

**Exercise 1: Euclid's Algorithm**

The following is the pseudocode for Euclid's GCD algorithm:

**Algorithm 1** *Euclid*( $m : \mathbb{N}, n : \mathbb{N}$ )

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1: if  $m = 0$  then
2:   return  $n$ 
3: else if  $n = 0$  then
4:   return  $m$ 
5: else if  $m \leq n$  then
6:   return EUCLID( $m, n \bmod m$ )
7: else
8:   return EUCLID( $m \bmod n, n$ )
9: end if

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- (a) Write out a table of the values of  $m$  and  $n$ , as well as the ultimate action (return statement) taken by the algorithm, for the inputs  $m = 270$  and  $n = 192$ :

$m$	$n$	Action
270	192	<b>return</b> EUCLID(78, 192)
...	...	...

- (b) Write this algorithm in R.

**Exercise 2: Palindrome**

A “palindrome” is a word or sentence that reads the same forwards and backwards, for example “radar”.

Write the pseudocode for an algorithm that checks if an array of letters  $A[1 \dots n]$  (e.g.  $A = [\text{'r'}, \text{'a'}, \text{'d'}, \text{'a'}, \text{'r'}]$ ) is a palindrome...

- (a) ... using any of the pseudocode constructs from the lecture (but without recursion).
- (b) ... using none of the loop constructs (no **for** or **while**), by calling your algorithm recursively. You will likely need to use the additional construct **del**  $A[i]$ , which deletes the  $i$ -th element from the array  $A$  and turns it from a length  $n$  array into a length  $n - 1$  array.

You can check for (in)equality of letters, e.g.  $A[3] = A[7]$  or  $A[3] \neq A[7]$ , and can use standard arithmetic operations. You may find floor division: “ $\lfloor x/y \rfloor$ ”, yielding the greatest integer less than or equal to  $x/y$ , to be useful.

**Exercise 3: Numeric Differentiation**

The derivative of a function  $f$  at a point  $x$  is defined as:

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

Write an R function `derive(f, x0, h)` that computes the derivative of a given R-function `f` at a point `x0` for a given step size `h` by using the definition above.

Check your implementation by computing the derivative of the following functions and compare against the analytical solutions. What value of `h` is needed to get a good approximation of the derivative? What do you observe about the relative / absolute difference between the numeric and the analytical derivative?

$f(x)$	$x_0$	Analytical $f'(x)$
$x^3$	1	$3x^2$
$\cos(x^2)$	$10^{-3}$	$-2x \sin(x^2)$
$\sqrt{x}$	$10^{-6}$	$\frac{1}{2\sqrt{x}}$
$\sqrt{x-1000}$	$1000 + 10^{-6}$	$\frac{1}{2\sqrt{x-1000}}$

#### Exercise 4: Matrix Product

- Write a function that computes the product of two numeric matrices, `a` and `b`. Do not use R's built-in matrix multiplication functions and compute the product element-wise, instead.
- Compare the runtime performance of your function with R's built-in matrix multiplication function `a %*% b`: Perform a systematic benchmark for squared matrices of sizes  $n \in \{2^1, 2^2, \dots, 2^{12}\}$  (only up to  $2^8$  for your own function) and plot the results in a log-log plot. What do you observe? The `microbenchmark` package may help you here.