

Nu Html Checker

This tool is an ongoing experiment in better HTML checking, and its behavior remains subject to change

Showing results for contents of text-input area

Checker Input

Show ☒ source ☐ outline ☐ image report Options...

Check by

text input

CSS

```
<!DOCTYPE html>
<html lang="en">
  <head>
    <meta charset="UTF-8">
    <meta http-equiv="X-UA-Compatible" content="IE=edge">
    <meta name="viewport" content="width=device-width, initial-scale=1.0">
    <meta name="Hope Music Academy Barbados" content="Website for music school in Barbados. Hope Music School. Music classes for all ages.">
    <meta name="format-detection" content="telephone=yes">
    <meta name="keywords" content="music, hope music, barbados, barbados music, lear music, teach music, guitar, keyboard, piano, stealpan, steal pan">

    <!-- Google Font -->
    <link rel="preconnect" href="https://fonts.googleapis.com">
    <link rel="preconnect" href="https://fonts.gstatic.com" crossorigin>
    <link href="https://fonts.googleapis.com/css2?family=Exo:ital,wght@0,200;0,300;0,400;0,500;0,600;0,700;0,900;1,200;1,300;1,400;1,500;1,600;1,700;1,800;1,900&family=Montserrat:ital,wght@0,100;0,200;0,300;0,400;0,500;0,600;0,700;0,800;0,900;1,100;1,200;1,300;1,4
```

Check

Use the Message Filtering button below to hide/show particular messages, and to see total counts of errors and warnings.

Document checking completed. No errors or warnings to show.

Source

```
1.<!DOCTYPE html>
2.<html lang="en">
3.<head>
4.<meta charset="UTF-8">
5.<meta http-equiv="X-UA-Compatible" content="IE=edge">
6.<meta name="viewport" content="width=device-width, initial-scale=1.0">
7.<meta name="Hope Music Academy Barbados" content="Website for music school in Barbados. Hope Music School. Music classes for all ages.">
8.<meta names="format-detection" content="telephone=yes">
9.<meta name="keywords" content="music, hope music, barbados, barbados music, lear music, teach music, guitar, keyboard, piano, stealpan, steal pan">
10.<!-- Google Font -->
11.<link rel="preconnect" href="https://fonts.googleapis.com">
12.<link rel="preconnect" href="https://fonts.gstatic.com" crossorigin>
13.<link href="https://fonts.googleapis.com/css2?family=Exo:ital,wght@0,200;0,300;0,400;0,500;0,600;0,700;0,800;0,900;1,200;1,300;1,400;1,500;1,600;1,700;1,800;1,900&family=Montserrat:ital,wght@0,100;0,200;0,300;0,400;0,500;0,600;0,700;0,800;0,900;1,100;1,200;1,300;1,400;1,500;1,600;1,700;1,800;1,900&family=Roboto:ital,wght@0,100;0,200;0,300;0,400;0,500;0,600;0,700;1,100;1,200;1,300;1,400;1,500;1,700;1,900&family=Rayway:ital,wght@0,100;0,200;0,300;0,400;0,500;0,600;0,700;0,900;1,200;1,300&display=swap" rel="stylesheet">
15.<!-- Bootstrap CSS -->
16.<link href="https://cdn.jsdelivr.net/npm/bootstrap@5.1.3/dist/css/bootstrap.min.css" rel="stylesheet" integrity="sha384-18mE4kWBq78iYhF1dVkuHfAU6au8T94NrhFtJDbrcCESU1oBoqyl2Qv26gIW3" crossorigin="anonymous">
17.<!-- Font Awesome -->
18.<script src="https://kit.fontawesome.com/feb68d51ec.js" crossorigin="anonymous"></script>
19.</head>
20.<body>
21.<!-- Header Section -->
22.<header>
23.
24.<nav>
25.<ul>
26.<li><a href="/hmb-a/index.html" aria-label="Home page">Home</a></li>
27.<li><a href="/hmb-a/about.html" aria-label="Get to know us. About us" page">About</a></li>
28.<li><a href="/hmb-a/contact.html" aria-label="Drop us a message. Our contact page">Contact</a></li>
29.</ul>
30.</nav>
31.</header>
32.<!-- Content Section -->
33.<main>
34.<h1>Hope Music Academy<br>Barbados</h1>
35.<section class="begin">
36.<div class="container">
37.<div class="collapse" data-toggle="collapse" href="#beginning" role="button" aria-expanded="false" aria-controls="beginning">
38.<h2 class="h2-heading">The Beginning</h2>
39.</div>
40.<div class="collapse" id="beginning">
41.<div class="car car-body parra">
42.<p>
43.Hope Music Academy was founded on October 16th 2016 by Mrs. Cheryl Evans and Ms. Dale Layne.
44.It was inspired by a series of events:
45.</p>
46.<p>
47.Dale's and Cheryl's ideas for having a school in a country they both love, giving back to the society.
48.Dale's love for teaching and a passion for owning a school one day.
49.Cheryl's visit to Barbados in May 2016, where she noticed children with lots of free time, then envisioned
50.them channeling that spare time into musical capability.
51.Cheryl, having a background working with and managing a music school in the UK, and being a school Governor
52.also in the UK, got the wheels turning and CherDale Music Services Limited trading as Hope Music Academy
53.was born.
54.</p>
55.<p>
56.This duo team met in the early days at church where they both sang in the Youth Choir. The friendship
57.however started when they both pursued the same programme at the Barbados Community College, Associate
58.Degree in Marketing. The two clicked and a friendship ensued, not fully realizing they would be business
59.partners one day.
60.</p>
61.<p>
62.Upon leaving Barbados Community College (BCC) with Assoc. Degree under their belt, the duo thought they
63.were ready for the challenge of owning a business and would often discuss this possibility. It was never
64.realized until now, as Dale continued her journey of working in Travel, and Cheryl went off to live in
65.the UK, both crafting ideas and creating the possibilities for a school, which is now Hope. Dale's
66.career in travel led her to pursue an MSC, in Hospitality & Tourism Management and Cheryl pursued a
67.Masters in Business Administration, (MBA).
68.</p>
69.Cheryl is President and CEO of Hope Music Academy and is ultimately responsible for the planning and
70.development direction, format and operational structure, and financial aspects of the business. She has
71.a wealth of knowledge and experience in finance and is currently Head of Financial Transactions at a
72.firm in the UK where she spearheads a fast growing team.
73.</p>
74.Dale's love for planning, organizing and marketing, charges her with the responsibility for the
75.marketing side of the business in her role as Vice President & Managing Director.
76.</p>
77.Hope was the name chosen for the music academy as the duo team wanted to provide HOPE to those
78.persons who probably heard about music but did not think they would ordinarily have the opportunity
79.to learn music. Hope will also be zeroing in on those special needs persons who are gifted with that
80.musical talent and need that opportunity to play or learn music. Hope Music Academy's fees are
81.incumbent upon that premise. Their aim is not about profit but providing Hope for persons interested
82.in Music. Hence their slogan...Where there is Music; there is Hope...
83.</div>
84.</div>
85.</div>
86.</section>
87.<section class="mission">
88.<div class="container">
89.<div class="collapse" data-toggle="collapse" href="#mission" role="button" aria-expanded="false" aria-controls="mission">
90.<h2 class="h2-heading">Mission</h2>
91.</div>
92.<div class="collapse" id="mission">
93.<div class="car car-body parra">
94.<p>
95.Hope Music Academy exists to provide students with the opportunity to develop their
96.musical discipline with the aim of reinforcing and inculcating artistic expression
97.and creative growth.
98.</p>
99.We are committed to ensuring we remain a central place in contemporary society thereby
100.creating and educating the next generation of musical leaders.
101.</p>
102.</div>
103.</div>
104.</section>
105.<section class="vision">
106.<div class="container">
107.<div class="collapse" data-toggle="collapse" href="#vision" role="button" aria-expanded="false" aria-controls="vision">
108.<h2 class="h2-heading">Vision</h2>
109.</div>
110.<div class="collapse" id="vision">
111.<div class="car car-body parra">
112.<p>
113.Hope Music Academy aspires to:
114.<br>
115.To become the premier music Academy in Barbados and the Caribbean, offering comprehensive programs and performance opportunities to support a diverse student population.
116.Be the institution that continuously address the needs of its students and values the experience their talent affords them.
117.Strive to be the benchmark for which other institutions measure success.
118.Celebrate excellence in teaching and innovation achieved by our team members.
119.To sustain and enhance a supportive, caring and nurturing environment among it staff, students and families.
120.To give back to society by creating opportunities for careers in music.
121.</p>
122.</div>
123.</div>
124.</section>
125.<section class="core-values">
126.<div class="container">
127.<div class="collapse" data-toggle="collapse" href="#core-values" role="button" aria-expanded="false" aria-controls="core-values">
128.<h2 class="h2-heading">Core Values</h2>
129.</div>
130.<div class="collapse" id="core-values">
131.<div class="car car-body parra">
132.<ul class="unstyled-list">
133.<li>
134.<h5>High achievement</h5>
135.<div class="progress" style="height: 2em;>
136.<div class="progress-bar barbg-color" role="progressbar" style="width: 90%; aria-valuenow="25" aria-valuemin="0" aria-valuemax="100">90%</div>
137.</div>
138.</li>
139.<li>
140.<h5>Excellence in teaching</h5>
141.<div class="progress" style="height: 2em;>
142.<div class="progress-bar barbg-info" role="progressbar" style="width: 100%; aria-valuenow="25" aria-valuemin="0" aria-valuemax="100">100%</div>
143.</div>
144.</li>
145.<li>
146.<h5>Passion</h5>
147.<div class="progress" style="height: 2em;>
148.<div class="progress-bar barbg-warning" role="progressbar" style="width: 95%; aria-valuenow="25" aria-valuemin="0" aria-valuemax="100">95%</div>
149.</div>
150.</li>
151.<li>
152.<h5>Innovation</h5>
153.<div class="progress" style="height: 2em;>
154.<div class="progress-bar" role="progressbar" style="width: 90%; aria-valuenow="25" aria-valuemin="0" aria-valuemax="100">90%</div>
155.</div>
156.</li>
157.<li>
158.<h5>Integrity</h5>
159.<div class="progress" style="height: 2em;>
160.<div class="progress-bar barbg-danger" role="progressbar" style="width: 100%; aria-valuenow="25" aria-valuemin="0" aria-valuemax="100">100%</div>
161.</div>
162.</li>
163.</ul>
164.</div>
165.</div>
166.</section>
167.<aside class="sideinfo">
168.</aside>
169.</main>
170.<!-- Footer Section -->
171.<footer>
172.<h2>FIND US</h2>
173.<div class="col-3">
174.<address>
175.<span class="s-titles">Ursuline Convent</span><br><br>
176.St Francis Boys Division<br>
177.Gollymore Rock,<br>
178.St. Michael, Barbados.
179.</address>
180.<address>
181.<span class="s-titles">The Barbados College</span><br><br>
182.Eyrie Howell's Road,<br>
183.St. Michael, Barbados.
184.</address>
185.<div>
186.</div>
187.</div>
188.<div class="quickcontact">
189.<form action="https://formdump.codeinstitute.net/" method="post">
190.<fieldset class="user-details">
191.<legend>Quick Contact Form</legend>
192.<label form="u-name">Name</label>
193.<input type="text" id="u-name" name="user-name" required/>
194.<br>
195.<label form="email">Email</label>
196.<input type="email" id="email" name="user-email" required/>
197.<br>
198.<textarea name="message" id="message" cols="30" rows="5"></textarea>
199.</fieldset>
200.<button class="button button-accent">Send</button>
201.</form>
202.</div>
203.<div class="col-1">
204.<h2>Contact Us</h2&gt
```

Used the HTML parser.