Determinants of HIV

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Presentation Outline

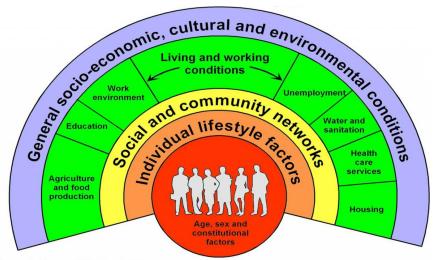
- Research Question & Motivation
- Theoretical Framework
- Methodology
- Descriptive Statistics
- Findings
- Conclusion & Limitations

Research Question & Motivation

Research Question: Are community level factors significant determinants of HIV/AIDS incidence rates?

- Understand why some countries failed to achieve MDG 6A
 - MDG 6: "Combat HIV/AIDS, Malaria and other diseases"
 - Target 6A: "Have halted by 2015 and begun to reverse the spread of HIV/AIDS"
- 2 Explore disease-specific determinants of health

Theoretical Framework - Determinants of Health



Source: Dahlgren and Whitehead, 1991

Methodology

Model

$$I_{it} = \beta_0 + \beta_1 S E_{it} + \beta_2 W L C_{it} + \beta_3 S C N_{it} + \beta_4 I L F_{it} + \epsilon_{it}$$

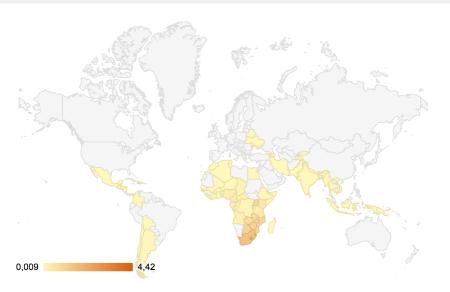
Datasets

 We will use the World Development Indicators (WDI) for the independent variables and a dataset from UNAIDS for the HIV/AIDS prevalence rate.

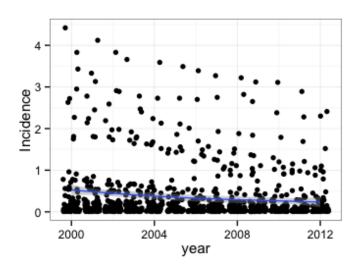
Methodology

- Model 1: Logistic Regression & Predicted Probabilities
- Model 2: Pooled OLS Regression (with robust stand. Errors)

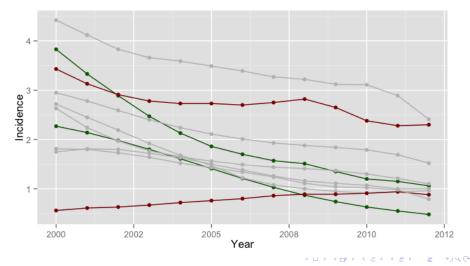
Distribution of HIV Incidence Rates



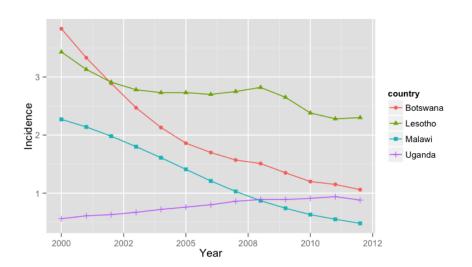
HIV Incidence Rates over Time



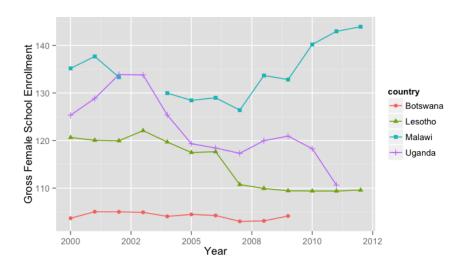
Selecting interesting Cases for Extreme Changes in HIV/AIDS Incidence Rates



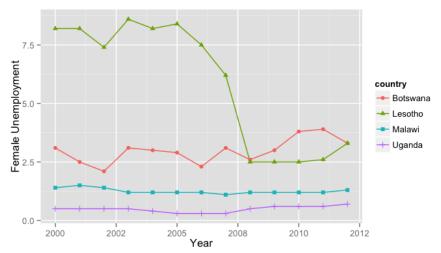
Case Studies



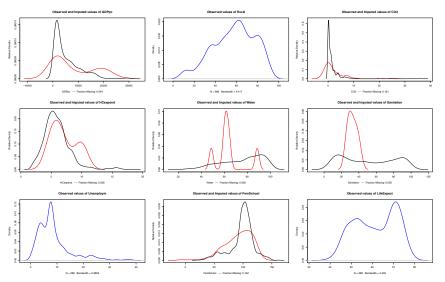
Female School Enrollment in Selected Countries



Female Unemployment compared to Total Unemployment in Selected Countries



Imputed Missing Values

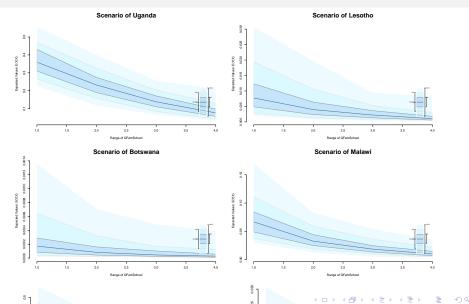


Logistic Regression Results - Model 1

Table 1:Logistic Regression Results of Model 1

| Variables | Coeff. | Std. Error | T-Stat. | P-Value |
|------------------------------|---------|------------|---------|---------|
| Constant | -103.29 | 9.81 | -10.53 | 0.00 |
| GDP per capita | -0.71 | 0.31 | -2.31 | 0.02 |
| Share of Rural Population | -0.97 | 0.40 | -2.44 | 0.01 |
| CO2 Emissions per capita | -1.05 | 0.19 | -5.43 | 0.00 |
| Healthcare Expenditure | 0.36 | 0.36 | 0.99 | 0.32 |
| Access to Water | 0.49 | 0.74 | 0.67 | 0.51 |
| Access to Sanitation | 0.24 | 0.25 | 0.99 | 0.32 |
| Life Expectancy | 30.09 | 2.47 | 12.16 | 0.00 |
| Immunisation against DPT | -1.32 | 1.22 | -1.08 | 0.28 |
| Immunisation against Measles | 1.69 | 1.32 | 1.28 | 0.20 |
| Female School Enrollment | -3.70 | 0.49 | -7.50 | 0.00 |
| Share of Female Unemployment | -0.03 | 0.04 | -0.75 | 0.45 |

Predicted Probabilities Female School Enrollment



Simple Linear Regression Results - Model 2

Table 2:OLS Regression Results of Model 2 with robust standard errors

| Variables | Coeff. | Std. Error | T-Stat. | P-Value |
|------------------------------|--------|------------|---------|---------|
| Constant | 16.08 | 1.64 | 9.82 | 0.00 |
| GDP per capita | 0.16 | 0.08 | 2.08 | 0.04 |
| Share of Rural Population | 0.53 | 0.13 | 4.08 | 0.00 |
| CO2 Emissions per capita | 0.13 | 0.04 | 3.02 | 0.00 |
| Healthcare Expenditure | -0.12 | 0.10 | -1.17 | 0.24 |
| Access to Water | 0.26 | 0.19 | 1.39 | 0.16 |
| Access to Sanitation | 0.00 | 0.07 | -0.01 | 0.99 |
| Life Expectancy | -7.09 | 0.28 | -25.07 | 0.00 |
| Immunisation against DPT | 0.22 | 0.32 | 0.69 | 0.50 |
| Immunisation against Measles | -0.11 | 0.33 | -0.33 | 0.75 |
| Female School Enrollment | 1.40 | 0.16 | 8.57 | 0.00 |
| Share of Female Unemployment | 0.13 | 0.02 | 6.93 | 0.00 |

Conclusions & Limitations - Model 1

- Logistic Regression Results of Model 1 (all countries)
 - Results are generally in line with hypothesis
 - GDP per capital, Rural Population, CO2 Emissions, Life Expectancy and Female School Enrollment are statistically significant
 - BUT: Female Unemployment compared to total unemployment is not statistically significant
- Predicted Probabilities of Model 1 (selected countries)
 - Direction of effect of Female School Enrollment matches initial assumptions for all case studies

Conclusions & Limitations - Model 2

- Linear Regression of Model 2 (countries with incidence above mean) Significance of some variables changes:
 - Female Unemployment compared to total unemployment becomes highly significant
- Effect of Female School Enrollment remains highly significant but becomes positive (!)