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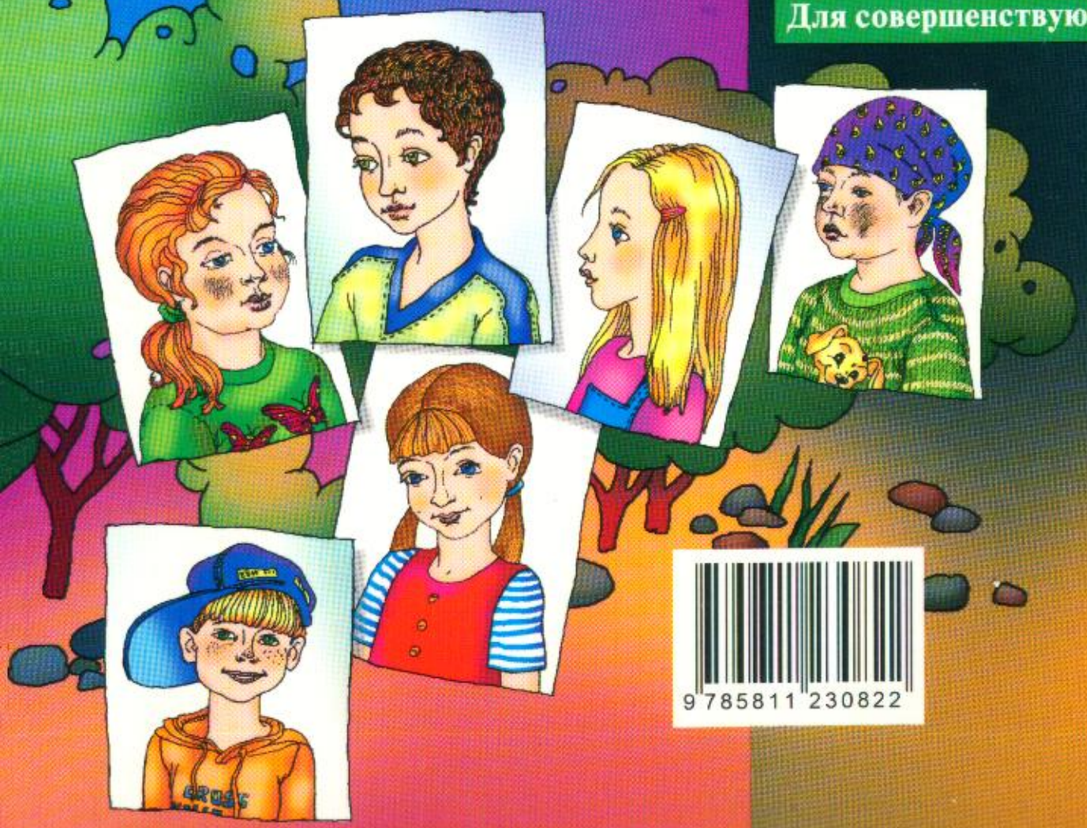
Do you like reading about boys and girls like yourself?
Do you like laughing?
Are you able to sympathize? If so, you won't stay indifferent to the adventures of the six friends in this book!
Read this book at school, read it with your parents at home.
It is written for you!

Тебе нравится читать о таких же, как ты, мальчишках и девчонках?
Если ты любишь смеяться и умеешь сопереживать, тогда приключения шестерых друзей в этой книге не оставят тебя равнодушным!
Читай эту книгу в школе, читай дома с родителями.
Она написана для тебя!



Beginner
Elementary
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Pre-Intermediate
Для продолжающих первого уровня

Intermediate
Для продолжающих второго уровня

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Для совершенствующихся

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Домашнее чтение

Beginner

ДЛЯ МЛАДШИХ ШКОЛЬНИКОВ

Английский клуб

Юлия Пучкова

Приключения шестерых друзей

Yulia Puchkova

The Adventures of Six Friends

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Английский клуб

Домашнее чтение

Юлия Пучкова

Приключения шестерых друзей

МОСКВА
АЙРИС ПРЕСС
2008

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УДК 811.111(075)
ББК 81.2Англ-93
П88

Серия «*Английский клуб*» включает книги и учебные пособия, рассчитанные на пять этапов изучения английского языка: Elementary (для начинающих), Pre-Intermediate (для продолжающих первого уровня), Intermediate (для продолжающих второго уровня), Upper Intermediate (для продолжающих третьего уровня) и Advanced (для совершенствующихся).

Серийное оформление *А. М. Драгового*

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Книга представляет собой занимательную повесть о приключениях шестерых школьников. Они смешные и добрые, неугомонные и изобретательные. Они все разные, но это не мешает им дружить и весело проводить время вместе.

Текст каждой главы снабжен упражнениями, направленными на развитие навыков речи и отработку грамматических структур.

Пособие рассчитано на начальный этап изучения английского языка в школах, гимназиях, лицеях, а также в сфере внешкольного образования. Книга содержит англо-русский словарь, соответствующий данному этапу обучения.

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От автора

Дорогие ребята! Это здорово, что вы решили прочитать эту книгу! Я уверена — она вам понравится. Ведь она про таких же как вы ребят. У каждого из них свой характер и свои привычки. Но все они вместе — добрые друзья. Их шестеро: три мальчика и три девочки.

Как и все мальчики, герои этой книги любят подшучивать друг над другом, но в трудную минуту всегда придут на помощь. Они смешные и добрые, неугомонные и изобретательные. Героини — обычные девочки, любящие поболтать, покрутиться перед зеркалом и почитать нотации. Они все разные, но это не мешает им дружить и весело проводить время вместе.

Я уверена, что вы полюбите героев этой книги. Вы будете смеяться над их добрыми шутками, сочувствовать их проблемам и искать вместе с ними выходы из трудных ситуаций. А может быть, прочитав эту книгу, вы захотите инсценировать некоторые главы на уроках или праздниках в вашей школе.

Кроме того, из этой книги вы почерпнете много новых полезных слов, вы научитесь работать с текстом, разыгрывать диалоги, рассказывать о себе. А некоторые главы придется даже самим проиллюстрировать! Так что веселье и труд будут идти рука об руку.

В добрый и веселый час! Желаю вам всем настоящих друзей. Умейте их прощать и понимать, и никогда не теряйте!

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Перевод заданий к упражнениям

Act out the dialogue. — Разыграй диалог по ролям.
Answer the questions. — Ответь на вопросы.
Choose right. — Выбери верно.
Circle the odd word out. — Обведи слово, не подходящее по смыслу.
Compare. — Сравни.
Complete the chart. — Заполни таблицу.
Complete the sentences. — Закончи предложения.
Correct the statements. — Исправь утверждения.
Draw a clock with the proper time next to the sentences. — Нарисуй часы с соответствующим временем рядом с предложениями.
Draw a picture and describe it. — Нарисуй картинку и опиши ее.
Explain why. — Объясни почему.
Fill in the correct words from exercise 3. — Вставь правильные слова из упражнения 3.
Fill in the names. — Вставь имена.
Fill in the prepositions. — Вставь предлоги.
Fill in the words. — Вставь слова.
Make up a small poem. — Сочини стишок.
Make up six correct sentences. — Составь шесть правильных предложений.
Match two parts of the sentences. — Соедини обе части предложения.
Match the words in two columns. — Найди соответствия слов из колонок.
Put the sentences instead of the numbers. — Расставь предложения вместо цифр.
Put the sentences in the right order. — Расставь предложения в правильном порядке.
Retell the story. — Перескажи историю.
Role-play the conversation. — Разыграй разговор по ролям.
Speak about yourself. — Расскажи о себе.
True or False? — Верно или неверно?
Write. — Напиши.

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Chapter 1
SIX FRIENDS

There lived six little children: Clever, Fat, Noisy, Naughty, Slow and Funny. They were all eight years old.

Clever was a nice little girl. She was short and thin. She had long dark hair and big brown eyes. She liked reading and she was very clever.

Fat was a nice little boy. He was short and fat. He had short fair hair and grey eyes. He liked eating very much.

Noisy was a nice little girl. She was tall and slim. She had long fair hair and big blue eyes. She liked talking and she was very noisy.

Naughty was a nice little boy. He was tall and thin. He had short curly brown hair and big blue eyes. He liked riding a bike and he was very naughty.

Slow was a nice little girl. She was short and plump. She had long curly dark hair and brown eyes. She liked wearing beautiful clothes but she was very slow.

Funny was a nice little boy. He was tall and thin, he had short fair hair and dark eyes. He liked walking and he was very funny.

They were in the same form and they were friends.

Exercises

1 Answer the questions.

a) Why was Clever clever?
b) Why was Fat fat?
c) Why was Noisy noisy?
d) Was Naughty short?
e) Who was plump?
f) What colour were Slow's eyes?
g) Did Funny have dark hair?
h) Did the children know each other?

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2 Match two parts of the sentences.

Clever		grey eyes.
Fat		dark eyes.
Noisy	had	big blue eyes.
Naughty		beautiful clothes.
Slow		a bike.
Funny		a lot of books.

3 Correct the statements.

a) Clever was a nice little boy.
b) Fat liked reading.
c) Noisy was short and fat.
d) Slow was very fast.
e) The children were six years old.
f) Funny had long fair hair and blue eyes.

4 Draw a picture of one of the children and describe him / her.

5 Fill in the words *had* or *was*.

a) Fat _____ eight.
b) Clever _____ long dark hair.
c) Naughty _____ big blue eyes.
d) Noisy _____ tall and slim.
e) Funny _____ a nice little boy.

6 Speak about yourself.

a) How many friends have you got?
b) How old are they?
c) What are they like?

7 Look at the picture. Match the children with their pictures.

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Chapter 2
BIRTHDAY PRESENT

It was Sunday and it was Fat's birthday. In the morning his mum and dad came into his room. "Wake up, dear! Happy birthday to you!" they said. "Here is your present!"

Fat opened his eyes and saw a bike. It was very beautiful. It was red and blue and had very big wheels.

"Oh, thank you very much!" cried Fat. "Can I go to the yard and cycle?"

"Yes, you can ," his parents said, "but come home at noon. Your friends are coming at three o'clock. You must tidy your room, lay the table and cook pizza."

"OK, mummy!" said Fat. "Don't worry! I know I must do it."

Fat's mum looked at him and said, "Oh, dear, look out of the window! It's sunny and warm. Take off your trousers, jumper and trainers. Put on some shorts, a T-shirt and sandals."

Fat took off the warm clothes and put on his yellow shorts, a red T-shirt and green sandals.

"Oh, I look cute!" he said when he looked in the mirror. And he went downstairs with his bike.

Exercises

1 Answer the questions.

a) Whose birthday was on Sunday?
b) What was Fat's present?
c) What colour was his bike?
d) Why did Fat's mum say, "Take off your trousers, jumper and trainers."?
e) Did Fat put on green shorts?
f) Was Fat a good son?

2 True or False?

a) Fat's birthday was on Saturday.
b) Fat's bike was red and blue.

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c) The weather was cold.
d) Fat put on warm clothes.
e) Fat looked cute.

3 Choose right.

a) *In the morning / In the afternoon* Fat's mum and dad came into his room.
b) Fat asked, "Can I go to the yard and *skate / cycle*?"
c) His parents said, "Your friends are coming *at noon / at three o'clock.*"
d) Fat put on his yellow *sandals / shorts.*
e) He went *downstairs / upstairs.*

4 Draw a picture of Fat in his warm or summer clothes and describe it.

5 Fill in the prepositions: *at, into, in (2), to, on, out of, off.*

a) Look _____ the window!
b) Take _____ the warm clothes.
c) Come _____ my room.
d) You must come _____ noon.
e) She always looks _____ the mirrow.
f) Put _____ your shorts and a T-shirt.
g) You can go _____ the yard.
h) _____ the morning his friends came.

6 Speak about youself.

a) When is your birthday?
b) What present did you get on your birthday?
c) Did you like your present?
d) Do your mum and dad give you a birthday present when you are in bed?

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Chapter 3
IN THE YARD

In the yard he saw his friends Funny and Naughty. They were on the playground.

"Hi!" cried Fat.

"Oh, Fat, we are glad to see you. Happy birthday! Why do you look like traffic lights?" laughed Naughty.

"I don't. I look cute!" said Fat.

"What have you got?" asked Naughty.

"I have got a bike. It's my birthday present!"

"Oh, great! Can I ride it?" asked Naughty.

"Oh, Naughty, but I want to ride it myself!" said Fat.

"OK," said Naughty.

So Fat climbed upon his bike and started cycling. There was a small gate in the fence of the yard. Fat wanted to ride through the gate. But the gate was too small for him. So his bike went through and Fat got stuck in the gate.

"Help me, help me!" cried Fat. "Catch my bike!" Funny and Naughty ran to catch the bike. It wasn't easy but at last they did it. They climbed upon the bike and came back to Fat.

"Oh, now help me, please! I can't hang here like this! I must be at home at noon!" cried Fat.

Funny and Naughty ran up to him. "Oh, you look so funny!" laughed Funny.

"Don't laugh! Please, get me down!" cried Fat. Funny and Naughty first pulled him then pushed him, but nothing helped.

"Run to my mum!" cried Fat. So Funny and Naughty ran to Fat's mum very fast. They told her all the story. She took a bottle of olive oil and ran to her poor son.

When she came up to him she opened the bottle and poured the oil down on Fat.

"What are you doing?" shouted Fat.

"I'm helping you, dear," answered his mum.

"Oh, I'm falling!" cried Fat and fell down on the grass.

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Exercises

1 Answer the questions.

a) Did Fat look like traffic lights?
b) Who did Fat see in the yard?
c) Who climbed upon the bike?
d) What did Fat want to do?
e) Why did he get stuck?
f) Did Funny and Naughty catch the bike?
g) What did the boys do to help Fat?
h) How did his mum help Fat?
i) Where did Fat fall down?

2 Fill in the prepositions: *of (2), to, in, on, through, at (2).*

a) Funny and Naughty were _____ the playground.
b) Fat wanted to ride _____ the gate.
c) "I must be _____ home _____ noon."
d) She took a bottle _____ olive oil and ran _____ her poor son.
e) There was a small gate _____ the fence _____ the yard.

3 Match two parts of the sentences.

"Help me, help me!"	laughed Funny.
"I'm helping you, dear!"	shouted Fat.
"I look cute!"	asked Naughty.
"Oh, you look so funny!"	said Fat.
"What are you doing?"	cried Fat.
"What have you got?"	answered his mum.

4 Complete the sentences.

a) "Why do you look like _____ ?"
b) He climbed upon his bike and _____ .
c) But the gate was _____ .
d) "Oh, you look _____ !"
e) They first pulled him then _____ .

5 Put the sentences in the right order.

a) She took a bottle of olive oil and ran to her poor son.
b) Fat climbed upon his bike and started cycling.
c) Fat wanted to ride through the gate.
d) Funny and Naughty ran to catch the bike.
e) Funny and Naughty ran to Fat's mum.
f) His bike went through and Fat got stuck.
g) Fat's mum opened the bottle and poured the oil down on Fat.

6 Choose right.

a) Fat wanted to ride through 1) *the yard*, 2) *the gate*.
b) The gate was 1) *too small*, 2) *too big*.
c) Funny and Naughty ran 1) *to catch the bike*, 2) *to climb upon the bike*.
d) Funny and Naughty 1) *first pushed him then pulled him*, 2) *first pulled him then pushed him*.

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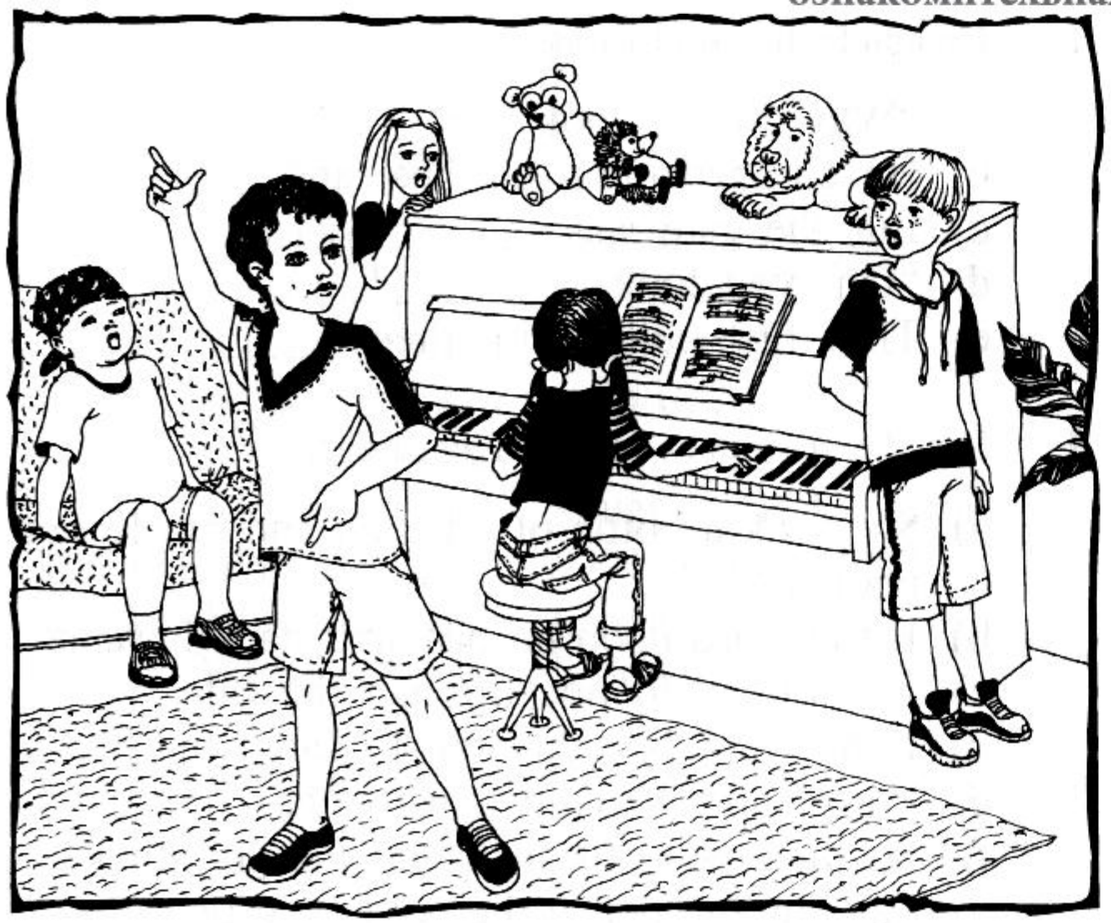

Chapter 4
FAT'S BIRTHDAY PARTY

So Fat went home with his mum and his bike. Mum put him in the bath tub and washed with a lot of soap. When he was clean, it was half past two.

"Oh, dear!" cried Fat's mum. "Your friends are coming soon and we are not ready!"

So Fat went to tidy his room and his mum went to cook pizza and lay the table. At ten past three two of Fat's friends came. They were Funny and Naughty.

"Happy birthday to you!" said Naughty and gave Fat a big bottle of olive oil. The boys laughed, but Fat was angry, he wanted to cry, but his friends said, "Don't be angry. It's a joke! Best wishes on your ninth birthday!" And they gave Fat a big box. When Fat opened it, he saw a CD, a book about animals and a big jar of jam.

"Thank you, friends!" said Fat and smiled. They sat down to watch a cartoon. Soon came Noisy and Clever. They gave Fat a big cake, an apple pie and a box of chocolates. Fat was happy.

It was half past four but Slow wasn't there.

"Where is Slow?" asked Fat.

"We don't know," answered the children. "Let's phone her!"

And they phoned Slow. But she wasn't at home. So the children sat down at the table. They ate and drank, talked and watched films and cartoons. Then they danced and sang, and Clever played the piano. After that, they listened to new CDs. It was a very merry birthday party!

Exercises

1 Answer the questions.

a) Why did Fat's mum put Fat in the bath tub?
b) Who came first?
c) Why was Fat angry with Funny and Naughty?
d) How old was Fat?

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e) What did the girls give Fat?
f) Who didn't come to the party?
g) What time did the children phone Slow?
h) Was Slow at home?
i) What did the children watch?

2 Correct the statements.

a) When Fat was clean, it was half past three.
b) Fat went to cook pizza.
c) Funny and Naughty gave Fat a big bottle of milk.
d) The girls gave Fat a box of sweets.
e) It was a very boring birthday party.

3 Fill in the prepositions: *at (2), to, past, of, on, about.*

a) _____ ten _____ three two of Fat's friends came.
b) "Best wishes _____ your ninth birthday!"
c) He saw a CD, a book _____ animals and a big jar _____ jam.
d) Slow wasn't _____ home.
e) They listened _____ new CDs.

4 Who did this? Fill in the names.

a) _____ went home with his mum and his bike.
b) _____ played the piano.
c) _____ and _____ gave Fat a big bottle of olive oil.
d) _____ wasn't at home.
e) _____ and _____ gave Fat an apple pie.

5 Complete the sentences.

a) Mum washed Fat with _____.
b) Fat went to _____ and his mum went _____.
c) "Happy birthday to you!" said Naughty and gave Fat _____.
d) When Fat opened the box he saw _____.
e) They sat down to watch a _____.
f) They phoned Slow, but she _____.

6 Speak about youself.

a) What presents do you like to get?
b) What presents do you like to give your friends?
c) What do you do at birthday parties?

7 Explain why:

a) all children's presents were food.
b) Slow didn't come on time (вовремя).
c) it was a very merry birthday.

8 Look at the picture. Who are the children and what are they doing?

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Chapter 5
SLOW IS COMING

Exercises

1 The parts of the story are mixed up. Put them in the right order.

a) So at four o'clock I started putting on this fifth dress and I was ready at half past four. I took my present for you and went downstairs. At quarter to five I was in the yard.

It was raining and I walked very slowly. I didn't want to make my beautiful shoes, socks and dress dirty. And here I am!

b) It was quarter to seven when Slow came in.
"You are late!" said Fat.
"Yes, I'm terribly sorry!" said Slow.
"But you look beautiful!" said Fat.
"Thank you," said Slow. "It is the fifth dress."

c) Slow gave Fat her present. It was a jar of honey, a kilo of strawberries and an interesting book with a lot of pictures. Fat thanked her and they went into the room.

d) I put on the first dress from twelve till half past twelve. But I looked fat in it. I took it off from half past twelve till one o'clock. Then I tried a second dress. But it was too long and covered my beautiful shoes. The third was red and I haven't got red shoes. The fourth was old and too short.

2 Draw a clock with the proper time next to the sentences.

a) Slow put on the first dress at
b) Slow took off the first dress at
c) Slow started putting the fifth dress at
d) Slow was ready at
e) Slow was in the yard at
f) Slow came to Fat at

3 Retell Slow's story (parts A, D).

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4 Explain why:

a) Slow was late.
b) Slow took off the first dress.
c) Slow didn't like the second dress.
d) she didn't put on the red dress.
e) she walked very slowly.

5 Complete the sentences.

a) It was quarter to seven when _____.
b) Slow looked _____ in her first dress.
c) The second dress was too long and _____.
d) The third was red and _____.
e) The fourth was old and _____.
f) Slow took her present and _____.
g) Slow gave Fat a jar _____.

6 Speak about yourself.

a) How do you choose your clothes when you go to the party?
b) Who buys clothes for you?
c) What is your favourite colour?
d) What colour clothes do you usually wear?

Chapter 6
GOOD FRIEND

It was Monday morning. Fat was in bed. His mum came to wake him up. Fat could hear her but he couldn't get up. He had a terrible stomachache.

"Oh, no! It is your birthday party! You ate too many sweets yesterday!" cried his mother. She phoned Fat's teacher.

"Mrs Smart, my son is ill. He can't go to school. He has got a terrible stomachache!"

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"I see," said Mrs Smart. "I hope he feels better soon. I think, it's his birthday party."

So Fat didn't go to school. He stayed in bed. In the afternoon his friend Naughty visited him.

"How are you, Fat?" asked Naughty. "You look awful!"

"I'm not well. My stomach hurts," answered Fat.

"I see," said Naughty. "So you mustn't eat your jam, honey and sweets."

"No, I mustn't," answered Fat. "And it's awful! I like sweets, cakes, pies and chocolates so much!"

"I can help you," said Naughty. "I can eat them up."

"But..." Fat started, but stopped. "OK. Eat them up. I am too fat, and I have got a stomachache."

So Naughty sat down at the table and started eating. Fat closed his eyes, he didn't want to see that.

First Naughty ate all the cakes and slices of the pie, then all the sweets and chocolates.

Fat opened his eyes. "Thank you," he said. "You are a very good friend. I hope your stomach is stronger than mine."

On Tuesday Fat went to school, but Naughty wasn't there. After school Fat visited his friend. Naughty was in bed. He had a terrible toothache.

Exercises

1 Answer the questions.

a) Why didn't Fat go to school?
b) Who came to Fat in the afternoon?
c) How much food did Naughty eat?
d) Why did Naughty eat all the food?
e) Was Naughty's stomach stronger than Fat's?
f) Why was Naughty in bed?

2 Circle the odd word out.

a) sweets, cakes, slices, pies
b) toothache, stomachache, headache, terrible
c) terrible, bad, awful, good
d) Monday, yesterday, Tuesday, Wednesday

3 True or False?

a) Fat couldn't get up because he couldn't hear his mum.
b) Fat had a terrible toothache.
c) In the evening his friend Naughty came.
d) Naughty ate all the food because he wanted to help Fat.
e) Naughty had a terrible headache.
f) Naughty was in bed.

4 Act out the dialogue between Fat and Naughty.

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5 Look at the picture. Find in the text the sentences to the picture.

6 Put the sentences in the right order.

a) Naughty was in bed.
b) Fat was in bed.
c) In the afternoon Naughty visited him.
d) Fat closed his eyes.
e) On Tuesday Fat went to school.
f) Naughty sat down at the table and started eating.
g) "You mustn't eat your jam, honey and sweets."

Chapter 7
CATCHING BUTTERFLIES

It was summer now. The children were happy. There was a big field near their town. They went to the field to catch butterflies.

"Wow! Look! What a beautiful butterfly!" cried Noisy. "I think, I can catch it!" Noisy ran after the butterfly. She ran and shouted, "Oh, how fast it is flying! What beautiful spots it has got!"

"Noisy, be quiet!" said Clever. "Don't shout all the time! The butterfly can hear you."

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"Nonsense," said Noisy. "First, I can't be quiet because I'm noisy. Second, the butterfly can hear me but it can't understand that I want to catch it!"

"Why?" asked the children.

"Because it doesn't speak English!"

"No, it doesn't speak English but it can understand English!" said Clever. "It is an English butterfly. My dog is English, too. She doesn't speak English but she understands it very well."

"Oh, really?" asked Noisy. "Then I must learn French or Spanish! I hope our butterflies can't understand these languages!"

Exercises

1 Answer the questions.

a) What season was it?
b) Where did the children go?
c) What did they see in the field?
d) Who ran after the butterfly?
e) Why couldn't Noisy catch the butterfly?
f) What pet did Clever have?

2 Put the sentences in the right order.

a) Noisy ran after the butterfly.
b) It was summer now.
c) She ran and shouted.
d) They went to the field to catch butterflies.

3 Match the words in two columns.

Russia	American
England	French
Poland	Spanish
France	Greek
Greece	English
Spain	Polish
USA	Turkish
Turkey	Russian

4 Fill in the correct words from exercise 3.

a) I live in _____. I'm Greek.
b) She is from Spain. She is _____.
c) If you live in the USA, you are _____.
d) My parents are from Poland. They are _____.
e) We live in Russia. We are _____.

5 Circle the odd word out.

a) English, Clever, French, Spanish
b) happy, noisy, beautiful, nice
c) river, field, town, lake

6 Fill in the words: *is* or *has got*.

a) The butterfly _____ beautiful.
b) It _____ beautiful spots.
c) She _____ noisy.
d) Clever _____ a dog.

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7 Speak about yourself.

a) Do you like catching butterflies?
b) Can you catch them?
c) Why do you catch them?

Chapter 8
DOGS AND CATS

Fat had a cat. His name was Fluffy. Fat loved him very much. He went with Fluffy to the park every day. They usually walked in the park in the afternoon.

It was Thursday. It was time to go to the park but Fat didn't go.

"Fat, it's time to go for a walk with Fluffy," his mother said.

"I can't, mum. I'm still doing my homework. I have got a lot of homework today," said Fat.

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"OK, go later," said his mum.

It was seven o'clock in the evening when Fat's homework was ready. He took Fluffy in his arms and off they went. They came to the park and sat down on the grass. Suddenly Fat saw Clever. She was with her dog, Dolly.

"Hey, Clever!" shouted Fat. "Come here! Let's play together!"

Now Clever saw Fat. But at the same time Clever's dog saw Fat's cat. Dolly was very angry. She didn't like cats. In fact, she hated cats. So she barked and ran to Fluffy. Fluffy wasn't silly. In fact, he was a very clever cat. He ran fast to the nearest tree and climbed it up.

Now Fluffy sat in the tree and Dolly jumped and barked under the tree. Clever and Fat were under the tree too. They didn't know what to do.

"Take away your dog!" cried Fat.

"I can't!" cried Clever. "She is stronger than me! Do it yourself, please, or climb up the tree and take your cat down."

"I can't," said Fat. "Your dog is very angry and she is barking. She can bite me! I'm afraid!"

Exercises

1 Answer the questions.

a) What pet did Fat have?
b) Where did they usually walk?

c) What day was it?
d) Did Fat have much homework?
e) Who came to the park with a dog?
f) What did Dolly do?
g) Where did Fluffy climb?
h) Did the children know what to do?

2 Explain why:

a) Fat didn't go to the park in the afternoon.
b) Dolly was angry.
c) Fluffy ran fast to the nearest tree.
d) Clever didn't take Dolly away.
e) Fat didn't get Fluffy down.

3 Match two parts of the sentences.

Dolly	took her dog for a walk.
Fat	ran fast and climbed up a tree.
Clever	did his homework.
Fluffy	jumped and barked.

4 Fill in the words *had* or *was*.

a) His name _____ Fluffy.
b) Fat _____ a cat.
c) Dolly _____ very angry.
d) Clever _____ a dog.
e) Fat _____ a lot of homework.

5 Circle the odd word out.

a) bark, run, angry, climb

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b) in, under, is, on
c) Fat's, Clever's, Let's, Dolly's
d) was, is, are, had
e) bark, say, shout, cry

6 Can you help the children? Have you got any ideas?

Chapter 9
GREAT IDEA

At that moment they saw Funny.

"Hey, Funny, help us!" Clever and Fat shouted. Funny saw Dolly and Fluffy.

"Oh, I see," he said. "Your pets are not good friends. But what can I do?"

"Get another cat," said Clever.

"OK," said Funny and ran away.

Soon he came back. He had a cat in his arms.

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"Show the cat to Dolly," commanded Clever. "And put it on the grass next to her."

Funny showed the cat to Dolly and put it on the grass. Dolly looked at the cat a moment and ran after it. And Clever ran after Dolly. But the cat wasn't sillier than Fluffy. It ran up to a tree and climbed it up very fast.

"Thank you, Funny!" said Fat. Now he wasn't afraid. He climbed up the tree and took Fluffy down. But poor Clever was under another tree now.

"Oh, no!" she said. "That doesn't help!"

"I can run to your parents," said Funny.

"But they are at work now," said Clever.

"I know what to do!" said Funny. "Clever, your house is near the park on the left. I can catch another cat, show it to Dolly and put it on the grass on the left of this tree. I can do it again and again and we can get to your house soon."

"That's a great idea!" smiled Fat. "I'm sorry, friends, but I must go." And he went away very fast.

When the twelfth cat was in a twelfth tree, Clever and Funny were opposite Clever's house. Clever saw her mum through an open window.

"Oh, mummy, you are back! Come here!" shouted Clever. Clever's mother ran out and took Dolly away.

Clever told her all the story. "Poor children," laughed. Clever's mother. "Now let's have tea with sweets and forget cats!"

Exercises

1 Correct the statements.

a) Dolly and Fluffy were good friends.
b) Funny climbed up the tree and took Fluffy down.
c) Clever's house was on the right.
d) Twenty cats helped the children.
e) Clever's mum was at work.
f) They had tea with cakes.

2 Match two parts of the sentences.

Funny	saw the cat and ran after it.
Clever	came back with a cat in his arms.
Fat	listened to the story and laughed.
Dolly	climbed up the tree.
Clever's	mum ran after Dolly.

3 Choose right.

a) "Show the cat to Dolly and put it on the grass *next to / behind* her".
b) Poor Clever was *in / under* another tree now.
c) When the twelfth cat was in a twelfth tree, Clever and Funny were *next to / opposite* Clever's house.
d) Clever saw her mum *through / on the right of* the open window.

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4 Circle the odd word out.

a) opposite, on the left, near, through
b) doesn't, wasn't, I'm, hasn't
c) Clever's, it's, I'm, wasn't
d) saw, looked, ran, went

5 Complete the sentences.

a) Funny showed the cat to Dolly and _____.
b) The cat ran up to a tree and _____.
c) Fat climbed up the tree and _____.
d) When the twelfth cat was in a twelfth tree, Clever and Funny _____.
e) Clever's mother ran out and _____.

6 Fill in the prepositions.

a) The twelfth cat was _____ a twelfth tree.
b) He put the cat _____ the grass.
c) Clever's mother ran _____.
d) "Your house is near the park _____ the left".
e) Dolly looked _____ the cat a moment.
f) Funny had a cat _____ his arms.

7 Was Fat a good friend? Explain why.

Chapter 10
NOISY NEIGHBOURS

On Friday Clever and Slow went to Noisy. When they came in, they could hear a terrible noise in one of the rooms upstairs. They went there and saw Noisy.

"What are you doing?" asked the girls.

"I'm asking my neighbours to be quiet," answered Noisy.

"Why must they be quiet?" asked the girls.

"Because my little brother is sleeping!" answered Noisy.

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"Are your neighbours making a noise?" asked Clever.

"No, they aren't yet. But I'm telling them that my brother is sleeping and that they mustn't make a noise!"

With these words Noisy shouted out of the window, "Mrs Stout! Can you hear me? My little brother is sleeping. Please, don't make a noise till three o'clock," and then, "Mr Dickson! Can you hear me? My little brother is sleeping! Please, be quiet till three o'clock!"

"How many neighbours have you got?" asked Slow.

"A lot! And they don't always hear me from the first time," answered Noisy.

"I see," said Clever. "Don't you see, Noisy, that it's you who is making the noise? I think, you should walk to your neighbours. You shouldn't shout to them when your brother is sleeping!"

"And I don't think he is," said Slow.

Exercises

1 Answer the questions.

a) Who did Clever and Slow visit on Friday?
b) Where did a noise come from?
c) Who made the noise?
d) Did Noisy have many neighbours?
e) Did Noisy walk or shout to her neighbours?
f) How old do you think her brother was?

2 Match two parts of the sentences.

Noisy	is sleeping.
The girls	can hear a terrible noise.
Noisy's brother	is making the noise.

3 Fill in the words: *should, must, is, can, are, have.*

a) "_____ you hear me?"
b) "How many neighbours _____ you got?"
c) "My little brother _____ sleeping!"
d) "_____ your neighbours making noise?"
e) " Why _____ they be quiet?"
f) "You _____ not shout to them!"

4 Role-play the conversation between Noisy and the girls.

5 Choose right.

a) When the girls came in, they could hear a terrible noise *downstairs / upstairs.*
b) "My little *brother / sister* is sleeping," said Noisy.
c) "You should *shout / walk* to your neighbours," said Clever.
d) *Neighbours / Noisy are / is* making the noise.

6 Complete the sentences.

a) On Friday Clever and Slow _____ .
b) "Are your neighbours _____ ?" asked Clever.

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c) With these words Noisy _____ .
d) "They don't always hear me _____ ," answered Noisy.
e) "You _____ when your brother is sleeping."

7 Circle the odd word out.

a) sleeping, morning, shouting, doing
b) first, sixth, third, second
c) Friday, Monday, yesterday, Sunday
d) brother, neighbour, sister, mother
e) went, came, heard, asked

Chapter 11
IN THE COUNTRY

Exercises

1 Put the sentences instead of the numbers in the story.

A. "Don't worry! We are not going to swim," said Clever.
B. "We are looking at them."
C. It was June.
D. All the children started laughing.

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E. "Yes, it is," answered Funny. "And I like it here!"

On Saturday all the children went to the country together with their parents. The weather was sunny and hot. (1)

When they came to the place, the children went to the field to play, and their parents started working in the garden.

When the children came up to the field, Funny cried, "Oh, look at those big white dogs in the field! And they are eating grass! How funny!" Clever looked at him and smiled, "Is it the first time you are in the country?" she asked. (2)

"They are not dogs. Those animals are goats!" said Clever.

"Oh, goats! Now I know what they are like. I can make a poem about them. Listen!

Those big goats
Have got white coats
They're eating the grass
And looking at us!"

"Well done!" said Clever. "But I think, they aren't looking at us." (3)

"And Naughty is looking at you!" said Slow. Naughty was red, "I'm not looking at her. I'm listening to her," he said.

"Let's go to the river," said Clever.

"But I haven't got my swim suit on," said Noisy.

"And I haven't got my swimming trunks," said Funny. (4)

"The water in the river is too cold. But we can see horses and cows there. They usually go there to drink water."

When the children came to the river, Clever said sadly, "Oh, I can't see any cows or horses. I only can see a sheep."

"Oh, a ship!" cried Funny. "We can sail on it. It's better than cows and horses!"

(5)

"Funny, look, it's not a ship! It's a she-ep!"

2 Write the names of the animals.

Name	*Colour*	*What it does*
	white or black	gives milk
	colourful	gives milk
	white or black	gives wool
	different colours	people ride it

3 Answer the questions.

a) Where did the children go on Saturday?
b) What did the children see in the field?
c) Why did they go to the river?
d) Did they see cows and horses by the river?
e) Why didn't the children swim?
f) Did they sail on a ship?

4 Make up a small poem about an animal.

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5 Put the sentences in the right order.

a) The children came up to the field.
b) "Let's go to the river," said Clever.
c) The weather was sunny and hot.
d) "Oh, look at those big white dogs in the field!" cried Funny.
e) "They are not dogs. Those animals are goats!" said Clever.
f) Clever looked at him and smiled.

6 Circle the odd word out.

a) sheep, horse, ship, goat
b) sunny, funny, hot, cold
c) white, red, big, green
d) sail, swim, drink, look

Chapter 12
AT THE ZOO

In August the children and their parents came back to town. It was very boring in town after the merry summer in the countryside. So on Sunday the children went to the Zoo.

"Oh, look, there is a cheetah in the cage over there!" cried Funny.

"Yes, I can see it. It's the fastest animal on the land," said Clever.

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"But it's not the strongest. I think, lion is stronger," said Noisy.

"But it's slower," said Slow.

"But it's not the slowest animal," smiled Fat.

"Who is the slowest?" asked Noisy.

"Slow is the slowest!" laughed Naughty and looked at Slow.

"I'm not the slowest! The snail is slower than me," said Slow.

"Yes, but it has got only one leg, and you have got two!" said Naughty.

"Yes, but it's better to have one leg, then it's not right or left. And I always mix them up when I put on my shoes. So it's easier for the snail. It can't mix up its legs!" said Slow.

Naughty smiled at Slow. "That's a pity the snail hasn't got any shoes," he laughed.

"Oh, I can see a panda over there!" cried Funny. "What is it eating?"

"It's eating bamboo leaves," said Clever.

"Are they sweet?" asked Fat.

"Do you want to try them?" asked Naughty.

"Yes, I do. Please, ask the panda for a leaf or two for me!" said Fat and smiled.

"Don't be greedy. You are much fatter than this poor panda," answered Naughty.

Exercises

1 Answer the questions.

a) When did the children come back to town?
b) Where did they go on Sunday?
c) What animals did they see at the Zoo?
d) Who wanted to try bamboo leaves?

2 Complete the chart.

small	smaller	smallest
fat	fatter	
noisy	noisier	
clever		
thin		
heavy		
short		
big		
slim		
fast		
slow		
dirty		

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3 Match the words in two columns.

slow	cheetah
fat	snail
fast	lion
strong	panda

4 Choose right.

a) The cheetah is *the biggest / the fastest* animal on the land.
b) The blue whale is the biggest *animal / fish.*
c) The python is *the fattest / the longest* animal.
d) The elephant is *heavier / taller* than the giraffe.

5 Compare the cheetah and the panda. Use the words: ***fast, slow, thin, fat, long, short, strong, heavy.***

6 Put the sentences in the right order.

a) "Oh, look, there is a cheetah in the cage over there!" cried Funny.
b) "It's eating bamboo leaves," said Clever.
c) "Yes, I can see it. It's the fastest animal on the land," said Clever.
d) On Sunday the children went to the Zoo.
e) "Oh, I can see a panda over there!" cried Funny.

7 Circle the odd word out.

a) slowest, fastest, fatter, strongest
b) panda, cheetah, lion, snail
c) laughed, said, looked, asked
d) merry, boring, terrible, noisy
e) had, got, has, have
f) faster, stronger, better, slower

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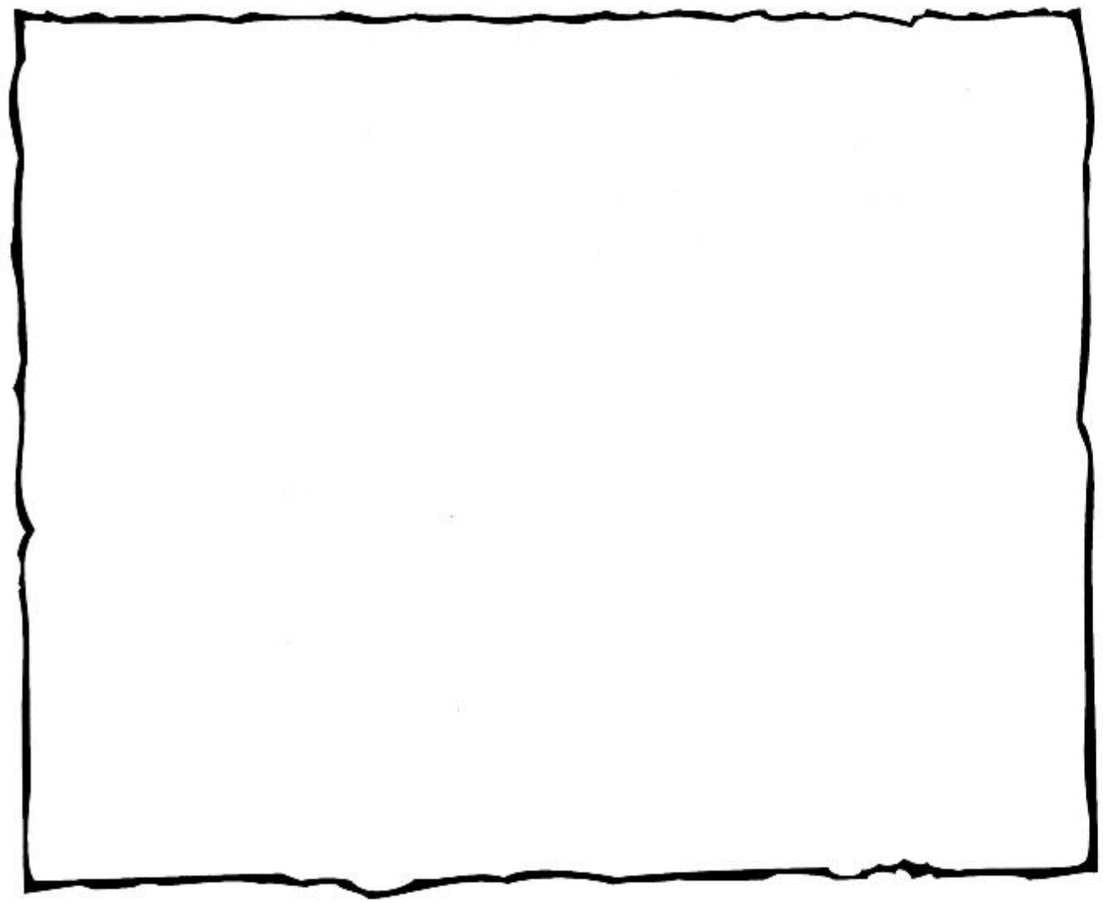

Chapter 13
PYTHON

Suddenly Slow screamed.

"What's the matter?" asked Clever.

"Look! There is a long snake in a tree!" Slow looked afraid. All the children looked at the tree.

"Don't worry. It's a python. It is sleeping. It is beautiful!" said Clever.

"Or handsome, if it is he," said Naughty.

Noisy looked at them and said, "But why is it

here? What is it doing here in the tree? Whose is it? Where is it from?"

"I think, it lives here in the Zoo," said Clever. "I hope somebody is taking him for a walk."

The children looked around and saw two women.

"The python is theirs!" shouted Fat.

Clever came up to the women, pointed to the python and asked, "Is it yours?" The women looked up, screamed and ran away very fast.

"Oops, it's not theirs. But why did they run away?" asked Funny.

"I think, they ran to find the zookeeper," answered Slow. "So we must guard the python till the zookeeper comes." So the children sat down on the grass, took out their sandwiches and started their lunch.

Exercises

1 Explain why:

a) Slow screamed.
b) the women ran away very fast.
c) the children sat down on the grass.

2 True or False?

a) Suddenly Slow smiled.
b) There was a big panda in the tree.
c) There were three women next to the tree.

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d) The python was the women's.
e) The children started their lunch.

3 Match two parts of the sentences.

The women	pointed to the python.
Slow	took out their sandwiches.
The children	looked afraid.
Clever	screamed and ran away.

4 Draw a picture illustrating the chapter and describe it in 5-6 sentences. Use the words*: there are / is, looking, sleeping, long, afraid.*

5 Choose right.

a) Suddenly Slow *smiled / screamed.*
b) Slow looked *afraid / happy.*
c) The women looked up, screamed and *ran / walked* away very fast.
d) The children took out their *sandwiches / buns* and started their lunch.

6 Put the sentences in the right order.

a) The women saw the python and ran away very fast.
b) So the children sat down on the grass.
c) The children looked around and saw two women.
d) All the children looked at the tree.
e) "Whose is it?" asked Noisy.
f) "It's a python," said Clever.

7 Circle the odd word out.

a) yours, mine, he's, theirs
b) why, what, where, suddenly
c) looked, lives, shouted, screamed
d) say, scream, cry, shout
e) fast, beautiful, cute, handsome

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Chapter 14
LUNCH FOR PYTHON

Slow looked at the python and said, "I think, the poor python is very hungry. Let's give it a piece of ham!"

"Oh, yes, a great idea!" cried the children. "But how can we do that? It's very high in the tree!"

"I can climb up the tree and give it the food," said Fat.

"Can you?" asked the children. "You are very brave!" Fat was very proud. He put his food on the

grass, took a big piece of ham out of his sandwich and started climbing up the tree. But it was difficult to do it with the piece of ham in his hand. So Fat said, "Take the ham and throw it back to me when I'm up." He climbed and climbed and climbed. Now he was high in the tree. But the python was on a thin branch, at the very end of it. So Fat started climbing up that branch. Suddenly there was an awful noise and all the three of them fell down on the grass: the python, the branch and Fat.

"Are you OK?" asked Funny.

"Yes," said Fat. "I only hit my leg."

"All is well that ends well," said Clever. "The python is here and the ham is here. Now we can feed it easily." The python opened its eyes, smelled the ham, ate it up and closed its eyes again.

"What a nice python," said Slow. "It's so cute and quiet! I think, we should give it some water to drink."

Exercises

1 Answer the questions.

a) What idea did Slow have?
b) Was Fat brave?
c) What did Fat do?
d) Where was the python?
e) What happened to Fat, the branch and the python?

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f) Was Fat OK?
g) What did the python do?
h) Who wanted to give the python some water?

2 Fill in the prepositions: *with, of (2), at, up, on, in.*

a) Slow looked _____ the python.
b) "It's very high _____ the tree."
c) "I can climb _____ the tree."
d) It was difficult to do it _____ a piece _____ ham in his hand.
e) All the three _____ them fell down _____ the grass.

3 Match the words in two columns.

poor	
brave	
hungry	Python
kind	idea
proud	Fat
awful	branch
nice	noise
cute	Slow
great	
quiet	
thin	

4 Draw a picture of Fat when he is climbing up the tree. Don't forget to draw the python in the tree. Now describe it. Use the words: *climbing, sleeping, thin branch, brave, proud.*

5 Explain why:

a) Fat was very proud.
b) Fat climbed up the tree.
c) Fat said, "Take the ham and throw it back to me when I'm up."
d) all the three of them fell down on the grass.
e) Clever said, "All is well that ends well."

6 "All is well that ends well" is a proverb. Match the English proverbs with the Russian ones.

Better late than never.	Хорошо смеется тот, кто смеется последним.
East or West, home is best.	В гостях хорошо, а дома лучше.
He laughs best, who laughs last.	Без труда не вытащишь рыбку из пруда.
One man, no man.	Лучше поздно, чем никогда.
No sweet without some sweat.	Один в поле не воин.

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Chapter 15
ZOOKEEPER COMES

At that moment they saw a tall man. He looked very angry. He ran up to them and shouted, "What are you doing here? You mustn't climb trees in the Zoo!"

"But we are not climbing trees! We are guarding your python!" said the children. The zookeeper looked down on the grass and saw the python. Now everyone saw that it was a very long and thick python.

"Oh, good children, I'm sorry. Thank you very much. Can you help me to carry the python back to its cage?" asked the zookeeper.

"Yes, we can!" cried the children. And everyone who was at the Zoo that day could see a funny line of people: the first was the zookeeper, the second was Fat, the third and the fourth were Slow and Noisy, the fifth and the sixth were Funny and Clever and the seventh was Naughty. They went one after another, and each of them held a piece of the long python in their hands.

Exercises

1 Answer the questions.

a) What was the tall man?
b) What did the zookeeper see on the grass?
c) What was the python like?
d) Did the children help the zookeeper?
e) How did the children help him?

2 Put the sentences in the right order.

a) The zookeeper saw the python.
b) The zookeeper and the children held the python in their hands.
c) A tall man ran up to them.
d) And everyone who was at the Zoo could see a funny line of people.

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3 Circle the odd word out.

a) field, forest, countryside, river
b) climb, run, go, shout
c) shout, carry, look, must
d) long, cute, thick, big
e) ran, went, saw, helped

4 Choose right.

a) The man looked *angry / happy.*
b) The children *climbed trees / guarded* the python.
c) The python was *long / tall* and *fat / thick.*
d) The children carried *the zookeeper / the python.*

5 Explain why:

a) the zookeeper asked the children to help him to carry the python.
b) the zookeeper looked angry.
c) the children went one after another.

6 What happened afterwards? How did the zookeeper thank the children? What did they say? Use the words: *zookeeper (help, guard, come, every day), children (glad, thank you, help, feed the python).*

Chapter 16
BACK TO SCHOOL

It was Autumn again. It was time to go to school. The children came to school on Monday, they had five lessons: History, Science, Art, English and PE.

"What is your favourite subject, Funny?" asked Naughty.

"I like PE," answered Funny. "Do you?"

"Yes, I like PE too. But my favourite subject is Art. I like drawing and painting very much. And you, Fat and Clever?"

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"I like Science because I like animals," said Fat.

"I like all the subjects, but my favourite is History," said Clever.

"I don't like History. It's boring!" said Noisy.

"How do you know? You never listen to the teacher. You always talk!" said Slow.

"Yes, I always do when I sit with Merry, but at History lessons I sit with Quiet and she is very boring!" said Noisy.

After Science the children had Art. The teacher of Art, Mr Pencil, was a very kind and funny man. He asked the children to sit down and said, "I'm glad to see you again. Today we are going to draw or paint animals. I hope you all have got a favourite animal. Maybe, it's your pet or a farm animal, maybe, you saw it at the Zoo. Now start!"

All the children started drawing or painting. Mr Pencil walked around the classroom and looked at the children's pictures.

"What are you drawing, Slow?" he asked when he came up to Slow.

"I'm drawing a panda. I saw it at the Zoo," said Slow.

"And what are you drawing, Funny?" asked Mr Pencil.

"I'm drawing a goat. I saw it in the country," said Funny. Clever painted her dog, Dolly. Noisy drew the python from the Zoo. Fat drew his cat, Fluffy. Then Mr Pencil came up to Naughty. He saw a picture of a man.

"Why are you painting a man? I asked you to paint your favourite animal," said Mr Pencil angrily.

"Yes, I know," answered Naughty. "But our Science teacher said at the lesson that people are animals too. And you are my favourite teacher. I'm painting you, Mr Pencil!" smiled Naughty.

Exercises

1 Correct the statements.

a) On Monday the children had Music.
b) Funny's favourite subject was Art.
c) Fat didn't like animals.
d) Noisy sat with Merry at History lessons.
e) Mr Pencil was the teacher of Science.
f) Mr Pencil asked the children to draw their favourite teachers.
g) Fat painted the python from the Zoo.

2 Make up six correct sentences.

Slow		the python
Noisy		Mr Pencil
Clever	drew	Fluffy
Fat	painted	the panda
Naughty		a goat
Funny		Dolly

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3 Circle the odd word out.

a) Slow, Noisy, girl, Clever
b) subject, Science, Art, History
c) teacher, subject, lesson, animal
d) History, Art, PE, Music
e) funny, favourite, interesting, boring
f) paint, write, sing, draw

4 Speak about yourself.

a) What are your favourite subjects?
b) What are your favourite teachers like?
c) Is it interesting or boring at the lessons?

5 Fill in the prepositions: *to, on, of, in, at.*

a) "Maybe, you saw it _____ the Zoo," said Mr Pencil.
b) The children came _____ school _____ Monday.
c) "I saw it _____ the country," said Funny.
d) The teacher _____ Art was a very kind and funny man.

6 Explain why:

a) it was time to go to school.
b) Naughty said, "My favourite subject is Art."
c) Fat liked Science.
d) Noisy didn't like History.
e) Mr Pencil walked around the classroom.
f) Clever painted her dog.
g) Mr Pencil was angry when he saw Naughty's picture.
h) Naughty painted a man.

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Chapter 17
THOSE ROLLS AND BUNS

It was Tuesday afternoon. Fat walked along the street. Suddenly he saw Funny.

"Hey, Funny!"

"Hello, Fat. Where are you going?" asked Funny. "First I'm going to the baker's to buy some rolls and buns. And then I'm going to the grocer's. I must buy some flour and some sugar for mum. Come with me!" answered Fat and smiled.

"Oh, Fat. I don't think rolls and buns are good for you. You mustn't eat them every day," said Funny.

"Why? I'm already fat and they are so tasty," and Fat smiled again.

"So you want to be fatter. I see," said Funny.

"No, I don't. I can't run well because I'm too fat, but I can't live without rolls and buns!" cried Fat.

"Listen, Fat. I'm your best friend," said Funny. "I shouldn't go to the baker's and buy rolls and buns for you. I shouldn't do what is bad for you. Besides, I must go to the butcher's to buy some meat. Bye."

"Bye," said Fat sadly and walked on.

But Funny didn't go to the butcher's. He turned left into another street, then turned right and ran to the baker's very fast.

He ran into the baker's shop, closed the door and shouted, "Mr Pie! You must know my friend Fat. He is going here now. He is going to buy rolls and buns. But he is already too fat. Please, don't sell them to him!"

"But how can I do that?" asked Mr Pie.

"You must take all the rolls and buns away from the counters! Please, Mr Pie, do it for me and for him! I can help you!" cried Funny.

"OK," said Mr Pie and they took away all Fat's favourite foods.

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Exercises

1 Correct the statements.

a) It was Tuesday evening.
b) Suddenly Fat saw Noisy.
c) "I can live without rolls and buns," cried Fat.
d) Funny went to the butcher's.
e) "You must eat all the rolls and buns from the counter. I can help you."

2 Match the words in two columns.

at the butcher's	rolls, buns, bread
at the grocer's	flour, sugar, salt
at the baker's	meat, ham, chicken

3 Explain why:

a) Fat went to the baker's.
b) Funny didn't want to go with him.
c) Funny ran to the baker's.

4 Fill in the prepositions: *without, into, along, to, for, from, with.*

a) "Come _____ me!" shouted Fat.
b) Fat walked _____ the street.
c) "I'm going _____ the baker's."
d) He turned _____ another street.
e) "I don't think rolls and buns are good _____ you.
f) "You must take all the rolls and buns away _____ the counter."
g) "I can't live _____ rolls and buns!"

5 Choose right: *mustn't, shouldn't, can't.*

a) I _____ live without rolls and buns!
b) They are not good for you. You _____ eat them.
c) I _____ go to the baker's and buy rolls and buns for you.

6 Speak about yourself.

a) What is your favourite food?
b) Do you have a sweet tooth?
c) What food can't you live without?

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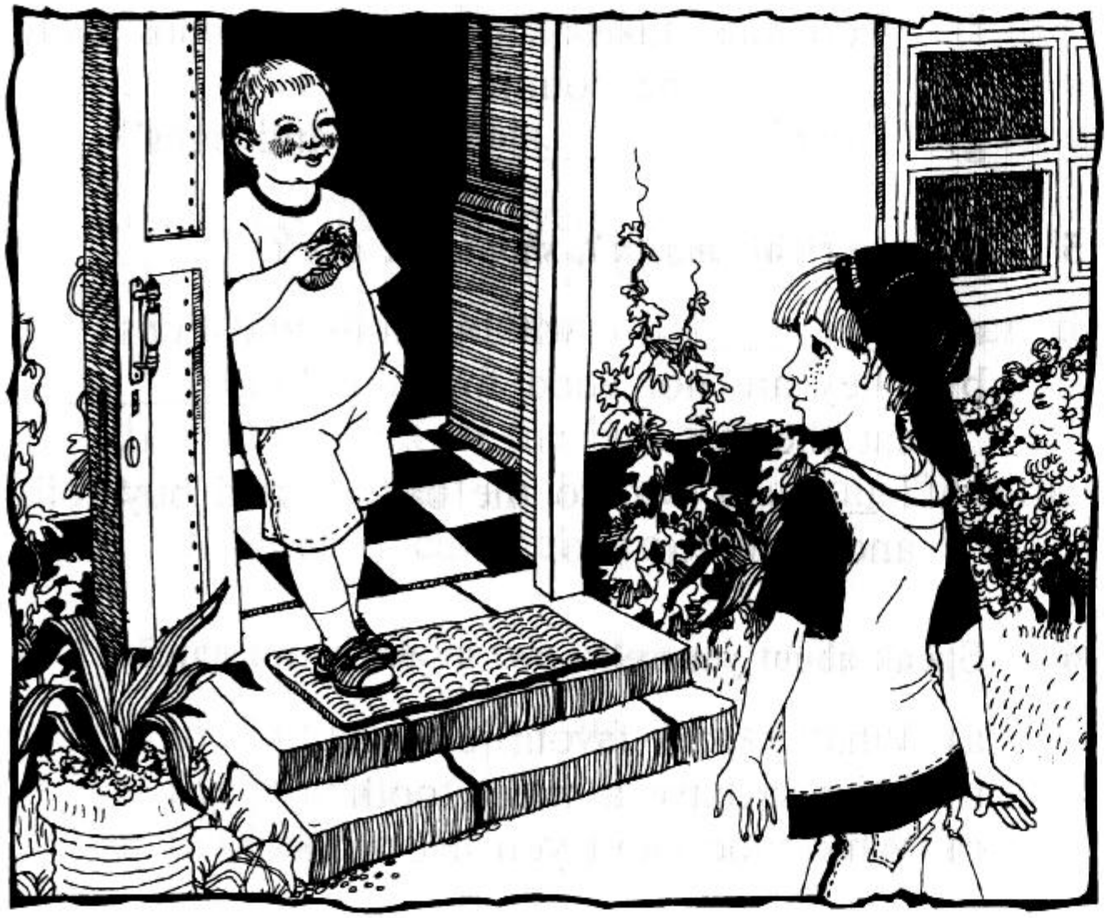

Chapter 18
HELPFUL WOMAN

When Fat came in, he didn't see any rolls and buns in the shop. "Good afternoon, Mr Pie. Can I buy some rolls and buns?" asked Fat.

"I'm very sorry. But we haven't got any rolls and buns at the moment," said Mr Pie.

"Oh, no!" cried Fat." "I need them so much!"

"I'm terribly sorry," repeated Mr Pie and he was really very sorry.

Fat went out of the shop. He turned left and went to the grocer's. He was very sad. He wanted rolls and buns very much.

In the evening Funny phoned Fat. "Hello, Fat. What are you doing?" he asked.

"I'm having tea. Come to me," said Fat, his voice was happy.

"Hooray," smiled Funny. "He can live without rolls and buns and he can be happy!" He ran downstairs and on to Fat's house.

When Fat opened the door, Funny opened his mouth...

"What's the matter with you, Funny? You don't look happy," asked Fat.

"Where did you get that bun?" asked Funny, looking at the big bun in Fat's hand. "Did you buy it at the baker's?"

"Oh, no! There were no rolls and buns there! But then I went to the grocer's to buy some flour and sugar for mum. There I met a very nice woman. She likes rolls and buns too. But she doesn't usually buy them, she cooks them. She taught me how to cook tasty buns! She is here. She is helping me. I think you know her. She is Mrs Pie."

Exercises

1 Answer the questions.

a) Why was Mr Pie really sorry?
b) Where did Fat go after the baker's shop?

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c) Who did he meet at the grocer's?
d) Why did Funny open his mouth when Fat opened the door?
e) Was Fat happy now?

2 Complete the sentences.

a) We haven't got _____ at the moment.
b) Fat turned left and went _____.
c) When Fat opened the door, Funny _____.
d) She doesn't usually buy them, she _____.
e) She taught me how _____.

3 Choose right.

a) Fat went to the baker's to buy: *1) flour*, 2) *rolls and buns*, 3) *meat.*
b) Fat was very sad because: *1) he went to the grocer's, 2) there were no rolls and buns at the baker's, 3) he met Mrs Pie.*
c) Mrs Pie usually*: 1) buys rolls and buns, 2) eats rolls and buns, 3) cooks rolls and buns.*

4 Put the sentences in the right order.

a) "She is Mrs Pie."
b) Fat went to the grocer's to buy some sugar and flour.
c) Fat went out of the shop.
d) In the evening Funny phoned Fat.
e) "I met a very nice woman at the grocer's."
f) When Fat came in, he didn't see any rolls and buns.
g) "She doesn't usually buy rolls and buns, she cooks them."

5 Retell Fat's story.

6 Think of a dialogue between Fat and Mrs Pie at the grocer's shop. Use the words: *sad, no rolls and buns, teach, cook.*

7 Who do you like better: Naughty, Fat, Clever, Noisy, Slow or Funny? Why? What is your friend like?

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Vocabulary

Принятые сокращения

a adjective — прилагательное
a predic adjective predicative — предикативное употребление имени прилагательного
adv adverb — наречие
cj conjunction — союз
int interjection — междометие
n noun — существительное
phr v phrasal verb — фразовый глагол
pl plural — множественное число
prep preposition — предлог
pron pronoun — местоимение
v verb — глагол
зд. — здесь

A

about [ə´baʊt] *prep* о, про, по
afraid [ə´freɪd] *a predic* испуганный
after [´ɑ:ftə] *prep* после, за
afternoon [ˌɑ:ftə´nu:n] *n* время после полудня
afterwards [´ɑ:ftəwəd(z)] *adv* потом, впоследствии
again [ə´ge(ɪ)n] *adv* опять, снова
all [ɔ:l] *a* все, всё
along [ə´lɒŋ] *adv* по, вдоль
already [ɔ:l´redɪ] *adv* уже
always [´ɔ:lw(e)ɪz] *adv* всегда
angry [´æŋgrɪ] *a* сердитый
angrily [´æŋgrɪlɪ] *adv* сердито
animal [´ænɪm(ə)l] *n* животное
another [ə´nʌðə] *a* другой
answer [´ɑ:nsə] *n* ответ
apple [´æp(ə)l] *n* яблоко
arm [ɑ:m] *n* рука
around [ə´raʊnd] *adv* вокруг
art [ɑ:t] *n* изобразительное искусство
ask [ɑ:sk] *v* спрашивать
ate [et; eɪt] *форма прошедшего времени от* eat
August [´ɔ:gəst] *n* август
autumn [´ɔ:təm] *n* осень
away [ə´weɪ] *adv* прочь
awful [´ɔ:f(ə)l] *a* ужасный

B

back [bæk] *adv* назад
bad [bæd] *a* плохой
baker [´beɪkə] *n* булочник
baker's [´beɪkəz] *n* булочная
bamboo [ˌbæm´bu:] *n* бамбук
bark [bɑ:k] *v* лаять
bath tub [´bɑ:θtʌb] *n* ванна
because [bɪ´kɒz; bɪkəz] *cj* потому что
bed [bed] *n* постель, кровать
behind [bɪ´haɪnd] *adv* за, сзади, позади
besides [bɪ´saɪdz] *adv* к тому же
best [best] *adv* лучший, лучше всего, больше всего
better [´betə] *adv* лучше, больше
bike [baɪk] *n* велосипед
bite [baɪt] *v* кусать(ся)
book [bʊk] *n* книга
boring [´bɔ:rɪŋ] *a* скучный
bottle [´bɒtl] *n* бутылка
box [bɒks] *n* коробка
branch [brɑ:ntʃ] *n* ветка
brave [breɪv] *a* смелый
bread [bred] *n* хлеб
bun [bʌn] *n* сдобная булочка
but [bʌt] *cj* но

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butcher [ˈbʊtʃə] *n* мясник
butcher's [ˈbʊtʃəz] *n* мясной магазин
butterfly [ˈbʌtəflaɪ] *n* бабочка
buy [baɪ] *v* покупать

C

cage [keɪdʒ] *n* клетка
cake [keɪk] *n* торт, пирожное
came [keɪm] *форма прошедшего времени от* come
can [kæn] *v* мочь, уметь
carry [ˈkærɪ] *v* нести
cartoon [kɑːˈtuːn] *n* мультфильм
catch [kætʃ] *v* ловить
CD [ˈsiːˈdiː] *n* компакт-диск, аудио диск
chetah [ˈtʃiːtə] *n* гепард
children [ˈtʃɪldrən] *n pl* дети
chocolate [ˈtʃɒklɪt] *n* шоколад, шоколадная конфета
choose [tʃuːz] *v* выбирать
clean [kliːn] *a* чистый; *v* чистить
clever [ˈklevə] *a* умный
climb [klaɪm] *v* влезать
clock [klɒk] *n* часы (настенные, напольные)
close [kləʊz] *v* закрывать
clothes [kləʊ(ð)z] *n* одежда
coat [kəʊt] *n зд.* шубка
cold [kəʊld] *a* холодный
colour [ˈkʌlə] *n* цвет
colourful [ˈkʌləf(ə)l] *a* разноцветный
command [kəˈmɑːnd] *v* командовать
come [kʌm] *v* приходить
come in [ˈkʌmˈɪn] *phr v* входить
cook [kʊk] *v* готовить
could [kʊd] *форма прошедшего времени от* can
counter [ˈkaʊntə] *n* прилавок
country, countryside [ˈkʌntrɪ, ˈkʌntrɪsaɪd] *n* сельская местность, деревня
cover [ˈkʌvə] *v* закрывать
cow [kaʊ] *n* корова

cried *форма прошедшего времени от* cry
cry [kraɪ] *v* кричать; плакать
curly [ˈkɜːlɪ] *a* кудрявый
cute [kjuːt] *a* симпатичный
cycle [ˈsaɪk(ə)l] *v* кататься на велосипеде

D

dance [dɑːns] *v* танцевать
dark [dɑːk] *a* темный
dear [dɪə] *a* дорогой
describe [dɪsˈkraɪb] *v* описать
different [ˈdɪf(ə)rənt] *a* разный
difficult [ˈdɪfɪk(ə)lt] *a* трудный
dirty [ˈdɜːtɪ] *a* грязный
door [dɔː] *n* дверь
down [daʊn] *adv* вниз, внизу
downstairs [ˌdaʊnˈsteəz] *adv* внизу, вниз по лестнице
drank [dræŋk] *форма прошедшего времени от* drink
draw [drɔː] *v* рисовать
drew [druː] *форма прошедшего времени от* draw
dress [dres] *n* платье
drink [drɪŋk] *v* пить

E

each [iːtʃ] *a* каждый
each other [ˌiːtʃˈʌðə] друг друга, друг с другом
easy [ˈiːzɪ] *a* легкий
easily [ˈiːzɪlɪ] *adv* легко
eat [iːt] *v* есть, съесть
eat up [ˈiːtˈʌp] *phr v* доесть
evening [ˈiːvnɪŋ] *n* вечер
everyone [ˈevrɪwʌn] *pron* каждый, все
end [end] *n* конец; *v* заканчивать

F

fact [fækt] *n* факт
in fact [ɪnˈfækt] на самом деле
fair [feə] *a* светлый

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fall [fɔ:l] *v* падать
farm [fɑ:m] *a* фермерский
fast [fɑ:st] *a* быстрый
fat [fæt] *a* толстый
favourite [ˈfeɪv(ə)rɪt] *a* любимый
feed [fi:d] *v* кормить
feel [fi:l] *v* чувствовать
fell [fel] *форма прошедшего времени от* fall
fence [fens] *n* забор
field [fi:ld] *n* поле
fifth [fɪfθ] *a* пятый
find [faɪnd] *v* найти
first [fɜ:st] *a* первый
flour [ˈflaʊə] *n* мука
fluffy [ˈflʌfɪ] *a* пушистый
fly [flaɪ] *v* летать
food [fu:d] *n* еда, пища
for [fɔ:] *prep* для
forest [ˈfɒrɪst] *n* лес
forget [fəˈget] *v* забыть
form [fɔ:m] *n* класс
French [frentʃ] *a* французский
Friday [ˈfraɪdɪ] *n* пятница
from [frɒm] *prep* от, с
funny [ˈfʌnɪ] *a* смешной

G

garden [gɑ:dn] *n* сад
gate [geɪt] *n* калитка
gave [geɪv] *форма прошедшего времени от* give
get [get] *v* достать, добраться
get down [ˈgetˈdaʊn] *phr v* снять
get stuck [ˈgetˈstʌk] застрять
get up [ˈgetˈʌp] *phr v* вставать
give [gɪv] *v* давать
glad [glæd] *a* довольный
go [gəʊ] *v* идти
goat [gəʊt] *n* коза, козел
good [gʊd] *a* хороший
got stuck *форма прошедшего времени от* get stuck
grass [grɑ:s] *n* трава
great [greɪt] *a* великолепный
Greece [gri:s] *n* Греция
greedy [ˈgri:dɪ] *a* жадный
grocer [ˈgrəʊsə] *n* бакалейщик

grocer's [ˈgrəʊsəz] *n* бакалея (магазин)
guard [gɑ:d] *v* сторожить

H

half [hɑ:f] *n* половина
ham [hæm] *n* ветчина
hand [hænd] *n* кисть руки
handsome [ˈhæns(ə)m] *a* красивый
hang [hæŋ] *v* висеть
happen [ˈhæpən] *v* случиться
happy [ˈhæpɪ] *a* счастливый, радостный
hate [heɪt] *v* не любить, ненавидеть
hear [hɪə] *v* слышать
heavy [ˈhevɪ] *a* тяжелый
held [held] *форма прошедшего времени от* hold
help [help] *v* помогать
helpful [ˈhelpf(ə)l] *a* отзывчивый
here [hɪə] *adv* здесь, сюда
high [haɪ] *a* высокий, высоко
History [ˈhɪst(ə)rɪ] *n* история
hit [hɪt] *v* ударить
hold [həʊld] *v* держать в руках
home [həʊm] *n* дом
homework [ˈhəʊmwɜ:k] *n* домашняя работа
honey [ˈhʌnɪ] *n* мед
hooray! [hʊˈreɪ] *int* ура!
hope [həʊp] *v* надеяться
horse [hɔ:s] *n* лошадь
hot [hɒt] *a* горячий, горячо
house [haʊs] *n* дом
how [haʊ] *adv* как
how many сколько
hungry [ˈhʌŋgrɪ] *a* голодный
hurt [hɜ:t] *v* причинять боль

I

idea [aɪˈdɪə] *n* идея, мысль
ill [ɪl] *a* больной
illustrate [ˈɪləstreɪt] *v* проиллюстрировать
interesting [ˈɪntrɪstɪŋ] *a* интересный

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into [ˈɪntu:] *prep* в, внутрь

J

jam [dʒæm] *n* джем
jar [dʒɑ:] *n* банка
joke [dʒəʊk] *n* шутка
jump [dʒʌmp] *v* прыгать
jumper [ˈdʒʌmpə] *n* джемпер
June [dʒu:n] *n* июнь

K

kilo [ˈki:ləʊ] *n* килограмм
kind [kaɪnd] *a* добрый
know [nəʊ] *v* знать

L

land [lænd] *n* суша
language [ˈlæŋgwɪdʒ] *n* язык
last [lɑ:st] *a* прошлый, последний
at last наконец
late [leɪt] *a* поздний, поздно
laugh [lɑ:f] *v* смеяться
leaf [li:f] *n* лист
learn [lɜ:n] *v* выучить
leaves [li:vz] *n pl* листья
left [left] *a* левый
on the left слева
leg [leg] *n* нога
lesson [ˈles(ə)n] *n* урок
let's (let us) [ˈlets] ([ˈletʌs]) давай(те)
like [laɪk] *v* нравиться, любить
like [laɪk] *a* подобный, похожий
line [laɪn] *n* вереница
lion [ˈlaɪən] *n* лев
listen [ˈlɪs(ə)n] *v* слушать
long [lɒŋ] *a* длинный; долгий
look [lʊk] *v* выглядеть
look at смотреть на
look out of смотреть из
lunch [lʌntʃ] *n* обед

M

make [meɪk] *v* делать
man [mæn] *n* мужчина
matter [ˈmætə] *n* дело, проблема
maybe [ˈmeɪbɪ] *adv* может быть

meat [mi:t] *n* мясо
meet [mi:t] *v* встречать
merry [ˈmerɪ] *a* веселый
met [met] *форма прошедшего времени от* meet
milk [mɪlk] *n* молоко
mine [maɪn] *pron* мой
mirror [ˈmɪrə] *n* зеркало
mix up [ˈmɪksˈʌp] *phr v* перепутать
moment [ˈməʊmənt] *n* момент, мгновение
Monday [ˈmʌndɪ] *n* понедельник
morning [ˈmɔ:nɪŋ] *n* утро
much [mʌtʃ] *a* гораздо, много
must [mʌst] *v* должен
mustn't нельзя
myself [maɪˈself] *pron* сам, сама

N

naughty [ˈnɔ:tɪ] *a* озорной
near [nɪə] *adv* близко
need [ni:d] *v* нуждаться
neighbour [ˈneɪbə] *n* сосед(ка)
new [nju:] *a* новый
next to [ˈnekst tʊ] *adv* рядом
noise [nɔɪz] *n* шум
noisy [ˈnɔɪzɪ] *a* шумный
nonsense [ˈnɒns(ə)ns] *n* чепуха
noon [nu:n] *n* полдень
nothing [ˈnʌθɪŋ] *pron* ничего
now [naʊ] *adv* сейчас, теперь

O

off [ɒf] с, со, прочь
old [əʊld] *a* старый
olive oil [ˈɒlɪvɔɪl] оливковое масло
only [ˈəʊnlɪ] *cj* только, всего лишь
oops! [ʊps] *int* ой! (*выражение удивления*)
open [ˈəʊpən] *v* открывать
opposite [ˈɒpəzɪt] *adv* напротив
out [aʊt] *prep* из, наружу

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P

paint [peɪnt] *v* рисовать красками
panda [ˈpændə] *n* панда
parents [ˈpe(ə)rənts] родители
part [pɑ:t] *n* часть
party [ˈpɑ:tɪ] *n* вечеринка
past [pɑ:st] *prep* после (*о времени*)
past two после двух = третий час
PE = physical education [ˈfɪzɪk(ə)l(ˌ)edjʊˈkeɪʃ(ə)n] физкультура
pet [pet] *n* любимец, домашнее животное
phone [fəʊn] *v* звонить по телефону
piano [ˈpɪɑ:nəʊ] *n* пианино
picture [ˈpɪktʃə] *n* картинка, картина; зрелище
pie [paɪ] *n* пирог
piece [pi:s] *n* кусок
pity [ˈpɪtɪ] *n* жалость
that's a pity жаль
place [pleɪs] *n* место
playground [ˈpleɪgraʊnd] *n* детская площадка
plump [plʌmp] *a* пухленький, толстенький
point [pɔɪnt] *v* указать
Poland [ˈpəʊlənd] *n* Польша
poor [pʊə] *a* бедный
pour [pɔ:] *v* лить, полить
proper [ˈprɒpə] *a* подходящий
proud [praʊd] *a* гордый
pull [pʊl] *v* тянуть
push [pʊʃ] *v* толкать
put [pʊt] *v* класть, ставить
put on [ˈpʊtˈɒn] *phr v* надевать
python [ˈpaɪθ(ə)n] *n* питон

Q

quiet [ˈkwaɪət] *a* тихий
quarter [ˈkwɔ:tə] четверть

R

rain [reɪn] *n* дождь; *v* идти (*о дожде*)

ran [ræn] *форма прошедшего времени от* run
ready [ˈredɪ] *a* готовый
really [ˈrɪ(ə)lɪ] *adv* действительно, на самом деле
repeat [rɪˈpi:t] *v* повторять
ride [raɪd] *v* ехать верхом
riding [ˈraɪdɪŋ] *n* верховая езда
right [raɪt] *a* правый, направо
river [ˈrɪvə] *n* река
roll [rəʊl] *n* булочка, рулет
room [ru:m] *n* комната
run [rʌn] *v* бежать
run out [ˈrʌnˈaʊt] *phr v* выбегать

S

sad [sæd] *a* грустный
sadly [ˈsædlɪ] *adv* с грустью
said [sed] *форма прошедшего времени от* say
sail [seɪl] *v* плыть (на корабле)
salt [sɔ:lt] *n* соль
same [seɪm] *n* тот же самый
sandals [ˈsændlz] *n pl* сандалии
sandwich [ˈsænwɪdʒ] *n* сэндвич
sang [sæŋ] *форма прошедшего времени от* sing
sat [sæt] *форма прошедшего времени от* sit
Saturday [ˈsætədɪ] *n* суббота
saw [sɔ:] *форма прошедшего времени от* see
say [seɪ] *v* сказать
Science [ˈsaɪəns] *n* естествознание, наука
scream [skri:m] *v* вскрикнуть
season [ˈsi:z(ə)n] *n* время года
second [ˈsekənd] *a* второй
see [si:] *v* видеть, понимать
sell [sel] *v* продавать
sheep [ʃi:p] *n* овца
ship [ʃɪp] *n* корабль
shoes [ʃu:z] *n pl* туфли
shop [ʃɒp] *n* магазин

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short [ʃɔ:t] *a* низкий, невысокий
shorts [ʃɔ:ts] *n* шорты
should [ʃʊd] *v* следует, нужно
shout [ʃaʊt] *v* кричать
show [ʃəʊ] *v* показывать
silly [ˈsɪlɪ] *a* глупый
sing [sɪŋ] *v* петь
sit [sɪt] *v* сидеть
skate [skeɪt] *v* кататься на коньках
sleep [sli:p] *v* спать
slice [slaɪs] *n* кусок
slim [slɪm] *a* стройный
slow [sləʊ] *a* медленный
slowly [ˈsləʊlɪ] *adv* медленно
smell [smel] *v* почуять, унюхать
smile [smaɪl] *v* улыбаться
snail [sneɪl] *n* улитка
snake [sneɪk] *n* змея
so [səʊ] *adv* так, итак, поэтому
soap [səʊp] *n* мыло
socks [sɒks] *n pl* носки
some [sʌm] *adv* несколько, немного
somebody [ˈsʌmbədɪ] *pron* кто-то
son [sʌn] *n* сын
soon [su:n] *adv* вскоре, скоро
sorry [ˈsɒrɪ] *a* жаль
I'm sorry извините
Spanish [ˈspænɪʃ] *a* испанский
speak [spi:k] *v* говорить
spot [spɒt] *n* пятнышко
start [stɑ:t] *v* начинать
stay [steɪ] *v* остановиться, остаться
still [stɪl] *adv* все еще
stomach [ˈstʌmək] *n* живот
stomachache [ˈstʌməkeɪk] *n* боль в животе
stop [stɒp] *v* остановиться, перестать
story [ˈstɔ:rɪ] *n* история
strawberry [ˈstrɔ:b(ə)rɪ] *n* клубника
street [stri:t] *n* улица
strong [strɒŋ] *a* сильный
subject [ˈsʌbdʒɪkt] *n* предмет
suddenly [ˈsʌd(ə)nlɪ] *adv* вдруг
sugar [ˈʃʊgə] *n* сахар
summer [ˈsʌmə] *n* лето

Sunday [ˈsʌndɪ] *n* воскресенье
sunny [ˈsʌnɪ] *a* солнечный
sweet [swi:t] *a* сладкий; *n* конфета
sweet tooth [ˌswi:tˈtu:θ] *n* пристрастие к сладкому
to have a sweet tooth быть сладкоежкой, сластеной
swim [swɪm] *v* плавать
swimming trunks [ˈswinɪŋ trʌŋks] плавки
swim suit [ˈswɪm s(j)u:t] *n* купальник

T

table [ˈteɪb(ə)l] *n* стол
to lay the table накрывать на стол
take [teɪk] *v* брать, вести
take off [ˈteɪkˈɒf] *phr v* снять (*об одежде*)
talk [tɔ:k] *v* говорить
tall [tɔ:l] *a* высокий
tasty [ˈteɪstɪ] *a* вкусный
taught [tɔ:t] *форма прошедшего времени от* teach
tea [ti:] *n* чай
teach [ˈti:tʃ] *v* учить
teacher [ˈti:tʃə] *n* учитель
tell [ˈtel] *v* сказать, рассказать
terrible [ˈterəb(ə)l] *a* ужасный
terribly [ˈterəblɪ] *adv* ужасно
than [ðæn] *cj* чем
thank [θæŋk] *v* благодарить
that [ðæt] *pron* тот, та, то; что
then [ðen] *adv* потом, тогда
there [ðeə] *adv* там, туда
these [ði:z] эти, это
thick [θɪk] *a* толстый
thin [θɪn] *a* тонкий, худой
think [θɪŋk] *v* думать
this [ðɪs] *pron* этот, эта, это
through [θru:] *prep* через, сквозь
throw [θrəʊ] *v* бросать, кидать
Thursday [ˈθɜ:zdɪ] *n* четверг

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tidy [ˈtaɪdɪ] *v* убирать, прибирать
till [tɪl] *prep* до
time [taɪm] *n* время
today [təˈdeɪ] *adv* сегодня
together [təˈgeðə] *adv* вместе
told [təʊld] *форма прошедшего времени от* tell
too [tu:] *adv* тоже, слишком
took [tʊk] *форма прошедшего времени от* take
toothache [ˈtu:θeɪk] *n* зубная боль
town [taʊn] *n* город
traffic lights [ˈtræfɪklaɪts] светофор
trainers [ˈtreɪnəz] *n pl* кроссовки
tree [tri:] *n* дерево
tried [traɪd] *форма прошедшего времени от* try
trousers [ˈtraʊzəz] *n* брюки, штаны
try [traɪ] *v* пытаться, стараться
T-shirt [ˈti:ʃɜ:t] *n* футболка
Tuesday [ˈtju:zdɪ] *n* вторник
turn [tɜ:n] *v* повернуть

U

under [ˈʌndə] *prep* под
understand [ˌʌndəˈstænd] *v* понимать
up [ʌp] *adv* вверх
upon [əˈpɒn] *prep* на
upstairs [ˌʌpˈsteəz] *adv* наверх, наверху
use [ju:z] *v* использовать
usually [ˈju:ʒʊəlɪ; ˈju:ʒ(ə)lɪ] *adv* обычно

V

very [ˈverɪ] *adv* очень
very much очень
visit [ˈvɪzɪt] *v* навестить
voice [vɔɪs] *n* голос

W

wake up [ˈweɪkˈʌp] *v* будить; просыпаться
walk [wɔ:k] *v n* прогулка; ходить пешком
want [wɒnt] *v* хотеть
warm [wɔ:m] *a* теплый
wash [wɒʃ] *v* мыть(ся)
watch [wɒtʃ] *v* смотреть
water [ˈwɔ:tə] *n* вода
wear [weə] *v* носить (одежду)
weather [ˈweðə] *n* погода
well [wel] *a* здоровый, хороший
well done молодец
went [went] *форма прошедшего времени от* go
wheel [wi:l] *n* колесо
where [weə] *cj* где, куда
white [waɪt] *a* белый
whose [hu:z] *pron* чей, чья, чьё
why [waɪ] *adv* почему
window [ˈwɪndəʊ] *n* окно
with [wɪð] *prep* с
without [wɪˈðaʊt] *prep* без
women [ˈwɪmɪn] *n pl* женщины
wool [wʊl] *n* шерсть
word [wɜ:d] *n* слово
work [wɜ:k] *n* работа
at work на работе
worry [ˈwʌrɪ] *v* волноваться
wow! [waʊ] *int* ух ты!

Y

yard [jɑ:d] *n* двор
yourself [jəˈself] *pron* сам, сама

Z

zoo [zu:] *n* зоопарк
zookeeper [ˈzu:ˌki:pə] *n* смотритель зоопарка

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