



Submitted in part fulfilment for the degree of BEng.

Networks and Dragons: A data-driven approach to procedural dungeon generation

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2020-January-27

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Acknowledgements

<insert acknowledgements>

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Executive Summary

>At most two (2) pages, aimed a non-specialist, knowledgeable authorial peer. The summary must: –state the aim of the reported work, –motivate the work, –state methods used, –state results found, and –highlight any legal, social, ethical, professional, and commercial issues as appropriate to the topic of study (if none, then this should be explicitly stated).

1 Introduction

1.1 Role-playing games

- Nature and goal RP is trying to create a compelling narrative in which players can be involved in.
 - Contextualise RPs by comparing different genres. Digital vs Tabletop.
- Interaction mechanisms. How the game is played and what is the role of the DM
- Problems: DM has to create the narrative. Can we devise an algorithm that helps DMs create a compelling narrative?

Role-playing games (RPG) is a broad term encompassing a multitude of different games with often distinct mechanics and media. The common factor between all RPGs is that the player(s) portray a fictional character and is involved in a fictional world (or a subset of one). The interaction of the players with this world is governed by rules, defined by the media. The rules can be viewed as two sets: in one we have rules about how we play the game and in the other we have rules that define story elements. The first set can be viewed as "How I interact with the environment" (functional) and the second as "What is the meaning of the environment" (narrative).

Computer RPGs like the Action RPG (ARPG) Legend of Zelda, Diablo and **[more games here]** have both sets of rules defined by the game designers. A functional rule in an RPG like Skyrim is that you can attack with the left mouse button and a narrative rule is that you are a Dragonborn with a quest (which is embodied in the main campaign). Good computer RPGs often have the ability to relax the narrative rules [1], allowing for the player to have more freedom in the exploration of the world and also creating the sensation that the player has some impact on the narrative.

The ability for a player to influence the narrative is one of the defining features of tabletop RPGs (TRPG a.k.a pen-and-paper PnP) like Dungeons

and Dragons. In them, the functional rules are usually defined by a rulebook (like the Player's Handbook) and players verbally describe their interactions with the environment. The narrative is an ever evolving amalgam between the input of players and the Dungeon Master (DM). The DM's task is to create a narrative outline and guide the player interaction. Because of the verbal nature of the game, the narrative does not suffer the limitations of its digital counterparts. But because there are no hard constraints to how the narrative is told, the DM has the non-trivial task of introducing consistency and outlining a structure for the story that would result in a compelling and ideally immersive experience for the players. This is often achieved by focusing the adventure's act on a particular and detailed location. These locations are often referred to as Dungeons and in practice can be anything from the villain's mansion or a beast's cave to a city under siege. A good dungeon design is crucial for creating a compelling narrative. The creative task of making the Dungeon is a laborious process. To facilitate that, academics and the PnP community have been exploring different ways of automating it. Arguably the greatest problem posed by automating Dungeon creation is answering the question of "What is a compelling Dungeon?". In the next section we will review different generative methods for Dungeons and their associated limitations in answering this question.

1.2 Generation methods

- Review various different algorithms for PDG and discuss their take on solving the "is this dungeon interesting?" problem.
 - Non-digital: [[the Advanced DnD DM design kit book 3: Adventure Cookbook]]. Using dice tables to create different elements of the dungeon. Laborious process which requires the DM to remove any inconsistencies. Does not provide an actual Dungeon structure.
 - Cellular automata: donjon [2]. Issues associated with completely random topology and random content generation. Evaluated only on if the level is solvable (no evaluation of semantic content).
 - Constraint Propagators and their related issues when formalising narrative as constraints.
 - BPTs + semantic additions[[citation needed Thrall and Brown]]. Difficulty proving the 'goodness' of the generator. Discuss difficulties with an objective HCI evaluation for PnP (i.e. difficult to get a decent sample size, because playing a game is time consuming).

- Formal language approach. Grammars [3]–[5] as a natural way of describing narrative structures.
- Data-driven approaches. [6]–[8] Relate the notion of learning from human-made dungeons as a way to create good structure + narrative. Note the lack of data. Expand more in the Mission and Space → Aim sections

It is important to note that PnP RPGs and the various genres of computer RPGs although differing in the mechanisms of interaction, they share the same narrative goal [9]. Therefore we will not limit ourselves to looking only at existing tabletop solutions.

=== Discussion of generative methods ===

1.3 Mission and Space

- Introduce the notion of Mission and Space
- The reason for separating Mission and Space. We can model player experience better [3], [6].

=== Discussion of Mission::Space separation ===

1.4 Aim

- The only "*dungeon generator*" that has been empirically proven to have the ability of creating a truly compelling narrative is the human designer
- Discuss attempts at the data-driven approaches from **Generation Methods** in detail
 - Deery's data inspired approach, but not data-driven
 - Summerville's Learning of Zelda

The dungeon's topology (Space) and contents (Mission) are correlated and form the narrative. As we have seen, dungeon generators usually implore bottom up approaches in which they apply rules for topology and then

introduce dungeon content. The objective goal of all dungeon generators is if not to provide a full end-to-end narrative, then at least set the baseline for a captivating one. I want to argue that from that definition we can say that the ultimate *dungeon generator* is the human designer as dungeons and therefore narratives produced by humans are the most compelling out of all created dungeons. Deery made the first steps by manually analysing submissions to the One Page Dungeon OPDC competition [[OPDC]] to extract a graph grammar for Mission generation [4]. The Mission graph was then mapped to a physical Space in a 1:1 ratio. The result was that each room was limited to a single Mission element. It is trivial to see that the originals in OPDC do not impose such a restriction. One room can have multiple Mission elements (e.g. the key to unlocking the door is on the bandit's waist, Key + Encounter). Furthermore, Deery's approach was to manually look at 10 competition winners and heuristically extract the grammar rules, which he highlights that they do not capture all the possible patterns. An automated approach to learning would potentially solve that issue. Programmatically learning a level from data has been an object of interest for computer based RPGs [6], but has not been applied to PnP RPGs, presumably because of the lack of a consistent dataset. In this paper we will investigate if we can use the OPDC dataset and apply a data-driven approach of sampling an Inference (Bayesian) Network to create the layout of a small (one session long) dungeon.

We will first explore the availability of data and the selections of parameters we want to learn. We will discuss the choice of using inference networks for our generator. Then we will do a comparative analysis of different graph structures and algorithms for fitting our parameters. The comparison will be based on our internal validation Scoring Rules [10] assessing which model has the greatest statistical predictive capabilities. We will conclude by externally validating our best model's capability to create human-like topologies with a user study.

2 Conclusion

A Some appendix

Use this section for graphical showing of the models. Nets, result tables (or tables should be inline?)

B Another appendix

Use this section for questionnaires and external validation support

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