Ramaiah Institute of Technology (Autonomous Institute, Affiliated to VTU)

Department of CSE

Programme: B.E Term: Jan to May 2019
Course: Computer Organization Course Code: CS45

Activity V: Designing an ALU to perform arithmetic and logical functions using Logisim simulator.

Name: Nikunj Das Kasat	Marks: /10	Date: 22/05/2020		
USN: 1MS18CS084	Signature of the Faculty:			

Objective: To simulate the working of Arithmetic and Logical Unit using simulator.

Simulator Description: Logisim is an educational tool for designing and simulating digital logic circuits. With its simple toolbar interface and simulation of circuits as you build them, it is simple enough to facilitate learning the most basic concepts related to logic circuits. With the capacity to build larger circuits from smaller sub circuits, and to draw bundles of wires with a single mouse drag, Logisim can be used (and is used) to design and simulate entire CPUs for educational purposes.

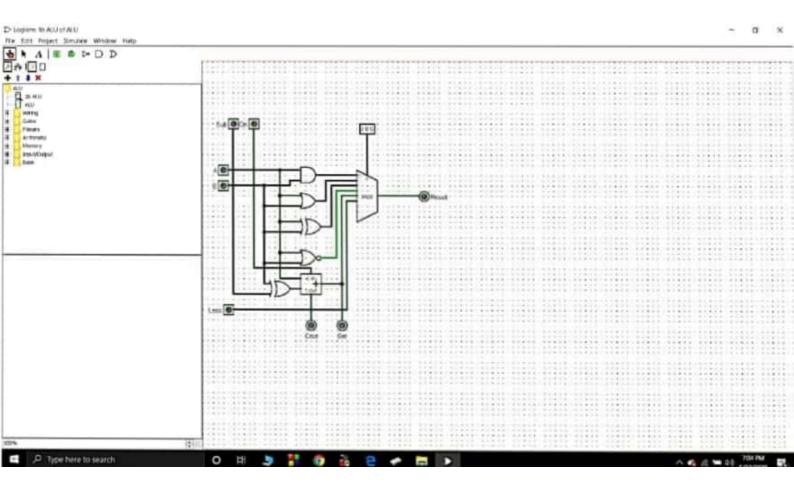
Activity to be performed by students:

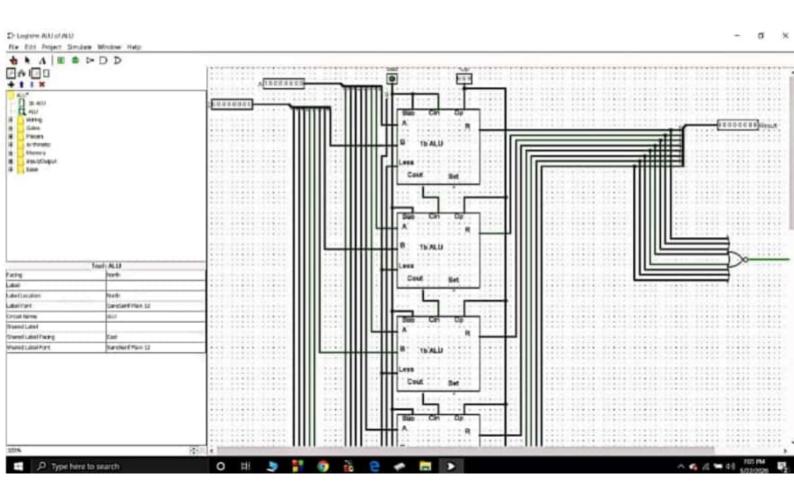
List out the	steps in design	ning ALU		

Steps in designing ALU-1) Add the two ilp pins, Name them AXB 2) Add OR, AND, EX-OR, NOR gates and a 1-bit adder 3) Connect the A's and B's of all the gates to their respective pins. 4) Add on output hin and name it Result. 5) Add a 1-lit multiplier with 3 select pins 6) Connect the outsits of all gates to the muse. 7) Connect the 3-lit input hin to Cout. 8) Add ith frin to Cin and output fin to Cout 9) Add on EX-OR gate. Connect its of h to cout. The first if must be connected to B and the second to 10) Add another i/h and name it less. Connect it to musc

11) Add on output his ordrane it set. Connect it to the multiplexer of h of odder unit.

Nikung Das Kasat IMSI8CS084 22/05/2020 CS45 ACTIVITY





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Activity VI: Designing memory system using Logisim simulator.

Name: Nikunj Das Kasat	Marks: /10	Date: 22/05/2020		
USN: 1MS18CS084	Signature of the Faculty:			

Objective: To simulate the writing operation on memory.

Simulator Description: Logisim is an educational tool for designing and simulating digital logic circuits. With its simple toolbar interface and simulation of circuits as you build them, it is simple enough to facilitate learning the most basic concepts related to logic circuits. With the capacity to build larger circuits from smaller sub circuits, and to draw bundles of wires with a single mouse drag, Logisim can be used (and is used) to design and simulate entire CPUs for educational purposes.

Activity to be performed by students:

Steps in designing memory system

) Add an RAM with seperate lead and store selected.

2) Add a counter and convert Q to A of the RAM

3) Add a controller briffer and conrect its 2/h to RAM

4) Add a clock and connect to the i/h of the briffer

5) Add a TTY unit with 32 rows and columns.

Make the connections with RAM

6) Add a 7-bit random number generator, connect

Q to D

7) Add another controlled briffer connect it to TTY.

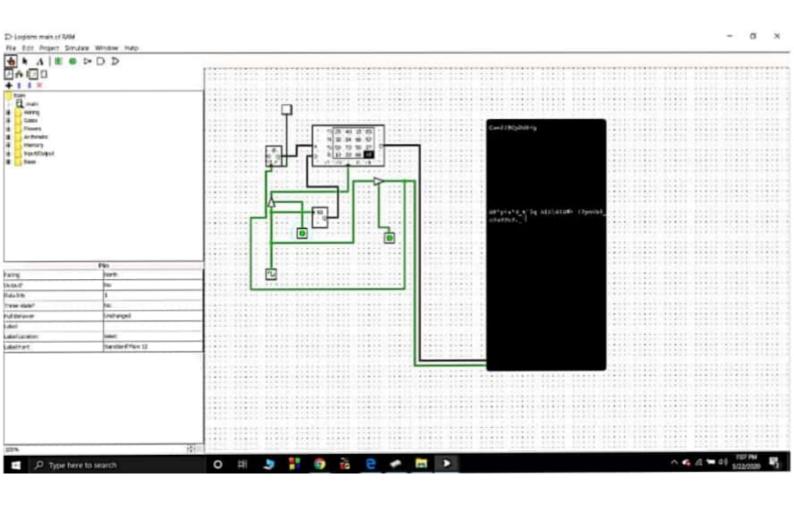
Also add on i/h him to the briffer

8) Connect the 2/h of the second briffer to the counter

9) Connect a button to the counter

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Activity VII: To simulate advantages of using pipeline technique in executing a program.

Name: Nikunj Das Kasat	Marks: /10	Date: 22/05/2020		
USN: 1MS18CS084	Signature of the Faculty:			

Objective: To learn and analyze the performance of the CPU by overlapping of instructions using CPUOS-SIM simulator.

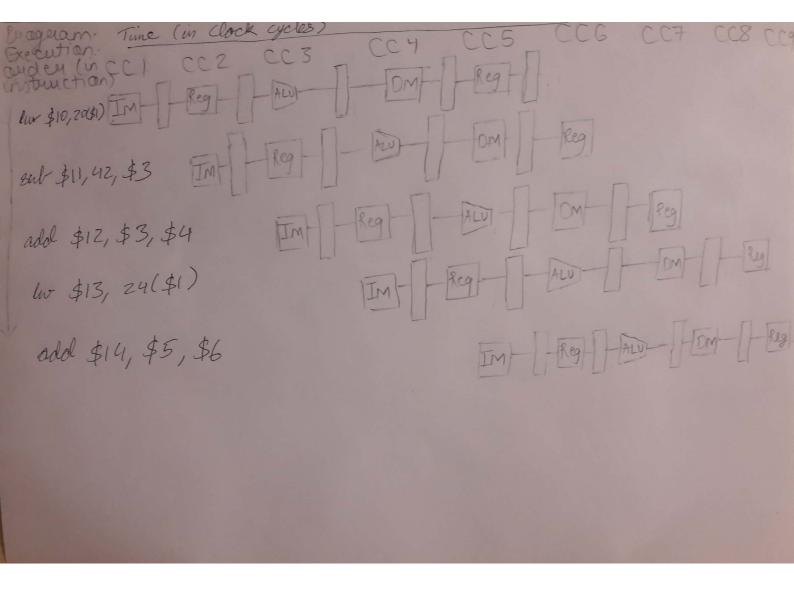
Simulator Used: CPUOS-SIM is a software development environment for the simulation of simple computers. It was developed by Dale Skrien to help users to understand <u>computer architectures</u>.

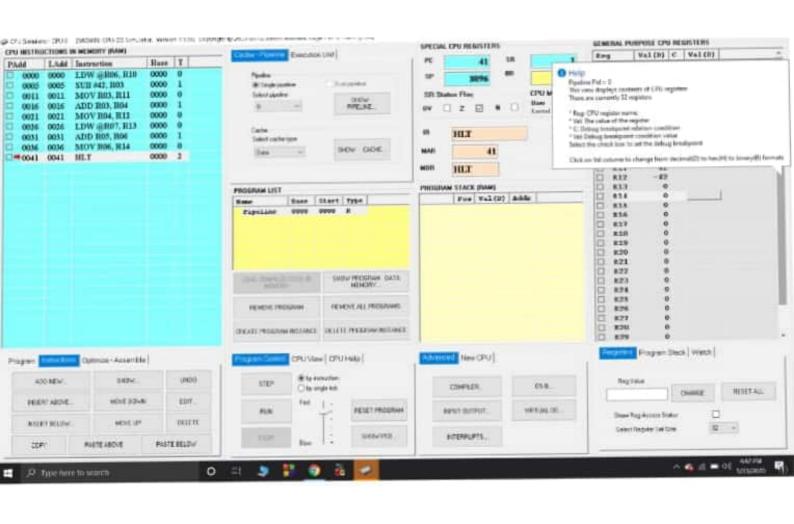
Modern CPU's contain several semi-independent circuits involved in decoding and executing each machine instruction. Separate circuit elements perform each of these typical steps:

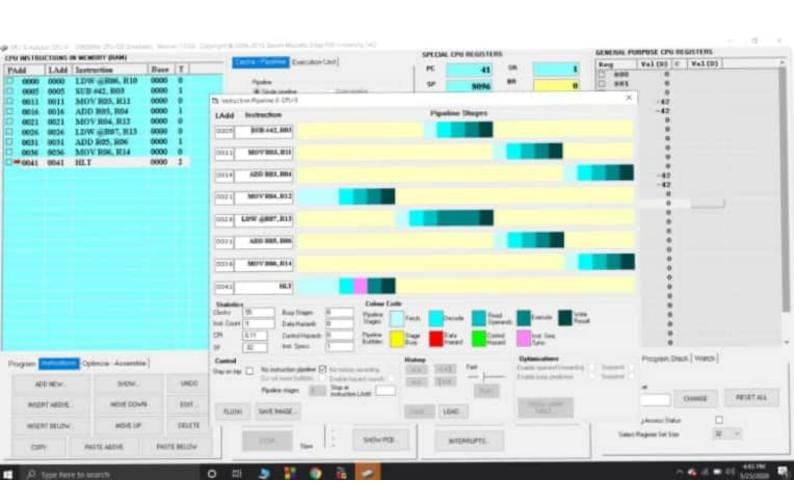
- Fetch the next instruction from memory into an internal CPU register.
- Decode the instruction to determine which function sub-circuits it requires.
- Read any input operands required from high-speed registers or directly from memory.
- Execute the operation using the selected sub-circuits.
- Write any output results to high-speed registers or directly to memory.

Separate sections of the CPU circuitry are used for each of these steps. This allows these circuit sections to be arranged into a sequential pipeline, with the output of one step feeding into the next step.

Program Execution	Time Cin	clock cyr	rles) —						~
(in instruction)	CCI	CCZ	CC3	CC4	-	CC6	CCF	- 60	8 609
lw \$10,20(\$1)	Instruction:	Instruction Decode	Execution	Doto Access	Write Back				
sub \$11,92,9	\$3	Instruction Fetch	Instruction Decode	Execution	Doto Access	write			
add \$12,\$			Instruction Fetch	Instruction	Execution	Pata Access	Write		
lw \$13,2	4(\$1)			Instruction Fetch	Instruction Decode	execution	Access	Drite	
100000000000000000000000000000000000000					Instruction Fetch	Instruction	Execution	Date	Back
add \$14,\$	77								
The State of the S	776	361-1-50	10 10 10 10	1.500	3 - F. S.		200	1 3 1 3 1/2 1	3,33







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