

Vivekanand Education Society's Institute of Technology

An Autonomous Institute Affiliated to University of Mumbai
Hashu Advani Memorial Complex, Collector Colony, Chembur East, Mumbai - 400074.



Department of Information Technology

CERTIFICATE

This is to certify that Nidhi Nayak of D15A/D15B semester VI, have successfully completed necessary experiments in the MAD & PWA Lab under my supervision in **VES Institute of Technology** during the academic year 2023-2024.

Lab Assistant

Subject Teacher

Dr. Ravita Mishra

Principal

Head of Department

Dr. Mrs. Shalu Chopra

Project Title:

Roll No. 47

Name of the Course : MAD & PWA Lab

Course Code : ITL604

Year/Sem/Class : D15A/D15B

A.Y.: 23-24

Faculty Incharge : Dr. Ravita Mishra

Lab Teachers : Dr. Ravita Mishra.

Email : ravita.mishra@ves.ac.in

Programme Outcomes: The graduate will be able to:

PO1) Basic Engineering knowledge: An ability to apply the fundamental knowledge in mathematics, science and engineering to solve problems in Computer engineering.

PO2) Problem Analysis: Identify, formulate, research literature and analyze computer engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and computer engineering and sciences.

PO3) Design/ Development of Solutions: Design solutions for complex computer engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.

PO4) Conduct investigations of complex engineering problems using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.

PO5) Modern Tool Usage: Create, select and apply appropriate techniques, resources and modern computer engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6) The Engineer and Society: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to computer engineering practice.

PO7) Environment and Sustainability: Understand the impact of professional computer engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

PO8) Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of computer engineering practice.

PO9) Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams and in multidisciplinary settings.

PO10) Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.

PO11) Project Management and Finance: Demonstrate knowledge and understanding of computer engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12) Life-long Learning: Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.

Program specific Outcomes

PSO1) An ability to manage and analyze data / information effectively for making better decisions.

PSO2) Demonstrate the ability to use state of the art technologies and tools including Free and Open Source Software (FOSS) tools in developing software.

Lab Objectives:

Sr. No.	Lab Objectives
The Lab experiments aims:	
1	Learn the basics of the Flutter framework.
2	Develop the App UI by incorporating widgets, layouts, gestures and animation
3	Create a production ready Flutter App by including files and firebase backend service.
4	Learn the Essential technologies, and Concepts of PWAs to get started as quickly and efficiently as possible
5	Develop responsive web applications by combining AJAX development techniques with the jQuery JavaScript library.
6	Understand how service workers operate and also learn to Test and Deploy PWA.

Lab Outcomes:

Sr. No.	Lab Outcomes	Cognitive levels of attainment as per Bloom's Taxonomy
On Completion of the course the learner/student should be able to:		
1	Understand cross platform mobile application development using Flutter framework	L1, L2
2	Design and Develop interactive Flutter App by using widgets, layouts, gestures and animation	L3
3	Analyze and Build production ready Flutter App by incorporating backend services and deploying on Android / iOS	L3, L4
4	Understand various PWA frameworks and their requirements	L1, L2
5	Design and Develop a responsive User Interface by applying PWA Design techniques	L3
6	Develop and Analyse PWA Features and deploy it over app hosting solutions	L3, L4

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Sr. No	Experiment Title	LO	DOP	DOS	Grade
1.	To install and configure the Flutter Environment	LO1	10/1	17/1	14
2.	To design Flutter UI by including common widgets.	LO2	17/1	24/1	14
3.	To include icons, images, fonts in Flutter app	LO2	24/1	31/1	14
4.	To create an interactive Form using form widget	LO2	31/1	7/2	14
5.	To apply navigation, routing and gestures in Flutter App	LO2	7/2	14/2	12
6.	To Connect Flutter UI with fireBase database	LO3	14/2	21/2	12
7.	To write meta data of your Ecommerce PWA in a Web app manifest file to enable “add to homescreen feature”.	LO4	21/2	28/2	13
8.	To code and register a service worker, and complete the install and activation process for a new service worker for the E-commerce PWA	LO5	28/2	6/3	13
9.	To implement Service worker events like fetch, sync and push for E-commerce PWA	LO5	6/3	13/3	13
10.	To study and implement deployment of Ecommerce PWA to GitHub Pages.	LO5	13/3	20/3	13
11.	To use google Lighthouse PWA Analysis Tool to test the PWA functioning.	LO6	20/3	20/3	13
12.	Assignment-1	LO1,LO2,LO3	23/1	31/2	3
13.	Assignment-2	LO4,LO5,LO6	31/3	14/2	3