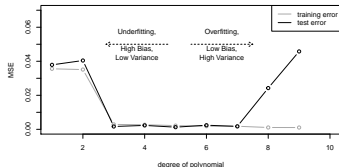


# Introduction to Machine Learning

## Evaluation: Test Error



### Learning goals

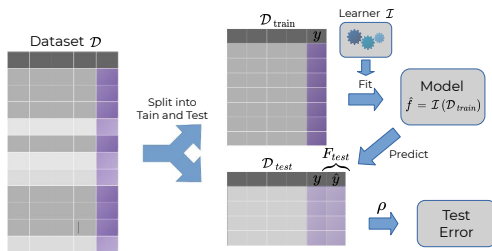
- Understand the definition of test error
- Understand that test error is more reliable than train error
- Bias-Variance analysis of holdout splitting

# TEST ERROR AND HOLD-OUT SPLITTING

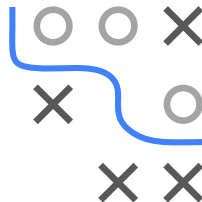
- Simulate prediction on unseen data, to avoid optimistic bias:

$$\rho(\mathbf{y}_{\text{test}}, \mathbf{F}_{\text{test}}) \text{ where } \mathbf{F}_{\text{test}} = \begin{bmatrix} \hat{f}_{\mathcal{D}_{\text{train}}}(\mathbf{x}_{\text{test}}^{(1)}) \\ \vdots \\ \hat{f}_{\mathcal{D}_{\text{train}}}(\mathbf{x}_{\text{test}}^{(m)}) \end{bmatrix}$$

- Partition data, e.g., 2/3 for train and 1/3 for test.

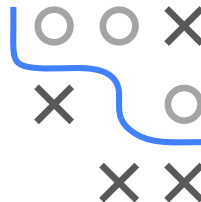
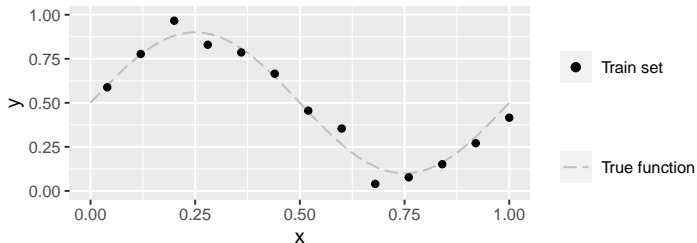


A.k.a. holdout splitting.



# EXAMPLE: POLYNOMIAL REGRESSION

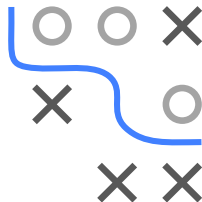
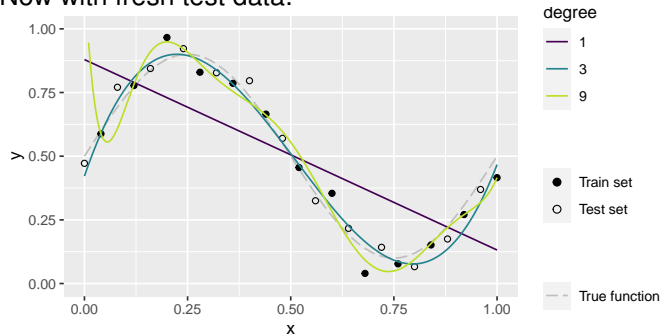
Previous example:



$$f(\mathbf{x} \mid \boldsymbol{\theta}) = \theta_0 + \theta_1 \mathbf{x} + \cdots + \theta_d \mathbf{x}^d = \sum_{j=0}^d \theta_j \mathbf{x}^j.$$

# EXAMPLE: POLYNOMIAL REGRESSION / 2

Now with fresh test data:

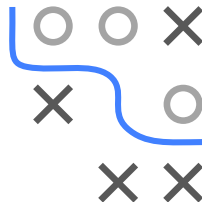
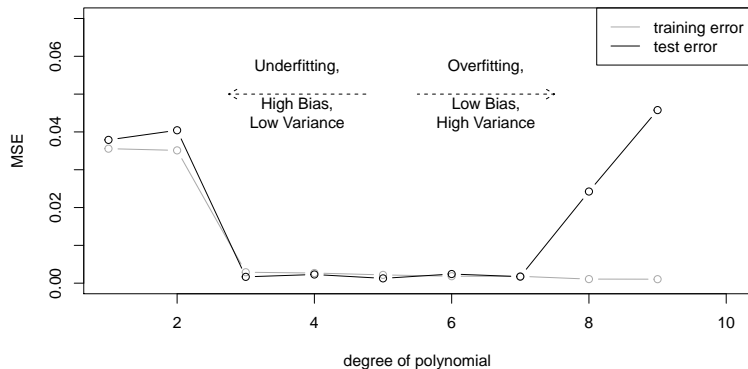


- $d = 1$ : MSE = 0.038: clearly underfitting
- $d = 3$ : MSE = 0.002: pretty OK
- $d = 9$ : MSE = 0.046: clearly overfitting

While train error monotonically decreases in  $d$ , test error shows that high- $d$  polynomials overfit.

# TEST ERROR

Let's plot train and test MSE for all  $d$ :



Increasing model complexity tends to cause

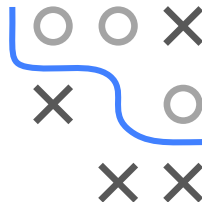
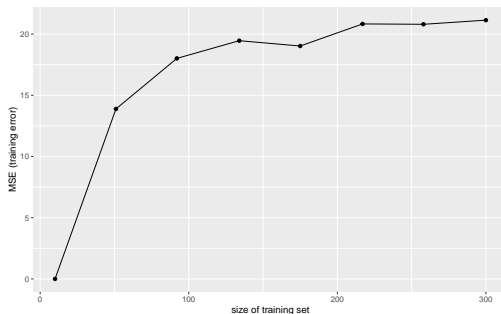
- a decrease in training error, and
- a U-shape in test error  
(first underfit, then overfit, sweet-spot in the middle).

# TRAINING VS. TEST ERROR

- Boston Housing data
- Polynomial regression (without interactions)

## The training error...

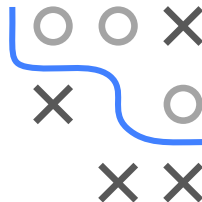
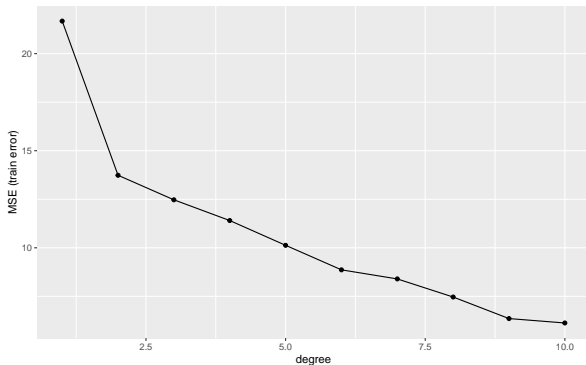
- decreases with smaller training set size as it becomes easier for the model to learn all observed patterns perfectly.



# TRAINING VS. TEST ERROR / 2

## The training error...

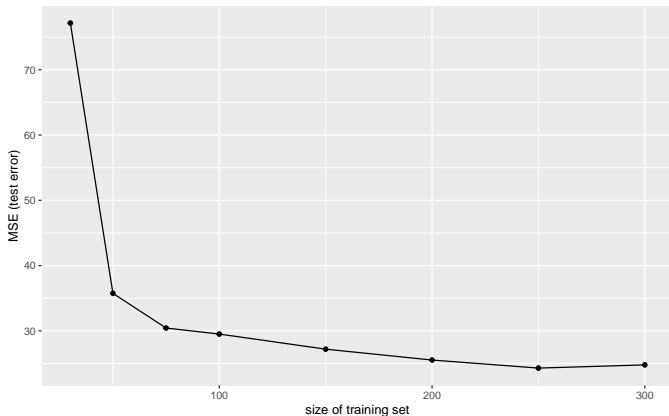
- decreases with increasing model complexity as the model gets better at learning more complex structures.



# TRAINING VS. TEST ERROR / 3

## The test error...

- will typically decrease with larger training set size as the model generalizes better with more data to learn from.

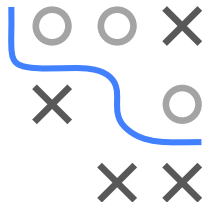
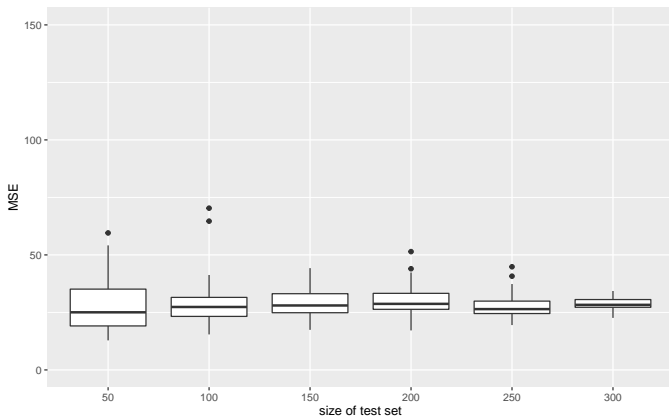




# TRAINING VS. TEST ERROR / 4

## The test error...

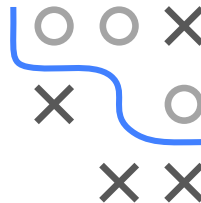
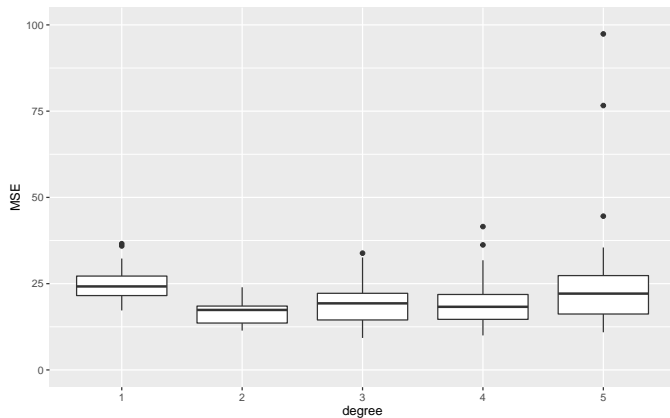
- will have higher variance with smaller test set size.



# TRAINING VS. TEST ERROR / 5

## The test error...

- will have higher variance with increasing model complexity.

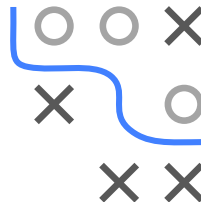
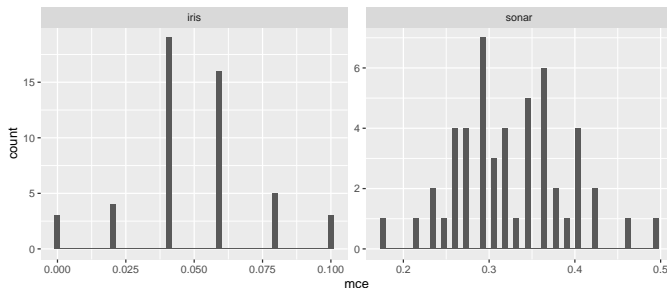


# BIAS AND VARIANCE

- Test error is a good estimator of GE, given a) we have enough data b) test data is representative i.i.d.
- Estimates for smaller test sets can fluctuate considerably – this is why we use resampling in such situations.

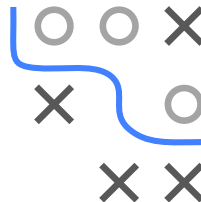
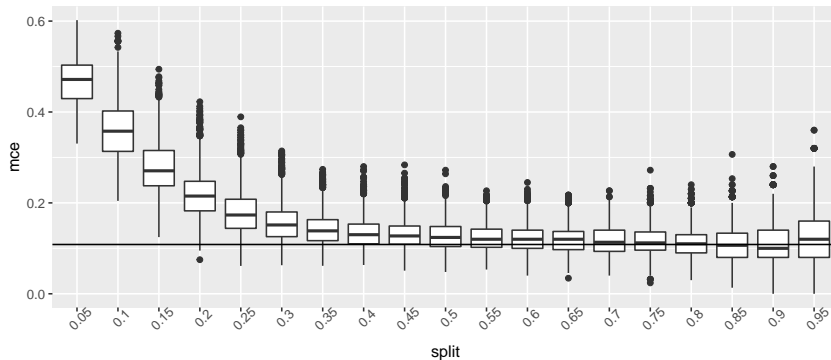
Repeated  $\frac{2}{3}$  /  $\frac{1}{3}$  holdout splits:

`iris` ( $n = 150$ ) and `sonar` ( $n = 208$ ).





# BIAS-VARIANCE OF HOLD-OUT – EXPERIMENT / 2



- Clear pessimistic bias for small training sets – we learn a much worse model than with 500 observations.
- But increase in variance when test sets become smaller.

# BIAS-VARIANCE OF HOLD-OUT – EXPERIMENT / 3

- Let's now plot the MSE of the holdout estimator.
- NB: Not MSE of model, but squared difference between estimated holdout values and true performance (horiz. line in prev. plot).
- Best estimator is ca. train set ratio of 2/3.
- NB: This is a single experiment and not a scientific study, but this rule-of-thumb has also been validated in larger studies.

