

## UNIVERSITY OF ABERDEEN

By authority of the Senatus Academicus the

## Undergraduate Diploma in Higher Education

**SCIENCE** 

was awarded to

NIHA SALMAN

on 18 February 2024

In the second



Hen

Principal & Vice-Chancellor

University Secretary



Tel: + 44 1224 273580 Email: studentrecords@abdn.ac.uk

## STUDENT TRANSCRIPT

Name: SALMAN

NIHA

Date of Birth: 30 OCT 2003

Student Id Number:

50080758

UK Higher Education Unique Student Identifier:

Programme Of Study:

UNDERGRADUATE DIPLOMA IN HIGHER EDUCATION (SCIENCE)

Period(s) of Registration:

20 SEP 2021 - 23 NOV 2023

Date of Graduation:

18 FEB 2024

Classification:

| Session | Course Code | Credit<br>Value | Course Title                                    | Grade<br>Point | Grade | Merit     |
|---------|-------------|-----------------|---|----------------|-------|-----------|
| 2021    | PD1002      | 0               | GETTING STARTED AT THE UNIVERSITY OF ABERDEEN   |                |       |           |
| 2021    | QB1001      | 15              | ACADEMIC PRACTICE FOR STUDY                     | 17.40          | B1    | 2ND CLASS |
| 2021    | QB1002      | 15              | ENGLISH FOR ACADEMIC PURPOSES                   | 19.80          | A4    | 1ST CLASS |
| 2021    | QB1501      | 15              | INTRODUCTION TO ACCOUNTING                      | 16.20          | B2    | 2ND CLASS |
| 2021    | QB1504      | 15              | INTRODUCTION TO THE MANAGEMENT OF ORGANISATIONS | 19.16          | A4    | 1ST CLASS |
| 2021    | QC1001      | 15              | PROGRAMMING FOR SCIENCES AND ENGINEERING        | 22.00          | A1    | 1ST CLASS |
| 2021    | QC1002      | 15              | MODELLING AND PROBLEM SOLVING FOR COMPUTING     | 18.00          | A5    | 1ST CLASS |
| 2021    | QC1502      | 15              | OBJECT ORIENTED PROGRAMMING                     | 19.00          | A4    | 1ST CLASS |
| 2021    | QC1504      | 15              | COMPUTER SYSTEMS AND ARCHITECTURE               | 18.00          | A5    | 1ST CLASS |
| 2022    | QB2006      | 15              | INTRODUCTION TO HUMAN RESOURCE MANAGEMENT       | 18.00          | A5    | 1ST CLASS |
| 2022    | QB2007      | 15              | MARKETING                                       | 19.20          | A4    | 1ST CLASS |
| 2022    | QB2504      | 15              | UNDERSTANDING STATISTICS                        | 16.05          | B2    | 2ND CLASS |
| 2022    | QB2505      | 15              | OPERATIONS MANAGEMENT                           | 18.40          | A5    | 1ST CLASS |
| 2022    | QC2001      | 15              | SOFTWARE PROGRAMMING                            | 22.00          | A1    | 1ST CLASS |
| 2022    | QC2002      | 15              | DATABASES AND DATA MANAGEMENT                   | 19.10          | A4    | 1ST CLASS |
| 2022    | QC2501      | 15              | HUMAN-COMPUTER INTERACTION                      | 19.70          | A4    | 1ST CLASS |
| 2022    | QC2502      | 15              | MATHEMATICS FOR COMPUTER SCIENCE                | 13.00          | C2    |           |

## **Additional Information**

Accredited performance in non-academic activity

Year Description

2021 LEADERSHIP ACADEMY

Additional recognised activities not formally accredited by the University

Year Description

2022 CLASS REPRESENTATIVE

2022 AUSA STUDENT COUNCIL MEMBER

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Dr Gillian Mackintosh
Director of Academic Services & Online Education



Session: Academic Year in which the course was taken

Course Title: Code and title of the course

**Credit Value:** Credit points of the course. Full time students normally take 120 credit points per session at undergraduate level and 180 credit points in a 12 month period at taught postgraduate level

**Grading System:** Grades obtained in prescribed assessments are shown overleaf. From 1992 to September 2014 the University used the **Common Assessment Scale (CAS)** which comprised 21 discrete points, numbered from 0-20. From September 2014 the University introduced the **Common Grading Scale (CGS)**, a 23-point alphanumeric scale where A1 represents the top grade that can be achieved. Each grade correlates to an associated grade point. From September 2020, unrounded grade points are released.

Full details on the University's Code of Practice on Assessment can be found on the University's website

Both CAS marks and CGS grades are grouped into seven bands as detailed below:

| CAS        | CGS                | Description for non- honours | Description for Honours<br>Courses | Description for<br>Postgraduate<br>Courses |
|------------|--------------------|------------------------------|------------------------------------|--|
| 20, 19, 18 | A1, A2, A3, A4, A5 | Outstanding                  | First Class Honours                | Distinction                                |
| 17, 16, 15 | B1, B2, B3         | Very Good                    | Second Class Honours (Division I)  | Commendation                               |
| 14, 13, 12 | C1, C2, C3         | Good                         | Second Class Honours (Division II) | Pass                                       |
| 11, 10, 9  | D1, D2, D3, RP     | Pass                         | Third Class Honours                | Pass                                       |
| 8, 7, 6    | E1, E2, E3         | Fail                         | Below Third Class Honours          | Fail                                       |
| 5, 4, 3    | F1, F2, F3         | Fail                         | Below Third Class Honours          | Fail                                       |
| 2, 1, 0    | G1, G2, G3, NP, RF | Fail                         | Below Third Class Honours          | Fail                                       |

CAS 9/CGS D3 represent the minimum level of performance normally needed for credit to be awarded for an individual course towards an undergraduate degree or postgraduate qualification

RP denotes a pass grade for a postgraduate taught resit assessment and RF denotes a failing grade for a postgraduate taught resit assessment

NP (No Paper) indicates that work for that course was not completed and no credit is awarded

WITHHELD indicates that the student was not eligible to undertake the final assessment for the course

Merit Certificates indicate that the student has completed the work of a course at an 'outstanding' (1st class) or 'very good' (2nd class) level. This equates to CAS 20-18/CGS A1-A5 and CAS 17-15/CGS B1-B3 respectively

As a consequence of the impact of the Covid-19 pandemic on the second half session of the 2019/20 academic year, for courses undertaken at levels 1 and 2 during this time, results are not available. Where students have achieved a course, this will be recorded as the credit associated with the courses having been achieved, with no grade listed.

**Additional Information**: The University recognises and values student activities outside the academic curriculum which broaden knowledge, enhance career development learning and contribute to the University Community. All activities enable students to develop Aberdeen Graduate Attributes. Co-curricular student roles or achievements that the University verifies include:

- Accredited or assessed performance in non-academic contexts, e.g. the STAR (Students Taking Active Roles)
   Award, University of Aberdeen Internship
- Other activities not formally accredited or assessed by the University, e.g. Students' Association Roles, Class Representatives
  - Institutional prizes and awards in academic and non-academic contexts

Further information on the co-curriculum can be found on the University's website