

AIM

To do a general knowledge quiz

LANGUAGE

Passive forms

SKILLS

Writing and speaking

MATERIALS

One copy of the Worksheet cut in half for each pair of students

HOW TO CUSTOMIZE

You can change this worksheet on computer or by hand, using the customizable version. Here are some ideas:

- Adapt the quiz questions to ones that reflect your students' interests.

ANSWERS

Wording for questions

Student A

- 1 When was the first Harry Potter book written?
- 2 Where is Welsh spoken outside Wales?
- 3 When were antibiotics introduced?
- 4 Where were the Olympics held in 2008?
- 5 When was the credit card invented?
- 6 Where are Volvo cars made?
- 7 When was the Soviet Union broken up?
- 8 Where was ice cream first produced?
- 9 When was the Burj Khalifa built?
- 10 Where was the Internet first developed?

Student B

- 1 Where was the first underground built?
- 2 When was eBay launched?
- 3 Where are Ducati motorbikes made?
- 4 When was the euro introduced?
- 5 Where was The Lord of the Rings filmed?
- 6 When was the printing press invented?
- 7 Where is haggis eaten?
- 8 When was Facebook created?
- 9 Where was the World Cup held in 2010?
- 10 When was aspirin first used?

Pre-activity (5 minutes)

- Briefly review Present Simple and Past Simple passives by writing the following prompts and possible answers on the board:

Where / oranges / grow?

a Arizona b Florida c Washington

When / the radio / invent?

a 1745 b 1895 c 1901

- Elicit the questions in the correct tense and get students to tell you the answers:

Where are oranges grown? Florida.

When was the radio invented? 1895.

Procedure (20 minutes)

- Explain that students are going to do a quiz to practise passive forms of the Present Simple and Past Simple.
- Put students into A/B pairs and hand out the relevant worksheet to each student. Pre-teach/check: *Welsh/Wales, antibiotics, credit card, to launch, printing press, haggis* (a traditional dish made from the organs of a sheep, onion, oatmeal, and seasonings – don't mention that this is a Scottish dish, as this will give away the answer).
- Give students time to read through their prompts and then deal with any other vocabulary queries. If necessary, explain that the Burj Khalifa is one of the tallest building in world and is located in Dubai.
- Point out that students will need to use the Present Simple and Past Simple passives in the questions, and then circle the correct answer. With weaker classes, you could put all the A and all the B Students into separate groups and get them to prepare the questions together.
- Demonstrate the activity with two students. Student A asks Question 1 and gives the three possible answers. Student B gives the answer he/she thinks is correct. Explain that students get one point for each correct answer, and that they should keep a note of their score. Students do the quiz in their pairs. Monitor and help as necessary. Also check for accurate formation of the passive forms. If students have difficulties, go through the questions and answers again at the end of the task to reinforce the correct forms.

Extension (10-15 minutes)

- Students can write their own passive questions and three possible answers. This can be done as a class quiz, with the students in teams, or in pairs with students working with a new partner.