

# Reading & Writing Progress — Jordan Rivers

Window: 2025-09-01 → 2025-12-01 • Enrolled Grade: 5.0

## Reading (vs IEP targets)

Subdomain	Latest	Target	Status
Decoding	4.4	4.5	Progressing
Phonemic Awareness	4.4	4.5	Progressing
Phonics	4.3	4.5	Progressing
Fluency	4.2	4.2	Meeting
Prosody	4.1	4.1	Meeting
Literal	4.3	4.2	Meeting
Inferential	3.9	4.1	Progressing
Critical Reading	4.1	4.0	Meeting
Text Structure	—	4.0	—
Author Purpose	—	4.0	—
Vocabulary	4.1	4.1	Meeting
Morphology	4.2	4.1	Meeting
Metacognition	4.2	4.2	Meeting
Self Monitoring	4.1	4.1	Meeting
Fix Up Strategies	4.0	4.1	Progressing

## Writing (vs IEP targets)

Subdomain	Latest	Target	Status
Idea Gen	4.1	4.0	Meeting
Prewriting	4.1	4.0	Meeting
Organization	4.0	4.0	Meeting
Sentence Fluency	4.0	4.0	Meeting
Text Structure Genre	4.1	4.0	Meeting
Word Choice	4.1	4.0	Meeting
Grammar Usage	4.0	3.9	Meeting
Spelling	4.0	3.9	Meeting
Conventions	3.9	3.9	Meeting
Editing	3.9	3.9	Meeting
Feedback Integration	4.0	3.9	Meeting
Presentation Layout	3.9	3.9	Meeting

## Trend Summary

Decoding: 3.7 → 4.4 ↑  
Phonemic Awareness: 3.8 → 4.4 ↑  
Phonics: 3.7 → 4.3 ↑  
Fluency: 3.6 → 4.2 ↑  
Prosody: 3.5 → 4.1 ↑  
Literal: 3.8 → 4.3 ↑  
Inferential: 3.4 → 3.9 ↑  
Critical Reading: 3.5 → 4.1 ↑  
Text Structure: — → — →  
Author Purpose: — → — →  
Vocabulary: 3.5 → 4.1 ↑  
Morphology: 3.6 → 4.2 ↑  
Metacognition: 3.6 → 4.2 ↑  
Self Monitoring: 3.5 → 4.1 ↑  
Fix Up Strategies: 3.4 → 4.0 ↑  
Idea Gen: 3.5 → 4.1 ↑  
Prewriting: 3.5 → 4.1 ↑  
Organization: 3.4 → 4.0 ↑  
Sentence Fluency: 3.4 → 4.0 ↑  
Text Structure Genre: 3.5 → 4.1 ↑  
Word Choice: 3.5 → 4.1 ↑  
Grammar Usage: 3.4 → 4.0 ↑  
Spelling: 3.4 → 4.0 ↑  
Conventions: 3.3 → 3.9 ↑  
Editing: 3.3 → 3.9 ↑  
Feedback Integration: 3.4 → 4.0 ↑  
Presentation Layout: 3.3 → 3.9 ↑