



# Circuits and Electronics

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### LAB REPORT 1

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## INTRODUCTION

This is a circuit lab report on the use of LT spice to design circuit upon a given instruction. The LT spice is a high performance software stimulator which allows easy evaluation of circuit designs. The content of this report was experimented, analyzed and studied in Ashesi University College.

## AIM OF EXPERIMENT

The aim of the experiment is to make a circuit using a mesh of resistors and other element of a circuit using the LT spice and evaluate the circuit by using both LT spice and Matlab or calculator.

## METHODOLOGY

The following steps were undertaken to achieve the aim of this experiment.

1. The LT spice software is launched and a new file is selected.
2. The components such as resistors, voltage source, current source are selected current controlled current source (from netlist) are then selected and pasted on the work space.
3. The pencil tool is used to draw a line to connect all the components as required by the instructions given.
4. The operating point (.op) is then used to evaluate the circuit drawn. Matlab or calculator is also used to evaluate the circuit as well.

## CIRCUIT DIAGRAM

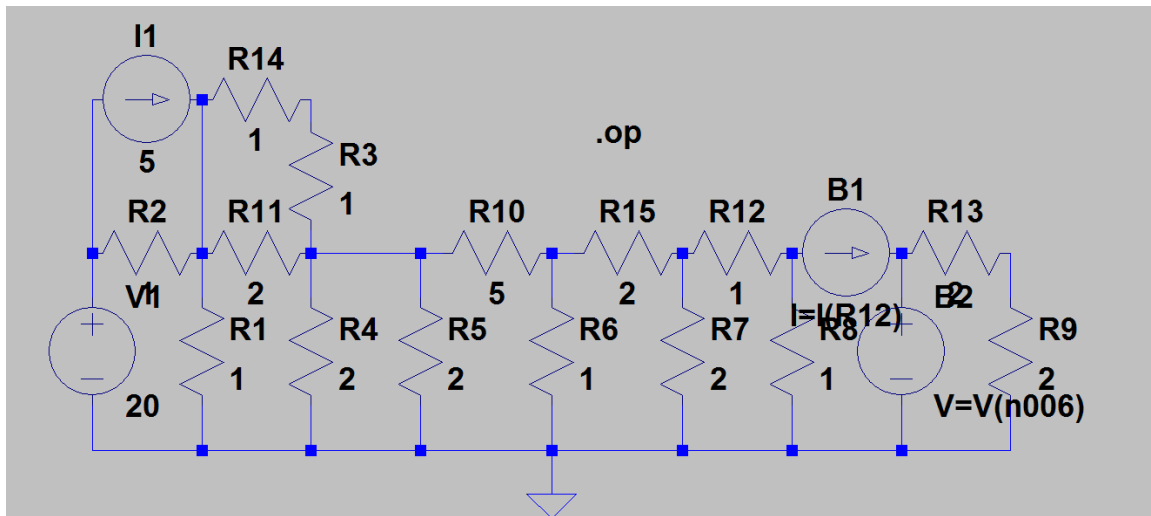


Figure 1. The diagram above shows the LT Spice circuit design of ten meshes consisting of electrical elements.

## RESULT FORM OPERATING POINT (.op)

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--- Operating Point ---

V(n001):      7.18563      voltage
V(n004):      4.52844      voltage
V(n003):      9.84281      voltage
V(n005):      0.598805     voltage
V(n006):      0.224559     voltage
V(n007):      0.149716     voltage
V(n009):      0.11228      voltage
V(n008):      0.224559     voltage
V(n002):      20          voltage
I(B2):        -0.131013    device_current
I(B1):        -0.074843    device_current
I(I1):        5           device_current
I(R2):        -10.1572     device_current
I(R15):       -0.187123    device_current
I(R11):       -2.65719     device_current
I(R14):       -2.65719     device_current
I(R13):       -0.0561399   device_current
I(R12):       -0.074843    device_current
I(R10):       -0.785928    device_current
I(R9):        0.0561399    device_current
I(R8):        0.149716     device_current
I(R7):        0.11228      device_current
I(R6):        0.598805     device_current
I(R5):        2.26422      device_current
  
```

I (R4) :	2.26422	device_current
I (R1) :	9.84281	device_current
I (R3) :	2.65719	device_current
I (V1) :	-15.1572	device_current

### CALCULATIONS FROM A T1-84

The node voltage method was applied in solving for the voltages. This is because after using Kirchhoff's method, the voltages and currents obtained were far more different from the one obtained in the LT Spice software.

$$2.5V_1 - V_2 - 0.5V_3 = 20 \dots\dots\dots(1)$$

$$-V_1 + 3V_2 - 0.5V_3 = 10 \dots\dots(2)$$

$$-0.5V_1 - V_2 + 2V_3 = 0 \dots\dots\dots(3)$$

$$-V_3 + 1.7V_4 - 0.2V_5 = 0 \dots\dots\dots(4)$$

$$-0.2V_4 + 1.7V_5 - 0.5V_6 = 0 \dots\dots\dots(5)$$

$$+0.5V_5 + 2V_6 - V_7 = 0 \dots\dots\dots(6)$$

$$-V_6 + 3V_7 - V_8 = 0 \dots\dots\dots(7)$$

$$-V_1 + 1.25V_8 = 20 \dots\dots\dots(8)$$

### Solutions to the equations above

$V_1 = 13.17V$	$V_5 = 0.95V$
$V_2 = 9.024V$	$V_6 = 1.380V$
$V_3 = 7.80V$	$V_7 = 2.29V$
$V_4 = 4.70V$	$V_8 = 5.46V$

With regard to the table above, voltages such as 9.024V, 7.08V and 4.70V are precise with the voltages obtained for the V(n003), V(n001) and V(n004) respectively.

### CONCLUSION AND LESSON LEARNED.

The LT Spice is actually a very good tool for easier and faster evaluation of circuit. Solving the circuit manually using Matlab or calculator requires a lot of time and hard work and as there can be errors without you knowing. Again, it is always advisable that one uses the best possible method in solving for the voltages and currents of a circuit. It is also important and very insightful when you manually arrive at the same answers that the LT spice provides. It increases one's confidence level and hone your skills in circuit design calculations.

## PART 2

### AIM OF EXPERIMENT

The aim of the experiment is to construct an electronic circuit on a breadboard with at least five meshes and ten resistors and find the voltages and current across and through some of the resistors respectively.

### METHODOLOGY

To achieve this task, the following procedure was considered;

1. The diagram of the circuit design was drawn in the LT Spice software and ran on a laptop and the reading for the current and voltages were taken.
2. Ten resistors with known resistors were taken from the analog kit and were connected in series and parallel to form seven meshes.
3. A side of the first mesh was connected to a voltage source and that was source provided by the waveform software.
4. The circuit was also grounded to serve as a reference point in the electrical **circuit** from which voltages are measured.
5. The voltmeter was then used to measure the voltages and current across and through the resistors respectively.
6. The result obtained were then analyzed and compared to the data produced by the LT Spice software.

### APPARATUS USED

Resistors, breadboard, conducting wires, analog discovery waveform, LT Spice software, laptop and a voltmeter.

### DIAGRAM OF THE LT SPICE CIRCUIT DESIGN

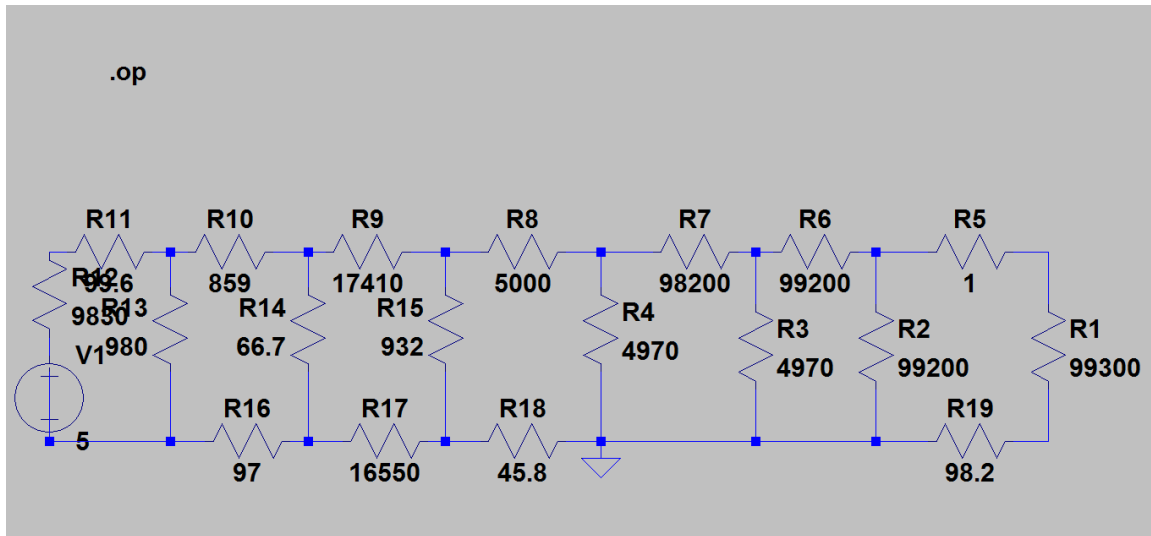


Figure 2. The diagram above shows the circuit designed using LT spice software

### RESULT AND ANALYSIS.

The following are the results obtained from the LT spice run command.

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--- Operating Point ---

V(n008):      2.88027e-006  voltage
V(n013):      2.84555e-009  voltage
V(n007):      2.8803e-006   voltage
V(n006):      8.63513e-006  voltage
V(n005):      0.00018495    voltage
V(n004):      0.000379993   voltage
V(n003):      0.00819087    voltage
V(n002):      0.20971       voltage
V(n001):      0.257457      voltage
V(n010):      -0.0301828    voltage
V(n011):      -0.00742683   voltage
V(n012):      -1.7866       voltage
V(n009):      4.96982       voltage
I(R12):       -0.000479386   device current
I(R19):       -2.89771e-011  device current
I(R18):       -3.90087e-008  device_current
I(R17):       -4.48643e-007  device_current

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I (R16) :	-0.000234597	device_current
I (R15) :	-4.09635e-007	device_current
I (R14) :	-0.000234149	device_current
I (R13) :	-0.000244788	device_current
I (R11) :	-0.000479386	device_current
I (R10) :	-0.000234597	device_current
I (R9) :	-4.48643e-007	device_current
I (R8) :	-3.90087e-008	device_current
I (R7) :	-1.79546e-009	device_current
I (R6) :	-5.80124e-011	device_current
I (R5) :	-2.89771e-011	device_current
I (R4) :	3.72132e-008	device_current
I (R3) :	1.73745e-009	device_current
I (R2) :	2.90353e-011	device_current
I (R1) :	2.89771e-011	device_current
I (V1) :	-0.000479386	device_current

## COMPARISON WITH VOLTMETER

The voltage across R14 (R14 N011 N003), R15(R15 N012 N004) AND R10 (R10 N003 N002) were 0.008V, -1.78 and -0.007V respectively. The other voltages that had -0.000 and +0.000 were assumed to have had a lot of decimal places, hence the voltmeter could not display.

Finding the current with the voltmeter was very tedious because we encountered a lot of -0.000 and +0.000 so we had to use the Ohms' Law. The voltages obtained were divided by the value of the resistors.

Calculation:

$$I_{R14} = \frac{0.008V}{4970\Omega} = 1.61 \times 10^{-6}A = 1.6\mu A$$

$$I_{R15} = \frac{-1.7866V}{99200\Omega} = -1.80 \times 10^{-5}A = -18\mu A$$

$$I_{R10} = \frac{-0.007V}{5000\Omega} = 1.4 \times 10^{-6}A = 1.4\mu A$$



## CONCLUSION AND LESSON LEARNED

With regard to the information gathered and compared, the LT spice provides a convenient way to evaluate a circuit, but can also be detrimental if not experimented physically with the circuit component. I obtained similar values for the voltages and currents of some resistors. I also learned that one needs to be careful and watchful when using the voltmeter to measure current and voltage of the resistors. The tip of the voltmeter pins should touch either the holes in which the resistor enter the breadboard or touch the metal pin of the resistor connected. One should connect the red and black pin of the voltmeter to the Voltage(V) and COM respectively. For current, the Current(A) and COM are required. I think the tests did go smoothly and I had no problems, except for the fact that the voltmeter could not display all the values for the voltages and current due to its four-digit display. It was a very insightful experiment done by me and much has been learned.