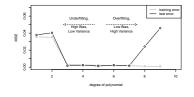
# **Introduction to Machine Learning**

### **Evaluation: Test Error**



### Learning goals

- Understand the definition of test error
- Understand that test error is more reliable than train error
- Bias-Variance analysis of holdout splitting

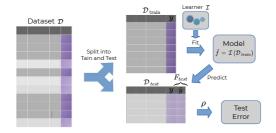


### TEST ERROR AND HOLD-OUT SPLITTING

Simulate prediction on unseen data, to avoid optimistic bias:

$$ho(\mathbf{y}_{ ext{test}}, oldsymbol{F}_{ ext{test}})$$
 where  $oldsymbol{F}_{ ext{test}} = egin{bmatrix} \hat{f}_{\mathcal{D}_{ ext{train}}}(\mathbf{x}_{ ext{test}}^{(1)}) \ \dots \ \hat{f}_{\mathcal{D}_{ ext{train}}}(\mathbf{x}_{ ext{test}}^{(m)}) \end{bmatrix}$ 

• Partition data, e.g., 2/3 for train and 1/3 for test.

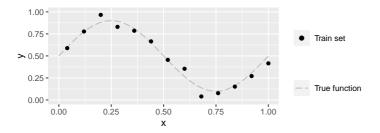


A.k.a. holdout splitting.



### **EXAMPLE: POLYNOMIAL REGRESSION**

### Previous example:

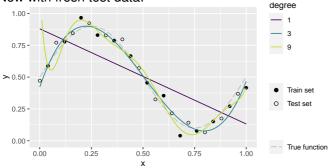




$$f(\mathbf{x} \mid \boldsymbol{\theta}) = \theta_0 + \theta_1 \mathbf{x} + \dots + \theta_d \mathbf{x}^d = \sum_{i=0}^d \theta_i \mathbf{x}^i.$$

### **EXAMPLE: POLYNOMIAL REGRESSION / 2**





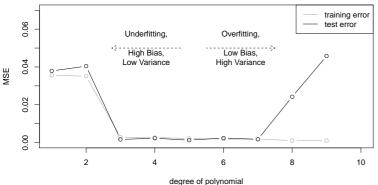


- d = 1: MSE = 0.038: clearly underfitting
- d = 3: MSE = 0.002: pretty OK
- d = 9: MSE = 0.046: clearly overfitting

While train error monotonically decreases in d, test error shows that high-d polynomials overfit.

### **TEST ERROR**

Let's plot train and test MSE for all d:





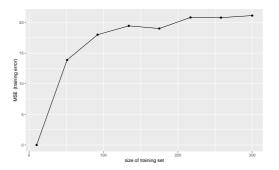
- a decrease in training error, and
- a U-shape in test error (first underfit, then overfit, sweet-spot in the middle).



- Boston Housing data
- Polynomial regression (without interactions)

### The training error...

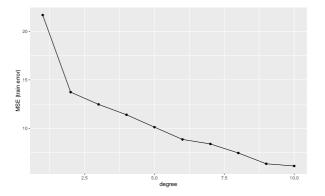
 decreases with smaller training set size as it becomes easier for the model to learn all observed patterns perfectly.





### The training error...

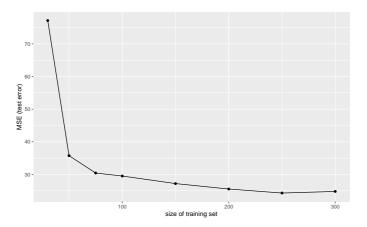
 decreases with increasing model complexity as the model gets better at learning more complex structures.





#### The test error...

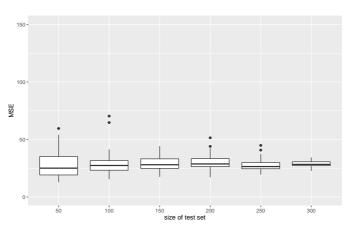
• will typically decrease with larger training set size as the model generalizes better with more data to learn from.





#### The test error...

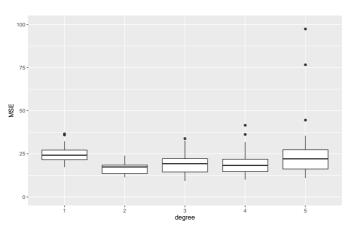
• will have higher variance with smaller test set size.





#### The test error...

• will have higher variance with increasing model complexity.

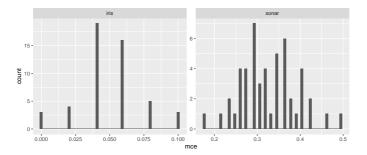




### **BIAS AND VARIANCE**

- Test error is a good estimator of GE, given a) we have enough data b) test data is representative i.i.d.
- Estimates for smaller test sets can fluctuate considerably this is why we use resampling in such situations.
   Repeated <sup>2</sup>/<sub>3</sub> / <sup>1</sup>/<sub>3</sub> holdout splits:

iris (n = 150) and sonar (n = 208).





### BIAS-VARIANCE OF HOLD-OUT – EXPERIMENT

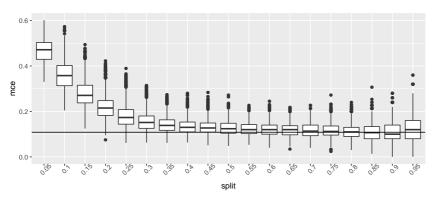
Hold-out sampling produces a trade-off between **bias** and **variance** that is controlled by split ratio.

- $\bullet$  Smaller training set  $\to$  poor fit, pessimistic bias in  ${\rm GE}.$
- Smaller test set → high variance.

### Experiment:

- spirals data (sd = 0.1), with CART tree.
- Goal: estimate real performance of a model with  $|\mathcal{D}_{train}| = 500$ .
- Split rates  $s \in \{0.05, 0.10, ..., 0.95\}$  with  $|\mathcal{D}_{\mathsf{train}}| = s \cdot 500$ .
- Estimate error on  $\mathcal{D}_{\text{test}}$  with  $|\mathcal{D}_{\text{test}}| = (1 s) \cdot 500$ .
- 50 repeats for each split rate.
- Get "true" performance by often sampling 500 points, fit learner, then eval on 10<sup>5</sup> fresh points.

### **BIAS-VARIANCE OF HOLD-OUT – EXPERIMENT / 2**





- Clear pessimistic bias for small training sets we learn a much worse model than with 500 observations.
- But increase in variance when test sets become smaller.

### **BIAS-VARIANCE OF HOLD-OUT – EXPERIMENT / 3**

- Let's now plot the MSE of the holdout estimator.
- NB: Not MSE of model, but squared difference between estimated holdout values and true performance (horiz. line in prev. plot).
- Best estimator is ca. train set ratio of 2/3.
- NB: This is a single experiment and not a scientific study, but this rule-of-thumb has also been validated in larger studies.

