

Contents

Topic	Page No.
Context	1
Objective	1
Data Description	1
Data dictionary	1
Define the problem and perform Exploratory Data Analysis	2 to 3
EDA	3
Univariate Analysis	4 to 10
Bivariate Analysis	10 to 18
Data Pre-processing	19 to 20
Model Building - Logistic Regression	20 to 22
Model Performance evaluation and improvement	22 to 23
Using GridSearch for Hyperparameter tuning of our logistic regression model	22 to 23
Model Building - Linear Discriminant Analysis	24 to 25
Model Performance evaluation and improvement	25 to 27
Using GridSearch for Hyperparameter tuning of our LDA model;	25 to 27
Model Building - CART(Building Decision Tree Model)	27 to 28
Model Performance evaluation and improvement	28 to 30
Using GridSearch for Hyperparameter tuning of our Decision Tree model	28 to 30
Actionable Insights & Recommendations	31
Comparing all the models	31
Recommendations	31

List Of Table

No.	Name of the Table	Page No.
1	Top 5 rows of the dataset	2
2	Last 5 rows of the dataset	2
3	Statistical summary of the Dataset	3
4	Dataset after dropping the ID column	3
5	Statistical summary of current occupation	12

List Of Figure

No.	Name of the Figure	Page No.		
1	Observations on Age	4		
2	Observations on Website_visits			
3	Observations on number of Time_spent_on_website	4		
4	Observations on number of page_views_per_visit	5		
5	Observations on the current occupation	5		
6	Observations on number of first_interaction	6		
7	Observations on profile_completed	6		
8	Observations on last_activity	7		
9	Observations on print_media_type1	7		
10	Observations on print_media_type2	8		
11	Observations on digital_media	8		
12	Observations on educational_channels	9		
13	Observations on referral	9		
14	Observations on status	10		
15	Correlation matrix of Bivariate analysis	11		
16	Bar plot of current occupation	11		
17	Box plot of current occupation	12		
18	Bar plot of first interection	12		
19	Histogram and Boxplot of time spent on website and status	13		
20	Histogram and Boxplot of website visit and status	14		
21	Histogram and Boxplot of page views per visit and status	14		
22	Bar plot of frofile completed	15		
23	Bar plot of last activity	16		
24	Print_media_type1 vs Status	17		
25	Print_media_type2 vs Status	17		
26	Digital media vs Status	17		
27	Educational channels vs Status	18		
28	Referral vs Status	18		
29	Checking outliers	19		
30	Logistic regression model training set heat map	20		
31	logistic regression model test set heat map	21		
32	ROC-AUC curve of Logistic regression model	21		
33	After tuning Logistic regression model training set heat map	22		
34	After tuning Logistic regression model test set heat map	22		
35	Feature importance of Logistic regression model	23		
36	LDA model training set heat map	24		
37	LDA model test set heat map	24		
38	ROC-AUC curve of LDA model	25		
39	After tuning LDA model training set heat amp	25		
40	After tuning LDA model test set heat amp	26		
41	Feature importance of LDA model	26		
42	CART model training set heat map	27		
43	CART model test set heat map	27		
44	ROC-AUC curve of CART model	28		
45	After tuning CART model training set heat map	28		
46	After tuning CART model training set heat map After tuning CART model training set heat map	29		
47	Visualizing the Decision tree	29		
48	Feature importance of CART model	30		

Problem Statement

Context

The EdTech industry has been surging in the past decade immensely, and according to a forecast, the Online Education market would be worth \$286.62bn by 2023 with a compound annual growth rate (CAGR) of 10.26% from 2018 to 2023. The modern era of online education has enforced a lot in its growth and expansion beyond any limit. Due to having many dominant features like ease of information sharing, personalized learning experience, transparency of assessment, etc, it is now preferable to traditional education.

In the present scenario due to the Covid-19, the online education sector has witnessed rapid growth and is attracting a lot of new customers. Due to this rapid growth, many new companies have emerged in this industry. With the availability and ease of use of digital marketing resources, companies can reach out to a wider audience with their offerings. The customers who show interest in these offerings are termed as leads. There are various sources of obtaining leads for Edtech companies, like

- The customer interacts with the marketing front on social media or other online platforms.
- The customer browses the website/app and downloads the brochure
- The customer connects through emails for more information.

The company then nurtures these leads and tries to convert them to paid customers. For this, the representative from the organization connects with the lead on call or through email to share further details.

Objective

ExtraaLearn is an initial stage startup that offers programs on cutting-edge technologies to students and professionals to help them upskill/reskill. With a large number of leads being generated on a regular basis, one of the issues faced by ExtraaLearn is to identify which of the leads are more likely to convert so that they can allocate resources accordingly. You, as a data scientist at ExtraaLearn, have been provided the leads data to:

- Analyze and build an ML model to help identify which leads are more likely to convert to paid customers.
- Find the factors driving the lead conversion process.
- · Create a profile of the leads which are likely to convert.

Data Description

The data contains the different attributes of leads and their interaction details with ExtraaLearn. The detailed data dictionary is given below.

Data Dictionary

- ID: ID of the lead
- age: Age of the lead
- current occupation: Current occupation of the lead. Values include 'Professional', 'Unemployed', and 'Student'
- first interaction: How did the lead first interacted with ExtraaLearn. Values include 'Website', 'Mobile App'
- profile_completed: What percentage of profile has been filled by the lead on the website/mobile app. Values include Low (0-50%), Medium (50-75%), High (75-100%)
- website_visits: How many times has a lead visited the website
- time spent on website: Total time spent on the website in seconds
- page views per visit: Average number of pages on the website viewed during the visits.
- last activity: Last interaction between the lead and ExtraaLearn.
 - Email Activity: Seeking for details about the program through email, Representative shared information with the lead like brochure of program, etc
 - o Phone Activity: Had a Phone Conversation with the representative, Had conversation over SMS with the representative, etc
 - o Website Activity: Interacted on live chat with a representative, Updated profile on the website, etc
- print media type1: Flag indicating whether the lead had seen the ad of ExtraaLearn in the Newspaper.
- print media type2: Flag indicating whether the lead had seen the ad of ExtraaLearn in the Magazine.
- digital_media: Flag indicating whether the lead had seen the ad of ExtraaLearn on the digital platforms.
- educational_channels: Flag indicating whether the lead had heard about ExtraaLearn in the education channels like online forums, discussion threads, educational websites, etc.
- referral: Flag indicating whether the lead had heard about ExtraaLearn through reference.
- status: Flag indicating whether the lead was converted to a paid customer or not.

1- Define the problem and perform Exploratory Data Analysis

>Shape of the dataset:

There are 4612 rows and 15 columns present in the dataset.

>View first & last 5 rows of the Dataset:

	ID	age	current_occupation	first_interaction p	rofile_completed	website_visits	time_spent_on_webs	ite page_view	vs_per_visit	last_activity	print	_media_t
0	EXT001	57	Unemployed	Website	High	7	16	39	1.86100	Website Activity		
1	EXT002	56	Professional	Mobile App	Medium	2		83	0.32000	Website Activity		
2	EXT003	52	Professional	Website	Medium	3	3	30	0.07400	Website Activity		
3	EXT004	53	Unemployed	Website	High	4	4	64	2.05700	Website Activity		
4	EXT005	23	Student	Website	High	4	6	00	16.91400	Ema <mark>i</mark> l Activity		
bs	ite_visits	time	_spent_on_website p	page_views_per_visi	t last_activity	print_media_type1	print_media_type2	digital_media	educationa	_channels r	eferral	status
83	7		1639	1.86100) Website Activity	Yes	No No	Yes		No	No	1
	2		83	0.32000) Website Activity	No	No No	No		Yes	No	0
	3		330	0.07400) Website Activity	No	No No	Yes		No	No	0
	4		464	2.05700) Website Activity	No) No	No		No	No	1
	4		600	16.91400	Email Activity	No	No No	No		No	No	0

Table 1- Top 5 rows of the dataset

57	ID	age	current_occupation	first_interaction	profile_completed	website_visits	time_spent_on_website	page_views_per_visit	last_activity	print_me
4607	EXT4608	35	Unemployed	Mobile App	Medium	15	360	2.17000	Phone Activity	
4608	EXT4609	55	Professional	Mobile App	Medium	8	2327	5.39300	Email Activity	
4609	EXT4610	58	Professional	Website	High	2	212	2.69200	Email Activity	
4610	EXT4611	57	Professional	Mobile App	Medium	1	154	3.87900	Website Activity	
4611	EXT4612	55	Professional	Website	Medium	4	2290	2.07500	Phone Activity	

Table 2- Last 5 rows of the dataset

>Data types of the Dataset:

```
<class 'pandas.core.frame.DataFrame'>
RangeIndex: 4612 entries, 0 to 4611
Data columns (total 15 columns):
                                                           Non-Null Count Dtype
#
        Column
0 ID 4612 non-null
1 age 4612 non-null
2 current_occupation 4612 non-null
3 first_interaction 4612 non-null
4 profile_completed 4612 non-null
5 website visits 4612 non-null
                                                                                               int64
                                                                                              object
                                                                                              object
object
          website_visits
                                                           4612 non-null
5 website_visits 4612 non-null
6 time_spent_on_website 4612 non-null
7 page_views_per_visit 4612 non-null
8 last_activity 4612 non-null
9 print_media_type1 4612 non-null
10 print_media_type2 4612 non-null
11 digital_media 4612 non-null
12 educational_channels 4612 non-null
13 referral 4612 non-null
14 status 4612 non-null
15 types: float64(1). int64(4), object(10)
                                                                                               int64
                                                                                               float64
                                                                                               object
                                                                                               object
                                                                                               object
                                                                                              object
                                                                                               object
dtypes: float64(1), int64(4), object(10)
memory usage: 540.6+ KB
```

- Age, website_visits, time_spent_on_website, page_views_per_visit, and status are of numeric type while rest of the columns are of object type.
- There is no null value are present in the dataset.

>Checking duplicate Value:

There is no duplicate value present in the dataset.

Exploratory Data Analysis(EDA)-

>Statistical summary of the Dataset:

	count	mean	std	min	25%	50%	75%	max
age	4612.00000	46.20121	13.16145	18.00000	36.00000	51.00000	57.00000	63.00000
website_visits	4612.00000	3.56678	2.82913	0.00000	2.00000	3.00000	5.00000	30.00000
time_spent_on_website	4612.00000	724.01127	743.82868	0.00000	148.75000	376.00000	1336.75000	2537.00000
page_views_per_visit	4612.00000	3.02613	1.96812	0.00000	2.07775	2.79200	3.75625	18.43400
status	4612.00000	0.29857	0.45768	0.00000	0.00000	0.00000	1.00000	1.00000

Tabale 3- Statistical summary of the Dataset

Observations of statistical summary:

- The average age of a lead is 46, with a minimum of 18 and a maximum of 63 years old. At least 75% of the leads are 57 years of age, which means most of the leads are older adults.
- The maximum value for website visits are 30 times. This is a big difference in the 75th percentile of 5 times. This might indicate outliers present. The minimum of 0 is interesting.
- The average time spent on the website is 724 seconds. However, at least 75% are spending almost twice that time with 1336 seconds. Which means the minimum value of 0 might be impacting the mean and we should look at those values more closely.
- Most of the leads visit at least 3 or more pages on the website. Although, there is a big difference from the 75 percentile and the maximum value of 18 pages visited. This might suggest outliers.
- Status is either 1 or 0 depending on whether they became a paid customer or not. The mean of approx. 30 is higher than the 50 percentile which means the data is skewed slightly to the right. The std of about 0.46 means the data is dispersed.

>Checking Unique value of all categorical variables:

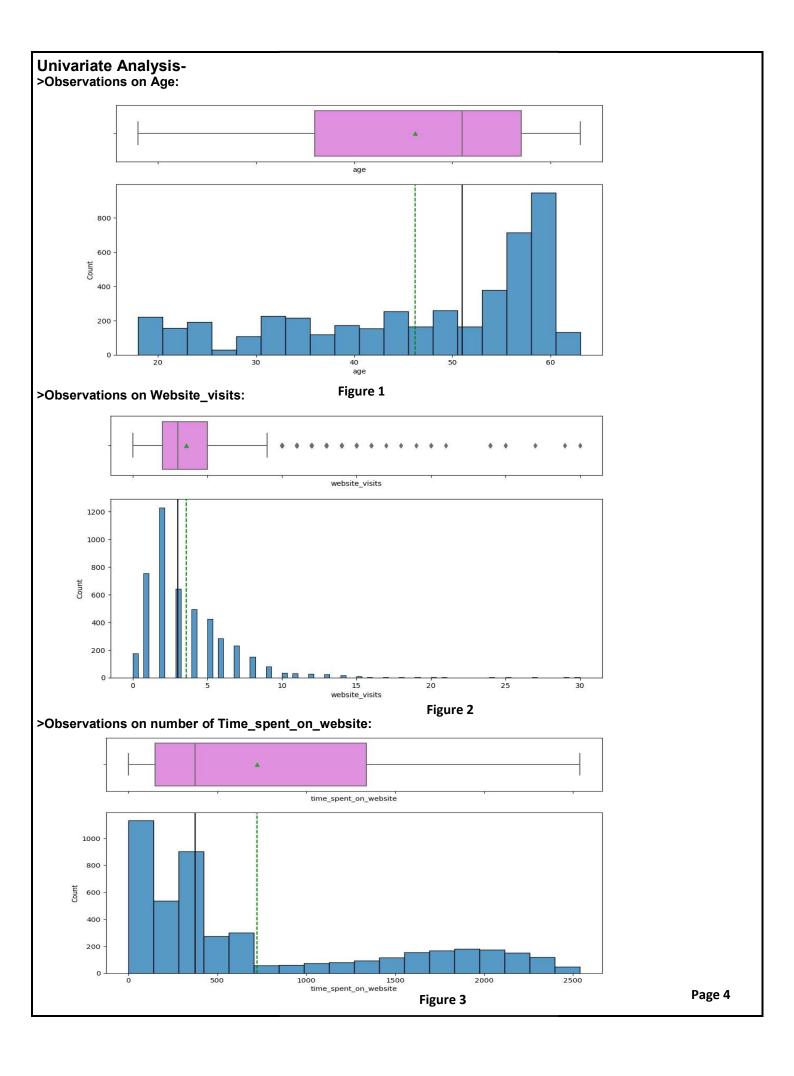
- Most of the leads are working professionals.
- Almost an equal percentage of profile completions are categorized as high and medium that is 49.1% and 48.6%, respectively. Only 2.3% of the profile completions are categorized as low.
- Approx 49.4% of the leads had their last activity over email, followed by 26.8% having phone activity. This implies that the majority of the leads prefer to communicate via email.
- We see that each ID has an equal percentage of values. Let's check the number of unique values in the ID column.

>Checking Unique value of ID column:

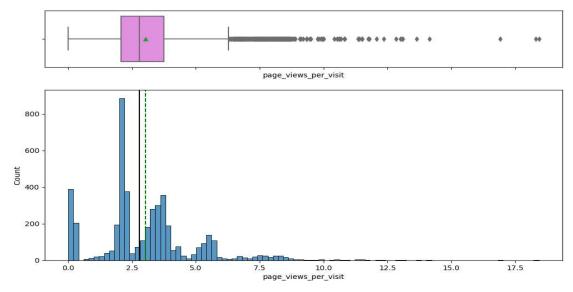
- Total number of unique value is 4612 so, we simply say that all values of the ID column are unique.
- We can drop this column as it was not adding any value to our analysis.

	age	current_occupation	first_interaction	profile_completed	website_visits	time_spent_on_website	page_views_per_visit	last_activity	print_media_type1	ргі
0	57	Unemployed	Website	High	7	1639	1.86100	Website Activity	Yes	
1	56	Professional	Mobile App	Medium	2	83	0.32000	Website Activity	No	
2	52	Professional	Website	Medium	3	330	0.07400	Website Activity	No	
3	53	Unemployed	Website	High	4	464	2.05700	Website Activity	No	
4	23	Student	Website	High	4	600	16.91400	Email Activity	No	

Table 4- Dataset after dropping the ID column



>Observations on number of page_views_per_visit:

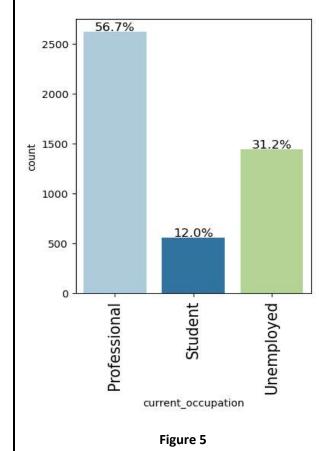


Overall observations from the above plots;

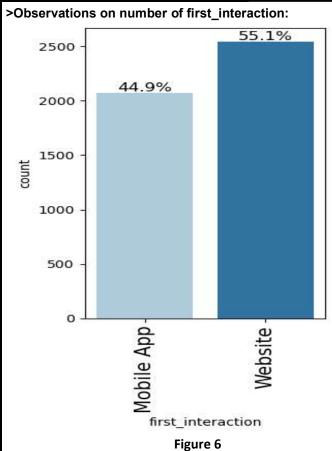
Figure 4

- The distribution of age is left-skewed which shows the majority of leads are 55 65 years old.
- Website visits is right-skewed which shows the majority of visits range from 0 to approximately 7 times. There are some outliers. Which means that some leads visited the website from 10 to even 30 times.
- Time spent on the website is right-skewed which means that most of the leads spent less than 700 seconds (~12 min) on the website.
- Page views per visit distribution was approximately normal. Most leads visited 2.5 to 3.5 pages. However, there were many outliers that visited from 7.5 to more than 17.5 pages.

>Observations on the current occupation:



Page 5



>Observations on profile_completed:

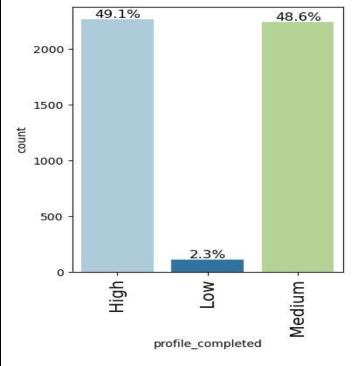


Figure 7

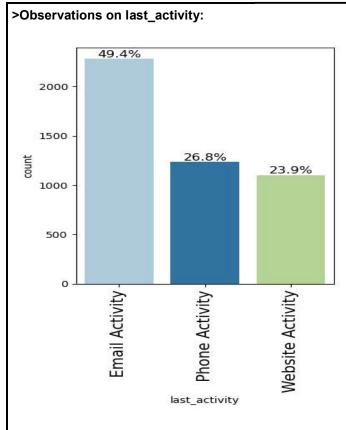


Figure 8

>Observations on print_media_type1:

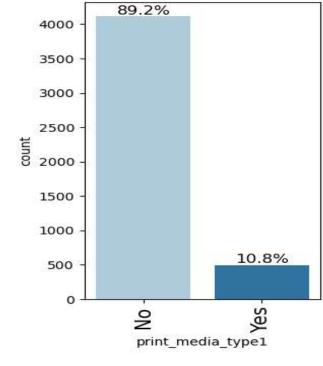


Figure 9

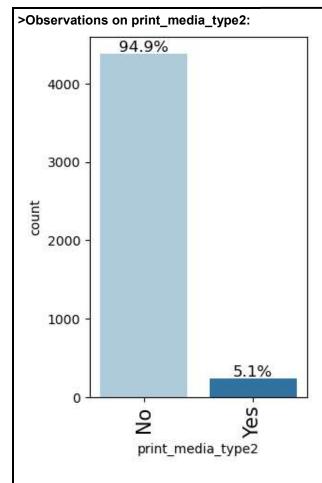


Figure 10

>Observations on digital_media:

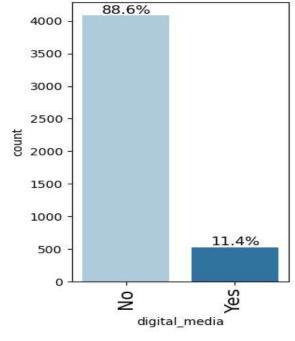


Figure 11

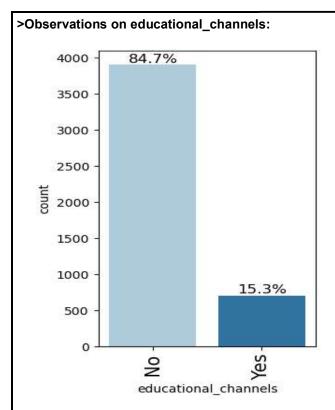


Figure 12

>Observations on referral:

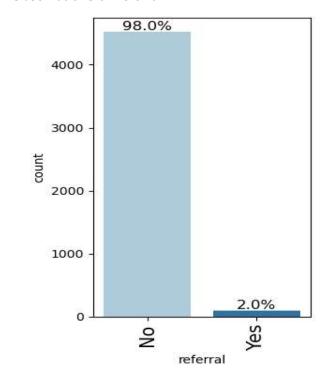


Figure 13

>Observations on status:

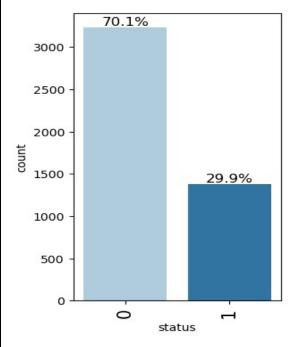
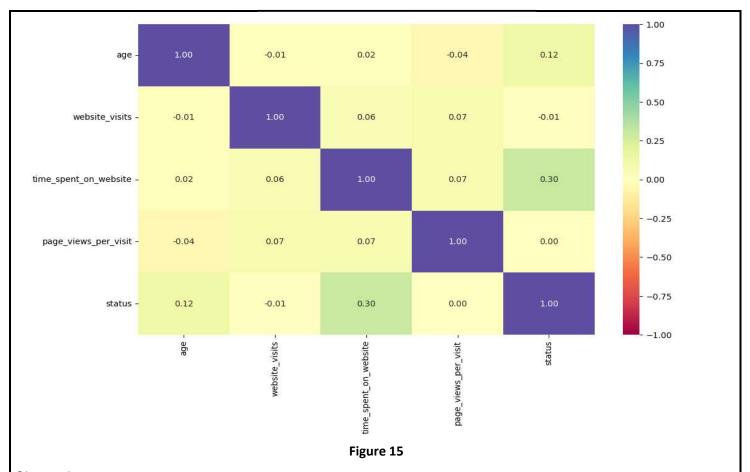


Figure 14

Overall Observations of the above plots;

- The plot shows that working professional leads are more likely to opt for a course offered by the organization and the students are least likely to be converted.
- Majority of the leads around 55.1% who interacted through websites were converted to paid customers, while only a small number around 44.9% of leads, who interacted through mobile app, converted.
- The leads whose profile completion level is high converted more in comparison to other levels of profile completion like 49.1%.
- The low levels of profile completion saw comparatively very less conversions like 2.3%.
- The last activity ended by mostly email about 49.4% as compared to phone and website.
- Print media type1 is more popular- 10.8% or digital media- 11.4% as compared to print media type2 which is relatively less likely 5.1%.
- There are a very few referrals likely 2%.
- Company should try to get more leads through referrals by promoting rewards for existing customer base when they refer someone.

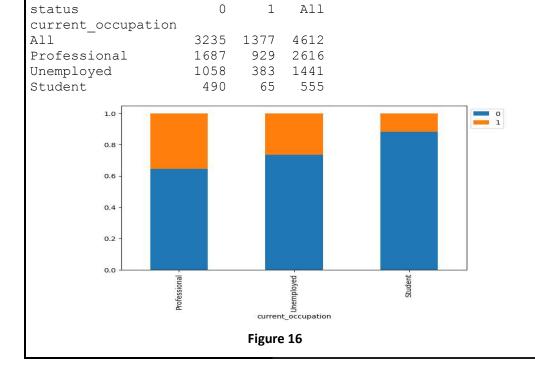
Bivariate Analysis-



Observation;

- There is a weak positive correlation between time spent on website and status. Which indicates a liklihood that the longer a lead stays on the website the better the chance of converting them to a paid customer.
- There are no other correlations.

Leads will have different expectations from the outcome of the course and the current occupation may play a key role for them to take the program. Let's analyze it



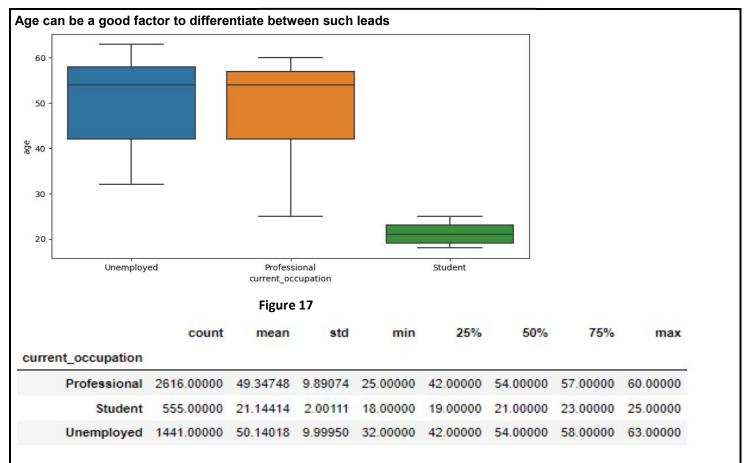
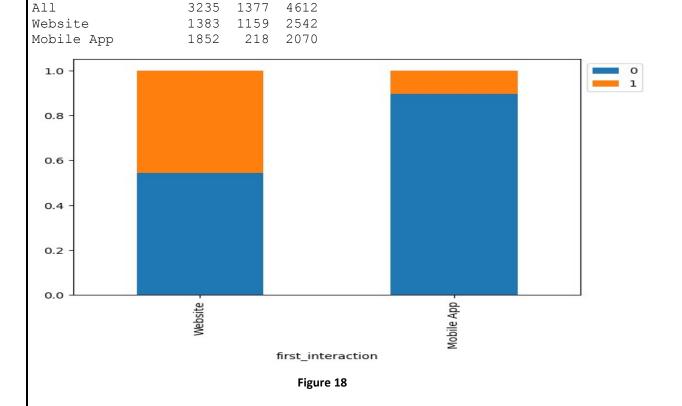


Table 5

The company's first interaction with leads should be compelling and persuasive. Let's see if the channels of the first interaction have an impact on the conversion of leads status $0 \qquad 1 \qquad \text{All}$

first interaction



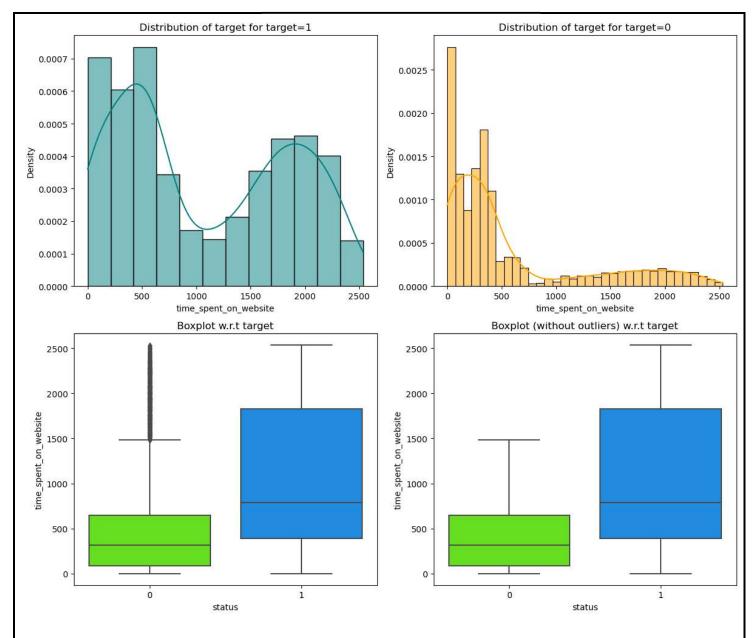


Figure 19

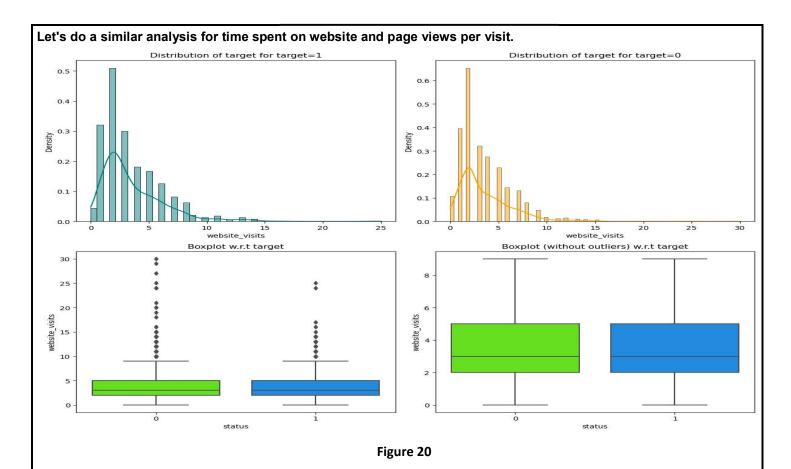
<u>Observations:</u> From the above plots, we can observe that customers who made a purchase tend to spend more time on the website compared to those who didn't. This is so much valuable for understanding customer behavior and potentially optimizing the website to increase conversions.

>Checking the median value;

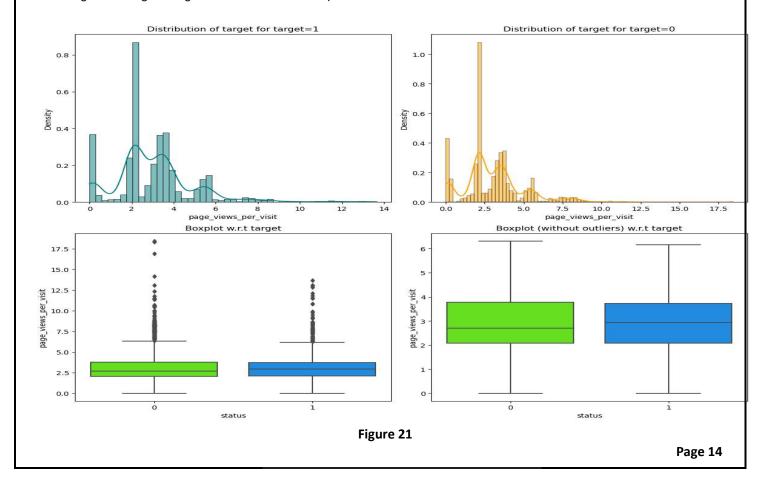
status

0 317.00000 1 789.00000

Name: time_spent_on_website, dtype: float64



<u>Observation</u>; From analyzing these above plots we can discover that customers who made a purchase tend to have a higher number of website visits compared to those who didn't. This is so much valuable for understanding user behavior and refining marketing strategies to attract and retain potential customers.



<u>Observation</u>; From the above plots we can observe that customers who made a purchase tend to view more pages per visit compared to those who didn't. This is very useful for understanding user engagement and optimizing the website to encourage more page views, which might lead to increased conversions.

People browsing the website or the mobile app are generally required to create a profile by sharing their personal details before they can access more information. Let's see if the profile completion level has an impact on lead status

status	0	1	All
<pre>profile_completed</pre>			
All	3235	1377	4612
High	1318	946	2264
Medium	1818	423	2241
Low	99	8	107

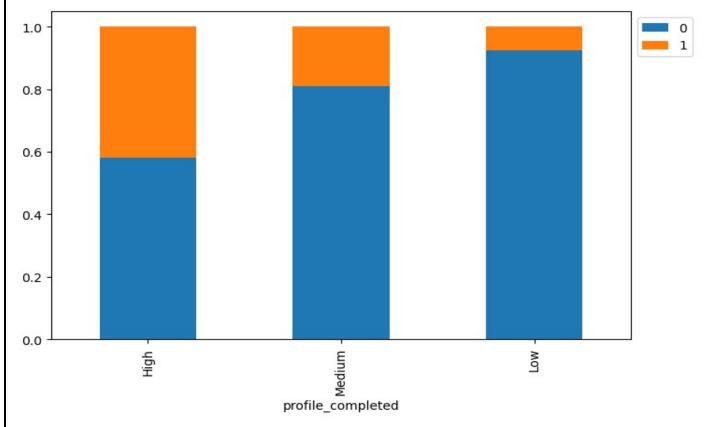


Figure 22

Observations;

- In the "High" profile completion category, there are 1318 observations with status 0 and 946 observations with status 1, totaling 2264 observations.
- In the "Medium" profile completion category, there are 1818 observations with status 0 and 423 observations with status 1, totaling 2241 observations.
- In the "Low" profile completion category, there are 99 observations with status 0 and 8 observations with status 1, totaling 107 observations.
- Overall, across all profile completion levels, there are 3235 observations with status 0 and 1377 observations with status 1, totaling 4612 observations.
- From the above stacked bar plot we see that a higher proportion of customers who completed their profiles made a purchase compared to those who didn't complete their profiles. This is so much valuable for understanding the impact of profile completion on conversion rates and informing strategies to encourage more users to complete their profiles.

After a lead shares their information by creating a profile, there may be interactions between the lead and the company to proceed with the process of enrollment. Let's see how the last activity impacts lead conversion status

U		ATT
3235	1377	4612
1587	691	2278
677	423	1100
971	263	1234
	3235 1587 677	1587 691 677 423

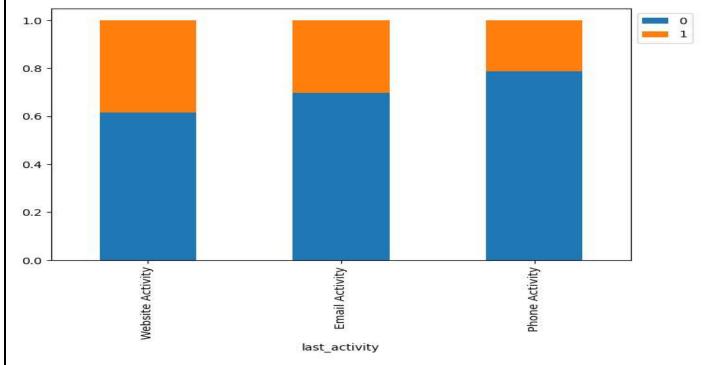


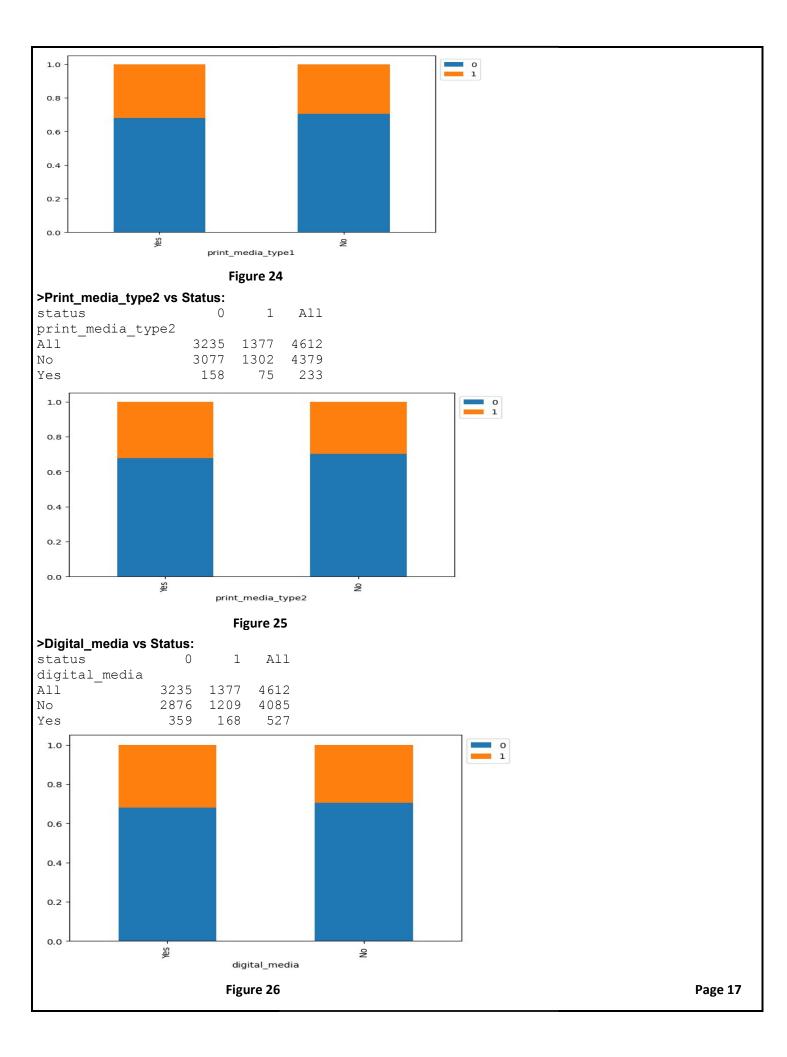
Figure 23

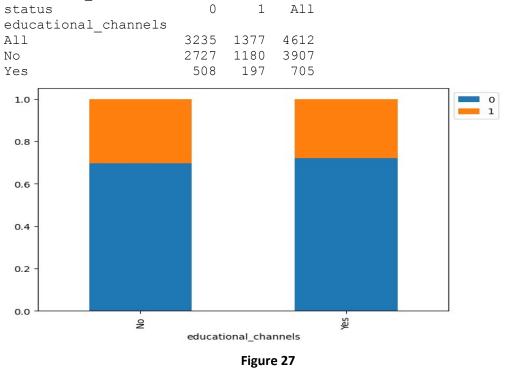
Observation;

- For "Email Activity" as the last activity, there are 1587 observations with status 0 and 691 observations with status 1, totaling 2278 observations.
- For "Website Activity" as the last activity, there are 677 observations with status 0 and 423 observations with status 1, totaling 1100 observations.
- For "Phone Activity" as the last activity, there are 971 observations with status 0 and 263 observations with status 1, totaling 1234 observations.
- Overall, across all types of last activity, there are 3235 observations with status 0 and 1377 observations with status 1, totaling 4612 observations.
- From the stacked bar plot we observe that certain types of last activity have a higher proportion of status 1 compared to others. This is inform us the strategies to prioritize or optimize certain types of activities based on their effectiveness in driving desired outcomes.

Let's see how advertisement and referrals impact the lead status >Print_media_type1 vs Status:

status	0	1	All
<pre>print_media_type1</pre>			
All	3235	1377	4612
No	2897	1218	4115
Yes	338	159	497





>Referral vs Status:

status	0	1	All
referral			
All	3235	1377	4612
No	3205	1314	4519
Yes	30	63	93

>Educational_channels vs Status:

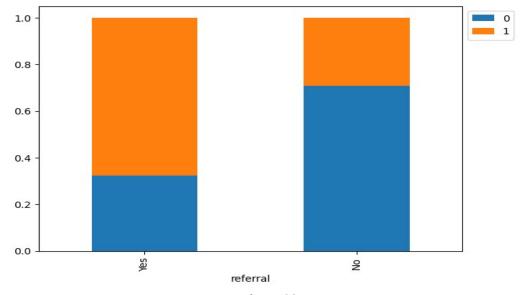


Figure 28

2- Data Pre-processing

Outlier Check:

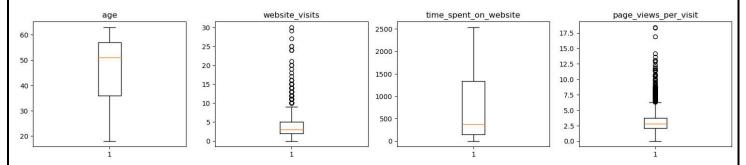


Figure 29

<u>Observation</u>; We see that website_visits and page_views_per_visit shows some outliers but age and time_spent_on_website have no outlier.

Data Preparation for Modeling:

- We want to predict which lead is more likely to be converted.
- Before we proceed to build a model, we'll have to encode categorical features.
- We'll split the data into train and test to be able to evaluate the model that we build on the train data.

```
Shape of Training set: (3228, 16)
Shape of test set: (1384, 16)
Percentage of classes in training set: status
0 0.70415
1 0.29585
Name: proportion, dtype: float64
Percentage of classes in test set: status
0 0.69509
1 0.30491
Name: proportion, dtype: float64
```

Model Evaluation Criterion:

>Model can make wrong predictions as:

- 1. Predicting a lead will not be converted to a paid customer in reality, the lead would have converted to a paid customer.
- 2. Predicting a lead will be converted to a paid customer in reality, the lead would not have converted to a paid customer.

Which case is more important?

- If we predict that a lead will not get converted and the lead would have converted then the company will lose a
 potential customer.
- If we predict that a lead will get converted and the lead doesn't get converted the company might lose resources by nurturing false-positive cases.

Losing a potential customer is a greater loss.

How to reduce the losses?

• Company would want Recall to be maximized, greater the Recall score higher are the chances of minimizing False Negatives.

First, let's create functions to calculate different metrics and confusion matrix so that we don't have to use the same code repeatedly for each model.

- The model performance classification statsmodels function will be used to check the model performance of models.
- The confusion matrix statsmodels function will be used to plot the confusion matrix.

defining a function to compute different metrics to check performance of a classification model built using statsmodels

- Thresholding prediction: The predictions are compared against a threshold to classify them into binary classes. The threshold determines whether a predicted probability corresponds to class 1 or class 0.
- **Accuracy:** The proportion of correctly classified instances.
- Recall (Sensitivity): The proportion of actual positive cases that were correctly identified.
- **Precision:** The proportion of predicted positive cases that were correctly identified.
- F1 Score: The harmonic mean of precision and recall. It's a balance between precision and recall.

Splitting the Data

Dropping the column "status" from the DataFrame X and assign it to the variable Y. Then, it will create dummy variables for categorical features in X. Finally, it will split the data into training and testing sets with a 70:30 ratio using train test split, where X train and y train will contain 70% of the data for training, and X test and y test will contain 30% of the data for testing. The random state parameter ensures reproducibility by fixing the random seed to 1.

3- Model Building - Logistic Regression

Building Model

First, let's create functions to calculate different metrics and confusion matrix so that we don't have to use the same code repeatedly for each model.

- The model performance classification sklearn function will be used to check the model performance of models.
- The confusion matrix sklearn function will be used to plot the confusion matrix.

Building Logistic Regression Model

LogisticRegression LogisticRegression(random state=1)

>Checking model performance on training set:

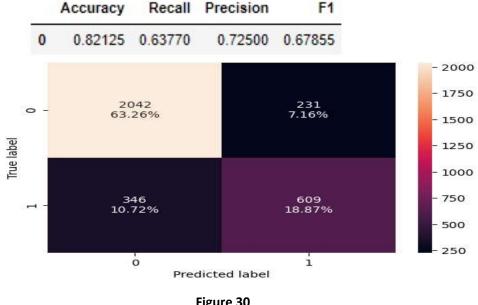
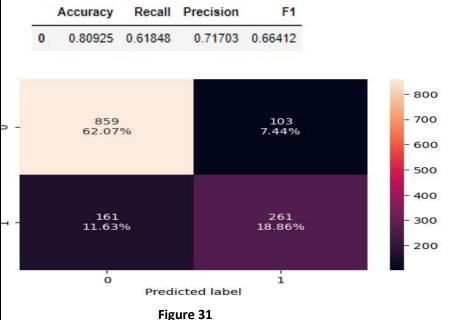


Figure 30

Observations;

- The model seems to be performing quite well overall, as evidenced by the relatively high number of true positives (bottom right quadrant) and true negatives (top left quadrant).
- The number of false positives (top right quadrant) appears to be relatively low compared to true positives, indicating that the model is not overly aggressive in predicting positive cases.
- Similarly, the number of false negatives (bottom left quadrant) also seems to be relatively low, suggesting that the model does not miss many positive cases.
- Overall, the distribution in the confusion matrix indicates a balanced performance of the model across both classes.

>Checking model performance on test set:

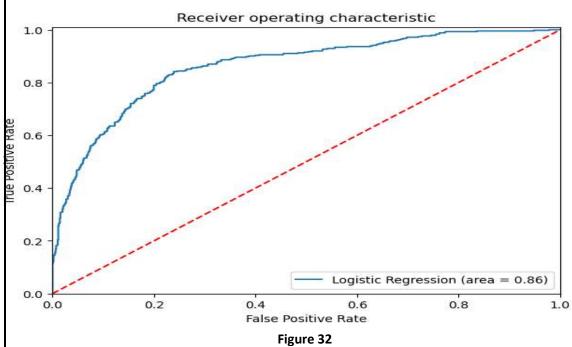


ROC-AUC

True label

Train ROC-AUC score is: 0.8762545981393228

Test ROC-AUC score is: 0.860983978874974



Observations; The ROC curve is well designed so the model is good.

4- Model Performance evaluation and improvement

Using GridSearch for Hyperparameter tuning of our logistic regression model

• Let's see if we can improve our model performance even more.

```
LogisticRegression
LogisticRegression(random_state=1, solver='liblinear', tol=0.0003)
```

>Checking performance on training set:

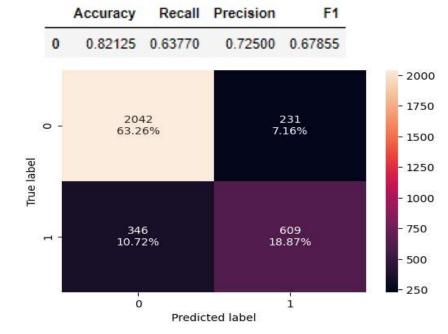
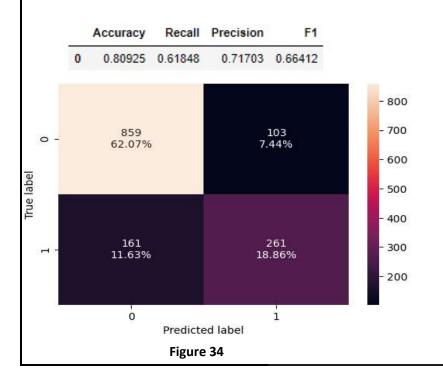
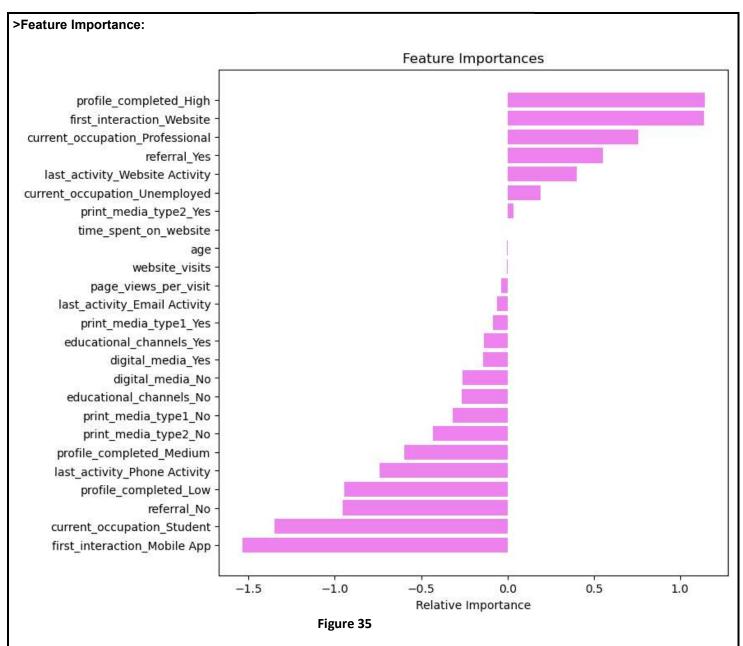


Figure 33

>Checking model performance on test set:





<u>Observations</u>; Some of relative importance are 0 to positive 1 but all the others features are 0 to negative 1.5 relative importance.

5- Model Building - Linear Discriminant Analysis

Building Linear Discriminant Analysis Model;

* LinearDiscriminantAnalysis LinearDiscriminantAnalysis()

>Checking model performance on training set:

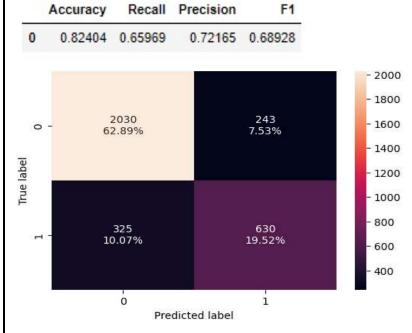
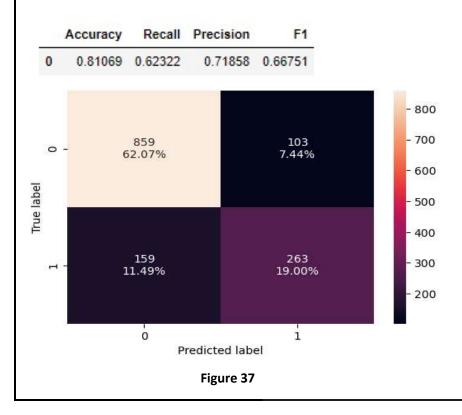


Figure 36

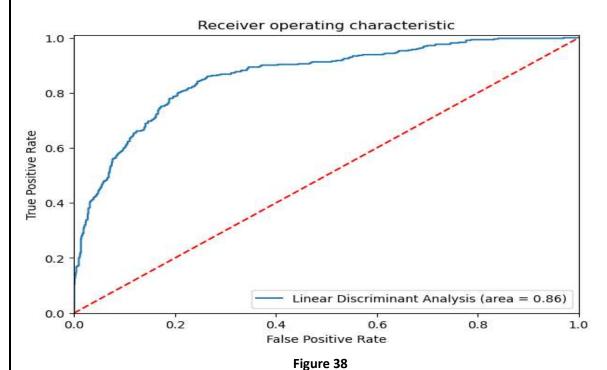
>Checking model performance on test set:



ROC-AUC;

Train ROC-AUC score is: 0.877286516193973

Test ROC-AUC score is: 0.8609544196037087



6- Model Performance evaluation and improvementUsing GridSearch for Hyperparameter tuning of our LDA model;

Let's see if we can improve our model performance even more.

```
LinearDiscriminantAnalysis
LinearDiscriminantAnalysis(shrinkage=0.0, solver='lsqr')
```

>Checking model performance on training set:

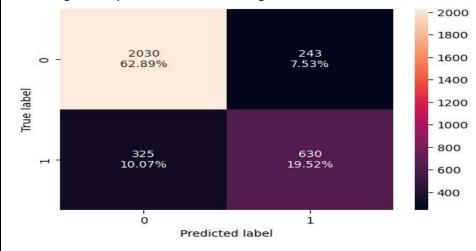
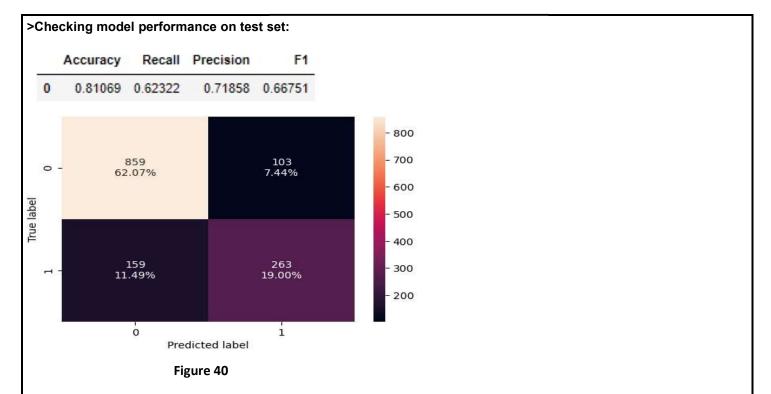
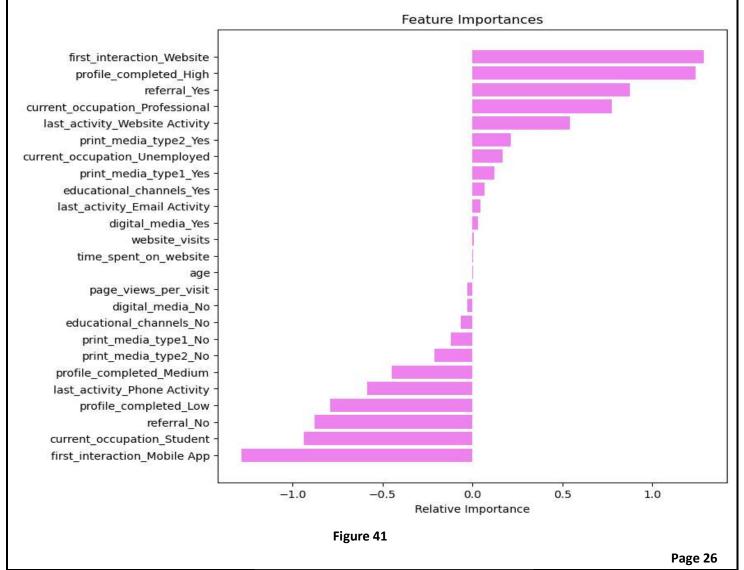


Figure 39



>Feature Importance:



Observations;

- The plot visualizes the relative importance of each feature in the Logistic Regression model.
- Features with larger coefficients have a more significant impact on the model's predictions.
- Positive coefficients indicate features that positively contribute to the target variable, while negative coefficients indicate features that negatively contribute.
- By observing the plot, one can identify which features are the most influential in predicting the target variable based on their coefficients.

7- Model Building - CART

Building Decision Tree Model;

DecisionTreeClassifier

DecisionTreeClassifier(random_state=1)

>Checking model performance on training set:

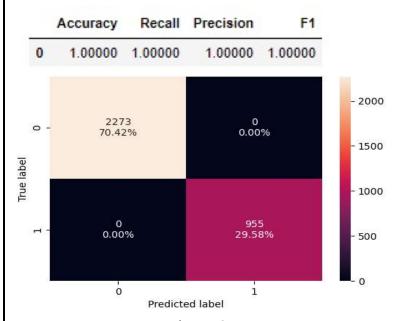
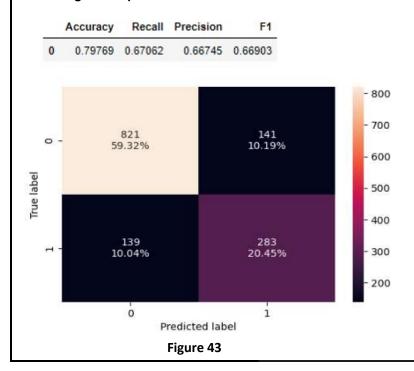


Figure 42

>Checking model performance on test set:



ROC-AUC;

Train ROC-AUC score is: 1.0

Test ROC-AUC score is: 0.7620232335872146

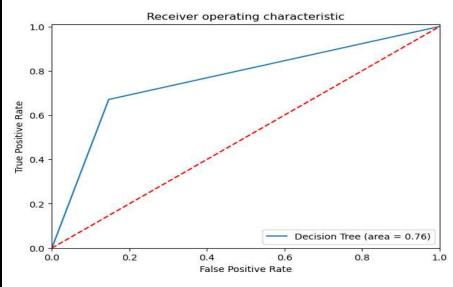


Figure 44

Observations;

- The training ROC-AUC score of 1.0 indicates that the model achieved perfect discrimination on the training set. It is suggest that the model has memorized the training data, which could potentially indicate overfitting.
- The test ROC-AUC score of 0.762 suggests that the model's performance on unseen data is decent but not perfect. A score of 0.762 indicates that the model is able to discriminate between the positive and negative instances in the test set better than a random classifier (which would have an AUC of 0.5), but it's not perfect like the training set performance. It is suggest that the model is generalizing reasonably well to unseen data, but there might still be room for improvement.

8- Model Performance evaluation and improvement Using GridSearch for Hyperparameter tuning of our Decision Tree model;

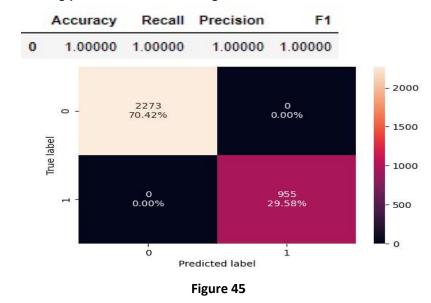
Let's see if we can improve our model performance even more.

DecisionTreeClassifier

DecisionTreeClassifier(class_weight={0: 0.3, 1: 0.7}, max_depth=5

max_leaf_nodes=20, random_state=1)

>Checking performance on training set:



Page 28

Observations;

- Achieving perfect performance on all metrics, especially on the training set, could be a sign of overfitting. Overfitting
 occurs when the model learns the training data too well, including its noise and outliers, to the extent that it doesn't
 generalize well to unseen data.
- While perfect performance on the training set is desirable, it's essential to evaluate the model's performance on an independent test set to ensure it can generalize well to unseen data. A perfect score on the training set doesn't guarantee similar performance on new data.

>Checking performance on test set:

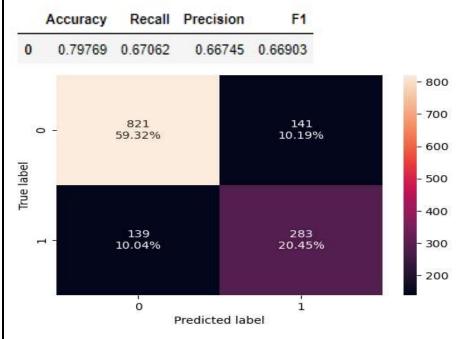


Figure 46

Observations;

- The accuracy is relatively high, indicating that the model performs well in terms of overall correct classifications.
- Recall and precision are similar, which means that the model is making a balanced number of true positive predictions and minimizing false negatives and false positives.
- The F1 score is close to the precision and recall values, indicating a good balance between precision and recall.

Visualizing the Decision Tree;

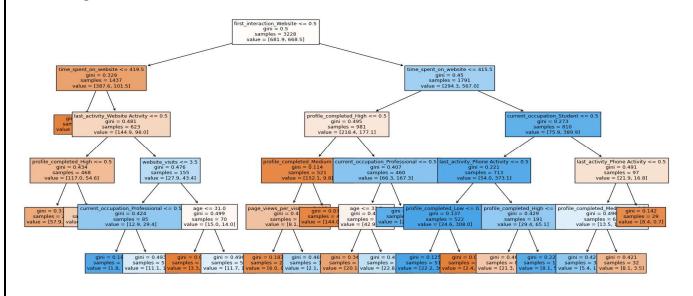


Figure 47

Page 29

Observation;

- The root node of the decision tree is first_interaction_website and gini value is 0.5, samples 3228, the values are 681.9 and 668.5.
- It seems to be split based on various features like "first_interaction_Website," "time_spent_on_website," "last_activity_Website Activity," "profile_completed_High," etc. and each of the split leads to further subdivisions until reaching a decision.
- From the decision tree model some leads seem to have more significant impacts on the final classification which are "time_spent_on_website," "profile_completed_High".
- The class distribution varies across different paths of the tree, indicating different levels of confidence in predictions.

>Feature Importance:

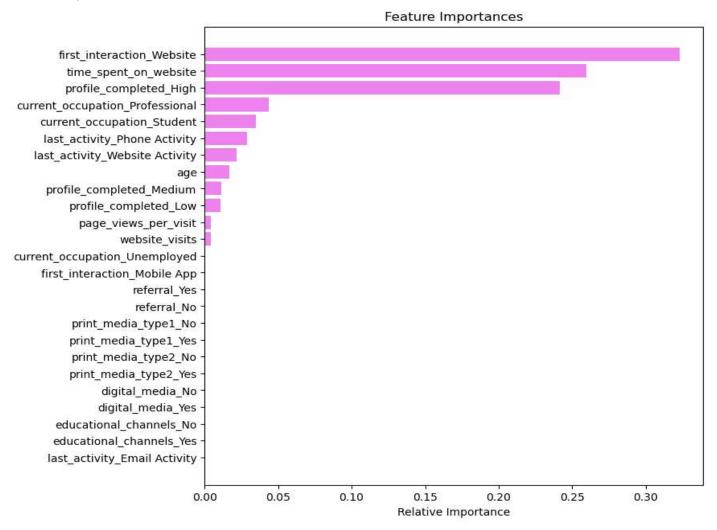


Figure 48

Observations;

- From the above plot visually represents the relative importance of each feature in the decision tree model.
- Features with taller bars indicate higher importance in predicting the target variable.
- This visualization helps in identifying which features are most influential in the model's decision-making process.
- The plot can assist in feature selection or understanding for which features are driving the model's predictions the most, which could be valuable for feature engineering or model interpretation.

7- Actionable Insights & Recommendations

Comparing all the models;

>Training performance comparison:

Training performance comparison:

Logistic Regression Logistic Regression After Tuning LDA

Accuracy 0.82125 0.82404

Recall 0.63770 0.65969

Precision 0.72500 0.72500
F1 0.67855 0.68928

	LDA After Tuning	Decision Tree	Decision Tree After Tuning
Accuracy	0.82404	1.00000	1.00000
Recall	0.65969	1.00000	1.00000
Precision	0.72165	1.00000	1.00000
F1	0.68928	1.00000	1.00000

Observations;

- Logistic Regression and LDA show consistent performance before and after tuning, suggesting that tuning didn't significantly impact their performance.
- The decision tree model performs suspiciously well, achieving perfect scores both before and after tuning. This could indicate overfitting, especially if these scores don't generalize well to unseen data.

>Testing performance comparison:

Testing performance comparison:

	Logistic Regression	Logistic Regression Afte	er Tuning	LDA	١
Accuracy	0.80925		0.80925	0.81069	
Recall	0.61848		0.61848	0.62322	
Precision	0.71703		0.71703	0.71858	
F1	0.66412		0.66412	0.66751	

	LDA AITER Tuning	Decision Tree	Decision Tree After Tuning
Accuracy	0.81069	0.79769	0.79769
Recall	0.62322	0.67062	0.67062
Precision	0.71858	0.66745	0.66745
F1	0.66751	0.66903	0.66903

Observations;

- Logistic Regression and LDA demonstrate consistent performance on the test set, similar to their performance on the training set.
- The decision tree's performance is also consistent between the training and test sets, suggesting that it's not overfitting and generalizes reasonably well to unseen data.

Business Recommendations:

- Users higher they spent time on the website which are likely to convert as Leads. Extraalearn Website needs to be more attractive to the users to keep them engaged in the Website about the content and demonstration of thr course.
- Website has a better first time reach with customers compared to the MobileApp. More details in the data are required in order to provide more analysis.
- Profile_completion also takes further significance whereas High & Medium are two important factors contributes to the Lead conversion status. The organization needs to re-evaluate the profile section, if the infomration is totally relevant & signifiant to their business or not and it was also helpful to trim down the details which are required at the Profile page and helps the user to complete their profile 100%.
- Most of the leads who converted were belongs to Professional category, this could be due to the course fee as
 working professionals can afford the learning content more than Unemployed or Student.
- Referral seems do not have much influence on the conversion rate this could be due to either the Institution does not
 have any communication with Alumni group post the completion of the course or The training courses are not helping
 students on finding any job opportunities.
- Advertisement Magazine promotions has to be improved more as it's the least when compared to other platfroms such as Digital media & Newspaper advertisements.