- 1. Write the following in first order logic.
  - (a) Some boys are sharp and intelligent.

UOD(x): all persons. Sharp(x): x is sharp

Sharp(x): x is sharp.

Boy(x): x is a boy.

Intelligent(x): x is intelligent.

 $\exists x (Sharp(x) \land Boy(x) \land Intelligent(x))$ 

(b) Not all boys are intelligent.

```
\neg \forall x (Boy(x) \to Intelligent(x)) or \exists x (Boy(x) \land \neg Intelligent(x))
```

(c) Some students of DM course has cleared JEE main and the rest cleared SAT.

UOD(x): all persons.

ClearJEE(x): x clears JEE main.

ClearSAT(x): x clears SAT.

 $\exists x[Stud(x) \land ClearJEE(x) \land \forall y(y \neq x \rightarrow ClearSAT(y))]$ 

(d) Some thing that is white is not always milk, whereas the milk is always white.

UOD(x): things.

White(x): x is white.

Milk(x): x is milk.

 $\exists x (White(x) \land \neg Milk(x)) \land \forall x (Milk(x) \rightarrow White(x))$ 

(e) Unless you report to the exam cell before 9 am, you will not be permitted to write quizzes. - Also, write inverse, converse and contrapositive.

Let P: You report to the exam cell before 9am.

Q: You will be permitted to write quizzes.

Therefore the statement is  $\neg P \rightarrow \neg Q$ 

Converse:  $\neg Q \rightarrow \neg P$ 

If you are not permitted to write quizzes, then you have not reported to the exam cell before 9am.

Inverse:  $P \to Q$ 

If you report to the exam cell before 9am, then you will be permitted to write quizzes.

Contrapositive:  $Q \to P$ 

If you are permitted to write quizzes, then you reported to the exam cell before 9am.

(f) Breakfast is served in mess on all days between 7am and 9am except Sunday. And, on Sundays it is served till 9.15 am.

UOD(x): days.

Day(x): x is a weekday.

Breakfast-time-non-sunday(x): Breakfast is served in mess on x between 7am and 9am.

Breakfast-time-sunday(x): Breakfast is served in mess on x till 9.15am.

```
\forall x[(Day(x) \land x \neq SUNDAY) \rightarrow Breakfast-time-non-sunday(x)] \land \forall x((x = SUNDAY) \rightarrow Breakfast-time-sunday(x))
```

(g) The speed of light is not same in all mediums. The speed of light in fiber is  $2 \times 10^8$  m/s. Therefore, there exists at least two mediums having different speed of light.

UOD(x): mediums.

Medium(x): Light travels in medium x. Speed(x): Speed of light in medium x.

P: Speed of light in fiber is  $2 \times 10^8$  m/s.

```
\neg \forall x \forall y [(Medium(x) \land Medium(y)) \rightarrow Speed(x) = Speed(y)] \land P Conclusion:
\exists x \exists y [Medium(x) \land Medium(y) \land (x \neq y) \land Speed(x) \neq Speed(y)]
```

(h) Some students have joined IIITDM. There exists a student who has not joined any IIITDM. Not all students have cleared JEE advanced. Therefore, some students have joined deemed universities.

UOD(x): people.

UOD(y): Educational institutes.

Stud(x): x is a student.

IIITDM(y): y is a IIITDM.

Join IIITDM(x, y) : x joins IIITDM y. Clear JEE(x) : x cleared JEE advanced.

JoinDeemed(x): x joins a deemed university.

```
\exists x[Stud(x) \land \exists y(IIITDM(y) \land JoinIIITDM(x,y))] \\ \exists x[Stud(x) \land \forall y(IIITDM(y) \rightarrow \neg JoinIIITDM(x,y))] \\ \neg \forall x(Stud(x) \rightarrow ClearJEE(x))
```

Conclusion:

 $\exists x(Stud(x) \land JoinDeemed(x)).$ 

(i) Each student of IIITDM likes either carnatic music or Hindustani music. Further, some students are athletes, however, they have not represented the institute in inter sports meet. Carnatic music is a form of meditation. Music club at IIITDM is not that active. Therefore, students of IIITDM are neither good in sports nor in music.

uod(x): people

Stud(x): x is a student.

C(x): x likes carnatic music.

H(x): x likes Hindustani music.

Athlete(x): x is an athlete.

notrep(x): x has not represented the institute in inter sports meet.

CM: Carnatic music is a form of meditation

MA: Music club at IIITDM is active

S(x): x is good in sports.

M(x): x is good in music.

$$\forall x [Stud(x) \rightarrow \neg (C(x) \leftrightarrow H(x))] \qquad \land \\ \exists x [Stud(x) \land Athlete(x) \land notrep(x)] \qquad \land \\ \texttt{CM} \qquad \land \\ \neg \ \texttt{MA} \qquad \land$$

Conclusion:

```
\forall x(Stud(x) \rightarrow \neg S(x) \land \neg M(x)).
```

(j) Show that in a group of five people (where any two people are either friends or enemies), there are not necessarily three mutual friends or three mutual enemies.

```
People(x): x \text{ is a person.}
```

MutualFriends(x, y, z) : x, y, z are mutual friends.

MutualEnemies(x, y, z) : x, y, z are mutual enemies.

```
\neg \forall y_1, y_2, y_3, y_4, y_5[(y_i \neq y_j, 1 \leq i < j \leq 5 \land \forall_{1 \leq k \leq 5} People(y_k)) \rightarrow \{\exists_{1 \leq u, v, w \leq 5}((u \neq v \neq w) \land MutualFriends(y_u, y_v, y_w)) \lor \exists_{1 \leq u, v, w \leq 5}((u \neq v \neq w) \land MutualEnemies(y_u, y_v, y_w))\} ]
```

(k) Show that in a group of 10 people (where any two people are either friends or enemies), there are either three mutual friends or four mutual enemies, and there are either three mutual enemies or four mutual friends.

```
People(x): x \text{ is a person.}
```

Mutual3Friends(x, y, z) : x, y, z are mutual friends.

Mutual3Enemies(x, y, z) : x, y, z are mutual enemies.

Mutual 4 Friends(w, x, y, z) : w, x, y, z are mutual friends.

Mutual4Enemies(w, x, y, z) : w, x, y, z are mutual enemies.

2. Are there statements in English that can not be expressed using FOL. Mention at least one, if it exists. Statements that need quantification of sets.

For example: There exist a subset of students in DM class having i-phones.

If one attempts FOL for the above statement, then the expression goes like this;  $\exists S(S \subset UOD \land \forall x(S(x) \land stud(x) \rightarrow iphone(x))$ 

However, FOL does not allow quantification with respect to subsets, it only allows quantification with respect to elements in UOD (atomic variables). The above expression comes under the next level logic, namely, second order logic.

3. Puzzle to assess Logical Reasoning ability: Five persons A, B, C, D, E are in a compartment in a train. A, C, E are men and B, D are women. The train passes through a tunnel and when it emerges, it is found that E is murdered. An inquiry is held, A, B, C, D make the following statements. Each makes two statements.

A says: I am innocent. B was talking to E when the train was passing through the tunnel.

B says: I am innocent. I was not talking to E when the train was passing through the tunnel.

C says: I am innocent. D committed the murder.

D says: I am innocent. One of the men committed the murder.

Out of 8 statements given above, 4 are true and 4 are false. Who is the murderer. Support your answer with a precise and concise justification. Note: Each person is making exactly two statements.

Solution: Let the statements given by A be  $A_1$ ,  $A_2$  in order. Similarly, let us denote  $B_i$ ,  $C_i$ ,  $D_i$ ,  $i \in \{1, 2\}$  for other statements. Since one of A, B, C, D did the murder, three among  $A_1$ ,  $B_1$ ,  $C_1$ ,  $D_1$  are true.

Observe that the statements  $A_2$ ,  $B_2$  are inverse to each other. Therefore one of them is true. It follows that the four true statements are from  $A_1$ ,  $B_1$ ,  $C_1$ ,  $D_1$ ,  $A_2$ ,  $B_2$ . Hence, we could conclude that  $C_2$ ,  $D_2$  are false. This implies, D did not commit the murder and none of the men committed the murder. Further, out of the two women B, D; since D has not committed the murder, we conclude that B is the murderer.