

NICHOLAS LAI

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PROFILE

A second-year undergraduate student with a specific interest in Front-end Software Development. Developed using industry standard libraries such as Bootstrap and React.

KEY SKILLS/QUALIFICATIONS

- **Core:** Python, Java, C#, SQL (MySQL), HTML, CSS, GIT
- Command line (Linux)
- IDE: Visual Studio Code
- Accenture: Developer and Technology Virtual Experience program
- Intermediate proficiency in Microsoft Excel (VLOOKUP, NESTED IF, AGGREGATE)

EDUCATION

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| 2021 - 2024 | QUEEN MARY UNIVERISTY OF LONDON – BSc (Hons)
Computer Science – (1 st) expected
Relevant Modules: <ul style="list-style-type: none">• Algorithms and data structure• Object Oriented Programming• Software Engineering• Database Systems |
| 2019 – 2021 | CIRENCESTER COLLEGE - (A Levels)
Mathematics, Physics, Computer Science – A*BB |

EXPERIENCE

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|-----------------------|--|
| JAN 2020 | Ferrari – Work Experience <ul style="list-style-type: none">• Examined real-time engine data using Excel and performed diagnostic analysis to calculate optimal efficiency• Developed systematic production methods which were presented to the manufacturing team |
| 2018 - PRESENT | Kenzo72 – Bar Supervisor <ul style="list-style-type: none">• Organised marketing research groups to increase sales• Used Excel data analysis methods to lower stock costs |
| MAY 2018 | ThermoFisher Scientific – Work Experience <ul style="list-style-type: none">• Created Workflow Diagrams such as PERT/FLOW charts to evaluate experimental drugs and improve work efficiency• Conducted Hypothesis-testing to analysis the effectiveness of a developing drug |

PROJECTS

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|-------------------------|---|
| JAN - MAR (2022) | Offline Chatbot – Individual (University project Achieved grade: 81%)
Created a rudimentary bot in Java to interact with online customers based on client briefs <ul style="list-style-type: none">• Built recursion classes to reduce time complexity improving customer satisfaction• Applied bayes theorem to previous customer responses to train bot classification• Practised agile methodology by interviewing clients throughout development |
| JAN - MAY (2021) | Projectile Motion Simulator – Individual (Personal project)
Developed a visual simulation tool in Python to help students learn about projectile motion. Approved and used in lessons by Cirencester College teachers. <ul style="list-style-type: none">• Gathered requirements from students/teachers to create project timeline and brief.• Constructed class diagrams to model object relationships in the system• Developed using ADT's and Python's math module to improve OOP Abstraction• Utilised black box testing to detect software errors and enhance user satisfaction |