

Master of Engineering - ME (Big Data Analytics)

Course Name : Fundamentals of Machine Learning

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Course Code : BDA 5103

Academic Year : 2024 - 25

Semester : I

Name of the Course Coordinator : Dr. Arockiaraj S

Name of the Program Coordinator : Dr. Prathviraj N

Course File

Signature of Program Coordinator Signature of Course Coordinator

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Program Education Objectives (PEOs)

The overall objectives of the Learning Outcomes-based Curriculum Framework (LOCF) for **ME (Big Data Analytics)** , program are as follows.

PEO No. Education Objective

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PEO 1 Develop in depth understanding of the key technologies in data engineering, data science and business analytics.

PEO 2 Practice problem analysis and decision-making using machine learning techniques.

PEO 3 Gain practical, hands-on experience with statistics, programming languages and big data tools through coursework and applied research experiences.

Program Outcomes (POs)

By the end of the postgraduate program in **ME (Big Data Analytics)**, graduates will be able to:

PO1 Independently carry out research /investigation and development work to solve practical problems.

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PO2 Write and present a substantial technical report/document.

PO3 Demonstrate a degree of mastery over the area as per the specialization of the program. The mastery should be at a level

higher than the requirements in the appropriate bachelor program.

PO4 Develop and implement big data analysis strategies based on theoretical principles, ethical considerations, and detailed knowledge of the underlying data.

PO5 Demonstrate knowledge of the underlying principles and evaluation methods for analyzing data for decision-making.

1. Course Plan

1.1 Primary Information

Course Name : Fundamentals of Machine Learning [BDA 5103]

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L-T-P-C : 3-0-0-3

Contact Hours : 36 Hours

Pre-requisite : Basic Programming with Python

Core/ PE/OE : Core

1.2 Course Outcomes (COs), Program outcomes (POs) and Bloom's Taxonomy Mapping

CO At the end of this course, the student should be able to: No. of Contact Program Outcomes

BL

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Hours (PO's)

CO1 Apply different types of supervised and unsupervised 8 PO3 3

machine learning algorithms to practical problems.

CO2 Analyse different types of machine learning paradigms. 12 PO4 4

CO3 Evaluate the performance of machine learning algorithms. 16 PO5 5

1.3 Assessment Plan

Components Mid semester Flexible Assessments End semester/ Makeup

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(2 - 3 in number) examination

Duration 90 minutes To be decided by the faculty. 180 minutes

Weightage 0.3 0.2 0.5

Typology of Applying; Analyzing and Evaluating. Applying; Analyzing. Applying; Analyzing; questions Evaluating. Evaluating.

Answer all 5 questions of 10 marks each. Assignment: Solving problems by Answer all 10 full questions of 10 marks each. Each question

Pattern Each question may have 2 to 3 parts of applying, analyzing and evaluating may have 2 to 3 parts of

3/4/5/6/7 marks. Generative AI use cases. 3/4/5/6/7 marks.

Schedule As per academic calendar. Assignment submission: November 2024 As per academic calendar.

Introduction to Machine Learning; Decision Generative AI use cases, project Comprehensive

examination

Topics Trees- Linear Model: K-nearest Neighbours lifecycle, and model pre-training - Fine covering the full syllabus.

covered Algorithm- Cross-validation - Dimension tuning and evaluating large language Students are expected to

Reduction. models. answer all questions.

1.4 Lesson Plan

L. No. TOPICS Course Outcome Addressed

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L0 Course delivery plan, Course assessment plan, Course outcomes, Program outcomes, CO-PO mapping, reference books ---

L1 Overview of Supervised (regression and classification), unsupervised (clustering and dimensionality reduction), semi-supervised, and reinforcement learning with practical examples.

CO1

L2 Machine learning nomenclature: raw data, types of features and outputs, feature vector. CO1

L3 Decision tree model of learning. Classification and regression using decision trees. CO1

L4 Splitting criteria: entropy, information gain, Gini impurity. CO1

L5 Splitting criteria: entropy, information gain, Gini impurity. CO1

L6 Splitting criteria: Gini impurity. CO1

L7 Overfitting in decision trees. CO1

L8 Pruning in decision trees. CO1

L9 Linear regression: model, estimation, and interpretation of coefficients. CO2

L10 Introduction to bias/variance trade-off. CO2

L11 Regularized linear regression. CO2

L12 K-nearest neighbours algorithm. CO2

L13 K-nearest neighbours algorithm. CO2

L14 Cross-validation CO2

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L15 Dimension reduction using principal component analysis (PCA) CO2

L16 Dimension reduction using principal component analysis (PCA) CO2

L17 Dimension reduction using multidimensional scaling CO2

L18 Dimension reduction using multidimensional scaling CO2

L19 Dimension reduction using t-SNE (t-distributed Stochastic Neighbour Embedding). CO2

L20 Dimension reduction using t-SNE (t-distributed Stochastic Neighbour Embedding). CO2

IT1 Internal test 1 CO1 & CO2

L21 Bagging: classification using random forest. CO3

L22 Boosting. CO3

L23 Probabilistic modelling of data using parameters - Introduction to maximum likelihood estimation CO3

(MLE) of parameters.

L24 Probabilistic modelling of data using parameters - Introduction to maximum likelihood estimation CO3

(MLE) of parameters.

L25 Naive Bayes model for classification. CO3

L26 Naive Bayes model for classification. CO3

L27 Logistic regression for binary classification. CO3

L28 Logistic regression for binary classification. CO3

L29 Model performance metrics. CO3

L30 Cross-validation. CO3

L31 Generative AI use cases. CO3

L32 Generative AI use cases. CO3

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L33 Project lifecycle, and model pre-training. CO3

L34 Project lifecycle, and model pre-training. CO3

L35 Fine-tuning and evaluating large language models. CO3

L36 Fine-tuning and evaluating large language models. CO3

1.5 References

- 1. Module: Introduction to Machine Learning
(<https://www.intel.com/content/www/us/en/developer/tools/oneapi/training/academicprogram/educators/intro-machine-learning-training-kit.html>)
- 2. Module: Get started with AI on Azure
(<https://learn.microsoft.com/en-us/training/modules/get-started-ai-fundamentals/>)
- 3. Module: Microsoft Azure AI Fundamentals: Get started with artificial intelligence
(<https://learn.microsoft.com/en-us/training/paths/getstarted-with-artificial-intelligence-on-azure/>)
- 4. Learning path: Understand data science for machine learning
(<https://learn.microsoft.com/en-us/training/paths/understand-machinelearning/>)
- 5. Module: Generative AI with Large Language Models
(<https://www.coursera.org/learn/generative-ai-with-llms>)
- 6. Grokking Machine Learning, Luis G. Serrano, Manning Publications; 1st Edition, 2019 Online resource from Manning Publications available at <https://www.manning.com/books/grokking-machine-learning>
- 7. A Course in Machine Learning, Hal Daumé III Online resource available at <http://ciml.info/>
- 8. An Introduction to Statistical Learning: with Applications in Python (Springer Texts in Statistics), Gareth James, Daniela Witten, Trevor Hastie, Robert Tibshirani, and Jonathan Taylor, 1st Edition, 2023 - Online resource available at <https://www.statlearning.com/>

1.6 Other Resources (Online, Text, Multimedia, etc.)

- 1. Web Resources: Blog, Online tools and cloud resources.
- 2. Journal Articles.

1.7 Course Timetable

1 st Semester Big Data Analytics Lecture Hall:

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9-10 10-11 11-12 12-1 1-2 2-3 3-4 4-5

MON

TUE FML

WED

THU FML

FRI

SAT FML

1.8 Assessment Plan

COs Marks & Weightage

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CO No. CO Name Mid semester Assignment End Semester CO wise

(Max. 50) (Max. 20) (Max. 100) Weightage

CO1 Apply different types of supervised and unsupervised 25 5 20 0.30

machine learning algorithms to practical problems.

Analyse different types of machine learning

CO2 25 5 40 0.40

paradigms.

Evaluate the performance of machine learning

CO3 - 10 40 0.30

algorithms.

Marks (weightage) 0.3 0.2 0.5 1.0

Note:

- In-semester Assessment is considered as the Internal Assessment (IA) in this course for 50 marks, which includes the performances in class participation, assignment work, class tests, mid-term tests, quizzes etc.

- End-semester examination (ESE) for this course is conducted for a maximum of 100 and the same will be scaled down to 50.

- End-semester marks for a maximum of 50 and IA marks for a maximum of 50 are added for a maximum of 100 marks to decide upon the grade in this course.

Weightage for CO1 = (mid semester marks for CO1 / 1.6666 + Assignment marks for CO1/1.0 + ESE marks for CO1 / 2)/100

1.9 Assessment Details

The assessment tools to be used for the Current Academic Year (CAY) are as follows:

Sl.	Tools	Weightage	Frequency	Details of Measurement (Weightage/Rubrics/Duration, etc.)
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No.				
1	Internal Test	0.3	- - 1	Performance is measured using internal test attainment level. Reference: question paper and answer scheme.
				- Each internal test is assessed for a maximum of 50 marks and scaled down to 40 marks.
2	Assignments	0.2	- 2	Performance is measured using assignments/quiz attainment level.
				- Assignments/quiz are evaluated for a maximum of 10 marks.
3	End semester	0.5	- 1	Performance is measured using ESE attainment level.
				- Reference: question paper and answer scheme.
				- ESE is assessed for a maximum of 100 marks and scaled down to 50 marks.

1.10 Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5
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CO1	Y				
CO2		Y			
CO3			Y		
Average Articulation Level	Y	Y	Y		