

## Listening

- 1 1.09 Listen to the conversation between Mia and James about phobias. Then answer the questions. (10 marks)

- What is Mia scared of? \_\_\_\_\_
- Where did Mia want to fly to? \_\_\_\_\_
- What sport has she never done? \_\_\_\_\_
- What is James scared of? \_\_\_\_\_
- Where has James seen these animals?  
\_\_\_\_\_

## Vocabulary

- 2 Write *about*, *at*, *in* or *of*. (9 marks)

- |                      |                    |
|----------------------|--------------------|
| 1 bad _____          | 6 happy _____      |
| 2 scared _____       | 7 good _____       |
| 3 stressed out _____ | 8 worried _____    |
| 4 enthusiastic _____ | 9 interested _____ |
| 5 fond _____         |                    |

- 3 Complete the sentences with the injuries words in the box. (5 marks)

bite break bruise burn cut

- Be careful! You'll \_\_\_\_\_ yourself with those scissors.
- She touched the hot pan and got a \_\_\_\_\_ on her hand.
- She had a big black \_\_\_\_\_ on her face.
- I hope those mosquitoes don't \_\_\_\_\_ us.
- He's not very good at skiing. I think he will \_\_\_\_\_ his leg.

- 4 Write the past participle or adjective form of the verb. (6 marks)

- Help! This man is \_\_\_\_\_. (injure)
- She's \_\_\_\_\_ her arm. (break)
- That mosquito has \_\_\_\_\_ me! (bite)
- I've got a \_\_\_\_\_ ankle. (sprain)
- I think he's \_\_\_\_\_ his finger with the knife. (cut)
- Ouch! I've \_\_\_\_\_ my hand! (burn)

## Language focus

- 5 Rewrite the sentences with modifiers. (6 marks)

not at all not very quite really

- He's keen on art. (✓✓) *He's really keen on art.*
- The film was funny. (✓)  
\_\_\_\_\_
  - This food is nice. (✗)  
\_\_\_\_\_
  - Our last exam was easy. (✗✗)  
\_\_\_\_\_

- 6 Complete the sentences using the present perfect form of the verbs. (12 marks)

do have pass play see study

- We \_\_\_\_\_ lunch.
- I \_\_\_\_\_ that film. It's great!
- Tim \_\_\_\_\_ football lots of times.
- They \_\_\_\_\_ maths at school.
- We \_\_\_\_\_ our exams. Fantastic!
- Beth \_\_\_\_\_ her homework.

- 7 Write negative sentences using the present perfect. (12 marks)

they / not visit / Italy *They haven't visited Italy.*

- I / not be / to Scotland  
\_\_\_\_\_
- she / not meet / the Prime Minister  
\_\_\_\_\_
- they / not finish / their meal  
\_\_\_\_\_
- I / not jump / out of / an aeroplane  
\_\_\_\_\_
- he / not work / in / an office  
\_\_\_\_\_
- we / not have / dinner  
\_\_\_\_\_

- 8 Write questions using the present perfect. Then write true short answers. (10 marks)

you / ever / your leg (break)

*Have you ever broken your leg? No, I haven't.*

- your parents / ever / in another country (live)  
\_\_\_\_\_?

# Unit 8 test

# Test A

- \_\_\_\_\_.
- 2 you / in the sea (swim)  
\_\_\_\_\_?
- \_\_\_\_\_.
- 3 your best friend / ever / dinner for you (make)  
\_\_\_\_\_?
- \_\_\_\_\_.
- 4 you / ever / a snake (touch)  
\_\_\_\_\_?
- \_\_\_\_\_.
- 5 your teacher / ever / you a really difficult test (give)  
\_\_\_\_\_?
- \_\_\_\_\_.

## Reading

- 9 Read the text. Then complete the sentences.  
Write between one and three words. (10 marks)

### ENJOYING THE THRILL

Most people want a peaceful job, with no danger, but not Simon Addlington. Simon is a film stuntman. He does all the dangerous things that the main actors don't want to do! He's jumped off a moving train, and he's driven a car into a deep river. He's also run into burning buildings and swum in the sea with sharks. 'I don't really get scared,' Simon says. 'I just feel very excited when I'm going to do something dangerous. I'm also careful. I only take risks if they're necessary.'

Simon has had a lot of injuries in his job. He's broken one of his legs, and he's sprained his shoulder five times. He's also burnt his arms twice, when he ran into a burning building for a James Bond film. But he doesn't mind the injuries, because he loves his job. 'It's more interesting than working in an office!' he says.

- 1 Simon works as a \_\_\_\_\_ in films.
- 2 Simon's job isn't peaceful. It's \_\_\_\_\_!
- 3 He has \_\_\_\_\_ with dangerous animals.
- 4 He doesn't feel \_\_\_\_\_ when he's working.
- 5 Simon has \_\_\_\_\_ twice.

## Communication

- 10 Choose the correct words. (10 marks)

- A Are you **fine / OK / good**, Summer?
- B No, I'm not.
- A What's (1) **wrong / bad / worse**?
- B I've hurt my leg – I think I've sprained my (2) **shoulder / ankle / elbow**.
- A How did that (3) **do / become / happen**?
- B I (4) **fallen / fall / fell** while I was running.
- A Maybe you (5) **should / need / must** to see a nurse.

## Writing

- 11 Complete the sentences with *because* or *so*. (5 marks)

I'm eating *because* I'm hungry.

- 1 It was dark, \_\_\_\_\_ we used a torch.
- 2 She was angry \_\_\_\_\_ we were late.
- 3 I was cold, \_\_\_\_\_ I put on a big jumper.
- 4 Our friend cut his hand, \_\_\_\_\_ we drove to the hospital.
- 5 Archie went home \_\_\_\_\_ he felt ill.

- 12 Look at the information. Then write an email to a friend describing an accident. Use the ideas to help you. (5 marks)

holiday in the USA – driving through forest – saw deer in road – dad drove car into a tree! – dad hurt his hand — a lorry driver stopped – drove us to a hospital in a small town  
Now: very bored! – in town three days – dad OK, but the garage still haven't repaired the car!

### Paragraph 1

Say hello to your friend and ask how they are.

### Paragraph 2

Describe what happened to you on holiday.

### Paragraph 3

Say what you are doing now. Remember to end your email correctly!

Total marks: Listening \_\_\_\_\_ / 10    Vocabulary \_\_\_\_\_ / 20    Language focus \_\_\_\_\_ / 40  
Reading \_\_\_\_\_ / 10    Communication \_\_\_\_\_ / 10    Writing \_\_\_\_\_ / 10    TOTAL \_\_\_\_\_ / 100