# **Botany Downs Secondary College**

**Internal Assessment**

**Level 3**

**91906- Use Complex Techniques to Develop a Computer Program-6 credits**

**91907- Use complex processes to develop a digital technologies outcome** **-6 credits**

|  |  |  |
| --- | --- | --- |
| **Achieved** | **Merit** | **Excellence** |
| · Use complex programming techniques to develop a computer program. | · Use complex programming techniques to develop an informed computer program. | · Use complex programming techniques to develop a refined computer program. |

Due Date ; July 28th 2023

**Student Declaration:**

I hereby declare that I have completed the assessment for 91906-907, independently and to the best of my abilities. This assessment represents my own work and is based on my own research, practice and understanding of the subject matter.

I confirm that all sources used in this assessment, including but not limited to books, articles, online resources, and any other references, have been appropriately cited and acknowledged according to the prescribed referencing style.

I further affirm that I have not engaged in any form of academic dishonesty, such as plagiarism or unauthorized collaboration, in the completion of this assessment. The ideas, arguments and content presented in this assessment are my own and have not been copied or reproduced from any other source.

I understand that any act of academic misconduct or violation of the academic integrity may result in disciplinary actions, which could include penalties such as grade reduction, course failure or other consequences as determined by the institution.

I take full responsibility for the authenticity and originality of the assessment and acknowledge that my work will be subject to scrutiny and evaluation by my instructors or assessors.

Signed : …………………………….

Date: …………………………………..

Signed:

Date:

**Introduction to chosen task:** (your task should explain the following items. Background Information:

I want to create this app to help people achieve their fitness goals. I want to help an obese person get fit, an elder person to keep moving and a skinny person to get stronger. The objective of this app is to help these people by giving them a variety of exercises. The user should be able to note down what exercises they have done in the day and they should be able to look back at that when they have progressed further.

* Significance

)

**Methodology**: (Describe the methodology or approach used to tackle the problem. Explain briefly the algorithms, techniques or tools you will employ in the project. This section should provide a clear understanding of how the project will be implemented.)

**Software Requirements**(List down the system requirements and dependencies necessary to run the project, include the version of python used and any external libraries or specific hardware requirements.)

List of Complex Techniques being used:

List of Complex Processes being used:

**Planning Requirements: (How will you plan your application design. This should include a pseudocode, flowchart, project management tools, saving tools and drawing tools.)**

**Relevant Implications: (list the implications that are only relevant to your program development.)**

|  |  |  |
| --- | --- | --- |
| **Relevant Implication** | **Describe** | **Explain** |
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**Links to Project Management:**

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| --- | --- |
| **Project Management Tool** | **Link** |
| **Trello** |  |
| **Github** |  |
| **Draw.IO** |  |

**(Screenshot of Task Decomposition from Trello)**

**Iteration1: Explain what actions will happen in your first iteration.**

**(**This should include the wireframe of your GUI, code structure, classes used, functions used. Highlight the key sections of the code that are of significance.**)**

**Wireframe of GUI with Annotations:**

**Table of objects (**Add more rows if required.**)**

|  |  |  |
| --- | --- | --- |
| **Objects/Variables/Storage structures such as lists/dictionaries/CSV/JSON** | **Datatype** | **Purpose and its relevance to the outcome development** |
|  |  |  |
|  |  |  |

**Screenshot of Version 1 Flowchart:**

**Iteration 1: Component Testing Table: Include Screenshots and give reason which component is selected and why?**

|  |  |
| --- | --- |
| **Test Case** | **Expected** |
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**Feedback on Version 1: include a testing video here.**

|  |  |
| --- | --- |
| **Stakeholder** | **Feedback** |
| **SH1** |  |
| **SH2** |  |
| **Teacher’s Feedback** |  |

**Updated Trello Screenshot after Version1**

**Summary of Feedback and intended changes to make in Version 2:**

**Iteration2: Explain what actions will happen in your second iteration.**

**(**This should include the GUI Wireframe,code structure, classes used, functions used. Highlight the key sections of the code that are of significance. Include the Task screenshot from Trello**)**

**Screenshot of V2 Flowchart:**

**Iteration 2: Component Testing Table: Include Screenshots: Include Screenshots and give reason which component is selected and why?**

|  |  |
| --- | --- |
| **Test Case** | **Expected** |
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|  |  |
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**Feedback on Version 2: include a testing video here.**

|  |  |
| --- | --- |
| **Stakeholder** | **Feedback** |
| **SH1** |  |
| **SH2** |  |
| **Teacher’s Feedback** |  |

**Update the Trello and place a screenshot showing completion of above task.**

**Summary of Feedback and intended changes to make in Version 3:**

**Iteration3: Explain what actions will happen in your 3rd iteration.**

**(**This should include the GUI Wireframe, code structure, classes used, functions used. Highlight the key sections of the code that are of significance.**)**

**Screenshot of V3 Flowchart:**

**Iteration 3: Component Testing Table: Include Screenshots : Include Screenshots and give reason which component is selected and why?**

|  |  |
| --- | --- |
| **Test Case** | **Expected** |
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**Feedback on Version 3: include a testing video here.**

|  |  |
| --- | --- |
| **Stakeholder** | **Feedback** |
| **SH1** |  |
| **SH2** |  |
| **Teacher’s Feedback** |  |

**Summary of Feedback and intended changes to make in Version 4:**

**Iteration4: Explain what actions will happen in your fourth iteration.**

**(**This should include the code structure, classes used, functions used. Highlight the key sections of the code that are of significance.**)**

**Screenshot of V4 Flowchart:**

**Iteration 4: Component Testing Table: Include Screenshots : Include Screenshots and give reason which component is selected and why?**

|  |  |
| --- | --- |
| **Test Case** | **Expected** |
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**Feedback on Version4: include a testing video here.**

|  |  |
| --- | --- |
| **Stakeholder** | **Feedback** |
| **SH1** |  |
| **SH2** |  |
| **Teacher’s Feedback** |  |

**Summary of Feedback and intended changes to make in Version 5:**

**Iteration5: Explain what actions will happen in your fifth iteration.**

**(**This should include the GUI wire frame, code structure, classes used, functions used. Highlight the key sections of the code that are of significance.**)**

**Screenshot of V5 Flowchart:**

**Iteration 5: Component Testing Table: Include Screenshots: Include Screenshots and give reason which component is selected and why?**

|  |  |
| --- | --- |
| **Test Case** | **Expected** |
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**Feedback on Version 5: include a testing video here.**

|  |  |
| --- | --- |
| **Stakeholder** | **Feedback** |
| **SH1** |  |
| **SH2** |  |
| **Teacher’s Feedback** |  |

**A comparative chart of Version GUI showing iterative improvement**

|  |  |
| --- | --- |
| **Version1 Description** | **GUI Design** |
|  |  |
| **Version2 Description and Feedback** | **Gui Design** |
|  |  |
| **Version 3 Description and Feedback** | **GUI Design** |
|  |  |
| **Version4 Description and Feedback** | **GUI Design** |
|  |  |
| **Version 5 Description and Feedback** | **GUI Design** |
|  |  |

**Discuss how you addressed the Relevant Implications you described and explained earlier. Please provide screenshots where you applied the implication.**

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| --- | --- |
| **Relevant Implication** | **How I applied this in the development of my outcome.** |
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**Final Trello Board showing all the Tasks Done :**

**Fitness for Purpose:**

**(Discusses how the information from planning, testing and trialling of components assisted in the development of a high-quality outcome. Include how this can be further developed and implemented in the future.)**

**Make sure you tick all the boxes here.**

|  |  |
| --- | --- |
| **Requirement** | **Status**  **√** |
| Introduction to the project |  |
| End users |  |
| Project Management Tools such as Trello, Github,Draw.IO used and updated from version to version. |  |
| Relevant implications- Described and Explained |  |
| Software requirements listed |  |
| Program design requirements such as selection, sequence and iteration control structures |  |
| Flowcharts |  |
| Defined Classes and created obje |  |
| GUI wireframes for all versions including annotations |  |
| Coding conventions followed |  |
| Reads from or writes to files or other persistent storage used |  |
| Defined classes and created objects |  |
| Defined and used custom data types |  |
| Used complex data structures such as Queues |  |
| Trello updated frequently. |  |
| Links for Trello, Github and Draw.IO given |  |
| Comments written to describe the code |  |
| Annotated screenshots or screencast videos showing the testing procedures |  |
| Annotated screenshots or screencast videos demonstrating the program is functioning |  |
| Documented all the testing procedures using tables provided for each version. |  |
| Feedback from end users/stakeholders documented correctly. |  |
| Addressed relevant Implications with screenshots |  |
| Summary of fitness for purpose |  |
| Final Update of Trello board with all tasks done. |  |