

**AIM**

To practise asking and answering questions about the present, past, and future

**LANGUAGE**

Questions formation with Present Simple, Past Simple and *going to* and question words

**SKILLS**

Speaking

**MATERIALS**

One copy of the worksheet for each group of four students

**HOW TO CUSTOMIZE**

You can change this worksheet on computer or by hand, using the customizable version. Here are some ideas:

- Change the questions to make them relevant to the members of your class.

**Pre-activity** (5 minutes)

- Write *Where?* on the board. Elicit more question words from the class, and write them on the board as a list.
- Write short answers to the questions in a jumbled order. For example:

<i>Where?</i>	<i>Because I was tired.</i>
<i>What?</i>	<i>By car.</i>
<i>Why?</i>	<i>Two weeks.</i>
<i>When?</i>	<i>A lot.</i>
<i>Who?</i>	<i>Two</i>
<i>How?</i>	<i>A bicycle.</i>
<i>How many?</i>	<i>My mum.</i>
<i>How much?</i>	<i>Last week.</i>
<i>How long?</i>	<i>Barcelona</i>

- As a whole-class activity, students match the questions with the answers.

**Procedure** (20 minutes)

- Students work in pairs. Hand out one copy of the worksheet to groups of four students – two sets of pairs.
- Students are going to play the game *Three in a row*, where they ask and answer three present, past, or future questions from adjacent prompts on a game board. The aim is for each pair of students to ask and answer three questions correctly, each with a follow-up question and answer, e.g. *Where / go / last summer?*

*A Where did you go on holiday last summer?*




*B I went to Italy.*

*A Who did you go with?*

*B I went with my family.*

The questions for each round must be next to each other – vertically, horizontally, or diagonally.

- The other pair judge whether the questions and answers are correct. For each question the pair ask and answer correctly, Pair A draws a cross (x), Pair B draws a circle (o) next to that question on the game board.
- If either pair gets three questions correct in a row, they 'win' those questions and can cross them out – the other pair may now not use these crossed out questions.

What / like about living in your home town? 	Where / do / homework? 	Who / live with? 
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- The game is over when there are no questions left to ask. The winning pair is the one who has the most points (so the most sets of 'three in a row').
- Go around listening, checking that students are using question forms correctly. Make a note of any common errors.
- When everybody has finished, have a class feedback session. Write up common errors on the board, and ask students to correct them.

**Extension** (15 minutes)

- Ask pairs to choose three questions from the game and write out dialogues for each of these. The dialogues should include three or four questions.