ENGLISH LANGUAGE ASSESSMENT- I

Total: 50 MARKS

Time: 1HR

LA1- Nihir Verma - 2355

Section A: Grammar and Vocabulary (15 Marks)

1. Fill in the blanks with the correct form of the verb given in brackets. (5 x 1 = 5 marks)

(Test on tenses)
a) She usually ___go_____ (go) for a walk in the evening.
b) I ____have not seen ____ (not/see) him since last Monday.
c) They ___were watching_____ (watch) a movie when I called them.
d) He ___will complete_____ (complete) the work tomorrow.
e) We ___will study_____ (study) for the test right now.

2. Choose the correct option to complete the sentences. (5 x 1 = 5 marks)

(Test on vocabulary and grammar usage)
a) The opposite of 'polite' is:
A) *rude*   B) generous   C) kind   D) clever

b) Choose the correct spelling:
A) definatly   B) *definitely*   C) definetely   D) defenitely

c) A person who writes books is called a:
A) editor   B) *author*   C) publisher   D) poet

d) I _____ my homework before dinner.
A) finish   B) **have finished**   C) finished   D) will finishing

e) Choose the correct preposition: The cat is hiding _____ the table.
A) on   B) **under**   C) over   D) beside

3. Match the words with their meanings. (5 x 1 = 5 marks)

1. Cautious   C. Careful
2. Swift   B. Quick
3. Drowsy   D. Sleepy
4. Vibrant   A. Full of energy
5. Sincere   E. Honest

Section B: Reading Comprehension (10 Marks)

Read the passage and answer the questions below:

Ravi loved visiting his grandmother's village during the summer. The days were filled with playing in the fields, climbing mango trees, and helping his grandmother water the plants. One evening, while walking near the pond, he saw a turtle struggling in the mud. Without thinking, he rushed and helped it back into the water. That moment taught him the value of kindness towards all living creatures.

Questions:

a) Where did Ravi go during summer? (1 mark)
Ravi loved visiting his grandmother's village during the summer.

b) List two activities Ravi enjoyed in the village. (2 marks)
playing in the fields and climbing mango trees

c) What did Ravi see near the pond? (1 mark)
*Ravi saw a turtle struggling in the mud, near the p*ond

d) What did Ravi do when he saw the turtle? (2 marks)
When Ravi saw turtle *struggling in the mud he r*ushed and helped it back into the water.

e) What was the lesson Ravi learned? (2 marks)

The lesson that was learned by Ravi is the value of kindness towards all living creatures.

f) Give a suitable title to the passage. (1 mark)

Kindness

f) Find a word in the passage that means "fighting hard" (1 mark)

Struggling

Section C: Writing Skills (15 Marks)

1. Picture Description (Choose any one): (5 marks)

Look at the picture below (a market on a busy weekend or a park).
Write 8-10 sentences describing what is happening in the picture from your own perspective.

This place looks very crowded and busy.
Many people are walking close to each other.
Shops are on both sides of the street.
Most shops have red covers on top.
People are holding umbrellas, so it may be raining.
The market looks noisy and full of life.

Everyone seems busy with their own work.
It feels like a normal, everyday scene in a city.

2. Informal Writing (100-200 words max) - (Choose any one): (10 marks)

- ***How is Technology changing the classroom?***
- Why is Discipline important in life?
- My most embarrassing moment

 The classroom doesn't feel like a cage anymore. I watch my younger sister pause a chemistry video three times, rewinding until the molecular bonds finally click—no embarrassment, no rush, just her and the concept wrestling until understanding wins. Learning used to mean sitting still, absorbing whatever the teacher poured into us. Now? It's alive. Students touch, explore, fail privately, try again. My nephew video-called a wildlife researcher last week for a school project. Ten years ago, that would've been impossible. Technology didn't just add screens to desks—it cracked open the walls, let curiosity breathe, made education feel less like memorization and more like *living*.