# CS F363 Compiler Construction Assignment-2

## 1 Language Specification

Consider a programming language, basic PASCAL, which supports integer constants, keywords, variables, expressions, assignments, conditional statements, loops, arrays, single line comments (using //) and read and write statements:

- 1. **Keywords:** program, integer, real, boolean, char, var, to, downto, if, else, while, for, do, array, and, or, not, begin, end, read, and write. The keywords are not case-sensitive. (Include any keywords used in the below, but missing from the list.)
- 2. Variables or Identifiers: The name of a variable can be composed of letters, digits, and the underscore character. It must begin with a letter. The variable names are not case-sensitive, so uppercase and lowercase letters mean same here. However, the keywords are not allowed to use as a variable names.

All variables must be declared before we use them in the program. All variable declarations are followed by the var keyword. A declaration specifies a list of variables, followed by a colon (:) and the type. Syntax of variable declaration is

```
var
  variable_list : type;
```

Here,  $variable\_list$  is a list of variables separated by a comma (,) and type from the list  $\{char, integer, real, boolean\}$ .

Example:

```
var
    age, weekdays : integer;
    taxrate, net_income: real;
    choice, isready: boolean;
    initials, grade: char;
```

Note that at the variable declaration, assigning a value to one or more variables is not allowed.

- 3. **Operators:** An operator is a symbol that tells the compiler to perform specific mathematical or logical manipulations. We allow the following types of operators:
  - Arithmetic operators:

```
+ (addition),
- (subtraction),
* (multiplication),
/ (division, return real value),
% (reminder, returns integer type)
```

• Relational operators:

```
= (equals, comparison operator)
<> (not equal to)
<,>,<=,>= (these operators have usual meaning)
```

• Boolean operators:

and: boolean AND operator, if both the operands are true, then condition becomes true.

**or** : boolean OR Operator. If any of the two operands is true, then condition becomes true.

**not**: boolean NOT Operator. Used to reverse the logical state of its operand. If a condition is true, then Logical NOT operator will make it false.

- 4. **Statements:** In the program, a statement can be of any of the following:
  - (a) Read and Write statements:
    - write: it prints the text or values of variables on the screen. The syntax is given below:

```
write("text"); // prints the text on the screen.
write(variable_list); //prints the values of the variables on the screen.
```

Note that in write("text"), text is just a sequence of characters, it will not have any meaning. Hence, do not tokenize the text.

example: write("Welcome to CS F363");

write(day, age, cost); //day, age, cost are variables and the type of these variables need not be the same.

• read: takes the value from the user as an input and the syntax is given below:

```
read(id); //where id is a varaible in the program
```

(b) **Assignment statement:** To assign a value to a variable, follow this syntax:

```
variable_name := expression;
```

here the *expression* is a single value or a variable, or an arithmetic expression over constants/variables with arithmetic operators mentioned above.

(c) **Block of statements:** A set of one or more statements is consider as a block and each block starts with **begin** and ends with **end**.

```
begin
statement_1;
....
....
statement_k;
end
```

- (d) **Conditional statements:** We allow if-then and if-then-else statements as in PAS-CAL language.
  - Simple if: if condition then S; where condition is a Boolean or relational expression and S is a compound statement (block of statements). See an example below:

```
i:= 10;
if i > 10 then
    begin
    i := 10;
    i := i - 1;
    write(i);
    end;
```

• if-then-else: if condition then  $S_1$  else  $S_2$ ; where condition is a Boolean or relational expression, and  $S_1$  and  $S_2$  are compound statements (block of statements). Note that there is no; (semicolon) after  $S_1$ . example:

- (e) **Looping statements:** We allow while-do and for-do loops as in PASCAL. For the sake of simplicity, we do not consider nested loops.
  - while-do: while condition do S; where condition is a Boolean or relational expression and S is a compound statement (block of statements). See an example below:

```
while number > 0 do // it was mentioned in the initial version, (number > 0)
    begin
        sum := sum + number;
        number := number - 1;
    end;
```

• for-do: for variable—name := initial\_value to [downto] final\_value do S; Where, the variable — name specifies a variable of ordinal type, called control variable or index variable; initial\_value and final\_value values are values (or arithmetic expressions) that the control variable can take; and S is the body of the for-do loop that is a group of statements / block statements. See examples below:

5. **Program structure:** the program starts with keyword "program" followed by the name of the program and terminates with; (semicolon). Next is the variable declaration section, then followed by main program block. The main program block starts with keyword "begin" and ends with keyword "end" followed by a period (.).

Here,  $name\_of\_the\_program$  follows the rules of variables.

Example:

```
program AddTwoNumbers;

var
    num1, num2, sum: Integer;

begin
    Write("Enter the first number: ");
    read(num1);
    Write("Enter the second number: ");
    read(num2);

    // Perform addition
    sum := num1 + num2;

    // Display the result
    Write("The sum is ");
    write(sum)
end.
```

6. **Arrays**: we consider only one-dimensional arrays as in PASCAL and we consider a static declaration of array. The syntax is given below:

```
aray_name: array[c1..c2] of type;
```

where  $array\_name$  is an identifier (variable), array and of are keywords. Further, c1 and c2 are integer constants such that  $c1 \le c2$ , and  $type \in \{integer, char, real, boolean\}$ . See an example in the below:

```
program ArraySum;
var
        numbers: array[1..10] of Integer;
        i, sum: Integer;
begin
        // Read 10 values into the array
        write("Enter 10 integer values: ");
        for i := 1 to 10 do
         begin
                read(numbers[i]);
          end:
        // Calculate the sum of the values in the array
        sum := 0;
        for i := 1 to 10 do
         begin
                sum := sum + numbers[i];
          end;
        // Display the sum
        write("The sum is : ");
        write(sum);
end.
```

#### 2 Tasks

- 1. **Lexical Analysis** [6 marks] For this phase, write a LEX program that brakes the input program into tokens (identifiers, operators, numbers, keywords, punctuators, etc.).
- 2. Syntax Analysis [6 marks]- For this phase, write a YACC program that takes tokens generated after lexical analysis and checks the given input program is syntactically correct or not. A symbol table is created with the list of tokens obtained from the input. No need to print symbol take at this phase.
- 3. **Semantic Analysis** [8 marks]- Extend your YACC program written in the last phase to examine semantic errors and the abstract syntax tree is printed.
  - Semantic errors like type checking, undeclared variables, multiple declarations of variables, and using the variable before a value is set to it are verified.
- 4. Code Generation [8 marks] Extend your YACC program in the last phase to generate the intermediate code in three address code format.
- 5. **Final stage:** [8 marks] Finally, extend your YACC program to print the output of the given input program. Also, print the symbol table.

#### 3 Instructions

- 1. You work on the assignment with your groups members and strongly discouraged to discuss with other group members.
- 2. You can refer internet/web resources only to understand the syntax of PASCAL language.
- 3. Taking code from internet/web is strictly prohibited. If you do so, it will lead to severe penalty.
- 4. Submit the assignment in two parts:
  - (a) Part-1: Submit the tasks 1, and 2 (Dead line: 20 April 2024 11:59 PM)
  - (b) **Part-2**: Submit the tasks 3, 4 and 5 (Dead line: 30 April 2024 11:59 PM)
- 5. Late submissions will be allowed up to maximum 24 hrs after the deadline with penalty of 2% per each hour.

#### 4 Submission guidelines

- 1. Only one submission per group.
- 2. Place the LEX and YACC programs (name the programs with your group submission code) for each task in a separate folder and name the folder with the task name.
- 3. Create a *readme.txt* file that contains the information of the group members and mention how to compile the programs for each task.
- 4. Finally, place all the folders and readme.txt inside a new folder folder (name it with your group submission code) and zip the folder and submit it.
- 5. Your programs must execute on Ubuntu 23.04.

### 5 Input and Output formats

- 1. Input will be given in a file and the name of the file will be given at the runtime.
- 2. You print the output on the terminal and the format for each task is given below.
- 3. Lexical Analysis: print the list of valid tokens in the given input program in the following format

line number lexeme	token type
--------------------	------------

- 4. **Syntax Analysis**: if the input program has any syntax error print "syntax error" message, otherwise print "valid input". (No need to print the type of the syntax error.)
- 5. **Semantic Analysis**: Print the abstract syntax tree (if the input program has no syntax errors). For the structure and further details refer the web link https://www.epaperpress.com/lexandyacc/calcg.html

If a variable is used before declaration, print an error message "undeclared variable" along with the name of the variable.

If a variable is declared more than once, print an error message "multiple declarations of a variable" along with the name of the variable.

Further, print if there are any type mismatches in the given input program like, a real value is assigned to an integer variable (similar cases), a character type is added to integer type, etc.

- 6. Code Generation: print the three-address code generated in the form of Quadruple (see lab sheet 10 for the exact structure (will upload in the coming weeks).)
- 7. **Final stage**: print the output of the given input and print the symbol table in the following format:

<u>Variable</u>	Туре	Value_	
	All the best		
	-All the best $-$		-