

Statement of participation

Nicanor Gomez

has completed the free course including any mandatory tests for:

Applying social work law with children and families

This free 5-hour course has explored social work law with children and families

Issue date: 19 April 2023



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This statement does not imply the award of credit points nor the conferment of a University Qualification.
This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:

<https://www.open.edu/openlearn/society-politics-law/applying-social-work-law-children-and-families/content-section-0>

COURSE CODE: K271_3

Applying social work law with children and families

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Course summary

This course will introduce you to the law as it applies to social work with children and families in the United Kingdom. You will learn about varying definitions of childhood and family and then explore underpinning principles of the law relating to child rights and parental responsibilities. You will look at the key legislation relating to children and families across the UK, which all share a number of core principles, including the non-intervention, no order and welfare principles. The course will show how it is not always straightforward to determine whether the exercise of parental responsibility benefits the child, and that there may be competing views, based on different values and beliefs, about how a child's best interests should be met in relation to the decisions that are made about their lives and futures.

Learning outcomes

By completing this course, the learner should be able to:

- define childhood and recognise how it is perceived
- recognise the underpinning principles for the law relating to social work with children and families
- identify the key policy guidance for social workers
- understand what is meant by 'children's' rights' and how are these promoted.

Completed study

The learner has completed the following:

Section 1

Defining childhood

Section 2

Society's influence

Section 3

UNCRC and legal definitions of 'a child'

Section 4

Key legislation in the UK

Section 5

Family

Section 6

Key principles and concepts

Section 7

Policy, implementation and practice

Section 8

Conclusion