

**AIM**

To match verb and noun collocations, then describe noun phrases for other students to guess

**LANGUAGE**

Verbs and nouns collocations

**SKILLS**

Speaking and Listening

**MATERIALS**

One copy of the worksheet cut up for each group of four students

**HOW TO CUSTOMIZE**

You can change this worksheet on computer or by hand, using the customizable version.

Here are some ideas:

- Change the scenarios on the worksheet to ones your students might be more likely to encounter.

**ANSWERS**

send a text message  
play a computer game  
make a phone call  
throw away a broken laptop  
sell a car on eBay  
post a video on YouTube  
buy a book  
chat with a friend on Facebook  
send a postcard  
start a new business  
do homework  
take a photo  
play baseball  
listen to music on your iPod  
spend a lot of money  
take notes in your English class  
do housework  
do research  
have a fantastic idea  
do a lot of exercise  
search the internet

**Pre-activity** (5 minutes)

- Write the following nouns on the board:  
*email business present exercise*
- Ask students to work in pairs and write down possible verb/noun collocations, e.g. *send an email, write an email.*
- Ask students to call out their collocations.

**Procedure** (20 minutes)

- Explain that students are going to play a game to practise matching verbs and nouns.
- Divide the students into groups of four. Give each student a set of verb and noun cards, placed face up on the table.
- Explain that they have to work as a group to match the verbs and nouns as quickly as possible. The first group to complete the task, and give correct answers, is the winner.
- When a group has won, collect in all the verb cards. Ask the groups to place the noun cards face down in a pile, in the middle of the table.
- Explain that students are now going to take turns to describe nouns for their group to guess. Explain that the other students in their group must guess the noun, and then provide the correct verb that forms a collocation.
- Explain that students are not allowed to use any of the words in the phrase, e.g. *a picture of people or places made by using a camera = a photo – take a photo.*
- Whoever correctly guesses the phrase keeps the noun card.
- The game continues until all the cards have been described. The student with the most noun cards at the end of the game is the winner.

**Extension** (10 minutes)

- In pairs, students choose verb/noun collocations from the game. They write questions for each one, e.g. *Where do you usually do your homework?*
- When the students have written their questions they should ask another pair their questions.