

AIM

To correct sentences and order them to form conversations

LANGUAGE

Everyday English expressions for saying thank you and goodbye

SKILLS

Speaking

MATERIALS

One copy of the worksheet cut up for each group of three or four students. The task can also be done as a mingle exercise, with students having one or two of the 15 lines each.

HOW TO CUSTOMIZE

You can change this worksheet on computer or by hand, using the customizable version. Here are some ideas:

- Adapt the sentences to feature common errors that your students make with the Everyday English expressions of Unit 12.

ANSWERS

- A Well, it's ~~too~~ late. I must be going now.
Thank you so much for a lovely party.
B ~~Was~~ my pleasure!
A And the food was ~~very~~ wonderful!
B I'm glad you enjoyed it. I hope you ~~don't~~ get home all right. Bye!
A Bye! And thanks ~~you~~ again!
A Thanks for ~~your~~ having me. I really enjoyed spending the week with you.
B You're welcome. It was a pleasure. Come back ~~another~~ and visit again sometime!
A That's very kind. Maybe ~~the~~ next summer!
B That would ~~to~~ be great!
A Have ~~you~~ a safe trip!
B Thanks. I'll ring you when I ~~will~~ arrive.
A Say ~~the~~ hello to your family from me.
B I will ~~to~~. Oh! The bus is leaving!
A OK! Bye! Take care ~~of~~!
B See you ~~too~~ soon! Bye!

Pre-activity (5 minutes)

- Ask: *In what situations do people say thank you and goodbye?* Elicit a range of situations, e.g. *at the end of a party, after staying in someone's house, at the end of a course*, etc. Elicit some different ways of saying goodbye in these different situations.

Procedure (10 minutes)

- Explain that students are going to do a correction and sentence ordering task to practise the language in the Everyday English section of Unit 12.
- Put students into groups of three or four students. Hand out a set of jumbled conversations to each group. (If you want to do the task as a mingle exercise, give students one or two of the conversation lines, depending on how many students you have.) Explain that the set of lines form three conversations in which people say *thank you* and *goodbye*. On each line, there is an extra word that students have to find and cross out. They then put the lines in the correct order to form the three conversations. Write one of the lines on the board and elicit the extra word, e.g. *Have you a safe trip!* (Have ~~you~~ a safe trip!)
- Students work through the lines, and find and cross out the extra words. Emphasize that they can do this in random order. If necessary, set a time limit of about three minutes to discourage students from focusing on the order of the lines at this stage. Check the answers.
- Elicit the opening line of each conversation (see Answers). Tell students that each conversation has a different number of lines. Give them time to do the ordering task, either working in groups or moving round the class in a mingle.
- Ask students to read out the conversations to check they have put the lines into the correct order. Students then practise the conversations in pairs.

Extension (10 minutes)

- Students can work in pairs and write a longer conversation for one of these situations:
Saying thank you and goodbye
– to a host family
– when emigrating to another country
– when leaving a job