#### **Education:**

## Let knowledge be free



#### **Objectives**

Education is not just about earning a livelihood; it is also concerned with life values. The objective of education is to mold the population into law abiding, livelihood-ready and responsible citizens.

Education imparts knowledge and develops skills that make people ready for livelihood vocations. It cultivates a civic sense among people so that they become law abiding citizens and do not harm others or cause inconvenience. Education inculcates values so that people become better citizens, conduct themselves ethically and help others. Education should foster broad mindedness, objectivity and understanding of the law of justice.

### **Branches of Education**

For the sake of convenience, we have discussed the subject according to the following branches of education in our model:

- School Education
- Vocational Education
- Higher Education
- Research

#### **Education Budget and Pay**

Our model provides overall guidance regarding the nature of education and state spending. To manage education sector well, the state needs to spend about 4.5% of GDP on it. There are several other guidelines to keep education on track to achieve its objectives.

Following areas have been covered in our guidance:

- School and University Buildings
- Staff Strength, Structure and Pay Scales
- · Teaching aids and equipment, and
- Nutrition

# **School Education**

This part deals with the overall approach and the following:

- Organisational set-up
- Curriculum structure

- Regulation of school education this part deals with school admissions, timings, vacation, resources, teaching and instructions, homework policy, creative punishment, quality assurance and social service
- Text books, and
- Examination system

#### **Vocational Education**

After schooling, all do not go for higher education. Ideally, students should choose a career according to their aptitude, capacity and available opportunities. Vocational or technical education consists of short diploma courses for the jobs or trades requiring low skills. Our model provides guidance in organizing vocational education.

#### **Higher Education**

Our model provides guidance in respect of the following areas of higher education:

- Organisational set-up
- Curriculum and structure
- Admissions and fees
- Regulations
- Academic freedom
- Social service
- Ethics and law of justice (karma)
- Jobs and coaching
- Knowledge dissemination a system of national open university

#### Research

This part deals with the following:

- Doctorates, and subjects of research
- Appropriate technology
- No patents regime
- Artificial intelligence
- Accountability of professors and researchers

Our model also contains guidance in regulating education in the private sector.

Overall, our model can help take a critical look at the existing set-up and introduce measures to reorient it to achieve its objectives and realise the goal of 'let knowledge be free'.