



Teacher Training 2013 METHODOLOGY AND LANGUAGE FOR SECONDARY TEACHERS

Course Dates:	Course Location:	Course Fees:	Course Codes:
23 June – 6 July 2013	University of Kent at Canterbury	£1,060	TSE26 2 week
7 July – 20 July 2013	University of Kent at Canterbury	£1,060	TSE28 2 week
21 July – 3 August 2013	University of Kent at Canterbury	£1,060	TSE30 2 week
4 August – 17 August 2013	University of Kent at Canterbury	£1,060	TSE32 2 week
18 August – 31 August 2013	University of Kent at Canterbury	£1,060	TSE34 2 week

Target audience

- Secondary school teachers
- Teachers who teach teenagers in private institutions
- You need an intermediate (B1) level of English and above to participate in this course

Course summary

This course will give you an opportunity to improve your own English, while at the same time offering you a range of options for teaching secondary school learners more effectively. You will also be encouraged to re-assess your 'teacher beliefs and attitudes' in the light of current trends in methodology.

Programme of the training activities

- Ways of presenting and practising grammar and vocabulary
- Using music, story, pictures and drama in your teaching
- Ideas for encouraging learner independence in the class
- Dealing with different learning styles
- Dealing with mixed level classes.
- Ideas to encourage pair/group work at different levels
- Work on pronunciation
- Adapting/supplementing course book materials
- Using texts for different purposes
- Blended learning and using on-line resources
- Teaching through fine arts
- Elements of CLIL – Content and Language Integrated Learning
- Ideas for assessment/testing
- Practical classroom issues for teachers working in a monolingual context
- Dealing with "difficult behaviour"

Description of training content:

Preparation

Each applicant to send in action plan 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

Objectives

The course aims to provide the participants with state of the art theories and practices in teaching secondary students.

Expected results

As a result of attending this course, the participants will be more confident, creative and knowledgeable teachers of secondary students.



Is this the right course for me?

- Yes, if you are a teacher in a secondary school
- Yes, if you teach teenagers in private institutions

If this is not the right course for you, please consider the following:

- **English for Teachers** if you are interested in a more language focused course
- **Creative Methodology for the Classroom** for a more general course on methodology
- **Dealing with Difficult Learners** if you want to learn a variety of strategies and approaches which will help you teach "problem" students more effectively

Programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00–10.30	Group bonding	Group Processes and of discipline	Teaching skills: speaking 1	Teaching skills: listening	Teaching skills: reading
11.00–12.30	Goal setting and needs analysis	Motivating teen-agers	Teaching Skills: speaking 2	Teaching skills: reading	What's a good activity?
PM 14.00–15.30	Teaching secondary - main issues.	Giving clear instructions	Teaching vocabulary	Teaching grammar	Review first week and feedback

Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00–10.30	Supplementing the course book	Effective classroom management skills	Using pictures	Games	Group project
11.00–12.30	Designing materials	Using visuals	Storytelling	Using music	Feedback on group project
PM 14.00–15.30	Dealing with difficult students	Using web resources	Drama	Teaching through fine arts	Course feedback and farewells

Recommended reading:

"Language Activities for Teenagers" S. Lindstromberg (CUP) 2004
 "Mixed Ability Classes" L. Prodromou (Macmillan) (1992)
 "Dealing with Difficulties" L. Prodromou & L. Clandfield (DELTA) 2007
 "The Standby Book" Ed S. Lindstromberg (CUP) 1997

Please note it is not necessary to buy these books or bring them to the course with you

Type of certification awarded:

Attendance certificate detailing topics covered, course content and the number of training hours.

Contact details:

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