ICS Codebook 61

Networks and Actor Attributes in Early Adolescence

[2003/04]

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The data were gathered by Andrea Knecht, as part of her PhD research, building on methods developed by C. Baerveldt, initiator and supervisor of the project. The project is funded by the Netherlands Organisation for Scientific Research NWO, grant # 401-01-554 and is part of the research program 'Dynamics of Networks and Behavior' with principle investigator T.A.B. Snijders.

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1. Study description

PRINCIPAL INVESTIGATOR:
Andrea Knecht
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FUNDING:
NWO (401-01-554)

DATES OF DATA COLLECTION:
2003/04

EXECUTERS OF DATA COLLECTION:
Researcher and assistants

KIND OF DATA:
Panel survey

UNITS OF OBSERVATION:
Respondents

POPULATION:
Pupils in first grade of Dutch secondary schools (‘brugklassers’)
Mentors (main class teacher) of first grade of Dutch secondary schools

METHOD:
Questionnaire

SAMPLING:
All pupils in the first grade of 14 Dutch secondary schools
Mentors (main class teacher) of first grades of 14 Dutch secondary schools
In the sample are schools that are not among the 10% largest and 10% smallest secondary schools in the Netherlands. There are no schools with an uncommon denomination or for special needs. From the remaining schools, a selection was made to have a mixture of public and private, rural and urban schools spread all over the Netherlands. All main educational levels are included.

WEIGHTING:
No weighting

STATUS/DATA REPRESENTATION:
SPSS portable files

NUMBER OF CASES:

V wave:	pupils	2996
	teachers	121
W wave:	pupils	2862
	teachers	118
X wave:	pupils	2913
	teachers	111
Y wave:	pupils	2932
	teachers	84

NUMBER OF VARIABLES:

V wave:	pupils	425
	teachers	186
W wave:	pupils	421
	teachers	186
X wave:	pupils	421
	teachers	175
Y wave:	pupils	421
	teachers	294

LANGUAGE OF WRITTEN MATERIAL:
Study description: English
Questionnaire: Dutch
SPSS-labelling: English

SCIENTIFIC DISCIPLINE:
Sociology

KEYWORDS:
Social networks, adolescence, relations, behavior, social norms

2. Project description

2.1. Scientific relevance

In this project the emergence of effective group norms is studied in pupils' social networks at secondary schools. The norms studied are restricted to social behavior of pupils, more precisely, the way pupils use social rules in three areas which are very important to them: school, peer group, and the outer (adult) society. In this study, social rules at schools refer to making homework and truancy; social rules in the peer group refer to trust and reciprocity; and social rules in the outer society refer to social action and delinquency.

The relevance of group norms at school is illustrated by a classical study of Willis (1977). He uses the concept of anti-school culture (which is broader than norms per se), and shows how working class pupils first generate such a set of norms and then may be affected by it, eventually leading them to becoming dropouts. His study shows that anti-school norms can develop, and that they can be effective, i.e., influence behavior; and that school norms are strongly related to the other norms about social behavior.

The question of development of norms can hardly be treated without discussing the dynamics of networks and behavior. According to Coleman (1990), norms can come into existence when individual behavior has externalities (i.e. effects on other individuals) and when there is the possibility of sanctioning (cf. project 3, and related rational-choice explanations for the emergence of norms, e.g., Voss 2000, 2001). Being subjected to consequences of others' behavior and having the possibility of sanctioning takes place in the context of the social embeddedness in networks. The development of norms influences the extent to which group members perform the behavior in question, but the norms are also influenced by the behavior itself being observed by group members and by the observed sanctions. The decision to carry out sanctions again is influenced by the individual's network position and status, and will feed back upon this status (a successful sanction will tend to increase, an unsuccessful sanction to decrease the status of the sanctioning person).

Pupils avoid actual sanctions by comparing their intended behavior to norms of others, and using this in choosing how to behave. Two kinds of reference processes are relevant here: normative and comparative references (also see Guldemond, 1994). In normative references pupils compare their own behavior with group norms (Homans, 1950). In comparative references they compare their behavior with that of significant others (Festinger, 1954). When a little delinquent subgroup exists in a non-delinquent class, comparative references could stimulate a group member to shoplifting, but normative references would not. This illustrates that it is important to compare the effects of groups and subgroups.

Social network research is essential for the study of group norms (cf. Friedkin, 2001). However, empirical scientific studies of development of norms in networks of adolescents are rare. Hallinan started to study pupils' networks in the 70's and 80's (for an overview see Hallinan & Smith, 1989). Most studies are descriptive (like Hallinan's). Recently, researchers started to tackle the topic of influence of the network on individual behavior and individual norms (see for instance Bender & Lösel, 1997, Reed & Rose 1998, Houtzager & Baerveldt, 1999, about the effect of peer relations on delinquent behavior). No empirical studies of the creation of norms have been carried out in which the mutual influence between behavior and relational networks were traced longitudinally . Our research question, accordingly, is quite basic:

What conditions facilitate the development of effective group norms in pupils' social networks in the first years of high school; and what induces the content of these norms?

2.2. Elaboration of the problematic

Group norms in social networks may or may not develop. When group norms do not develop, pupils' individual norms (attitudes) vary much and the chance that behavior is sanctioned is small. In this case it is possible that social network dynamics do not have any effect on norms. The attitudes within pupils' networks then could reflect, e.g., the aggregated backgrounds of the pupils, especially the norms inherited from parents. This would mean that the pupils' network plays no role in the development of norms, the individual pupil's norms developing from other reference groups like family, school, or neighborhood. This is indeed the (often implicit) assumption of many studies on social norms. However, in many situations there will develop group norms.

When group norms develop, they bring about a leveling of attitudes and a perception of sanctioning. The power of group norms is that pupils can trust others to sanction 'bad behavior' or back up their own sanctions. The development of such trust is intertwined with the development of the social network and cooperation (cf. project 3; see also Snijders, 1996, section 1.4). However, there are theoretical arguments that also when sanctioning is expected, pupils might act in conflict with the norms. From ASE-theory (see project 5), e.g., we could predict that pupils would deflect more if their attitudes deviate more from the norm, social costs of deflecting are less, and their self efficacy is stronger. From this, we could conclude that norms are less effective when attitudes vary more. Also, it could be predicted that norms are less effective in loose networks, and that norms are less effective for pupils who are less dependent on others, like high status pupils and loners. Furthermore, we could conclude that for pupils with a low educational level, positive group norms about peer interaction are more effective than about school behavior because they perceive that they can improve their behavior with peers more easily than their school behavior.

Aside from the question when norms are effective, it is still an open question which network characteristics are conducive for the development of group norms. According to Coleman (1990), effective group norms develop when the ties in networks are strong and the networks are closed. This is consistent with arguments from Coleman & Hoffer (1987) who state that in closed networks costs of information and sanctions are lower, which makes it easier to maintain effective group norms. From this, it could be predicted that group norms will arise more easily in cohesive and intimate pupils' networks. However, the relevant others do not necessarily have to comprise all the members of the network. Baerveldt and Snijders (1994) suggest that a social network can be segmented into subgroups., which would lead to stronger norms within the subgroups, while the content of norms could differ strongly between the subgroups. It seems that Coleman & Hoffer's arguments can also be used for subgroups: when subgroups within the pupils' networks are cohesive and intimate, group norms within those subgroups develop more easily. It is not easy to predict the content of the norms, especially when pupils' networks are segmented, because pro-social norms may develop as easily as anti-school norms.

The pupil's network is bigger than the pupils' network. Parents and teachers are also part of a pupil's network. Therefore, when parents and teachers are important, Coleman & Hoffer's arguments should be extended to these bigger networks. This means that the whole network of pupils, parents, and teachers should be closed to produce a group norm shared by all. As the attitudes of parents and teachers are mainly those of the dominant society, the group norms accordingly will be the same. According to Bronfenbrenner (1979) and Bronfenbrenner & Gecci (1994), congruence between social norms of different social networks (like home and school) of children facilitates a development according to dominant norms. This agrees with a classical theory of Coleman (1961), who states that when schools have a stable and visible network of

parents (when they are a 'community'), the norms of the whole school population are those of the parents, whereas in other cases the norms of popular pupils dominate.

Coleman's community hypothesis has been questioned in social network research. Empirical results are not decisive (e.g., Dijkstra, 1997; Dijkstra & Veenstra, 1999). According to a study of Baerveldt (1992), Dutch secondary schools hardly differ systematically with respect to delinquency, integration of pupils, or school climate. However, Dijkstra (1992, 2001) concludes that in Reformed schools, school climate can have a substantial effect on school motivation of pupils. Morgan & Sorensen (1999) state that the latter type of school can favor positive school norms because they produce more opportunities for information and resources (see also Granovetter, 1973). Their arguments reflect a recent discussion in social network research about the value of open versus closed networks.

2.3. Methods and techniques of research

We collected the longitudinal data at for time points with three month in between in the academic year 2003/04. The data was gathered with the help of standardized questionnaires from pupils in first grade of secondary school (brugklassers). In total 126 classes in 14 schools participated. The schools are spread out in the Netherlands. They were chosen from a data set containing all Dutch secondary schools after excluding 10% of the smallest and 10% of the biggest schools. Some randomly selected schools were informed about the study and were asked if they would like to participate. From the schools that were willing to participate we chose public schools and those with different kind of denominations and schools from different areas. The main selection criterion were the educational tracks of the classes. We tried to match the percentage of classes of one educational track based on the previous year with the national percentage of this educational track. In the end this did not work out as the number of educational tracks per school can vary very easily from one year to the next.

The first survey took place in the first few weeks after the beginning of the new academic year in August/September. Trained assistants visited the schools and distributed the questionnaires for pupils. They gave explanations about the purpose and the way to handle the questionnaire. They were available for questions throughout the time the pupils filled in the questionnaire. These questions and comments from pupils were written down and considered before the next measuring. The questionnaire was pre-tested in a small pilot study and subsequently adjusted. The big majority managed to finish the questionnaire within 40 minutes. There were no big differences between pupils of different educational tracks.

The pupils' questionnaire includes items about reciprocity and trust (cf. project 3), homework and truancy (Bosker & Hofman 1994), social action and delinquency (Baerveldt 2000), about related norms/attitudes (cf. project 5, see also Scheerens and Bosker 1997), expected acceptability and sanctions by fellow pupils, school, and parents, and about self-efficacy (project 5; also see Dijkstra & Kassenberg, 1999). The extent to which norms are a group phenomenon is reflected by intra-group correlations in the attitudes, combined with (aggregated) expectations about sanctions.

The actual existence of relationships between pupils is measured by using dyadic social network items in the questionnaire. The items concern shared activities, social support, friendship, intimacy, trust, and sanctions. For each item, pupils can nominate fellow pupils in the same class. Thus, for each item, the pupils in each class constitute a pupils' network (Houtzager & Baerveldt, 1999, Baerveldt, 2000).

The site observations provide additional information about school integration and cohesion, and educational politics. In addition, data on the pupils and on school organization are gathered from the administration, and data on collective activities of pupils are collected. The extent to which a school community exists is measured by the number of overlapping network contacts, and aggregates of pupils' perceptions (Dijkstra & Kassenberg, 1999).
The non-response number for pupils were: for V wave: 67; for W wave: 215; for X wave 184 and for Y wave 133. The non-response number for teachers were: for V wave: 5; for W wave: 8; for X wave 15; and for Y wave 42.

Three approaches to analyzing the development of the pupil's attitudes will be followed. The first is a straightforward multilevel approach (Snijders and Bosker 1999), taking into account the correlation between pupils in the same class or school, but not the network effects. In the second approach, these multilevel models will be extended with pupil-level explanatory variables defined as aggregates of the attitudes and behavior of the pupil's personal network. This approach is technically relatively simple because it remains inside the basic multilevel (hierarchical linear) model. It takes network effects into account to some extent but without the effects of partner selection, and without the more detailed feedback processes between networks, behavior, and attitudes. The main approach is the third one, using the models developed in projects 1 and 2 for the simultaneous evolution of networks and individual characteristics. This approach does take these dynamic feedback effects into account.

In later stages also the behavior and sanctions of pupils can be included as dependent variables into the analysis. Normative reference processes are reflected by the effects of aggregated attributes of all group members, whereas comparative reference processes are reflected by the effects of aggregated attributes of group members tied to the respondent in affective or other relevant relations (the personal network).
This study thus will enable us to show how group norms come into being and develop (micro-to-macro effects), and next how they affect individual behavior (macro-to-micro effects).

The first studies of the data focus on selection and influence processes.

2.4. Societal relevance

The project focuses on relevant topics like (anti-) social behavior, trust and reciprocity in relationships, and (anti-) school norms. More knowledge about the processes underlying the development of the related social norms and relevant networks could be of use for prevention of anti-social behavior and the development of an anti-school culture. If, e.g., Coleman's ideas about the effects of a school community on collective norms are supported, this could be an argument to invest thoroughly in the integration of parents in high schools. If the internal dynamics of pupils' networks are important, this could be an argument for intervention in those networks.

2.5. Relevant Literature

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3. Data overview

In the data overview the name of each variable, a short description of the variable, the code and the position in the data file. The variable name refers to the variable name in the data file of the first wave. If the same variable is included in the subsequent files then they usually have an extension that is not given in the following list of variables (no extention or an ‘a’ at the end refers to the first wave, ‘b’ refers to the second wave, ‘c’ refers to the third wave, and ‘d’ refers to the fourth wave). For instance, in all waves it has been asked about the number of friends one has in the class, at school, and outside school. In the first wave data file this variable is called ‘amoufria’ (this name is also included in the following list of variables. The variable is called ‘amoufrib’, ‘amoufric’ and ‘amoufrid’ in the second, third and fourth wave. The code refers to the code that has been used in the questionnaire to identify the questions. ‘V’ rerfers to the first, ‘W’ to the second, ‘X’ to the third, and ‘Y’ to the fourth wave. The position gives the information about the position of the variable in the data file. The data of the first wave can be found in file ‘pupilswaveV.sav’, the data of the second wave in file ‘pupilswaveW.sav’, the data of the third wave in file ‘pupilswaveX.sav’, and the data of the fourth wave in file ‘pupilswaveY.sav’.

The data overview for the information from the teachers follows the description of the data from the pupils. Here again ‘V’ refers to the first, ‘W’ to the second, ‘X’ to the third, and ‘Y’ to the fourth wave. The data of the first wave can be found in file ‘teacherwaveV.sav’, the data of the second wave in file ‘teacherwaveW.sav’, the data of the third wave in file ‘teacherwaveX.sav’, and the data of the fourth wave in file ‘teacherwaveY.sav’.

3.1. Description of data of pupils

List of variables on the working file

Name			Code	Position
date	Date of interview		V1	1
			W1	1
			X1	1
			Y1	1
schoolnr	Identifier of school (number) and class (letter)		V2-3	2
	Missing values: 9		W2-3	2
			X2-3	2
			Y2	2

Note: information about school number and class number has been combined

namenr	Number of pupil		V4	3
		W4	3	
		X4	3	
		Y4	3	
workfa1	Respondent’s father does paid work		W29a	4

Value	Label
1	yes, full time
2	yes, part-time
3	no, he manages the house
4	no, he is unemployed
5	no, he is retired
6	I don't have a father

workfa2	Profession of respondent’s father according to cbs-valuing		W29b	5
educfa	Type of education needed for respondent father's job	W29c	6	

Value	Label
1	primary school or VMBO
2	HAVO or VWO
3	university
4	don't know

workmo1	Respondent’s mother does paid work		W30a	7

Value	Label
1	yes, full time
2	yes, part-time
3	no, she manages the house
4	no, she is unemployed
5	no, she is retired
6	I don't have a father

workmo2	Profession of respondent’s mother according to cbs-valuing		W30b	8

educmo	Type of education needed for respondent mother's job		W30c	9

Value	Label
1	primary school or VMBO
2	HAVO or VWO
3	university
4	I don't know

zipcode	Zipcode of the pupil’s address		W31	10
advice	School advice pupil got after primary school		V5	4

Value	Label
1	LWOO
2	LWOO/VMBO-Basis & Kader
3	VMBO-Basis & Kader
4	VMBO-Basis & Kader/VMBO-theoretisch
5	VMBO-theoretisch
6	VMBO-theoretisch/HAVO
7	HAVO
8	HAVO/VWO
9	VWO

sex	Sex of respondent		V6	5
		X6	4	
		Y6	4	

Value	Label
1	female
2	male

age	Age of respondent in years		V7	6
	Missing Values: 0, 22			
place1	With whom the respondent lives		V8	7
	Missing Values: 0, 9			

Value	Label
1	father and mother
2	predominantly mother
3	predominantly father
4	predominantly others
6	parents and others
9M	more than two answers

place2	Place where the respondent lives		V9	8
	Missing Values: 0			

Value	Label
1	town
2	village
3	countryside
4	town/village
5	town/countryside
6	village/countryside

Note: pupils where asked to give only one answer, in the case that they gave more than one answer new codes were used (4, 5, 6).

siblings Number of siblings who live with the respondent V10 9

relfath Religion of father X33a 5

Value	Label
1	rooms-katholiek
2	hervormd
3	gereformeerd
4	islamitisch
5	hindoeistisch
6	geen godsdienst
7	anders

relfatho Religion of father, including others X33a 6
Missing values: 98, 99

Value	Label
1	rooms-katholiek
2	hervormd
3	gereformeerd
4	islamitisch
5	hindoeistisch
6	geen godsdienst
7	anders
10	anders
11	joods
12	boeddhistisch
13	taoisme
14	baha'l
15	confusianisme
16	sufi
17	sjamanisme
18	luturanen
19	evangelisch/pinksterbeweging
20	babtisme/doopsgezind
21	mormonen
22	humanisme
23	new age
24	antroposofie
25	gelovig; geen specifiek godsdienst
26	christelijk
27	jehova
28	alewietisch
29	adventisme
30	protestantisme
31	orthodox-koptisch
32	nieuw apostolisch
33	noorse broeders
34	angelicaans
35	indoe
36	balkan
37	.
38	mendea
39	.
40	geen vader

relfrefa Frequency father is visiting a church, temple etc. X33b 7
Missing values: 98, 99

Value	Label
1	at least once a week
2	several times a months
3	several times a year
4	never

relmoth Religion of mother X34a 8

Value	Label
1	rooms-katholiek
2	hervormd
3	gereformeerd
4	islamitisch
5	hindoeistisch
6	geen godsdienst
7	anders

relmotho Religion of mother, others X34a 7
Missing values: 98, 99

Value	Label
1	rooms-katholiek
2	hervormd
3	gereformeerd
4	islamitisch
5	hindoeistisch
6	geen godsdienst
7	anders
10	anders
1	joods
2	boeddhistisch
3	taoisme
4	aha'l
5	confusianisme
6	sufi
7	sjamanisme
8	luturanen
9	evangelisch/pinksterbeweging
10	babtisme/doopsgezind
11	mormonen
12	humanisme
13	new age
14	antroposofie
15	gelovig; geen specifiek godsdienst
16	christelijk
17	jehova
18	alewietisch
19	adventisme
20	protestantisme
21	orthodox-koptisch
22	nieuw apostolisch
23	noorse broeders
24	angelicaans

25	indoe	
26	balkan	
27	.	
28	mendea	
29	.	
30	geen vader	

relfremo Frequency mother is visiting a church, temple etc. X34b 10

Value	Label
1	at least once a week
2	several times a months
3	several times a year
4	never

landmo1 Country of birth, mother 1 Y35 5

Value	Label
1	Netherlands
2	Belgium
3	Morocco
4	Turkey
5	Surinam
6	Antilles
7	Other, namely

Note: if respondent answered “other” and he specified a country landmo2 was filled in.

landmo2 Country of birth, mother 2 Y35 6

landfa1 Country of birth, father 1 Y36 7

Value	Label
1	Netherlands
2	Belgium
3	Morocco
4	Turkey
5	Surinam
6	Antilles
7	Other, namely

Note: if respondent answered “other” and he specified a country landfa2 was filled in.

landfa2 Country of birth, father 2 Y36 8

languag1 Language that is spoken at respondent's home 1 Y37 9

Value	Label
1	Dutch (nl)
2	Berber (BX)
3	Turkish (tr)
4	Moluccan (ms)
5	Arabic (ar)
6	Hindi (hi)
7	Sranan Tongo (SX)
8	Javan (jw)
9	Kurdish (ku)

10	Papiamento (pp)
11	French (fr)
12	Spanish (es)
13	German (de)
14	English (en)
15	Chinese (zh)
16	Other (10)

Note: if respondent answered “other” and he specified a language languag2 was filled in.

languag2	Language that is spoken at respondent's home 2	Y37	10

money	Money the respondent has per month	V11	10
		W11	11
		X11	11
		Y11	11

amoufria	Place where most of respondent's friends are	V12	11
		W12	12
		X12	12
		Y12	12

Missing Values: 0

Value	Label
1	class
2	school, not in same class
3	outside school
4	no friends
5	class + school
6	class + outside school
7	school + outside school
8	class + school + outside school

Note: pupils where asked to give only one answer, in the case that they gave more than one answer new codes were used (4, 5, 6).

impofria	Place where most important friends are	V13	12
		W13	13
		X13	13
		Y13	13

Missing Values: 0

Value	Label
1	class
2	school, not in same class
3	outside school
4	class + school
5	class + outside school
6	school + outside school
7	class + school + outside school

Note: pupils where asked to give only one answer, in the case that they gave more than one answer new codes were used (4, 5, 6).

pracsup1-12	Classmates the respondents receives practical support from	V14a	13-24
		W14a	14-25
		X14a	14-25
		Y14a	14-25

Missing Values: 98, 99

Value		Label
98	M	more than 12 classmates
99	M	don't know

emosup1-12 Classmates the respondent receives emotional support from

V14b		25-36
W14b		26-37
X14b		26-37
Y14b		26-37

Missing Values: 98, 99

Value		Label
98	M	more than 12 classmates
99	M	don't know

basis1-12 Current classmates respondent has been friends with at primary school V14c 37-48

Missing Values: 99, 98

Value		Label
98	M	more than 12 classmates
99	M	don't know

person1-12 Classmate the respondent talks about personal things

V14d		49-60
W14d		38-49
X14d		38-49
Y14d		38-49

Missing Values: 98, 99

Value		Label
98	M	more than 12 classmates
99	M	don't know

friend1-12 Best friends of respondent

V14e		61-72
W14e		50-61
X14e		50-61
Y14e		50-61

Missing Values: 98, 99

Value		Label
98	M	more than 12 classmates
99	M	don't know

wish1-12 Classmate respondent would like to be friends with

V14f		73-84
W14f		62-73
X14f		62-73
Y14f		62-73

Missing Values: 98, 99

Value		Label
98	M	more than 12 classmates
99	M	don't know

dislik1-12 Classmate respondent dislikes V14g 85-96

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                                                        W14g  74-85
                                                              X14g  74-85
                                                        Y14g  74-85
            Missing Values: 98, 99

            Value       Label
               98 M     more than 12 classmates
               99 M     don't know

leasur1-12  Classmates respondent meets outside school        V14h  97-108
                                                        W14h  86- 97
                                                        X14h  86- 97
                                                        Y14h  86- 97
            Missing Values: 98, 99

            Value       Label
               98 M     more than 12 classmates
               99 M     don't know

bully1-12   Classmate the respondent has been bullied from     V14i  109-120
                                                        W14i  98 -109
                                                        X14i  98 -109
                                                              Y14i  98 -109
            Missing Values: 98, 99

            Value       Label
               98 M     more than 12 classmates
               99 M     don't know

samemu1-12  Classmate who likes same music as respondent      V14j  121-132
                                                        W14j  110-121
                                                        X14j  110-121
                                                        Y14j  110-121
            Missing Values: 98, 99

            Value       Label
               98 M     more than 12 classmates
               99 M     don't know

samecl1-12  Classmate who likes same clothes as respondent    V14k  133-144
                                                        W14k  122-133
                                                        X14k  122-133
                                                        Y14k  122-133
            Missing Values: 98, 99

            Value       Label
               98 M     more than 12 classmates
               99 M     don't know

lend1-12    Classmate respondent would lend 25 Euro           V14l  145-156
                                                        W14l  134-145
                                                        X14l  134-145
                                                        Y14l  134-145
            Missing Values: 98, 99

            Value       Label
               98 M     more than 12 classmates
```

```
              99 M     don't know

notlen1-12  Classmate respondent would never lend 25 Euro         V14m  157-168
                                                                  W14m  146-157
                                                                  X14m  146-157
                                                                  Y14m  146-157
            Missing Values: 98, 99

            Value       Label
               98 M     more than 12 classmates
               99 M     don't know

opinio1-12  Classmate whose opinion is important for respondent   V14n  169-180
                                                                  W14n  158-169
                                                                  X14n  158-169
                                                                  Y14n  158-169
            Missing Values: 98, 99

            Value       Label
               98 M     more than 12 classmates
               99 M     don't know

grade1-12   Classmate with whom respondent compares grades         W14o  170-181
                                                                  X14o  170-181
                                                                  Y14o  170-181
            Missing Values: 98, 99

            Value       Label
               98 M     more than 12 classmates
               99 M     don't know

music1-3    Favorite music artist or group of the respondent
                 (coding see external list)                        V15   181-183
                                                                  W15    182-184
                                                                   X15   182-184
                                                                  Y15   182-184

actlate     Was late for lesson in the last three months          V16a  184
                                                                  W16a  185
                                                                  X16a  185
                                                                  Y16a  185
            Missing Values: 0, 9

            Value       Label
               1        never
               2        one time
               3        two to four times
               4        five to ten times
               5        more than ten times

actskip     Respondent skipped a lesson in the last three months  V16b  185
                                                                  W16b  186
                                                                  X16b  186
                                                                  Y16b  186
            Missing Values: 0, 9

            Value       Label
```

	1	never		
	2	one time		
	3	two to four times		
	4	five to ten times		
	5	more than ten times		

actsteal Respondent stole in the last three months V16c 186
W16c 187
X16c 187
Y16c 187

Missing Values: 0, 9

Value	Label
1	never
2	one time
3	two to four times
4	five to ten times
5	more than ten times

actbreak Respondent broke sth. in the last three months V16d 187
W16d 188
X16d 188
Y16d 188

Missing Values: 0, 9

Value	Label
1	never
2	one time
3	two to four times
4	five to ten times
5	more than ten times

actfight Respondent fought in the last three months V16e 188
W16e 189
X16e 189
Y16e 189

Missing Values: 0, 9

Value	Label
1	never
2	one time
3	two to four times
4	five to ten times
5	more than ten times

actsmear Respondent smeared on sth. in the last three months V16f 189
W16f 190
X16f 190
Y16f 190

Missing Values: 0, 9

Value	Label
1	never
2	one time
3	two to four times
4	five to ten times
5	more than ten times

actfare Respondent did not pay for using public transport in the last three months V16g 190
W16g 191
X16g 191
Y16g 191

Missing Values: 9, 0

Value	Label
1	never
2	one time
3	two to four times
4	five to ten times
5	more than ten times

actcopy Respondents copied an illegal CD or PC game in the last three months V16h 191
W16h 192
X16h 192
Y16h 192

Missing Values: 9, 0

Value	Label
1	never
2	one time
3	two to four times
4	five to ten times
5	more than ten times

actbuyco Respondents got an illegal CD or PC game in the last three months V16i 192
W16i 193
X16i 193
Y16i 193

Missing Values: 0, 9

Value	Label
1	never
2	one time
3	two to four times
4	five to ten times
5	more than ten times

actbike Respondent ignored red traffic light in the last three months V16j 193
W16j 194
X16j 194
Y16j 194

Missing Values: 0, 9

Value	Label
1	never
2	one time
3	two to four times
4	five to ten times
5	more than ten times

actlie Respondent lied in the last three months V16k 194

```
                                                        W16k  195
                                                        X16k  195
                                                        Y16k  195
            Missing Values: 0, 9

            Value       Label
               1        never
               2        one time
               3        two to four times
               4        five to ten times
               5        more than ten times

actdrug     Respondent used soft drugs in the last three months   V16l  195
                                                        W16l  196
                                                        X16l  196
                                                        Y16l  196
            Missing Values: 9, 0

            Value       Label
               1        never
               2        one time
               3        two to four times
               4        five to ten times
               5        more than ten times

actalcoh    Respondent drank alcohol in the last three months     V16m  196
                                                        W16m  197
                                                        X16m  197
                                                        Y16m  197
            Missing Values: 0, 9

            Value       Label
               1        never
               2        one time
               3        two to four times
               4        five to ten times
               5        more than ten times

actsmoke    Respondent smoked in the last three months            V16n  197
                                                        W16n  198
                                                        X16n  198
                                                        Y16n  198
            Missing Values: 0, 9

            Value       Label
               1        never
               2        one time
               3        two to four times
               4        five to ten times
               5        more than ten times

actkiss         Respondent kissed in the last three months      V16o  198
                                                        W16o  199
                                                        X16o  199
                                                        Y160  199
            Missing Values: 0, 9
```

Value	Label
1	never
2	one time
3	two to four times
4	five to ten times
5	more than ten times

actatten Respondent is attentive during class

	V17a	199
W17a	200	
X17a	200	
Y17a	200	

Missing Values: 9

Value	Label
1	very true
2	true
3	sometimes true, sometimes not
4	not true
5	not true at all

acthomew Respondent does always his/her homework

	V17b	200
W17b	201	
X17b	201	
Y17b	201	

Missing Values: 9

Value	Label
1	very true
2	true
3	sometimes true, sometimes not
4	not true
5	not true at all

actimpcl Clothing style is important for respondent

	V17c	201
W17c	202	
X17c	202	
Y17c	202	

Missing Values: 9

Value	Label
1	very true
2	true
3	sometimes true, sometimes not
4	not true
5	not true at all

actcloth Respondent and friends of respondent like the same clothes

	V17d	202
W17d	203	
	X17d	203
Y17d	203	

Missing Values: 9

Value	Label
1	very true
2	true
3	sometimes true, sometimes not

```
              4       not true
              5       not true at all

actimpmu    Music is important for respondent                  V17e  203
                                                               W17e  204
                                                               X17e  204
                                                               Y17e  204
            Missing Values: 9

            Value       Label
               1        very true
               2        true
               3        sometimes true, sometimes not
               4        not true
               5        not true at all

actmusia    Respondent and friends of respondent like
                 the same music                                V17f  204
                                                               W17f  205
                                                               X17f  205
                                                               Y17f  205
            Missing Values: 9

            Value       Label
               1        very true
               2        true
               3        sometimes true, sometimes not
               4        not true
               5        not true at all

actsport    Respondent is very sporty                          V17g  205
                                                               W17g  206
                                                               X17g  206
                                                               Y17g  206
            Missing Values: 9

            Value       Label
               1        very true
               2        true
               3        sometimes true, sometimes not
               4        not true
               5        not true at all

opattent    Opinion of respondent about being attentive
                 in class                                      V18a  206
                                                               W18a  207
                                                               X18a  207
                                                               Y18a  207
            Missing Values: 9

            Value       Label
               1        very positive
               2        positive
               3        doesn't matter
               4        negative
               5        very negative
```

```
opgrades    Opinion of respondent about getting good grades       V18b  207
                                                                  W18b  208
                                                                  X18b  208
                                                                  Y18b  208
            Missing Values: 9

            Value       Label
               1        very positive
               2        positive
               3        doesn't matter
               4        negative
               5        very negative

ophomew     Opinion of respondent about doing homework            V18c  208
                                                                  W18c  209
                                                                  X18c  209
                                                                  Y18c  209
            Missing Values: 9

            Value       Label
               1        very positive
               2        positive
               3        doesn't matter
               4        negative
               5        very negative

optime      Opinion of respondent about being on
                 time for lesson                                  V18d  209
                                                                  W18d  210
                                                                  X18d  210
                                                                  Y18d  210
            Missing Values: 9

            Value       Label
               1        very positive
               2        positive
               3        doesn't matter
               4        negative
               5        very negative

opskip      Opinion of respondent about going to
                 every lesson                                     V18e  210
                                                                  W18e  211
                                                                  X18e  211
                                                                  Y18e  211
            Missing Values: 9

            Value       Label
               1        very positive
               2        positive
               3        doesn't matter
               4        negative
               5        very negative

opsteal     Opinion of respondent about stealing                  V18f  211
                                                                  W18f  212
                                                                  X18f  212
```

```
                                                                Y18f  212
            Missing Values: 9

            Value       Label
               1        very positive
               2        positive
               3        doesn't matter
               4        negative
               5        very negative

opbreak     Opinion of respondent about breaking sth. on purpose  V18g  212
                                                                  W18g  213
                                                                  X18g  213
                                                                  Y18g  213
            Missing Values: 9

            Value       Label
               1        very positive
               2        positive
               3        doesn't matter
               4        negative
               5        very negative

opfight          Opinion of respondent about fighting             V18h  213
                                                                  W18h  214
                                                                  X18h  214
                                                                  Y18h  214
            Missing Values: 9

            Value       Label
               1        very positive
               2        positive
               3        doesn't matter
               4        negative
               5        very negative

            opsmear     Opinion of respondent about smearing on
                             other people's things                V18i  214
                                                                  W18i  215
                                                                  X18i  215
                                                                  Y18i  215
                        Missing Values: 9

            Value       Label
               1        very positive
               2        positive
               3        doesn't matter
               4        negative
               5        very negative

opfare           Opinion of respondent about dodging the fare     V18j  215
                                                                  W18j  216
                                                                  X18j  216
                                                                  Y18j  216
            Missing Values: 9

            Value       Label
```

```
              1        very positive
              2        positive
              3        doesn't matter
              4        negative
              5        very negative

opcopy      Opinion of respondent about illegal copying a CD or
                 PC game                                          V18k  216
                                                                  W18k  217
                                                                  X18k  217
                                                                  Y18k  217
            Missing Values: 9

            Value       Label
               1        very positive
               2        positive
               3        doesn't matter
               4        negative
               5        very negative

opbuyco     Opinion of respondent about having illegal copies of
                 CDs or PC games                                  V18l  217
                                                                  W18l  218
                                                                  X18l  218
                                                                  Y18l  218
            Missing Values: 9

            Value       Label
               1        very positive
               2        positive
               3        doesn't matter
               4        negative
               5        very negative

opbike          Opinion of respondent about ignoring
                      red traffic lights while bicycling          V18m  218
                                                                  W18m  219
                                                                  X18m  219
                                                                  Y18m  219
            Missing Values: 9

            Value       Label
               1        very positive
               2        positive
               3        doesn't matter
               4        negative
               5        very negative

oplie       Opinion of respondent about lying                    V18n  219
                                                                  W18n  220
                                                                  X18n  220
                                                                  Y18n  220
            Missing Values: 0, 9

            Value       Label
               1        very positive
               2        positive
```

```
               3        doesn't matter
               4        negative
               6       very negative

opkiss      Opinion of respondent about kissing                 V18o  220
                                                                W18o  221
                                                                X18o  221
                                                                Y18o  221
            Missing Values: 9

            Value       Label
               1        very positive
               2        positive
               3        doesn't matter
               4        negative
               5        very negative

opalcoh     Opinion of respondent about drinking alcohol        V18p  221
                                                                W18p  222
                                                                X18p  222
                                                                Y18p  222
            Missing Values: 9

            Value       Label
               1        very positive
               2        positive
               3        doesn't matter
               4        negative
               5        very negative

opsmoke1    Opinion of respondent about smoking                 V18q  222
                                                                W18q  223
                                                                X18q  223
                                                                Y18q  223
            Missing Values: 9

            Value       Label
               1        very positive
               2        positive
               3        doesn't matter
               4        negative
               5        very negative

opsmoke2    Opinion of respondent about smoking at school       V18r  223
                                                                W18r  224
                                                                X18r  224
                                                                Y18r  224
            Missing Values: 9

            Value       Label
               1        very positive
               2        positive
               3        doesn't matter
               4        negative
               5        very negative

opsmoke3    Opinion of respondent about daily smoking           V18s  224
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                                                        W18s  225
                                                        X18s  225
                                                        Y18s  225
            Missing Values: 9

            Value       Label
               1        very positive
               2        positive
               3        doesn't matter
               4        negative
               5        very negative

opdrug      Opinion of respondent about using soft drugs          V18t  225
                                                        W18t  226
                                                        X18t  226
                                                        Y18t  226
            Missing Values: 9

            Value       Label
               1        very positive
               2        positive
               3        doesn't matter
               4        negative
               5        very negative

opsamecl    Opinion of respondent about wearing the same
                  clothes as friends                    V18u  226
                                                        W18u  227
                                                        W18u  227
                                                        Y18u  227
            Missing Values: 9

            Value       Label
               1        very positive
               2        positive
               3        doesn't matter
               4        negative
               5        very negative

opbrand     Opinion of respondent about wearing branded clothing  V18v  227
                                                          W18v  228
                                                          X18v  228
                                                          Y18v  228
            Missing Values: 9

            Value       Label
               1        very positive
               2        positive
               3        doesn't matter
               4        negative
               5        very negative

optalkmu    Opinion of respondent about talking much about music  V18w  228
                                                          W18w  229
                                                          X18w  229
                                                          Y18w  229
            Missing Values: 9
```

Value	Label
1	very positive
2	positive
3	doesn't matter
4	negative
5	very negative

opsport Opinion of respondent about being sporty

V18x 229
W18x 230
X18x 230
Y18x 230

Missing Values: 9

Value	Label
1	very positive
2	positive
3	doesn't matter
4	negative
5	very negative

isatte1-8 Intended sanction by respondent when friend in class is attentive during class

V19a 230-237
W19a 231-238
X19a 231-238
Y19a 231-238

Value	Label
1	show him/her that it is stupid
2	show him/her that it is good
3	save less contact with him/her
4	save more contact with him/her
5	show disapproval in front of others
6	show approval in front of others
7	tattle to the teacher
8	it doesn't matter

isnatt1-8 Intended sanction by respondent when friend in class is not attentive during class

V19b 238-245
W19b 239-246
X19b 239-246
Y19b 239-246

Value	Label
1	show him/her that it is stupid
2	show him/her that it is good
3	have less contact with him/her
4	have more contact with him/her
5	show disapproval in front of others
6	show approval in front of others
7	tattle to the teacher
8	it doesn't matter

isbreak1-8 Intended sanctions by respondent when friend in class breaks sth. on purpose

V19c 246-253
W19c 247-254
X19c 247-254

Y19c 247-254

Value	Label
1	show him/her that it is stupid
2	show him/her that it is good
3	have less contact with him/her
4	have more contact with him/her
5	show disapproval in front of others
6	show approval in front of others
7	tattle to the teacher
8	it doesn't matter

isnerd1-8 Intended sanction by respondent when friend in class never does anything bad

V19d 254-261
W19d 255-262
X19d 255-262
Y19d 255-262

Value	Label
1	show him/her that it is stupid
2	show him/her that it is good
3	have less contact with him/her
4	have more contact with him/her
5	show disapproval in front of others
6	show approval in front of others
7	tattle to the teacher
8	it doesn't matter

issteal1-8 Intended sanction by respondent when friend in class steals

V19e 262-269
W19e 263-270
X19e 263-270
X19e 263-270

Value	Label
1	show him/her that it is stupid
2	show him/her that it is good
3	have less contact with him/her
4	have more contact with him/her
5	show disapproval in front of others
6	show approval in front of others
7	tattle to the teacher
8	it doesn't matter

iskiss1-8 Intended sanction by respondent when friend in class kisses

V19f 270-277
W19f 271-278
X19f 271-278
Y19f 271-278

Value	Label
1	show him/her that it is stupid
2	show him/her that it is good
3	have less contact with him/her
4	have more contact with him/her
5	show disapproval in front of others
6	show approval in front of others
7	tattle to the teacher

```
              8        it doesn't matter

isdrug1-8   Intended sanction by respondent if friend
                 in class uses drugs                              V19g  278-285
                                                            W19g  279-286
                                                            X19g  279-286
                                                            Y19g  279-286

            Value       Label
               1        show him/her that it is stupid
               2        show him/her that it is good
               3        have less contact with him/her
               4        have more contact with him/her
               5        show disapproval in front of others
               6        show approval in front of others
               7        tattle to the teacher
               8        it doesn't matter

isalcoh1-8  Intended sanction by respondent when friend
                 in class drinks alcohol                          V19h  286-293
                                                            W19h  287-294
                                                            X19h  287-294
                                                            Y19h  287-294
            Value       Label
               1        show him/her that it is stupid
               2        show him/her that it is good
               3        have less contact with him/her
               4        have more contact with him/her
               5        show disapproval in front of others
               6        show approval in front of others
               7        tattle to the teacher
               8        it doesn't matter

issmoke1-8  Intended sanction by respondent when friend
                 in class smokes                                  V19i  294-301
                                                            W19i  295-302
                                                            X19i  295-302
                                                            Y19i  295-302

            Value       Label
               1        show him/her that it is stupid
               2        show him/her that it is good
               3        have less contact with him/her
               4        have more contact with him/her
               5        show disapproval in front of others
               6        show approval in front of others
               7        tattle to the teacher
               8        it doesn't matter

ismusic1-8  Intended sanction by respondent when friend
                 in class listens to different music              V19j  302-309

            Value       Label
               1        show him/her that it is stupid
               2        show him/her that it is good
               3        have less contact with him/her
               4        have more contact with him/her
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               5        show disapproval in front of others
               6        show approval in front of others
               7        tattle to the teacher
               8        it doesn't matter

islie1-8    Intended sanction by respondent when friend
                 in class lies                                    V19k  310-317
                                                            W19k  303-310
                                                            X19k  303-310
                                                            Y19k  303-310

            Value       Label
               1        show him/her that it is stupid
               2        show him/her that it is good
               3        have less contact with him/her
               4        have more contact with him/her
               5        show disapproval in front of others
               6        show approval in front of others
               7        tattle to the teacher
               8        it doesn't matter

esattg1-12  Expected positive sanction when being attentive      V20a  318-329
                                                            W20a  311-322
                                                            X20a  311-322
                                                            Y20a  311-322
            Missing Values: 0, 98, 99

            Value       Label
               98 M     more than 12 classmates
               99 M     don't know

esattb1-12  Expected negative sanction when being attentive      V20b  330-341
                                                            W20b  323-334
                                                            X20b  323-334
                                                            Y20b  323-334
            Missing Values: 0, 98, 99

            Value       Label
               98 M     more than 12 classmates
               99 M     don't know

essteg1-12  Expected positive sanction when stealing             V20c  342-353
                                                            W20c  335-346
                                                            X20c  335-346
                                                                  Y20c  330-341
            Missing Values: 0, 98,99

            Value       Label
               98 M     more than 12 classmates
               99 M     don't know

essteb1-12  Expected negative sanction when stealing             V20d  354-365
                                                            W20d  347-358
                                                            X20d  347-358
                                                            Y20d  347-358
            Missing Values: 98,99,0
```

Value		Label
98	M	more than 12 classmates
99	M	don't know

hobby1-10 Hobbies of respondent

V21	366-374
W21	359-368
X21	359-368
Y21	359-368

Value	Label
31	making music
32	listening to music
33	shopping
34	doing sports
35	playing computer games
36	going out
37	gossiping
38	watching TV
39	drawing/painting
40	reading

bigfiv1 'gesloten'

V22a	376
W22a	369
X22a	369
Y22a	369

Missing values: 9

Value	Label
1	very true
2	true
3	sometimes true, sometimes not
4	not true
5	not true at all

bigfiv2 'vriendelijk'

V22b	377
W22b	370
X22b	370
Y22b	370

Missing values: 9

Value	Label
1	very true
2	true
3	sometimes true, sometimes not
4	not true
5	not true at all

bigfiv3 'fantasierijk'

V22c	378
W22c	371
X22c	371
Y22c	371

Missing values: 0, 9

Value	Label
1	very true
2	true
3	sometimes true, sometimes not

```
              4       not true
              5       not true at all

bigfiv4     'zenuwachtig'                                          V22d  379
                                                                W22d  372
                                                                X22d  372
                                                                Y22d  372
            Missing values: 9

            Value       Label
               1       very true
               2       true
               3       sometimes true, sometimes not
               4       not true
               5       not true at all

bigfiv5     'ordelijk'                                             V22e  380
                                                                W22e  373
                                                                X22e  373
                                                                Y22e  373
            Missing values: 0, 9

            Value       Label
               1       very true
               2       true
               3       sometimes true, sometimes not
               4       not true
               5       not true at all

bigfiv6     'stil'                                                 V22f  381
                                                                W22f  374
                                                                X22f  374
                                                                Y22f  374
            Missing values: 9


            Value       Label
               1       very true
               2       true
               3       sometimes true, sometimes not
               4       not true
               5       not true at all

bigfiv7     'aardig'                                               V22g  382
                                                                W22g  375
                                                                X22g  375
                                                                Y22g  375
            Missing values: 9

            Value       Label
               1       very true
               2       true
               3       sometimes true, sometimes not
               4       not true
               5       not true at all

bigfiv8     'creatif'                                              V22h  383
```

```
                                                        W22h  376
                                                        X22h  376
                                                        Y22h  376
            Missing values: 9

            Value       Label
               1        very true
               2        true
               3        sometimes true, sometimes not
               4        not true
               5        not true at all

bigfiv9     'nervous'                                         V22i  384
                                                        W22i  377
                                                        X22i  377
                                                        Y22i  377
            Missing values: 9

            Value       Label
               1        very true
               2        true
               3        sometimes true, sometimes not
               4        not true
               5        not true at all

bigfiv10    'zorgvuldig'                                      V22j  385
                                                        W22j  378
                                                        X22j  378
                                                        Y22j  378
            Missing values: 9

            Value       Label
               1        very true
               2        true
               3        sometimes true, sometimes not
               4        not true
               5        not true at all

bigfiv11    'graag op mezelf'                                 V22k  386
                                                        W22k  379
                                                        X22k  379
                                                        Y22k  379
            Missing values: 9

            Value       Label
               1        very true
               2        true
               3        sometimes true, sometimes not
               4        not true
               5        not true at all

bigfiv12    'hulpvaardig'                                     V22l  387
                                                        W22l  380
                                                        X22l  380
                                                        Y22l  380
            Missing values: 9
```

```
            Value       Label
               1        very true
               2        true
               3        sometimes true, sometimes not
               4        not true
               5        not true at all


bigfiv13    'veelzijdig'                                        V22m  388
                                                              W22m  381
                                                              X22m  381
                                                              Y22m  381
            Missing values: 9

            Value       Label
               1        very true
               2        true
               3        sometimes true, sometimes not
               4        not true
               5        not true at all


bigfiv14    'snel geraakt'                                      V22n  389
                                                              W22n  382
                                                              X22n  382
                                                                   Y22n   382
            Missing values: 9

            Value       Label
                 1      very true
                 2      true
                 3      sometimes true, sometimes not
                 4      not true
                 5      not true at all

bigfiv15    'nauwkeurig'                                        V22o  390
                                                              W22o  383
                                                              X22o  383
                                                              Y22o  383
            Missing values: 0, 9

            Value       Label
               1        very true
               2        true
               3        sometimes true, sometimes not
               4        not true
               5        not true at all

bigfiv16    'verlegen'                                          V22p  391
                                                              W22p  384
                                                              X22p  384
                                                              Y22p  384
            Missing values: 9

            Value       Label
               1        very true
               2        true
```

```
               3        sometimes true, sometimes not
               4        not true
               5        not true at all

bigfiv17    'behulpzaam'                                        V22q  392
                                                          W22q  385
                                                          X22q  385
                                                          Y22q  385
            Missing values: 9

            Value       Label
               1        very true
               2        true
               3        sometimes true, sometimes not
               4        not true
               5        not true at all

bigfiv18    'vernieuwend'                                       V22r  393
                                                          W22r  386
                                                          X22r  386
                                                          Y22r  386
            Missing values: 9

            Value       Label
               1        very true
               2        true
               3        sometimes true, sometimes not
               4        not true
               5        not true at all

bigfiv19    'angstig'                                           V22s  394
                                                          W22s  387
                                                          X22s  387
                                                          Y22s  387
            Missing values: 9

            Value       Label
               1        very true
               2        true
               3        sometimes true, sometimes not
               4        not true
               5        not true at all

bigfiv20    'netjes'                                            V22t  395
                                                          W22t  388
                                                          X22t  388
                                                          Y22t  388
            Missing values: 9

            Value       Label
               1        very true
               2        true
               3        sometimes true, sometimes not
               4        not true
               5        not true at all

smokemum    Smoking behavior of respondent’s mother             V23a  396
```

Missing values: 0

Value	Label
1	never
2	almost never
3	sometimes
4	daily

smokedad Smoking behavior of respondent's father V23b 397
Missing values: 0

Value	Label
1	never
2	almost never
3	sometimes
4	daily

smokesib Smoking behavior of respondent's older sibling(s) V23c 398
Missing values: 0

Value	Label
1	respondent has no older sister or brother
2	never
3	almost never
4	sometimes
5	daily

oppaatte Perceived opinion of parents about being attentive at class V24a 399
W24a 389
X24a 389
Y24a 389

Value	Label
1	very important
2	important
3	a bit important
4	not so important
5	unimportant

oppabest Perceived opinion of parents about doing the best at school V24b 400
W24b 390
X24b 390
y24b 390

Value	Label
1	very important
2	important
3	a bit important
4	not so important
5	unimportant

oppasmok Perceived opinion of parents about not smoking V24c 401
W24c 391
X24c 391

```
                                                        Y24c  391
            Value       Label
               1        very important
               2        important
               3        a bit important
               4        not so important
               5        unimportant

oppastea    Perceived opinion of parents about not stealing       V24d  402
                                                        W24d  392
                                                        X24d  392
                                                        Y24d  392

            Value       Label
               1        very important
               2        important
               3        a bit important
               4        not so important
               5        unimportant

oppafigh    Perceived opinion of parents about not fighting       V24e  403
                                                        W24e  393
                                                        X24e  393
                                                        Y24e  393

            Value       Label
               1        very important
               2        important
               3        a bit important
               4        not so important
               5        unimportant

opphomeb    Perceived opinion of parents about doing homework     W24f  394
                                                              X24f  394
                                                        Y24f  394

            Value       Label
               1       very important
               2       important
               3       a bit important
               4       not so important
               5       unimportant

rpaatteg    Expected positive sanctions from parents for being
                 attentive at class                     V25a  404
                                                             W25a   395
                                                        X25a  395
                                                        Y25a  395
            Missing values: 9

            Value       Label
               1        very true
               2        true
               3        sometimes true, sometimes not
               4        not true
               5        not true at all
```

rpaatteb Expected negative sanctions from parents for being attentive at school

	V25a	405
	W25a	396
X25a	396	
Y25a	396	

Missing values: 9

Value	Label
1	very true
2	true
3	sometimes true, sometimes not
4	not true
5	not true at all

rpanattg Expected positive sanction from parents for not being attentive at class

	V25b	406
W25b	397	
X25b	397	
Y25b	397	

Missing values: 9

Value	Label
1	very true
2	true
3	sometimes true, sometimes not
4	not true
5	not true at all

rpanattb Expected negative sanction from parents for not being attentive at class

	V25b	407
W25b	398	
X25b	398	
Y25b	398	

Missing values: 9

Value	Label
1	very true
2	true
3	sometimes true, sometimes not
4	not true
5	not true at all

opmeatte Perceived opinion of mentor about being attentive at class

V26a	408	
W26a	399	
X26a	399	
Y26a	399	

Missing values: 9

Value	Label
1	very important
2	important
3	a bit important
4	not so important
5	unimportant

opmebest Perceived opinion of mentor about

doing the best at school V26b 409
W26b 400
X26b 400
Y26b 400

Missing values: 9

Value	Label
1	very important
2	important
3	a bit important
4	not so important
5	unimportant

opmesmok Perceived opinion of mentor about not smoking V26c 410
W26c 401
X26c 401
Y26c 401

Missing values: 9

Value	Label
1	very important
2	important
3	a bit important
4	not so important
5	unimportant

opmestea Perceived opinion of mentor about not stealing V26d 411
W26d 402
X26d 402
Y26d 402

Missing values: 9

Value	Label
1	very important
2	important
3	a bit important
4	not so important
5	unimportant

opmefigh Perceived opinion of mentor about not fighting V26e 412
W26e 403
X26e 403
Y26e 403

Missing values: 9

Value	Label
1	very important
2	important
3	a bit important
4	not so important
5	unimportant

Opmhomeb Perceived opinion of mentor about doing homework W26f 404
X26f 404
Y26f 404

Missing values: 9

```
            Value       Label
               1        very important
               2        important
               3        a bit important
               4        not so important
               5        unimportant

rmeatteg    Expected positive sanctions from mentor for being
                 attentive at class                          V27a  413
                                                                  W27a   405
                                                             X27a  405
                                                             Y27a  405
            Missing values: 9

            Value       Label
               1        very true
               2        true
               3        sometimes true, sometimes not
               4        not true
               5        not true at all

rmeatteb    Expected negative sanctions from mentor for being
                 attentive at school                               V27a  414
                                                             W27a  406
                                                             X27a  406
                                                             Y27a  406
            Missing values: 9

            Value       Label
               1        very true
               2        true
               3        sometimes true, sometimes not
               4        not true
               5        not true at all

rmenattg    Expected positive sanction from mentor for not being
                 attentive at class                          V27b  415
                                                        W27b  407
                                                             X27b  407
                                                             Y27b  407
            Missing values: 9

            Value       Label
               1      very true
               2      true
               3      sometimes true, sometimes not
               4      not true
               5      not true at all

rmenattb    Expected negative sanction from mentor for not being
                 attentive at class                          V27b  416
                                                        W27b  408
                                                             X27b  408
                                                             Y27b  408
            Missing values: 9

            Value       Label
```

	1	very true		
	2	true		
	3	sometimes true, sometimes not		
	4	not true		
	5	not true at all		
gradmatb	Respondent’s grade for mathematics		W32a	409
			X32a	409
			Y32a	409
	Value	Label		
	1	10		
	2	100		
graddutb	Respondent’s grade for Dutch		W32b	410
			X32b	410
			Y32b	410
	Value	Label		
	1	10		
	2	100		
gradgymb	Respondent’s grade for gymnastics		W32c	411
			X32c	411
			Y32c	411
	Value	Label		
	1	10		
	2	100		
gradbiob	Respondent’s grade for biology		W32d	412
			X32d	412
			Y32d	412
	Value	Label		
	1	10		
	2	100		
gradhanb	Respondent’s grade for manual skills		W32e	413
			X32e	413
			Y32e	413
	Value	Label		
	1	10		
	2	100		
trust1	Most people are honest		V28a	417
			W28a	414
			X28a	414
			Y28a	414
	Missing values: 9			
	Value	Label		
	1	very true		
	2	true		
	3	sometimes true, sometimes not		

	4	not true		
	5	not true at all		
trust2	Most people want to help others		V28b	418
			W28b	415
			X28b	415
			Y28b	415
	Missing values: 9			
	Value	Label		
	1	very true		
	2	true		
	3	sometimes true, sometimes not		
	4	not true		
	5	not true at all		
trust3	Most people are looking for their own advantage		V28c	419
			W28c	416
			X28c	416
			Y28c	416
	Missing values: 9			
	Value	Label		
	1	very true		
	2	true		
	3	sometimes true, sometimes not		
	4	not true		
	5	not true at all		
trust4	You can trust most people		V28d	420
			W28d	417
			X28d	417
			Y28d	417
	Missing values: 9			
	Value	Label		
	1	very true		
	2	true		
	3	sometimes true, sometimes not		
	4	not true		
	5	not true at all		
trust5	In our society no one deceives you		V28e	421
			W28e	418
			X28e	418
			Y28e	418
	Missing values: 9			
	Value	Label		
	1	very true		
	2	true		
	3	sometimes true, sometimes not		
	4	not true		
	5	not true at all		
trust6	I trust most people		V28f	422

```
                                                        W28f  419
                                                        X28f  419
                                                        Y28f  419
            Missing values: 9

            Value       Label
               1        very true
               2        true
               3        sometimes true, sometimes not
               4        not true
               5        not true at all

trust7      You have to be careful that others do not
                 profit from you                              V28g  423
                                                        W28g  420
                                                        X28g  420
                                                        Y28g  420
            Missing values: 0, 9

            Value       Label
               1        very true
               2        true
               3        sometimes true, sometimes not
               4        not true
               5        not true at all

trust8      Most people react friendly when others trust
                 them                                         V28h  424
                                                        W28h  421
                                                        X28h  421
                                                        Y28h  421
            Missing values: 0, 9

            Value       Label
               1        very true
               2        true
               3        sometimes true, sometimes not
               4        not true
               5        not true at all
```

3.2.Description of data of teachers

```
date        Date when filling in                             V1    1
                                                             W1    1
                                                             X1    1
                                                             Y1    1

schoolnr    Number of the school                             V2-3  2
                                                             W2    2
                                                             X2    2
                                                             Y2    2
Note: information about school number and class number has been combined.

class       Class name                                       W3    3
```

		X3	3
		Y3	3
edulevel	School level of the class	V4	3

Value	Label
1	LWOO
2	LWOO/ VMBO-Basis & Kader
3	VMBO-Basis & Kader
4	VMBO-Basis & Kader / VMBO-theoretisch
5	VMBO-theoretisch
6	VMBO-theoretisch / HAVO
7	HAVO
8	HAVO / VWO
9	VWO

subject1-7	Subjects respondent teaches in the class	V5	4-10
lessonsh	Number of hours per week respondent sees this class	V6	11
meoatten	Importance that pupils always pay attention	V7a	12

Value	Label
1	very important
2	important
3	a bit important
4	not that important
5	unimportant

meobest	Importance that pupils do their best at school	V7b	13

Value	Label
1	very important
2	important
3	a bit important
4	not that important
5	unimportant

meohomew	Importance that pupils always do their homework	V7c	14

Value	Label
1	very important
2	important
3	a bit important
4	not that important
5	unimportant

meograde	Importance that pupils always get good grades	V7d	15

Value	Label
1	very important
2	important
3	a bit important
4	not that important
5	unimportant

meotime	Importance that pupils always are on time	V7e	16

Value	Label
1	very important
2	important
3	a bit important
4	not that important
5	unimportant

meosmoke Importance that pupils do not smoke V7f 17

Value	Label
1	very important
2	important
3	a bit important
4	not that important
5	unimportant

meosteal Importance that pupils do not steal V7g 18

Value	Label
1	very important
2	important
3	a bit important
4	not that important
5	unimportant

meofight Importance that pupils do not fight V7h 19

Value	Label
1	very important
2	important
3	a bit important
4	not that important
5	unimportant

meogood Importance that pupils go well with each other V7i 20

Value	Label
1	very important
2	important
3	a bit important
4	not that important
5	unimportant

rulelate Special rules to handle pupils who are late in class V8a 21

Value	Label
1	No
2	Yes, and always work by these rules
3	Yes, and sometimes work by these rules
4	Yes, and not work by these rules often
5	Yes, and not work by these rules

rulate What are these rules? V8b
Note, this variable is not included in the data file.

matt1-30 Pupil always pays attention in class V10 22-51

Value	Label
1	totally correct
2	correct
3	sometimes correct, sometimes not
4	not correct
5	not correct at all

lateone1-5	Pupil is late in class once	V9a	52-56

Value	Label
1	don't say anything
2	give scolding
3	detention work
4	detain
5	inform parents

latetwo1-5	Pupil is late in class twice or three times	V9b	57-61

Value	Label
1	don't say anything
2	give scolding
3	detention work
4	detain
5	inform parents

lateoft1-5	Pupil is late in class more than three times	V9c	62-66

Value	Label
1	don't say anything
2	give scolding
3	detention work
4	detain
5	inform parents

Sex	Sex of respondent	W13	4

Value	Label
1	female
2	male

othercl	Other classes that mentor teaches	W14	5
age	Age of respondent	W15	6
yearsexp	Amount of years of experience	W16	7
menthour	Mentor’s hours spend with this class	X21	4
menttask	Hours spent as mentor outside class	X22	5
mentexp	Experience as a mentor in years	X23	6
best1-32	Three best friends of pupil	W17	8-103

		X17	7-102
		Y17	4-100
msta1-32	Pupil is social-emotional stable	W18	104-135
		X18	103-134
		Y18	101-131

Value	Label
1	totally correct
2	correct
3	sometimes correct, sometimes not
4	not correct
5	not correct at all

Prevent1	Prevention for drugs, smoking, alcohol use or criminality for the pupils in this school?	Y26a	132

Value	Label
1	yes, about
2	is still coming, about
3	no

Prevent2	If answer 2 in Prevent1, prevention about what	Y26a	
Relations1	Do you pay attention to the mutual relations in class social competence of the pupils, etc.?	Y26b	135

Value	Label
1	no
2	yes, subject

Relations2	If answer 1 in Relations1, which subject	Y26b	
Package1	If answer 1 in Relations1, do you use lessonpackages like Leefstijl or other material?	Y26c	

Value	Label
1	no
2	yes, I use

Package2	If answer 2 in Package 1, name of package	Y26c	
homone1-5	Pupil forgot homework once	W19a	136-140

Value	Label
1	don't say anything
2	give scolding
3	detention work
4	detain
5	inform parents

homtwo1-5	Pupil forgot homework two or three times	W19b	141-145

Value	Label
1	don't say anything
2	give scolding
3	detention work
4	detain
5	inform parents

homoft1-5 Pupil forgot homework more then three times W19c 146-150

Value	Label
1	don't say anything
2	give scolding
3	detention work
4	detain
5	inform parents

intropro Introduction program for 'brugklassen' X24a 135

Value	Label
1	no
2	yes, only at school
3	yes, (also) outside school for a max. of one day
4	yes, (also) outside school for more than one day

introdat Date of introduction program for 'brugklassen' X24b 136

Value	Label
1	at the first day at school
2	at the second school day
3	at the third, fourth or fifth day
4	after the fifth day but within two weeks
5	later than within the first two weeks

introcon Contact of all pupils during introduction program X24c 137

Value	Label
1	totally correct
2	correct
3	sometimes correct, sometimes not
4	not correct
5	not correct at all

mbes1-32 Pupil does his/her best V11 67-96
W11 151-182
X11 138-169
Y11 138-169

Value	Label
1	totally correct
2	correct
3	sometimes correct, sometimes not
4	not correct
5	not correct at all

staclas1 Statement 'It is nice to give lessons to this class' X25a 170

Value	Label
1	totally correct
2	correct
3	sometimes correct, sometimes not
4	not correct
5	not correct at all

staclas2 Statement 'Pupils stimulate each other' X25b 171

Value	Label
1	totally correct
2	correct
3	sometimes correct, sometimes not
4	not correct
5	not correct at all

staclas3 Statement 'Pupils with problems get help from others' X25c 172

Value	Label
1	totally correct
2	correct
3	sometimes correct, sometimes not
4	not correct
5	not correct at all

staclas4 Statement 'Pupils tell other pupils to stop bullying others' X25d 173

Value	Label
1	totally correct
2	correct
3	sometimes correct, sometimes not
4	not correct
5	not correct at all

staclas5 Statement 'The class is divided in several groups' X25e 174

Value	Label
1	totally correct
2	correct
3	sometimes correct, sometimes not
4	not correct
5	not correct at all

staclas6 statement 'With this class you can go on excursions without any problems' X25f 175

Value	Label
1	totally correct
2	correct
3	sometimes correct, sometimes not
4	not correct
5	not correct at all

mcontact Often contact with parents W20a 183

Value	Label
1	totally correct
2	correct
3	sometimes correct, sometimes not
4	not correct
5	not correct at all

mparintr Parents are interested in school behavior W20b 184

Value	Label
1	totally correct
2	correct
3	sometimes correct, sometimes not
4	not correct
5	not correct at all

mgetalon Pupils get along well W20c 185

Value	Label
1	totally correct
2	correct
3	sometimes correct, sometimes not
4	not correct
5	not correct at all

mrespect Pupils respect others that are different W20d 186

minl1-30 Pupil is easily influenced by other pupils V12a 97-126

Value	Label
1	yes

minp1-32 Pupil is easily influenced in a positive way by other pupil
W12b 187-218
X12b 176-207
Y12b 176-207

Value	Label
1	yes

minn1-32 Pupil is easily influenced in a negative way by other pupils
W12c 219-250
X12c 208-239
Y12c 208-239

Value	Label
1	yes

minm1-30/32 Pupil is easily influenced by mentor V12b 127-156
W12d 251-282
X12d 240-271
Y12d 240-271

Value	Label
1	yes

mopi1-30/32 Pupil is an opinion leader V12c 157-186
W12e 283-314
X12e 272-303
Y12e 272-303

Value	Label
1	yes

Descriptive statistics

File pupilswaveV.sav

Variable	Variable Label	N	Minimum	Maximum	Mean	Std. Deviation
date	Date of interview	2996	109	2908	1193.11	892.459
namenr	Number of pupil	2996	1	32	13.20	7.629
advice	School advice pupil got after primary school	2824	1	9	6.61	1.891
sex	Sex of respondent	2996	1	2	1.51	.500
age	Age of respondent in years	2961	10	15	12.11	.493
place1	With whom the respondent lives	2980	1	6	1.22	.531
place2	Place where the respondent lives	2953	1	6	1.46	.584
siblings	Number of siblings who live with the respondent	2894	0	9	1.58	1.001
money	Money the respondent has per month	2556	.00	800.00	19.9480	31.00136
amoufria	Place where most of respondent's friends are	2968	1	8	2.15	1.302
impofria	Place where most important friends are	2940	1	7	1.88	1.167
pracsup1	Classmates the respondents receives practical support from	1830	1	31	12.35	7.683
pracsup2	Classmates the respondents receives practical support from	1063	1	32	13.81	7.517
pracsup3	Classmates the respondents receives practical support from	600	1	32	14.20	7.315
pracsup4	Classmates the respondents receives practical support from	278	1	29	15.05	7.066
pracsup5	Classmates the respondents receives practical support from	150	1	31	14.91	7.625
pracsup6	Classmates the respondents receives practical support from	76	1	29	15.24	7.985
pracsup7	Classmates the respondents receives practical support from	33	1	28	15.97	8.199
pracsup8	Classmates the respondents receives practical support from	22	2	30	17.00	8.258
pracsup9	Classmates the respondents receives practical support from	14	3	26	17.14	7.784
pracsu10	Classmates the respondents receives practical support from	11	1	22	12.82	6.570
pracsu11	Classmates the respondents receives practical support from	6	4	26	13.50	9.772
pracsu12	Classmates the respondents receives practical support from	5	5	28	15.60	9.397
emosup1	Classmates the respondents receives emotional support from	1916	1	31	12.42	7.662
emosup2	Classmates the respondents receives emotional support from	1295	1	32	13.37	7.668
emosup3	Classmates the respondents receives emotional support from	850	1	32	13.84	7.548
emosup4	Classmates the respondents receives emotional support from	470	1	31	14.04	7.276
emosup5	Classmates the respondents receives emotional support from	262	1	30	14.38	7.087
emosup6	Classmates the respondents receives emotional support from	149	1	29	15.19	7.154

emosup7	Classmates the respondents receives emotional support from	86	1	29	15.36	7.336
emosup8	Classmates the respondents receives emotional support from	58	1	30	15.52	8.774
emosup9	Classmates the respondents receives emotional support from	34	1	30	17.41	9.096
emosup10	Classmates the respondents receives emotional support from	18	4	28	18.28	7.355
emosup11	Classmates the respondents receives emotional support from	12	7	29	19.42	7.391
emosup12	Classmates the respondents receives emotional support from	3	1	21	12.67	10.408
basis1	Current classmates respondent has been friends with at primary school	2156	1	31	12.13	7.704
basis2	Current classmates respondent has been friends with at primary school	1308	1	30	13.32	7.366
basis3	Current classmates respondent has been friends with at primary school	750	1	30	13.79	7.368
basis4	Current classmates respondent has been friends with at primary school	441	1	30	14.31	6.901
basis5	Current classmates respondent has been friends with at primary school	272	1	29	15.59	6.568
basis6	Current classmates respondent has been friends with at primary school	149	1	30	17.78	6.812
basis7	Current classmates respondent has been friends with at primary school	82	2	30	17.93	6.596
basis8	Current classmates respondent has been friends with at primary school	36	3	26	18.72	6.781
basis9	Current classmates respondent has been friends with at primary school	13	6	25	16.08	6.788
basis10	Current classmates respondent has been friends with at primary school	8	8	25	19.63	6.844
basis11	Current classmates respondent has been friends with at primary school	3	7	27	16.67	10.017
basis12	Current classmates respondent has been friends with at primary school	3	6	26	19.33	11.547
person1	Classmate the respondent talks about personal things	1727	1	31	12.62	7.741
person2	Classmate the respondent talks about personal things	877	1	30	13.56	7.378
person3	Classmate the respondent talks about personal things	479	1	32	14.01	7.592
person4	Classmate the respondent talks about personal things	245	1	30	14.97	7.570
person5	Classmate the respondent talks about personal things	142	1	31	14.34	7.530
person6	Classmate the respondent talks about personal things	71	1	29	15.69	7.224
person7	Classmate the respondent talks about personal things	36	1	30	14.69	6.798
person8	Classmate the respondent talks about personal things	17	1	28	14.71	8.872
person9	Classmate the respondent talks about personal things	10	4	26	13.60	7.877
person10	Classmate the respondent talks about personal things	7	8	26	14.00	6.110
person11	Classmate the respondent talks about personal things	4	1	24	10.25	10.046
person12	Classmate the respondent talks about personal things	1	14	14	14.00	.

friend1	Best friends of respondent	2746	1	31	11.62	7.888
friend2	Best friends of respondent	2405	1	32	12.81	7.584
friend3	Best friends of respondent	1845	1	32	13.37	7.344
friend4	Best friends of respondent	1275	1	32	13.67	7.183
friend5	Best friends of respondent	871	1	32	14.10	7.371
friend6	Best friends of respondent	555	1	30	14.39	7.382
friend7	Best friends of respondent	369	1	30	14.68	7.405
friend8	Best friends of respondent	247	1	30	15.26	7.713
friend9	Best friends of respondent	159	1	31	15.83	7.498
friend10	Best friends of respondent	108	1	29	15.06	7.195
friend11	Best friends of respondent	74	1	27	16.36	7.076
friend12	Best friends of respondent	56	1	30	16.32	8.039
wish1	Classmate respondent would like to be friends with	1093	1	31	12.69	8.044
wish2	Classmate respondent would like to be friends with	680	1	30	13.23	7.586
wish3	Classmate respondent would like to be friends with	436	1	31	13.54	7.439
wish4	Classmate respondent would like to be friends with	273	1	29	13.88	7.198
wish5	Classmate respondent would like to be friends with	160	1	30	12.81	7.671
wish6	classmate respondent would like to be friends with	99	1	29	15.64	7.596
wish7	Classmate respondent would like to be friends with	76	1	29	14.70	7.968
wish8	Classmate respondent would like to be friends with	46	1	30	15.57	8.043
wish9	Classmate respondent would like to be friends with	28	4	27	17.54	6.675
wish10	Classmate respondent would like to be friends with	16	5	25	15.94	5.721
wish11	Classmate respondent would like to be friends with	11	8	21	16.73	5.022
wish12	Classmate respondent would like to be friends with	6	1	15	5.67	5.279
dislik1	Classmate respondent dislikes	1547	1	32	13.31	8.097
dislik2	Classmate respondent dislikes	896	1	32	14.16	7.748
dislik3	Classmate respondent dislikes	477	1	30	14.16	7.596
dislik4	Classmate respondent dislikes	257	1	32	14.08	7.688
dislik5	Classmate respondent dislikes	135	1	29	14.23	7.634
dislik6	Classmate respondent dislikes	78	1	32	15.46	7.794
dislik7	Classmate respondent dislikes	50	1	30	16.18	7.842
dislik8	Classmate respondent dislikes	25	2	29	17.36	7.900
dislik9	Classmate respondent dislikes	18	5	32	16.50	7.801
dislik10	Classmate respondent dislikes	11	1	28	15.82	9.119
dislik11	Classmate respondent dislikes	7	1	22	9.71	7.319
dislik12	Classmate respondent dislikes	7	1	28	11.71	10.858
leasur1	Classmates respondent meets outside school	2109	1	30	12.50	7.702
leasur2	Classmates respondent meets outside school	1199	1	32	13.83	7.445

leasur3	Classmates respondent meets outside school	601	1	30	14.57	7.528
leasur4	Classmates respondent meets outside school	245	1	30	15.27	7.644
leasur5	Classmates respondent meets outside school	101	1	30	13.74	7.432
leasur6	Classmates respondent meets outside school	51	1	29	14.27	8.457
leasur7	Classmates respondent meets outside school	27	4	27	15.44	7.089
leasur8	Classmates respondent meets outside school	18	1	28	14.22	7.566
leasur9	Classmates respondent meets outside school	10	5	24	15.50	6.770
leasur10	Classmates respondent meets outside school	5	11	20	17.20	3.834
leasur11	Classmates respondent meets outside school	5	14	21	18.40	3.578
leasur12	Classmates respondent meets outside school	4	10	24	18.75	6.185
bully1	Classmate the respondent has been bullied from	581	1	29	12.25	7.587
bully2	Classmate the respondent has been bullied from	224	1	30	13.86	7.415
bully3	Classmate the respondent has been bullied from	91	1	30	12.86	7.737
bully4	Classmate the respondent has been bullied from	49	1	29	12.92	7.342
bully5	Classmate the respondent has been bullied from	22	1	24	12.64	7.499
bully6	Classmate the respondent has been bullied from	18	1	22	12.83	6.252
bully7	Classmate the respondent has been bullied from	13	2	27	13.00	7.605
bully8	Classmate the respondent has been bullied from	9	1	21	12.00	6.819
bully9	Classmate the respondent has been bullied from	8	6	22	14.50	5.503
bully10	Classmate the respondent has been bullied from	4	10	24	16.75	5.737
bully11	Classmate the respondent has been bullied from	2	11	18	14.50	4.950
bully12	Classmate the respondent has been bullied from	2	12	21	16.50	6.364
samemu1	Classmate who likes same music as respondent	1538	1	31	12.28	7.771
samemu2	Classmate who likes same music as respondent	852	1	31	13.53	7.613
samemu3	Classmate who likes same music as respondent	483	1	30	13.59	7.565
samemu4	Classmate who likes same music as respondent	269	1	30	13.56	7.622
samemu5	Classmate who likes same music as respondent	169	1	29	13.17	7.072
samemu6	Classmate who likes same music as respondent	105	2	30	13.94	7.443
samemu7	Classmate who likes same music as respondent	65	2	28	14.75	6.912
samemu8	Classmate who likes same music as respondent	41	3	29	17.44	7.022

samemu9	Classmate who likes same music as respondent	25	1	28	15.60	7.879
samemu10	Classmate who likes same music as respondent	18	2	29	16.06	7.878
samemu11	Classmate who likes same music as respondent	14	2	30	16.36	8.082
samemu12	Classmate who likes same music as respondent	8	4	28	14.88	9.265
samecl1	Classmate who likes same clothes as respondent	1313	1	32	12.55	7.930
samecl2	Classmate who likes same clothes as respondent	717	1	30	14.08	7.686
samecl3	Classmate who likes same clothes as respondent	406	1	30	13.44	7.594
samecl4	Classmate who likes same clothes as respondent	227	1	29	14.02	7.681
samecl5	Classmate who likes same clothes as respondent	140	1	30	13.74	7.578
samecl6	Classmate who likes same clothes as respondent	85	1	30	13.91	7.758
samecl7	Classmate who likes same clothes as respondent	48	2	29	14.19	6.822
samecl8	Classmate who likes same clothes as respondent	27	2	25	13.85	6.187
samecl9	Classmate who likes same clothes as respondent	14	2	25	14.93	7.580
samecl10	Classmate who likes same clothes as respondent	10	6	28	17.00	8.014
samecl11	Classmate who likes same clothes as respondent	7	13	29	21.86	4.914
samecl12	Classmate who likes same clothes as respondent	5	5	31	18.40	11.371
lend1	Classmate respondent would lend 25 Euro	2120	1	31	12.40	7.856
lend2	Classmate respondent would lend 25 Euro	1402	1	30	13.27	7.562
lend3	Classmate respondent would lend 25 Euro	932	1	32	13.55	7.591
lend4	Classmate respondent would lend 25 Euro	587	1	32	14.11	7.601
lend5	Classmate respondent would lend 25 Euro	362	1	31	13.73	7.277
lend6	Classmate respondent would lend 25 Euro	245	1	30	13.48	6.989
lend7	Classmate respondent would lend 25 Euro	172	1	30	15.76	7.401
lend8	Classmate respondent would lend 25 Euro	124	1	30	16.05	7.651
lend9	Classmate respondent would lend 25 Euro	82	1	30	16.20	7.755
lend10	Classmate respondent would lend 25 Euro	65	1	30	16.43	7.587
lend11	Classmate respondent would lend 25 Euro	49	1	28	15.10	7.428
lend12	Classmate respondent would lend 25 Euro	36	2	27	15.14	8.107
notlen1	Classmate respondent would never lend 25 Euro	1833	1	32	12.84	8.416
notlen2	Classmate respondent would never lend 25 Euro	1138	1	32	12.60	7.720

notlen3	Classmate respondent would never lend 25 Euro	784	1	32	12.92	7.835
notlen4	Classmate respondent would never lend 25 Euro	525	1	32	12.60	7.500
notlen5	Classmate respondent would never lend 25 Euro	393	1	32	12.66	7.324
notlen6	Classmate respondent would never lend 25 Euro	309	1	30	13.34	6.592
notlen7	Classmate respondent would never lend 25 Euro	266	1	30	13.51	6.568
notlen8	Classmate respondent would never lend 25 Euro	233	1	30	14.55	6.578
notlen9	Classmate respondent would never lend 25 Euro	195	1	29	13.51	6.917
notlen10	Classmate respondent would never lend 25 Euro	166	1	29	13.69	7.149
notlen11	Classmate respondent would never lend 25 Euro	143	1	29	15.19	7.132
notlen12	Classmate respondent would never lend 25 Euro	111	1	28	14.64	7.559
opinio1	Classmate whose opinion is important for respondent	1241	1	32	12.75	7.826
opinio2	Classmate whose opinion is important for respondent	741	1	30	13.32	7.757
opinio3	Classmate whose opinion is important for respondent	469	1	30	13.53	7.509
opinio4	Classmate whose opinion is important for respondent	283	1	32	14.06	7.482
opinio5	Classmate whose opinion is important for respondent	170	1	28	13.61	6.918
opinio6	Classmate whose opinion is important for respondent	99	1	30	13.45	7.717
opinio7	Classmate whose opinion is important for respondent	63	1	30	15.95	8.206
opinio8	Classmate whose opinion is important for respondent	45	2	27	14.36	7.075
opinio9	Classmate whose opinion is important for respondent	36	1	26	15.00	6.957
opinio10	Classmate whose opinion is important for respondent	26	1	28	13.38	7.632
opinio11	Classmate whose opinion is important for respondent	18	1	23	13.11	5.920
opinio12	Classmate whose opinion is important for respondent	18	2	27	15.39	8.226
music1	Favorite music artist or group of the respondent (coding see external list)	2526	1	999	225.65	280.055
music2	Favorite music artist or group of the respondent (coding see external list)	2202	1	999	198.98	248.624
music3	Favorite music artist or group of the respondent (coding see external list)	1872	1	999	227.40	269.126
actlate	Respondent was late for lesson in the last three months	2947	1	5	1.37	.623
actskip	Respondent skipped a lesson in the last three months	2941	1	5	1.01	.143
actsteal	Respondent stole in the last three months	2933	1	5	1.10	.428
actbreak	Respondent broke sth. in the last three months	2917	1	5	1.20	.580
actfight	Respondent fought in the last three months	2921	1	5	1.58	1.061

actsmear	Respondent smeared on sth. in the last three months	2929	1	5	1.13	.505
actfare	Respondent did not pay for using public transport in the last three months	2931	1	5	1.22	.699
actcopy	Respondent copied an illegal CD or PC game in the last three months	2915	1	5	2.37	1.555
actbuyco	Respondent got an illegal CD or PC game in the last three months	2890	1	5	2.03	1.326
actbike	Respondent ignored red traffic light in the last three months	2956	1	5	2.67	1.430
actlie	Respondent lied in the last three months	2908	1	5	2.48	1.318
actdrug	Respondent used soft drugs in the last three months	2925	1	5	1.05	.328
actalcoh	Respondent drank alcohol in the last three months	2939	1	5	1.85	1.202
actsmoke	Respondent smoked in the last three months	2936	1	5	1.20	.683
actkiss	Respondent kissed in the last three months	2928	1	5	1.80	1.282
actatten	Respondent is attentive during class	2979	1	5	2.38	.729
acthomew	Respondent does alsways his/her homework	2979	1	5	1.86	.759
actimpcl	clothing style is important for Respondent	2971	1	5	2.62	1.186
actcloth	Respondent and friends of respondent like the same clothes	2779	1	5	2.98	.949
actimpmu	music is important for respondent	2959	1	5	2.16	1.144
actmusia	Respondent and friends of respondent like the same music	2743	1	5	2.72	.979
actsport	Respondent is very sporty	2971	1	5	2.18	1.023
opattent	Opinion of a respondent bout being attentive in class	2985	1	5	1.73	.704
opgrades	Opinion of respondent about getting good grades	2986	1	5	1.47	.630
ophomew	Opinion of r respondent. about doing homework	2987	1	5	1.67	.745
optime	Opinion of respondent about being on time for lesson	2987	1	5	1.68	.708
opskip	Opinion of respondent about going to every lesson	2971	1	5	1.63	.844
opsteal	Opinion of respondent about stealing	2982	1	5	4.67	.640
opbreak	Opinion of respondent about breaking sth. on purpose	2980	1	5	4.58	.644
opfight	Opinion of respondent about fighting	2973	1	5	4.06	.877
opsmear	Opinion of respondent about smearing on other people's things	2978	1	5	4.47	.722
opfare	Opinion of respondent about dodging the fare	2971	1	5	4.14	.882
opcopy	Opinion of respondent about illegal copying a CD or PC game	2973	1	5	3.04	1.043
opbuyco	Opinion of respondent about having illegal copies of CDs or PC games	2967	1	5	2.99	1.030
opbike	Opinion of respondent about ignoring red traffic lights while bicycling	2978	1	5	3.55	.795
oplie	Opinion of respondent about lying	2964	1	5	3.95	.797
opkiss	Opinion of respondent about kissing	2959	1	5	2.34	1.049

opalcoh	Opinion of respondent about drinking alcohol	2976	1	5	3.74	1.043
opsmoke1	Opinion of respondent about smoking	2982	1	5	4.52	.748
opsmoke2	Opinion of respondent about smoking at school	2983	1	5	4.59	.698
opsmoke3	Opinion of respondent about daily smoking	2983	1	5	4.71	.626
opdrug	Opinion of respondent about using soft drugs	2970	1	5	4.78	.592
opsamecl	Opinion of respondent about wearing the same clothes as friends	2980	1	5	3.05	.837
opbrand	Opinion of respondent about wearing branded clothing	2977	1	5	2.55	.831
optalkmu	Opinion of respondent about talking much about music	2962	1	5	2.48	.913
opsport	Opinion of respondent about being sporty	2983	1	5	1.79	.849
isatte1	Intended sanction by respondent when friend in class is attentive during class	34	1	1	1.00	.000
isatte2	Intended sanction by respondent when friend in class is attentive during class	723	1	1	1.00	.000
isatte3	Intended sanction by respondent when friend in class is attentive during class	33	1	1	1.00	.000
isatte4	Intended sanction by respondent when friend in class is attentive during class	206	1	1	1.00	.000
isatte5	Intended sanction by respondent when friend in class is attentive during class	8	1	1	1.00	.000
isatte6	Intended sanction by respondent when friend in class is attentive during class	240	1	1	1.00	.000
isatte7	Intended sanction by respondent when friend in class is attentive during class	14	1	1	1.00	.000
isatte8	Intended sanction by respondent when friend in class is attentive during class	2233	1	1	1.00	.000
isnatt1	Intended sanction by respondent when friend in class is not attentive during class	878	1	1	1.00	.000
isnatt2	Intended sanction by respondent when friend in class is not attentive during class	27	1	1	1.00	.000
isnatt3	Intended sanction by respondent when friend in class is not attentive during class	116	1	1	1.00	.000
isnatt4	Intended sanction by respondent when friend in class is not attentive during class	28	1	1	1.00	.000
isnatt5	Intended sanction by respondent when friend in class is not attentive during class	32	1	1	1.00	.000
isnatt6	Intended sanction by respondent when friend in class is not attentive during class	17	1	1	1.00	.000

isnatt7	Intended sanction by respondent when friend in class is not attentive during class	78	1	1	1.00	.000
isnatt8	Intended sanction by respondent when friend in class is not attentive during class	2074	1	1	1.00	.000
isbreak1	Intended sanctions by respondent when friend in class breaks sth. on purpose	1959	1	1	1.00	.000
isbreak2	Intended sanctions by respondent when friend in class breaks sth. on purpose	25	1	1	1.00	.000
isbreak3	Intended sanctions by respondent when friend in class breaks sth. on purpose	531	1	1	1.00	.000
isbreak4	Intended sanctions by respondent when friend in class breaks sth. on purpose	15	1	1	1.00	.000
isbreak5	Intended sanctions by respondent when friend in class breaks sth. on purpose	90	1	1	1.00	.000
isbreak6	Intended sanctions by respondent when friend in class breaks sth. on purpose	15	1	1	1.00	.000
isbreak7	Intended sanctions by respondent when friend in class breaks sth. on purpose	592	1	1	1.00	.000
isbreak8	Intended sanctions by respondent when friend in class breaks sth. on purpose	474	1	1	1.00	.000
isnerd1	Intended sanction by respondent when friend in class never does anything bad	195	1	1	1.00	.000
isnerd2	Intended sanction by respondent when friend in class never does anything bad	1047	1	1	1.00	.000
isnerd3	Intended sanction by respondent when friend in class never does anything bad	125	1	1	1.00	.000
isnerd4	Intended sanction by respondent when friend in class never does anything bad	489	1	1	1.00	.000
isnerd5	Intended sanction by respondent when friend in class never does anything bad	25	1	1	1.00	.000
isnerd6	Intended sanction by respondent when friend in class never does anything bad	269	1	1	1.00	.000
isnerd7	Intended sanction by respondent when friend in class never does anything bad	30	1	1	1.00	.000
isnerd8	Intended sanction by respondent when friend in class never does anything bad	1434	1	1	1.00	.000
issteal1	Intended sanction by respondent when friend in class steals	1814	1	1	1.00	.000
issteal2	Intended sanction by respondent when friend in class steals	21	1	1	1.00	.000
issteal3	Intended sanction by respondent when friend in class steals	971	1	1	1.00	.000

issteal4	Intended sanction by respondent when friend in class steals	15	1	1	1.00	.000
issteal5	Intended sanction by respondent when friend in class steals	163	1	1	1.00	.000
issteal6	Intended sanction by respondent when friend in class steals	9	1	1	1.00	.000
issteal7	Intended sanction by respondent when friend in class steals	976	1	1	1.00	.000
issteal8	Intended sanction by respondent when friend in class steals	288	1	1	1.00	.000
iskiss1	Intended sanction by respondent when friend in class kisses	64	1	1	1.00	.000
iskiss2	Intended sanction by respondent when friend in class kisses	475	1	1	1.00	.000
iskiss3	Intended sanction by respondent when friend in class kisses	38	1	1	1.00	.000
iskiss4	Intended sanction by respondent when friend in class kisses	83	1	1	1.00	.000
iskiss5	Intended sanction by respondent when friend in class kisses	49	1	1	1.00	.000
iskiss6	Intended sanction by respondent when friend in class kisses	87	1	1	1.00	.000
iskiss7	Intended sanction by respondent when friend in class kisses	8	1	1	1.00	.000
iskiss8	Intended sanction by respondent when friend in class kisses	2387	1	1	1.00	.000
isdrug1	Intended sanction by respondent if friend in class uses drugs	1952	1	1	1.00	.000
isdrug2	Intended sanction by respondent if friend in class uses drugs	15	1	1	1.00	.000
isdrug3	Intended sanction by respondent if friend in class uses drugs	1397	1	1	1.00	.000
isdrug4	Intended sanction by respondent if friend in class uses drugs	33	1	1	1.00	.000
isdrug5	Intended sanction by respondent if friend in class uses drugs	107	1	1	1.00	.000
isdrug6	Intended sanction by respondent if friend in class uses drugs	6	1	1	1.00	.000
isdrug7	Intended sanction by respondent if friend in class uses drugs	783	1	1	1.00	.000
isdrug8	Intended sanction by respondent if friend in class uses drugs	303	1	1	1.00	.000
isalcoh1	Intended sanction by respondent when friend in class drinks alcohol	1201	1	1	1.00	.000
isalcoh2	Intended sanction by respondent when friend in class drinks alcohol	42	1	1	1.00	.000
isalcoh3	Intended sanction by respondent when friend in class drinks alcohol	649	1	1	1.00	.000
isalcoh4	Intended sanction by respondent when friend in class drinks alcohol	44	1	1	1.00	.000
isalcoh5	Intended sanction by respondent when friend in class drinks alcohol	30	1	1	1.00	.000
isalcoh6	Intended sanction by respondent when friend in class drinks alcohol	10	1	1	1.00	.000
isalcoh7	Intended sanction by respondent when friend in class drinks alcohol	298	1	1	1.00	.000
isalcoh8	Intended sanction by respondent when friend in class drinks alcohol	1470	1	1	1.00	.000
issmoke1	Intended sanction by respondent when friend in class smokes	1783	1	1	1.00	.000

issmoke2	Intended sanction by respondent when friend in class smokes	21	1	1	1.00	.000
issmoke3	Intended sanction by respondent when friend in class smokes	864	1	1	1.00	.000
issmoke4	Intended sanction by respondent when friend in class smokes	21	1	1	1.00	.000
issmoke5	Intended sanction by respondent when friend in class smokes	56	1	1	1.00	.000
issmoke6	Intended sanction by respondent when friend in class smokes	8	1	1	1.00	.000
issmoke7	Intended sanction by respondent when friend in class smokes	297	1	1	1.00	.000
issmoke8	Intended sanction by respondent when friend in class smokes	810	1	1	1.00	.000
ismusic1	Intended sanction by respondent when friend in class listens to different music	57	1	1	1.00	.000
ismusic2	Intended sanction by respondent when friend in class listens to different music	162	1	1	1.00	.000
ismusic3	Intended sanction by respondent when friend in class listens to different music	15	1	1	1.00	.000
ismusic4	Intended sanction by respondent when friend in class listens to different music	43	1	1	1.00	.000
ismusic5	Intended sanction by respondent when friend in class listens to different music	6	1	1	1.00	.000
ismusic6	Intended sanction by respondent when friend in class listens to different music	31	1	1	1.00	.000
ismusic7	Intended sanction by respondent when friend in class listens to different music	6	1	1	1.00	.000
ismusic8	Intended sanction by respondent when friend in class listens to different music	2768	1	1	1.00	.000
islie1	Intended sanction by respondent when friend in class lies	1526	1	1	1.00	.000
islie2	Intended sanction by respondent when friend in class lies	26	1	1	1.00	.000
islie3	Intended sanction by respondent when friend in class lies	297	1	1	1.00	.000
islie4	Intended sanction by respondent when friend in class lies	9	1	1	1.00	.000
islie5	Intended sanction by respondent when friend in class lies	83	1	1	1.00	.000
islie6	Intended sanction by respondent when friend in class lies	8	1	1	1.00	.000
islie7	Intended sanction by respondent when friend in class lies	24	1	1	1.00	.000
islie8	Intended sanction by respondent when friend in class lies	1267	1	1	1.00	.000
esattg1	Expected positive sanctions when being attentive	1451	1	32	12.35	7.692
esattg2	Expected positive sanctions when being attentive	691	1	30	13.05	7.305
esattg3	Expected positive sanctions when being attentive	385	1	32	13.70	7.112

esattg4	Expected positive sanctions when being attentive	181	1	32	15.22	7.222
esattg5	Expected positive sanctions when being attentive	94	1	29	14.20	7.747
esattg6	Expected positive sanctions when being attentive	54	3	28	14.48	6.630
esattg7	Expected positive sanctions when being attentive	37	1	28	12.89	7.912
esattg8	Expected positive sanctions when being attentive	25	2	26	12.68	7.290
esattg9	Expected positive sanction when being attentive	15	4	24	12.87	6.707
esattg10	Expected positive sanctions when being attentive	8	1	22	11.25	6.798
esattg11	Expected positive sanctions when being attentive	6	11	26	18.17	5.707
esattg12	Expected positive sanctions when being attentive	4	9	30	18.75	9.912
esattb1	Expected negative sanctions when being attentive	831	1	30	13.12	7.965
esattb2	Expected negative sanctions when being attentive	349	1	32	13.26	7.518
esattb3	Expected negative sanctions when being attentive	156	1	31	13.87	7.555
esattb4	Expected negative sanctions when being attentive	80	1	31	12.36	6.710
esattb5	Expected negative sanctions when being attentive	31	1	26	13.48	6.722
esattb6	Expected negative sanctions when being attentive	21	3	29	15.33	8.236
esattb7	Expected negative sanctions when being attentive	16	3	30	15.06	7.929
esattb8	Expected negative sanctions when being attentive	9	4	16	10.78	3.270
esattb9	Expected negative sanctions when being attentive	8	1	30	17.00	8.485
esattb10	Expected negative sanctions when being attentive	4	11	22	18.25	4.992
esattb11	Expected negative sanctions when being attentive	4	12	24	17.75	5.315
esattb12	Expected negative sanctions when being attentive	2	13	25	19.00	8.485
essteg1	Expected positive sanctions when stealing	256	1	30	12.72	8.007
essteg2	Expected positive sanctions when stealing	82	1	26	12.50	6.819
essteg3	Expected positive sanctions when stealing	36	2	28	11.92	7.153
essteg4	Expected positive sanctions when stealing	17	1	24	12.41	7.107
essteg5	Expected positive sanctions when stealing	12	7	24	13.58	5.485
essteg6	Expected positive sanctions when stealing	10	6	24	14.90	6.707
essteg7	Expected positive sanctions when stealing	7	7	22	15.14	5.610
essteg8	Expected positive sanctions when stealing	6	3	28	17.67	9.459
essteg9	Expected positive sanctions when stealing	3	4	22	10.33	10.116

essteg10	Expected positive sanctions when stealing	2	9	19	14.00	7.071
essteg11	Expected positive sanctions when stealing	2	13	23	18.00	7.071
essteg12	Expected positive sanctions when stealing	1	19	19	19.00	.
essteb1	Expected negative sanctions when stealing	2010	1	31	11.95	7.989
essteb2	Expected negative sanctions when stealing	1469	1	30	12.35	7.534
essteb3	Expected negative sanctions when stealing	1134	1	32	13.08	7.360
essteb4	Expected negative sanctions when stealing	814	1	32	13.70	7.497
essteb5	Expected negative sanctions when stealing	571	1	32	13.08	7.204
essteb6	Expected negative sanctions when stealing	415	1	30	14.08	7.097
essteb7	Expected negative sanctions when stealing	305	1	31	13.21	7.088
essteb8	Expected negative sanctions when stealing	236	1	29	14.55	7.374
essteb9	Expected negative sanctions when stealing	173	1	32	14.02	7.700
essteb10	Expected negative sanctions when stealing	137	1	29	13.51	7.041
essteb11	Expected negative sanctions when stealing	109	1	27	13.94	6.545
essteb12	Expected negative sanctions when stealing	93	2	30	15.42	7.184
hobby1mm	Hobby of respondent: making music	821	1	1	1.00	.000
hobby2lm	Hobby of respondent: listening to music	2132	1	1	1.00	.000
hobby3sh	Hobby of respondent: shopping	1242	1	1	1.00	.000
hobby4sp	Hobby of respondent: sport	2122	1	1	1.00	.000
hobby5cg	Hobby of respondent: computer games	1979	1	1	1.00	.000
hobby6ou	Hobby of respondent : going out	919	1	1	1.00	.000
hobby7go	Hobby of respondent: gossiping	1954	1	1	1.00	.000
hobby8tv	Hobby of respondent: watching TV	2053	1	1	1.00	.000
hobby9dr	Hobby of respondent: drawing/painting	760	1	1	1.00	.000
hobby10r	Hobby of respondent: reading	970	1	1	1.00	.000
bigfiv1	'gesloten' -E	2789	1	5	3.81	.972
bigfiv2	'vriendelijk' A	2914	1	5	2.15	.712
bigfiv3	'fantasierijk' O	2888	1	5	2.58	1.046
bigfiv4	'zenuwachtig' N	2903	1	5	3.02	.901
bigfiv5	'ordelijk' C	2793	1	5	3.00	.956
bigfiv6	'stil' E	2894	1	5	3.38	1.056
bigfiv7	'aardig' A	2899	1	5	2.10	.739
bigfiv8	'creatif' O	2877	1	5	2.55	1.003
bigfiv9	'nerveus' N	2870	1	5	3.31	.933
bigfiv10	'zorgvuldig' C	2841	1	5	2.69	.904
bigfiv11	'graag op mezelf' E	2830	1	5	3.11	1.070

bigfiv12	'hulpvaardig' A	2858	1	5	2.32	.771
bigfiv13	'veelzijdig' O	2700	1	5	2.80	.860
bigfiv14	'snel geraakt' N	2861	1	5	3.23	1.046
bigfiv15	'nauwkeurig' C	2840	1	5	2.94	.944
bigfiv16	'verlegen' -E	2870	1	5	3.40	1.088
bigfiv17	'behulpzaam' A	2864	1	5	2.26	.785
bigfiv18	'vernieuwend' O	2692	1	5	2.90	.882
bigfiv19	'angstig' N	2834	1	5	3.81	.928
bigfiv20	'netjes' C	2868	1	5	2.94	1.096
smokemum	Smoking behavior of respondent's mother	2863	1	4	1.78	1.220
smokedad	Smoking behavior of respondents father	2808	1	4	1.99	1.294
smokesib	Smoking behaviour of respondents older sibling(s)	2845	1	5	1.99	1.115
oppaatte	Perceived opinion of parents about being attentive at class	2863	1	5	1.59	.627
oppabest	Perceived opinion of parents about doing the best at school	2873	1	5	1.34	.516
oppasmok	Perceived opinion of parents about not smoking	2858	1	5	1.38	.740
oppastea	Perceived opinion of parents about not stealing	2850	1	5	1.23	.595
oppafigh	Perceived opinion of parents about not fighting	2849	1	5	1.89	.974
rpaatteg	Expected positive sanctions from parents for being attentive at class	2842	1	5	1.39	.698
rpaatteb	Expected negative sanctions from parents for being attentive at school	2500	1	5	4.66	.878
rpanattg	Expected positive sanction from parents for not being attentive at class	2457	1	5	4.63	.822
rpanattb	Expected negative sanction from parents for not being attentive at class	2827	1	5	1.56	.877
opmeatte	Perceived opinion of mentor about being attentive at class	2789	1	5	1.63	.683
opmebest	Perceived opinion of mentor about doing the best at school	2783	1	5	1.55	.659
opmesmok	Perceived opinion of mentor about not smoking	2719	1	5	2.24	1.255
opmestea	Perceived opinion of mentor about not stealing	2731	1	5	1.91	1.108
opmefigh	Perceived opinion of mentor about not fighting	2729	1	5	2.05	1.089
rmeatteg	Expected positive sanctions from mentor for being attentive at class	2781	1	5	1.62	.820
rmeatteb	Expected negative sanctions from mentor for attentive at school	2409	1	5	4.50	.944
rmenattg	Expected positive sanction from mentor for not being attentive at class	2419	1	5	4.58	.831
rmenattb	Expected negative sanction from mentor for not being attentive at class	2777	1	5	1.64	.872
trust1	Most people are honest.	2814	1	5	2.57	.820
trust2	Most people want to help others	2804	1	5	3.36	.781
trust3	Most people are looking for their own advantage	2775	1	5	2.83	.813
trust4	You can trust most people	2784	1	5	2.72	.842

trust5	In our society no one deceives you	2759	1	5	3.51	1.029
trust6	I trust most people	2781	1	5	2.51	.888
trust7	You have to be careful that others do not profit from you	2735	1	5	2.48	.978
trust8	Most people react friendly when others trust them	2776	1	5	1.93	.707

File PupilsWaveW.sav

Variable	Variable Label	N	Minimum	Maximum	Mean	Std. Deviation
date	Date of interview	2862	212.00	2811.00	1483.3428	894.48393
namenr	Number of pupil	2862	1.0	32.0	13.334	7.6930
workfa1	Respondent's father does payed work	2805	1	9	1.40	1.120
workfa2	Profession of respondent's father according to cbs-valueing	2507	1.00	99999.00	40727.7072	32680.15847
educfa	Type of education needed for respondent's father's job	2710	1	9	3.17	1.166
workmo1	Respondent's mother does payed work	2806	1	9	2.13	1.040
workmo2	Profession of respondent's mother according to cbs-valueing	2630	2.00	99999.00	53007.0768	34632.60388
educmo	Type of education needed for respondent's mother's job	2608	1	9	3.06	1.283
moneyb	Money the respondent has per month	2463	1.00	600.00	25.1125	36.67612
amoufrib	Place where most of respondent's friends are	2848	1	9	2.12	1.632
impofrib	Place where most important friends are	2818	1	9	2.12	1.957
pracs1b	Classmates the respondents receives practical support from	2110	1.0	32.0	11.633	7.7827
pracs2b	Classmates the respondents receives practical support from	1542	1.0	31.0	13.519	7.4340
pracs3b	Classmates the respondents receives practical support from	988	1.0	32.0	14.262	7.7226
pracs4b	Classmates the respondents receives practical support from	574	1.0	29.0	14.601	7.1474
pracs5b	Classmates the respondents receives practical support from	338	1.0	30.0	15.121	7.4960
pracs6b	Classmates the respondents receives practical support from	189	1.0	31.0	16.053	7.3519
pracs7b	Classmates the respondents receives practical support from	107	1.0	30.0	17.065	6.8698
pracs8b	Classmates the respondents receives practical support from	60	1.0	30.0	17.500	6.9172
pracs9b	Classmates the respondents receives practical support from	32	6.0	30.0	17.813	6.8176
prac10b	Classmates the respondents receives practical support from	21	5.0	28.0	18.000	6.8557
prac11b	Classmates the respondents receives practical support from	15	3.0	27.0	14.400	7.1594
prac12b	Classmates the respondents receives practical support from	7	3.0	21.0	11.286	6.7999
emosu1b	Classmates the respondents receives emotional support from	2308	1.0	32.0	11.938	7.8909
emosu2bb	Classmates the respondents receives emotional support from	1807	1.0	32.0	13.213	7.5177
emosu3b	Classmates the respondents receives emotional support from	1321	1.0	32.0	13.609	7.5033

emosu4b	Classmates the respondents receives emotional support from	879	1.0	31.0	13.902	7.3590
emosu5b	Classmates the respondents receives emotional support from	552	1.0	32.0	14.241	7.0282
emosu6b	Classmates the respondents receives emotional support from	352	1.0	30.0	15.000	7.2004
emosu7b	Classmates the respondents receives emotional support from	226	1.0	30.0	15.898	7.6515
emosu8b	Classmates the respondents receives emotional support from	137	1.0	32.0	17.109	7.6415
emosu9b	Classmates the respondents receives emotional support from	84	1.0	30.0	17.452	7.8363
emosu10b	Classmates the respondents receives emotional support from	56	1.0	30.0	17.750	8.4493
emosu11b	Classmates the respondents receives emotional support from	37	1.0	28.0	16.459	8.1806
emosu12b	Classmates the respondents receives emotional support from	19	4.0	27.0	19.000	6.6081
perso1b	Classmate the respondent talks about personal things	2139	1.0	30.0	12.344	7.7222
perso2b	Classmate the respondent talks about personal things	1354	1.0	32.0	13.491	7.5308
perso3b	Classmate the respondent talks about personal things	798	1.0	31.0	13.975	7.4833
perso4b	Classmate the respondent talks about personal things	423	1.0	31.0	14.586	7.2082
perso5b	Classmate the respondent talks about personal things	230	1.0	30.0	15.678	6.8789
perso6b	Classmate the respondent talks about personal things	125	1.0	30.0	15.912	7.4715
perso7b	Classmate the respondent talks about personal things	78	1.0	29.0	16.013	7.7401
perso8b	Classmate the respondent talks about personal things	45	3.0	30.0	18.667	7.2770
perso9b	Classmate the respondent talks about personal things	25	1.0	28.0	18.960	6.9551
perso10b	Classmate the respondent talks about personal things	15	3.0	28.0	17.200	8.3939
perso11b	Classmate the respondent talks about personal things	7	9.0	27.0	17.286	6.5247
perso12b	Classmate the respondent talks about personal things	6	4.0	26.0	17.333	7.8655
frien1b	Best friends of respondent	2767	1.0	32.0	11.272	7.9219
frien2b	Best friends of respondent	2570	1.0	31.0	12.886	7.5345
frien3b	Best friends of respondent	2106	1.0	32.0	13.361	7.3335
frien4b	Best friends of respondent	1541	1.0	31.0	13.938	7.5318
frien5b	Best friends of respondent	1053	1.0	30.0	14.236	7.4359
frien6b	Best friends of respondent	706	1.0	31.0	14.620	7.5807
frien7b	Best friends of respondent	478	1.0	30.0	15.314	7.4012
frien8b	Best friends of respondent	327	1.0	32.0	16.220	7.7444
frien9b	Best friends of respondent	200	1.0	31.0	15.720	8.0333
frien10b	Best friends of respondent	135	1.0	29.0	16.881	7.2761
frien11b	Best friends of respondent	92	1.0	30.0	17.620	7.4713
frien12b	Best friends of respondent	66	1.0	28.0	15.348	8.3509
wish1b	Classmate respondent would like to be friends with	713	1.0	31.0	13.034	8.0592

wish2b	Classmate respondent would like to be friends with	332	1.0	29.0	13.358	7.6554
wish3b	Classmate respondent would like to be friends with	177	1.0	30.0	13.492	7.5755
wish4b	Classmate respondent would like to be friends with	93	1.0	32.0	14.796	7.3567
wish5b	Classmate respondent would like to be friends with	55	1.0	28.0	13.600	7.4774
wish6b	classmate respondent would like to be friends with	35	7.0	29.0	17.171	6.7235
wish7b	Classmate respondent would like to be friends with	16	4.0	25.0	16.437	6.2819
wish8b	Classmate respondent would like to be friends with	7	4.0	24.0	18.143	7.0812
wish9b	Classmate respondent would like to be friends with	5	3.0	25.0	14.400	9.7622
wish10b	Classmate respondent would like to be friends with	5	9.0	28.0	17.400	9.3434
wish11b	Classmate respondent would like to be friends with	3	13.0	29.0	20.667	8.0208
wish12b	Classmate respondent would like to be friends with	3	23.0	30.0	25.667	3.7859
disli1b	Classmate respondent dislikes	2098	1.0	32.0	12.733	8.4611
disli2b	Classmate respondent dislikes	1446	1.0	31.0	13.157	7.4548
disli3b	Classmate respondent dislikes	919	1.0	32.0	13.865	7.5889
disli4b	Classmate respondent dislikes	575	1.0	31.0	13.864	7.3020
disli5b	Classmate respondent dislikes	386	1.0	31.0	13.982	6.9885
disli6b	Classmate respondent dislikes	244	1.0	30.0	15.143	7.3892
disli7b	Classmate respondent dislikes	170	1.0	32.0	16.382	7.3839
disli8b	Classmate respondent dislikes	111	1.0	29.0	16.018	7.5882
disli9b	Classmate respondent dislikes	74	2.0	30.0	18.054	7.0631
disli10b	Classmate respondent dislikes	44	1.0	27.0	15.273	7.6534
disli11b	Classmate respondent dislikes	30	7.0	30.0	19.233	5.8468
disli12b	Classmate respondent dislikes	16	8.0	26.0	19.563	6.0550
leasu1b	Classmates respondent meets outside school	2429	1.0	31.0	12.348	7.8344
leasu2b	Classmates respondent meets outside school	1718	1.0	32.0	13.744	7.5610
leasu3b	Classmates respondent meets outside school	1026	1.0	32.0	14.005	7.5236
leasu4b	Classmates respondent meets outside school	557	1.0	31.0	14.379	7.2192
leasu5b	Classmates respondent meets outside school	283	1.0	31.0	15.039	7.6577
leasu6b	Classmates respondent meets outside school	136	1.0	30.0	14.971	7.6293
leasu7b	Classmates respondent meets outside school	74	1.0	30.0	15.703	7.7420
leasu8b	Classmates respondent meets outside school	36	1.0	28.0	15.389	8.3607
leasu9b	Classmates respondent meets outside school	18	2.0	28.0	14.056	9.2194
leasu10b	Classmates respondent meets outside school	10	1.0	27.0	14.100	8.2657
leasu11b	Classmates respondent meets outside school	5	8.0	26.0	16.800	6.7602

leasu12b	Classmates respondent meets outside school	3	15.0	25.0	21.000	5.2915
bully1b	Classmate the respondent has been bullied from	1076	1.0	30.0	11.488	7.8163
bully2b	Classmate the respondent has been bullied from	605	1.0	29.0	12.621	7.2068
bully3b	Classmate the respondent has been bullied from	342	1.0	29.0	13.874	7.1342
bully4b	Classmate the respondent has been bullied from	179	1.0	30.0	14.475	7.2850
bully5b	Classmate the respondent has been bullied from	106	1.0	29.0	13.255	6.2565
bully6b	Classmate the respondent has been bullied from	67	2.0	25.0	13.448	5.9040
bully7b	Classmate the respondent has been bullied from	40	1.0	26.0	13.725	6.4648
bully8b	Classmate the respondent has been bullied from	34	2.0	27.0	15.588	7.0070
bully9b	Classmate the respondent has been bullied from	22	3.0	27.0	14.500	7.7935
bully10b	Classmate the respondent has been bullied from	16	6.0	29.0	14.125	7.2007
bully11b	Classmate the respondent has been bullied from	14	4.0	29.0	16.214	7.8169
bully12b	Classmate the respondent has been bullied from	7	1.0	29.0	16.429	9.8295
samem1b	Classmate who likes same music as respondent	1895	1.0	31.0	12.097	7.8398
samem2b	Classmate who likes same music as respondent	1311	1.0	30.0	13.068	7.4896
samem3b	Classmate who likes same music as respondent	848	1.0	32.0	13.458	7.4438
samem4b	Classmate who likes same music as respondent	539	1.0	30.0	14.154	7.5481
samem5b	Classmate who likes same music as respondent	348	1.0	30.0	14.124	7.4322
samem6b	Classmate who likes same music as respondent	240	1.0	30.0	14.692	7.4140
samem7b	Classmate who likes same music as respondent	158	1.0	29.0	16.215	6.7270
samem8b	Classmate who likes same music as respondent	109	1.0	30.0	16.385	7.3193
samem9b	Classmate who likes same music as respondent	67	1.0	29.0	16.313	8.2208
samem10b	Classmate who likes same music as respondent	44	1.0	28.0	16.886	8.1189
samem11b	Classmate who likes same music as respondent	31	2.0	28.0	18.548	7.8606
samem12b	Classmate who likes same music as respondent	21	1.0	29.0	21.143	7.6569
samec1b	Classmate who likes same clothes as respondent	1700	1.0	31.0	12.158	7.9312
samec2b	Classmate who likes same clothes as respondent	1154	1.0	30.0	13.336	7.5996
samec3b	Classmate who likes same clothes as respondent	719	1.0	31.0	13.793	7.3774
samec4b	Classmate who likes same clothes as respondent	416	1.0	30.0	14.644	7.5451
samec5b	Classmate who likes same clothes as respondent	250	1.0	30.0	14.804	7.1964

samec6b	Classmate who likes same clothes as respondent	144	1.0	32.0	15.278	7.5089
samec7b	Classmate who likes same clothes as respondent	83	1.0	30.0	15.554	7.1470
samec8b	Classmate who likes same clothes as respondent	60	2.0	30.0	17.433	6.9851
samec9b	Classmate who likes same clothes as respondent	35	4.0	28.0	17.171	7.3264
samec10b	Classmate who likes same clothes as respondent	22	3.0	30.0	19.136	8.3398
samec11b	Classmate who likes same clothes as respondent	14	2.0	28.0	17.143	9.9835
samec12b	Classmate who likes same clothes as respondent	8	1.0	26.0	11.000	8.8156
lend1b	Classmate respondent would lend 25 Euro	2274	1.0	32.0	12.298	7.8968
lend2b	Classmate respondent would lend 25 Euro	1665	1.0	32.0	13.470	7.5909
lend3b	Classmate respondent would lend 25 Euro	1186	1.0	32.0	13.858	7.6908
lend4b	Classmate respondent would lend 25 Euro	777	1.0	32.0	13.835	7.5665
lend5b	Classmate respondent would lend 25 Euro	535	1.0	29.0	13.555	7.1666
lend6b	Classmate respondent would lend 25 Euro	386	1.0	31.0	14.228	7.4132
lend7b	Classmate respondent would lend 25 Euro	276	1.0	30.0	15.210	7.3613
lend8b	Classmate respondent would lend 25 Euro	207	1.0	30.0	16.454	7.6973
lend9b	Classmate respondent would lend 25 Euro	148	1.0	29.0	15.399	7.7308
lend10b	Classmate respondent would lend 25 Euro	116	1.0	30.0	17.828	7.2547
lend11b	Classmate respondent would lend 25 Euro	88	1.0	30.0	17.614	7.9343
lend12b	Classmate respondent would lend 25 Euro	66	1.0	32.0	16.758	8.5899
notle1b	Classmate respondent would never lend 25 Euro	2209	1.0	32.0	12.360	8.4746
notle2b	Classmate respondent would never lend 25 Euro	1518	1.0	31.0	12.667	7.9474
notle3b	Classmate respondent would never lend 25 Euro	1078	1.0	30.0	13.001	7.6467
notle4b	Classmate respondent would never lend 25 Euro	823	1.0	30.0	13.727	7.4163
notle5b	Classmate respondent would never lend 25 Euro	611	1.0	32.0	12.725	7.1414
notle6b	Classmate respondent would never lend 25 Euro	474	1.0	32.0	13.768	7.0280
notle7b	Classmate respondent would never lend 25 Euro	380	1.0	32.0	14.761	6.4781
notle8b	Classmate respondent would never lend 25 Euro	311	1.0	30.0	15.260	6.7761
notle9b	Classmate respondent would never lend 25 Euro	251	1.0	30.0	14.594	7.4347
notle10b	Classmate respondent would never lend 25 Euro	201	1.0	29.0	15.960	7.2103
notle11b	Classmate respondent would never lend 25 Euro	167	1.0	30.0	16.898	7.4854

notle12b	Classmate respondent would never lend 25 Euro	127	1.0	31.0	17.071	8.4037
opini1b	Classmate whose opinion is important for respondent	1536	1.0	31.0	12.212	7.7989
opini2b	Classmate whose opinion is important for respondent	1004	1.0	31.0	13.422	7.6506
opini3b	Classmate whose opinion is important for respondent	666	1.0	30.0	13.956	7.6096
opini4b	Classmate whose opinion is important for respondent	396	1.0	30.0	14.227	7.4876
opini5b	Classmate whose opinion is important for respondent	231	1.0	32.0	14.199	7.3333
opini6b	Classmate whose opinion is important for respondent	151	1.0	30.0	14.702	7.6340
opini7b	Classmate whose opinion is important for respondent	94	1.0	30.0	15.351	7.5927
opini8b	Classmate whose opinion is important for respondent	54	2.0	28.0	15.852	7.0775
opini9b	Classmate whose opinion is important for respondent	38	2.0	29.0	15.211	7.9020
opini10b	Classmate whose opinion is important for respondent	26	1.0	28.0	15.231	8.7192
opini11b	Classmate whose opinion is important for respondent	22	4.0	26.0	17.409	6.6164
opini12b	Classmate whose opinion is important for respondent	19	12.0	27.0	19.579	4.5621
grade1b	Classmate with whom respondent compares grades	2476	1.0	32.0	12.729	7.8743
grade2b	Classmate with whom respondent compares grades	1332	1.0	30.0	13.243	7.5468
grade3b	Classmate with whom respondent compares grades	781	1.0	32.0	13.745	7.3434
grade4b	Classmate with whom respondent compares grades	380	1.0	32.0	13.432	7.4166
grade5b	Classmate with whom respondent compares grades	191	1.0	28.0	13.838	7.2526
grade6b	Classmate with whom respondent compares grades	89	1.0	29.0	14.360	6.9711
grade7b	Classmate with whom respondent compares grades	47	1.0	29.0	15.383	6.9456
grade8b	Classmate with whom respondent compares grades	25	1.0	25.0	16.280	6.2150
grade9b	Classmate with whom respondent compares grades	15	1.0	23.0	14.400	7.1694
grade10b	Classmate with whom respondent compares grades	14	2.0	28.0	19.500	8.7947
grade11b	Classmate with whom respondent compares grades	12	1.0	28.0	14.917	10.5439
grade12b	Classmate with whom respondent compares grades	7	4.0	19.0	10.286	6.1023
music1b	Favorite music artist or group of the respondent (coding see external list)	2498	1.00	999.00	246.5741	292.49997
music2b	Favorite music artist or group of the respondent (coding see external list)	2236	1.00	999.00	242.9436	283.72851
music3b	Favorite music artist or group of the respondent (coding see external list)	1940	1.00	999.00	269.9232	291.11311
actlateb	Respondent was late for lesson in the last three months	2844	1	5	1.84	.918
actskipb	Respondent skipped a lesson in the last three months	2842	1	5	1.10	.407

actsteab	Respondent stole in the last three months	2838	1	5	1.21	.648
actbreab	Respondent broke sth. in the last three months	2836	1	5	1.31	.720
actfighb	Respondent fought in the last three months	2837	1	5	1.76	1.169
actsmeab	Respondent smeared on sth. in the last three months	2841	1	5	1.29	.724
actfareb	Respondent did not pay for using public transport in the last three months	2837	1	5	1.30	.813
actcopyb	Respondent copied an illegal CD or PC game in the last three months	2831	1	5	2.80	1.640
actbuycb	Respondent got an illegal CD or PC game in the last three months	2827	1	5	2.35	1.462
actbikeb	Respondent ignored red traffic light in the last three months	2845	1	5	3.03	1.491
actlieb	Respondent lied in the last three months	2832	1	5	2.69	1.344
actdrugb	Respondent used soft drugs in the last three months	2843	1	5	1.06	.410
actalcob	Respondent drank alcohol in the last three months	2839	1	5	1.45	.939
actsmokb	Respondent smoked in the last three months	2841	1	5	1.22	.729
actkissb	Respondent kissed in the last three months	2813	1	5	1.91	1.391
actatteb	Respondent is attentive during class	2848	1	5	2.43	.738
acthomeb	Respondent does alsways his/her homework	2852	1	5	2.28	.863
actimpcb	clothing style is important for Respondent	2846	1	5	2.60	1.224
actclotb	Respondent and friends of respondent like the same clothes	2764	1	5	2.81	.978
actimpmb	music is important for respondent	2842	1	5	2.12	1.145
actmusib	Respondent and friends of respondent like the same music	2773	1	5	2.56	.970
actsporb	Respondent is very sporty	2840	1	5	2.10	1.040
opattenb	Opinion of a respondent bout being attentive in class	2848	1	5	1.74	.731
opgradeb	Opinion of respondent about getting good grades	2848	1	5	1.50	.659
ophomeb	Opinion of r respondent. about doing homework	2848	1	5	1.74	.754
optimeb	Opinion of respondent about being on time for lesson	2848	1	5	1.83	.790
opskipb	Opinion of respondent about going to every lesson	2844	1	5	1.66	.808
opstealb	Opinion of respondent about stealing	2841	1	5	4.59	.692
opbreakb	Opinion of respondent about breaking sth. on purpose	2846	1	5	4.51	.691
opfightb	Opinion of respondent about fighting	2840	1	5	4.04	.919
opsmearb	Opinion of respondent about smearing on other people's things	2842	1	5	4.34	.784
opfareb	Opinion of respondent about dodging the fare	2840	1	5	3.98	.897
opcopyb	Opinion of respondent about illegal copying a CD or PC game	2843	1	5	2.85	1.004

opbuycob	Opinion of respondent about having illegal copies of CDs or PC games	2845	1	5	2.82	.993
opbikeb	Opinion of respondent about ignoring red traffic lights while bicycling	2843	1	5	3.45	.800
oplieb	Opinion of respondent about lying	2836	1	5	3.90	.805
opkissb	Opinion of respondent about kissing	2829	1	5	2.18	.984
opalcob	Opinion of respondent about drinking alcohol	2844	1	5	3.80	1.072
opsmok1b	Opinion of respondent about smoking	2849	1	5	4.46	.806
opsmok2b	Opinion of respondent about smoking at school	2850	1	5	4.53	.756
opsmok3b	Opinion of respondent about daily smoking	2847	1	5	4.68	.662
opdrugb	Opinion of respondent about using soft drugs	2836	1	5	4.75	.608
opsamecb	Opinion of respondent about wearing the same clothes as friends	2842	1	5	2.97	.815
opbrandb	Opinion of respondent about wearing branded clothing	2842	1	5	2.63	.838
optalkmb	Opinion of respondent about talking much about music	2833	1	5	2.52	.884
opsportb	Opinion of respondent about being sporty	2844	1	5	1.83	.875
isatte1b	Intended sanction by respondent when friend in class is attentive during class	37	1	1	1.00	.000
isatte2b	Intended sanction by respondent when friend in class is attentive during class	776	1	1	1.00	.000
isatte3b	Intended sanction by respondent when friend in class is attentive during class	23	1	1	1.00	.000
isatte4b	Intended sanction by respondent when friend in class is attentive during class	195	1	1	1.00	.000
isatte5b	Intended sanction by respondent when friend in class is attentive during class	9	1	1	1.00	.000
isatte6b	Intended sanction by respondent when friend in class is attentive during class	240	1	1	1.00	.000
isatte7b	Intended sanction by respondent when friend in class is attentive during class	13	1	1	1.00	.000
isatte8b	Intended sanction by respondent when friend in class is attentive during class	2065	1	1	1.00	.000
isnatt1b	Intended sanction by respondent when friend in class is not attentive during class	1004	1	1	1.00	.000
isnatt2b	Intended sanction by respondent when friend in class is not attentive during class	34	1	1	1.00	.000
isnatt3b	Intended sanction by respondent when friend in class is not attentive during class	105	1	1	1.00	.000
isnatt4b	Intended sanction by respondent when friend in class is not attentive during class	25	1	1	1.00	.000
isnatt5b	Intended sanction by respondent	31	1	1	1.00	.000

	when friend in class is not attentive during class					
isnatt6b	Intended sanction by respondent when friend in class is not attentive during class	13	1	1	1.00	.000
isnatt7b	Intended sanction by respondent when friend in class is not attentive during class	65	1	1	1.00	.000
isnatt8b	Intended sanction by respondent when friend in class is not attentive during class	1875	1	1	1.00	.000
isbrea1b	Intended sanctions by respondent when friend in class breaks sth. on purpose	1962	1	1	1.00	.000
isbrea2b	Intended sanctions by respondent when friend in class breaks sth. on purpose	25	1	1	1.00	.000
isbrea3b	Intended sanctions by respondent when friend in class breaks sth. on purpose	534	1	1	1.00	.000
isbrea4b	Intended sanctions by respondent when friend in class breaks sth. on purpose	12	1	1	1.00	.000
isbrea5b	Intended sanctions by respondent when friend in class breaks sth. on purpose	93	1	1	1.00	.000
isbrea6bb	Intended sanctions by respondent when friend in class breaks sth. on purpose	20	1	1	1.00	.000
isbrea7b	Intended sanctions by respondent when friend in class breaks sth. on purpose	384	1	1	1.00	.000
isbrea8b	Intended sanctions by respondent when friend in class breaks sth. on purpose	558	1	1	1.00	.000
isnerd1b	Intended sanction by respondent when friend in class never does anything bad	256	1	1	1.00	.000
isnerd2b	Intended sanction by respondent when friend in class never does anything bad	1060	1	1	1.00	.000
isnerd3b	Intended sanction by respondent when friend in class never does anything bad	100	1	1	1.00	.000
isnerd4b	Intended sanction by respondent when friend in class never does anything bad	403	1	1	1.00	.000
isnerd5b	Intended sanction by respondent when friend in class never does anything bad	48	1	1	1.00	.000
isnerd6b	Intended sanction by respondent when friend in class never does anything bad	253	1	1	1.00	.000
isnerd7b	Intended sanction by respondent when friend in class never does anything bad	34	1	1	1.00	.000
isnerd8b	Intended sanction by respondent when friend in class never does anything bad	1368	1	1	1.00	.000
isstea1b	Intended sanction by respondent when friend in class steals	1915	1	1	1.00	.000

isstea2b	Intended sanction by respondent when friend in class steals	25	1	1	1.00	.000
isstea3b	Intended sanction by respondent when friend in class steals	941	1	1	1.00	.000
isstea4b	Intended sanction by respondent when friend in class steals	15	1	1	1.00	.000
isstea5b	Intended sanction by respondent when friend in class steals	188	1	1	1.00	.000
isstea6b	Intended sanction by respondent when friend in class steals	14	1	1	1.00	.000
isstea7b	Intended sanction by respondent when friend in class steals	729	1	1	1.00	.000
isstea8b	Intended sanction by respondent when friend in class steals	365	1	1	1.00	.000
iskiss1b	Intended sanction by respondent when friend in class kisses	41	1	1	1.00	.000
iskiss2b	Intended sanction by respondent when friend in class kisses	626	1	1	1.00	.000
iskiss3b	Intended sanction by respondent when friend in class kisses	28	1	1	1.00	.000
iskiss4b	Intended sanction by respondent when friend in class kisses	111	1	1	1.00	.000
iskiss5b	Intended sanction by respondent when friend in class kisses	39	1	1	1.00	.000
iskiss6b	Intended sanction by respondent when friend in class kisses	103	1	1	1.00	.000
iskiss7b	Intended sanction by respondent when friend in class kisses	11	1	1	1.00	.000
iskiss8b	Intended sanction by respondent when friend in class kisses	2202	1	1	1.00	.000
isdrug1b	Intended sanction by respondent if friend in class uses drugs	2039	1	1	1.00	.000
isdrug2b	Intended sanction by respondent if friend in class uses drugs	18	1	1	1.00	.000
isdrug3b	Intended sanction by respondent if friend in class uses drugs	1299	1	1	1.00	.000
isdrug4b	Intended sanction by respondent if friend in class uses drugs	42	1	1	1.00	.000
isdrug5b	Intended sanction by respondent if friend in class uses drugs	137	1	1	1.00	.000
isdrug6b	Intended sanction by respondent if friend in class uses drugs	16	1	1	1.00	.000
isdrug7b	Intended sanction by respondent if friend in class uses drugs	713	1	1	1.00	.000
isdrug8b	Intended sanction by respondent if friend in class uses drugs	325	1	1	1.00	.000
isalco1b	Intended sanction by respondent when friend in class drinks alcohol	1223	1	1	1.00	.000
isalco2b	Intended sanction by respondent when friend in class drinks alcohol	51	1	1	1.00	.000
isalco3b	Intended sanction by respondent when friend in class drinks alcohol	640	1	1	1.00	.000
isalco4b	Intended sanction by respondent when friend in class drinks alcohol	47	1	1	1.00	.000
isalco5b	Intended sanction by respondent when friend in class drinks alcohol	44	1	1	1.00	.000
isalco6b	Intended sanction by respondent when friend in class drinks alcohol	20	1	1	1.00	.000
isalco7b	Intended sanction by respondent when friend in class drinks alcohol	257	1	1	1.00	.000

isalco8b	Intended sanction by respondent when friend in class drinks alcohol	1384	1	1	1.00	.000
issmok1b	Intended sanction by respondent when friend in class smokes	1799	1	1	1.00	.000
issmok2b	Intended sanction by respondent when friend in class smokes	18	1	1	1.00	.000
issmok3b	Intended sanction by respondent when friend in class smokes	885	1	1	1.00	.000
issmok4b	Intended sanction by respondent when friend in class smokes	27	1	1	1.00	.000
issmok5b	Intended sanction by respondent when friend in class smokes	68	1	1	1.00	.000
issmok6b	Intended sanction by respondent when friend in class smokes	9	1	1	1.00	.000
issmok7b	Intended sanction by respondent when friend in class smokes	263	1	1	1.00	.000
issmok8b	Intended sanction by respondent when friend in class smokes	818	1	1	1.00	.000
islie1b	Intended sanction by respondent when friend in class lies	1506	1	1	1.00	.000
islie2b	Intended sanction by respondent when friend in class lies	18	1	1	1.00	.000
islie3b	Intended sanction by respondent when friend in class lies	356	1	1	1.00	.000
islie4b	Intended sanction by respondent when friend in class lies	8	1	1	1.00	.000
islie5b	Intended sanction by respondent when friend in class lies	111	1	1	1.00	.000
islie6b	Intended sanction by respondent when friend in class lies	6	1	1	1.00	.000
islie7b	Intended sanction by respondent when friend in class lies	45	1	1	1.00	.000
islie8b	Intended sanction by respondent when friend in class lies	1235	1	1	1.00	.000
esatg1b	Expected positive sanctions when being attentive	1633	1.0	32.0	12.192	7.9290
esatg2b	Expected positive sanctions when being attentive	997	1.0	31.0	13.562	7.3592
esatg3b	Expected positive sanctions when being attentive	598	1.0	30.0	13.863	7.4117
esatg4b	Expected positive sanctions when being attentive	321	1.0	30.0	14.125	6.9022
esatg5b	Expected positive sanctions when being attentive	181	1.0	32.0	14.602	6.8115
esatg6b	Expected positive sanctions when being attentive	105	1.0	30.0	15.410	7.4610
esatg7b	Expected positive sanctions when being attentive	54	1.0	26.0	15.333	6.6446
esatg8b	Expected positive sanctions when being attentive	30	2.0	28.0	16.733	7.6876
esatg9b	Expected positive sanction when being attentive	20	4.0	29.0	16.850	6.6907
esatg10b	Expected positive sanctions when being attentive	15	4.0	29.0	19.267	7.9504
esatg11b	Expected positive sanctions when being attentive	11	8.0	27.0	20.000	6.3718
esatg12b	Expected positive sanctions when being attentive	9	4.0	29.0	17.889	7.6394
esatb1b	Expected negative sanctions when being attentive	1116	1.0	30.0	12.673	7.9557

esatb2b	Expected negative sanctions when being attentive	571	1.0	30.0	13.744	7.5255
esatb3b	Expected negative sanctions when being attentive	316	1.0	31.0	14.025	7.1647
esatb4b	Expected negative sanctions when being attentive	160	1.0	29.0	14.425	6.9866
esatb5b	Expected negative sanctions when being attentive	78	1.0	29.0	14.538	6.9070
esatb6b	Expected negative sanctions when being attentive	41	2.0	26.0	15.049	6.9604
esatb7b	Expected negative sanctions when being attentive	19	3.0	27.0	13.947	7.2455
esatb8b	Expected negative sanctions when being attentive	15	2.0	30.0	13.400	8.3905
esatb9b	Expected negative sanctions when being attentive	10	4.0	26.0	17.200	8.8418
esatb10b	Expected negative sanctions when being attentive	7	2.0	24.0	14.571	8.0800
esatb11b	Expected negative sanctions when being attentive	6	1.0	27.0	14.500	11.6919
esatb12b	Expected negative sanctions when being attentive	5	3.0	29.0	16.800	11.3886
esstg1b	Expected positive sanctions when stealing	449	1.0	30.0	12.724	7.6242
esstg2b	Expected positive sanctions when stealing	189	1.0	29.0	13.143	7.6036
esstg3b	Expected positive sanctions when stealing	97	1.0	28.0	12.959	7.4469
esstg4b	Expected positive sanctions when stealing	52	1.0	31.0	15.731	7.8118
esstg5b	Expected positive sanctions when stealing	25	1.0	27.0	12.000	7.6103
esstg6b	Expected positive sanctions when stealing	14	7.0	27.0	16.429	7.0243
esstg7b	Expected positive sanctions when stealing	11	2.0	24.0	12.091	6.0076
esstg8b	Expected positive sanctions when stealing	9	9.0	30.0	17.111	6.8455
esstg9b	Expected positive sanctions when stealing	5	4.0	29.0	14.200	9.8843
esstg10b	Expected positive sanctions when stealing	5	12.0	28.0	20.200	6.1806
esstg11b	Expected positive sanctions when stealing	5	17.0	27.0	22.200	4.7645
esstg12b	Expected positive sanctions when stealing	4	18.0	29.0	24.500	4.6547
esstb1b	Expected negative sanctions when stealing	2048	1.0	32.0	11.558	8.0807
esstb2b	Expected negative sanctions when stealing	1658	1.0	32.0	12.728	7.5956
esstb3b	Expected negative sanctions when stealing	1305	1.0	30.0	13.515	7.6434
esstb4b	Expected negative sanctions when stealing	937	1.0	31.0	13.397	7.5241
esstb5b	Expected negative sanctions when stealing	669	1.0	32.0	13.706	7.3118
esstb6b	Expected negative sanctions when stealing	506	1.0	31.0	14.486	7.1377
esstb7b	Expected negative sanctions when stealing	377	1.0	30.0	14.844	7.0499

esstb8b	Expected negative sanctions when stealing	280	1.0	30.0	15.893	7.1534
esstb9b	Expected negative sanctions when stealing	212	1.0	29.0	15.439	7.6370
esstb10b	Expected negative sanctions when stealing	164	1.0	29.0	14.537	7.3696
esstb11b	Expected negative sanctions when stealing	130	1.0	30.0	14.338	7.4922
esstb12b	Expected negative sanctions when stealing	95	1.0	32.0	14.568	8.6451
hobb1mmb	Hobby of respondent: making music	925	1	1	1.00	.000
hobb2lmb	Hobby of respondent: listening to music	2190	1	1	1.00	.000
hobb3shb	Hobby of respondent: shopping	1304	1	1	1.00	.000
hobb4spb	Hobby of respondent: sport	2057	1	1	1.00	.000
hobb5cgb	Hobby of respondent: computer games	1988	1	1	1.00	.000
hobb6oub	Hobby of respondent : going out	1074	1	1	1.00	.000
hobb7gob	Hobby of respondent: gossiping	1949	1	1	1.00	.000
hobb8tvb	Hobby of respondent: watching TV	2081	1	1	1.00	.000
hobb9drb	Hobby of respondent: drawing/painting	667	1	1	1.00	.000
hobb10rb	Hobby of respondent: reading	974	1	1	1.00	.000
bigfi1b	'gesloten' -E	2763	1	5	3.75	1.011
bigfi2b	'vriendelijk' A	2836	1	5	2.10	.695
bigfi3b	'fantasierijk' O	2823	1	5	2.39	1.015
bigfi4b	'zenuwachtig' N	2824	1	5	3.01	.944
bigfi5b	'ordelijk' C	2765	1	5	2.97	1.015
bigfi6b	'stil' E	2828	1	5	3.46	1.068
bigfi7b	'aardig' A	2824	1	5	2.03	.715
bigfi8b	'creatif' O	2816	1	5	2.51	1.018
bigfi9b	'nerveus' N	2819	1	5	3.26	.950
bigfi10b	'zorgvuldig' C	2811	1	5	2.70	.937
bigfi11b	'graag op mezelf' E	2801	1	5	3.10	1.132
bigfi12b	'hulpvaardig' A	2817	1	5	2.26	.779
bigfi13b	'veelzijdig' O	2713	1	5	2.65	.888
bigfi14b	'snel geraakt' N	2817	1	5	3.23	1.089
bigfi15b	'nauwkeurig' C	2807	1	5	2.92	1.014
bigfi16b	'verlegen' -E	2822	1	5	3.42	1.092
bigfi17b	'behulpzaam' A	2818	1	5	2.21	.802
bigfi18b	'vernieuwend' O	2734	1	5	2.75	.876
bigfi19b	'angstig' N	2802	1	5	3.79	.943
bigfi20b	'netjes' C	2828	1	5	2.95	1.130
oppatteb	Perceived opinion of parents about being attentive at class	2808	1	5	1.63	.666
oppbestb	Perceived opinion of parents about doing the best at school	2806	1	5	1.33	.523
oppsmokb	Perceived opinion of parents about not smoking	2806	1	5	1.42	.785
oppsteab	Perceived opinion of parents about	2798	1	5	1.25	.601

	not stealing					
oppfighb	Perceived opinion of parents about not fighting	2796	1	5	1.87	.959
opphomeb	Perceived opinion of parents about doing homework	2808	1	5	1.47	.607
rpattegb	Expected positive sanctions from parents for being attentive at class	2824	1	5	1.37	.673
rpattebb	Expected negative sanctions from parents for being attentive at school	2475	1	5	4.69	.798
rpnattgb	Expected positive sanction from parents for not being attentive at class	2463	1	5	4.66	.755
rpnattbb	Expected negative sanction from parents for not being attentive at class	2807	1	5	1.49	.762
opmatteb	Perceived opinion of mentor about being attentive at class	2804	1	5	1.63	.695
opmbestb	Perceived opinion of mentor about doing the best at school	2798	1	5	1.54	.669
opmsmokb	Perceived opinion of mentor about not smoking	2766	1	5	2.28	1.249
opmsteab	Perceived opinion of mentor about not stealing	2769	1	5	2.01	1.138
opmfighb	Perceived opinion of mentor about not fighting	2764	1	5	2.07	1.083
opmhomeb	Perceived opinion of mentor about doing homework	2804	1	5	1.49	.696
rmattegb	Expected positive sanctions from mentor for being attentive at class	2790	1	5	1.51	.773
rmattebb	Expected negative sanctions from mentor for attentive at school	2440	1	5	4.59	.840
rmnattgb	Expected positive sanction from mentor for not being attentive at class	2446	1	5	4.61	.779
rmnattbb	Expected negative sanction from mentor for not being attentive at class	2778	1	5	1.54	.826
gradmatb	Respondent's grade for mathematics	2862	101	1408	777.58	389.598
graddutb	Respondent's grade for Dutch	3108	10101	140817	78271.78	39443.286
gradgymb	Respondent's grade for gymnastics	2862	0	12	4.17	2.545
gradbiob	Respondent's grade for biology	2862	0	12	2.09	2.047
gradhanb	Respondent's grade for handlabour	2862	0	12	2.72	2.429
trust1b	Most people are honest.	2803	1	5	2.56	.856
trust2b	Most people want to help others	2805	1	5	3.37	.830
trust3b	Most people are looking for their own advantage	2793	1	5	2.81	.868
trust4b	You can trust most people	2803	1	5	2.67	.898
trust5b	In our society no one deceives you	2782	1	5	3.64	1.026
trust6b	I trust most people	2799	1	5	2.51	.934
trust7b	You have to be careful that others do not profit from you	2790	1	5	2.17	1.040
trust8b	Most people react friendly when others trust them	2796	1	5	1.90	.723

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Variable	Variable Label	N	Minimum	Maximum	Mean	Std. Deviation
date	Date of interview	2912	203	2602	1144.71	734.791
namenr	Number of pupil	2913	1	33	13.43	7.760
sexc	Sex of respondent	2907	1	2	1.51	.500
relfath	Religion of father	2776	1	7	4.28	2.260
relfatho	Religion of father, others	2776	1	99	7.78	15.413
relfrefa	Frequency father is visiting a church, temple etc.	2797	1	4	3.29	1.015
relmoth	Religion of mother	2801	1	7	4.09	2.314
relmotho	Religion of mother, others	2801	1	99	7.35	14.572
relfremo	Frequency mother is visiting a church, temple etc.	2843	1	4	3.22	1.024
moneyc	Money the respondent has per month	2664	0	1000	27.48	54.293
amoufric	Place where most of respondent's friends are	2891	1	9	2.02	1.505
impofric	Place where most important friends are	2865	1	9	1.95	1.504
pracs1c	Classmates the respondents receives practical support from	2200	1	32	11.19	7.873
pracs2c	Classmates the respondents receives practical support from	1705	1	32	13.32	7.279
pracs3c	Classmates the respondents receives practical support from	1185	1	31	14.30	7.192
pracs4c	Classmates the respondents receives practical support from	704	1	33	15.07	7.577
pracs5c	Classmates the respondents receives practical support from	430	1	30	15.87	7.442
pracs6c	Classmates the respondents receives practical support from	252	1	32	16.61	7.451
pracs7c	Classmates the respondents receives practical support from	148	1	30	16.84	7.444
pracs8c	Classmates the respondents receives practical support from	85	1	30	17.40	8.177
pracs9c	Classmates the respondents receives practical support from	46	1	30	15.09	8.568
pracs10c	Classmates the respondents receives practical support from	32	3	30	17.31	6.140
pracs11c	Classmates the respondents receives practical support from	22	1	29	15.50	9.576
pracs12c	Classmates the respondents receives practical support from	16	1	28	12.06	8.828
emosu1c	Classmates the respondents receives emotional support from	2459	1	33	11.49	7.990
emosu2c	Classmates the respondents receives emotional support from	2010	1	30	12.88	7.401
emosu3c	Classmates the respondents receives emotional support from	1481	1	31	13.95	7.434
emosu4c	Classmates the respondents receives emotional support from	1006	1	33	14.19	7.570
emosu5c	Classmates the respondents receives emotional support from	663	1	31	14.72	7.198
emosu6c	Classmates the respondents receives emotional support from	412	1	29	15.69	7.098
emosu7c	Classmates the respondents receives emotional support from	238	1	31	16.03	7.344

emosu8c	Classmates the respondents receives emotional support from	145	1	31	16.85	7.988
emosu9c	Classmates the respondents receives emotional support from	90	1	30	18.06	7.596
emosu10c	Classmates the respondents receives emotional support from	54	2	30	18.26	7.614
emosu11c	Classmates the respondents receives emotional support from	33	1	29	16.48	9.125
emosu12c	Classmates the respondents receives emotional support from	19	2	27	14.26	8.646
perso1c	Classmate the respondent talks about personal things	2251	1	33	12.21	7.994
perso2c	Classmate the respondent talks about personal things	1551	1	33	13.39	7.524
perso3c	Classmate the respondent talks about personal things	951	1	31	14.21	7.312
perso4c	Classmate the respondent talks about personal things	532	1	31	14.73	7.501
perso5c	Classmate the respondent talks about personal things	289	1	32	15.64	7.363
perso6c	Classmate the respondent talks about personal things	143	1	29	15.06	7.671
perso7c	Classmate the respondent talks about personal things	92	1	29	16.13	8.158
perso8c	Classmate the respondent talks about personal things	44	3	30	18.23	6.823
perso9c	Classmate the respondent talks about personal things	20	1	30	19.20	7.473
perso10c	Classmate the respondent talks about personal things	11	17	27	23.45	3.475
perso11c	Classmate the respondent talks about personal things	8	3	29	19.25	9.377
perso12c	Classmate the respondent talks about personal things	5	2	28	15.00	11.068
frien1c	Best friends of respondent	2786	1	33	11.15	8.085
frien2c	Best friends of respondent	2607	1	33	12.54	7.484
frien3c	Best friends of respondent	2170	1	31	13.58	7.468
frien4c	Best friends of respondent	1611	1	33	14.17	7.294
frien5c	Best friends of respondent	1148	1	33	14.45	6.998
frien6c	Best friends of respondent	779	1	32	15.31	7.319
frien7c	Best friends of respondent	520	1	32	16.23	7.393
frien8c	Best friends of respondent	338	1	30	16.46	7.454
frien9c	Best friends of respondent	221	1	30	16.55	7.933
frien10c	Best friends of respondent	153	1	30	17.89	8.095
frien11c	Best friends of respondent	109	1	31	16.64	7.990
frien12c	Best friends of respondent	70	1	30	16.69	8.481
wish1c	Classmate respondent would like to be friends with	695	1	33	12.93	7.834
wish2c	Classmate respondent would like to be friends with	346	1	31	13.94	7.594
wish3c	Classmate respondent would like to be friends with	160	1	30	13.96	8.203
wish4c	Classmate respondent would like to be friends with	83	1	29	13.33	8.132
wish5c	Classmate respondent would like to be friends with	53	1	29	14.09	8.520

wish6c	classmate respondent would like to be friends with	27	4	28	13.89	6.618
wish7c	Classmate respondent would like to be friends with	15	1	23	12.53	6.567
wish8c	Classmate respondent would like to be friends with	13	1	28	14.69	9.241
wish9c	Classmate respondent would like to be friends with	9	1	24	15.89	7.339
wish10c	Classmate respondent would like to be friends with	6	15	28	21.00	4.817
wish11c	Classmate respondent would like to be friends with	6	2	24	15.50	8.313
wish12c	Classmate respondent would like to be friends with	4	4	26	18.25	10.145
disli1c	Classmate respondent dislikes	2168	1	33	12.80	8.505
disli2c	Classmate respondent dislikes	1536	1	33	13.54	7.814
disli3c	Classmate respondent dislikes	1001	1	30	14.19	7.265
disli4c	Classmate respondent dislikes	653	1	33	14.15	7.409
disli5c	Classmate respondent dislikes	441	1	32	14.88	7.068
disli6c	Classmate respondent dislikes	286	1	30	15.82	7.559
disli7c	Classmate respondent dislikes	180	1	31	15.76	7.547
disli8c	Classmate respondent dislikes	120	1	30	17.11	7.523
disli9c	Classmate respondent dislikes	82	1	29	16.63	8.093
disli10c	Classmate respondent dislikes	48	4	31	18.88	7.408
disli11c	Classmate respondent dislikes	33	1	30	17.82	8.727
disli12c	Classmate respondent dislikes	24	4	31	20.83	7.976
leasu1c	Classmates respondent meets outside school	2524	1	33	12.15	8.131
leasu2c	Classmates respondent meets outside school	1938	1	31	13.22	7.548
leasu3c	Classmates respondent meets outside school	1258	1	32	13.94	7.349
leasu4c	Classmates respondent meets outside school	738	1	33	15.16	7.576
leasu5c	Classmates respondent meets outside school	399	1	30	15.17	6.966
leasu6c	Classmates respondent meets outside school	228	1	30	16.09	8.055
leasu7c	Classmates respondent meets outside school	114	1	30	15.84	7.696
leasu8c	Classmates respondent meets outside school	61	2	32	16.52	7.593
leasu9c	Classmates respondent meets outside school	28	3	27	16.54	7.623
leasu10c	Classmates respondent meets outside school	20	3	28	18.65	7.659
leasu11c	Classmates respondent meets outside school	13	1	27	18.92	7.858
leasu12c	Classmates respondent meets outside school	6	3	27	19.83	8.954
bully1c	Classmate the respondent has been bullied from	1118	1	30	11.45	7.883
bully2c	Classmate the respondent has been bullied from	687	1	33	13.01	7.579
bully3c	Classmate the respondent has been bullied from	394	1	30	12.89	7.239

bully4c	Classmate the respondent has been bullied from	233	1	30	13.26	6.845
bully5c	Classmate the respondent has been bullied from	151	1	29	14.21	6.635
bully6c	Classmate the respondent has been bullied from	99	2	29	15.04	6.860
bully7c	Classmate the respondent has been bullied from	63	3	29	15.37	6.343
bully8c	Classmate the respondent has been bullied from	43	1	28	15.70	6.745
bully9c	Classmate the respondent has been bullied from	30	6	29	18.07	6.512
bully10c	Classmate the respondent has been bullied from	19	4	30	18.95	6.972
bully11c	Classmate the respondent has been bullied from	12	3	27	18.67	7.620
bully12c	Classmate the respondent has been bullied from	8	2	26	17.13	8.043
samem1c	Classmate who likes same music as respondent	2092	1	33	11.66	8.076
samem2c	Classmate who likes same music as respondent	1546	1	33	12.95	7.614
samem3c	Classmate who likes same music as respondent	1068	1	31	13.76	7.411
samem4c	Classmate who likes same music as respondent	704	1	33	14.09	7.294
samem5c	Classmate who likes same music as respondent	477	1	30	14.68	7.245
samem6c	Classmate who likes same music as respondent	320	1	30	15.52	7.257
samem7c	Classmate who likes same music as respondent	218	1	30	15.72	6.982
samem8c	Classmate who likes same music as respondent	146	2	30	17.60	6.652
samem9c	Classmate who likes same music as respondent	101	1	29	17.73	7.792
samem10c	Classmate who likes same music as respondent	57	1	30	18.12	7.229
samem11c	Classmate who likes same music as respondent	44	2	30	17.95	7.008
samem12c	Classmate who likes same music as respondent	31	3	30	19.68	8.424
samec1c	Classmate who likes same clothes as respondent	1903	1	33	12.19	8.016
samec2c	Classmate who likes same clothes as respondent	1337	1	31	12.95	7.653
samec3c	Classmate who likes same clothes as respondent	863	1	30	13.88	7.529
samec4c	Classmate who likes same clothes as respondent	526	1	30	14.60	7.176
samec5c	Classmate who likes same clothes as respondent	315	1	31	15.21	7.097
samec6c	Classmate who likes same clothes as respondent	191	1	30	16.59	7.240
samec7c	Classmate who likes same clothes as respondent	118	1	29	17.61	6.585
samec8c	Classmate who likes same clothes as respondent	73	4	30	18.95	6.399
samec9c	Classmate who likes same clothes as respondent	40	1	30	19.13	7.247

samec10c	Classmate who likes same clothes as respondent	20	7	30	19.35	6.777
samec11c	Classmate who likes same clothes as respondent	15	5	27	15.60	7.327
samec12c	Classmate who likes same clothes as respondent	11	2	29	17.73	9.582
lend1c	Classmate respondent would lend 25 Euro	2367	1	33	11.86	8.020
lend2c	Classmate respondent would lend 25 Euro	1817	1	32	12.91	7.508
lend3c	Classmate respondent would lend 25 Euro	1354	1	33	13.82	7.470
lend4c	Classmate respondent would lend 25 Euro	925	1	30	13.90	7.417
lend5c	Classmate respondent would lend 25 Euro	620	1	31	14.97	7.074
lend6c	Classmate respondent would lend 25 Euro	459	1	32	15.21	7.260
lend7c	Classmate respondent would lend 25 Euro	321	1	30	14.92	7.386
lend8c	Classmate respondent would lend 25 Euro	241	1	30	15.41	7.531
lend9c	Classmate respondent would lend 25 Euro	169	1	31	15.82	7.623
lend10c	Classmate respondent would lend 25 Euro	138	1	30	16.70	7.411
lend11c	Classmate respondent would lend 25 Euro	104	2	30	16.94	6.762
lend12c	Classmate respondent would lend 25 Euro	74	1	29	18.74	7.426
notle1c	Classmate respondent would never lend 25 Euro	2243	1	33	12.59	8.750
notle2c	Classmate respondent would never lend 25 Euro	1569	1	31	12.63	8.127
notle3c	Classmate respondent would never lend 25 Euro	1137	1	31	13.24	7.696
notle4c	Classmate respondent would never lend 25 Euro	825	1	29	13.47	7.342
notle5c	Classmate respondent would never lend 25 Euro	618	1	31	13.81	7.201
notle6c	Classmate respondent would never lend 25 Euro	485	1	33	14.35	7.044
notle7c	Classmate respondent would never lend 25 Euro	358	1	31	14.87	6.723
notle8c	Classmate respondent would never lend 25 Euro	269	1	30	16.15	7.093
notle9c	Classmate respondent would never lend 25 Euro	205	1	30	14.98	7.590
notle10c	Classmate respondent would never lend 25 Euro	163	1	30	16.12	7.709
notle11c	Classmate respondent would never lend 25 Euro	122	1	31	17.78	7.254
notle12c	Classmate respondent would never lend 25 Euro	99	1	31	17.60	8.326
opini1c	Classmate whose opinion is important for respondent	1691	1	33	12.24	7.905
opini2c	Classmate whose opinion is important for respondent	1165	1	31	13.10	7.506
opini3c	Classmate whose opinion is important for respondent	810	1	30	13.75	7.632

opini4c	Classmate whose opinion is important for respondent	471	1	30	14.06	7.604
opini5c	Classmate whose opinion is important for respondent	274	1	31	15.14	7.610
opini6c	Classmate whose opinion is important for respondent	162	1	30	15.50	7.468
opini7c	Classmate whose opinion is important for respondent	99	1	30	16.06	7.306
opini8c	Classmate whose opinion is important for respondent	62	2	28	18.02	6.627
opini9c	Classmate whose opinion is important for respondent	42	1	29	14.81	8.146
opini10c	Classmate whose opinion is important for respondent	30	2	30	18.87	8.029
opini11c	Classmate whose opinion is important for respondent	17	4	27	17.35	7.356
opini12c	Classmate whose opinion is important for respondent	12	4	28	19.00	7.045
grade1c	Classmate with whom respondent compares grades	2550	1	33	12.41	7.826
grade2c	Classmate with whom respondent compares grades	1477	1	32	13.21	7.526
grade3c	Classmate with whom respondent compares grades	899	1	32	14.17	7.617
grade4c	Classmate with whom respondent compares grades	468	1	29	14.21	7.534
grade5c	Classmate with whom respondent compares grades	246	1	31	14.40	7.286
grade6c	Classmate with whom respondent compares grades	132	1	30	14.52	7.732
grade7c	Classmate with whom respondent compares grades	59	1	29	14.71	7.221
grade8c	Classmate with whom respondent compares grades	35	1	29	15.23	7.597
grade9c	Classmate with whom respondent compares grades	18	1	30	13.78	9.729
grade10c	Classmate with whom respondent compares grades	13	1	26	13.08	8.864
grade11c	Classmate with whom respondent compares grades	9	1	28	15.89	9.117
grade12c	Classmate with whom respondent compares grades	6	7	27	17.00	8.246
music1c	Favorite music artist or group of the respondent (coding see external list)	2572	1	999	281.00	313.546
music2c	Favorite music artist or group of the respondent (coding see external list)	2310	1	999	292.65	306.153
music3c	Favorite music artist or group of the respondent (coding see external list)	1978	1	999	320.23	317.085
actlatec	Respondent was late for lesson in the last three months	2893	1	5	2.03	1.054
actskipc	Respondent skipped a lesson in the last three months	2905	1	5	1.21	.593
actsteac	Respondent stole in the last three months	2900	1	5	1.27	.738
actbreac	Respondent broke sth. in the last three months	2897	1	5	1.40	.845
actfighc	Respondent fought in the last three months	2901	1	5	1.83	1.209
actsmeac	Respondent smeared on sth. in the last three months	2902	1	5	1.36	.848

actfarec	Respondent did not pay for using public transport in the last three months	2903	1	5	1.39	.959
actcopyc	Respondent copied an illegal CD or PC game in the last three months	2899	1	5	2.96	1.644
actbuycc	Respondent got an illegal CD or PC game in the last three months	2888	1	5	2.57	1.551
actbikec	Respondent ignored red traffic light in the last three months	2898	1	5	3.10	1.516
actliec	Respondent lied in the last three months	2878	1	5	2.74	1.352
actdrugc	Respondent used soft drugs in the last three months	2896	1	5	1.09	.529
actalcoc	Respondent drank alcohol in the last three months	2893	1	5	1.63	1.122
actsmokc	Respondent smoked in the last three months	2897	1	5	1.30	.873
actkissc	Respondent kissed in the last three months	2875	1	5	2.09	1.485
actattec	Respondent is attentive during class	2902	1	5	2.43	.755
acthomec	Respondent does alsways his/her homework	2900	1	5	2.35	.870
actimpcc	clothing style is important for Respondent	2897	1	5	2.54	1.211
actclotc	Respondent and friends of respondent like the same clothes	2849	1	5	2.73	.981
actimpmc	music is important for respondent	2897	1	5	2.05	1.147
actmusic	Respondent and friends of respondent like the same music	2851	1	5	2.51	.984
actsporc	Respondent is very sporty	2899	1	5	2.10	1.046
opattec	Opinion of a respondent bout being attentive in class	2904	1	5	1.76	.743
opgradec	Opinion of respondent about getting good grades	2905	1	5	1.53	.679
ophomec	Opinion of r respondent. about doing homework	2906	1	5	1.78	.767
optimec	Opinion of respondent about being on time for lesson	2903	1	5	1.90	.796
opskipc	Opinion of respondent about going to every lesson	2900	1	5	1.74	.851
opstealc	Opinion of respondent about stealing	2898	1	5	4.53	.724
opbreakc	Opinion of respondent about breaking sth. on purpose	2904	1	5	4.45	.724
opfightc	Opinion of respondent about fighting	2902	1	5	3.99	.933
opsmearc	Opinion of respondent about smearing on other people's things	2901	1	5	4.26	.829
opfarec	Opinion of respondent about dodging the fare	2903	1	5	3.90	.912
opcopyc	Opinion of respondent about illegal copying a CD or PC game	2901	1	5	2.79	.954
opbuycoc	Opinion of respondent about having illegal copies of CDs or PC games	2901	1	5	2.78	.944
opbikec	Opinion of respondent about ignoring red traffic lights while bicycling	2898	1	5	3.40	.805
opliec	Opinion of respondent about lying	2901	1	5	3.87	.826
opkissc	Opinion of respondent about kissing	2899	1	5	2.12	.995
opalcoc	Opinion of respondent about drinking alcohol	2905	1	5	3.66	1.099

opsmok1c	Opinion of respondent about smoking	2903	1	5	4.38	.881
opsmok2c	Opinion of respondent about smoking at school	2904	1	5	4.44	.829
opsmok3c	Opinion of respondent about daily smoking	2905	1	5	4.60	.755
opdrugc	Opinion of respondent about using soft drugs	2897	1	5	4.68	.700
opsamecc	Opinion of respondent about wearing the same clothes as friends	2906	1	5	2.96	.770
opbrandc	Opinion of respondent about wearing branded clothing	2897	1	5	2.64	.808
optalkmc	Opinion of respondent about talking much about music	2892	1	5	2.52	.891
opsportc	Opinion of respondent about being sporty	2897	1	5	1.83	.873
isatte1c	Intended sanction by respondent when friend in class is attentive during class	35	1	1	1.00	.000
isatte2c	Intended sanction by respondent when friend in class is attentive during class	948	1	1	1.00	.000
isatte3c	Intended sanction by respondent when friend in class is attentive during class	7	1	1	1.00	.000
isatte4c	Intended sanction by respondent when friend in class is attentive during class	207	1	1	1.00	.000
isatte5c	Intended sanction by respondent when friend in class is attentive during class	5	1	1	1.00	.000
isatte6c	Intended sanction by respondent when friend in class is attentive during class	276	1	1	1.00	.000
isatte7c	Intended sanction by respondent when friend in class is attentive during class	13	1	1	1.00	.000
isatte8c	Intended sanction by respondent when friend in class is attentive during class	1945	1	1	1.00	.000
isnatt1c	Intended sanction by respondent when friend in class is not attentive during class	1101	1	1	1.00	.000
isnatt2c	Intended sanction by respondent when friend in class is not attentive during class	36	1	1	1.00	.000
isnatt3c	Intended sanction by respondent when friend in class is not attentive during class	125	1	1	1.00	.000
isnatt4c	Intended sanction by respondent when friend in class is not attentive during class	19	1	1	1.00	.000
isnatt5c	Intended sanction by respondent when friend in class is not attentive during class	42	1	1	1.00	.000
isnatt6c	Intended sanction by respondent when friend in class is not attentive during class	10	1	1	1.00	.000
isnatt7c	Intended sanction by respondent when friend in class is not attentive during class	55	1	1	1.00	.000

isnatt8c	Intended sanction by respondent when friend in class is not attentive during class	1817	1	1	1.00	.000
isbrea1c	Intended sanctions by respondent when friend in class breaks sth. on purpose	1997	1	1	1.00	.000
isbrea2c	Intended sanctions by respondent when friend in class breaks sth. on purpose	31	1	1	1.00	.000
isbrea3c	Intended sanctions by respondent when friend in class breaks sth. on purpose	515	1	1	1.00	.000
isbrea4c	Intended sanctions by respondent when friend in class breaks sth. on purpose	11	1	1	1.00	.000
isbrea5c	Intended sanctions by respondent when friend in class breaks sth. on purpose	102	1	1	1.00	.000
isbrea6c	Intended sanctions by respondent when friend in class breaks sth. on purpose	16	1	1	1.00	.000
isbrea7c	Intended sanctions by respondent when friend in class breaks sth. on purpose	292	1	1	1.00	.000
isbrea8c	Intended sanctions by respondent when friend in class breaks sth. on purpose	639	1	1	1.00	.000
isnerd1c	Intended sanction by respondent when friend in class never does anything bad	262	1	1	1.00	.000
isnerd2c	Intended sanction by respondent when friend in class never does anything bad	1073	1	1	1.00	.000
isnerd3c	Intended sanction by respondent when friend in class never does anything bad	112	1	1	1.00	.000
isnerd4c	Intended sanction by respondent when friend in class never does anything bad	372	1	1	1.00	.000
isnerd5c	Intended sanction by respondent when friend in class never does anything bad	38	1	1	1.00	.000
isnerd6c	Intended sanction by respondent when friend in class never does anything bad	236	1	1	1.00	.000
isnerd7c	Intended sanction by respondent when friend in class never does anything bad	24	1	1	1.00	.000
isnerd8c	Intended sanction by respondent when friend in class never does anything bad	1433	1	1	1.00	.000
isstea1c	Intended sanction by respondent when friend in class steals	1980	1	1	1.00	.000
isstea2c	Intended sanction by respondent when friend in class steals	27	1	1	1.00	.000
isstea3c	Intended sanction by respondent when friend in class steals	914	1	1	1.00	.000
isstea4c	Intended sanction by respondent when friend in class steals	8	1	1	1.00	.000
isstea5c	Intended sanction by respondent when friend in class steals	207	1	1	1.00	.000

isstea6c	Intended sanction by respondent when friend in class steals	6	1	1	1.00	.000
isstea7c	Intended sanction by respondent when friend in class steals	612	1	1	1.00	.000
isstea8c	Intended sanction by respondent when friend in class steals	438	1	1	1.00	.000
iskiss1c	Intended sanction by respondent when friend in class kisses	35	1	1	1.00	.000
iskiss2c	Intended sanction by respondent when friend in class kisses	724	1	1	1.00	.000
iskiss3c	Intended sanction by respondent when friend in class kisses	13	1	1	1.00	.000
iskiss4c	Intended sanction by respondent when friend in class kisses	124	1	1	1.00	.000
iskiss5c	Intended sanction by respondent when friend in class kisses	32	1	1	1.00	.000
iskiss6c	Intended sanction by respondent when friend in class kisses	99	1	1	1.00	.000
iskiss7c	Intended sanction by respondent when friend in class kisses	11	1	1	1.00	.000
iskiss8c	Intended sanction by respondent when friend in class kisses	2158	1	1	1.00	.000
isdrug1c	Intended sanction by respondent if friend in class uses drugs	2075	1	1	1.00	.000
isdrug2c	Intended sanction by respondent if friend in class uses drugs	16	1	1	1.00	.000
isdrug3c	Intended sanction by respondent if friend in class uses drugs	1275	1	1	1.00	.000
isdrug4c	Intended sanction by respondent if friend in class uses drugs	35	1	1	1.00	.000
isdrug5c	Intended sanction by respondent if friend in class uses drugs	125	1	1	1.00	.000
isdrug6c	Intended sanction by respondent if friend in class uses drugs	2	1	1	1.00	.000
isdrug7c	Intended sanction by respondent if friend in class uses drugs	628	1	1	1.00	.000
isdrug8c	Intended sanction by respondent if friend in class uses drugs	358	1	1	1.00	.000
isalco1c	Intended sanction by respondent when friend in class drinks alcohol	1129	1	1	1.00	.000
isalco2c	Intended sanction by respondent when friend in class drinks alcohol	60	1	1	1.00	.000
isalco3c	Intended sanction by respondent when friend in class drinks alcohol	555	1	1	1.00	.000
isalco4c	Intended sanction by respondent when friend in class drinks alcohol	49	1	1	1.00	.000
isalco5c	Intended sanction by respondent when friend in class drinks alcohol	39	1	1	1.00	.000
isalco6c	Intended sanction by respondent when friend in class drinks alcohol	15	1	1	1.00	.000
isalco7c	Intended sanction by respondent when friend in class drinks alcohol	178	1	1	1.00	.000
isalco8c	Intended sanction by respondent when friend in class drinks alcohol	1573	1	1	1.00	.000
issmok1c	Intended sanction by respondent when friend in class smokes	1800	1	1	1.00	.000
issmok2c	Intended sanction by respondent when friend in class smokes	17	1	1	1.00	.000
issmok3c	Intended sanction by respondent when friend in class smokes	857	1	1	1.00	.000

issmok4c	Intended sanction by respondent when friend in class smokes	19	1	1	1.00	.000
issmok5c	Intended sanction by respondent when friend in class smokes	68	1	1	1.00	.000
issmok6c	Intended sanction by respondent when friend in class smokes	3	1	1	1.00	.000
issmok7c	Intended sanction by respondent when friend in class smokes	212	1	1	1.00	.000
issmok8c	Intended sanction by respondent when friend in class smokes	905	1	1	1.00	.000
islie1c	Intended sanction by respondent when friend in class lies	1520	1	1	1.00	.000
islie2c	Intended sanction by respondent when friend in class lies	14	1	1	1.00	.000
islie3c	Intended sanction by respondent when friend in class lies	369	1	1	1.00	.000
islie4c	Intended sanction by respondent when friend in class lies	3	1	1	1.00	.000
islie5c	Intended sanction by respondent when friend in class lies	83	1	1	1.00	.000
islie6c	Intended sanction by respondent when friend in class lies	3	1	1	1.00	.000
islie7c	Intended sanction by respondent when friend in class lies	31	1	1	1.00	.000
islie8c	Intended sanction by respondent when friend in class lies	1271	1	1	1.00	.000
esatg1c	Expected positive sanctions when being attentive	1717	1	33	11.68	7.794
esatg2c	Expected positive sanctions when being attentive	1150	1	31	13.54	7.342
esatg3c	Expected positive sanctions when being attentive	695	1	32	14.24	7.599
esatg4c	Expected positive sanctions when being attentive	406	1	31	15.26	7.675
esatg5c	Expected positive sanctions when being attentive	246	1	28	15.41	6.957
esatg6c	Expected positive sanctions when being attentive	145	1	32	15.60	7.181
esatg7c	Expected positive sanctions when being attentive	82	3	29	16.09	7.268
esatg8c	Expected positive sanctions when being attentive	50	1	30	16.24	8.623
esatg9c	Expected positive sanction when being attentive	24	2	28	15.71	8.534
esatg10c	Expected positive sanctions when being attentive	15	6	25	16.40	6.220
esatg11c	Expected positive sanctions when being attentive	7	11	26	19.00	6.191
esatg12c	Expected positive sanctions when being attentive	6	12	30	22.00	7.975
esatb1c	Expected negative sanctions when being attentive	1155	1	32	12.67	7.872
esatb2c	Expected negative sanctions when being attentive	623	1	31	13.50	7.509
esatb3c	Expected negative sanctions when being attentive	346	1	30	14.41	7.402
esatb4c	Expected negative sanctions when being attentive	177	1	29	15.27	6.933
esatb5c	Expected negative sanctions when being attentive	85	2	30	14.81	7.028

esatb6c	Expected negative sanctions when being attentive	51	1	29	14.47	7.341
esatb7c	Expected negative sanctions when being attentive	30	1	27	14.57	8.135
esatb8c	Expected negative sanctions when being attentive	21	2	28	13.48	8.035
esatb9c	Expected negative sanctions when being attentive	11	4	24	13.09	7.190
esatb10c	Expected negative sanctions when being attentive	8	3	25	15.62	8.450
esatb11c	Expected negative sanctions when being attentive	8	2	26	17.75	7.797
esatb12c	Expected negative sanctions when being attentive	1	18	18	18.00	.
esstg1c	Expected positive sanctions when stealing	484	1	30	12.55	7.992
esstg2c	Expected positive sanctions when stealing	220	1	31	13.76	7.982
esstg3c	Expected positive sanctions when stealing	117	1	29	13.12	7.236
esstg4c	Expected positive sanctions when stealing	50	1	28	14.78	6.876
esstg5c	Expected positive sanctions when stealing	28	2	29	16.50	8.369
esstg6c	Expected positive sanctions when stealing	11	2	26	15.64	8.617
esstg7c	Expected positive sanctions when stealing	8	6	24	15.88	7.120
esstg8c	Expected positive sanctions when stealing	6	2	24	10.83	8.208
esstg9c	Expected positive sanctions when stealing	3	5	13	9.00	4.000
esstg10c	Expected positive sanctions when stealing	2	3	26	14.50	16.263
esstg11c	Expected positive sanctions when stealing	2	16	20	18.00	2.828
esstg12c	Expected positive sanctions when stealing	1	16	16	16.00	.
esstb1c	Expected negative sanctions when stealing	2041	1	33	11.32	8.212
esstb2c	Expected negative sanctions when stealing	1674	1	32	12.57	7.489
esstb3c	Expected negative sanctions when stealing	1345	1	32	13.79	7.606
esstb4c	Expected negative sanctions when stealing	1018	1	33	13.64	7.598
esstb5c	Expected negative sanctions when stealing	737	1	31	14.12	7.270
esstb6c	Expected negative sanctions when stealing	546	1	32	14.67	6.915
esstb7c	Expected negative sanctions when stealing	386	1	30	15.05	7.131
esstb8c	Expected negative sanctions when stealing	271	1	30	15.97	7.454
esstb9c	Expected negative sanctions when stealing	193	1	30	14.25	7.822
esstb10c	Expected negative sanctions when stealing	151	1	29	14.89	7.836
esstb11c	Expected negative sanctions when stealing	113	1	28	15.35	7.381

esstb12c	Expected negative sanctions when stealing	79	1	30	15.58	8.174
hobb1mmc	Hobby of respondent: making music	1004	1	1	1.00	.000
hobb2lmc	Hobby of respondent: listening to music	2315	1	1	1.00	.000
hobb3shc	Hobby of respondent: shopping	1430	1	1	1.00	.000
hobb4spc	Hobby of respondent: sport	2164	1	1	1.00	.000
hobb5cgc	Hobby of respondent: computer games	2082	1	1	1.00	.000
hobb6ouc	Hobby of respondent : going out	1315	1	1	1.00	.000
hobb7goc	Hobby of respondent: gossiping	2001	1	1	1.00	.000
hobb8tvc	Hobby of respondent: watching TV	2195	1	1	1.00	.000
hobb9drc	Hobby of respondent: drawing/painting	726	1	1	1.00	.000
hobb10rc	Hobby of respondent: reading	920	1	1	1.00	.000
bigfi1c	'gesloten' -E	2832	1	8	3.70	1.016
bigfi2c	'vriendelijk' A	2884	1	8	2.10	.701
bigfi3c	'fantasierijk' O	2882	1	5	2.34	1.016
bigfi4c	'zenuwachtig' N	2881	1	8	3.02	.950
bigfi5c	'ordelijk' C	2839	1	8	2.93	1.035
bigfi6c	'stil' E	2874	1	8	3.47	1.107
bigfi7c	'aardig' A	2879	1	8	2.03	.732
bigfi8c	'creatif' O	2876	1	7	2.49	1.028
bigfi9c	'nerveus' N	2873	1	8	3.29	.968
bigfi10c	'zorgvuldig' C	2872	1	8	2.66	.968
bigfi11c	'graag op mezelf' E	2869	1	8	3.09	1.162
bigfi12c	'hulpvaardig' A	2875	1	8	2.28	.794
bigfi13c	'veelzijdig' O	2803	1	6	2.59	.924
bigfi14c	'snel geraakt' N	2874	1	8	3.23	1.141
bigfi15c	'nauwkeurig' C	2866	1	5	2.90	1.006
bigfi16c	'verlegen' -E	2878	1	8	3.39	1.134
bigfi17c	'behulpzaam' A	2874	1	5	2.20	.796
bigfi18c	'vernieuwend' O	2806	1	8	2.70	.920
bigfi19c	'angstig' N	2852	1	5	3.81	.949
bigfi20c	'netjes' C	2879	1	5	2.92	1.129
oppattec	Perceived opinion of parents about being attentive at class	2879	1	5	1.61	.664
oppbestc	Perceived opinion of parents about doing the best at school	2880	1	8	1.34	.571
oppsmokc	Perceived opinion of parents about not smoking	2875	1	5	1.49	.839
oppsteac	Perceived opinion of parents about not stealing	2867	1	5	1.31	.650
oppfighc	Perceived opinion of parents about not fighting	2866	1	5	1.89	.965
opphomec	Perceived opinion of parents about doing homework	2880	1	5	1.53	.655
rpattegc	Expected positive sanctions from parents for being attentive at class	2885	1	5	1.40	.726
rpattebc	Expected negative sanctions from	2526	1	6	4.68	.814

	parents for being attentive at school					
rpnattgc	Expected positive sanction from parents for not being attentive at class	2518	1	6	4.67	.740
rpnattbc	Expected negative sanction from parents for not being attentive at class	2872	1	5	1.47	.769
opmattec	Perceived opinion of mentor about being attentive at class	2870	1	5	1.67	.724
opmbestc	Perceived opinion of mentor about doing the best at school	2869	1	6	1.56	.702
opmsmokc	Perceived opinion of mentor about not smoking	2840	1	8	2.42	1.300
opmsteac	Perceived opinion of mentor about not stealing	2840	1	5	2.15	1.194
opmfighc	Perceived opinion of mentor about not fighting	2838	1	5	2.15	1.132
opmhomec	Perceived opinion of mentor about doing homework	2866	1	6	1.52	.733
rmattegc	Expected positive sanctions from mentor for being attentive at class	2857	1	5	1.52	.785
rmattebc	Expected negative sanctions from mentor for attentive at school	2512	1	5	4.55	.875
rmnattgc	Expected positive sanction from mentor for not being attentive at class	2527	1	5	4.60	.818
rmnattbc	Expected negative sanction from mentor for not being attentive at class	2846	1	8	1.53	.837
gradmatc	Respondent's grade for mathematics	2696	10	140	70.37	12.106
graddutc	Respondent's grade for Dutch	2681	10	130	72.16	10.770
gradgymc	Respondent's grade for gymnastics	2592	10	130	73.75	9.262
gradbioc	Respondent's grade for biology	2458	10	120	71.68	12.245
gradhanc	Respondent's grade for handlabour	2270	10	140	73.25	9.768
trust1c	Most people are honest.	2884	1	5	2.65	.882
trust2c	Most people want to help others	2884	1	8	3.32	.847
trust3c	Most people are looking for their own advantage	2870	1	5	2.75	.880
trust4c	You can trust most people	2883	1	8	2.72	.932
trust5c	In our society no one deceives you	2881	1	5	3.73	1.038
trust6c	I trust most people	2885	1	5	2.51	.928
trust7c	You have to be careful that others do not profit from you	2881	1	5	2.22	1.048
trust8c	Most people react friendly when others trust them	2877	1	5	1.89	.741

File PupilsWaveY.sav

Variable	Variable Label	N	Minimum	Maximum	Mean	Std. Deviation
dated	Date of interview	2930	106	2705	1181.61	825.372
schoolnr	Identifier of school (number) and class (letter)	2932	101	1408	785.89	394.348
namenr	Number of pupil	2932	1	33	13.51	7.793
sexd	Sex of respondent	2926	1	3	1.52	.502
landmo1	Country of birth, mother 1	2917	1	7	1.88	1.920
landmo2	Country of birth, mother 2	240	9	106	50.21	25.260
landfa1	Country of birth, father 1	2908	1	7	1.91	1.951

landfa2	Country of birth, father 2	255	9	106	50.31	25.567
moneyd	Money the respondent has per month	2730	.00	1000.00	28.5502	43.13836
amoufrid	Place where most of respondent's friends are	2915	1	9	2.03	1.616
impofrid	Place where most important friends are	2894	1	9	2.00	1.685
pracs1d	Classmates the respondents receives practical support from	2174	1.0	32.0	11.243	7.9298
pracs2d	Classmates the respondents receives practical support from	1671	1.0	33.0	13.116	7.4098
pracs3d	Classmates the respondents receives practical support from	1150	1.0	32.0	14.430	7.2386
pracs4d	Classmates the respondents receives practical support from	675	1.0	33.0	14.979	7.1896
pracs5d	Classmates the respondents receives practical support from	396	1.0	29.0	15.510	6.9240
pracs6d	Classmates the respondents receives practical support from	257	1.0	30.0	16.556	6.9864
pracs7d	Classmates the respondents receives practical support from	155	1.0	29.0	16.316	7.2567
pracs8d	Classmates the respondents receives practical support from	99	1.0	30.0	18.283	7.6626
pracs9d	Classmates the respondents receives practical support from	59	1.0	32.0	16.695	8.5445
pracs10d	Classmates the respondents receives practical support from	43	1.0	29.0	17.349	8.4258
pracs11d	Classmates the respondents receives practical support from	27	2.0	30.0	18.222	7.6628
pracs12d	Classmates the respondents receives practical support from	22	1.0	29.0	18.409	8.6004
emosu1d	Classmates the respondents receives emotional support from	2466	1.0	33.0	11.198	7.9625
emosu2d	Classmates the respondents receives emotional support from	2006	1.0	32.0	13.028	7.5704
emosu3d	Classmates the respondents receives emotional support from	1475	1.0	32.0	13.793	7.2613
emosu4d	Classmates the respondents receives emotional support from	978	1.0	32.0	14.575	7.1389
emosu5d	Classmates the respondents receives emotional support from	635	1.0	29.0	14.518	7.0032
emosu6d	Classmates the respondents receives emotional support from	403	1.0	30.0	15.839	7.7052
emosu7d	Classmates the respondents receives emotional support from	236	1.0	29.0	16.178	7.0730
emosu8d	Classmates the respondents receives emotional support from	156	1.0	31.0	17.212	7.2334
emosu9d	Classmates the respondents receives emotional support from	97	1.0	30.0	17.979	7.2658
emosu10d	Classmates the respondents receives emotional support from	67	2.0	32.0	16.731	8.4308
emosu11d	Classmates the respondents receives emotional support from	40	1.0	27.0	17.325	7.7967
emosu12d	Classmates the respondents receives emotional support from	26	6.0	29.0	19.385	7.5210
perso1d	Classmate the respondent talks about personal things	2254	1.0	32.0	11.869	7.9408
perso2d	Classmate the respondent talks about personal things	1566	1.0	30.0	13.517	7.5383
perso3d	Classmate the respondent talks about personal things	924	1.0	31.0	14.402	7.3714

perso4d	Classmate the respondent talks about personal things	528	1.0	32.0	14.710	7.1602
perso5d	Classmate the respondent talks about personal things	292	1.0	30.0	15.716	6.9932
perso6d	Classmate the respondent talks about personal things	168	1.0	30.0	16.518	7.3753
perso7d	Classmate the respondent talks about personal things	102	1.0	29.0	16.578	7.8165
perso8d	Classmate the respondent talks about personal things	57	1.0	30.0	18.368	7.4321
perso9d	Classmate the respondent talks about personal things	32	1.0	32.0	17.812	8.6861
perso10d	Classmate the respondent talks about personal things	21	4.0	29.0	18.000	8.0000
perso11d	Classmate the respondent talks about personal things	12	1.0	29.0	17.417	8.4365
perso12d	Classmate the respondent talks about personal things	8	11.0	29.0	21.625	5.7802
frien1d	Best friends of respondent	2788	1.0	33.0	10.783	8.0668
frien2d	Best friends of respondent	2580	1.0	33.0	12.811	7.4581
frien3d	Best friends of respondent	2101	1.0	32.0	13.843	7.4822
frien4d	Best friends of respondent	1537	1.0	32.0	14.094	7.2984
frien5d	Best friends of respondent	1038	1.0	33.0	14.588	6.9652
frien6d	Best friends of respondent	697	1.0	33.0	15.829	7.0330
frien7d	Best friends of respondent	438	1.0	30.0	16.160	6.9967
frien8d	Best friends of respondent	288	1.0	31.0	17.656	7.0099
frien9d	Best friends of respondent	187	1.0	30.0	17.524	7.6877
frien10d	Best friends of respondent	117	1.0	30.0	17.718	7.4647
frien11d	Best friends of respondent	62	2.0	30.0	19.952	6.2997
frien12d	Best friends of respondent	37	1.0	32.0	20.270	8.3555
wish1d	Classmate respondent would like to be friends with	586	1.0	33.0	12.268	8.1026
wish2d	Classmate respondent would like to be friends with	249	1.0	30.0	12.566	7.6877
wish3d	Classmate respondent would like to be friends with	127	1.0	30.0	13.827	7.0340
wish4d	Classmate respondent would like to be friends with	66	1.0	29.0	14.455	7.8116
wish5d	Classmate respondent would like to be friends with	35	3.0	29.0	14.943	6.5930
wish6d	classmate respondent would like to be friends with	23	2.0	27.0	13.826	8.0207
wish7d	Classmate respondent would like to be friends with	14	3.0	27.0	16.714	8.0137
wish8d	Classmate respondent would like to be friends with	10	2.0	28.0	16.300	7.3037
wish9d	Classmate respondent would like to be friends with	10	1.0	30.0	15.900	10.6714
wish10d	Classmate respondent would like to be friends with	7	7.0	26.0	14.429	6.5027
wish11d	Classmate respondent would like to be friends with	4	14.0	22.0	17.250	3.4034
wish12d	Classmate respondent would like to be friends with	4	2.0	23.0	13.500	8.6603
disli1d	Classmate respondent dislikes	2237	1.0	33.0	12.656	8.5726

disli2d	Classmate respondent dislikes	1608	1.0	31.0	13.374	7.6552
disli3d	Classmate respondent dislikes	1064	1.0	33.0	13.913	7.4182
disli4d	Classmate respondent dislikes	680	1.0	31.0	14.471	7.1159
disli5d	Classmate respondent dislikes	474	1.0	31.0	14.643	6.9582
disli6d	Classmate respondent dislikes	312	1.0	31.0	16.615	7.4168
disli7d	Classmate respondent dislikes	207	1.0	31.0	17.575	6.9024
disli8d	Classmate respondent dislikes	142	1.0	32.0	17.423	7.0503
disli9d	Classmate respondent dislikes	101	1.0	29.0	18.079	7.7597
disli10d	Classmate respondent dislikes	58	2.0	31.0	17.069	8.0434
disli11d	Classmate respondent dislikes	41	1.0	32.0	15.561	8.4411
disli12d	Classmate respondent dislikes	31	1.0	30.0	16.581	9.4473
leasu1d	Classmates respondent meets outside school	2579	1.0	33.0	11.572	8.0228
leasu2d	Classmates respondent meets outside school	1976	1.0	31.0	13.443	7.4899
leasu3d	Classmates respondent meets outside school	1321	1.0	32.0	14.173	7.3762
leasu4d	Classmates respondent meets outside school	788	1.0	31.0	14.816	7.1935
leasu5d	Classmates respondent meets outside school	468	1.0	30.0	15.603	6.8876
leasu6d	Classmates respondent meets outside school	261	1.0	30.0	16.490	7.5036
leasu7d	Classmates respondent meets outside school	144	1.0	32.0	16.563	7.7565
leasu8d	Classmates respondent meets outside school	85	1.0	30.0	17.447	7.1954
leasu9d	Classmates respondent meets outside school	45	1.0	29.0	18.022	7.9729
leasu10d	Classmates respondent meets outside school	34	2.0	27.0	15.382	8.5210
leasu11d	Classmates respondent meets outside school	25	1.0	27.0	17.840	8.1070
leasu12d	Classmates respondent meets outside school	15	1.0	28.0	18.267	8.5813
bully1d	Classmate the respondent has been bullied from	1167	1.0	30.0	11.270	7.9307
bully2d	Classmate the respondent has been bullied from	687	1.0	30.0	12.052	7.3491
bully3d	Classmate the respondent has been bullied from	428	1.0	30.0	13.012	7.1326
bully4d	Classmate the respondent has been bullied from	273	1.0	32.0	13.711	6.6819
bully5d	Classmate the respondent has been bullied from	174	1.0	30.0	13.868	6.2612
bully6d	Classmate the respondent has been bullied from	119	2.0	30.0	15.529	6.2597
bully7d	Classmate the respondent has been bullied from	82	1.0	29.0	15.963	6.9981
bully8d	Classmate the respondent has been bullied from	54	3.0	29.0	18.667	6.0936
bully9d	Classmate the respondent has been bullied from	39	1.0	30.0	16.462	7.8333
bully10d	Classmate the respondent has been bullied from	29	3.0	27.0	18.103	6.4991
bully11d	Classmate the respondent has been bullied from	23	7.0	28.0	20.217	5.2132

bully12d	Classmate the respondent has been bullied from	17	8.0	28.0	22.765	5.1421
samem1d	Classmate who likes same music as respondent	2157	1.0	33.0	11.444	8.0735
samem2d	Classmate who likes same music as respondent	1611	1.0	33.0	12.842	7.5442
samem3d	Classmate who likes same music as respondent	1114	1.0	33.0	13.369	7.3698
samem4d	Classmate who likes same music as respondent	733	1.0	33.0	14.786	7.3642
samem5d	Classmate who likes same music as respondent	498	1.0	30.0	14.410	7.0077
samem6d	Classmate who likes same music as respondent	331	1.0	30.0	15.918	6.7215
samem7d	Classmate who likes same music as respondent	218	1.0	30.0	16.541	6.6617
samem8d	Classmate who likes same music as respondent	151	2.0	30.0	17.775	6.9687
samem9d	Classmate who likes same music as respondent	97	1.0	29.0	17.732	7.1800
samem10d	Classmate who likes same music as respondent	68	2.0	32.0	18.206	7.0659
samem11d	Classmate who likes same music as respondent	48	1.0	29.0	17.771	7.8041
samem12d	Classmate who likes same music as respondent	34	3.0	30.0	20.794	6.9272
samec1d	Classmate who likes same clothes as respondent	2012	1.0	33.0	11.830	8.0468
samec2d	Classmate who likes same clothes as respondent	1436	1.0	33.0	12.930	7.7457
samec3d	Classmate who likes same clothes as respondent	923	1.0	31.0	13.874	7.4763
samec4d	Classmate who likes same clothes as respondent	567	1.0	33.0	14.894	7.3222
samec5d	Classmate who likes same clothes as respondent	349	1.0	30.0	15.321	6.8098
samec6d	Classmate who likes same clothes as respondent	224	1.0	30.0	16.277	6.9717
samec7d	Classmate who likes same clothes as respondent	140	2.0	30.0	18.071	6.9919
samec8d	Classmate who likes same clothes as respondent	84	1.0	30.0	18.798	7.3021
samec9d	Classmate who likes same clothes as respondent	45	1.0	30.0	18.444	7.5062
samec10d	Classmate who likes same clothes as respondent	32	5.0	32.0	18.750	7.3353
samec11d	Classmate who likes same clothes as respondent	21	10.0	30.0	21.333	4.8819
samec12d	Classmate who likes same clothes as respondent	15	15.0	30.0	23.667	4.3370
lend1d	Classmate respondent would lend 25 Euro	2366	1.0	32.0	11.286	8.0881
lend2d	Classmate respondent would lend 25 Euro	1831	1.0	31.0	12.841	7.6013
lend3d	Classmate respondent would lend 25 Euro	1340	1.0	30.0	13.707	7.3984
lend4d	Classmate respondent would lend 25 Euro	910	1.0	31.0	13.981	7.4728
lend5d	Classmate respondent would lend 25 Euro	627	1.0	32.0	14.499	6.9662

lend6d	Classmate respondent would lend 25 Euro	463	1.0	30.0	15.816	6.9328
lend7d	Classmate respondent would lend 25 Euro	331	1.0	32.0	15.816	6.7185
lend8d	Classmate respondent would lend 25 Euro	244	1.0	30.0	17.119	6.9037
lend9d	Classmate respondent would lend 25 Euro	179	1.0	30.0	17.257	7.6394
lend10d	Classmate respondent would lend 25 Euro	135	1.0	29.0	17.259	7.6568
lend11d	Classmate respondent would lend 25 Euro	95	1.0	30.0	18.947	7.8447
lend12d	Classmate respondent would lend 25 Euro	69	3.0	32.0	19.652	7.9035
notle1d	Classmate respondent would never lend 25 Euro	2286	1.0	33.0	12.298	8.5681
notle2d	Classmate respondent would never lend 25 Euro	1626	1.0	33.0	12.455	7.8588
notle3d	Classmate respondent would never lend 25 Euro	1175	1.0	31.0	13.182	7.5325
notle4d	Classmate respondent would never lend 25 Euro	843	1.0	31.0	13.745	7.4894
notle5d	Classmate respondent would never lend 25 Euro	610	1.0	32.0	13.933	6.9868
notle6d	Classmate respondent would never lend 25 Euro	458	1.0	33.0	14.576	7.3823
notle7d	Classmate respondent would never lend 25 Euro	351	1.0	32.0	14.541	7.5167
notle8d	Classmate respondent would never lend 25 Euro	267	1.0	32.0	16.142	7.5664
notle9d	Classmate respondent would never lend 25 Euro	215	1.0	30.0	16.372	7.2209
notle10d	Classmate respondent would never lend 25 Euro	164	1.0	30.0	16.921	7.2788
notle11d	Classmate respondent would never lend 25 Euro	133	1.0	30.0	17.203	6.9607
notle12d	Classmate respondent would never lend 25 Euro	100	1.0	29.0	17.910	7.5933
opini1d	Classmate whose opinion is important for respondent	1800	1.0	32.0	12.049	8.0719
opini2d	Classmate whose opinion is important for respondent	1234	1.0	31.0	13.196	7.5719
opini3d	Classmate whose opinion is important for respondent	819	1.0	31.0	14.147	7.4869
opini4d	Classmate whose opinion is important for respondent	510	1.0	31.0	14.300	7.1582
opini5d	Classmate whose opinion is important for respondent	304	1.0	31.0	15.783	7.3079
opini6d	Classmate whose opinion is important for respondent	185	1.0	32.0	15.697	6.9810
opini7d	Classmate whose opinion is important for respondent	106	1.0	32.0	16.057	7.2029
opini8d	Classmate whose opinion is important for respondent	68	1.0	30.0	15.588	7.6709
opini9d	Classmate whose opinion is important for respondent	44	2.0	30.0	15.886	8.3254
opini10d	Classmate whose opinion is important for respondent	34	3.0	32.0	15.088	7.2712
opini11d	Classmate whose opinion is important for respondent	25	3.0	29.0	15.360	7.5987

opini12d	Classmate whose opinion is important for respondent	20	3.0	27.0	16.050	8.7688
grade1d	Classmate with whom respondent compares grades	2554	1.0	33.0	12.428	7.8914
grade2d	Classmate with whom respondent compares grades	1518	1.0	33.0	13.363	7.6083
grade3d	Classmate with whom respondent compares grades	898	1.0	30.0	13.947	7.3835
grade4d	Classmate with whom respondent compares grades	465	1.0	31.0	14.056	7.4137
grade5d	Classmate with whom respondent compares grades	244	1.0	31.0	15.197	7.0192
grade6d	Classmate with whom respondent compares grades	130	1.0	30.0	17.862	6.8253
grade7d	Classmate with whom respondent compares grades	65	2.0	29.0	17.015	7.3474
grade8d	Classmate with whom respondent compares grades	30	6.0	30.0	18.600	5.8463
grade9d	Classmate with whom respondent compares grades	18	1.0	28.0	16.111	8.8841
grade10d	Classmate with whom respondent compares grades	10	4.0	28.0	16.500	8.3300
grade11d	Classmate with whom respondent compares grades	8	7.0	29.0	15.875	7.9181
grade12d	Classmate with whom respondent compares grades	5	7.0	23.0	13.400	5.9414
music1d	Favorite music artist or group of the respondent (coding see external list)	2604	1	1187	355.81	350.961
music2d	Favorite music artist or group of the respondent (coding see external list)	2325	1	2141	353.49	341.171
music3d	Favorite music artist or group of the respondent (coding see external list)	2016	1	1186	406.23	364.288
actlated	Respondent was late for lesson in the last three months	2916	1	5	2.20	1.163
actskipd	Respondent skipped a lesson in the last three months	2913	1	5	1.36	.794
actstead	Respondent stole in the last three months	2917	1	5	1.31	.789
actbread	Respondent broke sth. in the last three months	2917	1	5	1.42	.874
actfighd	Respondent fought in the last three months	2917	1	5	1.84	1.225
actsmead	Respondent smeared on sth. in the last three months	2917	1	5	1.41	.909
actfared	Respondent did not pay for using public transport in the last three months	2912	1	6	1.44	1.016
actcopyd	Respondent copied an illegal CD or PC game in the last three months	2915	1	5	2.99	1.633
actbuycd	Respondent got an illegal CD or PC game in the last three months	2907	1	6	2.61	1.580
actbiked	Respondent ignored red traffic light in the last three months	2916	0	7	3.29	1.480
actlied	Respondent lied in the last three months	2904	1	5	2.74	1.391
actdrugd	Respondent used soft drugs in the last three months	2916	1	5	1.15	.649
actalcod	Respondent drank alcohol in the last three months	2916	1	5	1.74	1.220
actsmokd	Respondent smoked in the last three months	2914	1	5	1.39	1.013

actkissd	Respondent kissed in the last three months	2899	1	5	2.23	1.570
actatted	Respondent is attentive during class	2922	1	5	2.43	.788
acthomed	Respondent does alsways his/her homework	2921	1	6	2.50	.904
actimpcd	clothing style is important for Respondent	2917	1	6	2.50	1.209
actclotd	Respondent and friends of respondent like the same clothes	2887	1	6	2.64	.974
actimpmd	music is important for respondent	2916	1	6	2.01	1.103
actmusid	Respondent and friends of respondent like the same music	2879	1	6	2.53	.978
actspord	Respondent is very sporty	2922	1	6	2.13	1.064
opatted	Opinion of a respondent bout being attentive in class	2924	1	5	1.80	.794
opgraded	Opinion of respondent about getting good grades	2926	1	5	1.58	.722
ophomed	Opinion of r respondent. about doing homework	2923	1	5	1.87	.819
optimed	Opinion of respondent about being on time for lesson	2926	1	5	1.97	.832
opskipd	Opinion of respondent about going to every lesson	2920	1	7	1.82	.868
opsteald	Opinion of respondent about stealing	2920	1	7	4.46	.739
opbreakd	Opinion of respondent about breaking sth. on purpose	2921	1	5	4.37	.758
opfightd	Opinion of respondent about fighting	2924	1	7	3.96	.937
opsmeard	Opinion of respondent about smearing on other people's things	2920	1	7	4.18	.859
opfared	Opinion of respondent about dodging the fare	2917	1	7	3.80	.933
opcopyd	Opinion of respondent about illegal copying a CD or PC game	2923	1	5	2.76	.948
opbuycod	Opinion of respondent about having illegal copies of CDs or PC games	2924	1	7	2.76	.948
opbiked	Opinion of respondent about ignoring red traffic lights while bicycling	2919	1	7	3.34	.794
oplied	Opinion of respondent about lying	2907	1	7	3.86	.844
opkissd	Opinion of respondent about kissing	2912	1	7	2.14	.983
opalcod	Opinion of respondent about drinking alcohol	2913	1	7	3.53	1.107
opsmok1d	Opinion of respondent about smoking	2922	1	7	4.28	.934
opsmok2d	Opinion of respondent about smoking at school	2921	1	7	4.36	.883
opsmok3d	Opinion of respondent about daily smoking	2919	1	7	4.51	.832
opdrugd	Opinion of respondent about using soft drugs	2906	1	7	4.60	.794
opsamecd	Opinion of respondent about wearing the same clothes as friends	2922	1	7	2.96	.766
opbrandd	Opinion of respondent about wearing branded clothing	2916	1	7	2.63	.810
optalkmd	Opinion of respondent about talking much about music	2915	1	7	2.56	.893
opsportd	Opinion of respondent about being sporty	2915	1	5	1.88	.875
isatte1d	Intended sanction by respondent when friend in class is attentive during	41	1	1	1.00	.000

	class					
isatte2d	Intended sanction by respondent when friend in class is attentive during class	1080	1	1	1.00	.000
isatte3d	Intended sanction by respondent when friend in class is attentive during class	15	1	1	1.00	.000
isatte4d	Intended sanction by respondent when friend in class is attentive during class	215	1	1	1.00	.000
isatte5d	Intended sanction by respondent when friend in class is attentive during class	10	1	1	1.00	.000
isatte6d	Intended sanction by respondent when friend in class is attentive during class	233	1	1	1.00	.000
isatte7d	Intended sanction by respondent when friend in class is attentive during class	14	1	1	1.00	.000
isatte8d	Intended sanction by respondent when friend in class is attentive during class	1841	1	1	1.00	.000
isnatt1d	Intended sanction by respondent when friend in class is not attentive during class	1130	1	1	1.00	.000
isnatt2d	Intended sanction by respondent when friend in class is not attentive during class	30	1	1	1.00	.000
isnatt3d	Intended sanction by respondent when friend in class is not attentive during class	131	1	1	1.00	.000
isnatt4d	Intended sanction by respondent when friend in class is not attentive during class	21	1	1	1.00	.000
isnatt5d	Intended sanction by respondent when friend in class is not attentive during class	28	1	1	1.00	.000
isnatt6d	Intended sanction by respondent when friend in class is not attentive during class	6	1	1	1.00	.000
isnatt7d	Intended sanction by respondent when friend in class is not attentive during class	41	1	1	1.00	.000
isnatt8d	Intended sanction by respondent when friend in class is not attentive during class	1814	1	1	1.00	.000
isbrea1d	Intended sanctions by respondent when friend in class breaks sth. on purpose	1967	1	1	1.00	.000
isbrea2d	Intended sanctions by respondent when friend in class breaks sth. on purpose	28	1	1	1.00	.000
isbrea3d	Intended sanctions by respondent when friend in class breaks sth. on purpose	501	1	1	1.00	.000
isbrea4d	Intended sanctions by respondent when friend in class breaks sth. on purpose	17	1	1	1.00	.000
isbrea5d	Intended sanctions by respondent when friend in class breaks sth. on purpose	82	1	1	1.00	.000

isbrea6d	Intended sanctions by respondent when friend in class breaks sth. on purpose	8	1	1	1.00	.000
isbrea7d	Intended sanctions by respondent when friend in class breaks sth. on purpose	223	1	1	1.00	.000
isbrea8d	Intended sanctions by respondent when friend in class breaks sth. on purpose	701	1	1	1.00	.000
isnerd1d	Intended sanction by respondent when friend in class never does anything bad	230	1	1	1.00	.000
isnerd2d	Intended sanction by respondent when friend in class never does anything bad	1019	1	1	1.00	.000
isnerd3d	Intended sanction by respondent when friend in class never does anything bad	127	1	1	1.00	.000
isnerd4d	Intended sanction by respondent when friend in class never does anything bad	352	1	1	1.00	.000
isnerd5d	Intended sanction by respondent when friend in class never does anything bad	45	1	1	1.00	.000
isnerd6d	Intended sanction by respondent when friend in class never does anything bad	213	1	1	1.00	.000
isnerd7d	Intended sanction by respondent when friend in class never does anything bad	32	1	1	1.00	.000
isnerd8d	Intended sanction by respondent when friend in class never does anything bad	1492	1	1	1.00	.000
isstea1d	Intended sanction by respondent when friend in class steals	1949	1	1	1.00	.000
isstea2d	Intended sanction by respondent when friend in class steals	33	1	1	1.00	.000
isstea3d	Intended sanction by respondent when friend in class steals	877	1	1	1.00	.000
isstea4d	Intended sanction by respondent when friend in class steals	20	1	1	1.00	.000
isstea5d	Intended sanction by respondent when friend in class steals	175	1	1	1.00	.000
isstea6d	Intended sanction by respondent when friend in class steals	7	1	1	1.00	.000
isstea7d	Intended sanction by respondent when friend in class steals	475	1	1	1.00	.000
isstea8d	Intended sanction by respondent when friend in class steals	514	1	1	1.00	.000
iskiss1d	Intended sanction by respondent when friend in class kisses	32	1	1	1.00	.000
iskiss2d	Intended sanction by respondent when friend in class kisses	736	1	1	1.00	.000
iskiss3d	Intended sanction by respondent when friend in class kisses	19	1	1	1.00	.000
iskiss4d	Intended sanction by respondent when friend in class kisses	118	1	1	1.00	.000
iskiss5d	Intended sanction by respondent when friend in class kisses	28	1	1	1.00	.000
iskiss6d	Intended sanction by respondent when friend in class kisses	85	1	1	1.00	.000

iskiss7d	Intended sanction by respondent when friend in class kisses	12	1	1	1.00	.000
iskiss8d	Intended sanction by respondent when friend in class kisses	2140	1	1	1.00	.000
isdrug1d	Intended sanction by respondent if friend in class uses drugs	2024	1	1	1.00	.000
isdrug2d	Intended sanction by respondent if friend in class uses drugs	20	1	1	1.00	.000
isdrug3d	Intended sanction by respondent if friend in class uses drugs	1229	1	1	1.00	.000
isdrug4d	Intended sanction by respondent if friend in class uses drugs	37	1	1	1.00	.000
isdrug5d	Intended sanction by respondent if friend in class uses drugs	124	1	1	1.00	.000
isdrug6d	Intended sanction by respondent if friend in class uses drugs	7	1	1	1.00	.000
isdrug7d	Intended sanction by respondent if friend in class uses drugs	513	1	1	1.00	.000
isdrug8d	Intended sanction by respondent if friend in class uses drugs	440	1	1	1.00	.000
isalco1d	Intended sanction by respondent when friend in class drinks alcohol	1005	1	1	1.00	.000
isalco2d	Intended sanction by respondent when friend in class drinks alcohol	80	1	1	1.00	.000
isalco3d	Intended sanction by respondent when friend in class drinks alcohol	484	1	1	1.00	.000
isalco4d	Intended sanction by respondent when friend in class drinks alcohol	53	1	1	1.00	.000
isalco5d	Intended sanction by respondent when friend in class drinks alcohol	36	1	1	1.00	.000
isalco6d	Intended sanction by respondent when friend in class drinks alcohol	13	1	1	1.00	.000
isalco7d	Intended sanction by respondent when friend in class drinks alcohol	132	1	1	1.00	.000
isalco8d	Intended sanction by respondent when friend in class drinks alcohol	1670	1	1	1.00	.000
issmok1d	Intended sanction by respondent when friend in class smokes	1748	1	1	1.00	.000
issmok2d	Intended sanction by respondent when friend in class smokes	30	1	1	1.00	.000
issmok3d	Intended sanction by respondent when friend in class smokes	789	1	1	1.00	.000
issmok4d	Intended sanction by respondent when friend in class smokes	24	1	1	1.00	.000
issmok5d	Intended sanction by respondent when friend in class smokes	76	1	1	1.00	.000
issmok6d	Intended sanction by respondent when friend in class smokes	8	1	1	1.00	.000
issmok7d	Intended sanction by respondent when friend in class smokes	144	1	1	1.00	.000
issmok8d	Intended sanction by respondent when friend in class smokes	946	1	1	1.00	.000
islie1d	Intended sanction by respondent when friend in class lies	1507	1	1	1.00	.000
islie2d	Intended sanction by respondent when friend in class lies	16	1	1	1.00	.000
islie3d	Intended sanction by respondent when friend in class lies	353	1	1	1.00	.000
islie4d	Intended sanction by respondent when friend in class lies	8	1	1	1.00	.000

islie5d	Intended sanction by respondent when friend in class lies	91	1	1	1.00	.000
islie6d	Intended sanction by respondent when friend in class lies	5	1	1	1.00	.000
islie7d	Intended sanction by respondent when friend in class lies	27	1	1	1.00	.000
islie8d	Intended sanction by respondent when friend in class lies	1277	1	1	1.00	.000
esatg1d	Expected positive sanctions when being attentive	1771	1	32	11.56	7.965
esatg2d	Expected positive sanctions when being attentive	1164	1	33	13.11	7.411
esatg3d	Expected positive sanctions when being attentive	741	1	31	14.16	7.129
esatg4d	Expected positive sanctions when being attentive	423	1	31	15.16	7.368
esatg5d	Expected positive sanctions when being attentive	239	1	30	15.12	7.341
esatg6d	Expected positive sanctions when being attentive	152	2	32	16.49	7.024
esatg7d	Expected positive sanctions when being attentive	80	1	30	16.90	6.672
esatg8d	Expected positive sanctions when being attentive	47	1	30	17.06	8.012
esatg9d	Expected positive sanction when being attentive	27	1	28	15.48	8.083
esatg10d	Expected positive sanctions when being attentive	14	2	27	14.50	8.309
esatg11d	Expected positive sanctions when being attentive	10	6	29	17.50	9.132
esatg12d	Expected positive sanctions when being attentive	5	5	19	12.80	6.419
esatb1d	Expected negative sanctions when being attentive	1120	1	33	12.23	8.164
esatb2d	Expected negative sanctions when being attentive	607	1	33	13.38	7.544
esatb3d	Expected negative sanctions when being attentive	333	1	30	14.39	7.516
esatb4d	Expected negative sanctions when being attentive	165	1	33	13.21	7.329
esatb5d	Expected negative sanctions when being attentive	85	1	30	13.47	7.888
esatb6d	Expected negative sanctions when being attentive	48	2	29	16.21	6.264
esatb7d	Expected negative sanctions when being attentive	28	1	29	18.36	7.425
esatb8d	Expected negative sanctions when being attentive	16	3	29	18.19	7.591
esatb9d	Expected negative sanctions when being attentive	12	5	30	16.00	7.675
esatb10d	Expected negative sanctions when being attentive	8	13	30	21.13	5.515
esatb11d	Expected negative sanctions when being attentive	4	20	23	22.00	1.414
esatb12d	Expected negative sanctions when being attentive	3	8	24	15.33	8.083
esstg1d	Expected positive sanctions when stealing	515	1	30	13.00	8.062
esstg2d	Expected positive sanctions when stealing	229	1	33	13.43	7.614

esstg3d	Expected positive sanctions when stealing	119	1	30	15.05	7.861
esstg4d	Expected positive sanctions when stealing	57	1	33	14.70	7.921
esstg5d	Expected positive sanctions when stealing	23	1	30	15.83	8.835
esstg6d	Expected positive sanctions when stealing	16	5	29	16.75	8.054
esstg7d	Expected positive sanctions when stealing	8	5	27	14.25	7.815
esstg8d	Expected positive sanctions when stealing	7	7	29	13.86	8.474
esstg9d	Expected positive sanctions when stealing	6	8	30	17.00	9.209
esstg10d	Expected positive sanctions when stealing	4	10	22	15.50	5.196
esstg11d	Expected positive sanctions when stealing	3	9	16	13.00	3.606
esstg12d	Expected positive sanctions when stealing	3	8	15	12.00	3.606
esstb1d	Expected negative sanctions when stealing	2084	1	32	11.17	8.199
esstb2d	Expected negative sanctions when stealing	1671	1	50	12.95	7.701
esstb3d	Expected negative sanctions when stealing	1323	1	33	13.85	7.422
esstb4d	Expected negative sanctions when stealing	961	1	31	14.04	7.478
esstb5d	Expected negative sanctions when stealing	669	1	32	14.17	7.166
esstb6d	Expected negative sanctions when stealing	483	1	30	14.89	7.454
esstb7d	Expected negative sanctions when stealing	320	1	30	15.68	6.947
esstb8d	Expected negative sanctions when stealing	244	1	77	15.86	8.297
esstb9d	Expected negative sanctions when stealing	182	1	30	15.74	7.678
esstb10d	Expected negative sanctions when stealing	130	1	29	15.78	7.122
esstb11d	Expected negative sanctions when stealing	97	1	28	15.89	7.746
esstb12d	Expected negative sanctions when stealing	69	1	28	14.49	7.324
hobb1mmd	Hobby of respondent: making music	1058	1	1	1.00	.000
hobb2lmd	Hobby of respondent: listening to music	2346	1	1	1.00	.000
hobb3shd	Hobby of respondent: shopping	1418	1	1	1.00	.000
hobb4spd	Hobby of respondent: sport	2135	1	1	1.00	.000
hobb5cgd	Hobby of respondent: computer games	2075	1	1	1.00	.000
hobb6oud	Hobby of respondent : going out	1356	1	1	1.00	.000
hobb7god	Hobby of respondent: gossiping	2005	1	1	1.00	.000
hobb8tvd	Hobby of respondent: watching TV	2229	1	1	1.00	.000
hobb9drd	Hobby of respondent: drawing/painting	693	1	1	1.00	.000
hobb10rd	Hobby of respondent: reading	908	1	1	1.00	.000
bigfi1d	'gesloten' -E	2877	1	7	3.64	.986

bigfi2d	'vriendelijk' A	2920	1	7	2.13	.725
bigfi3d	'fantasierijk' O	2913	1	6	2.35	1.002
bigfi4d	'zenuwachtig' N	2921	1	7	3.07	.942
bigfi5d	'ordelijk' C	2895	1	7	2.97	1.025
bigfi6d	'stil' E	2916	1	8	3.46	1.071
bigfi7d	'aardig' A	2912	1	7	2.08	.749
bigfi8d	'creatif' O	2912	1	7	2.53	1.014
bigfi9d	'nerveus' N	2912	1	7	3.32	.971
bigfi10d	'zorgvuldig' C	2893	1	7	2.74	.982
bigfi11d	'graag op mezelf' E	2900	1	7	3.07	1.154
bigfi12d	'hulpvaardig' A	2899	1	7	2.29	.796
bigfi13d	'veelzijdig' O	2863	1	7	2.58	.913
bigfi14d	'snel geraakt' N	2909	1	7	3.22	1.107
bigfi15d	'nauwkeurig' C	2903	1	7	2.92	1.010
bigfi16d	'verlegen' -E	2912	1	7	3.40	1.121
bigfi17d	'behulpzaam' A	2908	1	6	2.23	.802
bigfi18d	'vernieuwend' O	2865	1	6	2.68	.907
bigfi19d	'angstig' N	2904	1	7	3.78	.964
bigfi20d	'netjes' C	2910	1	7	2.92	1.129
oppatted	Perceived opinion of parents about being attentive at class	2910	1	6	1.62	.706
oppbestd	Perceived opinion of parents about doing the best at school	2908	1	6	1.38	.612
oppsmokd	Perceived opinion of parents about not smoking	2914	1	5	1.56	.885
oppstead	Perceived opinion of parents about not stealing	2901	1	5	1.38	.726
oppfighd	Perceived opinion of parents about not fighting	2901	1	6	1.90	1.007
opphomed	Perceived opinion of parents about doing homework	2911	1	6	1.57	.749
rpattegd	Expected positive sanctions from parents for being attentive at class	2909	1	5	1.41	.728
rpattebd	Expected negative sanctions from parents for being attentive at school	2600	1	5	4.69	.769
rpnattgd	Expected positive sanction from parents for not being attentive at class	2597	1	5	4.67	.746
rpnattbd	Expected negative sanction from parents for not being attentive at class	2904	1	7	1.47	.787
opmatted	Perceived opinion of mentor about being attentive at class	2903	1	7	1.73	.820
opmbestd	Perceived opinion of mentor about doing the best at school	2899	1	6	1.62	.795
opmsmokd	Perceived opinion of mentor about not smoking	2884	1	6	2.51	1.325
opmstead	Perceived opinion of mentor about not stealing	2881	1	7	2.27	1.265
opmfighd	Perceived opinion of mentor about not fighting	2884	1	6	2.21	1.185
opmhomed	Perceived opinion of mentor about doing homework	2905	1	7	1.59	.796
rmattegd	Expected positive sanctions from mentor for being attentive at class	2904	1	5	1.57	.867

rmattebd	Expected negative sanctions from mentor for attentive at school	2590	1	7	4.59	.816
rmnattgd	Expected positive sanction from mentor for not being attentive at class	2604	1	5	4.59	.803
rmnattbd	Expected negative sanction from mentor for not being attentive at class	2887	1	5	1.57	.881
gradmatd	Respondent's grade for mathematics	2697	10	128	70.05	12.412
graddutd	Respondent's grade for Dutch	2693	10	133	71.26	11.302
gradgymd	Respondent's grade for gymnastics	2633	10	120	73.51	10.060
gradbiod	Respondent's grade for biology	2506	10	121	71.17	13.039
gradhand	Respondent's grade for hand-labor	2434	10	101	73.24	10.209
trust1d	Most people are honest.	2917	1	6	2.69	.920
trust2d	Most people want to help others	2913	1	7	3.27	.836
trust3d	Most people are looking for their own advantage	2907	1	7	2.70	.877
trust4d	You can trust most people	2912	1	6	2.74	.925
trust5d	In our society no one deceives you	2904	1	7	3.77	1.020
trust6d	I trust most people	2909	1	7	2.56	.916
trust7d	You have to be careful that others do not profit from you	2906	1	7	2.24	1.033
trust8d	Most people react friendly when others trust them	2906	1	7	1.94	.757

File TeacherWaveV.sav

Variable	Variable Label	N	Minimum	Maximum	Mean	Std. Deviation
date	What is the date?	62	9	2909	1455.61	906.498
edulevel	What is the school level of the class?	116	1	9	6.21	2.161
lessonsh	How many hours a week you see this class?	118	2.00	33.00	5.6017	4.19837
meoatten	How important it is to you that the pupils always pay attention in class?	121	1	4	1.97	.591
meobest	How important it is to you that the pupils always do their best at school?	121	1	3	1.76	.533
meohomew	How important it is to you that the pupils always do their homework?	120	1	4	2.03	.647
meograde	How important it is to you that the pupils always get good grades?	120	1	5	2.72	.799
meotime	How important it is to you that the pupils always are in time in class?	119	1	4	1.99	.742
meosmoke	How important it is to you that the pupils do not smoke?	120	1	5	1.90	1.032
meosteal	How important it is to you that the pupils do not steal?	121	1	4	1.29	.598
meofight	How important it is to you that the pupils never are involved in a fight?	120	1	4	1.82	.729
meogood	How important it is to you that the pupils go well with each other?	121	1	2	1.13	.340
rulelate	Does your school have special rules for teachers how to handle pupils who are late in class?	117	1	5	2.74	.672
matt01a	This pupil always pays attention in class.	110	1	5	2.16	.904
matt02a	This pupil always pays attention in class.	110	1	4	2.25	.882

matt03a	This pupil always pays attention in class.	110	1	4	2.36	.775
matt04a	This pupil always pays attention in class.	109	1	5	2.17	.870
matt05a	This pupil always pays attention in class.	113	1	5	2.23	.876
matt06a	This pupil always pays attention in class.	111	1	4	2.13	.875
matt07a	This pupil always pays attention in class.	109	1	4	2.08	.818
matt08a	This pupil always pays attention in class.	111	1	4	2.17	.808
matt09a	This pupil always pays attention in class.	112	1	4	2.22	.856
matt10a	This pupil always pays attention in class.	112	1	4	2.15	.851
matt11a	This pupil always pays attention in class.	111	1	5	2.21	.854
matt12a	This pupil always pays attention in class.	110	1	5	2.16	.944
matt13a	This pupil always pays attention in class.	110	1	5	2.14	.933
matt14a	This pupil always pays attention in class.	107	1	4	2.20	.770
matt15a	This pupil always pays attention in class.	107	1	5	2.22	.925
matt16a	This pupil always pays attention in class.	106	1	4	2.25	.871
matt17a	This pupil always pays attention in class.	104	1	5	2.15	.868
matt18a	This pupil always pays attention in class.	100	1	4	2.18	.892
matt19a	This pupil always pays attention in class.	96	1	5	2.24	.971
matt20a	This pupil always pays attention in class.	94	1	5	2.29	.923
matt21a	This pupil always pays attention in class.	92	1	4	2.03	.791
matt22a	This pupil always pays attention in class.	88	1	4	2.14	.761
matt23a	This pupil always pays attention in class.	79	1	4	2.06	.806
matt24a	This pupil always pays attention in class.	70	1	4	2.14	.804
matt25a	This pupil always pays attention in class.	65	1	4	2.37	.762
matt26a	This pupil always pays attention in class.	52	1	4	2.35	.789
matt27a	This pupil always pays attention in class.	38	1	4	2.21	.905
matt28a	This pupil always pays attention in class.	26	1	3	1.88	.516
matt29a	This pupil always pays attention in class.	20	1	3	2.15	.587
matt30a	This pupil always pays attention in class.	14	2	3	2.43	.514
lateone1	If pupil is late in class once, how do you react?	47	1	1	1.00	.000
lateone2	If pupil is late in class once, how do you react?	62	1	1	1.00	.000

lateone3	If pupil is late in class once, how do you react?	0				
lateone4	If pupil is late in class once, how do you react?	1	1	1	1.00	.
lateone5	If pupil is late in class once, how do you react?	0				
latetwo1	If pupil is late in class twice or three times, how do you react?	7	1	1	1.00	.000
latetwo2	If pupil is late in class twice or three times, how do you react?	59	1	1	1.00	.000
latetwo3	If pupil is late in class twice or three times, how do you react?	7	1	1	1.00	.000
latetwo4	If pupil is late in class twice or three times, how do you react?	31	1	1	1.00	.000
latetwo5	If pupil is late in class twice or three times, how do you react?	16	1	1	1.00	.000
lateoft1	If pupil is late in class more then three times, how do you react?	4	1	1	1.00	.000
lateoft2	If pupil is late in class more then three times, how do you react?	23	1	1	1.00	.000
lateoft3	If pupil is late in class more then three times, how do you react?	12	1	1	1.00	.000
lateoft4	If pupil is late in class more then three times, how do you react?	48	1	1	1.00	.000
lateoft5	If pupil is late in class more then three times, how do you react?	52	1	1	1.00	.000
mbes01a	pupil 1 does his/her best	109	1	4	1.75	.722
mbes02a	pupil 2 does his/her best	109	1	4	1.76	.637
mbes03a	pupil 3 does his/her best	110	1	4	1.79	.622
mbes04a	pupil 4 does his/her best	108	1	4	1.77	.705
mbes05a	pupil 5 does his/her best	110	1	4	1.75	.696
mbes06a	pupil 6 does his/her best	110	1	5	1.68	.649
mbes07a	pupil 7 does his/her best	108	1	4	1.73	.678
mbes08a	pupil 8 does his/her best	110	1	3	1.77	.659
mbes09a	pupil 9 does his/her best	110	1	4	1.76	.716
mbes10a	pupil 10 does his/her best	110	1	4	1.76	.676
mbes11a	pupil 11 does his/her best	109	1	5	1.76	.706
mbes12a	pupil 12 does his/her best	109	1	4	1.72	.622
mbes13a	pupil 13does his/her best	109	1	4	1.71	.657
mbes14a	pupil 14 does his/her best	107	1	4	1.72	.711
mbes15a	pupil 15 does his/her best	106	1	4	1.81	.692
mbes16a	pupil 16 does his/her best	104	1	4	1.82	.707
mbes17a	pupil 17 does his/her best	101	1	5	1.75	.713
mbes18a	pupil 18 does his/her best	99	1	4	1.79	.627
mbes19a	pupil 19 does his/her best	95	1	4	1.78	.717
mbes20a	pupil 20 does his/her best	93	1	3	1.78	.587
mbes21a	pupil 21 does his/her best	92	1	3	1.73	.613
mbes22a	pupil 22 does his/her best	86	1	3	1.67	.583
mbes23a	pupil 23 does his/her best	79	1	4	1.80	.705
mbes24a	pupil 24 does his/her best	70	1	4	1.74	.652
mbes25a	pupil 25 does his/her best	63	1	4	1.95	.705
mbes26a	pupil 26 does his/her best	52	1	3	1.88	.646

mbes27a	pupil 27 does his/her best	39	1	4	1.87	.801
mbes28a	pupil 28 does his/her best	26	1	3	1.58	.643
mbes29a	pupil 29 does his/her best	20	1	2	1.45	.510
mbes30a	pupil 30 does his/her best	16	1	3	1.94	.772
minl01a	This pupil is easily be influenced by other pupils.	29	1	1	1.00	.000
minl02a	This pupil is easily be influenced by other pupils.	43	1	1	1.00	.000
minl03a	This pupil is easily be influenced by other pupils.	13	1	1	1.00	.000
minl04a	This pupil is easily be influenced by other pupils.	30	1	1	1.00	.000
minl05a	This pupil is easily be influenced by other pupils.	46	1	1	1.00	.000
minl06a	This pupil is easily be influenced by other pupils.	20	1	1	1.00	.000
minl07a	This pupil is easily be influenced by other pupils.	34	1	1	1.00	.000
minl08a	This pupil is easily be influenced by other pupils.	40	1	1	1.00	.000
minl09a	This pupil is easily be influenced by other pupils.	17	1	1	1.00	.000
minl10a	This pupil is easily be influenced by other pupils.	24	1	1	1.00	.000
minl11a	This pupil is easily be influenced by other pupils.	40	1	1	1.00	.000
minl12a	This pupil is easily be influenced by other pupils.	22	1	1	1.00	.000
minl13a	This pupil is easily be influenced by other pupils.	25	1	1	1.00	.000
minl14a	This pupil is easily be influenced by other pupils.	37	1	1	1.00	.000
minl15a	This pupil is easily be influenced by other pupils.	14	1	1	1.00	.000
minl16a	This pupil is easily be influenced by other pupils.	28	1	1	1.00	.000
minl17a	This pupil is easily be influenced by other pupils.	43	1	1	1.00	.000
minl18a	This pupil is easily be influenced by other pupils.	19	1	1	1.00	.000
minl19a	This pupil is easily be influenced by other pupils.	24	1	1	1.00	.000
minl20a	This pupil is easily be influenced by other pupils.	39	1	1	1.00	.000
minl21a	This pupil is easily be influenced by other pupils.	20	1	1	1.00	.000
minl22a	This pupil is easily be influenced by other pupils.	31	1	1	1.00	.000
minl23a	This pupil is easily be influenced by other pupils.	32	1	1	1.00	.000
minl24a	This pupil is easily be influenced by other pupils.	15	1	1	1.00	.000
minl25a	This pupil is easily be influenced by other pupils.	24	1	1	1.00	.000
minl26a	This pupil is easily be influenced by other pupils.	32	1	1	1.00	.000
minl27a	This pupil is easily be influenced by other pupils.	7	1	1	1.00	.000
minl28a	This pupil is easily be influenced by	25	1	1	1.00	.000

	other pupils.					
minl29a	This pupil is easily be influenced by other pupils.	36	1	1	1.00	.000
minl30a	This pupil is easily be influenced by other pupils.	14	1	1	1.00	.000
minm01a	This pupil is easily be influenced by the mentor.	31	1	1	1.00	.000
minm02a	This pupil is easily be influenced by the mentor.	38	1	1	1.00	.000
minm03a	This pupil is easily be influenced by the mentor.	19	1	1	1.00	.000
minm04a	This pupil is easily be influenced by the mentor.	23	1	1	1.00	.000
minm05a	This pupil is easily be influenced by the mentor.	42	1	1	1.00	.000
minm06a	This pupil is easily be influenced by the mentor.	15	1	1	1.00	.000
minm07a	This pupil is easily be influenced by the mentor.	25	1	1	1.00	.000
minm08a	This pupil is easily be influenced by the mentor.	36	1	1	1.00	.000
minm09a	This pupil is easily be influenced by the mentor.	15	1	1	1.00	.000
minm10a	This pupil is easily be influenced by the mentor.	23	1	1	1.00	.000
minm11a	This pupil is easily be influenced by the mentor.	41	1	1	1.00	.000
minm12a	This pupil is easily be influenced by the mentor.	20	1	1	1.00	.000
minm13a	This pupil is easily be influenced by the mentor.	28	1	1	1.00	.000
minm14a	This pupil is easily be influenced by the mentor.	40	1	1	1.00	.000
minm15a	This pupil is easily be influenced by the mentor.	16	1	1	1.00	.000
minm16a	This pupil is easily be influenced by the mentor.	26	1	1	1.00	.000
minm17a	This pupil is easily be influenced by the mentor.	38	1	1	1.00	.000
minm18a	This pupil is easily be influenced by the mentor.	20	1	1	1.00	.000
minm19a	This pupil is easily be influenced by the mentor.	25	1	1	1.00	.000
minm20a	This pupil is easily be influenced by the mentor.	38	1	1	1.00	.000
minm21a	This pupil is easily be influenced by the mentor.	16	1	1	1.00	.000
minm22a	This pupil is easily be influenced by the mentor.	20	1	1	1.00	.000
minm23a	This pupil is easily be influenced by the mentor.	37	1	1	1.00	.000
minm24a	This pupil is easily be influenced by the mentor.	20	1	1	1.00	.000
minm25a	This pupil is easily be influenced by the mentor.	27	1	1	1.00	.000
minm26a	This pupil is easily be influenced by the mentor.	27	1	1	1.00	.000
minm27a	This pupil is easily be influenced by the mentor.	11	1	1	1.00	.000
minm28a	This pupil is easily be influenced by	30	1	1	1.00	.000

	the mentor.					
minm29a	This pupil is easily be influenced by the mentor.	30	1	1	1.00	.000
minm30a	This pupil is easily be influenced by the mentor.	8	1	1	1.00	.000
mopi01a	This pupils is an opinion leader.	17	1	1	1.00	.000
mopi02a	This pupils is an opinion leader.	29	1	1	1.00	.000
mopi03a	This pupils is an opinion leader.	11	1	1	1.00	.000
mopi04a	This pupils is an opinion leader.	18	1	1	1.00	.000
mopi05a	This pupils is an opinion leader.	26	1	1	1.00	.000
mopi06a	This pupils is an opinion leader.	12	1	1	1.00	.000
mopi07a	This pupils is an opinion leader.	16	1	1	1.00	.000
mopi08a	This pupils is an opinion leader.	30	1	1	1.00	.000
mopi09a	This pupils is an opinion leader.	16	1	1	1.00	.000
mopi10a	This pupils is an opinion leader.	19	1	1	1.00	.000
mopi11a	This pupils is an opinion leader.	22	1	1	1.00	.000
mopi12a	This pupils is an opinion leader.	9	1	1	1.00	.000
mopi13a	This pupils is an opinion leader.	15	1	1	1.00	.000
mopi14a	This pupils is an opinion leader.	17	1	1	1.00	.000
mopi15a	This pupils is an opinion leader.	10	1	1	1.00	.000
mopi16a	This pupils is an opinion leader.	12	1	1	1.00	.000
mopi17a	This pupils is an opinion leader.	20	1	1	1.00	.000
mopi18a	This pupils is an opinion leader.	8	1	1	1.00	.000
mopi19a	This pupils is an opinion leader.	9	1	1	1.00	.000
mopi20a	This pupils is an opinion leader.	11	1	1	1.00	.000
mopi21a	This pupils is an opinion leader.	6	1	1	1.00	.000
mopi22a	This pupils is an opinion leader.	5	1	1	1.00	.000
mopi23a	This pupils is an opinion leader.	13	1	1	1.00	.000
mopi24a	This pupils is an opinion leader.	4	1	1	1.00	.000
mopi25a	This pupils is an opinion leader.	7	1	1	1.00	.000
mopi26a	This pupils is an opinion leader.	5	1	1	1.00	.000
mopi27a	This pupils is an opinion leader.	1	1	1	1.00	.
mopi28a	This pupils is an opinion leader.	3	1	1	1.00	.000
mopi29a	This pupils is an opinion leader.	4	1	1	1.00	.000
mopi30a	This pupils is an opinion leader.	2	1	1	1.00	.000

File TeacherWaveW.sav

Variable	Variable Label	N	Minimum	Maximum	Mean	Std. Deviation
dateb	Date when filling in	113	12	3011	1552.37	872.219
age	Age of respondent	114	21	61	39.15	10.850
best1ab	best friends of pupil 1	104	1	27	11.29	6.950
best1bb	best friends of pupil 1	82	2	40	14.16	7.842
best1cb	best friends of pupil 1	65	2	51	14.32	8.958
best2ab	best friends of pupil 2	104	0	29	11.33	7.574
best2bb	best friends of pupil 2	87	1	28	11.91	6.845
best2cb	best friends of pupil 2	67	1	27	12.85	7.546

best3ab	best friends of pupil 3	106	1	28	11.12	7.395
best3bb	best friends of pupil 3	93	1	30	13.52	7.538
best3cb	best friends of pupil 3	70	1	27	14.16	7.742
best4ab	best friends of pupil 4	104	1	29	10.36	7.796
best4bb	best friends of pupil 4	81	1	27	13.04	6.705
best4cb	best friends of pupil 4	58	1	27	13.88	7.604
best5ab	best friends of pupil 5	105	1	26	11.95	7.860
best5bb	best friends of pupil 5	87	1	28	13.30	7.706
best5cb	best friends of pupil 5	63	1	92	15.13	12.536
best6ab	best friends of pupil 6	101	0	29	12.62	6.896
best6bb	best friends of pupil 6	86	1	28	12.87	6.681
best6cb	best friends of pupil 6	63	1	30	13.44	7.994
best7ab	best friends of pupil 7	99	1	30	11.85	7.709
best7bb	best friends of pupil 7	81	1	30	13.77	7.946
best7cb	best friends of pupil 7	51	1	29	14.24	7.832
best8ab	best friends of pupil 8	99	1	29	11.24	7.434
best8bb	best friends of pupil 8	79	1	28	13.77	7.165
best8cb	best friends of pupil 8	56	1	27	16.54	8.043
best9ab	best friends of pupil 9	104	1	29	11.30	7.566
best9bb	best friends of pupil 9	87	1	27	12.76	8.038
best9cb	best friends of pupil 9	50	2	26	12.40	6.719
best10ab	best friends of pupil 10	102	1	31	12.30	7.364
best10bb	best friends of pupil 10	84	1	29	13.10	7.537
best10cb	best friends of pupil 10	59	2	29	13.37	7.915
best11ab	best friends of pupil 11	102	1	28	12.29	7.719
best11bb	best friends of pupil 11	86	1	28	13.26	7.493
best11cb	best friends of pupil 11	60	1	28	13.27	7.573
best12ab	best friends of pupil 12	103	1	28	12.63	7.338
best12bb	best friends of pupil 12	85	1	28	14.19	7.725
best12cb	best friends of pupil 12	53	1	29	12.98	7.769
best13ab	best friends of pupil 13	106	1	32	12.04	7.894
best13bb	best friends of pupil 13	89	1	28	14.28	7.551
best13cb	best friends of pupil 13	58	1	29	14.45	7.690
best14ab	best friends of pupil 14	100	1	30	12.95	8.098
best14bb	best friends of pupil 14	76	1	28	12.70	7.307
best14cb	best friends of pupil 14	57	1	28	13.60	8.811
best15ab	best friends of pupil 15	93	1	30	12.55	7.386
best15bb	best friends of pupil 15	79	1	28	13.25	7.935
best15cb	best friends of pupil 15	52	1	29	14.54	7.790
best16ab	best friends of pupil 16	98	1	28	12.30	7.323
best16bb	best friends of pupil 16	79	1	32	13.46	7.619
best16cb	best friends of pupil 16	55	1	27	12.27	7.697
best17ab	best friends of pupil 17	93	1	29	12.62	7.461
best17bb	best friends of pupil 17	76	1	29	14.37	7.339

best17cb	best friends of pupil 17	55	1	29	12.27	7.842
best18ab	best friends of pupil 18	92	1	29	13.89	7.950
best18bb	best friends of pupil 18	71	2	31	14.97	7.348
best18cb	best friends of pupil 18	49	1	30	14.08	8.010
best19ab	best friends of pupil 19	84	1	28	13.57	7.907
best19bb	best friends of pupil 19	69	1	30	15.07	7.767
best19cb	best friends of pupil 19	51	2	28	14.63	6.548
best20ab	best friends of pupil 20	82	1	29	13.35	7.718
best20bb	best friends of pupil 20	63	1	30	11.98	7.813
best20cb	best friends of pupil 20	39	1	27	13.23	7.666
best21ab	best friends of pupil 21	87	1	28	13.72	7.862
best21bb	best friends of pupil 21	69	1	29	14.64	7.846
best21cb	best friends of pupil 21	46	1	29	13.28	8.235
best22ab	best friends of pupil 22	81	1	30	12.21	7.158
best22bb	best friends of pupil 22	67	2	26	14.48	7.053
best22cb	best friends of pupil 22	47	2	28	14.09	7.366
best23ab	best friends of pupil 23	77	1	29	14.66	8.682
best23bb	best friends of pupil 23	67	1	30	13.73	7.585
best23cb	best friends of pupil 23	42	1	31	16.02	7.303
best24ab	best friends of pupil 24	72	1	30	13.58	7.820
best24bb	best friends of pupil 24	60	1	30	13.73	7.651
best24cb	best friends of pupil 24	38	2	29	13.37	8.069
best25ab	best friends of pupil 25	62	1	31	13.76	7.703
best25bb	best friends of pupil 25	53	1	28	14.21	6.843
best25cb	best friends of pupil 25	40	2	27	13.88	8.370
best26ab	best friends of pupil 26	52	1	30	12.60	9.106
best26bb	best friends of pupil 26	44	2	30	13.73	7.984
best26cb	best friends of pupil 26	33	1	28	12.82	8.164
best27ab	best friends of pupil 27	39	1	31	16.10	8.300
best27bb	best friends of pupil 27	29	1	26	13.34	7.743
best27cb	best friends of pupil 27	22	2	30	17.32	7.549
best28ab	best friends of pupil 28	29	2	27	15.72	7.727
best28bb	best friends of pupil 28	23	1	29	12.35	8.840
best28cb	best friends of pupil 28	19	1	30	15.95	8.429
best29ab	best friends of pupil 29	18	2	30	14.72	9.737
best29bb	best friends of pupil 29	15	3	26	14.73	7.106
best29cb	best friends of pupil 29	11	6	24	13.91	6.172
best30ab	best friends of pupil 30	9	2	30	19.56	9.863
best30bb	best friends of pupil 30	7	7	29	20.29	7.158
best30cb	best friends of pupil 30	4	3	30	17.75	11.843
best31ab	best friends of pupil 31	2	10	27	18.50	12.021
best31bb	best friends of pupil 31	1	18	18	18.00	.
best31cb	best friends of pupil 31	1	25	25	25.00	.
best32ab	best friends of pupil 32	1	13	13	13.00	.

best32bb	best friends of pupil 32	1	1	1	1.00	.
best32cb	best friends of pupil 32	1	16	16	16.00	.
msta01b	Social-emotional stability of pupil 1	114	1	7	2.23	1.039
msta02b	Social-emotional stability of pupil 2	113	1	5	2.16	.882
msta03b	Social-emotional stability of pupil 3	114	1	4	2.11	.817
msta04b	Social-emotional stability of pupil 4	113	1	5	2.19	.987
msta05b	Social-emotional stability of pupil 5	115	1	5	2.29	1.015
msta06b	Social-emotional stability of pupil 6	112	1	5	2.25	1.027
msta07b	Social-emotional stability of pupil 7	113	1	5	2.33	.940
msta08b	Social-emotional stability of pupil 8	113	1	5	2.25	.940
msta09b	Social-emotional stability of pupil 9	114	1	4	2.07	.784
msta10b	Social-emotional stability of pupil 10	115	1	5	2.16	.914
msta11b	Social-emotional stability of pupil 11	113	1	4	2.18	.899
msta12b	Social-emotional stability of pupil 12	112	1	5	2.06	.862
msta13b	Social-emotional stability of pupil 13	114	1	5	2.23	.969
msta14b	Social-emotional stability of pupil 14	113	1	7	2.18	1.028
msta15b	Social-emotional stability of pupil 15	110	1	5	2.18	1.024
msta16b	Social-emotional stability of pupil 16	112	1	5	2.26	.937
msta17b	Social-emotional stability of pupil 17	107	1	5	2.07	.797
msta18b	Social-emotional stability of pupil 18	105	1	5	2.11	.788
msta19b	Social-emotional stability of pupil 19	100	1	5	2.35	1.048
msta20b	Social-emotional stability of pupil 20	98	1	5	2.23	.928
msta21b	Social-emotional stability of pupil 21	98	1	5	2.26	.853
msta22b	Social-emotional stability of pupil 22	89	1	4	2.10	.739
msta23b	Social-emotional stability of pupil 23	86	1	4	2.15	.695
msta24b	Social-emotional stability of pupil 24	79	1	4	2.18	.828
msta25b	Social-emotional stability of pupil 25	72	1	5	2.35	1.037
msta26b	Social-emotional stability of pupil 26	57	1	5	2.40	.884
msta27b	Social-emotional stability of pupil 27	40	1	5	2.55	1.061
msta28b	Social-emotional stability of pupil 28	33	1	5	2.45	.938
msta29b	Social-emotional stability of pupil 29	19	1	3	2.16	.765
msta30b	Social-emotional stability of pupil 30	12	1	3	1.83	.718
msta31b	Social-emotional stability of pupil 31	2	2	3	2.50	.707
msta32b	Social-emotional stability of pupil 32	1	1	1	1.00	.
homone1	Forgot homework once don't say anything	43	1	1	1.00	.000
homone2	Forgot homework once give scolding	77	1	1	1.00	.000
homone3	Forgot homework once detention work	0				
homone4	Forgot homework once detain	1	1	1	1.00	.
homone5	Forgot homework once inform parents	2	1	1	1.00	.000
homtwo1	Forgot homework two or three times don't say anything	1	1	1	1.00	.
homtwo2	Forgot homework two or three times give scolding	73	1	1	1.00	.000
homtwo3	Forgot homework two or three times	27	1	1	1.00	.000

	detention work					
homtwo4	Forgot homework two or three times detain	29	1	1	1.00	.000
homtwo5	Forgot homework two or three times inform parents	13	1	1	1.00	.000
homoft1	Forgot homework more then three times don't say anything	1	1	1	1.00	.
homoft2	Forgot homework more then three times give scolding	25	1	1	1.00	.000
homoft3	Forgot homework more then three times detention work	32	1	1	1.00	.000
homoft4	Forgot homework more then three times detain	55	1	1	1.00	.000
homoft5	Forgot homework more then three times inform parents	55	1	1	1.00	.000
mbes01b	pupil 1 does his/her best	117	1	5	1.82	.906
mbes02b	pupil 2 does his/her best	116	1	5	1.86	.864
mbes03b	pupil 3 does his/her best	117	1	4	1.91	.761
mbes04b	pupil 4 does his/her best	116	1	5	1.84	.894
mbes05b	pupil 5 does his/her best	118	1	5	1.86	.942
mbes06b	pupil 6 does his/her best	117	1	5	1.85	.833
mbes07b	pupil 7 does his/her best	116	1	4	1.91	.880
mbes08b	pupil 8 does his/her best	116	1	5	2.03	.899
mbes09b	pupil 9 does his/her best	117	1	4	2.08	.930
mbes10b	pupil 10 does his/her best	117	1	4	1.87	.846
mbes11b	pupil 11 does his/her best	115	1	5	1.92	.919
mbes12b	pupil 12 does his/her best	116	1	5	1.97	.909
mbes13b	pupil 13does his/her best	116	1	5	1.99	.909
mbes14b	pupil 14 does his/her best	115	1	5	1.90	.888
mbes15b	pupil 15 does his/her best	113	1	5	1.89	.849
mbes16b	pupil 16 does his/her best	114	1	4	1.92	.853
mbes17b	pupil 17 does his/her best	109	1	4	1.73	.777
mbes18b	pupil 18 does his/her best	106	1	5	1.92	.829
mbes19b	pupil 19 does his/her best	101	1	5	2.10	.922
mbes20b	pupil 20 does his/her best	99	1	4	2.04	.925
mbes21b	pupil 21 does his/her best	99	1	4	1.85	.896
mbes22b	pupil 22 does his/her best	94	1	5	1.91	.851
mbes23b	pupil 23 does his/her best	87	1	4	2.05	.875
mbes24b	pupil 24 does his/her best	78	1	4	1.95	.836
mbes25b	pupil 25 does his/her best	70	1	5	2.11	.910
mbes26b	pupil 26 does his/her best	59	1	5	2.05	.839
mbes27b	pupil 27 does his/her best	43	1	5	2.07	.985
mbes28b	pupil 28 does his/her best	32	1	5	2.06	1.162
mbes29b	pupil 29 does his/her best	20	1	4	1.85	.933
mbes30b	pupil 30 does his/her best	11	1	4	2.18	.982
mbes31b	pupil 31 does his/her best	2	2	3	2.50	.707
mbes32b	pupil 32 does his/her best	1	1	1	1.00	.
mcontact	Often contact with parents	112	1	4	2.43	.802

mparintr	Partents are interested in schoolbehavior	113	1	5	1.98	.790
mgetalon	Pupils get along well	113	1	4	2.19	.800
mrespect	Pupils respect others that are different	113	1	6	2.44	.925
minp01b	This pupil is easily be influenced in a positive way by other pupils.	48	1	1	1.00	0.000
minp02b	This pupil is easily be influenced in a positive way by other pupils.	48	1	1	1.00	0.000
minp03b	This pupil is easily be influenced in a positive way by other pupils.	44	1	1	1.00	0.000
minp04b	This pupil is easily be influenced in a positive way by other pupils.	43	1	1	1.00	0.000
minp05b	This pupil is easily be influenced in a positive way by other pupils.	47	1	1	1.00	0.000
minp06b	This pupil is easily be influenced in a positive way by other pupils.	45	1	1	1.00	0.000
minp07b	This pupil is easily be influenced in a positive way by other pupils.	35	1	1	1.00	0.000
minp08b	This pupil is easily be influenced in a positive way by other pupils.	39	1	1	1.00	0.000
minp09b	This pupil is easily be influenced in a positive way by other pupils.	42	1	1	1.00	0.000
minp10b	This pupil is easily be influenced in a positive way by other pupils.	46	1	1	1.00	0.000
minp11b	This pupil is easily be influenced in a positive way by other pupils.	41	1	1	1.00	0.000
minp12b	This pupil is easily be influenced in a positive way by other pupils.	37	1	1	1.00	0.000
minp13b	This pupil is easily be influenced in a positive way by other pupils.	45	1	1	1.00	0.000
minp14b	This pupil is easily be influenced in a positive way by other pupils.	43	1	1	1.00	0.000
minp15b	This pupil is easily be influenced in a positive way by other pupils.	45	1	1	1.00	0.000
minp16b	This pupil is easily be influenced in a positive way by other pupils.	44	1	1	1.00	0.000
minp17b	This pupil is easily be influenced in a positive way by other pupils.	37	1	1	1.00	0.000
minp18b	This pupil is easily be influenced in a positive way by other pupils.	40	1	1	1.00	0.000
minp19b	This pupil is easily be influenced in a positive way by other pupils.	34	1	1	1.00	0.000
minp20b	This pupil is easily be influenced in a positive way by other pupils.	33	1	1	1.00	0.000
minp21b	This pupil is easily be influenced in a positive way by other pupils.	34	1	1	1.00	0.000
minp22b	This pupil is easily be influenced in a positive way by other pupils.	37	1	1	1.00	0.000
minp23b	This pupil is easily be influenced in a positive way by other pupils.	31	1	1	1.00	0.000
minp24b	This pupil is easily be influenced in a positive way by other pupils.	29	1	1	1.00	0.000
minp25b	This pupil is easily be influenced in a positive way by other pupils.	23	1	1	1.00	0.000
minp26b	This pupil is easily be influenced in a positive way by other pupils.	16	1	1	1.00	0.000
minp27b	This pupil is easily be influenced in a positive way by other pupils.	12	1	1	1.00	0.000
minp28b	This pupil is easily be influenced in a positive way by other pupils.	11	1	1	1.00	0.000

minp29b	This pupil is easily be influenced in a positive way by other pupils.	6	1	1	1.00	0.000
minp30b	This pupil is easily be influenced in a positive way by other pupils.	5	1	1	1.00	0.000
minp31b	This pupil is easily be influenced in a positive way by other pupils.	2	1	1	1.00	0.000
minp32b	This pupil is easily be influenced in a positive way by other pupils.	1	1	1	1.00	0.000
minn01b	This pupil is easily be influenced in a negative way by other pupils.	28	1	1	1.00	0.000
minn02b	This pupil is easily be influenced in a negative way by other pupils.	27	1	1	1.00	0.000
minn03b	This pupil is easily be influenced in a negative way by other pupils.	36	1	1	1.00	0.000
minn04b	This pupil is easily be influenced in a negative way by other pupils.	24	1	1	1.00	0.000
minn05b	This pupil is easily be influenced in a negative way by other pupils.	28	1	1	1.00	0.000
minn06b	This pupil is easily be influenced in a negative way by other pupils.	30	1	1	1.00	0.000
minn07b	This pupil is easily be influenced in a negative way by other pupils.	33	1	1	1.00	0.000
minn08b	This pupil is easily be influenced in a negative way by other pupils.	31	1	1	1.00	0.000
minn09b	This pupil is easily be influenced in a negative way by other pupils.	26	1	1	1.00	0.000
minn10b	This pupil is easily be influenced in a negative way by other pupils.	32	1	1	1.00	0.000
minn11b	This pupil is easily be influenced in a negative way by other pupils.	29	1	1	1.00	0.000
minn12b	This pupil is easily be influenced in a negative way by other pupils.	26	1	1	1.00	0.000
minn13b	This pupil is easily be influenced in a negative way by other pupils.	30	1	1	1.00	0.000
minn14b	This pupil is easily be influenced in a negative way by other pupils.	23	1	1	1.00	0.000
minn15b	This pupil is easily be influenced in a negative way by other pupils.	20	1	1	1.00	0.000
minn16b	This pupil is easily be influenced in a negative way by other pupils.	29	1	1	1.00	0.000
minn17b	This pupil is easily be influenced in a negative way by other pupils.	30	1	1	1.00	0.000
minn18b	This pupil is easily be influenced in a negative way by other pupils.	21	1	1	1.00	0.000
minn19b	This pupil is easily be influenced in a negative way by other pupils.	25	1	1	1.00	0.000
minn20b	This pupil is easily be influenced in a negative way by other pupils.	23	1	1	1.00	0.000
minn21b	This pupil is easily be influenced in a negative way by other pupils.	22	1	1	1.00	0.000
minn22b	This pupil is easily be influenced in a negative way by other pupils.	25	1	1	1.00	0.000
minn23b	This pupil is easily be influenced in a negative way by other pupils.	23	1	1	1.00	0.000
minn24b	This pupil is easily be influenced in a negative way by other pupils.	17	1	1	1.00	0.000
minn25b	This pupil is easily be influenced in a negative way by other pupils.	25	1	1	1.00	0.000
minn26b	This pupil is easily be influenced in a negative way by other pupils.	18	1	1	1.00	0.000

minn27b	This pupil is easily be influenced in a negative way by other pupils.	12	1	1	1.00	0.000
minn28b	This pupil is easily be influenced in a negative way by other pupils.	5	1	1	1.00	0.000
minn29b	This pupil is easily be influenced in a negative way by other pupils.	5	1	1	1.00	0.000
minn30b	This pupil is easily be influenced in a negative way by other pupils.	1	1	1	1.00	
minn31b	This pupil is easily be influenced in a negative way by other pupils.	0				
minn32b	This pupil is easily be influenced in a negative way by other pupils.	1	1	1	1.00	
minm01b	This pupil is easily be influenced by the mentor.	72	1	1	1.00	0.000
minm02b	This pupil is easily be influenced by the mentor.	69	1	1	1.00	0.000
minm03b	This pupil is easily be influenced by the mentor.	70	1	1	1.00	0.000
minm04b	This pupil is easily be influenced by the mentor.	63	1	1	1.00	0.000
minm05b	This pupil is easily be influenced by the mentor.	58	1	1	1.00	0.000
minm06b	This pupil is easily be influenced by the mentor.	63	1	1	1.00	0.000
minm07b	This pupil is easily be influenced by the mentor.	65	1	1	1.00	0.000
minm08b	This pupil is easily be influenced by the mentor.	51	1	1	1.00	0.000
minm09b	This pupil is easily be influenced by the mentor.	56	1	1	1.00	0.000
minm10b	This pupil is easily be influenced by the mentor.	70	1	1	1.00	0.000
minm11b	This pupil is easily be influenced by the mentor.	67	1	1	1.00	0.000
minm12b	This pupil is easily be influenced by the mentor.	64	1	1	1.00	0.000
minm13b	This pupil is easily be influenced by the mentor.	67	1	1	1.00	0.000
minm14b	This pupil is easily be influenced by the mentor.	59	1	1	1.00	0.000
minm15b	This pupil is easily be influenced by the mentor.	63	1	1	1.00	0.000
minm16b	This pupil is easily be influenced by the mentor.	31	1	1	1.00	0.000
minm17b	This pupil is easily be influenced by the mentor.	39	1	1	1.00	0.000
minm18b	This pupil is easily be influenced by the mentor.	57	1	1	1.00	0.000
minm19b	This pupil is easily be influenced by the mentor.	52	1	1	1.00	0.000
minm20b	This pupil is easily be influenced by the mentor.	48	1	1	1.00	0.000
minm21b	This pupil is easily be influenced by the mentor.	48	1	1	1.00	0.000
minm22b	This pupil is easily be influenced by the mentor.	43	1	1	1.00	0.000
minm23b	This pupil is easily be influenced by the mentor.	42	1	1	1.00	0.000
minm24b	This pupil is easily be influenced by the mentor.	42	1	1	1.00	0.000

minm25b	This pupil is easily be influenced by the mentor.	34	1	1	1.00	0.000
minm26b	This pupil is easily be influenced by the mentor.	27	1	1	1.00	0.000
minm27b	This pupil is easily be influenced by the mentor.	20	1	1	1.00	0.000
minm28b	This pupil is easily be influenced by the mentor.	14	1	1	1.00	0.000
minm29b	This pupil is easily be influenced by the mentor.	9	1	1	1.00	0.000
minm30b	This pupil is easily be influenced by the mentor.	5	1	1	1.00	0.000
minm31b	This pupil is easily be influenced by the mentor.	1	1	1	1.00	
minm32b	This pupil is easily be influenced by the mentor.	2	1	1	1.00	0.000
mopi01b	This pupils is an opinion leader.	15	1	1	1.00	0.000
mopi02b	This pupils is an opinion leader.	16	1	1	1.00	0.000
mopi03b	This pupils is an opinion leader.	17	1	1	1.00	0.000
mopi04b	This pupils is an opinion leader.	15	1	1	1.00	0.000
mopi05b	This pupils is an opinion leader.	9	1	1	1.00	0.000
mopi06b	This pupils is an opinion leader.	20	1	1	1.00	0.000
mopi07b	This pupils is an opinion leader.	14	1	1	1.00	0.000
mopi08b	This pupils is an opinion leader.	18	1	1	1.00	0.000
mopi09b	This pupils is an opinion leader.	18	1	1	1.00	0.000
mopi10b	This pupils is an opinion leader.	14	1	1	1.00	0.000
mopi11b	This pupils is an opinion leader.	22	1	1	1.00	0.000
mopi12b	This pupils is an opinion leader.	11	1	1	1.00	0.000
mopi13b	This pupils is an opinion leader.	17	1	1	1.00	0.000
mopi14b	This pupils is an opinion leader.	10	1	1	1.00	0.000
mopi15b	This pupils is an opinion leader.	12	1	1	1.00	0.000
mopi16b	This pupils is an opinion leader.	13	1	1	1.00	0.000
mopi17b	This pupils is an opinion leader.	14	1	1	1.00	0.000
mopi18b	This pupils is an opinion leader.	15	1	1	1.00	0.000
mopi19b	This pupils is an opinion leader.	14	1	1	1.00	0.000
mopi20b	This pupils is an opinion leader.	16	1	1	1.00	0.000
mopi21b	This pupils is an opinion leader.	5	1	1	1.00	0.000
mopi22b	This pupils is an opinion leader.	7	1	1	1.00	0.000
mopi23b	This pupils is an opinion leader.	14	1	1	1.00	0.000
mopi24b	This pupils is an opinion leader.	8	1	1	1.00	0.000
mopi25b	This pupils is an opinion leader.	14	1	1	1.00	0.000
mopi26b	This pupils is an opinion leader.	6	1	1	1.00	0.000
mopi27b	This pupils is an opinion leader.	5	1	1	1.00	0.000
mopi28b	This pupils is an opinion leader.	4	1	1	1.00	0.000
mopi29b	This pupils is an opinion leader.	2	1	1	1.00	0.000
mopi30b	This pupils is an opinion leader.	0				
mopi31b	This pupils is an opinion leader.	0				
mopi32b	This pupils is an opinion leader.	1	1	1	1.00	

File TeacherWaveX.sav

name	label	N	Minimum	Maximum	Mean	Std. Deviation
datec	date when filling in	102	4	3,001	1,283.88	813.689
menthour	mentorhours spend with this class	108	1	15	2.08	2.213
menttask	hours spent as mentor outside class	103	1	30	2.82	3.195
mentexp	experience as a mentor in years	105	0	36	9.24	8.845
best1ac	best friends of pupil 1	101	1	27	10.92	7.230
best1bc	best friends of pupil 1	81	2	26	13.19	6.723
best1cc	best friends of pupil 1	46	2	29	13.89	6.881
best2ac	best friends of pupil 2	102	1	27	11.01	8.126
best2bc	best friends of pupil 2	74	1	28	12.43	7.283
best2cc	best friends of pupil 2	47	1	29	14.85	7.440
best3ac	best friends of pupil 3	98	1	29	11.26	8.031
best3bc	best friends of pupil 3	84	1	28	12.82	6.991
best3cc	best friends of pupil 3	52	2	29	14.79	6.614
best4ac	best friends of pupil 4	99	1	29	11.04	7.516
best4bc	best friends of pupil 4	78	1	28	13.71	7.662
best4cc	best friends of pupil 4	45	1	27	13.91	7.261
best5ac	best friends of pupil 5	102	1	29	11.32	7.884
best5bc	best friends of pupil 5	75	1	28	13.79	7.307
best5cc	best friends of pupil 5	53	1	28	14.87	8.169
best6ac	best friends of pupil 6	99	1	29	12.54	6.859
best6bc	best friends of pupil 6	83	1	32	12.88	7.536
best6cc	best friends of pupil 6	54	1	30	14.78	7.533
best7ac	best friends of pupil 7	102	1	30	11.75	7.287
best7bc	best friends of pupil 7	77	1	30	13.55	7.449
best7cc	best friends of pupil 7	42	3	29	15.67	8.060
best8ac	best friends of pupil 8	93	1	33	10.97	7.355
best8bc	best friends of pupil 8	78	1	27	13.10	7.547
best8cc	best friends of pupil 8	52	1	29	13.83	8.176
best9ac	best friends of pupil 9	101	1	28	10.33	7.027
best9bc	best friends of pupil 9	77	1	29	12.65	7.991
best9cc	best friends of pupil 9	49	1	26	13.00	7.741
best10ac	best friends of pupil 10	97	1	31	11.12	7.539
best10bc	best friends of pupil 10	77	1	29	14.00	7.611
best10cc	best friends of pupil 10	42	3	27	15.02	7.637
best11ac	best friends of pupil 11	101	1	99	13.57	11.742
best11bc	best friends of pupil 11	80	1	28	13.38	7.596
best11cc	best friends of pupil 11	50	1	30	14.28	8.127
best12ac	best friends of pupil 12	101	1	29	13.36	7.704
best12bc	best friends of pupil 12	82	1	29	12.52	8.260
best12cc	best friends of pupil 12	46	1	30	14.33	9.442
best13ac	best friends of pupil 13	100	1	32	11.94	7.714
best13bc	best friends of pupil 13	85	1	28	13.85	7.887

best13cc	best friends of pupil 13	50	1	30	14.20	8.452
best14ac	best friends of pupil 14	96	1	30	13.42	7.432
best14bc	best friends of pupil 14	74	1	28	13.80	7.469
best14cc	best friends of pupil 14	48	1	28	14.60	8.150
best15ac	best friends of pupil 15	94	1	29	12.22	7.748
best15bc	best friends of pupil 15	79	1	29	13.43	7.865
best15cc	best friends of pupil 15	50	1	26	12.22	7.807
best16ac	best friends of pupil 16	96	1	30	12.74	7.138
best16bc	best friends of pupil 16	71	1	27	13.34	7.552
best16cc	best friends of pupil 16	43	1	29	13.51	8.578
best17ac	best friends of pupil 17	92	1	29	13.83	7.312
best17bc	best friends of pupil 17	72	1	29	14.07	7.286
best17cc	best friends of pupil 17	46	1	28	13.80	8.413
best18ac	best friends of pupil 18	93	1	31	12.82	8.059
best18bc	best friends of pupil 18	71	1	27	12.68	7.473
best18cc	best friends of pupil 18	43	2	30	14.37	8.203
best19ac	best friends of pupil 19	85	1	29	13.95	7.883
best19bc	best friends of pupil 19	69	1	28	15.20	7.768
best19cc	best friends of pupil 19	44	1	28	13.86	7.867
best20ac	best friends of pupil 20	83	1	98	14.30	12.480
best20bc	best friends of pupil 20	66	1	24	13.18	6.554
best20cc	best friends of pupil 20	33	2	29	16.76	7.374
best21ac	best friends of pupil 21	78	1	29	14.08	7.573
best21bc	best friends of pupil 21	63	1	27	14.13	7.887
best21cc	best friends of pupil 21	39	2	29	14.31	7.757
best22ac	best friends of pupil 22	78	1	28	13.67	7.078
best22bc	best friends of pupil 22	71	1	30	14.77	7.995
best22cc	best friends of pupil 22	44	2	29	15.41	7.500
best23ac	best friends of pupil 23	73	1	29	14.84	8.552
best23bc	best friends of pupil 23	59	1	30	15.98	7.387
best23cc	best friends of pupil 23	38	2	29	13.71	6.955
best24ac	best friends of pupil 24	68	1	30	13.91	8.016
best24bc	best friends of pupil 24	58	1	30	15.66	8.405
best24cc	best friends of pupil 24	34	2	27	14.53	7.825
best25ac	best friends of pupil 25	61	1	30	15.07	7.831
best25bc	best friends of pupil 25	48	3	28	13.88	7.905
best25cc	best friends of pupil 25	32	1	27	13.91	7.472
best26ac	best friends of pupil 26	49	3	30	13.86	7.670
best26bc	best friends of pupil 26	38	1	29	13.92	9.092
best26cc	best friends of pupil 26	23	1	30	14.04	7.796
best27ac	best friends of pupil 27	37	1	33	14.14	9.211
best27bc	best friends of pupil 27	29	1	31	16.24	8.692
best27cc	best friends of pupil 27	19	4	27	16.26	7.038
best28ac	best friends of pupil 28	28	2	30	14.89	8.685

best28bc	best friends of pupil 28	21	3	29	15.19	7.750
best28cc	best friends of pupil 28	12	3	30	16.25	9.186
best29ac	best friends of pupil 29	19	4	28	14.95	7.230
best29bc	best friends of pupil 29	17	3	28	15.12	8.645
best29cc	best friends of pupil 29	10	1	26	11.50	8.330
best30ac	best friends of pupil 30	11	7	27	19.36	6.104
best30bc	best friends of pupil 30	10	3	24	12.00	7.055
best30cc	best friends of pupil 30	5	1	28	14.40	11.675
best31ac	best friends of pupil 31	2	10	27	18.50	12.021
best31bc	best friends of pupil 31	2	10	23	16.50	9.192
best31cc	best friends of pupil 31	2	14	25	19.50	7.778
best32ac	best friends of pupil 32	1	6	6	6.00	.
best32bc	best friends of pupil 32	1	1	1	1.00	.
best32cc	best friends of pupil 32	1	16	16	16.00	.
msta01c	social-emotional stability of pupil 1	105	1	5	2.23	1.076
msta02c	social-emotional stability of pupil 2	105	1	4	2.12	0.840
msta03c	social-emotional stability of pupil 3	105	1	5	2.18	0.938
msta04c	social-emotional stability of pupil 4	108	1	5	2.28	0.936
msta05c	social-emotional stability of pupil 5	106	1	5	2.24	0.921
msta06c	social-emotional stability of pupil 6	106	1	5	2.18	0.993
msta07c	social-emotional stability of pupil 7	106	1	5	2.20	0.899
msta08c	social-emotional stability of pupil 8	103	1	5	2.26	1.009
msta09c	social-emotional stability of pupil 9	105	1	4	2.18	0.830
msta10c	social-emotional stability of pupil 10	106	1	5	2.21	1.058
msta11c	social-emotional stability of pupil 11	104	1	5	2.12	0.998
msta12c	social-emotional stability of pupil 12	107	1	4	2.03	0.818
msta13c	social-emotional stability of pupil 13	107	1	5	2.21	0.844
msta14c	social-emotional stability of pupil 14	104	1	5	2.18	0.993
msta15c	social-emotional stability of pupil 15	99	1	5	2.20	0.903
msta16c	social-emotional stability of pupil 16	103	1	5	2.23	0.899
msta17c	social-emotional stability of pupil 17	99	1	5	2.08	0.829
msta18c	social-emotional stability of pupil 18	97	1	5	2.15	0.858
msta19c	social-emotional stability of pupil 19	93	1	5	2.22	0.998
msta20c	social-emotional stability of pupil 20	90	1	5	2.09	0.920
msta21c	social-emotional stability of pupil 21	88	1	5	2.13	0.882
msta22c	social-emotional stability of pupil 22	85	1	5	2.21	0.846
msta23c	social-emotional stability of pupil 23	79	1	5	2.18	0.813
msta24c	social-emotional stability of pupil 24	72	1	5	2.15	0.799
msta25c	social-emotional stability of pupil 25	66	1	4	2.32	0.914
msta26c	social-emotional stability of pupil 26	56	1	5	2.25	0.815
msta27c	social-emotional stability of pupil 27	41	1	5	2.22	0.881
msta28c	social-emotional stability of pupil 28	33	1	5	2.55	1.003
msta29c	social-emotional stability of pupil 29	21	1	4	2.19	0.750
msta30c	social-emotional stability of pupil 30	13	1	3	2.15	0.689

msta31c	social-emotional stability of pupil 31	3	2	3	2.33	0.577
msta32c	social-emotional stability of pupil 32	1	1	1	1.00	.
intropro	introduction program for 'brugklassen'	104	2	4	2.94	0.879
introdat	date of introduction program for 'brugklassen'	104	1	5	1.38	0.997
introcon	contact of all pupils during introduction program	104	1	4	1.72	0.689
mbes01c	pupil 1 does his/her best	107	1	5	1.97	0.946
mbes02c	pupil 2 does his/her best	105	1	4	1.98	0.877
mbes03c	pupil 3 does his/her best	105	1	4	2.03	0.826
mbes04c	pupil 4 does his/her best	106	1	5	1.85	0.848
mbes05c	pupil 5 does his/her best	107	1	4	1.94	0.867
mbes06c	pupil 6 does his/her best	106	1	4	1.88	0.891
mbes07c	pupil 7 does his/her best	106	1	4	1.88	0.953
mbes08c	pupil 8 does his/her best	103	1	4	1.88	0.855
mbes09c	pupil 9 does his/her best	106	1	4	2.08	0.927
mbes10c	pupil 10 does his/her best	105	1	4	1.90	0.925
mbes11c	pupil 11 does his/her best	105	1	4	2.03	0.995
mbes12c	pupil 12 does his/her best	107	1	4	1.98	0.921
mbes13c	pupil 13does his/her best	107	1	4	1.85	0.799
mbes14c	pupil 14 does his/her best	104	1	4	1.82	0.798
mbes15c	pupil 15 does his/her best	100	1	5	1.97	0.937
mbes16c	pupil 16 does his/her best	103	1	4	2.04	0.928
mbes17c	pupil 17 does his/her best	99	1	5	1.91	0.893
mbes18c	pupil 18 does his/her best	96	1	5	2.00	0.846
mbes19c	pupil 19 does his/her best	93	1	5	2.09	0.917
mbes20c	pupil 20 does his/her best	91	1	5	1.86	0.914
mbes21c	pupil 21 does his/her best	87	1	4	1.83	0.810
mbes22c	pupil 22 does his/her best	85	1	4	1.93	0.856
mbes23c	pupil 23 does his/her best	79	1	5	2.04	0.953
mbes24c	pupil 24 does his/her best	71	1	5	1.83	0.845
mbes25c	pupil 25 does his/her best	66	1	5	2.18	1.006
mbes26c	pupil 26 does his/her best	56	1	4	1.95	0.749
mbes27c	pupil 27 does his/her best	39	1	5	2.00	0.946
mbes28c	pupil 28 does his/her best	33	1	4	2.06	0.827
mbes29c	pupil 29 does his/her best	21	1	4	1.90	0.889
mbes30c	pupil 30 does his/her best	12	1	3	2.00	0.603
mbes31c	pupil 31 does his/her best	2	2	3	2.50	0.707
mbes32c	pupil 32 does his/her best	1	1	1	1.00	.
staclas1	statement 'It is nice to give lessons to this class'	108	1	4	1.83	0.767
staclas2	statement 'Pupils stimulate each other'	107	1	5	2.39	0.888
staclas3	statement 'Pupils with problems get help from others'	108	1	5	2.45	0.766
staclas4	statement 'Pupils tell other pupils to stop bullying others'	104	1	5	2.84	0.849
staclas5	statement 'The class is divided in	105	1	5	2.97	1.033

	several groups'					
staclas6	statement 'With this class you can go on excursions without any problems'	108	1	5	1.95	0.941
minp01c	This pupil is easily be influenced in a positive way by other pupils.	41	1	1	1.00	0.000
minp02c	This pupil is easily be influenced in a positive way by other pupils.	50	1	1	1.00	0.000
minp03c	This pupil is easily be influenced in a positive way by other pupils.	45	1	1	1.00	0.000
minp04c	This pupil is easily be influenced in a positive way by other pupils.	39	1	1	1.00	0.000
minp05c	This pupil is easily be influenced in a positive way by other pupils.	45	1	1	1.00	0.000
minp06c	This pupil is easily be influenced in a positive way by other pupils.	41	1	1	1.00	0.000
minp07c	This pupil is easily be influenced in a positive way by other pupils.	42	1	1	1.00	0.000
minp08c	This pupil is easily be influenced in a positive way by other pupils.	39	1	1	1.00	0.000
minp09c	This pupil is easily be influenced in a positive way by other pupils.	50	1	1	1.00	0.000
minp10c	This pupil is easily be influenced in a positive way by other pupils.	39	1	1	1.00	0.000
minp11c	This pupil is easily be influenced in a positive way by other pupils.	36	1	1	1.00	0.000
minp12c	This pupil is easily be influenced in a positive way by other pupils.	40	1	1	1.00	0.000
minp13c	This pupil is easily be influenced in a positive way by other pupils.	42	1	1	1.00	0.000
minp14c	This pupil is easily be influenced in a positive way by other pupils.	38	1	1	1.00	0.000
minp15c	This pupil is easily be influenced in a positive way by other pupils.	39	1	1	1.00	0.000
minp16c	This pupil is easily be influenced in a positive way by other pupils.	48	1	1	1.00	0.000
minp17c	This pupil is easily be influenced in a positive way by other pupils.	37	1	1	1.00	0.000
minp18c	This pupil is easily be influenced in a positive way by other pupils.	39	1	1	1.00	0.000
minp19c	This pupil is easily be influenced in a positive way by other pupils.	34	1	1	1.00	0.000
minp20c	This pupil is easily be influenced in a positive way by other pupils.	32	1	1	1.00	0.000
minp21c	This pupil is easily be influenced in a positive way by other pupils.	32	1	1	1.00	0.000
minp22c	This pupil is easily be influenced in a positive way by other pupils.	31	1	1	1.00	0.000
minp23c	This pupil is easily be influenced in a positive way by other pupils.	27	1	1	1.00	0.000
minp24c	This pupil is easily be influenced in a positive way by other pupils.	37	1	1	1.00	0.000
minp25c	This pupil is easily be influenced in a positive way by other pupils.	24	1	1	1.00	0.000
minp26c	This pupil is easily be influenced in a positive way by other pupils.	21	1	1	1.00	0.000
minp27c	This pupil is easily be influenced in a positive way by other pupils.	18	1	1	1.00	0.000

minp28c	This pupil is easily be influenced in a positive way by other pupils.	15	1	1	1.00	0.000
minp29c	This pupil is easily be influenced in a positive way by other pupils.	7	1	1	1.00	0.000
minp30c	This pupil is easily be influenced in a positive way by other pupils.	5	1	1	1.00	0.000
minp31c	This pupil is easily be influenced in a positive way by other pupils.	1	1	1	1.00	.
minp32c	This pupil is easily be influenced in a positive way by other pupils.	1	1	1	1.00	.
minn01c	This pupil is easily be influenced in a negative way by other pupils.	26	1	1	1.00	0.000
minn02c	This pupil is easily be influenced in a negative way by other pupils.	29	1	1	1.00	0.000
minn03c	This pupil is easily be influenced in a negative way by other pupils.	40	1	1	1.00	0.000
minn04c	This pupil is easily be influenced in a negative way by other pupils.	24	1	1	1.00	0.000
minn05c	This pupil is easily be influenced in a negative way by other pupils.	30	1	1	1.00	0.000
minn06c	This pupil is easily be influenced in a negative way by other pupils.	34	1	1	1.00	0.000
minn07c	This pupil is easily be influenced in a negative way by other pupils.	28	1	1	1.00	0.000
minn08c	This pupil is easily be influenced in a negative way by other pupils.	36	1	1	1.00	0.000
minn09c	This pupil is easily be influenced in a negative way by other pupils.	27	1	1	1.00	0.000
minn10c	This pupil is easily be influenced in a negative way by other pupils.	33	1	1	1.00	0.000
minn11c	This pupil is easily be influenced in a negative way by other pupils.	34	1	1	1.00	0.000
minn12c	This pupil is easily be influenced in a negative way by other pupils.	32	1	1	1.00	0.000
minn13c	This pupil is easily be influenced in a negative way by other pupils.	34	1	1	1.00	0.000
minn14c	This pupil is easily be influenced in a negative way by other pupils.	25	1	1	1.00	0.000
minn15c	This pupil is easily be influenced in a negative way by other pupils.	26	1	1	1.00	0.000
minn16c	This pupil is easily be influenced in a negative way by other pupils.	31	1	1	1.00	0.000
minn17c	This pupil is easily be influenced in a negative way by other pupils.	31	1	1	1.00	0.000
minn18c	This pupil is easily be influenced in a negative way by other pupils.	32	1	1	1.00	0.000
minn19c	This pupil is easily be influenced in a negative way by other pupils.	31	1	1	1.00	0.000
minn20c	This pupil is easily be influenced in a negative way by other pupils.	26	1	1	1.00	0.000
minn21c	This pupil is easily be influenced in a negative way by other pupils.	22	1	1	1.00	0.000
minn22c	This pupil is easily be influenced in a negative way by other pupils.	21	1	1	1.00	0.000
minn23c	This pupil is easily be influenced in a negative way by other pupils.	19	1	1	1.00	0.000
minn24c	This pupil is easily be influenced in a	22	1	1	1.00	0.000

	negative way by other pupils.					
minn25c	This pupil is easily be influenced in a negative way by other pupils.	26	1	1	1.00	0.000
minn26c	This pupil is easily be influenced in a negative way by other pupils.	11	1	1	1.00	0.000
minn27c	This pupil is easily be influenced in a negative way by other pupils.	10	1	1	1.00	0.000
minn28c	This pupil is easily be influenced in a negative way by other pupils.	8	1	1	1.00	0.000
minn29c	This pupil is easily be influenced in a negative way by other pupils.	8	1	1	1.00	0.000
minn30c	This pupil is easily be influenced in a negative way by other pupils.	5	1	1	1.00	0.000
minn31c	This pupil is easily be influenced in a negative way by other pupils.	1	1	1	1.00	.
minn32c	This pupil is easily be influenced in a negative way by other pupils.	0				
minm01c	This pupil is easily be influenced by the mentor.	64	1	1	1.00	0.000
minm02c	This pupil is easily be influenced by the mentor.	58	1	1	1.00	0.000
minm03c	This pupil is easily be influenced by the mentor.	55	1	1	1.00	0.000
minm04c	This pupil is easily be influenced by the mentor.	57	1	1	1.00	0.000
minm05c	This pupil is easily be influenced by the mentor.	52	1	1	1.00	0.000
minm06c	This pupil is easily be influenced by the mentor.	51	1	1	1.00	0.000
minm07c	This pupil is easily be influenced by the mentor.	50	1	1	1.00	0.000
minm08c	This pupil is easily be influenced by the mentor.	48	1	1	1.00	0.000
minm09c	This pupil is easily be influenced by the mentor.	53	1	1	1.00	0.000
minm10c	This pupil is easily be influenced by the mentor.	51	1	1	1.00	0.000
minm11c	This pupil is easily be influenced by the mentor.	45	1	1	1.00	0.000
minm12c	This pupil is easily be influenced by the mentor.	50	1	1	1.00	0.000
minm13c	This pupil is easily be influenced by the mentor.	58	1	1	1.00	0.000
minm14c	This pupil is easily be influenced by the mentor.	61	1	1	1.00	0.000
minm15c	This pupil is easily be influenced by the mentor.	53	1	1	1.00	0.000
minm16c	This pupil is easily be influenced by the mentor.	49	1	1	1.00	0.000
minm17c	This pupil is easily be influenced by the mentor.	55	1	1	1.00	0.000
minm18c	This pupil is easily be influenced by the mentor.	48	1	1	1.00	0.000
minm19c	This pupil is easily be influenced by the mentor.	40	1	1	1.00	0.000
minm20c	This pupil is easily be influenced by the mentor.	35	1	1	1.00	0.000

minm21c	This pupil is easily be influenced by the mentor.	40	1	1	1.00	0.000
minm22c	This pupil is easily be influenced by the mentor.	41	1	1	1.00	0.000
minm23c	This pupil is easily be influenced by the mentor.	38	1	1	1.00	0.000
minm24c	This pupil is easily be influenced by the mentor.	33	1	1	1.00	0.000
minm25c	This pupil is easily be influenced by the mentor.	26	1	1	1.00	0.000
minm26c	This pupil is easily be influenced by the mentor.	23	1	1	1.00	0.000
minm27c	This pupil is easily be influenced by the mentor.	16	1	1	1.00	0.000
minm28c	This pupil is easily be influenced by the mentor.	15	1	1	1.00	0.000
minm29c	This pupil is easily be influenced by the mentor.	9	1	1	1.00	0.000
minm30c	This pupil is easily be influenced by the mentor.	6	1	1	1.00	0.000
minm31c	This pupil is easily be influenced by the mentor.	0				
minm32c	This pupil is easily be influenced by the mentor.	1	1	1	1.00	.
mopi01c	This pupils is an opinion leader.	13	1	1	1.00	0.000
mopi02c	This pupils is an opinion leader.	16	1	1	1.00	0.000
mopi03c	This pupils is an opinion leader.	18	1	1	1.00	0.000
mopi04c	This pupils is an opinion leader.	11	1	1	1.00	0.000
mopi05c	This pupils is an opinion leader.	12	1	1	1.00	0.000
mopi06c	This pupils is an opinion leader.	15	1	1	1.00	0.000
mopi07c	This pupils is an opinion leader.	15	1	1	1.00	0.000
mopi08c	This pupils is an opinion leader.	19	1	1	1.00	0.000
mopi09c	This pupils is an opinion leader.	16	1	1	1.00	0.000
mopi10c	This pupils is an opinion leader.	17	1	1	1.00	0.000
mopi11c	This pupils is an opinion leader.	21	1	1	1.00	0.000
mopi12c	This pupils is an opinion leader.	14	1	1	1.00	0.000
mopi13c	This pupils is an opinion leader.	10	1	1	1.00	0.000
mopi14c	This pupils is an opinion leader.	11	1	1	1.00	0.000
mopi15c	This pupils is an opinion leader.	15	1	1	1.00	0.000
mopi16c	This pupils is an opinion leader.	12	1	1	1.00	0.000
mopi17c	This pupils is an opinion leader.	11	1	1	1.00	0.000
mopi18c	This pupils is an opinion leader.	17	1	1	1.00	0.000
mopi19c	This pupils is an opinion leader.	10	1	1	1.00	0.000
mopi20c	This pupils is an opinion leader.	14	1	1	1.00	0.000
mopi21c	This pupils is an opinion leader.	13	1	1	1.00	0.000
mopi22c	This pupils is an opinion leader.	11	1	1	1.00	0.000
mopi23c	This pupils is an opinion leader.	14	1	1	1.00	0.000
mopi24c	This pupils is an opinion leader.	9	1	1	1.00	0.000
mopi25c	This pupils is an opinion leader.	15	1	1	1.00	0.000
mopi26c	This pupils is an opinion leader.	7	1	1	1.00	0.000

mopi27c	This pupils is an opinion leader.	7	1	1	1.00	0.000
mopi28c	This pupils is an opinion leader.	4	1	1	1.00	0.000
mopi29c	This pupils is an opinion leader.	3	1	1	1.00	0.000
mopi30c	This pupils is an opinion leader.	2	1	1	1.00	0.000
mopi31c	This pupils is an opinion leader.	0				
mopi32c	This pupils is an opinion leader.	0				

TeacherWaveY

		N	Minimum	Maximum	Mean	Std. Deviation
dated	Date when filling in	80	106	3,105	1,336.78	914.930
best1ad	best friends of pupil 1	71	1	98	12.51	12.658
best1bd	best friends of pupil 1	62	2	30	14.06	7.029
best1cd	best friends of pupil 1	38	2	27	13.92	7.394
best2ad	best friends of pupil 2	72	1	28	11.06	7.868
best2bd	best friends of pupil 2	55	1	29	12.04	7.092
best2cd	best friends of pupil 2	34	4	28	16.12	6.988
best3ad	best friends of pupil 3	73	1	30	10.19	7.622
best3bd	best friends of pupil 3	63	1	29	13.59	6.808
best3cd	best friends of pupil 3	35	1	29	15.26	8.545
best4ad	best friends of pupil 4	74	1	98	13.46	15.847
best4bd	best friends of pupil 4	63	1	29	13.17	6.906
best4cd	best friends of pupil 4	35	2	28	11.26	7.014
best5ad	best friends of pupil 5	75	1	27	10.53	7.620
best5bd	best friends of pupil 5	61	2	30	14.44	7.717
best5cd	best friends of pupil 5	44	1	30	14.23	7.694
best6ad	best friends of pupil 6	73	1	32	12.90	7.519
best6bd	best friends of pupil 6	60	1	28	12.57	7.685
best6cd	best friends of pupil 6	33	1	26	13.88	6.455
best7ad	best friends of pupil 7	74	1	27	11.97	7.744
best7bd	best friends of pupil 7	58	1	30	12.12	7.444
best7cd	best friends of pupil 7	32	1	26	14.22	7.192
best8ad	best friends of pupil 8	71	1	28	11.07	7.457
best8bd	best friends of pupil 8	56	1	33	11.95	7.845
best8cd	best friends of pupil 8	38	1	28	14.76	8.579
best9ad	best friends of pupil 9	76	1	29	11.36	7.452
best9bd	best friends of pupil 9	58	1	28	12.50	6.275
best9cd	best friends of pupil 9	37	1	27	13.89	7.121
best10ad	best friends of pupil 10	71	1	27	11.00	6.581
best10bd	best friends of pupil 10	57	1	31	12.53	8.437
best10cd	best friends of pupil 10	28	7	29	17.39	6.244
best11ad	best friends of pupil 11	76	1	27	10.83	7.040
best11bd	best friends of pupil 11	58	1	33	14.31	8.208
best11cd	best friends of pupil 11	37	1	30	13.05	8.816
best12ad	best friends of pupil 12	73	1	98	14.55	16.006
best12bd	best friends of pupil 12	57	1	27	12.25	8.333

best12cd	best friends of pupil 12	31	1	29	14.84	8.423
best13ad	best friends of pupil 13	75	1	98	13.76	12.579
best13bd	best friends of pupil 13	61	1	30	14.41	7.992
best13cd	best friends of pupil 13	35	1	29	13.14	7.735
best14ad	best friends of pupil 14	71	1	98	13.80	12.538
best14bd	best friends of pupil 14	52	3	31	15.52	7.323
best14cd	best friends of pupil 14	30	1	28	14.20	8.269
best15ad	best friends of pupil 15	74	1	98	14.43	16.060
best15bd	best friends of pupil 15	58	1	27	13.12	7.627
best15cd	best friends of pupil 15	41	1	29	13.44	7.675
best16ad	best friends of pupil 16	72	1	27	11.51	6.772
best16bd	best friends of pupil 16	55	2	32	14.71	7.871
best16cd	best friends of pupil 16	33	1	28	14.79	8.901
best17ad	best friends of pupil 17	68	1	98	14.79	12.482
best17bd	best friends of pupil 17	53	2	29	13.25	7.901
best17cd	best friends of pupil 17	34	1	29	15.15	7.695
best18ad	best friends of pupil 18	68	1	27	14.54	6.419
best18bd	best friends of pupil 18	53	2	32	13.75	7.780
best18cd	best friends of pupil 18	34	1	25	13.44	7.157
best19ad	best friends of pupil 19	64	1	29	13.27	7.564
best19bd	best friends of pupil 19	55	1	29	14.93	7.490
best19cd	best friends of pupil 19	38	1	29	15.11	8.123
best20ad	best friends of pupil 20	63	1	98	14.22	13.216
best20bd	best friends of pupil 20	49	1	30	15.27	8.218
best20cd	best friends of pupil 20	31	2	33	16.00	6.698
best21ad	best friends of pupil 21	57	1	98	13.05	13.450
best21bd	best friends of pupil 21	46	1	28	15.13	7.426
best21cd	best friends of pupil 21	23	2	23	14.26	5.651
best22ad	best friends of pupil 22	59	1	26	12.15	6.953
best22bd	best friends of pupil 22	48	1	31	14.02	7.168
best22cd	best friends of pupil 22	29	4	27	16.59	6.242
best23ad	best friends of pupil 23	50	1	29	14.14	8.612
best23bd	best friends of pupil 23	39	1	27	14.21	7.023
best23cd	best friends of pupil 23	20	6	29	17.80	6.461
best24ad	best friends of pupil 24	45	1	29	14.09	7.957
best24bd	best friends of pupil 24	39	1	28	14.15	6.930
best24cd	best friends of pupil 24	29	3	27	14.41	7.585
best25ad	best friends of pupil 25	43	1	30	13.88	8.398
best25bd	best friends of pupil 25	39	1	29	13.82	7.472
best25cd	best friends of pupil 25	25	1	28	16.96	7.834
best26ad	best friends of pupil 26	37	2	29	14.27	8.002
best26bd	best friends of pupil 26	33	2	28	14.85	7.698
best26cd	best friends of pupil 26	20	1	27	14.00	7.827
best27ad	best friends of pupil 27	26	1	29	14.35	8.658

best27bd	best friends of pupil 27	21	3	31	17.86	8.095
best27cd	best friends of pupil 27	10	2	26	15.30	7.587
best28ad	best friends of pupil 28	21	3	26	13.10	6.745
best28bd	best friends of pupil 28	17	2	27	13.76	8.927
best28cd	best friends of pupil 28	10	3	26	13.80	8.954
best29ad	best friends of pupil 29	14	3	26	13.50	7.573
best29bd	best friends of pupil 29	14	2	27	15.29	7.226
best29cd	best friends of pupil 29	9	3	30	18.33	8.732
best30ad	best friends of pupil 30	8	1	26	12.50	10.309
best30bd	best friends of pupil 30	8	5	23	14.00	6.302
best30cd	best friends of pupil 30	5	10	33	19.80	8.758
best31ad	best friends of pupil 31	3	22	27	25.00	2.646
best31bd	best friends of pupil 31	2	6	10	8.00	2.828
best31cd	best friends of pupil 31	2	14	25	19.50	7.778
best32ad	best friends of pupil 32	2	11	21	16.00	7.071
best32bd	best friends of pupil 32	2	20	23	21.50	2.121
best32cd	best friends of pupil 32	2	26	30	28.00	2.828
msta01d	social-emotional stability of pupil 1	81	1	5	2.14	0.972
msta02d	social-emotional stability of pupil 2	81	1	5	2.40	0.904
msta03d	social-emotional stability of pupil 3	81	1	5	2.28	0.898
msta04d	social-emotional stability of pupil 4	83	1	5	2.20	0.907
msta05d	social-emotional stability of pupil 5	82	1	5	2.18	0.944
msta06d	social-emotional stability of pupil 6	80	1	5	2.21	0.977
msta07d	social-emotional stability of pupil 7	80	1	4	2.23	0.811
msta08d	social-emotional stability of pupil 8	79	1	5	2.23	0.947
msta09d	social-emotional stability of pupil 9	82	1	4	2.24	0.924
msta10d	social-emotional stability of pupil 10	81	1	5	2.27	1.037
msta11d	social-emotional stability of pupil 11	82	1	4	2.16	0.923
msta12d	social-emotional stability of pupil 12	82	1	4	1.88	0.727
msta13d	social-emotional stability of pupil 13	83	1	5	2.27	0.885
msta14d	social-emotional stability of pupil 14	80	1	5	2.19	1.068
msta15d	social-emotional stability of pupil 15	80	1	5	2.06	0.972
msta16d	social-emotional stability of pupil 16	79	1	5	2.18	0.958
msta17d	social-emotional stability of pupil 17	77	1	5	2.25	0.876
msta18d	social-emotional stability of pupil 18	77	1	5	2.17	0.894
msta19d	social-emotional stability of pupil 19	72	1	5	2.29	0.985
msta20d	social-emotional stability of pupil 20	71	1	5	2.10	0.897
msta21d	social-emotional stability of pupil 21	67	1	5	2.24	0.923
msta22d	social-emotional stability of pupil 22	67	1	4	2.10	0.819
msta23d	social-emotional stability of pupil 23	57	1	4	2.33	0.764
msta24d	social-emotional stability of pupil 24	53	1	5	2.17	0.753
msta25d	social-emotional stability of pupil 25	50	1	4	2.22	0.864
msta26d	social-emotional stability of pupil 26	41	1	5	2.37	1.090
msta27d	social-emotional stability of pupil 27	30	1	4	2.47	0.860

msta28d	social-emotional stability of pupil 28	23	1	5	2.39	0.988
msta29d	social-emotional stability of pupil 29	15	1	3	1.87	0.743
msta30d	social-emotional stability of pupil 30	7	1	4	2.14	1.069
msta31d	social-emotional stability of pupil 31	2	2	3	2.50	0.707
msta32d	social-emotional stability of pupil 32	1	1	1	1.00	.
prevent1	prevention for drugs, smoking, alcohol and delinquency	80	1	3	2.29	0.944
relations1	attention for relations among pupils	81	1	2	1.93	0.264
package1	use of prevention packages	78	1	2	1.58	0.497
mbes01d	pupil 1 does his/her best	78	1	5	2.01	1.087
mbes02d	pupil 2 does his/her best	77	1	4	2.04	0.938
mbes03d	pupil 3 does his/her best	78	1	4	2.21	0.903
mbes04d	pupil 4 does his/her best	80	1	4	1.95	0.884
mbes05d	pupil 5 does his/her best	79	1	4	1.99	0.927
mbes06d	pupil 6 does his/her best	79	1	4	1.78	0.762
mbes07d	pupil 7 does his/her best	79	1	4	1.94	0.911
mbes08d	pupil 8 does his/her best	75	1	4	1.91	0.791
mbes09d	pupil 9 does his/her best	79	1	5	2.06	0.952
mbes10d	pupil 10 does his/her best	78	1	4	1.88	0.897
mbes11d	pupil 11 does his/her best	79	1	4	1.82	0.844
mbes12d	pupil 12 does his/her best	80	1	4	1.93	0.897
mbes13d	pupil 13does his/her best	80	1	5	2.00	0.900
mbes14d	pupil 14 does his/her best	77	1	4	2.08	0.957
mbes15d	pupil 15 does his/her best	77	1	5	1.96	0.910
mbes16d	pupil 16 does his/her best	77	1	5	1.91	0.934
mbes17d	pupil 17 does his/her best	74	1	4	1.95	0.905
mbes18d	pupil 18 does his/her best	74	1	5	1.92	0.856
mbes19d	pupil 19 does his/her best	70	1	5	2.07	0.997
mbes20d	pupil 20 does his/her best	69	1	5	1.80	0.901
mbes21d	pupil 21 does his/her best	65	1	4	1.88	0.820
mbes22d	pupil 22 does his/her best	65	1	4	1.88	0.893
mbes23d	pupil 23 does his/her best	56	1	4	2.04	0.852
mbes24d	pupil 24 does his/her best	51	1	5	1.94	0.925
mbes25d	pupil 25 does his/her best	49	1	4	2.20	0.816
mbes26d	pupil 26 does his/her best	43	1	4	2.07	0.961
mbes27d	pupil 27 does his/her best	31	1	4	1.94	0.772
mbes28d	pupil 28 does his/her best	23	1	5	2.30	1.185
mbes29d	pupil 29 does his/her best	15	1	4	2.00	1.069
mbes30d	pupil 30 does his/her best	8	1	5	2.63	1.302
mbes31d	pupil 31 does his/her best	2	3	3	3.00	0.000
mbes32d	pupil 32 does his/her best	1	1	1	1.00	.
minp01d	This pupil is easily be influenced in a positive way by other pupils.	32	1	1	1.00	0.000
minp02d	This pupil is easily be influenced in a positive way by other pupils.	30	1	1	1.00	0.000
minp03d	This pupil is easily be influenced in a	25	1	1	1.00	0.000

	positive way by other pupils.					
minp04d	This pupil is easily be influenced in a positive way by other pupils.	24	1	1	1.00	0.000
minp05d	This pupil is easily be influenced in a positive way by other pupils.	31	1	1	1.00	0.000
minp06d	This pupil is easily be influenced in a positive way by other pupils.	27	1	1	1.00	0.000
minp07d	This pupil is easily be influenced in a positive way by other pupils.	31	1	1	1.00	0.000
minp08d	This pupil is easily be influenced in a positive way by other pupils.	29	1	1	1.00	0.000
minp09d	This pupil is easily be influenced in a positive way by other pupils.	32	1	1	1.00	0.000
minp10d	This pupil is easily be influenced in a positive way by other pupils.	29	1	1	1.00	0.000
minp11d	This pupil is easily be influenced in a positive way by other pupils.	32	1	1	1.00	0.000
minp12d	This pupil is easily be influenced in a positive way by other pupils.	29	1	1	1.00	0.000
minp13d	This pupil is easily be influenced in a positive way by other pupils.	31	1	1	1.00	0.000
minp14d	This pupil is easily be influenced in a positive way by other pupils.	29	1	1	1.00	0.000
minp15d	This pupil is easily be influenced in a positive way by other pupils.	28	1	1	1.00	0.000
minp16d	This pupil is easily be influenced in a positive way by other pupils.	30	1	1	1.00	0.000
minp17d	This pupil is easily be influenced in a positive way by other pupils.	26	1	1	1.00	0.000
minp18d	This pupil is easily be influenced in a positive way by other pupils.	30	1	1	1.00	0.000
minp19d	This pupil is easily be influenced in a positive way by other pupils.	23	1	1	1.00	0.000
minp20d	This pupil is easily be influenced in a positive way by other pupils.	24	1	1	1.00	0.000
minp21d	This pupil is easily be influenced in a positive way by other pupils.	21	1	1	1.00	0.000
minp22d	This pupil is easily be influenced in a positive way by other pupils.	26	1	1	1.00	0.000
minp23d	This pupil is easily be influenced in a positive way by other pupils.	18	1	1	1.00	0.000
minp24d	This pupil is easily be influenced in a positive way by other pupils.	17	1	1	1.00	0.000
minp25d	This pupil is easily be influenced in a positive way by other pupils.	17	1	1	1.00	0.000
minp26d	This pupil is easily be influenced in a positive way by other pupils.	14	1	1	1.00	0.000
minp27d	This pupil is easily be influenced in a positive way by other pupils.	10	1	1	1.00	0.000
minp28d	This pupil is easily be influenced in a positive way by other pupils.	6	1	1	1.00	0.000
minp29d	This pupil is easily be influenced in a positive way by other pupils.	7	1	1	1.00	0.000
minp30d	This pupil is easily be influenced in a positive way by other pupils.	2	1	1	1.00	0.000
minp31d	This pupil is easily be influenced in a positive way by other pupils.	1	1	1	1.00	.

minp32d	This pupil is easily be influenced in a positive way by other pupils.	1	1	1	1.00	.
minn01d	This pupil is easily be influenced in a negative way by other pupils.	20	1	1	1.00	0.000
minn02d	This pupil is easily be influenced in a negative way by other pupils.	27	1	1	1.00	0.000
minn03d	This pupil is easily be influenced in a negative way by other pupils.	26	1	1	1.00	0.000
minn04d	This pupil is easily be influenced in a negative way by other pupils.	20	1	1	1.00	0.000
minn05d	This pupil is easily be influenced in a negative way by other pupils.	24	1	1	1.00	0.000
minn06d	This pupil is easily be influenced in a negative way by other pupils.	21	1	1	1.00	0.000
minn07d	This pupil is easily be influenced in a negative way by other pupils.	27	1	1	1.00	0.000
minn08d	This pupil is easily be influenced in a negative way by other pupils.	20	1	1	1.00	0.000
minn09d	This pupil is easily be influenced in a negative way by other pupils.	19	1	1	1.00	0.000
minn10d	This pupil is easily be influenced in a negative way by other pupils.	26	1	1	1.00	0.000
minn11d	This pupil is easily be influenced in a negative way by other pupils.	20	1	1	1.00	0.000
minn12d	This pupil is easily be influenced in a negative way by other pupils.	22	1	1	1.00	0.000
minn13d	This pupil is easily be influenced in a negative way by other pupils.	27	1	1	1.00	0.000
minn14d	This pupil is easily be influenced in a negative way by other pupils.	28	1	1	1.00	0.000
minn15d	This pupil is easily be influenced in a negative way by other pupils.	24	1	1	1.00	0.000
minn16d	This pupil is easily be influenced in a negative way by other pupils.	20	1	1	1.00	0.000
minn17d	This pupil is easily be influenced in a negative way by other pupils.	21	1	1	1.00	0.000
minn18d	This pupil is easily be influenced in a negative way by other pupils.	17	1	1	1.00	0.000
minn19d	This pupil is easily be influenced in a negative way by other pupils.	24	1	1	1.00	0.000
minn20d	This pupil is easily be influenced in a negative way by other pupils.	20	1	1	1.00	0.000
minn21d	This pupil is easily be influenced in a negative way by other pupils.	23	1	1	1.00	0.000
minn22d	This pupil is easily be influenced in a negative way by other pupils.	14	1	1	1.00	0.000
minn23d	This pupil is easily be influenced in a negative way by other pupils.	14	1	1	1.00	0.000
minn24d	This pupil is easily be influenced in a negative way by other pupils.	13	1	1	1.00	0.000
minn25d	This pupil is easily be influenced in a negative way by other pupils.	16	1	1	1.00	0.000
minn26d	This pupil is easily be influenced in a negative way by other pupils.	11	1	1	1.00	0.000
minn27d	This pupil is easily be influenced in a negative way by other pupils.	9	1	1	1.00	0.000
minn28d	This pupil is easily be influenced in a	7	1	1	1.00	0.000

	negative way by other pupils.					
minn29d	This pupil is easily be influenced in a negative way by other pupils.	5	1	1	1.00	0.000
minn30d	This pupil is easily be influenced in a negative way by other pupils.	0				
minn31d	This pupil is easily be influenced in a negative way by other pupils.	1	1	1	1.00	.
minn32d	This pupil is easily be influenced in a negative way by other pupils.	0				
minm01d	This pupil is easily be influenced by the mentor.	38	1	1	1.00	0.000
minm02d	This pupil is easily be influenced by the mentor.	39	1	1	1.00	0.000
minm03d	This pupil is easily be influenced by the mentor.	38	1	1	1.00	0.000
minm04d	This pupil is easily be influenced by the mentor.	33	1	1	1.00	0.000
minm05d	This pupil is easily be influenced by the mentor.	32	1	1	1.00	0.000
minm06d	This pupil is easily be influenced by the mentor.	36	1	1	1.00	0.000
minm07d	This pupil is easily be influenced by the mentor.	37	1	1	1.00	0.000
minm08d	This pupil is easily be influenced by the mentor.	35	1	1	1.00	0.000
minm09d	This pupil is easily be influenced by the mentor.	34	1	1	1.00	0.000
minm10d	This pupil is easily be influenced by the mentor.	34	1	1	1.00	0.000
minm11d	This pupil is easily be influenced by the mentor.	42	1	1	1.00	0.000
minm12d	This pupil is easily be influenced by the mentor.	39	1	1	1.00	0.000
minm13d	This pupil is easily be influenced by the mentor.	42	1	1	1.00	0.000
minm14d	This pupil is easily be influenced by the mentor.	34	1	1	1.00	0.000
minm15d	This pupil is easily be influenced by the mentor.	32	1	1	1.00	0.000
minm16d	This pupil is easily be influenced by the mentor.	33	1	1	1.00	0.000
minm17d	This pupil is easily be influenced by the mentor.	32	1	1	1.00	0.000
minm18d	This pupil is easily be influenced by the mentor.	33	1	1	1.00	0.000
minm19d	This pupil is easily be influenced by the mentor.	31	1	1	1.00	0.000
minm20d	This pupil is easily be influenced by the mentor.	33	1	1	1.00	0.000
minm21d	This pupil is easily be influenced by the mentor.	23	1	1	1.00	0.000
minm22d	This pupil is easily be influenced by the mentor.	30	1	1	1.00	0.000
minm23d	This pupil is easily be influenced by the mentor.	20	1	1	1.00	0.000
minm24d	This pupil is easily be influenced by the mentor.	24	1	1	1.00	0.000

minm25d	This pupil is easily be influenced by the mentor.	21	1	1	1.00	0.000
minm26d	This pupil is easily be influenced by the mentor.	19	1	1	1.00	0.000
minm27d	This pupil is easily be influenced by the mentor.	10	1	1	1.00	0.000
minm28d	This pupil is easily be influenced by the mentor.	10	1	1	1.00	0.000
minm29d	This pupil is easily be influenced by the mentor.	8	1	1	1.00	0.000
minm30d	This pupil is easily be influenced by the mentor.	3	1	1	1.00	0.000
minm31d	This pupil is easily be influenced by the mentor.	2	1	1	1.00	0.000
minm32d	This pupil is easily be influenced by the mentor.	1	1	1	1.00	.
mopi01d	This pupils is an opinion leader.	12	1	1	1.00	0.000
mopi02d	This pupils is an opinion leader.	13	1	1	1.00	0.000
mopi03d	This pupils is an opinion leader.	13	1	1	1.00	0.000
mopi04d	This pupils is an opinion leader.	12	1	1	1.00	0.000
mopi05d	This pupils is an opinion leader.	14	1	1	1.00	0.000
mopi06d	This pupils is an opinion leader.	12	1	1	1.00	0.000
mopi07d	This pupils is an opinion leader.	9	1	1	1.00	0.000
mopi08d	This pupils is an opinion leader.	13	1	1	1.00	0.000
mopi09d	This pupils is an opinion leader.	9	1	1	1.00	0.000
mopi10d	This pupils is an opinion leader.	13	1	1	1.00	0.000
mopi11d	This pupils is an opinion leader.	15	1	1	1.00	0.000
mopi12d	This pupils is an opinion leader.	10	1	1	1.00	0.000
mopi13d	This pupils is an opinion leader.	10	1	1	1.00	0.000
mopi14d	This pupils is an opinion leader.	14	1	1	1.00	0.000
mopi15d	This pupils is an opinion leader.	10	1	1	1.00	0.000
mopi16d	This pupils is an opinion leader.	5	1	1	1.00	0.000
mopi17d	This pupils is an opinion leader.	8	1	1	1.00	0.000
mopi18d	This pupils is an opinion leader.	10	1	1	1.00	0.000
mopi19d	This pupils is an opinion leader.	8	1	1	1.00	0.000
mopi20d	This pupils is an opinion leader.	15	1	1	1.00	0.000
mopi21d	This pupils is an opinion leader.	9	1	1	1.00	0.000
mopi22d	This pupils is an opinion leader.	7	1	1	1.00	0.000
mopi23d	This pupils is an opinion leader.	7	1	1	1.00	0.000
mopi24d	This pupils is an opinion leader.	8	1	1	1.00	0.000
mopi25d	This pupils is an opinion leader.	3	1	1	1.00	0.000
mopi26d	This pupils is an opinion leader.	3	1	1	1.00	0.000
mopi27d	This pupils is an opinion leader.	1	1	1	1.00	.
mopi28d	This pupils is an opinion leader.	2	1	1	1.00	0.000
mopi29d	This pupils is an opinion leader.	1	1	1	1.00	.
mopi30d	This pupils is an opinion leader.	1	1	1	1.00	.
mopi31d	This pupils is an opinion leader.	1	1	1	1.00	.
mopi32d	This pupils is an opinion leader.	0				

Appendix: 4.1 Questionnaires
(Format differs slightly from original)

Vragenlijst Scholierenonderzoek 1
2003/ 2004
Projectgroep Scholierenonderzoek
Universiteit Utrecht
Dr.C. Baerveldt; Drs. A. Knecht
Capaciteitsgroep Sociologie
Postbus 80 140
3508 TC Utrecht

Universiteit Utrecht

Lees dit eerst: informatie over deze vragenlijst

Deze vragenlijst hoort bij een onderzoek van de Universiteit Utrecht naar leerlingen over sociaal gedrag.
We willen je vragen om de vragen zo goed mogelijk te beantwoorden. Boven de vragen staat steeds hoe je dat moet doen. Meestal moet je een antwoord aankruisen. Je kunt er ook altijd een opmerking bijzetten. Het kan zijn dat je op een vraag geen antwoord kunt geven. Vul dan gewoon niets in bij die vraag en ga verder met de volgende.
Een antwoord kan nooit fout zijn, het gaat ons om jouw gedrag en mening!
Als je een vraag niet begrijpt of je wilt iets weten: steek je vinger op, iemand komt je dan helpen. We vragen je dringend om niet te praten.
Als je een vraag verkeerd hebt ingevuld, kun je het antwoord veranderen door het foute antwoord door te strepen en bij het goede antwoord een pijl te zetten.

Let op: DEZE VRAGENLIJST IS ANONIEM! Niemand, dus ook niet de leraar/lerares of een klasgenoot, mag meekijken terwijl je deze lijst invult. Schrijf ook niet je naam op deze vragenlijst.

	Welke dag is het vandaag?	*Ingevuld op……(dag)……(maand) 2003*

Vul hieronder het nummer van jouw middelbare school in (zie namenlijst).

V2	**Nummer van de school**	Het schoolnummer is……
	In welke klas zit je?	*Ik zit in klas……..*

Zoek je naam op de bijgevoegde namenlijst. Voor je naam staat een nummer. Schrijf nergens echte namen op, zodat je anoniem blijft. De namenlijsten worden na het onderzoek vernietigd.

	Welk nummer staat er voor je naam?	*Voor mijn naam staat nummer…..…*	
V5	Welk schooladvies heb je na de basisschool gekregen?	LWOO	1
		LWOO/ VMBO-Basis & Kader	2
		VMBO-Basis & Kader	3
		VMBO-Basis & Kader / VMBO-theoretisch	4
		VMBO-theoretisch	5
		VMBO-theoretisch / HAVO	6
		HAVO	7
		HAVO / VWO	8
		VWO	9

ALGEMENE VRAGEN

Beantwoord de volgende vragen. We stellen deze vragen omdat we wat achtergrond-gegevens over jou nodig hebben. Je kunt bij deze vragen maar ÉÉN ANTWOORD geven.

ZET EEN KRUIS IN HET GRIJZE VAKJE MET HET NUMMER ACHTER Jouw ANTWOORD.

V6	**Ben je een jongen of een meisje?**	**Meisje**	**1**
		Jongen	2

V7	Hoe oud ben je?	**Ik ben…..jaar.**

V8	Hoe woon je op dit moment?	Bij mijn vader en moeder	1
		Meestal bij mijn moeder	2
		Meestal bij mijn vader	3
		Meestal bij anderen	4

V9	Waar woon je?	In de stad	1
		In een dorp	2
		Op het platteland	3

V10	Hoeveel broers en zussen wonen er bij jou thuis?	…..

V11	Hoeveel geld heb je per maand te besteden <u>zonder</u> kledinggeld?	…..Euro

V12	*Waar zitten <u>de meeste</u> van je vrienden?*	*In deze klas.*	*1*
		In andere klassen op deze school.	*2*
		Buiten deze school.	*3*
		Ik heb geen vrienden.	*4*

V13	*Wie zijn <u>het belangrijkst</u> voor je?*	*Mijn vrienden in deze klas.*	*1*
		Mijn vrienden in andere klassen op deze school.	*2*
		Mijn vrienden buiten deze school.	*3*

VRAGEN OVER JE SCHOOL EN JE KLASGENOTEN

Voor de volgende vragen heb je de namenlijst nodig: gebruik de nummers die voor de namen van je klasgenoten staan. Er wordt steeds iets over jou en andere leerlingen gevraagd. Vul alleen de nummers in van de klasgenoten waarvan jij vindt dat het klopt. De nummers vul je in, in de vakjes achter de vraag. Je kunt dus meerdere nummers van leerlingen per vraag invullen! Alle vakjes mogen ingevuld worden als dat nodig is. Als het bij een vraag voor niemand klopt, vul je daar geen nummers in. Je hoeft dus niet bij elke vraag per sé een nummer in te vullen.

V14a	Welke klasgenoten helpen jou met praktische problemen, zoals met huiswerk?				
V14b	Welke klasgenoten helpen jou als je het even niet meer ziet zitten, b.v. als je ruzie met iemand anders hebt?				
V14c	Met wie van je klas nu was je op je basisschool bevriend?				
V14d	Met welke klasgenoten bespreek je persoonlijke dingen, zoals problemen thuis of verliefdheid?				
V14e	Welke klasgenoten zijn jouw beste vrienden?				
V14f	Met wie in de klas ben je nog NIET bevriend maar wil je graag vrienden worden?				
V14g	Welke klasgenoten vind je niet aardig?				

V14h	Met wie van je klasgenoten spreek je buiten schooltijd wel eens iets af om bijvoorbeeld te spelen of te sporten?				
V14i	Wie van je klasgenoten heeft jou wel eens gepest?				
V14j	Welke klasgenoten houden van dezelfde muziek als jij?				
V14k	Welke klasgenoten houden van dezelfde kleding als jij?				
V14l	Aan wie van je klasgenoten zou je best 25 Euro willen uitlenen?				
V14m	Aan wie van je klasgenoten zou je nooit 25 Euro uitlenen?				
V14n	Van wie in de klas is voor jou de mening belangrijk? (Dit hoeft geen vriend(in) te zijn.)				

V15 Naar welke muziek luister je? Noem jouw drie favoriete artiesten of groepen?	

Hoe vaak heb jij de volgende dingen in de laatste DRIE MAANDEN gedaan?

		Nooit	1 keer	2 t/m 4 keer	5 t/m 10 keer	meer dan 10 keer
V16a	Te laat in de les gekomen.					
V16b	Een lesuur gespijbeld.					
V16c	Iets gestolen.					
V16d	Iets expres kapot gemaakt.					
V16e	Gevochten.					
V16f	Met stiften of met een spuitbus dingen van anderen beklad.					
V16g	Zonder betalen met bus/tram/metro/trein meegegaan.					
V16h	Een illegale kopie van een muziek CD of computerspel gemaakt.					
V16i	Een illegale kopie van een muziek CD of computerspel gekocht of gekregen.					
V16j	Door rood gereden op de fiets.					
V16k	Gelogen.					
V16l	Soft drugs gebruikt.					
V16m	Alcohol gedronken.					
V16n	Sigaretten gerookt.					
V16o	Een jongen of meisje een (echte) zoen gegeven.					

Kloppen de volgende uitspraken?

		Klopt helemaal	Klopt wel	Klopt soms wel, soms niet	Klopt niet	Klopt helemaal niet
V17a	Tijdens de les let ik goed op.					
V17b	Ik leer altijd mijn huiswerk.					
V17c	Mode is belangrijk voor mij.					
V17d	Mijn vrienden in de klas en ik houden van dezelfde mode.					
V17e	Muziek is belangrijk voor mij.					
V17f	Mijn vrienden en ik houden van dezelfde muziek.					
V17g	Ik ben heel sportief.					

JOUW MENING

Geef je mening: vind je het goed of stom als iemand dit doet?

		Vind ik erg goed	Vind ik goed	Maakt niet uit	Vind ik stom	Vind ik erg stom
V18a	Opletten tijdens de les.					
V18b	Goede cijfers halen.					
V18c	Huiswerk leren.					
V18d	Op tijd in de les zijn.					
V18e	Altijd naar elke les gaan.					
V18f	Iets stelen.					
V18g	Iets expres kapot maken.					
V18h	Betrokken zijn bij een vechtpartij.					
V18i	Met stiften of met een spuitbus dingen van anderen bekladden.					
V18j	Zonder betalen met bus/tram/metro/trein meegaan.					
V18k	Illegale kopieën van CD's of computerspelletjes maken.					
V18l	Illegale kopieën van CD's of computerspelletjes hebben.					
V18m	Door rood rijden op de fiets.					
V18n	Liegen.					
V18o	Een jongen of meisje een (echte) zoen geven.					
V18p	Alcohol drinken.					
V18q	Sigaretten roken.					
V18r	Op school roken.					
V18s	Iedere dag roken.					
V18t	Soft drugs gebruiken.					
V18u	Dezelfde soort kleren dragen als je vrienden.					
V18v	Merkkleding dragen.					
V18w	Veel over muziek praten.					
V18x	Heel sportief zijn.					

Bij de volgende vragen gaat het om jouw mening over wat je vrienden in jouw klas doen. Bedenk steeds wat jij dan zou doen. Je kunt MEERDERE ANTWOORDEN geven. Zet een kruis in het vakje met het nummer achter jouw antwoord.

V19a	Als een vriend(in) in jouw klas tijdens de les goed oplet, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

V19b	Als een vriend(in) in jouw klas tijdens de les **niet** goed oplet, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

V19c	Als een vriend(in) in jouw klas iets expres kapot maakt, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

V19d	Als een vriend(in) in jouw klas nooit iets slechts uithaalt, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

V19e	Als een vriend(in) in jouw klas iets van een klasgenoot steelt, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

V19f	Als een vriend(in) in jouw klas een ander echt zou zoenen, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

V19g	Als een vriend(in) in jouw klas drugs gebruikt, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

V19h	Als een vriend(in) in jouw klas alcohol zou drinken, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

V19i	Als een vriend(in) in jouw klas zou roken, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

V19j	Als een vriend(in) in jouw klas van andere muziek houdt dan jij, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

V19k	Als een vriend(in) in jouw klas tegen een andere vriend(in) liegt, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

Nu willen we weten hoe je klasgenoten zouden reageren op jouw eigen gedrag. Ook als je iets helemaal niet doet, moet je je even voorstellen dat je het eens zou doen. Wat zouden je klasgenoten dan doen?

V20a	Als JIJ tijdens de les altijd goed oplet , wie zou JOU laten merken dat dat goed is?	☐	☐	☐	☐
V20b	Als JIJ tijdens de les altijd goed oplet , wie zou JOU laten merken dat dat stom is?	☐	☐	☐	☐
V20c	Als JIJ zou stelen wie zou JOU laten merken dat dat goed is?	☐	☐	☐	☐
V20d	Als JIJ zou stelen wie zou JOU laten merken dat dat slecht is?	☐	☐	☐	☐

VRAGEN OVER JEZELF

V21	***Wat zijn jouw hobby's? (je kunt meerdere antwoorden kiezen)***	***Muziek maken***	***1***
		Luisteren naar muziek	***2***
		Winkelen	***3***
		Sport	***4***
		Computer spelen	***5***
		Uitgaan	***6***
		Met vrienden kletsen	***7***
		TV kijken	***8***
		Tekenen of schilderen	***9***
		Lezen	***10***

In de volgende lijst zie je woorden over algemene menselijke eigenschappen. Wij vragen je telkens aan te geven in welke mate jijzelf die eigenschap bezit. Probeer zo eerlijk mogelijk te antwoorden, ook als je een eigenschap eigenlijk helemaal niet zo leuk van jezelf vindt. Er zijn geen goede of foute antwoorden. Het gaat om hoe je zelf bent. Kruis het juiste vakje aan.

	Ik ben…	**Klopt helemaal**	**Klopt wel**	**Klopt soms wel, soms niet**	**Klopt niet**	**Klopt helemaal niet**
V22a	…gesloten.					
V22b	…vriendelijk.					
V22c	…fantasierijk.					
V22d	…zenuwachtig.					
V22e	…ordelijk.					
V22f	…stil.					
V22g	…aardig.					
V22h	…creatief.					
V22i	…nerveus.					
V22j	…zorgvuldig.					
V22k	…graag op mezelf.					
V22l	…hulpvaardig.					
V22m	…veelzijdig.					
V22n	…snel geraakt.					
V22o	…nauwkeurig.					
V22p	…verlegen.					
V22q	…behulpzaam.					
V22r	…vernieuwend.					
V22s	…angstig.					
V22t	…netjes.					

VRAGEN OVER JOUW GEZIN EN MENTOR

Kruis het juiste vakje aan.

V23a	Hoe vaak rookt jouw moeder?	Nooit	1
		Bijna nooit	2
		Soms	3
		Dagelijks	4
V23b	Hoe vaak rookt jouw vader?	Nooit	1
		Bijna nooit	2
		Soms	3
		Dagelijks	4
V23c	Rookt (een van) jouw oudere zus of broer?	Heb geen oudere zus of broer.	1
		Nooit	2
		Bijna nooit	3
		Soms	4
		Dagelijks	5

Hoe belangrijk is het voor jouw ouders dat je…		Heel belangrijk	Belangrijk	Een beetje belangrijk	Niet zo belangrijk	Onbelang-rijk
V24a	…oplet tijdens de les?					
V24b	… je best doet op school?					
V24c	…niet rookt?					
V24d	…niet steelt?					
V24e	…nooit betrokken bent bij een vechtpartij?					

V25a Hoe zouden jouw ouders reageren als zij weten dat je tijdens de les altijd goed oplet?	Klopt helemaal	Klopt wel	Klopt soms wel, soms niet	Klopt niet	Klopt helemaal niet
Zij laten mij merken dat dat goed is.					
Zij laten mij merken dat dat stom is.					

V25b Hoe zouden jouw ouders reageren als zij weten dat je tijdens de les niet goed oplet?	Klopt helemaal	Klopt wel	Klopt soms wel, soms niet	Klopt niet	Klopt helemaal niet
Zij laten mij merken dat dat goed is.					
Zij laten mij merken dat dat stom is.					

Hoe belangrijk is het voor jouw mentor dat je…		Heel belangrijk	Belangrijk	Een beetje belangrijk	Niet zo belangrijk	Onbelang-rijk
V26a	…oplet tijdens de les?					
V26b	… je best doet op school?					
V26c	…niet rookt?					
V26d	…niet steelt?					
V26e	…nooit betrokken bent bij een vechtpartij?					

V27a Hoe zou jouw mentor reageren als je tijdens de les altijd goed oplet?	Klopt helemaal	Klopt wel	Klopt soms wel, soms niet	Klopt niet	Klopt helemaal niet
Zij/Hij laat je merken dat dat goed is.					
Zij/Hij laat je merken dat dat stom is.					

V27b Hoe zou jouw mentor reageren als je tijdens de les niet goed oplet?	Klopt helemaal	Klopt wel	Klopt soms wel, soms niet	Klopt niet	Klopt helemaal niet
Zij/Hij laat je merken dat dat goed is.					
Zij/Hij laat je merken dat dat stom is.					

Kloppen de volgende uitspraken?

		Klopt helemaal	**Klopt wel**	**Klopt soms wel, soms niet**	**Klopt niet**	**Klopt helemaal niet**
V28a	De meeste mensen zijn eerlijk.					
V28b	De meeste mensen willen anderen niet helpen.					
V28c	De meeste mensen willen alleen hun eigen voordeel.					
V28d	De meeste mensen zijn te vertrouwen.					
V28e	In onze samenleving word je niet bedrogen.					
V28f	Ik vertrouw de meeste mensen wel.					
V28g	Je moet uitkijken dat anderen niet van jou profiteren.					
V28h	De meeste mensen reageren vriendelijk als anderen hen vertrouwen.					

Je bent nu klaar met de vragen. Wil je voor de zekerheid nagaan of je alle vragen hebt ingevuld?

Schrijf een kort opstel over vriendschap. Vertel wat en welk gedrag je belangrijk vindt in vriendschap. Wanneer is iemand een echte vriend voor je? Wat doe je zelf voor een echte vriendschap?

_____
_____
_____
_____
_____

Hartelijk bedankt voor je medewerking!

Vragenlijst Scholierenonderzoek 2
2003/ 2004
Projectgroep Scholierenonderzoek
Universiteit Utrecht
Dr.C. Baerveldt; Drs. A. Knecht
Capaciteitsgroep Sociologie
Postbus 80140
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Universiteit Utrecht

Lees dit eerst: informatie over deze vragenlijst

Deze vragenlijst hoort bij een onderzoek van de Universiteit Utrecht naar leerlingen over sociaal gedrag.
We willen je vragen om de vragen zo goed mogelijk te beantwoorden. Boven de vragen staat steeds hoe je dat moet doen. Je kunt er ook altijd een opmerking bijzetten. Het kan zijn dat je op een vraag geen antwoord kunt geven. Vul dan gewoon niets in bij die vraag en ga verder met de volgende.
Een antwoord kan nooit fout zijn, het gaat ons om jouw gedrag en mening!
Als je een vraag niet begrijpt of je wilt iets weten: steek je vinger op, iemand komt je dan helpen. We vragen je dringend om niet te praten.
Als je een vraag verkeerd hebt ingevuld, kun je het antwoord veranderen door het foute antwoord door te strepen en bij het goede antwoord een pijl te zetten.

Let op: DEZE VRAGENLIJST IS ANONIEM! Niemand, dus ook niet de leraar/lerares of een klasgenoot, mag meekijken terwijl je deze lijst invult. Schrijf ook niet je naam op deze vragenlijst.

	Welke dag is het vandaag?	*Ingevuld op __ __-__ __-2003*

Vul hieronder het nummer van jouw middelbare school in (zie namenlijst).

W2	**Nummer van de school**	Het schoolnummer is……

Zoek je naam op de bijgevoegde namenlijst. Voor je naam staat een nummer. Schrijf nergens echte namen op, zodat je anoniem blijft. De namenlijsten worden na het onderzoek vernietigd.

	Welk nummer staat er voor je naam?	*Voor mijn naam staat nummer……*

ALGEMENE VRAGEN OVER JE OUDERS EN JEZELF

Verwijderd: 9

Zet één kruisje in het grijze vakje met het nummer achter jouw antwoord.

W29a	Heeft jouw vader betaald werk?	Ja, voltijd.	1
		Ja, deeltijd.	2
		Nee, hij is huisman.	3
		Nee, hij is werkloos.	4
		Nee, hij is met pensioen.	5
		Ik heb geen vader.	6

W29b	Welk beroep heeft jouw vader ?	…….……..

W29c	Welke soort onderwijs heb je tegenwoordig nodig voor dit type beroep?	Lagere school of VMBO	1
		HAVO of VWO	2
		Universiteit	3
		Weet niet	4

W30a	Heeft jouw moeder betaald werk?	Ja, voltijd.	1
		Ja, deeltijd.	2
		Nee, zij is huisvrouw.	3
		Nee, zij is werkloos.	4
		Nee, zij is met pensioen.	5
		Ik heb geen moeder.	6

W30b	Welk beroep heeft jouw moeder?	…….……..

W30c	Welke soort onderwijs heb je tegenwoordig nodig voor dit type beroep?	Lagere school of VMBO	1
		HAVO of VWO	2
		Universiteit	3
		Weet niet	4

W31	***Wat is jouw postcode?***	___ ___ ___ ___ ___ ___

W11	***Hoeveel geld heb je per maand te besteden zonder kledinggeld?***	*****.....Euro per maand.*****

Je kunt bij de twee volgende vragen maar ÉÉN ANTWOORD geven.

W12	*Waar zitten de meeste van je vrienden?*	*In deze klas.*	*1*
		In andere klassen op deze school.	*2*
		Buiten deze school.	*3*
		Ik heb geen vrienden.	*4*

W13	*Wie zijn het belangrijkst voor je?*	*Mijn vrienden in deze klas.*	*1*
		Mijn vrienden in andere klassen op deze school.	*2*
		Mijn vrienden buiten deze school.	*3*

VRAGEN OVER JE SCHOOL EN JE KLASGENOTEN

Voor de volgende vragen heb je de namenlijst nodig: gebruik de nummers die voor de namen van je klasgenoten staan. Vul alleen de nummers in van de klasgenoten waarvan jij vindt dat het klopt. De nummers vul je in, in de

vakjes achter de vraag. Je kunt dus meerdere nummers van leerlingen per vraag invullen. Alle vakjes mogen ingevuld worden als dat nodig is. Als het bij een vraag voor niemand klopt, vul je daar geen nummers in.

W14a	Welke klasgenoten helpen jou met praktische problemen, zoals met huiswerk?				
W14b	Welke klasgenoten helpen jou als je het even niet meer ziet zitten, b.v. als je ruzie met iemand anders hebt?				
W14d	Met welke klasgenoten bespreek je persoonlijke dingen, zoals problemen thuis of verliefdheid?				
W14e	Welke klasgenoten zijn jouw beste vrienden?				
W14f	Met wie in de klas ben je nog NIET bevriend maar wil je graag vrienden worden?				
W14g	Welke klasgenoten vind je niet aardig?				
W14h	Met wie van je klasgenoten spreek je buiten schooltijd wel eens iets af om bijvoorbeeld te spelen of te sporten?				

W14i	Wie van je klasgenoten heeft jou wel eens gepest?				

		☐	☐	☐	☐
W14j	Welke klasgenoten houden van dezelfde muziek als jij?	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
W14k	Welke klasgenoten houden van dezelfde kleding als jij?	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
W14l	Aan wie van je klasgenoten zou je best 25 Euro willen uitlenen?	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
W14m	Aan wie van je klasgenoten zou je nooit 25 Euro uitlenen?	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
W14n	Wiens mening, van iemand uit de klas, is voor jou belangrijk? (Dit hoeft geen vriend(in) te zijn.)	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
W14o	Met welke klasgenoten vergelijk je het eerst je cijfers?	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐

JOUW GEDRAG

W15 Naar welke muziek luister je? Noem jouw drie favoriete artiesten of groepen.	

Hoe vaak heb jij de volgende dingen in de laatste DRIE MAANDEN gedaan?

	Nooit	**1 keer**	**2 t/m 4 keer**	**5 t/m 10 keer**	**meer dan 10 keer**

W16a	Te laat in de les gekomen.					
W16b	Een lesuur gespijbeld.					
W16c	Iets gestolen.					
W16d	Iets expres kapot gemaakt.					
W16e	Gevochten.					
W16f	Met stiften of met een spuitbus dingen van anderen zonder toestemming beklad.					
W16g	Zonder betalen met bus/tram/metro/trein meegegaan.					
W16h	Een illegale kopie van een muziek CD of computerspel gebrand.					
W16i	Een illegale kopie van een muziek CD of computerspel gekocht of gekregen.					
W16j	Door rood gereden op de fiets.					
W16k	Gelogen.					
W16l	Soft drugs gebruikt.					
W16m	Alcohol met vrienden gedronken.					
W16n	Sigaretten gerookt.					
W16o	Een jongen of meisje een (echte) zoen gegeven.					

Kloppen de volgende uitspraken?

		Klopt helemaal	**Klopt wel**	**Klopt soms wel, soms niet**	**Klopt niet**	**Klopt helemaal niet**
W17a	Tijdens de les let ik goed op.					
W17b	Ik leer altijd mijn huiswerk.					
W17c	Mode is belangrijk voor mij.					
W17d	Mijn vrienden in de klas en ik houden van dezelfde mode.					
W17e	Muziek is belangrijk voor mij.					
W17f	Mijn vrienden en ik houden van dezelfde muziek.					
W17g	Ik ben heel sportief.					

JOUW MENING

Geef je mening: vind je het goed of stom als iemand dit doet?

		Vind ik erg goed	Vind ik goed	Maakt niet uit	Vind ik stom	Vind ik erg stom
W18a	Opletten tijdens de les.					
W18b	Goede cijfers halen.					
W18c	Huiswerk leren.					
W18d	Op tijd in de les zijn.					
W18e	Naar elke les gaan.					
W18f	Iets stelen.					
W18g	Iets expres kapot maken.					
W18h	Vechten.					
W18i	Met stiften of met een spuitbus dingen van anderen bekladden.					
W18j	Zonder betalen met bus/tram/metro/trein meegaan.					
W18k	Illegale kopieën van CD's of computerspelletjes branden.					
W18l	Illegale kopieën van CD's of computerspelletjes hebben.					
W18m	Door rood rijden op de fiets.					
W18n	Liegen.					
W18o	Een jongen of meisje een (echte) zoen geven.					
W18p	Alcohol met vrienden drinken.					
W18q	Sigaretten roken.					
W18r	Op school roken.					
W18s	Iedere dag roken.					
W18t	Soft drugs gebruiken.					
W18u	Dezelfde soort kleren dragen als je vrienden.					
W18v	Merkkleding dragen.					
W18w	Veel over muziek praten.					
W18x	Heel sportief zijn.					

Bij de volgende vragen gaat het om jouw mening over wat je vrienden in jouw klas doen. Bedenk steeds wat jij dan zou doen. Je kunt MEERDERE ANTWOORDEN geven. Zet een kruis in het grijze vakje met het nummer achter jouw antwoord.

W19a	Als een vriend(in) in jouw klas tijdens de les goed oplet, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

W19b	Als een vriend(in) in jouw klas tijdens de les **niet** goed oplet, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

W19c	Als een vriend(in) in jouw klas iets expres kapot maakt, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

W19d	Als een vriend(in) in jouw klas nooit iets slechts uithaalt, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

W19e	Als een vriend(in) in jouw klas iets van een klasgenoot steelt, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

W19f	Als een vriend(in) in jouw klas een ander echt zou zoenen, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4

		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

W19g	Als een vriend(in) in jouw klas drugs gebruikt, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

W19h	Als een vriend(in) in jouw klas alcohol zou drinken, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

W19i	Als een vriend(in) in jouw klas zou roken, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

W19k	Als een vriend(in) in jouw klas tegen een andere vriend(in) liegt, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

Nu willen we weten hoe je klasgenoten zouden reageren op jouw eigen gedrag. Ook als je iets helemaal niet doet, moet je je even voorstellen dat je het eens zou doen. Wat zouden je klasgenoten dan doen?

W20a	Als JIJ tijdens de les altijd goed oplet ,					

	wie zou JOU laten merken dat dat goed is?	☐	☐	☐	☐
W20b	Als JIJ tijdens de les altijd goed oplet , wie zou JOU laten merken dat dat stom is?	☐	☐	☐	☐
W20c	Als JIJ zou stelen wie zou JOU laten merken dat dat goed is?	☐	☐	☐	☐
W20d	Als JIJ zou stelen wie zou JOU laten merken dat dat slecht is?	☐	☐	☐	☐

VRAGEN OVER JEZELF

W21	***Wat zijn jouw hobby's? (je kunt meerdere antwoorden kiezen)***	***Muziek maken***	***1***
		Luisteren naar muziek	***2***
		Winkelen	***3***
		Sport	***4***
		Computer spelen	***5***
		Uitgaan	***6***
		Met vrienden kletsen	***7***
		TV kijken	***8***
		Tekenen of schilderen	***9***
		Lezen	***10***

In de volgende lijst zie je woorden over algemene menselijke eigenschappen. Wij vragen je telkens aan te geven in welke mate jijzelf die eigenschap bezit. Probeer zo eerlijk mogelijk te antwoorden, ook als je een eigenschap eigenlijk helemaal niet zo leuk van jezelf vindt. Er zijn geen goede of foute antwoorden. Kruis het juiste vakje aan.

	Ik ben…	Klopt hele-maal	Klopt wel	Klopt soms wel, soms niet	Klopt niet	Klopt hele-maal niet
W22a	…gesloten.					
W22b	…vriendelijk.					
W22c	…fantasierijk.					
W22d	…zenuwachtig.					
W22e	…ordelijk.					
W22f	…stil.					
W22g	…aardig.					
W22h	…creatief.					
W22i	…nerveus.					
W22j	…zorgvuldig.					
W22k	…graag op mezelf.					
W22l	…hulpvaardig.					
W22m	…veelzijdig.					
W22n	…snel geraakt.					
W22o	…nauwkeurig.					
W22p	…verlegen.					
W22q	…behulpzaam.					
W22r	…vernieuwend.					
W22s	…angstig.					
W22t	…netjes.					

VRAGEN OVER JOUW GEZIN EN MENTOR

	Hoe belangrijk is het voor jouw ouders dat je…	Heel belang-rijk	Belang-rijk	Een beetje belang-rijk	Niet zo belang-rijk	Onbe-langrijk
W24a	…oplet tijdens de les?					
W24b	… je best doet op school?					
W24c	…niet rookt?					
W24d	…niet steelt?					
W24e	…nooit betrokken bent bij een vechtpartij?					
W24f	...jouw huiswerk doet?					

W25a Hoe zouden jouw ouders reageren als zij weten dat je tijdens de les altijd goed oplet?	**Klopt helemaal**	**Klopt wel**	**Klopt soms wel, soms niet**	**Klopt niet**	**Klopt helemaal niet**
Zij laten mij merken dat dat goed is.					
Zij laten mij merken dat dat stom is.					

W25b Hoe zouden jouw ouders reageren als zij weten dat je tijdens de les niet goed oplet?	**Klopt helemaal**	**Klopt wel**	**Klopt soms wel, soms niet**	**Klopt niet**	**Klopt helemaal niet**
Zij laten mij merken dat dat goed is.					
Zij laten mij merken dat dat stom is.					

Hoe belangrijk is het voor jouw mentor dat je…		**Heel belangrijk**	**Belang-rijk**	**Een beetje belangrijk**	**Niet zo belangrijk**	**Onbelang-rijk**
W26a	…oplet tijdens de les?					
W26b	… je best doet op school?					
W26c	…niet rookt?					
W26d	…niet steelt?					
W26e	…nooit betrokken bent bij een vechtpartij?					
W26f	...jouw huiswerk doet?					

W27a Hoe zou jouw mentor reageren als je tijdens de les altijd goed oplet?	**Klopt helemaal**	**Klopt wel**	**Klopt soms wel, soms niet**	**Klopt niet**	**Klopt helemaal niet**
Zij/Hij laat je merken dat dat goed is.					
Zij/Hij laat je merken dat dat stom is.					

W27b Hoe zou jouw mentor reageren als je tijdens de les niet goed oplet?	**Klopt helemaal**	**Klopt wel**	**Klopt soms wel, soms niet**	**Klopt niet**	**Klopt helemaal niet**
Zij/Hij laat je merken dat dat goed is.					
Zij/Hij laat je merken dat dat stom is.					

	Wat was het cijfer in jouw laatste rapport voor…	**cijfer**
W32a	…wiskunde?	
W32b	…nederlands?	
W32c	…lichamelijke opvoeding / gym?	
W32d	…biologie?	
W32e	…handvaardigheid / ckv?	

Kloppen de volgende uitspraken?

		Klopt hele-maal	Klopt wel	Klopt soms wel, soms niet	Klopt niet	Klopt hele-maal niet
W28a	De meeste mensen zijn eerlijk.					
W28b	De meeste mensen willen anderen niet helpen.					
W28c	De meeste mensen willen alleen hun eigen voordeel.					
W28d	De meeste mensen zijn te vertrouwen.					
W28e	In onze samenleving word je niet bedrogen.					
W28f	Ik vertrouw de meeste mensen wel.					
W28g	Je moet uitkijken dat anderen jou niet misbruiken.					
W28h	De meeste mensen reageren vriendelijk als anderen hen vertrouwen.					

Je bent nu klaar met de vragen. Wil je voor de zekerheid nagaan of je alle vragen hebt ingevuld?

Schrijf een paar zinnen over school. Hoe belangrijk is de school voor jou? Hoe zou het gedrag van een leerling op school zijn? Hoe gaan de leerlingen op school met elkaar om? Hoe reageren ze als andere leerlingen leuke of stomme dingen doen?

_____
_____
_____
_____
_____

Hartelijk bedankt voor je medewerking!

Vragenlijst Scholierenonderzoek 3
2003/ 2004
Projectgroep Scholierenonderzoek
Universiteit Utrecht
Dr.C. Baerveldt; Drs. A. Knecht
Capaciteitsgroep Sociologie
Postbus 80140
3508 TC Utrecht

Universiteit Utrecht

Lees dit eerst: informatie over deze vragenlijst

Deze vragenlijst hoort bij een onderzoek van de Universiteit Utrecht over sociaal gedrag bij leerlingen.
We willen je vragen om de vragen zo goed mogelijk te beantwoorden. Boven de vragen staat steeds hoe je dat moet doen. Je kunt er ook altijd een opmerking bijzetten. Het kan zijn dat je op een vraag geen antwoord kunt geven. Vul dan gewoon niets in bij die vraag en ga verder met de volgende.
Een antwoord kan nooit fout zijn, het gaat ons om jouw gedrag en mening!
Als je een vraag niet begrijpt of je wilt iets weten: steek je vinger op, iemand komt je dan helpen. We vragen je dringend om niet te praten.
Als je een vraag verkeerd hebt ingevuld, kun je het antwoord veranderen door het foute antwoord door te strepen en bij het goede antwoord een pijl te zetten.

Let op: DEZE VRAGENLIJST IS ANONIEM! Niemand, dus ook niet de leraar/lerares of een klasgenoot, mag meekijken terwijl je deze lijst invult. Schrijf ook niet je naam op deze vragenlijst.

	Welke dag is het vandaag?	*Ingevuld op __ __-__ __-2004*

Vul hieronder het nummer van jouw middelbare school in (zie namenlijst).

X2	**Wat is het schoolnummer?**	Het schoolnummer is……

Zoek je naam op de bijgevoegde namenlijst. Voor je naam staat een nummer. Schrijf nergens echte namen op, zodat je anoniem blijft. De namenlijsten worden na het onderzoek vernietigd.

	Welk nummer staat er voor je naam?	*Voor mijn naam staat nummer……*

X6	**Ben je een jongen of een meisje?**	**Meisje**	**1**
		Jongen	2

ALGEMENE VRAGEN OVER JE OUDERS EN JEZELF

Verwijderd: 9

Zet één kruisje in het grijze vakje met het nummer achter jouw <u>antwoord</u>.

X33a	Welke godsdienst heeft jouw vader?	Rooms-katholiek	1
		Hervormd	2
		Gereformeerd	3
		Islamitisch	4
		Hindoeïstisch	5
		Geen godsdienst	6
		Anders, namelijk…….	10

X33b	Hoe vaak ongeveer gaat jouw vader tegenwoordig naar een godsdienstige bijeenkomst?	1 keer per week of vaker	1
		Enkele keren per maand	2
		Enkele keren per jaar	3
		Nooit	4

X34a	Welke godsdienst heeft jouw moeder?	Rooms-katholiek	1
		Hervormd	2
		Gereformeerd	3
		Islamitisch	4
		Hindoeïstisch	5
		Geen godsdienst	6
		Anders, namelijk…….	10

X34b	Hoe vaak ongeveer gaat jouw moeder tegenwoordig naar een godsdienstige bijeenkomst?	1 keer per week of vaker	1
		Enkele keren per maand	2
		Enkele keren per jaar	3
		Nooit	4

X11	***Hoeveel geld heb je per maand te besteden <u>zonder</u> kledinggeld?***	***.....Euro per maand.***

Je kunt bij de twee volgende vragen maar ÉÉN ANTWOORD geven.

X12	*Waar zitten <u>de meeste</u> van je vrienden?*	*In deze klas.*	*1*
		In andere klassen op deze school.	*2*
		Buiten deze school.	*3*
		Ik heb geen vrienden.	*4*

X13	*Wie zijn <u>het belangrijkst</u> voor je?*	*Mijn vrienden in deze klas.*	*1*
		Mijn vrienden in andere klassen op deze school.	*2*
		Mijn vrienden buiten deze school.	*3*

VRAGEN OVER JE SCHOOL EN JE KLASGENOTEN

Voor de volgende vragen heb je de namenlijst nodig: gebruik de nummers die voor de namen van je klasgenoten staan. Vul alleen de nummers in van de klasgenoten waarvan jij vindt dat het klopt. De nummers vul je in, in de vakjes achter de vraag. Je kunt dus meerdere nummers van leerlingen per vraag invullen. Alle vakjes mogen ingevuld worden als dat nodig is. Als het bij een vraag voor niemand klopt, vul je daar geen nummers in.

X14a	Welke klasgenoten helpen jou met praktische problemen, zoals met huiswerk?				
X14b	Welke klasgenoten helpen jou als je het even niet meer ziet zitten, b.v. als je ruzie met iemand anders hebt?				
X14d	Met welke klasgenoten bespreek je persoonlijke dingen, zoals problemen thuis of verliefdheid?				
X14e	Welke klasgenoten zijn jouw beste vrienden?				
X14f	Met wie in de klas ben je nog NIET bevriend maar wil je graag vrienden worden?				
X14g	Welke klasgenoten vind je niet aardig?				
X14h	Met wie van je klasgenoten spreek je buiten schooltijd wel eens iets af om bijvoorbeeld te spelen of te sporten?				

X14i	Wie van je klasgenoten heeft jou wel eens gepest?				
X14j	Welke klasgenoten houden van dezelfde muziek als jij?				
X14k	Welke klasgenoten houden van dezelfde kleding als jij?				
X14l	Aan wie van je klasgenoten zou je best 25 Euro willen uitlenen?				
X14m	Aan wie van je klasgenoten zou je nooit 25 Euro uitlenen?				
X14n	Wiens mening, van iemand uit de klas, is voor jou belangrijk? (Dit hoeft geen vriend(in) te zijn.)				
X14o	Met welke klasgenoten vergelijk je het eerst je cijfers?				

JOUW GEDRAG

X15 Naar welke muziek luister je? Noem jouw drie favoriete artiesten of groepen.	

Hoe vaak heb jij de volgende dingen in de laatste DRIE MAANDEN gedaan?

		Nooit	1 keer	2 t/m 4 keer	5 t/m 10 keer	meer dan 10 keer
X16a	Te laat in de les gekomen.					
X16b	Een lesuur gespijbeld.					
X16c	Iets gestolen.					
X16d	Iets expres kapot gemaakt.					
X16e	Gevochten.					
X16f	Met stiften of met een spuitbus dingen van anderen zonder toestemming beklad.					
X16g	Zonder betalen met bus/tram/metro/trein meegegaan.					
X16h	Een illegale kopie van een muziek CD of computerspel gebrand.					
X16i	Een illegale kopie van een muziek CD of computerspel gekocht of gekregen.					
X16j	Door rood gereden op de fiets.					
X16k	Gelogen.					
X16l	Soft drugs gebruikt.					
X16m	Alcohol met vrienden gedronken.					
X16n	Sigaretten gerookt.					
X16o	Een jongen of meisje een (echte) zoen gegeven.					

Kloppen de volgende uitspraken voor de laatste DRIE MAANDEN?

		Klopt helemaal	Klopt wel	Klopt soms wel, soms niet	Klopt niet	Klopt helemaal niet
X17a	Tijdens de les let ik goed op.					
X17b	Ik leer altijd mijn huiswerk.					
X17c	Mode is belangrijk voor mij.					
X17d	Mijn vrienden in de klas en ik houden van dezelfde mode.					
X17e	Muziek is belangrijk voor mij.					
X17f	Mijn vrienden en ik houden van dezelfde muziek.					
X17g	Ik ben heel sportief.					

JOUW MENING

Geef je mening: vind je het goed of stom als iemand dit doet?

		Vind ik erg goed	Vind ik goed	Maakt niet uit	Vind ik stom	Vind ik erg stom
X18a	Opletten tijdens de les.					
X18b	Goede cijfers halen.					
X18c	Huiswerk leren.					
X18d	Op tijd in de les zijn.					
X18e	Naar elke les gaan.					
X18f	Iets stelen.					
X18g	Iets expres kapot maken.					
X18h	Vechten.					
X18i	Met stiften of met een spuitbus dingen van anderen bekladden.					
X18j	Zonder betalen met bus/tram/metro/trein meegaan.					
X18k	Illegale kopieën van CD's of computerspelletjes branden.					
X18l	Illegale kopieën van CD's of computerspelletjes hebben.					
X18m	Door rood rijden op de fiets.					
X18n	Liegen.					
X18o	Een jongen of meisje een (echte) zoen geven.					
X18p	Alcohol met vrienden drinken.					
X18q	Sigaretten roken.					
X18r	Op school roken.					
X18s	Iedere dag roken.					
X18t	Soft drugs gebruiken.					
X18u	Dezelfde soort kleren dragen als je vrienden.					
X18v	Merkkleding dragen.					
X18w	Veel over muziek praten.					
X18x	Heel sportief zijn.					

Bij de volgende vragen gaat het om jouw mening over wat je vrienden in jouw klas doen. Bedenk steeds wat jij dan zou doen. Je kunt MEERDERE ANTWOORDEN geven. Zet een kruis in het grijze vakje met het nummer achter jouw antwoord.

X19a	Als een vriend(in) in jouw klas tijdens de les goed oplet, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

X19b	Als een vriend(in) in jouw klas tijdens de les **niet** goed oplet, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

X19c	Als een vriend(in) in jouw klas iets expres kapot maakt, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

X19d	Als een vriend(in) in jouw klas nooit iets slechts uithaalt, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

X19e	Als een vriend(in) in jouw klas iets van een klasgenoot steelt, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

X19f	Als een vriend(in) in jouw klas een ander echt zou zoenen, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

X19g	Als een vriend(in) in jouw klas drugs gebruikt, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

X19h	Als een vriend(in) in jouw klas alcohol zou drinken, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

X19i	Als een vriend(in) in jouw klas zou roken, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

X19k	Als een vriend(in) in jouw klas tegen een andere vriend(in) liegt, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

Nu willen we weten hoe je klasgenoten zouden reageren op jouw eigen gedrag. Ook als je iets helemaal niet doet, moet je je even voorstellen dat je het eens zou doen. Wat zouden je klasgenoten dan doen?

X20a	Als JIJ tijdens de les altijd goed oplet , wie zou JOU laten merken dat dat goed is?	☐	☐	☐	☐
X20b	Als JIJ tijdens de les altijd goed oplet , wie zou JOU laten merken dat dat stom is?	☐	☐	☐	☐
X20c	Als JIJ zou stelen wie zou JOU laten merken dat dat goed is?	☐	☐	☐	☐
X20d	Als JIJ zou stelen wie zou JOU laten merken dat dat slecht is?	☐	☐	☐	☐

VRAGEN OVER JEZELF

X21	***Wat zijn jouw hobby's? (je kunt meerdere antwoorden kiezen)***	***Muziek maken***	***1***
		Luisteren naar muziek	***2***
		Winkelen	***3***
		Sport	***4***
		Computer spelen	***5***
		Uitgaan	***6***
		Met vrienden kletsen	***7***
		TV kijken	***8***
		Tekenen of schilderen	***9***
		Lezen	***10***

In de volgende lijst zie je woorden over algemene menselijke eigenschappen. Wij vragen je telkens aan te geven in welke mate jijzelf die eigenschap bezit. Probeer zo eerlijk mogelijk te antwoorden, ook als je een eigenschap eigenlijk helemaal niet zo leuk van jezelf vindt. Er zijn geen goede of foute antwoorden. Kruis het juiste vakje aan.

	Ik ben…	**Klopt hele-maal**	**Klopt wel**	**Klopt soms wel, soms niet**	**Klopt niet**	**Klopt hele-maal niet**
X22a	…gesloten.					
X22b	…vriendelijk.					
X22c	…fantasierijk.					
X22d	…zenuwachtig.					
X22e	…ordelijk.					
X22f	…stil.					
X22g	…aardig.					
X22h	…creatief.					
X22i	…nerveus.					
X22j	…zorgvuldig.					
X22k	…graag op mezelf.					
X22l	…hulpvaardig.					
X22m	…veelzijdig.					
X22n	…snel geraakt.					
X22o	…nauwkeurig.					
X22p	…verlegen.					
X22q	…behulpzaam.					
X22r	…vernieuwend.					
X22s	…angstig.					
X22t	…netjes.					

VRAGEN OVER JOUW GEZIN EN MENTOR

Hoe belangrijk is het voor jouw ouders dat je…		**Heel belang-rijk**	**Belang-rijk**	**Een beetje belang-rijk**	**Niet zo belang-rijk**	**Onbe-langrijk**
X24a	…oplet tijdens de les?					
X24b	… je best doet op school?					
X24c	…niet rookt?					
X24d	…niet steelt?					
X24e	…nooit betrokken bent bij een vechtpartij?					
X24f	...jouw huiswerk doet?					

X25a Hoe zouden jouw ouders reageren als zij weten dat je tijdens de les altijd goed oplet?	**Klopt helemaal**	**Klopt wel**	**Klopt soms wel, soms niet**	**Klopt niet**	**Klopt helemaal niet**
Zij laten mij merken dat dat goed is.					
Zij laten mij merken dat dat stom is.					

X25b Hoe zouden jouw ouders reageren als zij weten dat je tijdens de les niet goed oplet?	**Klopt helemaal**	**Klopt wel**	**Klopt soms wel, soms niet**	**Klopt niet**	**Klopt helemaal niet**
Zij laten mij merken dat dat goed is.					
Zij laten mij merken dat dat stom is.					

Hoe belangrijk is het voor jouw mentor dat je…		**Heel belangrijk**	**Belang-rijk**	**Een beetje belangrijk**	**Niet zo belangrijk**	**Onbelang-rijk**
X26a	…oplet tijdens de les?					
X26b	… je best doet op school?					
X26c	…niet rookt?					
X26d	…niet steelt?					
X26e	…nooit betrokken bent bij een vechtpartij?					
X26f	...jouw huiswerk doet?					

X27a Hoe zou jouw mentor reageren als je tijdens de les altijd goed oplet?	**Klopt helemaal**	**Klopt wel**	**Klopt soms wel, soms niet**	**Klopt niet**	**Klopt helemaal niet**
Zij/Hij laat je merken dat dat goed is.					
Zij/Hij laat je merken dat dat stom is.					

X27b Hoe zou jouw mentor reageren als je tijdens de les niet goed oplet?	**Klopt helemaal**	**Klopt wel**	**Klopt soms wel, soms niet**	**Klopt niet**	**Klopt helemaal niet**
Zij/Hij laat je merken dat dat goed is.					
Zij/Hij laat je merken dat dat stom is.					

	Wat was het cijfer in jouw laatste rapport voor deze vakken? Als je je rapportcijfer niet weet, kun je je gemiddelde voor het vak opschrijven.	**cijfer**
X32a	…wiskunde?	
X32b	…nederlands?	
X32c	…lichamelijke opvoeding / gym?	
X32d	…biologie?	
X32e	…handvaardigheid / ckv?	

Kloppen de volgende uitspraken?

		Klopt helemaal	Klopt wel	Klopt soms wel, soms niet	Klopt niet	Klopt helemaal niet
X28a	De meeste mensen zijn eerlijk.					
X28b	De meeste mensen willen anderen niet helpen.					
X28c	De meeste mensen willen alleen hun eigen voordeel.					
X28d	De meeste mensen zijn te vertrouwen.					
X28e	In onze samenleving word je niet bedrogen.					
X28f	Ik vertrouw de meeste mensen wel.					
X28g	Je moet uitkijken dat anderen jou niet misbruiken.					
X28h	De meeste mensen reageren vriendelijk als anderen hen vertrouwen.					

Je bent nu klaar met de vragen. Wil je voor de zekerheid nagaan of je alle vragen hebt ingevuld?

Schrijf een paar zinnen over criminaliteit. Hoe reageren leerlingen als andere leerlingen stelen of vechten of iets anders uithalen? Wat zijn jouw ervaringen?

_____
_____
_____
_____
_____

Hartelijk bedankt voor je medewerking!

Vragenlijst Scholierenonderzoek 4
2003/ 2004
Projectgroep Scholierenonderzoek
Universiteit Utrecht
Dr.C. Baerveldt; Drs. A. Knecht
Capaciteitsgroep Sociologie
Postbus 80140
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Universiteit Utrecht

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Een antwoord kan nooit fout zijn, het gaat ons om jouw gedrag en mening!
Als je een vraag niet begrijpt of je wilt iets weten: steek je vinger op, iemand komt je dan helpen. We vragen je dringend om niet te praten.
Als je een vraag verkeerd hebt ingevuld, kun je het antwoord veranderen door het foute antwoord door te strepen en bij het goede antwoord een pijl te zetten.

Let op: DEZE VRAGENLIJST IS ANONIEM! Niemand, dus ook niet de leraar/lerares of een klasgenoot, mag meekijken terwijl je deze lijst invult. Schrijf ook niet je naam op deze vragenlijst.

	Welke dag is het vandaag?	*Ingevuld op __ __-__ __-2004*

Vul hieronder het nummer van jouw middelbare school in (zie namenlijst).

Y2	**Wat is het schoolnummer?**	Het schoolnummer is……

Zoek je naam op de bijgevoegde namenlijst. Voor je naam staat een nummer. Schrijf nergens echte namen op, zodat je anoniem blijft. De namenlijsten worden na het onderzoek vernietigd.

	Welk nummer staat er voor je naam?	*Voor mijn naam staat nummer……*

Y6	**Ben je een jongen of een meisje?**	**Meisje**	**1**
		Jongen	2

ALGEMENE VRAGEN OVER JE OUDERS EN JEZELF

Zet één kruisje in het grijze vakje met het nummer achter jouw <u>antwoord.</u>

Y35	In welk land is je **moeder** geboren?	Nederland	1
		België	2
		Marokko	3
		Turkije	4
		Suriname	5
		Nederlandse Antillen / Aruba	6
		Anders, namelijk…….	10

Y36	In welk land is je **vader** geboren?	Nederland	1
		België	2
		Marokko	3
		Turkije	4
		Suriname	5
		Nederlandse Antillen / Aruba	6
		Anders, namelijk…….	10

Y37	Welk taal wordt er bij jou thuis vooral gesproken?	Nederlands	1	Koerdisch	***9***
		Berbers	2	Papiamento	***10***
		Turks	3	Frans	***11***
		Moluks/Maleis	4	Spaans	***12***
		Arabisch	5	Duits	***13***
		Hindi	6	Engels	***14***
		Sranan Tongo	7	Chinees	***15***
		Javaans	8	Anders, nl…….	***16***

Y11	Hoeveel geld heb je per maand te besteden <u>zonder</u> kledinggeld?	.....Euro per maand.

Je kunt bij de twee volgende vragen maar ÉÉN ANTWOORD geven.

Y12	*Waar zitten <u>de meeste</u> van je vrienden?*	*In deze klas.*	*1*
		In andere klassen op deze school.	*2*
		Buiten deze school.	*3*
		Ik heb geen vrienden.	*4*

Y13	*Wie zijn <u>het belangrijkst</u> voor je?*	*Mijn vrienden in deze klas.*	*1*
		Mijn vrienden in andere klassen op deze school.	*2*
		Mijn vrienden buiten deze school.	*3*

VRAGEN OVER JE SCHOOL EN JE KLASGENOTEN

Voor de volgende vragen heb je de namenlijst nodig: gebruik de nummers die voor de namen van je klasgenoten staan. Vul alleen de nummers in van de klasgenoten waarvan jij vindt dat het klopt. De nummers vul je in, in de vakjes achter de vraag. Je kunt dus meerdere nummers van leerlingen per vraag invullen. Alle vakjes mogen ingevuld worden als dat nodig is. Als het bij een vraag voor niemand klopt, vul je daar geen nummers in.

Y14a	Welke klasgenoten helpen jou met praktische problemen, zoals met huiswerk?				
Y14b	Welke klasgenoten helpen jou als je het even niet meer ziet zitten, b.v. als je ruzie met iemand anders hebt?				
Y14d	Met welke klasgenoten bespreek je persoonlijke dingen, zoals problemen thuis of verliefdheid?				
Y14e	Welke klasgenoten zijn jouw beste vrienden?				
Y14f	Met wie in de klas ben je nog NIET bevriend maar wil je graag vrienden worden?				
Y14g	Welke klasgenoten vind je niet aardig?				
Y14h	Met wie van je klasgenoten spreek je buiten schooltijd wel eens iets af om bijvoorbeeld te spelen of te sporten?				

Y14i	Wie van je klasgenoten heeft jou wel eens gepest?				
Y14j	Welke klasgenoten houden van dezelfde muziek als jij?				
Y14k	Welke klasgenoten houden van dezelfde kleding als jij?				
Y14l	Aan wie van je klasgenoten zou je best 25 Euro willen uitlenen?				
Y14m	Aan wie van je klasgenoten zou je nooit 25 Euro uitlenen?				
Y14n	Wiens mening, van iemand uit de klas, is voor jou belangrijk? (Dit hoeft geen vriend(in) te zijn.)				
Y14o	Met welke klasgenoten vergelijk je het eerst je cijfers?				

JOUW GEDRAG

Y15 Naar welke muziek luister je? Noem jouw drie favoriete artiesten of groepen.	

Hoe vaak heb jij de volgende dingen in de laatste DRIE MAANDEN gedaan?

		Nooit	1 keer	2 t/m 4 keer	5 t/m 10 keer	meer dan 10 keer
Y16a	Te laat in de les gekomen.					
Y16b	Een lesuur gespijbeld.					
Y16c	Iets gestolen.					
Y16d	Iets expres kapot gemaakt.					
Y16e	Gevochten.					
Y16f	Met stiften of met een spuitbus dingen van anderen zonder toestemming beklad.					
Y16g	Zonder betalen met bus/tram/metro/trein meegegaan.					
Y16h	Een illegale kopie van een muziek CD of computerspel gebrand.					
Y16i	Een illegale kopie van een muziek CD of computerspel gekocht of gekregen.					
Y16j	Door rood gereden op de fiets.					
Y16k	Gelogen.					
Y16l	Soft drugs gebruikt.					
Y16m	Alcohol met vrienden gedronken.					
Y16n	Sigaretten gerookt.					
Y16o	Een jongen of meisje een (echte) zoen gegeven.					

Kloppen de volgende uitspraken voor de laatste DRIE MAANDEN?

		Klopt helemaal	Klopt wel	Klopt soms wel, soms niet	Klopt niet	Klopt helemaal niet
Y17a	Tijdens de les let ik goed op.					
Y17b	Ik leer altijd mijn huiswerk.					
Y17c	Mode is belangrijk voor mij.					
Y17d	Mijn vrienden in de klas en ik houden van dezelfde mode.					
Y17e	Muziek is belangrijk voor mij.					
Y17f	Mijn vrienden in de klas en ik houden van dezelfde muziek.					
Y17g	Ik ben heel sportief.					

JOUW MENING

Geef je mening: vind je het goed of stom als iemand dit doet?

		Vind ik erg goed	**Vind ik goed**	**Maakt niet uit**	**Vind ik stom**	**Vind ik erg stom**
Y18a	Opletten tijdens de les.					
Y18b	Goede cijfers halen.					
Y18c	Huiswerk leren.					
Y18d	Op tijd in de les zijn.					
Y18e	Naar elke les gaan.					
Y18f	Iets stelen.					
Y18g	Iets expres kapot maken.					
Y18h	Vechten.					
Y18i	Met stiften of met een spuitbus dingen van anderen bekladden.					
Y18j	Zonder betalen met bus/tram/metro/trein meegaan.					
Y18k	Illegale kopieën van CD's of computerspelletjes branden.					
Y18l	Illegale kopieën van CD's of computerspelletjes hebben.					
Y18m	Door rood rijden op de fiets.					
Y18n	Liegen.					
Y18o	Een jongen of meisje een (echte) zoen geven.					
Y18p	Alcohol met vrienden drinken.					
Y18q	Sigaretten roken.					
Y18r	Op school roken.					
Y18s	Iedere dag roken.					
Y18t	Soft drugs gebruiken.					
Y18u	Dezelfde soort kleren dragen als je vrienden.					
Y18v	Merkkleding dragen.					
Y18w	Veel over muziek praten.					
Y18x	Heel sportief zijn.					

Bij de volgende vragen gaat het om jouw mening over wat je vrienden in jouw klas doen. Bedenk steeds wat jij dan zou doen. Je kunt MEERDERE ANTWOORDEN geven. Zet een kruis in het grijze vakje met het nummer achter jouw antwoord.

Y19a	Als een vriend(in) in jouw klas tijdens de les goed oplet, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

Y19b	Als een vriend(in) in jouw klas tijdens de les **niet** goed oplet, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

Y19c	Als een vriend(in) in jouw klas iets expres kapot maakt, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

Y19d	Als een vriend(in) in jouw klas nooit iets slechts uithaalt, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

Y19e	Als een vriend(in) in jouw klas iets van een klasgenoot steelt, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

Y19f	Als een vriend(in) in jouw klas een ander echt zou zoenen, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

Y19g	Als een vriend(in) in jouw klas drugs gebruikt, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

Y19h	Als een vriend(in) in jouw klas alcohol zou drinken, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

Y19i	Als een vriend(in) in jouw klas zou roken, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

Y19k	Als een vriend(in) in jouw klas tegen een andere vriend(in) liegt, wat doe je dan?	Haar/hem laten merken dat ik dat stom vind.	1
		Haar/hem laten merken dat ik dat goed vind.	2
		Minder met haar/hem omgaan.	3
		Meer met haar/hem omgaan.	4
		Haar/hem voor gek zetten voor anderen.	5
		Aan anderen laten merken dat ik dat goed vind.	6
		Tegen de leraar vertellen.	7
		Het maakt mij niets uit.	8

Nu willen we weten hoe je klasgenoten zouden reageren op jouw eigen gedrag. Ook als je iets helemaal niet doet, moet je je even voorstellen dat je het eens zou doen. Wat zouden je klasgenoten dan doen? Gebruik de nummers die voor de namen van je klasgenoten op de lijst staan.

Y20a	Als JIJ tijdens de les altijd goed oplet , wie zou JOU laten merken dat dat goed is?				
Y20b	Als JIJ tijdens de les altijd goed oplet , wie zou JOU laten merken dat dat stom is?				
Y20c	Als JIJ zou stelen wie zou JOU laten merken dat dat goed is?				
Y20d	Als JIJ zou stelen wie zou JOU laten merken dat dat slecht is?				

VRAGEN OVER JEZELF

Y21	***Wat zijn jouw hobby's? (je kunt meerdere antwoorden kiezen)***	***Muziek maken***	***1***
		Luisteren naar muziek	***2***
		Winkelen	***3***
		Sport	***4***
		Computer spelen	***5***
		Uitgaan	***6***
		Met vrienden kletsen	***7***
		TV kijken	***8***
		Tekenen of schilderen	***9***
		Lezen	***10***

In de volgende lijst zie je woorden over algemene menselijke eigenschappen. Wij vragen je telkens aan te geven in welke mate jijzelf die eigenschap bezit. Probeer zo eerlijk mogelijk te antwoorden, ook als je een eigenschap eigenlijk helemaal niet zo leuk van jezelf vindt. Er zijn geen goede of foute antwoorden. Kruis het juiste vakje aan.

	Ik ben…	**Klopt hele-maal**	**Klopt wel**	**Klopt soms wel, soms niet**	**Klopt niet**	**Klopt hele-maal niet**
Y22a	…gesloten.					
Y22b	…vriendelijk.					
Y22c	…fantasierijk.					
Y22d	…zenuwachtig.					
Y22e	…ordelijk.					
Y22f	…stil.					
Y22g	…aardig.					
Y22h	…creatief.					
Y22i	…nerveus.					
Y22j	…zorgvuldig.					
Y22k	…graag op mezelf.					
Y22l	…hulpvaardig.					
Y22m	…veelzijdig.					
Y22n	…snel geraakt.					
Y22o	…nauwkeurig.					
Y22p	…verlegen.					
Y22q	…behulpzaam.					
Y22r	…vernieuwend.					
Y22s	…angstig.					
Y22t	…netjes.					

VRAGEN OVER JOUW GEZIN EN MENTOR

Hoe belangrijk is het voor jouw ouders dat je…		**Heel belang-rijk**	**Belang-rijk**	**Een beetje belang-rijk**	**Niet zo belang-rijk**	**Onbe-langrijk**
Y24a	…oplet tijdens de les?					
Y24b	… je best doet op school?					
Y24c	…niet rookt?					
Y24d	…niet steelt?					
Y24e	…nooit betrokken bent bij een vechtpartij?					
Y24f	...jouw huiswerk doet?					

Y25a Hoe zouden jouw ouders reageren als zij weten dat je tijdens de les altijd goed oplet?	**Klopt helemaal**	**Klopt wel**	**Klopt soms wel, soms niet**	**Klopt niet**	**Klopt helemaal niet**
Zij laten mij merken dat dat goed is.					
Zij laten mij merken dat dat stom is.					

Y25b Hoe zouden jouw ouders reageren als zij weten dat je tijdens de les niet goed oplet?	**Klopt helemaal**	**Klopt wel**	**Klopt soms wel, soms niet**	**Klopt niet**	**Klopt helemaal niet**
Zij laten mij merken dat dat goed is.					
Zij laten mij merken dat dat stom is.					

Hoe belangrijk is het voor jouw mentor dat je…		**Heel belangrijk**	**Belang-rijk**	**Een beetje belangrijk**	**Niet zo belangrijk**	**Onbelang-rijk**
Y26a	…oplet tijdens de les?					
Y26b	… je best doet op school?					
Y26c	…niet rookt?					
Y26d	…niet steelt?					
Y26e	…nooit betrokken bent bij een vechtpartij?					
Y26f	...jouw huiswerk doet?					

Y27a Hoe zou jouw mentor reageren als je tijdens de les altijd goed oplet?	**Klopt helemaal**	**Klopt wel**	**Klopt soms wel, soms niet**	**Klopt niet**	**Klopt helemaal niet**
Zij/Hij laat je merken dat dat goed is.					
Zij/Hij laat je merken dat dat stom is.					

Y27b Hoe zou jouw mentor reageren als je tijdens de les niet goed oplet?	**Klopt helemaal**	**Klopt wel**	**Klopt soms wel, soms niet**	**Klopt niet**	**Klopt helemaal niet**
Zij/Hij laat je merken dat dat goed is.					
Zij/Hij laat je merken dat dat stom is.					

	Wat was het cijfer in jouw laatste rapport voor deze vakken? Als je je rapportcijfer niet weet, kun je je gemiddelde voor het vak opschrijven.	**cijfer**
Y32a	…wiskunde?	
Y32b	…nederlands?	
Y32c	…lichamelijke opvoeding / gym?	
Y32d	…biologie?	
Y32e	…handvaardigheid / ckv?	

Kloppen de volgende uitspraken?

		Klopt helemaal	**Klopt wel**	**Klopt soms wel, soms niet**	**Klopt niet**	**Klopt helemaal niet**
Y28a	De meeste mensen zijn eerlijk.					
Y28b	De meeste mensen willen anderen niet helpen.					
Y28c	De meeste mensen willen alleen hun eigen voordeel.					
Y28d	De meeste mensen zijn te vertrouwen.					
Y28e	In onze samenleving word je niet bedrogen.					
Y28f	Ik vertrouw de meeste mensen wel.					
Y28g	Je moet uitkijken dat anderen jou niet misbruiken.					
Y28h	De meeste mensen reageren vriendelijk als anderen hen vertrouwen.					

Je bent nu klaar met de vragen. Wil je voor de zekerheid nagaan of je alle vragen hebt ingevuld?

Schrijf een paar zinnen over roken en alcohol drinken. Hoe reageren leerlingen als andere leerlingen sigaretten roken of alcohol drinken? Wat zijn jouw ervaringen?

_____
_____
_____
_____
_____

Hartelijk bedankt voor je medewerking!

Vragenlijst Scholierenonderzoek 2003/2004 Mentor I
Universiteit Utrecht- Capaciteitsgroep Sociologie
Dr.C. Baerveldt; Drs. A. Knecht
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Universiteit Utrecht

Geachte mentor,
Uw school werkt momenteel mee aan een onderzoek naar sociale verhoudingen in de brugklassen. Binnenkort zullen wij vragenlijsten afnemen bij uw mentorklas. Als mentor beschikt u over belangrijke informatie voor ons onderzoek. Wij zouden u daarom willen vragen deze vragenlijst over uw mentorklas in te vullen. U kunt de vragenlijst via uw collega, of bij de afname van de vragenlijsten, retourneren. Bij deze vragenlijst vindt u een namenlijst; deze heeft u bij de beantwoording van sommige vragen nodig. Als u vragen heeft, kunt u ons bereiken via E.Roest@fss.uu.nl of tel. 030-2534544. Alvast hartelijk bedankt voor uw medewerking.

	Wat is de datum?	*Ingevuld op……(dag)……(maand) 2003*	
V2	*Naam en nummer van de school:*	…… ……	
V3	Nummer van de klas:	……	
V4	Welk schoolniveau heeft de klas?	LWOO	1
		LWOO/ VMBO-Basis & Kader	2
		VMBO-Basis & Kader	3
		VMBO-Basis & Kader / VMBO-theoretisch	4
		VMBO-theoretisch	5
		VMBO-theoretisch / HAVO	6
		HAVO	7
		HAVO / VWO	8
		VWO	9
V5	Welke vakken geeft u aan deze klas?	.....	
V6	Hoeveel lesuren per week ziet u deze klas?	.....lesuren	

Hoe belangrijk is het voor u dat de leerlingen…		**Heel belangrijk**	**Belangrijk**	**Een beetje belangrijk**	**Niet zo belangrijk**	**Onbelang-rijk**
V7a	…altijd opletten tijdens de les?					
V7b	…hun best doen op school?					
V7c	... altijd hun huiswerk doen?					
V7d	...altijd goede cijfers halen?					
V7e	...altijd op tijd in de les zijn?					
V7f	…niet roken?					
V7g	…niet stelen?					
V7h	…nooit betrokken zijn bij een vechtpartij?					
V7i	...goed met elkaar omgaan?					

V8a Heeft uw school speciale regels voor hoe docenten moeten omgaan met een leerling die te laat in de les komt?	Nee	1
	Ja en ik hou me altijd aan de regels.	2
	Ja, meestal hou ik me aan de regels.	3
	Ja, soms hou ik me aan de regels en soms niet.	4
	Ja, maar ik hou me niet zo vaak aan de regels.	5
	Ja, maar ik hou me er niet aan.	6
V8b Zo ja; wat houden deze schoolregels in?		

V10 Wilt u voor elke leerling op de volgende stelling reageren: "Deze leerling let altijd op in de klas". Kruis het juiste vakje aan. U heeft de namenlijst van de leerlingen nodig.

leerlingnummer	klopt helemaal	klopt wel	klopt soms wel, soms niet	klopt niet	klopt helemaal niet
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					

V9 Als een leerling niet op tijd in de les is, hoe reageert u? Kruis aan welke antwoorden van toepassing zijn. U kunt meerdere antworden geven.

V9a	De leerling is **één keer** te laat.	Ik zeg er niets van.	1
		Ik geef de leerling een standje.	2
		Ik geef de leerling strafwerk.	3
		Ik laat de leerling nablijven.	4
		Ik informeer de ouders	5
V9b	De leerling is **twee of drie keer** te laat.	Ik zeg er niets van.	1
		Ik geef de leerling een standje.	2
		Ik geef de leerling strafwerk.	3
		Ik laat de leerling nablijven.	4
		Ik informeer de ouders	5
V9c	De leerling is **meer dan drie keer** te laat.	Ik zeg er niets van.	1
		Ik geef de leerling een standje.	2
		Ik geef de leerling strafwerk.	3
		Ik laat de leerling nablijven.	4
		Ik informeer de ouders	5

V11 Reageer voor elke leerling op de volgende stelling: "Deze leerling doet zijn best". Kruis het juiste vakje aan. U heeft de namenlijst van de leerlingen nodig.

leerlingnummer	klopt helemaal	klopt wel	klopt soms wel, soms niet	klopt niet	klopt helemaal niet
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					

V12 Hieronder staan drie omschrijvingen. Als voor een leerling geldt dat de omschrijving van toepassing is zet u dan een kruisje in het betreffende vakje.
N.B. Het kan ook zijn dat voor een leerling meerdere beschrijvingen van toepassing zijn of geen enkele! U heeft de namenlijst van de leerlingen nodig.

leerlingnummer	Deze leerling is snel te beinvloeden door andere leerlingen.	Deze leerling is snel te beinvloeden door de mentor.	Deze leerling is een opinieleider.
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
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28			
29			
30			

Ruimte voor opmerkingen

Hartelijk bedankt voor uw medewerking!

Vragenlijst Scholierenonderzoek 2003/2004 Mentrix/Mentor 2

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Universiteit Utrecht

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U kunt de vragenlijst via uw collega, of bij de afname van de vragenlijsten, retourneren. Bij deze vragenlijst vindt u een namenlijst; deze heeft u bij de beantwoording van sommige vragen nodig. Als u vragen heeft, kunt u ons bereiken via E.Roest@fss.uu.nl of tel. 030-2534544. Alvast hartelijk bedankt voor uw medewerking.

	Wat is de datum?	*Ingevuld op __ __-__ __ - 2003*	
W2	***Naam van de school en schoolnummer (zie namenlijst)***	……	
W3	**Naam van de klas:**	……	
W13	**Bent u een vrouw of een man?** Zet een kruisje in het grijze vakje.	Vrouw	1
		Man	2
W14	**Aan welke brugklassen geeft u nog meer onderwijs? Schrijf de namen van de klas(sen) op.**	----------	
W15	**Hoe oud bent u?**	___ ___jaar	
W16	**Hoeveel jaar ervaring heeft u in onderwijs?**	___ ___jaren	

W17 Wie zijn de drie beste vriendinnen/vrienden in de klas van elke leerling in deze klas? Gebruik de nummers die voor de namen van de leerlingen op de namenlijst staan. Als leerlingen minder dan drie vrienden hebben, kunt u hokjes leeg laten.

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W18 Reageer voor elke leerling op de volgende stelling: “Deze leerling is sociaal-emotioneel stabiel” (“zit goed in zijn/haar vel”). Kruis het juiste vakje aan. U heeft de namenlijst nodig.

leerlingnummer	**klopt helemaal**	**klopt wel**	**klopt soms wel, soms niet**	**klopt niet**	**klopt helemaal niet**
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Als een leerling binnen enkele weken zijn huiswerk zonder reden niet heeft gedaan, hoe reageert u? U kunt meerdere antwoorden aankruisen.

W19a	De leerling is het huiswerk **één keer** vergeten.	Ik zeg er niets van.	1
		Ik geef de leerling een standje.	2
		Ik geef de leerling strafwerk.	3
		Ik laat de leerling nablijven.	4
		Ik informeer de ouders	5
W19b	De leerling is het huiswerk **twee of drie keer** vergeten.	Ik zeg er niets van.	1
		Ik geef de leerling een standje.	2
		Ik geef de leerling strafwerk.	3
		Ik laat de leerling nablijven.	4
		Ik informeer de ouders	5
W19c	De leerling is het huiswerk **meer dan drie keer** vergeten.	Ik zeg er niets van.	1
		Ik geef de leerling een standje.	2
		Ik geef de leerling strafwerk.	3

		Ik laat de leerling nablijven.	4
		Ik informeer de ouders	5

W11 Reageer voor elke leerling op de volgende stelling: "Deze leerling doet zijn best". Kruis het juiste vakje aan. U heeft de namenlijst van de leerlingen nodig.

leerlingnummer	klopt helemaal	klopt wel	klopt soms wel, soms niet	klopt niet	klopt helemaal niet
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Kloppen de volgende uitspraken. Kruis het juiste vakje aan.

		Klopt helemaal	Klopt wel	Klopt soms wel, soms niet	Klopt niet	Klopt helemaal niet
W20a	Ik heb vaak contact met ouders.					
W20b	In het algemeen zijn de ouders geïnteresseerd in het schoolgedrag van hun kinderen.					
W20c	De leerlingen kunnen goed met elkaar opschieten.					
W20d	Leerlingen hebben respect voor leerlingen die anders zijn dan zijzelf.					

W12 Hieronder staan drie omschrijvingen. Als voor een leerling geldt dat de omschrijving ongeveer van toepassing is, zet u dan een kruisje in het betreffende vakje.
N.B. Het kan ook zijn dat voor een leerling meerdere beschrijvingen van toepassing zijn of geen enkele! U heeft de namenlijst van de leerlingen nodig.

Leerling-nummer	Deze leerling is snel positief te beinvloeden door andere leerlingen.	Deze leerling is snel negatief te beinvloeden door andere leerlingen.	Deze leerling is goed te beinvloeden door de mentor.	Deze leerling is een opinieleider. (Opvattingen en gedrag van andere ll. wordt beinvloed door zijn/ haar gedrag.)
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Ruimte voor opmerkingen

Hartelijk bedankt voor uw medewerking!

Vragenlijst Scholierenonderzoek 2003/2004 Mentrix/Mentor 3

Universiteit Utrecht
Capaciteitsgroep Sociologie
Dr.C. Baerveldt; Drs. A. Knecht
Postbus 80 140
3508 TC Utrecht

Universiteit Utrecht

Geachte mentor,
Uw school werkt momenteel mee aan een onderzoek naar sociale verhoudingen in de brugklassen. Binnenkort zullen wij weer vragenlijsten afnemen bij uw mentorklas. Als mentor beschikt u over belangrijke informatie voor ons onderzoek. Omdat we geïnteresseerd zijn in de ontwikkeling van de brugklasser stellen we u sommige vragen meerdere keren dit jaar.
U kunt de vragenlijst via uw collega, of bij de afname van de vragenlijsten, retourneren. Bij deze vragenlijst vindt u een namenlijst; deze heeft u bij de beantwoording van sommige vragen nodig. Als u vragen heeft, kunt u ons bereiken via E.Roest@fss.uu.nl of tel. 030-2534544. Alvast hartelijk bedankt voor uw medewerking.

	Wat is de datum?	*Ingevuld op __ __-__ __ -2004*
X2	***Naam van de school en schoolnummer (zie namenlijst)***	…… .....
X3	**Naam van de klas:**	……
X21	**Hoeveel mentoruren geeft u aan deze klas per week?**	.....uren
X22	**Hoeveel uren per week besteedt u daarnaast nog aan uw mentortaak?**	.....uren
X23	**Hoeveel ervaring heeft u als mentrix/ mentor?**	.....jaren

X17 Wie zijn de drie beste vriendinnen/vrienden in de klas van elke leerling in deze klas? Gebruik de nummers die voor de namen van de leerlingen op de namenlijst staan. Als leerlingen minder dan drie vrienden hebben, kunt u hokjes leeg laten.

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X18 Wilt u voor elke leerling op de volgende stelling reageren: “Deze leerling is sociaal/-emotioneel stabiel ” (“zit goed in zijn/ haar vel”). Kruis het juiste vakje aan.

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X24a) Op sommige scholen wordt een introductieprogramma voor brugklassers gegeven waarin brugklassers met de school en met elkaar kennismaken. Het kan bijvoorbeeld gaan om een kennismakingsspel in de klas of andere activiteiten op school, of om activiteiten buiten school, zoals een excursie, een sportdag of een brugklaskamp. Heeft uw klas aan zo’n programma deelgenomen? □
Nee/ □ Ja, alleen een programma op school/ □ Ja, (ook) een programma buiten school van max. 1 dag/ □ Ja, (ook) een programma buiten school van meer dan 1 dag

X24b) Wanneer begon dat programma? □
Direct op de eerste schooldag/ □ Op de tweede schooldag/ □ Op schooldag 3, 4 of 5/ □ Na schooldag 5 maar binnen twee weken/ □ Later dan twee weken

X24c) Door het introductieprogramma heeft iedereen met iedereen in de klas kennis gemaakt.
□ Klopt helemaal/ □ Klopt wel/ □ Klopt soms wel, soms niet/ □ Klopt niet/ □ Klopt helemaal niet

X11 Reageer voor elke leerling op de volgende stelling: “Deze leerling doet zijn best”. Kruis het juiste vakje aan. U heeft de namenlijst van de leerlingen nodig.

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Kloppen de volgende uitspraken. Kruis het juiste vakje aan.

		Klopt hele-maal	Klopt wel	Klopt soms wel, soms niet	Klopt niet	Klopt helemaal niet
X25a	Het is een fijne klas om les aan te geven					
X25b	Leerlingen stimuleren elkaar.					
X25c	Leerlingen met problemen worden door anderen geholpen.					
X25d	Leerlingen die pesten worden door anderen tot de orde geroepen.					
X25e	De klas is in meerdere kampen verdeeld.					
X25f	Met deze klas kun je zonder problemen op excursie gaan.					

X12 Hieronder staan drie omschrijvingen. Als voor een leerling geldt dat de omschrijving ongeveer van toepassing is zet u dan een kruisje in het betreffende vakje.
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Y26a	Is er een voorlichting over drugs, roken, alcoholgebruik of criminaliteit voor de leerlingen geweest in dit schooljaar?
1	**Ja, het ging over...**
2	**Nee, komt nog. Het gaat over...**
3	**Nee.**

Y26b	Besteedt u aandacht aan onderlinge verhoudingen in de klas, sociale competentie van de leerlingen en dergelijke?	
1	**Nee**	**Ga naar vraag Y11 op de volgende pagina.**
2	**Ja, welk onderwerp? ...**	**Ga naar vraag Y26c.**

Y26c	Als ja, gebruikt u lespakketten zoals 'Leefstijl' of ander materiaal?
1	**Nee.**
2	**Ja, ik gebruik...**

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Ruimte voor opmerkingen

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4.2 Music codes

1	2Pac/Tupac	54	Cypress Hill	106	Hind
2	50 cent	55	D12	107	Hip Hop bia bombs
3	Aaliyah	56	Daddy Dy	108	Ich Troje
4	Abba	57	David Bowie	109	Intwine
5	AC/ DC	58	Davut Gülöglu	110	Iron Maiden
6	Acda & de Munnik	59	Def Rhymz	111	J.Lo/ Jennifer Lopez
7	Adnan Sami	60	Delta Goodrem	112	Ja Rule
8	Ali B	61	Destiny's child	113	Jamai
9	Alicia Keys	62	Dewi	114	Jan Smit
10	Amy Studt	63	Di-rect	115	Jewel
11	Andre Hazes	64	Disturbed	116	Jim Bakkum
12	Ashanti	65	DJ Bobo	117	Jive Jones
13	Atomic Kitten	66	DJ Boozy Woozy	118	Jody Bernal
14	Aventura	67	DJ Challaldala	119	Jovink
15	Avril Lavigne	68	DJ Chuckie	120	Justin Timberlake
16	B Reggaeton	69	DJ (Lady) Dana	121	K3
17	B2K	70	DJ Dynamic	122	Kaliber / K-Liber
18	Backstreet Boys	71	DJ Isaac	123	Kane
19	Bad Candy	72	DJ Luna	124	Kas Kethe P
20	Bad Religion	73	DJ Marco V	125	Katinas
21	Beck	74	DJ Paul van Dijk	126	Kelly Chan
22	Beethoven	75	DJ Prako	127	Kelly Rowland
23	Benny Benasy	76	DJ Spawn	128	Kevin Little
24	Beyonce	77	DJ Tiesto	129	Kim Lian
25	Beyond Life	78	DMX	130	Kingdom Hearts
26	Big Brovas	79	Do	131	Korn
27	Black eyed peas	80	Dr Dre	132	Krezip
28	Black Sabbath	81	Dreamcatcher	133	Kromme Jongens
29	Blof	82	Elton John	134	Kurar Sanu
30	Blu Cantrell	83	Eminem	135	Lego Calderon
31	Blue	84	Emma Shapplin	136	Lemee
32	Blur	85	Enrique Iglesias	137	Limp Bizkit
33	Bob Maules	86	Epica	138	Linkin Park
34	Bombfunk MC	87	Eurokids	139	Lumidee
35	Boswachters	88	Eurtshuit	140	Madonna
36	Boyz II Men	89	Evanescence	141	Marco Borsato
37	Brainpower	90	Fabulous	142	Mariah Carey
38	Britney Spears	91	Fear Factory	143	Marieke van Ginneken
39	Briza	92	Gareth Gates	144	Marilyn Manson
40	Bust(ed)	93	Gebroeders Co	145	Marianne Weber
41	Busta Rhymes	94	Genuine	146	Mary Mary
42	Captain Jack	95	Gigi d'Agostino	147	Me Dragon
43	Casey Chambers	96	Girls Aloud	148	Meesterlijk
44	Celine Dion	97	Gokhan Özen	149	Metallica
45	Cheeky girls	98	Good Advice	150	Michael Jackson
46	Chingy	99	Good Charlotte	151	Missy Elliot
47	BB King	100	Gorrilaz	152	M-Kids
48	Chipz	101	Guns'n'Roses	153	Mobb Deep
49	Christina Aguilera	102	Hacken Lee	154	Moordgasten
50	Climax	103	Hakan Pekker	155	Mosselman
51	Coldplay	104	Hardheadz	156	Mozart
52	Coolio	105	Heat Lose	157	Mr Vegas

158	N.A.G.	211	Sum41	265	Drukwerk
159	Nate Dogg	212	Sunclub	266	Paul de Leeuw
160	Nefret	213	Suri	267	Blacque
161	Nelly	214	System of a Down	268	Groove Coverage
162	Nickelback	215	Tarkan	268	Lifehouse
163	Nightrider	216	Tenaicus P	269	Neofyte
164	Nikki Webster	217	THC (Tuindorpse Hustler dic)	270	DJ Paul Elstak
165	Nirvana	218	The Corrs	271	Kinderen voor Kinderen
166	NOFX	219	The Eagles	272	K-otic
167	Normaal	220	The Juniors	273	Jennifer Love Hewitt
168	N'Sync	221	The Moor vs. DJ Chuckkie	274	Enya
169	NWA	222	Thicky	275	Jimmi Hendrix
170	Offspring	223	Tireman	276	Muse
171	Opgezwolle	224	Toby Mack	277	Murderdolls
172	Osdorp Posse	225	Toet toet	278	Him
173	O-Town	226	Toni Braxton	279	Snoop Doggy Dogg
174	Out of Eden	227	Twarres	280	CKY
175	Outlandish	228	Ubrahim Tallises	281	Dell
176	P.O.D.	229	Underdog Project	282	Rachel Lumpla
177	Panda et Pardonse	230	Usher	283	Tina Turner
178	Phil Collins	231	Van Dik Hout	284	Bee Gees
179	Pink	232	Van Katoen	285	Shampoo
180	Puddle of Mud	233	Veldhuis & Kemper	286	Mary J. Blige
181	Puff Daddy	234	Wayne Wonder	287	Zebrahead
182	Queen	235	Westlife	288	Trebble
183	R. Kelly	236	Will Young	289	Sugar Lee Hooper
184	R.D.B	237	Wimscut	290	702
185	Rammstein	238	Within Temptation	291	Nas
186	Raymzter	239	Woedend	292	Re-play
187	Red Hot Chili Peppers	240	Wu Tan Clan	293	Papitoule
188	Ricky Martin	241	xx Cactel xx	294	Spice Girls
189	Robbie Williams	242	Xzibit	295	Borna
190	Rolling Stones	243	Anouk	296	Bone thugs
191	Safri Duo	244	Zeb	297	Blink 182
192	Samantha Mumba	245	Arens	298	Vengaboys
193	Scooter	246	Jay-Z	299	Jan Wayne
194	Sean Paul	247	Jannes	300	Ozzy Osbourne
195	Seatah Erener	248	Skik	301	DJ Jean
196	Sentelo	249	Africa Duo	302	Cyclo familie
197	Sertab	250	De Deecktsboys	303	Rage Against the Machine
198	Seven Dust	251	De Sjonnies	304	Klinko's
199	Shaan	252	UVO	305	Daniëlle Mondello
200	Shaggy	253	U2	306	Room 5
201	Shakira	254	Roxette	307	DJ Sammy
202	Shania Twain	255	Kate Winslet	308	Wham
203	Sisqo	256	Anastacia	309	Cradle of Filth
204	Sita	257	Diep Triest	310	Rollercoaster
205	Slipknot	258	Bman	311	Rebbecca St James
206	Smashmouth	259	Brooklyn Bounce	312	Kirk Franklin
207	Sonu Nigam	260	RAC	313	True Vibe
208	Stacy Orrico	261	Georgina Verbaan	314	Lil Kim
209	Sugababes	263	Sting	315	Nightwish
210	Sukhwindesz Sinng	264	Deep Forest	316	G-Unit

317	112	370	KC & Jo-jo	424	Dr/Da Hardlist
318	Ihalia	371	Bon Jovi	425	Junkie XL
319	Fatjoj / Fat JoH?	372	Elly & Rikkert	426	Andre van Duin
320	D.S.M.	373	Klein Orkest	427	Aqua
321	Iced Earth	374	Billy Joel	428	Kitty
322	Eels	375	Bryan Adams	429	Brandford Marselis
323	Murder Inc.	376	Berdien Stenberg	430	Billy Crawford
324	Soulfly	377	Golden Earring	431	Donots
325	S Club 7	378	Peter Gabriel	432	Fountains of Wayne
326	Run DMC	379	Clubheads	433	Grad Damen
327	Bad Boys	381	Michael W. Smith	434	A new found glory
328	Party Animals	382	Dan Hartman	435	Manu Chao
329	T.A.T.U	383	Enigma	436	Simply Red
330	DJ Galaga	384	Neil Diamond	437	Tony Jomy
331	Gig	385	Ilse de Lange	438	DJ Jaxx
332	Sonic flood	386	Frank Sinatra	439	Faithless
333	Toto	387	Paolo Conte	440	Leftfield
334	Sophie Ellis Baxtor	388	Will Smith	441	Zoegirl
335	Sarah Connor	389	Eric Clapton	442	Alizé
336	Kylie Minogue	390	The Good, Bad and Ugly	443	Slagerij van Kampen
337	Xander de Buisonje	391	Rood Zeenes en Pedaalemmer	444	Aaron Carter
338	Sheryl Crow	392	DJ Mental Theo	445	Trainy Center
339	Barthez	393	Cosmic Gate	446	Electric Six
340	Silkstone	394	Burdy	447	Lasgo
341	Bizzybone	395	Las Ketchup	448	Bruce Springsteen
342	Flyingsteps	396	Ibrahim Tallises	449	Bob de Bouwer
343	Nora Jones	397	Hankakadresler	450	Daan Schuurmans
344	Kabouter Plop	398	Maya	451	Lionel Richie
345	The Atham/Anthem	399	De Hooglanders	452	Pink Floyd
346	Mark Knopfler	400	Michael Jordan	453	Rotterdam Terror Cops
347	Skin	401	Allesandro Safina	454	Tool
348	Sleeping Sun	402	Allesandro Nikos	455	Lucky Woodhard
349	Danii Minogue	403	No Doubt	456	Dumb Girls
350	Gary-D	404	Toy Box	457	Chopin
351	Belle perez	405	Miriam Young	458	Milk Inc
352	PAX 217	406	DJ Jonh	459	Dido
353	Normal Generation	407	Bert en Ernie	460	The Calling
354	Kol David Kook	408	Arjon Jansen	461	World Wide Message Tribe
355	Juanes/Jannes	409	Live	462	WC Experience
356	Ome Henk	410	Pharell	463	Volumia
357	Huub Hangelo	411	Frank Zappa	464	Justin en DB6
358	Underland	412	Mustafa Sandel	465	Joey Biomechanica
359	Five	413	Aska Yüreklere	466	Sister Blizz
360	Corrie Konings	414	Anüna	467	Samira Said
361	DJ Jurgen	415	Bob Marley	468	DJ Promo
362	Nena	416	DJ Johan Gielen	469	Hilary Duff
363	Neographics	417	Blank & Jones	470	N.E.R.D.
364	DJ Goose	418	Nodesha	471	Children of Bodrum
365	AZ Yet	419	Cadallic TaH	472	Bloodhound Gang
366	Baby boy	420	Vanessa Carlton	473	Elvis Presley
367	Got minister	421	Lee Towers	474	Charley Pride
368	Isley Brothers	422	Urbanus	475	De Cartoons
369	TOK	423	Glenn Miller	476	Bubbels

477	No use for a name	530	DJ Ross	583	Petra Berger
478	Pennywise	531	de Dijk	584	Special D
479	Junior & Senior	532	India Arie	585	Antiflag
480	Henk Wijngaard	533	Lizzie Maguire	586	Dropkick Murphy's
481	Vader Abraham	534	Ali Osram	587	PIMP
482	Boyzone	535	CCR	588	Dub Pistols
483	The Beatles	536	Miss Dynamite	589	Roger Wittaker
484	Doe Maar	537	Stemmingmakers	590	Solaar
485	Silver	538	Bas	591	Multifucking C's
486	Kelly Clarkson	539	Pietje Potent	592	Ali G
487	Ebru Jasar	540	a.a.f.	593	Blackmores Night
488	Kelly Family	541	Miss Teeq	594	Ruff Ryders
489	The Matter	542	Greenday	595	Bruce Dickinson
490	Gemmeli Diversi	543	Coal Chamber	596	Sweet Coffee
491	Frans Bauer	544	Dark Funeral	597	Bombay Kickings
492	Rene Froger	545	Danny Dio	598	Jimmy the Light
493	Teens	546	Nelly Furtado	599	Cheb Khalid
494	Tom Petty	547	Year 3000	600	Trijntje Oosterhuis
495	Daniel Beddingfield	548	Joe Budden	601	Queens of the stone age
496	Cracitoun Crocks	549	Hermes House Band	602	Abel
497	Feestteam	550	Placebo	603	Hans Liberg
498	La Rouge	551	Mauro Picotto	604	Darkness
499	BNN (vrienden van)	552	Praise vs Cats	605	Little Wayne
500	DJ Francesco	553	Obitrice	606	Fenomen
501	Lubacris	554	Ronan Keating	607	Pesa
502	Vliegende Panters	555	Alexandra Johnson	608	Lil John & the Easboy
503	Hans Teeuwen	556	Daft Punk	609	Rocket Base
504	Bounzz	557	Snap	610	Incubus
505	The Ramones	558	DJ Mirage	611	Bella Bartok
506	Starko	559	Malaka	612	BIG
507	Die SRV Männer	560	Gordon	613	Cake
508	Cool T	561	Eros Ramazotti	614	After Forever
509	Liberty X	562	Zoel	615	Frank van Etten
510	De Boswachters	563	White stripes	616	Outblast
511	The Dandy Warholes	564	Kid Rock	617	ERA
512	Het goede doel	565	Roel Felius	618	Method Man
513	Ozcan Deniz	566	The Rasmus	619	Redman
514	Weyzer	567	MC Hammer	620	Michelle Branch
515	Meatloaf	568	Sweatbox	621	Cheb Mom
516	KvK	569	Hi-Skool	622	Samiro
517	Epmd	570	DJ Tools	623	Caire
518	Bizmakie	571	Deep Purple	624	La Cage
519	Fatboy Slim	572	Janet Jackson	625	Aptijt
520	To can can can	573	Veldjager	626	Robin (Idols)
521	Blues Brothers	574	Koelkasten	627	Kurt Nilson
522	John Denver	575	Kelly Osbourne	628	USA for Africa
523	Sic	576	Whitney Houston	629	DJ Onur
524	Lil Bow Wow	577	Stevie Wonder	630	DJ Kacamax
525	Spinvis	578	Lorna	631	Kelis
526	Moloco	579	Christina Millian	632	Jamelia
527	Laura Pausini	580	Creez	633	3T
528	Guus Meeuwis	581	Slayer	634	2 live crew
529	De Heideroosjes	582	The Doors	635	The cure

636	DJ Maurice	689	Prodigy	742	Nederlands Symphonie Orkest
637	Outlaw	690	Joshua Kadinson	743	Nathalie Imbruglia
638	Montezumt	691	Stone Sour	744	Tavenu
639	DHC / Den Haag Connection	692	Inside Out	745	DJ Cool
640	Eamon	693	Andre Rieu	746	Need for Speed
641	The hives	694	DJ Yassine	747	Weasus
642	Alison Krauss	695	Something Corporate	748	Ce sale Ceremony
643	Master Connections	696	Adema	749	Danger Hardcore Team
644	Gary Jules	697	Afroma	750	Lacuna coil
645	Finger Eleven	698	Elisa Krijgsman	751	Aerosmith
646	Jet	699	Sex Pistols	752	3 doors down
647	Aisha	700	Outcast	753	So solid crew
648	Dr. Hook	701	Soulwax	754	Pain
649	Gia Despina Vandia	702	The Beholder	755	Mic Mac
650	Nikos Ignatias	703	Pearl Jam	756	Led Zeppelin
651	Tuil Bakker	704	Blazin Squad	757	Dimmu Borgir
652	Kiss	705	Altijd Lazarus	758	Lou Vega
653	Code Piet	706	Waylon Jennings	759	Seal
654	Amanda Perez	707	Jostiband	760	Blondie
655	Tineke Schouten	708	Monty Python	761	Spinesharks
656	James, Matt, Charlie	709	Greydaze	762	Alice Cooper
657	Boeddhabar	710	Bowling for Soup	763	Seemklam
658	Sunset	711	Xink	764	Ernst, Bobby en de rest
659	Herman Brood	712	Bert Visser	765	DJ Pavo
660	Youp van 't Hek	713	Dire Straits	766	The Moon
661	WZ Big band	714	Summerjam	767	Ricky Fobis
662	Cindy Lauper	715	Supertramp	768	DJ Darkraver
663	Edisila Rombley	716	Hideman	769	The Sheer
664	Faith no more	717	VOF de Kunst	770	Dinand Woesthof
665	Frank Boeien	718	Ferry Korsten	771	Masters of Hardcore
666	Gold Finger	719	Alanis Morissette	772	Phi Nhung
667	Ruth Jacott	720	Senior Black	773	Nhu Quynh
668	M.I.C.	721	Weekend	774	Toploader
669	Ultrabeat	722	Mudvayne	775	Spitvaers
670	Drunky Munky	723	Crazytown	776	Michael Andreas
671	Explosive Cartuning	724	Powerman500	777	Bach
672	Zero Zero	725	Sublime	778	The Shadows
673	Armani & Ghost	726	Doing Time	779	Intersection
674	2 unlimited	727	Simple Minds	780	DJ Bangsa
675	2 brothers on the 4th floor	728	Oomph	781	Boogie Pimps
676	Papa Roach	729	Tracey Chapman	782	Snapcase
677	Bert Heerdink	730	Pappy's	783	Leidse Maffia
678	Roger Sullivan	731	Herman Bekien	784	DJ Shag
679	Ice Cube	732	Treefunk Concept	785	Grensjager
680	Westside Connection	733	Jimi Mistri	786	Black Rodeo
681	Mandy Moore	734	RMX crew Ambush	787	Alain Clark
682	The Distillers	735	Joel (Idols)	788	Jantje Koopman
683	Chris Tomlin	736	One-T	789	Village People
684	Gerald Troost	737	Cannibal Corps	790	4strings
685	Pilar	738	DJ Roy	791	Art of Sound
686	Eason Chan	739	Yahel	792	M.O.D.U.L.O.
687	Dicky Cheung	740	BZN	793	DJ Mummy
688	Driftwood	741	Moby	794	Frizzle Sizzle

795	Zwarte panters	848	Billy Talent	1000	Shawn Desman
796	DJ Cain	849	Pretty Green Eyes	1001	Bonny Taylor
797	Boris (Idols)	850	Chicks on Speed	1002	The Indians
799	DJ Gizmo	851	Flogging Molly	1003	SKA-P
800	Eiffel 65	852	Caparezza	1004	Jos Stone
801	Deepack	853	A1	1005	Lange Frans en Baas B(D-Men)
802	Nick (Idols)	854	Bill Withers	1006	Axepulse
803	The Jacksons	855	Prince	1007	INXS
804	Bayhan	856	G-Spott	1008	Dikkelulband
805	Somata Artica	857	Limo	1009	Candee Ya
806	Leki	858	The Boogies	1010	Eric
807	REM	859	Switchfoot	1011	Gloria Estefan
808	Jessica Simpson	860	Abidin	1012	Yes
809	JK (Idols)	861	Blind guardian	1013	Thrust
810	Nasty Detuners	862	Real Big Fish	1014	Mazzel
811	Basstillerz	863	Weird Al Yankovic	1015	Nazi
812	Ramses Shaffy	864	Bebo Norman	1016	Extreme Terror
813	Edwin Star	865	DHT	1017	Simon
814	The Mama's & Papa's	866	Joey Young	1018	Nina Hagen
815	The Judds	867	Uitgevallen	1019	Guano Apes
816	Fleetwood Mac	868	Marduk	1021	Modern Times
817	the Monkeys	869	Glanned	1022	Maroon 5
818	Charlie Lownoise	870	No Secrets	1023	Simple plan
819	Frans Bruggen	871	KYO	1025	Carl Cox
820	Brandy	872	Hillsong	1026	Jonathan Lerrada
821	Megadeath	873	Fatmanscoop	1027	Ebony
822	Sofuja	874	Elvis Crespo	1028	Celtic Garden
823	The Byrds	875	Wes	1029	Mario Winans
824	Charmed	876	E-40	1030	S.O.S.
825	Birgitte Kaandorp	877	Clapback	1031	DJ Rempie
826	K's choice	878	XTM	1032	Lindsay Lohan
827	Narcotic Trust	879	Pam	1033	DJ Killer
828	ja ja the cat	880	Osaka Dadadan Tenko	1034	Michel de Hey
829	Shockers	881	The Bangles	1035	Decide
830	Elephant Man	882	Bubba Sparxx	1036	O-Zone
831	UB40	883	DJ Energy	1037	De Poema's
832	Maud (Idols)	884	DJ Ben Liebrand	1038	DJ Akman
833	Toshiro Masuda	885	Angerfist	1039	Frederique Spigt
834	David Kook	886	Brahim	1040	Tweenies
835	Undit Kebashi	887	DJ Madman	1041	Athena
836	The Pointer Sisters	888	Rowen Heze	1042	Men Down Under
837	Sarah Brightman	889	The Ataris	1043	De Kast
838	Diamon	890	Mr. Lil one	1044	Franky
839	Tourniquet	891	Mr. Dibs	1045	Ulriah Heep
840	Extol	892	The Used	1046	Status Quo
841	Selfmindead	893	Radiohead	1047	Marlies (Idols)
842	Europe	894	Silverchair	1048	Beenieman
843	De Smarten	895	Twista	1049	CJ Chases
844	Dave Clark	896	Doc P.	1050	Novastar
845	Luna	897	Regime	1051	Jamiroquai
846	ClubX	898	Sepultura	1052	Keane
847	DJ Shorty	899	Rank One	1053	Paul Simon

1054	A-Teens	1127	Moh		
1055	Me First & The Gimme Gimme's	1128	The Union Underground		
1056	DJ Erik E	1129	Drowning Pool		
1070	Steps	1130	Party Crasher		
1071	Groove Armada	1131	Cash Money Miljonairs		
1072	Carlos Santana	1132	Sibekan		
1073	Justus	1133	Ali Tc Heelab		
1074	Men in Christ	1134	Pety Pablow		
1075	Twins	1135	Romeo		
1076	Make up your mind	1136	Lata Magneskar		
1077	Blindside	1137	Gangstarr		
1078	Chantal Jansen	1138	Marrid		
1079	Bastiaan Ragas	1139	Lil Romeo		
1080	Story of the Year	1140	Baby Bash		
1081	Janez Derd	1141	Oh Sixteen		
1082	DJ Caspar	1151	Etcetera		
1083	DJ Kicken	1152	ZIP		
1084	Lost Prophets	1153	D.Devil		
1085	Karakan	1154	Numb		
1086	Kayne West	1156	Jagged Edge		
1087	Backyard babies	1157	Focus		
1088	Nensi Hazram	1158	Gareth Brooks		
1089	De Travolta's	1159	The Got Up hids		
1090	Elmo	1160	Ray Charles		
1091	David (Idols)	1161	All or Nothing		
1092	Florida Inc	1162	Gerard Joling		
1093	Technoboy	1163	SBM		
1094	Piet Piraat	1164	Scwar		
1095	Leann Rimes	1165	Young Buck		
1096	Irma	1166	Llyod Banks		
1097	Danzel	1167	CMC/Crazy Mocro Crew		
1098	Moterhead	1168	Morbid Angel		
1103	Card King	1169	Royal Gigilo's		
1104	Drumbas Sadas	1170	Izaak de Bruin		
1105	BAM	1171	Buttermouth		
1106	Omnia	1172	Rob de Nijs		
1107	2play	1173	JC Chaser		
1111	The Vines	1174	D-Level		
1112	DJ Spider	1175	DJ Hardwell		
1113	Barrak	1176	Ozgur		
1114	Saturday	1177	Feeder		
1115	ADHD	1179	Alisan		
1116	Rachel Stevens	1181	Hatebreed		
1117	Julian Thomas	1182	Weapon X		
1118	Secret Garden	1184	Joannie Madden		
1119	Beastie Boys	1185	Nina Sky		
1120	Laidback Luke	1186	Down the Sun		
1121	Chemical Brothers	1187	Mark Owen		
1122	Dedicated People	1188	Hoobastank		
1123	Catscan	1198	Speedterror		
1124	Olsen tweeling	1199	Louis Armstrong		
1125	4 Crubbers	1200	Paul McCartney		
1126	Il nino				

949	538	951	Dance		
900	Accordeon Muziek	952	Blues		
901	Alles	953	Junkenmuziek		
902	Apres Ski Muziek	954	House		
903	Bollywood	955	Metal		
904	Bubbling	956	Hardbass		
905	Drummuziek	957	Spaanse muziek		
906	Engelse Muziek	958	Lounge		
907	Filmtvmuziek	959	Turkse Idols		
908	Gothic	960	Café / Carnavalmuziek		
909	Grease	961	Vrolijk		
910	Hardcore	962	2step		
911	Hardhouse	963	Turkse /Arabische muziek		
912	Hardrock	964	Jazz		
913	Hindoestaanse muziek	965	Death Metal		
914	Hip Hop	966	Piratenzenders		
915	Hitzone	967	Disco		
916	Idols	968	Country		
917	Miss Saigon	969	TMF		
918	Musical	970	MTV		
919	Niks	971	Indische muziek		
920	Pop	972	Saxofoonmuziek		
921	Punk	973	Sesamstraat		
922	Rap	974	Opera		
923	Reggae	975	Cabaret		
924	Remix Hindoe	976	Ierse muziek		
925	R & B	977	Soul		
926	Rock	978	Salsa		
927	Rustige Muziek	979	Surinaamse /Antiliaanse muziek		
928	Saturday Night Fever	981	oude muziek		
929	Sensation	982	South Park		
930	Ska	983	Remix		
931	Skater muziek	984	Ajax-muziek		
932	Space-Jam	985	Hill songs		
933	meidengroepen	986	Songfestival		
934	Techno	987	Dark Metal		
935	Top 40	989	Keltische muziek		
936	Trance	990	Computerspellen		
937	Verschillend	991	jaren 70/80		
938	Thunderdome	992	synthesizermuziek		
939	DJ's	993	Eigen muziek		
940	Hardstyle	996	Marokkaanse muziek		
941	Klassiek				
942	Nederlandstalig	999	Onleesbaar		
943	Beatbox				
944	Chr. Muziek / Gospel				
945	Trashmetal				
946	Radio				
947	Brassbands				
948	Schotse bands				
950	Rock 'n Roll				

5. The ICS codebook series

The ICS Codebook Series is a project of the data coordination group of the Interuniversity Center for Social Science Theory and Methodology (ICS), at Groningen University, Utrecht University and Nijmegen University.

The Interuniversity Center for Social Science Theory and Methodology (ICS) is a graduate school and research center. In 1993 it was officially recognized by the Royal Netherlands Academy of Arts and Sciences (KNAW) as a research school. The ICS has its foundation in the Departments of Sociology of the universities Groningen, Nijmegen and Utrecht. The scientific director of the ICS is Tom Snijders. At the moment about 50 graduate students are carrying out ICS research projects.

The five main areas of the ICS Research Program are:

- Theoretical Tools for the Study of Beavior in Social Contexts
- Construction of Complex Data Sets and Models for Measurement and Statistical Analysis
- Families, Schools, Neighorhoods, Work and Leasure
- Organizations
- Ethnicity and Religion

The aim of the ICS Codebook Series is to document and make available ICS studies to the DANS Archive (former Steinmetz Archive). The documentation provided in this series is intended to enable researchers to decide whether or not this data set can be appropriate for their research interests. An ICS codebook contains the following information:

- Citation of the data set
- Study description (summary from DANS Archive's study description)
- Description of the data collection (chapters from books)
- Questionnaire(s) with frequencies of outcomes or, in case this information is not available, the questionnaire with a separate SPSS-frequencies listing for the relevant variables
- List of related publications
- List of currently available ICS codebooks

The other aims of the ICS data coordination group are described in the brochure "ICS DATA ARCHIVE: Collection, Documentation and Access to ICS Social Science DATA". This brochure

is meant for researchers, either inside or outside the ICS, who are interested in data sets that are connected, in one way or another, to research carried out in the ICS. This brochure gives an overview of data sets and of the way data archiving and collection has been set up within the ICS. Furthermore, it indicates how data sets and/or the related documentation can be obtained. The brochure is available upon request from the ICS. In order to obtain a copy, please contact the secretariat at Utrecht University:

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Fax: +31 30 2534405

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Email: W.A.F.Maas@fss.uu.nl

6. List of ICS codebooks

1. Cabinets in Multiparty Democracies [1918-1988]
   Peter van Roozendaal, Groningen, 1992

2. Lezen en Lezers in Nederland (Reading and Readers in the Netherlands) [1990-1991]
   Gerbert Kraaijkamp, Utrecht, 1992

3. Gescheiden Netwerken (Separated Networks) [1988-1989]
   Marjolein Broese van Groenou, Utrecht, 1992

4. Votes and Policy Preferences [1989]
   Hanneke Hermsen, Utrecht, 1992

5. Egoism, Altruism and Social Justice [1987-1990]
   Sjerp de Vries, Groningen, 1992

6. Regio zonder Regie (Undirected Regions) [1990-1991]
   Marcel van Dam, Utrecht, 1992

7. Vrouwelijke Pioniers (Female Pioneers) [1988-1990]
   Karin Sanders, Groningen, 1992

8. Buurtonderzoek Oranjewijk (Neighborhood Survey Oranjewijk) [1991-1992]
   Hans Knol, Anne-Marie van der Tuin, Henk de Vos, Groningen, 1992

9. Automatizering in Limburg (Automatization in Limburg) [1986-1987]
   Ronald Batenburg, Groningen, 1992

10. Bijstand in Amsterdam (1800-1850) (Assistance in Amsterdam 1800-1850)
    Marco van Leeuwen, Utrecht, 1992

11. Lastige Leerlingen (Problematic Pupils) [1985-1986]
    Kees van Liere, Groningen, 1992

12. Selectie en allocatie op de arbeidsmarkt (Distribution Mechanisms in the Labor Market) [1988-1990]
    Rudie Wielers, Groningen, 1992

13. Framing: de prospecttheorie en het discriminatiemodel (Framing: the Prospect Theory and the Discrimination Model) [1986-1990]
    Jozé Braspenning, Groningen, 1992

14. Contacten en carrière (Contacts and Career) [1989-1991]
    Ed Boxman, Utrecht, 1992

15. Arbeidsverdeling tussen mannen en vrouwen (Division of Labor Between Men and Women) [1990]
    Tanja van der Lippe, Utrecht, 1993

16. Podiumkunsten en Publiek (Stage Arts and the Public) [1987-1988]
Harry Ganzeboom, Ineke Maas, René Verhoeff, Utrecht, 1993

17. Nederlandse Familie-Enquête 1992-1993 (Netherlands Family Survey 1992-1993), second edition
Harry B.G. Ganzeboom, Susanne Rijken, Roland Weygold, 1993

18. Choices in child care (The distribution of child care among mothers, fathers and non-parental providers) [1993]
Liset van Dijk, Utrecht, 1993

19. Innovation adoption as a socio-economic process (The case of the Ghanaian Cocoa Industry) [1992, 1994]
Kwasi Boahene, Utrecht, 1995

20. Participatie in vrijwilligerswerk [1993]
Ellen Lindeman, Utrecht, 1996

21. Huishoudens in Nederland 1994
Matthijs Kalmijn, Deirdre Giesen, Utrecht, 1996

22. The external management of automation 1995
Ronald S. Batenburg, Utrecht, 1996

23. De alumni van de vakgroep sociologie (Een eerste verslag) [1993]
Wijbrandt van Schuur, Groningen, 1996

24. Changing prejudice in Hungary: A study on the collapse of socialism and its impact on prejudice against Gypsies and Jews [1987, 1992-1994]
Koos Postma, Groningen, 1996

25. Households in the Netherlands 1995 (Huishoudens in Nederland 1995)
Matthijs Kalmijn, Wim Bernasco, Jeroen Weesie, Utrecht, 1996

26. Het stempel op de besluitvorming: Macht, invloed en besluitvorming op twee Amsterdamse beleidsterreinen (The stamp upon decision-making) [1991-1992]
Jaco Berveling, Groningen, 1996

27. Social inequality in the Netherlands 1996 (Sociale ongelijkheid in Nederland 1996), second edition
Merove Gijsberts, Utrecht, 1996.

28. Telepanel data 'Sociale Mobiliteit en Arbeidsmobiliteit' 1992/93. Documentatie bij herziene data.
Harry Ganzeboom, Utrecht, 1996.

29. Loopbanen van oudere werknemers (Careers of older workers) [1995].
Marijke von Bergh, Utrecht, 1997

30. Panel study of social integration in the Netherlands 1987-1995 (PSIN8795).
Aart C. Liefbroer, Matthijs Kalmijn, Utrecht, 1997

31. Effecten van Kunsteducatie in het Voortgezet Onderwijs [1993-1995], two parts
Ineke Nagel, Utrecht, 1997.

32. Green Parties in Europe: A Survey on Participation of Party Members of Three Green Parties [1994].
Thomas Cordier, Utrecht, 1997.

33. Effects of Regulation on Disability Duration (Verandering Regelgeving WAO 1993) [1995-1996].
Anne-Geerte van de Goor, Utrecht, 1998.

34. Personal Networks in East Germany (Leipzig and Dresden) [1992-1994].
Beate Völker, Per Kropp, Utrecht, 1998.

35. Familie Enquête Nederlandse Bevolking 1992/93 [Bedrijfsgegevens 1994/95].
Henk Flap, Bert Bulder, Wout Ultee, Utrecht, 1998.

36. The Double Edge of Networks [1994-1995].
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