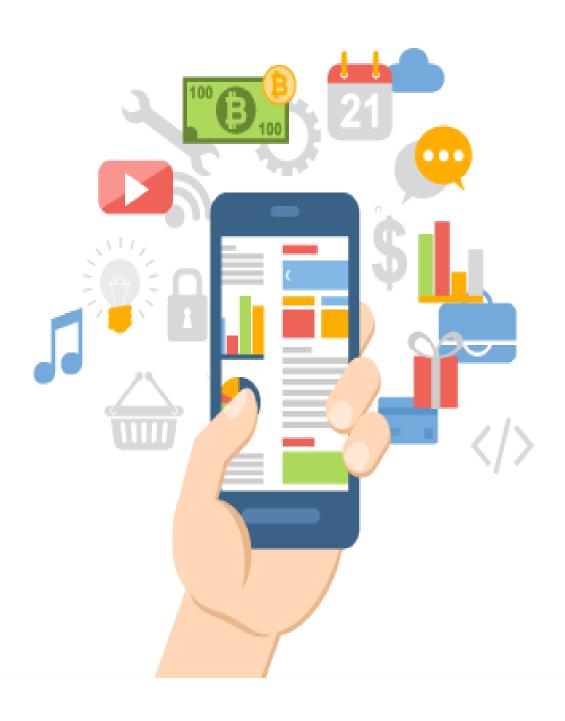
# **Application-Tastic**



# UNIVERSITY OF MUMBAI DEPARTMENT OF STATISTICS VIDYANAGARI MUMBAI – 400098



#### **CERTIFICATE**

| This is to certify that Mr./Ms                          | _of      |
|---|----------|
| M.Sc. Statistics has successfully completed the project | entitled |
| "Application-Tastic" during the academic year 2018-2    | 019.     |

### The Team Comprises of: -

- \* Aditi Gangar
- **\*** Kiran Shirsath
- \* Nikhil Paliwal
- **❖** Pallavi Pawar
- **Sailee Kamble**
- **Shweta Bamane**
- \* Rambhaji Kolpe
- ❖ Sanidhya Chandorkar

This work is to the best of our knowledge and belief is original.

**Dr. Vaijayanti U. Dixit**(Associate Professor & Project Guide)

**Dr. Santosh. P. Gite** (Head of the department)

## **ACKNOWLEDGEMENT**

From the conception of topic to the final presentation, we are extremely thankful

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Last but not the least, we would like to give our special thanks to our respondents who diligently and honestly filled our survey purely for academic purposes and taking the time out of their schedule to answer our questions genuinely.

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## **Introduction**

"There's an app for that." How many times have you heard this phrase? Ever since mobile apps came into the market, they took over in almost every category (utilities, productivity, gaming, entertainment, lifestyle, social networking, and news). It is true that there is an app for everything. In fact, you can plan a whole vacation through mobile apps! From choosing a vacation destination to booking your flight to reserving a restaurant for dinner and reviewing that restaurant afterward, life is simply made easier through apps.

Smart phones have become an integral part of our daily life. As technology has gained ample momentum globally. With a strong connectivity, smart gadgets and disrupted network, apps have made a prominent impact in the Indian lifestyle. Mobile users spend 75% on mobile apps and just 25% of the time on mobile websites.

The number of smartphone users in India is estimated to hit 337 million by the end of 2018. The number of smartphone users in India would reach 490.9 million by 2022

According to Digital Intelligence report, 59% of Indians access internet via mobile phones. Irrespective of the industries, mobile apps have taken a huge leap and proved the future of technology.

As a part of promoting mobile apps and emphasizing on e-wallets we have chosen this as our project topic.

#### **Mobile websites**

A **website** or **Web site** is a collection of related network <u>web resources</u>, such as <u>web pages</u>, <u>multimedia</u> content, which are typically identified with a common <u>domain name</u>, and published on at least one <u>web server</u>. Notable examples are <u>wikipedia.org</u>, <u>google.com</u>, and <u>amazon.com</u>.

Websites can be accessed via a public <u>Internet Protocol</u> (IP) network, such as the <u>Internet</u>, or a private <u>local area network</u> (LAN), by a <u>uniform resource</u> locator (URL) that identifies the site.

Websites can have many functions and can be used in various fashions; a website can be a <u>personal website</u>, a corporate website for a company, a government website, an organization website.

#### **Mobile Application**

A mobile application, most commonly referred to as an app, is a type of application software designed to run on a mobile device, such as a smartphone or tablet computer. Mobile applications frequently serve to provide users with similar services to those accessed on PCs. Apps are generally small, individual software units with limited function.

#### Type of application

- Native App.
- Hybrid App.
- Web App.

A native application is a software program that is developed for use on a particular platform or device. Because a native app is built for use on a particular device and its OS, it has the ability to use device-specific hardware and software. (eg. WhatsApp, Pinterest, Facebook, LinkedIn, Instagram, Google Maps)

Hybrid applications are web applications (or web pages) in the native browser, such as WebView in iOS and WebView in Android (not Safari or Chrome). Hybrid apps are developed using HTML, CSS and JavaScript, and then wrapped in a native application using platforms like Cordova.eg. (Paytm, UBER). A web application or web app is a client–server computer program which the client (including the user interface and client-side logic) runs in a web browser. Common web applications include webmail, online retail sales, and online auction

#### **Advantage and Disadvantage**

### **Mobile Apps**

#### **Advantages**

- It utilizes the smartphone's existing features like shopping, taking a photo or using GPS location.
- If you have an app, you can improve user experience. Because smartphone market is growing exponentially. It would be an incentive to let users accomplish a specific action via your app.
- It gives more value to customers, because more users prefer mobile devices to desktops
- The best part is generating revenue. There are many ways to let your app gain you like paying a fee to download.
- Mobile apps make your business easily accessible to clients via app store search. Of course, it needs time and effort to be listed on search.
- Mobile apps increase the brand awareness by letting customers easily post, share, or tweet about your services.

#### **Disadvantages**

- The high cost of developing an app
- The complexity of app development process
- Require a long-term investment to ensure compliance
- App stores get a substantial cut of the pie
- Fetching data from the app to track metrics is challenging

# **Objectives**

- 1) To study whether if there is relationship between
  - i. Educational qualification v/s Awareness of govt. application.
  - ii. Education Qualification v/s Use of Lifestyle Application.
  - iii. Gender v/s Awareness of government application.
  - iv. Education Qualification v/s Do you use govt. application.
- 2) To find out the reasons that initiates people to download mobileapplications
- 3) To identify and analyze socio demographic factors that effects people decision to use E-wallet application.
- 4) To check if demonetization has an effect on usage of E-wallet application.
- 5) To find out the most preferred E-Wallet application.
- 6) To obtain an overall review on
  - i. Different types of different websites.
  - ii. Usage of top e-wallet application (Paytm, Phonepe, etc.)
  - iii. Awareness regarding Government Application and reason for not using government application.

## **METHODOLOGY**

Keeping our objective in mind and the techniques to be used, we have designed our questionnaire accordingly. In our survey, we have collected our data through online applications such as WhatsApp, Facebook and mail as well as from offline such as housing societies, colleges, office vicinities etc. We have used convenient sampling in our study. We have conducted pilot study on 100 samples and after a slight modification in our questionnaire; we conducted the actual survey and have collected 896 sample data. After cleaning data, our data reduced to 882.

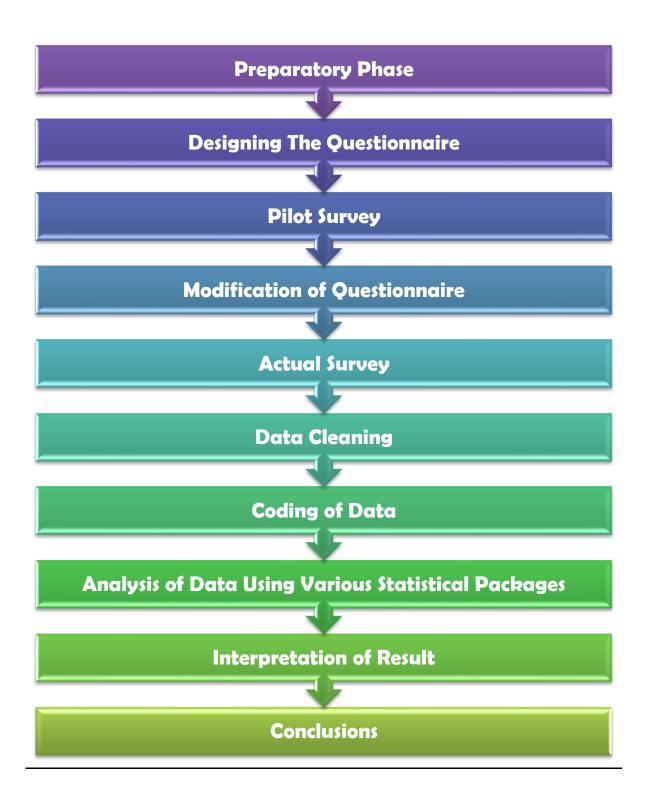
#### **TYPES OF QUESTIONS**

- Dichotomous Questions
- Multiple Choice Questions
- Likert Scale Questions
- Categorical Questions
- Open ended question

#### **TECHNIQUES USED**

- Graphical Representation
- Chi-square Test
- Binary Logistic Regression
- Wilcoxon Signed Rank Test
- Factor Analysis
- Pareto Analysis
- Word Cloud

# STEPS INVOLVED IN CONDUCTING THE SURVEY

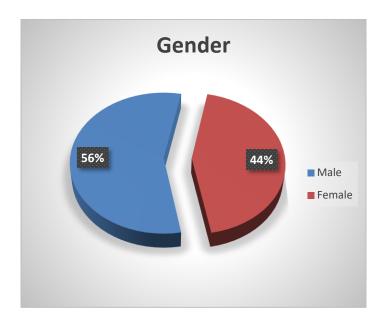


# **GRAPHICAL REPRESENTATION**

The main purpose of graphical representation is to readily give some idea about the entire data and draw instant conclusions.

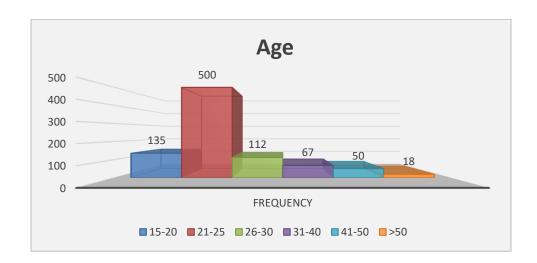
#### > Gender

| Gender | Frequency |
|--------|-----------|
| Male   | 494       |
| Female | 388       |
| Total  | 882       |



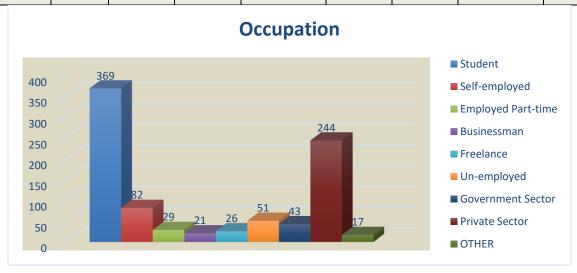
#### > Age

| Age group | 15-20 | 21-25 | 26-30 | 31-40 | 41-50 | >50 |
|-----------|-------|-------|-------|-------|-------|-----|
| Frequency | 135   | 500   | 112   | 67    | 50    | 18  |



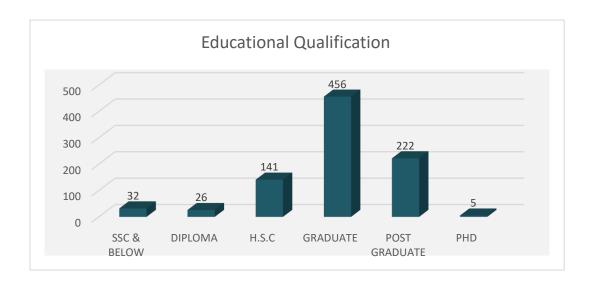
## > Occupation

| Occupati<br>on | Stud<br>ent | Self-<br>Emplo<br>yed | Emplo<br>yed<br>Part-<br>time | Business<br>man | Freela<br>nce | Un-<br>emplo<br>yed | Governm<br>ent<br>Sector | Priva<br>te<br>Facto<br>r | Oth<br>er |
|----------------|-------------|-----------------------|-------------------------------|-----------------|---------------|---------------------|--------------------------|---------------------------|-----------|
| Frequency      | 369         | 82                    | 29                            | 21              | 26            | 51                  | 43                       | 244                       | 17        |



#### > Educational Qualification

| Ssc &<br>below | Diploma | H.s.c | Graduate | Post<br>graduate | Phd |
|----------------|---------|-------|----------|------------------|-----|
| 32             | 26      | 141   | 456      | 222              | 5   |



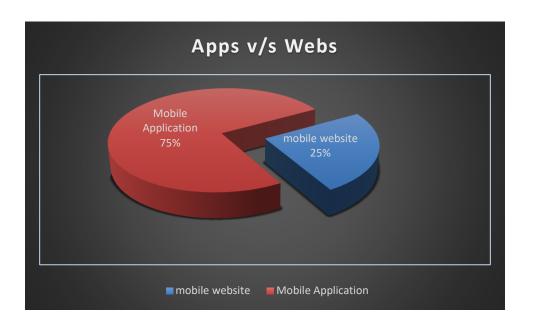
# > Annual Family Income

| Income Range   | Frequency |
|----------------|-----------|
| Not Earning    | 414       |
| 0-20,000       | 186       |
| 20,001-40,000  | 150       |
| 40,001-60,000  | 66        |
| 60,001-80,000  | 31        |
| 80,001-100,000 | 8         |
| Above 100,000  | 27        |



## ➤ Mobile Applications v/s Mobile Websites

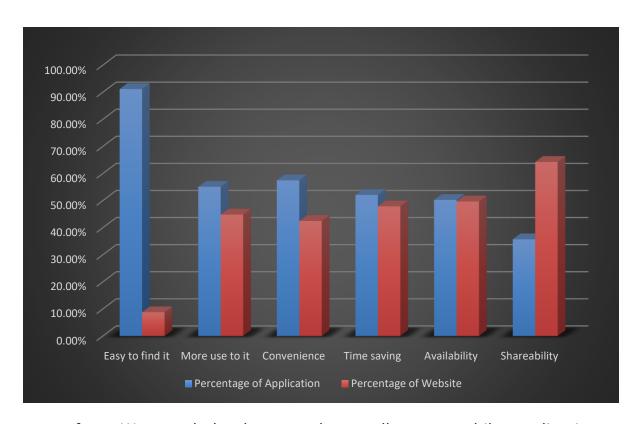
| Mobile Applications | 663 |
|---------------------|-----|
| Mobile Websites     | 219 |



**Interpretation:** According to our survey, 75% from the total sample prefers mobile applications over mobile websites.

#### Reasons for preferring Mobile Applications & Mobile Websites

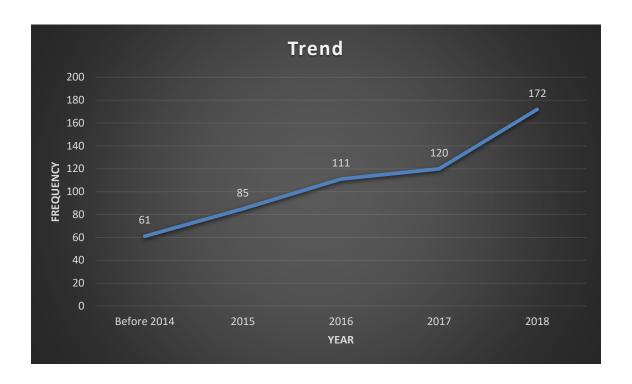
|              | Mobile<br>Application | Mobile<br>Website | Total | Percentage<br>of<br>Application | Percentage<br>of Website |
|--------------|-----------------------|-------------------|-------|---------------------------------|--------------------------|
| Easy to find | 404                   |                   | 443   | 91.20%                          | 8.80%                    |
| it           |                       | 39                |       |                                 |                          |
| More use to  | 258                   |                   | 468   | 55.13%                          | 44.87%                   |
| it           |                       | 210               |       |                                 |                          |
| Convenience  | 422                   | 312               | 734   | 57.49%                          | 42.51%                   |
| Time saving  | 383                   | 352               | 735   | 52.11%                          | 47.89%                   |
| Availability | 171                   | 169               | 340   | 50.29%                          | 49.71%                   |
| Shareability | 5                     | 9                 | 14    | 35.71%                          | 64.29%                   |



**Interpretation:** We conclude that people usually use mobile application because it is easy to find, more use to it (habit), convenience, time saving factor and availability but when it comes to shareability ability people prefer mobile website.

#### > Growth of E-wallets

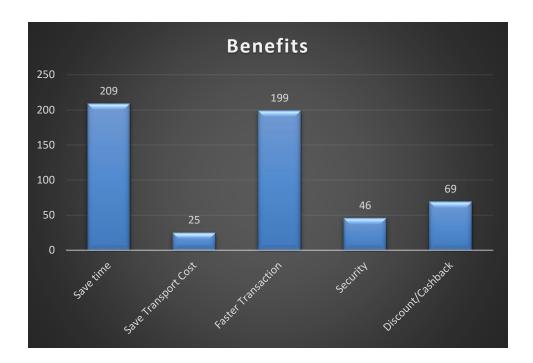
| Year      | Before 2014 | 2015 | 2016 | 2017 | 2018 |
|-----------|-------------|------|------|------|------|
| Frequency | 61          | 85   | 111  | 120  | 172  |



**Interpretation:** From the above figure result we can conclude that use e-wallets are increasing every year, it also has drastic increase in the year 2018 due to demonetization.

#### > Benefits of E-wallet

| Benefits  | Save<br>time | Save<br>Transport<br>Cost | Faster<br>Transaction | Security | Discount/Cashback |
|-----------|--------------|---------------------------|-----------------------|----------|-------------------|
| Frequency | 209          | 25                        | 199                   | 46       | 29                |



**Interpretation:** Our survey shows that time saver and faster transaction is considered to be most important benefits in context of e-wallet application

# **Objective 1:**

To study whether there is relationship between

- i. Educational qualification v/s
   Awareness of govt. application.
- ii. Education Qualification v/s Use of Lifestyle Application.
- iii. Gender v/s Awareness of government application.
- iv. Education Qualification v/s Do you use govt. application.

# **Cross Tabulation**

Cross Tabulation table is the basic technique for examining between two categorical (nominal or ordinal) variables, possibly controlling for additional of variables. Cross tabs procedure offers several measures of and tests association. Additionally, you can obtain estimates of the relative risk of an event given the presence or absence of a characteristic. Number of tests are available to determine if the relationship between two cross tabulated variables is significant.

**Pearson chi square tests**: Pearson chi-squares used to test the independence of two attributes. A test of independence assesses whether paired observations on two attributes, expressed in a contingency table, independent of each other.

For the test of independence, a chi-square probability of less than or equal to 0.05 (or the chi square statistic being larger than the 0.05 critical point) is commonly interpreted by applied workers as justification for rejecting the null hypothesis that the row attribute is unrelated (that is, only randomly related) to the column attribute.

#### **HYPOTHESIS:**

Ho: The two attributes are independent of each other.

H1: The two attributes are dependent of each other

The first step in the chi-square test is to calculate the chi-square statistic. The chi-square statistic is calculated by finding the difference between each observed and theoretical frequency for each possible outcome, squaring them, dividing each by the theoretical frequency, and taking the sum of the results.

The test statistics is defined as:

$$\chi_c^2 = \sum \frac{(O_i - E_i)^2}{E_i}$$

 $X^2$ = Pearson's cumulative test statistic, which asymptotically approaches a  $X^2$  Distribution.

 $O_i$ = the number of observations of type i.

n= total number of observations.

 $E_i$  = the expected (theoretical) frequency of type i, asserted by the null hypothesis.

The chi square statistic can then be used to calculate a p-value by comparing the value of the statistic to a chi square distribution. The number of degrees of freedom is equal to (k-1) \*(r-1) where, k and r are the levels of two attributes.

# 1. <u>Checking independence of `Educational Qualification & Awareness of Government application</u>

According to preliminary analysis, there are some people who are aware of Government Application, so we try to find out whether there is any association between Educational Qualification and Whether they are aware of Government application.

Attribute 1 = Educational Qualification

Attribute 2 = Awareness of Government application

To test:

H<sub>0</sub>: There is no association in Educational Qualification & Awareness of Government application

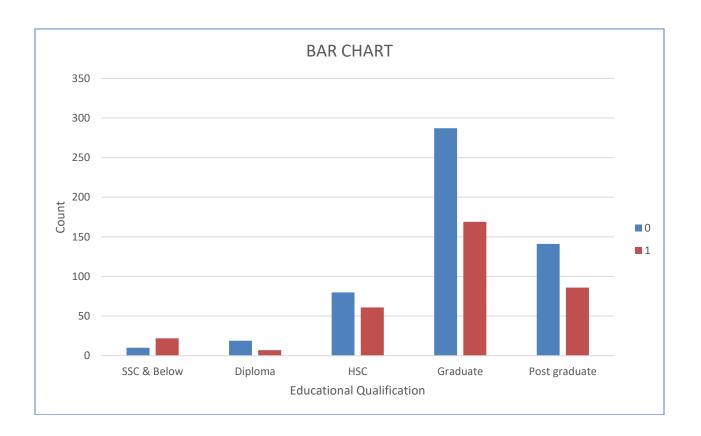
H<sub>1</sub>: There is association in Educational Qualification & Awareness of Government application

# Education Qualification \* Are you aware of Government Applications? Cross tabulation

Count

|                |                   |     | aware of<br>nent<br>ions? | Total |
|----------------|-------------------|-----|---------------------------|-------|
|                |                   | Yes | No                        |       |
|                | SSC & Below       | 10  | 22                        | 32    |
|                | Diploma           | 19  | 7                         | 26    |
| Education      | HSC               | 80  | 61                        | 141   |
| Qualification? | Graduate          | 287 | 169                       | 456   |
|                | Post-<br>Graduate | 141 | 86                        | 227   |
| Total          |                   | 537 | 345                       | 882   |

|                        | Value   | Df | Asymp. Sig. (2-sided) |
|------------------------|---------|----|-----------------------|
| Pearson Chi-<br>Square | 15.393ª | 4  | .004                  |



**Interpretation:** Since P-value (0.004) for Pearson Chi-Square test is less than alpha (0.05) hence we Reject  $H_0$ .

<u>Conclusion:</u> Educational Qualification and Awareness of Government application are associated with each other. According to the above result we come to know that more educated people are aware of government apps.

### 2) Checking Independence of 'Gender & Use of Lifestyle application

Attribute 1: Gender

Attribute 2: Use of lifestyle application

To test:

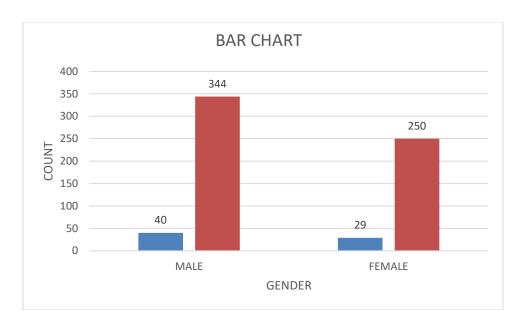
H<sub>0</sub>: There is no association in Gender & Use of lifestyle application

H<sub>1</sub>: There is association in Gender & Use of lifestyle application

#### Gender \* Do you use Lifestyles Apps Crosstabulation Count

|        |        | Do you    |     | Total |
|--------|--------|-----------|-----|-------|
|        |        | use       |     |       |
|        |        | Life styl |     |       |
|        |        | No        | Yes |       |
| Condor | Male   | 40        | 344 | 384   |
| Gender | Female | 29        | 250 | 279   |
| Total  |        | 69        | 594 | 663   |

|                    | Value | Df | Asymp. Sig. (2-<br>sided) |
|--------------------|-------|----|---------------------------|
| Pearson Chi-Square | .000ª | 1  | .993                      |



**Interpretation:** Since P-value (0.993) for Pearson Chi-Square test is greater than alpha (0.05), hence we do not Reject Ho.

**Conclusion:** There is no association in Gender & frequent use of lifestyle application.

#### 3) Checking Independence of 'Gender & Awareness of govt. apps.

Attribute 1: Gender.

Attribute 2: Awareness of govt app

To test:

 $H_0$ : There is no association in Gender and govt app

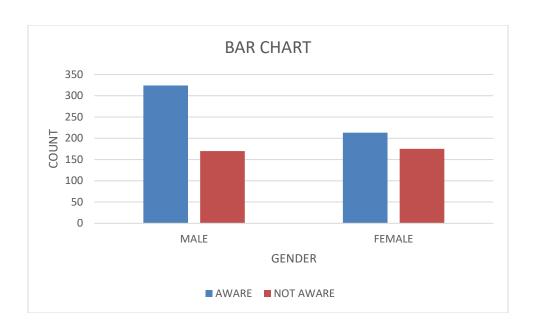
 $\mathsf{H}_1$ : There is association in Gender and govt app

# Gender \* Are you aware of Government Applications? Crosstabulation

Count

|        |        | Are you aware of Government Applications? |     | Total |
|--------|--------|---|-----|-------|
|        |        | Yes                                       | No  |       |
| Condor | Male   | 324                                       | 170 | 494   |
| Gender | Female | 213                                       | 175 | 388   |
| Total  |        | 537                                       | 345 | 882   |

|                    | Value   | Df | Asymp. Sig. (2-sided) |
|--------------------|---------|----|-----------------------|
| Pearson Chi-Square | 10.428ª | 1  | .001                  |



**Interpretation**: Since P-value (0.001) for Pearson Chi-Square test is less than alpha hence we Reject H0.

**Conclusion:** Gender is associated with awareness of govt app. This is because female respondents do not prefer to indulge more time on application because of which they are unaware of govt application. 66% of males are aware than that of females 52%

# 4) <u>Checking Independence of 'Educational Qualification and Do you use government apps or not'.</u>

Attribute 1: Educational Qualification

Attribute 2: Do you use government apps?

To test:

H<sub>0</sub>: There is no association between educational qualification and usage of government apps.

 $H_1$ : There is association between educational qualification and usage of government apps.

# Education Qualification? \* Do you use Government app or not? Crosstabulation

#### Count

|                |               | Do yo<br>Governm |     |       |
|----------------|---------------|------------------|-----|-------|
|                |               | Yes              | No  | Total |
|                | SSC & Below   | 22               | 10  | 32    |
|                | Diploma       | 9                | 17  | 26    |
| Education      | HSC           | 82               | 59  | 141   |
| Qualification? | Graduate      | 208              | 248 | 456   |
|                | Post Graduate | 117              | 110 | 227   |
| Total          |               | 438              | 444 | 882   |

|                    | Value   | Df | Asymp. Sig. (2-sided) |
|--------------------|---------|----|-----------------------|
| Pearson Chi-Square | 14.398ª | 4  | .006                  |

**Interpretation**: Since P-value (0.006) for Pearson Chi-Square test is less than alpha, we Reject H0.

<u>Conclusion:</u> There is an association between educational qualification and usage of government apps.

| Objective 2:  |  |
|---|--|
| To find out the reasons for downloading Mobile-Applications |  |
|   |  |
|   |  |
| 27  |  |

## **WORD CLOUD**

A word cloud is a graphical representation of frequently used words in A collection of text files. The height of each word in a word cloud is an

indication of text files. The neight of each word in a word cloud is an indication of frequency of occurrence of the word in the entire text. Such diagrams are very useful when doing text analytics.

Text mining methods allow us to highlight the most frequently used keywords in a paragraph of texts. One can create a word cloud, also referred as *text* cloud or tag cloud, which is a visual representation of text data.

We used word cloud technique to find out what are the factors that influences people choice to download an application.

We took a survey and got 883 responses out of which 664 respondents have responded to this particular question.

This is result we received:



#### **Conclusion:**

After applying the word cloud technique on our responses for text mining purposes, we can conclude that there are factors which people look forward while downloading an application:

- 1. Features that an application provides
- 2. Entertainment factor that an application provides is consider to be vital
- 3. The performance of an application is also an important aspect.

We have also noticed that people before downloading an application look at Ratings that application has and also compare with several application before downloading.

| <b>OBJECTIVE 3:</b>                    |   |
|--|---|
| To identify and analyze the socio-     |   |
| demographic factors that affect the    |   |
| people's decision on whether to use e- | _ |
| wallet application.                    |   |
| Wallet application                     |   |
|  |   |
|  |   |
|  |   |
|  |   |
|  |   |
|  |   |
|  |   |
|  |   |
|  |   |
| 30                                     |   |

#### **Binary logistic regression**

Logistic regression is part of a category of statistical models called generalized linear models.

Logistic regression is a predictive analysis, like linear regression. Logistic regression allows one to predict a discrete outcome from a set of variables that may be continuous, discrete and dichotomous or a mix of any of these. Here the dependent variable is dichotomous such as presence/ absence.

Binary logistic regression is a form of regression which is used when the dependent is a binary and the independents are of any type. Continuous variables are not used as dependents in logistic regression. Unlike logit regression, there can be only one dependent variable.

The goal of an analysis using logistic regression method is find the best fitting and most parsimonious, yet biologically reasonable model to describe the relationship between an outcome (dependent or response variable) and a set of independent (predictor or explanatory) variables and to determine the percent of variance in the dependent variable explained by the independents; to rank the relative importance of independents; to assess interaction effects; and to understand the impact of covariate control variables.

We used binary logistic regression since our dependent variable is categorical taking 2 values viz. using e-wallet application and not using e-wallet application.

Logistic regression is based on Maximum Likelihood (ML) Estimation which says coefficients should be chosen in such a way that it maximizes the Probability of Y given X (likelihood). With ML, the computer uses different "iterations" in which it tries different solutions until it gets the maximum likelihood estimates. **Fisher Scoring** is the most popular iterative method of estimating the regression parameters.

$$logit(p) = b0 + b1X1 + b2X2 + ---- + bk Xk$$

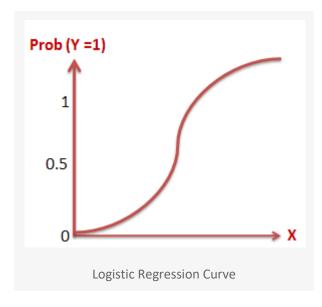
where logit(p) = loge(p/(1-p))

#### Take exponential both the sides

$$p = \frac{1}{1 + e^{-(b_0 + b_1 X_1 + b_2 X_2 + \dots + b_k X_k)}}$$

**Logistic Regression Equation** 

p: the probability of the dependent variable equaling a "success" or "event".



Note that LHS of the model can lie between  $-\infty$  to  $\infty$ 

We have 6 independent variables, out of which 1 is continuous and 5 are categorical. The independent variables are Age, Gender, Education qualification, Professional status, Individual Monthly Income, Marital Status.

#### **Assumption:**

- 1. The logit transformation of the outcome variable has a linear relationship with the predictor variables. The one way to check the assumption is to categorize the independent variables. Transform the numeric variables to 10/20 groups and then check whether they have linear or monotonic relationship.
- 2. No multicollinearity problem. No high correlation between predictors.
- 3. No influential observations (Outliers).
- 4. Large Sample Size It requires at least 10 events per independent variable.

#### **Testing for multicollinearity**

To test for multi-collinearity before we run the logistic regression model, we decided to run correlation of estimates on our chosen variables to make sure we only include those variables are actually relevant to our model analysis and ensure that bias remains minimum.

#### Coefficientsa

| Model |            | Unstandardize | ed Coefficients | Standardized<br>Coefficients | t      | Sig. | Collinearity | Statistics |
|-------|------------|---------------|-----------------|------------------------------|--------|------|--------------|------------|
|       |            | В             | Std. Error      | Beta                         |        |      | Tolerance    | VIF        |
|       | (Constant) | .696          | .097            |                              | 7.146  | .000 |              |            |
|       | age        | 006           | .003            | 100                          | -1.982 | .048 | .401         | 2.492      |
|       | gender     | 195           | .032            | 200                          | -6.142 | .000 | .962         | 1.039      |
| 1     | education  | .056          | .017            | .107                         | 3.233  | .001 | .936         | 1.069      |
|       | status     | .017          | .006            | .108                         | 2.810  | .005 | .689         | 1.451      |
|       | income     | .051          | .015            | .145                         | 3.408  | .001 | .564         | 1.773      |
|       | marriage   | 030           | .062            | 024                          | 487    | .626 | .435         | 2.300      |

a. Dependent Variable: wallet

Since all the VIF values are less than 5 So, there is very little or no multicollinearity in our selected variables.

#### **Model building**

Frequencies of dependent variables are given in following tables

The logistic Procedure

| Model Information         |                  |        |  |  |  |
|---------------------------|------------------|--------|--|--|--|
| Data Set                  | WORK.S1          |        |  |  |  |
| Response Variable         | wallet           | wallet |  |  |  |
| Number of Response Levels | 2                |        |  |  |  |
| Model                     | binary logit     |        |  |  |  |
| Optimization Technique    | Fisher's scoring |        |  |  |  |

| Number of Observations Read | 882 |
|-----------------------------|-----|
| Number of Observations Used | 882 |

| Response Profile |        |                 |  |  |  |  |
|------------------|--------|-----------------|--|--|--|--|
| Ordered<br>Value | wallet | Total Frequency |  |  |  |  |
| 1                | 1      | 549             |  |  |  |  |
| 2                | 0      | 333             |  |  |  |  |

Probability modeled is wallet=1.

#### **DESIGN VARIABLES**

The independent variables are converted to design variables. Six design variables are defined corresponding to the variable

| Class Level Information   |                        |                  |   |   |   |   |   |   |  |  |
|---------------------------|------------------------|------------------|---|---|---|---|---|---|--|--|
| Class                     | Value                  | Design Variables |   |   |   |   |   |   |  |  |
| Gender                    | 1(Male)                | 0                |   |   |   |   |   |   |  |  |
|                           | 2(Female)              | 1                |   |   |   |   |   |   |  |  |
| Education qualification   | 1(SSC and below)       | 1                | 0 | 0 | 0 |   |   |   |  |  |
|                           | 2(Diploma)             | 0                | 1 | 0 | 0 |   |   |   |  |  |
|                           | 3(HSC)                 | 0                | 0 | 1 | 0 |   |   |   |  |  |
|                           | 4(Graduate)            | 0                | 0 | 0 | 0 |   |   |   |  |  |
|                           | 5(Post Graduate & PhD) | 0                | 0 | 0 | 1 |   |   |   |  |  |
| Professional Status       | 1(Student)             | 0                | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|                           | 2(Self-employed)       | 1                | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|                           | 3(Employed part-time)  | 0                | 1 | 0 | 0 | 0 | 0 | 0 |  |  |
|                           | 4(Businessman)         | 0                | 0 | 1 | 0 | 0 | 0 | 0 |  |  |
|                           | 5(Freelancer)          | 0                | 0 | 0 | 1 | 0 | 0 | 0 |  |  |
|                           | 6(Un-employed)         | 0                | 0 | 0 | 0 | 1 | 0 | 0 |  |  |
|                           | 7(Government Sector)   | 0                | 0 | 0 | 0 | 0 | 1 | 0 |  |  |
|                           | 8(Private Sector)      | 0                | 0 | 0 | 0 | 0 | 0 | 1 |  |  |
| Individual Monthly Income | 1(Not earning)         | 1                | 0 | 0 | 0 | 0 |   |   |  |  |
|                           | 2(0-20 Thousand)       | 0                | 1 | 0 | 0 | 0 |   |   |  |  |
|                           | 3(20-40 Thousand)      | 0                | 0 | 1 | 0 | 0 |   |   |  |  |
|                           | 4(40-60 Thousand)      | 0                | 0 | 0 | 1 | 0 |   |   |  |  |
|                           | 5(60-80 Thousand)      | 0                | 0 | 0 | 0 | 1 |   |   |  |  |
|                           | 6(80 and above)        | 0                | 0 | 0 | 0 | 0 |   |   |  |  |
| Marriage                  | 1(Single)              | 0                |   |   |   |   |   |   |  |  |
|                           | 2(Married)             | 1                |   |   |   |   |   |   |  |  |

#### Model

Here our dependent variable has categories:

Y = 0 not using e-wallet application

= 1 using e-wallet application

The logit function is:

$$y = \beta 0 + \beta 1X1 + \sum_{j=1}^{2} \beta 2jX2j + \sum_{j=1}^{4} \beta 3jX3j + \sum_{j=1}^{8} \beta 4jX4j + \sum_{j=1}^{6} \beta 5jX5j + \sum_{j=1}^{2} \beta 6jXj$$

Where,

 $\beta 0 = Intercept$ 

 $\beta 1 = Coefficient of Agevariable$ 

 $\beta 2j = Coefficient of gender$ 

 $\beta 3j = Coefficient of Educational qualification$ 

 $\beta 4j = Coefficient of Professional status$ 

 $\beta 5j = Coefficient of Individual monthly income$ 

 $\beta 6j = Coefficient\ of\ marital\ status$ 

The conditional probabilities of each Outcome Category, given the covariate vectors are as follows:

$$P_1 = P(Y=1|X) = e^{(\frac{g(x)}{1+e^{g(x)}})}$$

$$P_2=P(Y=0|X)=e^{(\frac{g(x)}{1+e^{g(x)}})}$$

#### Likelihood function

The likelihood function expresses the probability of the observed data as a function of the unknown parameters. The maximum likelihood estimators of these parameters are chosen to be those values which maximize this function.

The likelihood function: -

$$I(\beta) = \prod_{i=1}^{n} p^{yi} (1-p)^{1-yi}$$

Where,

If Y = 1 then  $Y_1 = 1$ ,  $Y_2 = 0$ 

If Y = 0 then  $Y_1 = 0$ ,  $Y_2 = 1$ 

The likelihood equation is found by taking the first partial derivative of

 $L(\beta) = \ln I(\beta)$  with respect to each of the unknown parameters. The maximum likelihood estimator is obtained by setting these equations equal to zero and solving for  $\beta$ .

### **Global testing**

Global testing is used to test whether or not, at least one of the independent variables influence the dependent variables i.e. at least one of the independent

variables insignificant.

 $H_0$  = The Design variables entered into the model by stepwise procedure are insignificant

$$\beta_1 = \beta_2 = \ldots = \beta_p = 0$$

V/s

 $H_1$  = The Design variables entered into the model by stepwise procedure are significant OR At least one coefficient is not zero.

#### **Test Statistic:**

 $\chi^2 = L_1 - L_2$  which follows chi-square distribution with k df.

 $L_1 = -2 \text{ Log L}$  with only constant term and no independent variables.

 $L_2 = -2 \text{ Log L}$  with k independent variables and a constant term.

Where, L is the likelihood function.

| Testing Global Null Hypothesis: BETA=0 |         |   |        |  |  |  |
|--|---------|---|--------|--|--|--|
| Test Chi-Square DF Pr > ChiS           |         |   |        |  |  |  |
| Likelihood Ratio                       | 42.4169 | 1 | <.0001 |  |  |  |
| Score                                  | 42.3572 | 1 | <.0001 |  |  |  |
| Wald                                   | 41.4880 | 1 | <.0001 |  |  |  |

#### **Conclusion:**

Since p-value < 0.05, we reject H0.

Hence, at least one independent variable is significant

# Stepwise selection procedure

Stepwise method is a process of building a model by successively adding or removing variables.

Any stepwise procedure for selection or deletion of variables from a model is based on statistical algorithm which check for the importance of variables, and either include or exclude them on the basis of fixed decision rule. The importance of the variable is defined in terms of a measure of the statistical significance is assumed via likelihood ratio chi-squared test. Thus, at any step in the procedure the most important variable, in statistical terms, will be the one that produces the greatest change in the log-likelihood relative to a model not containing the variable (i.e., the one that would result in the largest likelihood ratio statistic). For the stepwise selection procedure, we kept SLS and SLE at 5%.

Note: No (additional) effects met the 0.05 significance level for entry into the model.

|      | Summary of Stepwise Selection |         |    |        |               |              |            |           |  |
|------|-------------------------------|---------|----|--------|---------------|--------------|------------|-----------|--|
| Step | Effect                        |         | DF | Number | Score<br>Chi- | Wald<br>Chi- | Pr > ChiSq | Variable  |  |
|      | Entered                       | Removed |    | In     | Square        | Square       |            | Label     |  |
| 1    | Gender                        |         | 1  | 1      | 42.3572       |              | <.0001     | gender    |  |
| 2    | Income                        |         | 5  | 2      | 33.8230       |              | <.0001     | income    |  |
| 3    | Education                     |         | 4  | 3      | 20.7022       |              | 0.0004     | education |  |
| 4    | Age                           |         | 1  | 4      | 9.3773        |              | 0.0022     | age       |  |

**Note:** No (additional) effects met the 0.05 significance level for entry into the model.

As we can see from the summary of stepwise selection procedure, there were 4 variables extracted from the 6 we originally entered into the model. We can see that these 4 variables have p-value < 0.05 and so have significant impact on our dependent variable.

# Residual Chi-square:

 $H_0$ : The reduced model is as good as full model.

 $H_1\colon$  The reduced model is not as good as full model.

| Residual Chi-Square Test |    |            |  |  |
|--------------------------|----|------------|--|--|
| Chi-Square               | DF | Pr > ChiSq |  |  |
| 6.9760                   | 8  | 0.5392     |  |  |

Since the p-value>0.05, we do not reject  $H_{\circ}$  Hence the reduced model is as good as full model and we with 4 variables given by step-wise procedure.

# Wald Statistics (Individual Testing)

Hypothesis:

 $H_0$ :  $\beta i=0$ ; i=1,2,3,5

H<sub>1</sub>: not H0

| Type 3 Analysis of Effects     |    |                    |            |  |  |  |  |
|--------------------------------|----|--------------------|------------|--|--|--|--|
| Effect                         | DF | Wald<br>Chi-Square | Pr > ChiSq |  |  |  |  |
| Age                            | 1  | 8.8985             | 0.0029     |  |  |  |  |
| Gender                         | 1  | 34.7231            | <.0001     |  |  |  |  |
| <b>Education Qualification</b> | 4  | 17.4775            | 0.0016     |  |  |  |  |
| Individual monthly income      | 5  | 32.5866            | <.0001     |  |  |  |  |

From the table of analysis of effects, the p-value of all the variables is less than 0.05.

Thus, the variables Age, Gender, Education qualification and Individual monthly Income are significant at 5% los.

# Parameter estimation and individual testing

The parameter (logit) estimates are nothing but the M.L.E. estimates obtained by partial differentiation of the natural log of likelihood function with respect to each of the unknown parameters and equating the resultant equations to zero. Iterative method is used for computing the estimates. The standard interpretation of the multinomial logit is that for a unit change in the predictor change, the logit of the outcome relative to the reference group is expected to change by its respective parameter (which is in log-odds unit) given the other variables in the models are held constant

Intercept: This is the multinomial logit estimates when the predictor variables in the model are evaluated at zero.

To test the hypotheses:

 $H_0$  = Individual coefficients of independent variables are zero OR  $\beta i=0$ 

 $H_1$  = Individual coefficients of independent variables are not zero OR  $\beta i \neq 0$ 

To test the above hypotheses, Wald's Statistic is used. It is defined as the ratio of estimated coefficient to its estimated standard error.

|            | Analysis of Maximum Likelihood Estimates |    |          |                   |                    |            |  |  |  |
|------------|--|----|----------|-------------------|--------------------|------------|--|--|--|
| Parameter  |  | DF | Estimate | Standard<br>Error | Wald<br>Chi-Square | Pr > ChiSq |  |  |  |
| Intercept  |  | 1  | 2.4466   | 0.5739            | 18.1739            | <.0001     |  |  |  |
| age        |  | 1  | -0.0327  | 0.0110            | 8.8985             | 0.0029     |  |  |  |
| gender     | 2  | 1  | -0.8793  | 0.1492            | 34.7231            | <.0001     |  |  |  |
| education_ | 1  | 1  | -1.0655  | 0.4202            | 6.4305             | 0.0112     |  |  |  |
| education_ | 2  | 1  | 0.2941   | 0.4690            | 0.3932             | 0.5306     |  |  |  |
| education_ | 3  | 1  | -0.5260  | 0.2062            | 6.5062             | 0.0107     |  |  |  |
| education_ | 5  | 1  | 0.2294   | 0.1832            | 1.5674             | 0.2106     |  |  |  |
| income     | 1  | 1  | -1.1082  | 0.4380            | 6.4010             | 0.0114     |  |  |  |
| income     | 2  | 1  | -0.4121  | 0.4440            | 0.8614             | 0.3533     |  |  |  |
| income     | 3  | 1  | -0.2251  | 0.4425            | 0.2586             | 0.6111     |  |  |  |
| income     | 4  | 1  | 0.4637   | 0.5174            | 0.8034             | 0.3701     |  |  |  |
| income     | 5  | 1  | 0.0455   | 0.5744            | 0.0063             | 0.9368     |  |  |  |

The variables – Education Qualification (2,5) i.e. diploma and post-graduation/PhD are insignificant. And almost all individual monthly income except not earning category are insignificant.

#### **Goodness of fit**

With logistic regression, instead of R2 as the statistics for overall fit of the linear regression model, deviance between observed values from the expected values is used. In linear regression, residuals can be defined as yi-yi(hat). Where i is the observed dependent variable for the i<sup>th</sup> subject, and yi(hat) the corresponding prediction from the model. The same concept applied to logistic regression, where yi is equal to either 1 or 0.

#### **Hosmer & Lemeshow test:**

The Hosmer–Lemeshow test is a statistical test for goodness of fit for logistic regression models. It is used frequently in risk prediction models. The test assesses whether or not the observed event rates match expected event rates in subgroups of the model population. The Hosmer–Lemeshow test specifically identifies subgroups as the deciles of fitted risk values. Models for which expected and observed event rates in subgroups are similar are called well calibrated. The Hosmer–Lemeshow statistic evaluates the goodness of fit by creating ordered groups of subjects and then comparing the number actually in each group (observed) to the number predicted by the logistic regression model (predicted). The statistic used is a chi-square statistic with desirable outcome of no significance, indicating the model prediction does not significantly differ from the observed.

#### **Hypothesis:**

 $H_0$  = Model is a good fit for the data

 $H_1$  = Model is not a good fit for the data

| Hosmer and Lemeshow Goodness-of-Fit Test |   |        |  |  |  |
|--|---|--------|--|--|--|
| Chi-Square DF Pr >                       |   |        |  |  |  |
| 10.5343                                  | 8 | 0.2295 |  |  |  |

Since p-value > 0.05, we fail to reject H0 and conclude that our model is a good fit

#### Fitted model:

 $g(x) = 2.4466 - 0.0327(x_{11}) - 0.8793(x_{21}) - 1.0655(x_{31}) - 0.526(x_{33}) - 1.1082(x_{41})$ 

Where

 $x_{11} = Age$ 

 $x_{21}$  = Gender

 $x_{31}$ = Education qualification (SSC and below)

 $x_{33}$ = Education qualification (HSC)

x<sub>41</sub>= Income Not earning

# **Odds Ratio:**

Odds ratio is a measure of association. It approximates how much more likely it is for outcome to be present among the different levels of independent variables.

| Odds Ratio Estimates                    |                   |                                  |       |  |  |  |
|---|-------------------|----------------------------------|-------|--|--|--|
| Effect                                  | Point<br>Estimate | 95% Wald<br>Confidence<br>Limits |       |  |  |  |
| Age                                     | 0.968             | 0.947                            | 0.989 |  |  |  |
| Female vs Male                          | 0.415             | 0.310                            | 0.556 |  |  |  |
| SSC and below vs Graduate               | 0.345             | 0.151                            | 0.785 |  |  |  |
| Diploma vs Graduate                     | 1.342             | 0.535                            | 3.365 |  |  |  |
| HSC vs Graduate                         | 0.591             | 0.394                            | 0.885 |  |  |  |
| Post graduate and PhD vs<br>Graduate    | 1.258             | 0.878                            | 1.801 |  |  |  |
| Not earning vs 80 thousand and above    | 0.330             | 0.140                            | 0.779 |  |  |  |
| 0-20 thousand vs 80 thousand and above  | 0.662             | 0.277                            | 1.581 |  |  |  |
| 20-40 thousand vs 80 thousand and above | 0.798             | 0.335                            | 1.901 |  |  |  |
| 40-60 thousand vs 80 thousand and above | 1.590             | 0.577                            | 4.383 |  |  |  |
| 60-80 thousand vs 80 thousand and above | 1.047             | 0.339                            | 3.226 |  |  |  |

#### Conclusion

1. **Gender:** Males are 0.415 times less likely to use e-wallet applications than female.

# 2. Education Qualification:

- a. Graduates are 0.345 times less likely to use e-wallet applications as compared people who have studied up to SSC or below.
- b. Graduates are 1.342 times more likely to use e-wallet applications as compared people who have studied up to diploma.
- c. Graduates are 0.591 times less likely to use e-wallet applications as compared to people who have studied till HSC.
- d. Graduates are 1.258 times more likely to use e-wallet application as compared to people who are have done post-graduation/PhD.

# 3. Individual Monthly Income:

- a. People who earn 80 thousand and above per month are 0.330 times less likely to use e-wallet application as compared to people who are not earning.
- b. People who earn 80 thousand and above per month are 0.662 times less likely to use e-wallet application as compared to people who earn 0-20 thousand per month.
- c. People who earn 80 thousand and above per month are 0.798 times less likely to use e-wallet application as compared to people who earn 20-40 thousand per month.
- d. People who earn 80 thousand and above per month are 1.59 times more likely to use e-wallet application as compared to people who earn 40-60 thousand per month.
- e. People who earn 80 thousand and above per month are 1.047 times more likely to use e-wallet application as compared to people who earn 60-80 thousand per month.

#### **Classification Table:**

The classification table is a cross-tabulation of observed and predicted frequencies for the dependent values of Y. These observed and predicted values y values are cross tabulated to get the classification table as follows

|           | Classification Table          |                   |           |                   |       |                      |                      |                  |                  |
|-----------|-------------------------------|-------------------|-----------|-------------------|-------|----------------------|----------------------|------------------|------------------|
| Prob      | Correct Incorrect Percentages |                   |           |                   |       |                      |                      |                  |                  |
| Leve<br>I | Even<br>t                     | Non-<br>Even<br>t | Even<br>t | Non-<br>Even<br>t | Corre | Sens<br>i-<br>tivity | Speci<br>-<br>ficity | Fals<br>e<br>POS | Fals<br>e<br>NEG |
| 0.50      | 448                           | 142               | 191       | 101               | 66.9  | 81.6                 | 42.6                 | 29.9             | 41.6             |

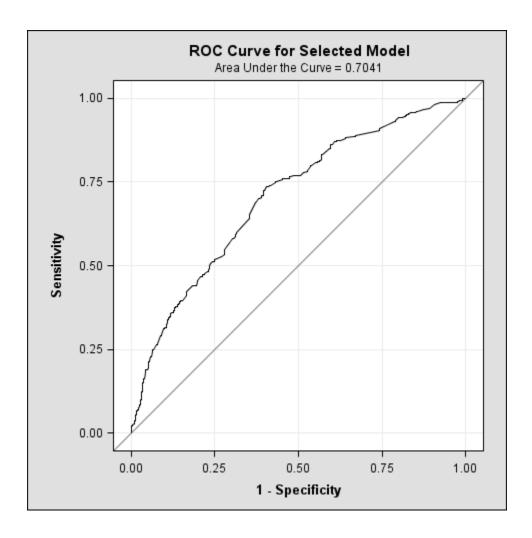
The table shows that 590 out of 882 (i.e. 66.9%) matches are correct. Hence, we can conclude that the model predicts the values correctly 66.9% of the times.

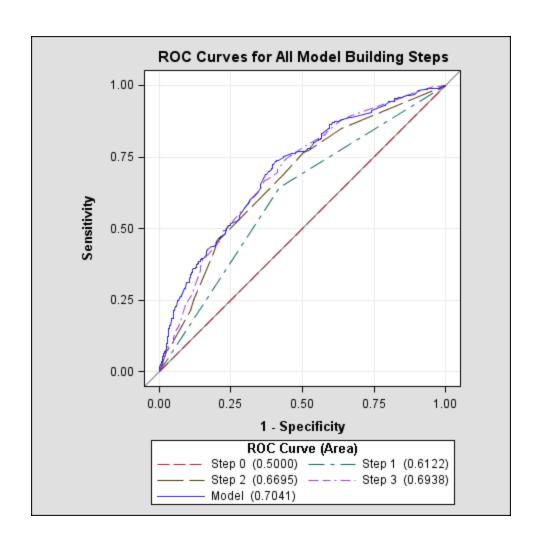
#### **Roc curve**

Receiver Operating Characteristic i.e. ROC curve is used to evaluate and compare the performance of diagnostic tests. They can also be used to evaluate model fit. A ROC curve is just a plot of proportion of true positives (events predicted to be events i.e. Sensitivity) versus the proportion of false positives (non-events predicted to be events i.e. Specificity). The accuracy of test is measured by the area under the ROC curve. An area of 1 represent a perfect test, while an area of 0.5 represents a worthless test. The closer the curve follows the left-hand border and then the top border of the ROC space, the more accurate the test, the true positive rate (sensitivity) is high and the false positive rate (1-specificity) is low. Statistically, more area under the curve means that it is identifying more true positives while minimizing the number/ percent of false positives.

| Association of Predicted Probabilities and Observed Responses |        |       |       |  |  |  |
|---|--------|-------|-------|--|--|--|
| Percent Concordant70.0Somers' D0.408                          |        |       |       |  |  |  |
| <b>Percent Discordant</b>                                     | 29.2   | Gamma | 0.411 |  |  |  |
| Percent Tied  | 0.8    | Tau-a | 0.192 |  |  |  |
| Pairs   | 182817 | С     | 0.704 |  |  |  |

Area under the ROC curve is estimated by the statistic c in the "Association of predicted Probabilities and Observed Responses" table. Hence, the areas under the ROC curve is 0.704.



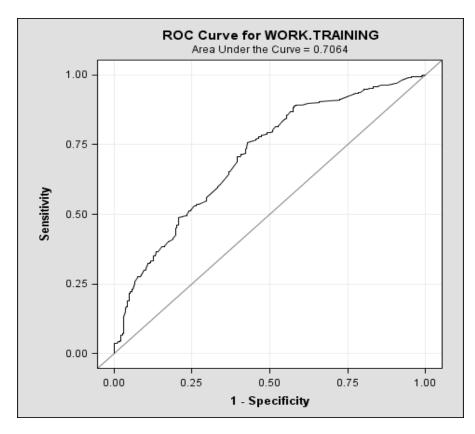


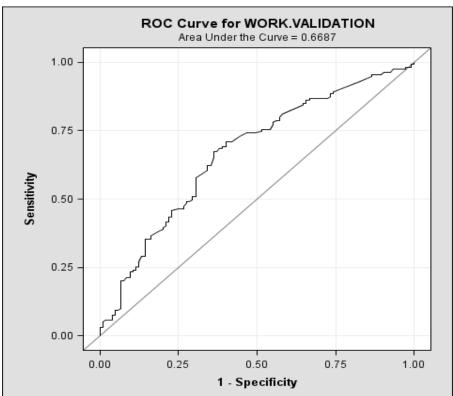
**Training and validation:** We have used 70% of responses for training and 30% for validation

| Number of Observations Read | 618 |
|-----------------------------|-----|
| Number of Observations Used | 618 |

| Response Profile |                    |     |  |
|------------------|--------------------|-----|--|
| Ordered<br>Value | Total<br>Frequency |     |  |
| 1                | 1                  | 390 |  |
| 2                | 0                  | 228 |  |

| Fit Statistics for SCORE Data |                    |                   |                           |                                      |  |  |  |
|-------------------------------|--------------------|-------------------|---------------------------|--------------------------------------|--|--|--|
| Data Set                      | Total<br>Frequency | Log<br>Likelihood | Misclassification<br>Rate | Area<br>Under<br>the<br>ROC<br>Curve |  |  |  |
| WORK.TRAINING                 | 618                | -365.8            | 0.2880                    | 0.7064                               |  |  |  |
| WORK.VALIDATION               | 264                | -169.9            | 0.3447                    | 0.6687                               |  |  |  |





Here we conclude that Area Under the ROC for training data is 0.7064 & Area Under the ROC for validation data is 0.6687

#### **Kolmogorov-Smirnov Statistics:**

Kolmogorov-Smirnov Statistics is one of the commonly used measures to assess predictive-power. Kolmogorov-Smirnov is the maximum difference between the cumulative true positive and cumulative false positive rate.

| Kolmogorov-Smirnov Two-Sample Test (Asymptotic) |                                    |   |          |  |  |  |  |  |
|---|------------------------------------|---|----------|--|--|--|--|--|
| KS  | 0.152237                           | D | 0.311051 |  |  |  |  |  |
| KSa   | 2.473564 <b>Pr &gt; KSa</b> <.0001 |   |          |  |  |  |  |  |

KS=0.311051 > 0.25, it indicates model is good.

#### **Interaction Term**

Now to check if interaction term were significant, we included all interaction term in our model and then we used Backward elimination method and concluded that Interaction term Age\*Income comes out to be significant. so, we include these term in our fitted model.

| Objective 4   |
|---|
| To check if demonetization has effect on usage of e-wallet application. |
|   |
|   |
|   |
|   |
|   |
| 51  |

#### Wilcoxon signed rank test

The Wilcoxon signed-rank test is a non-parametric test that can be used to determine whether two dependent samples are selected from populations having the same distribution. This test uses more of the information for the case of two related samples when measurement scale allows us to determine the relative magnitude of the difference of pairs of observations. After determining the magnitude of differences, we can rank them and through this ranking, the test utilizes more or additional information. It can be used as an alternative to the paired Student's t-test (t-test for matched pairs).

# **Assumptions:**

- 1. Data are paired and come from the same population.
- 2. Each pair is chosen randomly and independently.
- 3. The data are measured on at least an interval scale when, as is usual, within-pair difference calculated to perform the test. (though it does suffice that within-pair comparisons are on an ordinal scale).

# **Hypothesis:**

H<sub>0</sub>: Difference between the pairs follows a symmetric distribution around zero.

V/S

 $H_1$ : Difference between the pairs does not follow a symmetric distribution around zero.

#### **Procedure:**

Let N be the sample size, i.e., the number of pairs. Thus, there are a total of 2N data points. For pairs i=1,...,N, let  $X_{1i}$  and  $X_{2i}$  denote the measurements.

{In our case - X<sub>1</sub>: Pre-ban and X<sub>2</sub>: Post-ban}

- 1. For i=1,...,N, calculate  $|X_{2i}-X_{1i}|$  and sgn  $(X_{2i}-X_{1i})$ , where 'sgn' is the sign function.
- 2. Exclude pairs with  $|X_{2i} X_{1i}| = 0$ . Let  $N_r$  be the reduced sample size.
- 3. Order the remaining  $N_r$  pairs from smallest absolute difference to largest absolute difference,  $|X_{2i} X_{1i}|$ .
- 4. Rank the pairs, starting with the smallest as 1. Ties receive a rank equal to the average of the ranks they span. Let R<sub>i</sub> denote the rank.
- 5. Calculate the test statistic W

$$W = \sum_{i=1}^{N_r} \{ sgn(X_{2i} - X_{1i}) * R_i \}$$

Where, W=the sum of the signed ranks.

6. Under null hypothesis, W follows a specific distribution with no simple expression.

This distribution has an expected value of 0 and variance of  $\frac{N_r(N_r+1)(2N_r+1)}{6}$ .

W can be compared to a critical value from a reference table.

The two-sided test consists in rejecting Ho

if  $|W| > W_{critical, Nr}$ 

#### **Analysis**

**Case 1**: To check if demonetization has effect on mobile recharges done using e-wallet applications.

**H<sub>01</sub>:** There is no significance difference between mobile recharges done using e-wallet application before and after demonetization.

V/s

**H<sub>11</sub>:** Not H01.

Wilcoxon signed rank test

data: v1 and v2

p-value = 1.084e-09

alternative hypothesis: true location shift is not equal to 0

95 percent confidence interval:

-1.0000217 -0.9999746

sample estimates:

(pseudo)median

-1.000039

**Interpretation:** Since p-value < 0.05, we reject  $H_{01}$  and conclude that there is significant significance difference between mobile recharges done using e-wallet application before and after demonstization.

In other words, there is a positive effect of demonetization on doing mobile recharges using e-wallet applications i.e. after demonetization usage of e-wallet application for mobile recharges purpose has increased.

**Case 2**: To check if demonetization has effect on DTH recharges done using e-wallet applications.

 $H_{01}$ : There is no significance difference between DTH recharges done using e-wallet application before and after demonetization.

V/s

**H<sub>11</sub>:** Not H01.

Wilcoxon signed rank test

data: v1 and v2

p-value = 1.03e-05

alternative hypothesis: true location shift is not equal to 0

95 percent confidence interval:

-1.4999850 -0.9999878

sample estimates:

(pseudo)median

-1.00005

**Interpretation:** Since p-value < 0.05, we reject H<sub>01</sub> and conclude that there is significant significance difference between DTH recharges done using e-wallet application before and after demonetization.

In other words, there is a positive effect of demonetization on doing DTH recharges using e-wallet applications i.e. after demonetization usage of e-wallet application for mobile recharges purpose has increased.

**Case 3:** To check if demonetization has effect on payment of electricity bill using e-wallet applications.

**H<sub>01</sub>:** There is no significance difference between payment of electricity bill done using e-wallet application before and after demonetization.

V/s

**H<sub>11</sub>:** Not H01.

Wilcoxon signed rank test

data: v1 and v2

p-value = 2.402e-08

alternative hypothesis: true location shift is not equal to 0

95 percent confidence interval:

-1.500063 -1.000007

sample estimates:

(pseudo)median

-1.499928

**Interpretation:** Since p-value < 0.05, we reject  $H_{01}$  and conclude that there is significant significance difference between payment of electricity bill done using e-wallet application before and after demonetization.

In other words, there is a positive effect of demonetization on paying electricity bill using e-wallet applications i.e. after demonetization usage of e-wallet application for payment of electricity bill has increased.

**Case 4**: To check if demonetization has effect on shopping bills payment via e-wallet applications.

 $H_{01}$ : There is no significance difference between shopping bills payment done using e-wallet application before and after demonetization.

V/s

**H<sub>11</sub>:** Not H01.

Wilcoxon signed rank test

data: v1 and v2

p-value = 1.551e-05

alternative hypothesis: true location shift is not equal to 0

95 percent confidence interval:

-1.0000376 -0.9999862

sample estimates:

(pseudo)median

-0.9999364

**Interpretation:** Since p-value < 0.05, we reject H<sub>01</sub> and conclude that there is significant significance difference between shopping bills payment done using e-wallet application before and after demonstization.

In other words, there is a positive effect of demonetization on paying shopping bills using e-wallet applications i.e. after demonetization usage of e-wallet application for shopping bills payments has increased.

**Case 5**: To check if demonetization has effect on buying movie tickets via e-wallet applications.

 $H_{01}$ : There is no significance difference between buying movie tickets using e-wallet application before and after demonetization.

V/s

**H<sub>11</sub>:** Not H01.

Wilcoxon signed rank test

data: v1 and v2

p-value = 6.548e-06

alternative hypothesis: true location shift is not equal to 0

95 percent confidence interval:

-1.0000740 -0.4999816

sample estimates:

(pseudo)median

-0.9999737

**Interpretation:** Since p-value < 0.05, we reject H<sub>01</sub> and conclude that there is significant significance difference between buying movie tickets using e-wallet application before and after demonetization.

In other words, there is a positive effect of demonetization on buying movie tickets using e-wallet applications i.e. after demonetization usage of e-wallet application for buying movie tickets has increased.

**Case 6**: To check if demonetization has effect on money transfer done via e-wallet applications.

 $H_{01}$ : There is no significance difference between money transfer done using e-wallet application before and after demonetization.

V/s

**H<sub>11</sub>:** Not H01.

Wilcoxon signed rank test

data: v1 and v2

p-value = 7.686e-07

alternative hypothesis: true location shift is not equal to 0

95 percent confidence interval:

-1.5000612 -0.9999675

sample estimates:

(pseudo)median

-1.499959

**Interpretation:** Since p-value < 0.05, we reject  $H_{01}$  and conclude that there is significant difference between money transfer done using e-wallet application before and after demonetization.

In other words, there is a positive effect of demonetization on doing money transfer using e-wallet applications i.e. after demonetization usage of e-wallet application for money transfer purpose has increased.

| Objective Fr                      |
|-----------------------------------|
| Objective 5:                      |
| To find out the most preferred E- |
| Wallet/Application.               |
|                                   |
|                                   |
|                                   |
|                                   |
|                                   |
|                                   |
|                                   |
|                                   |
| 60                                |
| 00                                |

#### **Factor analysis**

Factor analysis is a technique that is used to reduce a large number of variables into fewer numbers of factors. This technique extracts maximum common variance from all variables and puts them into a common score. As an index of all variables, we can use this score for further analysis. Factor analysis is part of general linear model (GLM) and this method also assumes several assumptions: there is linear relationship, there is no perfect multicollinearity, it includes relevant variables into analysis and there is true correlation between variables and factors. Several methods are available, but principle component analysis is used most commonly.

#### Key concepts and terms:

**Principal component analysis:** This is the most common method used by researchers. PCA starts extracting the maximum variance and puts them into the first factor. After that, it removes that variance explained by the first factors and then starts extracting maximum variance for the second factor. This process goes to the last factor.

**Correlation matrix:** A correlation matrix is a lower triangle showing the sample correlations, 'r' between all possible pairs of variables included in the analysis.

**Communality:** Communality is the amount of variance a variable share with all the other variables being considered. This is also the proportion of variance explained by common factors.

**Factor loading:** Factor loading is basically the correlation coefficient for the variable and factor. Factor loading shows the variance explained by the variable on that particular factor. In the SEM approach, as a rule of thumb, 0.7 or higher factor loading represents that the factor extracts sufficient variance from that variable.

**Eigen-values:** Eigen values are also called characteristic roots. Eigen values shows variance explained by that particular factor out of the total variance. From the commonality column, we can know how much variance is explained by the first factor out of the total variance. For example, if our first factor explains 68% variance out of the total, this means that 32% variance will be explained by the other factor.

**Factor score:** The factor score is also called the component score. This score is of all row and columns, which can be used as an index of all variables and can be used for further analysis. We can standardize this score by multiplying a common term. With this factor score, whatever analysis we will do, we will assume that all variables will behave as factor scores and will move.

Criteria for determining the number of factors: According to the Kaiser Criterion, Eigen values are good criteria for determining a factor. If Eigen values is greater than one, we should consider that a factor and if Eigen values is less than one, then we should not consider that a factor. According to the variance extraction rule, it should be more than 0.6. If variance is less than 0.6, then we should not consider that a factor.

**Rotation method:** Rotation method makes it more reliable to understand the output. Eigen values do not affect the rotation method, but the rotation method affects the Eigen values or percentage of variance extracted. There are a number of rotation methods available:

(1) Varimax rotation method (2) Quartimax rotation method (3) Equamax rotation method (4) Direct oblimin rotation method (5) Promax rotation method.

Each of these can be easily selected in SPSS, and we can compare our variance explained by those particular methods.

**Varimax rotation Method:** Change of coordinates used in principal component analysis (PCA) is known as Varimax rotation. It maximizes the sum of the variances of the squared loadings as all the coefficients will be either large or near zero, with few intermediate values. The goal is to associate each variable to at most one factor.

# **Assumptions:**

- 1. No outlier: Assume that there are no outliers in data.
- 2. Adequate sample size: The case must be greater than the factor.
- 3. Homoscedasticity: Since factor analysis is a linear function of measured variables, it does not require homoscedasticity between the variables.
- 4. Linearity: Factor analysis is also based on linearity assumption. Non-linear variables can also be used. After transfer, however, it changes into linear variable.
- 5. Interval Data: Interval data are assumed.

#### Output:

Variables used in Factor Analysis:

X<sub>1</sub>: BHIM X<sub>2</sub>: IRCTC X<sub>3</sub>: MyGov

X<sub>4</sub>: Online-seva-Indian digital service

X<sub>5</sub>: Swach Bharat X<sub>6</sub>: Voter-Apps X<sub>7</sub>: Online RTI

X<sub>8:</sub> GST-Rate finder X<sub>9</sub>: M-Passport Seva

X<sub>10</sub>: UMANG X<sub>11</sub>: Paytm X<sub>12</sub>: Freecharge X13: Mobikwik X14: PhonePe X15: Google Pay

Before proceeding with factor analysis on the variables we need to check whether factor analysis is appropriate for our data and are the variables correlated with each other which are the basic assumption for factor analysis.

# KMO and Bartlett's test of sphericity:

The Kaiser-Meyer-Olkin measure of Sampling Adequacy is a statistic that indicates the proportion of variance in your variables that might be caused by underlying factors. High values (close to 1 .0) generally indicate that a factor analysis may be useful with your data. If the value is less than 0.50, the results of the factor analysis probably won't be very useful.

Bartlett's test of sphericity tests the hypothesis that your correlation matrix is an identity matrix, which would indicate that your variables are: unrelated and therefore unsuitable for structure detection. Small values (less than 0.05) of the significance level indicate that a factor analysis may be useful with your data.

| KMO and Bartlett's Test                               |       |  |  |  |  |  |
|---|-------|--|--|--|--|--|
| Kaiser-Meyer-Olkin Measure of Sampling 0.884 Adequacy |       |  |  |  |  |  |
| Bartlett's Test of Sphericity (Sig.)                  | 0.000 |  |  |  |  |  |

From the above table we can see that KMO value > 0.5 which shows that factor analysis is useful for our data.

From the Bartlett's test of sphericity, the p-value is less than 0.05 we can conclude that population correlation matrix is not an identity matrix.

#### Correlation Matrix

| -          | X1    | X2    | Х3    | X4    | X5    | X6    | X7    | X8    | X9    | X10   | X11   | X12   | X13   | X14   | X15   |
|------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|            | 1.000 | .600  | .638  | .601  | .490  | .538  | .565  | .611  | .551  | .616  | .031  | 043   | 001   | .024  | 088   |
| X1         | .600  | 1.000 | .633  | .670  | .494  | .525  | .572  | .521  | .553  | .522  | .022  | .125  | .052  | .027  | .000  |
| X2         | .638  | .633  | 1.000 | .805  | .697  | .713  | .689  | .640  | .562  | .642  | 041   | .042  | .033  | 004   | 135   |
| X3         | .601  | .670  | .805  | 1.000 | .717  | .709  | .782  | .716  | .688  | .730  | .055  | .106  | .101  | .111  | 037   |
| X4<br>X5   | .490  | .494  | .697  | .717  | 1.000 | .842  | .800  | .745  | .682  | .722  | 041   | .079  | .072  | .049  | 134   |
| X6         | .538  | .525  | .713  | .709  | .842  | 1.000 | .831  | .735  | .713  | .716  | 091   | 001   | 008   | 004   | 102   |
| X7         | .565  | .572  | .689  | .782  | .800  | .831  | 1.000 | .861  | .833  | .817  | 074   | .027  | .007  | .016  | 148   |
| X7         | .611  | .521  | .640  | .716  | .745  | .735  | .861  | 1.000 | .801  | .837  | 059   | .010  | 023   | 009   | 141   |
| X8         | .551  | .553  | .562  | .688  | .682  | .713  | .833  | .801  | 1.000 | .803  | .042  | .138  | .078  | .045  | 064   |
| X9         | .616  | .522  | .642  | .730  | .722  | .716  | .817  | .837  | .803  | 1.000 | .033  | .063  | .045  | .093  | 079   |
| X10        | .031  | .022  | 041   | .055  | 041   | 091   | 074   | 059   | .042  | .033  | 1.000 | .414  | .494  | .609  | .579  |
| X11        | 043   | .125  | .042  | .106  | .079  | 001   | .027  | .010  | .138  | .063  | .414  | 1.000 | .821  | .450  | .224  |
| X12        | 001   | .052  | .033  | .101  | .072  | 008   | .007  | 023   | .078  | .045  | .494  | .821  | 1.000 | .541  | .364  |
| X13<br>X14 | .024  | .027  | 004   | .111  | .049  | 004   | .016  | 009   | .045  | .093  | .609  | .450  | .541  | 1.000 | .633  |
| X15        | 088   | .000  | 135   | 037   | 134   | 102   | 148   | 141   | 064   | 079   | .579  | .224  | .364  | .633  | 1.000 |

**Total Variance Explained** 

| 10 | Total Variance Explained |          |        |                    |          |        |                          |          |         |  |
|----|--------------------------|----------|--------|--------------------|----------|--------|--------------------------|----------|---------|--|
| С  |                          |          |        | Extraction Sums of |          |        | Rotation Sums of Squared |          |         |  |
| 0  | Initial Eigenvalues      |          |        | Squared Loadings   |          |        | Loadings                 |          |         |  |
| m  |                          |          |        |                    |          |        |                          |          |         |  |
| р  |                          |          |        |                    |          |        |                          |          |         |  |
| 0  |                          |          |        |                    |          |        |                          |          |         |  |
| n  |                          |          |        |                    |          |        |                          |          |         |  |
| е  |                          |          | Cumul  |                    |          |        |                          |          |         |  |
| n  |                          | % of     | ative  |                    | % of     | Cumula |                          | % of     | Cumulat |  |
| t  | Total                    | Variance | %      | Total              | Variance | tive % | Total                    | Variance | ive %   |  |
| 1  | 7.170                    | 47.801   | 47.801 | 7.170              | 47.801   | 47.801 | 7.152                    | 47.682   | 47.682  |  |
| 2  | 3.089                    | 20.595   | 68.396 | 3.089              | 20.595   | 68.396 | 2.290                    | 15.266   | 62.948  |  |
| 3  | 1.040                    | 6.936    | 75.332 | 1.040              | 6.936    | 75.332 | 1.857                    | 12.383   | 75.332  |  |
| 4  | .811                     | 5.407    | 80.738 |                    |          |        |                          |          |         |  |
| 5  | .559                     | 3.728    | 84.466 |                    |          |        |                          |          |         |  |
| 6  | .458                     | 3.051    | 87.517 |                    |          |        |                          |          |         |  |
| 7  | .390                     | 2.597    | 90.114 |                    |          |        |                          |          |         |  |
| 8  | .322                     | 2.148    | 92.262 |                    |          |        |                          |          |         |  |
| 9  | .277                     | 1.847    | 94.109 |                    |          |        |                          |          |         |  |
| 1  | .192                     | 1.277    | 95.386 |                    |          |        |                          |          |         |  |
| 0  |                          |          |        |                    |          |        |                          |          |         |  |
| 1  | .173                     | 1.153    | 96.539 |                    |          |        |                          |          |         |  |
| 1  |                          |          |        |                    |          |        |                          |          |         |  |
| 1  | .159                     | 1.063    | 97.601 |                    |          |        |                          |          |         |  |
| 2  |                          |          |        |                    |          |        |                          |          |         |  |
| 1  | .140                     | .936     | 98.538 |                    |          |        |                          |          |         |  |
| 3  |                          |          |        |                    |          |        |                          |          |         |  |
| 1  | .130                     | .865     | 99.403 |                    |          |        |                          |          |         |  |
| 4  |                          |          |        |                    |          |        |                          |          |         |  |
| 1  | .090                     | .597     | 100.00 |                    |          |        |                          |          |         |  |
| 5  |                          |          | 0      |                    |          |        |                          |          |         |  |

Extraction Method: Principal Component Analysis.

**Rotated Component Matrix**<sup>a</sup>

| <b>-</b>     |           |      |      |  |  |  |
|--------------|-----------|------|------|--|--|--|
|              | Component |      |      |  |  |  |
|              | 1         | 2    | 3    |  |  |  |
| BHIM         | .733      |      |      |  |  |  |
| IRCTC        | .710      |      |      |  |  |  |
| My Gov       | .828      |      |      |  |  |  |
| Online Seva  | .880      |      |      |  |  |  |
| swach Bharat | .853      |      |      |  |  |  |
| voter apps   | .871      |      |      |  |  |  |
| Online RTI   | .923      |      |      |  |  |  |
| GST          | .890      |      |      |  |  |  |
| passport     | .853      |      |      |  |  |  |
| UMANG        | .883      |      |      |  |  |  |
| Paytm        |           | .795 |      |  |  |  |
| Mobikwik     |           |      | .934 |  |  |  |
| Freecharge   |           |      | .869 |  |  |  |
| PhonePay     |           | .801 |      |  |  |  |
| GooglePay    |           | .891 |      |  |  |  |

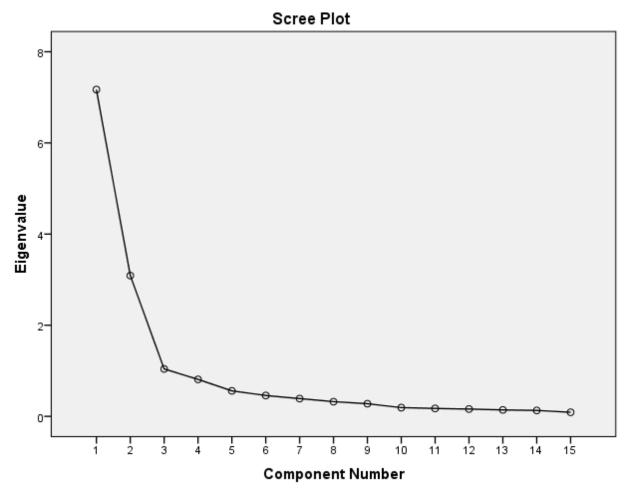
Extraction Method: Principal

Component Analysis.

Rotation Method: Varimax with Kaiser

Normalization.

a. Rotation converged in 4 iterations.



From the above scree plot we can see an elbow shape at  $3^{\rm rd}$  component, thus 3 components should be extracted.

On the basis of factor loadings obtained from the matrix we can classify the variables into 3 factors as follows:

Government Application

- BHIM
- MyGov
- Swach Bharat
- Online RTI
- M-Passport Seva

**IRCTC** 

Online-seva-Indian digital service

Voter-Apps

GST-Rate finder

**UMANG** 

Most Used E-wallets

- PayTm
- PhonePe
- Google Pay

Least used E-wallet

- Freecharge
- Mobikwik

# **Objective 6:**

To obtain an overall review on

- i. Types of different websites
- ii. Types of applications (Paytm, Phonepe, etc.)
- iii. Government Application

#### **PARETO ANALYSIS**

Pareto Analysis is a statistical technique in decision making that is used for the selection of a limited number of tasks that produce significant overall effect. It uses the Pareto Principle. It is also known as the 80/20 rule. The idea is that by doing 20% of the work, you can generate 80% of the benefit of doing the whole job. This is also known as the "vital few" and the "trivial many" effect.

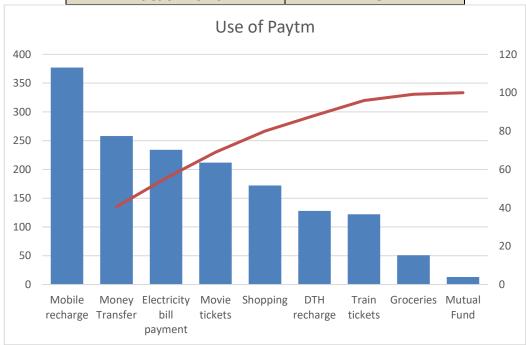
The Pareto principle has many applications in quality control. It is the basis of the Pareto diagram, one of the key tools used in total quality control and Six Sigma.

A Pareto chart is used to graphically summarize and display the relative importance of the differences between groups of data. The Pareto chart is a very simple but effective tool for prioritizing problem causes, which is why it is widely used for problem solving in the manufacturing industry The Pareto Chart is basically a descending bar graph that shows the frequencies of occurrences or relative sizes of various problems or causes of a particular problem. The problem categories or causes are shown on x-axis of the bar graph. Aside from its main bar graph, the Pareto chart may also include a line graph that indicates the cumulative percentage of occurrences at each bar of the graph. This line graph referred to as the "cumulative percentage line", is used to determine which of the bars belong to the 'vital few ' and which ones are relegated to the 'trivial many'.

So, we use pareto analysis for our most used e-wallet and find out for what purpose these e-wallet are used.

# **Pareto For Use of Paytm**

| Use              | Frequency |
|------------------|-----------|
| Mobile Recharge  | 377       |
| Money Transfer   | 258       |
| Electricity bill | 234       |
| Movie Tickets    | 212       |
| Shopping         | 172       |
| DTH Recharge     | 128       |
| Train Tickets    | 122       |
| Groceries        | 51        |
| Mutual Fund      | 13        |

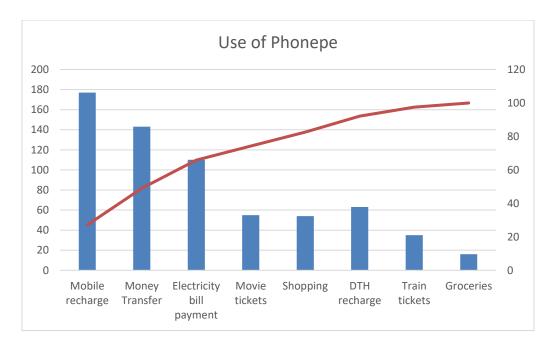


# Interpretation:

Our analysis shows that, Paytm is most frequently used for Mobile Recharge, Money transfer, Electricity bill payments, Movie tickets.

## **Pareto for use of Phonepe**

| Use              | Frequency |
|------------------|-----------|
| Mobile Recharge  | 177       |
| Money Transfer   | 143       |
| Electricity bill | 110       |
| Movie Tickets    | 55        |
| Shopping         | 54        |
| DTH Recharge     | 63        |
| Train Tickets    | 35        |
| Groceries        | 16        |

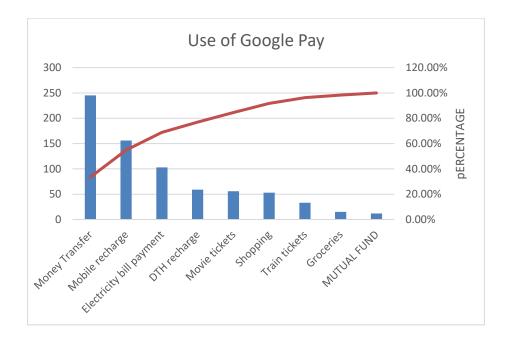


## Interpretation:

Our analysis shows that, PhonePe is most frequently used for Mobile Recharge, Money transfer, Electricity bill payments, Movie tickets, shopping.

## Pareto for use of Google pay (Tez)

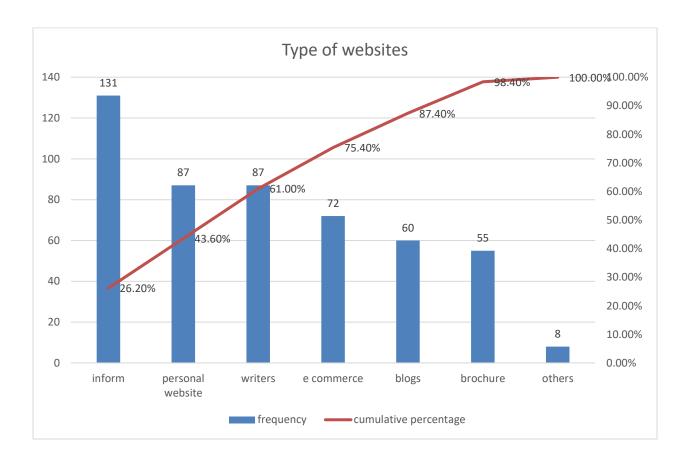
| Use              | Frequency |
|------------------|-----------|
| Money Transfer   | 245       |
| Mobile Recharge  | 156       |
| Electricity bill | 106       |
| Movie Tickets    | 56        |
| Shopping         | 53        |
| DTH Recharge     | 59        |
| Train Tickets    | 33        |
| Groceries        | 15        |
| Mutual Fund      | 12        |



**Interpretation**: Our analysis shows that, Google Pay (also known as Tez) is most frequently used for Money transfer, Mobile Recharge, Electricity bill payments & DTH recharge.

### > Websites:

| Type of         | <u>Inform</u> | <u>Person</u> | <u>Writers</u> | <u>E-</u>      | <u>Blogs</u> | <u>Brouch</u> | <u>Others</u> |
|-----------------|---------------|---------------|----------------|----------------|--------------|---------------|---------------|
| <u>Websites</u> | <u>ation</u>  | <u>al</u>     |                | <u>commerc</u> |              | <u>ers</u>    |               |
|                 |               |               |                | <u>e</u>       |              |               |               |
| Frequency       | <u>131</u>    | <u>87</u>     | <u>87</u>      | <u>72</u>      | <u>60</u>    | <u>55</u>     | <u>8</u>      |
|                 |               |               |                |                |              |               |               |



**Interpretation:** From the above Pareto diagram, we observe that 4 types constitute approximately 80% of the frequencies which are as follows: -

- 1)Information
- 2) Personal website
- 3) Writers

4) E-commerce

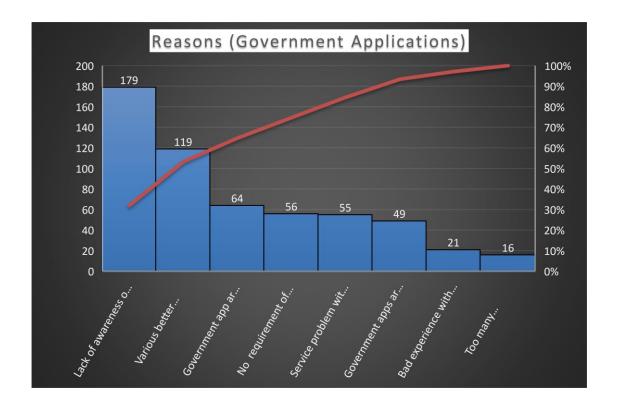
**Conclusion:**\_We have concluded that these are the top 4 types of websites which people prefer the most.

## > Awareness of Government Apps:

| Are You Aware of<br>Government<br>Application | Frequency | Percentage |
|---|-----------|------------|
| Yes   | 537       | 60.88%     |
| No  | 345       | 39.12%     |

From our Survey we came to know that around 61% of the People Are not Aware of Government Application and 39% Of the people are Not Aware of Government Application

| Reason                                 | Frequency |
|--|-----------|
| Lack of awareness of government apps   | 179       |
| Various better options in private apps | 119       |
| Government app are very slow           | 64        |
| Service problem with government app    | 55        |
| Government apps are less versatile     | 49        |
| Bad experience with government app     | 21        |
| Too many advertisements in             |           |
| government app                         | 16        |
| No requirement of government apps      | 56        |



**Interpretation:** From the above Pareto diagram, we observe that 4 types constitute approximately 80% of the frequencies which are as follows: -

- 1)Lack of awareness
- 2) Various better options
- 3) Government app are very slow
- 4) Service problem with government app

**Conclusion:**\_We have concluded that these are the major reasons for Not preferring the Government App

# **CONCLUSION**

The focus of our project was not only confined to one or two aspects of Mobile Application but also to see increasing trend in using E-wallet Application.

Our project was divided into 3 major objective and we ran statistical technique to find out our concerning result.

- 1) Objective 2 was to find out the reasons that attracts the person to download mobile application and also to know what are those factors that a person heeds before downloading Application. We use word cloud technique and found out that people look for features, entertainment factor and performance that an application provides to them. We also noticed that people before downloading Application look at the ratings that a particular Application possess and also whether the Application stands tall while being compared to other similar Application.
- 2) Objective 3 had a major concerned regarding E-wallet Application. This objective was focused on Identifying and Analyzing Socio-demographic factor influencing to download E-wallet Application. We use Binary logistic regression to assess the significance of the different factor in survey responses. We extracted 4 significant factors
- 3) Objective 4 was majorly concerned regarding different usage of E-wallet Application before and after demonetization and we use Wilcoxon sign rank test to carry out following analysis and we have noticed that there is positive impact i.e. there is increase in usage of E-wallet Application for different purposes i.e. recharges, DTH recharge, etc.
- 4) In Objective 5 we use factor analysis followed by pareto analysis to find out most preferred Mobile Wallet and for what purpose was it used. We found out Paytm, Phonepe, Google pay were the most preferred ones.
- 5) Objective 6 was concerned government Application where we wanted to note the reason why people prefer private Application over government Application and we found out the following reasons: Lack of awareness, Various better options, Government app are very slow, Service problem with government app.

# **Coding**

#### R code for word cloud

```
Here is how we went about with our analysis:
#Create a text file and load the text file
>text=readLines(file.choose())
#Install and load required packages
>install.packages("tm")
>library("tm")
>install.packages("wordcloud")
>library("wordcloud")
#create corpus
>docs=Corpus(VectorSource(text))
#DATA CLEANING
>docs=tm_map(docs,tolower)
>docs=tm_map(docs,stripWhitespace)
#ANALYSIS
>dtm<-TermDocumentMatrix(docs)
>m <- as.matrix(dtm)
>v<- sort(rowSums(m),decreasing = T)
>d<- data.frame(word=names(v),freq=v)
>head(d,30)
>wordcloud(words=d$word,freq=d$freq,min.freq=10,max.word=1000,random.order=F,
rot.per=0.35,colors=brewer.pal(8,"Dark2"))
```

### **SAS** code for binary logistics

```
#after importing the data then view it
proc print data=s1;
run;
#summary of continous variables
proc means data=s1;
var age;
run;
#summary of categorical variables
proc freq data=s1;
table wallet gender education status income marriage;
run;
ods graphics on;
ods html;
#running binary logistic regression
proc logistic data=s1 plots=roc desc;
                                                                       income(ref='6')
class
         gender(ref='1')
                             education_(ref='4') status(ref='1')
marriage(ref='1')/param=ref;
model wallet= age gender education_ status income marriage;
run;
#using stepwise procedure
proc logistic data=s1 plots=roc desc;
                             education_(ref='4')
                                                                       income(ref='6')
class
         gender(ref='1')
                                                    status(ref='1')
marriage(ref='1')/param=ref;
```

```
model wallet= age gender education_ status income marriage/
selection=stepwise slentry=0.05 slstay=0.05 details ctable lackfit pprob=0.5;
run;
#training and validation
#split data into two datasets:70%-training 30%-validation
proc Surveyselect data=s1 out=split seed=1234 samprate=0.7 outall;
run;
Data training validation;
Set split;
if selected = 1 then output training;
else output validation;
Run;
proc logistic data=training plots=roc desc;
         gender(ref='1')
                             education (ref='4')
                                                      status(ref='1')
                                                                         income(ref='6')
class
marriage(ref='1')/param=ref;
model wallet= age gender education_ status income marriage/
selection=stepwise slentry=0.05 slstay=0.05 details ctable lackfit pprob=0.5;
score data = training out=logit training fitstat outroc=troc;
score data= validation out=logit_validation fitstat outroc=vroc;
run;
#for KS statistics
Proc npar1way data=Logit_Validation edf;
class wallet;
```

```
var p_1;
run;
#to check with interaction terms
proc logistic data=training plots=roc desc;
                            education (ref='4') status(ref='1')
                                                                      income(ref='6')
class
         gender(ref='1')
marriage(ref='1')/param=ref;
model wallet= age gender education status income marriage age*gender
age*enducation
                    age*status
                                  age*income
                                                 age*marriage
                                                                  gender*education_
gender*status gender*income gender*marriage education *status education *income
education *marriage status*income status*marriage income*marriage/
selection=stepwise slentry=0.05 slstay=0.05 details ctable lackfit pprob=0.5;
score data = training out=logit_training fitstat outroc=troc;
score data= validation out=logit validation fitstat outroc=vroc;
run;
ods html close;
ods graphics off;
R code for Wilcoxon sign rank test
#import file
mydata=read.csv(file.choose())
attach(mydata)
#to view variables in your data
names(mydata)
#Code for wilcoxon sign rank test
wilcox.test(v1,v2,mu=0,alt="two.sided",paired = T,conf.int = T,conf.level = 0.95,exact =
F, correct = F)
```

### **QUESTIONNAIRE**

# Applications-Tastic

We are students of Msc Statistics from Mumbai University conducting a survey on Mobile Applications. We request for your honest response. Your participation in the survey is completely voluntary. Thank you for your participation.

| Required         |   |
|------------------|---|
| I.<br>What i     | s your age? *   |
| 2. Gende Mark or | r *<br>aly one oval.<br>Male<br>Female  |
| . Educat         | ion Qualification? * Mark only one oval.  |
|                  | S.S.C. & below it.  Diploma H.S.C.  Graduate Post-Graduate PhD  |
|                  | at is your professional status? * nly one oval.   |
|                  | Student Self-employed Employed Part-time Businessman Freelance Un-employed Government Sector Private Sector |

|    | Individual Monthly  | Income (In Tho   | usand) *                      |     |  |  |
|----|---|--|-------------------------------|-----|--|--|
| Ma | ark only one oval.  |  |                               |     |  |  |
|    | Not earning   |  |                               |     |  |  |
|    | 1 - 20000<br>20001 - 40000  |  |                               |     |  |  |
|    | 40001 - 40000   |  |                               |     |  |  |
|    | 60001 - 80000   |  |                               |     |  |  |
|    | 80001 - 100000  |  |                               |     |  |  |
|    | Above 100000  |  |                               |     |  |  |
|    | Other:  |  |                               |     |  |  |
|    |   |  |                               |     |  |  |
|    |   |  |                               |     |  |  |
|    | Marital Status?   |  |                               |     |  |  |
| Ma | ark only one oval.  |  |                               |     |  |  |
| (  |   |  |                               |     |  |  |
|    | Single  |  |                               |     |  |  |
| 7. | Married   | the most? * Ma   | rk only one ov:               | ıl. |  |  |
| 7. |   | the most? * Ma<br>Skip to question 8.  | rk only one ova               | ıl. |  |  |
| 7. | Married  What do you prefer   | Skip to question 8.  |                               | ıl. |  |  |
|    | What do you prefer<br>Mobile Website<br>Mobile Application  | Skip to question 8.  |                               | ıl. |  |  |
|    | Married  What do you prefer  Mobile Website   | Skip to question 8.  |                               | al. |  |  |
| We | Married  What do you prefer  Mobile Website  Mobile Application   | Skip to question 8.  Skip to question 1  | 10.                           |     |  |  |
| We | Married  What do you prefer  Mobile Website  Mobile Application  bsite  | Skip to question 8.  Skip to question 1  | 10.                           |     |  |  |
| We | Married  What do you prefer  Mobile Website  Mobile Application   | Skip to question 8.  Skip to question 1  | 10.                           |     |  |  |
| We | Married  What do you prefer Mobile Website  Mobile Application  bsite  f Mobile Website then what Easy to find it   | Skip to question 8.  Skip to question 1  | 10.                           |     |  |  |
| We | Married  What do you prefered  Mobile Website  Mobile Application  bsite  f Mobile Website then what have a service to it  Convenience  Time saving                                 | Skip to question 8.  Skip to question 1  | 10.                           |     |  |  |
| We | Married  What do you prefered Mobile Website Mobile Application  bsite  f Mobile Website then what Easy to find it More use to it Convenience Time saving Availability              | Skip to question 8.  Skip to question 1  | 10.                           |     |  |  |
| We | Married  What do you prefered  Mobile Website  Mobile Application  bsite  f Mobile Website then what have use to it and according to the convenience and availability  Shareability | Skip to question 8.  Skip to question 1  | 10.                           |     |  |  |
| We | Married  What do you prefered Mobile Website Mobile Application  bsite  f Mobile Website then what Easy to find it More use to it Convenience Time saving Availability Shareability | Skip to question 8.  Skip to question 1  | 10.<br>n) * Tick all that app |     |  |  |
| We | Married  What do you prefered Mobile Website Mobile Application  bsite  f Mobile Website then what Easy to find it More use to it Convenience Time saving Availability Shareability | Skip to question 8.  Skip to question 1  Skip to question 1  When the selection of the sele | 10.<br>n) * Tick all that app |     |  |  |
| We | Married  What do you prefered Mobile Website Mobile Application  bsite  f Mobile Website then what Easy to find it More use to it Convenience Time saving Availability Shareability | Skip to question 8.  Skip to question 1  Skip to question 1  When the selection of the sele | 10.<br>n) * Tick all that app |     |  |  |
| We | Married  What do you prefered Mobile Website Mobile Application  bsite  f Mobile Website then what Easy to find it More use to it Convenience Time saving Availability Shareability | Skip to question 8.  Skip to question 1  Skip to question 1  When the selection of the sele | 10.<br>n) * Tick all that app |     |  |  |
| We | Married  What do you prefered Mobile Website Mobile Application  bsite  f Mobile Website then what Easy to find it More use to it Convenience Time saving Availability Shareability | Skip to question 8.  Skip to question 1  Skip to question 1  When the selection of the sele | 10.<br>n) * Tick all that app |     |  |  |
| We | Married  What do you prefered Mobile Website Mobile Application  bsite  f Mobile Website then what Easy to find it More use to it Convenience Time saving Availability Shareability | Skip to question 8.  Skip to question 1  Skip to question 1  When the selection of the sele | 10.<br>n) * Tick all that app |     |  |  |
| We | Married  What do you prefered Mobile Website Mobile Application  bsite  f Mobile Website then what Easy to find it More use to it Convenience Time saving Availability Shareability | Skip to question 8.  Skip to question 1  Skip to question 1  When the selection of the sele | 10.<br>n) * Tick all that app |     |  |  |

|    | 9. What type of websites do you use? (Multiple Selection) * Tick all that apply. |
|----|--|
|    |  |
|    | Personal Website  Writers/Authors Website (Authors Facebook/twitter page etc. )  |
|    | Blogs  |
|    | Informational/Directory Websites (Eg; Wikipedia)                                 |
|    | Online Business catalog/brochure   |
|    | E Commerce   |
|    | Other:   |
|    |  |
|    |  |
|    |  |
| ۸, | anlication   |
| AJ | oplication   |
|    |  |
|    | 10. If Mobile Application then why? (Multiple Selection) * Tick all that apply.  |
|    | Easy to find it  |
|    | More use to it   |
|    | Convenience  |
|    | Time saving  |
|    | Availability   |
|    | Shareability   |
|    | Other:   |
|    |  |
|    | 11. Do you use following application ? * Mark only one oval per row.             |
|    | Yes No   |
|    | Life style   |
|    | Education/Dictionary   |
|    | Social Networking  |
|    | Entertainment (Hotstar, voot, etc.)  |
|    | Games Food Delivery app  |
|    | Mobile banking/e-wallets   |
|    | Health & Fitness   |
|    | Security & Privacy app   |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |

|       | What are the factors that influence you to download an apps? (Multiple Selection) * Tick all that apply.   |
|-------|--|
| L     | Icon   |
| L     | App size   |
|       | Rating   |
| L     | Reviews  |
|       | Features   |
|       | Description  |
|       | Name   |
|       | Performance  |
|       | Comparison   |
| L     | Top downloads  |
| L     | Price  |
|       |  |
|       | Why do you download apps? (Multiple Selection) * : all that apply.   |
| 110   | ւաւ արրչ.  |
|       | entertainment  |
|       | interaction  |
|       | recommendation   |
|       | reward   |
|       | randomly search  |
|       |  |
|       | curiosity  |
|       | curiosity           Other:   |
|       |  |
|       | lication (Paid/Free)   |
|       | lication (Paid/Free)  you use Paid Applications? * Mark only one oval.   |
|       | lication (Paid/Free)  you use Paid Applications? * Mark only one oval.  Yes Skip to question 15.   |
| 4. De | lication (Paid/Free)  you use Paid Applications? * Mark only one oval.  Yes Skip to question 15.  No Skip to question 17.  |
| 4. Do | Other:  lication (Paid/Free)  you use Paid Applications? * Mark only one oval.  Yes Skip to question 15.  No Skip to question 17.  Apps  |
| 4. Do | lication (Paid/Free)  you use Paid Applications? * Mark only one oval.  Yes Skip to question 15.  No Skip to question 17.  |
| 4. Do | Other:  lication (Paid/Free)  you use Paid Applications? * Mark only one oval.  Yes Skip to question 15.  No Skip to question 17.  Apps  |
| 4. Do | lication (Paid/Free)  you use Paid Applications? * Mark only one oval.  Yes Skip to question 15.  No Skip to question 17.  Apps much money are you willing to spend on paid Apps? * Mark only one oval.  |
| 4. Do | lication (Paid/Free)  you use Paid Applications? * Mark only one oval.  Yes Skip to question 15.  No Skip to question 17.  I Apps much money are you willing to spend on paid Apps? * Mark only one oval.  1-100 101-200 201-400                 |
| 4. Do | lication (Paid/Free)  you use Paid Applications? * Mark only one oval.  Yes Skip to question 15.  No Skip to question 17.  I Apps much money are you willing to spend on paid Apps? * Mark only one oval.  1-100 101-200 201-400                 |
| 4. Do | lication (Paid/Free)  you use Paid Applications? * Mark only one oval.  Yes Skip to question 15.  No Skip to question 17.  I Apps much money are you willing to spend on paid Apps? * Mark only one oval.  1-100 101-200 201-400                 |
| 4. Do | lication (Paid/Free)  you use Paid Applications? * Mark only one oval.  Yes Skip to question 15.  No Skip to question 17.  I Apps much money are you willing to spend on paid Apps? * Mark only one oval.  1-100 101-200 201-400 401-600         |
| 4. Do | lication (Paid/Free)  you use Paid Applications? * Mark only one oval.  Yes Skip to question 15.  No Skip to question 17.  I Apps much money are you willing to spend on paid Apps? * Mark only one oval.  1-100 101-200 201-400 401-600 601-800 |

| 16. Why do you   | a pay for an Apps? (Multiple Selection) * Tick all that apply.  |
|------------------|---|
| ☐ To re          | emove advertisements  |
|                  | abscribe to required content  |
|                  | et additional features  |
|                  | ot find free apps with similar features   |
|                  | app is on sale  |
| _                | apps have better quality in general   |
| Othe             |   |
|                  |   |
| Mobilo           | Wallet  |
|                  |   |
| 17.Do you use i  | nobile wallet/e-wallet (e.g. Paytm, PhonePe, Tez, etc.)? * Mark only one oval.                                |
| Y                | es Skip to question 18.   |
| $\bigcirc$ N     | Skip to question 27.  |
|                  |   |
|                  |   |
| If Voc. for      | Mobile Wallet then  |
|                  |   |
| 18. In which ye  | ar did you start using Mobile Wallet/Banking apps? * Mark only one oval.                                      |
| b                | efore 2014  |
|                  | 2015  |
|                  | 016   |
| 20               | 017   |
| 20               | 018   |
|                  |   |
|                  |   |
|                  |   |
| 19. How often of | do you use e-wallet applications for following purpose? (Before Demonetization) * Mark only one oval per row. |
|                  |   |
|                  | Always Sometimes Never  |
| DTH R<br>Shoppi  | echarge ( ) ( )   |
| Shoppi           |   |
|                  | Recharge O  |
| Mutual           |   |
| Electric         | Transfer  |
|                  |   |
| 20. How often of | do you use e-wallet for following purpose? (After Demonetization) * Mark only one oval per row.               |
|                  |   |
|                  | Always Sometimes Never  |
|                  | Recharge O  |
| DTH_reElectrici  |   |
| shoppin          |   |
| Movie '          |   |
| Money<br>Mutual  | Transfer  |
| iviutudi         |   |

|        | only one oval.  Save time   |
|--------|---|
|        | Save Transport Cost   |
|        | Faster Transaction  |
|        | Security  |
|        | ) Discount/Cashback   |
|        | Other:  |
| PAY'   | ΓΜ  |
|        | nat purpose do you use Paytm? (Multiple Selection) * Tick all that apply  |
|        | Do not use  |
|        | Mobile Recharge   |
|        | DTH Recharge  |
|        | Electricity Bill Payments   |
|        | Shopping  |
|        | Movie Tickets   |
|        | Train Tickets  Magazi Train Control of the Control |
| H      | Money Transfer  Groceries   |
| П      | Mutual Funds  |
| $\Box$ | OTHER   |
|        |   |
|        | ikwik   |
|        | ikwik at purpose do you use Mobikwik? (Multiple Selection) * Tick all that apply.   |
|        | at purpose do you use Mobikwik? (Multiple Selection) * Tick all that apply.  Do not use   |
|        | Do not use  Mobile Recharge   |
|        | Do not use  Mobile Recharge  DTH Recharge   |
|        | Do not use Mobile Recharge DTH Recharge Electricity Bill Payments   |
|        | Do not use Mobile Recharge DTH Recharge Electricity Bill Payments Shopping  |
|        | Do not use Mobile Recharge DTH Recharge Electricity Bill Payments Shopping Movie Tickets  |
|        | Do not use Mobile Recharge DTH Recharge Electricity Bill Payments Shopping Movie Tickets Train Tickets  |
|        | Do not use Mobile Recharge DTH Recharge Electricity Bill Payments Shopping Movie Tickets Train Tickets Money Transfer   |
|        | Do not use Mobile Recharge DTH Recharge Electricity Bill Payments Shopping Movie Tickets Train Tickets Money Transfer Groceries   |
|        | Do not use Mobile Recharge DTH Recharge Electricity Bill Payments Shopping Movie Tickets Train Tickets Money Transfer   |
|        | Do not use Mobile Recharge DTH Recharge Electricity Bill Payments Shopping Movie Tickets Train Tickets Money Transfer Groceries Mutual Funds  |
|        | Do not use Mobile Recharge DTH Recharge Electricity Bill Payments Shopping Movie Tickets Train Tickets Money Transfer Groceries Mutual Funds  |
|        | Do not use Mobile Recharge DTH Recharge Electricity Bill Payments Shopping Movie Tickets Train Tickets Money Transfer Groceries Mutual Funds  |

|        | purpose do you use Freecharge? (Multiple Selection) * Tick all that apply.                    |
|--------|---|
| E      | Oo not use  |
| N      | Mobile Recharge   |
|        | OTH Recharge  |
| E      | Electricity Bill Payments   |
| _      | hopping   |
| _      | Movie Tickets   |
| _      | rain Tickets  |
|        | Money Transfer  |
| _      | Groceries   |
| C      | OTHER   |
|        |   |
| one    | ePe   |
| what p | purpose do you use PhonePe? (Multiple Selection) * Tick all that apply.                       |
| ¬ г    | Oo not use  |
| _      | Mobile Recharge   |
| _      | OTH Recharge  |
| _      | Electricity Bill Payments   |
| _      | Shopping  |
| _      | Movie Tickets   |
| _      | Train Tickets   |
| _      | Money Transfer  |
| _      | Groceries Groceries   |
| $\Box$ | OTHER .   |
|        | e Pay (Tez)  purpose do you use Google pay (Tez)? (Multiple Selection) * Tick all that apply. |
| _ r    | Oo not use  |
| _      | Mobile Recharge   |
| _      | DTH Recharge  |
| _      | Electricity Bill Payments   |
| _      | hopping   |
| _      | Movie Tickets   |
| _      | rain Tickets  |
| N      | Money Transfer  |
|        | Groceries   |
| _      | Mutual Funds  |

| If No, For Mobile Wallet then?   |
|--|
| 27. Why you don't use E-wallet? (Multiple Selection) * Tick all that apply                               |
| Lack of awareness  |
| Fear of losing money   |
| Because It is dependent on gadget (eg. Less storage in mobile, Low Battery, etc)                         |
| Not applicable everywhere  |
| No need  |
| Other:   |
|  |
| Government App   |
| 28.Are you aware of Government Applications? * Mark only one oval.                                       |
| Yes  |
| O No   |
| 29.Do you use government Applications? * Mark only one oval  |
| Yes Skip to question 30.   |
| No Skip to question 31.  |
| If Not Government apps   |
| 30. What are the reasons for not preferring government apps? (Multiple Selection) * Tick all that apply. |
| Lack of awareness of government apps   |
| Various better options in private apps   |
| Government app are very slow   |
| Service problem with government app  |
| Government apps are less versatile   |
| Bad experience with government app   |
| Too many advertisements in government app  |
| No requirement of government apps  |

Other:

# Government or both

31. Rate the following apps that you have used. \* Mark only one oval per row.

| Very bad | Bad      | Good         | Very good         | Excellent   |
|----------|----------|--------------|-------------------|---|
|          |          |              |                   |   |
|          |          |              |                   |   |
|          |          |              |                   |   |
|          |          |              |                   |   |
|          |          |              |                   |   |
|          |          |              |                   |   |
|          |          |              |                   |   |
|          |          |              |                   |   |
|          |          |              |                   |   |
|          |          |              |                   |   |
|          |          |              |                   |   |
|          |          |              |                   |   |
|          |          |              |                   |   |
|          |          |              |                   |   |
|          |          |              |                   |   |
|          | Very bad | Very bad Bad | Very bad Bad Good | Very bad         Bad         Good         Very good           Image: Control of the control of |

