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Correct it	Irregular verbs	Social language
Prepositions	Antonyms	Verbs and nouns

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Question Sheet

SPELLING

Ask: *How do you spell ...?*

PRONUNCIATION

Write the word and ask: *How do you say it?*

CORRECT IT

Say: *Correct it* and read out a sentence.

CONDITIONALS

What's the missing word? Read out the sentence.

Answers are in brackets.

I'll help you with your homework, if I ____ time. (have)
If I lived in the countryside, my life ____ be less stressful. (would)
If you train hard, you ____ the race. (win)
If I ____ such a small kitchen, I would do more cooking. (have)
I ____ lend you my dictionary, if you give it back after class. (will)
I ____ buy a flat in the city centre, if I were you. It's too expensive.
(wouldn't)

IRREGULAR VERBS

Ask: *What is the past participle of ...?* and say the verb.

SOCIAL LANGUAGE

Ask: *How would you answer?* and read out the expression.

Thank you for the lovely meal. (*You're welcome / It was a pleasure.*)
I've passed all my exams! (*Congratulations! / Well done!*)
I've failed my driving test. (*What a shame. / Sorry to hear that.*)
Could you pass me some bread, please? (*Yes, of course. / Yes, here you are.*)
Would you mind opening the window? (*No, of course not.*)
Oh no, I've broken a glass. (*Never mind. / Don't worry. / It doesn't matter.*)

PREPOSITIONS

Ask: *What's the preposition?* and read out the sentence.

Try to keep ____ touch when you move to New York. (*in*)
All the teachers are ____ strike. (*on*)
We might go to the beach, it depends ____ the weather. (*on*)
The earthquake caused a lot of damage ____ the buildings. (*to*)
I'm very different ____ my sister. (*from*)
My mum didn't help me with my homework. I did it ____ myself. (*by*)

ANTONYMS (OPPOSITES)

Ask: *What's the opposite?* and say the word.

huge (<i>tiny / very small</i>)	smart (<i>casual</i>)	lend (<i>borrow</i>)
messy (<i>tidy</i>)	cruel (<i>kind</i>)	false (<i>true</i>)
decrease (<i>increase</i>)	warm (<i>cool</i>)	
employee (<i>boss / manager</i>)	moody (<i>cheerful</i>)	

VERBS AND NOUNS

Ask: *What's the verb?* and read out the sentence.

Can you ____ me the date. (*tell*)
Bob is ____ some research with bilingual children. (*doing*)
I can't ____ the car. Can you call the mechanic? (*start*)
I'd like to ____ a complaint about the service in this hotel. (*make*)
What size shoes do you ____? (*take*)
Neil is very healthy, he ____ running every morning. (*goes*)