P2 - Session Recording - K2336620-CI6315

[00:00:00] **Moderator:** Of course.

[00:00:09] **Moderator:** Okay.

[00:00:24] **Participant 2:** I just don't do the date for now. Um.

[00:00:33] **Participant 2:** And also you've got a question.

[00:00:37] **Participant 2:** I'm gonna push you off.

[00:00:45] **Participant 2:** Cool. Alright. Lemme sign through.[00:01:00]

[00:01:05] **Participant 2:** Oh,

[00:01:06] **Moderator:** okay. And this is participant number two. It's on. Okay. So thank you for giving your consent. Uh, by the way, I forgot to ask you got any questions on, on this? No.

[00:01:26] **Participant 2:** Uh, no, I need to do this. So let's see what you need to do. This is mine. Yeah.

[00:01:35] **Moderator:** From B one onwards.

[00:01:36] **Participant 2:** This

[00:01:40] **Moderator:** is it. Can I look familiar the format of it?

[00:01:51] **Moderator:** Oh, now that I had my birthday six days ago, we are within the same age group,

[00:01:59] **Participant 2:** so you are [00:02:00] getting on as well

[00:02:03] **Moderator:** if that's how you see it.

[00:02:11] Okay. I.

[00:02:21] **Moderator:** Easy,

[00:02:44] **Participant 2:** a newspaper wall.

[00:02:48] **Participant 2:** Oh, you've used the Uber.[00:03:00]

[00:03:11] **Participant 2:** Back in the day. Yeah.

[00:03:37] **Participant 2:** I'll just put camera. That's pretty much Oh, I'm sure there's other things that I just haven't remembered.

[00:03:44] **Moderator:** So the o is Windows 11 or because, uh, unless you wanna do it on your laptop, but I've got it set up on Yeah. So if you want to use that, yeah, that's fine. Okay. Windows 11 on a Microsoft Surface Pro [00:04:00] nine.

[00:04:08] **Participant 2:** Hopefully you can understand that. Yeah.

[00:04:12] **Moderator:** Um, do you need any assistive technologies? No. Screen reading. Zoom two. Skip extra time. Everyone

[00:04:23] **Participant 2:** gets it.

[00:04:25] **Moderator:** Alright, so these are the tasks. Yes. Um. So basically, uh, try to attempt each task mm-hmm. Without getting much help. Uh, unless you get complete listed, you are free to ask for help or at any point, or if you decide to, um, um, just skip a task.

[00:04:45] **Moderator:** If it, if it gets like to complicated, let's say, you can also do that. Um, there's no time in it,

[00:04:53] **Participant 2:** but yeah, if you want to move on. Speak, let them wait to

[00:04:56] **Moderator:** know myself. Um, do [00:05:00] not stress if you cannot actually get something out. You are not the one being tested. It's, yeah, it's the system that we're evaluating,

[00:05:07] **Participant 2:** so.

[00:05:07] **Participant 2:** Very good. Alright, and this is for after? Yeah. I won't read that then. Yeah.

[00:05:16] **Moderator:** Okay. There are your tasks there and there's it computer in front of you. So, hello. On to task one, go Context and

[00:05:28] **Participant 2:** what you expected. Start simple, not your,

[00:05:38] **Participant 2:** or any topic you choose. No, I like this one.

[00:05:41] **Moderator:** Okay.

[00:05:43] **Participant 2:** I was thinking maybe chemistry might be his name. Well, my prolog, my profession is, and my studies are chemistry, so. Access, create an account and begin creating your first manual. You use a right hand.[00:06:00]

[00:06:12] **Moderator:** I've already created an account, so you don't need to do that. If you want, you

[00:06:16] **Participant 2:** can, um, skip creating an account. Okay.

[00:06:18] **Moderator:** Unless you insist on creating one. So this is the,

[00:06:21] **Participant 2:** okay. Yeah. You can use that. This is what, uh, essentially what you get. As soon as you create your account, this is the page you're presented with.

[00:06:29] **Participant 2:** So yeah, but then create your first manual non AI generated website

[00:06:47] **Participant 2:** without chat, because I'm not allowed to use ai.

[00:06:55] **Participant 2:** So the blog,[00:07:00]

[00:07:00] **Participant 2:** oh, there's lots of different types of blog, motivational student pr, my blog,

[00:07:13] **Participant 2:** I guess just blog do, I don't know.

[00:07:25] **Participant 2:** Should be huge by making homepage with a title and a head up, right? What would you like to call your website?

[00:07:41] **Participant 2:** Let keep the original.

[00:07:47] **Participant 2:** Seems to block his very weak. No one else would've thought of it.

[00:07:54] **Participant 2:** What are your goals, I guess, [00:08:00] and also, yeah, another thing I forgot to mention. Uh, try to be as vocal about any sort of assumptions you make along the way. Okay. Uh, any sort of frustrations, uh, any feelings or thoughts? Mm, because I'm trying to get to that. Okay. Well I'm choosing these ones. 'cause a blogger, assuming that you promote yourself, you build a community, that's the point of a blog.

[00:08:24] **Participant 2:** Sharing knowledge, I guess is another thing. Uh, so basically be critical what you're seeing on the screen. Yeah, that's probably about it actually. I don't think the display creative work works. I display my work, obviously with it in a chemistry blog, but I don't think it's creative. It is, but in a certain sense.

[00:08:48] **Participant 2:** Oh, so I, I'll just go with that.

[00:08:52] **Participant 2:** Two apps you'd like to add? I, I that. Oh, okay. I'll write [00:09:00] posts to drive traffic and share your ideas. Instagram. I guess is a good one for, uh, right. I'm gonna go with the suggestions.

[00:09:24] **Participant 2:** 50% of sale. Would you like that? Right, so

[00:09:33] **Moderator:** it doesn't say, use the moderator's credit card to pay for website.

[00:09:39] **Participant 2:** Consider, just start your website, create an account, and begin creating your first manual website. So I want go and design a website or not

[00:09:51] **Participant 2:** Tails. It's gonna weren't your first blog post. I want design the website 'cause I want to do this task.[00:10:00]

[00:10:03] **Participant 2:** And now pay attention to the line text here. Only allowed to use one in blank template. Start from scratch. Yeah. Scratch. You want, wanna make it as as possible. Where is the, uh. Start from scratch, right?

[00:10:42] **Participant 2:** You are already

[00:10:43] **Moderator:** doing very good. 'cause the previous participant took

[00:10:45] **Participant 2:** about 20 minutes just to get to the. Was the previous one a scientist as well, or no? No, we go, he's doing literature,

[00:10:59] **Participant 2:** [00:11:00] right? So

[00:11:05] **Participant 2:** home page. Home page.

[00:11:14] **Participant 2:** Ah, okay. Titles. So I guess this is gonna be my homepage. Have you got any indication of that? Yes. It says home

[00:11:31] **Participant 2:** right?

[00:11:50] **Participant 2:** Can[00:12:00]

[00:12:14] **Participant 2:** call, I call it chemistry bill. It looks simple to remember.

[00:12:27] **Participant 2:** So one thing that's a bit frustrating

[00:12:34] **Participant 2:** is I'm assuming that this is the slide, this is the margins, but it didn't really tell me that, so I'm assuming that. More than once.[00:13:00]

[00:13:40] **Participant 2:** Do these counties generally? Yeah,

[00:13:46] **Participant 2:** but I'm just gonna say you.

[00:13:51] **Participant 2:** No, no, I know.[00:14:00]

[00:14:41] **Participant 2:** Ah, header. That makes sense. That's a bit like a word, isn't it? It's only about a header and a foot. Sometimes I'm quite[00:15:00]

[00:15:03] **Participant 2:** service can navigating menu and the title to be in the head. Oh, the.

[00:15:17] **Participant 2:** Yeah. 'cause it doesn't say

[00:15:25] **Participant 2:** no. No, I'm not, I'm not criticizing you. Right.

[00:15:35] Okay.

[00:15:43] **Participant 2:** I thought we were going use the button that would do

[00:15:54] **Participant 2:** no[00:16:00]

[00:16:00] **Participant 2:** classic website structure, uh, type website here.

[00:16:08] **Participant 2:** Yeah, but this isn't any classic. Unless you're reading Hebrew, I assume Arabic is right to left,

[00:16:27] **Participant 2:** right. Okay.

[00:16:42] **Participant 2:** This? Mm-hmm. Yeah. Yeah. I'm just cracked in my arrow because we wanted it in the top, didn't you?[00:17:00]

[00:17:20] **Participant 2:** It doesn't look pretty, but it'll do it. Yeah, I mean, that's the.

[00:17:37] **Participant 2:** Something about,

[00:17:51] **Participant 2:** I also forgot to mention something mentioned in one of the, um, for any of the [00:18:00] longer text. Uh, you need to make, you can use as the reason I opened it there to generate that so that you don't need to write like a whole paragraphs of stuff. So I'm assuming that this is still part of the title Head. A title page doesn't.

[00:18:26] **Participant 2:** Other than the fact that it says that section, it says create homepage.

[00:18:35] **Participant 2:** So on the page I, this one would be the homepage. This one would folder

[00:18:43] **Participant 2:** I go with it.

[00:18:47] **Moderator:** Does

[00:18:47] **Participant 2:** it

[00:18:47] **Moderator:** say section? Does it say page?

[00:18:49] **Participant 2:** Oh, well it says section, but I guess.

[00:18:58] **Participant 2:** Haha[00:19:00]

[00:19:05] **Participant 2:** pages.

[00:19:09] **Participant 2:** Okay. Oh, so, oh, page. There we go.

[00:19:14] **Moderator:** Make it bank

[00:19:15] **Participant 2:** because

[00:19:15] **Moderator:** you, uh, even though it has about us. Yeah,

[00:19:21] **Participant 2:** right. Okay. Nice. Uh, and you need to go about me. I need to what? Yeah.

[00:19:37] **Participant 2:** Alright, so I think I'm now on the About me page about Cool. So I'm love to use touch bt. Yeah. I just say right in about faithful myself. I am not, and it's from James.[00:20:00]

[00:20:06] **Moderator:** Thanks.

[00:20:10] **Moderator:** It's got a picture. You know, we just made. Life's so much more difficult for me 'cause I will need to blur this in the final video because you don't have a, some, you'll figure consent for this.

[00:20:25] **Participant 2:** You'll figure out I'll, I can write you a task sheet if you would like

[00:20:35] **Participant 2:** ble for this. Referring to me. That's why I said a chemist. I'm a chemist. I did. I asked it. I asked it to tell me about Aaron Embleton chemist. I'll work this out. It's also, and also how,

[00:20:48] **Moderator:** um, thank you for saying your name. I, I'll have to, um, also sensor the audio.

[00:20:55] **Participant 2:** Is there anything else I can do to make your life harder or would you like me to,

[00:20:59] **Moderator:** I [00:21:00] know, maybe turn on the camera and a whole poster saying your name.

[00:21:06] **Moderator:** Maybe you address

[00:21:07] **Participant 2:** a text mass. Oh, a text marque. Ooh,

[00:21:17] **Participant 2:** clap. It looks fancy. Paragraphs does it? It it does actually.

[00:21:30] **Participant 2:** So I take it you would be annoyed if I put in that picture of me onto my, about me. I'm not getting by. Just do raise name. I am British.

[00:21:54] **Participant 2:** Also refer to you just by second, and that's when you know you've made it as a scientist is when they start calling you by yourself. [00:22:00] When GGBT can create a whole, a whole about.

[00:22:11] **Participant 2:** It doesn't need to be quite, we're just testing whether or not I can do these functions. I'm taking my notes and it also says add a sample image, which means probably just Google Go

[00:22:26] **Moderator:** portraits because not of yourself. That's one. That's why I said it's, you made it too easy for you. Fame makes

[00:22:36] **Participant 2:** it too easy for you, so.

[00:22:38] **Participant 2:** I just Google a portrait download mentioned there's tons of stock photos, portrait and stuff. Does it have to be royal free? No, just say poetry. I mean, we're not using it. This display.[00:23:00]

[00:23:03] **Participant 2:** Let's be van Go.

[00:23:05] Alright,

[00:23:06] **Participant 2:** humbly

[00:23:11] **Participant 2:** send it a copy. That's, that's the two you see? Okay. Why? Um, I don't know. It's not wrong. It's, it's different what the other two do, so. Okay. What did they do? That must, they must have made it harder for themselves. He just downloaded, they, you.

[00:23:38] **Participant 2:** Deally, you would have a portrait of yourself on your computer, not Google. In your case, you do

[00:23:44] have

[00:23:45] **Moderator:** it on Google.

[00:23:47] **Participant 2:** So yeah, I've completed two simple image. Adam text about a story. [00:24:00] I haven't done that part, but I guess Chad did before you. Yeah, well that's what happens when you page, it's just things become easier.

[00:24:12] **Participant 2:** Right. I page,

[00:24:19] **Participant 2:** I mean, we can go quite fast with this that, but it's not the objective of this. I.

[00:24:28] **Participant 2:** Unfortunately,

[00:24:33] **Participant 2:** that's the catch. Am I not allowed to use this? You are allowed, actually, but there's more to this

[00:24:46] **Participant 2:** all the.

[00:24:59] **Moderator:** So the

[00:24:59] **Participant 2:** list [00:25:00] and the

[00:25:15] **Participant 2:** just.

[00:25:21] **Participant 2:** Okay.

[00:25:27] **Moderator:** Color.

[00:25:38] **Participant 2:** I like this. Now I'll change the color, but I like the layout. Do I need to change these to be a bit more, if you, if you see the list of layouts in. Your objective is to try to get you, so how would you customize the tool? How would I customize [00:26:00] what I,

[00:26:09] **Participant 2:** oh, you were right. I do like the tile one as well. Like one column that seems a bit more blog. No, I.

[00:26:26] **Participant 2:** Right, so I've changed the layout, layout,

[00:26:31] **Participant 2:** colors, change the page text

[00:26:42] **Participant 2:** this time to sit and go off the.[00:27:00]

[00:27:04] **Participant 2:** If you're over.

[00:27:20] **Participant 2:** It doesn't say that now. I can't see description, style, and color. Let's see what happens if I doing this. Oh God.

[00:27:40] **Participant 2:** See what happens. You can set up a custom color also.

[00:27:48] **Participant 2:** I just wanna change the background of the tires.

[00:27:56] **Participant 2:** Ah,[00:28:00]

[00:28:01] **Participant 2:** that's not that hideous. Actually. I kind of like it. I'm not really incredible about fun.

[00:28:21] **Participant 2:** Feeling. Feeling. Do you know when they always have?

[00:28:33] **Participant 2:** Oh, to start from scratch? Yeah. That's annoying. I don't like that, but kind of. I should have taken of you. Yeah, me Be irritated. See that?

[00:28:57] **Participant 2:** It's like a very popular, trendy [00:29:00] color at the moment. Isn't,

[00:29:04] **Participant 2:** that's quite unfriendly. Fill at the coffee shop now.

[00:29:11] **Participant 2:** I'm gonna leave it right now because it's quite cool. So I have no completed add the individual 'cause this is the, uh, this list every ized.

[00:29:32] **Participant 2:** How would you open, would you that do.

[00:29:40] **Participant 2:** So we're not just,

[00:29:42] okay.

[00:29:43] **Participant 2:** Do I have to create a new page in the link maybe? Or

[00:29:52] **Participant 2:** section layers? Or does it cell on?[00:30:00]

[00:30:01] **Participant 2:** Oh, I could have done it through here.

[00:30:05] **Participant 2:** Yeah.

[00:30:14] **Participant 2:** Ah, we found it. So we're gonna do this one at the top. It doesn't matter which one you.

[00:30:34] **Participant 2:** Uh, it's supposed to be, uh, you have to customize it. Oh, okay. Yeah, that's fine. I can do that.

[00:30:45] **Participant 2:** So, I, I only have to change the layout in the column, so let's do that.

[00:30:59] **Participant 2:** Ah, [00:31:00] right. Let me, lemme.

[00:31:07] No,

[00:31:21] **Participant 2:** I,

[00:31:26] **Participant 2:** so you only, you are only expected. There's not much you can do. Oh, I thought it says you have to change that. Oh, right. That's easier. Then you can do,

[00:31:53] **Participant 2:** let's start with number one.[00:32:00]

[00:32:01] **Participant 2:** Oh no, I didn't wanna do that.

[00:32:15] It's always in paragraph background.

[00:32:34] **Participant 2:** What's the difference between upground value upground? I like it.

[00:32:43] **Participant 2:** That's the color. Yeah. I think it's, remember it. I think consistency is key when designing a fictitious blog.

[00:32:57] **Participant 2:** What was that?[00:33:00]

[00:33:07] **Participant 2:** Yeah, any, I feel like I've completed that.

[00:33:26] **Participant 2:** You can add the images from Google. It can be,

[00:33:34] **Participant 2:** so I need to add three. It could be on that you interested in, so I need to add three article one. Now

[00:33:42] **Moderator:** you

[00:33:42] **Participant 2:** could also use some sample images from Google. Cool.

[00:33:46] **Moderator:** That's cool. There's plenty of stock images of, uh, labs and stuff.

[00:33:52] **Participant 2:** You'd be surprised actually.[00:34:00]

[00:34:04] **Participant 2:** Am I doing you? Sorry. Am I doing better for time? Yeah.

[00:34:15] **Participant 2:** I mean, even looking to your Instagram studies got more than a lab, a lot of lab. Whole gallery of them.

[00:34:35] **Participant 2:** You know, I was supposed to have three people earlier that I couldn't connect with because we was acting with something. So help started sabotage me again. Yeah, it's.[00:35:00]

[00:35:13] **Participant 2:** She's.

[00:35:31] **Participant 2:** I don't think it's there.

[00:35:35] **Participant 2:** Oh, maybe it

[00:35:44] so manage.[00:36:00]

[00:36:09] **Moderator:** You can use.

[00:36:16] **Moderator:** But now that you, uh, you open that page again, but now past, now that you passed it about yourself, I'll, that you ask it for about, like, to write that just

[00:36:31] **Participant 2:** Yeah. I'm,

[00:36:32] **Moderator:** uh,

[00:36:33] **Participant 2:** might link it to, to use.

[00:36:48] **Participant 2:** Write an article,

[00:36:52] **Participant 2:** so it was.[00:37:00]

[00:37:12] **Participant 2:** So it gave you a, I couldn't have headline written it better. Do I need to use that headline? I kind of like the, Ooh, no, I wouldn't like that.

[00:37:27] **Moderator:** Would you like a publish? Very Well

[00:37:31] **Participant 2:** ask the, the blog reader. The blog is not about simplicity in the. Right. I need to add a picture. Don't that? Can I just copy?[00:38:00]

[00:38:04] **Participant 2:** Oh, right, okay. I can't, can't do that now. Let's just have that.

[00:38:28] **Participant 2:** So I need to save that. Now you need to do it

[00:38:48] **Participant 2:** Rovy again. Oh yeah. It's just a not on that.

[00:38:56] **Participant 2:** Oh, which one did I.[00:39:00]

[00:39:04] **Participant 2:** Uh, this desktop? Yeah,

[00:39:14] **Participant 2:** my.

[00:39:26] **Participant 2:** With the, with the color scheme

[00:39:30] and with that,

[00:39:31] **Participant 2:** uh, headline? No, that, that headline's good. Oh, so if I click publish now,

[00:39:42] **Moderator:** that's, yeah, that's good. That's fine.

[00:39:45] **Participant 2:** Cool. Right. So I need to do another two.[00:40:00]

[00:40:03] **Moderator:** It literally generate

[00:40:06] **Participant 2:** for you for that ball.

[00:40:10] **Participant 2:** So what else are you doing these days?

[00:40:32] **Participant 2:** What compounds be help?

[00:40:39] **Participant 2:** Would you like real world examples, Nick? I've got plenty of them.

[00:40:49] **Moderator:** And actually will, but I mean, if you wouldn't deliver it to you,[00:41:00]

[00:41:08] **Participant 2:** it's is.

[00:41:15] **Participant 2:** Right. So now, and

[00:41:24] **Moderator:** how long you gonna post straight on your Instagram? Did you see that? Are you, it would work well for me. Okay.

[00:41:44] **Moderator:** Oh my God. No. Right. Try to size this. It's too big. I think it's good. Sticking of half the page.

[00:41:51] **Participant 2:** I think it's good. It's good.

[00:41:55] **Moderator:** I don't think I watching[00:42:00]

[00:42:02] **Moderator:** on the TV.

[00:42:13] **Moderator:** Or maybe on a stage screen

[00:42:21] **Participant 2:** inception

[00:42:23] **Moderator:** gets even more

[00:42:28] **Moderator:** hide.

[00:42:29] **Participant 2:** Yeah, yeah. I'm just saying how far I can push. What keeps me going.

[00:42:35] **Moderator:** You

[00:42:35] **Participant 2:** could have used that for your, about your page. You could. I was thinking the same actually, because I would not, right. I don't feel like this is very hard once you do one. I guess if you were to do like all of the editing, so looks pretty, it would be quite difficult and long, but I don't think it is for this.[00:43:00]

[00:43:05] **Participant 2:** There we.

[00:43:29] No, I

[00:43:31] **Participant 2:** don't like that. The fact that you have to press upload then, then upload again is very annoying. I think it's, you know, real world. You would have actual emails. Yeah, taken in the lab, let say only, only think I've done.

[00:43:58] **Participant 2:** Populate your home page with [00:44:00] some presentable needs from the blog and or any text or images you wish to include. A short introduction, another you would expect to see on homepage and publish. Your site

[00:44:18] **Participant 2:** can get it's done. Nice. It's not looking too bad. Is it actually? Max. Well, because it does, I think it does.

[00:44:35] **Participant 2:** I've actually had quite a bit of fun doing, I might actually do.

[00:44:42] **Moderator:** Why? I mean, the previous two participants said the same about the stuff. 'cause obviously everybody's

[00:44:47] **Participant 2:** doing stuff that relates to their field.

[00:44:56] **Participant 2:** I don't know if I can bother to learn all the tools, but [00:45:00] Right. So I'm on the homepage. Let's start adding things.

[00:45:09] **Moderator:** Yeah. One of my friends got so involved with that. At some point I was like, you need to add, um, I won into your homepage and she.

[00:45:18] **Participant 2:** Wait, they have to go back to the, the block page and change the background. I like the other one better.

[00:45:26] **Moderator:** I think's better to get

[00:45:27] **Participant 2:** the, yeah, it's better just to get the tasks out the way.

[00:45:31] **Participant 2:** But maybe she might now consider starting.

[00:45:35] **Moderator:** She does actually. Uh, I think I need to ask her. I think she's still going.

[00:45:41] **Participant 2:** I think you might have actually convinced a. Just have a blog to start a blog. Yeah. It's quite interesting researching itself.

[00:45:56] **Participant 2:** I think one of the main hindrances is probably gonna be [00:46:00] finance, I think, to pay for this, because I, I guess you paid monthly the subscription if you need to register your arms. Yeah.

[00:46:12] **Participant 2:** Again with the fancy, if you want to use that, you freeze it. Oh yeah.

[00:46:17] **Moderator:** And I think that even animates, uh, when you preview it, yes. Should

[00:46:21] **Participant 2:** be like a video, so.

[00:46:25] **Moderator:** Oh, very. It's not looking bad, is it? Very like chemistry.

[00:46:36] **Moderator:** It might be the it,

[00:46:50] **Participant 2:** Ooh,

[00:46:52] **Moderator:** the word can has a different implication. Yeah.

[00:46:58] **Participant 2:** Not today, [00:47:00]

[00:47:00] **Moderator:** but just like,

[00:47:02] **Participant 2:** uh, a few of my colleagues that, uh. Always like to shorten the words methodology and analysis for math and a, yeah, there was, there was, we have analytical chemistry, which gets.

[00:47:32] **Moderator:** You should have said chemistry dash, then the non hideous,

[00:47:36] **Participant 2:** done as hideously as possible.[00:48:00]

[00:48:02] **Participant 2:** The information though, this is also a touch screen. That's the reason why this frame is popped up because you touched screen.

[00:48:21] **Participant 2:** I come to my corner of the internet. Yeah. That's a stereotypical,

[00:48:41] **Moderator:** it's because.[00:49:00]

[00:49:26] **Participant 2:** So it claps for means it literally won't expand downwards. That's for

[00:49:34] **Moderator:** maybe there's a lift.

[00:49:49] **Participant 2:** Um, yeah. Also request as well and reviews of [00:50:00] your, of your masterpiece.

[00:50:03] Okay.

[00:50:07] Yeah.

[00:50:20] **Participant 2:** We can add tag to, to every output. Oh, okay. Basically it would be tag like a word cloud and depending on the frequency of the, how many times you use the certain.

[00:50:44] **Participant 2:** Look, I know what I'm doing.[00:51:00]

[00:51:07] **Participant 2:** You what? Um, that doesn't.

[00:51:17] **Participant 2:** Not too bad the project actually. Right. So static from scratch. Hmm.

[00:51:28] **Participant 2:** Good. Then publish. And you can also do it button

[00:51:38] **Participant 2:** and there's.

[00:51:47] **Participant 2:** No idea. Yeah, that's[00:52:00]

[00:52:02] **Participant 2:** there. We am close enough. Fantastic. So I think I've completed all the tasks. Yeah.

[00:52:12] **Moderator:** That was alright.

[00:52:13] **Participant 2:** Perfect. It was quite straightforward actually. There were some design platforms which became quite annoying to function with. I don't think that was that bad. So imagine you need kind in the,

[00:52:33] **Participant 2:** it's this.

[00:52:40] **Moderator:** So D one

[00:52:42] **Participant 2:** that I would like to use

[00:52:48] **Participant 2:** Problem square. So unnecessary water. Sorry, I should remove this squares for the paper, but yeah, it's a bit way. No, that's fine. [00:53:00] I found the system necessarily complex. There were things that could have been easier. Um, like the copy and paste and image and everything and, uh, some of the menus kind of guidance about, like, I found some of the menus were a bit weird.

[00:53:21] **Participant 2:** You had things in certain places that you wouldn't expect. Yeah. For example, the, your page. Yeah, I guess so. I'll give it a four. I don't think it was too, if I can understand it. Thought it was easy to use here forward. Again, I don't more,

[00:53:43] **Participant 2:** you know, I need the support of a technical person to be able to use the system. I disagree,

[00:53:53] **Participant 2:** I think to use it to make it look better than perhaps you would [00:54:00] need someone to come in and. Teach you some of the

skills, design principles. Yeah. Yeah. But I don't think it's hard. I mean, to be fair, I don't think that looks too hard to consider. I've got no design. I hate that book. I don't know that that overlaps there or tedious.

[00:54:18] **Participant 2:** So that's what you would need help with. And the various just a rectangle here. Yeah. So it doesn't. From the various functions in the system? Well, it grows there again, probably from broken thought. There were too much inconsistencies in the system.

[00:54:45] Different

[00:54:46] **Participant 2:** pages were a bit inconsistent in features. I don't think it that inconsistent.

[00:54:56] **Participant 2:** I would imagine that most people would learn to use this.[00:55:00]

[00:55:04] **Participant 2:** I don't have little, I have very little faith in most people. So, and just a sad question here. Do you think a guided tool might have been helpful? Yes. At, at the very beginning when you absolutely much it.

[00:55:25] **Participant 2:** It would also annoy the life out of me. This guided too is usually annoy me. Well, it maybe should have like a little skip button. Yeah, actually I maybe,

[00:55:42] **Participant 2:** oh, I'm going to. Disagreeing, just gonna throw a spanner on your debt actually, because something like, oh, it's very easy to use. But I think that says more about me and my faith than people. It [00:56:00] took the other participants much longer on the zoom, so proving the 0.1, the system. Very, very cumbersome to use.

[00:56:09] **Moderator:** No,

[00:56:10] **Participant 2:** I didn't. I feel very confident using the system. I'm very

[00:56:14] confident.

[00:56:22] Why not?

[00:56:24] **Participant 2:** I need to learn a lot of things before I could

[00:56:26] get going in the system.

[00:56:31] **Participant 2:** Once again, this is personal preference, so I like to learn everything before I do something. So I would like do read to read the user manuals. Yeah. So did you read the

[00:56:44] **Moderator:** user manual before using your phone?

[00:56:47] **Participant 2:** No, but I sat there and played around with it as much as I could.

[00:56:52] **Participant 2:** So therefore I was learning. I didn't, that's the

[00:56:54] **Moderator:** point of your ex design. You don't have to rely on user manuals mind, you have to make it as [00:57:00] intuitive. To be using as possible so

[00:57:05] they can

[00:57:05] **Moderator:** figure out what's happening

[00:57:07] **Participant 2:** through for that one.

[00:57:08] **Moderator:** Alright.

[00:57:11] **Participant 2:** Uh, that for you?

[00:57:13] **Moderator:** Yeah, that's for me. And the last step is just read page eight. The last page.

[00:57:18] **Participant 2:** Page. Thank you. Oh, you're.

[00:57:29] **Participant 2:** Oh, thank you. I'm gonna stop the recording now, which is, uh,

[00:57:36] I

[00:57:36] **Moderator:** can't.