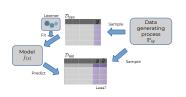
Introduction to Machine Learning

Evaluation: In a Nutshell

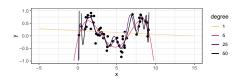


Learning goals

- Understand what the Generalization Error is
- Get an overview on how we evaluate performance of learners
- Know some evaluation metrics for classification and regression
- Understand why we do resampling

EVALUATING A MODEL

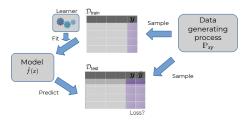
- We have seen how to train models that are optimal in some sense, relative to other possible models. However, how can we assess how good they actually are, in absolute numbers?
- ullet Idea: Use risk $\sum_{(\mathbf{x},y)\in\mathcal{D}_{\mathrm{train}}}\left[L\left(y,\hat{f}(\mathbf{x})\right)
 ight]$ after training.
- Problem: This value can be very optimistic.
- Example: Overfitting of a polynomial regression.



- Degree 50 will result in lowest training loss, however, degree 5 seems to be the "best" model.
- "Best" means that using new data, this model will probably produce the most meaningful predictions.

GENERALIZATION ERROR

- In other words, the "best" model will generalize well and have a low Generalization Error.
- Formally, for a fixed model, the GE can be expressed via: $GE(\hat{f}, L) := \mathbb{E}\left[L(y, \hat{f}(\mathbf{x}))\right],$
- i.e., "what is the expected loss for a new observation?"
- Ideally, the GE should be estimated with new, unseen data.
- Usually, we have no access to new **unseen** data, though.
- Thus, we divide our data set manually into $\mathcal{D}_{\text{train}}$ and $\mathcal{D}_{\text{test}}$ and use the latter to estimate the GE via some metric $\rho()$.



METRICS

But what is a good metric $\rho()$?

- While we can always use the (inner) loss function that we trained the model on as outer loss to construct a metric $\rho()$, this may not always be ideal.
- For both, classification and regression there is a large variety of evaluation metrics, of which we will just cover a fraction.

METRICS FOR CLASSIFICATION

Commonly used evaluation metrics include:

- Accuracy:
 - $\rho_{ACC} = \frac{1}{m} \sum_{i=1}^{m} [y^{(i)} = \hat{y}^{(i)}] \in [0, 1].$
 - "Proportion of correctly classified observations."
- Misclassification error (MCE):
 - $\rho_{MCE} = \frac{1}{m} \sum_{i=1}^{m} [y^{(i)} \neq \hat{y}^{(i)}] \in [0, 1].$
 - "Proportion of incorrectly classified observations."
- Brier Score:
 - $\rho_{BS} = \frac{1}{m} \sum_{i=1}^{m} (\hat{\pi}^{(i)} y^{(i)})^2$
 - "Squared error btw. predicted probability and actual label."
- Log-loss:
 - $\rho_{LL} = \frac{1}{m} \sum_{i=1}^{m} \left(-y^{(i)} \log \left(\hat{\pi}^{(i)} \right) \left(1 y^{(i)} \right) \log \left(1 \hat{\pi}^{(i)} \right) \right).$
 - "Distance of predicted and actual label distribution."

The probabilistic metrics, Brier Score and Log-Loss, penalize false confidence, i.e. predicting the wrong label with high probability, heavily.

METRICS FOR CLASSIFICATION / 2

For hard-label classification, the confusion matrix is a useful tool:

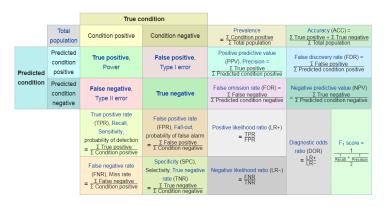
		True Class y	
		+	_
Pred.	+	True Positive	False Positive
		(TP)	(FP)
ŷ	_	False Negative	True Negative
		(FN)	(TN)

From this matrix a variety of evaluation metrics, including precision and recall, can be computed.

$$extit{Precision} = rac{ extit{TP}}{ extit{TP} + extit{FP}}$$
 $extit{Recall} = rac{ extit{TP}}{ extit{TP} + extit{FN}}$

METRICS FOR CLASSIFICATION / 3

- Other frequently used metrics like the False Negative Rate can also be derived from the confusion matrix.
- Many of these metrics can go with different names.

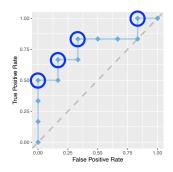


► Clickable version/picture source

► Interactive diagram

ROC-CURVE

- The ROC-Curve allows to evaluate binary classifiers beyond single metrics. It compares classifiers using their TPR and FPR, for different thresholds.
- We aim to identify good thresholds that dominate others.
- The area under this curve (AUC) can also be used as metric.



METRICS FOR REGRESSION

Commonly used evaluation metrics include:

- Sum of Squared Errors (SSE): $\rho_{SSE} = \sum_{i=1}^{m} (y^{(i)} \hat{y}^{(i)})^2$
- Mean Squared Error (MSE): $\rho_{MSE} = \frac{1}{m} \sum_{i=1}^{m} (y^{(i)} \hat{y}^{(i)})^2$
- Root Mean Squared Error (RMSE): $\rho_{RMSE} = \sqrt{MSE}$
- R-Squared: $\rho_{R^2} = 1 \frac{\sum\limits_{i=1}^{m} (y^{(i)} \hat{y}^{(i)})^2}{\sum\limits_{i=1}^{m} (y^{(i)} \bar{y})^2}$
- Mean Absolute Error (MAE): $\rho_{MAE} = \frac{1}{m} \sum_{i=1}^{m} |y^{(i)} \hat{y}^{(i)}|$

IMPROVING ESTIMATION OF GE

We can estimate the GE with a test data set via:

$$\widehat{\mathrm{GE}}(\hat{f},L) := \frac{1}{m} \sum_{(\mathbf{x},y) \in \mathcal{D}_{\mathrm{test}}} \left[L\left(y,\hat{f}(\mathbf{x})\right) \right],$$

i.e. we compute the selected metric $L\left(y,\hat{f}(\mathbf{x})\right)$ for each observation in the test set and compute the mean.

This will give an appropriate estimate for the GE. However, with only a few test observations (small m), this estimate will be unstable or, in other words, have high variance. We have two options to decrease it:

- Increase m.
- Compute $\widehat{\mathrm{GE}}(\widehat{f},L)$ for multiple test sets and aggregate them.

RESAMPLING

As we do not have access to infinite data and increasing m will mean a reduction of the number of training observations, aggregation over B sets is the preferred option:

$$\mathcal{J} = \left((J_{\mathrm{train},1}, J_{\mathrm{test},1}), \dots, (J_{\mathrm{train},B}, J_{\mathrm{test},B}) \right).$$

We compute $\widehat{\mathrm{GE}}(\widehat{f},L)$ for each set and aggregate the estimates. These B distinct sets are generated through **resampling**.

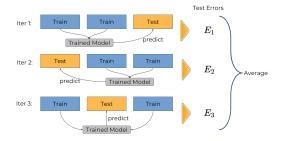
There exist a number of well-established resampling strategies:

- (Repeated) Hold-out / Subsampling
- Cross validation
- Bootstrap

RESAMPLING

All methods aim to generate the train-test splits $\mathcal J$ by splitting the full data set repeatedly. The model is trained on the respective train set and evaluated on the test set.

Example: 3-fold cross validation



In order to robustify performance estimates, we can repeat resampling.