

Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Israel, Lithuania, Netherlands, Norway, Poland, Portugal, Russian Federation, Slovakia, Slovenia, Spain, Sweden, Switzerland, United Kingdom and Ukraine.

Central Co-ordinating Team, consisting of: Roger Jowell (PI), Rory Fitzgerald, Eric Harrison, Gillian Eva, Peter Martin, Sally Widdop, Lizzy Gatrell and Mary Keane: Centre for Comparative Social Surveys (CCSS), City University, UK. Geert Looseveldt, Jaak Billiet and Hideko Matsuo: Katholieke Universiteit Leuven, Belgium. Bjørn Henrichsen, Knut Kalgraff Skjåk, and Kirstine Kolsrud: NSD - Norwegian Centre for Research Data, Norway. Michael Braun, Angelika Scheuer, Sabine Häder, Achim Koch, Annelies Blom, Matthias Ganninger, Verena Halbherr, Dorothee Behr and Brita Dorer: GESIS, Germany. Willem Saris, Irmtraud Gallhofer, Daniel Oberski and Diana Zavala Rojas: Universitat Pompeu Fabra, Spain. Ineke Stoop, Joost Kappelhof and Henk Fernee: The Netherlands Institute for Social Research (SCP), Netherlands. Brina Malnar: University of Ljubljana, Slovenia.

ESS5-2010, ed.3.4

Study Documentation

May 12, 2021

Metadata Production

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| Identification | ESS5e03.4 |
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SLOVAKIA:

F15 (EISCED): Category 3 has been recoded to category 5 for 38 cases.

F45 (EISCEDP): Category 3 has been recoded to category 5 for 14 cases.

F58 (EISCEDF): Category 3 has been recoded to category 5 for 7 cases.

F64 (EISCEDM): Category 3 has been recoded to category 5 for 13 cases.

IRELAND:

B20bIE (PRTCLAIE): Variable has been renamed into PRTCLCIE.

B22IE (PRTMBAIE): Variable has been renamed into PRTMBBIE.

ESS5 edition 3.3 (published 01.12.16):

Changes from edition 3.2

Changes in variables:

D14 (PLCARCR): Variable label has been amended.

Changes in country data:

CZECH REPUBLIC:

F15 (EDLVDCZ), F45 (EDLVPDCZ), F58 (EDLVFDCZ), F64 (EDLVMD CZ): Value labels have been amended.

SLOVAKIA:

F15 (EDULVLB): Category 322 has been recoded to category 423 for 38 cases.

F45 (EDULVLPB): Category 322 has been recoded to category 423 for 14 cases.

F58 (EDULVLFB): Category 322 has been recoded to category 423 for 7 cases.

F64 (EDULVLMB): Category 322 has been recoded to category 423 for 13 cases.

SLOVENIA:

Data from B15 (WRKORG) have been omitted from the integrated data file. For further details, please see item 46 in the Country reports in the ESS5-2010 Documentation Report.

ESS5 edition 3.2 (published 26.11.14):

Changes from edition 3.1

Changes in variables:

C16 (HLTHHMP): Variable label has been amended.

F41 (HINCTNTA): Value labels have been amended.

G64 (ICAGU70A):

Original interviewer code ICB1940 has been replaced by ICAGU70A to reflect that filter has been edited in accordance with respondent's age (AGEA) rather than respondent's year of birth (YRBRN).

G65 (IPJBINI) - G72 (WKHSCH) :

Due to recoding of interviewer code G64 (ICB1940) to (ICAGU70A), missing values 6 "Not applicable" and 9 "No answer" have been edited accordingly.

G86 (ICAGO45):

Original interviewer code ICB1964 has been replaced by ICAGO45 to reflect that filter has been edited in accordance with respondent's age (AGEA) rather than respondent's year of birth (YRBRN).

G87 (AGERTR) - G88 (PLNCHLD):

Due to recoding of interviewer code G86 (ICB1964) to (ICAGO45), missing values 6 "Not applicable" and 9 "No answer" have been edited accordingly.

Changes in country data:

FRANCE:

F15 (EDLVDFR), F45 (EDLVPDFR), F58 (EDLVMDFR), F64 (EDLVMDFR): Category 21 has been recoded to category 23, category 22 has been recoded to category 24, category 23 has been recoded to category 21, and category 24 has been recoded to category 22.

LITHUANIA:

B12 (PRTVLT1): Variable label has been amended.

B12 (PRTVLT2): Variable label has been amended.

B12 (PRTVLT3): Variable label has been amended.

RUSSIAN FEDERATION:

B12 (PRTVTBRU): Value labels have been amended.

SLOVAKIA:

(PSPWGHT): Post-stratification weights have been corrected.

ESS5 edition 3.1 (published 29.04.14):

Changes from edition 3.0

Changes in variables:

Post-stratification weights (variable PSPWGHT) have been added.

G56 (GRSPAYA): Variable has been rounded.

Changes in country data:

CROATIA:

(REGION): Regional codes have been corrected.

DENMARK:

F 58 (EDULVLFB, EDLVFDDK, EISCEDF): Corrected "father's highest level of education" in 565 records.

ESTONIA:

F15 (EDLVDEE): Corrected "highest level of education, Estonia" in 632 records.

F45 (EDLVPDEE): Corrected "partner's highest level of education, Estonia" in 370 records.

F58 (EDLVFDEE): Corrected "father's highest level of education, Estonia" in 379 records.

F64 (EDLVMDEE): Corrected "mother's highest level of education, Estonia" in 440 records.

FRANCE:

F15 (EDLVDFR): Category 27 "Autre" recoded to 5555 "Other" in 9 records.

F45 (EDLVPDFR): Category 27 "Autre" recoded to 5555 "Other" in 5 records.

F58 (EDLVDFR): Category 27 "Autre" recoded to 5555 "Other" in 8 records.

F64 (EDLVMDFR): Category 27 "Autre" recoded to 5555 "Other" in 4 records.

ISRAEL:

DWEIGHT: The design weights for Israel have been corrected.

LITHUANIA:

(REGUNIT): Regional unit has been set to code 3 "NUTS level 3".

POLAND:

F45 (EDUPPL2): Category 9 "Not available/no partner" recoded to 6 "Not applicable" in 724 records.

SLOVAKIA:

DWEIGHT: The design weights for Slovakia have been corrected.

UKRAINE:

F15 (EDLVDDUA) Category 13 "Inshe" recoded to 5555 "Other" in 4 records.

F45 (EDLVDDUA): Category 13 "Inshe" recoded to 5555 "Other" in 4 records.

F58 (EDLVDDUA): Category 13 "Inshe" recoded to 5555 "Other" in 26 records.

F64 (EDLVDDUA): Category 13 "Inshe" recoded to 5555 "Other" in 28 records.

GERMANY:

F15 (EDUDE1), F45 (EDUPDE1) F58 (EDUFDE1) F64 (EDUMDE1): Value labels have been amended.

POLAND:

C18 (RLGDNAPL), C20 (RLGDEAPL): Variable name have been changed due to changes in variables since ESS4. Value labels have been amended.

F15 (EDUPL2), F45 (EDUPPL2): Variable labels and value labels have been amended.

UNITED KINGDOM:

F15 (EDUGB1 and EDUGB2), F45 (EDUPGB1 and EDUPGB2) F58 (EDUFGB1 and EDUFGB2)

F64 (EDUMGB1 and EDUMGB2): Value labels have been amended.

ESS5 edition 3.0 (published 18.12.12):

Changes from edition 2.0

Additional countries:

Lithuania

Changes in country data:

CROATIA:

G56 (GRSPAYA): "Usual gross pay in euros, before deductions for tax and insurance" has been recoded from national currency into euro.

CYPRUS:

(REGION): Region has been recoded to value "CY0" for all records.

(INWDDS, INWMMS, INWYYS, INWSHH, INWSMM, INWDDE, INWMME, INWYYE, INWEHH, INWEMM, INWTM): The timing variables have been corrected in a considerable number of records (N>50).

ESTONIA:

F15 (EDULVLB, EISCED): Corrected "highest level of education" in 632 records.

F45 (EDULVLPB, EISCEDP): Corrected "partner's highest level of education" in 370 records.

F58 (EDULVLFB, EISCEDF): Corrected "father's highest level of education" in 379 records.

F64 (EDULVLMB, EISCEDM): Corrected "mother's highest level of education" in 440 records.

IRELAND:

(AGEA): Corrected "age of respondent, calculated" in 654 records.

(INWDDE, INWDDS, INWMME, INWMMS, INWYYE, INWYYS): Administrative variables "start/end of interview, main questionnaire (sections A-G)" have been added to the data file.

F30 (WKHTOT): Corrected "total hours normally worked per week in main job overtime included" in 8 records.

G19 (YRCREMP): Corrected "year first started working for current employer" in 1 record.

ISRAEL:

F15 (EDULVLB, EISCED): Corrected "highest level of education" in 51 records.

F45 (EDULVLPB, EISCEDP): Corrected "partner's highest level of education" in 31 records.

F58 (EDULVLFB, EISCEDF): Corrected "father's highest level of education" in 18 records.

F64 (EDULVLMB, EISCEDM): Corrected "mother's highest level of education" in 23 records.

G56 (GRSPAYA): "Usual gross pay in euros, before deductions for tax and insurance" has been recoded from national currency into euro.

RUSSIAN FEDERATION:

F45 (EDLVPDRU): Variable label has been amended.

SPAIN:

G72 (WKHSCH): Corrected "how many hours would choose to work weekly" in 1 record.

UKRAINE:

F31 (NACER2): Variable has been added to the data file.

G56 (GRSPAYA): "Usual gross pay in euros, before deductions for tax and insurance" has been recoded from national currency into euro.

ESS5 edition 2.0 (published 28.03.12)

Changes from edition 1.0

Additional countries:

Croatia, Cyprus, Greece, Ireland, Slovakia, Ukraine

Changes in country data:

GERMANY:

Interviewer file:

(INTAGEA) The six-category INTAGE (age of interviewer) has been replaced with the ESS5 standard variable INTAGEA (exact age)

HUNGARY:

(DWEIGHT) The design weights for Hungary have been corrected.

Interviewer file:

(INTAGEA) The six-category INTAGE (age of interviewer) has been replaced with the ESS5 standard variable INTAGEA (exact age)

SLOVENIA:

(INWYYE) Corrected "end of interview year" for IDNOs 232, 233, 234, 235, 237, 238, 254, 315, 615, 814.

SWEDEN:

3 records removed due to high item non-response.

ESS5 edition 1.0 (published 26.10.11):

Includes data from Belgium, Bulgaria, Czech Republic, Denmark, Estonia, Finland, France, Germany, Hungary, Israel, Netherlands, Norway, Poland, Portugal, Russian Federation, Slovenia, Spain, Sweden, Switzerland and United Kingdom.

Abstract

The European Social Survey (ESS) is an academically-driven multi-country survey, which has been administered in over 30 countries to date. Its three aims are, firstly - to monitor and interpret changing public attitudes and values within Europe and to investigate how they interact with Europe's changing institutions, secondly - to advance and consolidate improved methods of cross-national survey measurement in Europe and beyond, and thirdly - to develop a series of European social indicators, including attitudinal indicators.

In the fifth round, the survey covers 28 countries and employs the most rigorous methodologies. During ESS Round 5 Year 1 there was no suitable EC funding vehicle available for ESS coordination. A group of national ESS funders therefore provided funding for the coordination of Round 5 Year 1. These included: UK (Economic and Social Research Council), Germany (Federal Ministry of Education and Research), Sweden (Swedish Research Council), Switzerland (Swiss National Science Foundation (SNSF)), the Netherlands (Netherlands Organisation for Scientific Research), Finland (Academy of Finland, Research Council for Culture and Society), Norway (Research Council of Norway) and Austria (Federal Ministry of Economics and Labour). Supplementary funds are being provided by the European Science Foundation (ESF) for scientific liaison. City University in the UK also made a financial contribution for Year 1 of Round 5 of the ESS.

The survey involves strict random probability sampling, a minimum target response rate of 70% and rigorous translation protocols. The hour-long face-to-face interview includes questions on a variety of core topics repeated from previous rounds of the survey and also two modules developed for Round Five covering Trust in the Police and Courts and Work, Family and Wellbeing (the latter is a partial repeat of a module from round 2).

| | |
|-------------------------|-------------|
| Kind of Data | Survey data |
| Unit of Analysis | Individuals |

Scope & Coverage

Scope

Field work period: Austria - 24.05.13 - 10.10.13

Field work period: Belgium - 11.10.10 - 06.05.11

Field work period: Bulgaria - 17.12.10 - 28.03.11

Field work period: Croatia - 16.09.11 - 14.12.11

Field work period: Cyprus - 01.01.11 - 21.06.11

Field work period: Czechia - 20.01.11 - 08.03.11

Field work period: Denmark - 20.09.10 - 31.01.11

Field work period: Estonia - 10.10.2010 - 28.05.2011

Field work period: Finland - 13.09.10 - 30.12.10

Field work period: France - 15.10.10 - 06.04.11

Field work period: Germany - 15.09.10 - 03.02.11

Field work period: Greece - 06.05.11 - 05.07.11

Field work period: Hungary - 19.10.10 - 10.12.10

Field work period: Ireland - 20.09.11 - 31.01.12

Field work period: Israel - 09.01.11 - 13.06.11

Field work period: Lithuania - 21.04.2011 to 20.08.2011

Field work period: Netherlands - 27.09.10 - 02.04.11

Field work period: Norway - 09.09.10 - 15.02.11

Field work period: Poland - 01.10.10 - 06.02.11

Field work period: Portugal - 11.10.10 - 23.03.11

Field work period: Russian Federation - 24.12.10 - 14.05.11

Field work period: Slovakia - 29.10.10 - 28.02.11

Field work period: Slovenia - 20.10.10 - 31.01.11

Field work period: Spain - 11.04.11 - 24.07.11

Field work period: Sweden - 27.09.10 - 01.03.11

Field work period: Switzerland - 02.10.10 - 23.03.11

Field work period: Ukraine - 13.05.11 - 30.07.11

Field work period: United Kingdom - 31.08.10 - 28.02.11

| | |
|-------------------------|--|
| Keywords | Trust, politics, social values, social exclusion, discrimination, religion, national identity, life course, police, courts, work, family, wellbeing |
| Topics | Media, social trust, political interest and participation, socio-political orientations, social exclusion, national, ethnic and religious allegiances, trust in the police and courts, demographics and socioeconomics, work, family and wellbeing |
| <u>Countries</u> | Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Israel, Lithuania, Netherlands, Norway, Poland, Portugal, Russian Federation, Slovakia, Slovenia, Spain, Sweden, Switzerland, United Kingdom and Ukraine. |

Geographic Coverage

Austria - Austria
 Belgium - Belgium
 Bulgaria - Bulgaria
 Croatia - Croatia
 Cyprus - Cyprus
 Czechia - Czech Republic
 Denmark - Denmark
 Estonia - Estonia
 Finland - Finland
 France - France, not including Corsica and other overseas territories.
 Germany - Germany
 Greece - Greece
 Hungary - Hungary
 Ireland - Ireland
 Israel - Israel and the Jewish population residing in West-Bank.
 Lithuania - Lithuania
 Netherlands - Netherlands
 Norway - Norway
 Poland - Poland

Portugal - Mainland Portugal
 Russian Federation - Russian Federation
 Slovakia - Slovakia
 Slovenia - Slovenia
 Spain - Spain, including the North-African cities of Ceuta and Melilla
 Sweden - Sweden
 Switzerland - Switzerland
 Ukraine - Ukraine
 United Kingdom - The Channel Islands, the Isle of Man, and the area north of the Caledonian Canal in Scotland (that is most of the Highlands and the Islands regions) are excluded.

Universe

All persons aged 15 and over resident within private households, regardless of their nationality, citizenship, language or legal status, in the following participating countries: European Union countries - Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Lithuania, Netherlands, Poland, Portugal, Slovakia, Slovenia, Spain, Sweden, United Kingdom.

Non-European Union countries: Israel, Norway, Switzerland, Russian Federation, Ukraine.

Producers & Sponsors

| | |
|--------------------------------|---|
| Primary Investigator(s) | Central Co-ordinating Team, consisting of: Roger Jowell (PI), Rory Fitzgerald, Eric Harrison, Gillian Eva, Peter Martin, Sally Widdop, Lizzy Gatrell and Mary Keane: Centre for Comparative Social Surveys (CCSS), City University, UK. Geert Looseveldt, Jaak Billiet and Hideko Matsuo: Katholieke Universiteit Leuven, Belgium. Bjørn Henriksen, Knut Kalgraff Skjåk, and Kirstine Kolsrud: NSD - Norwegian Centre for Research Data, Norway. Michael Braun, Angelika Scheuer, Sabine Häder, Achim Koch, Annelies Blom, Matthias Ganninger, Verena Halbherr, Dorothée Behr and Brita Dorer: GESIS, Germany. Willem Saris, Irmtraud Gallhofer, Daniel Oberski and Diana Zavala Rojas: Universitat Pompeu Fabra, Spain. Ineke Stoop, Joost Kappelhof and Henk Fernee: The Netherlands Institute for Social Research (SCP), Netherlands. Brina Malnar: University of Ljubljana, Slovenia. |
| Other Producer(s) | Roger Jowell (PI), CCSS, City University, UK together with the Central Co-ordinating Team and the National Coordinator from each participating country: Karl Müller, WISDOM, Austria Leen Van Nooten & Dries Terry, Katholieke Universiteit Leuven, Belgium Marc Jacquemain, University of Liege, Belgium Lilia Dimova, Agency for Social Analyses (ASA), Bulgaria Renata Franc, IVO PILAR Institute of Social Sciences, Zagreb, Croatia Marios Vryonides, European University Cyprus, Cyprus Klará Plecítá Vlachova, Institute of Sociology, Czech Academy of Sciences, Czech Republic Torben Fridberg, Danish National Institute for Social Research, Denmark Mare Anisaar, University of Tartu, Estonia Heikki Ervasti, University of Turku, Finland Nicolas Sauger, Sciences Po, France Jan W. van Deth, University of Mannheim, Germany Thomas Maloutas, EKKE - National Centre for Social Research, Greece László Füstös and Ivett Szalma, Hungarian Academy of Sciences, Hungary Michael Breen, University of Limerick, Ireland Noah Lewin-Epstein, Tel-Aviv University, Israel Vaidas Morkevicius, Lithuanian Data Archive for Humanities and Social Sciences (Kaunas University of Technology), Lithuania Kees Aarts and Yfke Ongena, University of Twente, Netherlands Kristen Ringdal, Norwegian University of Science and Technology, NTNU, Norway Pawel Sztabinski, Institute of Philosophy and Sociology, Polish Academy of Sciences, Poland Jorge Vala, Instituto de Ciencias Sociais (ICS), Universidade de Lisboa, Portugal Anna Andreenkova, Institute for Comparative Social Research (CESSI), Moscow, Russia Jozef Vyroost, Institute of Social Sciences, Slovak Academy of Sciences, Slovakia Slavko Kurdija, University of Ljubljana, Slovenia Mariano Torcal, Universitat Pompeu Fabra, Spain Mikael Hjerm, Umeå University, Sweden Michele Ernst Stähli, FORS, Switzerland Alison Park and Alun Humphrey, National Centre for Social Research (NatCen), United Kingdom. Andrii Gorbachyk, Kyiv Taras Shevchenko University, Ukraine |
| Funding Agency/ies | Austria - Bundesministerium für Arbeit, Soziales und Konsumentenschutz (Federal Ministry of Labour, Social Affairs and Consumer Protection) Belgium - Fonds voor Wetenschappelijk onderzoek (FWO) |

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|--------------------------------|--|
| | Belgium - Fonds National de la Recherche Scientifique (FNRS) Bulgaria - NSF Croatia - Croatian Science Foundation Cyprus - European University Cyprus Czechia - Ministry of Education, Youth, and Sports Denmark - The Danish Council for Independent Research Social Sciences Estonia - Ministry of Science and Education, Ministry of Social Affairs, Ministry of Justice Finland - Academy of Finland (Suomen Akatemia) France - GIS Quételet, EHESS, PPF de l'Université de Caen, Fondation Nationale des Sciences Politiques Germany - Deutsche Forschungsgemeinschaft (German Research Foundation) Greece - The National Centre for Social Research (EKKE) Hungary - OTKA (Országos Tudományos Kutatási Alapprogramok - Hungarian Scientific Research Fund) Ireland - Irish Research Council for the Humanities and Social Sciences (IRCHSS) Israel - The Israel Academy of Sciences and Humanities Lithuania - European Social Fund and Lithuanian Ministry of Education and Science Netherlands - Netherlands National Science Foundation NWO Norway - The Research Council of Norway Poland - Ministry of Science and Higher Education Portugal - Fundação para a Ciência e Tecnologia Russian Federation - John D. and Catherine T. MacArthur Foundation Russian Federation - RGNF (Russian Science Foundation of Humanitarian Sciences) Slovakia - Ministry of Education of the Slovak Republic Slovenia - Slovenian Research Agency Spain - Ministerio de Ciencia e Innovación (MICINN) & Centro de Investigaciones Sociológicas (CIS) Sweden - Vetenskapsrådet, Riksbankens Jubileumsfond, Forskningsrådet för arbetsliv och socialvetenskap Switzerland - SNFS (Swiss National Science Foundation) Ukraine - National Academy of Sciences of Ukraine, International Renaissance Foundation United Kingdom - Economic and Social Research Council (ESRC) |
| Other Acknowledgment(s) | |

Sampling

Sampling Procedure

Please see: <http://www.europeansocialsurvey.org/essdoc/doc.html?year=2010&ddi=2.3.1.4>

Response Rate

Please see: <http://www.europeansocialsurvey.org/essdoc/doc.html?year=2010&ddi=2.3.3.1>

Weighting

DESIGN WEIGHTS:

The purpose of the design weights (DWEIGHT) is to correct for unequal probabilities for selection due to the sampling design used.

In general design weights were computed for each country as follows.

1. $w = 1/(\text{PROB1} * \dots * \text{PROBK})$ is a $n \times 1$ vector of weights ; k depends on the number of stages of the sampling design.
2. All weights were rescaled in a way that the sum of the final weights equals n , i.e. Rescaled weights = $n * w / \text{sum}(w)$.

POST-STRATIFICATION WEIGHTS:

The purpose of the post-stratification weights (PSPWGHT) is to reduce sampling error and non-response bias, using auxiliary information. The ESS post-stratification weights have been constructed using information about age, gender, education and region. The ESS post-stratification weights also adjust for unequal selection probabilities (design weights).

A raking procedure has been used in the production of the post-stratification weights.

Source population figures: Eurostat. The European Union labour force survey (EU-LFS).

For Croatia, Israel, Norway, Russian Federation, Ukraine and Sweden: ESS Appendix A4 Population Statistics.

POPULATION SIZE WEIGHTS:

The Population size weights (PWEIGHT) correct for population size when combining two or more country's data, and is calculated as $PWEIGHT = \frac{\text{Population aged 15 years and over}}{[(\text{Net sample in data file}) * 10\,000]}$

Source population figures: Eurostat. For Israel: national statistics.

Data Collection

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|-----------------------------|---|
| Data Collection Mode | Please see: http://www.europeansocialsurvey.org/essdoc/doc.html?year=2010&ddi=2.3.1.6 |
|-----------------------------|---|

Questionnaires

Austria - structured questionnaires in German

Belgium - structured questionnaires in Dutch, French

Bulgaria - structured questionnaires in Bulgarian

Croatia - structured questionnaires in Croatian

Cyprus - structured questionnaires in Greek

Czechia - structured questionnaires in Czech

Denmark - structured questionnaires in Danish

Estonia - structured questionnaires in Estonian, Russian

Finland - structured questionnaires in Finnish, Swedish and English

France - structured questionnaires in French

Germany - structured questionnaires in German

Greece - structured questionnaires in Greek

Hungary - structured questionnaires in Hungarian

Ireland - structured questionnaires in English

Israel - structured questionnaires in Hebrew, Arabic, Russian

Lithuania - structured questionnaires in Lithuanian and Russian

Netherlands - structured questionnaires in Dutch

Norway - structured questionnaires in Norwegian, English, German and Swedish

Poland - structured questionnaires in Polish

Portugal - structured questionnaires in Portuguese

Russian Federation - structured questionnaires in Russian

Slovakia - structured questionnaires in Slovak, Hungarian

Slovenia - structured questionnaires in Slovenian

Spain - structured questionnaires in Spanish, Catalan

Sweden - structured questionnaires in Swedish

Switzerland - structured questionnaires in German/ Swiss-German, French, Italian

Ukraine - structured questionnaires in Ukrainian, Russian

United Kingdom - structured questionnaires in English

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| Data Collector(s) | <p>Austria - IPR Umfrageforschung A-1010 Wien, Rathausstraße 13/9 www.ipr.co.at</p> <p>Belgium - Significant GfK Geldenaaksebaan 329 3001 Heverlee</p> <p>Bulgaria - Agency for Social Analyses (ASA), 1, Macedonia Sq. Sofia 1040 Bulgaria</p> <p>Croatia - Ivo Pilar Institute of Social Sciences, Marulicev trg 19, 10 000 Zagreb, Croatia</p> <p>Cyprus - European University Cyprus</p> <p>Czechia - Factum Invenio, s.r.o. Office Park Nové Butovice / A Bucharova 1281/2, 158 00 Prague 13 Czech Republic</p> <p>Denmark - SFI, SFI Survey Herluf Trolles gade 11 1052 København K Denmark</p> <p>Estonia - GfK Custom Research Baltic Eesti filiaal, Valge 13, Tallinn 11415, Estonia</p> <p>Finland - Statistics Finland (Tilastokeskus), FI-00022 Statistics Finland, Helsinki</p> <p>France - GfK ISL 6 Rue du 4 Septembre 92130 ISSY LES MOULINEAUX France</p> <p>Germany - TNS Infratest Sozialforschung GmbH, Landsberger Str. 284, 80687 München</p> <p>Greece - OPINION & METRON ANALYSIS</p> <p>Hungary - Gallup (Magyar Gallup Intezet - Hungarian Gallup Institute)</p> <p>Ireland - Amárach Research</p> <p>Israel - The B.I and Lucille Cohen Institute Faculty of Social Sciences Tel Aviv University Ramat Aviv, Tel Aviv 69978 Israel</p> <p>Lithuania - UAB RAIT</p> <p>Netherlands - GfK Panel Services Benelux, Middellaan 25, 5102 PB Dongen, Netherlands</p> <p>Norway - Statistics Norway Division for sample surveys Kongens gate 11, Oslo P.O.B 8131 Dep, N-0033 Oslo</p> <p>Poland - Centre of Sociological Research at the Institute of Philosophy and Sociology Polish Academy of Sciences, ul. Nowy Swiat 72, 00-330 Warszawa, Poland</p> <p>Portugal - TNS, Praça José Queirós, nº 1 - piso 3, Fracção 1 e 3, 1800-237 Lisboa</p> <p>Russian Federation - CESSI (Institute for Comparative Social Research, Russia)</p> <p>Slovakia - Institute of Social Sciences, Slovak Academy of Sciences, Karpatska 5, 040 01 Kosice, Slovakia</p> <p>Slovenia - University of Ljubljana, Faculty of Social Sciences, Public Opinion and Mass Communication Research Center</p> <p>Spain - Metroscopia, Estudios Sociales y de Opinión S.L. General Yagüe, 6 bis 28020 Madrid Phone: +34 91 701 55 99 Fax: +34 91 521 06 09 E-mail: metroscopia@metroscopia.org</p> <p>Sweden - Scb, Box 24300, 10451 Stockholm, Sweden</p> <p>Switzerland - M.I.S. Trend SA, Lausanne, Switzerland</p> <p>Ukraine - Center for Social and Marketing Research SOCIS, Research & Branding Group</p> <p>United Kingdom - Ipsos MORI, 79-81 Borough Road, London, SE1 1FY</p> |
|--------------------------|---|

Supervision

Please see: <http://www.europeansocialsurvey.org/essdoc/doc.html?year=2010&ddi=2.3.1.10>

Data Processing & Appraisal

Data Editing

Please see: <http://www.europeansocialsurvey.org/essdoc/doc.html?year=2010&ddi=2.3.1.13>

Accessibility

| | |
|-------------------------|--|
| Access Authority | NSD - Norwegian Centre for Research Data, Harald Hårfagresgt. 29 N-5007 Bergen, Norway. Phone:+47 55 58 21 17 Fax: +47 44 58 96 50 e-mail: nsd@nsd.no Web: http://www.nsd.no/english ESS ERIC: ess@city.ac.uk ESS Archive: essdata@nsd.no |
| Distributor(s) | NSD - Norwegian Centre for Research Data, Harald Hårfagresgt. 29, N-5007 Bergen, Norway. Phone:+47 55 58 21 17 Fax: +47 55 58 96 50 e-mail: nsd@nsd.no Web: http://www.nsd.no/english ESS: essdata@nsd.no ESS: www.europeansocialsurvey.org |
| Depositor(s) | Please see: http://www.europeansocialsurvey.org/essdoc/doc.html?year=2010&ddi=2.1.4.3 |

Citation Requirements

Citation of data:

European Social Survey Round 5 Data (2010). Data file edition 3.4. NSD - Norwegian Centre for Research Data, Norway – Data Archive and distributor of ESS data for ESS ERIC.

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F58EE (EDLVFDEE): Value labels have been amended.

SLOVAKIA:

F15 (EISCED): Category 3 has been recoded to category 5 for 38 cases.
 F45 (EISCEDP): Category 3 has been recoded to category 5 for 14 cases.
 F58 (EISCEDF): Category 3 has been recoded to category 5 for 7 cases.
 F64 (EISCEDM): Category 3 has been recoded to category 5 for 13 cases.

IRELAND:

B20bIE (PRTCLAIE): Variable has been renamed into PRTCLCIE.
 B22IE (PRTMBAIE): Variable has been renamed into PRTMBBIE.

ESS5 edition 3.3 (published 01.12.16):
 Changes from edition 3.2

Changes in variables:

D14 (PLCARCR): Variable label has been amended.

Changes in country data:

CZECH REPUBLIC:

F15 (EDLVDCZ), F45 (EDLVPDCZ), F58 (EDLVFDCZ), F64 (EDLVMDCZ): Value labels have been amended.

SLOVAKIA:

F15 (EDULVLB): Category 322 has been recoded to category 423 for 38 cases.
 F45 (EDULVLPB): Category 322 has been recoded to category 423 for 14 cases.
 F58 (EDULVLFB): Category 322 has been recoded to category 423 for 7 cases.
 F64 (EDULVLMB): Category 322 has been recoded to category 423 for 13 cases.

SLOVENIA:

Data from B15 (WRKORG) have been omitted from the integrated data file. For further details, please see item 46 in the Country reports in the ESS5-2010 Documentation Report.

ESS5 edition 3.2 (published 26.11.14):
 Changes from edition 3.1

Changes in variables:

C16 (HLTHHMP): Variable label has been amended.

F41 (HINCTNTA): Value labels have been amended.

G64 (ICAGU70A):

Original interviewer code ICB1940 has been replaced by ICAGU70A to reflect that filter has been edited in accordance with respondent's age (AGEA) rather than respondent's year of birth (YRBRN).

G65 (IPJBINI) - G72 (WKHSCH) :

Due to recoding of interviewer code G64 (ICB1940) to (ICAGU70A), missing values 6 "Not applicable" and 9 "No answer" have been edited accordingly.

G86 (ICAGO45):

Original interviewer code ICB1964 has been replaced by ICAGO45 to reflect that filter has been edited in accordance with respondent's age (AGEA) rather than respondent's year of birth (YRBRN).

G87 (AGERTR) - G88 (PLNCHLD):

Due to recoding of interviewer code G86 (ICB1964) to (ICAGO45), missing values 6 "Not applicable" and 9 "No answer" have been edited accordingly.

Changes in country data:

FRANCE:

F15 (EDLVDFR), F45 (EDLVPDFR), F58 (EDLVMDFR), F64 (EDLVMDFR): Category 21 has been recoded to category 23, category 22 has been recoded to category 24, category 23 has been recoded to category 21, and category 24 has been recoded to category 22.

LITHUANIA:

B12 (PRTVLT1): Variable label has been amended.

B12 (PRTVLT2): Variable label has been amended.

B12 (PRTVLT3): Variable label has been amended.

RUSSIAN FEDERATION:

B12 (PRTVTBRU): Value labels have been amended.

SLOVAKIA:

(PSPWGHT): Post-stratification weights have been corrected.

ESS5 edition 3.1 (published 29.04.14):

Changes from edition 3.0

Changes in variables:

Post-stratification weights (variable PSPWGHT) have been added.

G56 (GRSPAYA): Variable has been rounded.

Changes in country data:

CROATIA:

(REGION): Regional codes have been corrected.

DENMARK:

F 58 (EDULVLFB, EDLVFDDK, EISCEDF): Corrected "father's highest level of education" in 565 records.

ESTONIA:

F15 (EDLVDEE): Corrected "highest level of education, Estonia" in 632 records.

F45 (EDLVPDEE): Corrected "partner's highest level of education, Estonia" in 370 records.

F58 (EDLVFDEE): Corrected "father's highest level of education, Estonia" in 379 records.

F64 (EDLVMDEE): Corrected "mother's highest level of education, Estonia" in 440 records.

FRANCE:

F15 (EDLVDFR): Category 27 "Autre" recoded to 5555 "Other" in 9 records.

F45 (EDLVPDFR): Category 27 "Autre" recoded to 5555 "Other" in 5 records.

F58 (EDLVDFR): Category 27 "Autre" recoded to 5555 "Other" in 8 records.

F64 (EDLVMDFR): Category 27 "Autre" recoded to 5555 "Other" in 4 records.

ISRAEL:

DWEIGHT: The design weights for Israel have been corrected.

LITHUANIA:

(REGUNIT): Regional unit has been set to code 3 "NUTS level 3".

POLAND:

F45 (EDUPPL2): Category 9 "Not available/no partner" recoded to 6 "Not applicable" in 724 records.

SLOVAKIA:

DWEIGHT: The design weights for Slovakia have been corrected.

UKRAINE:

F15 (EDLVDDUA) Category 13 "Inshe" recoded to 5555 "Other" in 4 records.
 F45 (EDLVDPDUA): Category 13 "Inshe" recoded to 5555 "Other" in 4 records.
 F58 (EDLVFDUA): Category 13 "Inshe" recoded to 5555 "Other" in 26 records.
 F64 (EDLVMDUA): Category 13 "Inshe" recoded to 5555 "Other" in 28 records.

GERMANY:

F15 (EDUDE1), F45 (EDUPDE1) F58 (EDUFDE1) F64 (EDUMDE1): Value labels have been amended.

POLAND:

C18 (RLGDNAPL), C20 (RLGDEAPL): Variable name have been changed due to changes in variables since ESS4. Value labels have been amended.

F15 (EDUPL2), F45 (EDUPPL2): Variable labels and value labels have been amended.

UNITED KINGDOM:

F15 (EDUGB1 and EDUGB2), F45 (EDUPGB1 and EDUPGB2) F58 (EDUFGB1 and EDUFGB2) F64 (EDUMGB1 and EDUMGB2): Value labels have been amended.

ESS5 edition 3.0 (published 18.12.12):

Changes from edition 2.0

Additional countries:

Lithuania

Changes in country data:

CROATIA:

G56 (GRSPAYA): "Usual gross pay in euros, before deductions for tax and insurance" has been recoded from national currency into euro.

CYPRUS:

(REGION): Region has been recoded to value "CY0" for all records.

(INWDDS, INWMMS, INWYYS, INWSHH, INWSMM, INWDDE, INWMME, INWYYE, INWEHH, INWEMM, INWTM): The timing variables have been corrected in a considerable number of records (N>50).

ESTONIA:

F15 (EDULVLB, EISCED): Corrected "highest level of education" in 632 records.
 F45 (EDULVLPB, EISCEDP): Corrected "partner's highest level of education" in 370 records.
 F58 (EDULVLFB, EISCEDF): Corrected "father's highest level of education" in 379 records.
 F64 (EDULVLMB, EISCEDM): Corrected "mother's highest level of education" in 440 records.

IRELAND:

(AGEA): Corrected "age of respondent, calculated" in 654 records.

(INWDDE, INWDDS, INWMME, INWMMS, INWYYE, INWYYS): Administrative variables "start/end of interview, main questionnaire (sections A-G)" have been added to the data file.

F30 (WKHTOT): Corrected "total hours normally worked per week in main job overtime included" in 8 records.

G19 (YRCREMP): Corrected "year first started working for current employer" in 1 record.

ISRAEL:

F15 (EDULVLB, EISCED): Corrected "highest level of education" in 51 records.
 F45 (EDULVLPB, EISCEDP): Corrected "partner's highest level of education" in 31 records.

F58 (EDULVLFB, EISCEDF): Corrected "father's highest level of education" in 18 records.

F64 (EDULVLMB, EISCEDM): Corrected "mother's highest level of education" in 23 records.

G56 (GRSPAYA): "Usual gross pay in euros, before deductions for tax and insurance" has been recoded from national currency into euro.

RUSSIAN FEDERATION:

F45 (EDLVPDRU): Variable label has been amended.

SPAIN:

G72 (WKHSCH): Corrected "how many hours would choose to work weekly" in 1 record.

UKRAINE:

F31 (NACER2): Variable has been added to the data file.

G56 (GRSPAYA): "Usual gross pay in euros, before deductions for tax and insurance" has been recoded from national currency into euro.

ESS5 edition 2.0 (published 28.03.12)

Changes from edition 1.0

Additional countries:

Croatia, Cyprus, Greece, Ireland, Slovakia, Ukraine

Changes in country data:

GERMANY:

Interviewer file:

(INTAGEA) The six-category INTAGE (age of interviewer) has been replaced with the ESS5 standard variable INTAGEA (exact age)

HUNGARY:

(DWEIGHT) The design weights for Hungary have been corrected.

Interviewer file:

(INTAGEA) The six-category INTAGE (age of interviewer) has been replaced with the ESS5 standard variable INTAGEA (exact age)

SLOVENIA:

(INWYYE) Corrected "end of interview year" for IDNOs 232, 233, 234, 235, 237, 238, 254, 315, 615, 814.

SWEDEN:

3 records removed due to high item non-response.

ESS5 edition 1.0 (published 26.10.11):

Includes data from Belgium, Bulgaria, Czech Republic, Denmark, Estonia, Finland, France, Germany, Hungary, Israel, Netherlands, Norway, Poland, Portugal, Russian Federation, Slovenia, Spain, Sweden, Switzerland and United Kingdom.

Processing Checks

The data file is checked for: duplication of ID numbers, variable names and formats, empty records, wild codes and logical inconsistencies. Missing values have been assigned.

Missing Data

The following missing values have been assigned:

6, 66 etc. = Not applicable

7, 77 etc. = Refusal

8, 88 etc. = Don't know

9, 99 etc. = No answer, i.e. Missing data not elsewhere explained

. = Variable not relevant, not deposited, or for other reason omitted from the data file by the archive.

Variables Group(s)

Dataset contains 11 group(s)

Variables Description

Dataset contains 674 variable(s)

File : ESS5e03

| | | | |
|--|--|-------|------------|
| # name: Title of dataset | | | |
| Information | [Type= discrete] [Format=character] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Literal question | 1 Title of dataset | | |
| # essround: ESS round | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 5-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Literal question | 2 ESS round | | |
| # edition: Edition | | | |
| Information | [Type= discrete] [Format=character] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Literal question | 3 Edition | | |
| # proddate: Production date | | | |
| Information | [Type= discrete] [Format=character] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Literal question | 4 Production date | | |
| # idno: Respondent's identification number | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-300003000] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Literal question | 6 Respondent's identification number | | |
| # cntry: Country | | | |
| Information | [Type= discrete] [Format=character] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Literal question | 5 Country | | |
| Value | Label | Cases | Percentage |
| BE | Belgium | | |
| BG | Bulgaria | | |
| CH | Switzerland | | |
| CY | Cyprus | | |
| CZ | Czechia | | |
| DE | Germany | | |
| DK | Denmark | | |
| EE | Estonia | | |
| ES | Spain | | |
| FI | Finland | | |
| FR | France | | |
| GB | United Kingdom | | |
| GR | Greece | | |
| HR | Croatia | | |
| HU | Hungary | | |
| IE | Ireland | | |

File : ESS5e03

cntry: Country

| Value | Label | Cases | Percentage |
|-------|--------------------|-------|------------|
| IL | Israel | | |
| LT | Lithuania | | |
| NL | Netherlands | | |
| NO | Norway | | |
| PL | Poland | | |
| PT | Portugal | | |
| RU | Russian Federation | | |
| SE | Sweden | | |
| SI | Slovenia | | |
| SK | Slovakia | | |
| UA | Ukraine | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tvtot: TV watching, total time on average weekday

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*] |
| Statistics [NW/ W] | [Valid=52329 /-] [Invalid=129 /-] |
| Pre-question | CARD 1 |
| Literal question | A1 On an average weekday, how much time, in total, do you spend watching television? |
| Post-question | Please use this card to answer. |

| Value | Label | Cases | Percentage |
|-------|------------------------------------|-------|------------|
| 0 | No time at all | | |
| 1 | Less than 0,5 hour | | |
| 2 | 0,5 hour to 1 hour | | |
| 3 | More than 1 hour, up to 1,5 hours | | |
| 4 | More than 1,5 hours, up to 2 hours | | |
| 5 | More than 2 hours, up to 2,5 hours | | |
| 6 | More than 2,5 hours, up to 3 hours | | |
| 7 | More than 3 hours | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tvpol: TV watching, news/politics/current affairs on average weekday

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*] |
| Statistics [NW/ W] | [Valid=50080 /-] [Invalid=2378 /-] |
| Universe | If code 01 to 07, (77) or 88 at A1 |
| Pre-question | STILL CARD 1 |
| Literal question | A2 And again on an average weekday, how much of your time watching television is spent watching news or programmes about politics and current affairs? |
| Post-question | Still use this card. |

| Value | Label | Cases | Percentage |
|-------|----------------|-------|------------|
| 0 | No time at all | | |

File : ESS5e03

tvpol: TV watching, news/politics/current affairs on average weekday

| Value | Label | Cases | Percentage |
|-------|------------------------------------|-------|------------|
| 1 | Less than 0,5 hour | | |
| 2 | 0,5 hour to 1 hour | | |
| 3 | More than 1 hour, up to 1,5 hours | | |
| 4 | More than 1,5 hours, up to 2 hours | | |
| 5 | More than 2 hours, up to 2,5 hours | | |
| 6 | More than 2,5 hours, up to 3 hours | | |
| 7 | More than 3 hours | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rdtot: Radio listening, total time on average weekday

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*] |
| Statistics [NW/ W] | [Valid=52176 /-] [Invalid=282 /-] |
| Pre-question | ASK ALL STILL CARD 1 |
| Literal question | A3 On an average weekday, how much time, in total, do you spend listening to the radio? |
| Post-question | Use the same card. |

| Value | Label | Cases | Percentage |
|-------|------------------------------------|-------|------------|
| 0 | No time at all | | |
| 1 | Less than 0,5 hour | | |
| 2 | 0,5 hour to 1 hour | | |
| 3 | More than 1 hour, up to 1,5 hours | | |
| 4 | More than 1,5 hours, up to 2 hours | | |
| 5 | More than 2 hours, up to 2,5 hours | | |
| 6 | More than 2,5 hours, up to 3 hours | | |
| 7 | More than 3 hours | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rdpol: Radio listening, news/politics/current affairs on average weekday

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*] |
| Statistics [NW/ W] | [Valid=36932 /-] [Invalid=15526 /-] |
| Universe | If code 01 to 07, (77) or 88 at A3 |
| Pre-question | STILL CARD 1 |
| Literal question | A4 And again on an average weekday, how much of your time listening to the radio is spent listening to news or programmes about politics and current affairs? |
| Post-question | Still use this card. |

| Value | Label | Cases | Percentage |
|-------|----------------|-------|------------|
| 0 | No time at all | | |

File : ESS5e03

rdpol: Radio listening, news/politics/current affairs on average weekday

| Value | Label | Cases | Percentage |
|-------|------------------------------------|-------|------------|
| 1 | Less than 0,5 hour | | |
| 2 | 0,5 hour to 1 hour | | |
| 3 | More than 1 hour, up to 1,5 hours | | |
| 4 | More than 1,5 hours, up to 2 hours | | |
| 5 | More than 2 hours, up to 2,5 hours | | |
| 6 | More than 2,5 hours, up to 3 hours | | |
| 7 | More than 3 hours | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

nwsptot: Newspaper reading, total time on average weekday

| | |
|--------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*] |
| Statistics [NW/ W] | [Valid=52286 /-] [Invalid=172 /-] |
| Pre-question | ASK ALL STILL CARD 1 |
| Literal question | A5 On an average weekday, how much time, in total, do you spend reading the newspapers? |
| Post-question | Use this card again. |

| Value | Label | Cases | Percentage |
|-------|------------------------------------|-------|------------|
| 0 | No time at all | | |
| 1 | Less than 0,5 hour | | |
| 2 | 0,5 hour to 1 hour | | |
| 3 | More than 1 hour, up to 1,5 hours | | |
| 4 | More than 1,5 hours, up to 2 hours | | |
| 5 | More than 2 hours, up to 2,5 hours | | |
| 6 | More than 2,5 hours, up to 3 hours | | |
| 7 | More than 3 hours | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

nwsppol: Newspaper reading, politics/current affairs on average weekday

| | |
|--------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*] |
| Statistics [NW/ W] | [Valid=33851 /-] [Invalid=18607 /-] |
| Universe | If code 01 to 07, (77) or 88 at A5 |
| Pre-question | STILL CARD 1 |
| Literal question | A6 And how much of this time is spent reading about politics and current affairs? |
| Post-question | Still use this card. |

| Value | Label | Cases | Percentage |
|-------|--------------------|-------|------------|
| 0 | No time at all | | |
| 1 | Less than 0,5 hour | | |

File : ESS5e03

nwsppol: Newspaper reading, politics/current affairs on average weekday

| Value | Label | Cases | Percentage |
|-------|------------------------------------|-------|------------|
| 2 | 0,5 hour to 1 hour | | |
| 3 | More than 1 hour, up to 1,5 hours | | |
| 4 | More than 1,5 hours, up to 2 hours | | |
| 5 | More than 2 hours, up to 2,5 hours | | |
| 6 | More than 2,5 hours, up to 3 hours | | |
| 7 | More than 3 hours | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

netuse: Personal use of internet/e-mail/www

| | |
|--------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*] |
| Statistics [NW/ W] | [Valid=52336 /-] [Invalid=122 /-] |
| Pre-question | ASK ALL CARD 2 |
| Literal question | A7 Now, using this card, how often do you use the internet, the World Wide Web or e-mail - whether at home or at work - for your personal use? |

| Value | Label | Cases | Percentage |
|-------|---------------------------|-------|------------|
| 0 | No access at home or work | | |
| 1 | Never use | | |
| 2 | Less than once a month | | |
| 3 | Once a month | | |
| 4 | Several times a month | | |
| 5 | Once a week | | |
| 6 | Several times a week | | |
| 7 | Every day | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ppltrst: Most people can be trusted or you can't be too careful

| | |
|--------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] |
| Statistics [NW/ W] | [Valid=52243 /-] [Invalid=215 /-] |
| Pre-question | CARD 3 |
| Literal question | A8 Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted. |

| Value | Label | Cases | Percentage |
|-------|--------------------------|-------|------------|
| 0 | You can't be too careful | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |

File : ESS5e03

ppltrst: Most people can be trusted or you can't be too careful

| Value | Label | Cases | Percentage |
|-------|----------------------------|-------|------------|
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Most people can be trusted | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pplfair: Most people try to take advantage of you, or try to be fair

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] |
| Statistics [NW/ W] | [Valid=51932 /-] [Invalid=526 /-] |
| Pre-question | CARD 4 |
| Literal question | A9 Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair? |

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 0 | Most people try to take advantage of me | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Most people try to be fair | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pplhlp: Most of the time people helpful or mostly looking out for themselves

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] |
| Statistics [NW/ W] | [Valid=52097 /-] [Invalid=361 /-] |
| Pre-question | CARD 5 |
| Literal question | A10 Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves? |
| Post-question | Please use this card. |

| Value | Label | Cases | Percentage |
|-------|---------------------------------------|-------|------------|
| 0 | People mostly look out for themselves | | |
| 1 | 1 | | |

File : ESS5e03

pplhlp: Most of the time people helpful or mostly looking out for themselves

| Value | Label | Cases | Percentage |
|-------|---------------------------------|-------|------------|
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | People mostly try to be helpful | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

polintr: How interested in politics

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] |
| Statistics [NW/ W] | [Valid=52189 /-] [Invalid=269 /-] |
| Literal question | B1 How interested would you say you are in politics - are you... |
| Post-question | READ OUT... |
| Notes | INTRODUCTION TO QUESTIONS B1-33: Now we want to ask a few questions about politics and government |

| Value | Label | Cases | Percentage |
|-------|-----------------------|-------|------------|
| 1 | Very interested | | |
| 2 | Quite interested | | |
| 3 | Hardly interested | | |
| 4 | Not at all interested | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstprl: Trust in country's parliament

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] |
| Statistics [NW/ W] | [Valid=50901 /-] [Invalid=1557 /-] |
| Pre-question | CARD 8 |
| Literal question | B4-10 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...[country]'s parliament? |
| Post-question | READ OUT... |

| Value | Label | Cases | Percentage |
|-------|-----------------|-------|------------|
| 0 | No trust at all | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |

File : ESS5e03

trstprl: Trust in country's parliament

| Value | Label | Cases | Percentage |
|-------|----------------|-------|------------|
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Complete trust | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstlgl: Trust in the legal system

| | |
|--------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] |
| Statistics [NW/ W] | [Valid=50739 /-] [Invalid=1719 /-] |
| Pre-question | CARD 8 |
| Literal question | B4-10 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ..the legal system? |
| Post-question | READ OUT... |

| Value | Label | Cases | Percentage |
|-------|-----------------|-------|------------|
| 0 | No trust at all | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Complete trust | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstplc: Trust in the police

| | |
|--------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] |
| Statistics [NW/ W] | [Valid=51588 /-] [Invalid=870 /-] |
| Pre-question | CARD 8 |
| Literal question | B4-10 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ..the police? |
| Post-question | READ OUT... |

| Value | Label | Cases | Percentage |
|-------|-----------------|-------|------------|
| 0 | No trust at all | | |

File : ESS5e03

trstplc: Trust in the police

| Value | Label | Cases | Percentage |
|-------|----------------|-------|------------|
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Complete trust | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstplt: Trust in politicians

| | |
|--------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] |
| Statistics [NW/ W] | [Valid=51172 /-] [Invalid=1286 /-] |
| Pre-question | CARD 8 |
| Literal question | B4-10 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ..politicians? |
| Post-question | READ OUT... |

| Value | Label | Cases | Percentage |
|-------|-----------------|-------|------------|
| 0 | No trust at all | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Complete trust | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstprt: Trust in political parties

| | |
|--------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] |
| Statistics [NW/ W] | [Valid=50884 /-] [Invalid=1574 /-] |
| Pre-question | CARD 8 |

File : ESS5e03

trstprt: Trust in political parties

Literal question B4-10 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ..political parties?

Post-question READ OUT...

| Value | Label | Cases | Percentage |
|-------|-----------------|-------|------------|
| 0 | No trust at all | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Complete trust | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstep: Trust in the European Parliament

Information [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]

Statistics [NW/ W] [Valid=45804 /-] [Invalid=6654 /-]

Pre-question CARD 8

Literal question B4-10 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ..the European Parliament?

Post-question READ OUT...

| Value | Label | Cases | Percentage |
|-------|-----------------|-------|------------|
| 0 | No trust at all | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Complete trust | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS5e03

trstun: Trust in the United Nations

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] |
| Statistics [NW/ W] | [Valid=45911 /-] [Invalid=6547 /-] |
| Pre-question | CARD 8 |
| Literal question | B4-10 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ..the United Nations? |
| Post-question | READ OUT... |

| Value | Label | Cases | Percentage |
|-------|-----------------|-------|------------|
| 0 | No trust at all | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Complete trust | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

vote: Voted last national election

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*] |
| Statistics [NW/ W] | [Valid=51924 /-] [Invalid=534 /-] |
| Literal question | B11 Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national election in [month/year]? |

| Value | Label | Cases | Percentage |
|-------|----------------------|-------|------------|
| 1 | Yes | | |
| 2 | No | | |
| 3 | Not eligible to vote | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcbe: Party voted for in last national election, Belgium

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*] |
| Statistics [NW/ W] | [Valid=1254 /-] [Invalid=51204 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12BE Which party did you vote for in that election? (Belgium) |
| Notes | [Country-specific codes] |

File : ESS5e03

prtvtcbe: Party voted for in last national election, Belgium

| Value | Label | Cases | Percentage |
|-------|-----------------|-------|------------|
| 1 | Groen! | | |
| 2 | CD&V | | |
| 3 | N-VA | | |
| 4 | Lijst Dedecker | | |
| 5 | SP.A | | |
| 6 | PVDA+ | | |
| 7 | Vlaams Belang | | |
| 8 | Open VLD | | |
| 9 | CDH | | |
| 10 | Ecolo | | |
| 11 | Front National | | |
| 12 | MR | | |
| 13 | PS | | |
| 14 | PTB | | |
| 15 | Parti Populaire | | |
| 16 | Other | | |
| 17 | Blanco | | |
| 18 | Ongeldig | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbbg: Party voted for in last national election, Bulgaria

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-17] [Missing=*] |
| Statistics [NW/ W] | [Valid=1534 /-] [Invalid=50924 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12BG Which party did you vote for in that election? (Bulgaria) |
| Notes | [Country-specific codes] |

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 1 | GERB | | |
| 2 | Koalitsia za Balgaria (BSP; PBS; Zemedelski saiuz) Al. Stamb | | |
| 3 | DPS - Dvijenie za prava i svobodi | | |
| 4 | Siniata koalitsia (SDS; DSB) | | |
| 5 | Partia Ataka | | |
| 6 | Red, zakonnost i spravedlivost (RZS) | | |
| 7 | NDSV | | |
| 8 | PP Lider | | |
| 9 | Saiuz na patriotichnite sili Zashtita | | |
| 10 | Partia na liberalnata alternative i mira (PLAM) | | |
| 11 | PP Zelenite | | |
| 12 | Sotsialdemokrati | | |

File : ESS5e03

prtvtbbg: Party voted for in last national election, Bulgaria

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 13 | P.P. Drugata Balcaria | | |
| 14 | PP Natsionalno dvijenie za spalenie na Otechestvoto | | |
| 15 | Balgarski Natsionalen Saiuz – ND | | |
| 16 | Druga politicheska sila | | |
| 17 | Nezavisim kandidat | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcch: Party voted for in last national election, Switzerland

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*] |
| Statistics [NW/ W] | [Valid=640 /-] [Invalid=51818 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12CH Which party did you vote for in that election? (Switzerland) |
| Notes | [Country-specific codes] |

| Value | Label | Cases | Percentage |
|-------|----------------------------|-------|------------|
| 1 | Radicals | | |
| 2 | Christian Democrats | | |
| 3 | Socialist Party | | |
| 4 | Swiss People's Party | | |
| 5 | Liberal Party | | |
| 6 | Christian-Social Party | | |
| 7 | Swiss Labour Party | | |
| 8 | Green Party | | |
| 9 | Green Liberal Party | | |
| 10 | Swiss Democrats | | |
| 11 | Federal Democratic Union | | |
| 12 | Evangelical People's Party | | |
| 13 | Ticino League | | |
| 18 | Blank paper | | |
| 19 | Mixed vote | | |
| 20 | Other party | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtthr: Party voted for in last national election, Croatia

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*] |
| Statistics [NW/ W] | [Valid=661 /-] [Invalid=51797 /-] |
| Universe | If code 1 at B11 |

File : ESS5e03

prtvtthr: Party voted for in last national election, Croatia

| | |
|-------------------------|--|
| Literal question | B12HR Which party did you vote for in that election? (Croatia) |
| Notes | [Country-specific codes] |

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 1 | Hrvatska demokratska zajednica (HDZ) | | |
| 2 | Socijaldemokratska partija Hrvatske (SDP) | | |
| 3 | Hrvatska narodna stranka - Liberalni demokrati (HNS) | | |
| 4 | Hrvatska seljacka stranka (HSS) | | |
| 5 | Hrvatsko socijalno-liberalna stranka (HSLs) | | |
| 6 | Istarski demokratski sabor (IDS) | | |
| 7 | Hrvatski demokratski savez Slavonije i Baranje (HDSSB) | | |
| 8 | Samostalna demokratska Srpska stranka (SDSS) | | |
| 9 | Hrvatska stranka prava (HSP) | | |
| 10 | Hrvatska stranka umirovljenika (HSU) | | |
| 11 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcyc: Party voted for in last national election, Cyprus

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] |
| Statistics [NW/ W] | [Valid=440 /-] [Invalid=52018 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12CY Which party did you vote for in that election? (Cyprus) |
| Notes | [Country-specific codes] |

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 1 | Progressive Party of Working People (AKEL) | | |
| 2 | Democratic Party (DIKO) | | |
| 3 | Democratic Rally (DISY) | | |
| 4 | European Party (EVROKO) | | |
| 5 | The Cyprus Green Party | | |
| 6 | United Democrats (EDI) | | |
| 7 | Social Democrats (KS EDEK) | | |
| 8 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbcz: Party voted for in last national election, Czechia

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] |
| Statistics [NW/ W] | [Valid=1319 /-] [Invalid=51139 /-] |

File : ESS5e03

prtvtbzc: Party voted for in last national election, Czechia

| | |
|-------------------------|--|
| Universe | If code 1 at B11 |
| Literal question | B12CZ Which party did you vote for in that election? (Czechia) |
| Notes | [Country-specific codes] |

| Value | Label | Cases | Percentage |
|-------|----------------|-------|------------|
| 1 | KSCM | | |
| 2 | CSSD | | |
| 3 | SZ | | |
| 4 | KDU-CSL | | |
| 5 | TOP09 | | |
| 6 | VV | | |
| 7 | ODS | | |
| 8 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvcde1: Party voted for in last national election 1, Germany

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] |
| Statistics [NW/ W] | [Valid=1864 /-] [Invalid=50594 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12DE Which party did you vote for in that election? (Germany 1) |
| Notes | [Country-specific codes] |

| Value | Label | Cases | Percentage |
|-------|-----------------------|-------|------------|
| 1 | SPD | | |
| 2 | CDU/CSU | | |
| 3 | Bündnis 90/Die Grünen | | |
| 4 | FDP | | |
| 5 | Die Linke/PDS | | |
| 6 | Die Republikaner | | |
| 7 | NPD | | |
| 8 | Andere Partei | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvcde2: Party voted for in last national election 2, Germany

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] |
| Statistics [NW/ W] | [Valid=1875 /-] [Invalid=50583 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12DE Which party did you vote for in that election? (Germany 2) |
| Notes | [Country-specific codes] |

File : ESS5e03

prtvcde2: Party voted for in last national election 2, Germany

| Value | Label | Cases | Percentage |
|-------|-----------------------|-------|------------|
| 1 | SPD | | |
| 2 | CDU/CSU | | |
| 3 | Bündnis 90/Die Grünen | | |
| 4 | FDP | | |
| 5 | Die Linke/PDS | | |
| 6 | Die Republikaner | | |
| 7 | NPD | | |
| 8 | Andere Partei | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbdk: Party voted for in last national election, Denmark

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*] |
| Statistics [NW/ W] | [Valid=1219 /-] [Invalid=51239 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12DK Which party did you vote for in that election? (Denmark) |
| Notes | [Country-specific codes] |

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 1 | Socialdemokraterne - the Danish social democrats | | |
| 2 | Det Radikale Venstre - Danish Social-Liberal Party | | |
| 3 | Det Konservative Folkeparti - Conservative | | |
| 4 | SF- Socialistisk Folkeparti - the Socialist People's Party | | |
| 5 | Dansk Folkeparti - Danish peoples party | | |
| 6 | Kristendemokraterne - Christian democrats | | |
| 7 | Venstre, Danmarks Liberale Parti - Venstre | | |
| 8 | Ny Alliance - New alliance | | |
| 9 | Enhedslisten, De Rød-Grønne - The Red-Green Alliance | | |
| 10 | Andet - other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcee: Party voted for in last national election, Estonia

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*] |
| Statistics [NW/ W] | [Valid=980 /-] [Invalid=51478 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12EE Which party did you vote for in that election? (Estonia) |
| Notes | [Country-specific codes] |

File : ESS5e03

prtvtcee: Party voted for in last national election, Estonia

| Value | Label | Cases | Percentage |
|-------|--------------------------------------|-------|------------|
| 1 | Erakond Isamaa ja Res Publica Liit | | |
| 2 | Eesti Keskerakond | | |
| 3 | Eesti Reformierakond | | |
| 4 | Eestimaa Rahvaliid | | |
| 5 | Sotsiaaldemokraatlik Erakond | | |
| 6 | Erakond Eestimaa Rohelised | | |
| 7 | Other | | |
| 8 | Eesti Iseseisvuspartei | | |
| 9 | Erakond Eesti Kristlikud Demokraadid | | |
| 10 | Üksikkandidaat | | |
| 11 | Mitte kellegi poolt | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbes: Party voted for in last national election, Spain

| | |
|--------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 1-76] [Missing=*/66] |
| Statistics [NW/ W] | [Valid=1113 /-] [Invalid=51345 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12ES Which party did you vote for in that election? (Spain) |
| Notes | [Country-specific codes] |

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 1 | Partido Popular | | |
| 2 | Partido Socialista Obrero Español (PSOE) | | |
| 3 | Izquierda Unida (IU) | | |
| 4 | Convergència i Unió (CiU) | | |
| 5 | Esquerra Republicana de Catalunya (ERC) | | |
| 6 | Partido Nacionalista Vasco (PNV) | | |
| 7 | Bloque Nacionalista Galego (BNG) | | |
| 8 | Coalición Canaria-Partido Nacionalista Canario (CC-PNC) | | |
| 9 | Nafarroa-Bai (NA-BAI) | | |
| 10 | Unión Progreso y Democracia (UPyD) | | |
| 74 | Other | | |
| 75 | Blank vote | | |
| 76 | Spoiled vote | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS5e03

prtvtbfi: Party voted for in last national election, Finland

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 1-19] [Missing=*] |
| Statistics [NW/ W] | [Valid=1164 /-] [Invalid=51294 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12FI Which party did you vote for in that election? (Finland) |
| Notes | [Country-specific codes] |

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 1 | The National Coalition Party | | |
| 2 | The Swedish People's Party (SPP) | | |
| 3 | Liberals, (The liberal party of Finland) | | |
| 4 | The Centre Party | | |
| 5 | True Finns | | |
| 6 | Christian Democrats | | |
| 7 | Patriotic People's Movement | | |
| 8 | Finnish People's Blue-whites | | |
| 9 | Senior Citizens' Party | | |
| 10 | Joint Responsibility Party | | |
| 11 | Independence Party | | |
| 12 | For the Poor | | |
| 13 | The Green League | | |
| 14 | Finnish Social Democratic Party | | |
| 15 | The Left Alliance | | |
| 16 | Communist Party of Finland | | |
| 17 | The Communist Workers' Party of Finland | | |
| 18 | Workers Party | | |
| 19 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbfr: Party voted for in last national election, France (ballot 1)

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*] |
| Statistics [NW/ W] | [Valid=968 /-] [Invalid=51490 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12FR Which party did you vote for in that election? (France) |
| Notes | [Country-specific codes] |

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 1 | CPNT (Chasse, Pêche, Nature et Traditions) | | |
| 2 | FN (Front National) | | |
| 3 | LCR (Ligue Communiste Révolutionnaire) | | |
| 4 | LO (Lutte Ouvrière) | | |
| 5 | MPF (Mouvement pour la France) | | |

File : ESS5e03

prtvtbfr: Party voted for in last national election, France (ballot 1)

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 6 | Nouveau Centre | | |
| 7 | PC (Parti Communiste) | | |
| 8 | PS (Parti Socialiste) | | |
| 9 | PRG (Parti Radical de Gauche) | | |
| 10 | UDF-MoDem (Mouvement Democrate) | | |
| 11 | UMP (Union pour la Majorité Présidentielle) | | |
| 12 | Les Verts | | |
| 13 | Autres mouvements écologistes | | |
| 14 | Divers gauche | | |
| 15 | Divers droite | | |
| 16 | Autre | | |
| 17 | Blanc | | |
| 18 | Nul | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtgb: Party voted for in last national election, United Kingdom

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-22] [Missing=*] |
| Statistics [NW/ W] | [Valid=1559 /-] [Invalid=50899 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12GB Which party did you vote for in that election? (United Kingdom) |
| Notes | [Country-specific codes] |

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 1 | Conservative | | |
| 2 | Labour | | |
| 3 | Liberal Democrat | | |
| 4 | Scottish National Party | | |
| 5 | Plaid Cymru | | |
| 6 | Green Party | | |
| 7 | Other | | |
| 11 | Ulster Unionist Party (nir) | | |
| 12 | Democratic Unionist Party (nir) | | |
| 13 | Sinn Fein (nir) | | |
| 14 | Social Democratic and Labour Party (nir) | | |
| 15 | Alliance Party (nir) | | |
| 16 | Progressive Unionist Party (nir) | | |
| 17 | United Kingdom Unionist Party (nir) | | |
| 18 | Women's Coalition (nir) | | |
| 19 | United Unionist Assembly Party (nir) | | |
| 20 | Northern Ireland Unionist Party (nir) | | |

File : ESS5e03

prtvtgb: Party voted for in last national election, United Kingdom

| Value | Label | Cases | Percentage |
|-------|---------------------|-------|------------|
| 21 | Workers Party (nir) | | |
| 22 | Other (nir) | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcgr: Party voted for in last national election, Greece

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*] |
| Statistics [NW/ W] | [Valid=1271 /-] [Invalid=51187 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12GR Which party did you vote for in that election? (Greece) |
| Notes | [Country-specific codes] |

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 1 | The Panhellenic Socialist Movement (PASOK) | | |
| 2 | New Democracy (ND) | | |
| 3 | The Communist Party of Greece (KKE) | | |
| 4 | The Popular Orthodox Rally (LAOS) | | |
| 5 | The Coalition of the Radical Left (SYRIZA) | | |
| 6 | The Ecologist Greens (OP) | | |
| 7 | Null | | |
| 8 | No one | | |
| 9 | Invalid | | |
| 10 | Golden Dawn (Xrusi Augi) | | |
| 11 | The Liberal Alliance (FS) | | |
| 12 | The Anticapitalist Left Cooperation for the Overthrow (ANTARSYA) | | |
| 13 | Smokers' Groups for Art and Visual Formation (KOTES) | | |
| 14 | Independent Citizens' Movement (SPITHA) | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtchu: Party voted for in last national election, Hungary

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*] |
| Statistics [NW/ W] | [Valid=881 /-] [Invalid=51577 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12HU Which party did you vote for in that election? (Hungary) |
| Notes | [Country-specific codes] |

File : ESS5e03

prtvtchu: Party voted for in last national election, Hungary

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 1 | Fidesz - KDNP | | |
| 2 | MDF | | |
| 3 | MIEP | | |
| 4 | MSZP | | |
| 5 | Munkaspart | | |
| 6 | SZDSZ | | |
| 7 | Centrum Part | | |
| 8 | Keresztyendemokrata Part - Kereszteny Centrum Osszefogas | | |
| 9 | Magyar Videk es Polgari Part | | |
| 10 | MCF Roma Osszefogas Part | | |
| 11 | Jobbik Magyarorszagert Mozgalom | | |
| 12 | Magyarorszagi Szocialdemokrata Part | | |
| 13 | Lehet Mas a Politika (LMP) | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 86 | Other party | | |
| 87 | Didn't go to vote | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtiae: Party voted for in last national election, Ireland

| | |
|--------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*] |
| Statistics [NW/ W] | [Valid=1557 /-] [Invalid=50901 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12IE Which party did you vote for in that election? (Ireland) |
| Notes | [Country-specific codes] |

| Value | Label | Cases | Percentage |
|-------|----------------------|-------|------------|
| 1 | Fianna Fáil | | |
| 2 | Fine Gael | | |
| 3 | Green Party | | |
| 4 | Independent | | |
| 5 | Labour | | |
| 6 | People Before Profit | | |
| 7 | Sinn Féin | | |
| 8 | Socialist Party | | |
| 9 | United Left Alliance | | |
| 10 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS5e03

prtvtbil: Party voted for in last national election, Israel

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-19] [Missing=*] |
| Statistics [NW/ W] | [Valid=1414 /-] [Invalid=51044 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12IL Which party did you vote for in that election? (Israel) |
| Notes | [Country-specific codes] |

| Value | Label | Cases | Percentage |
|-------|------------------------------------|-------|------------|
| 1 | Mifleget Ha' Avoda | | |
| 2 | Ha' Likud | | |
| 3 | Kadima | | |
| 4 | Shas | | |
| 5 | Meretz | | |
| 6 | The Jewish House | | |
| 7 | Ya'Hadut Ha'Tora | | |
| 8 | Gil- Gimlaey Israeli la' Knesset | | |
| 9 | Israel Beiteinu | | |
| 10 | Ha'ihud HaLeumi | | |
| 11 | HaTnu'a HaYeruqa | | |
| 12 | Ale Yarok | | |
| 13 | HaYerukim | | |
| 14 | Hadash | | |
| 15 | Balad | | |
| 16 | Ra'am- Ta'al | | |
| 17 | Other | | |
| 18 | A white ballot (empty ballot note) | | |
| 19 | Did not vote | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtl1: Party voted for in last national election 1, Lithuania (first vote, party)

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*] |
| Statistics [NW/ W] | [Valid=791 /-] [Invalid=51667 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12LT Which party did you vote for in that election? (Lithuania 1) |
| Notes | [Country-specific codes] |

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 1 | Lithuanian Social Democratic Party (LSDP) | | |
| 2 | Union of Russians of Lithuania (LRS) | | |
| 3 | Party 'Front' (Frontas) | | |
| 4 | Lithuanian Centre Party (LCP) | | |
| 5 | Homeland Union - Lithuanian Christian Democrats (TS-LKD) | | |

File : ESS5e03

prtvtl1: Party voted for in last national election 1, Lithuania (first vote, party)

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 6 | New Union (Social Liberals) (NS) | | |
| 7 | Party of Civic Democracy (PDP) | | |
| 8 | Electoral Action of Poles in Lithuania (LLRA) | | |
| 9 | National Resurrection Party (TPP) | | |
| 10 | The Coalition Labour Party + Youth | | |
| 11 | Liberals' Movement of the Republic of Lithuania (LRLS) | | |
| 12 | Lithuanian Peasant Popular Union (LVLS) | | |
| 13 | Party Order and Justice (TT) | | |
| 14 | Liberal and Centre Union (LiCS) | | |
| 15 | Party 'Young Lithuania' (JL) | | |
| 16 | Lithuanian Social Democratic Union (LSDS) | | |
| 44 | Did not vote for a candidate list | | |
| 55 | Does not know if voted for a candidate list | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtl2: Party voted for in last national election 2, Lithuania (second vote, party)

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*] |
| Statistics [NW/ W] | [Valid=832 /-] [Invalid=51626 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12LT Which party did you vote for in that election? (Lithuania 2) |
| Notes | [Country-specific codes] |

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 1 | Lithuanian Social Democratic Party (LSDP) | | |
| 2 | Union of Russians of Lithuania (LRS) | | |
| 3 | Party 'Front' (Frontas) | | |
| 4 | Lithuanian Centre Party (LCP) | | |
| 5 | Homeland Union - Lithuanian Christian Democrats (TS-LKD) | | |
| 6 | New Union (Social Liberals) (NS) | | |
| 7 | Party of Civic Democracy (PDP) | | |
| 8 | Electoral Action of Poles in Lithuania (LLRA) | | |
| 9 | National Resurrection Party (TPP) | | |
| 10 | Labour Party (DP) | | |
| 11 | Labourist Party (LP) | | |
| 12 | Liberals' Movement of the Republic of Lithuania (LRLS) | | |
| 13 | Lithuanian Peasant Popular Union (LVLS) | | |
| 14 | Party Order and Justice (TT) | | |
| 15 | Liberal and Centre Union (LiCS) | | |
| 16 | Party 'Young Lithuania' (JL) | | |
| 17 | Lithuanian Social Democratic Union (LSDS) | | |

File : ESS5e03

prtvtl2: Party voted for in last national election 2, Lithuania (second vote, party)

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 18 | Lithuanian Freedom Union (LLS) | | |
| 19 | Lithuanian People's Union 'For the Fair Lithuania' (UTL) | | |
| 20 | Independent/Self-Nominated | | |
| 44 | Did not vote for a candidate in the 1st round | | |
| 55 | Does not know if voted for a candidate in the 1st round | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtl3: Party voted for in last national election 3, Lithuania (third vote, party)

| | |
|--------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*] |
| Statistics [NW/ W] | [Valid=889 /-] [Invalid=51569 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12LT Which party did you vote for in that election? (Lithuania 3) |
| Notes | [Country-specific codes] |

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 1 | Lithuanian Social Democratic Party (LSDP) | | |
| 2 | Union of Russians of Lithuania (LRS) | | |
| 3 | Party 'Front' (Frontas) | | |
| 4 | Lithuanian Centre Party (LCP) | | |
| 5 | Homeland Union - Lithuanian Christian Democrats (TS-LKD) | | |
| 6 | New Union (Social Liberals) (NS) | | |
| 7 | Party of Civic Democracy (PDP) | | |
| 8 | Electoral Action of Poles in Lithuania (LLRA) | | |
| 9 | National Resurrection Party (TPP) | | |
| 10 | Labour Party (DP) | | |
| 11 | Labourist Party (LP) | | |
| 12 | Liberals' Movement of the Republic of Lithuania (LRLS) | | |
| 13 | Lithuanian Peasant Popular Union (LVLS) | | |
| 14 | Party Order and Justice (TT) | | |
| 15 | Liberal and Centre Union (LiCS) | | |
| 16 | Party 'Young Lithuania' (JL) | | |
| 17 | Lithuanian Social Democratic Union (LSDS) | | |
| 18 | Lithuanian Freedom Union (LLS) | | |
| 19 | Lithuanian People's Union 'For the Fair Lithuania' (UTL) | | |
| 20 | Independent/Self-Nominated | | |
| 33 | No 2nd round in SMD | | |
| 44 | Did not vote for a candidate in the 2nd round | | |
| 55 | Does not know if voted for a candidate in the 2nd round | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |

File : ESS5e03

prtvtl3: Party voted for in last national election 3, Lithuania (third vote, party)

| Value | Label | Cases | Percentage |
|-------|------------|-------|------------|
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtndl: Party voted for in last national election, Netherlands

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*] |
| Statistics [NW/ W] | [Valid=1427 /-] [Invalid=51031 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12NL Which party did you vote for in that election? (Netherlands) |
| Notes | [Country-specific codes] |

| Value | Label | Cases | Percentage |
|-------|---------------------------------|-------|------------|
| 1 | Party for Freedom and Democracy | | |
| 2 | Labour Party | | |
| 3 | PVV (List Wilders) | | |
| 4 | Christian Democratic Party | | |
| 5 | Socialistic Party | | |
| 6 | Democrats '66 | | |
| 7 | Green Left | | |
| 8 | Christian Union | | |
| 9 | Social Reformed Party | | |
| 10 | Party for the Animals | | |
| 11 | TON (List Verdonk) | | |
| 12 | Other | | |
| 13 | Blanc | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtano: Party voted for in last national election, Norway

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*] |
| Statistics [NW/ W] | [Valid=1149 /-] [Invalid=51309 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12NO Which party did you vote for in that election? (Norway) |
| Notes | [Country-specific codes] |

| Value | Label | Cases | Percentage |
|-------|----------------------------------|-------|------------|
| 1 | The Party Red (RØDT) | | |
| 2 | Socialist Left Party (SV) | | |
| 3 | Labour Party (A) | | |
| 4 | Liberal party (V) | | |
| 5 | Christian Democratic Party (KRF) | | |
| 6 | Centre Party (SP) | | |

File : ESS5e03

prtvtano: Party voted for in last national election, Norway

| Value | Label | Cases | Percentage |
|-------|------------------------|-------|------------|
| 7 | Conservative Party (H) | | |
| 8 | Progress Party (FRP) | | |
| 9 | Coastal Party (KYST) | | |
| 10 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbpl: Party voted for in last national election, Poland

| | |
|--------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] |
| Statistics [NW/ W] | [Valid=976 /-] [Invalid=51482 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12PL Which party did you vote for in that election? (Poland) |
| Notes | [Country-specific codes] |

| Value | Label | Cases | Percentage |
|-------|---------------------------|-------|------------|
| 1 | Left and Democrats | | |
| 2 | League of Polish Families | | |
| 3 | Civic Platform | | |
| 4 | Polish Labour Party | | |
| 5 | Polish Peasants Party | | |
| 6 | Law and Justice | | |
| 7 | Self-defence | | |
| 8 | Other party | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbpt: Party voted for in last national election, Portugal

| | |
|--------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*] |
| Statistics [NW/ W] | [Valid=1012 /-] [Invalid=51446 /-] |
| Universe | If code 1 at B11 |
| Literal question | B12PT Which party did you vote for in that election? (Portugal) |
| Notes | [Country-specific codes] |

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 1 | Bloco de Esquerda (BE) | | |
| 2 | Centro Democrático Social - Partido Popular (CDS-PP) | | |
| 3 | Coligação Democrática Unitária (CDU) | | |
| 4 | Partido Comunista dos Trabalhadores Portugueses/Movimento Reorganizativo do Partido do Proletariado (PCTP-MRPP) | | |

File : ESS5e03

prtvtbpt: Party voted for in last national election, Portugal

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 5 | Partido Democrático do Atlântico (PDA) | | |
| 6 | Partido Humanista (PH) | | |
| 7 | Nova democracia (PND) | | |
| 8 | Partido Nacional Renovador (PNR) | | |
| 9 | Partido Operário de Unidade Socialista (POUS) | | |
| 10 | Partido Social Democrata (PSD) | | |
| 11 | Partido Socialista (PS) | | |
| 12 | Votou em branco / nulo | | |
| 13 | Outro | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

| # prtvtbru: Party voted for in last national election, Russian Federation | | | |
|---|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*/99] | | |
| Statistics [NW/ W] | [Valid=1470 /-] [Invalid=50988 /-] | | |
| Universe | If code 1 at B11 | | |
| Literal question | B12RU Which party did you vote for in that election? (Russian Federation) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | United Russia (ER) | | |
| 2 | Communist Party of the Russian Federation (KPRF) | | |
| 3 | Liberal Democratic Party of Russia (LDPR) | | |
| 5 | Union of Right Forces (SPS) | | |
| 6 | Yabloko | | |
| 7 | Agrarian Party of Russia (APR) | | |
| 11 | Fair Russia (SR) | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtvtase: Party voted for in last national election, Sweden | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1225 /-] [Invalid=51233 /-] | | |
| Universe | If code 1 at B11 | | |
| Literal question | B12SE Which party did you vote for in that election? (Sweden) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Centern | | |
| 2 | Folkpartiet liberalerna | | |
| 3 | Kristdemokraterna | | |
| 4 | Miljöpartiet de gröna | | |
| 5 | Moderata samlingspartiet | | |
| 6 | Socialdemokraterna | | |
| 7 | Vänsterpartiet | | |
| 8 | FI (Feministiskt initiativ) | | |
| 9 | Junilistan | | |
| 10 | Sverigedemokraterna | | |
| 11 | Annat parti | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtvtcsi: Party voted for in last national election, Slovenia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=643 /-] [Invalid=51815 /-] | | |

| # prtvtcsi: Party voted for in last national election, Slovenia | | | |
|---|--|---|------------|
| Universe | | If code 1 at B11 | |
| Literal question | | B12SI Which party did you vote for in that election? (Slovenia) | |
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | Democratic Party of Pensioners of Slovenia - DESUS | | |
| 2 | Liberal Democracy of Slovenia - LDS | | |
| 3 | LIPA - Party | | |
| 4 | New Slovenia - Christian Peoples Party - NSi | | |
| 5 | Slovenian Democratic Party - SDS | | |
| 6 | Slovene Peoples Party - SLS | | |
| 7 | Slovene National Party - SNS | | |
| 8 | Social Democrats - SD | | |
| 9 | ZARES - New Politics | | |
| 10 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtvtbsk: Party voted for in last national election, Slovakia | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=1111 /-] [Invalid=51347 /-] | |
| Universe | | If code 1 at B11 | |
| Literal question | | B12SK Which party did you vote for in that election? (Slovakia) | |
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | Slovak National Party (SNS) | | |
| 2 | Slovak Democratic Christian Union (SDKU) | | |
| 3 | SMER-Social Democracy | | |
| 4 | Most-Híd | | |
| 5 | Christian Democratic Movement (KDH) | | |
| 6 | Freedom and Solidarity (SaS) | | |
| 7 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtvtbua: Party voted for in last national election, Ukraine | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=1333 /-] [Invalid=51125 /-] | |
| Universe | | If code 1 at B11 | |
| Literal question | | B12UA Which party did you vote for in that election? (Ukraine) | |

| # prtvtbua: Party voted for in last national election, Ukraine | | | |
|---|---|---|------------|
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | Block of Lytvyn | | |
| 2 | Block of Yulia Tymoshenko | | |
| 3 | Block 'Our Ukraine - People's self-defense' | | |
| 4 | Communist party of Ukraine | | |
| 5 | Party of regions | | |
| 6 | Progressive socialist party of Ukraine | | |
| 7 | Socialist party of Ukraine | | |
| 8 | Other | | |
| 9 | Against all | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # contplt: Contacted politician or government official last 12 months | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=52310 /-] [Invalid=148 /-] | |
| Pre-question | | ASK ALL | |
| Literal question | | B13-19 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ..contacted a politician, government or local government official? | |
| Post-question | | READ OUT... | |
| Notes | | Slovenia: Translation error. Data from B15 (WRKORG) have been omitted from the integrated data file. For further details, please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # wrkprty: Worked in political party or action group last 12 months | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=52322 /-] [Invalid=136 /-] | |
| Pre-question | | ASK ALL | |
| Literal question | | B13-19 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ..worked in a political party or action group? | |
| Post-question | | READ OUT... | |
| Notes | | Slovenia: Translation error. Data from B15 (WRKORG) have been omitted from the integrated data file. For further details, please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |

| # wrkprty: Worked in political party or action group last 12 months | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # wrkorg: Worked in another organisation or association last 12 months | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50888 /-] [Invalid=1570 /-] | | |
| Pre-question | ASK ALL | | |
| Literal question | B13-19 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ..worked in another organisation or association? | | |
| Post-question | READ OUT... | | |
| Notes | Slovenia: Translation error. Data from B15 (WRKORG) have been omitted from the integrated data file. For further details, please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # badge: Worn or displayed campaign badge/sticker last 12 months | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52287 /-] [Invalid=171 /-] | | |
| Pre-question | ASK ALL | | |
| Literal question | B13-19 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ..worn or displayed a campaign badge/sticker? | | |
| Post-question | READ OUT... | | |
| Notes | Slovenia: Translation error. Data from B15 (WRKORG) have been omitted from the integrated data file. For further details, please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # sgnptit: Signed petition last 12 months | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52216 /-] [Invalid=242 /-] | | |
| Pre-question | ASK ALL | | |
| Literal question | B13-19 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ..signed a petition? | | |
| Post-question | READ OUT... | | |

| # sgnptit: Signed petition last 12 months | | | |
|--|------------|---|------------|
| Notes | | Slovenia: Translation error. Data from B15 (WRKORG) have been omitted from the integrated data file. For further details, please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # pblmn: Taken part in lawful public demonstration last 12 months | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=52299 /-] [Invalid=159 /-] | |
| Pre-question | | ASK ALL | |
| Literal question | | B13-19 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ..taken part in a lawful public demonstration? | |
| Post-question | | READ OUT... | |
| Notes | | Slovenia: Translation error. Data from B15 (WRKORG) have been omitted from the integrated data file. For further details, please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # bctprd: Boycotted certain products last 12 months | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=52193 /-] [Invalid=265 /-] | |
| Pre-question | | ASK ALL | |
| Literal question | | B13-19 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ..boycotted certain products? | |
| Post-question | | READ OUT... | |
| Notes | | Slovenia: Translation error. Data from B15 (WRKORG) have been omitted from the integrated data file. For further details, please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # clsprty: Feel closer to a particular party than all other parties | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=51194 /-] [Invalid=1264 /-] | |

| # clsprty: Feel closer to a particular party than all other parties | | | |
|--|-----------------|---|------------|
| Pre-question | | ASK ALL | |
| Literal question | | B20a Is there a particular political party you feel closer to than all the other parties? | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # prtclbe: Which party feel closer to, Belgium | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=820 /-] [Invalid=51638 /-] | |
| Universe | | If code 1 at B20a | |
| Literal question | | B20bBE Which one? (Belgium) | |
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | Groen! | | |
| 2 | CD&V | | |
| 3 | N-VA | | |
| 4 | Lijst Dedecker | | |
| 5 | SP.A | | |
| 6 | PVDA+ | | |
| 7 | Vlaams Belang | | |
| 8 | Open VLD | | |
| 9 | CDH | | |
| 10 | Ecolo | | |
| 11 | Front National | | |
| 12 | MR | | |
| 13 | PS | | |
| 14 | PTB | | |
| 15 | Parti Populaire | | |
| 16 | Other | | |
| 17 | Blanco | | |
| 18 | Ongeldig | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # prtclbbg: Which party feel closer to, Bulgaria | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=1130 /-] [Invalid=51328 /-] | |
| Universe | | If code 1 at B20a | |
| Literal question | | B20bBG Which one? (Bulgaria) | |

| # prtclbbg: Which party feel closer to, Bulgaria | | | |
|---|--------------------------------|---|------------|
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | BSP | | |
| 2 | GERB | | |
| 3 | Ataka | | |
| 4 | NDSV | | |
| 5 | DPS | | |
| 6 | DSB | | |
| 7 | Grajdansko dvijenje ABV | | |
| 8 | SDS | | |
| 9 | SSD | | |
| 10 | VMRO | | |
| 11 | Partia Roma | | |
| 12 | Politichesko dvijenje Evroroma | | |
| 13 | Druga partia/koalitsia | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtclcch: Which party feel closer to, Switzerland | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 2-20] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=801 /-] [Invalid=51657 /-] | |
| Universe | | If code 1 at B20a | |
| Literal question | | B20bCH Which one? (Switzerland) | |
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 2 | Christian Democrats | | |
| 3 | Socialist Party | | |
| 4 | Swiss People's Party | | |
| 6 | Christian-Social Party | | |
| 7 | Swiss Labour Party | | |
| 8 | Green Party | | |
| 9 | Green Liberal Party | | |
| 10 | Swiss Democrats | | |
| 11 | Federal Democratic Union | | |
| 12 | Evangelical People's Party | | |
| 13 | Ticino League | | |
| 14 | FDP. The Liberals | | |
| 15 | Conservative Democratic Party | | |
| 20 | Other party | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

| # prtclech: Which party feel closer to, Switzerland | | | |
|--|---|-------|------------|
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # prtclcy: Which party feel closer to, Cyprus | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=412 /-] [Invalid=52046 /-] | | |
| Universe | If code 1 at B20a | | |
| Literal question | B20bCY Which one? (Cyprus) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Progressive Party of Working People (AKEL) | | |
| 2 | Democratic Party (DIKO) | | |
| 3 | Democratic Rally (DISY) | | |
| 4 | European Party (EVROKO) | | |
| 5 | The Cyprus Green Party | | |
| 6 | United Democrats (EDI) | | |
| 7 | Social Democrats (KS EDEK) | | |
| 8 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # prtclhr: Which party feel closer to, Croatia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=442 /-] [Invalid=52016 /-] | | |
| Universe | If code 1 at B20a | | |
| Literal question | B20bHR Which one? (Croatia) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Hrvatska demokratska zajednica (HDZ) | | |
| 2 | Socijaldemokratska partija Hrvatske (SDP) | | |
| 3 | Hrvatska narodna stranka - Liberalni demokrati (HNS) | | |
| 4 | Hrvatska seljacka stranka (HSS) | | |
| 5 | Hrvatsko socijalno-liberalna stranka (HSLs) | | |
| 6 | Istarski demokratski sabor (IDS) | | |
| 7 | Hrvatski demokratski savez Slavonije i Baranje (HDSSB) | | |
| 8 | Samostalna demokratska Srpska stranka (SDSS) | | |
| 9 | Hrvatska stranka prava (HSP) | | |
| 10 | Hrvatska stranka umirovljenika (HSU) | | |
| 11 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |

| # prtclbcz: Which party feel closer to, Czechia | | | |
|---|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=837 /-] [Invalid=51621 /-] | | |
| Universe | If code 1 at B20a | | |
| Literal question | B20bCZ Which one? (Czechia) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | KSCM | | |
| 2 | CSSD | | |
| 3 | SZ | | |
| 4 | KDU-CSL | | |
| 5 | TOP09 | | |
| 6 | VV | | |
| 7 | ODS | | |
| 8 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtclcde: Which party feel closer to, Germany | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1368 /-] [Invalid=51090 /-] | | |
| Universe | If code 1 at B20a | | |
| Literal question | B20bDE Which one? (Germany) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | SPD | | |
| 2 | CDU/CSU | | |
| 3 | Bündnis 90/Die Grünen | | |
| 4 | FDP | | |
| 5 | Die Linke/PDS | | |
| 6 | Die Republikaner | | |
| 7 | NPD | | |
| 8 | Andere Partei | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtclbdbk: Which party feel closer to, Denmark | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1040 /-] [Invalid=51418 /-] | | |
| Universe | If code 1 at B20a | | |
| Literal question | B20bDK Which one? (Denmark) | | |

| # prtclbdk: Which party feel closer to, Denmark | | | |
|--|--|--|------------|
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | Socialdemokraterne - the Danish social democrats | | |
| 2 | Det Radikale Venstre - Danish Social-Liberal Party | | |
| 3 | Det Konservative Folkeparti - Conservative | | |
| 4 | SF- Socialistisk Folkeparti - the Socialist People's Party | | |
| 5 | Dansk Folkeparti - Danish peoples party | | |
| 6 | Kristendemokraterne - Christian democrats | | |
| 7 | Venstre, Danmarks Liberale Parti - Venstre | | |
| 8 | Ny Alliance - New alliance | | |
| 9 | Enhedslisten, De Rød-Grønne - The Red-Green Alliance | | |
| 10 | Andet - other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # prtclcee: Which party feel closer to, Estonia | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=684 /-] [Invalid=51774 /-] | |
| Universe | | If code 1 at B20a | |
| Literal question | | B20bEE Which one? (Estonia) | |
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | Erakond Isamaa ja Res Publica Liit | | |
| 2 | Eesti Keskerakond | | |
| 3 | Eesti Reformierakond | | |
| 4 | Eestimaa Rahvaliid | | |
| 5 | Sotsiaaldemokraatlik Erakond | | |
| 6 | Erakond Eestimaa Rohelised | | |
| 7 | Other | | |
| 8 | Eesti Iseseisvuspartei | | |
| 9 | Erakond Eesti Kristlikud Demokraadid | | |
| 10 | Üksikkandidaat | | |
| 11 | Mitte kellegi poolt | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # prtclbes: Which party feel closer to, Spain | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-74] [Missing=*/66] | |
| Statistics [NW/ W] | | [Valid=738 /-] [Invalid=51720 /-] | |
| Universe | | If code 1 at B20a | |

| # prtclbes: Which party feel closer to, Spain | | | |
|--|---|---|------------|
| Literal question | | B20bES Which one? (Spain) | |
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | Partido Popular | | |
| 2 | Partido Socialista Obrero Español (PSOE) | | |
| 3 | Izquierda Unida (IU) | | |
| 4 | Convergència i Unió (CiU) | | |
| 5 | Esquerra Republicana de Catalunya (ERC) | | |
| 6 | Partido Nacionalista Vasco (PNV) | | |
| 7 | Bloque Nacionalista Galego (BNG) | | |
| 8 | Coalición Canaria-Partido Nacionalista Canario (CC-PNC) | | |
| 9 | Nafarroa-Bai (NA-BAI) | | |
| 10 | Unión Progreso y Democracia (UPyD) | | |
| 74 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # prtclbfi: Which party feel closer to, Finland | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-19] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=907 /-] [Invalid=51551 /-] | |
| Universe | | If code 1 at B20a | |
| Literal question | | B20bFI Which one? (Finland) | |
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | The National Coalition Party | | |
| 2 | The Swedish People's Party (SPP) | | |
| 3 | Liberals, (The liberal party of Finland) | | |
| 4 | The Centre Party | | |
| 5 | True Finns | | |
| 6 | Christian Democrats | | |
| 7 | Patriotic People's Movement | | |
| 8 | Finnish People's Blue-whites | | |
| 9 | Senior Citizens' Party | | |
| 10 | Joint Responsibility Party | | |
| 11 | Independence Party | | |
| 12 | For the Poor | | |
| 13 | The Green League | | |
| 14 | Finnish Social Democratic Party | | |
| 15 | The Left Alliance | | |
| 16 | Communist Party of Finland | | |
| 17 | The Communist Workers' Party of Finland | | |
| 18 | Workers Party | | |

| # prtclbfi: Which party feel closer to, Finland | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 19 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtclcfr: Which party feel closer to, France | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-15] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=803 /-] [Invalid=51655 /-] | | |
| Universe | If code 1 at B20a | | |
| Literal question | B20bFR Which one? (France) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | FN (Front National) | | |
| 2 | LO (Lutte ouvrière) | | |
| 3 | MoDem (Mouvement Démocrate) | | |
| 4 | Nouveau Centre | | |
| 5 | NPA (Nouveau Parti Anti-capitaliste) | | |
| 6 | PC (Parti communiste) | | |
| 7 | PRG (Parti Radical de Gauche) | | |
| 8 | PS (Parti Socialiste) | | |
| 9 | UMP (Union pour la Majorité Présidentielle) | | |
| 10 | Les Verts – Europe Ecologie | | |
| 15 | Autre (PRECISEZ) | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtclgb: Which party feel closer to, United Kingdom | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-22] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1180 /-] [Invalid=51278 /-] | | |
| Universe | If code 1 at B20a | | |
| Literal question | B20bGB Which one? (United Kingdom) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Conservative | | |
| 2 | Labour | | |
| 3 | Liberal Democrat | | |
| 4 | Scottish National Party | | |
| 5 | Plaid Cymru | | |
| 6 | Green Party | | |
| 7 | Other | | |

| # prtclgb: Which party feel closer to, United Kingdom | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 11 | Ulster Unionist Party (nir) | | |
| 12 | Democratic Unionist Party (nir) | | |
| 13 | Sinn Fein (nir) | | |
| 14 | Social Democratic and Labour Party (nir) | | |
| 15 | Alliance Party (nir) | | |
| 16 | Progressive Unionist Party (nir) | | |
| 17 | United Kingdom Unionist Party (nir) | | |
| 18 | Women's Coalition (nir) | | |
| 19 | United Unionist Assembly Party (nir) | | |
| 20 | Northern Ireland Unionist Party (nir) | | |
| 21 | Workers Party (nir) | | |
| 22 | Other (nir) | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtclgr: Which party feel closer to, Greece | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=728 /-] [Invalid=51730 /-] | | |
| Universe | If code 1 at B20a | | |
| Literal question | B20bGR Which one? (Greece) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | The Panhellenic Socialist Movement (PASOK) | | |
| 2 | New Democracy (ND) | | |
| 3 | The Communist Party of Greece (KKE) | | |
| 4 | The Popular Orthodox Rally (LAOS) | | |
| 5 | The Coalition of the Radical Left (SYRIZA) | | |
| 6 | The Ecologist Greens (OP) | | |
| 7 | Democratic Alliance (DS) | | |
| 8 | Democratic Left (DIMAR) | | |
| 9 | Null | | |
| 10 | No one | | |
| 11 | Invalid | | |
| 12 | Golden Dawn (Xrusi Augi) | | |
| 13 | The Liberal Alliance (FS) | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtclchu: Which party feel closer to, Hungary | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*] | | |

| # prtclchu: Which party feel closer to, Hungary | | | |
|---|--|---|------------|
| Statistics [NW/ W] | | [Valid=727 /-] [Invalid=51731 /-] | |
| Universe | | If code 1 at B20a | |
| Literal question | | B20bHU Which one? (Hungary) | |
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | Fidesz - KDNP | | |
| 2 | MDF | | |
| 3 | MIEP | | |
| 4 | MSZP | | |
| 5 | Munkaspart | | |
| 6 | SZDSZ | | |
| 7 | Centrum Part | | |
| 8 | Keresztyendemokrata Part - Kereszteny Centrum Osszefogas | | |
| 9 | Magyar Videk es Polgari Part | | |
| 10 | MCF Roma Osszefogas Part | | |
| 11 | Jobbik Magyarorszagert Mozgalom | | |
| 12 | Magyarorszagi Szocialdemokrata Part | | |
| 13 | Lehet Mas a Politika (LMP) | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 86 | Other party | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtclcie: Which party feel closer to, Ireland | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=589 /-] [Invalid=51869 /-] | |
| Universe | | If code 1 at B20a | |
| Literal question | | B20bIE Which one? (Ireland) | |
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | Fianna Fáil | | |
| 2 | Fine Gael | | |
| 3 | Green Party | | |
| 4 | Independent | | |
| 5 | Labour | | |
| 6 | People Before Profit | | |
| 7 | Sinn Féin | | |
| 8 | Socialist Party | | |
| 9 | United Left Alliance | | |
| 10 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |

| # prtclcie: Which party feel closer to, Ireland | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # prtclbil: Which party feel closer to, Israel | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-19] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=754 /-] [Invalid=51704 /-] | | |
| Universe | If code 1 at B20a | | |
| Literal question | B20bIL Which one? (Israel) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Mifleget Ha' Avoda | | |
| 2 | Ha' Likud | | |
| 3 | Kadima | | |
| 4 | Shas | | |
| 5 | Meretz | | |
| 6 | The Jewish House | | |
| 7 | Ya'Hadut Ha'Tora | | |
| 8 | Gil- Gimlaey Israeli la' Knesset | | |
| 9 | Israel Beiteinu | | |
| 10 | Ha'ihud HaLeumi | | |
| 11 | HaTnu'a HaYeruqa | | |
| 12 | Ale Yarok | | |
| 13 | HaYerukim | | |
| 14 | Hadash | | |
| 15 | Balad | | |
| 16 | Ra'am- Ta'al | | |
| 17 | other | | |
| 18 | a white Ballot (empty ballot note) | | |
| 19 | did not vote | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # prtcllt: Which party feel closer to, Lithuania | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=516 /-] [Invalid=51942 /-] | | |
| Universe | If code 1 at B20a | | |
| Literal question | B20bLT Which one? (Lithuania) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Lithuanian Social Democratic Party (LSDP) | | |
| 2 | Union of Russians of Lithuania (LRS) | | |
| 3 | Party 'Front' (Frontas) | | |

| # prtcllt: Which party feel closer to, Lithuania | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 4 | Lithuanian Centre Party (LCP) | | |
| 5 | Homeland Union - Lithuanian Christian Democrats (TS-LKD) | | |
| 6 | New Union (Social Liberals) (NS) | | |
| 7 | Party of Civic Democracy (PDP) | | |
| 8 | Electoral Action of Poles in Lithuania (LLRA) | | |
| 9 | National Resurrection Party (TPP) | | |
| 10 | Labour Party (DP) | | |
| 11 | Labourist Party (LP) | | |
| 12 | Liberals' Movement of the Republic of Lithuania (LRLS) | | |
| 13 | Lithuanian Peasant Popular Union (LVLS) | | |
| 14 | Party Order and Justice (TT) | | |
| 15 | Liberal and Centre Union (LiCS) | | |
| 16 | Party 'Young Lithuania' (JL) | | |
| 17 | Lithuanian Social Democratic Union (LSDS) | | |
| 18 | Lithuanian Freedom Union (LLS) | | |
| 19 | Lithuanian People's Union 'For the Fair Lithuania' (UTL) | | |
| 20 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtclcnl: Which party feel closer to, Netherlands | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1133 /-] [Invalid=51325 /-] | | |
| Universe | If code 1 at B20a | | |
| Literal question | B20bNL Which one? (Netherlands) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Party for Freedom and Democracy | | |
| 2 | Labour Party | | |
| 3 | PVV (List Wilders) | | |
| 4 | Christian Democratic Party | | |
| 5 | Socialistic Party | | |
| 6 | Democrats '66 | | |
| 7 | Green Left | | |
| 8 | Christian Union | | |
| 9 | Social Reformed Party | | |
| 10 | Party for the Animals | | |
| 11 | TON (List Verdonk) | | |
| 12 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |

| # prtclnl: Which party feel closer to, Netherlands | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtclano: Which party feel closer to, Norway | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=956 /-] [Invalid=51502 /-] | | |
| Universe | If code 1 at B20a | | |
| Literal question | B20bNO Which one? (Norway) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | The Party Red (RØDT) | | |
| 2 | Socialist Left Party (SV) | | |
| 3 | Labour Party (A) | | |
| 4 | Liberal party (V) | | |
| 5 | Christian Democratic Party (KRF) | | |
| 6 | Centre Party (SP) | | |
| 7 | Conservative Party (H) | | |
| 8 | Progress Party (FRP) | | |
| 9 | Coastal Party (KYST) | | |
| 10 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtcldp: Which party feel closer to, Poland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=526 /-] [Invalid=51932 /-] | | |
| Universe | If code 1 at B20a | | |
| Literal question | B20bPL Which one? (Poland) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | League of Polish Families | | |
| 2 | National Party of Retirees and Pensioners | | |
| 3 | Civic Platform | | |
| 4 | Democratic Party demokraci.pl | | |
| 5 | Polish Peasants' Party | | |
| 6 | Right of the Republic | | |
| 7 | Law and Justice | | |
| 8 | Self-defence | | |
| 9 | Social Democracy of Poland | | |
| 10 | Democratic Left Alliance | | |
| 11 | Democratic Party | | |
| 12 | Real Politics Union | | |

| # prtclbpl: Which party feel closer to, Poland | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 13 | Labour Union | | |
| 14 | Other party | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtclcpt: Which party feel closer to, Portugal | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=780 /-] [Invalid=51678 /-] | | |
| Universe | If code 1 at B20a | | |
| Literal question | B20bPT Which one? (Portugal) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Bloco de Esquerda (BE) | | |
| 2 | Centro Democrático Social - Partido Popular (CDS-PP) | | |
| 3 | Coligação Democrática Unitária (CDU) | | |
| 4 | Partido Comunista dos Trabalhadores Portugueses/Movimento Reorganizativo do Partido do Proletariado (PCTP-MRPP) | | |
| 5 | Partido Democrático do Atlântico (PDA) | | |
| 6 | Partido Humanista (PH) | | |
| 7 | Nova democracia (PND) | | |
| 8 | Partido Nacional Renovador (PNR) | | |
| 9 | Partido Operário de Unidade Socialista (POUS) | | |
| 10 | Partido Social Democrata (PSD) | | |
| 11 | Partido Socialista (PS) | | |
| 12 | Outro | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtclbru: Which party feel closer to, Russian Federation | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1086 /-] [Invalid=51372 /-] | | |
| Universe | If code 1 at B20a | | |
| Literal question | B20bRU Which one? (Russian Federation) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | United Russia (ER) | | |
| 2 | Communist Party of the Russian Federation (KPRF) | | |
| 3 | Liberal Democratic Party of Russia (LDPR) | | |
| 6 | Yabloko | | |

| # prtclbru: Which party feel closer to, Russian Federation | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 7 | 98. Other: Agrarian Party of Russia (APR) | | |
| 11 | Fair Russia (SR) | | |
| 12 | Right Cause (PD) | | |
| 13 | Solidarity (Solidarnost) | | |
| 14 | Coalition for Russia without despotism and corruption (KRPK) | | |
| 16 | 98. Other: Patriots of Russia (PR) | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtclase: Which party feel closer to, Sweden | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1036 /-] [Invalid=51422 /-] | | |
| Universe | If code 1 at B20a | | |
| Literal question | B20bSE Which one? (Sweden) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Centern | | |
| 2 | Folkpartiet liberalerna | | |
| 3 | Kristdemokraterna | | |
| 4 | Miljöpartiet de gröna | | |
| 5 | Moderata samlingspartiet | | |
| 6 | Socialdemokraterna | | |
| 7 | Vänsterpartiet | | |
| 8 | FI (Feministiskt initiativ) | | |
| 9 | Junilistan | | |
| 10 | Sverigedemokraterna | | |
| 11 | Annat parti | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtclcsi: Which party feel closer to, Slovenia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=353 /-] [Invalid=52105 /-] | | |
| Universe | If code 1 at B20a | | |
| Literal question | B20bSI Which one? (Slovenia) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Democratic Party of Pensioners of Slovenia - DESUS | | |
| 2 | Liberal Democracy of Slovenia - LDS | | |

| # prtclcsi: Which party feel closer to, Slovenia | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 3 | LIPA - Party | | |
| 4 | New Slovenia - Christian Peoples Party - NSi | | |
| 5 | Slovenian Democratic Party - SDS | | |
| 6 | Slovene Peoples Party - SLS | | |
| 7 | Slovene National Party - SNS | | |
| 8 | Social Democrats - SD | | |
| 9 | ZARES - New Politics | | |
| 10 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtclbsk: Which party feel closer to, Slovakia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=819 /-] [Invalid=51639 /-] | | |
| Universe | If code 1 at B20a | | |
| Literal question | B20bSK Which one? (Slovakia) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Slovak National Party (SNS) | | |
| 2 | Slovak Democratic Christian Union (SDKU) | | |
| 3 | SMER-Social Democracy | | |
| 4 | Most-Híd | | |
| 5 | Christian Democratic Movement (KDH) | | |
| 6 | Freedom and Solidarity (SaS) | | |
| 7 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtclcua: Which party feel closer to, Ukraine | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=694 /-] [Invalid=51764 /-] | | |
| Universe | If code 1 at B20a | | |
| Literal question | B20bUA Which one? (Ukraine) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Block of Lytvyn | | |
| 2 | Block of Yulia Tymoshenko | | |
| 3 | 'People's Self-defense' (Yu.Lutsenko) | | |
| 4 | All-Ukrainian union 'Freedom' (O.Tyagnybok) | | |

| # prtclcu: Which party feel closer to, Ukraine | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 5 | Communist party of Ukraine | | |
| 6 | Party of regions | | |
| 7 | Party 'PUNCH' of Vitaly Klychko | | |
| 8 | Political party 'Civil position' (A.Grytsenko) | | |
| 9 | Political party 'Our Ukraine' (V.Yuschenko) | | |
| 10 | Political party 'Power Ukraine' (S.Tygytko) | | |
| 11 | Political party 'Front of changes' (A.Yatsenuk) | | |
| 12 | Progressive socialist party of Ukraine | | |
| 13 | Socialist Party of Ukraine | | |
| 14 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtdgcl: How close to party | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=21581 /-] [Invalid=30877 /-] | | |
| Universe | If party coded (codes 01 to xx) at B20b | | |
| Pre-question | ASK IF PARTY GIVEN AT B20b (codes 01 to xx) | | |
| Literal question | B20c How close do you feel to this party? Do you feel that you are ... | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 1 | Very close | | |
| 2 | Quite close | | |
| 3 | Not close | | |
| 4 | Not at all close | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # mmbprty: Member of political party | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52331 /-] [Invalid=127 /-] | | |
| Pre-question | ASK ALL | | |
| Literal question | B21 Are you a member of any political party? | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |

| # mmbprty: Member of political party | | | |
|--|---|-------|------------|
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # prtmbcbe: Member of which party, Belgium | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=99 /-] [Invalid=52359 /-] | | |
| Universe | If code 1 at B21 | | |
| Literal question | B22BE Which one? (Belgium) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Groen! | | |
| 2 | CD&V | | |
| 3 | N-VA | | |
| 4 | Lijst Dedecker | | |
| 5 | SP.A | | |
| 6 | PVDA+ | | |
| 7 | Vlaams Belang | | |
| 8 | Open VLD | | |
| 9 | CDH | | |
| 10 | Ecolo | | |
| 11 | Front National | | |
| 12 | MR | | |
| 13 | PS | | |
| 14 | PTB | | |
| 15 | Parti Populaire | | |
| 16 | Other | | |
| 17 | Blanco | | |
| 18 | Ongeldig | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # prtmbbbg: Member of which party, Bulgaria | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=116 /-] [Invalid=52342 /-] | | |
| Universe | If code 1 at B21 | | |
| Literal question | B22BG Which one? (Bulgaria) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | BSP | | |
| 2 | GERB | | |
| 3 | Ataka | | |
| 4 | NDSV | | |
| 5 | DPS | | |
| 6 | DSB | | |

| # prtmbbbg: Member of which party, Bulgaria | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 7 | Grajdansko dvijenie ABV | | |
| 8 | SDS | | |
| 9 | SSD | | |
| 10 | VMRO | | |
| 11 | Partia Roma | | |
| 12 | Politichesko dvijenie Evroroma | | |
| 13 | Druga partia/koalitsia | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtmbcch: Member of which party, Switzerland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 2-20] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=103 /-] [Invalid=52355 /-] | | |
| Universe | If code 1 at B21 | | |
| Literal question | B22CH Which one? (Switzerland) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 2 | Christian Democrats | | |
| 3 | Socialist Party | | |
| 4 | Swiss People's Party | | |
| 6 | Christian-Social Party | | |
| 7 | Swiss Labour Party | | |
| 8 | Green Party | | |
| 9 | Green Liberal Party | | |
| 10 | Swiss Democrats | | |
| 11 | Federal Democratic Union | | |
| 12 | Evangelical People's Party | | |
| 13 | Ticino League | | |
| 14 | FDP. The Liberals | | |
| 15 | Conservative Democratic Party | | |
| 20 | Other party | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtmbhr: Member of which party, Croatia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=120 /-] [Invalid=52338 /-] | | |
| Universe | If code 1 at B21 | | |
| Literal question | B22HR Which one? (Croatia) | | |

| # prtmblr: Member of which party, Croatia | | | |
|---|--|--|------------|
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | Hrvatska demokratska zajednica (HDZ) | | |
| 2 | Socijaldemokratska partija Hrvatske (SDP) | | |
| 3 | Hrvatska narodna stranka - Liberalni demokrati (HNS) | | |
| 4 | Hrvatska seljacka stranka (HSS) | | |
| 5 | Hrvatsko socijalno-liberalna stranka (HSLs) | | |
| 6 | Istarski demokratski sabor (IDS) | | |
| 7 | Hrvatski demokratski savez Slavonije i Baranje (HDSSB) | | |
| 8 | Samostalna demokratska Srpska stranka (SDSS) | | |
| 9 | Hrvatska stranka prava (HSP) | | |
| 10 | Hrvatska stranka umirovljenika (HSU) | | |
| 11 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtmby: Member of which party, Cyprus | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=101 /-] [Invalid=52357 /-] | |
| Universe | | If code 1 at B21 | |
| Literal question | | B22CY Which one? (Cyprus) | |
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | Progressive Party of Working People (AKEL) | | |
| 2 | Democratic Party (DIKO) | | |
| 3 | Democratic Rally (DISY) | | |
| 4 | European Party (EVROKO) | | |
| 5 | The Cyprus Green Party | | |
| 6 | United Democrats (EDI) | | |
| 7 | Social Democrats (KS EDEK) | | |
| 8 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtmbscz: Member of which party, Czechia | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=72 /-] [Invalid=52386 /-] | |
| Universe | | If code 1 at B21 | |
| Literal question | | B22CZ Which one? (Czechia) | |
| Notes | | [Country-specific codes] | |

| # prtmbbez: Member of which party, Czechia | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 1 | KSCM | | |
| 2 | CSSD | | |
| 3 | SZ | | |
| 4 | KDU-CSL | | |
| 5 | TOP09 | | |
| 6 | VV | | |
| 7 | ODS | | |
| 8 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtmbcde: Member of which party, Germany | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=96 /-] [Invalid=52362 /-] | | |
| Universe | If code 1 at B21 | | |
| Literal question | B22DE Which one? (Germany) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | SPD | | |
| 2 | CDU/CSU | | |
| 3 | Bündnis 90/Die Grünen | | |
| 4 | FDP | | |
| 5 | Die Linke/PDS | | |
| 6 | Die Republikaner | | |
| 7 | NPD | | |
| 8 | Andere Partei | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtmbbdk: Member of which party, Denmark | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=98 /-] [Invalid=52360 /-] | | |
| Universe | If code 1 at B21 | | |
| Literal question | B22DK Which one? (Denmark) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Socialdemokraterne - the Danish social democrats | | |
| 2 | Det Radikale Venstre - Danish Social-Liberal Party | | |
| 3 | Det Konservative Folkeparti - Conservative | | |
| 4 | SF- Socialistisk Folkeparti - the Socialist People's Party | | |

| # prtmdbdk: Member of which party, Denmark | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 5 | Dansk Folkeparti - Danish peoples party | | |
| 6 | Kristendemokraterne - Christian democrats | | |
| 7 | Venstre, Danmarks Liberale Parti - Venstre | | |
| 8 | Ny Alliance - New alliance | | |
| 9 | Enhedslisten, De Rød-Grønne - The Red-Green Alliance | | |
| 10 | Andet - other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # prtmbee: Member of which party, Estonia | | | |
|---|--|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=76 /-] [Invalid=52382 /-] | | |
| Universe | If code 1 at B21 | | |
| Literal question | B22EE Which one? (Estonia) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Erakond Isamaa ja Res Publica Liit | | |
| 2 | Eesti Keskerakond | | |
| 3 | Eesti Reformierakond | | |
| 4 | Eestimaa Rahvaliid | | |
| 5 | Sotsiaaldemokraatlik Erakond | | |
| 6 | Erakond Eestimaa Rohelised | | |
| 7 | Other | | |
| 8 | Eesti Iseseisvuspartei | | |
| 9 | Erakond Eesti Kristlikud Demokraadid | | |
| 10 | Üksikkandidaat | | |
| 11 | Mitte kellegi poolt | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtmbee: Member of which party, Spain | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-74] [Missing=*/66] | | |
| Statistics [NW/ W] | [Valid=36 /-] [Invalid=52422 /-] | | |
| Universe | If code 1 at B21 | | |
| Literal question | B22ES Which one? (Spain) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Partido Popular | | |
| 2 | Partido Socialista Obrero Español (PSOE) | | |
| 3 | Izquierda Unida (IU) | | |
| 4 | Convergència i Unió (CiU) | | |
| 5 | Esquerra Republicana de Catalunya (ERC) | | |
| 6 | Partido Nacionalista Vasco (PNV) | | |
| 7 | Bloque Nacionalista Galego (BNG) | | |
| 8 | Coalición Canaria-Partido Nacionalista Canario (CC-PNC) | | |
| 9 | Nafarroa-Bai (NA-BAI) | | |
| 10 | Unión Progreso y Democracia (UPyD) | | |
| 74 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

| # prtmbbes: Member of which party, Spain | | | |
|--|---|-------|------------|
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # prtmbbfi: Member of which party, Finland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-19] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=121 /-] [Invalid=52337 /-] | | |
| Universe | If code 1 at B21 | | |
| Literal question | B22FI Which one? (Finland) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | The National Coalition Party | | |
| 2 | The Swedish People's Party (SPP) | | |
| 3 | Liberals, (The liberal party of Finland) | | |
| 4 | The Centre Party | | |
| 5 | True Finns | | |
| 6 | Christian Democrats | | |
| 7 | Patriotic People's Movement | | |
| 8 | Finnish People's Blue-whites | | |
| 9 | Senior Citizens' Party | | |
| 10 | Joint Responsibility Party | | |
| 11 | Independence Party | | |
| 12 | For the Poor | | |
| 13 | The Green League | | |
| 14 | Finnish Social Democratic Party | | |
| 15 | The Left Alliance | | |
| 16 | Communist Party of Finland | | |
| 17 | The Communist Workers' Party of Finland | | |
| 18 | Workers Party | | |
| 19 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # prtmbcfr: Member of which party, France | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-15] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=40 /-] [Invalid=52418 /-] | | |
| Universe | If code 1 at B21 | | |
| Literal question | B22FR Which one? (France) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | FN (Front National) | | |
| 2 | LO (Lutte ouvrière) | | |
| 3 | MoDem (Mouvement Démocrate) | | |
| 4 | Nouveau Centre | | |
| 5 | NPA (Nouveau Parti Anti-capitaliste) | | |

| # prtmbcfr: Member of which party, France | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 6 | PC (Parti communiste) | | |
| 7 | PRG (Parti Radical de Gauche) | | |
| 8 | PS (Parti Socialiste) | | |
| 9 | UMP (Union pour la Majorité Présidentielle) | | |
| 10 | Les Verts – Europe Ecologie | | |
| 15 | Autre (PRECISEZ) | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtmbgb: Member of which party, United Kingdom | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-22] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=53 /-] [Invalid=52405 /-] | | |
| Universe | If code 1 at B21 | | |
| Literal question | B22GB Which one? (United Kingdom) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Conservative | | |
| 2 | Labour | | |
| 3 | Liberal Democrat | | |
| 4 | Scottish National Party | | |
| 5 | Plaid Cymru | | |
| 6 | Green Party | | |
| 7 | Other | | |
| 11 | Ulster Unionist Party (nir) | | |
| 12 | Democratic Unionist Party (nir) | | |
| 13 | Sinn Fein (nir) | | |
| 14 | Social Democratic and Labour Party (nir) | | |
| 15 | Alliance Party (nir) | | |
| 16 | Progressive Unionist Party (nir) | | |
| 17 | United Kingdom Unionist Party (nir) | | |
| 18 | Women's Coalition (nir) | | |
| 19 | United Unionist Assembly Party (nir) | | |
| 20 | Northern Ireland Unionist Party (nir) | | |
| 21 | Workers Party (nir) | | |
| 22 | Other (nir) | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtmbcgr: Member of which party, Greece | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | | |

| # prtmbeqr: Member of which party, Greece | | | |
|---|--|---|------------|
| Statistics [NW/ W] | | [Valid=102 /-] [Invalid=52356 /-] | |
| Universe | | If code 1 at B21 | |
| Literal question | | B22GR Which one? (Greece) | |
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | The Panhellenic Socialist Movement (PASOK) | | |
| 2 | New Democracy (ND) | | |
| 3 | The Communist Party of Greece (KKE) | | |
| 4 | The Popular Orthodox Rally (LAOS) | | |
| 5 | The Coalition of the Radical Left (SYRIZA) | | |
| 6 | The Ecologist Greens (OP) | | |
| 7 | Democratic Alliance (DS) | | |
| 8 | Democratic Left (DIMAR) | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtmbehu: Member of which party, Hungary | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=16 /-] [Invalid=52442 /-] | |
| Universe | | If code 1 at B21 | |
| Literal question | | B22HU Which one? (Hungary) | |
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | Fidesz - KDNP | | |
| 2 | MDF | | |
| 3 | MIEP | | |
| 4 | MSZP | | |
| 5 | Munkaspart | | |
| 6 | SZDSZ | | |
| 7 | Centrum Part | | |
| 8 | Keresztyendemokrata Part - Keresztyen Centrum Osszefogas | | |
| 9 | Magyar Videk es Polgari Part | | |
| 10 | MCF Roma Osszefogas Part | | |
| 11 | Jobbik Magyarorszagert Mozgalom | | |
| 12 | Magyarorszagi Szocialdemokrata Part | | |
| 13 | Lehet Mas a Politika (LMP) | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 86 | Other party | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # prtmbbie: Member of which party, Ireland | | | |
|---|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=81 /-] [Invalid=52377 /-] | | |
| Universe | If code 1 at B21 | | |
| Literal question | B22IE Which one? (Ireland) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Fianna Fáil | | |
| 2 | Fine Gael | | |
| 3 | Green Party | | |
| 4 | Independent | | |
| 5 | Labour | | |
| 6 | People Before Profit | | |
| 7 | Sinn Fein | | |
| 8 | Socialist Party | | |
| 9 | United Left Alliance | | |
| 10 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtmbbil: Member of which party, Israel | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-19] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=81 /-] [Invalid=52377 /-] | | |
| Universe | If code 1 at B21 | | |
| Literal question | B22IL Which one? (Israel) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Mifleget Ha' Avoda | | |
| 2 | Ha' Likud | | |
| 3 | Kadima | | |
| 4 | Shas | | |
| 5 | Meretz | | |
| 6 | The Jewish House | | |
| 7 | Ya'Hadut Ha'Tora | | |
| 8 | Gil- Gimlaey Israeli la' Knesset | | |
| 9 | Israel Beiteinu | | |
| 10 | Ha'ihud HaLeumi | | |
| 11 | HaTnu'a HaYeruqa | | |
| 12 | Ale Yarok | | |
| 13 | HaYerukim | | |
| 14 | Hadash | | |
| 15 | Balad | | |
| 16 | Ra'am- Ta'al | | |

| # prtmbbil: Member of which party, Israel | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 17 | other | | |
| 18 | a white Ballot (empty ballot note) | | |
| 19 | did not vote | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtmbtl: Member of which party, Lithuania | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=49 /-] [Invalid=52409 /-] | | |
| Universe | If code 1 at B21 | | |
| Literal question | B22LT Which one? (Lithuania) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Lithuanian Social Democratic Party (LSDP) | | |
| 2 | Union of Russians of Lithuania (LRS) | | |
| 3 | Party 'Front' (Frontas) | | |
| 4 | Lithuanian Centre Party (LCP) | | |
| 5 | Homeland Union - Lithuanian Christian Democrats (TS-LKD) | | |
| 6 | New Union (Social Liberals) (NS) | | |
| 7 | Party of Civic Democracy (PDP) | | |
| 8 | Electoral Action of Poles in Lithuania (LLRA) | | |
| 9 | National Resurrection Party (TPP) | | |
| 10 | Labour Party (DP) | | |
| 11 | Labourist Party (LP) | | |
| 12 | Liberals' Movement of the Republic of Lithuania (LRLS) | | |
| 13 | Lithuanian Peasant Popular Union (LVLS) | | |
| 14 | Party Order and Justice (TT) | | |
| 15 | Liberal and Centre Union (LiCS) | | |
| 16 | Party 'Young Lithuania' (JL) | | |
| 17 | Lithuanian Social Democratic Union (LSDS) | | |
| 18 | Lithuanian Freedom Union (LLS) | | |
| 19 | Lithuanian People's Union 'For the Fair Lithuania' (UTL) | | |
| 20 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtmbcnl: Member of which party, Netherlands | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=98 /-] [Invalid=52360 /-] | | |

| # prtmbcnl: Member of which party, Netherlands | | | |
|---|----------------------------------|---|------------|
| Universe | | If code 1 at B21 | |
| Literal question | | B22NL Which one? (Netherlands) | |
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | Party for Freedom and Democracy | | |
| 2 | Labour Party | | |
| 3 | PVV (List Wilders) | | |
| 4 | Christian Democratic Party | | |
| 5 | Socialistic Party | | |
| 6 | Democrats '66 | | |
| 7 | Green Left | | |
| 8 | Christian Union | | |
| 9 | Social Reformed Party | | |
| 10 | Party for the Animals | | |
| 11 | TON (List Verdonk) | | |
| 12 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtmbano: Member of which party, Norway | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=118 /-] [Invalid=52340 /-] | |
| Universe | | If code 1 at B21 | |
| Literal question | | B22NO Which one? (Norway) | |
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | The Party Red (RØDT) | | |
| 2 | Socialist Left Party (SV) | | |
| 3 | Labour Party (A) | | |
| 4 | Liberal party (V) | | |
| 5 | Christian Democratic Party (KRF) | | |
| 6 | Centre Party (SP) | | |
| 7 | Conservative Party (H) | | |
| 8 | Progress Party (FRP) | | |
| 9 | Coastal Party (KYST) | | |
| 10 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # prtmbdpl: Member of which party, Poland | | | |
|---|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=12 /-] [Invalid=52446 /-] | | |
| Universe | If code 1 at B21 | | |
| Literal question | B22PL Which one? (Poland) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | League of Polish Families | | |
| 2 | National Party of Retirees and Pensioners | | |
| 3 | Civic Platform | | |
| 4 | Democratic Party demokraci.pl | | |
| 5 | Polish Peasants' Party | | |
| 6 | Right of the Republic | | |
| 7 | Law and Justice | | |
| 8 | Self-defence | | |
| 9 | Social Democracy of Poland | | |
| 10 | Democratic Left Alliance | | |
| 11 | Democratic Party | | |
| 12 | Real Politics Union | | |
| 13 | Labour Union | | |
| 14 | Other party | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtmbbpt: Member of which party, Portugal | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=38 /-] [Invalid=52420 /-] | | |
| Universe | If code 1 at B21 | | |
| Literal question | B22PT Which one? (Portugal) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Bloco de Esquerda (BE) | | |
| 2 | Centro Democrático Social - Partido Popular (CDS-PP) | | |
| 3 | Coligação Democrática Unitária (CDU) | | |
| 4 | Partido Comunista dos Trabalhadores Portugueses/Movimento Reorganizativo do Partido do Proletariado (PCTP-MRPP) | | |
| 5 | Partido Democrático do Atlântico | | |
| 6 | Partido Humanista (PH) | | |
| 7 | Nova democracia (PND) | | |
| 8 | Partido Nacional Renovador (PNR) | | |
| 9 | Partido Operário de Unidade Socialista (POUS) | | |
| 10 | Partido Social Democrata (PSD) | | |
| 11 | Partido Socialista (PS) | | |

| # prtmbbpt: Member of which party, Portugal | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 12 | Outro | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtmbbru: Member of which party, Russian Federation | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=95 /-] [Invalid=52363 /-] | | |
| Universe | If code 1 at B21 | | |
| Literal question | B22RU Which one? (Russian Federation) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | United Russia (ER) | | |
| 2 | Communist Party of the Russian Federation (KPRF) | | |
| 3 | Liberal Democratic Party of Russia (LDPR) | | |
| 6 | Yabloko | | |
| 11 | Fair Russia (SR) | | |
| 12 | Right Cause (PD) | | |
| 13 | Solidarity (Solidarnost) | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtmbase: Member of which party, Sweden | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=106 /-] [Invalid=52352 /-] | | |
| Universe | If code 1 at B21 | | |
| Literal question | B22SE Which one? (Sweden) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Centern | | |
| 2 | Folkpartiet liberalerna | | |
| 3 | Kristdemokraterna | | |
| 4 | Miljöpartiet de gröna | | |
| 5 | Moderata samlingspartiet | | |
| 6 | Socialdemokraterna | | |
| 7 | Vänsterpartiet | | |
| 8 | FI (Feministiskt initiativ) | | |
| 9 | Junilistan | | |
| 10 | Sverigedemokraterna | | |
| 11 | Annat parti | | |

| # prtmbase: Member of which party, Sweden | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtmbcsi: Member of which party, Slovenia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=49 /-] [Invalid=52409 /-] | | |
| Universe | If code 1 at B21 | | |
| Literal question | B22SI Which one? (Slovenia) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Democratic Party of Pensioners of Slovenia - DESUS | | |
| 2 | Liberal Democracy of Slovenia - LDS | | |
| 3 | LIPA - Party | | |
| 4 | New Slovenia - Christian Peoples Party - NSi | | |
| 5 | Slovenian Democratic Party - SDS | | |
| 6 | Slovene Peoples Party - SLS | | |
| 7 | Slovene National Party - SNS | | |
| 8 | Social Democrats - SD | | |
| 9 | ZARES - New Politics | | |
| 10 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtmbbsk: Member of which party, Slovakia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=20 /-] [Invalid=52438 /-] | | |
| Universe | If code 1 at B21 | | |
| Literal question | B22SK Which one? (Slovakia) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Slovak National Party (SNS) | | |
| 2 | Slovak Democratic Christian Union (SDKU) | | |
| 3 | SMER-Social Democracy | | |
| 4 | Most-Híd | | |
| 5 | Christian Democratic Movement (KDH) | | |
| 6 | Freedom and Solidarity (SaS) | | |
| 7 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |

| # prtmbbsk: Member of which party, Slovakia | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # prtmbcua: Member of which party, Ukraine | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=74 /-] [Invalid=52384 /-] | | |
| Universe | If code 1 at B21 | | |
| Literal question | B22UA Which one? (Ukraine) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Block of Lytvyn | | |
| 2 | Block of Yulia Tymoshenko | | |
| 3 | 'People's Self-defense' (Yu.Lutsenko) | | |
| 4 | All-Ukrainian union 'Freedom' (O.Tyagnybok) | | |
| 5 | Communist party of Ukraine | | |
| 6 | Party of regions | | |
| 7 | Party 'PUNCH' of Vitaly Klychko | | |
| 8 | Political party 'Civil position' (A.Grytsenko) | | |
| 9 | Political party 'Our Ukraine' (V.Yuschenko) | | |
| 10 | Political party 'Power Ukraine' (S.Tygytko) | | |
| 11 | Political party 'Front of changes' (A.Yatsenuk) | | |
| 12 | Progressive socialist party of Ukraine | | |
| 13 | Socialist Party of Ukraine | | |
| 14 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # lrscale: Placement on left right scale | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=43875 /-] [Invalid=8583 /-] | | |
| Pre-question | ASK ALL CARD 9 | | |
| Literal question | B23 In politics people sometimes talk of 'left' and 'right'. Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right? | | |
| Value | Label | Cases | Percentage |
| 0 | Left | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |

| # lrscale: Placement on left right scale | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Right | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # stflife: How satisfied with life as a whole | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52210 /-] [Invalid=248 /-] | | |
| Pre-question | CARD 10 | | |
| Literal question | B24 All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied. | | |
| Value | Label | Cases | Percentage |
| 0 | Extremely dissatisfied | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Extremely satisfied | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # stfeco: How satisfied with present state of economy in country | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51306 /-] [Invalid=1152 /-] | | |
| Pre-question | STILL CARD 10 | | |
| Literal question | B25 On the whole how satisfied are you with the present state of the economy in [country]? | | |
| Post-question | Still use this card | | |
| Value | Label | Cases | Percentage |
| 0 | Extremely dissatisfied | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |

| # stfeco: How satisfied with present state of economy in country | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Extremely satisfied | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # stfgov: How satisfied with the national government | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50891 /-] [Invalid=1567 /-] | | |
| Pre-question | STILL CARD 10 | | |
| Literal question | B26 Now thinking about the [country] government, how satisfied are you with the way it is doing its job? | | |
| Post-question | Still use this card | | |
| Value | Label | Cases | Percentage |
| 0 | Extremely dissatisfied | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Extremely satisfied | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # stfdem: How satisfied with the way democracy works in country | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50040 /-] [Invalid=2418 /-] | | |
| Pre-question | STILL CARD 10 | | |
| Literal question | B27 And on the whole, how satisfied are you with the way democracy works in [country]? | | |
| Post-question | Still use this card | | |
| Value | Label | Cases | Percentage |
| 0 | Extremely dissatisfied | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |

| # stfdem: How satisfied with the way democracy works in country | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Extremely satisfied | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # stfedu: State of education in country nowadays | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=49576 /-] [Invalid=2882 /-] | | |
| Pre-question | CARD 11 | | |
| Literal question | B28 Now, using this card, please say what you think overall about the state of education in [country] nowadays? | | |
| Value | Label | Cases | Percentage |
| 0 | Extremely bad | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Extremely good | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # stfhlth: State of health services in country nowadays | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51780 /-] [Invalid=678 /-] | | |
| Pre-question | STILL CARD 11 | | |
| Literal question | B29 Still using this card, please say what you think overall about the state of health services in [country] nowadays? | | |
| Value | Label | Cases | Percentage |
| 0 | Extremely bad | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |

| # stfhlth: State of health services in country nowadays | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Extremely good | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # gincdif: Government should reduce differences in income levels | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51591 /-] [Invalid=867 /-] | | |
| Pre-question | CARD 12 | | |
| Literal question | B30-33 Using this card, please say to what extent you agree or disagree with each of the following statements. The government should take measures to reduce differences in income levels | | |
| Post-question | READ OUT EACH STATEMENT AND CODE IN GRID | | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # freehms: Gays and lesbians free to live life as they wish | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=49542 /-] [Invalid=2916 /-] | | |
| Pre-question | CARD 12 | | |
| Literal question | B30-33 Using this card, please say to what extent you agree or disagree with each of the following statements. Gay men and lesbians should be free to live their own life as they wish | | |
| Post-question | READ OUT EACH STATEMENT AND CODE IN GRID | | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| | | | |
|--|---|--------------|-------------------|
| # prtyban: Ban political parties that wish overthrow democracy | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=48488 /-] [Invalid=3970 /-] | | |
| Pre-question | CARD 12 | | |
| Literal question | B30-33 Using this card, please say to what extent you agree or disagree with each of the following statements Political parties that wish to overthrow democracy should be banned | | |
| Post-question | READ OUT EACH STATEMENT AND CODE IN GRID | | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # scnsenv: Modern science can be relied on to solve environmental problems | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=49371 /-] [Invalid=3087 /-] | | |
| Pre-question | CARD 12 | | |
| Literal question | B30-33 Using this card, please say to what extent you agree or disagree with each of the following statements Modern science can be relied on to solve our environmental problems | | |
| Post-question | READ OUT EACH STATEMENT AND CODE IN GRID | | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # imsmetn: Allow many/few immigrants of same race/ethnic group as majority | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50483 /-] [Invalid=1975 /-] | | |
| Pre-question | CARD 14 | | |
| Literal question | B35 Now, using this card, to what extent do you think [country] should allow people of the same race or ethnic group as most [country] people to come and live here? | | |
| Notes | INTRODUCTION TO QUESTIONS B35-40: Now some questions about people from other countries coming to live in (country). | | |
| Value | Label | Cases | Percentage |
| 1 | Allow many to come and live here | | |
| 2 | Allow some | | |

| # imsmetn: Allow many/few immigrants of same race/ethnic group as majority | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 3 | Allow a few | | |
| 4 | Allow none | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # imdfetn: Allow many/few immigrants of different race/ethnic group from majority | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50349 /-] [Invalid=2109 /-] | | |
| Pre-question | STILL CARD 14 | | |
| Literal question | B36 How about people of a different race or ethnic group from most [country] people? | | |
| Post-question | Still use this card | | |
| Value | Label | Cases | Percentage |
| 1 | Allow many to come and live here | | |
| 2 | Allow some | | |
| 3 | Allow a few | | |
| 4 | Allow none | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # impcntr: Allow many/few immigrants from poorer countries outside Europe | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50102 /-] [Invalid=2356 /-] | | |
| Pre-question | STILL CARD 14 | | |
| Literal question | B37 How about people from the poorer countries outside Europe? | | |
| Post-question | Use the same card | | |
| Value | Label | Cases | Percentage |
| 1 | Allow many to come and live here | | |
| 2 | Allow some | | |
| 3 | Allow a few | | |
| 4 | Allow none | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # imbgeco: Immigration bad or good for country's economy | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=49719 /-] [Invalid=2739 /-] | | |
| Pre-question | CARD 15 | | |
| Literal question | B38 Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries? | | |
| Post-question | Please use this card | | |

| # imbgeco: Immigration bad or good for country's economy | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 0 | Bad for the economy | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Good for the economy | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # imueclt: Country's cultural life undermined or enriched by immigrants | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=49778 /-] [Invalid=2680 /-] | | |
| Pre-question | CARD 16 | | |
| Literal question | B39 And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries? | | |
| Value | Label | Cases | Percentage |
| 0 | Cultural life undermined | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Cultural life enriched | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # imwbent: Immigrants make country worse or better place to live | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=49379 /-] [Invalid=3079 /-] | | |
| Pre-question | CARD 17 | | |
| Literal question | B40 Is [country] made a worse or a better place to live by people coming to live here from other countries? | | |
| Post-question | Please use this card | | |

| # imwbent: Immigrants make country worse or better place to live | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 0 | Worse place to live | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Better place to live | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # happy: How happy are you | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51993 /-] [Invalid=465 /-] | | |
| Pre-question | CARD 18 | | |
| Literal question | C1 Taking all things together, how happy would you say you are? | | |
| Post-question | Please use this card | | |
| Notes | INTRODUCTION TO QUESTIONS C1-36: And now a few questions about you and your life. | | |
| Value | Label | Cases | Percentage |
| 0 | Extremely unhappy | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Extremely happy | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # sclmeet: How often socially meet with friends, relatives or colleagues | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52236 /-] [Invalid=222 /-] | | |
| Pre-question | CARD 19 | | |
| Literal question | C2 Using this card, how often do you meet socially with friends, relatives or work colleagues? | | |

| # sclmeet: How often socially meet with friends, relatives or colleagues | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 1 | Never | | |
| 2 | Less than once a month | | |
| 3 | Once a month | | |
| 4 | Several times a month | | |
| 5 | Once a week | | |
| 6 | Several times a week | | |
| 7 | Every day | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # inmdisc: Anyone to discuss intimate and personal matters with | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51791 /-] [Invalid=667 /-] | | |
| Literal question | C3 Do you have anyone with whom you can discuss intimate and personal matters? | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # sclact: Take part in social activities compared to others of same age | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51338 /-] [Invalid=1120 /-] | | |
| Pre-question | CARD 20 | | |
| Literal question | C4 Compared to other people of your age, how often would you say you take part in social activities? | | |
| Post-question | Please use this card | | |
| Value | Label | Cases | Percentage |
| 1 | Much less than most | | |
| 2 | Less than most | | |
| 3 | About the same | | |
| 4 | More than most | | |
| 5 | Much more than most | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # crmvct: Respondent or household member victim of burglary/assault last 5 years | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52258 /-] [Invalid=200 /-] | | |
| Literal question | C5 Have you or a member of your household been the victim of a burglary or assault in the last 5 years? | | |

| # crmvct: Respondent or household member victim of burglary/assault last 5 years | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # aesfdrk: Feeling of safety of walking alone in local area after dark | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51807 /-] [Invalid=651 /-] | | |
| Literal question | C6 How safe do you - or would you - feel walking alone in this area after dark? Do - or would - you feel... | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 1 | Very safe | | |
| 2 | Safe | | |
| 3 | Unsafe | | |
| 4 | Very unsafe | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # brghmwr: How often worry about your home being burgled | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52027 /-] [Invalid=431 /-] | | |
| Pre-question | CARD 21 | | |
| Literal question | C7 How often, if at all, do you worry about your home being burgled? | | |
| Post-question | Please choose your answer from this card | | |
| Value | Label | Cases | Percentage |
| 1 | All or most of the time | | |
| 2 | Some of the time | | |
| 3 | Just occasionally | | |
| 4 | Never | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # brghmef: Worry about home burgled has effect on quality of life | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=31696 /-] [Invalid=20762 /-] | | |
| Universe | If code 1 to 3 at C7 | | |
| Pre-question | ASK IF ANY WORRY AT C7 (CODES 1,2,3) | | |
| Literal question | C8 Does this worry about your home being burgled have a... | | |
| Post-question | READ OUT... | | |

| # brghmef: Worry about home burgled has effect on quality of life | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 1 | Serious effect on quality of life | | |
| 2 | Some effect | | |
| 3 | No real effect on quality of life | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # crvctwr: How often worry about becoming a victim of violent crime | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51777 /-] [Invalid=681 /-] | | |
| Pre-question | CARD 21 AGAIN | | |
| Literal question | C9 How often, if at all, do you worry about becoming a victim of violent crime? Please choose your answer from this card. | | |
| Value | Label | Cases | Percentage |
| 1 | All or most of the time | | |
| 2 | Some of the time | | |
| 3 | Just occasionally | | |
| 4 | Never | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # crvctef: Worry about becoming victim of violent crime has effect on quality of life | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=26897 /-] [Invalid=25561 /-] | | |
| Universe | If code 1 to 3 at C9 | | |
| Pre-question | ASK IF ANY WORRY AT C9 (CODES 1,2,3) | | |
| Literal question | C10 Does this worry about becoming a victim of violent crime have a... | | |
| Post-question | READ OUT... | | |
| Notes | Slovenia: Routing error. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 1 | Serious effect on quality of life | | |
| 2 | Some effect | | |
| 3 | No real effect on quality of life | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # health: Subjective general health | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |

| | | | |
|--|---|--------------|-------------------|
| # health: Subjective general health | | | |
| Statistics [NW/ W] | [Valid=52379 /-] [Invalid=79 /-] | | |
| Literal question | C15 How is your health in general? Would you say it is ... | | |
| Post-question | READ OUT... | | |
| Notes | INTRODUCTION TO QUESTIONS C15-36: The next set of questions are about yourself. | | |
| Value | Label | Cases | Percentage |
| 1 | Very good | | |
| 2 | Good | | |
| 3 | Fair | | |
| 4 | Bad | | |
| 5 | Very bad | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # hlthhmp: Hampered in daily activities by illness/disability/infirmity/mental problem | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52108 /-] [Invalid=350 /-] | | |
| Literal question | C16 Are you hampered in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem? If yes, is that a lot or to some extent? | | |
| Value | Label | Cases | Percentage |
| 1 | Yes a lot | | |
| 2 | Yes to some extent | | |
| 3 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # rlgblg: Belonging to particular religion or denomination | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52138 /-] [Invalid=320 /-] | | |
| Literal question | C17 Do you consider yourself as belonging to any particular religion or denomination? | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # rlgdnm: Religion or denomination belonging to at present | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=33550 /-] [Invalid=18908 /-] | | |
| Universe | If code 1 at C17 | | |
| Literal question | C18 Which one? | | |

| # rlgdnm: Religion or denomination belonging to at present | | | |
|---|-------------------------------|--|------------|
| Notes | | [Can be asked as a country-specific question. To be recoded into the standard ESS coding frame below] Poland, Sweden, Switzerland: The underlying country-specific questionnaire item has changed since ESS4-2008. For further details, please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | |
| Value | Label | Cases | Percentage |
| 1 | Roman Catholic | | |
| 2 | Protestant | | |
| 3 | Eastern Orthodox | | |
| 4 | Other Christian denomination | | |
| 5 | Jewish | | |
| 6 | Islamic | | |
| 7 | Eastern religions | | |
| 8 | Other non-Christian religions | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # rlgdnbe: Religion or denomination belonging to at present, Belgium | | | |
|---|--|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=712 /-] [Invalid=51746 /-] | | |
| Universe | If code 1 at C17 | | |
| Literal question | C18BE Which one? (Belgium) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | (Rooms) Katholiek | | |
| 2 | Protestants | | |
| 3 | Orthodox | | |
| 4 | Andere christelijke kerkgenootschap | | |
| 5 | Jodendom | | |
| 6 | Islam/Moslim | | |
| 7 | Oosterse religie: Hindoeïsme/Boeddhisme/Shintoïsme | | |
| 8 | Andere niet-christelijke religie | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdnach: Religion or denomination belonging to at present, Switzerland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 110-800] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1011 /-] [Invalid=51447 /-] | | |
| Universe | If code 1 at C17 | | |
| Literal question | C18CH Which one? (Switzerland) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 110 | Roman catholic | | |
| 190 | Other catholic, denomination not specified | | |
| 191 | Christian catholic | | |
| 240 | Free evangelical churches | | |
| 280 | Protestant reformed | | |
| 290 | Other protestant, denomination not specified | | |
| 390 | Christian Orthodox | | |
| 400 | Other Christian, denomination not specified | | |
| 500 | Jewish | | |
| 600 | Islamic | | |
| 710 | Buddhist | | |
| 720 | Hinduhist | | |
| 790 | Other Eastern religion, religion not specified | | |
| 800 | Other non-Christian religion, religion not specified | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # rlgdncy: Religion or denomination belonging to at present, Cyprus | | | |
|---|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 11-80] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1069 /-] [Invalid=51389 /-] | | |
| Universe | If code 1 at C17 | | |
| Literal question | C18CY Which one? (Cyprus) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 11 | Roman Catholic | | |
| 13 | Maronites | | |
| 19 | Other Roman Catholic | | |
| 20 | Protestant | | |
| 31 | Greek Orthodox | | |
| 32 | Russian Orthodox | | |
| 39 | Other Orthodox | | |
| 40 | Other Christian denomination | | |
| 50 | Jewish | | |
| 60 | Islamic | | |
| 70 | Eastern religions | | |
| 80 | Other non-Christian religions | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdnde: Religion or denomination belonging to at present, Germany | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1671 /-] [Invalid=50787 /-] | | |
| Universe | If code 1 at C17 | | |
| Literal question | C18DE Which one? (Germany) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Römisch-Katholisch | | |
| 2 | Evangelisch/Protestantisch (ohne Freikirchen) | | |
| 3 | Östlich-orthodox | | |
| 4 | Andere christliche Konfession | | |
| 5 | Jüdisch | | |
| 6 | Muslimisch/Islam | | |
| 7 | Östliche Religionsgemeinschaft (Buddhismus, Hinduismus,Sikh, Shinto, Tao) | | |
| 8 | Andere nicht-christliche Religionsgemeinschaft | | |
| 9 | Christlich, aber fühlt sich keiner spezifischen Religionsgemeinschaft zugehörig | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # rlgdndk: Religion or denomination belonging to at present, Denmark | | | |
|---|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=940 /-] [Invalid=51518 /-] | | |
| Universe | If code 1 at C17 | | |
| Literal question | C18DK Which one? (Denmark) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Romersk-katolsk | | |
| 2 | Protestantisk | | |
| 3 | Ortodoks | | |
| 4 | Andre kristne religioner | | |
| 5 | Jødisk | | |
| 6 | Islam | | |
| 7 | Østlige religioner | | |
| 8 | Andre ikke kristne religioner | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdnafi: Religion or denomination belonging to at present, Finland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1137 /-] [Invalid=51321 /-] | | |
| Universe | If code 1 at C17 | | |
| Literal question | C18FI Which one? (Finland) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Evangelical Lutheran | | |
| 2 | Eastern Orthodox | | |
| 3 | Roman Catholic | | |
| 4 | Pentecostalism | | |
| 5 | Free church | | |
| 6 | Advent church | | |
| 7 | Jehovah's Witness | | |
| 8 | Mormon | | |
| 9 | Jewish | | |
| 10 | Islamic | | |
| 11 | Other Protestant denomination | | |
| 12 | Other Christian denomination | | |
| 13 | Eastern religions | | |
| 14 | Other non-Christian religions | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # rlgdngb: Religion or denomination belonging to at present, United Kingdom | | | |
|---|--|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1084 /-] [Invalid=51374 /-] | | |
| Universe | If code 1 at C17 | | |
| Literal question | C18GB Which one? (United Kingdom) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Roman Catholic | | |
| 2 | Church of England / Anglican | | |
| 3 | Church of Ireland | | |
| 4 | Baptist | | |
| 5 | Methodist | | |
| 6 | Presbyterian / Church of Scotland | | |
| 7 | United Reformed Church / Congregational | | |
| 8 | Free Presbyterian | | |
| 9 | Brethren | | |
| 10 | Other Protestant | | |
| 11 | Greek or Russian Orthodox | | |
| 12 | Other Eastern Orthodox | | |
| 13 | Other Christian | | |
| 14 | Hindu | | |
| 15 | Sikh | | |
| 16 | Buddhist | | |
| 17 | Other Eastern Religions | | |
| 18 | Jewish | | |
| 19 | Islam / Muslim | | |
| 20 | Other non-Christian | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdnagr: Religion or denomination belonging to at present, Greece | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-790] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2484 /-] [Invalid=49974 /-] | | |
| Universe | If code 1 at C17 | | |
| Literal question | C18GR Which one? (Greece) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Roman Catholic | | |
| 2 | Protestant | | |
| 3 | Eastern Orthodox | | |
| 4 | Other Christian Denominations | | |
| 5 | Jewish | | |
| 6 | Islamic | | |
| 8 | Other Non-Christian Religions | | |

| # rlgdnagr: Religion or denomination belonging to at present, Greece | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 120 | Greek Catholic | | |
| 190 | Other Roman Catholic, denomination not specified | | |
| 250 | Lutheran, Evangelical Church | | |
| 290 | Other Protestants, denomination not specified | | |
| 310 | Greek Orthodox | | |
| 390 | Other Eastern Orthodox, denomination not specified | | |
| 710 | Buddhism | | |
| 720 | Hinduism | | |
| 790 | Other Eastern Religions | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdnhu: Religion or denomination belonging to at present, Hungary | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 110-998] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=912 /-] [Invalid=51546 /-] | | |
| Universe | If code 1 at C17 | | |
| Literal question | C18HU Which one? (Hungary) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 110 | Catholic (Roman) | | |
| 120 | Catholic (Ortodox) | | |
| 190 | Other Catholic (Roman) | | |
| 220 | Baptist | | |
| 250 | Evangelist (Lutheran) | | |
| 260 | Methodist | | |
| 270 | Pentecostist | | |
| 280 | Reformed (Calvinist) | | |
| 290 | Other protestant | | |
| 291 | Unitarianism | | |
| 300 | Eastern Orthodox | | |
| 410 | Mormons | | |
| 420 | Jehovah's witnesses | | |
| 490 | Other Christian religions | | |
| 491 | Adventist | | |
| 492 | Hit gyülekezete | | |
| 500 | Jewish | | |
| 600 | Muslim | | |
| 710 | Budhism | | |
| 720 | Hindu | | |
| 790 | Other Eastern Religions/denomination | | |
| 791 | Krishna | | |
| 890 | Other non-Christian religions | | |
| 998 | Other Religions | | |

| # rlgdnhu: Religion or denomination belonging to at present, Hungary | | | | |
|---|--|-------|------------|--|
| Value | Label | Cases | Percentage | |
| 6666 | Not applicable | | | |
| 7777 | Refusal | | | |
| 9999 | No answer | | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | | |
| # rlgdnie: Religion or denomination belonging to at present, Ireland | | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-290] [Missing=*] | | | |
| Statistics [NW/ W] | [Valid=1996 /-] [Invalid=50462 /-] | | | |
| Universe | If code 1 at C17 | | | |
| Literal question | C18IE Which one? (Ireland) | | | |
| Notes | [Country-specific codes] | | | |
| Value | Label | Cases | Percentage | |
| 1 | Roman Catholic | | | |
| 3 | Orthodox | | | |
| 4 | Other Christian denomination | | | |
| 5 | Jewish | | | |
| 6 | Islamic | | | |
| 7 | Eastern religions (Buddhist, Hindu etc.) | | | |
| 8 | Other non-Christian religions | | | |
| 210 | Church of Ireland | | | |
| 290 | Other Protestant | | | |
| 6666 | Not applicable | | | |
| 7777 | Refusal | | | |
| 9999 | No answer | | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | | |
| # rlgdnil: Religion or denomination belonging to at present, Israel | | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-690] [Missing=*] | | | |
| Statistics [NW/ W] | [Valid=2232 /-] [Invalid=50226 /-] | | | |
| Universe | If code 1 at C17 | | | |
| Literal question | C18IL Which one? (Israel) | | | |
| Notes | [Country-specific codes] | | | |
| Value | Label | Cases | Percentage | |
| 1 | Roman Catholic | | | |
| 2 | Protestant | | | |
| 3 | Eastern Orthodox | | | |
| 4 | Other Christian denomination | | | |
| 5 | Jewish | | | |
| 7 | Eastern religions | | | |
| 8 | Other non-Christian religions | | | |
| 610 | Sunni | | | |
| 670 | Druze | | | |
| 690 | Other Islam denominations | | | |
| 6666 | Not applicable | | | |
| 7777 | Refusal | | | |

| # rlgdnl: Religion or denomination belonging to at present, Israel | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # rlgdnl: Religion or denomination belonging to at present, Lithuania | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1433 /-] [Invalid=51025 /-] | | |
| Universe | If code 1 at C17 | | |
| Literal question | C18LT Which one? (Lithuania) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Roman Catholic | | |
| 2 | Eastern Orthodox | | |
| 3 | Protestant | | |
| 4 | Other Christian denominations | | |
| 5 | Jewish | | |
| 6 | Islamic | | |
| 7 | Eastern Religions | | |
| 8 | Other Non-Christian Religions | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # rlgdnnl: Religion or denomination belonging to at present, Netherlands | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-27] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=741 /-] [Invalid=51717 /-] | | |
| Universe | If code 1 at C17 | | |
| Literal question | C18NL Which one? (Netherlands) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Rooms Katholiek | | |
| 2 | Protestant | | |
| 3 | Protestantse Kerk in Nederland (PKN) | | |
| 4 | NH: midden orthodoxe richting | | |
| 5 | NH: confessionele richting | | |
| 6 | NH: gereformeerde bond | | |
| 7 | NH: vrijzinnige richting | | |
| 8 | NH: overige richtingen | | |
| 9 | NH: (geen verdere details gegeven) | | |
| 10 | GF: gereformeerde kerken (synodaal) | | |
| 11 | GF: gereformeerde kerken, vrijgemaakt (artikel 31) | | |
| 12 | GF: Nederlands gereformeerde kerken (buiten verband) | | |
| 13 | GF: christelijk gereformeerde kerk | | |
| 14 | GF: gereformeerde gemeenten | | |
| 15 | GF: oud gereformeerde gemeenten | | |

| # rlgdnnl: Religion or denomination belonging to at present, Netherlands | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 16 | GF: overige richting | | |
| 17 | GF: (geen verdere details gegeven) | | |
| 18 | Ander protestants kerkgenootschap | | |
| 19 | Oosters Orthodox Christelijke Kerk | | |
| 20 | Ander christelijk kerkgenootschap | | |
| 21 | Hindoeïsme | | |
| 22 | Boeddhisme | | |
| 23 | Andere Oosterse religie | | |
| 24 | Jodendom | | |
| 25 | Islam/Moslim | | |
| 26 | Humanistisch Verbond | | |
| 27 | Andere niet-christelijke religies | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdnno: Religion or denomination belonging to at present, Norway | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=907 /-] [Invalid=51551 /-] | | |
| Universe | If code 1 at C17 | | |
| Literal question | C18NO Which one? (Norway) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Den norske kirke | | |
| 2 | Katolsk kirke | | |
| 3 | Ortodoks kirke (gresk, russisk, andre) | | |
| 4 | Andre protestantiske trossamfunn (f.eks. frikirker, anglikanske kirke, pinsevenner og andre) | | |
| 5 | Andre kristne trossamfunn (f.eks. Jehovas vitner, mormonerne) | | |
| 6 | Det mosaiske trossamfunn (jødisk) | | |
| 7 | Islam (muslimsk) | | |
| 8 | Østlige religioner (f.eks. buddhisme, hinduisme, sikh, shintoisme, taoisme, konfutsianisme) | | |
| 9 | Andre ikke-kristne religioner | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdnpl: Religion or denomination belonging to at present, Poland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 100-800] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1580 /-] [Invalid=50878 /-] | | |
| Universe | If code 1 at C17 | | |
| Literal question | C18PL Which one? (Poland) | | |
| Notes | [Country-specific codes] | | |

| # rlgdnpl: Religion or denomination belonging to at present, Poland | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 100 | Catholic (denomination not specified) | | |
| 110 | Roman Catholic Church | | |
| 120 | Greek Catholic Church | | |
| 191 | Armenian Catholic Church | | |
| 199 | Other Catholic | | |
| 200 | Protestant (denomination not specified) | | |
| 220 | Baptists | | |
| 230 | Congregationalists | | |
| 240 | European Free Church (Anabaptists) | | |
| 250 | Lutheran, Evangelical Church | | |
| 260 | Methodist Church | | |
| 270 | Pentecostals Church | | |
| 280 | Reformed Churches/Presbyterian Church | | |
| 291 | The Seventh-day Adventist Church | | |
| 299 | Other Protestants, denomination not specified | | |
| 300 | Eastern Orthodox Church (denomination not specified) | | |
| 320 | Russian Orthodox Church | | |
| 330 | Polish Orthodox Church | | |
| 391 | Polish Autocephalous Orthodox Church | | |
| 392 | The Eastern Old-Believer in Poland Church | | |
| 399 | Other Eastern Orthodox | | |
| 410 | Mormon (Church of Jesus Christ of Latter-day Saints, Reorganised Church of LDS) | | |
| 420 | Jehova's Witnesses | | |
| 491 | The Old Catholic Mariavite Church | | |
| 492 | The Polish Catholic Church | | |
| 493 | The Catholic Mariavite Church | | |
| 494 | The Old Catholic Church | | |
| 499 | Other Christian denomination | | |
| 500 | Jewish | | |
| 600 | Islamic / Muslim | | |
| 700 | Eastern religions (Buddhist, Hindu, Krishna, Tao, Zen etc.) | | |
| 800 | Other Non-Christian Religions | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdnpt: Religion or denomination belonging to at present, Portugal | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1824 /-] [Invalid=50634 /-] | | |
| Universe | If code 1 at C17 | | |
| Literal question | C18PT Which one? (Portugal) | | |
| Notes | [Country-specific codes] | | |

| # rlgdnpt: Religion or denomination belonging to at present, Portugal | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 1 | Católica | | |
| 2 | Protestante | | |
| 3 | Ortodoxo | | |
| 4 | Islâmica/Muçulmana | | |
| 5 | Religiões Orientais (p.ex. Hindu) | | |
| 6 | Judaica | | |
| 7 | Outra Cristã | | |
| 8 | Outra não-Cristã | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdnaru: Religion or denomination belonging to at present, Russian Federation | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-891] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1516 /-] [Invalid=50942 /-] | | |
| Universe | If code 1 at C17 | | |
| Literal question | C18RU Which one? (Russian Federation) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Roman Catholic | | |
| 2 | Protestant | | |
| 3 | Eastern Orthodox | | |
| 4 | Other Christian Denominations | | |
| 5 | Jewish | | |
| 6 | Islam | | |
| 7 | Eastern Religions | | |
| 8 | Other Non-Christian Religions | | |
| 220 | Baptists | | |
| 290 | Other Protestants, denomination not specified | | |
| 320 | Russian Orthodox | | |
| 391 | Old Believers (pre-reform Russian Orthodox religion) | | |
| 420 | Jehova's Witnesses | | |
| 490 | Other Christian denomination, denomination not specified | | |
| 710 | Buddhism | | |
| 891 | Pagan | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdnase: Religion or denomination belonging to at present, Sweden | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=451 /-] [Invalid=52007 /-] | | |
| Universe | If code 1 at C17 | | |

| # rlgdnase: Religion or denomination belonging to at present, Sweden | | | |
|---|---|---|------------|
| Literal question | | C18SE Which one? (Sweden) | |
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | Katolska kyrkan | | |
| 2 | Svenska kyrkan | | |
| 3 | Annan protestantisk församling (t.ex. frikyrka) | | |
| 4 | Ortodoxa kyrkan | | |
| 5 | Annan kristen församling | | |
| 6 | Judisk | | |
| 7 | Islam | | |
| 8 | Österländsk religion (t.ex. Buddhism, Hinduism, Sikh, Shinto, Tao etc.) | | |
| 9 | Annan icke-kristen religion | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdnsi: Religion or denomination belonging to at present, Slovenia | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=760 /-] [Invalid=51698 /-] | |
| Universe | | If code 1 at C17 | |
| Literal question | | C18SI Which one? (Slovenia) | |
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | Rimokatoliška | | |
| 2 | Protestantska | | |
| 3 | Pravoslavna | | |
| 4 | Druge kršćanske | | |
| 5 | Židovske | | |
| 6 | Muslimanske | | |
| 7 | Vzhodnjaške | | |
| 8 | Druge nekršćanske | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdnsk: Religion or denomination belonging to at present, Slovakia | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=1473 /-] [Invalid=50985 /-] | |
| Universe | | If code 1 at C17 | |
| Literal question | | C18SK Which one? (Slovakia) | |
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | Christian - without denomination | | |

| # rlgdnsk: Religion or denomination belonging to at present, Slovakia | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 2 | Roman Catholic | | |
| 3 | Lutheran, Evangelical Church | | |
| 4 | Greek Catholic | | |
| 5 | Eastern Orthodox | | |
| 6 | Jehova's Witnesses | | |
| 7 | Jewish | | |
| 8 | Islam | | |
| 9 | Hinduism | | |
| 10 | Buddhism | | |
| 11 | Other Pretestant | | |
| 12 | Other Roman Catholic | | |
| 13 | Other Christian denomination | | |
| 14 | Other Eastern Religions | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdnua: Religion or denomination belonging to at present, Ukraine | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1366 /-] [Invalid=51092 /-] | | |
| Universe | If code 1 at C17 | | |
| Literal question | C18UA Which one? (Ukraine) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Orthodox church of the Moscow patriarchate | | |
| 2 | Ukrainian orthodox church (Kyiv patriarchate) | | |
| 3 | Ukrainian autocephalous church | | |
| 4 | Other eastern orthodox churches (denominations) | | |
| 5 | Greek-Catholic church | | |
| 6 | (Other) Roman Catholic denominations | | |
| 7 | Protestant church | | |
| 8 | Other Christian denominations | | |
| 9 | Muslim religion | | |
| 10 | Jewish religion | | |
| 11 | Eastern Religions | | |
| 12 | Other non Christian religions | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgblge: Ever belonging to particular religion or denomination | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=18486 /-] [Invalid=33972 /-] | | |

| # rlgblge: Ever belonging to particular religion or denomination | | | |
|---|-------------------------------------|--|------------|
| Universe | | If codes 2, 7 or 8 at C17 | |
| Pre-question | | ASK IF NO RELIGION OR DENOMINATION AT C17 (codes 2 or 8 at C17) | |
| Literal question | | C19 Have you ever considered yourself as belonging to any particular religion or denomination? | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdnme: Religion or denomination belonging to in the past | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=3991 /-] [Invalid=48467 /-] | |
| Universe | | If code 1 at C19 | |
| Literal question | | C20 Which one? | |
| Notes | | [Can be asked as a country-specific question. To be recoded into the standard ESS coding frame below] Poland, Sweden, Switzerland: The underlying country-specific questionnaire item has changed since ESS4-2008. For further details, please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | |
| Value | Label | Cases | Percentage |
| 1 | Roman Catholic | | |
| 2 | Protestant | | |
| 3 | Eastern Orthodox | | |
| 4 | Other Christian denomination | | |
| 5 | Jewish | | |
| 6 | Islamic | | |
| 7 | Eastern religions | | |
| 8 | Other non-Christian religions | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdebe: Religion or denomination belonging to in the past, Belgium | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=301 /-] [Invalid=52157 /-] | |
| Universe | | If code 1 at C19 | |
| Literal question | | C20BE Which one? (Belgium) | |
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | (Rooms) Katholiek | | |
| 2 | Protestants | | |
| 3 | Orthodox | | |
| 4 | Andere christelijke kerkgenootschap | | |
| 5 | Jodendom | | |

| # rlgdebe: Religion or denomination belonging to in the past, Belgium | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 6 | Islam/Moslim | | |
| 7 | Oosterse religie: Hindoeïsme/Boeddhisme/Shintoïsme | | |
| 8 | Andere niet-christelijke religie | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdeach: Religion or denomination belonging to in the past, Switzerland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 110-800] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=249 /-] [Invalid=52209 /-] | | |
| Universe | If code 1 at C19 | | |
| Literal question | C20CH Which one? (Switzerland) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 110 | Roman catholic | | |
| 190 | Other catholic, denomination not specified | | |
| 191 | Christian catholic | | |
| 240 | Free evangelical churches | | |
| 280 | Protestant reformed | | |
| 290 | Other protestant, denomination not specified | | |
| 390 | Christian Orthodox | | |
| 400 | Other Christian, denomination not specified | | |
| 500 | Jewish | | |
| 600 | Islamic | | |
| 710 | Buddhist | | |
| 720 | Hinduhist | | |
| 790 | Other Eastern religion, religion not specified | | |
| 800 | Other non-Christian religion, religion not specified | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdecy: Religion or denomination belonging to in the past, Cyprus | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 11-80] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=4 /-] [Invalid=52454 /-] | | |
| Universe | If code 1 at C19 | | |
| Literal question | C20CY Which one? (Cyprus) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 11 | Roman Catholic | | |
| 13 | Maronites | | |
| 19 | Other Roman Catholic | | |
| 20 | Protestant | | |

| # rlgdecy: Religion or denomination belonging to in the past, Cyprus | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 31 | Greek Orthodox | | |
| 32 | Russian Orthodox | | |
| 39 | Other Orthodox | | |
| 40 | Other Christian denomination | | |
| 50 | Jewish | | |
| 60 | Islamic | | |
| 70 | Eastern religions | | |
| 80 | Other non-Christian religions | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdede: Religion or denomination belonging to in the past, Germany | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=475 /-] [Invalid=51983 /-] | | |
| Universe | If code 1 at C19 | | |
| Literal question | C20DE Which one? (Germany) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Römisch-Katholisch | | |
| 2 | Evangelisch/Protestantisch (ohne Freikirchen) | | |
| 3 | Östlich-orthodox | | |
| 4 | Andere christliche Konfession | | |
| 5 | Jüdisch | | |
| 6 | Muslimisch/Islam | | |
| 7 | Östliche Religionsgemeinschaft (Buddhismus, Hinduismus,Sikh, Shinto, Tao) | | |
| 8 | Andere nicht-christliche Religionsgemeinschaft | | |
| 9 | Christlich, aber fühlt sich keiner spezifischen Religionsgemeinschaft zugehörig | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdedk: Religion or denomination belonging to in the past, Denmark | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=125 /-] [Invalid=52333 /-] | | |
| Universe | If code 1 at C19 | | |
| Literal question | C20DK Which one? (Denmark) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Romersk-katolsk | | |
| 2 | Protestantisk | | |

| # rlgdedk: Religion or denomination belonging to in the past, Denmark | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 3 | Ortodoks | | |
| 4 | Andre kristne religioner | | |
| 5 | Jødisk | | |
| 6 | Islam | | |
| 7 | Østlige religioner | | |
| 8 | Andre ikke kristne religioner | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdeafi: Religion or denomination belonging to in the past, Finland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=178 /-] [Invalid=52280 /-] | | |
| Universe | If code 1 at C19 | | |
| Literal question | C20FI Which one? (Finland) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Evangelical Lutheran | | |
| 2 | Eastern Orthodox | | |
| 3 | Roman Catholic | | |
| 4 | Pentecostalism | | |
| 5 | Free church | | |
| 6 | Advent church | | |
| 7 | Jehovah's Witness | | |
| 8 | Mormon | | |
| 9 | Jewish | | |
| 10 | Islamic | | |
| 11 | Other Protestant denomination | | |
| 12 | Other Christian denomination | | |
| 13 | Eastern religions | | |
| 14 | Other non-Christian religions | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdegb: Religion or denomination belonging to in the past, United Kingdom | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=345 /-] [Invalid=52113 /-] | | |
| Universe | If code 1 at C19 | | |
| Literal question | C20GB Which one? (United Kingdom) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Roman Catholic | | |

| # rlgdegb: Religion or denomination belonging to in the past, United Kingdom | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 2 | Church of England / Anglican | | |
| 3 | Church of Ireland | | |
| 4 | Baptist | | |
| 5 | Methodist | | |
| 6 | Presbyterian / Church of Scotland | | |
| 7 | United Reformed Church / Congregational | | |
| 8 | Free Presbyterian | | |
| 9 | Brethren | | |
| 10 | Other Protestant | | |
| 11 | Greek or Russian Orthodox | | |
| 12 | Other Eastern Orthodox | | |
| 13 | Other Christian | | |
| 14 | Hindu | | |
| 15 | Sikh | | |
| 16 | Buddhist | | |
| 17 | Other Eastern Religions | | |
| 18 | Jewish | | |
| 19 | Islam / Muslim | | |
| 20 | Other non-Christian | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdeagr: Religion or denomination belonging to in the past, Greece | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-790] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=63 /-] [Invalid=52395 /-] | | |
| Universe | If code 1 at C19 | | |
| Literal question | C20GR Which one? (Greece) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Roman Catholic | | |
| 2 | Protestant | | |
| 3 | Eastern Orthodox | | |
| 4 | Other Christian Denominations | | |
| 5 | Jewish | | |
| 6 | Islamic | | |
| 8 | Other Non-Christian Religions | | |
| 120 | Greek Catholic | | |
| 190 | Other Roman Catholic, denomination not specified | | |
| 250 | Lutheran, Evangelical Church | | |
| 290 | Other Protestants, denomination not specified | | |
| 310 | Greek Orthodox | | |
| 390 | Other Eastern Orthodox, denomination not specified | | |
| 710 | Buddhism | | |

| # rlgdeagr: Religion or denomination belonging to in the past, Greece | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 720 | Hinduism | | |
| 790 | Other Eastern Religions | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdehu: Religion or denomination belonging to in the past, Hungary | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 110-998] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=92 /-] [Invalid=52366 /-] | | |
| Universe | If code 1 at C19 | | |
| Literal question | C20HU Which one? (Hungary) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 110 | Catholic (Roman) | | |
| 120 | Catholic (Ortodox) | | |
| 190 | Other Catholic (Roman) | | |
| 220 | Baptist | | |
| 250 | Evangelist (Lutheran) | | |
| 260 | Methodist | | |
| 270 | Pentecostist | | |
| 280 | Reformed (Calvinist) | | |
| 290 | Other protestant | | |
| 291 | Unitarianism | | |
| 300 | Eastern Orthodox | | |
| 410 | Mormons | | |
| 420 | Jehovah's witnessees | | |
| 490 | Other Christian religions | | |
| 491 | Adventist | | |
| 492 | Hit gyülekezete | | |
| 500 | Jewish | | |
| 600 | Muslim | | |
| 710 | Budhism | | |
| 720 | Hindu | | |
| 790 | Other Eastern Religions/denomination | | |
| 791 | Krishna | | |
| 890 | Other non-Christian religions | | |
| 998 | Other Religions | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdeie: Religion or denomination belonging to in the past, Ireland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-290] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=272 /-] [Invalid=52186 /-] | | |

| # rlgdeie: Religion or denomination belonging to in the past, Ireland | | | |
|---|--|--|------------|
| Universe | | If code 1 at C19 | |
| Literal question | | C20IE Which one? (Ireland) | |
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | Roman Catholic | | |
| 3 | Orthodox | | |
| 4 | Other Christian denomination | | |
| 5 | Jewish | | |
| 6 | Islamic | | |
| 7 | Eastern religions (Buddhist, Hindu etc.) | | |
| 8 | Other non-Christian religions | | |
| 210 | Church of Ireland | | |
| 290 | Other Protestant | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdeil: Religion or denomination belonging to in the past, Israel | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-690] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=0 /-] [Invalid=52458 /-] | |
| Universe | | If code 1 at C19 | |
| Literal question | | C20IL Which one? (Israel) | |
| Notes | | [Country-specific codes] | |
| Value | Label | Cases | Percentage |
| 1 | Roman Catholic | | |
| 2 | Protestant | | |
| 3 | Eastern Orthodox | | |
| 4 | Other Christian denomination | | |
| 5 | Jewish | | |
| 7 | Eastern religions | | |
| 8 | Other non-Christian religions | | |
| 610 | Sunni | | |
| 670 | Druze | | |
| 690 | Other Islam denominations | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdelt: Religion or denomination belonging to in the past, Lithuania | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=42 /-] [Invalid=52416 /-] | |
| Universe | | If code 1 at C19 | |
| Literal question | | C20LT Which one? (Lithuania) | |

rlgdelt: Religion or denomination belonging to in the past, Lithuania

| Notes | [Country-specific codes] | | |
|---|-------------------------------|-------|------------|
| Value | Label | Cases | Percentage |
| 1 | Roman Catholic | | |
| 2 | Eastern Orthodox | | |
| 3 | Protestant | | |
| 4 | Other Christian denominations | | |
| 5 | Jewish | | |
| 6 | Islamic | | |
| 7 | Eastern Religions | | |
| 8 | Other Non-Christian Religions | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

rlgdenl: Religion or denomination belonging to in the past, Netherlands

| Information | [Type= discrete] [Format=numeric] [Range= 1-27] [Missing=*] | | |
|--------------------|---|-------|------------|
| Statistics [NW/ W] | [Valid=370 /-] [Invalid=52088 /-] | | |
| Universe | If code 1 at C19 | | |
| Literal question | C20NL Which one? (Netherlands) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Rooms Katholiek | | |
| 2 | Protestant | | |
| 3 | Protestantse Kerk in Nederland (PKN) | | |
| 4 | NH: midden orthodoxe richting | | |
| 5 | NH: confessionele richting | | |
| 6 | NH: gereformeerde bond | | |
| 7 | NH: vrijzinnige richting | | |
| 8 | NH: overige richtingen | | |
| 9 | NH: (geen verdere details gegeven) | | |
| 10 | GF: gereformeerde kerken (synodaal) | | |
| 11 | GF: gereformeerde kerken, vrijgemaakt (artikel 31) | | |
| 12 | GF: Nederlands gereformeerde kerken (buiten verband) | | |
| 13 | GF: christelijk gereformeerde kerk | | |
| 14 | GF: gereformeerde gemeenten | | |
| 15 | GF: oud gereformeerde gemeenten | | |
| 16 | GF: overige richting | | |
| 17 | GF: (geen verdere details gegeven) | | |
| 18 | Ander protestants kerkgenootschap | | |
| 19 | Oosters Orthodox Christelijke Kerk | | |
| 20 | Ander christelijk kerkgenootschap | | |
| 21 | Hindoeïsme | | |
| 22 | Boeddhisme | | |
| 23 | Andere Oosterse religie | | |
| 24 | Jodendom | | |

| # rlgdenl: Religion or denomination belonging to in the past, Netherlands | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 25 | Islam/Moslim | | |
| 26 | Humanistisch Verbond | | |
| 27 | Andere niet-christelijke religies | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdeno: Religion or denomination belonging to in the past, Norway | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=151 /-] [Invalid=52307 /-] | | |
| Universe | If code 1 at C19 | | |
| Literal question | C20NO Which one? (Norway) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Den norske kirke | | |
| 2 | Katolsk kirke | | |
| 3 | Ortodoks kirke (gresk, russisk, andre) | | |
| 4 | Andre protestantiske trossamfunn (f.eks. frikirker, anglikanske kirke, pinsevenner og andre) | | |
| 5 | Andre kristne trossamfunn (f.eks. Jehovas vitner, mormonerne) | | |
| 6 | Det mosaiske trossamfunn (jødisk) | | |
| 7 | Islam (muslimsk) | | |
| 8 | Østlige religioner (f.eks. buddhisme, hinduisme, sikh, shintoisme, taoisme, konfutsianisme) | | |
| 9 | Andre ikke-kristne religioner | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdeapl: Religion or denomination belonging to in the past, Poland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 100-800] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=86 /-] [Invalid=52372 /-] | | |
| Universe | If code 1 at C19 | | |
| Literal question | C20PL Which one? (Poland) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 100 | Catholic (denomination not specified) | | |
| 110 | Roman Catholic Church | | |
| 120 | Greek Catholic Church | | |
| 191 | Armenian Catholic Church | | |
| 199 | Other Catholic | | |
| 200 | Protestant (denomination not specified) | | |
| 220 | Baptists | | |

| # rlgdeapl: Religion or denomination belonging to in the past, Poland | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 230 | Congregationalists | | |
| 240 | European Free Church (Anabaptists) | | |
| 250 | Lutheran, Evangelical Church | | |
| 260 | Methodist Church | | |
| 270 | Pentecostals Church | | |
| 280 | Reformed Churches/Presbyterian Church | | |
| 291 | The Seventh-day Adventist Church | | |
| 299 | Other Protestants, denomination not specified | | |
| 300 | Eastern Orthodox Church (denomination not specified) | | |
| 320 | Russian Orthodox Church | | |
| 330 | Polish Orthodox Church | | |
| 391 | Polish Autocephalous Orthodox Church | | |
| 392 | The Eastern Old-Believer in Poland Church | | |
| 399 | Other Eastern Orthodox | | |
| 410 | Mormon (Church of Jesus Christ of Latter-day Saints, Reorganised Church of LDS) | | |
| 420 | Jehova's Witnesses | | |
| 491 | The Old Catholic Mariavite Church | | |
| 492 | The Polish Catholic Church | | |
| 493 | The Catholic Mariavite Church | | |
| 494 | The Old Catholic Church | | |
| 499 | Other Christian denomination | | |
| 500 | Jewish | | |
| 600 | Islamic / Muslim | | |
| 700 | Eastern religions (Buddhist, Hindu, Krishna, Tao, Zen etc.) | | |
| 800 | Other Non-Christian Religions | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdept: Religion or denomination belonging to in the past, Portugal | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=107 /-] [Invalid=52351 /-] | | |
| Universe | If code 1 at C19 | | |
| Literal question | C20PT Which one? (Portugal) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Católica | | |
| 2 | Protestante | | |
| 3 | Ortodoxo | | |
| 4 | Islâmica/Muçulmana | | |
| 5 | Religiões Orientais (p.ex. Hindu) | | |
| 6 | Judaica | | |
| 7 | Outra Cristã | | |

| # rlgdept: Religion or denomination belonging to in the past, Portugal | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 8 | Outra não-Cristã | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdearu: Religion or denomination belonging to in the past, Russian Federation | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-891] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50 /-] [Invalid=52408 /-] | | |
| Universe | If code 1 at C19 | | |
| Literal question | C20RU Which one? (Russian Federation) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Roman Catholic | | |
| 2 | Protestant | | |
| 3 | Eastern Orthodox | | |
| 4 | Other Christian Denominations | | |
| 5 | Jewish | | |
| 6 | Islam | | |
| 7 | Eastern Religions | | |
| 8 | Other Non-Christian Religions | | |
| 220 | Baptists | | |
| 290 | Other Protestants, denomination not specified | | |
| 320 | Russian Orthodox | | |
| 391 | Old Believers (pre-reform Russian Orthodox religion) | | |
| 420 | Jehova's Witnesses | | |
| 490 | Other Christian denomination, denomination not specified | | |
| 710 | Buddhism | | |
| 891 | Pagan | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdease: Religion or denomination belonging to in the past, Sweden | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=147 /-] [Invalid=52311 /-] | | |
| Universe | If code 1 at C19 | | |
| Literal question | C20SE Which one? (Sweden) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Katolska kyrkan | | |
| 2 | Svenska kyrkan | | |
| 3 | Annan protestantisk församling (t.ex. frikyrka) | | |
| 4 | Ortodoxa kyrkan | | |

| # rlgdease: Religion or denomination belonging to in the past, Sweden | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 5 | Annan kristen församling | | |
| 6 | Judisk | | |
| 7 | Islam | | |
| 8 | Österländsk religion (t.ex. Buddhism, Hinduism, Sikh, Shinto, Tao etc.) | | |
| 9 | Annan icke-kristen religion | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdesi: Religion or denomination belonging to in the past, Slovenia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=82 /-] [Invalid=52376 /-] | | |
| Universe | If code 1 at C19 | | |
| Literal question | C20SI Which one? (Slovenia) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Rimokatoliška | | |
| 2 | Protestantska | | |
| 3 | Pravoslavna | | |
| 4 | Druge kršćanske | | |
| 5 | Židovske | | |
| 6 | Muslimanske | | |
| 7 | Vzhodnjaške | | |
| 8 | Druge nekršćanske | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdesk: Religion or denomination belonging to in the past, Slovakia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=80 /-] [Invalid=52378 /-] | | |
| Universe | If code 1 at C19 | | |
| Literal question | C20SK Which one? (Slovakia) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Christian - without denomination | | |
| 2 | Roman Catholic | | |
| 3 | Lutheran, Evangelical Church | | |
| 4 | Greek Catholic | | |
| 5 | Eastern Orthodox | | |
| 6 | Jehova´s Witnesses | | |
| 7 | Jewish | | |

| # rlgdesk: Religion or denomination belonging to in the past, Slovakia | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 8 | Islam | | |
| 9 | Hinduism | | |
| 10 | Buddhism | | |
| 11 | Other Pretestant | | |
| 12 | Other Roman Catholic | | |
| 13 | Other Christian denomination | | |
| 14 | Other Eastern Religions | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdeua: Religion or denomination belonging to in the past, Ukraine | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52 /-] [Invalid=52406 /-] | | |
| Universe | If code 1 at C19 | | |
| Literal question | C20UA Which one? (Ukraine) | | |
| Notes | [Country-specific codes] | | |
| Value | Label | Cases | Percentage |
| 1 | Orthodox church of the Moscow patriarchate | | |
| 2 | Ukrainian orthodox church (Kyiv patriarchate) | | |
| 3 | Ukrainian autocephalous church | | |
| 4 | Other eastern orthodox churches (denominations) | | |
| 5 | Greek-Catholic church | | |
| 6 | (Other) Roman Catholic denominations | | |
| 7 | Protestant church | | |
| 8 | Other Christian denominations | | |
| 9 | Muslim religion | | |
| 10 | Jewish religion | | |
| 11 | Eastern Religions | | |
| 12 | Other non Christian religions | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgdgr: How religious are you | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51890 /-] [Invalid=568 /-] | | |
| Pre-question | ASK ALL CARD 23 | | |
| Literal question | C21 Regardless of whether you belong to a particular religion, how religious would you say you are? | | |
| Post-question | Please use this card | | |
| Value | Label | Cases | Percentage |
| 0 | Not at all religious | | |
| 1 | 1 | | |

| # rlgdgr: How religious are you | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Very religious | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rlgatnd: How often attend religious services apart from special occasions | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52118 /-] [Invalid=340 /-] | | |
| Pre-question | CARD 24 | | |
| Literal question | C22 Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays? | | |
| Post-question | Please use this card | | |
| Value | Label | Cases | Percentage |
| 1 | Every day | | |
| 2 | More than once a week | | |
| 3 | Once a week | | |
| 4 | At least once a month | | |
| 5 | Only on special holy days | | |
| 6 | Less often | | |
| 7 | Never | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # pray: How often pray apart from at religious services | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51456 /-] [Invalid=1002 /-] | | |
| Pre-question | STILL CARD 24 | | |
| Literal question | C23 Apart from when you are at religious services, how often, if at all, do you pray? | | |
| Post-question | Please use this card | | |
| Value | Label | Cases | Percentage |
| 1 | Every day | | |
| 2 | More than once a week | | |
| 3 | Once a week | | |
| 4 | At least once a month | | |

| # pray: How often pray apart from at religious services | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 5 | Only on special holy days | | |
| 6 | Less often | | |
| 7 | Never | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # dscrgrp: Member of a group discriminated against in this country | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51929 /-] [Invalid=529 /-] | | |
| Pre-question | ASK ALL | | |
| Literal question | C24 Would you describe yourself as being a member of a group that is discriminated against in this country? | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # dscrce: Discrimination of respondent's group: colour or race | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at C24 | | |
| Literal question | C25 On what grounds is your group discriminated against? Colour or race | | |
| Post-question | PROBE: 'What other grounds?' CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # dscrntn: Discrimination of respondent's group: nationality | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at C24 | | |
| Literal question | C25 On what grounds is your group discriminated against? Nationality | | |
| Post-question | PROBE: 'What other grounds?' CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| | | | |
|--|---|--------------|-------------------|
| # dserrlg: Discrimination of respondent's group: religion | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at C24 | | |
| Literal question | C25 On what grounds is your group discriminated against? Religion | | |
| Post-question | PROBE: 'What other grounds?' CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # dsctrlng: Discrimination of respondent's group: language | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at C24 | | |
| Literal question | C25 On what grounds is your group discriminated against? Language | | |
| Post-question | PROBE: 'What other grounds?' CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # dscretn: Discrimination of respondent's group: ethnic group | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at C24 | | |
| Literal question | C25 On what grounds is your group discriminated against? Ethnic group | | |
| Post-question | PROBE: 'What other grounds?' CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # dsccrge: Discrimination of respondent's group: age | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at C24 | | |
| Literal question | C25 On what grounds is your group discriminated against? Age | | |
| Post-question | PROBE: 'What other grounds?' CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # dsccrgnd: Discrimination of respondent's group: gender | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |

| | | | |
|--|---|--------------|-------------------|
| # dscred: Discrimination of respondent's group: gender | | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at C24 | | |
| Literal question | C25 On what grounds is your group discriminated against? Gender | | |
| Post-question | PROBE: 'What other grounds?' CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # dscrex: Discrimination of respondent's group: sexuality | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at C24 | | |
| Literal question | C25 On what grounds is your group discriminated against? Sexuality | | |
| Post-question | PROBE: 'What other grounds?' CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # dscredsb: Discrimination of respondent's group: disability | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at C24 | | |
| Literal question | C25 On what grounds is your group discriminated against? Disability | | |
| Post-question | PROBE: 'What other grounds?' CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # dscredth: Discrimination of respondent's group: other grounds | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at C24 | | |
| Literal question | C25 On what grounds is your group discriminated against? Other | | |
| Post-question | PROBE: 'What other grounds?' CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # dscredk: Discrimination of respondent's group: don't know | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |

| | | | |
|--|---|--------------|-------------------|
| # dscrdk: Discrimination of respondent's group: don't know | | | |
| Universe | If code 1 at C24 | | |
| Literal question | C25 On what grounds is your group discriminated against? Don't know | | |
| Post-question | PROBE: 'What other grounds?' CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # dscrref: Discrimination of respondent's group: refusal | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at C24 | | |
| Literal question | C25 On what grounds is your group discriminated against? Refusal | | |
| Post-question | PROBE: 'What other grounds?' CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # dscrnap: Discrimination of respondent's group: not applicable | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at C24 | | |
| Literal question | C25 On what grounds is your group discriminated against? Not applicable | | |
| Post-question | PROBE: 'What other grounds?' CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # dscrna: Discrimination of respondent's group: no answer | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at C24 | | |
| Literal question | C25 On what grounds is your group discriminated against? No answer | | |
| Post-question | PROBE: 'What other grounds?' CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # ctzcntr: Citizen of country | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52431 /-] [Invalid=27 /-] | | |
| Pre-question | ASK ALL | | |

| # ctzcntr: Citizen of country | | | |
|--|------------------------|---|------------|
| Literal question | | C26 Are you a citizen of [country]? | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # ctzshipb: Citizenship | | | |
| Information | | [Type= discrete] [Format=character] [Missing=*/66/99] | |
| Statistics [NW/ W] | | [Valid=1947 /-] [Invalid=50511 /-] | |
| Universe | | If code 2 or 8 at C26 | |
| Literal question | | C27 What citizenship do you hold? | |
| Post-question | | WRITE IN | |
| Notes | | [to be coded into pre-specified ISO 3166-1 (2 character)] | |
| Value | Label | Cases | Percentage |
| 01 | DDR | | |
| 02 | USSR | | |
| 03 | Czechoslovakia | | |
| 04 | Yugoslavia | | |
| 05 | East Timor | | |
| 06 | Serbia and Montenegro | | |
| 65 | Alien's passport | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| AD | Andorra | | |
| AE | United Arab Emirates | | |
| AF | Afghanistan | | |
| AG | Antigua and Barbuda | | |
| AI | Anguilla | | |
| AL | Albania | | |
| AM | Armenia | | |
| AN | Netherlands Antilles | | |
| AO | Angola | | |
| AQ | Antarctica | | |
| AR | Argentina | | |
| AS | American Samoa | | |
| AT | Austria | | |
| AU | Australia | | |
| AW | Aruba | | |
| AX | Åland Islands | | |
| AZ | Azerbaijan | | |
| BA | Bosnia and Herzegovina | | |
| BB | Barbados | | |

| # ctzshipb: Citizenship | | | |
|-------------------------|---------------------------------------|-------|------------|
| Value | Label | Cases | Percentage |
| BD | Bangladesh | | |
| BE | Belgium | | |
| BF | Burkina Faso | | |
| BG | Bulgaria | | |
| BH | Bahrain | | |
| BI | Burundi | | |
| BJ | Benin | | |
| BL | Saint Barthélemy | | |
| BM | Bermuda | | |
| BN | Brunei Darussalam | | |
| BO | Bolivia | | |
| BR | Brazil | | |
| BS | Bahamas | | |
| BT | Bhutan | | |
| BV | Bouvet Island | | |
| BW | Botswana | | |
| BY | Belarus | | |
| BZ | Belize | | |
| CA | Canada | | |
| CC | Cocos (Keeling) Islands | | |
| CD | Congo, The Democratic Republic of the | | |
| CF | Central African Republic | | |
| CG | Congo | | |
| CH | Switzerland | | |
| CI | Côte d'Ivoire | | |
| CK | Cook Islands | | |
| CL | Chile | | |
| CM | Cameroon | | |
| CN | China | | |
| CO | Colombia | | |
| CR | Costa Rica | | |
| CU | Cuba | | |
| CV | Cape Verde | | |
| CX | Christmas Island | | |
| CY | Cyprus | | |
| CZ | Czechia | | |
| DE | Germany | | |
| DJ | Djibouti | | |
| DK | Denmark | | |
| DM | Dominica | | |
| DO | Dominican Republic | | |
| DZ | Algeria | | |
| EC | Ecuador | | |
| EE | Estonia | | |
| EG | Egypt | | |

| # ctzshipb: Citizenship | | | |
|-------------------------|--|-------|------------|
| Value | Label | Cases | Percentage |
| EH | Western Sahara | | |
| ER | Eritrea | | |
| ES | Spain | | |
| ET | Ethiopia | | |
| FI | Finland | | |
| FJ | Fiji | | |
| FK | Falkland Islands (Malvinas) | | |
| FM | Micronesia, Federated States of | | |
| FO | Faroe Islands | | |
| FR | France | | |
| GA | Gabon | | |
| GB | United Kingdom | | |
| GD | Grenada | | |
| GE | Georgia | | |
| GF | French Guiana | | |
| GH | Ghana | | |
| GI | Gibraltar | | |
| GL | Greenland | | |
| GM | Gambia | | |
| GN | Guinea | | |
| GP | Guadeloupe | | |
| GQ | Equatorial Guinea | | |
| GR | Greece | | |
| GS | South Georgia and the South Sandwich Islands | | |
| GT | Guatemala | | |
| GU | Guam | | |
| GW | Guinea-Bissau | | |
| GY | Guyana | | |
| HK | Hong Kong | | |
| HM | Heard Island and McDonald Islands | | |
| HN | Honduras | | |
| HR | Croatia | | |
| HT | Haiti | | |
| HU | Hungary | | |
| ID | Indonesia | | |
| IE | Ireland | | |
| IL | Israel | | |
| IN | India | | |
| IO | British Indian Ocean Territory | | |
| IQ | Iraq | | |
| IR | Iran, Islamic Republic of | | |
| IS | Iceland | | |
| IT | Italy | | |
| JE | Jersey | | |
| JM | Jamaica | | |

| # ctzshipb: Citizenship | | | |
|-------------------------|--|-------|------------|
| Value | Label | Cases | Percentage |
| JO | Jordan | | |
| JP | Japan | | |
| KE | Kenya | | |
| KG | Kyrgyzstan | | |
| KH | Cambodia | | |
| KI | Kiribati | | |
| KM | Comoros | | |
| KN | Saint Kitts and Nevis | | |
| KP | Korea, Democratic People's Republic of | | |
| KR | Korea, Republic of | | |
| KW | Kuwait | | |
| KY | Cayman Islands | | |
| KZ | Kazakhstan | | |
| LA | Lao People's Democratic Republic | | |
| LB | Lebanon | | |
| LC | Saint Lucia | | |
| LI | Liechtenstein | | |
| LK | Sri Lanka | | |
| LR | Liberia | | |
| LS | Lesotho | | |
| LT | Lithuania | | |
| LU | Luxembourg | | |
| LV | Latvia | | |
| LY | Libyan Arab Jamahiriya | | |
| MA | Morocco | | |
| MC | Monaco | | |
| MD | Moldova | | |
| ME | Montenegro | | |
| MF | Saint Martin | | |
| MG | Madagascar | | |
| MH | Marshall Islands | | |
| MK | Macedonia | | |
| ML | Mali | | |
| MM | Myanmar | | |
| MN | Mongolia | | |
| MO | Macao | | |
| MP | Northern Mariana Islands | | |
| MQ | Martinique | | |
| MR | Mauritania | | |
| MS | Montserrat | | |
| MT | Malta | | |
| MU | Mauritius | | |
| MV | Maldives | | |
| MW | Malawi | | |
| MX | Mexico | | |

| # ctzshipb: Citizenship | | | |
|-------------------------|---------------------------------|-------|------------|
| Value | Label | Cases | Percentage |
| MY | Malaysia | | |
| MZ | Mozambique | | |
| NA | Namibia | | |
| NC | New Caledonia | | |
| NE | Niger | | |
| NF | Norfolk Island | | |
| NG | Nigeria | | |
| NI | Nicaragua | | |
| NL | Netherlands | | |
| NO | Norway | | |
| NP | Nepal | | |
| NR | Nauru | | |
| NU | Niue | | |
| NZ | New Zealand | | |
| OM | Oman | | |
| PA | Panama | | |
| PE | Peru | | |
| PF | French Polynesia | | |
| PG | Papua New Guinea | | |
| PH | Philippines | | |
| PK | Pakistan | | |
| PL | Poland | | |
| PM | Saint Pierre and Miquelon | | |
| PN | Pitcairn | | |
| PR | Puerto Rico | | |
| PS | Palestinian Territory, Occupied | | |
| PT | Portugal | | |
| PW | Palau | | |
| PY | Paraguay | | |
| QA | Qatar | | |
| RE | Réunion | | |
| RO | Romania | | |
| RS | Serbia | | |
| RU | Russian Federation | | |
| RW | Rwanda | | |
| SA | Saudi Arabia | | |
| SB | Solomon Islands | | |
| SC | Seychelles | | |
| SD | Sudan | | |
| SE | Sweden | | |
| SG | Singapore | | |
| SH | Saint Helena | | |
| SI | Slovenia | | |
| SJ | Svalbard and Jan Mayen | | |
| SK | Slovakia | | |

| # ctzshipb: Citizenship | | | |
|-------------------------|--------------------------------------|-------|------------|
| Value | Label | Cases | Percentage |
| SL | Sierra Leone | | |
| SM | San Marino | | |
| SN | Senegal | | |
| SO | Somalia | | |
| SR | Suriname | | |
| ST | Sao Tome and Principe | | |
| SV | El Salvador | | |
| SY | Syrian Arab Republic | | |
| SZ | Swaziland | | |
| TC | Turks and Caicos Islands | | |
| TD | Chad | | |
| TF | French Southern Territories | | |
| TG | Togo | | |
| TH | Thailand | | |
| TJ | Tajikistan | | |
| TK | Tokelau | | |
| TL | Timor-Leste | | |
| TM | Turkmenistan | | |
| TN | Tunisia | | |
| TO | Tonga | | |
| TR | Turkey | | |
| TT | Trinidad and Tobago | | |
| TV | Tuvalu | | |
| TW | Taiwan, Province of China | | |
| TZ | Tanzania, United Republic of | | |
| UA | Ukraine | | |
| UG | Uganda | | |
| UM | United States Minor Outlying Islands | | |
| US | United States | | |
| UY | Uruguay | | |
| UZ | Uzbekistan | | |
| VA | Holy See (Vatican City State) | | |
| VC | Saint Vincent and the Grenadines | | |
| VE | Venezuela | | |
| VG | Virgin Islands, British | | |
| VI | Virgin Islands, U.S. | | |
| VN | Viet Nam | | |
| VU | Vanuatu | | |
| WF | Wallis and Futuna | | |
| WS | Samoa | | |
| YE | Yemen | | |
| YT | Mayotte | | |
| ZA | South Africa | | |
| ZM | Zambia | | |
| ZW | Zimbabwe | | |

| # ctzshipb: Citizenship | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 66 | Not applicable | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # brncntr: Born in country | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52405 /-] [Invalid=53 /-] | | |
| Pre-question | ASK ALL | | |
| Literal question | C28 Were you born in [country]? | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # cntbrthb: Country of birth | | | |
| Information | [Type= discrete] [Format=character] [Missing=*/66/99] | | |
| Statistics [NW/ W] | [Valid=4891 /-] [Invalid=47567 /-] | | |
| Universe | If code 2 at C28 | | |
| Literal question | C29 In which country were you born? | | |
| Post-question | WRITE IN | | |
| Notes | [to be coded into pre-specified ISO 3166-1 (2-character)] | | |
| Value | Label | Cases | Percentage |
| 01 | DDR | | |
| 02 | USSR | | |
| 03 | Czechoslovakia | | |
| 04 | Yugoslavia | | |
| 05 | East Timor | | |
| 06 | Serbia and Montenegro | | |
| 65 | Alien's passport | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| AD | Andorra | | |
| AE | United Arab Emirates | | |
| AF | Afghanistan | | |
| AG | Antigua and Barbuda | | |
| AI | Anguilla | | |
| AL | Albania | | |
| AM | Armenia | | |
| AN | Netherlands Antilles | | |
| AO | Angola | | |
| AQ | Antarctica | | |
| AR | Argentina | | |

| # cntbrthb: Country of birth | | | |
|------------------------------|---------------------------------------|-------|------------|
| Value | Label | Cases | Percentage |
| AS | American Samoa | | |
| AT | Austria | | |
| AU | Australia | | |
| AW | Aruba | | |
| AX | Åland Islands | | |
| AZ | Azerbaijan | | |
| BA | Bosnia and Herzegovina | | |
| BB | Barbados | | |
| BD | Bangladesh | | |
| BE | Belgium | | |
| BF | Burkina Faso | | |
| BG | Bulgaria | | |
| BH | Bahrain | | |
| BI | Burundi | | |
| BJ | Benin | | |
| BL | Saint Barthélemy | | |
| BM | Bermuda | | |
| BN | Brunei Darussalam | | |
| BO | Bolivia | | |
| BR | Brazil | | |
| BS | Bahamas | | |
| BT | Bhutan | | |
| BV | Bouvet Island | | |
| BW | Botswana | | |
| BY | Belarus | | |
| BZ | Belize | | |
| CA | Canada | | |
| CC | Cocos (Keeling) Islands | | |
| CD | Congo, The Democratic Republic of the | | |
| CF | Central African Republic | | |
| CG | Congo | | |
| CH | Switzerland | | |
| CI | Côte d'Ivoire | | |
| CK | Cook Islands | | |
| CL | Chile | | |
| CM | Cameroon | | |
| CN | China | | |
| CO | Colombia | | |
| CR | Costa Rica | | |
| CU | Cuba | | |
| CV | Cape Verde | | |
| CX | Christmas Island | | |
| CY | Cyprus | | |
| CZ | Czechia | | |
| DE | Germany | | |

| # cntbrthb: Country of birth | | | |
|------------------------------|--|-------|------------|
| Value | Label | Cases | Percentage |
| DJ | Djibouti | | |
| DK | Denmark | | |
| DM | Dominica | | |
| DO | Dominican Republic | | |
| DZ | Algeria | | |
| EC | Ecuador | | |
| EE | Estonia | | |
| EG | Egypt | | |
| EH | Western Sahara | | |
| ER | Eritrea | | |
| ES | Spain | | |
| ET | Ethiopia | | |
| FI | Finland | | |
| FJ | Fiji | | |
| FK | Falkland Islands (Malvinas) | | |
| FM | Micronesia, Federated States of | | |
| FO | Faroe Islands | | |
| FR | France | | |
| GA | Gabon | | |
| GB | United Kingdom | | |
| GD | Grenada | | |
| GE | Georgia | | |
| GF | French Guiana | | |
| GH | Ghana | | |
| GI | Gibraltar | | |
| GL | Greenland | | |
| GM | Gambia | | |
| GN | Guinea | | |
| GP | Guadeloupe | | |
| GQ | Equatorial Guinea | | |
| GR | Greece | | |
| GS | South Georgia and the South Sandwich Islands | | |
| GT | Guatemala | | |
| GU | Guam | | |
| GW | Guinea-Bissau | | |
| GY | Guyana | | |
| HK | Hong Kong | | |
| HM | Heard Island and McDonald Islands | | |
| HN | Honduras | | |
| HR | Croatia | | |
| HT | Haiti | | |
| HU | Hungary | | |
| ID | Indonesia | | |
| IE | Ireland | | |
| IL | Israel | | |

| # cntbrthb: Country of birth | | | |
|------------------------------|--|-------|------------|
| Value | Label | Cases | Percentage |
| IN | India | | |
| IO | British Indian Ocean Territory | | |
| IQ | Iraq | | |
| IR | Iran, Islamic Republic of | | |
| IS | Iceland | | |
| IT | Italy | | |
| JE | Jersey | | |
| JM | Jamaica | | |
| JO | Jordan | | |
| JP | Japan | | |
| KE | Kenya | | |
| KG | Kyrgyzstan | | |
| KH | Cambodia | | |
| KI | Kiribati | | |
| KM | Comoros | | |
| KN | Saint Kitts and Nevis | | |
| KP | Korea, Democratic People's Republic of | | |
| KR | Korea, Republic of | | |
| KW | Kuwait | | |
| KY | Cayman Islands | | |
| KZ | Kazakhstan | | |
| LA | Lao People's Democratic Republic | | |
| LB | Lebanon | | |
| LC | Saint Lucia | | |
| LI | Liechtenstein | | |
| LK | Sri Lanka | | |
| LR | Liberia | | |
| LS | Lesotho | | |
| LT | Lithuania | | |
| LU | Luxembourg | | |
| LV | Latvia | | |
| LY | Libyan Arab Jamahiriya | | |
| MA | Morocco | | |
| MC | Monaco | | |
| MD | Moldova | | |
| ME | Montenegro | | |
| MF | Saint Martin | | |
| MG | Madagascar | | |
| MH | Marshall Islands | | |
| MK | Macedonia | | |
| ML | Mali | | |
| MM | Myanmar | | |
| MN | Mongolia | | |
| MO | Macao | | |
| MP | Northern Mariana Islands | | |

| # cntbrthb: Country of birth | | | |
|------------------------------|---------------------------------|-------|------------|
| Value | Label | Cases | Percentage |
| MQ | Martinique | | |
| MR | Mauritania | | |
| MS | Montserrat | | |
| MT | Malta | | |
| MU | Mauritius | | |
| MV | Maldives | | |
| MW | Malawi | | |
| MX | Mexico | | |
| MY | Malaysia | | |
| MZ | Mozambique | | |
| NA | Namibia | | |
| NC | New Caledonia | | |
| NE | Niger | | |
| NF | Norfolk Island | | |
| NG | Nigeria | | |
| NI | Nicaragua | | |
| NL | Netherlands | | |
| NO | Norway | | |
| NP | Nepal | | |
| NR | Nauru | | |
| NU | Niue | | |
| NZ | New Zealand | | |
| OM | Oman | | |
| PA | Panama | | |
| PE | Peru | | |
| PF | French Polynesia | | |
| PG | Papua New Guinea | | |
| PH | Philippines | | |
| PK | Pakistan | | |
| PL | Poland | | |
| PM | Saint Pierre and Miquelon | | |
| PN | Pitcairn | | |
| PR | Puerto Rico | | |
| PS | Palestinian Territory, Occupied | | |
| PT | Portugal | | |
| PW | Palau | | |
| PY | Paraguay | | |
| QA | Qatar | | |
| RE | Réunion | | |
| RO | Romania | | |
| RS | Serbia | | |
| RU | Russian Federation | | |
| RW | Rwanda | | |
| SA | Saudi Arabia | | |
| SB | Solomon Islands | | |

| # cntbrthb: Country of birth | | | |
|------------------------------|--------------------------------------|-------|------------|
| Value | Label | Cases | Percentage |
| SC | Seychelles | | |
| SD | Sudan | | |
| SE | Sweden | | |
| SG | Singapore | | |
| SH | Saint Helena | | |
| SI | Slovenia | | |
| SJ | Svalbard and Jan Mayen | | |
| SK | Slovakia | | |
| SL | Sierra Leone | | |
| SM | San Marino | | |
| SN | Senegal | | |
| SO | Somalia | | |
| SR | Suriname | | |
| ST | Sao Tome and Principe | | |
| SV | El Salvador | | |
| SY | Syrian Arab Republic | | |
| SZ | Swaziland | | |
| TC | Turks and Caicos Islands | | |
| TD | Chad | | |
| TF | French Southern Territories | | |
| TG | Togo | | |
| TH | Thailand | | |
| TJ | Tajikistan | | |
| TK | Tokelau | | |
| TL | Timor-Leste | | |
| TM | Turkmenistan | | |
| TN | Tunisia | | |
| TO | Tonga | | |
| TR | Turkey | | |
| TT | Trinidad and Tobago | | |
| TV | Tuvalu | | |
| TW | Taiwan, Province of China | | |
| TZ | Tanzania, United Republic of | | |
| UA | Ukraine | | |
| UG | Uganda | | |
| UM | United States Minor Outlying Islands | | |
| US | United States | | |
| UY | Uruguay | | |
| UZ | Uzbekistan | | |
| VA | Holy See (Vatican City State) | | |
| VC | Saint Vincent and the Grenadines | | |
| VE | Venezuela | | |
| VG | Virgin Islands, British | | |
| VI | Virgin Islands, U.S. | | |
| VN | Viet Nam | | |

| # cntbrthb: Country of birth | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| VU | Vanuatu | | |
| WF | Wallis and Futuna | | |
| WS | Samoa | | |
| YE | Yemen | | |
| YT | Mayotte | | |
| ZA | South Africa | | |
| ZM | Zambia | | |
| ZW | Zimbabwe | | |
| 66 | Not applicable | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # livecnta: What year you first came to live in country | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 1916-2011] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=4800 /-] [Invalid=47658 /-] | | |
| Universe | If code 2 at C28 | | |
| Literal question | C30 What year did you first come to live in [country]? | | |
| Value | Label | Cases | Percentage |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # lnghom1: Language most often spoken at home: first mentioned | | | |
| Information | [Type= discrete] [Format=character] [Missing=*/999] | | |
| Statistics [NW/ W] | [Valid=52301 /-] [Invalid=157 /-] | | |
| Pre-question | ASK ALL | | |
| Literal question | C31 What language or languages do you speak most often at home? Language 1 | | |
| Post-question | WRITE IN UP TO 2 LANGUAGES | | |
| Notes | [to be coded into pre-specified ISO 693-2 (3-character)] | | |
| Value | Label | Cases | Percentage |
| 777 | Refusal | | |
| 888 | Don't know | | |
| AAR | Afar | | |
| ABK | Abkhazian | | |
| ACE | Achinese | | |
| ACH | Acoli | | |
| ADA | Adangme | | |
| ADY | Adyghe, Adygei | | |
| AFA | Afro-Asiatic (Other) | | |
| AFH | Afrihili | | |
| AFR | Afrikaans | | |
| AIN | Ainu | | |
| AKA | Akan | | |

Inghom1: Language most often spoken at home: first mentioned

| Value | Label | Cases | Percentage |
|-------|----------------------------|-------|------------|
| AKK | Akkadian | | |
| ALB | Albanian | | |
| ALE | Aleut | | |
| ALG | Algonquian languages | | |
| ALT | Southern Altai | | |
| AMH | Amharic | | |
| ANG | English, Old (ca.450-1100) | | |
| ANP | Angika | | |
| APA | Apache languages | | |
| ARA | Arabic | | |
| ARC | Aramaic | | |
| ARG | Aragonese | | |
| ARM | Armenian | | |
| ARN | Mapudungun, Mapuche | | |
| ARP | Arapaho | | |
| ART | Artificial (Other) | | |
| ARW | Arawak | | |
| ASM | Assamese | | |
| AST | Asturian, Bable | | |
| ATH | Athapaskan languages | | |
| AUS | Australian languages | | |
| AVA | Avaric | | |
| AVE | Avestan | | |
| AWA | Awadhi | | |
| AYM | Aymara | | |
| AZE | Azerbaijani | | |
| BAD | Banda | | |
| BAI | Bamileke languages | | |
| BAK | Bashkir | | |
| BAL | Baluchi | | |
| BAM | Bambara | | |
| BAN | Balinese | | |
| BAQ | Basque | | |
| BAS | Basa | | |
| BAT | Baltic (Other) | | |
| BEJ | Beja | | |
| BEL | Belarusian | | |
| BEM | Bemba | | |
| BEN | Bengali | | |
| BER | Berber (Other) | | |
| BHO | Bhojpuri | | |
| BIH | Bihari | | |
| BIK | Bikol | | |
| BIN | Bini | | |
| BIS | Bislama | | |

Inghom1: Language most often spoken at home: first mentioned

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| BLA | Siksika | | |
| BNT | Bantu (Other) | | |
| BOS | Bosnian | | |
| BRA | Braj | | |
| BRE | Breton | | |
| BTK | Batak (Indonesia) | | |
| BUA | Buriat | | |
| BUG | Buginese | | |
| BUL | Bulgarian | | |
| BUR | Burmese | | |
| BYN | Blin, Bilin | | |
| CAD | Caddo | | |
| CAI | Central American Indian (Other) | | |
| CAR | Galibi Carib | | |
| CAT | Catalan | | |
| CAU | Caucasian (Other) | | |
| CEB | Cebuano | | |
| CEL | Celtic (Other) | | |
| CHA | Chamorro | | |
| CHB | Chibcha | | |
| CHE | Chechen | | |
| CHG | Chagatai | | |
| CHI | Chinese | | |
| CHK | Chuukese | | |
| CHM | Mari | | |
| CHN | Chinook jargon | | |
| CHO | Choctaw | | |
| CHP | Chipewyan | | |
| CHR | Cherokee | | |
| CHU | Old/Church Slavic, Slavonic, Bulgarian | | |
| CHV | Chuvash | | |
| CHY | Cheyenne | | |
| CMC | Chamic languages | | |
| CNR | Montenegrin | | |
| COP | Coptic | | |
| COR | Cornish | | |
| COS | Corsican | | |
| CPE | Creoles and pidgins, English-based (Other) | | |
| CPF | Creoles and pidgins, French-based (Other) | | |
| CPP | Creoles and pidgins, Portuguese-based (Other) | | |
| CRE | Cree | | |
| CRH | Crimean Tatar, Crimean Turkish | | |
| CRP | Creoles and pidgins(Other) | | |
| CSB | Kashubian | | |
| CUS | Cushitic (Other) | | |

Inghom1: Language most often spoken at home: first mentioned

| Value | Label | Cases | Percentage |
|-------|-------------------------------|-------|------------|
| CZE | Czech | | |
| DAK | Dakota | | |
| DAN | Danish | | |
| DAR | Dargwa | | |
| DAY | Dayak | | |
| DEL | Delaware | | |
| DEN | Slave (Athapaskan) | | |
| DGR | Dogrib | | |
| DIN | Dinka | | |
| DIV | Divehi | | |
| DOI | Dogri | | |
| DRA | Dravidian (Other) | | |
| DSB | Lower Sorbian | | |
| DUA | Duala | | |
| DUM | Dutch, Middle (ca. 1050-1350) | | |
| DUT | Dutch | | |
| DYU | Dyula | | |
| DZO | Dzongkha | | |
| EFI | Efik | | |
| EGY | Egyptian (Ancient) | | |
| EKA | Ekajuk | | |
| ELX | Elamite | | |
| ENG | English | | |
| ENM | English, Middle (1100-1500) | | |
| EPO | Esperanto | | |
| EST | Estonian | | |
| EWE | Ewe | | |
| EWO | Ewondo | | |
| FAN | Fang | | |
| FAO | Faroese | | |
| FAT | Fanti | | |
| FIJ | Fijian | | |
| FIL | Filipino, Pilipino | | |
| FIN | Finnish | | |
| FIU | Finno-Ugrian (Other) | | |
| FON | Fon | | |
| FRE | French | | |
| FRM | French, Middle (ca.1400-1600) | | |
| FRO | French, Old (842-ca.1400) | | |
| FRR | Northern Frisian | | |
| FRS | Eastern Frisian | | |
| FRY | Western Frisian | | |
| FUL | Fulah | | |
| FUR | Friulian | | |
| GAA | Ga | | |

Inghom1: Language most often spoken at home: first mentioned

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| GAY | Gayo | | |
| GBA | Gbaya | | |
| GEM | Germanic (Other) | | |
| GEO | Georgian | | |
| GER | German | | |
| GEZ | Geez | | |
| GIL | Gilbertese | | |
| GLA | Gaelic Scottish | | |
| GLE | Irish | | |
| GLG | Gallegan | | |
| GLV | Manx | | |
| GMH | German, Middle High (ca.1050-1500) | | |
| GOH | German, Old High (ca.750-1050) | | |
| GON | Gondi | | |
| GOR | Gorontalo | | |
| GOT | Gothic | | |
| GRB | Grebo | | |
| GRC | Greek, Ancient (to 1453) | | |
| GRE | Greek, Modern (1453-) | | |
| GRN | Guarani | | |
| GSW | Swiss German, Alemannic, Alsatian | | |
| GUJ | Gujarati | | |
| GWJ | Gwich'in | | |
| HAI | Haida | | |
| HAT | Haitian, Haitian Creole | | |
| HAU | Hausa | | |
| HAW | Hawaiian | | |
| HEB | Hebrew | | |
| HER | Herero | | |
| HIL | Hiligaynon | | |
| HIM | Himachali languages, Western Pahari languages | | |
| HIN | Hindi | | |
| HIT | Hittite | | |
| HMN | Hmong, Mong | | |
| HMO | Hiri Motu | | |
| HRV | Croatian | | |
| HSB | Upper Sorbian | | |
| HUN | Hungarian | | |
| HUP | Hupa | | |
| IBA | Iban | | |
| IBO | Igbo | | |
| ICE | Icelandic | | |
| IDO | Ido | | |
| III | Sichuan Yi, Nuosu | | |
| IJO | Ijo | | |

Inghom1: Language most often spoken at home: first mentioned

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| IKU | Inuktitut | | |
| ILE | Interlingue | | |
| ILO | Iloko | | |
| INA | Interlingua (International Auxiliary Language Association) | | |
| INC | Indic (Other) | | |
| IND | Indonesian | | |
| INE | Indo-European (Other) | | |
| INH | Ingush | | |
| IPK | Inupiaq | | |
| IRA | Iranian (Other) | | |
| IRO | Iroquoian languages | | |
| ITA | Italian | | |
| JAV | Javanese | | |
| JBO | Lojban | | |
| JPN | Japanese | | |
| JPR | Judeo-Persian | | |
| JRB | Judeo-Arabic | | |
| KAA | Kara-Kalpak | | |
| KAB | Kabyle | | |
| KAC | Kachin | | |
| KAL | Kalaallisut | | |
| KAM | Kamba | | |
| KAN | Kannada | | |
| KAR | Karen | | |
| KAS | Kashmiri | | |
| KAU | Kanuri | | |
| KAW | Kawi | | |
| KAZ | Kazakh | | |
| KBD | Kabardian | | |
| KHA | Khasi | | |
| KHI | Khoisan (Other) | | |
| KHM | Central Khmer | | |
| KHO | Khotanese | | |
| KIK | Kikuyu | | |
| KIN | Kinyarwanda | | |
| KIR | Kirghiz | | |
| KMB | Kimbundu | | |
| KOK | Konkani | | |
| KOM | Komi | | |
| KON | Kongo | | |
| KOR | Korean | | |
| KOS | Kosraean | | |
| KPE | Kpelle | | |
| KRC | Karachay-Balkar | | |
| KRL | Karelian | | |

Inghom1: Language most often spoken at home: first mentioned

| Value | Label | Cases | Percentage |
|-------|----------------------------------|-------|------------|
| KRO | Kru | | |
| KRU | Kurukh | | |
| KUA | Kuanyama | | |
| KUM | Kumyk | | |
| KUR | Kurdish | | |
| KUT | Kutenai | | |
| LAD | Ladino | | |
| LAH | Lahnda | | |
| LAM | Lamba | | |
| LAO | Lao | | |
| LAT | Latin | | |
| LAV | Latvian | | |
| LEZ | Lezghian | | |
| LIM | Limburgan, Limburger, Limburgish | | |
| LIN | Lingala | | |
| LIT | Lithuanian | | |
| LOL | Mongo | | |
| LOZ | Lozi | | |
| LTZ | Luxembourgish, Letzeburgesch | | |
| LUA | Luba-Lulua | | |
| LUB | Luba-Katanga | | |
| LUG | Ganda | | |
| LUI | Luiseno | | |
| LUN | Lunda | | |
| LUO | Luo (Kenya and Tanzania) | | |
| LUS | Lushai | | |
| MAC | Macedonian | | |
| MAD | Madurese | | |
| MAG | Magahi | | |
| MAH | Marshallese | | |
| MAI | Maithili | | |
| MAK | Makasar | | |
| MAL | Malayalam | | |
| MAN | Mandingo | | |
| MAO | Maori | | |
| MAP | Austronesian (Other) | | |
| MAR | Marathi | | |
| MAS | Masai | | |
| MAY | Malay | | |
| MDF | Moksha | | |
| MDR | Mandar | | |
| MEN | Mende | | |
| MGA | Irish, Middle (900-1200) | | |
| MIC | Micmac, Mi'kmaq | | |
| MIN | Minangkabau | | |

Inghom1: Language most often spoken at home: first mentioned

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| MIS | Uncoded languages | | |
| MKH | Mon-Khmer (Other) | | |
| MLG | Malagasy | | |
| MLT | Maltese | | |
| MNC | Manchu | | |
| MNI | Manipuri | | |
| MNO | Manobo languages | | |
| MOH | Mohawk | | |
| MON | Mongolian | | |
| MOS | Mossi | | |
| MUL | Multiple languages | | |
| MUN | Munda languages | | |
| MUS | Creek | | |
| MWL | Mirandese | | |
| MWR | Marwari | | |
| MYN | Mayan languages | | |
| MYV | Erzya | | |
| NAH | Nahuatl | | |
| NAI | North American Indian (Other) | | |
| NAP | Neapolitan | | |
| NAU | Nauru | | |
| NAV | Navaho | | |
| NBL | Ndebele, South | | |
| NDE | Ndebele, North | | |
| NDO | Ndonga | | |
| NDS | Low German, Saxon | | |
| NEP | Nepali | | |
| NEW | Newari | | |
| NIA | Nias | | |
| NIC | Niger-Kordofanian (Other) | | |
| NIU | Niuean | | |
| NNO | Norwegian Nynorsk | | |
| NOB | Norwegian Bokmål | | |
| NOG | Nogai | | |
| NON | Norse, Old | | |
| NOR | Norwegian | | |
| NQO | N'Ko | | |
| NSO | Nothern Sotho, Pedi, Sepedi | | |
| NUB | Nubian languages | | |
| NWC | Classical Newari, Old Newari, Classical Nepal Bhasa | | |
| NYA | Chewa, Chichewa, Nyanja | | |
| NYM | Nyamwezi | | |
| NYN | Nyankole | | |
| NYO | Nyoro | | |
| NZI | Nzima | | |

Inghom1: Language most often spoken at home: first mentioned

| Value | Label | Cases | Percentage |
|-------|---------------------------------------|-------|------------|
| OCI | Occitan (post 1500) | | |
| OJI | Ojibwa | | |
| ORI | Oriya | | |
| ORM | Oromo | | |
| OSA | Osage | | |
| OSS | Ossetian | | |
| OTA | Turkish, Ottoman (1500-1928) | | |
| OTO | Otomian languages | | |
| PAA | Papuan (Other) | | |
| PAG | Pangasinan | | |
| PAL | Pahlavi | | |
| PAM | Pampanga | | |
| PAN | Panjabi | | |
| PAP | Papiamentu | | |
| PAU | Palauan | | |
| PEO | Persian, Old (ca.600-400) | | |
| PER | Persian | | |
| PHI | Philippine (Other) | | |
| PHN | Phoenician | | |
| PLI | Pali | | |
| POL | Polish | | |
| PON | Pohnpeian | | |
| POR | Portuguese | | |
| PRA | Prakrit languages | | |
| PRO | Provençal, Old (to 1500) | | |
| PUS | Pushto | | |
| QAA | Local language, Italy | | |
| QPL | Local language, Poland | | |
| QUE | Quechua | | |
| RAJ | Rajasthani | | |
| RAP | Rapanui | | |
| RAR | Rarotongan | | |
| ROA | Romance (Other) | | |
| ROH | Romansh | | |
| ROM | Romany | | |
| RUM | Romanian | | |
| RUN | Rundi | | |
| RUP | Aromanian, Arumanian, Macedo-Romanian | | |
| RUS | Russian | | |
| SAD | Sandawe | | |
| SAG | Sango | | |
| SAH | Yakut | | |
| SAI | South American Indian (Other) | | |
| SAL | Salishan languages | | |
| SAM | Samaritan Aramaic | | |

lnghom1: Language most often spoken at home: first mentioned

| Value | Label | Cases | Percentage |
|-------|------------------------|-------|------------|
| SAN | Sanskrit | | |
| SAS | Sasak | | |
| SAT | Santali | | |
| SCN | Sicilian | | |
| SCO | Scots | | |
| SEL | Selkup | | |
| SEM | Semitic (Other) | | |
| SGA | Irish, Old (to 900) | | |
| SGN | Sign languages | | |
| SHN | Shan | | |
| SID | Sidamo | | |
| SIN | Sinhalese, Sinhala | | |
| SIO | Siouan languages | | |
| SIT | Sino-Tibetan (Other) | | |
| SLA | Slavic (Other) | | |
| SLO | Slovak | | |
| SLV | Slovenian | | |
| SMA | Southern Sami | | |
| SME | Northern Sami | | |
| SMI | Sami languages (Other) | | |
| SMJ | Lule Sami | | |
| SMN | Inari Sami | | |
| SMO | Samoan | | |
| SMS | Skolt Sami | | |
| SNA | Shona | | |
| SND | Sindhi | | |
| SNK | Soninke | | |
| SOG | Sogdian | | |
| SOM | Somali | | |
| SON | Songhai | | |
| SOT | Sotho, Southern | | |
| SPA | Spanish, Castilian | | |
| SRD | Sardinian | | |
| SRN | Sranan Tongo | | |
| SRP | Serbian | | |
| SRR | Serer | | |
| SSA | Nilo-Saharan (Other) | | |
| SSW | Swati | | |
| SUK | Sukuma | | |
| SUN | Sundanese | | |
| SUS | Susu | | |
| SUX | Sumerian | | |
| SWA | Swahili | | |
| SWE | Swedish | | |
| SYC | Classical Syriac | | |

Inghom1: Language most often spoken at home: first mentioned

| Value | Label | Cases | Percentage |
|-------|-----------------------|-------|------------|
| SYR | Syriac | | |
| TAH | Tahitian | | |
| TAI | Tai (Other) | | |
| TAM | Tamil | | |
| TAT | Tatar | | |
| TEL | Telugu | | |
| TEM | Timne | | |
| TER | Tereno | | |
| TET | Tetum | | |
| TGK | Tajik | | |
| TGL | Tagalog | | |
| THA | Thai | | |
| TIB | Tibetan | | |
| TIG | Tigre | | |
| TIR | Tigrinya | | |
| TIV | Tiv | | |
| TKL | Tokelau | | |
| TLH | Klingon, tlhIngan-Hol | | |
| TLI | Tlingit | | |
| TMH | Tamashek | | |
| TOG | Tonga (Nyasa) | | |
| TON | Tonga (Tonga Islands) | | |
| TPI | Tok Pisin | | |
| TSI | Tsimshian | | |
| TSN | Tswana | | |
| TSO | Tsonga | | |
| TUK | Turkmen | | |
| TUM | Tumbuka | | |
| TUP | Tupi languages | | |
| TUR | Turkish | | |
| TUT | Altaic (Other) | | |
| TVL | Tuvalu | | |
| TWI | Twi | | |
| TYV | Tuvinian | | |
| UDM | Udmurt | | |
| UGA | Ugaritic | | |
| UIG | Uighur | | |
| UKR | Ukrainian | | |
| UMB | Umbundu | | |
| UND | Undetermined | | |
| URD | Urdu | | |
| UZB | Uzbek | | |
| VAI | Vai | | |
| VEN | Venda | | |
| VIE | Vietnamese | | |

| # Inghom1: Language most often spoken at home: first mentioned | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| VOL | Volapük | | |
| VOT | Votic | | |
| WAK | Wakashan languages | | |
| WAL | Wolaitta, Wolaytta | | |
| WAR | Waray | | |
| WAS | Washo | | |
| WEL | Welsh | | |
| WEN | Sorbian languages | | |
| WLN | Walloon | | |
| WOL | Wolof | | |
| XAL | Kalmyk, Oriat | | |
| XHO | Xhosa | | |
| YAO | Yao | | |
| YAP | Yapese | | |
| YID | Yiddish | | |
| YOR | Yoruba | | |
| YPK | Yupik languages | | |
| ZAP | Zapotec | | |
| ZBL | Blissymbols, Blissymbolics, Bliss | | |
| ZEN | Zenaga | | |
| ZGH | Standard Moroccan Tamazight | | |
| ZHA | Zhuang, Chuang | | |
| ZND | Zande | | |
| ZUL | Zulu | | |
| ZUN | Zuni | | |
| ZXX | No linguistic content, Not applicable | | |
| ZZA | Zaza, Dimili, Dimli, Kirdki, Kirmanjki, Zazaki | | |
| 999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # Inghom2: Language most often spoken at home: second mentioned | | | |
| Information | [Type= discrete] [Format=character] [Missing=*/000/999] | | |
| Statistics [NW/ W] | [Valid=5033 /-] [Invalid=47425 /-] | | |
| Pre-question | ASK ALL | | |
| Literal question | C31 What language or languages do you speak most often at home? Language 2 | | |
| Post-question | WRITE IN UP TO 2 LANGUAGES | | |
| Notes | [to be coded into pre-specified ISO 693-2 (3-character)] | | |
| Value | Label | Cases | Percentage |
| 777 | Refusal | | |
| 888 | Don't know | | |
| AAR | Afar | | |
| ABK | Abkhazian | | |
| ACE | Achinese | | |
| ACH | Acoli | | |
| ADA | Adangme | | |

Inghom2: Language most often spoken at home: second mentioned

| Value | Label | Cases | Percentage |
|-------|----------------------------|-------|------------|
| ADY | Adyghe, Adygei | | |
| AFA | Afro-Asiatic (Other) | | |
| AFH | Afrihili | | |
| AFR | Afrikaans | | |
| AIN | Ainu | | |
| AKA | Akan | | |
| AKK | Akkadian | | |
| ALB | Albanian | | |
| ALE | Aleut | | |
| ALG | Algonquian languages | | |
| ALT | Southern Altai | | |
| AMH | Amharic | | |
| ANG | English, Old (ca.450-1100) | | |
| ANP | Angika | | |
| APA | Apache languages | | |
| ARA | Arabic | | |
| ARC | Aramaic | | |
| ARG | Aragonese | | |
| ARM | Armenian | | |
| ARN | Mapudungun, Mapuche | | |
| ARP | Arapaho | | |
| ART | Artificial (Other) | | |
| ARW | Arawak | | |
| ASM | Assamese | | |
| AST | Asturian, Bable | | |
| ATH | Athapascan languages | | |
| AUS | Australian languages | | |
| AVA | Avaric | | |
| AVE | Avestan | | |
| AWA | Awadhi | | |
| AYM | Aymara | | |
| AZE | Azerbaijani | | |
| BAD | Banda | | |
| BAI | Bamileke languages | | |
| BAK | Bashkir | | |
| BAL | Baluchi | | |
| BAM | Bambara | | |
| BAN | Balinese | | |
| BAQ | Basque | | |
| BAS | Basa | | |
| BAT | Baltic (Other) | | |
| BEJ | Beja | | |
| BEL | Belarusian | | |
| BEM | Bemba | | |
| BEN | Bengali | | |

Inghom2: Language most often spoken at home: second mentioned

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| BER | Berber (Other) | | |
| BHO | Bhojpuri | | |
| BIH | Bihari | | |
| BIK | Bikol | | |
| BIN | Bini | | |
| BIS | Bislama | | |
| BLA | Siksika | | |
| BNT | Bantu (Other) | | |
| BOS | Bosnian | | |
| BRA | Braj | | |
| BRE | Breton | | |
| BTK | Batak (Indonesia) | | |
| BUA | Buriat | | |
| BUG | Buginese | | |
| BUL | Bulgarian | | |
| BUR | Burmese | | |
| BYN | Blin, Bilin | | |
| CAD | Caddo | | |
| CAI | Central American Indian (Other) | | |
| CAR | Galibi Carib | | |
| CAT | Catalan | | |
| CAU | Caucasian (Other) | | |
| CEB | Cebuano | | |
| CEL | Celtic (Other) | | |
| CHA | Chamorro | | |
| CHB | Chibcha | | |
| CHE | Chechen | | |
| CHG | Chagatai | | |
| CHI | Chinese | | |
| CHK | Chuukese | | |
| CHM | Mari | | |
| CHN | Chinook jargon | | |
| CHO | Choctaw | | |
| CHP | Chipewyan | | |
| CHR | Cherokee | | |
| CHU | Old/Church Slavic, Slavonic, Bulgarian | | |
| CHV | Chuvash | | |
| CHY | Cheyenne | | |
| CMC | Chamic languages | | |
| CNR | Montenegrin | | |
| COP | Coptic | | |
| COR | Cornish | | |
| COS | Corsican | | |
| CPE | Creoles and pidgins, English-based (Other) | | |
| CPF | Creoles and pidgins, French-based (Other) | | |

Inghom2: Language most often spoken at home: second mentioned

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| CPP | Creoles and pidgins, Portuguese-based (Other) | | |
| CRE | Cree | | |
| CRH | Crimean Tatar, Crimean Turkish | | |
| CRP | Creoles and pidgins(Other) | | |
| CSB | Kashubian | | |
| CUS | Cushitic (Other) | | |
| CZE | Czech | | |
| DAK | Dakota | | |
| DAN | Danish | | |
| DAR | Dargwa | | |
| DAY | Dayak | | |
| DEL | Delaware | | |
| DEN | Slave (Athapaskan) | | |
| DGR | Dogrib | | |
| DIN | Dinka | | |
| DIV | Divehi | | |
| DOI | Dogri | | |
| DRA | Dravidian (Other) | | |
| DSB | Lower Sorbian | | |
| DUA | Duala | | |
| DUM | Dutch, Middle (ca. 1050-1350) | | |
| DUT | Dutch | | |
| DYU | Dyula | | |
| DZO | Dzongkha | | |
| EFI | Efik | | |
| EGY | Egyptian (Ancient) | | |
| EKA | Ekajuk | | |
| ELX | Elamite | | |
| ENG | English | | |
| ENM | English, Middle (1100-1500) | | |
| EPO | Esperanto | | |
| EST | Estonian | | |
| EWE | Ewe | | |
| EWO | Ewondo | | |
| FAN | Fang | | |
| FAO | Faroese | | |
| FAT | Fanti | | |
| FIJ | Fijian | | |
| FIL | Filipino, Pilipino | | |
| FIN | Finnish | | |
| FIU | Finno-Ugrian (Other) | | |
| FON | Fon | | |
| FRE | French | | |
| FRM | French, Middle (ca.1400-1600) | | |
| FRO | French, Old (842-ca.1400) | | |

Inghom2: Language most often spoken at home: second mentioned

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| FRR | Northern Frisian | | |
| FRS | Eastern Frisian | | |
| FRY | Western Frisian | | |
| FUL | Fulah | | |
| FUR | Friulian | | |
| GAA | Ga | | |
| GAY | Gayo | | |
| GBA | Gbaya | | |
| GEM | Germanic (Other) | | |
| GEO | Georgian | | |
| GER | German | | |
| GEZ | Geez | | |
| GIL | Gilbertese | | |
| GLA | Gaelic Scottish | | |
| GLE | Irish | | |
| GLG | Gallegan | | |
| GLV | Manx | | |
| GMH | German, Middle High (ca.1050-1500) | | |
| GOH | German, Old High (ca.750-1050) | | |
| GON | Gondi | | |
| GOR | Gorontalo | | |
| GOT | Gothic | | |
| GRB | Grebo | | |
| GRC | Greek, Ancient (to 1453) | | |
| GRE | Greek, Modern (1453-) | | |
| GRN | Guarani | | |
| GSW | Swiss German, Alemannic, Alsatian | | |
| GUJ | Gujarati | | |
| GWJ | Gwich'in | | |
| HAI | Haida | | |
| HAT | Haitian, Haitian Creole | | |
| HAU | Hausa | | |
| HAW | Hawaiian | | |
| HEB | Hebrew | | |
| HER | Herero | | |
| HIL | Hiligaynon | | |
| HIM | Himachali languages, Western Pahari languages | | |
| HIN | Hindi | | |
| HIT | Hittite | | |
| HMN | Hmong, Mong | | |
| HMO | Hiri Motu | | |
| HRV | Croatian | | |
| HSB | Upper Sorbian | | |
| HUN | Hungarian | | |
| HUP | Hupa | | |

Inghom2: Language most often spoken at home: second mentioned

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| IBA | Iban | | |
| IBO | Igbo | | |
| ICE | Icelandic | | |
| IDO | Ido | | |
| III | Sichuan Yi, Nuosu | | |
| IJO | Ijo | | |
| IKU | Inuktitut | | |
| ILE | Interlingue | | |
| ILO | Iloko | | |
| INA | Interlingua (International Auxiliary Language Association) | | |
| INC | Indic (Other) | | |
| IND | Indonesian | | |
| INE | Indo-European (Other) | | |
| INH | Ingush | | |
| IPK | Inupiaq | | |
| IRA | Iranian (Other) | | |
| IRO | Iroquoian languages | | |
| ITA | Italian | | |
| JAV | Javanese | | |
| JBO | Lojban | | |
| JPN | Japanese | | |
| JPR | Judeo-Persian | | |
| JRB | Judeo-Arabic | | |
| KAA | Kara-Kalpak | | |
| KAB | Kabyle | | |
| KAC | Kachin | | |
| KAL | Kalaallisut | | |
| KAM | Kamba | | |
| KAN | Kannada | | |
| KAR | Karen | | |
| KAS | Kashmiri | | |
| KAU | Kanuri | | |
| KAW | Kawi | | |
| KAZ | Kazakh | | |
| KBD | Kabardian | | |
| KHA | Khasi | | |
| KHI | Khoisan (Other) | | |
| KHM | Central Khmer | | |
| KHO | Khotanese | | |
| KIK | Kikuyu | | |
| KIN | Kinyarwanda | | |
| KIR | Kirghiz | | |
| KMB | Kimbundu | | |
| KOK | Konkani | | |
| KOM | Komi | | |

Inghom2: Language most often spoken at home: second mentioned

| Value | Label | Cases | Percentage |
|-------|----------------------------------|-------|------------|
| KON | Kongo | | |
| KOR | Korean | | |
| KOS | Kosraean | | |
| KPE | Kpelle | | |
| KRC | Karachay-Balkar | | |
| KRL | Karelian | | |
| KRO | Kru | | |
| KRU | Kurukh | | |
| KUA | Kuanyama | | |
| KUM | Kumyk | | |
| KUR | Kurdish | | |
| KUT | Kutenai | | |
| LAD | Ladino | | |
| LAH | Lahnda | | |
| LAM | Lamba | | |
| LAO | Lao | | |
| LAT | Latin | | |
| LAV | Latvian | | |
| LEZ | Lezghian | | |
| LIM | Limburgan, Limburger, Limburgish | | |
| LIN | Lingala | | |
| LIT | Lithuanian | | |
| LOL | Mongo | | |
| LOZ | Lozi | | |
| LTZ | Luxembourgish, Letzeburgesch | | |
| LUA | Luba-Lulua | | |
| LUB | Luba-Katanga | | |
| LUG | Ganda | | |
| LUI | Luiseno | | |
| LUN | Lunda | | |
| LUO | Luo (Kenya and Tanzania) | | |
| LUS | Lushai | | |
| MAC | Macedonian | | |
| MAD | Madurese | | |
| MAG | Magahi | | |
| MAH | Marshallese | | |
| MAI | Maithili | | |
| MAK | Makasar | | |
| MAL | Malayalam | | |
| MAN | Mandingo | | |
| MAO | Maori | | |
| MAP | Austronesian (Other) | | |
| MAR | Marathi | | |
| MAS | Masai | | |
| MAY | Malay | | |

Inghom2: Language most often spoken at home: second mentioned

| Value | Label | Cases | Percentage |
|-------|-------------------------------|-------|------------|
| MDF | Moksha | | |
| MDR | Mandar | | |
| MEN | Mende | | |
| MGA | Irish, Middle (900-1200) | | |
| MIC | Micmac, Mi'kmaq | | |
| MIN | Minangkabau | | |
| MIS | Uncoded languages | | |
| MKH | Mon-Khmer (Other) | | |
| MLG | Malagasy | | |
| MLT | Maltese | | |
| MNC | Manchu | | |
| MNI | Manipuri | | |
| MNO | Manobo languages | | |
| MOH | Mohawk | | |
| MON | Mongolian | | |
| MOS | Mossi | | |
| MUL | Multiple languages | | |
| MUN | Munda languages | | |
| MUS | Creek | | |
| MWL | Mirandese | | |
| MWR | Marwari | | |
| MYN | Mayan languages | | |
| MYV | Erzya | | |
| NAH | Nahuatl | | |
| NAI | North American Indian (Other) | | |
| NAP | Neapolitan | | |
| NAU | Nauru | | |
| NAV | Navaho | | |
| NBL | Ndebele, South | | |
| NDE | Ndebele, North | | |
| NDO | Ndonga | | |
| NDS | Low German, Saxon | | |
| NEP | Nepali | | |
| NEW | Newari | | |
| NIA | Nias | | |
| NIC | Niger-Kordofanian (Other) | | |
| NIU | Niuean | | |
| NNO | Norwegian Nynorsk | | |
| NOB | Norwegian Bokmål | | |
| NOG | Nogai | | |
| NON | Norse, Old | | |
| NOR | Norwegian | | |
| NQO | N'Ko | | |
| NSO | Nothern Sotho, Pedi, Sepedi | | |
| NUB | Nubian languages | | |

Inghom2: Language most often spoken at home: second mentioned

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| NWC | Classical Newari, Old Newari, Classical Nepal Bhasa | | |
| NYA | Chewa, Chichewa, Nyanja | | |
| NYM | Nyamwezi | | |
| NYN | Nyankole | | |
| NYO | Nyoro | | |
| NZI | Nzima | | |
| OCI | Occitan (post 1500) | | |
| OJI | Ojibwa | | |
| ORI | Oriya | | |
| ORM | Oromo | | |
| OSA | Osage | | |
| OSS | Ossetian | | |
| OTA | Turkish, Ottoman (1500-1928) | | |
| OTO | Otomian languages | | |
| PAA | Papuan (Other) | | |
| PAG | Pangasinan | | |
| PAL | Pahlavi | | |
| PAM | Pampanga | | |
| PAN | Panjabi | | |
| PAP | Papiamentu | | |
| PAU | Palauan | | |
| PEO | Persian, Old (ca.600-400) | | |
| PER | Persian | | |
| PHI | Philippine (Other) | | |
| PHN | Phoenician | | |
| PLI | Pali | | |
| POL | Polish | | |
| PON | Pohnpeian | | |
| POR | Portuguese | | |
| PRA | Prakrit languages | | |
| PRO | Provençal, Old (to 1500) | | |
| PUS | Pushto | | |
| QAA | Local language, Italy | | |
| QPL | Local language, Poland | | |
| QUE | Quechua | | |
| RAJ | Rajasthani | | |
| RAP | Rapanui | | |
| RAR | Rarotongan | | |
| ROA | Romance (Other) | | |
| ROH | Romansh | | |
| ROM | Romany | | |
| RUM | Romanian | | |
| RUN | Rundi | | |
| RUP | Aromanian, Arumanian, Macedo-Romanian | | |
| RUS | Russian | | |

Inghom2: Language most often spoken at home: second mentioned

| Value | Label | Cases | Percentage |
|-------|-------------------------------|-------|------------|
| SAD | Sandawe | | |
| SAG | Sango | | |
| SAH | Yakut | | |
| SAI | South American Indian (Other) | | |
| SAL | Salishan languages | | |
| SAM | Samaritan Aramaic | | |
| SAN | Sanskrit | | |
| SAS | Sasak | | |
| SAT | Santali | | |
| SCN | Sicilian | | |
| SCO | Scots | | |
| SEL | Selkup | | |
| SEM | Semitic (Other) | | |
| SGA | Irish, Old (to 900) | | |
| SGN | Sign languages | | |
| SHN | Shan | | |
| SID | Sidamo | | |
| SIN | Sinhalese, Sinhala | | |
| SIO | Siouan languages | | |
| SIT | Sino-Tibetan (Other) | | |
| SLA | Slavic (Other) | | |
| SLO | Slovak | | |
| SLV | Slovenian | | |
| SMA | Southern Sami | | |
| SME | Northern Sami | | |
| SMI | Sami languages (Other) | | |
| SMJ | Lule Sami | | |
| SMN | Inari Sami | | |
| SMO | Samoan | | |
| SMS | Skolt Sami | | |
| SNA | Shona | | |
| SND | Sindhi | | |
| SNK | Soninke | | |
| SOG | Sogdian | | |
| SOM | Somali | | |
| SON | Songhai | | |
| SOT | Sotho, Southern | | |
| SPA | Spanish, Castilian | | |
| SRD | Sardinian | | |
| SRN | Sranan Tongo | | |
| SRP | Serbian | | |
| SRR | Serer | | |
| SSA | Nilo-Saharan (Other) | | |
| SSW | Swati | | |
| SUK | Sukuma | | |

Inghom2: Language most often spoken at home: second mentioned

| Value | Label | Cases | Percentage |
|-------|-----------------------|-------|------------|
| SUN | Sundanese | | |
| SUS | Susu | | |
| SUX | Sumerian | | |
| SWA | Swahili | | |
| SWE | Swedish | | |
| SYC | Classical Syriac | | |
| SYR | Syriac | | |
| TAH | Tahitian | | |
| TAI | Tai (Other) | | |
| TAM | Tamil | | |
| TAT | Tatar | | |
| TEL | Telugu | | |
| TEM | Timne | | |
| TER | Tereno | | |
| TET | Tetum | | |
| TGK | Tajik | | |
| TGL | Tagalog | | |
| THA | Thai | | |
| TIB | Tibetan | | |
| TIG | Tigre | | |
| TIR | Tigrinya | | |
| TIV | Tiv | | |
| TKL | Tokelau | | |
| TLH | Klingon, tlhIngan-Hol | | |
| TLI | Tlingit | | |
| TMH | Tamashek | | |
| TOG | Tonga (Nyasa) | | |
| TON | Tonga (Tonga Islands) | | |
| TPI | Tok Pisin | | |
| TSI | Tsimshian | | |
| TSN | Tswana | | |
| TSO | Tsonga | | |
| TUK | Turkmen | | |
| TUM | Tumbuka | | |
| TUP | Tupi languages | | |
| TUR | Turkish | | |
| TUT | Altaic (Other) | | |
| TVL | Tuvalu | | |
| TWI | Twi | | |
| TYV | Tuvinian | | |
| UDM | Udmurt | | |
| UGA | Ugaritic | | |
| UIG | Uighur | | |
| UKR | Ukrainian | | |
| UMB | Umbundu | | |

| # lnghom2: Language most often spoken at home: second mentioned | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| UND | Undetermined | | |
| URD | Urdu | | |
| UZB | Uzbek | | |
| VAI | Vai | | |
| VEN | Venda | | |
| VIE | Vietnamese | | |
| VOL | Volapük | | |
| VOT | Votic | | |
| WAK | Wakashan languages | | |
| WAL | Wolaitta, Wolaytta | | |
| WAR | Waray | | |
| WAS | Washo | | |
| WEL | Welsh | | |
| WEN | Sorbian languages | | |
| WLN | Walloon | | |
| WOL | Wolof | | |
| XAL | Kalmyk, Oriat | | |
| XHO | Xhosa | | |
| YAO | Yao | | |
| YAP | Yapese | | |
| YID | Yiddish | | |
| YOR | Yoruba | | |
| YPK | Yupik languages | | |
| ZAP | Zapotec | | |
| ZBL | Blissymbols, Blissymbolics, Bliss | | |
| ZEN | Zenaga | | |
| ZGH | Standard Moroccan Tamazight | | |
| ZHA | Zhuang, Chuang | | |
| ZND | Zande | | |
| ZUL | Zulu | | |
| ZUN | Zuni | | |
| ZXX | No linguistic content, Not applicable | | |
| ZZA | Zaza, Dimili, Dimli, Kirdki, Kirmanjki, Zazaki | | |
| 000 | No second language mentioned | | |
| 999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # blgetmg: Belong to minority ethnic group in country | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51148 /-] [Invalid=1310 /-] | | |
| Literal question | C32 Do you belong to a minority ethnic group in [country]? | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |

| # blgetmg: Belong to minority ethnic group in country | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # facntr: Father born in country | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52180 /-] [Invalid=278 /-] | | |
| Literal question | C33 Was your father born in [country]? | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # fbrncnta: Country of birth, father | | | |
| Information | [Type= discrete] [Format=character] [Missing=*/66/99] | | |
| Statistics [NW/ W] | [Valid=7059 /-] [Invalid=45399 /-] | | |
| Universe | If code 2 at C33 | | |
| Literal question | C34 In which country was your father born? | | |
| Post-question | WRITE IN | | |
| Notes | [to be coded into pre-specified ISO 3166-1 (2-character)] | | |
| Value | Label | Cases | Percentage |
| 01 | DDR | | |
| 02 | USSR | | |
| 03 | Czechoslovakia | | |
| 04 | Yugoslavia | | |
| 05 | East Timor | | |
| 06 | Serbia and Montenegro | | |
| 65 | Alien's passport | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| AD | Andorra | | |
| AE | United Arab Emirates | | |
| AF | Afghanistan | | |
| AG | Antigua and Barbuda | | |
| AI | Anguilla | | |
| AL | Albania | | |
| AM | Armenia | | |
| AN | Netherlands Antilles | | |
| AO | Angola | | |
| AQ | Antarctica | | |
| AR | Argentina | | |
| AS | American Samoa | | |

| # fbrnenta: Country of birth, father | | | |
|--------------------------------------|---------------------------------------|-------|------------|
| Value | Label | Cases | Percentage |
| AT | Austria | | |
| AU | Australia | | |
| AW | Aruba | | |
| AX | Åland Islands | | |
| AZ | Azerbaijan | | |
| BA | Bosnia and Herzegovina | | |
| BB | Barbados | | |
| BD | Bangladesh | | |
| BE | Belgium | | |
| BF | Burkina Faso | | |
| BG | Bulgaria | | |
| BH | Bahrain | | |
| BI | Burundi | | |
| BJ | Benin | | |
| BL | Saint Barthélemy | | |
| BM | Bermuda | | |
| BN | Brunei Darussalam | | |
| BO | Bolivia | | |
| BR | Brazil | | |
| BS | Bahamas | | |
| BT | Bhutan | | |
| BV | Bouvet Island | | |
| BW | Botswana | | |
| BY | Belarus | | |
| BZ | Belize | | |
| CA | Canada | | |
| CC | Cocos (Keeling) Islands | | |
| CD | Congo, The Democratic Republic of the | | |
| CF | Central African Republic | | |
| CG | Congo | | |
| CH | Switzerland | | |
| CI | Côte d'Ivoire | | |
| CK | Cook Islands | | |
| CL | Chile | | |
| CM | Cameroon | | |
| CN | China | | |
| CO | Colombia | | |
| CR | Costa Rica | | |
| CU | Cuba | | |
| CV | Cape Verde | | |
| CX | Christmas Island | | |
| CY | Cyprus | | |
| CZ | Czechia | | |
| DE | Germany | | |
| DJ | Djibouti | | |

| # Country of birth, father | | | |
|----------------------------|--|-------|------------|
| Value | Label | Cases | Percentage |
| DK | Denmark | | |
| DM | Dominica | | |
| DO | Dominican Republic | | |
| DZ | Algeria | | |
| EC | Ecuador | | |
| EE | Estonia | | |
| EG | Egypt | | |
| EH | Western Sahara | | |
| ER | Eritrea | | |
| ES | Spain | | |
| ET | Ethiopia | | |
| FI | Finland | | |
| FJ | Fiji | | |
| FK | Falkland Islands (Malvinas) | | |
| FM | Micronesia, Federated States of | | |
| FO | Faroe Islands | | |
| FR | France | | |
| GA | Gabon | | |
| GB | United Kingdom | | |
| GD | Grenada | | |
| GE | Georgia | | |
| GF | French Guiana | | |
| GH | Ghana | | |
| GI | Gibraltar | | |
| GL | Greenland | | |
| GM | Gambia | | |
| GN | Guinea | | |
| GP | Guadeloupe | | |
| GQ | Equatorial Guinea | | |
| GR | Greece | | |
| GS | South Georgia and the South Sandwich Islands | | |
| GT | Guatemala | | |
| GU | Guam | | |
| GW | Guinea-Bissau | | |
| GY | Guyana | | |
| HK | Hong Kong | | |
| HM | Heard Island and McDonald Islands | | |
| HN | Honduras | | |
| HR | Croatia | | |
| HT | Haiti | | |
| HU | Hungary | | |
| ID | Indonesia | | |
| IE | Ireland | | |
| IL | Israel | | |
| IN | India | | |

| #fbnrcnta: Country of birth, father | | | |
|-------------------------------------|--|-------|------------|
| Value | Label | Cases | Percentage |
| IO | British Indian Ocean Territory | | |
| IQ | Iraq | | |
| IR | Iran, Islamic Republic of | | |
| IS | Iceland | | |
| IT | Italy | | |
| JE | Jersey | | |
| JM | Jamaica | | |
| JO | Jordan | | |
| JP | Japan | | |
| KE | Kenya | | |
| KG | Kyrgyzstan | | |
| KH | Cambodia | | |
| KI | Kiribati | | |
| KM | Comoros | | |
| KN | Saint Kitts and Nevis | | |
| KP | Korea, Democratic People's Republic of | | |
| KR | Korea, Republic of | | |
| KW | Kuwait | | |
| KY | Cayman Islands | | |
| KZ | Kazakhstan | | |
| LA | Lao People's Democratic Republic | | |
| LB | Lebanon | | |
| LC | Saint Lucia | | |
| LI | Liechtenstein | | |
| LK | Sri Lanka | | |
| LR | Liberia | | |
| LS | Lesotho | | |
| LT | Lithuania | | |
| LU | Luxembourg | | |
| LV | Latvia | | |
| LY | Libyan Arab Jamahiriya | | |
| MA | Morocco | | |
| MC | Monaco | | |
| MD | Moldova | | |
| ME | Montenegro | | |
| MF | Saint Martin | | |
| MG | Madagascar | | |
| MH | Marshall Islands | | |
| MK | Macedonia | | |
| ML | Mali | | |
| MM | Myanmar | | |
| MN | Mongolia | | |
| MO | Macao | | |
| MP | Northern Mariana Islands | | |
| MQ | Martinique | | |

| # fbrnenta: Country of birth, father | | | |
|--------------------------------------|---------------------------------|-------|------------|
| Value | Label | Cases | Percentage |
| MR | Mauritania | | |
| MS | Montserrat | | |
| MT | Malta | | |
| MU | Mauritius | | |
| MV | Maldives | | |
| MW | Malawi | | |
| MX | Mexico | | |
| MY | Malaysia | | |
| MZ | Mozambique | | |
| NA | Namibia | | |
| NC | New Caledonia | | |
| NE | Niger | | |
| NF | Norfolk Island | | |
| NG | Nigeria | | |
| NI | Nicaragua | | |
| NL | Netherlands | | |
| NO | Norway | | |
| NP | Nepal | | |
| NR | Nauru | | |
| NU | Niue | | |
| NZ | New Zealand | | |
| OM | Oman | | |
| PA | Panama | | |
| PE | Peru | | |
| PF | French Polynesia | | |
| PG | Papua New Guinea | | |
| PH | Philippines | | |
| PK | Pakistan | | |
| PL | Poland | | |
| PM | Saint Pierre and Miquelon | | |
| PN | Pitcairn | | |
| PR | Puerto Rico | | |
| PS | Palestinian Territory, Occupied | | |
| PT | Portugal | | |
| PW | Palau | | |
| PY | Paraguay | | |
| QA | Qatar | | |
| RE | Réunion | | |
| RO | Romania | | |
| RS | Serbia | | |
| RU | Russian Federation | | |
| RW | Rwanda | | |
| SA | Saudi Arabia | | |
| SB | Solomon Islands | | |
| SC | Seychelles | | |

| # fbrnenta: Country of birth, father | | | |
|--------------------------------------|--------------------------------------|-------|------------|
| Value | Label | Cases | Percentage |
| SD | Sudan | | |
| SE | Sweden | | |
| SG | Singapore | | |
| SH | Saint Helena | | |
| SI | Slovenia | | |
| SJ | Svalbard and Jan Mayen | | |
| SK | Slovakia | | |
| SL | Sierra Leone | | |
| SM | San Marino | | |
| SN | Senegal | | |
| SO | Somalia | | |
| SR | Suriname | | |
| ST | Sao Tome and Principe | | |
| SV | El Salvador | | |
| SY | Syrian Arab Republic | | |
| SZ | Swaziland | | |
| TC | Turks and Caicos Islands | | |
| TD | Chad | | |
| TF | French Southern Territories | | |
| TG | Togo | | |
| TH | Thailand | | |
| TJ | Tajikistan | | |
| TK | Tokelau | | |
| TL | Timor-Leste | | |
| TM | Turkmenistan | | |
| TN | Tunisia | | |
| TO | Tonga | | |
| TR | Turkey | | |
| TT | Trinidad and Tobago | | |
| TV | Tuvalu | | |
| TW | Taiwan, Province of China | | |
| TZ | Tanzania, United Republic of | | |
| UA | Ukraine | | |
| UG | Uganda | | |
| UM | United States Minor Outlying Islands | | |
| US | United States | | |
| UY | Uruguay | | |
| UZ | Uzbekistan | | |
| VA | Holy See (Vatican City State) | | |
| VC | Saint Vincent and the Grenadines | | |
| VE | Venezuela | | |
| VG | Virgin Islands, British | | |
| VI | Virgin Islands, U.S. | | |
| VN | Viet Nam | | |
| VU | Vanuatu | | |

| # fbrncnta: Country of birth, father | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| WF | Wallis and Futuna | | |
| WS | Samoa | | |
| YE | Yemen | | |
| YT | Mayotte | | |
| ZA | South Africa | | |
| ZM | Zambia | | |
| ZW | Zimbabwe | | |
| 66 | Not applicable | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # mocntr: Mother born in country | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52342 /-] [Invalid=116 /-] | | |
| Pre-question | ASK ALL | | |
| Literal question | C35 Was your mother born in [country]? | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # mbrncnta: Country of birth, mother | | | |
| Information | [Type= discrete] [Format=character] [Missing=*/66/99] | | |
| Statistics [NW/ W] | [Valid=6910 /-] [Invalid=45548 /-] | | |
| Universe | If code 2 at C35 | | |
| Literal question | C36 In which country was your mother born? | | |
| Post-question | WRITE IN | | |
| Notes | [to be coded into pre-specified ISO 3166-1 (2-character)] | | |
| Value | Label | Cases | Percentage |
| 01 | DDR | | |
| 02 | USSR | | |
| 03 | Czechoslovakia | | |
| 04 | Yugoslavia | | |
| 05 | East Timor | | |
| 06 | Serbia and Montenegro | | |
| 65 | Alien's passport | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| AD | Andorra | | |
| AE | United Arab Emirates | | |
| AF | Afghanistan | | |
| AG | Antigua and Barbuda | | |

| # mbrncnta: Country of birth, mother | | | |
|--------------------------------------|---------------------------------------|-------|------------|
| Value | Label | Cases | Percentage |
| AI | Anguilla | | |
| AL | Albania | | |
| AM | Armenia | | |
| AN | Netherlands Antilles | | |
| AO | Angola | | |
| AQ | Antarctica | | |
| AR | Argentina | | |
| AS | American Samoa | | |
| AT | Austria | | |
| AU | Australia | | |
| AW | Aruba | | |
| AX | Åland Islands | | |
| AZ | Azerbaijan | | |
| BA | Bosnia and Herzegovina | | |
| BB | Barbados | | |
| BD | Bangladesh | | |
| BE | Belgium | | |
| BF | Burkina Faso | | |
| BG | Bulgaria | | |
| BH | Bahrain | | |
| BI | Burundi | | |
| BJ | Benin | | |
| BL | Saint Barthélemy | | |
| BM | Bermuda | | |
| BN | Brunei Darussalam | | |
| BO | Bolivia | | |
| BR | Brazil | | |
| BS | Bahamas | | |
| BT | Bhutan | | |
| BV | Bouvet Island | | |
| BW | Botswana | | |
| BY | Belarus | | |
| BZ | Belize | | |
| CA | Canada | | |
| CC | Cocos (Keeling) Islands | | |
| CD | Congo, The Democratic Republic of the | | |
| CF | Central African Republic | | |
| CG | Congo | | |
| CH | Switzerland | | |
| CI | Côte d'Ivoire | | |
| CK | Cook Islands | | |
| CL | Chile | | |
| CM | Cameroon | | |
| CN | China | | |
| CO | Colombia | | |

| # mbrnenta: Country of birth, mother | | | |
|--------------------------------------|--|-------|------------|
| Value | Label | Cases | Percentage |
| CR | Costa Rica | | |
| CU | Cuba | | |
| CV | Cape Verde | | |
| CX | Christmas Island | | |
| CY | Cyprus | | |
| CZ | Czechia | | |
| DE | Germany | | |
| DJ | Djibouti | | |
| DK | Denmark | | |
| DM | Dominica | | |
| DO | Dominican Republic | | |
| DZ | Algeria | | |
| EC | Ecuador | | |
| EE | Estonia | | |
| EG | Egypt | | |
| EH | Western Sahara | | |
| ER | Eritrea | | |
| ES | Spain | | |
| ET | Ethiopia | | |
| FI | Finland | | |
| FJ | Fiji | | |
| FK | Falkland Islands (Malvinas) | | |
| FM | Micronesia, Federated States of | | |
| FO | Faroe Islands | | |
| FR | France | | |
| GA | Gabon | | |
| GB | United Kingdom | | |
| GD | Grenada | | |
| GE | Georgia | | |
| GF | French Guiana | | |
| GH | Ghana | | |
| GI | Gibraltar | | |
| GL | Greenland | | |
| GM | Gambia | | |
| GN | Guinea | | |
| GP | Guadeloupe | | |
| GQ | Equatorial Guinea | | |
| GR | Greece | | |
| GS | South Georgia and the South Sandwich Islands | | |
| GT | Guatemala | | |
| GU | Guam | | |
| GW | Guinea-Bissau | | |
| GY | Guyana | | |
| HK | Hong Kong | | |
| HM | Heard Island and McDonald Islands | | |

| # mbrncnta: Country of birth, mother | | | |
|--------------------------------------|--|-------|------------|
| Value | Label | Cases | Percentage |
| HN | Honduras | | |
| HR | Croatia | | |
| HT | Haiti | | |
| HU | Hungary | | |
| ID | Indonesia | | |
| IE | Ireland | | |
| IL | Israel | | |
| IN | India | | |
| IO | British Indian Ocean Territory | | |
| IQ | Iraq | | |
| IR | Iran, Islamic Republic of | | |
| IS | Iceland | | |
| IT | Italy | | |
| JE | Jersey | | |
| JM | Jamaica | | |
| JO | Jordan | | |
| JP | Japan | | |
| KE | Kenya | | |
| KG | Kyrgyzstan | | |
| KH | Cambodia | | |
| KI | Kiribati | | |
| KM | Comoros | | |
| KN | Saint Kitts and Nevis | | |
| KP | Korea, Democratic People's Republic of | | |
| KR | Korea, Republic of | | |
| KW | Kuwait | | |
| KY | Cayman Islands | | |
| KZ | Kazakhstan | | |
| LA | Lao People's Democratic Republic | | |
| LB | Lebanon | | |
| LC | Saint Lucia | | |
| LI | Liechtenstein | | |
| LK | Sri Lanka | | |
| LR | Liberia | | |
| LS | Lesotho | | |
| LT | Lithuania | | |
| LU | Luxembourg | | |
| LV | Latvia | | |
| LY | Libyan Arab Jamahiriya | | |
| MA | Morocco | | |
| MC | Monaco | | |
| MD | Moldova | | |
| ME | Montenegro | | |
| MF | Saint Martin | | |
| MG | Madagascar | | |

| # mbrncnta: Country of birth, mother | | | |
|--------------------------------------|---------------------------------|-------|------------|
| Value | Label | Cases | Percentage |
| MH | Marshall Islands | | |
| MK | Macedonia | | |
| ML | Mali | | |
| MM | Myanmar | | |
| MN | Mongolia | | |
| MO | Macao | | |
| MP | Northern Mariana Islands | | |
| MQ | Martinique | | |
| MR | Mauritania | | |
| MS | Montserrat | | |
| MT | Malta | | |
| MU | Mauritius | | |
| MV | Maldives | | |
| MW | Malawi | | |
| MX | Mexico | | |
| MY | Malaysia | | |
| MZ | Mozambique | | |
| NA | Namibia | | |
| NC | New Caledonia | | |
| NE | Niger | | |
| NF | Norfolk Island | | |
| NG | Nigeria | | |
| NI | Nicaragua | | |
| NL | Netherlands | | |
| NO | Norway | | |
| NP | Nepal | | |
| NR | Nauru | | |
| NU | Niue | | |
| NZ | New Zealand | | |
| OM | Oman | | |
| PA | Panama | | |
| PE | Peru | | |
| PF | French Polynesia | | |
| PG | Papua New Guinea | | |
| PH | Philippines | | |
| PK | Pakistan | | |
| PL | Poland | | |
| PM | Saint Pierre and Miquelon | | |
| PN | Pitcairn | | |
| PR | Puerto Rico | | |
| PS | Palestinian Territory, Occupied | | |
| PT | Portugal | | |
| PW | Palau | | |
| PY | Paraguay | | |
| QA | Qatar | | |

| # mbrncnta: Country of birth, mother | | | |
|--------------------------------------|--------------------------------------|-------|------------|
| Value | Label | Cases | Percentage |
| RE | Réunion | | |
| RO | Romania | | |
| RS | Serbia | | |
| RU | Russian Federation | | |
| RW | Rwanda | | |
| SA | Saudi Arabia | | |
| SB | Solomon Islands | | |
| SC | Seychelles | | |
| SD | Sudan | | |
| SE | Sweden | | |
| SG | Singapore | | |
| SH | Saint Helena | | |
| SI | Slovenia | | |
| SJ | Svalbard and Jan Mayen | | |
| SK | Slovakia | | |
| SL | Sierra Leone | | |
| SM | San Marino | | |
| SN | Senegal | | |
| SO | Somalia | | |
| SR | Suriname | | |
| ST | Sao Tome and Principe | | |
| SV | El Salvador | | |
| SY | Syrian Arab Republic | | |
| SZ | Swaziland | | |
| TC | Turks and Caicos Islands | | |
| TD | Chad | | |
| TF | French Southern Territories | | |
| TG | Togo | | |
| TH | Thailand | | |
| TJ | Tajikistan | | |
| TK | Tokelau | | |
| TL | Timor-Leste | | |
| TM | Turkmenistan | | |
| TN | Tunisia | | |
| TO | Tonga | | |
| TR | Turkey | | |
| TT | Trinidad and Tobago | | |
| TV | Tuvalu | | |
| TW | Taiwan, Province of China | | |
| TZ | Tanzania, United Republic of | | |
| UA | Ukraine | | |
| UG | Uganda | | |
| UM | United States Minor Outlying Islands | | |
| US | United States | | |
| UY | Uruguay | | |

| # mbrncnta: Country of birth, mother | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| UZ | Uzbekistan | | |
| VA | Holy See (Vatican City State) | | |
| VC | Saint Vincent and the Grenadines | | |
| VE | Venezuela | | |
| VG | Virgin Islands, British | | |
| VI | Virgin Islands, U.S. | | |
| VN | Viet Nam | | |
| VU | Vanuatu | | |
| WF | Wallis and Futuna | | |
| WS | Samoa | | |
| YE | Yemen | | |
| YT | Mayotte | | |
| ZA | South Africa | | |
| ZM | Zambia | | |
| ZW | Zimbabwe | | |
| 66 | Not applicable | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # insclwr: How wrong to make exaggerated or false insurance claim | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51365 /-] [Invalid=1093 /-] | | |
| Pre-question | CARD 25 | | |
| Literal question | D1-3 Using this card please tell me how wrong it is to... ...make an exaggerated or false insurance claim? | | |
| Post-question | READ OUT... | | |
| Notes | INTRODUCTION TO QUESTIONS D1-D45: Now some questions on a different topic. INTRODUCTION TO QUESTIONS D1-D3: I would now like to ask you some questions about how wrong you consider certain ways of behaving to be. | | |
| Value | Label | Cases | Percentage |
| 1 | Not wrong at all | | |
| 2 | A bit wrong | | |
| 3 | Wrong | | |
| 4 | Seriously wrong | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # bystlwr: How wrong to buy something that might be stolen | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51716 /-] [Invalid=742 /-] | | |
| Pre-question | CARD 25 | | |
| Literal question | D1-3 Using this card please tell me how wrong it is to... ...buy something you thought might be stolen? | | |
| Post-question | READ OUT... | | |

| # bystlwr: How wrong to buy something that might be stolen | | | |
|--|-------------------|--|------------|
| Notes | | INTRODUCTION TO QUESTIONS D1-D45: Now some questions on a different topic. INTRODUCTION TO QUESTIONS D1-D3: I would now like to ask you some questions about how wrong you consider certain ways of behaving to be. | |
| Value | Label | Cases | Percentage |
| 1 | Not wrong at all | | |
| 2 | A bit wrong | | |
| 3 | Wrong | | |
| 4 | Seriously wrong | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # trfrow: How wrong to commit traffic offence | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=51776 /-] [Invalid=682 /-] | |
| Pre-question | | CARD 25 | |
| Literal question | | D1-3 Using this card please tell me how wrong it is to... ...commit a traffic offence like speeding or crossing a red light? | |
| Post-question | | READ OUT... | |
| Notes | | INTRODUCTION TO QUESTIONS D1-D45: Now some questions on a different topic. INTRODUCTION TO QUESTIONS D1-D3: I would now like to ask you some questions about how wrong you consider certain ways of behaving to be. | |
| Value | Label | Cases | Percentage |
| 1 | Not wrong at all | | |
| 2 | A bit wrong | | |
| 3 | Wrong | | |
| 4 | Seriously wrong | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # insclct: How likely be caught if made exaggerated or false insurance claim | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=49596 /-] [Invalid=2862 /-] | |
| Pre-question | | CARD 26 | |
| Literal question | | D4-6 Now just suppose you were to do any of these things in [country]. Using this card, please tell me how likely it is that you would be caught and punished if you... ...made an exaggerated or false insurance claim? | |
| Post-question | | READ OUT... | |
| Value | Label | Cases | Percentage |
| 1 | Not at all likely | | |
| 2 | Not very likely | | |
| 3 | Likely | | |
| 4 | Very likely | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |

| | | | |
|--|--|--------------|-------------------|
| # insclet: How likely be caught if made exaggerated or false insurance claim | | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # bystlct: How likely to be caught if bought something that might be stolen | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=49721 /-] [Invalid=2737 /-] | | |
| Pre-question | CARD 26 | | |
| Literal question | D4-6 Now just suppose you were to do any of these things in [country]. Using this card, please tell me how likely it is that you would be caught and punished if you... ..bought something you thought might be stolen? | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 1 | Not at all likely | | |
| 2 | Not very likely | | |
| 3 | Likely | | |
| 4 | Very likely | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # trfocet: How likely to be caught if committed traffic offence | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50491 /-] [Invalid=1967 /-] | | |
| Pre-question | CARD 26 | | |
| Literal question | D4-6 Now just suppose you were to do any of these things in [country]. Using this card, please tell me how likely it is that you would be caught and punished if you... ..committed a traffic offence like speeding or crossing a red light? | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 1 | Not at all likely | | |
| 2 | Not very likely | | |
| 3 | Likely | | |
| 4 | Very likely | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # plcjbcn: Police doing good or bad job in country | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51388 /-] [Invalid=1070 /-] | | |
| Pre-question | CARD 27 | | |
| Literal question | D7 Taking into account all the things the police are expected to do, would you say they are doing a good job or a bad job? | | |
| Post-question | Choose your answer from this card. | | |
| Notes | INTRODUCTION TO QUESTIONS D7-D9: Now some questions about the police in [country]. | | |
| Value | Label | Cases | Percentage |
| 1 | Very good job | | |
| 2 | Good job | | |

| # plcjbn: Police doing good or bad job in country | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 3 | Neither good nor bad job | | |
| 4 | Bad job | | |
| 5 | Very bad job | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # plccont: Approached, stopped or contacted by police last 2 years | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52265 /-] [Invalid=193 /-] | | |
| Literal question | D8 In the past 2 years, did the police in [country] approach you, stop you or make contact with you for any reason? | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # plcstf: How satisfied with treatment from police when contacted | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=17073 /-] [Invalid=35385 /-] | | |
| Universe | If code 1 at D8 | | |
| Pre-question | ASK IF HAS BEEN APPROACHED/STOPPED/CONTACTED BY THE POLICE FOR ANY REASON IN PAST 2 YEARS (code 1 at D8) CARD 28 | | |
| Literal question | D9 How dissatisfied or satisfied were you with the way the police treated you the last time this happened? | | |
| Post-question | Choose your answer from this card | | |
| Value | Label | Cases | Percentage |
| 1 | Very dissatisfied | | |
| 2 | Dissatisfied | | |
| 3 | Neither dissatisfied nor satisfied | | |
| 4 | Satisfied | | |
| 5 | Very satisfied | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # plcvercp: How police treat victims of crime: Rich/poor | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=47825 /-] [Invalid=4633 /-] | | |
| Pre-question | ASK ALL CARD 29 | | |
| Literal question | D10 When victims report crimes, do you think the police treat rich people worse, poor people worse, or are rich and poor treated equally? | | |

| # plevercp: How police treat victims of crime: Rich/poor | | | |
|--|--|---|------------|
| Post-question | | Choose your answer from this card. | |
| Notes | | INTRODUCTION TO D10-D11: Now some questions about whether or not the police in [country] treat victims of crime equally. Please answer based on what you have heard or your own experience. | |
| Value | Label | Cases | Percentage |
| 1 | Rich people treated worse | | |
| 2 | Poor people treated worse | | |
| 3 | Rich and poor treated equally | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # pleverc: How police treat victims of crime: Different races/ethnic groups | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=45122 /-] [Invalid=7336 /-] | |
| Pre-question | | CARD 30 | |
| Literal question | | D11 And when victims report crimes, do you think the police treat some people worse because of their race or ethnic group or is everyone treated equally? | |
| Post-question | | Choose your answer from this card. | |
| Value | Label | Cases | Percentage |
| 1 | People from different race treated worse | | |
| 2 | People from same race treated worse | | |
| 3 | People from all races treated equally | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # plepvr: How successful police are at preventing crimes in country | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=50145 /-] [Invalid=2313 /-] | |
| Pre-question | | CARD 31 | |
| Literal question | | D12 Based on what you have heard or your own experience how successful do you think the police are at preventing crimes in [country] where violence is used or threatened? | |
| Post-question | | Choose your answer from this card, where 0 is extremely unsuccessful and 10 is extremely successful. | |
| Value | Label | Cases | Percentage |
| 0 | Extremely unsuccessful | | |
| 1 | 01 | | |
| 2 | 02 | | |
| 3 | 03 | | |
| 4 | 04 | | |
| 5 | 05 | | |
| 6 | 06 | | |
| 7 | 07 | | |
| 8 | 08 | | |
| 9 | 09 | | |

| # plepvr: How successful police are at preventing crimes in country | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 10 | Extremely successful | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # plecbgr: How successful police are at catching house burglars in country | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50002 /-] [Invalid=2456 /-] | | |
| Pre-question | STILL CARD 31 | | |
| Literal question | D13 And how successful do you think the police are at catching people who commit house burglaries in [country]? | | |
| Post-question | Use the same card. | | |
| Value | Label | Cases | Percentage |
| 0 | Extremely unsuccessful | | |
| 1 | 01 | | |
| 2 | 02 | | |
| 3 | 03 | | |
| 4 | 04 | | |
| 5 | 05 | | |
| 6 | 06 | | |
| 7 | 07 | | |
| 8 | 08 | | |
| 9 | 09 | | |
| 10 | Extremely successful | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # plcarcr: How quickly would police arrive at a violent crime scene near to where you live | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=49463 /-] [Invalid=2995 /-] | | |
| Pre-question | CARD 32 | | |
| Literal question | D14 If a violent crime were to occur near to where you live and the police were called, how slowly or quickly do you think they would arrive at the scene? | | |
| Post-question | Choose your answer from this card, where 0 is extremely slowly and 10 is extremely quickly. | | |
| Value | Label | Cases | Percentage |
| 0 | Extremely slowly | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |

| # plearcr: How quickly would police arrive at a violent crime scene near to where you live | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Extremely quickly | | |
| 55 | Violent crimes never occur near to where I live | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # plcrspc: How often do police treat people in country with respect | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=49015 /-] [Invalid=3443 /-] | | |
| Literal question | D15 Based on what you have heard or your own experience how often would you say the police generally treat people in [country] with respect... | | |
| Post-question | READ OUT... | | |
| Notes | INTRODUCTION TO QUESTIONS D15-D17: Now some questions about when the police deal with crimes like house burglary and physical assault. The next few questions do not have a showcard. | | |
| Value | Label | Cases | Percentage |
| 1 | Not at all often | | |
| 2 | Not very often | | |
| 3 | Often | | |
| 4 | Very often | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # plcfrdc: How often do police make fair, impartial decisions | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=46764 /-] [Invalid=5694 /-] | | |
| Literal question | D16 About how often would you say that the police make fair, impartial decisions in the cases they deal with? Would you say... | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 1 | Not at all often | | |
| 2 | Not very often | | |
| 3 | Often | | |
| 4 | Very often | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # plcexdc: How often do the police explain their decisions and actions when asked | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=46067 /-] [Invalid=6391 /-] | | |

| # plcxdc: How often do the police explain their decisions and actions when asked | | | |
|---|---|-------|------------|
| Literal question | D17 And when dealing with people in [country], how often would you say the police generally explain their decisions and actions when asked to do so? Would you say... | | |
| Post-question | READ OUT... | | |
| Notes | Czechia: Category 5 ('No one ever asks the police to explain') not fielded. For further details please see item 46 in the ESS5 - 2010 Documentation Report. Norway: Category 5 ('No one ever asks the police to explain') not fielded. For further details please see item 46 in the the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 1 | Not at all often | | |
| 2 | Not very often | | |
| 3 | Often | | |
| 4 | Very often | | |
| 5 | No one ever asks the police to explain | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # bplcdc: Duty to: back decisions made by police, even if disagree | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50395 /-] [Invalid=2063 /-] | | |
| Pre-question | CARD 33 | | |
| Literal question | D18-20 To what extent is it your duty to... ..back the decisions made by the police even when you disagree with them? | | |
| Post-question | READ OUT... | | |
| Notes | INTRODUCTION TO QUESTIONS D18-D20: Now some questions about your duty towards the police in [country]. Use this card where 0 is not at all your duty and 10 is completely your duty. | | |
| Value | Label | Cases | Percentage |
| 0 | Not at all my duty | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Completely my duty | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # doplcsy: Duty to: do what police say, even when don't understand or agree | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50390 /-] [Invalid=2068 /-] | | |
| Pre-question | CARD 33 | | |

| # doplcsy: Duty to: do what police say, even when don't understand or agree | | | |
|--|--|-------|------------|
| Literal question | D18-20 To what extent is it your duty to... ..do what the police tell you even if you don't understand or agree with the reasons? | | |
| Post-question | READ OUT... | | |
| Notes | INTRODUCTION TO QUESTIONS D18-D20: Now some questions about your duty towards the police in [country]. Use this card where 0 is not at all your duty and 10 is completely your duty. | | |
| Value | Label | Cases | Percentage |
| 0 | Not at all my duty | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Completely my duty | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # dpcstrb: Duty to: do what police say even if treated badly | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50317 /-] [Invalid=2141 /-] | | |
| Pre-question | CARD 33 | | |
| Literal question | D18-20 To what extent is it your duty to... ..do what the police tell you to do, even if you don't like how they treat you? | | |
| Post-question | READ OUT... | | |
| Notes | INTRODUCTION TO QUESTIONS D18-D20: Now some questions about your duty towards the police in [country]. Use this card where 0 is not at all your duty and 10 is completely your duty. | | |
| Value | Label | Cases | Percentage |
| 0 | Not at all my duty | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Completely my duty | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |

| # plergwr: Police have the same sense of right and wrong as me | | | |
|--|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50324 /-] [Invalid=2134 /-] | | |
| Pre-question | CARD 34 | | |
| Literal question | D21-24 Using this card, please say to what extent you agree or disagree with each of the following statements about the police in [country]. The police generally have the same sense of right and wrong as I do. | | |
| Post-question | READ OUT EACH STATEMENT AND CODE IN GRID | | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # plcipvl: Police stand up for values that are important to people like me | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50435 /-] [Invalid=2023 /-] | | |
| Pre-question | CARD 34 | | |
| Literal question | D21-24 Using this card, please say to what extent you agree or disagree with each of the following statements about the police in [country]. The police stand up for values that are important to people like me. | | |
| Post-question | READ OUT EACH STATEMENT AND CODE IN GRID | | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # gsupplc: I generally support how the police act | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50895 /-] [Invalid=1563 /-] | | |
| Pre-question | CARD 34 | | |
| Literal question | D21-24 Using this card, please say to what extent you agree or disagree with each of the following statements about the police in [country]. I generally support how the police usually act. | | |
| Post-question | READ OUT EACH STATEMENT AND CODE IN GRID | | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |

| # gsupplc: I generally support how the police act | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # plciplt: Decisions and actions of police unduly influenced by political pressure | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=47521 /-] [Invalid=4937 /-] | | |
| Pre-question | CARD 34 | | |
| Literal question | D21-24 Using this card, please say to what extent you agree or disagree with each of the following statements about the police in [country]. The decisions and actions of the police are unduly influenced by pressure from political parties and politicians. | | |
| Post-question | READ OUT EACH STATEMENT AND CODE IN GRID | | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # plccbrb: How often do police in country take bribes | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=44631 /-] [Invalid=7827 /-] | | |
| Pre-question | CARD 35 | | |
| Literal question | D25 How often would you say that the police in [country] take bribes? | | |
| Post-question | Choose your answer from this card where 0 is never and 10 is always. | | |
| Notes | INTRODUCTION TO QUESTION D25: Now one last question about the police and what they may or may not do. | | |
| Value | Label | Cases | Percentage |
| 0 | Never | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Always | | |

| # plcbrb: How often do police in country take bribes | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # ctjbent: Courts doing good or bad job in country | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=49157 /-] [Invalid=3301 /-] | | |
| Pre-question | CARD 36 | | |
| Literal question | D26 Taking into account all the things the courts are expected to do, would you say they are doing a good job or a bad job? | | |
| Post-question | Choose your answer from this card. | | |
| Notes | INTRODUCTION TO QUESTIONS D26-D37: I am now going to ask you some questions about the courts in [country] that deal with crimes such as house burglary and physical assault. Again please answer based on what you have heard or your own experience. | | |
| Value | Label | Cases | Percentage |
| 1 | Very good job | | |
| 2 | Good job | | |
| 3 | Neither good nor bad job | | |
| 4 | Bad job | | |
| 5 | Very bad job | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # ctmgtgr: How often the courts make mistakes that let guilty people go free | | | |
|---|--|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=48002 /-] [Invalid=4456 /-] | | |
| Pre-question | CARD 37 | | |
| Literal question | D27 Please tell me how often you think the courts make mistakes that let guilty people go free? | | |
| Post-question | Use this card where 0 is never and 10 is always. | | |
| Value | Label | Cases | Percentage |
| 0 | Never | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Always | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # ctfrcd: How often the courts make fair, impartial decisions based on available evidence | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=48007 /-] [Invalid=4451 /-] | | |
| Pre-question | STILL CARD 37 | | |
| Literal question | D28 How often do you think the courts make fair, impartial decisions based on the evidence made available to them? | | |
| Post-question | Use the same card. | | |
| Value | Label | Cases | Percentage |
| 0 | Never | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Always | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # wraccrp: More likely to be found guilty: Rich or poor falsely accused of crime | | | |
|---|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=49584 /-] [Invalid=2874 /-] | | |
| Pre-question | CARD 38 | | |
| Literal question | D29 Suppose two people - one rich, one poor - each appear in court, charged with an identical crime they did not commit. Choose an answer from this card to show who you think would be more likely to be found guilty. | | |
| Notes | INTRODUCTION TO QUESTIONS D29-D30: Now some questions about the chances of different people in [country] being found guilty of crimes they did not commit. | | |
| Value | Label | Cases | Percentage |
| 1 | Rich person more likely to be found guilty | | |
| 2 | Poor person more likely to be found guilty | | |
| 3 | Same chance of being found guilty | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # wraccrc: More likely to be found guilty: Two different races/ethnic groups falsely accused of crime | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=46708 /-] [Invalid=5750 /-] | | |
| Pre-question | CARD 39 | | |
| Literal question | D30 Now suppose two people from different race or ethnic groups each appear in court, charged with an identical crime they did not commit. Choose an answer from this card to show who you think would be more likely to be found guilty. | | |
| Value | Label | Cases | Percentage |
| 1 | Person from different race more likely to be found guilty | | |
| 2 | Person from same race more likely to be found guilty | | |
| 3 | All races same chance of being found guilty | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # jdgcbrb: How often judges in country take bribes | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=43731 /-] [Invalid=8727 /-] | | |
| Pre-question | CARD 40 | | |
| Literal question | D31 Using this card please tell me how often you would say that judges in [country] take bribes? | | |
| Notes | INTRODUCTION TO QUESTION D31: Now a question about judges and things they may or may not do. | | |
| Value | Label | Cases | Percentage |
| 0 | Never | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |

| # jdgcbrrb: How often judges in country take bribes | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Always | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # ctprrpwr: Courts protect rich and powerful over ordinary people | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50594 /-] [Invalid=1864 /-] | | |
| Pre-question | CARD 41 | | |
| Literal question | D32-37 Using this card, please say to what extent you agree or disagree with each of the following statements about [country] nowadays. Courts generally protect the interests of the rich and powerful above those of ordinary people. | | |
| Post-question | READ OUT EACH STATEMENT AND CODE IN GRID | | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # hrshsnta: People who break the law much harsher sentences | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50792 /-] [Invalid=1666 /-] | | |
| Pre-question | CARD 41 | | |
| Literal question | D32-37 Using this card, please say to what extent you agree or disagree with each of the following statements about [country] nowadays. People who break the law should be given much harsher sentences than they are these days. | | |
| Post-question | READ OUT EACH STATEMENT AND CODE IN GRID | | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # dbctvrdr: Everyone's duty to back the court's final verdict | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |

| # dbctvrd: Everyone's duty to back the court's final verdict | | | |
|---|----------------------------|--|------------|
| Statistics [NW/ W] | | [Valid=50893 /-] [Invalid=1565 /-] | |
| Pre-question | | CARD 41 | |
| Literal question | | D32-37 Using this card, please say to what extent you agree or disagree with each of the following statements about [country] nowadays. Everyone has a duty to back the final verdict of the courts. | |
| Post-question | | READ OUT EACH STATEMENT AND CODE IN GRID | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # lwstrob: All laws should be strictly obeyed | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=51644 /-] [Invalid=814 /-] | |
| Pre-question | | CARD 41 | |
| Literal question | | D32-37 Using this card, please say to what extent you agree or disagree with each of the following statements about [country] nowadays. All laws should be strictly obeyed. | |
| Post-question | | READ OUT EACH STATEMENT AND CODE IN GRID | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rgbrklw: Doing the right thing sometimes means breaking the law | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=49246 /-] [Invalid=3212 /-] | |
| Pre-question | | CARD 41 | |
| Literal question | | D32-37 Using this card, please say to what extent you agree or disagree with each of the following statements about [country] nowadays. Doing the right thing sometimes means breaking the law. | |
| Post-question | | READ OUT EACH STATEMENT AND CODE IN GRID | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |

| # rgrbrklw: Doing the right thing sometimes means breaking the law | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 5 | Disagree strongly | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # ctinplt: The courts' decisions are unduly influenced by political pressure | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=47671 /-] [Invalid=4787 /-] | | |
| Pre-question | CARD 41 | | |
| Literal question | D32-37 Using this card, please say to what extent you agree or disagree with each of the following statements about [country] nowadays. The decisions and actions of the courts are unduly influenced by pressure from political parties and politicians. | | |
| Post-question | READ OUT EACH STATEMENT AND CODE IN GRID | | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # stcbg2t: Which sentence: 25 year old male, house burglary, second time | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50307 /-] [Invalid=2151 /-] | | |
| Pre-question | CARD 42 | | |
| Literal question | D38 People have different ideas about the sentences which should be given to offenders. Take for instance the case of a 25 year old man who is found guilty of house burglary for the second time. Which one of the following sentences do you think he should receive? | | |
| Post-question | Please use this card. | | |
| Value | Label | Cases | Percentage |
| 1 | Prison sentence | | |
| 2 | Suspended prison | | |
| 3 | Fine | | |
| 4 | Community sentence | | |
| 5 | Other sentence | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # tmprs: How long should he spend in prison | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=28085 /-] [Invalid=24373 /-] | | |

| | | | |
|--|---|--------------|-------------------|
| # tmprs: How long should he spend in prison | | | |
| Universe | If code 1 at D38 | | |
| Pre-question | ASK IF PRISON SENTENCE GIVEN (code 1 at D38) CARD 43 | | |
| Literal question | D39 And which one of the answers on this card comes closest to the length of time you think he should spend in prison? | | |
| Post-question | Please use this card. | | |
| Value | Label | Cases | Percentage |
| 1 | 1-3 months | | |
| 2 | 4-6 months | | |
| 3 | 7-11 months | | |
| 4 | About 1 year | | |
| 5 | About 2 years | | |
| 6 | About 3 years | | |
| 7 | About 4 years | | |
| 8 | About 5 years | | |
| 9 | 6-10 years | | |
| 10 | More than 10 years | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # caplct: How likely to call police if you see a man get his wallet stolen | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51310 /-] [Invalid=1148 /-] | | |
| Pre-question | ASK ALL | | |
| Literal question | D40 Imagine that you were out and saw someone push a man to the ground and steal his wallet. How likely would you be to call the police? Would you be... | | |
| Post-question | READ OUT... | | |
| Notes | INTRODUCTION TO QUESTIONS D40-D42: Now some questions about what you would do if you were the only witness to a crime. The next few questions do not have a showcard. | | |
| Value | Label | Cases | Percentage |
| 1 | Not at all likely | | |
| 2 | Not very likely | | |
| 3 | Likely | | |
| 4 | Very likely | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # widprsn: How willing to identify person who had done it | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50682 /-] [Invalid=1776 /-] | | |
| Literal question | D41 How willing would you be to identify the person who had done it? Would you be... | | |
| Post-question | READ OUT... | | |

| # widprsn: How willing to identify person who had done it | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 1 | Not at all willing | | |
| 2 | Not very willing | | |
| 3 | Willing | | |
| 4 | Very willing | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # wevdct: How willing to give evidence in court against the accused | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=49930 /-] [Invalid=2528 /-] | | |
| Literal question | D42 And how willing would you be to give evidence in court against the accused? Would you be... | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 1 | Not at all willing | | |
| 2 | Not very willing | | |
| 3 | Willing | | |
| 4 | Very willing | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # flsin5y: How often made an exaggerated or false insurance claim last 5 years | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51969 /-] [Invalid=489 /-] | | |
| Pre-question | CARD 44 | | |
| Literal question | D43-45 Using this card please tell me how often you have done each of these things in the last five years? How often have you.... ..made an exaggerated or false insurance claim? | | |
| Post-question | READ OUT... | | |
| Notes | INTRODUCTION TO QUESTIONS D43-D45: Now some questions about things you might have done. | | |
| Value | Label | Cases | Percentage |
| 1 | Never | | |
| 2 | Once | | |
| 3 | Twice | | |
| 4 | 3 or 4 times | | |
| 5 | 5 times or more | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # bstln5y: How often bought something that might be stolen last 5 years | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51242 /-] [Invalid=1216 /-] | | |

| # bstln5y: How often bought something that might be stolen last 5 years | | | |
|--|-----------------|---|------------|
| Pre-question | | CARD 44 | |
| Literal question | | D43-45 Using this card please tell me how often you have done each of these things in the last five years? How often have you... ..bought something you thought might be stolen? | |
| Post-question | | READ OUT... | |
| Notes | | INTRODUCTION TO QUESTIONS D43-D45: Now some questions about things you might have done. | |
| Value | Label | Cases | Percentage |
| 1 | Never | | |
| 2 | Once | | |
| 3 | Twice | | |
| 4 | 3 or 4 times | | |
| 5 | 5 times or more | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # troff5y: How often committed a traffic offence last 5 years | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=50931 /-] [Invalid=1527 /-] | |
| Pre-question | | CARD 44 | |
| Literal question | | D43-45 Using this card please tell me how often you have done each of these things in the last five years? How often have you... ..committed a traffic offence like speeding or crossing a red light? | |
| Post-question | | READ OUT... | |
| Notes | | INTRODUCTION TO QUESTIONS D43-D45: Now some questions about things you might have done. | |
| Value | Label | Cases | Percentage |
| 1 | Never | | |
| 2 | Once | | |
| 3 | Twice | | |
| 4 | 3 or 4 times | | |
| 5 | 5 times or more | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # hhmmmb: Number of people living regularly as member of household | | | |
| Information | | [Type= continuous] [Format=numeric] [Range= 1-19] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=52421 /-] [Invalid=37 /-] | |
| Literal question | | F1 Including yourself, how many people - including children - live here regularly as members of this household? | |
| Post-question | | WRITE IN NUMBER | |
| Notes | | INTRODUCTION TO QUESTIONS F1-73: Now, I would like to ask you some details about yourself and others in your household. Israel: Gender, age and relationship has not been recorded for more than 12 persons in any household. | |
| Value | Label | Cases | Percentage |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

| | | | |
|--|--|--------------|-------------------|
| # hhmb: Number of people living regularly as member of household | | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # gndr: Gender | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52437 /-] [Invalid=21 /-] | | |
| Literal question | F21 CODE SEX, respondent | | |
| Value | Label | Cases | Percentage |
| 1 | Male | | |
| 2 | Female | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # gndr2: Gender of second person in household | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=41571 /-] [Invalid=10887 /-] | | |
| Literal question | F22 CODE SEX (2. person in household) | | |
| Value | Label | Cases | Percentage |
| 1 | Male | | |
| 2 | Female | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # gndr3: Gender of third person in household | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=24401 /-] [Invalid=28057 /-] | | |
| Literal question | F23 CODE SEX (3. person in household) | | |
| Value | Label | Cases | Percentage |
| 1 | Male | | |
| 2 | Female | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # gndr4: Gender of fourth person in household | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=14460 /-] [Invalid=37998 /-] | | |
| Literal question | F24 CODE SEX (4. person in household) | | |
| Value | Label | Cases | Percentage |
| 1 | Male | | |
| 2 | Female | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |

| # gndr5: Gender of fifth person in household | | | |
|---|--|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=5483 /-] [Invalid=46975 /-] | | |
| Literal question | F25 CODE SEX (5. person in household) | | |
| Value | Label | Cases | Percentage |
| 1 | Male | | |
| 2 | Female | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # gndr6: Gender of sixth person in household | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1830 /-] [Invalid=50628 /-] | | |
| Literal question | F26 CODE SEX (6. person in household) | | |
| Value | Label | Cases | Percentage |
| 1 | Male | | |
| 2 | Female | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # gndr7: Gender of seventh person in household | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=650 /-] [Invalid=51808 /-] | | |
| Literal question | F27 CODE SEX (7. person in household) | | |
| Value | Label | Cases | Percentage |
| 1 | Male | | |
| 2 | Female | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # gndr8: Gender of eighth person in household | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=256 /-] [Invalid=52202 /-] | | |
| Literal question | F28 CODE SEX (8. person in household) | | |
| Value | Label | Cases | Percentage |
| 1 | Male | | |
| 2 | Female | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # gndr9: Gender of ninth person in household | | | |
|---|--|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=117 /-] [Invalid=52341 /-] | | |
| Literal question | F29 CODE SEX (9. person in household) | | |
| Value | Label | Cases | Percentage |
| 1 | Male | | |
| 2 | Female | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # gndr10: Gender of tenth person in household | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=64 /-] [Invalid=52394 /-] | | |
| Literal question | F210 CODE SEX (10. person in household) | | |
| Value | Label | Cases | Percentage |
| 1 | Male | | |
| 2 | Female | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # gndr11: Gender of eleventh person in household | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=32 /-] [Invalid=52426 /-] | | |
| Literal question | F211 CODE SEX (11. person in household) | | |
| Value | Label | Cases | Percentage |
| 1 | Male | | |
| 2 | Female | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # gndr12: Gender of twelfth person in household | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=18 /-] [Invalid=52440 /-] | | |
| Literal question | F212 CODE SEX (12. person in household) | | |
| Value | Label | Cases | Percentage |
| 1 | Male | | |
| 2 | Female | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # gndr13: Gender of thirteenth person in household | | | |
|---|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=3 /-] [Invalid=52455 /-] | | |
| Literal question | F213 CODE SEX (13. person in household) | | |
| Value | Label | Cases | Percentage |
| 1 | Male | | |
| 2 | Female | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # gndr14: Gender of fourteenth person in household | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=3 /-] [Invalid=52455 /-] | | |
| Literal question | F214 CODE SEX (14. person in household) | | |
| Value | Label | Cases | Percentage |
| 1 | Male | | |
| 2 | Female | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # yrbrn: Year of birth | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 1909-1996] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52321 /-] [Invalid=137 /-] | | |
| Literal question | F31a And in what year were you born? | | |
| Value | Label | Cases | Percentage |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # agea: Age of respondent, calculated | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 14-102] [Missing=*/999] | | |
| Statistics [NW/ W] | [Valid=52305 /-] [Invalid=153 /-] | | |
| Literal question | F31b Age of respondent, calculated | | |
| Notes | Calculation based on year of birth and year of interview. Deviations: France: One respondent is younger than the lower age cut-off. For further details, please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 999 | Not available | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # yrbrn2: Year of birth of second person in household | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 1900-2011] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=41106 /-] [Invalid=11352 /-] | | |
| Literal question | F32 And in what year was he/she born? (2. person in household) | | |

| # yrbrn2: Year of birth of second person in household | | | |
|--|--|-------|------------|
| Value | Label | Cases | Percentage |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # yrbrn3: Year of birth of third person in household | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 1900-2011] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=24095 /-] [Invalid=28363 /-] | | |
| Literal question | F33 And in what year was he/she born? (3. person in household) | | |
| Value | Label | Cases | Percentage |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # yrbrn4: Year of birth of fourth person in household | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 1900-2011] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=14340 /-] [Invalid=38118 /-] | | |
| Literal question | F34 And in what year was he/she born? (4. person in household) | | |
| Value | Label | Cases | Percentage |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # yrbrn5: Year of birth of fifth person in household | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 1900-2011] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=5419 /-] [Invalid=47039 /-] | | |
| Literal question | F35 And in what year was he/she born? (5.person in household) | | |
| Value | Label | Cases | Percentage |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # yrbrn6: Year of birth of sixth person in household | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 1926-2011] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1793 /-] [Invalid=50665 /-] | | |
| Literal question | F36 And in what year was he/she born? (6. person in household) | | |
| Value | Label | Cases | Percentage |
| 6666 | Not applicable | | |

| # yrbrn6: Year of birth of sixth person in household | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # yrbrn7: Year of birth of seventh person in household | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 1903-2011] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=631 /-] [Invalid=51827 /-] | | |
| Literal question | F37 And in what year was he/she born? (7. person in household) | | |
| Value | Label | Cases | Percentage |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # yrbrn8: Year of birth of eighth person in household | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 1931-2011] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=243 /-] [Invalid=52215 /-] | | |
| Literal question | F38 And in what year was he/she born? (8. person in household) | | |
| Value | Label | Cases | Percentage |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # yrbrn9: Year of birth of ninth person in household | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 1935-2010] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=111 /-] [Invalid=52347 /-] | | |
| Literal question | F39 And in what year was he/she born? (9. person in household) | | |
| Value | Label | Cases | Percentage |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # yrbrn10: Year of birth of tenth person in household | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 1937-2011] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=59 /-] [Invalid=52399 /-] | | |
| Literal question | F310 And in what year was he/she born? (10. person in household) | | |
| Value | Label | Cases | Percentage |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |

| # yrbrn10: Year of birth of tenth person in household | | | |
|--|--|-------|------------|
| Value | Label | Cases | Percentage |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # yrbrn11: Year of birth of eleventh person in household | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 1937-2011] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=29 /-] [Invalid=52429 /-] | | |
| Literal question | F311 And in what year was he/she born? (11. person in household) | | |
| Value | Label | Cases | Percentage |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # yrbrn12: Year of birth of twelfth person in household | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 1940-2010] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=18 /-] [Invalid=52440 /-] | | |
| Literal question | F312 And in what year was he/she born? (12. person in household) | | |
| Value | Label | Cases | Percentage |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # yrbrn13: Year of birth of thirteenth person in household | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 2007-2008] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2 /-] [Invalid=52456 /-] | | |
| Literal question | F313 And in what year was he/she born? (13. person in household) | | |
| Value | Label | Cases | Percentage |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # yrbrn14: Year of birth of fourteenth person in household | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 2010-2010] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2 /-] [Invalid=52456 /-] | | |
| Literal question | F314 And in what year was he/she born? (14. person in household) | | |
| Value | Label | Cases | Percentage |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |

| # rshipa2: Second person in household: relationship to respondent | | | |
|---|------------------------------------|--|------------|
| Information | | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=41520 /-] [Invalid=10938 /-] | |
| Pre-question | | CARD 45 | |
| Literal question | | F42 Looking at this card, what relationship is he/she to you? (2. person in household) | |
| Value | Label | Cases | Percentage |
| 1 | Husband/wife/partner | | |
| 2 | Son/daughter/step/adopted/foster | | |
| 3 | Parent/parent-in-law | | |
| 4 | Brother/sister/step/adopted/foster | | |
| 5 | Other relative | | |
| 6 | Other non-relative | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # rshipa3: Third person in household: relationship to respondent | | | |
|---|--|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=24456 /-] [Invalid=28002 /-] | | |
| Pre-question | CARD 45 | | |
| Literal question | F43 Looking at this card, what relationship is he/she to you? (3. person in household) | | |
| Value | Label | Cases | Percentage |
| 1 | Husband/wife/partner | | |
| 2 | Son/daughter/step/adopted/foster | | |
| 3 | Parent/parent-in-law | | |
| 4 | Brother/sister/step/adopted/foster | | |
| 5 | Other relative | | |
| 6 | Other non-relative | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rshipa4: Fourth person in household: relationship to respondent | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=14507 /-] [Invalid=37951 /-] | | |
| Pre-question | CARD 45 | | |
| Literal question | F44 Looking at this card, what relationship is he/she to you? (4. person in household) | | |
| Value | Label | Cases | Percentage |
| 1 | Husband/wife/partner | | |
| 2 | Son/daughter/step/adopted/foster | | |
| 3 | Parent/parent-in-law | | |
| 4 | Brother/sister/step/adopted/foster | | |
| 5 | Other relative | | |
| 6 | Other non-relative | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rshipa5: Fifth person in household: relationship to respondent | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=5511 /-] [Invalid=46947 /-] | | |
| Pre-question | CARD 45 | | |
| Literal question | F45 Looking at this card, what relationship is he/she to you? (5. person in household) | | |
| Value | Label | Cases | Percentage |
| 1 | Husband/wife/partner | | |
| 2 | Son/daughter/step/adopted/foster | | |
| 3 | Parent/parent-in-law | | |
| 4 | Brother/sister/step/adopted/foster | | |

| # rshipa5: Fifth person in household: relationship to respondent | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 5 | Other relative | | |
| 6 | Other non-relative | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rshipa6: Sixth person in household: relationship to respondent | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1836 /-] [Invalid=50622 /-] | | |
| Pre-question | CARD 45 | | |
| Literal question | F46 Looking at this card, what relationship is he/she to you? (6. person in household) | | |
| Value | Label | Cases | Percentage |
| 1 | Husband/wife/partner | | |
| 2 | Son/daughter/step/adopted/foster | | |
| 3 | Parent/parent-in-law | | |
| 4 | Brother/sister/step/adopted/foster | | |
| 5 | Other relative | | |
| 6 | Other non-relative | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rshipa7: Seventh person in household: relationship to respondent | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=649 /-] [Invalid=51809 /-] | | |
| Pre-question | CARD 45 | | |
| Literal question | F47 Looking at this card, what relationship is he/she to you? (7. person in household) | | |
| Value | Label | Cases | Percentage |
| 1 | Husband/wife/partner | | |
| 2 | Son/daughter/step/adopted/foster | | |
| 3 | Parent/parent-in-law | | |
| 4 | Brother/sister/step/adopted/foster | | |
| 5 | Other relative | | |
| 6 | Other non-relative | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rshipa8: Eighth person in household: relationship to respondent | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |

| # rshipa8: Eighth person in household: relationship to respondent | | | |
|---|------------------------------------|--|------------|
| Statistics [NW/ W] | | [Valid=254 -] [Invalid=52204 -] | |
| Pre-question | | CARD 45 | |
| Literal question | | F48 Looking at this card, what relationship is he/she to you? (8. person in household) | |
| Value | Label | Cases | Percentage |
| 1 | Husband/wife/partner | | |
| 2 | Son/daughter/step/adopted/foster | | |
| 3 | Parent/parent-in-law | | |
| 4 | Brother/sister/step/adopted/foster | | |
| 5 | Other relative | | |
| 6 | Other non-relative | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rshipa9: Ninth person in household: relationship to respondent | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=114 -] [Invalid=52344 -] | |
| Pre-question | | CARD 45 | |
| Literal question | | F49 Looking at this card, what relationship is he/she to you? (9. person in household) | |
| Value | Label | Cases | Percentage |
| 1 | Husband/wife/partner | | |
| 2 | Son/daughter/step/adopted/foster | | |
| 3 | Parent/parent-in-law | | |
| 4 | Brother/sister/step/adopted/foster | | |
| 5 | Other relative | | |
| 6 | Other non-relative | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rshipa10: Tenth person in household: relationship to respondent | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=62 -] [Invalid=52396 -] | |
| Pre-question | | CARD 45 | |
| Literal question | | F410 Looking at this card, what relationship is he/she to you? (10. person in household) | |
| Value | Label | Cases | Percentage |
| 1 | Husband/wife/partner | | |
| 2 | Son/daughter/step/adopted/foster | | |
| 3 | Parent/parent-in-law | | |
| 4 | Brother/sister/step/adopted/foster | | |
| 5 | Other relative | | |

| # rshipa10: Tenth person in household: relationship to respondent | | | |
|--|--|-------|------------|
| Value | Label | Cases | Percentage |
| 6 | Other non-relative | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # rshipa11: Eleventh person in household: relationship to respondent | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=32 /-] [Invalid=52426 /-] | | |
| Pre-question | CARD 45 | | |
| Literal question | F411 Looking at this card, what relationship is he/she to you? (11. person in household) | | |
| Value | Label | Cases | Percentage |
| 1 | Husband/wife/partner | | |
| 2 | Son/daughter/step/adopted/foster | | |
| 3 | Parent/parent-in-law | | |
| 4 | Brother/sister/step/adopted/foster | | |
| 5 | Other relative | | |
| 6 | Other non-relative | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # rshipa12: Twelfth person in household: relationship to respondent | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=18 /-] [Invalid=52440 /-] | | |
| Pre-question | CARD 45 | | |
| Literal question | F412 Looking at this card, what relationship is he/she to you? (12. person in household) | | |
| Value | Label | Cases | Percentage |
| 1 | Husband/wife/partner | | |
| 2 | Son/daughter/step/adopted/foster | | |
| 3 | Parent/parent-in-law | | |
| 4 | Brother/sister/step/adopted/foster | | |
| 5 | Other relative | | |
| 6 | Other non-relative | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # rshipa13: Thirteenth person in household: relationship to respondent | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=3 /-] [Invalid=52455 /-] | | |

| # rshipa13: Thirteenth person in household: relationship to respondent | | | |
|---|--|--|------------|
| Pre-question | | CARD 45 | |
| Literal question | | F413 Looking at this card, what relationship is he/she to you? (13. person in household) | |
| Value | Label | Cases | Percentage |
| 1 | Husband/wife/partner | | |
| 2 | Son/daughter/step/adopted/foster | | |
| 3 | Parent/parent-in-law | | |
| 4 | Brother/sister/step/adopted/foster | | |
| 5 | Other relative | | |
| 6 | Other non-relative | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rshipa14: Fourteenth person in household: relationship to respondent | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=3 /-] [Invalid=52455 /-] | |
| Pre-question | | CARD 45 | |
| Literal question | | F414 Looking at this card, what relationship is he/she to you? (14. person in household) | |
| Value | Label | Cases | Percentage |
| 1 | Husband/wife/partner | | |
| 2 | Son/daughter/step/adopted/foster | | |
| 3 | Parent/parent-in-law | | |
| 4 | Brother/sister/step/adopted/foster | | |
| 5 | Other relative | | |
| 6 | Other non-relative | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # icpart1: Interviewer code, lives with husband/wife/partner | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9] | |
| Statistics [NW/ W] | | [Valid=52323 /-] [Invalid=135 /-] | |
| Literal question | | F5 INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE: | |
| Value | Label | Cases | Percentage |
| 1 | Respondent lives with husband/wife/partner | | |
| 2 | Does not | | |
| 9 | Not available | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rshpsts: Relationship with husband/wife/partner currently living with | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=30017 /-] [Invalid=22441 /-] | |

| # rshpsts: Relationship with husband/wife/partner currently living with | | | |
|---|---|-------|------------|
| Universe | If code 1 at F5 | | |
| Pre-question | CARD 46 | | |
| Literal question | F6 You just told me that you live with your husband/wife/partner. Which one of the descriptions on this card describes your relationship to them? | | |
| Notes | Bulgaria: Category 5 ('Legally separated') was included in the questionnaire even though this is not a legally recognised status in Bulgaria. Hungary: Category 4 refers to registered cohabitation with no legal rights. Ireland: Country-specific category added to the question. For further details please see item 46 in the ESS5 - 2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 1 | Legally married | | |
| 2 | In a legally registered civil union | | |
| 3 | Living with my partner - not legally recognised | | |
| 4 | Living with my partner - legally recognised | | |
| 5 | Legally separated | | |
| 6 | Legally divorced/civil union dissolved | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # lvgptnea: Ever lived with a partner, without being married | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=45314 /-] [Invalid=7144 /-] | | |
| Universe | If code 01-02, 05-06, 77-99 at F6 or code 2 at F5 | | |
| Literal question | F7 And can I just check have you ever lived with a partner, without being married to them (or in a civil union)? | | |
| Notes | Ireland: Filter error. Respondents not living with husband/wife/partner (code 2 'all others' at F5) have not been asked this question. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # dvrcdeva: Ever been divorced/had civil union dissolved | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52060 /-] [Invalid=398 /-] | | |
| Pre-question | ASK ALL | | |
| Literal question | F8 Can I just check have you ever been divorced or had a civil union dissolved? | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |

| # dvrcdeva: Ever been divorced/had civil union dissolved | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # icpart2: Interviewer code, lives with husband/wife/partner | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9] | | |
| Statistics [NW/ W] | [Valid=52323 /-] [Invalid=135 /-] | | |
| Literal question | F9 INTERVIEWER CODE: | | |
| Value | Label | Cases | Percentage |
| 1 | Respondent lives with husband/wife/partner | | |
| 2 | Does not | | |
| 9 | Not available | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # iccohbt: Interviewer code, respondent cohabiting | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/9] | | |
| Statistics [NW/ W] | [Valid=29316 /-] [Invalid=23142 /-] | | |
| Literal question | F10 INTERVIEWER CODE: | | |
| Value | Label | Cases | Percentage |
| 1 | Respondent cohabiting | | |
| 2 | All others | | |
| 6 | Not applicable | | |
| 9 | Not available | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # marsts: Legal marital status | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=25833 /-] [Invalid=26625 /-] | | |
| Universe | If code 2 at F9 or code 1 at F10 | | |
| Pre-question | ASK IF NOT LIVING WITH A HUSBAND/WIFE/PARTNER OR ARE COHABITING CARD 47 | | |
| Literal question | F11 This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? | | |
| Post-question | CODE ONE ONLY: PRIORITY CODE | | |
| Notes | Bulgaria, Germany: Category 3 ('Legally separated') was included in the questionnaire even though this is not a legally recognised status. Finland: Data have been removed due to a filter error. Hungary: Category 2 is intended to capture people in a registered civil union. In Hungary this code refers to registered cohabitation with no legal rights. Ireland: Country-specific category added to the question. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 1 | Legally married | | |
| 2 | In a legally registered civil union | | |
| 3 | Legally separated | | |
| 4 | Legally divorced/civil union dissolved | | |
| 5 | Widowed/civil partner died | | |
| 6 | None of these (NEVER married or in legally registered civil union) | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |

| # marsts: Legal marital status | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # marstie: Legal marital status, Ireland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1519 /-] [Invalid=50939 /-] | | |
| Literal question | F11IE This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? (Ireland) | | |
| Notes | Country-specific category 07 'Marriage annulled/civil union annulled' added to the source question F11. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 1 | Legally married | | |
| 2 | In a legally registered civil partnership | | |
| 3 | Legally separated | | |
| 4 | Legally divorced/Civil partnership dissolved | | |
| 5 | Widowed/civil partner died | | |
| 6 | None of these (NEVER married or in a legally registered civil partnership) | | |
| 7 | Marriage annulled/Civil partnership annulled | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # maritalb: Legal marital status, post coded | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50059 /-] [Invalid=2399 /-] | | |
| Literal question | F11b POST CODE: MARITAL STATUS | | |
| Notes | Post coded variable based on F6 (RSHPTS) and F11 (MARSTS). Bulgaria, Germany: Category 3('Legally separated') is not a legally recognised status in those countries. Finland: Data have been removed due to a filter error for the underlying variable F11 (MARSTS). Hungary: In F6 (RSHPTS) category 4 refers to registered cohabitation with no legal rights, while category 2 in F11 (MARSTS) refers to registered cohabitation with no legal rights. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 1 | Legally married | | |
| 2 | In a legally registered civil union | | |
| 3 | Legally separated | | |
| 4 | Legally divorced/civil union dissolved | | |
| 5 | Widowed/civil partner died | | |
| 6 | None of these (NEVER married or in legally registered civil union) | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # chldhm: Children living at home or not | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9] | | |

| | | | |
|--|--|--|-------------------|
| # chldhm: Children living at home or not | | | |
| Statistics [NW/ W] | | [Valid=52427 /-] [Invalid=31 /-] | |
| Pre-question | | ASK ALL | |
| Literal question | | F12 INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE: | |
| Value | Label | Cases | Percentage |
| 1 | Respondent lives with children at household grid | | |
| 2 | Does not | | |
| 9 | Not available | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # chldhhe: Ever had children living in household | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=32250 /-] [Invalid=20208 /-] | |
| Universe | | If code 2 at F69 | |
| Literal question | | F13 Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household? | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # fxltph: Fixed-line telephone in accommodation | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=52285 /-] [Invalid=173 /-] | |
| Pre-question | | ASK ALL | |
| Literal question | | F13a Is there a fixed-line telephone in (your part of) this accommodation? | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # domicil: Domicile, respondent's description | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=52343 /-] [Invalid=115 /-] | |
| Pre-question | | CARD 48 | |
| Literal question | | F14 Which phrase on this card best describes the area where you live? | |
| Value | Label | Cases | Percentage |
| 1 | A big city | | |
| 2 | Suburbs or outskirts of big city | | |
| 3 | Town or small city | | |

| # domicil: Domicile, respondent's description | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 4 | Country village | | |
| 5 | Farm or home in countryside | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edulvlb: Highest level of education | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52308 /-] [Invalid=150 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15 What is the highest level of education you have successfully completed? | | |
| Post-question | Please use this card. | | |
| Notes | Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS5 - 2010 Documentation Report, Appendix A1 Education. Cyprus:The underlying national questionnaire items for Cyprus were not fielded at the necessary level of detail to allow correct mapping. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 0 | Not completed ISCED level 1 | | |
| 113 | ISCED 1, completed primary education | | |
| 129 | Vocational ISCED 2C < 2 years, no access ISCED 3 | | |
| 212 | General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational | | |
| 213 | General ISCED 2A, access ISCED 3A general/all 3 | | |
| 221 | Vocational ISCED 2C >= 2 years, no access ISCED 3 | | |
| 222 | Vocational ISCED 2A/2B, access ISCED 3 vocational | | |
| 223 | Vocational ISCED 2, access ISCED 3 general/all | | |
| 229 | Vocational ISCED 3C < 2 years, no access ISCED 5 | | |
| 311 | General ISCED 3 >=2 years, no access ISCED 5 | | |
| 312 | General ISCED 3A/3B, access ISCED 5B/lower tier 5A | | |
| 313 | General ISCED 3A, access upper tier ISCED 5A/all 5 | | |
| 321 | Vocational ISCED 3C >= 2 years, no access ISCED 5 | | |
| 322 | Vocational ISCED 3A, access ISCED 5B/ lower tier 5A | | |
| 323 | Vocational ISCED 3A, access upper tier ISCED 5A/all 5 | | |
| 412 | General ISCED 4A/4B, access ISCED 5B/lower tier 5A | | |
| 413 | General ISCED 4A, access upper tier ISCED 5A/all 5 | | |
| 421 | ISCED 4 programmes without access ISCED 5 | | |
| 422 | Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A | | |
| 423 | Vocational ISCED 4A, access upper tier ISCED 5A/all 5 | | |
| 510 | ISCED 5A short, intermediate/academic/general tertiary below bachelor | | |
| 520 | ISCED 5B short, advanced vocational qualifications | | |
| 610 | ISCED 5A medium, bachelor/equivalent from lower tier tertiary | | |
| 620 | ISCED 5A medium, bachelor/equivalent from upper/single tier tertiary | | |
| 710 | ISCED 5A long, master/equivalent from lower tier tertiary | | |
| 720 | ISCED 5A long, master/equivalent from upper/single tier tertiary | | |

| # edulvlb: Highest level of education | | | |
|--|--|-------|------------|
| Value | Label | Cases | Percentage |
| 800 | ISCED 6, doctoral degree | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # eisced: Highest level of education, ES - ISCED | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52308 /-] [Invalid=150 /-] | | |
| Literal question | F15 Generated variable: Highest level of education, ES - ISCED | | |
| Notes | European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLB. For further details, please see ESS5 - 2010 Documentation Report, Appendix A1 Education. | | |
| Value | Label | Cases | Percentage |
| 0 | Not possible to harmonise into ES-ISCED | | |
| 1 | ES-ISCED I , less than lower secondary | | |
| 2 | ES-ISCED II, lower secondary | | |
| 3 | ES-ISCED IIIb, lower tier upper secondary | | |
| 4 | ES-ISCED IIIa, upper tier upper secondary | | |
| 5 | ES-ISCED IV, advanced vocational, sub-degree | | |
| 6 | ES-ISCED V1, lower tertiary education, BA level | | |
| 7 | ES-ISCED V2, higher tertiary education, >= MA level | | |
| 55 | Other | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvdbe: Highest level of education, Belgium | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1704 /-] [Invalid=50754 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15BE What is the highest level of education you have successfully completed? (Belgium) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Niet voltooid lager onderwijs | | |
| 2 | Getuigschrift Basisonderwijs | | |
| 3 | Lager beroepsonderwijs, Lager technisch onderwijs | | |
| 4 | Getuigschrift van de eerste graad secundair onderwijs; Diploma van het lager algemeen secundair onderwijs | | |
| 5 | Studiegetuigschrift van secundair onderwijs (na 6e jaar BSO), Diploma van het hoger secundair beroepsonderwijs | | |
| 6 | Studiegetuigschrift van het 3de leerjaar van de 3de graad TSO, KSO of BSO; 4de graad BSO; Diploma 'Ondernemersopleiding' | | |

| # edlvdb: Highest level of education, Belgium | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 7 | Diploma van het secundair onderwijs (na 7e jaar BSO) | | |
| 8 | Diploma van het secundair onderwijs (TSO of KSO); Diploma van het hoger secundair technisch (of kunst) onderwijs | | |
| 9 | Diploma van het secundair onderwijs (ASO), Diploma van het hoger algemeen secundair onderwijs | | |
| 10 | Secundair onderwijs voorbereidend jaar op het hoger onderwijs | | |
| 11 | Certificaat van schakelprogramma of voorbereidingsprogramma | | |
| 12 | Diploma hogescholenonderwijs van 1 cyclus: graduaat of professionele bachelor; Voortgezette opleiding volgend op hogesch | | |
| 13 | Universitair diploma van kandidaat of academische bachelor | | |
| 14 | Diploma hogescholenonderwijs van 2 cycli: licentiaat of master; Diploma van industrieel ingenieur | | |
| 15 | Voortgezette opleiding volgend op hogescholenonderwijs van 2 cycli: postgraduaat of master-na-master | | |
| 16 | Universitair diploma van licentiaat of master; Diploma van doctor, ingenieur (universitair), apotheker, arts | | |
| 17 | Master-na-master (universiteit); Postgraduaat; Gediplomeerde in de aanvullende studies; Gediplomeerde in de gespecialise | | |
| 18 | Doctoraat; post-doctoraat | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvdbg: Highest level of education, Bulgaria | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2434 /-] [Invalid=50024 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15BG What is the highest level of education you have successfully completed? (Bulgaria) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Nezavarsheno nachalno obrazovanie | | |
| 1 | Nachalno obrazovanie | | |
| 2 | Svidetelstvo za zavarsheno osnovno obrazovanie (zavarshen 8 klas) | | |
| 3 | Udostoverenie za pridobita 2-3 stepen na profesionalna kvalifikacia | | |
| 4 | Svidetelstvo/Diploma za zavarsheno sredno obshto obrazovanie | | |
| 5 | Svidetelstvo/Diploma za zavarsheno sredno specialno obrazovanie | | |
| 6 | Diploma za zavarshen profesionalen coleg /pridobita 4 stepen na profesionalna kvalifikacia | | |
| 7 | Poluvisshe | | |
| 8 | Diploma za visshe obrazovanie ot coleg /Profesionalen bakalavar po...' | | |
| 9 | Diploma za visshe obrazovanie - bakalavar | | |
| 10 | Diploma za visshe obrazovanie - Magistar / Specialist po... | | |
| 11 | Doctorska stepen | | |

| # edlvdgb: Highest level of education, Bulgaria | | | |
|--|--|-------|------------|
| Value | Label | Cases | Percentage |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvdch: Highest level of education, Switzerland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1505 /-] [Invalid=50953 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15CH What is the highest level of education you have successfully completed? (Switzerland) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Incompleted primary school | | |
| 2 | Primary school | | |
| 3 | Secondary education (first stage) | | |
| 4 | Additional year of secondary education, preparation for vocational training | | |
| 5 | General training school (2-3 years) | | |
| 6 | Baccalaureate preparing for university | | |
| 7 | Baccalaureate for adults or apprenticeship after Baccalaureate | | |
| 8 | Diploma for teaching in primary school or preprimary school | | |
| 9 | Vocational baccalaureate | | |
| 10 | Vocational baccalaureate for adults | | |
| 11 | Elementary vocational training (enterprise and school, 1-2 year) | | |
| 12 | Apprenticeship (vocational training, dual system, 3-4 years) | | |
| 13 | Second vocational training (or apprenticeship as second education) | | |
| 14 | Advanced vocational qualification (specialization exam, federal certificate or diploma of advanced vocational training) | | |
| 15 | Higher vocational training (diploma in domains such as technical, administration, health, social work, applied arts) | | |
| 16 | Higher vocational training (diploma of some specific high schools having obtained a recognition of tertiary level) | | |
| 17 | University of applied science and pedagogical university (Bachelor) | | |
| 18 | University of applied science and pedagogical university (Master) | | |
| 19 | University diploma (intermediary level) | | |
| 20 | University diploma and post-graduate (including technical) (Bachelor and short university degree) | | |
| 21 | University diploma and post-graduate (including technical) (degree requiring more than 4 years) | | |
| 22 | University diploma and post-graduate (including technical) (Master) | | |
| 23 | Doctoral degree | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |

| # edlvdch: Highest level of education, Switzerland | | | |
|--|--|-------|------------|
| Value | Label | Cases | Percentage |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvdhr: Highest level of education, Croatia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1643 /-] [Invalid=50815 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15HR What is the highest level of education you have successfully completed? (Croatia) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Bez škole (do tri razreda osnovne škole) | | |
| 2 | Nedovršena osnovna škola (4 do 7 razreda) | | |
| 3 | Završena osnovna škola | | |
| 4 | Srednja strukovna škola u trajanju 1-2 godine (obrtnicka, industrijska, KV) | | |
| 5 | Srednja strukovna škola u trajanju 3 godine (obrtnicka, industrijska, VKV) | | |
| 6 | Tehnicke i srodne strukovne škole, škole za zanimanje u trajanju od 4 godine ili više | | |
| 7 | Gimnazija | | |
| 8 | Strucni studij na visokoj školi ili veleučilištu (2-3 godine) | | |
| 9 | Preddiplomski sveučilišni studij - za akademski naslov 'baccalaureus' (3-4 godine); umjetnicka akademija (prediplomsk | | |
| 10 | Specijalistički diplomski strucni studij (4-5 godina); specijalist struke | | |
| 11 | Diplomski sveučilišni studij (4-6 godina) - stari program | | |
| 12 | Strucni magisterij (5 godina); umjetnicka akademija (diplomski studij) | | |
| 13 | Postignut magisterij znanosti ili završen poslijediplomski specijalistički studij | | |
| 14 | Postignut doktorat znanosti | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvdcy: Highest level of education, Cyprus | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1082 /-] [Invalid=51376 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15CY What is the highest level of education you have successfully completed? (Cyprus) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |

edlvdcy: Highest level of education, Cyprus

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 0 | Den apofoitise apo dimotiko sxoleio | | |
| 113 | Apolytyrio Dimotikou | | |
| 213 | Apolytyrio Gymnasiou | | |
| 313 | Apolytyrio Lykeiou | | |
| 321 | Systima mathiteias | | |
| 323 | Apolytyrion Teknikis/ Epangelmatikis | | |
| 520 | Diploma kollegiou (monoetous dietous trietous foitisis) | | |
| 610 | Ptychio kollegiou (tetraetous foitisis) | | |
| 620 | Ptychio panepistimiou | | |
| 710 | Metaptychiako Diploma kollegiou | | |
| 720 | Ptychio polytechniou - iatrikis/Metaptychiako Diploma panepistimiou | | |
| 800 | Didaktoriko | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdcz: Highest level of education, Czechia

| | |
|--------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*] |
| Statistics [NW/ W] | [Valid=2384 /-] [Invalid=50074 /-] |
| Pre-question | CARD 49 |
| Literal question | F15CZ What is the highest level of education you have successfully completed? (Czechia) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 1 | Nedokon#ené základní vzd#lání, neukon#ený 1. stupe# školní docházky (mén# než 5 let) | | |
| 2 | Nedokon#ené základní vzd#lání (5 nebo více let školní docházky, dokon#en pouze 1. stupe# ZŠ, SZŠ, ZZŠ, o | | |
| 3 | Základní vzd#lání (m#š#anská škola) | | |
| 4 | St#ední vzd#lání s výu#ním listem, St#ední vzd#lání bez maturity | | |
| 5 | St#edoškolské vzd#lání bez maturity (záv#re#ná zkouška) po níž následovalo další studium zakon#ené zá | | |
| 6 | Vyu#ení s maturitou, Úplné st#ední odborné vzd#lání s maturitou | | |
| 7 | St#ední vzd#lání s maturitou následované studiem s maturitou (nástavba, kvalifika#ní pomaturitní studium, atd | | |
| 8 | St#ední všeobecné vzd#lání s maturitou (gymnázia) | | |
| 9 | Pomaturitní vzd#lání s diplomem: Vyšší odborná škola (DiS), 5. a 6. ro#ník konzervato#e (absolutorium) | | |
| 10 | Vysokoškolské bakalá#ské vzd#lání | | |
| 11 | Vysokoškolské magisterské vzd#lání (Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., ...) | | |
| 12 | V#decká výchova, postgraduální vzd#lání (Ph.D., Th.D., CSc., ...) | | |
| 7777 | Refusal | | |

| # edlvdcz: Highest level of education, Czechia | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edude1: Highest level of education, Germany: höchster allgemeinbildender schulabschluss | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=3027 /-] [Invalid=49431 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15DE1 What is the highest level of education you have successfully completed? (Germany 1) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Grundschule nicht beendet | | |
| 1 | Weiterführende Schule beendet ohne Abschluss oder noch kein Schulabschluss (noch Schueler) | | |
| 2 | Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse | | |
| 3 | Mittlere Reife/Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse | | |
| 4 | Fachhochschulreife (Abschluss einer Fachoberschule etc.) | | |
| 5 | Abitur bzw. erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife) | | |
| 5555 | Other, anderer Schulabschluss | | |
| 8888 | Don't know | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edude2: Highest level of education, Germany: höchster studienabschluss | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=956 /-] [Invalid=51502 /-] | | |
| Pre-question | CARD 49a | | |
| Literal question | F15DE2 What is the highest level of education you have successfully completed? (Germany 2) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Kein Studienabschluss | | |
| 1 | Hochschule/Universitaet: Zwischenpruefung, Vordiplom | | |
| 2 | Diplom Berufsakademie | | |
| 3 | Bachelor (Verwaltungs-/Fachhochschule, Berufsakademie) | | |
| 4 | Diplom einer Verwaltungs-/Fachhochschule | | |
| 5 | Bachelor (Universitaet) | | |
| 6 | Master (Fachhochschule) | | |
| 7 | Diplom, Magister, Staatsexamen (Universitaet, Kunst-, Musik- und paedagogische Hochschule) | | |
| 8 | Master, Aufbaustudium (Universitaet, Kunst-, Musik- und paedagogische Hochschule) | | |

| # edude2: Highest level of education, Germany: höchster studienabschluss | | | |
|--|--|-------|------------|
| Value | Label | Cases | Percentage |
| 9 | Promotion; Habilitation | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edude3: Highest level of education, Germany: höchster ausbildungsabschluss | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=3017 /-] [Invalid=49441 /-] | | |
| Pre-question | CARD 49b | | |
| Literal question | F15DE3 What is the highest level of education you have successfully completed? (Germany 3) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | kein beruflicher Ausbildungsabschluss | | |
| 1 | Abschlusszeugnis Berufsgrundbildungsjahr, Berufsfachschule | | |
| 2 | Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre | | |
| 3 | Abschlusszeugnis für medizinische Assistenten, Krankenschwestern/-pfleger | | |
| 4 | Laufbahnprüfung für den mittleren Dienst | | |
| 5 | Abgeschlossene gewerbliche oder landwirtschaftliche Lehre | | |
| 6 | Abgeschlossene kaufmännische Lehre | | |
| 7 | Berufsqualifizierender Abschluss einer Berufsfachschule/Kolleg | | |
| 8 | Berufliche Zweitausbildung | | |
| 9 | Meister-/Techniker- oder gleichwertiger Fachschulabschluss; Abschluss einer Fachakademie | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvddk: Highest level of education, Denmark | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1576 /-] [Invalid=50882 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15DK What is the highest level of education you have successfully completed? (Denmark) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Ingen skolegang. Børnehaveklasse. 1.-5. klasse | | |

| # edlvddk: Highest level of education, Denmark | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 1 | Folkeskole 6.-8. klasse | | |
| 2 | Folkeskole 9.-10. klasse | | |
| 3 | Gymnasielle uddannelser, studentereksamen, HF, HHX, HTX | | |
| 4 | Kort erhvervsuddannelse under 1-2 års varighed, F.eks. AMU Arbejdsmarkedsuddannelser, Basisår på Erhvervsfaglige udda | | |
| 5 | Faglig uddannelse (håndværk, handel, landbrug mv.), F.eks. Faglærte, Social- og sundhedsassistent-uddannelsen og tils | | |
| 6 | Kort videregående uddannelse af op til 2-3 års varighed, F.eks. Erhvervsakademiuddannelser f.eks. datamatiker, tandple | | |
| 7 | Mellemlang videregående uddannelse af 3-4 års varighed. Professionsbachelor, F.eks. Diplomingeniør, sygeplejerske, | | |
| 8 | Universitetsbachelor. 1. del af kandidatuddannelse | | |
| 9 | Lang videregående uddannelse. Kandidatuddannelser af 5.-6. års varighed, F.eks. Cand.mag., cand.jur., cand.polyt. etc | | |
| 10 | Licentiat | | |
| 11 | Forskeruddannelse. Ph.d., doktor | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvdee: Highest level of education, Estonia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1792 /-] [Invalid=50666 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15EE What is the highest level of education you have successfully completed? (Estonia) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Alghariduseta (alla 4 klassi) | | |
| 113 | Lõpetatud algharidus (4-6 klassi) | | |
| 129 | Kutseõpe ilma alghariduse lõpetamiseta | | |
| 213 | Lõpetatud põhiharidus (7-9 klassi) | | |
| 229 | Kutseharidus põhihariduse baasil õppekava alla 2 aasta | | |
| 313 | Lõpetatud üldkeskharidus | | |
| 321 | Kutseharidus põhihariduse baasil õppekava 2 aastat või enam | | |
| 323 | Kutseharidus koos keskhariduse omandamisega või keskeri-/ tehnikumiharidus pärast põhiharidust | | |
| 423 | Kutseharidus keskhariduse baasil, keskeriharidus või kutsekeskharidus keskhariduse baasil | | |
| 520 | Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplomiõpe (kuni 2 aastat õpinguid, kuid mitte bakalaureuse kr | | |
| 610 | Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalaureus (3-4 aastat õpingud) | | |
| 620 | Ülikooli bakalaureusekraad (3-4 aastat õpinguid) | | |
| 710 | Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist | | |

| # edlvdee: Highest level of education, Estonia | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 720 | Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integreeritud bakalaureuse- ja magistriõpe), arstiõpe, enne 199 | | |
| 800 | Doktorikraad (sh kandidaadikraad) | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvdes: Highest level of education, Spain | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1884 /-] [Invalid=50574 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15ES What is the highest level of education you have successfully completed? (Spain) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Sin estudios | | |
| 1 | Estudios primarios sin completar | | |
| 2 | Certificado de Estudios Primarios | | |
| 3 | Hasta 5º de EGB | | |
| 4 | Educación Primaria (LOGSE) | | |
| 5 | Grado Elemental en Música y Danza | | |
| 6 | F.P. de Iniciación | | |
| 7 | Bachillerato Elemental | | |
| 8 | EGB | | |
| 9 | ESO | | |
| 10 | Grado Medio en Música y Danza | | |
| 11 | F.P. Oficialía | | |
| 12 | F.P. de 1er Grado | | |
| 13 | Bachillerato Superior (o PREU) | | |
| 14 | BUP o COU | | |
| 15 | Bachillerato (LOGSE) | | |
| 16 | C.F. de Grado Medio (Técnico Medio) | | |
| 17 | C.F. de Grado Medio en Artes Plásticas y Diseño | | |
| 18 | F.P. Maestría | | |
| 19 | F.P. de 2º Grado | | |
| 20 | C.F. de Grado Superior (Técnico Superior) | | |
| 21 | C.F. de Grado Superior en Escuelas de Arte | | |
| 22 | Peritaje, Enfermería, Magisterio, Asistente Social | | |
| 23 | Diplomado, Ingeniero o Arquitecto Técnico, 3 años de licenciatura, Grado (Bolonía) | | |
| 24 | Licenciado, Ingeniero, Arquitecto, Máster (Bolonía) | | |
| 25 | Doctor | | |
| 5555 | Otros | | |

| # edlvdes: Highest level of education, Spain | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvdfi: Highest level of education, Finland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1877 /-] [Invalid=50581 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15FI What is the highest level of education you have successfully completed? (Finland) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin peruskoulu | | |
| 2 | Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu | | |
| 3 | Peruskoulun yläaste tai keskikoulu | | |
| 4 | Lukio, ylioppilastutkinto | | |
| 5 | Ammatillinen perustutkinto, ammattitutkinto | | |
| 6 | Sekä ylioppilas-että ammattitutkinto | | |
| 7 | Erikoisammattitutkinto | | |
| 8 | Ammatillinen opistoasteen tutkinto | | |
| 9 | Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tutkinto | | |
| 10 | Alempi korkeakoulututkinto tai kandidaatin tutkinto | | |
| 11 | Ylempi ammattikorkeakoulututkinto | | |
| 12 | Ylempi korkeakoulututkinto | | |
| 13 | Lisensiaatin tutkinto | | |
| 14 | Tohtorin tutkinto | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvdfr: Highest level of education, France | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1728 /-] [Invalid=50730 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15FR What is the highest level of education you have successfully completed? (France) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | A - Non scolarisé ou école primaire non achevée | | |

| # edlvdf: Highest level of education, France | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 2 | B - École primaire uniquement | | |
| 3 | C - Certificat d'études primaires | | |
| 4 | D - Scolarité suivie de la 6ème à la 3ème | | |
| 5 | E - Brevet élémentaire, Brevet) d'étude du premier cycle, Brevet des collèges | | |
| 6 | F - Scolarité suivie de la 2nde à la Terminale | | |
| 7 | G - CAP, BEP, examen de fin d'apprentissage artisanal | | |
| 8 | H - Diplôme d'aide-soignante, auxiliaire de puériculture, aide médico-pédagogique, aide à domicile | | |
| 9 | I - Baccalauréat professionnel, Brevet de technicien | | |
| 10 | J - Baccalauréat technologique, Baccalauréat de technicien, BEA, BEC, BEI, BES | | |
| 11 | K - Baccalauréat général, Brevet supérieur | | |
| 12 | L - Diplôme de la capacité en droit, Diplôme d'accès aux études universitaires (DAEU) | | |
| 13 | M - Diplôme de moniteur-éducateur, Educateur technique spécialisé, Brevet Professionnel | | |
| 14 | N - Diplôme universitaire du premier cycle (DEUG), Classes préparatoires aux grandes écoles | | |
| 15 | O - Diplôme universitaire de technologie (DUT), Brevet de technicien supérieur (BTS) | | |
| 16 | P - Certificat d'aptitude pédagogique, Diplôme d'éducateur spécialisé, Diplôme d'assistante sociale, Diplôme para | | |
| 17 | Q - Licence professionnelle | | |
| 18 | R - Licence | | |
| 19 | S - Diplôme d'école d'ingénieur | | |
| 20 | T - DESS, Master deuxième année professionnel | | |
| 21 | U - Maîtrise, CAPES, CRPE (professeur des écoles) | | |
| 22 | V - DEA, DES, Master deuxième année recherche, Agrégation | | |
| 23 | W - Diplômes professionnels supérieurs divers (notaire, architecte, vétérinaire, journaliste...) | | |
| 24 | X - Diplôme des grandes écoles (hors écoles d'ingénieur) | | |
| 25 | Y - Doctorat en médecine ou équivalents (Médecine, Dentaire, Pharmacie, Vétérinaire) | | |
| 26 | Z - Doctorat | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edugh1: Highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1621 /-] [Invalid=50837 /-] | | |
| Pre-question | CARD 49a | | |
| Literal question | F15GB1 What is the highest level of education you have successfully completed? (United Kingdom 1) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |

edugb1: Highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 1 | 2 or more A-levels, S-levels, A2-level, AS-levels, Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Hig | | |
| 2 | GNVQ Intermediate | | |
| 3 | Vocational GCSE, SCOTVEC/SQA National certificate modules/ National Courses, BTEC First Certificate | | |
| 4 | 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6 Scottish SCE Ordinary Bands A-C or Pass, Scottish Stand | | |
| 5 | 1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCS O-level Grades D-E or 7-9, Scottish (SCE) Ordina | | |
| 6 | Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates) | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edugb2: Highest level of education, United Kingdom: Up to Ph.D or equivalent

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=1324 /-] [Invalid=51134 /-] |
| Pre-question | CARD 49b |
| Literal question | F15GB2 What is the highest level of education you have successfully completed? (United Kingdom 2) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 1 | Ph.D, D.Phil or equivalent | | |
| 2 | Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates | | |
| 3 | 5 year University/CNAA first Degree (MB, BDS, BV etc) | | |
| 4 | 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc) | | |
| 5 | Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/ BEC/TEC - Higher National Diploma (HND), OCR/RSA - Highe | | |
| 6 | Foundation Degree (FdA, FdSc etc) | | |
| 7 | Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent | | |
| 8 | HE Access | | |
| 9 | Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3 GNVQ/SNVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordina | | |
| 10 | (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Inter | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

| # edagegb: Age when completed full time education, United Kingdom | | | |
|---|--|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-96] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2409 /-] [Invalid=50049 /-] | | |
| Literal question | F15GB3 How old were you when you completed your continuous full-time education? (United Kingdom) | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 95 | Still at school | | |
| 96 | Still at college or university | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvdgr: Highest level of education, Greece | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2715 /-] [Invalid=49743 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15GR What is the highest level of education you have successfully completed? (Greece) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Merikes taxeis Dimotikou | | |
| 2 | Apolytirio Dimotikou | | |
| 3 | Apolytirio Gymnasiou | | |
| 4 | Apolytirio Genikou Lykeiou | | |
| 5 | Ptychio Epangelmatikis Ekpedefsis | | |
| 6 | Apolytirio Epaggelmatikou Lykeiou | | |
| 7 | Pistopoitiko Epangelmatikis Katartisis epipedou 1 | | |
| 8 | Diploma epagematikis katartisis epipedou metadefterovathmias epangelmatikis katartisis | | |
| 9 | Ptychio (Sxoles Anoteris Epaggelmatikis Ekpaidefsis) | | |
| 10 | Ptychio (ATEI) | | |
| 11 | Ptychio (AEI) | | |
| 12 | Metaptychiako diploma idikefsis (ATEI) | | |
| 13 | Ptychio (AEI, Polytechniou) | | |
| 14 | Metaptychiako diploma idikefsis (AEI, Polytechniou) | | |
| 15 | Didaktoriko Diploma | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvdhu: Highest level of education, Hungary | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1560 /-] [Invalid=50898 /-] | | |

| # edlvdhu: Highest level of education, Hungary | | | |
|---|--|-------|------------|
| Pre-question | CARD 49 | | |
| Literal question | F15HU What is the highest level of education you have successfully completed? (Hungary) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Nem járt iskolába; 1-3 osztályos elemi iskola vagy azzal egyenérték# | | |
| 2 | 4-7 osztályos elemi iskola vagy azzal egyenérték# | | |
| 3 | Befejezett általános iskola vagy azzal egyenérték# | | |
| 4 | Szaktunakásképz#, szakiskola | | |
| 5 | 10. évfolyamra épül# szakképzés | | |
| 6 | Érettségi, befejezett szakközépiskola | | |
| 7 | Érettségi, befejezett gimnázium | | |
| 8 | Érettségire épül# fels#fokra nem akkreditált szakképzés, középfokú technikum | | |
| 9 | Fels#fokú akkreditált szakképzés, fels#fokú technikum | | |
| 10 | F#iskolai diploma vagy f#iskolai alapképzési szak - BA /BSc | | |
| 11 | Egyetemi alapképzési szak – BA /BSc | | |
| 12 | F#iskolai mesterképzési szak – MA/MSs | | |
| 13 | Egyetemi diploma, vagy egyetemi mesterképzési szak MA / MSc | | |
| 14 | Fels#fokú végzettség tudományos fokozattal | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvdie: Highest level of education, Ireland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2537 /-] [Invalid=49921 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15IE What is the highest level of education you have successfully completed? (Ireland) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Left school before finishing primary school; NFQ Level 1 | | |
| 2 | Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level | | |
| 3 | Junior Certificate; NFQ Level 3 (including Transition Year) | | |
| 4 | Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres | | |
| 5 | Vocational NFQ level 4 courses, e.g. FETAC specific skills courses | | |
| 6 | Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5 | | |
| 7 | Leaving Certificate Applied programme (LCA); NFQ levels 4-5 | | |

| # edlvdie: Highest level of education, Ireland | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 8 | Apprenticeship - FAS/SOLAS etc. | | |
| 9 | Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level | | |
| 10 | Post-Leaving Certificate (PLC) courses of 2 or more years duration and NFQ level 6 | | |
| 11 | Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent | | |
| 12 | Higher Certificate - NFQ level 6 | | |
| 13 | Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7 | | |
| 14 | Higher level/honours bachelor degree; NFQ level 8 | | |
| 15 | Higher/Graduate Diploma, NFQ level 8 | | |
| 16 | Post-graduate Diploma; NFQ level 9 | | |
| 17 | Masters Degree, M.Phil; NFQ level 9 | | |
| 18 | Ph.D, D.Phil or equivalent; NFQ level 10 | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # eduil1: Highest level of education, Israeli education, Israel | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2287 /-] [Invalid=50171 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15IL1 What is the highest level of education you have successfully completed? (Israel 1) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Not completed primary education | | |
| 113 | Primary school | | |
| 213 | junior high school | | |
| 229 | Secondary school WITHOUT a matriculation certificate or Yeshiva high school WITHOUT a matriculation certificate | | |
| 312 | Completion of religious (Ultra-Orthodox) Yeshiva | | |
| 313 | Secondary school WITH a general [academic] matriculation certificate or Yeshiva high school WITH a matriculation certi | | |
| 321 | Apprenticeship & Industrial schools | | |
| 323 | Secondary school WITH a vocational matriculation certificate | | |
| 413 | Pre-academic preparatory programmes | | |
| 422 | Post secondary, non-tertiary (a technician diploma, practical nursing for instance) | | |
| 520 | Post secondary, non tertiary (a practical engineer or authorized nursing diploma, a teaching diploma with no B.A. for i | | |
| 610 | A bachelor academic degree, B.A from an academic college, or a similar degree that includes an academic diploma, includi | | |

eduil1: Highest level of education, Israeli education, Israel

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 620 | A bachelor academic degree, B.A from a university, or a similar degree that includes an academic diploma | | |
| 710 | B.Ed. after completion of B.A. | | |
| 711 | A master's degree, M.A. from an academic college | | |
| 720 | A master's degree, M.A. from a university | | |
| 721 | MD or similar degree [D.M.D- Doctor of Dental Medicinæ or D.V.M- Doctor of Veterinary Medicine, for instance] | | |
| 800 | A doctoral degree, Ph.D. or similar degree [J.S.D - Doctor of Juridical Science; LL.D - Legum Doctor, for instance] | | |
| 4444 | Education from the former Soviet Union | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eduil2: Highest level of education, Russian education, Israel

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=136 /-] [Invalid=52322 /-] |
| Pre-question | CARD 49 |
| Literal question | F15IL2 What is the highest level of education you have successfully completed? (Israel 2) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 0 | Incomplete primary education | | |
| 113 | Completed 4 grades of primary school | | |
| 213 | Incomplete secondary education (8-9 grades of secondary school), attestat of incomplete secondary education, no profess | | |
| 229 | Primary professional education (PTU, FSU, FSO, liceum) without general secondary education | | |
| 313 | Completed general secondary education (10 grades by old system or 11 grades by new system), got attestat, no professiona | | |
| 323 | Incomplete secondary education (8-9 grades of secondary school), attestat of incomplete secondary education & graduated | | |
| 324 | Complete secondary education (10-11 grades of secondary school), attestat of incomplete secondary education & graduated | | |
| 423 | Completed general secondary education(..), got attestat & Primary professional education (PTU, liceum, technical school) | | |
| 520 | Completed general secondary education(..), got attestat & Secondary professional education - technikum, technical school | | |
| 620 | Bachalar degree after 4 years program by new two-stage system of high education | | |
| 720 | Completed high education by 5-6 years system of education (diploma of specialist) or Master degree after additional 2 | | |
| 800 | Scientific degree (candidate, doctor of science) | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |

| # eduil2: Highest level of education, Russian education, Israel | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvdlt: Highest level of education, Lithuania | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1666 /-] [Invalid=50792 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15LT What is the highest level of education you have successfully completed? (Lithuania) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Not completed primary | | |
| 1 | Primary | | |
| 2 | Vocational (without completing basic) | | |
| 3 | Basic (including youth, night schools) | | |
| 4 | Vocational (completing basic) | | |
| 5 | Vocational <2 years (after completing basic) | | |
| 6 | Vocational >=2 years (after completing basic) | | |
| 7 | Secondary (including gymnasiums, lyceums, night schools) | | |
| 8 | Vocational (completing secondary) | | |
| 9 | Vocational (after completing secondary) | | |
| 10 | Higher vocational or special secondary (after completing basic) | | |
| 11 | Higher vocational or special secondary (after completing secondary) | | |
| 12 | Higher (non-university degree) | | |
| 13 | Higher (university bachelor degree) | | |
| 14 | Higher (integrated university studies degree or professional studies diploma) | | |
| 15 | Higher (university master or residency studies degree) | | |
| 16 | Doctoral or candidate of sciences degree | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # edlvdnl: Highest level of education, Netherlands | | | |
|---|--|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1827 /-] [Invalid=50631 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15NL What is the highest level of education you have successfully completed? (Netherlands) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Basisschool niet afgemaakt | | |
| 113 | Alleen basisschool afgemaakt | | |
| 212 | LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VM | | |
| 213 | MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO | | |
| 229 | KMBO, leerlingwezen, MBO niveau 1, MEAO, MTS afgemaakt (duur | | |
| 312 | HAVO, MMS, MSVM afgemaakt | | |
| 313 | VWO, HBS, atheneum, gymnasium afgemaakt | | |
| 321 | MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar) | | |
| 322 | MBO niveau 4 afgemaakt (duur 4 jaar) | | |
| 412 | MBO-plus voor havisten | | |
| 510 | propedeuse WO, OU-certificaat | | |
| 520 | korte HBO-opleiding einddiploma (2 of 3 jaar), kweekschool, | | |
| 610 | Bachelor HBO afgemaakt | | |
| 620 | Bachelor universiteit afgemaakt | | |
| 710 | HBO: Master's degree, tweede fase opleidingen; Post HBO-ople | | |
| 720 | WO/universiteit: Master's degree, tweede fase opleidingen; i | | |
| 800 | Doctoraat/gepromoveerd | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvdno: Highest level of education, Norway | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1542 /-] [Invalid=50916 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15NO What is the highest level of education you have successfully completed? (Norway) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Ingen fullført utdanning | | |
| 2 | Barneskole (første del av obligatorisk utdanning) | | |
| 3 | Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole, realskole) | | |

edlvdno: Highest level of education, Norway

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 4 | Vitnemål fra folkehøgskole | | |
| 5 | Videregående avsluttende utdanning, allmennfaglige studieretninger/studieforberedende utdanningsprogram, ettårig påby | | |
| 6 | Videregående avsluttende utdanning, yrkesfaglige studieretninger/utdanningsprogram (VK2, VK3, VG trinn 3, fagprøve, sv | | |
| 7 | Forkurs til universitet/høgskole som ikke gir studiepoeng | | |
| 8 | Vitnemål fra påbygging til videregående utdanning (fagskoleutdanning, teknisk fagskole) | | |
| 9 | Universitet/høgskole, mindre enn 3 år, men minst 2 år (høgskolekandidat, 2- og 2½- årig) | | |
| 10 | Fullført 3-4 årig utdanning fra høgskole (Bachelor-, cand.mag., lærerhøgskole, sykepleierhøgskole, førskolelærer | | |
| 11 | Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.mag.) | | |
| 12 | Fullført 5-6 årig utdanning fra høgskole (master, hovedfag) | | |
| 13 | Fullført 5-6 årig utdanning fra universitet (master, hovedfag), lengre profesjonsutdanning (cand. theol., cand.psychol | | |
| 14 | Forskernivå (Doktorgrad, Ph.d.) | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdpl: Highest level of education, Poland

| | |
|--------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=1746 /-] [Invalid=50712 /-] |
| Pre-question | CARD 49 |
| Literal question | F15PL1 What is the highest level of education you have successfully completed? (Poland) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 1 | Nieuko#czona szko#a podstawowa | | |
| 2 | Uko#czona szko#a podstawowa 6-klasowa (4-klasowa przed wojn#) | | |
| 3 | Uko#czona szko#a podstawowa 7 lub 8-klasowa | | |
| 4 | Uko#czone gimnazjum | | |
| 5 | Uko#czona szko#a zasadnicza zawodowa | | |
| 6 | Uko#czone liceum ogólnokszta#c#ce bez matury | | |
| 7 | Uko#czone liceum ogólnokszta#c#ce z matur# | | |
| 8 | Uko#czona #rednia szko#a zawodowe (technikum, liceum zawodowe, liceum profilowane) bez matury | | |
| 9 | Uko#czona #rednia szko#a zawodowe (technikum, liceum zawodowe, liceum profilowane) z matur# | | |
| 10 | Dyplom uko#czenia szko#y pอมaturalnej lub policealnej | | |
| 11 | Dyplom uko#czenia kolegium lub studium nauczycielskiego | | |
| 12 | Dyplom licencjacki lub dyplom in#ynierski | | |
| 13 | Dyplom magistra lub dyplom lekarza | | |

| # edlvdpl: Highest level of education, Poland | | | |
|--|--|-------|------------|
| Value | Label | Cases | Percentage |
| 14 | Stopie# naukowy doktora, doktora habilitowanego, lub tytu# profesora | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # eduyrpl: Year of school completion, Poland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-2010] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1706 /-] [Invalid=50752 /-] | | |
| Literal question | F15PL2 Year of school completion, Poland | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Still in education | | |
| 8888 | Don't know | | |
| 9999 | Not available | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edupl2: Tertiary education: lower or higher/single tier, Poland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1751 /-] [Invalid=50707 /-] | | |
| Literal question | F15PL3 Tertiary education: lower or higher/single tier, Poland | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Other than tertiary level | | |
| 1 | Tertiary level: lower tier | | |
| 2 | Tertiary level: higher/single tier | | |
| 6 | Not applicable | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvdpt: Highest level of education, Portugal | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2149 /-] [Invalid=50309 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15PT What is the highest level of education you have successfully completed? (Portugal) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Nenhum | | |
| 2 | Ensino Básico 1 (até à 4ª classe, instrução primária (3º ou 4º ano)) | | |
| 3 | Ensino Básico 2 (preparatório, 5º e 6º anos/classe, 1º ciclo dos liceus/do ensino técnico comercial ou industrial) | | |

edlvdpt: Highest level of education, Portugal

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 4 | Cursos de educação e formação de tipo 1. Atribuição de 'Diploma de qualificação profissional de nível 1' | | |
| 5 | Ensino Básico 3 (9º ano; 5º ano dos liceus; escola comercial/ industrial; 2º ciclo dos liceus ou do ensino técnico) | | |
| 6 | Cursos de educação e formação de tipo 2. Atribuição de 'Diploma de qualificação profissional de nível 2' | | |
| 7 | Cursos de educação e formação de tipo 3 e 4. Atribuição de 'Diploma de qualificação profissional de nível 2' | | |
| 8 | Ensino Secundário - cursos científico-humanísticos (12º ano; 7º ano dos liceus; propedêutico; serviço cívico) | | |
| 9 | Ensino Secundário - cursos tecnológicos, artísticos especializados, ou profissionais. CEFs de tipo 5, 6 e 7 | | |
| 10 | Cursos de especialização tecnológica. Atribuição de 'Diploma de Especialização Tecnológica' | | |
| 11 | Ensino superior politécnico: bacharelato de 3 anos; Antigos cursos médios | | |
| 12 | Ensino superior politécnico: licenciaturas de 3-4 anos curriculares; licenciatura complemento de formação | | |
| 13 | Ensino superior universitário: licenciaturas de 3-4 anos curriculares; licenciatura bietápica de 4 anos | | |
| 14 | Pós-graduação: especialização pós-licenciatura sem atribuição de grau académico, MBA | | |
| 15 | Ensino superior universitário: licenciatura com mais de 4 anos curriculares; licenciatura bietápica de 5 anos | | |
| 16 | Mestrado (inclui Mestrado Integrado) | | |
| 17 | Doutoramento | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdru: Highest level of education, Russian Federation

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=2595 /-] [Invalid=49863 /-] |
| Pre-question | CARD 49 |
| Literal question | F15RU What is the highest level of education you have successfully completed? (Russian Federation) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 1 | Voobshche ne uchilsya v shkole ili zakonchil lish' 1-2 klassa shkoly (nezakonchennaya nachal'naya shkola) | | |
| 2 | Zakonchil 3-7 klassov srednye# shkoly, no ne poluchil attestata ob osnovnom obshchem obrazovanii | | |
| 3 | Poluchil attestat ob osnovnom obshchem obrazovanii (7 klassov po sisteme do 1958 goda, 8 klassov po sovetско# sisteme 6 | | |
| 4 | Zakonchennoe srednyee obshcheye obrazovanie (10 let po staro# sisteme, 11 let po novo#), poluchil attestat, no ne polu | | |

| # edlvdru: Highest level of education, Russian Federation | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 5 | Nachal'noe professional'noe obrazovanie - zakonchil PTU, FZU, FZO, professional'no - tehnikeskii# litsye#, kotorye | | |
| 6 | Nachal'noe professional'noe obrazovanie - zakonchil PTU, professional'no - tehnikeski# litsye#, kotorye takzhe dal | | |
| 7 | Srednyee professional'noe obrazovanie - zakonchil tehnikum, uchilishche, kolledzh (2-4 goda obucheniya) | | |
| 8 | Poluchil diplom bakalavra v vuze posle 4 let obucheniya po novo# dvuhstupenchato# sisteme | | |
| 9 | Poluchil diplom magistra v vuze posle dopolnitel'nyh 2 let obucheniya po novo# sisteme | | |
| 10 | Zakonchennoe vysshyee obrazovanie po 5-6-letnyee# sisteme (diplom spetsialista) | | |
| 11 | Nauchnaya stepen' (kandidat, doktor nauk) | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvdse: Highest level of education, Sweden | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1487 /-] [Invalid=50971 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15SE What is the highest level of education you have successfully completed? (Sweden) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Ej avslutad folkskola/grundskola skolår 1-6 | | |
| 2 | Avslutad Folkskola, Grundskolan skolår 7-8 | | |
| 3 | Avslutad Grundskola skolår 9 | | |
| 4 | Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkesskola | | |
| 5 | Studieförberedande gymnasieprogram (3 år) | | |
| 6 | Gamla gymnasieutbildningar på två år | | |
| 7 | Yrkesinriktade gymnasieprogram (3 år) | | |
| 8 | 4-årig gymnasielinje (före 1995)/Tekniskt basår | | |
| 9 | Universitet/Högskola, 1 år, med examen | | |
| 10 | Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t ex KY-utbildning, militärutbildning) | | |
| 11 | Universitet/Högskola, 2 år, med examen (högskoleexamen) | | |
| 12 | 2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universitet/Högskola 3 år | | |
| 13 | Kandidat och/eller yrkesexamen från Högskola, 3-4 år | | |
| 14 | Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, Handelshögskolan, 3-4 år | | |
| 15 | Magisterexamen och/eller yrkesexamen från Högskola, >4 år | | |
| 16 | Mastersexamen från Högskola | | |

| # edlvdse: Highest level of education, Sweden | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 17 | Magisterexamen och/eller yrkesexamen från universitet, KTH, CTH, Handelshögskolan >4 år | | |
| 18 | Mastersexamen från Universitet, KTH, CTH, Handelshögskolan | | |
| 19 | Forskarutbildning: Licentiatexamen | | |
| 20 | Forskarutbildning: Doktorsexamen | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvdsi: Highest level of education, Slovenia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1400 /-] [Invalid=51058 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15SI What is the highest level of education you have successfully completed? (Slovenia) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Brez šolske izobrazbe | | |
| 1 | Nepopolna osnovnošolska izobrazba | | |
| 2 | Osnovnošolska izobrazba | | |
| 3 | Nižja ali srednja poklicna izobrazba | | |
| 4 | Srednja strokovna izobrazba | | |
| 5 | Srednja splošna izobrazba | | |
| 6 | Višja strokovna izobrazba, višješolska izobrazba | | |
| 7 | Visokošolska strokovna izobrazba | | |
| 8 | Visokošolska univerzitetna izobrazba | | |
| 9 | Specializacija | | |
| 10 | Magisterij | | |
| 11 | Doktorat | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvdsk: Highest level of education, Slovakia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1851 /-] [Invalid=50607 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15SK What is the highest level of education you have successfully completed? (Slovakia) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |

| # edlvds: Highest level of education, Slovakia | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 1 | Neukončený prvý stupeň základnej školy | | |
| 2 | Neukončený druhý stupeň základnej školy | | |
| 3 | Ukončený druhý stupeň základnej školy, Kurzy na doplnenie základného vzdelania | | |
| 4 | Praktická škola | | |
| 5 | Rekvalifikačné kurzy | | |
| 6 | Odborné učilište, stredná odborná škola bez maturity, stredné odborné učilište bez maturity | | |
| 7 | Stredná odborná škola s maturitou, stredné odborné učilište s maturitou | | |
| 8 | 8 ročné gymnázium, 4 ročné gymnázium | | |
| 9 | Nadstavbové štúdium | | |
| 10 | Doplňujúce pedagogické štúdium | | |
| 11 | Pomaturitné kvalifikačné štúdium | | |
| 12 | Pomaturitné špecializačné štúdium, tanečné konzervatórium, konzervatórium | | |
| 13 | Stredná odborná škola- 6 ročné štúdium | | |
| 14 | Vyššie odborné štúdium | | |
| 15 | Bakalárske štúdium | | |
| 16 | Magisterské/doktorské a inžinierske štúdium | | |
| 17 | Magisterské pokračujúce štúdium, štátne rigorózne skúšky, doplňujúce pedagogické štúdium, rozširujúce št | | |
| 18 | Doktorandské štúdium | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvdua: Highest level of education, Ukraine | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1927 /-] [Invalid=50531 /-] | | |
| Pre-question | CARD 49 | | |
| Literal question | F15UA What is the highest level of education you have successfully completed? (Ukraine) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Nepovna pochatkova osvita (menshe 4-kh klasiv seredn'oi shkoly) | | |
| 1 | Pochatkova osvita (4-7 klasiv seredn'oi shkoly) | | |
| 2 | Nepovna serednja osvita (atestat za 8-9 klasiv seredn'oi shkoly) | | |
| 3 | PTU na bazi nepovnoi seredn'oi osviti, nemaje atestatu pro povnu serednju osvitu | | |
| 4 | Povna serednja osvita (atestat pro povnu serednju osvitu za 10-11 klasiv seredn'oi shkoly) | | |
| 5 | Zakinchiv PTU na bazi nepovnoi seredn'oi osviti (atestat za 8-9 klasiv seredn'oi shkoly), otrimav dyplom pro serednju os | | |

| # edlvdua: Highest level of education, Ukraine | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 6 | Dodatkovе navchannja na bazi povnoi seredn'oi osvity (profesijni, zagal'noosvitni kursi toshcho) | | |
| 7 | PTU na bazi povnoi seredn'oi osvity | | |
| 8 | Nepovna vyshcha osvita (molodshij specialist - dyplom tekhnikumu, uchilyshcha, koledzhu) | | |
| 9 | Bazova vyshcha osvita (bakalavr) | | |
| 10 | Povna vyshcha osvita (specialist) | | |
| 11 | Povna vyshcha osvita (magistr) | | |
| 12 | Aspirantura, vchena stupin | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # eduysr: Years of full-time education completed | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 0-55] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51829 /-] [Invalid=629 /-] | | |
| Pre-question | ASK ALL | | |
| Literal question | F16 About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling. | | |
| Post-question | INTERVIEWER NOTE: round answer up or down to the nearest whole year. WRITE IN | | |
| Value | Label | Cases | Percentage |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # pdwrk: Doing last 7 days: paid work | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Pre-question | CARD 50 | | |
| Literal question | F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business) | | |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edctn: Doing last 7 days: education | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Pre-question | CARD 50 | | |
| Literal question | F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In education (not paid for by employer) even if on vacation | | |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY | | |

| # edctn: Doing last 7 days: education | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # uempla: Doing last 7 days: unemployed, actively looking for job | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Pre-question | CARD 50 | | |
| Literal question | F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed and actively looking for a job | | |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # uempli: Doing last 7 days: unemployed, not actively looking for job | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Pre-question | CARD 50 | | |
| Literal question | F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job | | |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # dsbld: Doing last 7 days: permanently sick or disabled | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Pre-question | CARD 50 | | |
| Literal question | F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Permanently sick or disabled | | |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # rtrd: Doing last 7 days: retired | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Pre-question | CARD 50 | | |
| Literal question | F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Retired | | |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY | | |

| Value | Label | Cases | Percentage |
|--|------------|-------|------------|
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |

rtrd: Doing last 7 days: retired

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] |
| Pre-question | CARD 50 |
| Literal question | F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In community or military service |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY |

| Value | Label | Cases | Percentage |
|--|------------|-------|------------|
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |

cmsrv: Doing last 7 days: community or military service

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] |
| Pre-question | CARD 50 |
| Literal question | F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In community or military service |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY |

| Value | Label | Cases | Percentage |
|--|------------|-------|------------|
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |

hswrk: Doing last 7 days: housework, looking after children, others

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] |
| Pre-question | CARD 50 |
| Literal question | F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Doing housework, looking after children or other persons |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY |

| Value | Label | Cases | Percentage |
|--|------------|-------|------------|
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |

dngoth: Doing last 7 days: other

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] |
| Pre-question | CARD 50 |
| Literal question | F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Other |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY |

| Value | Label | Cases | Percentage |
|--|------------|-------|------------|
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |

dngdk: Doing last 7 days: don't know

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] |
| Pre-question | CARD 50 |
| Literal question | F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Don't know |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY |

| # dngdk: Doing last 7 days: don't know | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # dngref: Doing last 7 days: refusal | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Pre-question | CARD 50 | | |
| Literal question | F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Refusal | | |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # dngna: Doing last 7 days: no answer | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Pre-question | CARD 50 | | |
| Literal question | F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? No answer | | |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # mainact: Main activity last 7 days | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=7916 /-] [Invalid=44542 /-] | | |
| Universe | If code 1 at F17b | | |
| Pre-question | STILL CARD 50 | | |
| Literal question | F17c And which of these descriptions best describes your situation (in the last seven days)? | | |
| Post-question | Please select only one. CODE ONE ANSWER ONLY | | |
| Value | Label | Cases | Percentage |
| 1 | Paid work | | |
| 2 | Education | | |
| 3 | Unemployed, looking for job | | |
| 4 | Unemployed, not looking for job | | |
| 5 | Permanently sick or disabled | | |
| 6 | Retired | | |
| 7 | Community or military service | | |
| 8 | Housework, looking after children, others | | |
| 9 | Other | | |
| 66 | Not applicable | | |

| # mainact: Main activity last 7 days | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # mnactic: Main activity, last 7 days. All respondents. Post coded | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52311 /-] [Invalid=147 /-] | | |
| Literal question | F17d POST CODE: MAIN ACTIVITY | | |
| Value | Label | Cases | Percentage |
| 1 | Paid work | | |
| 2 | Education | | |
| 3 | Unemployed, looking for job | | |
| 4 | Unemployed, not looking for job | | |
| 5 | Permanently sick or disabled | | |
| 6 | Retired | | |
| 7 | Community or military service | | |
| 8 | Housework, looking after children, others | | |
| 9 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # crpdwk: Control paid work last 7 days | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=27324 /-] [Invalid=25134 /-] | | |
| Universe | If code 2 at F17e | | |
| Literal question | F18 Can I just check, did you do any paid work of an hour or more in the last seven days? | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # pdjobev: Ever had a paid job | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=26350 /-] [Invalid=26108 /-] | | |
| Universe | If code 2, (7) or 8 at F18 | | |
| Literal question | F19 Have you ever had a paid job? | | |

| # pdjobev: Ever had a paid job | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # pdjobyr: Year last in paid job | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 1930-2012] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=20217 /-] [Invalid=32241 /-] | | |
| Universe | If code 1 at F19 | | |
| Literal question | F20 In what year were you last in a paid job? | | |
| Post-question | WRITE IN YEAR | | |
| Value | Label | Cases | Percentage |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # emplrel: Employment relation | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=46761 /-] [Invalid=5697 /-] | | |
| Universe | If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19 | | |
| Literal question | F21 In your main job are/were you... | | |
| Post-question | READ OUT... | | |
| Notes | INTERVIEWER: If Respondent currently in work (code 01 at F17a or code 1 at F18), ask F21 to F34a about current job; if not in paid work but had a job in the past (code 1 at F19), ask F21 to F34a about last job INTERVIEWER NOTE: If the respondent has more than one job, they should answer about the one which occupies them for the most hours per week. If they have two jobs that are exactly equal, they should answer about the more highly paid of the two. | | |
| Value | Label | Cases | Percentage |
| 1 | Employee | | |
| 2 | Self-employed | | |
| 3 | Working for own family business | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # emplno: Number of employees respondent has/had | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 0-500] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=4925 /-] [Invalid=47533 /-] | | |
| Universe | If code 2 at F21 | | |
| Literal question | F22 How many employees (if any) do/did you have? | | |

| # emplno: Number of employees respondent has/had | | | |
|---|--|---|------------|
| Post-question | | WRITE IN number of employees | |
| Value | Label | Cases | Percentage |
| 66666 | Not applicable | | |
| 77777 | Refusal | | |
| 88888 | Don't know | | |
| 99999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # wrkctra: Employment contract unlimited or limited duration | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=40942 /-] [Invalid=11516 /-] | |
| Universe | | If code 1, 3, (7) or 8 at F21 | |
| Pre-question | | ASK IF EMPLOYEE OR FAMILY BUSINESS OR DON'T KNOW (codes 1, 3, 8 at F21) | |
| Literal question | | F23 Do/did you have a work contract of ... | |
| Post-question | | READ OUT... | |
| Value | Label | Cases | Percentage |
| 1 | Unlimited | | |
| 2 | Limited | | |
| 3 | No contract | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # jbtmppm: You think employer considered job to be temporary or permanent | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=9792 /-] [Invalid=42666 /-] | |
| Universe | | If code 2, 3, (7) or 8 at F23 | |
| Pre-question | | ASK IF respondent has/had work contract of limited duration or no contract (Codes 2, 3 or 8 at F23) | |
| Literal question | | F23a When your job started do you think that it was considered by your employer to be... | |
| Post-question | | READ OUT... | |
| Value | Label | Cases | Percentage |
| 1 | Temporary/fixed term job lasting less than 12 months | | |
| 2 | Temporary/fixed term job lasting 12 months or more | | |
| 3 | A permanent job | | |
| 4 | Other | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # estsz: Establishment size | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=45113 /-] [Invalid=7345 /-] | |

| | | | |
|--|---|--------------|-------------------|
| # estsz: Establishment size | | | |
| Universe | If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19 | | |
| Pre-question | ASK ALL WORKING/PREVIOUSLY WORKED | | |
| Literal question | F24 Including yourself, about how many people are/were employed at the place where you usually work/worked? | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 1 | Under 10 | | |
| 2 | 10 to 24 | | |
| 3 | 25 to 99 | | |
| 4 | 100 to 499 | | |
| 5 | 500 or more | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # jbspv: Responsible for supervising other employees | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=46745 /-] [Invalid=5713 /-] | | |
| Universe | If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19 | | |
| Literal question | F25 In your main job, do/did you have any responsibility for supervising the work of other employees? | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # njbspv: Number of people responsible for in job | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 0-25000] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=11941 /-] [Invalid=40517 /-] | | |
| Universe | If code 1 at F25 | | |
| Literal question | F26 How many people are/were you responsible for? | | |
| Post-question | WRITE IN | | |
| Value | Label | Cases | Percentage |
| 66666 | Not applicable | | |
| 77777 | Refusal | | |
| 88888 | Don't know | | |
| 99999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # wkdcorga: Allowed to decide how daily work is organised | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=46438 /-] [Invalid=6020 /-] | | |

| # wkdcorga: Allowed to decide how daily work is organised | | | |
|--|---|-------|------------|
| Universe | If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19 | | |
| Pre-question | ASK ALL WORKING/PREVIOUSLY WORKED CARD 51 | | |
| Literal question | F27-28a I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you... ..to decide how your own daily work is/was organised? | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 0 | I have/had no influence | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | I have/had complete control | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # iorgact: Allowed to influence policy decisions about activities of organisation | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=46189 /-] [Invalid=6269 /-] | | |
| Universe | If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19 | | |
| Pre-question | ASK ALL WORKING/PREVIOUSLY WORKED CARD 51 | | |
| Literal question | F27-28a I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you... ..to influence policy decisions about the activities of the organisation? | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 0 | I have/had no influence | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | I have/had complete control | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |

| # iorgact: Allowed to influence policy decisions about activities of organisation | | | |
|--|--|-------|------------|
| Value | Label | Cases | Percentage |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # wkdepce: Allowed to choose/change pace of work | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=46381 /-] [Invalid=6077 /-] | | |
| Universe | If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19 | | |
| Pre-question | ASK ALL WORKING/PREVIOUSLY WORKED CARD 51 | | |
| Literal question | F27-28a I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you... ..to choose or change your pace of work? | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 0 | I have/had no influence | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | I have/had complete control | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # wkhct: Total contracted hours per week in main job overtime excluded | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 0-220] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=43274 /-] [Invalid=9184 /-] | | |
| Universe | If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19 | | |
| Literal question | F29 What are/were your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime? | | |
| Post-question | WRITE IN HOURS | | |
| Notes | Russian Federation: Data have been recoded to match the Data Protocol categories. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 666 | Not applicable | | |
| 777 | Refusal | | |
| 888 | Don't know | | |
| 999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |

| # wkhtot: Total hours normally worked per week in main job overtime included | | | |
|--|--|-------|------------|
| Information | [Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=43351 /-] [Invalid=9107 /-] | | |
| Universe | If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19 | | |
| Literal question | F30 Regardless of your basic or contracted hours, how many hours do/did you normally work a week (in your main job), including any paid or unpaid overtime | | |
| Post-question | WRITE IN HOURS | | |
| Value | Label | Cases | Percentage |
| 666 | Not applicable | | |
| 777 | Refusal | | |
| 888 | Don't know | | |
| 999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # nacer2: Industry, NACE rev.2 | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=46020 /-] [Invalid=6438 /-] | | |
| Universe | If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19 | | |
| Literal question | F31 What does/did the firm/organisation you work/worked for mainly make or do? | | |
| Post-question | WRITE IN | | |
| Value | Label | Cases | Percentage |
| 1 | Crop and animal production, hunting and related service activities | | |
| 2 | Forestry and logging | | |
| 3 | Fishing and aquaculture | | |
| 5 | Mining of coal and lignite | | |
| 6 | Extraction of crude petroleum and natural gas | | |
| 7 | Mining of metal ores | | |
| 8 | Other mining and quarrying | | |
| 9 | Mining support service activities | | |
| 10 | Manufacture of food products | | |
| 11 | Manufacture of beverages | | |
| 12 | Manufacture of tobacco products | | |
| 13 | Manufacture of textiles | | |
| 14 | Manufacture of wearing apparel | | |
| 15 | Manufacture of leather and related products | | |
| 16 | Manufacture of wood and of products of wood and cork, except furniture; manufacture of articles of straw and plaiting ma | | |
| 17 | Manufacture of paper and paper products | | |
| 18 | Printing and reproduction of recorded media | | |
| 19 | Manufacture of coke and refined petroleum products | | |
| 20 | Manufacture of chemicals and chemical products | | |
| 21 | Manufacture of basic pharmaceutical products and pharmaceutical preparations | | |
| 22 | Manufacture of rubber and plastic products | | |
| 23 | Manufacture of other non-metallic mineral products | | |
| 24 | Manufacture of basic metals | | |

nacer2: Industry, NACE rev.2

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 25 | Manufacture of fabricated metal products, except machinery and equipment | | |
| 26 | Manufacture of computer, electronic and optical products | | |
| 27 | Manufacture of electrical equipment | | |
| 28 | Manufacture of machinery and equipment n.e.c. | | |
| 29 | Manufacture of motor vehicles, trailers and semi-trailers | | |
| 30 | Manufacture of other transport equipment | | |
| 31 | Manufacture of furniture | | |
| 32 | Other manufacturing | | |
| 33 | Repair and installation of machinery and equipment | | |
| 35 | Electricity, gas, steam and air conditioning supply | | |
| 36 | Water collection, treatment and supply | | |
| 37 | Sewerage | | |
| 38 | Waste collection, treatment and disposal activities; materials recovery | | |
| 39 | Remediation activities and other waste management services | | |
| 41 | Construction of buildings | | |
| 42 | Civil engineering | | |
| 43 | Specialised construction activities | | |
| 45 | Wholesale and retail trade and repair of motor vehicles and motorcycles | | |
| 46 | Wholesale trade, except of motor vehicles and motorcycles | | |
| 47 | Retail trade, except of motor vehicles and motorcycles | | |
| 49 | Land transport and transport via pipelines | | |
| 50 | Water transport | | |
| 51 | Air transport | | |
| 52 | Warehousing and support activities for transportation | | |
| 53 | Postal and courier activities | | |
| 55 | Accommodation | | |
| 56 | Food and beverage service activities | | |
| 58 | Publishing activities | | |
| 59 | Motion picture, video and television programme production, sound recording and music publishing activities | | |
| 60 | Programming and broadcasting activities | | |
| 61 | Telecommunications | | |
| 62 | Computer programming, consultancy and related activities | | |
| 63 | Information service activities | | |
| 64 | Financial service activities, except insurance and pension funding | | |
| 65 | Insurance, reinsurance and pension funding, except compulsory social security | | |
| 66 | Activities auxiliary to financial services and insurance activities | | |
| 68 | Real estate activities | | |
| 69 | Legal and accounting activities | | |
| 70 | Activities of head offices; management consultancy activities | | |
| 71 | Architectural and engineering activities; technical testing and analysis | | |
| 72 | Scientific research and development | | |

| # nacer2: Industry, NACE rev.2 | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 73 | Advertising and market research | | |
| 74 | Other professional, scientific and technical activities | | |
| 75 | Veterinary activities | | |
| 77 | Rental and leasing activities | | |
| 78 | Employment activities | | |
| 79 | Travel agency, tour operator and other reservation service and related activities | | |
| 80 | Security and investigation activities | | |
| 81 | Services to buildings and landscape activities | | |
| 82 | Office administrative, office support and other business support activities | | |
| 84 | Public administration and defence; compulsory social security | | |
| 85 | Education | | |
| 86 | Human health activities | | |
| 87 | Residential care activities | | |
| 88 | Social work activities without accommodation | | |
| 90 | Creative, arts and entertainment activities | | |
| 91 | Libraries, archives, museums and other cultural activities | | |
| 92 | Gambling and betting activities | | |
| 93 | Sports activities and amusement and recreation activities | | |
| 94 | Activities of membership organisations | | |
| 95 | Repair of computers and personal and household goods | | |
| 96 | Other personal service activities | | |
| 97 | Activities of households as employers of domestic personnel | | |
| 98 | Undifferentiated goods- and services-producing activities of private households for own use | | |
| 99 | Activities of extraterritorial organisations and bodies | | |
| 666 | Not applicable | | |
| 777 | Refusal | | |
| 888 | Don't know | | |
| 999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # tporgwk: What type of organisation work/worked for | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=45994 /-] [Invalid=6464 /-] | | |
| Universe | If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19 | | |
| Pre-question | CARD 52 | | |
| Literal question | F32 Which of the types of organisation on this card do/did you work for? | | |
| Post-question | CODE ONE ANSWER ONLY | | |
| Value | Label | Cases | Percentage |
| 1 | Central or local government | | |
| 2 | Other public sector (such as education and health) | | |
| 3 | A state owned enterprise | | |
| 4 | A private firm | | |
| 5 | Self employed | | |

| # tporgwk: What type of organisation work/worked for | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 6 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # isco88: Occupation, ISCO88 (com) | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 100-9330] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=46375 /-] [Invalid=6083 /-] | | |
| Universe | If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19 | | |
| Literal question | F33-34a What is/was the name or title of your main job? In your main job, what kind of work do/did you do most of the time? What training or qualifications are/were needed for the job? | | |
| Post-question | WRITE IN | | |
| Value | Label | Cases | Percentage |
| 100 | Armed forces | | |
| 1000 | Legislators, senior officials and managers | | |
| 1100 | Legislators and senior officials | | |
| 1110 | Legislators, senior government officials | | |
| 1140 | Senior officials of special-interest org | | |
| 1141 | Senior officials of political-party org | | |
| 1142 | Senior officials of economic-interest org | | |
| 1143 | Senior off human, special-interest org | | |
| 1200 | Corporate managers | | |
| 1210 | Directors and chief executives | | |
| 1220 | Production and operations managers | | |
| 1221 | Managers agriculture,hunting,forestry,fishing | | |
| 1222 | Managers in manufacturing | | |
| 1223 | Managers in construction | | |
| 1224 | Managers in wholesale and retail trade | | |
| 1225 | Managers in restaurants and hotels | | |
| 1226 | Managers transport,storage,communications | | |
| 1227 | Managers in business services enterprises | | |
| 1228 | Managers personal care,cleaning,rel serv | | |
| 1229 | Managers not elsewhere classified | | |
| 1230 | Other specialist managers | | |
| 1231 | Finance and administration managers | | |
| 1232 | Personnel and industrial relations managers | | |
| 1233 | Sales and marketing managers | | |
| 1234 | Advertising and public relations managers | | |
| 1235 | Supply and distribution managers | | |
| 1236 | Computing services managers | | |
| 1237 | Research and development managers | | |
| 1239 | Oth spec managers not elsewhere classified | | |
| 1300 | Managers of small enterprises | | |

| # isco: Occupation, ISCO88 (com) | | | |
|----------------------------------|---|-------|------------|
| Value | Label | Cases | Percentage |
| 1310 | Managers of small enterprises | | |
| 1311 | Mngr small ent agr,hunting,forestry,fishing | | |
| 1312 | Mngr small ent in manufacturing | | |
| 1313 | Mngr small ent in construction | | |
| 1314 | Mngr small ent wholesale and retail trade | | |
| 1315 | Mngr small ent of restaurants and hotels | | |
| 1316 | Mngr small ent transp,storage,comm | | |
| 1317 | Mngr small ent of business serv enterpr | | |
| 1318 | Mngr small ent pers care,cleaning,rel serv | | |
| 1319 | Mngr small ent not elsewhere classified | | |
| 2000 | Professionals | | |
| 2100 | Phys, mathem, engin science professionals | | |
| 2110 | Physics, chemists, related professionals | | |
| 2111 | Physicists and astronomers | | |
| 2112 | Meteorologists | | |
| 2113 | Chemists | | |
| 2114 | Geologists and geophysicists | | |
| 2120 | Mathem, stat, related professionals | | |
| 2121 | Mathematicians and related professionals | | |
| 2122 | Statisticians | | |
| 2130 | Computing professionals | | |
| 2131 | Comp systems designers,analysts,programmers | | |
| 2139 | Comp professionals not elsewhere classified | | |
| 2140 | Architects,engineers,related professionals | | |
| 2141 | Architects, town and traffic planners | | |
| 2142 | Civil engineers | | |
| 2143 | Electrical engineers | | |
| 2144 | Electronics, telecommunications engineers | | |
| 2145 | Mechanical engineers | | |
| 2146 | Chemical engineers | | |
| 2147 | Mining engineers, metall,rel professionals | | |
| 2148 | Cartographers and surveyors | | |
| 2149 | Arch, engin,rel prof not elsewhere class | | |
| 2200 | Life science and health professionals | | |
| 2210 | Life science professionals | | |
| 2211 | Biol,botan,zool and related professionals | | |
| 2212 | Pharm, pathol and related professionals | | |
| 2213 | Agronomists and related professionals | | |
| 2220 | Health professionals (except nursing) | | |
| 2221 | Medical doctors | | |
| 2222 | Dentists | | |
| 2223 | Veterinarians | | |
| 2224 | Pharmacists | | |
| 2229 | Health prof (not nursing) not elsew class | | |
| 2230 | Nursing and midwifery professionals | | |

isco: Occupation, ISCO88 (com)

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 2300 | Teaching professionals | | |
| 2310 | Coll,univ, higher educ teaching prof | | |
| 2320 | Secondary education teaching professionals | | |
| 2330 | Primary and pre-primary educ teaching prof | | |
| 2331 | Primary education teaching professionals | | |
| 2332 | Pre-primary educ teaching professionals | | |
| 2340 | Special education teaching professionals | | |
| 2350 | Other teaching professionals | | |
| 2351 | Education methods specialists | | |
| 2352 | School inspectors | | |
| 2359 | Other teaching prof not elsewhere class | | |
| 2400 | Other professionals | | |
| 2410 | Business professionals | | |
| 2411 | Accountants | | |
| 2412 | Personnel and careers professionals | | |
| 2419 | Business prof not elsewhere classified | | |
| 2420 | Legal professionals | | |
| 2421 | Lawyers | | |
| 2422 | Judges | | |
| 2429 | Legal prof not elsewhere classified | | |
| 2430 | Archiv,libr,related information prof | | |
| 2431 | Archivists and curators | | |
| 2432 | Librarians,related information prof | | |
| 2440 | Social science and related professionals | | |
| 2441 | Economists | | |
| 2442 | Sociologists, anthropologists, rel prof | | |
| 2443 | Philosophers,historians,political scientists | | |
| 2444 | Philologists, translators and interpreters | | |
| 2445 | Psychologists | | |
| 2446 | Social work professionals | | |
| 2450 | Writers and creative or performing artists | | |
| 2451 | Authors, journalists and other writers | | |
| 2452 | Sculptors, painters and related artists | | |
| 2453 | Composers, musicians and singers | | |
| 2454 | Choreographers and dancers | | |
| 2455 | Film, stage and related actors and directors | | |
| 2460 | Religious professionals | | |
| 2470 | Public service administrative professionals | | |
| 3000 | Technicians and associate professionals | | |
| 3100 | Physical,engineering science associate prof | | |
| 3110 | Physical,engineering science technicians | | |
| 3111 | Chemical and physical science technicians | | |
| 3112 | Civil engineering technicians | | |
| 3113 | Electrical engineering technicians | | |
| 3114 | Electronics,telecom engineering technicians | | |

| # isco: Occupation, ISCO88 (com) | | | |
|----------------------------------|--|-------|------------|
| Value | Label | Cases | Percentage |
| 3115 | Mechanical engineering technicians | | |
| 3116 | Chemical engineering technicians | | |
| 3117 | Mining and metallurgical technicians | | |
| 3118 | Draughtspersons | | |
| 3119 | Phys, engin science techn not elsew class | | |
| 3120 | Computer associate professionals | | |
| 3121 | Computer assistants | | |
| 3122 | Computer equipment operators | | |
| 3123 | Industrial robot controllers | | |
| 3130 | Optical and electronic equipment operators | | |
| 3131 | Photogr,image,sound rec equipment oper | | |
| 3132 | Broadcasting,telecom equipment operators | | |
| 3133 | Medical equipment operators | | |
| 3139 | Optical,electr equipm oper not elsew class | | |
| 3140 | Ship, aircraft controllers and technicians | | |
| 3141 | Ships' engineers | | |
| 3142 | Ships' deck officers and pilots | | |
| 3143 | Aircraft pilots, related associated prof | | |
| 3144 | Air traffic controllers | | |
| 3145 | Air traffic safety technicians | | |
| 3150 | Safety and quality inspectors | | |
| 3151 | Building and fire inspectors | | |
| 3152 | Safety, health and quality inspectors | | |
| 3200 | Life,science and health associate prof | | |
| 3210 | Life,science techn and rel associate prof | | |
| 3211 | Life science technicians | | |
| 3212 | Agronomy and forestry technicians | | |
| 3213 | Farming and forestry advisers | | |
| 3220 | Health associate prof (except nursing) | | |
| 3221 | Medical assistants | | |
| 3222 | Hygienists, health environmental officers | | |
| 3223 | Dieticians and nutritionists | | |
| 3224 | Optometrists and opticians | | |
| 3225 | Dental assistants | | |
| 3226 | Physiotherapists and rel associate prof | | |
| 3227 | Veterinary assistants | | |
| 3228 | Pharmaceutical assistants | | |
| 3229 | Health ass prof excpt nursing not else class | | |
| 3230 | Nursing midwifery associate prof | | |
| 3231 | Nursing associate professionals | | |
| 3232 | Midwifery associate professionals | | |
| 3300 | Teaching associate professionals | | |
| 3310 | Primary education teaching associate prof | | |
| 3320 | Pre-primary edu teaching associate prof | | |
| 3330 | Special education teaching associate prof | | |

isco: Occupation, ISCO88 (com)

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 3340 | Other teaching associate professionals | | |
| 3400 | Other associate professionals | | |
| 3410 | Finance and sales associate professionals | | |
| 3411 | Securities and finance dealers and brokers | | |
| 3412 | Insurance representatives | | |
| 3413 | Estate agents | | |
| 3414 | Travel consultants and organisers | | |
| 3415 | Technical and commercial sales rep | | |
| 3416 | Buyers | | |
| 3417 | Appraisers, valuers and auctioneers | | |
| 3419 | Finance,sales associate prof not else class | | |
| 3420 | Business services agents and trade brokers | | |
| 3421 | Trade brokers | | |
| 3422 | Clearing and forwarding agents | | |
| 3423 | Employment agents and labour contractors | | |
| 3429 | Busines,serv,agnts,trde brokr not else class | | |
| 3430 | Administrative associate professionals | | |
| 3431 | Adm secretaries, related associate prof | | |
| 3432 | Legal related business associate prof | | |
| 3433 | Bookkeepers | | |
| 3434 | Statistical, mathemat rel associate prof | | |
| 3440 | Custom,tax,related gov associate prof | | |
| 3441 | Customs and border inspectors | | |
| 3442 | Government tax and excise officials | | |
| 3443 | Government social benefits officials | | |
| 3444 | Government licensing officials | | |
| 3449 | Custom,tax,rel gov assoc prof not else class | | |
| 3450 | Police inspectors and detectives | | |
| 3460 | Social work associate professionals | | |
| 3470 | Artistic,entertainment,sports associate prof | | |
| 3471 | Decorators and commercial designers | | |
| 3472 | Radio, television and other announcers | | |
| 3473 | Street,nightclub,rel musicians,singers,dance | | |
| 3474 | Clowns,magicians,acrobats, rel associate prof | | |
| 3475 | Athletes,sportspers, related associate prof | | |
| 3480 | Religious associate professionals | | |
| 4000 | Clerks | | |
| 4100 | Office clerks | | |
| 4110 | Secretaries and keyboard-operating clerks | | |
| 4111 | Stenographers and typists | | |
| 4112 | Word-processor and related operators | | |
| 4113 | Data entry operators | | |
| 4114 | Calculating-machine operators | | |
| 4115 | Secretaries | | |
| 4120 | Numerical clerks | | |

| # iscoco: Occupation, ISCO88 (com) | | | |
|------------------------------------|--|-------|------------|
| Value | Label | Cases | Percentage |
| 4121 | Accounting and bookkeeping clerks | | |
| 4122 | Statistical and finance clerks | | |
| 4130 | Material-recording and transport clerks | | |
| 4131 | Stock clerks | | |
| 4132 | Production clerks | | |
| 4133 | Transport clerks | | |
| 4140 | Library, mail and related clerks | | |
| 4141 | Library and filing clerks | | |
| 4142 | Mail carriers and sorting clerks | | |
| 4143 | Coding, proof-reading and related clerks | | |
| 4144 | Scribes and related workers | | |
| 4190 | Other office clerks | | |
| 4200 | Customer services clerks | | |
| 4210 | Cashiers, tellers and related clerks | | |
| 4211 | Cashiers and ticket clerks | | |
| 4212 | Tellers and other counter clerks | | |
| 4213 | Bookmakers and croupiers | | |
| 4214 | Pawnbrokers and money-lenders | | |
| 4215 | Debt-collectors and related workers | | |
| 4220 | Client information clerks | | |
| 4221 | Travel agency and related clerks | | |
| 4222 | Receptionists and information clerks | | |
| 4223 | Telephone switchboard operators | | |
| 5000 | Service workers,shop, market sales workers | | |
| 5100 | Personal and protective services workers | | |
| 5110 | Travel attendants and related workers | | |
| 5111 | Travel attendants and travel stewards | | |
| 5112 | Transport conductors | | |
| 5113 | Travel guides | | |
| 5120 | Housekeeping, restaurant services workers | | |
| 5121 | Housekeepers and related workers | | |
| 5122 | Cooks | | |
| 5123 | Waiters, waitresses and bartenders | | |
| 5130 | Personal care and related workers | | |
| 5131 | Child-care workers | | |
| 5132 | Institution-based personal care workers | | |
| 5133 | Home-based personal care workers | | |
| 5139 | Personal care,related workers not else class | | |
| 5140 | Other personal services workers | | |
| 5141 | Hairdress,barber,beautician, related workers | | |
| 5142 | Companions and valets | | |
| 5143 | Undertakers and embalmers | | |
| 5149 | Other pers service workers not else class | | |
| 5160 | Protective services workers | | |
| 5161 | Fire-fighters | | |

| # isco: Occupation, ISCO88 (com) | | | |
|----------------------------------|--|-------|------------|
| Value | Label | Cases | Percentage |
| 5162 | Police officers | | |
| 5163 | Prison guards | | |
| 5169 | Protective services workers not else class | | |
| 5200 | Models, salespersons and demonstrators | | |
| 5210 | Fashion and other models | | |
| 5220 | Shop, stall, market salespers, demonstrators | | |
| 6000 | Skilled agricultural and fishery workers | | |
| 6100 | Skilled agricultural and fishery workers | | |
| 6110 | Market gardeners and crop growers | | |
| 6111 | Field crop and vegetable growers | | |
| 6112 | Gardeners, horticultural, nursery growers | | |
| 6120 | Animal producers and related workers | | |
| 6121 | Dairy and livestock producers | | |
| 6122 | Poultry producers | | |
| 6129 | Animal prod, related workers not else class | | |
| 6130 | Crop and animal producers | | |
| 6140 | Forestry and related workers | | |
| 6141 | Forestry workers and loggers | | |
| 6142 | Charcoal burners and related workers | | |
| 6150 | Fishery workers, hunters and trappers | | |
| 6151 | Aquatic-life cultivation workers | | |
| 6152 | Inland and coastal waters fishery workers | | |
| 6153 | Deep-sea fishery workers | | |
| 6154 | Hunters and trappers | | |
| 7000 | Craft and related trades workers | | |
| 7100 | Extraction and building trades workers | | |
| 7110 | Miners, shotfirers, stone cutters, carvers | | |
| 7111 | Miners and quarry workers | | |
| 7112 | Shotfirers and blasters | | |
| 7113 | Stone splitters, cutters and carvers | | |
| 7120 | Building frame and related trades workers | | |
| 7121 | Builders | | |
| 7122 | Bricklayers and stonemasons | | |
| 7123 | Concrete placer, concrete finisher, rel workrs | | |
| 7124 | Carpenters and joiners | | |
| 7129 | Build frame, rel trade worker not else class | | |
| 7130 | Build finishers, related trades workers | | |
| 7131 | Roofers | | |
| 7132 | Floor layers and tile setters | | |
| 7133 | Plasterers | | |
| 7134 | Insulation workers | | |
| 7135 | Glaziers | | |
| 7136 | Plumbers and pipe fitters | | |
| 7137 | Building and related electricians | | |
| 7139 | Build finisher, rel trade work not else class | | |

isco: Occupation, ISCO88 (com)

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 7140 | Painter,building struct cleaner,rel trde work | | |
| 7141 | Painters and related workers | | |
| 7143 | Building structure cleaners | | |
| 7200 | Metal, machinery related trades workers | | |
| 7210 | Metalm,welder,sheetmet,structmet prep,rel work | | |
| 7211 | Metal moulders and coremakers | | |
| 7212 | Welders and flamecutters | | |
| 7213 | Sheet-metal workers | | |
| 7214 | Structural-metal preparers and erectors | | |
| 7215 | Riggers and cable splicers | | |
| 7216 | Underwater workers | | |
| 7220 | Blacksmiths,tool-makers,related trad work | | |
| 7221 | Blacksmith, hammer-smith,forging-press work | | |
| 7222 | Tool-makers and related workers | | |
| 7223 | Machine-tool setters and setter-operators | | |
| 7224 | Metal wheelgrinder, polisher, tool sharpener | | |
| 7230 | Machinery mechanics and fitters | | |
| 7231 | Motor vehicle mechanics and fitters | | |
| 7232 | Aircraft engine mechanics and fitters | | |
| 7233 | Agric- or industrymachine mechanic and fitter | | |
| 7240 | Electric,electronic equip mech and fitter | | |
| 7241 | Electric mechanic, fitters and servicers | | |
| 7242 | Electronic mecanic, fitters and servicers | | |
| 7244 | Telegraph, teleph installers and servicers | | |
| 7245 | Electric line install,repairer,cable jointer | | |
| 7300 | Precision,handicraft,printing,rel trade work | | |
| 7310 | Precision workers in metal and rel materials | | |
| 7311 | Precision-instrument makers and repairers | | |
| 7312 | Musical instrument makers and tuners | | |
| 7313 | Jewellery and precious-metal workers | | |
| 7320 | Potters,glass-makers, related trades workers | | |
| 7321 | Abrasive wheel former,potter and rel workers | | |
| 7322 | Glass-makers,cutters,grinders and finishers | | |
| 7323 | Glass engravers and etchers | | |
| 7324 | Glass,ceramics and rel decorative painters | | |
| 7330 | Handicrft work wood,textile,leather,rel matr | | |
| 7331 | Handicrft work in wood and related material | | |
| 7332 | Handicrft work in textile,leather,rel mater | | |
| 7340 | Craft printing and related trades workers | | |
| 7341 | Compositors,typesetters, related workers | | |
| 7342 | Stereotypers and electrotipers | | |
| 7343 | Printing engravers and etchers | | |
| 7344 | Photographic and related workers | | |
| 7345 | Bookbinders and related workers | | |
| 7346 | Silk-screen,block,craft textile printers | | |

isco: Occupation, ISCO88 (com)

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 7400 | Other craft and related trades workers | | |
| 7410 | Food processing and related trades workers | | |
| 7411 | Butchers,fishmongers,related food preparers | | |
| 7412 | Bakers,pastry-cooks,confectionery maker | | |
| 7413 | Dairy products workers | | |
| 7414 | Fruit, vegetable and related preservers | | |
| 7415 | Food and beverage tasters and graders | | |
| 7416 | Tobacco preparers,tobacco products maker | | |
| 7420 | Wood treaters,cabinet-makers,rel trad work | | |
| 7421 | Wood treaters | | |
| 7422 | Cabinetmakers and related workers | | |
| 7423 | Woodworking machine setter,setter-operator | | |
| 7424 | Basketry weavers,brush makers,rel worker | | |
| 7430 | Textile,garment, related trades worker | | |
| 7431 | Fibre preparers | | |
| 7432 | Weavers, knitters and related workers | | |
| 7433 | Tailors, dressmakers and hatters | | |
| 7434 | Furriers and related workers | | |
| 7435 | Textile,leather,rel patternmakers, cutter | | |
| 7436 | Sewers, embroiderers and related workers | | |
| 7437 | Upholsterers and related workers | | |
| 7440 | Pelt,leather,shoemaking trades worker | | |
| 7441 | Pelt dressers, tanners and fellmongers | | |
| 7442 | Shoe-makers and related workers | | |
| 8000 | Plant and machine operators and assemblers | | |
| 8100 | Stationary plant and related operators | | |
| 8110 | Mining, mineral-processing-plant operator | | |
| 8111 | Mining plant operators | | |
| 8112 | Mineralore,stone-processing-plant operator | | |
| 8113 | Well drillers,borers and related worker | | |
| 8120 | Metal-processing plant operators | | |
| 8121 | Ore and metal furnace operators | | |
| 8122 | Metal melters,casters,rolling-mill operator | | |
| 8123 | Metal-heat-treating-plant operators | | |
| 8124 | Metal drawers and extruders | | |
| 8130 | Glass, ceramics,related plant operators | | |
| 8131 | Glass,ceramics kiln,related machine operator | | |
| 8139 | Glass,ceramic,rel plant operat not else class | | |
| 8140 | Wood-processing, papermaking-plant operator | | |
| 8141 | Wood-processing-plant operators | | |
| 8142 | Paper-pulp plant operators | | |
| 8143 | Papermaking-plant operators | | |
| 8150 | Chemical-processing-plant operators | | |
| 8151 | Crush,grind,chemicalmixing machinery operat | | |
| 8152 | Chemical-heat-treating-plant operators | | |

| # iscoco: Occupation, ISCO88 (com) | | | |
|------------------------------------|---|-------|------------|
| Value | Label | Cases | Percentage |
| 8153 | Chemical,filtering,separating-equip operator | | |
| 8154 | Chem-still,reactor opt,except petr, nat gas | | |
| 8155 | Petrol,natural gas refin plant operator | | |
| 8159 | Chemicalprocess,plant operat not else class | | |
| 8160 | Power-Prod. and related plant operators | | |
| 8161 | Power-production plant operators | | |
| 8162 | Steam-engine and boiler operators | | |
| 8163 | Incinerator,watertreatment,rel plant operator | | |
| 8170 | Industrial robot operators | | |
| 8200 | Machine operators and assemblers | | |
| 8210 | Metal,mineralproducts machine operator | | |
| 8211 | Machine-tool operators | | |
| 8212 | Cement, other mineral prod machine operator | | |
| 8220 | Chemical-products machine operators | | |
| 8221 | Pharmaceutical,toiletry-prod machine operat | | |
| 8222 | Ammunition,explosive products machine operat | | |
| 8223 | Metal finish, plating,coatingmachine operat | | |
| 8224 | Photographic-products machine operators | | |
| 8229 | Chemicalprod, machine operat not else class | | |
| 8230 | Rubber,plasticproducts machine operator | | |
| 8231 | Rubber-products machine operators | | |
| 8232 | Plastic-products machine operators | | |
| 8240 | Wood-products machine operators | | |
| 8250 | Printing,binding,paperprod machine operat | | |
| 8251 | Printing-machine operators | | |
| 8252 | Bookbinding-machine operators | | |
| 8253 | Paper-products machine operators | | |
| 8260 | Textile,fur,leatherprod machine operator | | |
| 8261 | Fibreprep,spinning winding-machine operat | | |
| 8262 | Weaving- and knitting-machine operators | | |
| 8263 | Sewing-machine operators | | |
| 8264 | Bleaching,dyeing,cleaning-machine operat | | |
| 8265 | Fur,leatherprep machine operat | | |
| 8266 | Shoemaking- and related machine operators | | |
| 8269 | Textl,fur,leatherprod mach operat n else clas | | |
| 8270 | Food,related products machine operator | | |
| 8271 | Meat, fishprocess machine operator | | |
| 8272 | Dairy-products machine operators | | |
| 8273 | Grain- and spice-milling-machine operators | | |
| 8274 | Baked g,cereal,chocolateprod machine operat | | |
| 8275 | Fruit,vegetable,nutprocess-machine operat | | |
| 8276 | Sugar production machine operators | | |
| 8277 | Tea, coffee, cocoaprocess-machine operat | | |
| 8278 | Brewer,wine, other beverage machine operat | | |
| 8279 | Tobacco production machine operators | | |

| # iscoco: Occupation, ISCO88 (com) | | | |
|------------------------------------|---|-------|------------|
| Value | Label | Cases | Percentage |
| 8280 | Assemblers | | |
| 8281 | Mechanical-machinery assemblers | | |
| 8282 | Electrical-equipment assemblers | | |
| 8283 | Electronic-equipment assemblers | | |
| 8284 | Metal,rubber,plastic-prod assemblers | | |
| 8285 | Wood and related products assemblers | | |
| 8286 | Paperboard,textile, related prod assembl | | |
| 8287 | Composite products assemblers | | |
| 8290 | Other machine operat not else class | | |
| 8300 | Drivers and mobile plant operators | | |
| 8310 | Locomotive engine drivers,related worker | | |
| 8311 | Locomotive engine drivers | | |
| 8312 | Railway brakemen, signallers and shunters | | |
| 8320 | Motor vehicle drivers | | |
| 8321 | Motorcycle drivers | | |
| 8322 | Car, taxi and van drivers | | |
| 8323 | Bus and tram drivers | | |
| 8324 | Heavy truck and lorry drivers | | |
| 8330 | Agricultural,other mobile plant operator | | |
| 8331 | Motorised farm, forestry plant operator | | |
| 8332 | Earth-moving and related plant operators | | |
| 8333 | Crane, hoist and related plant operators | | |
| 8334 | Lifting-truck operators | | |
| 8340 | Ships' deck crews and related workers | | |
| 9000 | Elementary occupations | | |
| 9100 | Sales and services elementary occupations | | |
| 9110 | Street vendors and related workers | | |
| 9111 | Street vendors | | |
| 9113 | Door-to-door and telephone salespersons | | |
| 9120 | Shoe cleaning,other streetserv element occ | | |
| 9130 | Domestic,related helpers,cleaner,laundrer | | |
| 9131 | Domestic helpers and cleaners | | |
| 9132 | Helper,cleaner in office,hotel,other establ | | |
| 9133 | Hand-laundrers and pressers | | |
| 9140 | Building caretakers>window, rel cleaner | | |
| 9141 | Building caretakers | | |
| 9142 | Vehicle, window and related cleaners | | |
| 9150 | Messengers,porters doorkeepers,rel worker | | |
| 9151 | Messengers,package,luggage porter, deliverer | | |
| 9152 | Doorkeepers,watchpersons,related worker | | |
| 9153 | Vendingm,money collect, meter reader,rel work | | |
| 9160 | Garbage collectors and related labourers | | |
| 9161 | Garbage collectors | | |
| 9162 | Sweepers and related labourers | | |
| 9200 | Agricultural,fishery,related labourers | | |

| # iscoco: Occupation, ISCO88 (com) | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 9210 | Agricultural,fishery,related labourers | | |
| 9211 | Farm-hands and labourers | | |
| 9212 | Forestry labourers | | |
| 9213 | Fishery, hunting and trapping labourers | | |
| 9300 | Labourer mining,construction,manufact,transp | | |
| 9310 | Mining and construction labourers | | |
| 9311 | Mining and quarrying labourers | | |
| 9312 | Constr,mainten labour: roads,dams,sim constr | | |
| 9313 | Building construction labourers | | |
| 9320 | Manufacturing labourers | | |
| 9330 | Transport laborers and freight handlers | | |
| 66666 | Not applicable | | |
| 77777 | Refusal | | |
| 88888 | Don't know | | |
| 99999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # rsnlvem: Main reason for leaving last employer | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=45285 /-] [Invalid=7173 /-] | | |
| Universe | If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19 | | |
| Pre-question | CODE ONE ANSWER ONLY CARD 53 | | |
| Literal question | F34b Which of the reasons shown on this card best describes your main reason for leaving your last employer? | | |
| Notes | Finland: Filter error. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 1 | Obtained a better job | | |
| 2 | Decided to start own business/ become self-employed | | |
| 3 | Contract ended | | |
| 4 | Was made redundant or dismissed | | |
| 5 | Employer stopped operating | | |
| 6 | My own/family business was closed or sold | | |
| 7 | Illness or disability | | |
| 8 | Retired | | |
| 9 | Personal or family reasons | | |
| 10 | Other | | |
| 11 | Never left an employer | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # wrkac6m: Paid work in another country, period more than 6 months last 10 years | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=46789 /-] [Invalid=5669 /-] | | |

| | | | |
|--|----------------|---|-------------------|
| # wrkac6m: Paid work in another country, period more than 6 months last 10 years | | | |
| Universe | | If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19 | |
| Literal question | | F35 In the last 10 years have you done any paid work in another country for a period of 6 months or more? | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # uemp3m: Ever unemployed and seeking work for a period more than three months | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=52069 /-] [Invalid=389 /-] | |
| Pre-question | | ASK ALL | |
| Literal question | | F36 Have you ever been unemployed and seeking work for a period of more than three months? | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # uemp12m: Any period of unemployment and work seeking lasted 12 months or more | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=13726 /-] [Invalid=38732 /-] | |
| Universe | | If code 1 at F36 | |
| Literal question | | F37 Have any of these periods lasted for 12 months or more? | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # uemp5yr: Any period of unemployment and work seeking within last 5 years | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=13726 /-] [Invalid=38732 /-] | |
| Universe | | If code 1 at F36 | |
| Literal question | | F38 Have any of these periods been within the past 5 years? | |
| Notes | | NOTE TO INTERVIEWER: these periods refer to the periods of more than 3 months at F36 | |

uemp5yr: Any period of unemployment and work seeking within last 5 years

| Value | Label | Cases | Percentage |
|-------|----------------|-------|------------|
| 1 | Yes | | |
| 2 | No | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

mbtru: Member of trade union or similar organisation

| | |
|---------------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*] |
| Statistics [NW/ W] | [Valid=52110 /-] [Invalid=348 /-] |
| Pre-question | ASK ALL |
| Literal question | F39 Are you or have you ever been a member of a trade union or similar organisation? |

| Value | Label | Cases | Percentage |
|-------|-----------------|-------|------------|
| 1 | Yes, currently | | |
| 2 | Yes, previously | | |
| 3 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

| # hincsrea: Main source of household income | | | |
|---|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51373 /-] [Invalid=1085 /-] | | |
| Pre-question | CARD 54 | | |
| Literal question | F40 Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household? | | |
| Post-question | Please use this card | | |
| Value | Label | Cases | Percentage |
| 1 | Wages or salaries | | |
| 2 | Income from self-employment (excluding farming) | | |
| 3 | Income from farming | | |
| 4 | Pensions | | |
| 5 | Unemployment/redundancy benefit | | |
| 6 | Any other social benefits or grants | | |
| 7 | Income from investments, savings etc. | | |
| 8 | Income from other sources | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # hinctnta: Household's total net income, all sources | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=39838 /-] [Invalid=12620 /-] | | |
| Pre-question | CARD 55 | | |
| Literal question | F41 Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income. | | |
| Notes | For further details, please see ESS5 - 2010 Documentation Report, Appendix A2 Income. Portugal: Data have been omitted from the international file. Spain: The Spanish income measure used the deciles from ESS4-2008. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 1 | J - 1st decile | | |
| 2 | R - 2nd decile | | |
| 3 | C - 3rd decile | | |
| 4 | M - 4th decile | | |
| 5 | F - 5th decile | | |
| 6 | S - 6th decile | | |
| 7 | K - 7th decile | | |
| 8 | P - 8th decile | | |
| 9 | D - 9th decile | | |
| 10 | H - 10th decile | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # pphincr: Proportion of household income respondent provides | | | |
|---|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51064 /-] [Invalid=1394 /-] | | |
| Pre-question | CARD 56 | | |
| Literal question | F41a Around how large a proportion of the household income do you provide yourself? | | |
| Post-question | Please use this card. | | |
| Value | Label | Cases | Percentage |
| 1 | None | | |
| 2 | Very small | | |
| 3 | Under a half | | |
| 4 | About half | | |
| 5 | Over a half | | |
| 6 | Very large | | |
| 7 | All | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # hincfel: Feeling about household's income nowadays | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51758 /-] [Invalid=700 /-] | | |
| Pre-question | CARD 57 | | |
| Literal question | F42 Which of the descriptions on this card comes closest to how you feel about your household's income nowadays? | | |
| Value | Label | Cases | Percentage |
| 1 | Living comfortably on present income | | |
| 2 | Coping on present income | | |
| 3 | Difficult on present income | | |
| 4 | Very difficult on present income | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # brwmny: Borrow money to make ends meet, difficult or easy | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=49542 /-] [Invalid=2916 /-] | | |
| Pre-question | CARD 58 | | |
| Literal question | F43 If for some reason you were in serious financial difficulties and had to borrow money to make ends meet, how difficult or easy would that be? | | |
| Post-question | Please use this card | | |
| Value | Label | Cases | Percentage |
| 1 | Very difficult | | |
| 2 | Quite difficult | | |
| 3 | Neither easy nor difficult | | |
| 4 | Quite easy | | |

| # brwmny: Borrow money to make ends meet, difficult or easy | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 5 | Very easy | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # icpart3: Interviewer code, lives with husband/wife/partner | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9] | | |
| Statistics [NW/ W] | [Valid=52323 /-] [Invalid=135 /-] | | |
| Literal question | F44 INTERVIEWER CODE: | | |
| Value | Label | Cases | Percentage |
| 1 | Respondent lives with husband/wife/partner | | |
| 2 | Does not | | |
| 9 | Not available | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edulvlpb: Partner's highest level of education | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=29716 /-] [Invalid=22742 /-] | | |
| Universe | If code 1 at F44 | | |
| Pre-question | CARD 59 | | |
| Literal question | F45 What is the highest level of education your husband/wife/partner has successfully completed? | | |
| Post-question | Please use this card. | | |
| Notes | Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS5 - 2010 Documentation Report, Appendix A1 Education. Cyprus:The underlying national questionnaire items for Cyprus were not fielded at the necessary level of detail to allow correct mapping. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 0 | Not completed ISCED level 1 | | |
| 113 | ISCED 1, completed primary education | | |
| 129 | Vocational ISCED 2C < 2 years, no access ISCED 3 | | |
| 212 | General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational | | |
| 213 | General ISCED 2A, access ISCED 3A general/all 3 | | |
| 221 | Vocational ISCED 2C >= 2 years, no access ISCED 3 | | |
| 222 | Vocational ISCED 2A/2B, access ISCED 3 vocational | | |
| 223 | Vocational ISCED 2, access ISCED 3 general/all | | |
| 229 | Vocational ISCED 3C < 2 years, no access ISCED 5 | | |
| 311 | General ISCED 3 >=2 years, no access ISCED 5 | | |
| 312 | General ISCED 3A/3B, access ISCED 5B/lower tier 5A | | |
| 313 | General ISCED 3A, access upper tier ISCED 5A/all 5 | | |
| 321 | Vocational ISCED 3C >= 2 years, no access ISCED 5 | | |
| 322 | Vocational ISCED 3A, access ISCED 5B/ lower tier 5A | | |
| 323 | Vocational ISCED 3A, access upper tier ISCED 5A/all 5 | | |
| 412 | General ISCED 4A/4B, access ISCED 5B/lower tier 5A | | |
| 413 | General ISCED 4A, access upper tier ISCED 5A/all 5 | | |
| 421 | ISCED 4 programmes without access ISCED 5 | | |

| # edulvlpb: Partner's highest level of education | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 422 | Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A | | |
| 423 | Vocational ISCED 4A, access upper tier ISCED 5A/all 5 | | |
| 510 | ISCED 5A short, intermediate/academic/general tertiary below bachelor | | |
| 520 | ISCED 5B short, advanced vocational qualifications | | |
| 610 | ISCED 5A medium, bachelor/equivalent from lower tier tertiary | | |
| 620 | ISCED 5A medium, bachelor/equivalent from upper/single tier tertiary | | |
| 710 | ISCED 5A long, master/equivalent from lower tier tertiary | | |
| 720 | ISCED 5A long, master/equivalent from upper/single tier tertiary | | |
| 800 | ISCED 6, doctoral degree | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # eiscedp: Partner's highest level of education, ES - ISCED | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=29716 /-] [Invalid=22742 /-] | | |
| Literal question | F45 Generated variable: Partner's highest level of education, ES - ISCED | | |
| Notes | European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLPB. For further details, please see ESS5 - 2010 Documentation Report, Appendix A1 Education. | | |
| Value | Label | Cases | Percentage |
| 0 | Not possible to harmonise into ES-ISCED | | |
| 1 | ES-ISCED I , less than lower secondary | | |
| 2 | ES-ISCED II, lower secondary | | |
| 3 | ES-ISCED IIIb, lower tier upper secondary | | |
| 4 | ES-ISCED IIIa, upper tier upper secondary | | |
| 5 | ES-ISCED IV, advanced vocational, sub-degree | | |
| 6 | ES-ISCED V1, lower tertiary education, BA level | | |
| 7 | ES-ISCED V2, higher tertiary education, >= MA level | | |
| 55 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvdpbe: Partner's highest level of education, Belgium | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1059 /-] [Invalid=51399 /-] | | |
| Universe | If code 1 at F44 | | |
| Pre-question | CARD 59 | | |
| Literal question | F45BE What is the highest level of education your husband/wife/partner has successfully completed?(Belgium) | | |

| # edlvpdb: Partner's highest level of education, Belgium | | | |
|--|--|---|------------|
| Post-question | | Please use this card. | |
| Notes | | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | |
| Value | Label | Cases | Percentage |
| 1 | Niet voltooid lager onderwijs | | |
| 2 | Getuigschrift Basisonderwijs | | |
| 3 | Lager beroepsonderwijs, Lager technisch onderwijs | | |
| 4 | Getuigschrift van de eerste graad secundair onderwijs; Diploma van het lager algemeen secundair onderwijs | | |
| 5 | Studiegetuigschrift van secundair onderwijs (na 6e jaar BSO), Diploma van het hoger secundair beroepsonderwijs | | |
| 6 | Studiegetuigschrift van het 3de leerjaar van de 3de graad TSO, KSO of BSO; 4de graad BSO; Diploma 'Ondernemersopleiding' | | |
| 7 | Diploma van het secundair onderwijs (na 7e jaar BSO) | | |
| 8 | Diploma van het secundair onderwijs (TSO of KSO); Diploma van het hoger secundair technisch (of kunst) onderwijs | | |
| 9 | Diploma van het secundair onderwijs (ASO), Diploma van het hoger algemeen secundair onderwijs | | |
| 10 | Secundair onderwijs voorbereidend jaar op het hoger onderwijs | | |
| 11 | Certificaat van schakelprogramma of voorbereidingsprogramma | | |
| 12 | Diploma hogescholenonderwijs van 1 cyclus: graduaat of professionele bachelor; Voortgezette opleiding volgend op hogesch | | |
| 13 | Universitair diploma van kandidaat of academische bachelor | | |
| 14 | Diploma hogescholenonderwijs van 2 cycli: licentiaat of master; Diploma van industrieel ingenieur | | |
| 15 | Voortgezette opleiding volgend op hogescholenonderwijs van 2 cycli: postgraduaat of master-na-master | | |
| 16 | Universitair diploma van licentiaat of master; Diploma van doctor, ingenieur (universitair), apotheker, arts | | |
| 17 | Master-na-master (universiteit); Postgraduaat; Gediplomeerde in de aanvullende studies; Gediplomeerde in de gespecialise | | |
| 18 | Doctoraat; post-doctoraat | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvpdbg: Partner's highest level of education, Bulgaria | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=1419 /-] [Invalid=51039 /-] | |
| Universe | | If code 1 at F44 | |
| Pre-question | | CARD 59 | |
| Literal question | | F45BG What is the highest level of education your husband/wife/partner has successfully completed? (Bulgaria) | |
| Post-question | | Please use this card. | |
| Notes | | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | |

edlvpdbg: Partner's highest level of education, Bulgaria

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 0 | Nezavarsheno nachalno obrazovanie | | |
| 1 | Nachalno obrazovanie | | |
| 2 | Svidetelstvo za zavarsheno osnovno obrazovanie (zavarshen 8 klas) | | |
| 3 | Udostoverenie za pridobita 2-3 stepen na profesionalna kvalifikacia | | |
| 4 | Svidetelstvo/Diploma za zavarsheno sredno obshto obrazovanie | | |
| 5 | Svidetelstvo/Diploma za zavarsheno sredno specialno obrazovanie | | |
| 6 | Diploma za zavarshen profesionalen coleg /pridobita 4 stepen na profesionalna kvalifikacia | | |
| 7 | Poluvisshe | | |
| 8 | Diploma za visshe obrazovanie ot coleg /Profesionalen bakalavar po...' | | |
| 9 | Diploma za visshe obrazovanie - bakalavar | | |
| 10 | Diploma za visshe obrazovanie - Magistar / Specialist po... | | |
| 11 | Doctorska stepen | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdch: Partner's highest level of education, Switzerland

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=932 /-] [Invalid=51526 /-] |
| Universe | If code 1 at F44 |
| Pre-question | CARD 59 |
| Literal question | F45CH What is the highest level of education your husband/wife/partner has successfully completed? (Switzerland) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 1 | Incompleted primary school | | |
| 2 | Primary school | | |
| 3 | Secondary education (first stage) | | |
| 4 | Additional year of secondary education, preparation for vocational training | | |
| 5 | General training school (2-3 years) | | |
| 6 | Baccalaureate preparing for university | | |
| 7 | Baccalaureate for adults or apprenticeship after Baccalaureate | | |
| 8 | Diploma for teaching in primary school or preprimary school | | |
| 9 | Vocational baccalaureate | | |
| 10 | Vocational baccalaureate for adults | | |
| 11 | Elementary vocational training (enterprise and school, 1-2 year) | | |
| 12 | Apprenticeship (vocational training, dual system, 3-4 years) | | |
| 13 | Second vocational training (or apprenticeship as second education) | | |

| # edlvpdch: Partner's highest level of education, Switzerland | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 14 | Advanced vocational qualification (specialization exam, federal certificate or diploma of advanced vocational training) | | |
| 15 | Higher vocational training (diploma in domains such as technical, administration, health, social work, applied arts) | | |
| 16 | Higher vocational training (diploma of some specific high schools having obtained a recognition of tertiary level) | | |
| 17 | University of applied science and pedagogical university (Bachelor) | | |
| 18 | University of applied science and pedagogical university (Master) | | |
| 19 | University diploma (intermediary level) | | |
| 20 | University diploma and post-graduate (including technical) (Bachelor and short university degree) | | |
| 21 | University diploma and post-graduate (including technical) (degree requiring more than 4 years) | | |
| 22 | University diploma and post-graduate (including technical) (Master) | | |
| 23 | Doctoral degree | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvpdhr: Partner's highest level of education, Croatia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=932 /-] [Invalid=51526 /-] | | |
| Universe | If code 1 at F44 | | |
| Pre-question | CARD 59 | | |
| Literal question | F45HR What is the highest level of education your husband/wife/partner has successfully completed? (Croatia) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Bez škole (do tri razreda osnovne škole) | | |
| 2 | Nedovršena osnovna škola (4 do 7 razreda) | | |
| 3 | Završena osnovna škola | | |
| 4 | Srednja strukovna škola u trajanju 1-2 godine (obrtnicka, industrijska, KV) | | |
| 5 | Srednja strukovna škola u trajanju 3 godine (obrtnicka, industrijska, VKV) | | |
| 6 | Tehnicke i srodne strukovne škole, škole za zanimanje u trajanju od 4 godine ili više | | |
| 7 | Gimnazija | | |
| 8 | Strucni studij na visokoj školi ili veleučilištu (2-3 godine) | | |
| 9 | Prediplomski sveučilišni studij - za akademski naslov 'baccalaureus' (3-4 godine); umjetnička akademija (prediplomsk | | |
| 10 | Specijalistički diplomski stručni studij (4-5 godina); specijalist struke | | |
| 11 | Diplomski sveučilišni studij (4-6 godina) - stari program | | |

| # edlvpdhr: Partner's highest level of education, Croatia | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 12 | Strucni magisterij (5 godina); umjetnicka akademija (diplomski studij) | | |
| 13 | Postignut magisterij znanosti ili završen poslijediplomski specijalisticki studij | | |
| 14 | Postignut doktorat znanosti | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvpcy: Partner's highest level of education, Cyprus | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=698 /-] [Invalid=51760 /-] | | |
| Universe | If code 1 at F44 | | |
| Pre-question | CARD 59 | | |
| Literal question | F45CY What is the highest level of education your husband/wife/partner has successfully completed? (Cyprus) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Den apofoitise apo dimotiko sxoleio | | |
| 113 | Apolytyrio Dimotikou | | |
| 213 | Apolytyrio Gymnasiou | | |
| 313 | Apolytyrio Lykeiou | | |
| 321 | Systima mathiteias | | |
| 323 | Apolytyrion Teknikis/ Epangelmatikis | | |
| 520 | Diploma kollegiou (monoetous dietous trietous foitisis) | | |
| 610 | Ptychio kollegiou (tetraetous foitisis) | | |
| 620 | Ptychio panepistimiou | | |
| 710 | Metaptychiako Diploma kollegiou | | |
| 720 | Ptychio polytechniou - iatrikis/Metaptychiako Diploma panepistimiou | | |
| 800 | Didaktoriko | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvpcz: Partner's highest level of education, Czechia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1225 /-] [Invalid=51233 /-] | | |
| Universe | If code 1 at F44 | | |

| # edlvpcz: Partner's highest level of education, Czechia | | | |
|---|---|---|------------|
| Pre-question | | CARD 59 | |
| Literal question | | F45CZ What is the highest level of education your husband/wife/partner has successfully completed? (Czechia) | |
| Post-question | | Please use this card. | |
| Notes | | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | |
| Value | Label | Cases | Percentage |
| 1 | Nedokon#ené základní vzd#lání, neukon#ený 1. stupe# školní docházky (mén# než 5 let) | | |
| 2 | Nedokon#ené základní vzd#lání (5 nebo více let školní docházky, dokon#en pouze 1. stupe# ZŠ, SZŠ, ZZŠ, o | | |
| 3 | Základní vzd#lání (m#š#anská škola) | | |
| 4 | St#ední vzd#lání s výu#ním listem, St#ední vzd#lání bez maturity | | |
| 5 | St#edoškolské vzd#lání bez maturity (záv#re#ná zkouška) po níž následovalo další studium zakon#ené zá | | |
| 6 | Vyu#ení s maturitou, Úplné st#ední odborné vzd#lání s maturitou | | |
| 7 | St#ední vzd#lání s maturitou následované studiem s maturitou (nástavba, kvalifika#ní pomaturitní studium, atd | | |
| 8 | St#ední všeobecné vzd#lání s maturitou (gymnázia) | | |
| 9 | Pomaturitní vzd#lání s diplomem: Vyšší odborná škola (DiS), 5. a 6. ro#ník konzervato#e (absolutorium) | | |
| 10 | Vysokoškolské bakalá#ské vzd#lání | | |
| 11 | Vysokoškolské magisterské vzd#lání (Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., ...) | | |
| 12 | V#decká výchova, postgraduální vzd#lání (Ph.D., Th.D., CSc., ...) | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edupde1: Partner's highest level of education, Germany: höchster allgemeinbildender schulabschluss | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=1824 /-] [Invalid=50634 /-] | |
| Universe | | If code 1 at F44 | |
| Pre-question | | CARD 59 | |
| Literal question | | F45DE1 What is the highest level of education your husband/wife/partner has successfully completed? (Germany 1) | |
| Post-question | | Please use this card. | |
| Notes | | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | |
| Value | Label | Cases | Percentage |
| 0 | Grundschule nicht beendet | | |
| 1 | Weiterführende Schule beendet ohne Abschluss oder noch kein Schulabschluss (noch Schueler) | | |
| 2 | Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse | | |
| 3 | Mittlere Reife/Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse | | |
| 4 | Fachhochschulreife (Abschluss einer Fachoberschule etc.) | | |

| # edupde1: Partner's highest level of education, Germany: höchster allgemeinbildender schulabschluss | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 5 | Abitur bzw. erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife) | | |
| 5555 | Other, anderer Schulabschluss | | |
| 6666 | Not applicable | | |
| 8888 | Don't know | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edupde2: Partner's highest level of education, Germany: höchster studienabschluss | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=555 /-] [Invalid=51903 /-] | | |
| Universe | If code 1 at F44 | | |
| Pre-question | CARD 59a | | |
| Literal question | F45DE2 What is the highest level of education your husband/wife/partner has successfully completed? (Germany 2) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Kein Studienabschluss | | |
| 1 | Hochschule/Universitaet: Zwischenpruefung, Vordiplom | | |
| 2 | Diplom Berufsakademie | | |
| 3 | Bachelor (Verwaltungs-/Fachhochschule, Berufsakademie) | | |
| 4 | Diplom einer Verwaltungs-/Fachhochschule | | |
| 5 | Bachelor (Universitaet) | | |
| 6 | Master (Fachhochschule) | | |
| 7 | Diplom, Magister, Staatsexamen (Universitaet, Kunst-, Musik- und paedagogische Hochschule) | | |
| 8 | Master, Aufbaustudium (Universitaet, Kunst-, Musik- und paedagogische Hochschule) | | |
| 9 | Promotion; Habilitation | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edupde3: Partner's highest level of education, Germany: höchster ausbildungsabschluss | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1810 /-] [Invalid=50648 /-] | | |
| Universe | If code 1 at F44 | | |
| Pre-question | CARD 59b | | |
| Literal question | F45DE3 What is the highest level of education your husband/wife/partner has successfully completed? (Germany 3) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |

edupde3: Partner's highest level of education, Germany: höchster ausbildungsabschluss

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 0 | kein beruflicher Ausbildungsabschluss | | |
| 1 | Abschlusszeugnis Berufsgrundbildungsjahr, Berufsfachschule | | |
| 2 | Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre | | |
| 3 | Abschlusszeugnis für medizinische Assistenten, Krankenschwestern/-pfleger | | |
| 4 | Laufbahnprüfung für den mittleren Dienst | | |
| 5 | Abgeschlossene gewerbliche oder landwirtschaftliche Lehre | | |
| 6 | Abgeschlossene kaufmännische Lehre | | |
| 7 | Berufsqualifizierender Abschluss einer Berufsfachschule/Kolleg | | |
| 8 | Berufliche Zweitausbildung | | |
| 9 | Meister-/Techniker- oder gleichwertiger Fachschulabschluss; Abschluss einer Fachakademie | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpddk: Partner's highest level of education, Denmark

| | |
|--------------------|--|
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=1022 /-] [Invalid=51436 /-] |
| Universe | If code 1 at F44 |
| Pre-question | CARD 59 |
| Literal question | F45DK What is the highest level of education your husband/wife/partner has successfully completed? (Denmark) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s). To be recoded into the ESS harmonised variable EDULVLB, see Documentation report Appendix A1 Education for more information.][To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 0 | Ingen skolegang. Børnehaveklasse. 1.-5. klasse | | |
| 1 | Folkeskole 6.-8. klasse | | |
| 2 | Folkeskole 9.-10. klasse | | |
| 3 | Gymnasielle uddannelser, studentereksamen, HF, HHX, HTX | | |
| 4 | Kort erhvervsuddannelse under 1-2 års varighed, F.eks. AMU Arbejdsmarkedsuddannelser, Basisår på Erhvervsfaglige udda | | |
| 5 | Faglig uddannelse (håndværk, handel, landbrug mv.), F.eks. Faglærte, Social- og sundhedsassistent-uddannelsen og tils | | |
| 6 | Kort videregående uddannelse af op til 2-3 års varighed, F.eks. Erhvervsakademiuddannelser f.eks. datamatiker, tandple | | |
| 7 | Mellemlang videregående uddannelse af 3-4 års varighed. Professionsbachelor, F.eks. Diplomingeniør, sygeplejerske, | | |
| 8 | Universitetsbachelor. 1. del af kandidatuddannelse | | |
| 9 | Lang videregående uddannelse. Kandidatuddannelser af 5.-6. års varighed, F.eks. Cand.mag., cand.jur., cand.polyt. etc | | |
| 10 | Licentiat | | |

| # edlvpddk: Partner's highest level of education, Denmark | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 11 | Forskeruddannelse. Ph.d., doktor | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvpdee: Partner's highest level of education, Estonia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=987 /-] [Invalid=51471 /-] | | |
| Universe | If code 1 at F44 | | |
| Pre-question | CARD 59 | | |
| Literal question | F45EE What is the highest level of education your husband/wife/partner has successfully completed? (Estonia) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Alghariduseta (alla 4 klassi) | | |
| 113 | Lõpetatud algharidus (4-6 klassi) | | |
| 129 | Kutseõpe ilma alghariduse lõpetamiseta | | |
| 213 | Lõpetatud põhiharidus (7-9 klassi) | | |
| 229 | Kutseharidus põhihariduse baasil õppekava alla 2 aasta | | |
| 313 | Lõpetatud üldkeskharidus | | |
| 321 | Kutseharidus põhihariduse baasil õppekava 2 aastat või enam | | |
| 323 | Kutseharidus koos keskhariduse omandamisega või keskeri-/tehnikumiharidus pärast põhiharidust | | |
| 423 | Kutseharidus keskhariduse baasil, keskeriharidus või kutsekeskharidus keskhariduse baasil | | |
| 520 | Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplomiõpe (kuni 2 aastat õpinguid, kuid mitte bakalaureuse kr | | |
| 610 | Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalaureus (3-4 aastat õpingud) | | |
| 620 | Ülikooli bakalaureusekraad (3-4 aastat õpinguid) | | |
| 710 | Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist | | |
| 720 | Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integreeritud bakalaureuse- ja magistriõpe), arstiõpe, enne 199 | | |
| 800 | Doktorikraad (sh kandidaadikraad) | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvpdes: Partner's highest level of education, Spain | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |

| # edlvpdes: Partner's highest level of education, Spain | |
|---|---|
| Statistics [NW/ W] | [Valid=1117 /-] [Invalid=51341 /-] |
| Universe | If code 1 at F44 |
| Pre-question | CARD 59 |
| Literal question | F45ES What is the highest level of education your husband/wife/partner has successfully completed? (Spain) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 0 | Sin estudios | | |
| 1 | Estudios primarios sin completar | | |
| 2 | Certificado de Estudios Primarios | | |
| 3 | Hasta 5º de EGB | | |
| 4 | Educación Primaria (LOGSE) | | |
| 5 | Grado Elemental en Música y Danza | | |
| 6 | F.P. de Iniciación | | |
| 7 | Bachillerato Elemental | | |
| 8 | EGB | | |
| 9 | ESO | | |
| 10 | Grado Medio en Música y Danza | | |
| 11 | F.P. Oficialía | | |
| 12 | F.P. de 1er Grado | | |
| 13 | Bachillerato Superior (o PREU) | | |
| 14 | BUP o COU | | |
| 15 | Bachillerato (LOGSE) | | |
| 16 | C.F. de Grado Medio (Técnico Medio) | | |
| 17 | C.F. de Grado Medio en Artes Plásticas y Diseño | | |
| 18 | F.P. Maestría | | |
| 19 | F.P. de 2º Grado | | |
| 20 | C.F. de Grado Superior (Técnico Superior) | | |
| 21 | C.F. de Grado Superior en Escuelas de Arte | | |
| 22 | Peritaje, Enfermería, Magisterio, Asistente Social | | |
| 23 | Diplomado, Ingeniero o Arquitecto Técnico, 3 años de licenciatura, Grado (Bolonia) | | |
| 24 | Licenciado, Ingeniero, Arquitecto, Máster (Bolonia) | | |
| 25 | Doctor | | |
| 5555 | Otros | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

| # edlvpdfi: Partner's highest level of education, Finland | |
|---|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=1133 /-] [Invalid=51325 /-] |
| Universe | If code 1 at F44 |

| # edlvpdfi: Partner's highest level of education, Finland | | | |
|--|---|---|------------|
| Pre-question | | CARD 59 | |
| Literal question | | F45FI What is the highest level of education your husband/wife/partner has successfully completed? (Finland) | |
| Post-question | | Please use this card. | |
| Notes | | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | |
| Value | Label | Cases | Percentage |
| 1 | Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin peruskoulu | | |
| 2 | Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu | | |
| 3 | Peruskoulun yläaste tai keskikoulu | | |
| 4 | Lukio, ylioppilastutkinto | | |
| 5 | Ammatillinen perustutkinto, ammattitutkinto | | |
| 6 | Sekä ylioppilas-että ammattitutkinto | | |
| 7 | Erikoisammattitutkinto | | |
| 8 | Ammatillinen opistoasteen tutkinto | | |
| 9 | Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tutkinto | | |
| 10 | Alempi korkeakoulututkinto tai kandidaatin tutkinto | | |
| 11 | Ylempi ammattikorkeakoulututkinto | | |
| 12 | Ylempi korkeakoulututkinto | | |
| 13 | Lisensiaatin tutkinto | | |
| 14 | Tohtorin tutkinto | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvpdfr: Partner's highest level of education, France | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=935 /-] [Invalid=51523 /-] | |
| Universe | | If code 1 at F44 | |
| Pre-question | | CARD 59 | |
| Literal question | | F45FR What is the highest level of education your husband/wife/partner has successfully completed? (France) | |
| Post-question | | Please use this card. | |
| Notes | | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | |
| Value | Label | Cases | Percentage |
| 1 | A - Non scolarisé ou école primaire non achevée | | |
| 2 | B - École primaire uniquement | | |
| 3 | C - Certificat d'études primaires | | |
| 4 | D - Scolarité suivie de la 6ème à la 3ème | | |
| 5 | E - Brevet élémentaire, Brevet) d'étude du premier cycle, Brevet des collèges | | |
| 6 | F - Scolarité suivie de la 2nde à la Terminale | | |
| 7 | G - CAP, BEP, examen de fin d'apprentissage artisanal | | |

| # edlvpdf: Partner's highest level of education, France | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 8 | H - Diplôme d'aide-soignante, auxiliaire de puériculture, aide médico-pédagogique, aide à domicile | | |
| 9 | I - Baccalauréat professionnel, Brevet de technicien | | |
| 10 | J - Baccalauréat technologique, Baccalauréat de technicien, BEA, BEC, BEI, BES | | |
| 11 | K - Baccalauréat général, Brevet supérieur | | |
| 12 | L - Diplôme de la capacité en droit, Diplôme d'accès aux études universitaires (DAEU) | | |
| 13 | M - Diplôme de moniteur-éducateur, Educateur technique spécialisé, Brevet Professionnel | | |
| 14 | N - Diplôme universitaire du premier cycle (DEUG), Classes préparatoires aux grandes écoles | | |
| 15 | O - Diplôme universitaire de technologie (DUT), Brevet de technicien supérieur (BTS) | | |
| 16 | P - Certificat d'aptitude pédagogique, Diplôme d'éducateur spécialisé, Diplôme d'assistante sociale, Diplôme para | | |
| 17 | Q - Licence professionnelle | | |
| 18 | R - Licence | | |
| 19 | S - Diplôme d'école d'ingénieur | | |
| 20 | T - DESS, Master deuxième année professionnel | | |
| 21 | U - Maîtrise, CAPES, CRPE (professeur des écoles) | | |
| 22 | V - DEA, DES, Master deuxième année recherche, Agrégation | | |
| 23 | W - Diplômes professionnels supérieurs divers (notaire, architecte, vétérinaire, journaliste...) | | |
| 24 | X - Diplôme des grandes écoles (hors écoles d'ingénieur) | | |
| 25 | Y - Doctorat en médecine ou équivalents (Médecine, Dentaire, Pharmacie, Vétérinaire) | | |
| 26 | Z - Doctorat | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edupgb1: Partner's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=835 /-] [Invalid=51623 /-] | | |
| Universe | If code 1 at F44 | | |
| Pre-question | CARD 59a | | |
| Literal question | F45GB1 What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 1) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | 2 or more A-levels, S-levels, A2-level, AS-levels, Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Hig | | |
| 2 | GNVQ Intermediate | | |

edupgb1: Partner's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 3 | Vocational GCSE, SCOTVEC/SQA National certificate modules/ National Courses, BTEC First Certificate | | |
| 4 | 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6 Scottish SCE Ordinary Bands A-C or Pass, Scottish Stand | | |
| 5 | 1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCS O-level Grades D-E or 7-9, Scottish (SCE) Ordina | | |
| 6 | Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates) | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupgb2: Partner's highest level of education, United Kingdom: Up to Ph.D or equivalent

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=692 /-] [Invalid=51766 /-] |
| Universe | If code 1 at F44 |
| Pre-question | CARD 59b |
| Literal question | F45GB2 What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 2) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 1 | Ph.D, D.Phil or equivalent | | |
| 2 | Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates | | |
| 3 | 5 year University/CNAA first Degree (MB, BDS, BV etc) | | |
| 4 | 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc) | | |
| 5 | Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/ BEC/TEC - Higher National Diploma (HND), OCR/RSA - Highe | | |
| 6 | Foundation Degree (FdA, FdSc etc) | | |
| 7 | Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent | | |
| 8 | HE Access | | |
| 9 | Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3 GNVQ/SNVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordina | | |
| 10 | (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Inter | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

| # edagepgb: Partner's age when completed full time education, United Kingdom | | | |
|---|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-96] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1185 /-] [Invalid=51273 /-] | | |
| Universe | If code 1 at F44 | | |
| Literal question | F45GB3 How old was your husband/wife/partner when they completed continuous full-time education? (United Kingdom) | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 95 | Still at school | | |
| 96 | Still at college or university | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvpdgr: Partner's highest level of education, Greece | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1524 /-] [Invalid=50934 /-] | | |
| Universe | If code 1 at F44 | | |
| Pre-question | CARD 59 | | |
| Literal question | F45GR What is the highest level of education your husband/wife/partner has successfully completed? (Greece) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Merikes taxeis Dimotikou | | |
| 2 | Apolytirio Dimotikou | | |
| 3 | Apolytirio Gymnasiou | | |
| 4 | Apolytirio Genikou Lykeiou | | |
| 5 | Ptychio Epagelmatikis Ekpedefsis | | |
| 6 | Apolytirio Epagelmatikou Lykeiou | | |
| 7 | Pistopoiitiko Epangelmatikis Katartisis epipedou 1 | | |
| 8 | Diploma epagematikis katartisis epipedou metadeterovathmias epagelmatikis katartisis | | |
| 9 | Ptychio (Sxoles Anoteris Epagelmatikis Ekpaidefsis) | | |
| 10 | Ptychio (ATEI) | | |
| 11 | Ptychio (AEI) | | |
| 12 | Metaptychiako diploma idikefsis (ATEI) | | |
| 13 | Ptychio (AEI, Polytechniou) | | |
| 14 | Metaptychiako diploma idikefsis (AEI, Polytechniou) | | |
| 15 | Didaktoriko Diploma | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

| # edlvpdgr: Partner's highest level of education, Greece | | | |
|--|---|-------|------------|
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvpdhu: Partner's highest level of education, Hungary | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=910 /-] [Invalid=51548 /-] | | |
| Universe | If code 1 at F44 | | |
| Pre-question | CARD 59 | | |
| Literal question | F45HU What is the highest level of education your husband/wife/partner has successfully completed? (Hungary) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Nem járt iskolába; 1-3 osztályos elemi iskola vagy azzal egyenérték# | | |
| 2 | 4-7 osztályos elemi iskola vagy azzal egyenérték# | | |
| 3 | Befejezett általános iskola vagy azzal egyenérték# | | |
| 4 | Szakképzés, szakiskola | | |
| 5 | 10. évfolyamra épül# szakképzés | | |
| 6 | Érettségi, befejezett szakközépiskola | | |
| 7 | Érettségi, befejezett gimnázium | | |
| 8 | Érettségire épül# fels#fokra nem akkreditált szakképzés, középfokú technikum | | |
| 9 | Fels#fokú akkreditált szakképzés, fels#fokú technikum | | |
| 10 | F#iskolai diploma vagy f#iskolai alapképzési szak - BA /BSc | | |
| 11 | Egyetemi alapképzési szak – BA /BSc | | |
| 12 | F#iskolai mesterképzési szak – MA/MSs | | |
| 13 | Egyetemi diploma, vagy egyetemi mesterképzési szak MA / MSc | | |
| 14 | Fels#fokú végzettség tudományos fokozattal | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvpdie: Partner's highest level of education, Ireland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1180 /-] [Invalid=51278 /-] | | |
| Universe | If code 1 at F44 | | |
| Pre-question | CARD 59 | | |
| Literal question | F45IE What is the highest level of education your husband/wife/partner has successfully completed? (Ireland) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Left school before finishing primary school; NFQ Level 1 | | |

edlvdpdie: Partner's highest level of education, Ireland

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 2 | Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level | | |
| 3 | Junior Certificate; NFQ Level 3 (including Transition Year) | | |
| 4 | Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres | | |
| 5 | Vocational NFQ level 4 courses, e.g. FETAC specific skills courses | | |
| 6 | Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5 | | |
| 7 | Leaving Certificate Applied programme (LCA); NFQ levels 4-5 | | |
| 8 | Apprenticeship - FAS/SOLAS etc. | | |
| 9 | Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level | | |
| 10 | Post-Leaving Certificate (PLC) courses of 2 or more years duration and NFQ level 6 | | |
| 11 | Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent | | |
| 12 | Higher Certificate - NFQ level 6 | | |
| 13 | Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7 | | |
| 14 | Higher level/honours bachelor degree; NFQ level 8 | | |
| 15 | Higher/Graduate Diploma, NFQ level 8 | | |
| 16 | Post-graduate Diploma; NFQ level 9 | | |
| 17 | Masters Degree, M.Phil; NFQ level 9 | | |
| 18 | Ph.D, D.Phil or equivalent; NFQ level 10 | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupill1: Partner's highest level of education, Israeli education, Israel

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=1396 /-] [Invalid=51062 /-] |
| Universe | If code 1 at F44 |
| Pre-question | CARD 59 |
| Literal question | F45IL1 What is the highest level of education your husband/wife/partner has successfully completed? (Israel 1) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 0 | Not completed primary education | | |
| 113 | Primary school | | |
| 213 | junior high school | | |
| 229 | Secondary school WITHOUT a matriculation certificate or Yeshiva high school WITHOUT a matriculation certificate | | |
| 312 | Completion of religious (Ultra-Orthodox) Yeshiva | | |

| # edupil1: Partner's highest level of education, Israeli education, Israel | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 313 | Secondary school WITH a general [academic] matriculation certificate or Yeshiva high school WITH a matriculation certi | | |
| 321 | Apprenticeship & Industrial schools | | |
| 323 | Secondary school WITH a vocational matriculation certificate | | |
| 413 | Pre-academic preparatory programmes | | |
| 422 | Post secondary, non-tertiary (a technician diploma, practical nursing for instance) | | |
| 520 | Post secondary, non tertiary (a practical engineer or authorized nursing diploma, a teaching diploma with no B.A. for i | | |
| 610 | A bachelor academic degree, B.A from an academic college, or a similar degree that includes an academic diploma, includi | | |
| 620 | A bachelor academic degree, B.A from a university, or a similar degree that includes an academic diploma | | |
| 710 | B.Ed. after completion of B.A. | | |
| 711 | A master's degree, M.A. from an academic college | | |
| 720 | A master's degree, M.A. from a university | | |
| 721 | MD or similar degree [D.M.D- Doctor of Dental Medicinae or D.V.M- Doctor of Veterinary Medicine, for instance] | | |
| 800 | A doctoral degree, Ph.D. or similar degree [J.S.D - Doctor of Juridical Science; LL.D - Legum Doctor, for instance] | | |
| 4444 | Education from the former Soviet Union | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edupil2: Partner's highest level of education, Russian education, Israel | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=94 /-] [Invalid=52364 /-] | | |
| Universe | If code 1 at F44 | | |
| Pre-question | CARD 59 | | |
| Literal question | F45IL2 What is the highest level of education your husband/wife/partner has successfully completed? (Israel 2) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Incomplete primary education | | |
| 113 | Completed 4 grades of primary school | | |
| 213 | Incomplete secondary education (8-9 grades of secondary school), attestat of incomplete secondary education, no profess | | |
| 229 | Primary professional education (PTU, FSU, FSO, liceum) without general secondary education | | |
| 313 | Completed general secondary education (10 grades by old system or 11 grades by new system), got attestat, no professiona | | |
| 323 | Incomplete secondary education (8-9 grades of secondary school), attestat of incomplete secondary education & graduated | | |

edupil2: Partner's highest level of education, Russian education, Israel

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 324 | Complete secondary education (10-11 grades of secondary school), attestat of incomplete secondary education & graduated | | |
| 423 | Completed general secondary education(..), got attestat & Primary professional education (PTU, liceum, technical school) | | |
| 520 | Completed general secondary education(..), got attestat & Secondary professional education - technikum, technical school | | |
| 620 | Bachalar degree after 4 years program by new two-stage system of high education | | |
| 720 | Completed high education by 5-6 years system of education (diploma of specialist) or Master degree after additional 2 | | |
| 800 | Scientific degree (candidate, doctor of science) | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdl2: Partner's highest level of education, Lithuania

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=794 /-] [Invalid=51664 /-] |
| Universe | If code 1 at F44 |
| Pre-question | CARD 59 |
| Literal question | F45LT What is the highest level of education your husband/wife/partner has successfully completed? (Lithuania) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 0 | Not completed primary | | |
| 1 | Primary | | |
| 2 | Vocational (without completing basic) | | |
| 3 | Basic (including youth, night schools) | | |
| 4 | Vocational (completing basic) | | |
| 5 | Vocational <2 years (after completing basic) | | |
| 6 | Vocational >=2 years (after completing basic) | | |
| 7 | Secondary (including gymnasiums, lyceums, night schools) | | |
| 8 | Vocational (completing secondary) | | |
| 9 | Vocational (after completing secondary) | | |
| 10 | Higher vocational or special secondary (after completing basic) | | |
| 11 | Higher vocational or special secondary (after completing secondary) | | |
| 12 | Higher (non-university degree) | | |
| 13 | Higher (university bachelor degree) | | |
| 14 | Higher (integrated university studies degree or professional studies diploma) | | |
| 15 | Higher (university master or residency studies degree) | | |
| 16 | Doctoral or candidate of sciences degree | | |
| 5555 | Other | | |

| # edlvpdlt: Partner's highest level of education, Lithuania | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvpdnl: Partner's highest level of education, Netherlands | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1113 /-] [Invalid=51345 /-] | | |
| Universe | If code 1 at F44 | | |
| Pre-question | CARD 59 | | |
| Literal question | F45NL What is the highest level of education your husband/wife/partner has successfully completed? (Netherlands) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Basisschool niet afgemaakt | | |
| 113 | Alleen basisschool afgemaakt | | |
| 212 | LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VM | | |
| 213 | MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO | | |
| 229 | KMBO, leerlingwezen, MBO niveau 1, MEAO, MTS afgemaakt (duur | | |
| 312 | HAVO, MMS, MSVM afgemaakt | | |
| 313 | VWO, HBS, atheneum, gymnasium afgemaakt | | |
| 321 | MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar) | | |
| 322 | MBO niveau 4 afgemaakt (duur 4 jaar) | | |
| 412 | MBO-plus voor havisten | | |
| 510 | propedeuse WO, OU-certificaat | | |
| 520 | korte HBO-opleiding einddiploma (2 of 3 jaar), kweekschool, | | |
| 610 | Bachelor HBO afgemaakt | | |
| 620 | Bachelor universiteit afgemaakt | | |
| 710 | HBO: Master's degree, tweede fase opleidingen; Post HBO-ople | | |
| 720 | WO/universiteit: Master's degree, tweede fase opleidingen; i | | |
| 800 | Doctoraat/gepromoveerd | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvpdno: Partner's highest level of education, Norway | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=999 /-] [Invalid=51459 /-] | | |

| # edlvpdno: Partner's highest level of education, Norway | | | |
|---|---|-------|------------|
| Universe | If code 1 at F44 | | |
| Pre-question | CARD 59 | | |
| Literal question | F45NO What is the highest level of education your husband/wife/partner has successfully completed? (Norway) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Ingen fullført utdanning | | |
| 2 | Barneskole (første del av obligatorisk utdanning) | | |
| 3 | Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole, realskole) | | |
| 4 | Vitnemål fra folkehøgskole | | |
| 5 | Videregående avsluttende utdanning, allmennfaglige studieretninger/studieforberedende utdanningsprogram, ettårig påby | | |
| 6 | Videregående avsluttende utdanning, yrkesfaglige studieretninger/utdanningsprogram (VK2, VK3, VG trinn 3, fagprøve, sv | | |
| 7 | Forkurs til universitet/høgskole som ikke gir studiepoeng | | |
| 8 | Vitnemål fra påbygging til videregående utdanning (fagskoleutdanning, teknisk fagskole) | | |
| 9 | Universitet/høgskole, mindre enn 3 år, men minst 2 år (høgskolekandidat, 2- og 2½- årig) | | |
| 10 | Fullført 3-4 årig utdanning fra høgskole (Bachelor-, cand.mag., lærerhøgskole, sykepleierhøgskole, førskolelærer | | |
| 11 | Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.mag.) | | |
| 12 | Fullført 5-6 årig utdanning fra høgskole (master, hovedfag) | | |
| 13 | Fullført 5-6 årig utdanning fra universitet (master, hovedfag), lengre profesjonsutdanning (cand. theol., cand.psychol | | |
| 14 | Forskernivå (Doktorgrad, Ph.d.) | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvpdpl: Partner's highest level of education, Poland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1025 /-] [Invalid=51433 /-] | | |
| Universe | If code 1 at F44 | | |
| Pre-question | CARD 59 | | |
| Literal question | F45PL1 What is the highest level of education your husband/wife/partner has successfully completed? (Poland) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Nieuko#czona szko#a podstawowa | | |
| 2 | Uko#czona szko#a podstawowa 6-klasowa (4-klasowa przed wojn#) | | |
| 3 | Uko#czona szko#a podstawowa 7 lub 8-klasowa | | |

| # edlvpdpl: Partner's highest level of education, Poland | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 4 | Uko#czone gimnazjum | | |
| 5 | Uko#czona szko#a zasadnicza zawodowa | | |
| 6 | Uko#czone liceum ogólnokszta#c#ce bez matury | | |
| 7 | Uko#czone liceum ogólnokszta#c#ce z matur# | | |
| 8 | Uko#czona #rednia szko#a zawodowe (technikum, liceum zawodowe, liceum profilowane) bez matury | | |
| 9 | Uko#czona #rednia szko#a zawodowe (technikum, liceum zawodowe, liceum profilowane) z matur# | | |
| 10 | Dyplom uko#czenia szko#y pomaturalnej lub policealnej | | |
| 11 | Dyplom uko#czenia kolegium lub studium nauczycielskiego | | |
| 12 | Dyplom licencjacki lub dyplom in#ynierski | | |
| 13 | Dyplom magistra lub dyplom lekarza | | |
| 14 | Stopie# naukowy doktora, doktora habilitowanego, lub tytu# profesora | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # eduyrppl: Partner's year of school completion, Poland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-2010] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=945 /-] [Invalid=51513 /-] | | |
| Literal question | F45PL2 Partner's year of school completion, Poland | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Still in education | | |
| 8888 | Don't know | | |
| 9999 | Not available | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # eduppl2: Partner's tertiary education: lower or higher/single tier, Poland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-2] [Missing=*/6] | | |
| Statistics [NW/ W] | [Valid=1027 /-] [Invalid=51431 /-] | | |
| Literal question | F45PL3 Partner's tertiary education: lower or higher/single tier, Poland | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Other than tertiary level | | |
| 1 | Tertiary level: lower tier | | |
| 2 | Tertiary level: higher/single tier | | |
| 6 | Not applicable | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # edlvpdpt: Partner's highest level of education, Portugal | |
|--|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=1275 /-] [Invalid=51183 /-] |
| Universe | If code 1 at F44 |
| Pre-question | CARD 59 |
| Literal question | F45PT What is the highest level of education your husband/wife/partner has successfully completed? (Portugal) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 1 | Nenhum | | |
| 2 | Ensino Básico 1 (até à 4ª classe, instrução primária (3º ou 4º ano)) | | |
| 3 | Ensino Básico 2 (preparatório, 5º e 6º anos/classe, 1º ciclo dos liceus/do ensino técnico comercial ou industrial) | | |
| 4 | Cursos de educação e formação de tipo 1. Atribuição de 'Diploma de qualificação profissional de nível 1' | | |
| 5 | Ensino Básico 3 (9º ano; 5º ano dos liceus; escola comercial/ industrial; 2º ciclo dos liceus ou do ensino técnico) | | |
| 6 | Cursos de educação e formação de tipo 2. Atribuição de 'Diploma de qualificação profissional de nível 2' | | |
| 7 | Cursos de educação e formação de tipo 3 e 4. Atribuição de 'Diploma de qualificação profissional de nível 2' | | |
| 8 | Ensino Secundário - cursos científico-humanísticos (12º ano; 7º ano dos liceus; propedêutico; serviço cívico) | | |
| 9 | Ensino Secundário - cursos tecnológicos, artísticos especializados, ou profissionais. CEFs de tipo 5, 6 e 7 | | |
| 10 | Cursos de especialização tecnológica. Atribuição de 'Diploma de Especialização Tecnológica' | | |
| 11 | Ensino superior politécnico: bacharelato de 3 anos; Antigos cursos médios | | |
| 12 | Ensino superior politécnico: licenciaturas de 3-4 anos curriculares; licenciatura complemento de formação | | |
| 13 | Ensino superior universitário: licenciaturas de 3-4 anos curriculares; licenciatura bietápica de 4 anos | | |
| 14 | Pós-graduação: especialização pós-licenciatura sem atribuição de grau académico, MBA | | |
| 15 | Ensino superior universitário: licenciatura com mais de 4 anos curriculares; licenciatura bietápica de 5 anos | | |
| 16 | Mestrado (inclui Mestrado Integrado) | | |
| 17 | Doutoramento | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

| # edlvpdru: Partner's highest level of education, Russian Federation | |
|--|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=1243 /-] [Invalid=51215 /-] |
| Universe | If code 1 at F44 |

| # edlvpdru: Partner's highest level of education, Russian Federation | | | |
|--|---|---|------------|
| Pre-question | | CARD 59 | |
| Literal question | | F45RU What is the highest level of education your husband/wife/partner has successfully completed? (Russian Federation) | |
| Post-question | | Please use this card. | |
| Notes | | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | |
| Value | Label | Cases | Percentage |
| 1 | Voobshche ne uchilsya v shkole ili zakonchil lish' 1-2 klassa shkoly (nezakonchennaya nachal'naya shkola) | | |
| 2 | Zakonchil 3-7 klassov srednye# shkoly, no ne poluchil attestata ob osnovnom obshchem obrazovanii | | |
| 3 | Poluchil attestat ob osnovnom obshchem obrazovanii (7 klassov po sisteme do 1958 goda, 8 klassov po sovetsko# sisteme 6 | | |
| 4 | Zakonchennoe srednyee obshcheye obrazovanie (10 let po staro# sisteme, 11 let po novo#), poluchil attestat, no ne polu | | |
| 5 | Nachal'noe professional'noe obrazovanie - zakonchil PTU, FZU, FZO, professional'no - tehnikeskii# litsye#, kotorye | | |
| 6 | Nachal'noe professional'noe obrazovanie - zakonchil PTU, professional'no - tehnikeski# litsye#, kotorye takzhe dal | | |
| 7 | Srednyee professional'noe obrazovanie - zakonchil tehnikum, uchilishche, kolledzh (2-4 goda obucheniya) | | |
| 8 | Poluchil diplom bakalavra v vuze posle 4 let obucheniya po novo# dvuhstupenchato# sisteme | | |
| 9 | Poluchil diplom magistra v vuze posle dopolnitel'nyh 2 let obucheniya po novo# sisteme | | |
| 10 | Zakonchennoe vysshyee obrazovanie po 5-6-letnye# sisteme (diplom spetsialista) | | |
| 11 | Nauchnaya stepen' (kandidat, doktor nauk) | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvpdse: Partner's highest level of education, Sweden | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=900 /-] [Invalid=51558 /-] | |
| Universe | | If code 1 at F44 | |
| Pre-question | | CARD 59 | |
| Literal question | | F45SE What is the highest level of education your husband/wife/partner has successfully completed? (Sweden) | |
| Post-question | | Please use this card. | |
| Notes | | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | |
| Value | Label | Cases | Percentage |
| 1 | Ej avslutad folkskola/grundskola skolår 1-6 | | |
| 2 | Avslutad Folkskola, Grundskolan skolår 7-8 | | |
| 3 | Avslutad Grundskola skolår 9 | | |
| 4 | Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkesskola | | |
| 5 | Studieförberedande gymnasieprogram (3 år) | | |

edlvpdse: Partner's highest level of education, Sweden

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 6 | Gamla gymnasieutbildningar på två år | | |
| 7 | Yrkesinriktade gymnasieprogram (3 år) | | |
| 8 | 4-årig gymnasielinje (före 1995)/Tekniskt basår | | |
| 9 | Universitet/Högskola, 1 år, med examen | | |
| 10 | Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t ex KY-utbildning, militärutbildning) | | |
| 11 | Universitet/Högskola, 2 år, med examen (högskoleexamen) | | |
| 12 | 2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universitet/Högskola 3 år | | |
| 13 | Kandidat och/eller yrkesexamen från Högskola, 3-4 år | | |
| 14 | Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, Handelshögskolan, 3-4 år | | |
| 15 | Magisterexamen och/eller yrkesexamen från Högskola, >4 år | | |
| 16 | Mastersexamen från Högskola | | |
| 17 | Magisterexamen och/eller yrkesexamen från universitet, KTH, CTH, Handelshögskolan >4 år | | |
| 18 | Mastersexamen från Universitet, KTH, CTH, Handelshögskolan | | |
| 19 | Forskarutbildning: Licentiatexamen | | |
| 20 | Forskarutbildning: Doktorsexamen | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdsi: Partner's highest level of education, Slovenia

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=823 /-] [Invalid=51635 /-] |
| Universe | If code 1 at F44 |
| Pre-question | CARD 59 |
| Literal question | F45SI What is the highest level of education your husband/wife/partner has successfully completed? (Slovenia) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 0 | Brez šolske izobrazbe | | |
| 1 | Nepopolna osnovnošolska izobrazba | | |
| 2 | Osnovnošolska izobrazba | | |
| 3 | Nižja ali srednja poklicna izobrazba | | |
| 4 | Srednja strokovna izobrazba | | |
| 5 | Srednja splošna izobrazba | | |
| 6 | Višja strokovna izobrazba, višješolska izobrazba | | |
| 7 | Visokošolska strokovna izobrazba | | |
| 8 | Visokošolska univerzitetna izobrazba | | |
| 9 | Specializacija | | |

| # edlvpsdi: Partner's highest level of education, Slovenia | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 10 | Magisterij | | |
| 11 | Doktorat | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvpsdk: Partner's highest level of education, Slovakia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1063 /-] [Invalid=51395 /-] | | |
| Universe | If code 1 at F44 | | |
| Pre-question | CARD 59 | | |
| Literal question | F45SK What is the highest level of education your husband/wife/partner has successfully completed? (Slovakia) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Neukončený prvý stupeň základnej školy | | |
| 2 | Neukončený druhý stupeň základnej školy | | |
| 3 | Ukončený druhý stupeň základnej školy, Kurzy na doplnenie základného vzdelania | | |
| 4 | Praktická škola | | |
| 5 | Rekvalifikačné kurzy | | |
| 6 | Odborné učilište, stredná odborná škola bez maturity, stredné odborné učilište bez maturity | | |
| 7 | Stredná odborná škola s maturitou, stredné odborné učilište s maturitou | | |
| 8 | 8 ročné gymnázium, 4 ročné gymnázium | | |
| 9 | Nadstavbové štúdium | | |
| 10 | Doplňujúce pedagogické štúdium | | |
| 11 | Pomaturitné kvalifikačné štúdium | | |
| 12 | Pomaturitné špecializačné štúdium, tanečné konzervatórium, konzervatórium | | |
| 13 | Stredná odborná škola- 6 ročné štúdium | | |
| 14 | Vyššie odborné štúdium | | |
| 15 | Bakalárske štúdium | | |
| 16 | Magisterské/doktorské a inžinierske štúdium | | |
| 17 | Magisterské pokračujúce štúdium, štátne rigorózne skúšky, doplňujúce pedagogické štúdium, rozširujúce št | | |
| 18 | Doktorandské štúdium | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

| | | | |
|--|---|--------------|-------------------|
| # edlvpsk: Partner's highest level of education, Slovakia | | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvdua: Partner's highest level of education, Ukraine | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1015 /-] [Invalid=51443 /-] | | |
| Universe | If code 1 at F44 | | |
| Pre-question | CARD 59 | | |
| Literal question | F45UA What is the highest level of education your husband/wife/partner has successfully completed? (Ukraine) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Nepovna pochatkova osvita (menshe 4-kh klasiv seredn'oi shkoly) | | |
| 1 | Pochatkova osvita (4-7 klasiv seredn'oi shkoly) | | |
| 2 | Nepovna serednja osvita (atestat za 8-9 klasiv seredn'oi shkoly) | | |
| 3 | PTU na bazi nepovnoi seredn'oi osviti, nemaje atestatu pro povnu serednju osvitu | | |
| 4 | Povna serednja osvita (atestat pro povnu serednju osvitu za 10-11 klasiv seredn'oi shkoly) | | |
| 5 | Zakinchiv PTU na bazi nepovnoi seredn'oi osviti (atestat za 8-9 klasiv seredn'oi shkoly), otrimav dyplom pro serednju os | | |
| 6 | Dodatkovye navchannja na bazi povnoi seredn'oi osvity (profesijni, zagal'noosvitni kursi toshcho) | | |
| 7 | PTU na bazi povnoi seredn'oi osvity | | |
| 8 | Nepovna vyshcha osvita (molodshij specialist - dyplom tekhnikumu, uchilyshcha, koledzhu) | | |
| 9 | Bazova vyshcha osvita (bakalavr) | | |
| 10 | Povna vyshcha osvita (specialist) | | |
| 11 | Povna vyshcha osvita (magistr) | | |
| 12 | Aspirantura, vchena stupin | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # pdwrkp: Partner doing last 7 days: paid work | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at F44 (code 01 at F4) | | |
| Pre-question | CARD 60 | | |
| Literal question | F46a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business) | | |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |

| | | | |
|--|---|-------|------------|
| # pdwrkp: Partner doing last 7 days: paid work | | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edctnp: Partner doing last 7 days: education | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at F44 (code 01 at F4) | | |
| Pre-question | CARD 60 | | |
| Literal question | F46a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In education (not paid for by employer) even if on vacation | | |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # uemplap: Partner doing last 7 days: unemployed, actively looking for job | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at F44 (code 01 at F4) | | |
| Pre-question | CARD 60 | | |
| Literal question | F46a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed and actively looking for a job | | |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # uemplip: Partner doing last 7 days: unemployed, not actively looking for job | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at F44 (code 01 at F4) | | |
| Pre-question | CARD 60 | | |
| Literal question | F46a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job | | |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # dsbldp: Partner doing last 7 days: permanently sick or disabled | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at F44 (code 01 at F4) | | |
| Pre-question | CARD 60 | | |

| # dsbldp: Partner doing last 7 days: permanently sick or disabled | | | |
|---|------------|---|------------|
| Literal question | | F46a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Permanently sick or disabled | |
| Post-question | | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rtrdp: Partner doing last 7 days: retired | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=52458 /-] [Invalid=0 /-] | |
| Universe | | If code 1 at F44 (code 01 at F4) | |
| Pre-question | | CARD 60 | |
| Literal question | | F46a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Retired | |
| Post-question | | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # cmsrvp: Partner doing last 7 days: community or military service | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=52458 /-] [Invalid=0 /-] | |
| Universe | | If code 1 at F44 (code 01 at F4) | |
| Pre-question | | CARD 60 | |
| Literal question | | F46a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In community or military service | |
| Post-question | | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # hswrkp: Partner doing last 7 days: housework, looking after children, others | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=52458 /-] [Invalid=0 /-] | |
| Universe | | If code 1 at F44 (code 01 at F4) | |
| Pre-question | | CARD 60 | |
| Literal question | | F46a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Doing housework, looking after children or other persons | |
| Post-question | | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # dngothp: Partner doing last 7 days: other | | | |
|---|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at F44 (code 01 at F4) | | |
| Pre-question | CARD 60 | | |
| Literal question | F46a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Other | | |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # dngdkp: Partner doing last 7 days: don't know | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at F44 (code 01 at F4) | | |
| Pre-question | CARD 60 | | |
| Literal question | F46a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Don't know | | |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # dngnapp: Partner doing last 7 days: not applicable | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at F44 (code 01 at F4) | | |
| Pre-question | CARD 60 | | |
| Literal question | F46a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Not applicable | | |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # dngrefp: Partner doing last 7 days: refusal | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at F44 (code 01 at F4) | | |
| Pre-question | CARD 60 | | |
| Literal question | F46a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Refusal | | |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |

| # dngrefp: Partner doing last 7 days: refusal | | | |
|--|--|-------|------------|
| Value | Label | Cases | Percentage |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # dngnap: Partner doing last 7 days: no answer | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Universe | If code 1 at F44 (code 01 at F4) | | |
| Pre-question | CARD 60 | | |
| Literal question | F46a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? No answer | | |
| Post-question | Select all that apply. PROMPT Which others? CODE ALL THAT APPLY | | |
| Value | Label | Cases | Percentage |
| 0 | Not marked | | |
| 1 | Marked | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # mnactp: Partner's main activity last 7 days | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=3596 /-] [Invalid=48862 /-] | | |
| Universe | If code 1 at F46b | | |
| Pre-question | STILL CARD 60 | | |
| Literal question | F46c And which of the descriptions on this card best describes his/her situation (in the last 7 days)? | | |
| Post-question | Please select only one | | |
| Value | Label | Cases | Percentage |
| 1 | Paid work | | |
| 2 | Education | | |
| 3 | Unemployed, looking for job | | |
| 4 | Unemployed, not looking for job | | |
| 5 | Permanently sick or disabled | | |
| 6 | Retired | | |
| 7 | Community or military service | | |
| 8 | Housework, looking after children, others | | |
| 9 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # crpdwkp: Partner, control paid work last 7 days | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=12694 /-] [Invalid=39764 /-] | | |
| Universe | If code 02 - 09,(77) or 88 at F46a | | |
| Pre-question | ASK IF NOT IN PAID WORK AT F46a (codes 02-09, 88). THOSE IN PAID WORK (code 01 at F46a), GO TO F48 | | |
| Literal question | F47 Can I just check, did he/she do any paid work (of an hour or more) in the last 7 days? | | |

crpdwkp: Partner, control paid work last 7 days

| Value | Label | Cases | Percentage |
|-------|----------------|-------|------------|
| 1 | Yes | | |
| 2 | No | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

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| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 100-9330] [Missing=*] |
| Statistics [NW/ W] | [Valid=17187 /-] [Invalid=35271 /-] |
| Universe | If code 1 at F46a PDWRKP or code 1 at F47 |
| Pre-question | ASK IF PARTNER IN PAID WORK (code 01 at F46a or code 1 at F47) |
| Literal question | F48-50 What is the name or title of his/her main job? In his/her main job, what kind of work does he/she do most of the time? What training or qualifications are needed for the job? |
| Post-question | WRITE IN |
| Notes | [Coded as 4-digit ISCO88 (com) numeric codes] |

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 100 | Armed forces | | |
| 1000 | Legislators, senior officials and managers | | |
| 1100 | Legislators and senior officials | | |
| 1110 | Legislators, senior government officials | | |
| 1140 | Senior officials of special-interest org | | |
| 1141 | Senior officials of political-party org | | |
| 1142 | Senior officials of economic-interest org | | |
| 1143 | Senior off human, special-interest org | | |
| 1200 | Corporate managers | | |
| 1210 | Directors and chief executives | | |
| 1220 | Production and operations managers | | |
| 1221 | Managers agriculture,hunting,forestry,fishing | | |
| 1222 | Managers in manufacturing | | |
| 1223 | Managers in construction | | |
| 1224 | Managers in wholesale and retail trade | | |
| 1225 | Managers in restaurants and hotels | | |
| 1226 | Managers transport,storage,communications | | |
| 1227 | Managers in business services enterprises | | |
| 1228 | Managers personal care,cleaning,rel serv | | |
| 1229 | Managers not elsewhere classified | | |
| 1230 | Other specialist managers | | |
| 1231 | Finance and administration managers | | |
| 1232 | Personnel and industrial relations managers | | |
| 1233 | Sales and marketing managers | | |
| 1234 | Advertising and public relations managers | | |
| 1235 | Supply and distribution managers | | |
| 1236 | Computing services managers | | |

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| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 1237 | Research and development managers | | |
| 1239 | Oth spec managers not elsewhere classified | | |
| 1300 | Managers of small enterprises | | |
| 1310 | Managers of small enterprises | | |
| 1311 | Mngr small ent agr,hunting,forestry,fishing | | |
| 1312 | Mngr small ent in manufacturing | | |
| 1313 | Mngr small ent in construction | | |
| 1314 | Mngr small ent wholesale and retail trade | | |
| 1315 | Mngr small ent of restaurants and hotels | | |
| 1316 | Mngr small ent transp,storage,comm | | |
| 1317 | Mngr small ent of business serv enterpr | | |
| 1318 | Mngr small ent pers care,cleaning,rel serv | | |
| 1319 | Mngr small ent not elsewhere classified | | |
| 2000 | Professionals | | |
| 2100 | Phys, mathem, engin science professionals | | |
| 2110 | Physics, chemists, related professionals | | |
| 2111 | Physicists and astronomers | | |
| 2112 | Meteorologists | | |
| 2113 | Chemists | | |
| 2114 | Geologists and geophysicists | | |
| 2120 | Mathem, stat, related professionals | | |
| 2121 | Mathematicians and related professionals | | |
| 2122 | Statisticians | | |
| 2130 | Computing professionals | | |
| 2131 | Comp systems designers,analysts,programmers | | |
| 2139 | Comp professionals not elsewhere classified | | |
| 2140 | Architects,engineers,related professionals | | |
| 2141 | Architects, town and traffic planners | | |
| 2142 | Civil engineers | | |
| 2143 | Electrical engineers | | |
| 2144 | Electronics, telecommunications engineers | | |
| 2145 | Mechanical engineers | | |
| 2146 | Chemical engineers | | |
| 2147 | Mining engineers, metall,rel professionals | | |
| 2148 | Cartographers and surveyors | | |
| 2149 | Arch, engin,rel prof not elsewhere class | | |
| 2200 | Life science and health professionals | | |
| 2210 | Life science professionals | | |
| 2211 | Biol,botan,zool and related professionals | | |
| 2212 | Pharm, pathol and related professionals | | |
| 2213 | Agronomists and related professionals | | |
| 2220 | Health professionals (except nursing) | | |
| 2221 | Medical doctors | | |
| 2222 | Dentists | | |
| 2223 | Veterinarians | | |

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| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 2224 | Pharmacists | | |
| 2229 | Health prof (not nursing) not elsew class | | |
| 2230 | Nursing and midwifery professionals | | |
| 2300 | Teaching professionals | | |
| 2310 | Coll,univ, higher educ teaching prof | | |
| 2320 | Secondary education teaching professionals | | |
| 2330 | Primary and pre-primary educ teaching prof | | |
| 2331 | Primary education teaching professionals | | |
| 2332 | Pre-primary educ teaching professionals | | |
| 2340 | Special education teaching professionals | | |
| 2350 | Other teaching professionals | | |
| 2351 | Education methods specialists | | |
| 2352 | School inspectors | | |
| 2359 | Other teaching prof not elsewhere class | | |
| 2400 | Other professionals | | |
| 2410 | Business professionals | | |
| 2411 | Accountants | | |
| 2412 | Personnel and careers professionals | | |
| 2419 | Business prof not elsewhere classified | | |
| 2420 | Legal professionals | | |
| 2421 | Lawyers | | |
| 2422 | Judges | | |
| 2429 | Legal prof not elsewhere classified | | |
| 2430 | Archiv,libr,related information prof | | |
| 2431 | Archivists and curators | | |
| 2432 | Librarians,related information prof | | |
| 2440 | Social science and related professionals | | |
| 2441 | Economists | | |
| 2442 | Sociologists, anthropologists, rel prof | | |
| 2443 | Philosophers,historians,political scientists | | |
| 2444 | Philologists, translators and interpreters | | |
| 2445 | Psychologists | | |
| 2446 | Social work professionals | | |
| 2450 | Writers and creative or performing artists | | |
| 2451 | Authors, journalists and other writers | | |
| 2452 | Sculptors, painters and related artists | | |
| 2453 | Composers, musicians and singers | | |
| 2454 | Choreographers and dancers | | |
| 2455 | Film, stage and related actors and directors | | |
| 2460 | Religious professionals | | |
| 2470 | Public service administrative professionals | | |
| 3000 | Technicians and associate professionals | | |
| 3100 | Physical,engineering science associate prof | | |
| 3110 | Physical,engineering science technicians | | |
| 3111 | Chemical and physical science technicians | | |

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| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 3112 | Civil engineering technicians | | |
| 3113 | Electrical engineering technicians | | |
| 3114 | Electronics,telecom engineering technicians | | |
| 3115 | Mechanical engineering technicians | | |
| 3116 | Chemical engineering technicians | | |
| 3117 | Mining and metallurgical technicians | | |
| 3118 | Draughtspersons | | |
| 3119 | Phys, engin science techn not elses class | | |
| 3120 | Computer associate professionals | | |
| 3121 | Computer assistants | | |
| 3122 | Computer equipment operators | | |
| 3123 | Industrial robot controllers | | |
| 3130 | Optical and electronic equipment operators | | |
| 3131 | Photogr,image,sound rec equipment oper | | |
| 3132 | Broadcasting,telecom equipment operators | | |
| 3133 | Medical equipment operators | | |
| 3139 | Optical,electr equipm oper not elses class | | |
| 3140 | Ship, aircraft controllers and technicians | | |
| 3141 | Ships' engineers | | |
| 3142 | Ships' deck officers and pilots | | |
| 3143 | Aircraft pilots, related associated prof | | |
| 3144 | Air traffic controllers | | |
| 3145 | Air traffic safety technicians | | |
| 3150 | Safety and quality inspectors | | |
| 3151 | Building and fire inspectors | | |
| 3152 | Safety, health and quality inspectors | | |
| 3200 | Life,science and health associate prof | | |
| 3210 | Life,science techn and rel associate prof | | |
| 3211 | Life science technicians | | |
| 3212 | Agronomy and forestry technicians | | |
| 3213 | Farming and forestry advisers | | |
| 3220 | Health associate prof (except nursing) | | |
| 3221 | Medical assistants | | |
| 3222 | Hygienists, health environmental officers | | |
| 3223 | Dieticians and nutritionists | | |
| 3224 | Optometrists and opticians | | |
| 3225 | Dental assistants | | |
| 3226 | Physiotherapists and rel associate prof | | |
| 3227 | Veterinary assistants | | |
| 3228 | Pharmaceutical assistants | | |
| 3229 | Health ass prof excpt nursing not else class | | |
| 3230 | Nursing midwifery associate prof | | |
| 3231 | Nursing associate professionals | | |
| 3232 | Midwifery associate professionals | | |
| 3300 | Teaching associate professionals | | |

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| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 3310 | Primary education teaching associate prof | | |
| 3320 | Pre-primary edu teaching associate prof | | |
| 3330 | Special education teaching associate prof | | |
| 3340 | Other teaching associate professionals | | |
| 3400 | Other associate professionals | | |
| 3410 | Finance and sales associate professionals | | |
| 3411 | Securities and finance dealers and brokers | | |
| 3412 | Insurance representatives | | |
| 3413 | Estate agents | | |
| 3414 | Travel consultants and organisers | | |
| 3415 | Technical and commercial sales rep | | |
| 3416 | Buyers | | |
| 3417 | Appraisers, valuers and auctioneers | | |
| 3419 | Finance,sales associate prof not else class | | |
| 3420 | Business services agents and trade brokers | | |
| 3421 | Trade brokers | | |
| 3422 | Clearing and forwarding agents | | |
| 3423 | Employment agents and labour contractors | | |
| 3429 | Busines,serv,agnts,trde brokr not else class | | |
| 3430 | Administrative associate professionals | | |
| 3431 | Adm secretaries, related associate prof | | |
| 3432 | Legal related business associate prof | | |
| 3433 | Bookkeepers | | |
| 3434 | Statistical, mathemat rel associate prof | | |
| 3440 | Custom,tax,related gov associate prof | | |
| 3441 | Customs and border inspectors | | |
| 3442 | Government tax and excise officials | | |
| 3443 | Government social benefits officials | | |
| 3444 | Government licensing officials | | |
| 3449 | Custom,tax,rel gov assoc prof not else class | | |
| 3450 | Police inspectors and detectives | | |
| 3460 | Social work associate professionals | | |
| 3470 | Artistic,entertainment,sports associate prof | | |
| 3471 | Decorators and commercial designers | | |
| 3472 | Radio, television and other announcers | | |
| 3473 | Street,nightclub,rel musicians,singers,dance | | |
| 3474 | Clowns,magicians,acrobats, rel associate prof | | |
| 3475 | Athletes,sportspers, related associate prof | | |
| 3480 | Religious associate professionals | | |
| 4000 | Clerks | | |
| 4100 | Office clerks | | |
| 4110 | Secretaries and keyboard-operating clerks | | |
| 4111 | Stenographers and typists | | |
| 4112 | Word-processor and related operators | | |
| 4113 | Data entry operators | | |

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| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 4114 | Calculating-machine operators | | |
| 4115 | Secretaries | | |
| 4120 | Numerical clerks | | |
| 4121 | Accounting and bookkeeping clerks | | |
| 4122 | Statistical and finance clerks | | |
| 4130 | Material-recording and transport clerks | | |
| 4131 | Stock clerks | | |
| 4132 | Production clerks | | |
| 4133 | Transport clerks | | |
| 4140 | Library, mail and related clerks | | |
| 4141 | Library and filing clerks | | |
| 4142 | Mail carriers and sorting clerks | | |
| 4143 | Coding, proof-reading and related clerks | | |
| 4144 | Scribes and related workers | | |
| 4190 | Other office clerks | | |
| 4200 | Customer services clerks | | |
| 4210 | Cashiers, tellers and related clerks | | |
| 4211 | Cashiers and ticket clerks | | |
| 4212 | Tellers and other counter clerks | | |
| 4213 | Bookmakers and croupiers | | |
| 4214 | Pawnbrokers and money-lenders | | |
| 4215 | Debt-collectors and related workers | | |
| 4220 | Client information clerks | | |
| 4221 | Travel agency and related clerks | | |
| 4222 | Receptionists and information clerks | | |
| 4223 | Telephone switchboard operators | | |
| 5000 | Service workers,shop, market sales workers | | |
| 5100 | Personal and protective services workers | | |
| 5110 | Travel attendants and related workers | | |
| 5111 | Travel attendants and travel stewards | | |
| 5112 | Transport conductors | | |
| 5113 | Travel guides | | |
| 5120 | Housekeeping, restaurant services workers | | |
| 5121 | Housekeepers and related workers | | |
| 5122 | Cooks | | |
| 5123 | Waiters, waitresses and bartenders | | |
| 5130 | Personal care and related workers | | |
| 5131 | Child-care workers | | |
| 5132 | Institution-based personal care workers | | |
| 5133 | Home-based personal care workers | | |
| 5139 | Personal care,related workers not else class | | |
| 5140 | Other personal services workers | | |
| 5141 | Hairdress,barber,beautician, related workers | | |
| 5142 | Companions and valets | | |
| 5143 | Undertakers and embalmers | | |

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| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 5149 | Other pers service workers not else class | | |
| 5160 | Protective services workers | | |
| 5161 | Fire-fighters | | |
| 5162 | Police officers | | |
| 5163 | Prison guards | | |
| 5169 | Protective services workers not else class | | |
| 5200 | Models, salespersons and demonstrators | | |
| 5210 | Fashion and other models | | |
| 5220 | Shop, stall, market salespers, demonstrators | | |
| 6000 | Skilled agricultural and fishery workers | | |
| 6100 | Skilled agricultural and fishery workers | | |
| 6110 | Market gardeners and crop growers | | |
| 6111 | Field crop and vegetable growers | | |
| 6112 | Gardeners, horticultural, nursery growers | | |
| 6120 | Animal producers and related workers | | |
| 6121 | Dairy and livestock producers | | |
| 6122 | Poultry producers | | |
| 6129 | Animal prod, related workers not else class | | |
| 6130 | Crop and animal producers | | |
| 6140 | Forestry and related workers | | |
| 6141 | Forestry workers and loggers | | |
| 6142 | Charcoal burners and related workers | | |
| 6150 | Fishery workers, hunters and trappers | | |
| 6151 | Aquatic-life cultivation workers | | |
| 6152 | Inland and coastal waters fishery workers | | |
| 6153 | Deep-sea fishery workers | | |
| 6154 | Hunters and trappers | | |
| 7000 | Craft and related trades workers | | |
| 7100 | Extraction and building trades workers | | |
| 7110 | Miners, shotfirers, stone cutters, carvers | | |
| 7111 | Miners and quarry workers | | |
| 7112 | Shotfirers and blasters | | |
| 7113 | Stone splitters, cutters and carvers | | |
| 7120 | Building frame and related trades workers | | |
| 7121 | Builders | | |
| 7122 | Bricklayers and stonemasons | | |
| 7123 | Concrete placer, concrete finisher, rel workrs | | |
| 7124 | Carpenters and joiners | | |
| 7129 | Build frame, rel trade worker not else class | | |
| 7130 | Build finishers, related trades workers | | |
| 7131 | Roofers | | |
| 7132 | Floor layers and tile setters | | |
| 7133 | Plasterers | | |
| 7134 | Insulation workers | | |
| 7135 | Glaziers | | |

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| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 7136 | Plumbers and pipe fitters | | |
| 7137 | Building and related electricians | | |
| 7139 | Build finisher,rel trde work not else class | | |
| 7140 | Painter,building struct cleaner,rel trde work | | |
| 7141 | Painters and related workers | | |
| 7143 | Building structure cleaners | | |
| 7200 | Metal, machinery related trades workers | | |
| 7210 | Metalm,welder,sheetmet,structmet prep,rel work | | |
| 7211 | Metal moulders and coremakers | | |
| 7212 | Welders and flamecutters | | |
| 7213 | Sheet-metal workers | | |
| 7214 | Structural-metal preparers and erectors | | |
| 7215 | Riggers and cable splicers | | |
| 7216 | Underwater workers | | |
| 7220 | Blacksmiths,tool-makers,related trad work | | |
| 7221 | Blacksmith, hammer-smith,forging-press work | | |
| 7222 | Tool-makers and related workers | | |
| 7223 | Machine-tool setters and setter-operators | | |
| 7224 | Metal wheelgrinder, polisher, tool sharpener | | |
| 7230 | Machinery mechanics and fitters | | |
| 7231 | Motor vehicle mechanics and fitters | | |
| 7232 | Aircraft engine mechanics and fitters | | |
| 7233 | Agric- or industrymachine mechanic and fitter | | |
| 7240 | Electric,electronic equip mech and fitter | | |
| 7241 | Electric mechanic, fitters and servicers | | |
| 7242 | Electronic mecanic, fitters and servicers | | |
| 7244 | Telegraph, teleph installers and servicers | | |
| 7245 | Electric line install,repairer,cable jointer | | |
| 7300 | Precision,handicraft,printing,rel trade work | | |
| 7310 | Precision workers in metal and rel materials | | |
| 7311 | Precision-instrument makers and repairers | | |
| 7312 | Musical instrument makers and tuners | | |
| 7313 | Jewellery and precious-metal workers | | |
| 7320 | Potters,glass-makers, related trades workers | | |
| 7321 | Abrasive wheel former,potter and rel workers | | |
| 7322 | Glass-makers,cutters,grinders and finishers | | |
| 7323 | Glass engravers and etchers | | |
| 7324 | Glass,ceramics and rel decorative painters | | |
| 7330 | Handicrft work wood,textile,leather,rel matr | | |
| 7331 | Handicrft work in wood and related material | | |
| 7332 | Handicrft work in textile,leather,rel mater | | |
| 7340 | Craft printing and related trades workers | | |
| 7341 | Compositors,typesetters, related workers | | |
| 7342 | Stereotypers and electrotypers | | |
| 7343 | Printing engravers and etchers | | |

iscocop: Occupation partner, ISCO88 (com)

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 7344 | Photographic and related workers | | |
| 7345 | Bookbinders and related workers | | |
| 7346 | Silk-screen,block,craft textile printers | | |
| 7400 | Other craft and related trades workers | | |
| 7410 | Food processing and related trades workers | | |
| 7411 | Butchers,fishmongers,related food preparers | | |
| 7412 | Bakers,pastry-cooks,confectionery maker | | |
| 7413 | Dairy products workers | | |
| 7414 | Fruit, vegetable and related preservers | | |
| 7415 | Food and beverage tasters and graders | | |
| 7416 | Tobacco preparers,tobacco products maker | | |
| 7420 | Wood treaters,cabinet-makers,rel trad work | | |
| 7421 | Wood treaters | | |
| 7422 | Cabinetmakers and related workers | | |
| 7423 | Woodworking machine setter,setter-operator | | |
| 7424 | Basketry weavers,brush makers,rel worker | | |
| 7430 | Textile,garment, related trades worker | | |
| 7431 | Fibre preparers | | |
| 7432 | Weavers, knitters and related workers | | |
| 7433 | Tailors, dressmakers and hatters | | |
| 7434 | Furriers and related workers | | |
| 7435 | Textile,leather,rel patternmakers, cutter | | |
| 7436 | Sewers, embroiderers and related workers | | |
| 7437 | Upholsterers and related workers | | |
| 7440 | Pelt,leather,shoemaking trades worker | | |
| 7441 | Pelt dressers, tanners and fellmongers | | |
| 7442 | Shoe-makers and related workers | | |
| 8000 | Plant and machine operators and assemblers | | |
| 8100 | Stationary plant and related operators | | |
| 8110 | Mining, mineral-processing-plant operator | | |
| 8111 | Mining plant operators | | |
| 8112 | Mineralore,stone-processing-plant operator | | |
| 8113 | Well drillers,borers and related worker | | |
| 8120 | Metal-processing plant operators | | |
| 8121 | Ore and metal furnace operators | | |
| 8122 | Metal melters,casters,rolling-mill operator | | |
| 8123 | Metal-heat-treating-plant operators | | |
| 8124 | Metal drawers and extruders | | |
| 8130 | Glass, ceramics,related plant operators | | |
| 8131 | Glass,ceramics kiln,related machine operator | | |
| 8139 | Glass,ceramic,rel plant operat not else class | | |
| 8140 | Wood-processing, papermaking-plant operator | | |
| 8141 | Wood-processing-plant operators | | |
| 8142 | Paper-pulp plant operators | | |
| 8143 | Papermaking-plant operators | | |

iscocop: Occupation partner, ISCO88 (com)

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 8150 | Chemical-processing-plant operators | | |
| 8151 | Crush,grind,chemicalmixing machinery operat | | |
| 8152 | Chemical-heat-treating-plant operators | | |
| 8153 | Chemical,filtering,separating-equip operator | | |
| 8154 | Chem-still,reactor opt,except petr, nat gas | | |
| 8155 | Petrol,natural gas refin plant operator | | |
| 8159 | Chemicalprocess,plant operat not else class | | |
| 8160 | Power-Prod. and related plant operators | | |
| 8161 | Power-production plant operators | | |
| 8162 | Steam-engine and boiler operators | | |
| 8163 | Incinerator,watertreatment,rel plant operator | | |
| 8170 | Industrial robot operators | | |
| 8200 | Machine operators and assemblers | | |
| 8210 | Metal,mineralproducts machine operator | | |
| 8211 | Machine-tool operators | | |
| 8212 | Cement, other mineral prod machine operator | | |
| 8220 | Chemical-products machine operators | | |
| 8221 | Pharmaceutical,toiletry-prod machine operat | | |
| 8222 | Ammunition,explosive products machine operat | | |
| 8223 | Metal finish, plating,coatingmachine operat | | |
| 8224 | Photographic-products machine operators | | |
| 8229 | Chemicalprod, machine operat not else class | | |
| 8230 | Rubber,plasticproducts machine operator | | |
| 8231 | Rubber-products machine operators | | |
| 8232 | Plastic-products machine operators | | |
| 8240 | Wood-products machine operators | | |
| 8250 | Printing,binding,paperprod machine operat | | |
| 8251 | Printing-machine operators | | |
| 8252 | Bookbinding-machine operators | | |
| 8253 | Paper-products machine operators | | |
| 8260 | Textile,fur,leatherprod machine operator | | |
| 8261 | Fibreprep,spinning winding-machine operat | | |
| 8262 | Weaving- and knitting-machine operators | | |
| 8263 | Sewing-machine operators | | |
| 8264 | Bleaching,dyeing,cleaning-machine operat | | |
| 8265 | Fur,leatherprep machine operat | | |
| 8266 | Shoemaking- and related machine operators | | |
| 8269 | Textl,fur,leatherprod mach operat n else clas | | |
| 8270 | Food,related products machine operator | | |
| 8271 | Meat, fishprocess machine operator | | |
| 8272 | Dairy-products machine operators | | |
| 8273 | Grain- and spice-milling-machine operators | | |
| 8274 | Baked g,cereal,chocolateprod machine operat | | |
| 8275 | Fruit,vegetable,nutprocess-machine operat | | |
| 8276 | Sugar production machine operators | | |

iscocop: Occupation partner, ISCO88 (com)

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 8277 | Tea, coffee, cocoaprocess-machine operat | | |
| 8278 | Brewer,wine, other beverage machine operat | | |
| 8279 | Tobacco production machine operators | | |
| 8280 | Assemblers | | |
| 8281 | Mechanical-machinery assemblers | | |
| 8282 | Electrical-equipment assemblers | | |
| 8283 | Electronic-equipment assemblers | | |
| 8284 | Metal,rubber,plastic-prod assemblers | | |
| 8285 | Wood and related products assemblers | | |
| 8286 | Paperboard,textile, related prod assembl | | |
| 8287 | Composite products assemblers | | |
| 8290 | Other machine operat not else class | | |
| 8300 | Drivers and mobile plant operators | | |
| 8310 | Locomotive engine drivers,related worker | | |
| 8311 | Locomotive engine drivers | | |
| 8312 | Railway brakemen, signallers and shunters | | |
| 8320 | Motor vehicle drivers | | |
| 8321 | Motorcycle drivers | | |
| 8322 | Car, taxi and van drivers | | |
| 8323 | Bus and tram drivers | | |
| 8324 | Heavy truck and lorry drivers | | |
| 8330 | Agricultural,other mobile plant operator | | |
| 8331 | Motorised farm, forestry plant operator | | |
| 8332 | Earth-moving and related plant operators | | |
| 8333 | Crane, hoist and related plant operators | | |
| 8334 | Lifting-truck operators | | |
| 8340 | Ships' deck crews and related workers | | |
| 9000 | Elementary occupations | | |
| 9100 | Sales and services elementary occupations | | |
| 9110 | Street vendors and related workers | | |
| 9111 | Street vendors | | |
| 9113 | Door-to-door and telephone salespersons | | |
| 9120 | Shoe cleaning,other streetserv element occ | | |
| 9130 | Domestic,related helpers,cleaner,laundrer | | |
| 9131 | Domestic helpers and cleaners | | |
| 9132 | Helper,cleaner in office,hotel,other establ | | |
| 9133 | Hand-laundrerers and pressers | | |
| 9140 | Building caretakers>window, rel cleaner | | |
| 9141 | Building caretakers | | |
| 9142 | Vehicle, window and related cleaners | | |
| 9150 | Messengers,porters doorkeepers,rel worker | | |
| 9151 | Messengers,package,luggage porter, deliverer | | |
| 9152 | Doorkeepers,watchpersons,related worker | | |
| 9153 | Vendingm,money collect, meter reader,rel work | | |
| 9160 | Garbage collectors and related labourers | | |

| # iscocop: Occupation partner, ISCO88 (com) | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 9161 | Garbage collectors | | |
| 9162 | Sweepers and related labourers | | |
| 9200 | Agricultural,fishery,related labourers | | |
| 9210 | Agricultural,fishery,related labourers | | |
| 9211 | Farm-hands and labourers | | |
| 9212 | Forestry labourers | | |
| 9213 | Fishery, hunting and trapping labourers | | |
| 9300 | Labourer mining,construction,manufact,transp | | |
| 9310 | Mining and construction labourers | | |
| 9311 | Mining and quarrying labourers | | |
| 9312 | Constr,mainten labour: roads,dams,sim constr | | |
| 9313 | Building construction labourers | | |
| 9320 | Manufacturing labourers | | |
| 9330 | Transport laborers and freight handlers | | |
| 66666 | Not applicable | | |
| 77777 | Refusal | | |
| 88888 | Don't know | | |
| 99999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # emprelp: Partner's employment relation | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=17436 /-] [Invalid=35022 /-] | | |
| Universe | If code 1 at F46a PDWRKP or code 1 at F47 | | |
| Literal question | F51 In his/her main job is he/she... | | |
| Post-question | READ OUT | | |
| Value | Label | Cases | Percentage |
| 1 | Employee | | |
| 2 | Self-employed | | |
| 3 | Working for own family business | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # emplnop: Number of employees partner has | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 0-1000] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2268 /-] [Invalid=50190 /-] | | |
| Universe | If code 2 at F51 | | |
| Literal question | F52 How many employees (if any) does he/she have? | | |
| Post-question | WRITE IN NUMBER | | |
| Value | Label | Cases | Percentage |
| 66666 | Not applicable | | |
| 77777 | Refusal | | |

| # emplnop: Number of employees partner has | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 88888 | Don't know | | |
| 99999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # jbspvp: Partner responsible for supervising other employees | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=17237 /-] [Invalid=35221 /-] | | |
| Universe | If code 1 at F46a PDWRKP or code 1 at F47 | | |
| Pre-question | ASK IF PARTNER IN PAID WORK (code 01 at F46a or code 1 at F47) | | |
| Literal question | F53 In his/her main job, does he/she have any responsibility for supervising the work of other employees? | | |
| Notes | Hungary: Filter error. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # njbspvp: Number of people partner responsible for in job | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 0-10000] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=3973 /-] [Invalid=48485 /-] | | |
| Universe | If code 1 at F53 | | |
| Literal question | F54 How many people is he/she responsible for? | | |
| Post-question | WRITE IN NUMBER | | |
| Value | Label | Cases | Percentage |
| 66666 | Not applicable | | |
| 77777 | Refusal | | |
| 88888 | Don't know | | |
| 99999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # wkhtotp: Hours normally worked a week in main job overtime included, partner | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=15961 /-] [Invalid=36497 /-] | | |
| Universe | If code 1 at F46a PDWRKP or code 1 at F47 | | |
| Pre-question | ASK IF PARTNER IN PAID WORK (code 01 at F46a or code 1 at F47) | | |
| Literal question | F57 How many hours does he/she normally work a week (in his/her main job)? Please include any paid or unpaid overtime. | | |
| Post-question | WRITE IN HOURS | | |
| Notes | Slovakia: Filter error. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 666 | Not applicable | | |
| 777 | Refusal | | |

| # wkhtotp: Hours normally worked a week in main job overtime included, partner | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 888 | Don't know | | |
| 999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edulvlfb: Father's highest level of education | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=47932 /-] [Invalid=4526 /-] | | |
| Pre-question | ASK ALL CARD 61 | | |
| Literal question | F58 What is the highest level of education your father successfully completed? | | |
| Post-question | Please use this card. | | |
| Notes | Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS5 - 2010 Documentation Report, Appendix A1 Education. Cyprus: The underlying national questionnaire items for Cyprus were not fielded at the necessary level of detail to allow correct mapping. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 0 | Not completed ISCED level 1 | | |
| 113 | ISCED 1, completed primary education | | |
| 129 | Vocational ISCED 2C < 2 years, no access ISCED 3 | | |
| 212 | General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational | | |
| 213 | General ISCED 2A, access ISCED 3A general/all 3 | | |
| 221 | Vocational ISCED 2C >= 2 years, no access ISCED 3 | | |
| 222 | Vocational ISCED 2A/2B, access ISCED 3 vocational | | |
| 223 | Vocational ISCED 2, access ISCED 3 general/all | | |
| 229 | Vocational ISCED 3C < 2 years, no access ISCED 5 | | |
| 311 | General ISCED 3 >=2 years, no access ISCED 5 | | |
| 312 | General ISCED 3A/3B, access ISCED 5B/lower tier 5A | | |
| 313 | General ISCED 3A, access upper tier ISCED 5A/all 5 | | |
| 321 | Vocational ISCED 3C >= 2 years, no access ISCED 5 | | |
| 322 | Vocational ISCED 3A, access ISCED 5B/ lower tier 5A | | |
| 323 | Vocational ISCED 3A, access upper tier ISCED 5A/all 5 | | |
| 412 | General ISCED 4A/4B, access ISCED 5B/lower tier 5A | | |
| 413 | General ISCED 4A, access upper tier ISCED 5A/all 5 | | |
| 421 | ISCED 4 programmes without access ISCED 5 | | |
| 422 | Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A | | |
| 423 | Vocational ISCED 4A, access upper tier ISCED 5A/all 5 | | |
| 510 | ISCED 5A short, intermediate/academic/general tertiary below bachelor | | |
| 520 | ISCED 5B short, advanced vocational qualifications | | |
| 610 | ISCED 5A medium, bachelor/equivalent from lower tier tertiary | | |
| 620 | ISCED 5A medium, bachelor/equivalent from upper/single tier tertiary | | |
| 710 | ISCED 5A long, master/equivalent from lower tier tertiary | | |
| 720 | ISCED 5A long, master/equivalent from upper/single tier tertiary | | |
| 800 | ISCED 6, doctoral degree | | |
| 5555 | Other | | |
| 7777 | Refusal | | |

| # edulvlfb: Father's highest level of education | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # eiscdf: Father's highest level of education, ES - ISCED | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=47932 /-] [Invalid=4526 /-] | | |
| Literal question | F58 Generated variable: Father's highest level of education, ES - ISCED | | |
| Notes | European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLFB. For further details, please see ESS5 - 2010 Documentation Report, Appendix A1 Education. | | |
| Value | Label | Cases | Percentage |
| 0 | Not possible to harmonise into ES-ISCED | | |
| 1 | ES-ISCED I , less than lower secondary | | |
| 2 | ES-ISCED II, lower secondary | | |
| 3 | ES-ISCED IIIb, lower tier upper secondary | | |
| 4 | ES-ISCED IIIa, upper tier upper secondary | | |
| 5 | ES-ISCED IV, advanced vocational, sub-degree | | |
| 6 | ES-ISCED V1, lower tertiary education, BA level | | |
| 7 | ES-ISCED V2, higher tertiary education, >= MA level | | |
| 55 | Other | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvfde: Father's highest level of education, Belgium | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1572 /-] [Invalid=50886 /-] | | |
| Pre-question | ASK ALL CARD 61 | | |
| Literal question | F58BE What is the highest level of education your father successfully completed? (Belgium) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Niet voltooid lager onderwijs | | |
| 2 | Getuigschrift Basisonderwijs | | |
| 3 | Lager beroepsonderwijs, Lager technisch onderwijs | | |
| 4 | Getuigschrift van de eerste graad secundair onderwijs; Diploma van het lager algemeen secundair onderwijs | | |
| 5 | Studiegetuigschrift van secundair onderwijs (na 6e jaar BSO), Diploma van het hoger secundair beroepsonderwijs | | |
| 6 | Studiegetuigschrift van het 3de leerjaar van de 3de graad TSO, KSO of BSO; 4de graad BSO; Diploma 'Ondernemersopleiding' | | |
| 7 | Diploma van het secundair onderwijs (na 7e jaar BSO) | | |
| 8 | Diploma van het secundair onderwijs (TSO of KSO); Diploma van het hoger secundair technisch (of kunst) onderwijs | | |

edlvfdb: Father's highest level of education, Belgium

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 9 | Diploma van het secundair onderwijs (ASO), Diploma van het hoger algemeen secundair onderwijs | | |
| 10 | Secundair onderwijs voorbereidend jaar op het hoger onderwijs | | |
| 11 | Certificaat van schakelprogramma of voorbereidingsprogramma | | |
| 12 | Diploma hogescholenonderwijs van 1 cyclus: graduaat of professionele bachelor; Voortgezette opleiding volgend op hogesch | | |
| 13 | Universitair diploma van kandidaat of academische bachelor | | |
| 14 | Diploma hogescholenonderwijs van 2 cycli: licentiaat of master; Diploma van industrieel ingenieur | | |
| 15 | Voortgezette opleiding volgend op hogescholenonderwijs van 2 cycli: postgraduaat of master-na-master | | |
| 16 | Universitair diploma van licentiaat of master; Diploma van doctor, ingenieur (universitair), apotheker, arts | | |
| 17 | Master-na-master (universiteit); Postgraduaat; Gediplomeerde in de aanvullende studies; Gediplomeerde in de gespecialise | | |
| 18 | Doctoraat; post-doctoraat | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdbg: Father's highest level of education, Bulgaria

| | |
|--------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=2335 /-] [Invalid=50123 /-] |
| Pre-question | ASK ALL CARD 61 |
| Literal question | F58BG What is the highest level of education your father successfully completed? (Bulgaria) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 0 | Nezavarsheno nachalno obrazovanie | | |
| 1 | Nachalno obrazovanie | | |
| 2 | Svidetelstvo za zavarsheno osnovno obrazovanie (zavarshen 8 klas) | | |
| 3 | Udostoverenie za pridobita 2-3 stepen na profesionalna kvalifikacia | | |
| 4 | Svidetelstvo/Diploma za zavarsheno sredno obshto obrazovanie | | |
| 5 | Svidetelstvo/Diploma za zavarsheno sredno specialno obrazovanie | | |
| 6 | Diploma za zavarshen profesionalen coleg /pridobita 4 stepen na profesionalna kvalifikacia | | |
| 7 | Poluvisshe | | |
| 8 | Diploma za visshe obrazovanie ot coleg /Profesionalen bakalavar po...' | | |
| 9 | Diploma za visshe obrazovanie - bakalavar | | |
| 10 | Diploma za visshe obrazovanie - Magistar / Specialist po... | | |
| 11 | Doctorska stepen | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |

| # edlvfdbg: Father's highest level of education, Bulgaria | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvfdch: Father's highest level of education, Switzerland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1433 /-] [Invalid=51025 /-] | | |
| Pre-question | ASK ALL CARD 61 | | |
| Literal question | F58CH What is the highest level of education your father successfully completed? (Switzerland) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Incompleted primary school | | |
| 2 | Primary school | | |
| 3 | Secondary education (first stage) | | |
| 4 | Additional year of secondary education, preparation for vocational training | | |
| 5 | General training school (2-3 years) | | |
| 6 | Baccalaureate preparing for university | | |
| 7 | Baccalaureate for adults or apprenticeship after Baccalaureate | | |
| 8 | Diploma for teaching in primary school or preprimary school | | |
| 9 | Vocational baccalaureate | | |
| 10 | Vocational baccalaureate for adults | | |
| 11 | Elementary vocational training (enterprise and school, 1-2 year) | | |
| 12 | Apprenticeship (vocational training, dual system, 3-4 years) | | |
| 13 | Second vocational training (or apprenticeship as second education) | | |
| 14 | Advanced vocational qualification (specialization exam, federal certificate or diploma of advanced vocational training) | | |
| 15 | Higher vocational training (diploma in domains such as technical, administration, health, social work, applied arts) | | |
| 16 | Higher vocational training (diploma of some specific high schools having obtained a recognition of tertiary level) | | |
| 17 | University of applied science and pedagogical university (Bachelor) | | |
| 18 | University of applied science and pedagogical university (Master) | | |
| 19 | University diploma (intermediary level) | | |
| 20 | University diploma and post-graduate (including technical) (Bachelor and short university degree) | | |
| 21 | University diploma and post-graduate (including technical) (degree requiring more than 4 years) | | |
| 22 | University diploma and post-graduate (including technical) (Master) | | |
| 23 | Doctoral degree | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |

| # edlvfdhr: Father's highest level of education, Croatia | | | |
|---|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1570 /-] [Invalid=50888 /-] | | |
| Pre-question | ASK ALL CARD 61 | | |
| Literal question | F58HR What is the highest level of education your father successfully completed? (Croatia) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Bez škole (do tri razreda osnovne škole) | | |
| 2 | Nedovršena osnovna škola (4 do 7 razreda) | | |
| 3 | Završena osnovna škola | | |
| 4 | Srednja strukovna škola u trajanju 1-2 godine (obrtnicka, industrijska, KV) | | |
| 5 | Srednja strukovna škola u trajanju 3 godine (obrtnicka, industrijska, VKV) | | |
| 6 | Tehnicke i srodne strukovne škole, škole za zanimanje u trajanju od 4 godine ili više | | |
| 7 | Gimnazija | | |
| 8 | Strucni studij na visokoj školi ili veleučilištu (2-3 godine) | | |
| 9 | Preddiplomski sveučilišni studij - za akademski naslov 'baccalaureus' (3-4 godine); umjetnicka akademija (prediplomsk | | |
| 10 | Specijalistički diplomski strucni studij (4-5 godina); specijalist struke | | |
| 11 | Diplomski sveučilišni studij (4-6 godina) - stari program | | |
| 12 | Strucni magisterij (5 godina); umjetnicka akademija (diplomski studij) | | |
| 13 | Postignut magisterij znanosti ili završen poslijediplomski specijalistički studij | | |
| 14 | Postignut doktorat znanosti | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvfdcy: Father's highest level of education, Cyprus | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1075 /-] [Invalid=51383 /-] | | |
| Pre-question | ASK ALL CARD 61 | | |
| Literal question | F58CY What is the highest level of education your father successfully completed? (Cyprus) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Den apofoitise apo dimotiko sxoleio | | |
| 113 | Apolytyrio Dimotikou | | |
| 213 | Apolytyrio Gymnasiou | | |
| 313 | Apolytyrio Lykeiou | | |

| # edlvfdcy: Father's highest level of education, Cyprus | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 321 | Systima mathiteias | | |
| 323 | Apolytyrion Teknikis/ Epangelmatikis | | |
| 520 | Diploma kollegiou (monoetous dietous trietous foitisis) | | |
| 610 | Ptychio kollegiou (tetraetous foitisis) | | |
| 620 | Ptychio panepistimiou | | |
| 710 | Metaptychiako Diploma kollegiou | | |
| 720 | Ptychio polytechniou - iatrikis/Metaptychiako Diploma panepistimiou | | |
| 800 | Didaktoriko | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvfdcz: Father's highest level of education, Czechia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2286 /-] [Invalid=50172 /-] | | |
| Pre-question | ASK ALL CARD 61 | | |
| Literal question | F58CZ What is the highest level of education your father successfully completed? (Czechia) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Nedokon#ené základní vzd#lání, neukon#ený 1. stupe# školní docházky (mén# než 5 let) | | |
| 2 | Nedokon#ené základní vzd#lání (5 nebo více let školní docházky, dokon#en pouze 1. stupe# ZŠ, SZŠ, ZZŠ, o | | |
| 3 | Základní vzd#lání (m#š#anská škola) | | |
| 4 | St#ední vzd#lání s výu#ním listem, St#ední vzd#lání bez maturity | | |
| 5 | St#edoškolské vzd#lání bez maturity (záv#re#ná zkouška) po níž následovalo další studium zakon#ené zá | | |
| 6 | Vyu#ení s maturitou, Úplné st#ední odborné vzd#lání s maturitou | | |
| 7 | St#ední vzd#lání s maturitou následované studiem s maturitou (nástavba, kvalifika#ní pomaturitní studium, atd | | |
| 8 | St#ední všeobecné vzd#lání s maturitou (gymnázia) | | |
| 9 | Pomaturitní vzd#lání s diplomem: Vyšší odborná škola (DiS), 5. a 6. ro#ník konzervato#e (absolutorium) | | |
| 10 | Vysokoškolské bakalá#ské vzd#lání | | |
| 11 | Vysokoškolské magisterské vzd#lání (Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., ...) | | |
| 12 | V#decká výchova, postgraduální vzd#lání (Ph.D., Th.D., CSc., ...) | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # edufde1: Father's highest level of education, Germany: höchster allgemeinbildender schulabschluss | | | |
|--|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 0-6666] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2682 /-] [Invalid=49776 /-] | | |
| Pre-question | ASK ALL CARD 61 | | |
| Literal question | F58DE1 What is the highest level of education your father successfully completed? (Germany 1) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Grundschule nicht beendet | | |
| 1 | Weiterführende Schule beendet ohne Abschluss oder noch kein Schulabschluss (noch Schueler) | | |
| 2 | Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse | | |
| 3 | Mittlere Reife/Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse | | |
| 4 | Fachhochschulreife (Abschluss einer Fachoberschule etc.) | | |
| 5 | Abitur bzw. erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife) | | |
| 5555 | Other, anderer Schulabschluss | | |
| 6666 | Not applicable | | |
| 8888 | Don't know | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edufde2: Father's highest level of education, Germany: höchster studienabschluss | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=625 /-] [Invalid=51833 /-] | | |
| Pre-question | ASK ALL CARD 61a | | |
| Literal question | F58DE2 What is the highest level of education your father successfully completed? (Germany 2) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Kein Studienabschluss | | |
| 1 | Hochschule/Universitaet: Zwischenpruefung, Vordiplom | | |
| 2 | Diplom Berufsakademie | | |
| 3 | Bachelor (Verwaltungs-/Fachhochschule, Berufsakademie) | | |
| 4 | Diplom einer Verwaltungs-/Fachhochschule | | |
| 5 | Bachelor (Universitaet) | | |
| 6 | Master (Fachhochschule) | | |
| 7 | Diplom, Magister, Staatsexamen (Universitaet, Kunst-, Musik- und paedagogische Hochschule) | | |
| 8 | Master, Aufbaustudium (Universitaet, Kunst-, Musik- und paedagogische Hochschule) | | |
| 9 | Promotion; Habilitation | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |

| # edufde2: Father's highest level of education, Germany: höchster studienabschluss | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edufde3: Father's highest level of education, Germany: höchster ausbildungsabschluss | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2669 /-] [Invalid=49789 /-] | | |
| Pre-question | ASK ALL CARD 61b | | |
| Literal question | F58DE3 What is the highest level of education your father successfully completed? (Germany 3) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | kein beruflicher Ausbildungsabschluss | | |
| 1 | Abschlusszeugnis Berufsgrundbildungsjahr, Berufsfachschule | | |
| 2 | Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre | | |
| 3 | Abschlusszeugnis für medizinische Assistenten, Krankenschwestern/-pfleger | | |
| 4 | Laufbahnprüfung für den mittleren Dienst | | |
| 5 | Abgeschlossene gewerbliche oder landwirtschaftliche Lehre | | |
| 6 | Abgeschlossene kaufmännische Lehre | | |
| 7 | Berufsqualifizierender Abschluss einer Berufsfachschule/Kolleg | | |
| 8 | Berufliche Zweitausbildung | | |
| 9 | Meister-/Techniker- oder gleichwertiger Fachschulabschluss; Abschluss einer Fachakademie | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvfddk: Father's highest level of education, Denmark | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1522 /-] [Invalid=50936 /-] | | |
| Pre-question | ASK ALL CARD 61 | | |
| Literal question | F58DK What is the highest level of education your father successfully completed? (Denmark) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Ingen skolegang. Børnehaveklasse. 1.-5. klasse | | |
| 1 | Folkeskole 6.-8. klasse | | |
| 2 | Folkeskole 9.-10. klasse | | |
| 3 | Gymnasielle uddannelser, studentereksamen, HF, HHX, HTX | | |

| # edlvfddk: Father's highest level of education, Denmark | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 4 | Kort erhvervsuddannelse under 1-2 års varighed, F.eks. AMU Arbejdsmarkedsuddannelser, Basisår på Erhvervsfaglige udda | | |
| 5 | Faglig uddannelse (håndværk, handel, landbrug mv.), F.eks. Faglærte, Social- og sundhedsassistent-uddannelsen og tils | | |
| 6 | Kort videregående uddannelse af op til 2-3 års varighed, F.eks. Erhvervsakademiuddannelser f.eks. datamatiker, tandple | | |
| 7 | Mellemlang videregående uddannelse af 3-4 års varighed. Professionsbachelor, F.eks. Diplomingeniør, sygeplejerske, | | |
| 8 | Universitetsbachelor. 1. del af kandidatuddannelse | | |
| 9 | Lang videregående uddannelse. Kandidatuddannelser af 5.-6. års varighed, F.eks. Cand.mag., cand.jur., cand.polyt. etc | | |
| 10 | Licentiat | | |
| 11 | Forskeruddannelse. Ph.d., doktor | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvfdee: Father's highest level of education, Estonia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1467 /-] [Invalid=50991 /-] | | |
| Pre-question | ASK ALL CARD 61 | | |
| Literal question | F58EE What is the highest level of education your father successfully completed? (Estonia) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Alghariduseta (alla 4 klassi) | | |
| 113 | Lõpetatud algharidus (4-6 klassi) | | |
| 129 | Kutseõpe ilma alghariduse lõpetamiseta | | |
| 213 | Lõpetatud põhiharidus (7-9 klassi) | | |
| 229 | Kutseharidus põhihariduse baasil õppekava alla 2 aasta | | |
| 313 | Lõpetatud üldkeskharidus | | |
| 321 | Kutseharidus põhihariduse baasil õppekava 2 aastat või enam | | |
| 323 | Kutseharidus koos keskhariduse omandamisega või keskeri-/ tehnikumiharidus pärast põhiharidust | | |
| 423 | Kutseharidus keskhariduse baasil, keskeriharidus või kutsekeskharidus keskhariduse baasil | | |
| 520 | Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplomiõpe (kuni 2 aastat õpinguid, kuid mitte bakalaureuse kr | | |
| 610 | Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalaureus (3-4 aastat õpingud) | | |
| 620 | Ülikooli bakalaureusekraad (3-4 aastat õpinguid) | | |
| 710 | Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist | | |
| 720 | Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integreeritud bakalaureuse- ja magistriõpe), arstiõpe, enne 199 | | |
| 800 | Doktorikraad (sh kandidaadikraad) | | |

| # edlvfdee: Father's highest level of education, Estonia | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvfdes: Father's highest level of education, Spain | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1776 /-] [Invalid=50682 /-] | | |
| Pre-question | ASK ALL CARD 61 | | |
| Literal question | F58ES What is the highest level of education your father successfully completed? (Spain) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Sin estudios | | |
| 1 | Estudios primarios sin completar | | |
| 2 | Certificado de Estudios Primarios | | |
| 3 | Hasta 5º de EGB | | |
| 4 | Educación Primaria (LOGSE) | | |
| 5 | Grado Elemental en Música y Danza | | |
| 6 | F.P. de Iniciación | | |
| 7 | Bachillerato Elemental | | |
| 8 | EGB | | |
| 9 | ESO | | |
| 10 | Grado Medio en Música y Danza | | |
| 11 | F.P. Oficialía | | |
| 12 | F.P. de 1er Grado | | |
| 13 | Bachillerato Superior (o PREU) | | |
| 14 | BUP o COU | | |
| 15 | Bachillerato (LOGSE) | | |
| 16 | C.F. de Grado Medio (Técnico Medio) | | |
| 17 | C.F. de Grado Medio en Artes Plásticas y Diseño | | |
| 18 | F.P. Maestría | | |
| 19 | F.P. de 2º Grado | | |
| 20 | C.F. de Grado Superior (Técnico Superior) | | |
| 21 | C.F. de Grado Superior en Escuelas de Arte | | |
| 22 | Peritaje, Enfermería, Magisterio, Asistente Social | | |
| 23 | Diplomado, Ingeniero o Arquitecto Técnico, 3 años de licenciatura, Grado (Bolonia) | | |
| 24 | Licenciado, Ingeniero, Arquitecto, Máster (Bolonia) | | |
| 25 | Doctor | | |
| 5555 | Otros | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |

| # edlvfdes: Father's highest level of education, Spain | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvfdfi: Father's highest level of education, Finland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1809 /-] [Invalid=50649 /-] | | |
| Pre-question | ASK ALL CARD 61 | | |
| Literal question | F58FI What is the highest level of education your father successfully completed? (Finland) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin peruskoulu | | |
| 2 | Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu | | |
| 3 | Peruskoulun yläaste tai keskikoulu | | |
| 4 | Lukio, ylioppilastutkinto | | |
| 5 | Ammatillinen perustutkinto, ammattitutkinto | | |
| 6 | Sekä ylioppilas-että ammattitutkinto | | |
| 7 | Erikoisammattitutkinto | | |
| 8 | Ammatillinen opistoasteen tutkinto | | |
| 9 | Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tutkinto | | |
| 10 | Alempi korkeakoulututkinto tai kandidaatin tutkinto | | |
| 11 | Ylempi ammattikorkeakoulututkinto | | |
| 12 | Ylempi korkeakoulututkinto | | |
| 13 | Lisensiaatin tutkinto | | |
| 14 | Tohtorin tutkinto | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvfdfr: Father's highest level of education, France | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1555 /-] [Invalid=50903 /-] | | |
| Pre-question | ASK ALL CARD 61 | | |
| Literal question | F58FR What is the highest level of education your father successfully completed? (France) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | A - Non scolarisé ou école primaire non achevée | | |
| 2 | B - École primaire uniquement | | |
| 3 | C - Certificat d'études primaires | | |

| # edlvfdr: Father's highest level of education, France | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 4 | D - Scolarité suivie de la 6ème à la 3ème | | |
| 5 | E - Brevet élémentaire, Brevet) d'étude du premier cycle, Brevet des collèges | | |
| 6 | F - Scolarité suivie de la 2nde à la Terminale | | |
| 7 | G - CAP, BEP, examen de fin d'apprentissage artisanal | | |
| 8 | H - Diplôme d'aide-soignante, auxiliaire de puériculture, aide médico-pédagogique, aide à domicile | | |
| 9 | I - Baccalauréat professionnel, Brevet de technicien | | |
| 10 | J - Baccalauréat technologique, Baccalauréat de technicien, BEA, BEC, BEI, BES | | |
| 11 | K - Baccalauréat général, Brevet supérieur | | |
| 12 | L - Diplôme de la capacité en droit, Diplôme d'accès aux études universitaires (DAEU) | | |
| 13 | M - Diplôme de moniteur-éducateur, Educateur technique spécialisé, Brevet Professionnel | | |
| 14 | N - Diplôme universitaire du premier cycle (DEUG), Classes préparatoires aux grandes écoles | | |
| 15 | O - Diplôme universitaire de technologie (DUT), Brevet de technicien supérieur (BTS) | | |
| 16 | P - Certificat d'aptitude pédagogique, Diplôme d'éducateur spécialisé, Diplôme d'assistante sociale, Diplôme para | | |
| 17 | Q - Licence professionnelle | | |
| 18 | R - Licence | | |
| 19 | S - Diplôme d'école d'ingénieur | | |
| 20 | T - DESS, Master deuxième année professionnel | | |
| 21 | U - Maîtrise, CAPES, CRPE (professeur des écoles) | | |
| 22 | V - DEA, DES, Master deuxième année recherche, Agrégation | | |
| 23 | W - Diplômes professionnels supérieurs divers (notaire, architecte, vétérinaire, journaliste...) | | |
| 24 | X - Diplôme des grandes écoles (hors écoles d'ingénieur) | | |
| 25 | Y - Doctorat en médecine ou équivalents (Médecine, Dentaire, Pharmacie, Vétérinaire) | | |
| 26 | Z - Doctorat | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edufgb1: Father's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=598 /-] [Invalid=51860 /-] | | |
| Pre-question | ASK ALL CARD 61a | | |
| Literal question | F58GB1 What is the highest level of education your father successfully completed? (United Kingdom 1) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |

edufgb1: Father's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 1 | 2 or more A-levels, S-levels, A2-level, AS-levels, Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Hig | | |
| 2 | GNVQ Intermediate | | |
| 3 | Vocational GCSE, SCOTVEC/SQA National certificate modules/ National Courses, BTEC First Certificate | | |
| 4 | 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6 Scottish SCE Ordinary Bands A-C or Pass, Scottish Stand | | |
| 5 | 1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCS O-level Grades D-E or 7-9, Scottish (SCE) Ordina | | |
| 6 | Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates) | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edufgb2: Father's highest level of education, United Kingdom: Up to Ph.D or equivalent

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=617 /-] [Invalid=51841 /-] |
| Pre-question | ASK ALL CARD 61b |
| Literal question | F58GB2 What is the highest level of education your father successfully completed? (United Kingdom 2) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 1 | Ph.D, D.Phil or equivalent | | |
| 2 | Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates | | |
| 3 | 5 year University/CNAA first Degree (MB, BDS, BV etc) | | |
| 4 | 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc) | | |
| 5 | Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/ BEC/TEC - Higher National Diploma (HND), OCR/RSA - Highe | | |
| 6 | Foundation Degree (FdA, FdSc etc) | | |
| 7 | Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent | | |
| 8 | HE Access | | |
| 9 | Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3 GNVQ/SNVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordina | | |
| 10 | (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Inter | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

| # edagefgh: Father's age when completed full time education, United Kingdom | | | |
|---|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-96] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1628 /-] [Invalid=50830 /-] | | |
| Literal question | F58GB3 How old was your father when he completed continuous full-time education? (United Kingdom) | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 95 | Still at school | | |
| 96 | Still at college or university | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvfdgr: Father's highest level of education, Greece | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2714 /-] [Invalid=49744 /-] | | |
| Pre-question | ASK ALL CARD 61 | | |
| Literal question | F58GR What is the highest level of education your father successfully completed? (Greece) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Merikes taxeis Dimotikou | | |
| 1 | Apolytirio Dimotikou | | |
| 2 | Apolytirio Gymnasiou | | |
| 3 | Apolytirio Genikou Lykeiou | | |
| 4 | Ptychio Epangelmatikis Ekpedefsis | | |
| 5 | Apolytirio Epaggelmatikou Lykeiou | | |
| 6 | Pistopoitiko Epangelmatikis Katartisis epipedou 1 | | |
| 7 | Diploma epagematikis katartisis epipedou metadefterovathmias epangelmatikis katartisis | | |
| 8 | Ptychio (Sxoles Anoteris Epaggelmatikis Ekpaidefsis) | | |
| 9 | Ptychio (ATEI) | | |
| 10 | Ptychio (AEI) | | |
| 11 | Metaptychiako diploma idikefsis (ATEI) | | |
| 12 | Ptychio (AEI, Polytechniou) | | |
| 13 | Metaptychiako diploma idikefsis (AEI, Polytechniou) | | |
| 14 | Didaktoriko Diploma | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvfdhu: Father's highest level of education, Hungary | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1478 /-] [Invalid=50980 /-] | | |

| # edlvfdhu: Father's highest level of education, Hungary | | | |
|---|---|-------|------------|
| Pre-question | ASK ALL CARD 61 | | |
| Literal question | F58HU What is the highest level of education your father successfully completed? (Hungary) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Nem járt iskolába; 1-3 osztályos elemi iskola vagy azzal egyenérték# | | |
| 2 | 4-7 osztályos elemi iskola vagy azzal egyenérték# | | |
| 3 | Befejezett általános iskola vagy azzal egyenérték# | | |
| 4 | Szaktunakásképz#, szakiskola | | |
| 5 | 10. évfolyamra épül# szakképzés | | |
| 6 | Érettségi, befejezett szakközépiskola | | |
| 7 | Érettségi, befejezett gimnázium | | |
| 8 | Érettségire épül# fels#fokra nem akkreditált szakképzés, középfokú technikum | | |
| 9 | Fels#fokú akkreditált szakképzés, fels#fokú technikum | | |
| 10 | F#iskolai diploma vagy f#iskolai alapképzési szak - BA /BSc | | |
| 11 | Egyetemi alapképzési szak – BA /BSc | | |
| 12 | F#iskolai mesterképzési szak – MA/MSs | | |
| 13 | Egyetemi diploma, vagy egyetemi mesterképzési szak MA / MSc | | |
| 14 | Fels#fokú végzettség tudományos fokozattal | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvfdie: Father's highest level of education, Ireland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2347 /-] [Invalid=50111 /-] | | |
| Pre-question | ASK ALL CARD 61 | | |
| Literal question | F58IE What is the highest level of education your father successfully completed? (Ireland) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Left school before finishing primary school; NFQ Level 1 | | |
| 2 | Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level | | |
| 3 | Junior Certificate; NFQ Level 3 (including Transition Year) | | |
| 4 | Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres | | |
| 5 | Vocational NFQ level 4 courses, e.g. FETAC specific skills courses | | |
| 6 | Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5 | | |
| 7 | Leaving Certificate Applied programme (LCA); NFQ levels 4-5 | | |

| # edlvfdie: Father's highest level of education, Ireland | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 8 | Apprenticeship - FAS/SOLAS etc. | | |
| 9 | Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level | | |
| 10 | Post-Leaving Certificate (PLC) courses of 2 or more years duration and NFQ level 6 | | |
| 11 | Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent | | |
| 12 | Higher Certificate - NFQ level 6 | | |
| 13 | Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7 | | |
| 14 | Higher level/honours bachelor degree; NFQ level 8 | | |
| 15 | Higher/Graduate Diploma, NFQ level 8 | | |
| 16 | Post-graduate Diploma; NFQ level 9 | | |
| 17 | Masters Degree, M.Phil; NFQ level 9 | | |
| 18 | Ph.D, D.Phil or equivalent; NFQ level 10 | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edufil1: Father's highest level of education, Israeli education, Israel | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2028 /-] [Invalid=50430 /-] | | |
| Pre-question | ASK ALL CARD 61 | | |
| Literal question | F58IL1 What is the highest level of education your father successfully completed? (Israel 1) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Not completed primary education | | |
| 113 | Primary school | | |
| 213 | junior high school | | |
| 229 | Secondary school WITHOUT a matriculation certificate or Yeshiva high school WITHOUT a matriculation certificate | | |
| 312 | Completion of religious (Ultra-Orthodox) Yeshiva | | |
| 313 | Secondary school WITH a general [academic] matriculation certificate or Yeshiva high school WITH a matriculation certi | | |
| 321 | Apprenticeship & Industrial schools | | |
| 323 | Secondary school WITH a vocational matriculation certificate | | |
| 413 | Pre-academic preparatory programmes | | |
| 422 | Post secondary, non-tertiary (a technician diploma, practical nursing for instance) | | |
| 520 | Post secondary, non tertiary (a practical engineer or authorized nursing diploma, a teaching diploma with no B.A. for i | | |
| 610 | A bachelor academic degree, B.A from an academic college, or a similar degree that includes an academic diploma, includi | | |

edufil1: Father's highest level of education, Israeli education, Israel

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 620 | A bachelor academic degree, B.A from a university, or a similar degree that includes an academic diploma | | |
| 710 | B.Ed. after completion of B.A. | | |
| 711 | A master's degree, M.A. from an academic college | | |
| 720 | A master's degree, M.A. from a university | | |
| 721 | MD or similar degree [D.M.D- Doctor of Dental Medicinæ or D.V.M- Doctor of Veterinary Medicine, for instance] | | |
| 800 | A doctoral degree, Ph.D. or similar degree [J.S.D - Doctor of Juridical Science; LL.D - Legum Doctor, for instance] | | |
| 4444 | Education from the former Soviet Union | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edufil2: Father's highest level of education, Russian education, Israel

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=218 /-] [Invalid=52240 /-] |
| Pre-question | ASK ALL CARD 61 |
| Literal question | F58IL2 What is the highest level of education your father successfully completed? (Israel 2) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 0 | Incomplete primary education | | |
| 113 | Completed 4 grades of primary school | | |
| 213 | Incomplete secondary education (8-9 grades of secondary school), attestat of incomplete secondary education, no profess | | |
| 229 | Primary professional education (PTU, FSU, FSO, liceum) without general secondary education | | |
| 313 | Completed general secondary education (10 grades by old system or 11 grades by new system), got attestat, no professiona | | |
| 323 | Incomplete secondary education (8-9 grades of secondary school), attestat of incomplete secondary education & graduated | | |
| 324 | Complete secondary education (10-11 grades of secondary school), attestat of incomplete secondary education & graduated | | |
| 423 | Completed general secondary education(..), got attestat & Primary professional education (PTU, liceum, technical school) | | |
| 520 | Completed general secondary education(..), got attestat & Secondary professional education - technikum, technical school | | |
| 620 | Bachalar degree after 4 years program by new two-stage system of high education | | |
| 720 | Completed high education by 5-6 years system of education (diploma of specialist) or Master degree after additional 2 | | |
| 800 | Scientific degree (candidate, doctor of science) | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |

| # edufil2: Father's highest level of education, Russian education, Israel | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvfdlt: Father's highest level of education, Lithuania | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1434 /-] [Invalid=51024 /-] | | |
| Pre-question | ASK ALL CARD 61 | | |
| Literal question | F58LT What is the highest level of education your father successfully completed? (Lithuania) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Not completed primary | | |
| 1 | Primary | | |
| 2 | Vocational (without completing basic) | | |
| 3 | Basic (including youth, night schools) | | |
| 4 | Vocational (completing basic) | | |
| 5 | Vocational <2 years (after completing basic) | | |
| 6 | Vocational >=2 years (after completing basic) | | |
| 7 | Secondary (including gymnasiums, lyceums, night schools) | | |
| 8 | Vocational (completing secondary) | | |
| 9 | Vocational (after completing secondary) | | |
| 10 | Higher vocational or special secondary (after completing basic) | | |
| 11 | Higher vocational or special secondary (after completing secondary) | | |
| 12 | Higher (non-university degree) | | |
| 13 | Higher (university bachelor degree) | | |
| 14 | Higher (integrated university studies degree or professional studies diploma) | | |
| 15 | Higher (university master or residency studies degree) | | |
| 16 | Doctoral or candidate of sciences degree | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvfdnl: Father's highest level of education, Netherlands | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1654 /-] [Invalid=50804 /-] | | |
| Pre-question | ASK ALL CARD 61 | | |
| Literal question | F58NL What is the highest level of education your father successfully completed? (Netherlands) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |

edlvfdnl: Father's highest level of education, Netherlands

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 1 | Basisschool niet afgemaakt | | |
| 113 | Alleen basisschool afgemaakt | | |
| 212 | LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VM | | |
| 213 | MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO | | |
| 229 | KMBO, leerlingwezen, MBO niveau 1, MEAO, MTS afgemaakt (duur | | |
| 312 | HAVO, MMS, MSVM afgemaakt | | |
| 313 | VWO, HBS, atheneum, gymnasium afgemaakt | | |
| 321 | MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar) | | |
| 322 | MBO niveau 4 afgemaakt (duur 4 jaar) | | |
| 412 | MBO-plus voor havisten | | |
| 510 | propedeuse WO, OU-certificaat | | |
| 520 | korte HBO-opleiding einddiploma (2 of 3 jaar), kweekschool, | | |
| 610 | Bachelor HBO afgemaakt | | |
| 620 | Bachelor universiteit afgemaakt | | |
| 710 | HBO: Master's degree, tweede fase opleidingen; Post HBO-ople | | |
| 720 | WO/universiteit: Master's degree, tweede fase opleidingen; i | | |
| 800 | Doctoraat/gepromoveerd | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdno: Father's highest level of education, Norway

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=1490 /-] [Invalid=50968 /-] |
| Pre-question | ASK ALL CARD 61 |
| Literal question | F58NO What is the highest level of education your father successfully completed? (Norway) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 1 | Ingen fullført utdanning | | |
| 2 | Barneskole (første del av obligatorisk utdanning) | | |
| 3 | Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole, realskole) | | |
| 4 | Vitnemål fra folkehøgskole | | |
| 5 | Videregående avsluttende utdanning, allmennfaglige studieretninger/studieforberedende utdanningsprogram, ettårig påby | | |
| 6 | Videregående avsluttende utdanning, yrkesfaglige studieretninger/ utdanningsprogram (VK2, VK3, VG trinn 3, fagprøve, sv | | |
| 7 | Forkurs til universitet/høgskole som ikke gir studiepoeng | | |
| 8 | Vitnemål fra påbygging til videregående utdanning (fagskoleutdanning, teknisk fagskole) | | |

edlvfdno: Father's highest level of education, Norway

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 9 | Universitet/høgskole, mindre enn 3 år, men minst 2 år (høgskolekandidat, 2- og 2½- årig) | | |
| 10 | Fullført 3-4 årig utdanning fra høgskole (Bachelor-, cand.mag., lærerhøgskole, sykepleierhøgskole, førskolelærer) | | |
| 11 | Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.mag.) | | |
| 12 | Fullført 5-6 årig utdanning fra høgskole (master, hovedfag) | | |
| 13 | Fullført 5-6 årig utdanning fra universitet (master, hovedfag), lengre profesjonsutdanning (cand. theol., cand.psychol) | | |
| 14 | Forskernivå (Doktorgrad, Ph.d.) | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdpl: Father's highest level of education, Poland

| | |
|--------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=1647 /-] [Invalid=50811 /-] |
| Pre-question | ASK ALL CARD 61 |
| Literal question | F58PL What is the highest level of education your father successfully completed? (Poland) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 1 | Nieuko#czona szko#a podstawowa | | |
| 2 | Uko#czona szko#a podstawowa 6-klasowa (4-klasowa przed wojn#) | | |
| 3 | Uko#czona szko#a podstawowa 7 lub 8-klasowa | | |
| 4 | Uko#czona gimnazjum | | |
| 5 | Uko#czona szko#a zasadnicza zawodowa | | |
| 6 | Uko#czona liceum ogólnokształ#c#ce bez matury | | |
| 7 | Uko#czona liceum ogólnokształ#c#ce z matur# | | |
| 8 | Uko#czona #rednia szko#a zawodowe (technikum, liceum zawodowe, liceum profilowane) bez matury | | |
| 9 | Uko#czona #rednia szko#a zawodowe (technikum, liceum zawodowe, liceum profilowane) z matur# | | |
| 10 | Dyplom uko#czenia szko#y pomaturalnej lub policealnej | | |
| 11 | Dyplom uko#czenia kolegium lub studium nauczycielskiego | | |
| 12 | Dyplom licencjacki lub dyplom in#ynierski | | |
| 13 | Dyplom magistra lub dyplom lekarza | | |
| 14 | Stopie# naukowy doktora, doktora habilitowanego, lub tytu# profesora | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

| # edlvfdpt: Father's highest level of education, Portugal | |
|---|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=1934 /-] [Invalid=50524 /-] |
| Pre-question | ASK ALL CARD 61 |
| Literal question | F58PT What is the highest level of education your father successfully completed? (Portugal) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 1 | Nenhum | | |
| 2 | Ensino Básico 1 (até à 4ª classe, instrução primária (3º ou 4º ano)) | | |
| 3 | Ensino Básico 2 (preparatório, 5º e 6º anos/classe, 1º ciclo dos liceus/do ensino técnico comercial ou industrial) | | |
| 4 | Cursos de educação e formação de tipo 1. Atribuição de 'Diploma de qualificação profissional de nível 1' | | |
| 5 | Ensino Básico 3 (9º ano; 5º ano dos liceus; escola comercial/ industrial; 2º ciclo dos liceus ou do ensino técnico) | | |
| 6 | Cursos de educação e formação de tipo 2. Atribuição de 'Diploma de qualificação profissional de nível 2' | | |
| 7 | Cursos de educação e formação de tipo 3 e 4. Atribuição de 'Diploma de qualificação profissional de nível 2' | | |
| 8 | Ensino Secundário - cursos científico-humanísticos (12º ano; 7º ano dos liceus; propedêutico; serviço cívico) | | |
| 9 | Ensino Secundário - cursos tecnológicos, artísticos especializados, ou profissionais. CEFs de tipo 5, 6 e 7 | | |
| 10 | Cursos de especialização tecnológica. Atribuição de 'Diploma de Especialização Tecnológica' | | |
| 11 | Ensino superior politécnico: bacharelato de 3 anos; Antigos cursos médios | | |
| 12 | Ensino superior politécnico: licenciaturas de 3-4 anos curriculares; licenciatura complemento de formação | | |
| 13 | Ensino superior universitário: licenciaturas de 3-4 anos curriculares; licenciatura bietápica de 4 anos | | |
| 14 | Pós-graduação: especialização pós-licenciatura sem atribuição de grau académico, MBA | | |
| 15 | Ensino superior universitário: licenciatura com mais de 4 anos curriculares; licenciatura bietápica de 5 anos | | |
| 16 | Mestrado (inclui Mestrado Integrado) | | |
| 17 | Doutoramento | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

| # edlvfdru: Father's highest level of education, Russian Federation | |
|---|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=2158 /-] [Invalid=50300 /-] |
| Pre-question | ASK ALL CARD 61 |
| Literal question | F58RU What is the highest level of education your father successfully completed? (Russian Federation) |
| Post-question | Please use this card. |

| # edlvfdru: Father's highest level of education, Russian Federation | | | |
|--|---|---|------------|
| Notes | | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | |
| Value | Label | Cases | Percentage |
| 1 | Voobshche ne uchilsya v shkole ili zakonchil lish' 1-2 klassa shkoly (nezakonchennaya nachal'naya shkola) | | |
| 2 | Zakonchil 3-7 klassov srednye# shkoly, no ne poluchil attestata ob osnovnom obshchem obrazovanii | | |
| 3 | Poluchil attestat ob osnovnom obshchem obrazovanii (7 klassov po sisteme do 1958 goda, 8 klassov po sovetско# sisteme 6 | | |
| 4 | Zakonchennoe srednyee obshcheye obrazovanie (10 let po staro# sisteme, 11 let po novo#), poluchil attestat, no ne polu | | |
| 5 | Nachal'noe professional'noe obrazovanie - zakonchil PTU, FZU, FZO, professional'no - tehnikeskii# litsye#, kotorye | | |
| 6 | Nachal'noe professional'noe obrazovanie - zakonchil PTU, professional'no - tehnikeski# litsye#, kotorye takzhe dal | | |
| 7 | Srednyee professional'noe obrazovanie - zakonchil tehnikum, uchilishche, kolledzh (2-4 goda obucheniya) | | |
| 8 | Poluchil diplom bakalavra v vuze posle 4 let obucheniya po novo# dvuhstupenchato# sisteme | | |
| 9 | Poluchil diplom magistra v vuze posle dopolnitel'nyh 2 let obucheniya po novo# sisteme | | |
| 10 | Zakonchennoe vysshyee obrazovanie po 5-6-letnyee# sisteme (diplom spetsialista) | | |
| 11 | Nauchnaya stepen' (kandidat, doktor nauk) | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvfdse: Father's highest level of education, Sweden | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=1321 /-] [Invalid=51137 /-] | |
| Pre-question | | ASK ALL CARD 61 | |
| Literal question | | F58SE What is the highest level of education your father successfully completed? (Sweden) | |
| Post-question | | Please use this card. | |
| Notes | | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | |
| Value | Label | Cases | Percentage |
| 1 | Ej avslutad folkskola/grundskola skolår 1-6 | | |
| 2 | Avslutad Folkskola, Grundskolan skolår 7-8 | | |
| 3 | Avslutad Grundskola skolår 9 | | |
| 4 | Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkesskola | | |
| 5 | Studieförberedande gymnasieprogram (3 år) | | |
| 6 | Gamla gymnasieutbildningar på två år | | |
| 7 | Yrkesinriktade gymnasieprogram (3 år) | | |
| 8 | 4-årig gymnasielinje (före 1995)/Tekniskt basår | | |
| 9 | Universitet/Högskola, 1 år, med examen | | |
| 10 | Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t ex KY-utbildning, militärutbildning) | | |

| # edlvfdse: Father's highest level of education, Sweden | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 11 | Universitet/Högskola, 2 år, med examen (högskoleexamen) | | |
| 12 | 2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universitet/Högskola 3 år | | |
| 13 | Kandidat och/eller yrkesexamen från Högskola, 3-4 år | | |
| 14 | Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, Handelshögskolan, 3-4 år | | |
| 15 | Magisterexamen och/eller yrkesexamen från Högskola, >4 år | | |
| 16 | Mastersexamen från Högskola | | |
| 17 | Magisterexamen och/eller yrkesexamen från universitet, KTH, CTH, Handelshögskolan >4 år | | |
| 18 | Mastersexamen från Universitet, KTH, CTH, Handelshögskolan | | |
| 19 | Forskarutbildning: Licentiatexamen | | |
| 20 | Forskarutbildning: Doktorsexamen | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvfdsi: Father's highest level of education, Slovenia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1299 /-] [Invalid=51159 /-] | | |
| Pre-question | ASK ALL CARD 61 | | |
| Literal question | F58SI What is the highest level of education your father successfully completed? (Slovenia) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Brez šolske izobrazbe | | |
| 1 | Nepopolna osnovnošolska izobrazba | | |
| 2 | Osnovnošolska izobrazba | | |
| 3 | Nižja ali srednja poklicna izobrazba | | |
| 4 | Srednja strokovna izobrazba | | |
| 5 | Srednja splošna izobrazba | | |
| 6 | Višja strokovna izobrazba, višješolska izobrazba | | |
| 7 | Visokošolska strokovna izobrazba | | |
| 8 | Visokošolska univerzitetna izobrazba | | |
| 9 | Specializacija | | |
| 10 | Magisterij | | |
| 11 | Doktorat | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # edlvfnsk: Father's highest level of education, Slovakia | | | |
|---|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1781 /-] [Invalid=50677 /-] | | |
| Pre-question | ASK ALL CARD 61 | | |
| Literal question | F58SK What is the highest level of education your father successfully completed? (Slovakia) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Neukončený prvý stupeň základnej školy | | |
| 2 | Neukončený druhý stupeň základnej školy | | |
| 3 | Ukončený druhý stupeň základnej školy, Kurzy na doplnenie základného vzdelania | | |
| 4 | Praktická škola | | |
| 5 | Rekvalifikačné kurzy | | |
| 6 | Odborné učilište, stredná odborná škola bez maturity, stredné odborné učilište bez maturity | | |
| 7 | Stredná odborná škola s maturitou, stredné odborné učilište s maturitou | | |
| 8 | 8 ročné gymnázium, 4 ročné gymnázium | | |
| 9 | Nadstavbové štúdium | | |
| 10 | Doplňujúce pedagogické štúdium | | |
| 11 | Pomaturitné kvalifikačné štúdium | | |
| 12 | Pomaturitné špecializačné štúdium, tanečné konzervatórium, konzervatórium | | |
| 13 | Stredná odborná škola- 6 ročné štúdium | | |
| 14 | Vyššie odborné štúdium | | |
| 15 | Bakalárske štúdium | | |
| 16 | Magisterské/doktorské a inžinierske štúdium | | |
| 17 | Magisterské pokračujúce štúdium, štátne rigorózne skúšky, doplňujúce pedagogické štúdium, rozširujúce št | | |
| 18 | Doktorandské štúdium | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvfdua: Father's highest level of education, Ukraine | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1697 /-] [Invalid=50761 /-] | | |
| Pre-question | ASK ALL CARD 61 | | |
| Literal question | F58UA What is the highest level of education your father successfully completed? (Ukraine) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Nepovna pochatkova osvita (menshe 4-kh klasiv seredn'oi shkoly) | | |

| # edlvfdua: Father's highest level of education, Ukraine | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 1 | Pochatkova osvita (4-7 klasiv seredn'oi shkoly) | | |
| 2 | Nepovna serednja osvita (atestat za 8-9 klasiv seredn'oi shkoly) | | |
| 3 | PTU na bazi nepovnoi seredn'oi osviti, nemaje atestatu pro povnu serednju osvitu | | |
| 4 | Povna serednja osvita (atestat pro povnu serednju osvitu za 10-11 klasiv seredn'oi shkoly) | | |
| 5 | Zakinchiv PTU na bazi nepovnoi seredn'oi osviti (atestat za 8-9 klasiv seredn'oi shkoly), otrimav dyplom pro serednju os | | |
| 6 | Dodatkovie navchannja na bazi povnoi seredn'oi osvity (profesijni, zagal'noosvitni kursi toshcho) | | |
| 7 | PTU na bazi povnoi seredn'oi osvity | | |
| 8 | Nepovna vyshcha osvita (molodshij specialist - dyplom tekhnikumu, uchilyshcha, koledzhu) | | |
| 9 | Bazova vyshcha osvita (bakalavr) | | |
| 10 | Povna vyshcha osvita (specialist) | | |
| 11 | Povna vyshcha osvita (magistr) | | |
| 12 | Aspirantura, vchena stupin | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # emprf14: Father's employment status when respondent 14 | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50857 /-] [Invalid=1601 /-] | | |
| Literal question | F59 When you were 14, did your father work as an employee, was he self-employed, or was he not working then? | | |
| Value | Label | Cases | Percentage |
| 1 | Employee | | |
| 2 | Self-employed | | |
| 3 | Not working | | |
| 4 | Father dead/absent | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # emplnof: Number of employees father had | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=9876 /-] [Invalid=42582 /-] | | |
| Universe | If code 2 at F59 | | |
| Literal question | F60 How many employees did he have? | | |
| Value | Label | Cases | Percentage |
| 1 | None | | |
| 2 | 1 to 24 | | |
| 3 | 25 or more | | |
| 6 | Not applicable | | |

emplnof: Number of employees father had

| Value | Label | Cases | Percentage |
|---|------------|-------|------------|
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

jbspvf: Father responsible for supervising other employees

| | |
|--------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] |
| Statistics [NW/ W] | [Valid=33059 /-] [Invalid=19399 /-] |
| Universe | If code 1 at F59 |
| Pre-question | ASK IF FATHER EMPLOYED (code 1 at F59) |
| Literal question | F61 Did he have any responsibility for supervising the work of other employees? |

| Value | Label | Cases | Percentage |
|---|----------------|-------|------------|
| 1 | Yes | | |
| 2 | No | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # occf14b: Father's occupation when respondent 14 | | | |
|---|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=44433 /-] [Invalid=8025 /-] | | |
| Universe | If code 1, 2 or 8 at F59 | | |
| Pre-question | CARD 62 | | |
| Literal question | F63 Which of the descriptions on this card best describes the sort of work he did when you were 14? | | |
| Post-question | CODE ONE ANSWER ONLY | | |
| Notes | INTERVIEWER NOTE: Respondents must choose a category themselves. If necessary add: 'There is no right or wrong answer. Just choose the category you think fits best'. Spain: Filter error. For further detail please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 1 | Professional and technical occupations | | |
| 2 | Higher administrator occupations | | |
| 3 | Clerical occupations | | |
| 4 | Sales occupations | | |
| 5 | Service occupations | | |
| 6 | Skilled worker | | |
| 7 | Semi-skilled worker | | |
| 8 | Unskilled worker | | |
| 9 | Farm worker | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edulvlmb: Mother's highest level of education | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=49593 /-] [Invalid=2865 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64 What is the highest level of education your mother successfully completed? | | |
| Post-question | Please use this card. | | |
| Notes | Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS5 - 2010 Documentation Report, Appendix A1 Education. Cyprus: The underlying national questionnaire items for Cyprus were not fielded at the necessary level of detail to allow correct mapping. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 0 | Not completed ISCED level 1 | | |
| 113 | ISCED 1, completed primary education | | |
| 129 | Vocational ISCED 2C < 2 years, no access ISCED 3 | | |
| 212 | General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational | | |
| 213 | General ISCED 2A, access ISCED 3A general/all 3 | | |
| 221 | Vocational ISCED 2C >= 2 years, no access ISCED 3 | | |
| 222 | Vocational ISCED 2A/2B, access ISCED 3 vocational | | |
| 223 | Vocational ISCED 2, access ISCED 3 general/all | | |
| 229 | Vocational ISCED 3C < 2 years, no access ISCED 5 | | |
| 311 | General ISCED 3 >=2 years, no access ISCED 5 | | |

| # edulvlmb: Mother's highest level of education | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 312 | General ISCED 3A/3B, access ISCED 5B/lower tier 5A | | |
| 313 | General ISCED 3A, access upper tier ISCED 5A/all 5 | | |
| 321 | Vocational ISCED 3C >= 2 years, no access ISCED 5 | | |
| 322 | Vocational ISCED 3A, access ISCED 5B/ lower tier 5A | | |
| 323 | Vocational ISCED 3A, access upper tier ISCED 5A/all 5 | | |
| 412 | General ISCED 4A/4B, access ISCED 5B/lower tier 5A | | |
| 413 | General ISCED 4A, access upper tier ISCED 5A/all 5 | | |
| 421 | ISCED 4 programmes without access ISCED 5 | | |
| 422 | Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A | | |
| 423 | Vocational ISCED 4A, access upper tier ISCED 5A/all 5 | | |
| 510 | ISCED 5A short, intermediate/academic/general tertiary below bachelor | | |
| 520 | ISCED 5B short, advanced vocational qualifications | | |
| 610 | ISCED 5A medium, bachelor/equivalent from lower tier tertiary | | |
| 620 | ISCED 5A medium, bachelor/equivalent from upper/single tier tertiary | | |
| 710 | ISCED 5A long, master/equivalent from lower tier tertiary | | |
| 720 | ISCED 5A long, master/equivalent from upper/single tier tertiary | | |
| 800 | ISCED 6, doctoral degree | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # eiscedm: Mother's highest level of education, ES - ISCED | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=49593 /-] [Invalid=2865 /-] | | |
| Literal question | F64 Generated variable: Mother's highest level of education, ES - ISCED | | |
| Notes | European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLMB. For further details, please see ESS5 - 2010 Documentation Report, Appendix A1 Education. | | |
| Value | Label | Cases | Percentage |
| 0 | Not possible to harmonise into ES-ISCED | | |
| 1 | ES-ISCED I , less than lower secondary | | |
| 2 | ES-ISCED II, lower secondary | | |
| 3 | ES-ISCED IIIb, lower tier upper secondary | | |
| 4 | ES-ISCED IIIa, upper tier upper secondary | | |
| 5 | ES-ISCED IV, advanced vocational, sub-degree | | |
| 6 | ES-ISCED V1, lower tertiary education, BA level | | |
| 7 | ES-ISCED V2, higher tertiary education, >= MA level | | |
| 55 | Other | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # edlvmdbe: Mother's highest level of education, Belgium | | | |
|---|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1590 /-] [Invalid=50868 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64BE What is the highest level of education your mother successfully completed? (Belgium) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Niet voltooid lager onderwijs | | |
| 2 | Getuigschrift Basisonderwijs | | |
| 3 | Lager beroepsonderwijs, Lager technisch onderwijs | | |
| 4 | Getuigschrift van de eerste graad secundair onderwijs; Diploma van het lager algemeen secundair onderwijs | | |
| 5 | Studiegetuigschrift van secundair onderwijs (na 6e jaar BSO), Diploma van het hoger secundair beroepsonderwijs | | |
| 6 | Studiegetuigschrift van het 3de leerjaar van de 3de graad TSO, KSO of BSO; 4de graad BSO; Diploma 'Ondernemersopleiding' | | |
| 7 | Diploma van het secundair onderwijs (na 7e jaar BSO) | | |
| 8 | Diploma van het secundair onderwijs (TSO of KSO); Diploma van het hoger secundair technisch (of kunst) onderwijs | | |
| 9 | Diploma van het secundair onderwijs (ASO), Diploma van het hoger algemeen secundair onderwijs | | |
| 10 | Secundair onderwijs voorbereidend jaar op het hoger onderwijs | | |
| 11 | Certificaat van schakelprogramma of voorbereidingsprogramma | | |
| 12 | Diploma hogescholenonderwijs van 1 cyclus: graduaat of professionele bachelor; Voortgezette opleiding volgend op hogesch | | |
| 13 | Universitair diploma van kandidaat of academische bachelor | | |
| 14 | Diploma hogescholenonderwijs van 2 cycli: licentiaat of master; Diploma van industrieel ingenieur | | |
| 15 | Voortgezette opleiding volgend op hogescholenonderwijs van 2 cycli: postgraduaat of master-na-master | | |
| 16 | Universitair diploma van licentiaat of master; Diploma van doctor, ingenieur (universitair), apotheker, arts | | |
| 17 | Master-na-master (universiteit); Postgraduaat; Gediplomeerde in de aanvullende studies; Gediplomeerde in de gespecialise | | |
| 18 | Doctoraat; post-doctoraat | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvmdbg: Mother's highest level of education, Bulgaria | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2350 /-] [Invalid=50108 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64BG What is the highest level of education your mother successfully completed? (Bulgaria) | | |
| Post-question | Please use this card. | | |

edlvmdbg: Mother's highest level of education, Bulgaria

| | |
|--------------|---|
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |
|--------------|---|

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 0 | Nezavarsheno nachalno obrazovanie | | |
| 1 | Nachalno obrazovanie | | |
| 2 | Svidetelstvo za zavarsheno osnovno obrazovanie (zavarshen 8 klas) | | |
| 3 | Udostoverenie za pridobita 2-3 stepen na profesionalna kvalifikacia | | |
| 4 | Svidetelstvo/Diploma za zavarsheno sredno obshto obrazovanie | | |
| 5 | Svidetelstvo/Diploma za zavarsheno sredno specialno obrazovanie | | |
| 6 | Diploma za zavarshen profesionalen coleg /pridobita 4 stepen na profesionalna kvalifikacia | | |
| 7 | Poluvisshe | | |
| 8 | Diploma za visse obrazovanie ot coleg /Profesionalen bakalavar po...' | | |
| 9 | Diploma za visse obrazovanie - bakalavar | | |
| 10 | Diploma za visse obrazovanie - Magistar / Specialist po... | | |
| 11 | Doctorska stepen | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdch: Mother's highest level of education, Switzerland

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=1449 /-] [Invalid=51009 /-] |
| Pre-question | ASK ALL CARD 63 |
| Literal question | F64CH What is the highest level of education your mother successfully completed? (Switzerland) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 1 | Incompleted primary school | | |
| 2 | Primary school | | |
| 3 | Secondary education (first stage) | | |
| 4 | Additional year of secondary education, preparation for vocational training | | |
| 5 | General training school (2-3 years) | | |
| 6 | Baccalaureate preparing for university | | |
| 7 | Baccalaureate for adults or apprenticeship after Baccalaureate | | |
| 8 | Diploma for teaching in primary school or preprimary school | | |
| 9 | Vocational baccalaureate | | |
| 10 | Vocational baccalaureate for adults | | |
| 11 | Elementary vocational training (enterprise and school, 1-2 year) | | |
| 12 | Apprenticeship (vocational training, dual system, 3-4 years) | | |
| 13 | Second vocational training (or apprenticeship as second education) | | |

| # edlvmdch: Mother's highest level of education, Switzerland | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 14 | Advanced vocational qualification (specialization exam, federal certificate or diploma of advanced vocational training) | | |
| 15 | Higher vocational training (diploma in domains such as technical, administration, health, social work, applied arts) | | |
| 16 | Higher vocational training (diploma of some specific high schools having obtained a recognition of tertiary level) | | |
| 17 | University of applied science and pedagogical university (Bachelor) | | |
| 18 | University of applied science and pedagogical university (Master) | | |
| 19 | University diploma (intermediary level) | | |
| 20 | University diploma and post-graduate (including technical) (Bachelor and short university degree) | | |
| 21 | University diploma and post-graduate (including technical) (degree requiring more than 4 years) | | |
| 22 | University diploma and post-graduate (including technical) (Master) | | |
| 23 | Doctoral degree | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvmdhr: Mother's highest level of education, Croatia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1601 /-] [Invalid=50857 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64HR What is the highest level of education your mother successfully completed? (Croatia) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Bez škole (do tri razreda osnovne škole) | | |
| 2 | Nedovršena osnovna škola (4 do 7 razreda) | | |
| 3 | Završena osnovna škola | | |
| 4 | Srednja strukovna škola u trajanju 1-2 godine (obrtnicka, industrijska, KV) | | |
| 5 | Srednja strukovna škola u trajanju 3 godine (obrtnicka, industrijska, VKV) | | |
| 6 | Tehnicke i srodne strukovne škole, škole za zanimanje u trajanju od 4 godine ili više | | |
| 7 | Gimnazija | | |
| 8 | Strucni studij na visokoj školi ili veleučilištu (2-3 godine) | | |
| 9 | Prediplomski sveučilišni studij - za akademski naslov 'baccalaureus' (3-4 godine); umjetnicka akademija (prediplomski) | | |
| 10 | Specijalistički diplomski stručni studij (4-5 godina); specijalist struke | | |
| 11 | Diplomski sveučilišni studij (4-6 godina) - stari program | | |
| 12 | Strucni magisterij (5 godina); umjetnicka akademija (diplomski studij) | | |

| # edlvmdhr: Mother's highest level of education, Croatia | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 13 | Postignut magisterij znanosti ili završen poslijediplomski specijalisticki studij | | |
| 14 | Postignut doktorat znanosti | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvmdcy: Mother's highest level of education, Cyprus | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1076 /-] [Invalid=51382 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64CY What is the highest level of education your mother successfully completed? (Cyprus) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Den apofoitise apo dimotiko sxoleio | | |
| 113 | Apolytyrio Dimotikou | | |
| 213 | Apolytyrio Gymnasiou | | |
| 313 | Apolytyrio Lykeiou | | |
| 321 | Systima mathiteias | | |
| 323 | Apolytyrion Teknikis/ Epangelmatikis | | |
| 520 | Diploma kollegiou (monoetous dietous trietous foitisis) | | |
| 610 | Ptychio kollegiou (tetraetous foitisis) | | |
| 620 | Ptychio panepistimiou | | |
| 710 | Metaptychiako Diploma kollegiou | | |
| 720 | Ptychio polytechniou - iatrikis/Metaptychiako Diploma panepistimiou | | |
| 800 | Didaktoriko | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvmdcz: Mother's highest level of education, Czechia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2341 /-] [Invalid=50117 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64CZ What is the highest level of education your mother successfully completed? (Czechia) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |

edlvmdcz: Mother's highest level of education, Czechia

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 1 | Nedokon#ené základní vzd#lání, neukon#ený 1. stupe# školní docházky (mén# než 5 let) | | |
| 2 | Nedokon#ené základní vzd#lání (5 nebo více let školní docházky, dokon#en pouze 1. stupe# ZŠ, SZŠ, ZZŠ, o | | |
| 3 | Základní vzd#lání (m#š#anská škola) | | |
| 4 | St#ední vzd#lání s výu#ním listem, St#ední vzd#lání bez maturity | | |
| 5 | St#edoškolské vzd#lání bez maturity (záv#re#ná zkouška) po níž následovalo další studium zakon#ené zá | | |
| 6 | Vyu#ení s maturitou, Úplné st#ední odborné vzd#lání s maturitou | | |
| 7 | St#ední vzd#lání s maturitou následované studiem s maturitou (nástavba, kvalifika#ní pomaturitní studium, atd | | |
| 8 | St#ední všeobecné vzd#lání s maturitou (gymnázia) | | |
| 9 | Pomaturitní vzd#lání s diplomem: Vyšší odborná škola (DiS), 5. a 6. ro#ník konzervato#e (absolutorium) | | |
| 10 | Vysokoškolské bakalá#ské vzd#lání | | |
| 11 | Vysokoškolské magisterské vzd#lání (Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., ...) | | |
| 12 | V#decká výchova, postgraduální vzd#lání (Ph.D., Th.D., CSc., ...) | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edumde1: Mother's highest level of education, Germany: höchster allgemeinbildender schulabschluss

| | |
|--------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=2817 /-] [Invalid=49641 /-] |
| Pre-question | ASK ALL CARD 63 |
| Literal question | F64DE1 What is the highest level of education your mother successfully completed? (Germany 1) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 0 | Grundschule nicht beendet | | |
| 1 | Weiterführende Schule beendet ohne Abschluss oder noch kein Schulabschluss (noch Schueler) | | |
| 2 | Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse | | |
| 3 | Mittlere Reife/Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse | | |
| 4 | Fachhochschulreife (Abschluss einer Fachoberschule etc.) | | |
| 5 | Abitur bzw. erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife) | | |
| 5555 | Other, anderer Schulabschluss | | |
| 8888 | Don't know | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edumde2: Mother's highest level of education, Germany: höchster studienabschluss

| | |
|--------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=420 /-] [Invalid=52038 /-] |

| # edumde2: Mother's highest level of education, Germany: höchster studienabschluss | | | |
|--|--|---|------------|
| Pre-question | | ASK ALL CARD 63a | |
| Literal question | | F64DE1 What is the highest level of education your mother successfully completed? (Germany 2) | |
| Post-question | | Please use this card. | |
| Notes | | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | |
| Value | Label | Cases | Percentage |
| 0 | Kein Studienabschluss | | |
| 1 | Hochschule/Universitaet: Zwischenpruefung, Vordiplom | | |
| 2 | Diplom Berufsakademie | | |
| 3 | Bachelor (Verwaltungs-/Fachhochschule, Berufsakademie) | | |
| 4 | Diplom einer Verwaltungs-/Fachhochschule | | |
| 5 | Bachelor (Universitaet) | | |
| 6 | Master (Fachhochschule) | | |
| 7 | Diplom, Magister, Staatsexamen (Universitaet, Kunst-, Musik- und paedagogische Hochschule) | | |
| 8 | Master, Aufbaustudium (Universitaet, Kunst-, Musik- und paedagogische Hochschule) | | |
| 9 | Promotion; Habilitation | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edumde3: Mother's highest level of education, Germany: höchster ausbildungsabschluss | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=2762 /-] [Invalid=49696 /-] | |
| Pre-question | | ASK ALL CARD 63b | |
| Literal question | | F64DE3 What is the highest level of education your mother successfully completed? (Germany 3) | |
| Post-question | | Please use this card. | |
| Notes | | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | |
| Value | Label | Cases | Percentage |
| 0 | kein beruflicher Ausbildungsabschluss | | |
| 1 | Abschlusszeugnis Berufsgrundbildungsjahr, Berufsfachschule | | |
| 2 | Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre | | |
| 3 | Abschlusszeugnis für medizinische Assistenten, Krankenschwestern/-pfleger | | |
| 4 | Laufbahnprüfung für den mittleren Dienst | | |
| 5 | Abgeschlossene gewerbliche oder landwirtschaftliche Lehre | | |
| 6 | Abgeschlossene kaufmännische Lehre | | |
| 7 | Berufsqualifizierender Abschluss einer Berufsfachschule/Kolleg | | |
| 8 | Berufliche Zweitausbildung | | |
| 9 | Meister-/Techniker- oder gleichwertiger Fachschulabschluss; Abschluss einer Fachakademie | | |

| # edumde3: Mother's highest level of education, Germany: höchster ausbildungsabschluss | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvmddk: Mother's highest level of education, Denmark | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1552 /-] [Invalid=50906 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64DK What is the highest level of education your mother successfully completed? (Denmark) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Ingen skolegang. Børnehaveklasse. 1.-5. klasse | | |
| 1 | Folkeskole 6.-8. klasse | | |
| 2 | Folkeskole 9.-10. klasse | | |
| 3 | Gymnasiale uddannelser, studentereksamen, HF, HHX, HTX | | |
| 4 | Kort erhvervsuddannelse under 1-2 års varighed, F.eks. AMU Arbejdsmarkedsuddannelser, Basisår på Erhvervsfaglige udda | | |
| 5 | Faglig uddannelse (håndværk, handel, landbrug mv.), F.eks. Faglærte, Social- og sundhedsassistent-uddannelsen og tils | | |
| 6 | Kort videregående uddannelse af op til 2-3 års varighed, F.eks. Erhvervsakademiuddannelser f.eks. datamatiker, tandple | | |
| 7 | Mellemlang videregående uddannelse af 3-4 års varighed. Professionsbachelor, F.eks. Diplomingeniør, sygeplejerske, | | |
| 8 | Universitetsbachelor. 1. del af kandidatuddannelse | | |
| 9 | Lang videregående uddannelse. Kandidatuddannelser af 5.-6. års varighed, F.eks. Cand.mag., cand.jur., cand.polyt. etc | | |
| 10 | Licentiat | | |
| 11 | Forskeruddannelse. Ph.d., doktor | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvmdee: Mother's highest level of education, Estonia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1675 /-] [Invalid=50783 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64EE What is the highest level of education your mother successfully completed? (Estonia) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |

edlvmdde: Mother's highest level of education, Estonia

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 0 | Alghariduseta (alla 4 klassi) | | |
| 113 | Lõpetatud algharidus (4-6 klassi) | | |
| 129 | Kutseõpe ilma alghariduse lõpetamiseta | | |
| 213 | Lõpetatud põhiharidus (7-9 klassi) | | |
| 229 | Kutseharidus põhihariduse baasil õppekava alla 2 aasta | | |
| 313 | Lõpetatud üldkeskharidus | | |
| 321 | Kutseharidus põhihariduse baasil õppekava 2 aastat või enam | | |
| 323 | Kutseharidus koos keskhariduse omandamisega või keskeri-/tehnikumiharidus pärast põhiharidust | | |
| 423 | Kutseharidus keskhariduse baasil, keskeriharidus või kutsekeskharidus keskhariduse baasil | | |
| 520 | Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplomiõpe (kuni 2 aastat õpinguid, kuid mitte bakalaureuse kr | | |
| 610 | Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalaureus (3-4 aastat õpingud) | | |
| 620 | Ülikooli bakalaureusekraad (3-4 aastat õpinguid) | | |
| 710 | Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist | | |
| 720 | Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integreeritud bakalaureuse- ja magistriõpe), arstiõpe, enne 199 | | |
| 800 | Doktorikraad (sh kandidaadikraad) | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdes: Mother's highest level of education, Spain

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=1822 /-] [Invalid=50636 /-] |
| Pre-question | ASK ALL CARD 63 |
| Literal question | F64ES What is the highest level of education your mother successfully completed? (Spain) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|-----------------------------------|-------|------------|
| 0 | Sin estudios | | |
| 1 | Estudios primarios sin completar | | |
| 2 | Certificado de Estudios Primarios | | |
| 3 | Hasta 5º de EGB | | |
| 4 | Educación Primaria (LOGSE) | | |
| 5 | Grado Elemental en Música y Danza | | |
| 6 | F.P. de Iniciación | | |
| 7 | Bachillerato Elemental | | |
| 8 | EGB | | |
| 9 | ESO | | |
| 10 | Grado Medio en Música y Danza | | |

| # edlvmdes: Mother's highest level of education, Spain | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 11 | F.P. Oficialía | | |
| 12 | F.P. de 1er Grado | | |
| 13 | Bachillerato Superior (o PREU) | | |
| 14 | BUP o COU | | |
| 15 | Bachillerato (LOGSE) | | |
| 16 | C.F. de Grado Medio (Técnico Medio) | | |
| 17 | C.F. de Grado Medio en Artes Plásticas y Diseño | | |
| 18 | F.P. Maestría | | |
| 19 | F.P. de 2º Grado | | |
| 20 | C.F. de Grado Superior (Técnico Superior) | | |
| 21 | C.F. de Grado Superior en Escuelas de Arte | | |
| 22 | Peritaje, Enfermería, Magisterio, Asistente Social | | |
| 23 | Diplomado, Ingeniero o Arquitecto Técnico, 3 años de licenciatura, Grado (Bolonia) | | |
| 24 | Licenciado, Ingeniero, Arquitecto, Máster (Bolonia) | | |
| 25 | Doctor | | |
| 5555 | Otros | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvmdfi: Mother's highest level of education, Finland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1838 /-] [Invalid=50620 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64FI What is the highest level of education your mother successfully completed? (Finland) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin peruskoulu | | |
| 2 | Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu | | |
| 3 | Peruskoulun yläaste tai keskikoulu | | |
| 4 | Lukio, ylioppilastutkinto | | |
| 5 | Ammatillinen perustutkinto, ammattitutkinto | | |
| 6 | Sekä ylioppilas-että ammattitutkinto | | |
| 7 | Erikoisammattitutkinto | | |
| 8 | Ammatillinen opistoasteen tutkinto | | |
| 9 | Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tutkinto | | |
| 10 | Alempi korkeakoulututkinto tai kandidaatin tutkinto | | |
| 11 | Ylempi ammattikorkeakoulututkinto | | |
| 12 | Ylempi korkeakoulututkinto | | |
| 13 | Lisensiaatin tutkinto | | |
| 14 | Tohtorin tutkinto | | |

| # edlvmdfi: Mother's highest level of education, Finland | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvmdfr: Mother's highest level of education, France | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1598 /-] [Invalid=50860 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64FR What is the highest level of education your mother successfully completed? (France) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | A - Non scolarisé ou école primaire non achevée | | |
| 2 | B - École primaire uniquement | | |
| 3 | C - Certificat d'études primaires | | |
| 4 | D - Scolarité suivie de la 6ème à la 3ème | | |
| 5 | E - Brevet élémentaire, Brevet) d'étude du premier cycle, Brevet des collèges | | |
| 6 | F - Scolarité suivie de la 2nde à la Terminale | | |
| 7 | G - CAP, BEP, examen de fin d'apprentissage artisanal | | |
| 8 | H - Diplôme d'aide-soignante, auxiliaire de puériculture, aide médico-pédagogique, aide à domicile | | |
| 9 | I - Baccalauréat professionnel, Brevet de technicien | | |
| 10 | J - Baccalauréat technologique, Baccalauréat de technicien, BEA, BEC, BEI, BES | | |
| 11 | K - Baccalauréat général, Brevet supérieur | | |
| 12 | L - Diplôme de la capacité en droit, Diplôme d'accès aux études universitaires (DAEU) | | |
| 13 | M - Diplôme de moniteur-éducateur, Educateur technique spécialisé, Brevet Professionnel | | |
| 14 | N - Diplôme universitaire du premier cycle (DEUG), Classes préparatoires aux grandes écoles | | |
| 15 | O - Diplôme universitaire de technologie (DUT), Brevet de technicien supérieur (BTS) | | |
| 16 | P - Certificat d'aptitude pédagogique, Diplôme d'éducateur spécialisé, Diplôme d'assistante sociale, Diplôme para | | |
| 17 | Q - Licence professionnelle | | |
| 18 | R - Licence | | |
| 19 | S - Diplôme d'école d'ingénieur | | |
| 20 | T - DESS, Master deuxième année professionnel | | |
| 21 | U - Maîtrise, CAPES, CRPE (professeur des écoles) | | |
| 22 | V - DEA, DES, Master deuxième année recherche, Agrégation | | |
| 23 | W - Diplômes professionnels supérieurs divers (notaire, architecte, vétérinaire, journaliste...) | | |
| 24 | X - Diplôme des grandes écoles (hors écoles d'ingénieur) | | |

| # edlvmdfr: Mother's highest level of education, France | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 25 | Y - Doctorat en médecine ou équivalents (Médecine, Dentaire, Pharmacie, Vétérinaire) | | |
| 26 | Z - Doctorat | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edumgb1: Mother's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=644 /-] [Invalid=51814 /-] | | |
| Pre-question | ASK ALL CARD 63a | | |
| Literal question | F64GB1 What is the highest level of education your mother successfully completed? (United Kingdom 1) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | 2 or more A-levels, S-levels, A2-level, AS-levels, Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Hig | | |
| 2 | GNVQ Intermediate | | |
| 3 | Vocational GCSE, SCOTVEC/SQA National certificate modules/ National Courses, BTEC First Certificate | | |
| 4 | 5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or 1-6 Scottish SCE Ordinary Bands A-C or Pass, Scottish Stand | | |
| 5 | 1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grades 2-5, GCS O-level Grades D-E or 7-9, Scottish (SCE) Ordina | | |
| 6 | Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates) | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edumgb2: Mother's highest level of education, United Kingdom: Up to Ph.D or equivalent | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=468 /-] [Invalid=51990 /-] | | |
| Pre-question | ASK ALL CARD 63b | | |
| Literal question | F64GB2 What is the highest level of education your mother successfully completed? (United Kingdom 2) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Ph.D, D.Phil or equivalent | | |
| 2 | Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates | | |
| 3 | 5 year University/CNAA first Degree (MB, BDS, BV etc) | | |

edumgb2: Mother's highest level of education, United Kingdom: Up to Ph.D or equivalent

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 4 | 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc) | | |
| 5 | Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/ BEC/TEC - Higher National Diploma (HND), OCR/RSA - Highe | | |
| 6 | Foundation Degree (FdA, FdSc etc) | | |
| 7 | Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent | | |
| 8 | HE Access | | |
| 9 | Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3 GNVQ/SNVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordina | | |
| 10 | (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guilds Craft/Inter | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edagemgb: Mother's age when completed full time education, United Kingdom

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-96] [Missing=*] |
| Statistics [NW/ W] | [Valid=1769 /-] [Invalid=50689 /-] |
| Literal question | F64GB3 How old was your mother when she completed continuous full-time education? (United Kingdom) |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|--------------------------------|-------|------------|
| 95 | Still at school | | |
| 96 | Still at college or university | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdgr: Mother's highest level of education, Greece

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=2715 /-] [Invalid=49743 /-] |
| Pre-question | ASK ALL CARD 63 |
| Literal question | F64GR What is the highest level of education your mother successfully completed? (Greece) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|----------------------------------|-------|------------|
| 0 | Merikes taxeis Dimotikou | | |
| 1 | Apolytirio Dimotikou | | |
| 2 | Apolytirio Gymnasiou | | |
| 3 | Apolytirio Genikou Lykeiou | | |
| 4 | Ptychio Epagelmatikis Ekpedefsis | | |

| # edlvmdgr: Mother's highest level of education, Greece | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 5 | Apolytirio Epaggelmatikou Lykeiou | | |
| 6 | Pistopoiitiko Epangelmatikis Katartisis epipedou 1 | | |
| 7 | Diploma epagematikis katartisis epipedou metadefterovathmias epangelmatikis katartisis | | |
| 8 | Ptychio (Sxoles Anoteris Epaggelmatikis Ekpaidefsis) | | |
| 9 | Ptychio (ATEI) | | |
| 10 | Ptychio (AEI) | | |
| 11 | Metaptychiako diploma idikefsis (ATEI) | | |
| 12 | Ptychio (AEI, Polytechniou) | | |
| 13 | Metaptychiako diploma idikefsis (AEI, Polytechniou) | | |
| 14 | Didaktoriko Diploma | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvmdhu: Mother's highest level of education, Hungary | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1526 /-] [Invalid=50932 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64HU What is the highest level of education your mother successfully completed? (Hungary) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Nem járt iskolába; 1-3 osztályos elemi iskola vagy azzal egyenérték# | | |
| 2 | 4-7 osztályos elemi iskola vagy azzal egyenérték# | | |
| 3 | Befejezett általános iskola vagy azzal egyenérték# | | |
| 4 | Szaktunakásképz#, szakiskola | | |
| 5 | 10. évfolyamra épül# szakképzés | | |
| 6 | Érettségi, befejezett szakközépiskola | | |
| 7 | Érettségi, befejezett gimnázium | | |
| 8 | Érettségire épül# fels#fokra nem akkreditált szakképzés, középfokú technikum | | |
| 9 | Fels#fokú akkreditált szakképzés, fels#fokú technikum | | |
| 10 | F#iskolai diploma vagy f#iskolai alapképzési szak - BA /BSc | | |
| 11 | Egyetemi alapképzési szak – BA /BSc | | |
| 12 | F#iskolai mesterképzési szak – MA/MSs | | |
| 13 | Egyetemi diploma, vagy egyetemi mesterképzési szak MA / MSc | | |
| 14 | Fels#fokú végzettség tudományos fokozattal | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

| # edlvmdhu: Mother's highest level of education, Hungary | | | |
|--|---|-------|------------|
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvmdie: Mother's highest level of education, Ireland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2396 /-] [Invalid=50062 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64IE What is the highest level of education your mother successfully completed? (Ireland) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Left school before finishing primary school; NFQ Level 1 | | |
| 2 | Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level | | |
| 3 | Junior Certificate; NFQ Level 3 (including Transition Year) | | |
| 4 | Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres | | |
| 5 | Vocational NFQ level 4 courses, e.g. FETAC specific skills courses | | |
| 6 | Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5 | | |
| 7 | Leaving Certificate Applied programme (LCA); NFQ levels 4-5 | | |
| 8 | Apprenticeship - FAS/SOLAS etc. | | |
| 9 | Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level | | |
| 10 | Post-Leaving Certificate (PLC) courses of 2 or more years duration and NFQ level 6 | | |
| 11 | Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent | | |
| 12 | Higher Certificate - NFQ level 6 | | |
| 13 | Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7 | | |
| 14 | Higher level/honours bachelor degree; NFQ level 8 | | |
| 15 | Higher/Ggraduate Diploma, NFQ level 8 | | |
| 16 | Post-graduate Diploma; NFQ level 9 | | |
| 17 | Masters Degree, M.Phil; NFQ level 9 | | |
| 18 | Ph.D, D.Phil or equivalent; NFQ level 10 | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edumil1: Mother's highest level of education, Israeli education, Israel | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2104 /-] [Invalid=50354 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64IL1 What is the highest level of education your mother successfully completed? (Israel 1) | | |
| Post-question | Please use this card. | | |

| # edumil1: Mother's highest level of education, Israeli education, Israel | | | |
|--|--|---|------------|
| Notes | | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | |
| Value | Label | Cases | Percentage |
| 0 | Not completed primary education | | |
| 113 | Primary school | | |
| 213 | junior high school | | |
| 229 | Secondary school WITHOUT a matriculation certificate or Yeshiva high school WITHOUT a matriculation certificate | | |
| 312 | Completion of religious (Ultra-Orthodox) Yeshiva | | |
| 313 | Secondary school WITH a general [academic] matriculation certificate or Yeshiva high school WITH a matriculation certi | | |
| 321 | Apprenticeship & Industrial schools | | |
| 323 | Secondary school WITH a vocational matriculation certificate | | |
| 413 | Pre-academic preparatory programmes | | |
| 422 | Post secondary, non-tertiary (a technician diploma, practical nursing for instance) | | |
| 520 | Post secondary, non tertiary (a practical engineer or authorized nursing diploma, a teaching diploma with no B.A. for i | | |
| 610 | A bachelor academic degree, B.A from an academic college, or a similar degree that includes an academic diploma, includi | | |
| 620 | A bachelor academic degree, B.A from a university, or a similar degree that includes an academic diploma | | |
| 710 | B.Ed. after completion of B.A. | | |
| 711 | A master's degree, M.A. from an academic college | | |
| 720 | A master's degree, M.A. from a university | | |
| 721 | MD or similar degree [D.M.D- Doctor of Dental Medicinae or D.V.M- Doctor of Veterinary Medicine, for instance] | | |
| 800 | A doctoral degree, Ph.D. or similar degree [J.S.D - Doctor of Juridical Science; LL.D - Legum Doctor, for instance] | | |
| 4444 | Education from the former Soviet Union | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edumil2: Mother's highest level of education, Russian education, Israel | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=231 /-] [Invalid=52227 /-] | |
| Pre-question | | ASK ALL CARD 63 | |
| Literal question | | F64IL2 What is the highest level of education your mother successfully completed? (Israel 2) | |
| Post-question | | Please use this card. | |
| Notes | | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | |
| Value | Label | Cases | Percentage |
| 0 | Incomplete primary education | | |
| 113 | Completed 4 grades of primary school | | |
| 213 | Incomplete secondary education (8-9 grades of secondary school), attestat of incomplete secondary education, no profess | | |

| # edumil2: Mother's highest level of education, Russian education, Israel | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 229 | Primary professional education (PTU, FSU, FSO, liceum) without general secondary education | | |
| 313 | Completed general secondary education (10 grades by old system or 11 grades by new system), got attestat, no professiona | | |
| 323 | Incomplete secondary education (8-9 grades of secondary school), attestat of incomplete secondary education & graduated | | |
| 324 | Complete secondary education (10-11 grades of secondary school), attestat of incomplete secondary education & graduated | | |
| 423 | Completed general secondary education(..), got attestat & Primary professional education (PTU, liceum, technical school) | | |
| 520 | Completed general secondary education(..), got attestat & Secondary professional education - technikum, technical school | | |
| 620 | Bachalar degree after 4 years program by new two-stage system of high education | | |
| 720 | Completed high education by 5-6 years system of education (diploma of specialist) or Master degree after additional 2 | | |
| 800 | Scientific degree (candidate, doctor of science) | | |
| 5555 | Other | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvmdlt: Mother's highest level of education, Lithuania | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1561 /-] [Invalid=50897 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64LT What is the highest level of education your mother successfully completed? (Lithuania) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Not completed primary | | |
| 1 | Primary | | |
| 2 | Vocational (without completing basic) | | |
| 3 | Basic (including youth, night schools) | | |
| 4 | Vocational (completing basic) | | |
| 5 | Vocational <2 years (after completing basic) | | |
| 6 | Vocational >=2 years (after completing basic) | | |
| 7 | Secondary (including gymnasiums, lyceums, night schools) | | |
| 8 | Vocational (completing secondary) | | |
| 9 | Vocational (after completing secondary) | | |
| 10 | Higher vocational or special secondary (after completing basic) | | |
| 11 | Higher vocational or special secondary (after completing secondary) | | |
| 12 | Higher (non-university degree) | | |
| 13 | Higher (university bachelor degree) | | |

| # edlvmdlt: Mother's highest level of education, Lithuania | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 14 | Higher (integrated university studies degree or professional studies diploma) | | |
| 15 | Higher (university master or residency studies degree) | | |
| 16 | Doctoral or candidate of sciences degree | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvmdnl: Mother's highest level of education, Netherlands | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1720 /-] [Invalid=50738 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64NL What is the highest level of education your mother successfully completed? (Netherlands) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Basisschool niet afgemaakt | | |
| 113 | Alleen basisschool afgemaakt | | |
| 212 | LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VM | | |
| 213 | MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO | | |
| 229 | KMBO, leerlingwezen, MBO niveau 1, MEAO, MTS afgemaakt (duur | | |
| 312 | HAVO, MMS, MSVM afgemaakt | | |
| 313 | VWO, HBS, atheneum, gymnasium afgemaakt | | |
| 321 | MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar) | | |
| 322 | MBO niveau 4 afgemaakt (duur 4 jaar) | | |
| 412 | MBO-plus voor havisten | | |
| 510 | propedeuse WO, OU-certificaat | | |
| 520 | korte HBO-opleiding einddiploma (2 of 3 jaar), kweekschool, | | |
| 610 | Bachelor HBO afgemaakt | | |
| 620 | Bachelor universiteit afgemaakt | | |
| 710 | HBO: Master's degree, tweede fase opleidingen; Post HBO-ople | | |
| 720 | WO/universiteit: Master's degree, tweede fase opleidingen; i | | |
| 800 | Doctoraat/gepromoveerd | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # edlvmdno: Mother's highest level of education, Norway | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |

| # edlvmdno: Mother's highest level of education, Norway | | | |
|---|---|-------|------------|
| Statistics [NW/ W] | [Valid=1511 /-] [Invalid=50947 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64NO What is the highest level of education your mother successfully completed? (Norway) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Ingen fullført utdanning | | |
| 2 | Barneskole (første del av obligatorisk utdanning) | | |
| 3 | Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole, realskole) | | |
| 4 | Vitnemål fra folkehøgskole | | |
| 5 | Videregående avsluttende utdanning, allmennfaglige studieretninger/studieforberedende utdanningsprogram, ettårig påby | | |
| 6 | Videregående avsluttende utdanning, yrkesfaglige studieretninger/utdanningsprogram (VK2, VK3, VG trinn 3, fagprøve, sv | | |
| 7 | Forkurs til universitet/høgskole som ikke gir studiepoeng | | |
| 8 | Vitnemål fra påbygging til videregående utdanning (fagskoleutdanning, teknisk fagskole) | | |
| 9 | Universitet/høgskole, mindre enn 3 år, men minst 2 år (høgskolekandidat, 2- og 2½- årig) | | |
| 10 | Fullført 3-4 årig utdanning fra høgskole (Bachelor-, cand.mag., lærerhøgskole, sykepleierhøgskole, førskolelærer | | |
| 11 | Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.mag.) | | |
| 12 | Fullført 5-6 årig utdanning fra høgskole (master, hovedfag) | | |
| 13 | Fullført 5-6 årig utdanning fra universitet (master, hovedfag), lengre profesjonsutdanning (cand. theol., cand.psychol | | |
| 14 | Forskernivå (Doktorgrad, Ph.d.) | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvmdpl: Mother's highest level of education, Poland | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1688 /-] [Invalid=50770 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64PL What is the highest level of education your mother successfully completed? (Poland) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Nieuko#czona szko#a podstawowa | | |
| 2 | Uko#czona szko#a podstawowa 6-klasowa (4-klasowa przed wojn#) | | |
| 3 | Uko#czona szko#a podstawowa 7 lub 8-klasowa | | |
| 4 | Uko#czone gimnazjum | | |
| 5 | Uko#czona szko#a zasadnicza zawodowa | | |

| # edlvmdpl: Mother's highest level of education, Poland | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 6 | Uko#czone liceum ogólnokszta#c#ce bez matury | | |
| 7 | Uko#czone liceum ogólnokszta#c#ce z matur# | | |
| 8 | Uko#czona #rednia szko#a zawodowe (technikum, liceum zawodowe, liceum profilowane) bez matury | | |
| 9 | Uko#czona #rednia szko#a zawodowe (technikum, liceum zawodowe, liceum profilowane) z matur# | | |
| 10 | Dyplom uko#czenia szko#y pomaturalnej lub policealnej | | |
| 11 | Dyplom uko#czenia kolegium lub studium nauczycielskiego | | |
| 12 | Dyplom licencjacki lub dyplom in#ynierski | | |
| 13 | Dyplom magistra lub dyplom lekarza | | |
| 14 | Stopie# naukowy doktora, doktora habilitowanego, lub tytu# profesora | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvmdpt: Mother's highest level of education, Portugal | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2050 /-] [Invalid=50408 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64PT What is the highest level of education your mother successfully completed? (Portugal) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Nenhum | | |
| 2 | Ensino Básico 1 (até à 4ª classe, instrução primária (3º ou 4º ano)) | | |
| 3 | Ensino Básico 2 (preparatório, 5º e 6º anos/classe, 1º ciclo dos liceus/do ensino técnico comercial ou industrial) | | |
| 4 | Cursos de educação e formação de tipo 1. Atribuição de 'Diploma de qualificação profissional de nível 1' | | |
| 5 | Ensino Básico 3 (9º ano; 5º ano dos liceus; escola comercial/ industrial; 2º ciclo dos liceus ou do ensino técnico) | | |
| 6 | Cursos de educação e formação de tipo 2. Atribuição de 'Diploma de qualificação profissional de nível 2' | | |
| 7 | Cursos de educação e formação de tipo 3 e 4. Atribuição de 'Diploma de qualificação profissional de nível 2' | | |
| 8 | Ensino Secundário - cursos científico-humanísticos (12º ano; 7º ano dos liceus; propedêutico; serviço cívico) | | |
| 9 | Ensino Secundário - cursos tecnológicos, artísticos especializados, ou profissionais. CEFs de tipo 5, 6 e 7 | | |
| 10 | Cursos de especialização tecnológica. Atribuição de 'Diploma de Especialização Tecnológica' | | |
| 11 | Ensino superior politécnico: bacharelato de 3 anos; Antigos cursos médios | | |
| 12 | Ensino superior politécnico: licenciaturas de 3-4 anos curriculares; licenciatura complemento de formação | | |

| # edlvmdpt: Mother's highest level of education, Portugal | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 13 | Ensino superior universitário: licenciaturas de 3-4 anos curriculares; licenciatura bietápica de 4 anos | | |
| 14 | Pós-graduação: especialização pós-licenciatura sem atribuição de grau académico, MBA | | |
| 15 | Ensino superior universitário: licenciatura com mais de 4 anos curriculares; licenciatura bietápica de 5 anos | | |
| 16 | Mestrado (inclui Mestrado Integrado) | | |
| 17 | Doutoramento | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvmdru: Mother's highest level of education, Russian Federation | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=2374 /-] [Invalid=50084 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64RU What is the highest level of education your mother successfully completed? (Russian Federation) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Voobshche ne uchilsya v shkole ili zakonchil lish' 1-2 klassa shkoly (nezakonchennaya nachal'naya shkola) | | |
| 2 | Zakonchil 3-7 klassov srednye# shkoly, no ne poluchil attestata ob osnovnom obshchem obrazovanii | | |
| 3 | Poluchil attestat ob osnovnom obshchem obrazovanii (7 klassov po sisteme do 1958 goda, 8 klassov po sovetско# sisteme 6 | | |
| 4 | Zakonchennoe srednyee obshcheye obrazovanie (10 let po staro# sisteme, 11 let po novo#), poluchil attestat, no ne polu | | |
| 5 | Nachal'noe professional'noe obrazovanie - zakonchil PTU, FZU, FZO, professional'no - tehnikeskii# litsye#, kotorye | | |
| 6 | Nachal'noe professional'noe obrazovanie - zakonchil PTU, professional'no - tehnikeskii# litsye#, kotorye takzhe dal | | |
| 7 | Srednyee professional'noe obrazovanie - zakonchil tehnikum, uchilishche, kolledzh (2-4 goda obucheniya) | | |
| 8 | Poluchil diplom bakalavra v vuze posle 4 let obucheniya po novo# dvuhstupenchato# sisteme | | |
| 9 | Poluchil diplom magistra v vuze posle dopolnitel'nyh 2 let obucheniya po novo# sisteme | | |
| 10 | Zakonchennoe vyssheye obrazovanie po 5-6-letnyee# sisteme (diplom spetsialista) | | |
| 11 | Nauchnaya stepen' (kandidat, doktor nauk) | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # edlvmdse: Mother's highest level of education, Sweden | | | |
|---|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1375 /-] [Invalid=51083 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64SE What is the highest level of education your mother successfully completed? (Sweden) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 1 | Ej avslutad folkskola/grundskola skolår 1-6 | | |
| 2 | Avslutad Folkskola, Grundskolan skolår 7-8 | | |
| 3 | Avslutad Grundskola skolår 9 | | |
| 4 | Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkesskola | | |
| 5 | Studieförberedande gymnasieprogram (3 år) | | |
| 6 | Gamla gymnasieutbildningar på två år | | |
| 7 | Yrkesinriktade gymnasieprogram (3 år) | | |
| 8 | 4-årig gymnasielinje (före 1995)/Tekniskt basår | | |
| 9 | Universitet/Högskola, 1 år, med examen | | |
| 10 | Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t ex KY-utbildning, militärutbildning) | | |
| 11 | Universitet/Högskola, 2 år, med examen (högskoleexamen) | | |
| 12 | 2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universitet/Högskola 3 år | | |
| 13 | Kandidat och/eller yrkesexamen från Högskola, 3-4 år | | |
| 14 | Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, Handelshögskolan, 3-4 år | | |
| 15 | Magisterexamen och/eller yrkesexamen från Högskola, >4 år | | |
| 16 | Mastersexamen från Högskola | | |
| 17 | Magisterexamen och/eller yrkesexamen från universitet, KTH, CTH, Handelshögskolan >4 år | | |
| 18 | Mastersexamen från Universitet, KTH, CTH, Handelshögskolan | | |
| 19 | Forskarutbildning: Licentiatexamen | | |
| 20 | Forskarutbildning: Doktorsexamen | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvmdsi: Mother's highest level of education, Slovenia | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1340 /-] [Invalid=51118 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64SI What is the highest level of education your mother successfully completed? (Slovenia) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |

edlvmdsi: Mother's highest level of education, Slovenia

| Value | Label | Cases | Percentage |
|-------|--|-------|------------|
| 0 | Brez šolske izobrazbe | | |
| 1 | Nepopolna osnovnošolska izobrazba | | |
| 2 | Osnovnošolska izobrazba | | |
| 3 | Nižja ali srednja poklicna izobrazba | | |
| 4 | Srednja strokovna izobrazba | | |
| 5 | Srednja splošna izobrazba | | |
| 6 | Višja strokovna izobrazba, višješolska izobrazba | | |
| 7 | Visokošolska strokovna izobrazba | | |
| 8 | Visokošolska univerzitetna izobrazba | | |
| 9 | Specializacija | | |
| 10 | Magisterij | | |
| 11 | Doktorat | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdsk: Mother's highest level of education, Slovakia

| | |
|---------------------------|---|
| Information | [Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*] |
| Statistics [NW/ W] | [Valid=1808 /-] [Invalid=50650 /-] |
| Pre-question | ASK ALL CARD 63 |
| Literal question | F64SK What is the highest level of education your mother successfully completed? (Slovakia) |
| Post-question | Please use this card. |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. |

| Value | Label | Cases | Percentage |
|-------|---|-------|------------|
| 1 | Neukončený prvý stupeň základnej školy | | |
| 2 | Neukončený druhý stupeň základnej školy | | |
| 3 | Ukončený druhý stupeň základnej školy, Kurzy na doplnenie základného vzdelania | | |
| 4 | Praktická škola | | |
| 5 | Rekvalifikačné kurzy | | |
| 6 | Odborné učilište, stredná odborná škola bez maturity, stredné odborné učilište bez maturity | | |
| 7 | Stredná odborná škola s maturitou, stredné odborné učilište s maturitou | | |
| 8 | 8 ročné gymnázium, 4 ročné gymnázium | | |
| 9 | Nadstavbové štúdium | | |
| 10 | Doplňujúce pedagogické štúdium | | |
| 11 | Pomaturitné kvalifikačné štúdium | | |
| 12 | Pomaturitné špecializačné štúdium, tanečné konzervatórium, konzervatórium | | |
| 13 | Stredná odborná škola- 6 ročné štúdium | | |
| 14 | Vyššie odborné štúdium | | |
| 15 | Bakalárske štúdium | | |

| # edlvmdsk: Mother's highest level of education, Slovakia | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 16 | Magisterské/doktorské a inžinierske štúdium | | |
| 17 | Magisterské pokračujúce štúdium, štátne rigorózne skúšky, doplnujúce pedagogické štúdium, rozširujúce št | | |
| 18 | Doktorandské štúdium | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edlvmdua: Mother's highest level of education, Ukraine | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=1817 /-] [Invalid=50641 /-] | | |
| Pre-question | ASK ALL CARD 63 | | |
| Literal question | F64UA What is the highest level of education your mother successfully completed? (Ukraine) | | |
| Post-question | Please use this card. | | |
| Notes | [To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information. | | |
| Value | Label | Cases | Percentage |
| 0 | Nepovna pochatkova osvita (menshe 4-kh klasiv seredn'oi shkoly) | | |
| 1 | Pochatkova osvita (4-7 klasiv seredn'oi shkoly) | | |
| 2 | Nepovna serednja osvita (atestat za 8-9 klasiv seredn'oi shkoly) | | |
| 3 | PTU na bazi nepovnoi seredn'oi osviti, nemaje atestatu pro povnu serednju osvitu | | |
| 4 | Povna serednja osvita (atestat pro povnu serednju osvitu za 10-11 klasiv seredn'oi shkoly) | | |
| 5 | Zakinchiv PTU na bazi nepovnoi seredn'oi osviti (atestat za 8-9 klasiv seredn'oi shkoly), otrimav dyplom pro serednju os | | |
| 6 | Dodatkovye navchannja na bazi povnoi seredn'oi osvity (profesijni, zagal'noosvitni kursi toshcho) | | |
| 7 | PTU na bazi povnoi seredn'oi osvity | | |
| 8 | Nepovna vyshcha osvita (molodshij specialist - dyplom tekhnikumu, uchilyshcha, koledzhu) | | |
| 9 | Bazova vyshcha osvita (bakalavr) | | |
| 10 | Povna vyshcha osvita (specialist) | | |
| 11 | Povna vyshcha osvita (magistr) | | |
| 12 | Aspirantura, vchena stupin | | |
| 5555 | Other | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # emprm14: Mother's employment status when respondent 14 | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51525 /-] [Invalid=933 /-] | | |
| Literal question | F65 When you were 14, did your mother work as an employee, was she self-employed, or was she not working then? | | |

| # emprm14: Mother's employment status when respondent 14 | | | |
|--|--|-------|------------|
| Value | Label | Cases | Percentage |
| 1 | Employee | | |
| 2 | Self-employed | | |
| 3 | Not working | | |
| 4 | Mother dead/absent | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # emplnom: Number of employees mother had | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=4092 /-] [Invalid=48366 /-] | | |
| Universe | If code 2 at F65 | | |
| Literal question | F66 How many employees did she have? | | |
| Value | Label | Cases | Percentage |
| 1 | None | | |
| 2 | 1 to 24 | | |
| 3 | 25 or more | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # jbspvm: Mother responsible for supervising other employees | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=24988 /-] [Invalid=27470 /-] | | |
| Universe | If code 1 at F65 | | |
| Pre-question | ASK IF MOTHER EMPLOYED (code 1 at F65) | | |
| Literal question | F67 Did she have any responsibility for supervising the work of other employees? | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # occm14b: Mother's occupation when respondent 14 | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=29551 /-] [Invalid=22907 /-] | | |
| Universe | If codes 1, 2 or 8 at F65 | | |
| Pre-question | CARD 64 | | |
| Literal question | F69 Which of the descriptions on this card best describes the sort of work she did when you were 14? | | |

| # occm14b: Mother's occupation when respondent 14 | | | |
|---|--|--|------------|
| Post-question | | CODE ONE ANSWER ONLY | |
| Notes | | INTERVIEWER NOTE: Respondents must choose a category themselves. If necessary add: 'There is no right or wrong answer. Just choose the category you think fits best '. Spain: Filter error. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | |
| Value | Label | Cases | Percentage |
| 1 | Professional and technical occupations | | |
| 2 | Higher administrator occupations | | |
| 3 | Clerical occupations | | |
| 4 | Sales occupations | | |
| 5 | Service occupations | | |
| 6 | Skilled worker | | |
| 7 | Semi-skilled worker | | |
| 8 | Unskilled worker | | |
| 9 | Farm worker | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # atncrse: Improve knowledge/skills: course/lecture/conference, last 12 months | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=52258 /-] [Invalid=200 /-] | |
| Pre-question | | ASK ALL | |
| Literal question | | F70 During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work? | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # edul12m: Number of days on education or training last 12 months | | | |
| Information | | [Type= continuous] [Format=numeric] [Range= 0-365] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=11293 /-] [Invalid=41165 /-] | |
| Universe | | If code 1 at F70 | |
| Pre-question | | ASK IF RESPONDENT HAS TAKEN ANY COURSE, LECTURE OR CONFERENCE IN LAST 12 MONTHS (code 1 at F70) | |
| Literal question | | F70a About how many days in total have you spent on this training or education in the last 12 months? | |
| Post-question | | Please count two half days as one whole day. WRITE IN NUMBER OF DAYS: | |
| Value | Label | Cases | Percentage |
| 666 | Not applicable | | |
| 777 | Refusal | | |
| 888 | Don't know | | |
| 999 | No answer | | |

| | | | |
|--|--|--------------|-------------------|
| #edul12m: Number of days on education or training last 12 months | | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # useknwl: How useful would obtained knowledge be if change firm/employer | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=11478 /-] [Invalid=40980 /-] | | |
| Universe | If code 1 at F70 | | |
| Pre-question | CARD 65 | | |
| Literal question | F70b Now please think about what you have learnt during this training or education. How useful would what you have learnt be if you wanted to go and work for a different employer or firm? | | |
| Post-question | Please use this card | | |
| Value | Label | Cases | Percentage |
| 1 | Very useful | | |
| 2 | Quite useful | | |
| 3 | Not very useful | | |
| 4 | Not at all useful | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| #edupdem: How much of education/training paid for by employer/firm | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=11492 /-] [Invalid=40966 /-] | | |
| Universe | If code 1 at F70 | | |
| Pre-question | CARD 66 | | |
| Literal question | F70c How much of this training or education was paid for by your employer or firm? | | |
| Post-question | Please use this card. | | |
| Value | Label | Cases | Percentage |
| 1 | All | | |
| 2 | Most | | |
| 3 | About half | | |
| 4 | Some | | |
| 5 | None | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # gdsprt: Have felt cheerful and in good spirits last 2 weeks | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52161 /-] [Invalid=297 /-] | | |
| Pre-question | CARD 67 | | |
| Literal question | G1-3 Firstly, I am going to read out a list of statements about how you may have been feeling recently. For each statement I would like you to say how often you have felt like this over the last two weeks. I have felt cheerful and in good spirits | | |

| # gdsprt: Have felt cheerful and in good spirits last 2 weeks | | | |
|---|----------------------------|---|------------|
| Post-question | | Please use this card. | |
| Notes | | INTRODUCTION TO QUESTIONS G1-G88: Now some questions about balancing different parts of your life. | |
| Value | Label | Cases | Percentage |
| 1 | All of the time | | |
| 2 | Most of the time | | |
| 3 | More than half of the time | | |
| 4 | Less than half of the time | | |
| 5 | Some of the time | | |
| 6 | At no time | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # clmrlx: Have felt calm and relaxed last 2 weeks | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=52145 /-] [Invalid=313 /-] | |
| Pre-question | | CARD 67 | |
| Literal question | | G1-3 Firstly, I am going to read out a list of statements about how you may have been feeling recently. For each statement I would like you to say how often you have felt like this over the last two weeks. I have felt calm and relaxed | |
| Post-question | | Please use this card. | |
| Notes | | INTRODUCTION TO QUESTIONS G1-G88: Now some questions about balancing different parts of your life. | |
| Value | Label | Cases | Percentage |
| 1 | All of the time | | |
| 2 | Most of the time | | |
| 3 | More than half of the time | | |
| 4 | Less than half of the time | | |
| 5 | Some of the time | | |
| 6 | At no time | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # actvgrs: Have felt active and vigorous last 2 weeks | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=52120 /-] [Invalid=338 /-] | |
| Pre-question | | CARD 67 | |
| Literal question | | G1-3 Firstly, I am going to read out a list of statements about how you may have been feeling recently. For each statement I would like you to say how often you have felt like this over the last two weeks. I have felt active and vigorous | |
| Post-question | | Please use this card. | |
| Notes | | INTRODUCTION TO QUESTIONS G1-G88: Now some questions about balancing different parts of your life. | |
| Value | Label | Cases | Percentage |
| 1 | All of the time | | |
| 2 | Most of the time | | |
| 3 | More than half of the time | | |

| # actvgrs: Have felt active and vigorous last 2 weeks | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 4 | Less than half of the time | | |
| 5 | Some of the time | | |
| 6 | At no time | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # wmcprwk: Women should be prepared to cut down on paid work for sake of family | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51477 /-] [Invalid=981 /-] | | |
| Pre-question | CARD 68 | | |
| Literal question | G4-5 I am now going to read out some statements about men and women and their place in the family. Using this card, please tell me how much you agree or disagree with the following statements. A woman should be prepared to cut down on her paid work for the sake of her family. | | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # mnrgtjb: Men should have more right to job than women when jobs are scarce | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51506 /-] [Invalid=952 /-] | | |
| Pre-question | CARD 68 | | |
| Literal question | G4-5 I am now going to read out some statements about men and women and their place in the family. Using this card, please tell me how much you agree or disagree with the following statements. When jobs are scarce, men should have more right to a job than women. | | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # gyprppv: Government do more to prevent people falling into poverty | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52054 /-] [Invalid=404 /-] | | |

| # gvprppv: Government do more to prevent people falling into poverty | | | |
|--|---------------------------------|---|------------|
| Pre-question | | STILL CARD 68 | |
| Literal question | | G6 Using the same card, please tell me how much you agree with the following statement. 'The government should do more to prevent people falling into poverty'. | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # fltlnla: How much time during past week you felt lonely | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=51887 /-] [Invalid=571 /-] | |
| Pre-question | | CARD 69 | |
| Literal question | | G7 Using this card, please tell me how much of the time during the past week you felt lonely? | |
| Value | Label | Cases | Percentage |
| 1 | None or almost none of the time | | |
| 2 | Some of the time | | |
| 3 | Most of the time | | |
| 4 | All or almost all of the time | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |

| # mlohinc: To what extent had to manage on lower household income last 3 years | | | |
|---|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50836 /-] [Invalid=1622 /-] | | |
| Pre-question | CARD 70 | | |
| Literal question | G8-10 Using this card, please tell me to what extent each of the following has applied to you in the last three years. I have had to manage on a lower household income. | | |
| Post-question | READ OUT EACH STATEMENT AND CODE IN GRID. | | |
| Value | Label | Cases | Percentage |
| 0 | Not at all | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | A great deal | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # dsdclve: To what extent had to draw on savings/debt to cover ordinary living expenses last 3 years | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50417 /-] [Invalid=2041 /-] | | |
| Pre-question | CARD 70 | | |
| Literal question | G8-10 Using this card, please tell me to what extent each of the following has applied to you in the last three years. I have had to draw on my savings or get into debt to cover ordinary living expenses. | | |
| Post-question | READ OUT EACH STATEMENT AND CODE IN GRID. | | |
| Value | Label | Cases | Percentage |
| 0 | Not at all | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | A great deal | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # cuthheq: To what extent had to cut back on holidays or household equipment last 3 years | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50520 /-] [Invalid=1938 /-] | | |
| Pre-question | CARD 70 | | |
| Literal question | G8-10 Using this card, please tell me to what extent each of the following has applied to you in the last three years. I have had to cut back on holidays or new household equipment | | |
| Post-question | READ OUT EACH STATEMENT AND CODE IN GRID. | | |

| # cuthheq: To what extent had to cut back on holidays or household equipment last 3 years | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 0 | Not at all | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | A great deal | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # yrspdwka: Total number of years in full- or part-time work | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 0-555] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50542 /-] [Invalid=1916 /-] | | |
| Pre-question | ASK ALL | | |
| Literal question | G11 In total, how many years have you been in paid work? | | |
| Post-question | WRITE IN NUMBER OF YEARS | | |
| Value | Label | Cases | Percentage |
| 555 | Never had a paid job | | |
| 777 | Refusal | | |
| 888 | Don't know | | |
| 999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # icmnact: Interviewer code, main activity of respondent | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/9] | | |
| Statistics [NW/ W] | [Valid=52324 /-] [Invalid=134 /-] | | |
| Literal question | G12 INTERVIEWER CODE: INTERVIEWER REFER TO F17d AND CODE: Main activity of respondent | | |
| Value | Label | Cases | Percentage |
| 1 | In paid work | | |
| 2 | Retired | | |
| 3 | All others | | |
| 9 | Not available | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # jbtstktm: Which task spend most time on in main job | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=23804 /-] [Invalid=28654 /-] | | |
| Universe | If code 1 at G12 | | |
| Pre-question | ASK IF MAIN ACTIVITY PAID WORK (code 1 at G12) CARD 71 | | |
| Literal question | G13 In your main job, which one of the following tasks do you generally spend most time on? | | |
| Post-question | Please use this card. | | |
| Value | Label | Cases | Percentage |
| 1 | Supervising personnel | | |

| # jbtstktm: Which task spend most time on in main job | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 2 | Working with people other than employees | | |
| 3 | Working with text and/or numbers | | |
| 4 | Working with physical objects and/or other physical material | | |
| 5 | Working with animals and/or plants | | |
| 6 | Other | | |
| 55 | Two or more of these in equal proportions | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # yrsrskdwk: Total years doing kind of work currently doing, including all jobs | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 0-88] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=23485 /-] [Invalid=28973 /-] | | |
| Universe | If code 1 at G12 | | |
| Literal question | G14 Including all the jobs you have ever had, how many years in total have you been doing the kind of work you currently do? | | |
| Post-question | WRITE IN NUMBER OF YEARS | | |
| Value | Label | Cases | Percentage |
| 666 | Not applicable | | |
| 777 | Refusal | | |
| 888 | Don't know | | |
| 999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # wrkengt: Work involve working evenings/nights, how often | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=23870 /-] [Invalid=28588 /-] | | |
| Universe | If code 1 at G12 | | |
| Pre-question | CARD 72 | | |
| Literal question | G15-16 How often does your work involve? ...working evenings or nights? | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 1 | Never | | |
| 2 | Less than once a month | | |
| 3 | Once a month | | |
| 4 | Several times a month | | |
| 5 | Once a week | | |
| 6 | Several times a week | | |
| 7 | Every day | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |

| | | | |
|--|--|-------|------------|
| # wrkengt: Work involve working evenings/nights, how often | | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # wkovrtm: Work involve having to work overtime at short notice, how often | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=23655 /-] [Invalid=28803 /-] | | |
| Universe | If code 1 at G12 | | |
| Pre-question | CARD 72 | | |
| Literal question | G15-16 How often does your work involve? ...having to work overtime at short notice? | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 1 | Never | | |
| 2 | Less than once a month | | |
| 3 | Once a month | | |
| 4 | Several times a month | | |
| 5 | Once a week | | |
| 6 | Several times a week | | |
| 7 | Every day | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # wrkwe: Work involve working at weekends, how often | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=23828 /-] [Invalid=28630 /-] | | |
| Pre-question | CARD 73 | | |
| Literal question | G17 How often does your work involve working at weekends? | | |
| Value | Label | Cases | Percentage |
| 1 | Never | | |
| 2 | Less than once a month | | |
| 3 | Once a month | | |
| 4 | Several times a month | | |
| 5 | Every week | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # yrcremp: Year first started working for current employer | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 1945-2011] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=19743 /-] [Invalid=32715 /-] | | |
| Universe | If code 1 at G18 | | |
| Pre-question | ASK IF MAIN ACTIVITY PAID WORK AND EMPLOYEE (code 1 at G18) | | |
| Literal question | G19 In what year did you (first) start working for your current employer? | | |

| # yrcremp: Year first started working for current employer | | | |
|---|---|---|------------|
| Post-question | | WRITE IN YEAR OR CODE | |
| Value | Label | Cases | Percentage |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # emplrjrb: Know other employers who would have good use of what learnt in present job | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=19159 /-] [Invalid=33299 /-] | |
| Universe | | If code 1 at G18 | |
| Pre-question | | CARD 74 | |
| Literal question | | G20 Do you know of any other employers who would have good use for what you have learnt in your present job? | |
| Post-question | | Please use this card. | |
| Value | Label | Cases | Percentage |
| 1 | Yes, many | | |
| 2 | Yes, some | | |
| 3 | Yes, one or two | | |
| 4 | No, none | | |
| 55 | I have not learnt anything in my present job | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # mnrsfwr: Main reason I put effort into my work | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=20238 /-] [Invalid=32220 /-] | |
| Universe | | If code 1 at G18 | |
| Pre-question | | CARD 75 | |
| Literal question | | G21 People put effort into their work for many different reasons. Which of the reasons shown on this card is the main reason why you put effort into your work? | |
| Post-question | | The main reason I put effort into my work is: | |
| Value | Label | Cases | Percentage |
| 1 | Be satisfied with what I accomplish | | |
| 2 | Keep my job | | |
| 3 | My work is useful for other people | | |
| 4 | Get a higher wage or a promotion | | |
| 5 | My work tasks are interesting | | |
| 6 | It is everyone's duty to always do their best | | |
| 7 | Other | | |
| 55 | I do not put effort into my work | | |
| 66 | Not applicable | | |

| # mnrsfww: Main reason I put effort into my work | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # scrsfww: Second most important reason I put effort into my work | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=19957 /-] [Invalid=32501 /-] | | |
| Universe | If codes 01-07 at G21 | | |
| Pre-question | ASK G22 IF REASON IS GIVEN AT G21 (codes 01-07) CARD 76 | | |
| Literal question | G22 And what is the second most important reason? | | |
| Post-question | Please use this card. The second reason I put effort into my work is: | | |
| Value | Label | Cases | Percentage |
| 1 | Be satisfied with what I accomplish | | |
| 2 | Keep my job | | |
| 3 | My work is useful for other people | | |
| 4 | Get a higher wage or a promotion | | |
| 5 | My work tasks are interesting | | |
| 6 | It is everyone's duty to always do their best | | |
| 7 | Other | | |
| 55 | No second reason | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # jbcgedu: Would someone applying for your job need education beyond compulsory | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=19862 /-] [Invalid=32596 /-] | | |
| Universe | If code 1 at G18 | | |
| Literal question | G23 If someone was applying nowadays for the job you do now, would they need any education or vocational schooling beyond compulsory education? | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # jbedyrs: Years of education beyond compulsory needed by applicant for your job | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=13480 /-] [Invalid=38978 /-] | | |
| Universe | If code 1 at G23 | | |

| # jbedyrs: Years of education beyond compulsory needed by applicant for your job | | | |
|--|----------------------------------|---|------------|
| Pre-question | | ASK IF YES AT G23 (code 1) CARD 77 | |
| Literal question | | G24 About how many years of education or vocational schooling beyond compulsory education would they need? | |
| Post-question | | Please use this card. | |
| Value | Label | Cases | Percentage |
| 1 | Less than 1 year | | |
| 2 | About 1 year | | |
| 3 | About 2 years | | |
| 4 | About 3 years | | |
| 5 | About 4-5 years | | |
| 6 | About 6-7 years | | |
| 7 | About 8-9 years | | |
| 8 | 10 years or more | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # jblrn: Somebody with right qualification, how long to learn to do your job well | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=19261 /-] [Invalid=33197 /-] | |
| Universe | | If code 1 at G18 | |
| Pre-question | | ASK IF MAIN ACTIVITY PAID WORK AND EMPLOYEE (code 1 at G18) CARD 78 | |
| Literal question | | G25 If somebody with the right education and qualifications replaced you in your job, how long would it take for them to learn to do the job reasonably well? | |
| Value | Label | Cases | Percentage |
| 1 | 1 day or less | | |
| 2 | 2-6 days | | |
| 3 | 1-4 weeks | | |
| 4 | 1-3 months | | |
| 5 | More than 3 months, up to 1 year | | |
| 6 | More than 1 year, up to 2 years | | |
| 7 | More than 2 years, up to 5 years | | |
| 8 | More than 5 years | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # vrtwyrk: Current job: Variety in work | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=20304 /-] [Invalid=32154 /-] | |
| Universe | | If code 1 at G18 | |
| Pre-question | | CARD 79 | |

| # vrtjwrk: Current job: Variety in work | | | |
|--|-----------------|---|------------|
| Literal question | | G26-33 Using this card, please tell me how true each of the following statements is about your current job. There is a lot of variety in my work. | |
| Notes | | Finland, Hungary: G33 (LSINTJB): Wrong version of the question fielded. The data have been removed from the integrated file. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | |
| Value | Label | Cases | Percentage |
| 1 | Not at all true | | |
| 2 | A little true | | |
| 3 | Quite true | | |
| 4 | Very true | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # jbrqlrn: Current job: Job requires learning new things | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=20277 /-] [Invalid=32181 /-] | |
| Universe | | If code 1 at G18 | |
| Pre-question | | CARD 79 | |
| Literal question | | G26-33 Using this card, please tell me how true each of the following statements is about your current job. My job requires that I keep learning new things. | |
| Notes | | Finland, Hungary: G33 (LSINTJB): Wrong version of the question fielded. The data have been removed from the integrated file. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | |
| Value | Label | Cases | Percentage |
| 1 | Not at all true | | |
| 2 | A little true | | |
| 3 | Quite true | | |
| 4 | Very true | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # wgdpeft: Current job: Wage/salary depends on effort put into work | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=20231 /-] [Invalid=32227 /-] | |
| Universe | | If code 1 at G18 | |
| Pre-question | | CARD 79 | |
| Literal question | | G26-33 Using this card, please tell me how true each of the following statements is about your current job. My wage or salary depends on the amount of effort I put into my work. | |
| Notes | | Finland, Hungary: G33 (LSINTJB): Wrong version of the question fielded. The data have been removed from the integrated file. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | |
| Value | Label | Cases | Percentage |
| 1 | Not at all true | | |
| 2 | A little true | | |

| # wgdpeft: Current job: Wage/salary depends on effort put into work | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 3 | Quite true | | |
| 4 | Very true | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # hlpcowk: Current job: can get support/help from co-workers when needed | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=20176 /-] [Invalid=32282 /-] | | |
| Universe | If code 1 at G18 | | |
| Pre-question | CARD 79 | | |
| Literal question | G26-33 Using this card, please tell me how true each of the following statements is about your current job. I can get support and help from my co-workers when needed. | | |
| Notes | Finland, Hungary: G33 (LSINTJB): Wrong version of the question fielded. The data have been removed from the integrated file. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 1 | Not at all true | | |
| 2 | A little true | | |
| 3 | Quite true | | |
| 4 | Very true | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # hlthrwk: Current job: health/safety at risk because of work | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=20209 /-] [Invalid=32249 /-] | | |
| Universe | If code 1 at G18 | | |
| Pre-question | CARD 79 | | |
| Literal question | G26-33 Using this card, please tell me how true each of the following statements is about your current job. My health or safety is at risk because of my work. | | |
| Notes | Finland, Hungary: G33 (LSINTJB): Wrong version of the question fielded. The data have been removed from the integrated file. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 1 | Not at all true | | |
| 2 | A little true | | |
| 3 | Quite true | | |
| 4 | Very true | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |

| | | | |
|--|---|--------------|-------------------|
| # hlthrwk: Current job: health/safety at risk because of work | | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # dcsfwrk: Current job: can decide time start/finish work | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=20267 /-] [Invalid=32191 /-] | | |
| Universe | If code 1 at G18 | | |
| Pre-question | CARD 79 | | |
| Literal question | G26-33 Using this card, please tell me how true each of the following statements is about your current job. I can decide the time I start and finish work. | | |
| Notes | Finland, Hungary: G33 (LSINTJB): Wrong version of the question fielded. The data have been removed from the integrated file. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 1 | Not at all true | | |
| 2 | A little true | | |
| 3 | Quite true | | |
| 4 | Very true | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # jbscr: Current job: Job is secure | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=19705 /-] [Invalid=32753 /-] | | |
| Universe | If code 1 at G18 | | |
| Pre-question | CARD 79 | | |
| Literal question | G26-33 Using this card, please tell me how true each of the following statements is about your current job. My job is secure | | |
| Notes | Finland, Hungary: G33 (LSINTJB): Wrong version of the question fielded. The data have been removed from the integrated file. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 1 | Not at all true | | |
| 2 | A little true | | |
| 3 | Quite true | | |
| 4 | Very true | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # lsintjb: Move to less interesting job in organisation next 12 months | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=17273 /-] [Invalid=35185 /-] | | |
| Universe | If code 1 at G18 | | |
| Pre-question | CARD 79 | | |

| # lsintjb: Move to less interesting job in organisation next 12 months | | | |
|--|---|--------------|-------------------|
| Literal question | G26-33 Using this card, please tell me how true each of the following statements is about your current job. I may have to move to a less interesting job in my organisation in the next 12 months. | | |
| Notes | Finland, Hungary: G33 (LSINTJB): Wrong version of the question fielded. The data have been removed from the integrated file. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 1 | Not at all true | | |
| 2 | A little true | | |
| 3 | Quite true | | |
| 4 | Very true | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # wrkhrd: Current job: Job requires work very hard | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=20321 /-] [Invalid=32137 /-] | | |
| Universe | If code 1 at G18 | | |
| Pre-question | ASK IF MAIN ACTIVITY PAID WORK AND EMPLOYEE (code 1 at G18) CARD 80 | | |
| Literal question | G34-36 Still thinking about your current job, how much do you agree or disagree with each of the following statements? My job requires that I work very hard. | | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # nevdnjb: Current job: Never enough time to get everything done in job | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=20266 /-] [Invalid=32192 /-] | | |
| Universe | If code 1 at G18 | | |
| Pre-question | ASK IF MAIN ACTIVITY PAID WORK AND EMPLOYEE (code 1 at G18) CARD 80 | | |
| Literal question | G34-36 Still thinking about your current job, how much do you agree or disagree with each of the following statements? I never seem to have enough time to get everything done in my job. | | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |

| # nevdnjb: Current job: Never enough time to get everything done in job | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # oprtad: Current job: Good opportunities for advancement | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=19870 /-] [Invalid=32588 /-] | | |
| Universe | If code 1 at G18 | | |
| Pre-question | ASK IF MAIN ACTIVITY PAID WORK AND EMPLOYEE (code 1 at G18) CARD 80 | | |
| Literal question | G34-36 Still thinking about your current job, how much do you agree or disagree with each of the following statements? My opportunities for advancement are good. | | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # bsmw: Immediate supervisor/boss, man or woman | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=20273 /-] [Invalid=32185 /-] | | |
| Universe | If code 1 at G18 | | |
| Literal question | G37 Is your immediate supervisor/boss a man or a woman? | | |
| Value | Label | Cases | Percentage |
| 1 | Man | | |
| 2 | Woman | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # ppwwkp: Proportion of women at workplace | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=20146 /-] [Invalid=32312 /-] | | |
| Universe | If code 1 at G18 | | |
| Pre-question | CARD 81 | | |
| Literal question | G38 What is the proportion of women at your workplace? | | |

| # ppwwkp: Proportion of women at workplace | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 1 | None | | |
| 2 | Very small | | |
| 3 | Under a half | | |
| 4 | About half | | |
| 5 | Over a half | | |
| 6 | Very large | | |
| 7 | All | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # bseftwk: How difficult/easy for immediate boss to know how much effort put into work | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=19765 /-] [Invalid=32693 /-] | | |
| Universe | If code 1 at G18 | | |
| Pre-question | CARD 82 | | |
| Literal question | G39 How difficult or easy do you think it is for your immediate boss to know how much effort you put into your work? | | |
| Value | Label | Cases | Percentage |
| 0 | Extremely difficult | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Extremely easy | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # smbvljyb: How difficult/easy to get similar or better job if had to leave employer | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=19543 /-] [Invalid=32915 /-] | | |
| Universe | If code 1 at G18 | | |
| Pre-question | STILL CARD 82 | | |
| Literal question | G40 How difficult or easy would it be for you to get a similar or better job with another employer if you had to leave your current job? | | |
| Post-question | Please use the same card. | | |

| # smblvjeb: How difficult/easy to get similar or better job if had to leave employer | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 0 | Extremely difficult | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Extremely easy | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # rpljbed: How difficult/easy for employer to replace you if you left | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=19527 /-] [Invalid=32931 /-] | | |
| Universe | If code 1 at G18 | | |
| Pre-question | STILL CARD 82 | | |
| Literal question | G41 In your opinion, how difficult or easy would it be for your employer to replace you if you left? | | |
| Post-question | Use the same card. | | |
| Value | Label | Cases | Percentage |
| 0 | Extremely difficult | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Extremely easy | | |
| 55 | Would not be replaced | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # wpmwkcp: Regular meetings between representatives of employer and employees at workplace | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |

| # wpmwkc: Regular meetings between representatives of employer and employees at workplace | | | |
|---|---|-------|------------|
| Statistics [NW/ W] | [Valid=19875 /-] [Invalid=32583 /-] | | |
| Universe | If code 1 at G18 | | |
| Literal question | G42 At your workplace are there regular meetings between representatives of the employer and employees, in which working conditions and practices can be discussed? | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # indisd: How much influence discussions have on decisions that affect working conditions/ practices | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=10860 /-] [Invalid=41598 /-] | | |
| Universe | If code 1 at G42 | | |
| Pre-question | ASK IF YES AT G42 (code 1) CARD 83 | | |
| Literal question | G43 How much influence would you say these discussions generally have on decisions that affect your working conditions and practices? | | |
| Post-question | Please choose your answer from this card. | | |
| Value | Label | Cases | Percentage |
| 1 | Not much or no influence | | |
| 2 | Some influence | | |
| 3 | Quite a lot of influence | | |
| 4 | A great deal of influence | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # truinwk: How much influence trade unions have over decisions that affect working conditions/practices | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=19011 /-] [Invalid=33447 /-] | | |
| Universe | If code 1 at G18 | | |
| Pre-question | ASK IF MAIN ACTIVITY PAID WORK AND EMPLOYEE (code 1 at G18) STILL CARD 83 | | |
| Literal question | G44 How much influence would you say that trade unions at your workplace generally have over decisions that affect your working conditions and practices? | | |
| Post-question | Please use this card. | | |
| Value | Label | Cases | Percentage |
| 1 | Not much or no influence | | |
| 2 | Some influence | | |
| 3 | Quite a lot of influence | | |
| 4 | A great deal of influence | | |
| 55 | No trade unions/trade union members at workplace | | |

| # truinwk: How much influence trade unions have over decisions that affect working conditions/practices | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # pdaprpa: Considering efforts and achievements in job I feel I get paid appropriately | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=20140 /-] [Invalid=32318 /-] | | |
| Universe | If code 1 at G18 | | |
| Pre-question | CARD 84 | | |
| Literal question | G45 To what extent do you agree or disagree with the following statement: 'Considering all my efforts and achievements in my job, I feel I get paid appropriately'? | | |
| Post-question | Please use this card | | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # wrywprb: Worry about work problems when not working, how often | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=23886 /-] [Invalid=28572 /-] | | |
| Universe | If code 1 at G12 | | |
| Pre-question | ASK IF MAIN ACTIVITY = PAID WORK (code 1 at G12) CARD 85 | | |
| Literal question | G46-48 Using this card, how often do you... ..keep worrying about work problems when you are not working? | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 1 | Never | | |
| 2 | Hardly ever | | |
| 3 | Sometimes | | |
| 4 | Often | | |
| 5 | Always | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |

| | | | |
|--|--|--------------|-------------------|
| # trdawrk: Too tired after work to enjoy things like do at home, how often | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=23887 /-] [Invalid=28571 /-] | | |
| Universe | If code 1 at G12 | | |
| Pre-question | ASK IF MAIN ACTIVITY = PAID WORK (code 1 at G12) CARD 85 | | |
| Literal question | G46-48 Using this card, how often do you... ..feel too tired after work to enjoy the things you would like to do at home? | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 1 | Never | | |
| 2 | Hardly ever | | |
| 3 | Sometimes | | |
| 4 | Often | | |
| 5 | Always | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # jbprrfp: Job prevents you from giving time to partner/family, how often | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=23707 /-] [Invalid=28751 /-] | | |
| Universe | If code 1 at G12 | | |
| Pre-question | ASK IF MAIN ACTIVITY = PAID WORK (code 1 at G12) CARD 85 | | |
| Literal question | G46-48 Using this card, how often do you... ..find that your job prevents you from giving the time you want to your partner or family? | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 1 | Never | | |
| 2 | Hardly ever | | |
| 3 | Sometimes | | |
| 4 | Often | | |
| 5 | Always | | |
| 6 | Don't have partner/family | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # icnopfma: Interviewer code, don't have partner/family | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/9] | | |
| Statistics [NW/ W] | [Valid=23913 /-] [Invalid=28545 /-] | | |
| Universe | If code 1 at G12 | | |
| Literal question | G49 INTERVIEWER CODE: INTERVIEWER REFER TO G48 AND CODE | | |

| # icnopfma: Interviewer code, don't have partner/family | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 1 | Don't have partner/family | | |
| 2 | All others | | |
| 6 | Not applicable | | |
| 9 | Not available | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # pfmfdjba: Partner/family fed up with pressure of your job, how often | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=20814 /-] [Invalid=31644 /-] | | |
| Literal question | G50-52 Using this card, how often do you... ..find that your partner or family gets fed up with the pressure of your job? | | |
| Value | Label | Cases | Percentage |
| 1 | Never | | |
| 2 | Hardly ever | | |
| 3 | Sometimes | | |
| 4 | Often | | |
| 5 | Always | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # frsptjb: Family responsibilities prevent you from giving the time you should to your job, how often | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=20899 /-] [Invalid=31559 /-] | | |
| Literal question | G50-52 Using this card, how often do you... ..find that your family responsibilities prevent you from giving the time you should to your job? | | |
| Value | Label | Cases | Percentage |
| 1 | Never | | |
| 2 | Hardly ever | | |
| 3 | Sometimes | | |
| 4 | Often | | |
| 5 | Always | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # dfcnswna: Difficult concentrate on work because of family responsibilities | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=20942 /-] [Invalid=31516 /-] | | |
| Literal question | G50-52 Using this card, how often do you... ..find it difficult to concentrate on work because of your family responsibilities? | | |
| Value | Label | Cases | Percentage |
| 1 | Never | | |
| 2 | Hardly ever | | |

| # dfenswka: Difficult concentrate on work because of family responsibilities | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 3 | Sometimes | | |
| 4 | Often | | |
| 5 | Always | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # stfmjob: How satisfied are you in your main job | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=23877 /-] [Invalid=28581 /-] | | |
| Universe | If code 1 at G12 | | |
| Pre-question | ASK THOSE WHOSE MAIN ACTIVITY=PAID WORK (code 1 at G12) CARD 86 | | |
| Literal question | G53 How satisfied are you in your main job? | | |
| Post-question | Use this card where 0 is extremely dissatisfied and 10 is extremely satisfied. | | |
| Value | Label | Cases | Percentage |
| 0 | Extremely dissatisfied | | |
| 1 | 1 | | |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Extremely satisfied | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # stfjbot: Satisfied with balance between time on job and time on other aspects | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=23813 /-] [Invalid=28645 /-] | | |
| Universe | If code 1 at G12 | | |
| Pre-question | STILL CARD 86 | | |
| Literal question | G54 How satisfied are you with the balance between the time you spend on your paid work and the time you spend on other aspects of your life? | | |
| Post-question | Please use the same card. | | |
| Value | Label | Cases | Percentage |
| 0 | Extremely dissatisfied | | |
| 1 | 1 | | |

| # stfjbot: Satisfied with balance between time on job and time on other aspects | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 2 | 2 | | |
| 3 | 3 | | |
| 4 | 4 | | |
| 5 | 5 | | |
| 6 | 6 | | |
| 7 | 7 | | |
| 8 | 8 | | |
| 9 | 9 | | |
| 10 | Extremely satisfied | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # wkjbndm: I would enjoy working in current job even if did not need money | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=23598 /-] [Invalid=28860 /-] | | |
| Universe | If code 1 at G12 | | |
| Pre-question | CARD 87 | | |
| Literal question | G55 To what extent do you agree or disagree with the following statement? 'I would enjoy working in my current job even if I did not need the money'. | | |
| Post-question | Please use this card. | | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # grspaya: Usual gross pay in euro, before deductions for tax and insurance | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 0-6666665] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=16662 /-] [Invalid=35796 /-] | | |
| Universe | If code 1 at G12 | | |
| Literal question | G56 What is your usual gross pay before deductions for tax and insurance? | | |
| Post-question | WRITE IN AMOUNT in own currency OR CODE | | |
| Notes | [To be recoded in country's own currency and later converted into Euros] [for missing values and currency conversion procedures, see data protocol] | | |
| Value | Label | Cases | Percentage |
| 6666665 | 6666665 or more | | |

| # grspaya: Usual gross pay in euro, before deductions for tax and insurance | | | |
|--|--|-------|------------|
| Value | Label | Cases | Percentage |
| 6666666 | Not applicable | | |
| 7777777 | Refusal | | |
| 8888888 | Don't know | | |
| 9999999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # payprda: How long period pay cover | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=16327 /-] [Invalid=36131 /-] | | |
| Universe | If amount given at G56 | | |
| Literal question | G57 How long a period does that pay cover? | | |
| Value | Label | Cases | Percentage |
| 1 | One hour | | |
| 2 | One day | | |
| 3 | One week | | |
| 4 | Two weeks | | |
| 5 | Four weeks | | |
| 6 | Calendar month | | |
| 7 | Year | | |
| 8 | Other | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # linwk3y: Had to do less interesting work, last 3 years | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=23702 /-] [Invalid=28756 /-] | | |
| Universe | If code 1 at G12 | | |
| Pre-question | ASK THOSE WHOSE MAIN ACTIVITY=PAID WORK (code 1 at G12) | | |
| Literal question | G58-61 Please tell me whether or not each of the following has happened to you in the last three years. Have you... ..had to do less interesting work? | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |

| # rdpay3y: Had to take a reduction in pay, last 3 years | | | |
|---|---|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=23721 /-] [Invalid=28737 /-] | | |
| Universe | If code 1 at G12 | | |
| Pre-question | ASK THOSE WHOSE MAIN ACTIVITY=PAID WORK (code 1 at G12) | | |
| Literal question | G58-61 Please tell me whether or not each of the following has happened to you in the last three years. Have you... ..had to take a reduction in pay? | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # wkshr3y: Had to work shorter hours, last 3 years | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=23738 /-] [Invalid=28720 /-] | | |
| Universe | If code 1 at G12 | | |
| Pre-question | ASK THOSE WHOSE MAIN ACTIVITY=PAID WORK (code 1 at G12) | | |
| Literal question | G58-61 Please tell me whether or not each of the following has happened to you in the last three years. Have you... ..had to work shorter hours? | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # lscjb3y: Had less security in job, last 3 years | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=23476 /-] [Invalid=28982 /-] | | |
| Universe | If code 1 at G12 | | |
| Pre-question | ASK THOSE WHOSE MAIN ACTIVITY=PAID WORK (code 1 at G12) | | |
| Literal question | G58-61 Please tell me whether or not each of the following has happened to you in the last three years. Have you... ..had less security in your job? | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 1 | Yes | | |
| 2 | No | | |
| 6 | Not applicable | | |

| # lscjb3y: Had less security in job, last 3 years | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # orgfd3y: Financial difficulty in the organisation for which you work, last 3 years | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=21726 /-] [Invalid=30732 /-] | | |
| Universe | If code 1 at G12 | | |
| Pre-question | NOTE TO INTERVIEWER: if not in organisation for three years, ask 'since you joined the organisation'. | | |
| Literal question | G62 During the last three years, would you say that the organisation for which you work has experienced... | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 1 | A great deal of financial difficulty | | |
| 2 | Some financial difficulty | | |
| 3 | Not much financial difficulty | | |
| 4 | No financial difficulty | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # npemp3y: Number of people employed in the organisation for which you work, last 3 years | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=22404 /-] [Invalid=30054 /-] | | |
| Universe | If code 1 at G12 | | |
| Pre-question | NOTE TO INTERVIEWER: if not in organisation for three years, ask 'since you joined the organisation'. | | |
| Literal question | G63 And during the last three years, would you say that the number of people employed at the organisation for which you work has... | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 1 | Decreased a lot | | |
| 2 | Decreased a little | | |
| 3 | Not changed | | |
| 4 | Increased a little | | |
| 5 | Increased a lot | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # icagu70a: Interviewer code, respondent under 70 years | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9] | | |

| # icagu70a: Interviewer code, respondent under 70 years | | | |
|--|-----------------------------------|--|------------|
| Statistics [NW/ W] | | [Valid=51937 /-] [Invalid=521 /-] | |
| Literal question | | G64 INTERVIEWER CODE: INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE. | |
| Value | Label | Cases | Percentage |
| 1 | Respondent under 70 years | | |
| 2 | Respondent 70 years or older | | |
| 9 | Not available | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # ipjbini: Important if choosing job: Job enabled you to use own initiative | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=43479 /-] [Invalid=8979 /-] | |
| Universe | | If code 1 at G64 | |
| Pre-question | | ASK IF RESPONDENT UNDER 70 (code 1 at G64) CARD 88 | |
| Literal question | | G65-69 For you personally, how important do you think each of the following would be if you were choosing a job? A job that enabled you to use your own initiative | |
| Post-question | | Please use this card. | |
| Value | Label | Cases | Percentage |
| 1 | Not important at all | | |
| 2 | Not important | | |
| 3 | Neither important nor unimportant | | |
| 4 | Important | | |
| 5 | Very important | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # ipjbscr: Important if choosing job: Secure job | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=43751 /-] [Invalid=8707 /-] | |
| Universe | | If code 1 at G64 | |
| Pre-question | | ASK IF RESPONDENT UNDER 70 (code 1 at G64) CARD 88 | |
| Literal question | | G65-69 For you personally, how important do you think each of the following would be if you were choosing a job? A secure job | |
| Post-question | | Please use this card. | |
| Value | Label | Cases | Percentage |
| 1 | Not important at all | | |
| 2 | Not important | | |
| 3 | Neither important nor unimportant | | |
| 4 | Important | | |
| 5 | Very important | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |

| | | | |
|--|--|-------|------------|
| # ipjbscr: Important if choosing job: Secure job | | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # ipjbhin: Important if choosing job: High income | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=43750 /-] [Invalid=8708 /-] | | |
| Universe | If code 1 at G64 | | |
| Pre-question | ASK IF RESPONDENT UNDER 70 (code 1 at G64) CARD 88 | | |
| Literal question | G65-69 For you personally, how important do you think each of the following would be if you were choosing a job? A high income | | |
| Post-question | Please use this card. | | |
| Value | Label | Cases | Percentage |
| 1 | Not important at all | | |
| 2 | Not important | | |
| 3 | Neither important nor unimportant | | |
| 4 | Important | | |
| 5 | Very important | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # ipjbwfm: Important if choosing job: Job allowed you to combine work/family | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=43566 /-] [Invalid=8892 /-] | | |
| Universe | If code 1 at G64 | | |
| Pre-question | ASK IF RESPONDENT UNDER 70 (code 1 at G64) CARD 88 | | |
| Literal question | G65-69 For you personally, how important do you think each of the following would be if you were choosing a job? A job which allowed you to combine work and family responsibilities | | |
| Post-question | Please use this card. | | |
| Value | Label | Cases | Percentage |
| 1 | Not important at all | | |
| 2 | Not important | | |
| 3 | Neither important nor unimportant | | |
| 4 | Important | | |
| 5 | Very important | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # ipjbtro: Important if choosing job: job offered good training opportunities | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=43550 /-] [Invalid=8908 /-] | | |
| Universe | If code 1 at G64 | | |
| Pre-question | ASK IF RESPONDENT UNDER 70 (code 1 at G64) CARD 88 | | |

| # ipjbtro: Important if choosing job: job offered good training opportunities | | | |
|---|---|-------|------------|
| Literal question | G65-69 For you personally, how important do you think each of the following would be if you were choosing a job? A job that offered good training opportunities | | |
| Post-question | Please use this card. | | |
| Value | Label | Cases | Percentage |
| 1 | Not important at all | | |
| 2 | Not important | | |
| 3 | Neither important nor unimportant | | |
| 4 | Important | | |
| 5 | Very important | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # pdjbndm: I would enjoy having paid job even if did not need money | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=43035 /-] [Invalid=9423 /-] | | |
| Universe | If code 1 at G64 | | |
| Pre-question | CARD 89 | | |
| Literal question | G70 To what extent do you agree or disagree with the following statement? 'I would enjoy having a paid job even if I did not need the money'. | | |
| Post-question | Please use this card. | | |
| Value | Label | Cases | Percentage |
| 1 | Agree strongly | | |
| 2 | Agree | | |
| 3 | Neither agree nor disagree | | |
| 4 | Disagree | | |
| 5 | Disagree strongly | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # uemp3y: Longest period in months continuously unemployed and seeking work, last 3 years | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 0-60] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=42255 /-] [Invalid=10203 /-] | | |
| Universe | If code 1 at G64 | | |
| Pre-question | ACCEPT ESTIMATES. ROUND UP TO NEAREST MONTH. | | |
| Literal question | G71 Thinking just of the last 3 years, what was the longest period in months, if any, that you were continuously unemployed and seeking work? | | |
| Post-question | WRITE IN NUMBER OF MONTHS: | | |
| Value | Label | Cases | Percentage |
| 0 | Not unemployed last 3 years | | |
| 66 | Not applicable | | |

| # uemp3y: Longest period in months continuously unemployed and seeking work, last 3 years | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # wkhsch: How many hours would choose to work weekly | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 0-144] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=38284 /-] [Invalid=14174 /-] | | |
| Universe | If code 1 at G64 | | |
| Literal question | G72 How many hours a week, if any, would you choose to work, bearing in mind that your earnings would go up or down according to how many hours you work? | | |
| Post-question | WRITE IN NUMBER OF HOURS | | |
| Value | Label | Cases | Percentage |
| 666 | Not applicable | | |
| 777 | Refusal | | |
| 888 | Don't know | | |
| 999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # icptn: Interviewer code, lives with husband/wife/partner | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9] | | |
| Statistics [NW/ W] | [Valid=52336 /-] [Invalid=122 /-] | | |
| Pre-question | ASK ALL | | |
| Literal question | G73 INTERVIEWER CODE: INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE. | | |
| Value | Label | Cases | Percentage |
| 1 | Lives with husband/wife/partner | | |
| 2 | Does not | | |
| 9 | Not available | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # pwkhsch: How many hours a week would you like your partner to work | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 0-425] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=25536 /-] [Invalid=26922 /-] | | |
| Universe | If code 1 at G73 | | |
| Pre-question | ASK IF RESPONDENT LIVES WITH HUSBAND/WIFE/PARTNER (code 1 at G73) | | |
| Literal question | G74 If you could choose, how many hours a week, if any, would you like your partner to work bearing in mind that your partner's earnings would go up or down according to how many hours s/he works? | | |
| Post-question | WRITE IN NUMBER OF HOURS | | |
| Value | Label | Cases | Percentage |
| 666 | Not applicable | | |
| 777 | Refusal | | |
| 888 | Don't know | | |
| 999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # puemp3y: Partner's longest period in months unemployed and seeking work, last 3 years | | | |
|---|--|-------|------------|
| Information | [Type= continuous] [Format=numeric] [Range= 0-60] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=28367 /-] [Invalid=24091 /-] | | |
| Universe | If code 1 at G73 | | |
| Literal question | G75 Thinking just of the last 3 years, what was the longest period in months, if any, that your partner was continuously unemployed and seeking work? | | |
| Post-question | WRITE IN NUMBER OF MONTHS: | | |
| Value | Label | Cases | Percentage |
| 0 | Partner not unemployed in the last 3 years | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # hwwkhs: Total hours a week you personally spend on housework | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=27999 /-] [Invalid=24459 /-] | | |
| Universe | If code 1 at G74 | | |
| Pre-question | CARD 90 I would now like to ask you about housework. By housework, I mean things done around the home such as cooking, washing, cleaning, care of clothes, shopping, maintenance of property, but not including childcare or leisure activities. | | |
| Literal question | G76 About how many hours a week, in total, do you personally spend on housework? | | |
| Post-question | WRITE IN NUMBER OF HOURS | | |
| Value | Label | Cases | Percentage |
| 666 | Not applicable | | |
| 777 | Refusal | | |
| 888 | Don't know | | |
| 999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # phwwkhs: Total hours a week your partner spends on housework | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=27507 /-] [Invalid=24951 /-] | | |
| Universe | If code 1 at G73 | | |
| Pre-question | STILL CARD 90 | | |
| Literal question | G77 And what about your spouse or partner? About how many hours a week does s/he spend on housework? | | |
| Post-question | WRITE IN NUMBER OF HOURS | | |
| Value | Label | Cases | Percentage |
| 666 | Not applicable | | |
| 777 | Refusal | | |
| 888 | Don't know | | |
| 999 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # dsgrmnya: How often disagree with husband/wife/partner about money | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*] | | |

| # dsgrmnya: How often disagree with husband/wife/partner about money | | | |
|---|--|-------|------------|
| Statistics [NW/ W] | [Valid=29081 /-] [Invalid=23377 /-] | | |
| Universe | If code 1 at G73 | | |
| Pre-question | CARD 91 | | |
| Literal question | G78 Couples sometimes disagree about household and family issues. Using this card, how often do you and your husband/ wife/partner disagree about money? | | |
| Value | Label | Cases | Percentage |
| 1 | Never | | |
| 2 | Less than once a month | | |
| 3 | Once a month | | |
| 4 | Several times a month | | |
| 5 | Once a week | | |
| 6 | Several times a week | | |
| 7 | Every day | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # icptnwka: Interviewer code, partner is in paid work | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/9] | | |
| Statistics [NW/ W] | [Valid=29862 /-] [Invalid=22596 /-] | | |
| Universe | If code 1 at G73 | | |
| Literal question | G79 INTERVIEWER CODE: INTERVIEWER REFER TO F46a OR F47 AND CODE | | |
| Value | Label | Cases | Percentage |
| 1 | Partner is in paid work | | |
| 2 | Partner is not in paid work | | |
| 6 | Not applicable | | |
| 9 | Not available | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # wkengtp: Partner's work involve working evenings/nights, how often | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=17286 /-] [Invalid=35172 /-] | | |
| Universe | If code 1 at G79 | | |
| Pre-question | STILL CARD 91 | | |
| Literal question | G80-81 How often does his/her work involve? ...working evenings or nights? | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 1 | Never | | |
| 2 | Less than once a month | | |
| 3 | Once a month | | |
| 4 | Several times a month | | |
| 5 | Once a week | | |
| 6 | Several times a week | | |

| # wkengtp: Partner's work involve working evenings/nights, how often | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 7 | Every day | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # wkovtmp: Partner's work involve working overtime at short notice, how often | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=17126 /-] [Invalid=35332 /-] | | |
| Universe | If code 1 at G79 | | |
| Pre-question | STILL CARD 91 | | |
| Literal question | G80-81 How often does his/her work involve? ...having to work overtime at short notice? | | |
| Post-question | READ OUT... | | |
| Value | Label | Cases | Percentage |
| 1 | Never | | |
| 2 | Less than once a month | | |
| 3 | Once a month | | |
| 4 | Several times a month | | |
| 5 | Once a week | | |
| 6 | Several times a week | | |
| 7 | Every day | | |
| 66 | Not applicable | | |
| 77 | Refusal | | |
| 88 | Don't know | | |
| 99 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # ptnwkwe: Partner's work involve working at weekends, how often | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=17233 /-] [Invalid=35225 /-] | | |
| Universe | If code 1 at G79 | | |
| Pre-question | CARD 92 | | |
| Literal question | G82 Using this card, how often does his/her work involve working at weekends? | | |
| Value | Label | Cases | Percentage |
| 1 | Never | | |
| 2 | Less than once a month | | |
| 3 | Once a month | | |
| 4 | Several times a month | | |
| 5 | Every week | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| | | | |
|--|--|--------------|-------------------|
| # icmnart: Interviewer code: respondent's main activity is retired | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9] | | |
| Statistics [NW/ W] | [Valid=52294 /-] [Invalid=164 /-] | | |
| Pre-question | ALL | | |
| Literal question | G83 INTERVIEWER CODE: INTERVIEWER REFER TO G12 AND CODE: | | |
| Value | Label | Cases | Percentage |
| 1 | Respondent's main activity is retired | | |
| 2 | All others | | |
| 9 | Not available | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # rtryr: Year of retirement | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 0-2012] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=13086 /-] [Invalid=39372 /-] | | |
| Universe | If code 1 at G83 | | |
| Pre-question | ASK IF MAIN ACTIVITY RETIRED (code 1 at G83) | | |
| Literal question | G84 In what year did you retire? | | |
| Post-question | WRITE IN YEAR OR CODE | | |
| Value | Label | Cases | Percentage |
| 0 | Never had a paid job | | |
| 6666 | Not applicable | | |
| 7777 | Refusal | | |
| 8888 | Don't know | | |
| 9999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # wntrtr: Wanted to retire or preferred to continue paid work, year of retirement | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=12969 /-] [Invalid=39489 /-] | | |
| Universe | If year given in G84 or code 7777-9999 in G84 | | |
| Literal question | G85 Did you want to retire then or would you have preferred to continue in paid work? | | |
| Notes | Portugal: Filter error. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 1 | Wanted to retire | | |
| 2 | Preferred to continue in paid work | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # icago45: Interviewer code, respondent over 45 years | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9] | | |
| Statistics [NW/ W] | [Valid=51239 /-] [Invalid=1219 /-] | | |
| Literal question | G86 INTERVIEWER CODE: INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE. | | |

| # icago45: Interviewer code, respondent over 45 years | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 1 | Respondent over 45 years | | |
| 2 | Respondent 45 years or younger | | |
| 9 | Not available | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # agertr: What age you would like to/would have liked to retire | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 0-120] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=24557 /-] [Invalid=27901 /-] | | |
| Universe | If code 1 at G86 | | |
| Pre-question | ASK IF RESPONDENT IS OVER 45 (code 1 at G86) | | |
| Literal question | G87 At what age would you like to/would you have liked to retire? | | |
| Post-question | WRITE IN AGE | | |
| Value | Label | Cases | Percentage |
| 666 | Not applicable | | |
| 777 | Refusal | | |
| 888 | Don't know | | |
| 999 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # plnchld: Plan having child within next 3 years | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=22157 /-] [Invalid=30301 /-] | | |
| Universe | If code 2 at G86 | | |
| Pre-question | ASK IF RESPONDENT AGED 45 OR UNDER (code 2 at G86) CARD 93 | | |
| Literal question | G88 Do you plan to have a child within the next three years? | | |
| Post-question | Please use this card. | | |
| Notes | NOTE TO INTERVIEWER: IF RESPONDENT OR RESPONDENT'S PARTNER IS PREGNANT CODE AS 4. ADOPTION SHOULD BE INCLUDED. | | |
| Value | Label | Cases | Percentage |
| 1 | Definitely not | | |
| 2 | Probably not | | |
| 3 | Probably yes | | |
| 4 | Definitely yes | | |
| 6 | Not applicable | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # ipertiv: Important to think new ideas and being creative | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51146 /-] [Invalid=1312 /-] | | |
| Literal question | Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Thinking up new ideas and being creative is important to her/him. She/he likes to do things in her/his own original way. | | |

| # ipertiv: Important to think new ideas and being creative | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 1 | Very much like me | | |
| 2 | Like me | | |
| 3 | Somewhat like me | | |
| 4 | A little like me | | |
| 5 | Not like me | | |
| 6 | Not like me at all | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # imprich: Important to be rich, have money and expensive things | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51270 /-] [Invalid=1188 /-] | | |
| Literal question | Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be rich. She/he wants to have a lot of money and expensive things. | | |
| Value | Label | Cases | Percentage |
| 1 | Very much like me | | |
| 2 | Like me | | |
| 3 | Somewhat like me | | |
| 4 | A little like me | | |
| 5 | Not like me | | |
| 6 | Not like me at all | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # ipeqopt: Important that people are treated equally and have equal opportunities | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51275 /-] [Invalid=1183 /-] | | |
| Literal question | Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he thinks it is important that every person in the world should be treated equally. She/he believes everyone should have equal opportunities in life. | | |
| Value | Label | Cases | Percentage |
| 1 | Very much like me | | |
| 2 | Like me | | |
| 3 | Somewhat like me | | |
| 4 | A little like me | | |
| 5 | Not like me | | |
| 6 | Not like me at all | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

ipshabt: Important to show abilities and be admired

Information

[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]

Statistics [NW/ W]

[Valid=51153 /-] [Invalid=1305 /-]

Literal question

Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's important to her/him to show her/his abilities. She/he wants people to admire what she/he does.

| Value | Label | Cases | Percentage |
|-------|--------------------|-------|------------|
| 1 | Very much like me | | |
| 2 | Like me | | |
| 3 | Somewhat like me | | |
| 4 | A little like me | | |
| 5 | Not like me | | |
| 6 | Not like me at all | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impsafe: Important to live in secure and safe surroundings

Information

[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]

Statistics [NW/ W]

[Valid=51271 /-] [Invalid=1187 /-]

Literal question

Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to live in secure surroundings. She/he avoids anything that might endanger her/his safety.

| Value | Label | Cases | Percentage |
|-------|--------------------|-------|------------|
| 1 | Very much like me | | |
| 2 | Like me | | |
| 3 | Somewhat like me | | |
| 4 | A little like me | | |
| 5 | Not like me | | |
| 6 | Not like me at all | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impdiff: Important to try new and different things in life

Information

[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]

Statistics [NW/ W]

[Valid=51158 /-] [Invalid=1300 /-]

Literal question

Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he likes surprises and is always looking for new things to do. She/he thinks it is important to do lots of different things in life.

| Value | Label | Cases | Percentage |
|-------|--------------------|-------|------------|
| 1 | Very much like me | | |
| 2 | Like me | | |
| 3 | Somewhat like me | | |
| 4 | A little like me | | |
| 5 | Not like me | | |
| 6 | Not like me at all | | |

| # impdiff: Important to try new and different things in life | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # ipfrule: Important to do what is told and follow rules | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50945 /-] [Invalid=1513 /-] | | |
| Literal question | Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he believes that people should do what they're told. She/he thinks people should follow rules at all times, even when no-one is watching. | | |
| Value | Label | Cases | Percentage |
| 1 | Very much like me | | |
| 2 | Like me | | |
| 3 | Somewhat like me | | |
| 4 | A little like me | | |
| 5 | Not like me | | |
| 6 | Not like me at all | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # ipdrst: Important to understand different people | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51085 /-] [Invalid=1373 /-] | | |
| Literal question | Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to listen to people who are different from her/him. Even when she/he disagrees with them, she/he still wants to understand them. | | |
| Value | Label | Cases | Percentage |
| 1 | Very much like me | | |
| 2 | Like me | | |
| 3 | Somewhat like me | | |
| 4 | A little like me | | |
| 5 | Not like me | | |
| 6 | Not like me at all | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # ipmodst: Important to be humble and modest, not draw attention | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51175 /-] [Invalid=1283 /-] | | |
| Literal question | Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be humble and modest. She/he tries not to draw attention to herself/himself. | | |

| # ipmodst: Important to be humble and modest, not draw attention | | | |
|---|---|-------|------------|
| Value | Label | Cases | Percentage |
| 1 | Very much like me | | |
| 2 | Like me | | |
| 3 | Somewhat like me | | |
| 4 | A little like me | | |
| 5 | Not like me | | |
| 6 | Not like me at all | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # ipgdtim: Important to have a good time | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50802 /-] [Invalid=1656 /-] | | |
| Literal question | Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Having a good time is important to her/him. She/he likes to 'spoil' herself/himself. | | |
| Value | Label | Cases | Percentage |
| 1 | Very much like me | | |
| 2 | Like me | | |
| 3 | Somewhat like me | | |
| 4 | A little like me | | |
| 5 | Not like me | | |
| 6 | Not like me at all | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # impfree: Important to make own decisions and be free | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51215 /-] [Invalid=1243 /-] | | |
| Literal question | Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to make her/his own decisions about what she/he does. She/he likes to be free and not depend on others. | | |
| Value | Label | Cases | Percentage |
| 1 | Very much like me | | |
| 2 | Like me | | |
| 3 | Somewhat like me | | |
| 4 | A little like me | | |
| 5 | Not like me | | |
| 6 | Not like me at all | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # iphlpl: Important to help people and care for others well-being | | | |
|---|--|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51234 -/] [Invalid=1224 -/] | | |
| Literal question | Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's very important to her/him to help the people around her/him. She/he wants to care for their well-being. | | |
| Value | Label | Cases | Percentage |
| 1 | Very much like me | | |
| 2 | Like me | | |
| 3 | Somewhat like me | | |
| 4 | A little like me | | |
| 5 | Not like me | | |
| 6 | Not like me at all | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # ipsuces: Important to be successful and that people recognize achievements | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51024 -/] [Invalid=1434 -/] | | |
| Literal question | Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Being very successful is important to her/him. She/he hopes people will recognise her/his achievements. | | |
| Value | Label | Cases | Percentage |
| 1 | Very much like me | | |
| 2 | Like me | | |
| 3 | Somewhat like me | | |
| 4 | A little like me | | |
| 5 | Not like me | | |
| 6 | Not like me at all | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # ipstrgv: Important that government is strong and ensures safety | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50981 -/] [Invalid=1477 -/] | | |
| Literal question | Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him that the government ensures her/his safety against all threats. She/he wants the state to be strong so it can defend its citizens. | | |
| Value | Label | Cases | Percentage |
| 1 | Very much like me | | |
| 2 | Like me | | |
| 3 | Somewhat like me | | |
| 4 | A little like me | | |
| 5 | Not like me | | |
| 6 | Not like me at all | | |

| # ipstrgv: Important that government is strong and ensures safety | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # ipadvnt: Important to seek adventures and have an exciting life | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51095 /-] [Invalid=1363 /-] | | |
| Literal question | Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he looks for adventures and likes to take risks. She/he wants to have an exciting life. | | |
| Value | Label | Cases | Percentage |
| 1 | Very much like me | | |
| 2 | Like me | | |
| 3 | Somewhat like me | | |
| 4 | A little like me | | |
| 5 | Not like me | | |
| 6 | Not like me at all | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # ipbhprp: Important to behave properly | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51059 /-] [Invalid=1399 /-] | | |
| Literal question | Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him always to behave properly. She/he wants to avoid doing anything people would say is wrong. | | |
| Value | Label | Cases | Percentage |
| 1 | Very much like me | | |
| 2 | Like me | | |
| 3 | Somewhat like me | | |
| 4 | A little like me | | |
| 5 | Not like me | | |
| 6 | Not like me at all | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # iprspot: Important to get respect from others | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51000 /-] [Invalid=1458 /-] | | |
| Literal question | Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to get respect from others. She/he wants people to do what she/he says. | | |

| # iprspot: Important to get respect from others | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 1 | Very much like me | | |
| 2 | Like me | | |
| 3 | Somewhat like me | | |
| 4 | A little like me | | |
| 5 | Not like me | | |
| 6 | Not like me at all | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # iplylfr: Important to be loyal to friends and devote to people close | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51185 /-] [Invalid=1273 /-] | | |
| Literal question | Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be loyal to her/his friends. She/he wants to devote herself/himself to people close to her/him. | | |
| Value | Label | Cases | Percentage |
| 1 | Very much like me | | |
| 2 | Like me | | |
| 3 | Somewhat like me | | |
| 4 | A little like me | | |
| 5 | Not like me | | |
| 6 | Not like me at all | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # impenv: Important to care for nature and environment | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51155 /-] [Invalid=1303 /-] | | |
| Literal question | Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he strongly believes that people should care for nature. Looking after the environment is important to her/him. | | |
| Value | Label | Cases | Percentage |
| 1 | Very much like me | | |
| 2 | Like me | | |
| 3 | Somewhat like me | | |
| 4 | A little like me | | |
| 5 | Not like me | | |
| 6 | Not like me at all | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # imprad: Important to follow traditions and customs | | | |
|---|--------------------|---|------------|
| Information | | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=51197 /-] [Invalid=1261 /-] | |
| Literal question | | Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Tradition is important to her/him. She/he tries to follow the customs handed down by her/his religion or her/his family. | |
| Value | Label | Cases | Percentage |
| 1 | Very much like me | | |
| 2 | Like me | | |
| 3 | Somewhat like me | | |
| 4 | A little like me | | |
| 5 | Not like me | | |
| 6 | Not like me at all | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| # impfun: Important to seek fun and things that give pleasure | | | |
|--|--|-------|------------|
| Information | [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=51131 /-] [Invalid=1327 /-] | | |
| Literal question | Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he seeks every chance she/he can to have fun. It is important to her/him to do things that give her/him pleasure. | | |
| Value | Label | Cases | Percentage |
| 1 | Very much like me | | |
| 2 | Like me | | |
| 3 | Somewhat like me | | |
| 4 | A little like me | | |
| 5 | Not like me | | |
| 6 | Not like me at all | | |
| 7 | Refusal | | |
| 8 | Don't know | | |
| 9 | No answer | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # region: Region | | | |
| Information | [Type= discrete] [Format=character] [Missing=*/99999] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Literal question | R Region | | |
| Notes | Common region variable for all participating countries, with NUTS units for countries included in the Nomenclature of Territorial Units for Statistics (NUTS), and nationally defined units for others. For documentation of country-wise categories, please see item 40 in the ESS5 - 2010 Documentation Report or in Appendix A6. Cyprus, Israel: No regional units below country level due to anonymity concerns. For further details please see item 40 in the ESS5 - 2010 Documentation report. | | |
| Value | Label | Cases | Percentage |
| BE10 | Région de Bruxelles-Capitale /Brussels Hoofdstedelijk Gewest | | |
| BE21 | Prov. Antwerpen | | |
| BE22 | Prov. Limburg | | |
| BE23 | Prov. Oost-Vlaanderen | | |
| BE24 | Prov. Vlaams-Brabant | | |
| BE25 | Prov. West-Vlaanderen | | |
| BE31 | Prov. Brabant Wallon | | |
| BE32 | Prov. Hainaut | | |
| BE33 | Prov. Liège | | |
| BE34 | Prov. Luxembourg | | |
| BE35 | Prov. Namur | | |
| BG311 | Vidin | | |
| BG312 | Montana | | |
| BG313 | Vratsa | | |
| BG314 | Pleven | | |
| BG315 | Lovech | | |
| BG321 | Veliko Tarnovo | | |
| BG322 | Gabrovo | | |
| BG323 | Ruse | | |
| BG324 | Razgrad | | |
| BG325 | Silistra | | |

| # region: Region | | | |
|------------------|----------------------|-------|------------|
| Value | Label | Cases | Percentage |
| BG331 | Varna | | |
| BG332 | Dobrich | | |
| BG333 | Shumen | | |
| BG334 | Targovishte | | |
| BG341 | Burgas | | |
| BG342 | Sliven | | |
| BG343 | Yambol | | |
| BG344 | Stara Zagora | | |
| BG411 | Sofia (capital) | | |
| BG412 | Sofia (region) | | |
| BG413 | Blagoevgrad | | |
| BG414 | Pernik | | |
| BG415 | Kyustendil | | |
| BG421 | Plovdiv | | |
| BG422 | Haskovo | | |
| BG423 | Pazardzhik | | |
| BG424 | Smolyan | | |
| BG425 | Kardzhali | | |
| CH01 | Region lemanique | | |
| CH02 | Espace Mittelland | | |
| CH03 | Nordwestschweiz | | |
| CH04 | Zurich | | |
| CH05 | Ostschweiz | | |
| CH06 | Zentralschweiz | | |
| CH07 | Ticino | | |
| CY0 | Cyprus | | |
| CZ010 | Hlavní mesto Praha | | |
| CZ020 | Stredoceský kraj | | |
| CZ031 | Jihoceský kraj | | |
| CZ032 | Plzenský kraj | | |
| CZ041 | Karlovarsky kraj | | |
| CZ042 | Ustecky kraj | | |
| CZ051 | Liberecky kraj | | |
| CZ052 | Kralovehradecky kraj | | |
| CZ053 | Pardubicky kraj | | |
| CZ063 | Vysocina | | |
| CZ064 | Jihomoravsky kraj | | |
| CZ071 | Olomoucky kraj | | |
| CZ072 | Zlinsky kraj | | |
| CZ080 | Moravskoslezsky kraj | | |
| DE1 | Baden-Württemberg | | |
| DE2 | Bayern | | |
| DE3 | Berlin | | |
| DE4 | Brandenburg | | |
| DE5 | Bremen | | |

| # region: Region | | | |
|------------------|----------------------------|-------|------------|
| Value | Label | Cases | Percentage |
| DE6 | Hamburg | | |
| DE7 | Hessen | | |
| DE8 | Mecklenburg-Vorpommern | | |
| DE9 | Niedersachsen | | |
| DEA | Nordrhein-Westfalen | | |
| DEB | Rheinland-Pfalz | | |
| DEC | Saarland | | |
| DED | Sachsen | | |
| DEE | Sachsen-Anhalt | | |
| DEF | Schleswig-Holstein | | |
| DEG | Thüringen | | |
| DK01 | Hovedstaden | | |
| DK02 | Sjælland | | |
| DK03 | Syddanmark | | |
| DK04 | Midjylland | | |
| DK05 | Nordjylland | | |
| EE001 | Põhja-Eesti | | |
| EE004 | Lääne-Eesti | | |
| EE006 | Kesk-Eesti | | |
| EE007 | Kirde-Eesti | | |
| EE008 | Lõuna-Eesti | | |
| ES11 | Galicía | | |
| ES12 | Principado de Asturias | | |
| ES13 | Cantabria | | |
| ES21 | País Vasco | | |
| ES22 | Comunidad Foral de Navarra | | |
| ES23 | La Rioja | | |
| ES24 | Aragón | | |
| ES30 | Comunidad de Madrid | | |
| ES41 | Castilla y León | | |
| ES42 | Castilla-La Mancha | | |
| ES43 | Extremadura | | |
| ES51 | Cataluña | | |
| ES52 | Comunidad Valenciana | | |
| ES53 | Illes Balears | | |
| ES61 | Andalucía | | |
| ES62 | Región de Murcia | | |
| ES63 | Ciudad Autónoma de Ceuta | | |
| ES64 | Ciudad Autónoma de Melilla | | |
| ES70 | Canarias | | |
| FI131 | Etelä-Savo | | |
| FI132 | Pohjois-Savo | | |
| FI133 | Pohjois-Karjala | | |
| FI134 | Kainuu | | |
| FI181 | Uusimaa | | |

| # region: Region | | | |
|------------------|------------------------------|-------|------------|
| Value | Label | Cases | Percentage |
| FI182 | Itä-Uusimaa | | |
| FI183 | Varsinais-Suomi | | |
| FI184 | Kanta-Häme | | |
| FI185 | Päijät-Häme | | |
| FI186 | Kymenlaakso | | |
| FI187 | Etelä-Karjala | | |
| FI193 | Keski-Suomi | | |
| FI194 | Etelä-Pohjanmaa | | |
| FI195 | Pohjanmaa | | |
| FI196 | Satakunta | | |
| FI197 | Pirkanmaa | | |
| FI1A1 | Keski-Pohjanmaa | | |
| FI1A2 | Pohjois-Pohjanmaa | | |
| FI1A3 | Lappi | | |
| FR10 | Île de France | | |
| FR21 | Champagne-Ardenne | | |
| FR22 | Picardie | | |
| FR23 | Haute-Normandie | | |
| FR24 | Centre | | |
| FR25 | Basse-Normandie | | |
| FR26 | Bourgogne | | |
| FR30 | Nord - Pas-de-Calais | | |
| FR41 | Lorraine | | |
| FR42 | Alsace | | |
| FR43 | Franche-Comté | | |
| FR51 | Pays de la Loire | | |
| FR52 | Bretagne | | |
| FR53 | Poitou-Charentes | | |
| FR61 | Aquitaine | | |
| FR62 | Midi-Pyrénées | | |
| FR63 | Limousin | | |
| FR71 | Rhône-Alpes | | |
| FR72 | Auvergne | | |
| FR81 | Languedoc-Roussillon | | |
| FR82 | Provence-Alpes-Côte d'Azur | | |
| GR11 | Anatoliki Makedonia & Thraki | | |
| GR12 | Kentriki Makedonia | | |
| GR13 | Dytiki Makedonia | | |
| GR14 | Thessalia | | |
| GR21 | Ipeiros | | |
| GR22 | Ionia Nisia | | |
| GR23 | Dytiki Ellada | | |
| GR24 | Stereia Ellada | | |
| GR25 | Peloponnisos | | |
| GR30 | Attiki | | |

| # region: Region | | | |
|------------------|---|-------|------------|
| Value | Label | Cases | Percentage |
| GR41 | Voreio Aigaio | | |
| GR42 | Notio Aigaio | | |
| GR43 | Kriti | | |
| HR01 | Sjeverozapadna Hrvatska | | |
| HR02 | Sredisnja i Istocna (Panonska) Hrvatska | | |
| HR03 | Jadranska Hrvatska | | |
| HU101 | Budapest | | |
| HU102 | Pest | | |
| HU211 | Fejer | | |
| HU212 | Komarom-Esztergom | | |
| HU213 | Veszprem | | |
| HU221 | Gyor-Moson-Sopron | | |
| HU222 | Vas | | |
| HU223 | Zala | | |
| HU231 | Baranya | | |
| HU232 | Somogy | | |
| HU233 | Tolna | | |
| HU311 | Borsod-Abauj-Zemplen | | |
| HU312 | Heves | | |
| HU313 | Nograd | | |
| HU321 | Hajdu-Bihar | | |
| HU322 | Jasz-Nagykun-Szolnok | | |
| HU323 | Szabolcs-Szatmár-Bereg | | |
| HU331 | Bács-Kiskun | | |
| HU332 | Békés | | |
| HU333 | Csongrád | | |
| IE011 | Border | | |
| IE012 | Midland | | |
| IE013 | West | | |
| IE021 | Dublin | | |
| IE022 | Mid-East | | |
| IE023 | Mid-West | | |
| IE024 | South-East (IRL) | | |
| IE025 | South-West (IRL) | | |
| IL | Israel | | |
| LT001 | Alytaus apskritis | | |
| LT002 | Kauno apskritis | | |
| LT003 | Klaipėdos apskritis | | |
| LT004 | Marijampolės apskritis | | |
| LT005 | Panevėpio apskritis | | |
| LT006 | Šiaulių apskritis | | |
| LT007 | Tauragės apskritis | | |
| LT008 | Telšių apskritis | | |
| LT009 | Utenos apskritis | | |
| LT00A | Vilniaus apskritis | | |

| # region: Region | | | |
|------------------|----------------------|-------|------------|
| Value | Label | Cases | Percentage |
| NL11 | Groningen | | |
| NL12 | Friesland (NL) | | |
| NL13 | Drenthe | | |
| NL21 | Overijssel | | |
| NL22 | Gelderland | | |
| NL23 | Flevoland | | |
| NL31 | Utrecht | | |
| NL32 | Noord-Holland | | |
| NL33 | Zuid-Holland | | |
| NL34 | Zeeland | | |
| NL41 | Noord-Brabant | | |
| NL42 | Limburg (NL) | | |
| NO01 | Oslo og Akershus | | |
| NO02 | Hedmark og Oppland | | |
| NO03 | Sør-Østlandet | | |
| NO04 | Agder og Rogaland | | |
| NO05 | Vestlandet | | |
| NO06 | Trøndelag | | |
| NO07 | Nord-Norge | | |
| PL11 | Lodzkie | | |
| PL12 | Mazowieckie | | |
| PL21 | Malopolskie | | |
| PL22 | Slaskie | | |
| PL31 | Lubelskie | | |
| PL32 | Podkarpackie | | |
| PL33 | Swietokrzyskie | | |
| PL34 | Podlaskie | | |
| PL41 | Wielkopolskie | | |
| PL42 | Zachodniopomorskie | | |
| PL43 | Lubuskie | | |
| PL51 | Dolnoslaskie | | |
| PL52 | Opolskie | | |
| PL61 | Kujawsko-pomorskie | | |
| PL62 | Warminsko-mazurskie | | |
| PL63 | Pomorskie | | |
| PT11 | Norte | | |
| PT15 | Algarve | | |
| PT16 | Centro | | |
| PT17 | Lisboa | | |
| PT18 | Alentejo | | |
| RU01 | North and North West | | |
| RU02 | Center | | |
| RU03 | Volgo-Vyatsky | | |
| RU04 | Central-Chernozhem | | |
| RU05 | Volga | | |

| # region: Region | | | |
|------------------|-----------------------|-------|------------|
| Value | Label | Cases | Percentage |
| RU06 | North Caucasus | | |
| RU07 | Ural | | |
| RU08 | West Siberia | | |
| RU09 | East Siberia | | |
| RU10 | Far East | | |
| SE110 | Stockholms län | | |
| SE121 | Uppsala län | | |
| SE122 | Södermanlands län | | |
| SE123 | Östergötlands län | | |
| SE124 | Örebro län | | |
| SE125 | Västmanlands län | | |
| SE211 | Jönköpings län | | |
| SE212 | Kronobergs län | | |
| SE213 | Kalmar län | | |
| SE214 | Gotlands län | | |
| SE221 | Blekinge län | | |
| SE224 | Skåne län | | |
| SE231 | Hallands län | | |
| SE232 | Västra Götalands län | | |
| SE311 | Värmlands län | | |
| SE312 | Dalarnas län | | |
| SE313 | Gävleborgs län | | |
| SE321 | Västernorrlands län | | |
| SE322 | Jämtlands län | | |
| SE331 | Västerbottens län | | |
| SE332 | Norrbottnens län | | |
| SI011 | Pomurska | | |
| SI012 | Podravska | | |
| SI013 | Koroška | | |
| SI014 | Savinjska | | |
| SI015 | Zasavska | | |
| SI016 | Spodnje-posavska | | |
| SI017 | Jugovzhodna Slovenija | | |
| SI018 | Notranjsko-kraška | | |
| SI021 | Osrednjeslovenska | | |
| SI022 | Gorenjska | | |
| SI023 | Goriška | | |
| SI024 | Obalno-kraška | | |
| SK010 | Bratislavský kraj | | |
| SK021 | Trnavský kraj | | |
| SK022 | Trenčiansky kraj | | |
| SK023 | Nitriansky kraj | | |
| SK031 | Žilinský kraj | | |
| SK032 | Banskobystrický kraj | | |
| SK041 | Prešovský kraj | | |

| # region: Region | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| SK042 | Košický kraj | | |
| UA01 | Crimea, Autonomy Republic | | |
| UA02 | Vynnytska oblast | | |
| UA03 | Volynska oblast | | |
| UA04 | Dnipropetrovska oblast | | |
| UA05 | Donetska oblast | | |
| UA06 | Zhytomyrska oblast | | |
| UA07 | Zakarpatska oblast | | |
| UA08 | Zaporizska oblast | | |
| UA09 | Ivano-Frankivska oblast | | |
| UA10 | Kyivska oblast | | |
| UA11 | Kirovogradska oblast | | |
| UA12 | Luganska oblast | | |
| UA13 | Lvivska oblast | | |
| UA14 | Mykolaivska oblast | | |
| UA15 | Odessa oblast | | |
| UA16 | Poltavska oblast | | |
| UA17 | Rivenska oblast | | |
| UA18 | Sumska oblast | | |
| UA19 | Ternopiiska oblast | | |
| UA20 | Kharkivska oblast | | |
| UA21 | Khersonska oblast | | |
| UA22 | Khmelnitska oblast | | |
| UA23 | Cherkasska oblast | | |
| UA24 | Chernovyt'ska oblast | | |
| UA25 | Chernigivska oblast | | |
| UA26 | Kyiv city | | |
| UKC | North East (England) | | |
| UKD | North West (England) | | |
| UKE | Yorkshire and the Humber | | |
| UKF | East Midlands (England) | | |
| UKG | West Midlands (England) | | |
| UKH | East of England | | |
| UKI | London | | |
| UKJ | South East (England) | | |
| UKK | South West (England) | | |
| UKL | Wales | | |
| UKM | Scotland | | |
| UKN | Northern Ireland | | |
| 99999 | Not available | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # regunit: Regional unit | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] | | |
| Literal question | RUnit Level of regional unit | | |

| # regunit: Regional unit | | | |
|--|---|-------|------------|
| Value | Label | Cases | Percentage |
| 1 | NUTS level 1 | | |
| 2 | NUTS level 2 | | |
| 3 | NUTS level 3 | | |
| 4 | Regional unit not part of the NUTS nomenclature | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # intewde: Place of interview: East, West Germany | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=3031 /-] [Invalid=49427 /-] | | |
| Literal question | R1 Interview in East or West Germany | | |
| Value | Label | Cases | Percentage |
| 1 | Interview takes place in East Germany, East Berlin | | |
| 2 | Interview takes place in West Germany, West Berlin | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # inwdds: Start of interview, day of month | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 1-31] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50648 /-] [Invalid=1810 /-] | | |
| Literal question | R2 Start of interview, day of month | | |
| Notes | Estonia: Data not available. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 99 | Not available | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # inwmms: Start of interview, month | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 1-12] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50648 /-] [Invalid=1810 /-] | | |
| Literal question | R3 Start of interview, month | | |
| Notes | Estonia: Data not available. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 99 | Not available | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # inwyys: Start of interview, year | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 2010-2012] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50649 /-] [Invalid=1809 /-] | | |
| Literal question | R4 Start of interview, year | | |
| Notes | Estonia: Data not available. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 9999 | Not available | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # inwshh: Start of interview, hour | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 0-23] [Missing=*] | | |

| | | | |
|--|--|--------------|-------------------|
| # inwshh: Start of interview, hour | | | |
| Statistics [NW/ W] | [Valid=48015 /-] [Invalid=4443 /-] | | |
| Literal question | R5 Start of interview, hour | | |
| Notes | Estonia, Ireland: Data not available. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 99 | Not available | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # inwsmm: Start of interview, minute | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 0-59] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=48014 /-] [Invalid=4444 /-] | | |
| Literal question | R6 Start of interview, minute | | |
| Notes | Estonia, Ireland: Data not available. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 99 | Not available | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # inwdde: End of interview, day of month | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 1-31] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50603 /-] [Invalid=1855 /-] | | |
| Literal question | R7 End of interview, day of month | | |
| Notes | Estonia: Data not available. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 99 | Not available | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # inwmmme: End of interview, month | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 1-12] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50603 /-] [Invalid=1855 /-] | | |
| Literal question | R8 End of interview, month | | |
| Notes | Estonia: Data not available. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 99 | Not available | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |
| # inwywe: End of interview, year | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 2010-2012] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=50604 /-] [Invalid=1854 /-] | | |
| Literal question | R9 End of interview, year | | |
| Notes | Estonia: Data not available. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 9999 | Not available | | |
| <i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i> | | | |

| # inwehh: End of interview, hour | | | |
|---|---|---|------------|
| Information | | [Type= continuous] [Format=numeric] [Range= 0-23] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=47997 /-] [Invalid=4461 /-] | |
| Literal question | | R10 End of interview, hour | |
| Notes | | Estonia, Ireland: Data not avalaible. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | |
| Value | Label | Cases | Percentage |
| 99 | Not available | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # inwemm: End of interview, minute | | | |
| Information | | [Type= continuous] [Format=numeric] [Range= 0-59] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=47997 /-] [Invalid=4461 /-] | |
| Literal question | | R11 End of interview, minute | |
| Notes | | Estonia, Ireland: Data not avalaible. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | |
| Value | Label | Cases | Percentage |
| 99 | Not available | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # inwtm: Interview length in minutes, main questionnaire | | | |
| Information | | [Type= continuous] [Format=numeric] [Range= 0-680] [Missing=*] | |
| Statistics [NW/ W] | | [Valid=47687 /-] [Invalid=4771 /-] | |
| Literal question | | R20 Interview length in minutes, main questionnaire (calculated) | |
| Notes | | Germany: End of interview recorded after completion of module G. Estonia, Ireland: Data not available. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | |
| # spltdmd: Administration of split ballot and MTMM | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-21] [Missing=*/99] | |
| Statistics [NW/ W] | | [Valid=52271 /-] [Invalid=187 /-] | |
| Literal question | | R13 Administration of split ballot and mtmm | |
| Value | Label | Cases | Percentage |
| 1 | FF A testd1-testd12 | | |
| 2 | FF B testd13-testd25 | | |
| 3 | FF C testd26-testd39 | | |
| 4 | SC A testd1-testd12 | | |
| 5 | SC B testd13-testd25 | | |
| 6 | SC C testd26-testd39 | | |
| 21 | SC No split | | |
| 99 | Not available | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # supqad1: Administration of supplementary questionnaire 1 | | | |
| Information | | [Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/6/9] | |
| Statistics [NW/ W] | | [Valid=9281 /-] [Invalid=43177 /-] | |
| Value | Label | Cases | Percentage |
| 1 | Completed by respondent, no help from you | | |
| 2 | Completed by respondent, some help from you | | |

| # supqad1: Administration of supplementary questionnaire 1 | | | |
|---|--|-------|------------|
| Value | Label | Cases | Percentage |
| 3 | Face to face interview | | |
| 6 | Not applicable | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # supqad2: Administration of supplementary questionnaire 2 | | | |
| Information | [Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/6/9] | | |
| Statistics [NW/ W] | [Valid=42849 /-] [Invalid=9609 /-] | | |
| Value | Label | Cases | Percentage |
| 1 | Face to face interview | | |
| 2 | Completed by respondent, some help from you | | |
| 3 | Completed by respondent, no help from you | | |
| 6 | Not applicable | | |
| 9 | No answer | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # supqdd: Day of month, supplementary questionnaire | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 1-31] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=49742 /-] [Invalid=2716 /-] | | |
| Literal question | R14 Day of month, supplementary questionnaire | | |
| Notes | Portugal: Data from Portugal are not available. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 99 | Not available | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # supqmm: Month, supplementary questionnaire | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 1-12] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=49742 /-] [Invalid=2716 /-] | | |
| Literal question | R15 Month, supplementary questionnaire | | |
| Notes | Portugal: Data from Portugal are not available. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 99 | Not available | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |
| # supqyr: Year, supplementary questionnaire | | | |
| Information | [Type= continuous] [Format=numeric] [Range= 2010-2012] [Missing=*] | | |
| Statistics [NW/ W] | [Valid=49761 /-] [Invalid=2697 /-] | | |
| Literal question | R16 Year, supplementary questionnaire | | |
| Notes | Portugal: Data from Portugal are not available. For further details please see item 46 in the Country reports in the ESS5-2010 Documentation Report. | | |
| Value | Label | Cases | Percentage |
| 9999 | Not available | | |
| Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest. | | | |

| | |
|---|--|
| # dweight: Design weight | |
| Information | [Type= continuous] [Format=numeric] [Range= 0.00729682994278976-4] [Missing=*] |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] |
| Literal question | R17 Design weight |
| # pspwght: Post-stratification weight including design weight | |
| Information | [Type= continuous] [Format=numeric] [Range= 4.12459657140857e-06-4.98628840434124] [Missing=*] |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] |
| Literal question | R18 Post-stratification weight including design weight |
| # pweight: Population size weight (must be combined with dweight or pspwght) | |
| Information | [Type= continuous] [Format=numeric] [Range= 0.0616366574330563-4.64408080924856] [Missing=*] |
| Statistics [NW/ W] | [Valid=52458 /-] [Invalid=0 /-] |
| Literal question | R19 Population size weight (must be combined with dweight or pspwght) |