Nicolas Douillet

PhD - Engineer Geometry, 3D reconstruction Image processing

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J	□ nicolas.douillet@free.fr □ nicolas.douillet@fre
PRO & IT SKILLS	
Image & signal processing 3D reconstruction Optimization Matlab Python Simulation & modeling	
Data analy	ysis Inverse problem Photogrametry C++ & algorithms Prototyping Meshlab
Mic Mac	Maple Latex Stereograms
WORK EXPERIENCE	
2019 - 2020	Mathworks : algebraic geometry. Mesh processing toolbox. > 60 contributions with documentation, and 2.5k downloads.
	Hi! (start-up, smartphone application): extern consulting for technological project management and methodology.
2018 - 2019	Youdome (Monaco): R&D engineer responsible for the software development. Bodyscan and measures on 3D avatars.
02 - 06 2018	Nice regional education authority : math teacher. A level, science section. Lycée Carnot, Cannes.
2017	Mathworks : functions and algorithms developments for the Mathworks file exchange community.
	Sculpteo: design, programming and mesh of 3D printable mathematical surfaces: 3D printing project.
2013 -2016	INRIA (Sophia Antipolis) : R&D engineer
	Galaad (2013 - 2014): surface fitting with NURBS. C++, Eigen & sdk lib. Developed surface fitting and curve fitting plugins. Terrific european project. Collaboration: Missler software / Topsolid.
	Titane (2014 - 2016) : <u>surface reconstruction with mesh</u> . Optimization and integration of a high precision meshing
	technique (scale space meshing). C++, CGAL & Qt libs. C3DC (Culture 3D Cloud) project. Collaborations: CNRS Map, IGN, Telecom Sud Paris.
	Comportations : Ortice map, 1814, 1816sem each and.
2012 -2013	Cours Nicholas (Nice): micro enterprise: private tutoring in mathematics and physics.
	coand monotone (theo) this conception the management and projection
2012	THALES (Sophia Antipolis): software engineer. classified project for DCNS. C language.
2008-2010	ESAIP (Grasse): physics teacher in optics and electronics. 1 st year engineer: ~ 90h.
	LOAIF (Grasse) . physics leadier in optics and electronics. To year engineer. We some
08-09 2006	INSA Lyon : math teacher, summer school, ~ 40h.
02-08 2006	CREATIS INSA: Msc project. Echocardiographic images and videos segmentation. Level sets, snake curves.
02 00 2000	Matlab. Collaboration : CHU Bordeaux.
06-09 2005	CREATIS INSA: Engineering internship. <u>Dynamic imaging and tracking markers on videos</u> , for the study of tyre physics. Matlab. Collaboration: Michelin.

EDUCATION

2007-2011

ARTEMIS-OCA (CNRS, Nice): PhD Modeling and algorithms for space interferometer LISA (ESA-NASA project). Data analysis, inverse problem, parameter estimation, non convex optimization, time-frequency plan. Award: price of the best PhD poster in 2010 & 2011. Matlab, C++.

2006-2007

INSA Lyon : Msc. Image processing, passed with distinction. Movement detection, tomography, inverse problem.

2003-2006

ESCPE Lyon: engineer

Main subjects: image and signal processing, computer science and algorithms, probabilities.

Projects: optimization techniques (3D reconstruction), shapes intersection detection using Freeman coding, discrete probabilities (random model of a sand heap).

2000-2003

College prep in superior mathematics (Math-Sup/Spe). Two years full-time higher education in science, languages and general studies, in preparation for competitive entry to Grande Ecoles (high-level schools of science).

LANGUAGES

French

Native speaker.

English

Fluent. FCE (First Certificate of Cambrige University), B level. Working language.

German

Working knowledge.

EXTRA CURRICULAR ACTIVITIES & INTERESTS

Teaching

Personal mathematics and physics teacher for high school and post baccalaureate pupils in science courses. Eight years experience with results and recommendations (2004-2013).

Scientific diffusion

SACA (Société Astrophysique de Cannes). Conferences on gravitational wave detection (2009-2010) gif animations creation for Wikimedia. INRIA MASTIC.

Sports & Leisure Reading, rock climbing (20y), slacklining (6y), game of Go (10y). Other information: knowledge in aeronautics (PPL license holder). Mensa society member.