Nida Anjum

9412873832 | nidaanjum321@gmail.com | linkedin.com/in/nida | github.com/nida

EDUCATION

Banasthali Vidyapith - CGPA 9.33/10

Bachelor of Technology in Computer Science

June 2021 - May 2025

Tonk, Rajasthan

XII (CBSE) — St. Mary's Academy - 93%

Sarsawa, Uttar Prdesh

PCM, Physical Education

June 2020 - May 2021

X (CBSE) — St. Mary's Academy - 96%

Sarsawa, Uttar Pradesh

Projects

Weather App | HTML, CSS, JAVASCRIPT, REACT JS

April 2023 – May 2023

- Designed a real time weather app by implementing various features of HTML, CSS, JavaScript and React JS.
- The app is made by using openweathermap api.
- The app is build on React JS using bootstrap.

Analog Clock | HTML, CSS, JAVASCRIPT

Nov 2022 - Dec 2022

- Developed a typical Analog Clock by implementing various features of HTML, CSS and JavaScript.
- The clock displays the current time at any instant

SKILLS

Languages: Java, C++, C

Tools: VS Code

Development: HTML, CSS, Javascript

Frameworks: ReactJS

Soft Skills: Public Speaking, Leadership, Event Management

Achievements

- Under top 10 teams in Flutter Festival conducted by GDSC
- Harvard WeCode'23 Scholar
- Soled **250**+ questions on <u>LeetCode</u>
- 5 Star on HackerRank
- Awarded Pragati scholarship by Govt of India worth Rs. 2 lac on the basis of academics

Experience

Girlscript Summer of Code

March 2022 - June 2022

Successfully served as an open source contributor to a variety of domains such as frontend development.

Member at THE GIRL CODE COMMUNITY

• Served as an active Girl Code community member.

Certifications and Badges

AI Appreciation Badge

Awarded AI Appreciation badge for exploration of use cases and applications of Artificial Intelligence.

AI Aware Badge

• Awarded the AI Aware Badge for having basic understanding of AI and ML.

Position of Responsibility

Internshala Student Partner

Dec 2021 – March 2022

• Served as an active ISP where we make students technically aware. As an ISP coordinated and helped students to land into the right direction.