

White Volley Girls

CSUN Dashboard

Software Design Document

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Section:

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Software Design Document

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1.0 INTRODUCTION

1.1 Purpose

Identify the purpose of this SDD and its intended audience. (e.g. “This software design document describes the architecture and system design of XX.”).

This software design document describes the architecture and system design of the CSUN Dashboard

1.2 Scope

Provide a description and scope of the software and explain the goals, objectives and benefits of your project. This will provide the basis for the brief description of your product.

The defragmentation of information for the consumers is the ultimate end goal of this project will allow them to effectively plan and coordinate their financial and short-term/long-term projections and movement.

1.3 Overview

Provide an overview of this document and its organization.

1.4 Reference Material

This section is optional.

List any documents, if any, which were used as sources of information for the test plan.

1.5 Definitions and Acronyms

This section is optional.

Provide definitions of all terms, acronyms, and abbreviations that might exist to properly interpret the SDD. These definitions should be items used in the SDD that are most likely not known to the audience.

2.0 SYSTEM OVERVIEW

Give a general description of the functionality, context and design of your project. Provide any background information if necessary.

There exists information about CSUN in terms of Catalogs, Majors, and Professors that are stored in various schemas across a database in MySQL and JSON documents that are handled and served by Python to a ReactJS built frontend as requested by the user.

3.0 SYSTEM ARCHITECTURE

3.1 Architectural Design

Develop a modular program structure and explain the relationships between the modules to achieve the complete functionality of the system. This is a high level overview of how responsibilities of the system were partitioned and then assigned to subsystems. Identify each high level subsystem and the roles or responsibilities assigned to it. Describe how these subsystems collaborate with each other in order to achieve the desired functionality. Don't go into too much detail about the individual subsystems. The main purpose is to gain a general understanding of how and why the system was decomposed, and how the individual parts work together. Provide a diagram showing the major subsystems and data repositories and their interconnections. Describe the diagram if required.

Sample text:

Each Computer Software Component (CSC) in the *XYSW* CSCI Architectural Design section is described in more detail in the paragraphs under Section 4.1. The top level architecture is as shown in Figure 2.

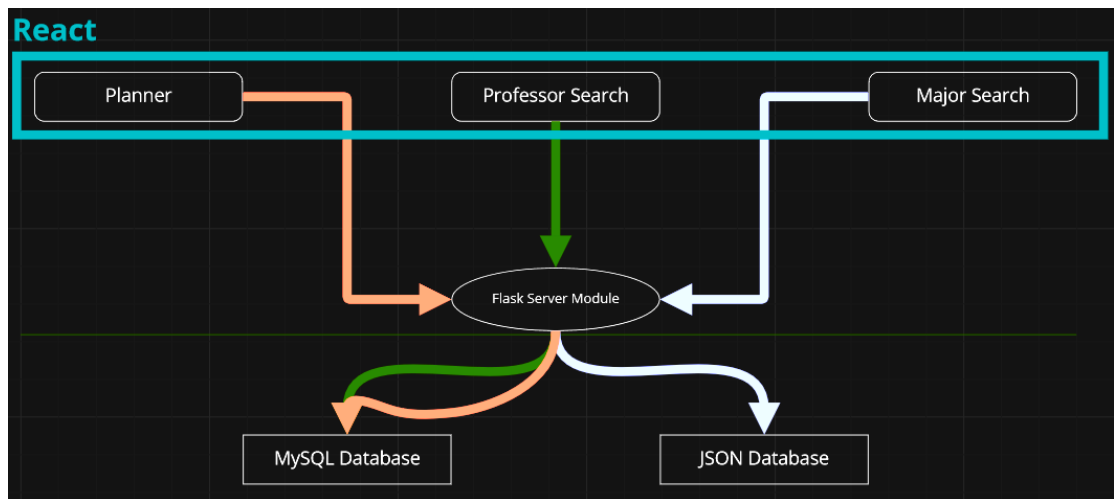


Figure 3.1: Modular System Design

The colors indicate what database each tool is pulling from.

The middle man between the client and server is the Flask Server Module that facilitates communication between the two. The planner and 2 search tools send GET requests to the server module which then accesses the appropriate databases for the information requested.

3.2 Interface Design

Provide textual or image/picture of how the CSCIs interface/relate to each other

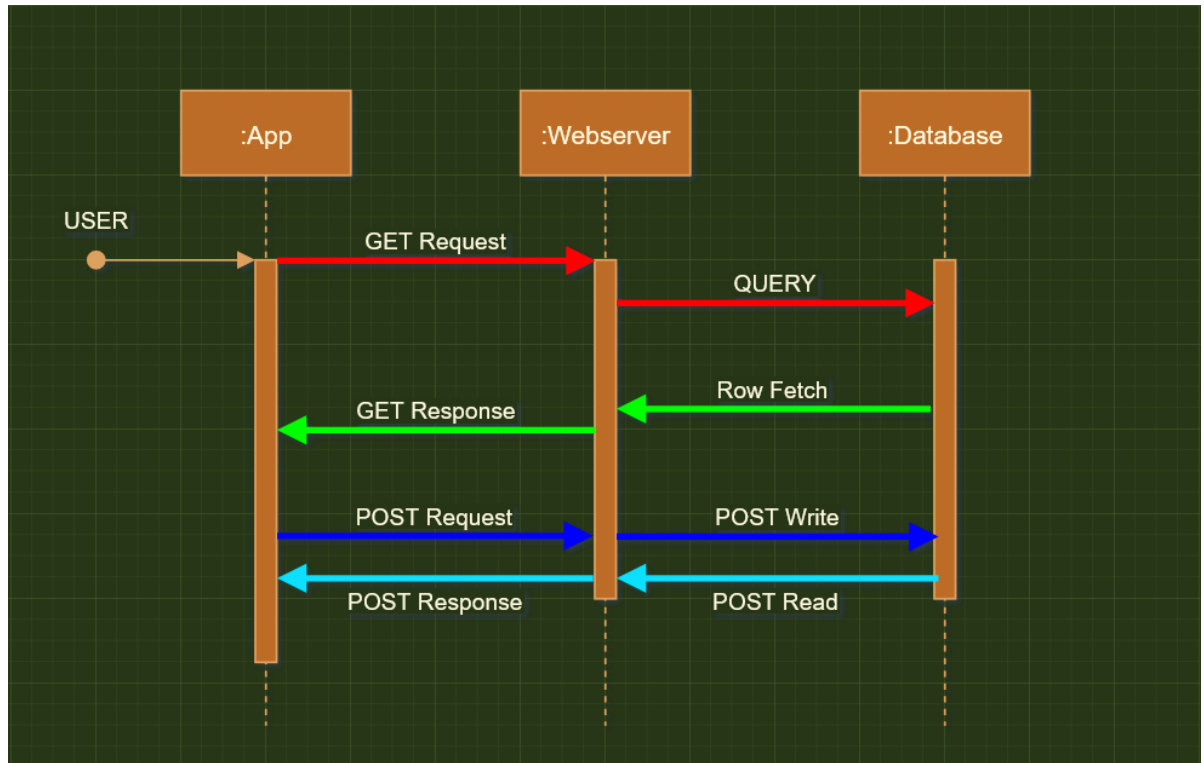
3.3 Decomposition Description

Provide a decomposition of the subsystems in the architectural design. Supplement with text as needed. You may choose to give a functional description or an object oriented (OO) description. For a functional description, put a top level data flow diagram (DFD) and structural decomposition diagrams. For an OO description, put subsystem model, object

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diagrams, generalization hierarchy diagram(s) (if any), aggregation hierarchy diagram(s) (if any), interface specifications, and sequence diagrams here.

Reference the SDD_WebGLGame.pdf in Files (Canvas)



Having a middle man between the databases and the client was important for the simplification of client-side operations regarding deserialization of data received from the databases. This reduces the resource usage both client side and server side as the server module is configured such a way to not send unneeded data.

3.4 Design Rationale

Discuss the rationale for selecting the architecture described in 3.1 including critical issues and trade/offs that were considered. You may discuss other architectures that were considered, provided that you explain why you didn't choose them.

4.0 COMPONENT DESIGN/DETAILED DESIGN

In this section, we take a closer look at what each component does in a more systematic way. If you gave a functional description in section 3.2, provide a summary of your algorithm for each function listed in 3.2 in procedural description language (PDL) or pseudocode. If you gave an OO description, summarize each object member function for all the objects listed in 3.2 in PDL or pseudocode. Describe any local data when necessary. Also describe interface characteristics of

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software units here as well as software units that are databases.

Sample text:

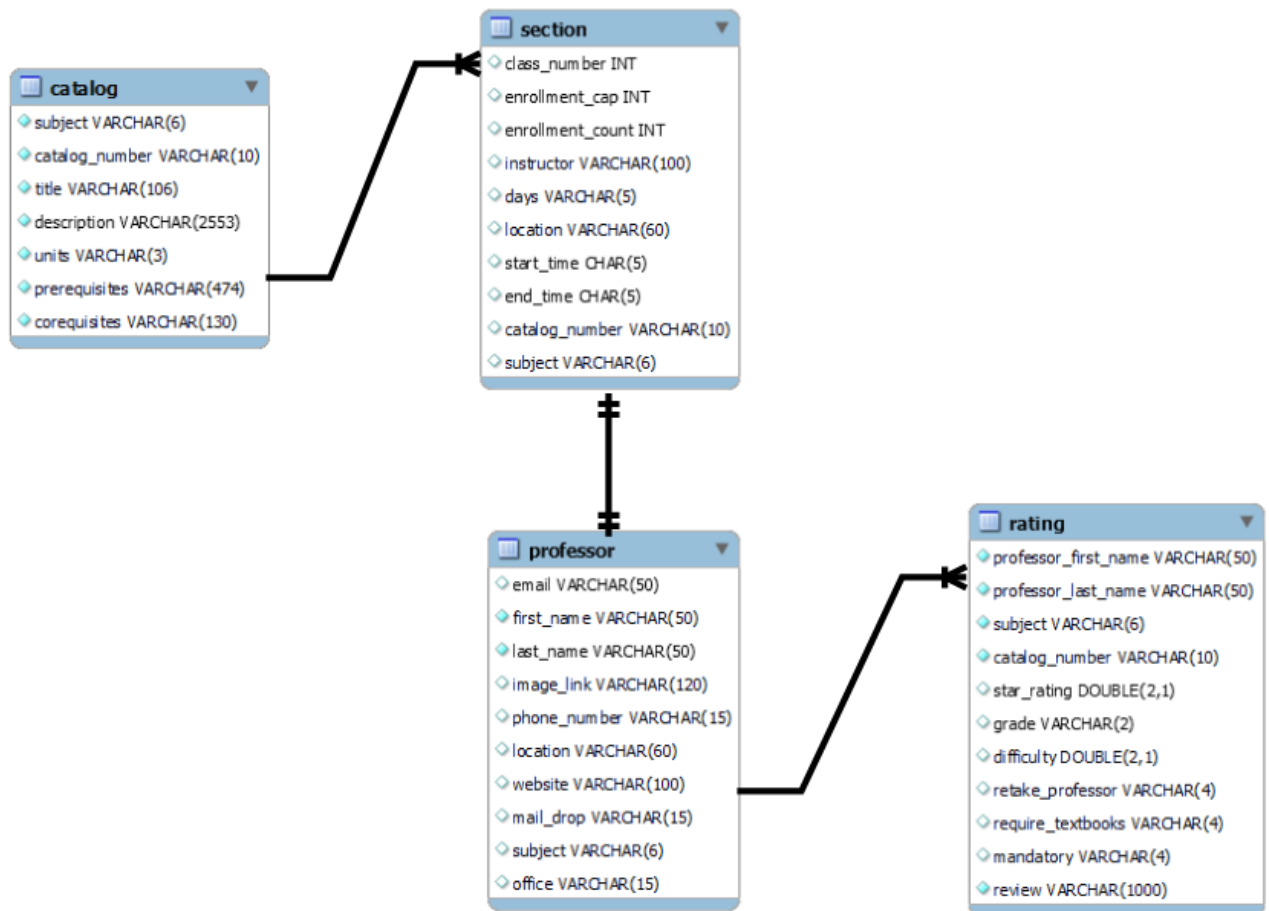
The purpose of each software component, its development status, and planned utilization of computer hardware resources is discussed in this section.

The *XYSW* consists of a single software CSCI. This CSCI handles the Guidance, Navigation, and Control (GNC) for the vehicle through all flight phases, as well as the mode control tasks. The software executes *whatever it executes* and flies *whatever it flies*.

This CSCI consists of two major CSCs: GNC and Mode Control. The GNC CSC contains three Computer Software Units (CSUs) (Navigation, Guidance Mode, and Autopilot). The mode control CSC contains CSUs which handle the executive, communications to external devices, task scheduler, Input and Output (I/O), and Built-In-Test (BIT). These CSUs are divided to provide a Modular Open Systems Approach (MOSA) to the software architecture.

4.1 Class Diagrams

This is where you put your UML/Class diagrams for your application, put your FULL class diagram here:



4.1.1 Sequence Diagram of the applicable Base Class (4.1, 4.2, 4.3, etc)

4.1.2 Database Schemas

- MySQL was used to store all subject catalogs and professor information
 - For every subject in the catalog schema, views were created on a per subject basis
- Schemas
 - **Professor Schema (Name: DATATYPE)**
 - Email: VARCHAR(50)
 - First_name: VARCHAR(50)
 - Last_name: VARCHAR(50)
 - Image_link: VARCHAR(120)
 - Phone_number: VARCHAR(15)
 - Location: VARCHAR(60)
 - Website: VARCHAR(100)
 - Mail_drop: VARCHAR(15)
 - Subject: VARCHAR(6)
 - Office: VARCHAR(15)
 - **Rating Schema (Name: DATATYPE)**
 - Professor_First_Name: VARCHAR(50)
 - Professor_Last_Name: VARCHAR(50)
 - Subject: VARCHAR(6)
 - Catalog_number: VARCHAR(10)
 - Star_rating: DOUBLE(2,1)
 - Grade: VARCHAR(2)
 - Difficulty: DOUBLE(2,1)
 - Retake_Professor: VARCHAR(4)
 - Require_Textbooks: VARCHAR(4)
 - Mandatory: VARCHAR(4)
 - Review: VARCHAR(1000)
 - **Catalog Schema (Name: DATATYPE)**
 - Subject: VARCHAR(6)
 - Catalog_Number: VARCHAR(10)
 - Title: VARCHAR(106)
 - Description: VARCHAR(2553)
 - Units: VARCHAR(3)
 - Prerequisites: VARCHAR(474)
 - Corequisites: VARCHAR(130)
 - **Section Schema (Name: DATATYPE)**
 - Class_Number: INT
 - Enrollment_Cap: INT
 - Enrollment_Count: INT
 - Instructor: VARCHAR(100)
 - Days: VARCHAR(5)
 - Location: VARCHAR(60)
 - Start_time: CHAR(5)
 - End_time: CHAR(5)
 - Catalog_number: VARCHAR(10)
 - Subject: VARCHAR(6)

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- JSON Documents were used to store the Major descriptions. They are just strings of explanation about the major stored in an array that is meant to be fetched on load and organized according to what the major is.

5.0 User Interface

5.1 Overview of User Interface

Describe the functionality of the system from the user's perspective. Explain how the user will be able to use your system to complete all the expected features and the feedback information that will be displayed for the user.

Each client side module can be imagined as a Domain-Specific search engine.

- In the planner module, the parameters for every search are as follows
 - Semester (Already present dropdown)
 - Subject (Already present dropdown)
 - Which then displays a list of all the {Subject} courses scheduled in the {Semester}
- In the Professor Search, the parameters for every search are as follows
 - Subject (Already present dropdown)
 - Professor (Dropdown that loads on {Subject} choice)

5.2 Screen Images

Display screenshots showing the interface from the user's perspective. These can be hand drawn or you can use an automated drawing tool. Just make them as accurate as possible. (Graph paper works well.)

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Spring 2023

COMP

COMP 100: Computers: Their Impact and Use

COMP 108: Computer Science Orientation

COMP 110: Introduction to Algorithms and Programming

COMP 110L: Introduction to Algorithms and Programming Lab

COMP 111A: Introduction to Algorithms and Programming A

COMP 111AL: Introduction to Algorithms and Programming A Lab

COMP 122: Computer Architecture and Assembly Language

COMP 122L: Introduction to Algorithms and Programming Lab

COMP 182: Data Structures and Program Design

COMP 182L: Data Structures and Program Design Lab

COMP 222: Computer Organization

Section

Available Seats

Location

Days

Time

Instructor

+

19999

14

JD1600

MW

10:30AM - 11:45AM

Christian Jarmon

+

19999

14

JD1600

MW

2:00PM - 3:15PM

Nima Shafie

Can't pick, conflicts with (Class From Selected):

Can't pick, conflicts with (COMP 310 - 19999 - Nima Shafie)

COMP 310: Automata, Languages and Computation

Section

Available Seats

Location

Days

Time

Instructor

+

19999

14

JD1600

MW

12:30PM - 1:45PM

Christian Jarmon

✓

19999

14

JD1600

MW

2:00PM - 3:15PM

Nima Shafie

+

19999

14

JD1600

MW

3:30PM - 4:15PM

Michael Ballan

+

19999

14

JD1600

MW

5:00PM - 6:15PM

David Huezo

Selections

COMP 310 - Automata, Languages and Computation

Study of the relation of languages (defined as sets of strings) and machines for processing these languages, with emphasis on classes of languages and corresponding classes of machines. Phrase structure languages and grammar. Types of grammar and classes of languages. Regular languages and finite state automata. Context-free languages and pushdown automata. Unrestricted languages and Turing Machines. Computability models of Turing, Church, Markov and McCarthy. Applications to programming languages, compiler design, and program design and testing.

Prerequisites: Take either COMP 256/L or Math 326

Section

Available Seats

Location

Days

Time

Instructor

19999

14

JD1600

MW

2:00PM - 3:15PM

Nima Shafie

Another Class

Another Description

Prerequisites: Blah Blah

Section

Available Seats

Location

Days

Time

Instructor

####

##

AB####

MW

2:00PM - 3:15PM

Blah Blah

Total Units: 13

Total Cost: \$3519.00

Figure 6.1: Planner Page Wireframe

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COMP

John Noga

Create Rating

<div>5/5</div>	<div>COMP 482</div> <div>Attendance Requirements: Mandatory</div> <div>Class Type: In-Person</div> <div>Grade: A</div> <div>Super knowledgeable and fantastic lecturer. Good at simplifying intimidating concepts. 4 fairly easy projects. Fortnightly quizzes, somehow always at a perfect difficulty; very similar to practice quizzes. Flexible with quizzes can take it in any class session. Come to office hours! He once even went overtime to help. LATE grade though!</div>
<div>5/5</div>	<div>COMP 482</div> <div>Attendance Requirements: Mandatory</div> <div>Class Type: In-Person</div> <div>Grade: A</div> <div>Super knowledgeable and fantastic lecturer. Good at simplifying intimidating concepts. 4 fairly easy projects. Fortnightly quizzes, somehow always at a perfect difficulty; very similar to practice quizzes. Flexible with quizzes can take it in any class session. Come to office hours! He once even went overtime to help. LATE grade though!</div>
<div>5/5</div>	<div>COMP 482</div> <div>Attendance Requirements: Mandatory</div> <div>Class Type: In-Person</div> <div>Grade: A</div> <div>Super knowledgeable and fantastic lecturer. Good at simplifying intimidating concepts. 4 fairly easy projects. Fortnightly quizzes, somehow always at a perfect difficulty; very similar to practice quizzes. Flexible with quizzes can take it in any class session. Come to office hours! He once even went overtime to help. LATE grade though!</div>

Figure 6.2: Professor Search and Ratings wireframe

HomePlannerRatingsClass searchSign in

Computer Science

Program Requirements

The B.S. in Computer Science program requires a total of 120 units, including General Education requirements, major core courses and a 15-unit senior electives package. To graduate, a student must complete a minimum of 18 residency units from the list of upper division required courses listed below in addition to all other institutional residency requirements.

Special Grade Requirements

Carefully check course prerequisites as many courses in the major require grades of C or better in prerequisite courses.

No grade lower than a C will be accepted on transfer from another institution to satisfy Computer Science requirements. Where specific grade requirements are not specified, no CSUN grade lower than a C- will be accepted for courses required in the Computer Science program.

1. Lower Division Required Courses (36 units)

COMP 110/L Introduction to Algorithms and Programming and Lab (3/1)

COMP 122/L Computer Architecture and Assembly Language and Lab (1/1)

COMP 182/L Data Structures and Program Design and Lab (3/1)

COMP 222 Computer Organization (3)

COMP 256/L Discrete Structures for Computer Science and Lab (3/1)

COMP 282 Advanced Data Structures (3)

MATH 150A Calculus I (5)

MATH 150B Calculus II (5)

MATH 262 Introduction to Linear Algebra (3)

PHIL 230 Introduction to Formal Logic (3)

2. Lower Division Electives (12-14 units)

a. Select one of the following science sequences (8-10 units)

BIOL 106/BIOL 106L Biological Principles I and Lab (3/1)

and BIOL 107/BIOL 107L Biological Principles II and Lab (3/1)*

CHEM 101/CHEM 101D/CHEM 101L General Chemistry I and Discussion and Lab (3/1/1)

and CHEM 102/CHEM 102D/CHEM 102L General Chemistry II and Discussion and Lab (3/1/1)

PHYS 220A/PHYS 220AL Mechanics and Lab (3/1)

and PHYS 220B/PHYS 220BL Electricity and Magnetism and Lab (3/1)

*BIOL 107/L has recommended prerequisites of CHEM 101 and CHEM 101L

b. Select an additional science course with corresponding lab outside of the sequence selected above (4-5 units)

BIOL 106/BIOL 106L Biological Principles I and Lab (3/1)

CHEM 101/CHEM 101D/CHEM 101L General Chemistry I and Discussion and Lab (3/1/1)

GEOG 101/GEOG 102 The Physical Environment and Lab (3/1)

GEOG 103/GEOG 105 Weather and Lab (3/1)

GEOL 101/GEOL 102 Geology of Planet Earth and Lab (3/1)

GEOL 110/GEOL 112 Earth and Life through Time and Lab (3/1)

PHYS 220A/PHYS 220AL Mechanics and Lab (3/1)

3. Upper Division Required Courses (24 units)

Before taking upper division courses in Computer Science, students must be admitted to the Computer Science major/minor programs, the Computer Information Technology major program, the Computer Engineering major program or the Information Systems/Information Technology major program.

COMP 310 Automata, Languages and Computation (3)

COMP 322/L Introduction to Operating Systems and System Architecture and Lab (3/1)

This is a test box for all the csun stuff quick links etc not entirely sure how to expand the box but it expands as you type it so good luck this is also horribly disorganized but it works so another issue is that the main box is glued to the right edge and idk how to fix that

Figure 6.3: Computer Science Major page Rough Draft

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SRS Req. ID	Satisfied (Yes/No)	Satisfaction Component/Proof
<u>FUNC_SRS_(1.0)</u>	Yes	Client Side layer in Figure 3.1
<u>FUNC_SRS_(2.0)</u>	Yes	Figure 6.1
<u>FUNC_SRS_(2.1)</u>	Yes	Figure 6.1
<u>FUNC_SRS_(2.2)</u>	Yes	Figure 6.1
<u>FUNC_SRS_(2.3)</u>	Yes	Figure 6.1
<u>FUNC_SRS_(2.4)</u>	Yes	Figure 6.1
<u>FUNC_SRS_(3.0)</u>	Yes	Figure 6.2, the dropdown is not shown, but should be
<u>FUNC_SRS_(3.1)</u>	Yes	Figure 6.2
<u>FUNC_SRS_(3.2)</u>	No	*Sample in progress
<u>FUNC_SRS_(4.0)</u>	No	Figure 6.3

APPENDICES

This section is optional.

Appendices may be included, either directly or by reference, to provide supporting details that could aid in the understanding of the Software Design Document.