

**AIM**

To match pictures to sentences using the Present Perfect Simple and Continuous

**LANGUAGE**

Present Perfect Simple and Continuous

**SKILLS**

Speaking

**MATERIALS**

One copy of the worksheet cut up for each pair of students

**HOW TO CUSTOMIZE**

You can change this worksheet on computer or by hand, using the customizable version. Here are some ideas:

- Add new pictures showing someone who has done something or has been doing something.
- Adapt the sentences to match the pictures.

**ANSWERS**

1g 2h 3e 4f 5i 6j 7l 8k 9c 10d 11a 12b

**Pre-activity** (5 minutes)

- Briefly review the Present Perfect Simple and Continuous by writing the following jumbled sentences on the board:  
*he's / his / He's / because / happy / room / tidied  
been / tired / he's / tidying / room / because / He's / his*
- Elicit the sentences in the correct order and check the names of the tenses. Also briefly check the use of the tenses (Present Perfect Continuous focuses on an activity in progress that started in the past, Present Perfect Simple focuses on the completed action).  
*He's happy because he's tidied his room.* (Present Perfect Simple)  
*He's tired because he's been tidying his room.* (Present Perfect Continuous)

**Procedure** (10 minutes)

- Explain that students are going to have a race to see who can be the first to match a set of pictures with a set of sentences in order to practise the Present Perfect Simple and Continuous.
- Put students into pairs and hand out a set of jumbled pictures and a set of jumbled sentences to each one. Pre-teach/check *to feed a baby* and *to pack*. Tell students that they need to match each set as quickly as possible and write the letters that correspond to the pictures next to the sentences. They also need to get all the task right to win the race.
- Say *3, 2, 1, go!* and get students to lay out the pictures and sentences face up. Students match the sentences with the pictures and write the correct letter. Monitor and check students are matching correctly. If they make a mistake, get them to review the pairings but don't tell them the correct answer at this stage.
- The first pair to match all the pictures and sentences correctly are the winners. Then check the answers with the class.

**Extension** (10 minutes)

- Get students to put the sentence cards to one side and to put the picture cards face down on the desk in a pile. Students take it in turns to turn over a picture and make a new sentence about the image in the Present Perfect Simple or Continuous, e.g. *She's been using a drill. She's put a vase on the shelf.* Monitor and help with vocabulary. Also check for accurate use of the Present Perfect Simple or Continuous.