

# English Language Assessment

**Time:** 1.5 Hours

**Maximum Marks:** 75

## Section A: Grammar (15 Marks)

### Q1. Fill in the blanks with the correct form of the verb. ( $5 \times 1 = 5$ marks)

1. She \_\_\_\_goes\_\_\_\_ (go) to school every day.
2. They \_\_\_\_finish\_\_\_\_ (finish) their homework before dinner.
3. I \_\_\_\_saw\_\_\_\_ (see) that movie last week.
4. The cat \_\_\_\_is sleeping\_\_\_\_ (sleep) on the sofa right now.
5. We \_\_\_\_will play\_\_\_\_ (play) football tomorrow.

### Q2. Choose the correct option. ( $5 \times 1 = 5$ marks)

1. He is \_too\_\_ explain the problem clearly.
  - a) too
  - b) to
  - c) two
2. She bought \_an\_\_ umbrella because it was raining.
  - a) a
  - b) an
  - c) the
3. The children \_\_are\_ playing in the park.
  - a) is
  - b) are
  - c) was
4. This book is \_more interesting\_\_ than the one I read yesterday.
  - a) interesting
  - b) more interesting
  - c) most interesting
5. We did not see \_anyone\_\_ at the door.
  - a) anyone
  - b) someone
  - c) no one

### Q3. Rewrite the sentences as directed. ( $5 \times 1 = 5$ marks)

1. She is very tired. She cannot walk. (Join using *too...to*) She is too tired to walk.

2. The teacher praised the student. (Change to passive voice) The student was praised by the teacher.
3. He said, "I am feeling sick." (Change to indirect speech) He said that he was feeling sick.
4. The boy is poor. He is honest. (Join using *but*) The boy is poor but honest.
5. This is my bag. (Change to plural) These are my bags.

## Section B: Vocabulary (10 Marks)

**Q4. Give the meanings of the following words. ( $5 \times 1 = 5$  marks)**

- |            |   |
|------------|---|
| 1. Brave   | - having courage and not afraid             |
| 2. Silent  | - not making any sound                      |
| 3. Journey | - traveling from one place to another       |
| 4. Excited | - feeling very happy and eager              |
| 5. Careful | - doing something with attention and safety |

**Q5. Fill in the blanks with suitable words from the box. ( $5 \times 1 = 5$  marks)**

(*happy, quickly, river, teacher, strong*)

1. The horse is very *strong*
2. She ran *quickly* to catch the bus.
3. My *teacher* explains lessons clearly.
4. We sat near the *river* and enjoyed the view.
5. The child felt *happy* after winning the prize.

## Section C: Picture Explanation (10 Marks)

**Q6. Observe the picture and answer the questions. (10 marks)**

**Picture Description:**

A park scene where children are playing. Two children are playing football, a girl is reading a book on a bench, a man is walking his dog, and trees and flowers surround the park. The sun is shining and people look happy.

**Write a paragraph of 8–10 sentences describing the picture.**

(Marks will be given for vocabulary, sentence formation, grammar, and clarity.)

The picture shows a beautiful park scene. Many people are enjoying their time in the park. Two children are playing football happily. A girl is sitting on a bench and reading a book. A man is walking his dog on the path. The park is full of green trees and colourful flowers. The sun is shining brightly in the sky. The weather looks pleasant and calm. Everyone in the park looks relaxed and cheerful. It is a peaceful and joyful place.

## Section D: Reading Comprehension (20 Marks)

### Q7. Read the passage carefully and answer the questions.

#### **Passage:**

Ravi was a hardworking boy who lived in a small village. Every morning, he woke up early and helped his parents with household work. After finishing his chores, he walked five kilometres to school. Ravi loved learning new things and always listened carefully to his teachers. Even though life was difficult, he never complained. His dream was to become a doctor and serve the people of his village.

#### **Answer the following questions: ( $5 \times 2 = 10$ marks)**

1. Where did Ravi live?

Ravi lived in a small village.

2. How did Ravi help his parents?

Ravi helped his parents by doing household work.

3. How far was Ravi's school?

Ravi's school was five kilometres away.

4. What kind of student was Ravi?

Ravi was a hardworking and attentive student.

5. What was Ravi's dream?

Ravi's dream was to become a doctor.

#### **Give meanings of the following words from the passage: ( $5 \times 1 = 5$ marks)**

1. Hardworking - doing work with great effort
2. Chores - small daily household tasks

3. Carefully - with full attention
4. Difficult - not easy
5. Serve - to help others

**State whether the following statements are True or False: ( $5 \times 1 = 5$  marks)**

- |                                    |       |
|------------------------------------|-------|
| 1. Ravi lived in a city.           | False |
| 2. Ravi went to school by bus.     | False |
| 3. Ravi enjoyed learning.          | True  |
| 4. Ravi complained about his life. | False |
| 5. Ravi wanted to help people.     | True  |

## **Section E: Essay Writing (20 Marks)**

**Q8. Write an essay on *any ONE* of the following topics. (20 marks)**

*(120–150 words)*

1. **My Best Friend**
2. **The Importance of Trees**
3. **A Memorable Day in My Life**
4. **My Favourite Festival**

### **The Importance of Trees**

Trees play a very important role in our life. They give us oxygen to breathe and help keep the air clean. Trees provide shade and make the environment cool. They are home to many birds and animals. Trees also give us fruits, flowers, wood, and medicines. Without trees, life on Earth would not be possible. They help prevent soil erosion and reduce pollution. Trees also bring rain and help maintain the balance of nature. Sadly, many trees are being cut down for development. We should protect trees and plant more of them. Saving trees means saving our future and making the Earth a better place to live.