cover_raw.csv	04/07/2016 20:49
sitenames.csv	04/07/2016 20:42
sites_info_raw.csv	30/06/2016 20:03
species_info_raw.csv	05/07/2016 15:53

Markdown

- Markdown is an easy to use text editor
 - Alternative to latex - simpler
 - Almost WYSIWYG (what you see is what you get)
 - Used in Jupyter Notebook
 - (choose cell type)
 - Also useful for making homepages (e.g. ISDS)

Markdown - font formatting

Largest heading

Second largest heading

And so on

Largest heading

Second largest heading

And so on

- ****Text in bold**** -> **Text in bold**
- ***Text in italics*** -> *Text in italics*

Markdown - lists

- fruits
 - apples
 - macintosh
 - red delicious
 - pears
 - peaches
- vegetables
 - broccoli
 - chard
- fruits
 - apples
 - macintosh
 - red delicious
 - pears
 - peaches
- vegetables
 - broccoli
 - chard