

Q1. Please use this form to provide constructive feedback to your fellow students and colleagues. It may be helpful to answer all questions as though you were a member of another institution at which the speaker was giving a presentation.

Q1. Briefly, what was the "take-home" message?

You developed an behavior assay to to tease apart a learning circuit involving olfaction. You found that joint reinforcement is necessary for the mice to learn.

Q2. Strengths:

Strong description of the assay.

Q3. Suggestions for Improvement:

It wasn't clear what the joint reinforcement was.

Q4. Preparedness (demeanor, confidence, professionalism)

- ☐ Very poor
- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent

Q5. Clarity of Speech (rate of speech, enunciation, use of 'filler words')

- ☐ Very poor
- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent

Q6. Clarity of Slides (text & figure axes readable, figures visible & understandable)

- ☐ Very poor
- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent

Q7. Clarity of Ideas (How well did this person explain each experiment, and the meaning of the results?)

- ☐ Not well at all
- ☐ Slightly well
- ☒ Moderately well
- ☐ Very well
- ☐ Extremely well

Q8. Presentation of Science (Did the presenter reach an appropriate balance of science & accessibility?)

- ☐ Definitely not
- ☐ Probably not
- ☒ Might or might not
- ☐ Probably yes
- ☐ Definitely yes

Q9. Other comments:

**Location:** ([41.8307](#), [-71.3982](#))

**Source:** GeoIP Estimation

