# **Exercise 5 – Evaluation I**

### **Introduction to Machine Learning**

#### Hint: useful Python libraries

```
# Consider the following libraries for this exercise sheet:

# general
import numpy as np
import pandas as pd
import math

# plots
import matplotlib.pyplot as plt

# sklearn
from sklearn.linear_model import LinearRegression
from sklearn.preprocessing import PolynomialFeatures
from sklearn.metrics import mean_squared_error
from sklearn.model_selection import train_test_split
```

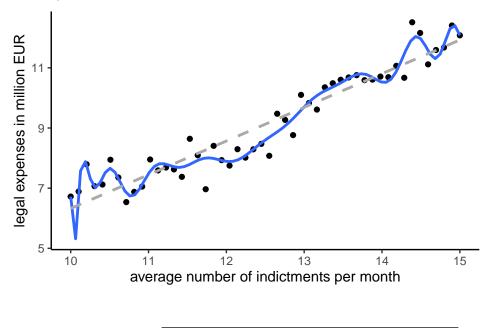
### **Exercise 1: Evaluating regression learners**

### Learning goals

- 1. Understand importance of using test error for evaluation
- 2. Discuss choice of performance metric in given situation

Imagine you work for a data science start-up and sell turn-key statistical models. Based on a set of training data, you develop a regression model to predict a customer's legal expenses from the average monthly number of indictments brought against their firm.

Due to the financial sensitivity of the situation, you opt for a very flexible learner that fits the customer's data ( $n_{train}=50$  observations) well, and end up with a degree-21 polynomial (blue, solid). Your colleague is skeptical and argues for a much simpler linear learner (gray, dashed). Which of the models will have a lower empirical risk if standard L2 loss is used?



Why might evaluation based on training error not be a good idea here?

Evaluate both learners using

- i. mean squared error (MSE), and
- ii. mean absolute error (MAE).

State your performance assessment and explain potential differences. Use the code below to create the training and test points.

R

```
set.seed(123)
x_train <- seq(10, 15, length.out = 50)
y_train <- 10 + 3 * sin(0.15 * pi * x_train) + rnorm(length(x_train), sd = 0.5)</pre>
```

```
data_train <- data.frame(x = x_train, y = y_train)
set.seed(321)
x_test <- seq(10, 15, length.out = 10)
y_test <- 10 + 3 * sin(0.15 * pi * x_test) + rnorm(length(x_test), sd = 0.5)
data_test <- data.frame(x = x_test, y = y_test)</pre>
```

#### **Python**

```
np.random.seed(43)
x_train = np.linspace(10, 15, num=50)
y_train = 10 + 3 * np.sin(0.15 * math.pi * x_train)
y_train += np.random.normal(loc=0.0, scale=0.5, size=len(x_train))
data_train = pd.DataFrame({"y": y_train, "x": x_train})
np.random.seed(2238)
x_test = np.linspace(10, 15, num=50)
y_test = 10 + 3 * np.sin(0.15 * math.pi * x_test)
y_test += np.random.normal(loc=0.0, scale=0.5, size=len(x_test))
data_test = pd.DataFrame({"y": y_test, "x": x_test})
```

#### Exercise 2: Importance of train-test split

#### Learning goals

- 1) Understand how strongly performance estimates can depend on data samples
- 2) Explain bias-variance trade-off of GE estimator for repeated sampling across different train/test splits

We consider the CaliforniaHousing data for which we would like to predict the median house value (MedHouseVal) from the median income in the neighborhood (MedInc).

#### R

Get data

```
# Adapt to version available on sklearn following description from
# https://gist.github.com/bgreenwell/b1330460eec5acf1c81fae71902e331c
setwd(tempdir())
```

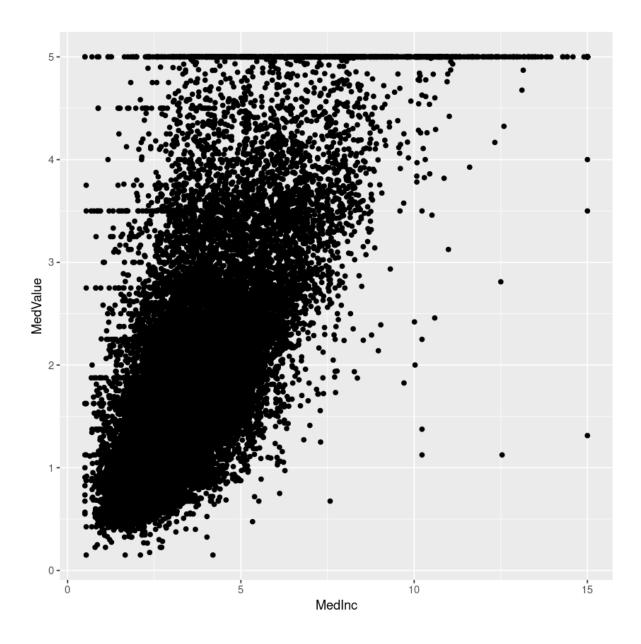
```
url <- "https://www.dcc.fc.up.pt/~ltorgo/Regression/cal_housing.tgz"</pre>
download.file(url, destfile = "cal.tar.gz")
untar("cal.tar.gz")
# Read the data into R and provide column names
df_california <- read.csv("CaliforniaHousing//cal_housing.data", header = FALSE)</pre>
columns_index <- c(9, 8, 3, 4, 5, 6, 7, 2, 1)
df_california <- df_california[, columns_index]</pre>
names(df_california) <- c(</pre>
    "MedValue",
    "MedInc",
    "HouseAge",
    "AveRooms",
    "AveBedrms",
    "Population",
    "AveOccup",
    "Latitude",
    "Longitude"
)
df_california$MedValue <- df_california$MedValue / 100000</pre>
df_california <- df_california[, c("MedInc", "MedValue")]</pre>
head(df california)
```

A data.frame:  $6 \times 2$ 

	${\rm MedInc} < \!\! {\rm dbl} \!\! >$	MedValue <dbl></dbl>
1	8.3252	4.526
2	8.3014	3.585
3	7.2574	3.521
4	5.6431	3.413
5	3.8462	3.422
6	4.0368	2.697

#### Inspect

```
ggplot(dataset_california, aes(x = MedInc, y = MedValue)) +
   geom_point()
```



## Python

## Get data

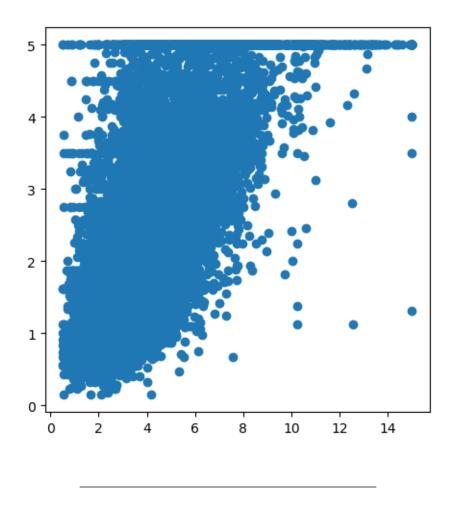
```
from sklearn.datasets import fetch_california_housing
dataset_california = fetch_california_housing(as_frame=True)
df_california = dataset_california.frame.loc[:, ['MedInc', 'MedHouseVal']]
```

## df\_california.head()

	MedInc	MedHouseVal
0	8.3252	4.526
1	8.3014	3.585
2	7.2574	3.521
3	5.6431	3.413
4	3.8462	3.422

### Inspect

```
# instantiate plot
fig = plt.figure(figsize=(4, 4))
# Creating axes instance
ax = fig.add_axes([0, 0, 1, 1])
# Creating plot
sp = ax.scatter(
    x=df_california.loc[:, ['MedInc']],
    y=df_california.loc[:, ['MedHouseVal']]
)
plt.show()
```



Use the first 100 observations as training data to compute a linear model and evaluate the performance of your learner on the remaining data using MSE.

What might be disadvantageous about the previous train-test split?

Now, sample your training observations from the data set at random. Use a share of 0.1 through 0.9, in 0.1 steps, of observations for training and repeat this procedure ten times. Afterwards, plot the resulting test errors (in terms of MSE) in a suitable manner.

Hint

#### R

rsmp is a convenient function for splitting data – you will want to choose the "holdout" strategy. Afterwards, resample can be used to repeatedly fit the learner.

## Python

from sklearn.model\_selection import train\_test\_split is a convenient function for splitting data. It has an optional parameter random\_state, which can be used to split the data randomly in each iteration.

Interpret the findings from the previous question.