SCT LINGUATEST

ENGLISH FOR ACADEMIC COMMUNICATION

Test format Online with synchronous proctoring

Candidate ID

019

Full name of candidate

Peganov Nikita

Date of birth

06.02.2002

Citizenship

Russian Federation

Gender

male

CERTIFICATE



This is to certify that the candidate

demonstrated the Intermediate Level of English for Academic Communication (Confident User)

Overall score

64

Test Results

Reading -

59

Listening

57

Writing

73

Speaking

67

RECTOR OF THE NATIONAL RESEARCH UNIVERSITY HIGHER SCHOOL OF ECONOMICS

DIRECTOR OF THE NATIONAL ACCREDITATION AGENCY

PRESIDENT, JSC "PROSVESHCHENIYE PUBLISHERS"

NIKITA ANISIMOV

RAMZAN OZDARBIEV

MIKHAIL KOZHEVNIKOV

Certificate registration number: HN-P1-00019

Testing Centre: National Research University Higher School of Economics Moscow, 18.02.2023







Proficient User Advanced Level of English for Academic Communication	86 – 100	Listening and Reading Can understand general meaning, main ideas, problems, and details of complex spoken and written texts typical of the academic communic sphere. Speaking Can produce logical, extended, coherent spoken texts with reasons.	
		arguments. Can participate effectively in conversations and discussion typical of the academic communication sphere. Can speak with a natural flow using business vocabulary in an effective and flexible way. Writing Can produce well-structured, detailed, coherent, and linguistically correct written texts in accordance with the rules and norms of academic communication.	
Independent User Upper-Intermediate Level of English for Academic Communication	66 – 85	Listening and Reading Can understand general meaning, main ideas, and most of the details of spoken and written texts typical of the academic communication sphere. Speaking Can produce extended, coherent spoken texts with clear arguments. Car participate effectively in most conversations and discussions typical of the academic communication sphere. Can speak with a natural flow using academic vocabulary in an effective way most of the time. Writing Can produce structured, coherent, and, for the most part, linguistically correct written texts in accordance with the rules and norms of academic communication.	
Confident User Intermediate Level of English for Academic Communication	46 – 65	Listening and Reading Can understand main ideas and some details of spoken and written texts typical of the academic communication sphere. Speaking Can produce mostly coherent spoken texts, express ideas clearly and briefly give explanations. Can participate in most conversations typical of the academic communication sphere. Sometimes fails to convey the exact meaning and occasionally has difficulty choosing linguistic means. Writing Can produce simple written texts in general accordance with the rules and norms of academic communication.	
Basic User Pre-Intermediate Level of English for Academic Communication	26 – 45	Listening and Reading Can understand some of the main ideas, separate fragments, and sentences of spoken and written texts typical of the academic communication sphere. Speaking Can produce short and simple spoken texts, express ideas clearly enough using mostly short sentences. Can participate in simple conversations typical of the academic communication sphere. Spoken speech is characterised by pauses, self-corrections, and rewording. Writing Can produce short and simple written texts with the purpose of information exchange.	
Beginner Elementary Level of English for Academic Communication	11 – 25	Listening and Reading Can understand separate phrases/sentences of spoken and written texts typical of the academic communication sphere. Speaking Can combine several short sentences to create a simple spoken text. Car ask/answer simple questions and react to the interlocutor's speech using basic expressions. Writing Can fill out forms, combine simple sentences to create a short and not always connected text.	
Non-User Below Elementary Level	0 – 10	Listening/Reading /Speaking/Writing Did not demonstrate the ability to communicate in the academic sphere.	