Yue Chen

Curriculum Vitae

Research Interests

Language Acquisition, Language Processing, Multilingualism, Heritage Language, Semantics, Perception, Language Production, Cognition

———— **Education**

The University of California, Los Angeles (UCLA)

2023 **B.A. Linguistics and Psychology,** Minor in Comparative Literature

Honors Thesis 1: Acquisition of English Reflexive Pronouns: Evidence from Naturalistic Observation
Advisor: Catherine M. Sandhofer

Honors Thesis 2: Unveiling the Parallel Function Hypothesis on Personal Pronouns: A Corpus Analysis Utilizing Eye-Tracking Data
Advisor: Jesse Harris

Summer School

2023 /L+/ International Summer / Winter School on Language Acquisition, University of Potsdam, Online

———— **Scholarship and Awards**

2022   UCLA/Keck Humanistic Inquiry Undergraduate Research Award (Keck)
2023   Rose Gilbert in Memory of Maggie Gilbert Scholarship
2023   UCLA College of Letters and Science College Honors
2023   UCLA Linguistics Department Honors
2023   UCLA College of Letters and Science Latin Honors: Cum Laude

———— **Linguistics Research Experiences**

2023 - Present **Linguistics Research Assistant for Professor Maggie Mai from CUHK**
Involved in multiple research projects, including modeling, early multilingual development and heritage language acquisition and processing, responsible for literature review, manuscript preparation, coordination between different laboratories and academics, transcription using CLAN and CHAT, and data collection.

Winter 2020 **Linguistics Research Assistant for Dr. Robert Kennedy from UCSB**
Translate Children's books from English to Chinese and interact with preschool children and teach elementary-level Chinese and English at the IV elementary school in Santa Barbara.

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Spring 2020	**Linguistics Research Assistant for Albert Ventayol-Boada from UCSB** Involved in a Mixtec language documentation project, and in charge of data analysis, IPA transcription, and building lexicon databases using Python and Excel.
2020 - 2021	**Linguistics Research Assistant for Giorgia Troiani from UCSB** Involved in a Kazakh Syntax project, and in charge of editing intonation units of conversation by Elan, tracking the usage of directed speech by Rezonator, collecting, analyzing, and translating secondary sources from Chinese to English, inputting and analyzing Kazakh morphologies and syntax structure, running interviews with Kazakh international students about their perspectives with the Kazakh language, build lexicon corpus of Kazakh language and run statistical analysis of the collected data use C and C++.
2022	**Linguistics Research Assistant for Professor Carson Schütze from UCLA** Finding and creating PDFs of research articles or chapters from a bibliography on speech error ("slip of the tongue") research via the library catalog, accessing journal websites, or physically checking out books and journals from campus libraries and scanning the relevant articles.

———— **Lab Experiences**

2021- 2023	**Language Processing Lab** Involved in phonetics stimulus creation by using Praat, in charge of data organization, running eye-tracking, pupillometry, self-paced reading, and reading reaction experiments both in person and online. **Principal Investigator**: Professor Jesse Harris
2021- 2023	**Language and Cognition Development Lab** Involved in Research design, in charge of critical thinking and methodology development for social cue projects, data (behavior) coding, lexicon building for each transcript, utterance by utterance transcription of each video by using CLAN, data organization, data analysis, creating RA manuals, new RA-training, and literature review of articles related to social cues and parent-child interactions. **Principal Investigator**: Professor Catherine M. Sandhofer **Ph.D. Student Supervisors:** Emily Neer and Erjing Zhang
Summer 2022	**Language Acquisition Lab** In charge of subject scheduling and recruitment, organizing timeslot, and helping run in-person infant preferential-looking paradigm experiments. **Principal Investigator**: Professor Megha Sundara and Professor Laurel Perkins

———— **Journal Publications**

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1. **Chen**, Y., Neer, E., Zhang, E., Sandhofer, C.M., (under review). Acquisition of English Reflexive Pronouns: Evidence from Naturalistic Observation. *Language Development Research*.

——— **Conference Presentations and Posters**

6. **Chen, Y**., Mai, Z., Hu, X., Shang, M., (2024, July). *Reflexive pronouns in Chinese-learning monolingual, bilingual, and trilingual toddlers, and their parental input*. [**Presentation**] Child Language Symposium 2024, Newcastle, UK.

5. **Chen, Y.** (2024, May). *Unveiling the Parallel Function Hypothesis on Personal Pronouns: A Corpus Analysis Utilizing Eye-Tracking Data*. [**Poster**] The 11th Conference on Language, Discourse, and Cognition, Taipei, Taiwan.

4. **Chen, Y.** (2023, May). *Do It By Yourself, The Grammatical Functions of Reflexive Pronoun in Everyday Play*. [**Presentation**] UCLA Undergraduate Research Week (URW) 2023, Los Angeles, CA.

3. **Chen, Y.** (2023, May). *Reflexive Pronoun Input in Naturalistic Discourse*. [**Presentation**] Psychology Undergraduate Research Conference (PURC) 2023, Los Angeles, CA.

2. **Chen, Y.** (2023, February). *Acquisition of English Reflexive Pronouns: Evidence from Naturalistic Observation*. [**Poster**], 22nd Meeting of the Texas Linguistics Society, Austin, TX.

1. **Chen, Y.** (2023, February). *Children's Interpretation of English Reflexive Pronouns in Everyday Play*. [**Presentation**], Language and Cognitive Development Lab Meeting, Los Angeles, CA.

——— **Public and University Events**

Winter 2023 **Invited Presenter,** Bruin Day for Admitted Transfers, UCLA
A presentation about my current honors thesis, discuss my previous research journey as an undergraduate with a Q&A session on how to conduct research and find resources as an undergraduate student at the University of California, Los Angeles

Fall 2023 **Panelist,** Research Revealed, UCLA
Discussion of interview practices and research process of how to become a research assistant at an interested lab with a Q&A session

——— **Volunteer**

UCLA Undergraduate Research Peer Mentor
Child Rescue Organization - China (Non-Profit)
Exploring Your Universe (EYU) - UCLA Psychology Department

——— **Skills**

Language: Mandarin Chinese (Native), Wu Chinese (Native), English, Spanish, Italian
Programming skills: C++/C, Python
Data presentation and analysis: SPSS, MATLAB, R, Praat, ELAN, CLAN, Qualtrics, SynthWorks, Rezonator

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———   **Certificate**

2023 -2025   CPR – Adult / Pediatrics / First-Aid Automated External Defibrillator (AED)

———   **Other Services and Memberships**

Present   Member of the Linguistics Society of America