

FREE  
FOR  
TEACHERS

# PLAY



V souladu s  
**RVP**

**GAMES & PUZZLES & COMIC STRIPS**



# ČASOPISY PRO VÝUKU ANGLIČTINY



**NOVINKA**

**A0 – A1**

základní školy  
3. – 5. třída ZŠ



**A1 – A2**

základní školy  
5. – 7. třída ZŠ



**A2 – B1**

základní  
a střední školy  
7. třída ZŠ – 2. ročník SŠ



**B1 – B2**

střední školy  
2. – 4. ročník SŠ

## SPECIÁLNÍ NABÍDKA PLAY: PŮLROČNÍ PŘEDPLATNÉ (LEDEN – ČERVEN 2020) PLATÍ POUZE PRVNÍ ROK.

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## UČITELSKÁ SADA K ČASOPISŮM

Učitelé, kteří objednájí 11 a více kusů předplatného, získají ke každému vydání časopisu učitelskou sadu. Učitelská sada je neprodejná.

## KLÍČ K UČITELSKÉ SADĚ

Čím více kusů předplatného objednáte, tím více učitelských sad dostanete.

**KAŽDÝ MĚSÍC**

**JEDNOU ZA ROK**

**JEDNOU ZA ROK**



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s poslechovými  
cvičeními



časopisy  
zdarma



výukový plakát

Počet kusů předplatného	Počet učitelských sad
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21–60 ks	2 ks
61–90 ks	3 ks
91–120 ks	4 ks
121–150 ks	5 ks
151–180 ks	6 ks
181–200 ks	7 ks
201–260 ks	8 ks
261–300 ks	9 ks
301 ks a více	10 ks a více

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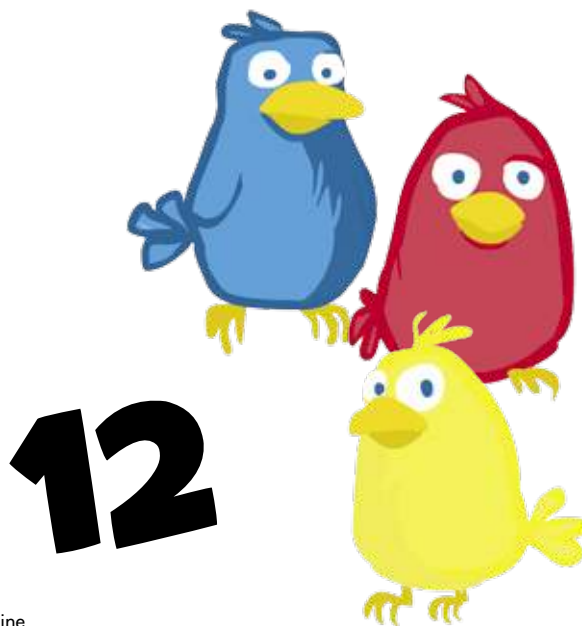
## Key to Icons



listening and extra materials online

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Look and Talk



## Dear Readers,

We are so happy to show you our brand new magazine! It's called "Play", and we hope it'll help you have fun learning English. The English level in the magazine is simple (A0–A1), but it's still packed with lots of different fun activities. You'll find stories, comic strips, puzzles, games and more. This issue's theme is autumn. You can learn about animals in autumn, autumn colours and weather. But of course, there are lots of other fun and exciting things to do and learn about, too.

Just have a look!

*Helena and the PLAY  
Editorial Team*

## Tips for Using the Magazine

The magazine is designed for group work led by a teacher of English (e.g. an English class at school, or an English course), or individual work; a child can use the magazine with an adult, a parent at home for example.

## Here are some fun extra things you can do with your Play magazine.

- Look at the words on pp. 4–5. Choose one word. Now look in the whole magazine. How many times can you find the word?
- When you finish the activity on p. 6, draw a comic of the whole story.
- When you finish the magic spells on p. 8, write some more with different animals and colours.
- Read the comic on pp. 12–13 and do funny voices for the birds. Then, imagine you're a bird, too. What do you want to eat? Draw a tree with your food growing on it.
- When you finish the puzzle on p. 17, make a new puzzle with your favourite things in it.
- Try a different version of Task 3 on p. 18: instead of spelling the names, say what the person looks like.

## SOLUTIONS

### Autumn; pp. 4–5

**Task 3:** 1 fox; 2 lizard; 3 snake; 4 bird; 5 bear; 6 rabbit

### Task 4: forest

### The Birthday Party; pp. 6–7

**Task 3:** bear; queen; squirrel; cake; rabbit; fox; salad; snake; king; pizza

### My Magic Spell Book; p. 8

### Task 2:

Go to bed. – red

Hello, clown. – brown

You say hello. – yellow

### Three Friends in the Forest; pp. 12–13

**Task 1:** 1B (pear); 2C (apple); 3A (pizza)

### Task 2: 8

### Let's Colour!; p. 14

squirrel

### Pokémon Sword and Shield; pp. 15–16

Grookey. It looks like a monkey. It's happy.

Scorbunny. It looks like a rabbit. It's fast.

Corviknight. It looks like a bird. It's strong.

Drednaw. It looks like a tortoise. It's strong.

Wooloo. It looks like a sheep. It's happy.

Yamper. It looks like a dog. It's fast.

### Puzzles; 17–18

**Task 1:** apples; fox; leaves; rabbit; mushroom; tree

### What is it? A creeper!

**Task 2:** 1 Gomez; 2 Uncle Fester; 3 Thing;

4 Lurch; 5 Morticia; 6 Grandmama; 7 Pugsley;

8 Wednesday

**What is Thing?** It's a hand.



# AUTUMN

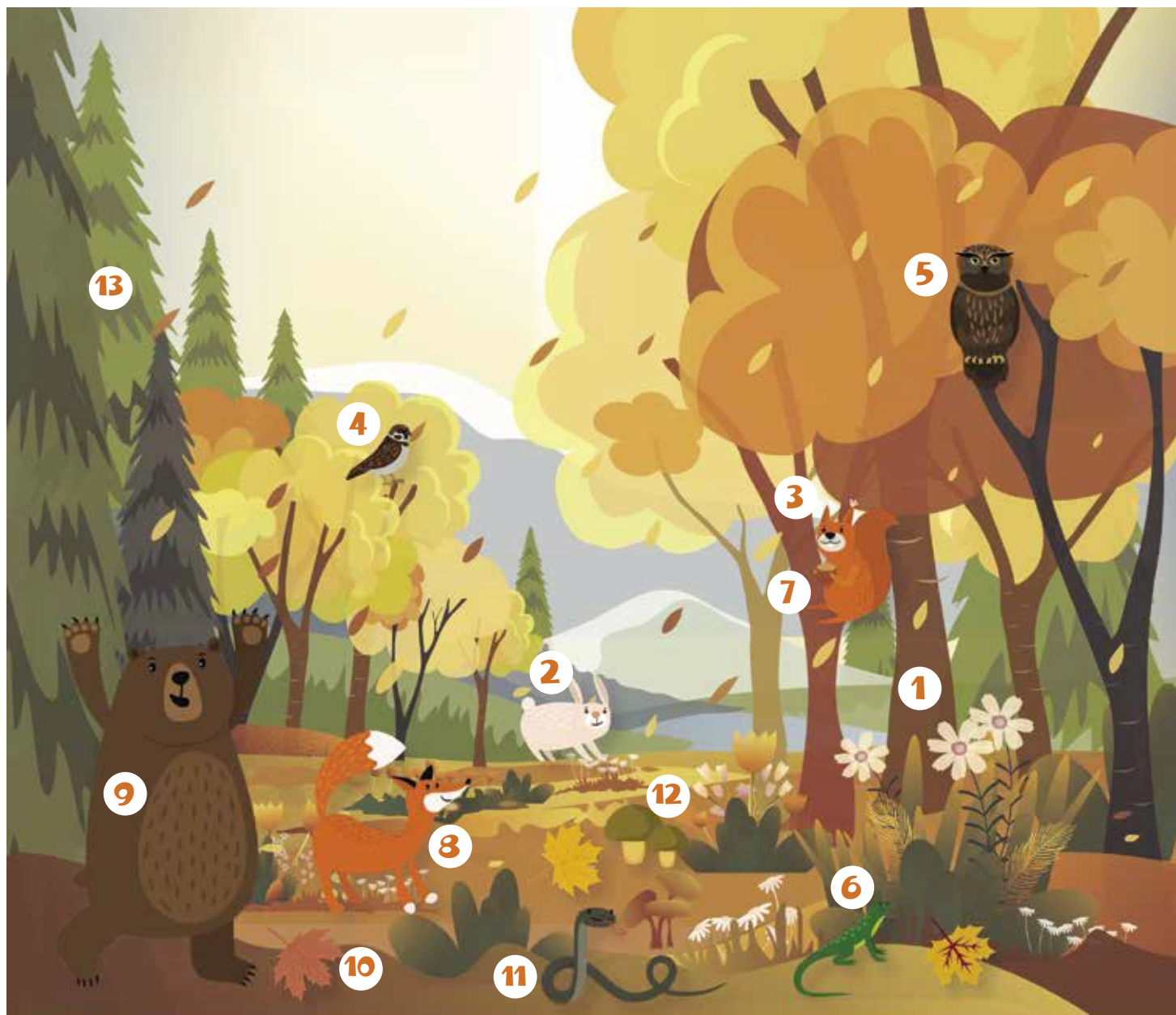
## Task 1



Listen (Track 1), read, look and point.

- |                   |                 |                         |
|-------------------|-----------------|-------------------------|
| <b>1</b> tree     | <b>5</b> owl    | <b>10</b> leaf / leaves |
| <b>2</b> rabbit   | <b>6</b> lizard | <b>11</b> snake         |
| <b>3</b> squirrel | <b>7</b> nut    | <b>12</b> mushroom      |
| <b>4</b> bird     | <b>8</b> fox    | <b>13</b> forest        |
|                   | <b>9</b> bear   |                         |

## A FOREST IN AUTUMN



## Task 2



Look, listen (Track 2) and read.

In autumn it's...



windy



rainy



sunny

## Task 3

What's under the leaves? Write the animal names.



1 \_ \_ \_



2 \_ \_ \_ \_ \_



3 \_ \_ \_ \_ \_



4 \_ \_ \_ \_ \_



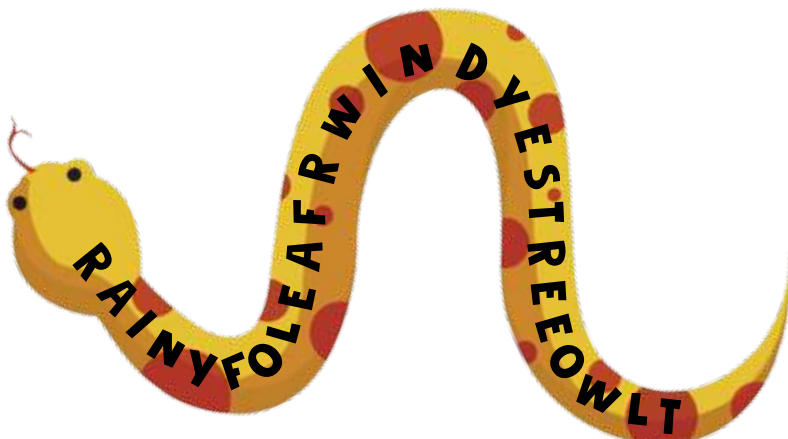
5 \_ \_ \_ \_ \_



6 \_ \_ \_ \_ \_

## Task 4

Circle the words you know. Write the extra letters. What is the new word?





## ANIMALS

bears

foxes



squirrels

rabbits



snakes

## VERB

jump

swim

fly

run

kick

## ADJECTIVE 1

big

small

beautiful

ugly

## PLACE

tree

house

castle



box

## ADJECTIVE 2

clean

dirty

nice

ugly

old

## FOOD

carrot

pea

tomato

banana

mango

apple

cheese

chicken

## DRINK

water

milk

lemonade

juice



Listen to an example of the story (Track 3).

### Task 3

#### WORD SEARCH

Look at the pictures. Find the words in the puzzle.





# MY MAGIC SPELL BOOK

## Task 1



Listen to the magic spells (Track 4). Read the magic spells out loud. Read each spell three times. Colour the animals.



a magic spell book

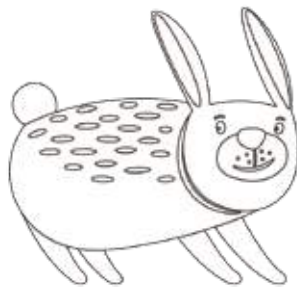
Hello, mushroom. Hello, tree. Make this little fox turn green.

Hello, mushroom. How are you? Make this little rabbit blue.

Hello, mushroom. Hello, kite. Make this little snake turn white.



a mushroom



## Task 2

Now write new magic spells. Choose words from the leaves and write them on the lines. Colour the animals.

Go to bed.

yellow

Hello, clown.

brown

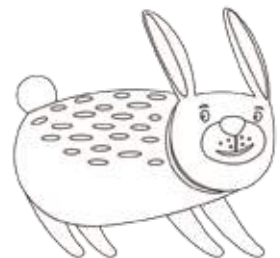
You say hello.

red

Hello, mushroom. \_\_\_\_\_. Make this little bird turn \_\_\_\_\_.

Hello, mushroom. \_\_\_\_\_. Make this little rabbit \_\_\_\_\_.

Hello, mushroom. \_\_\_\_\_. Make this little lizard \_\_\_\_\_.





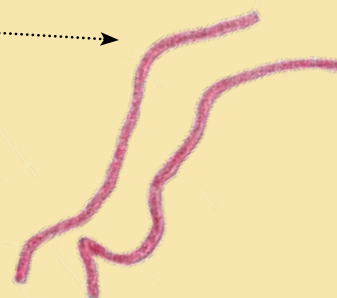
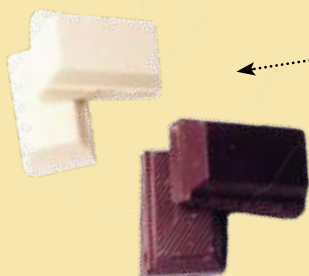
# LET'S MAKE A FUN PARTY SNACK!

## RATS ON A STICK

ASK YOUR MUM, OR DAD TO HELP YOU.

### TO MAKE TWO RATS YOU NEED:

- 1 pear
- 4 almonds
- 2 jelly worms
- milk and white chocolate
- 2 sticks



Wash the pear.

Cut the pear in half.

Melt the chocolate in two bowls (ask your mum, or dad to help you).

Put the pear on the stick.

Put chocolate on the pear with a spoon.

Give the rats ears (almonds), tails (jelly worms) and a nose (a small piece of a jelly worm).

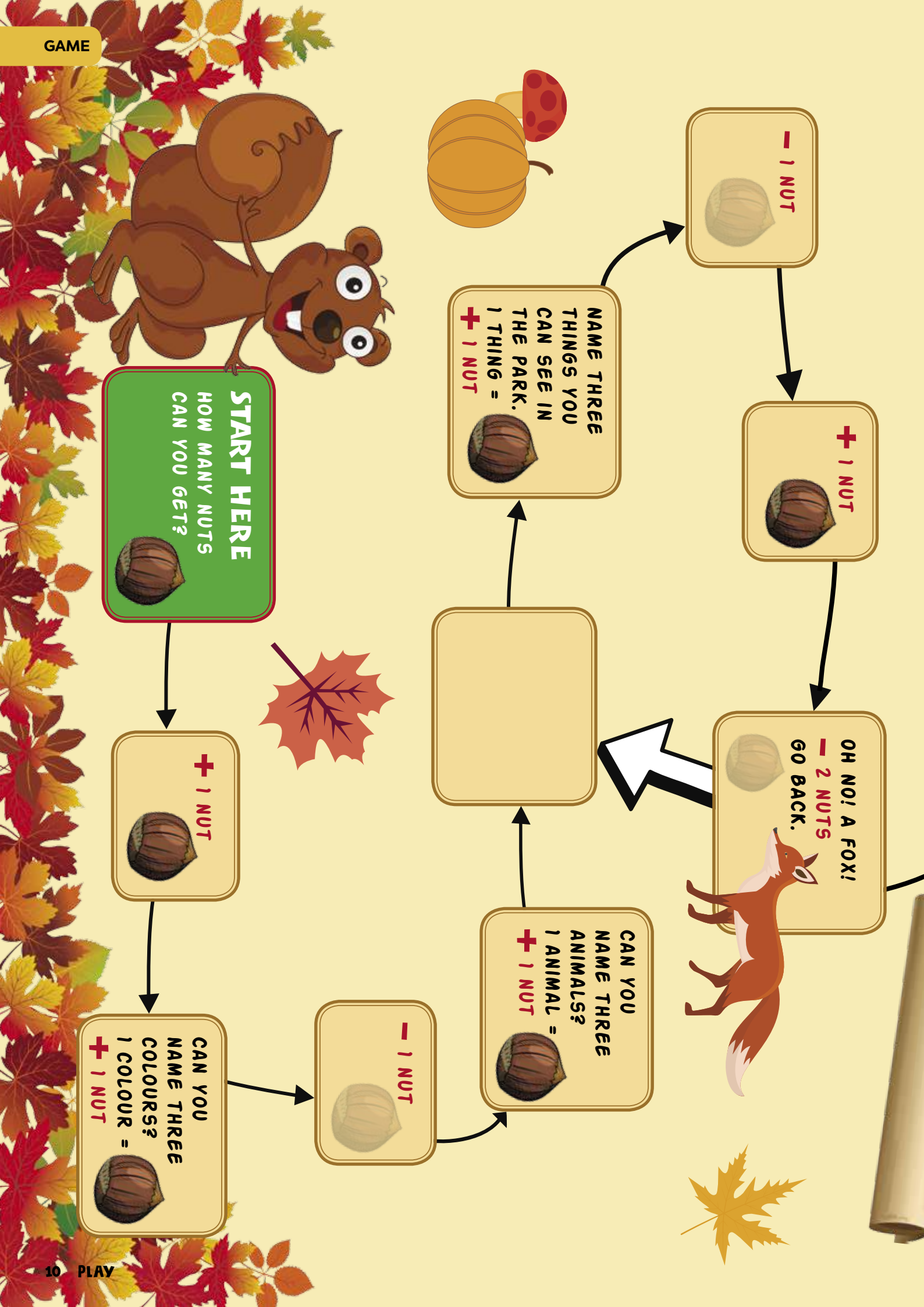
Put the rats in the fridge for 15 minutes.

Make eyes with more chocolate.

Put them back in the fridge for more than 45 minutes.

## ENJOY!







# INSTRUCTIONS:

PLAY THE GAME.

2+ PLAYERS



1 DICE



WHO GETS MORE NUTS?

WHO GETS HOME FIRST?

- COUNT YOUR NUTS (NO NEGATIVE NUMBERS).

## ADVANCED TIPS:

- ANSWER IN 15 SECONDS.
- DO NOT REPEAT ANSWERS.

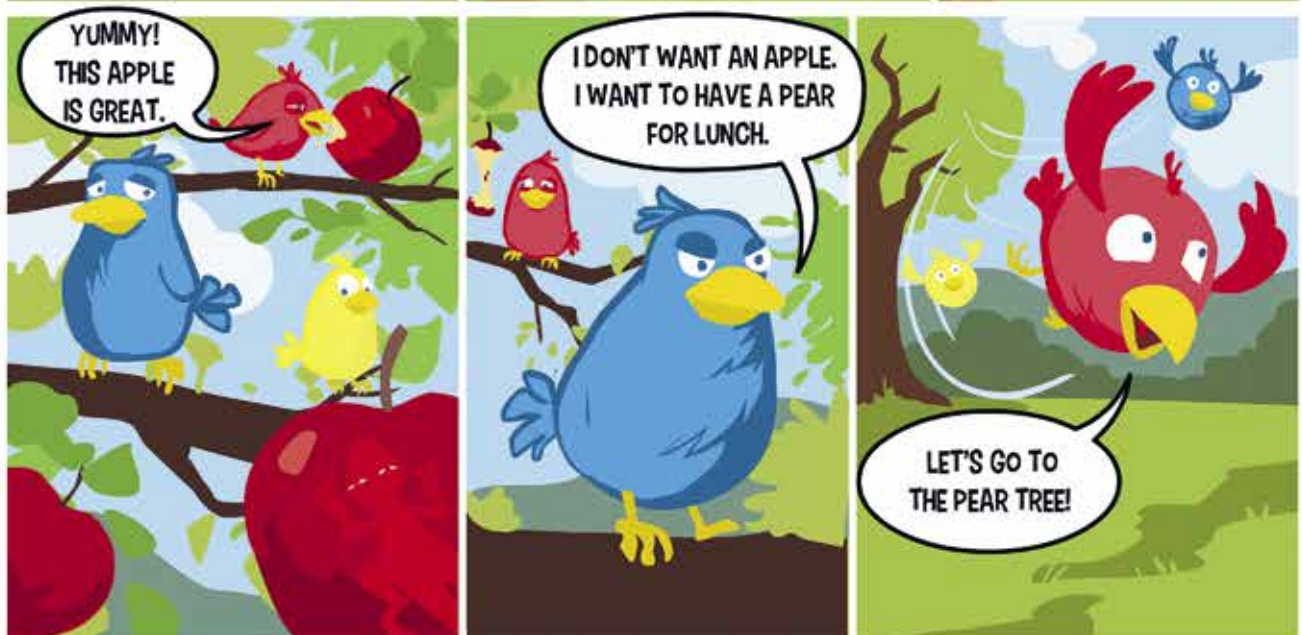


# THREE FRIENDS IN THE FOREST

THREE BIRD FRIENDS SIT IN A TREE.



THE THREE BIRD FRIENDS GO INTO THE FOREST.





Read and listen (Track 5).



### Task 1

Match the birds (1–3) with the food (A–C).

1



2

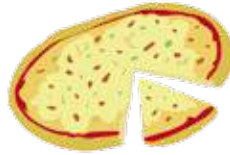


3



What are these? Write.

A



a \_ \_ \_ \_ \_

B



a \_ \_ \_ \_

C



an \_ \_ \_ \_ \_

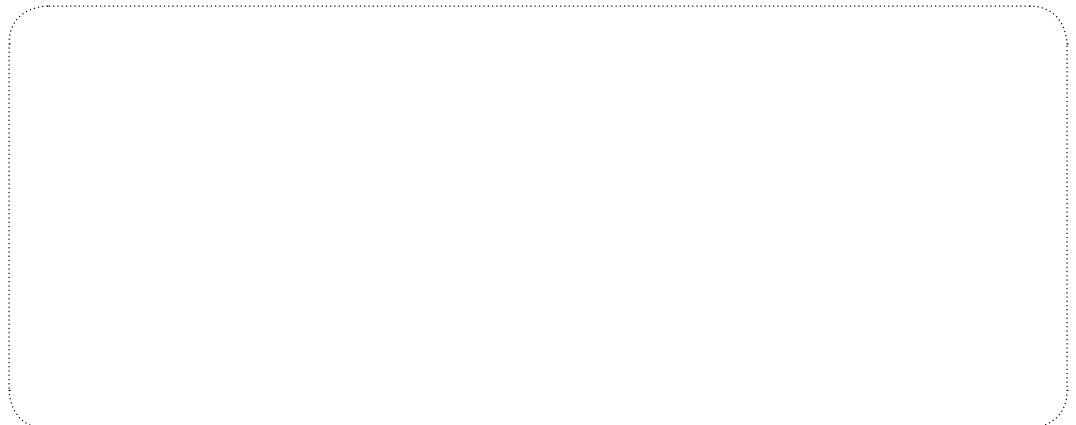
### Task 2

How many lizards can you see in the comic? .....

### Task 3

The yellow bird wants pizza for lunch.

Draw a pizza tree for the bird.





# Let's Colour!

Read and colour, then look at the picture.

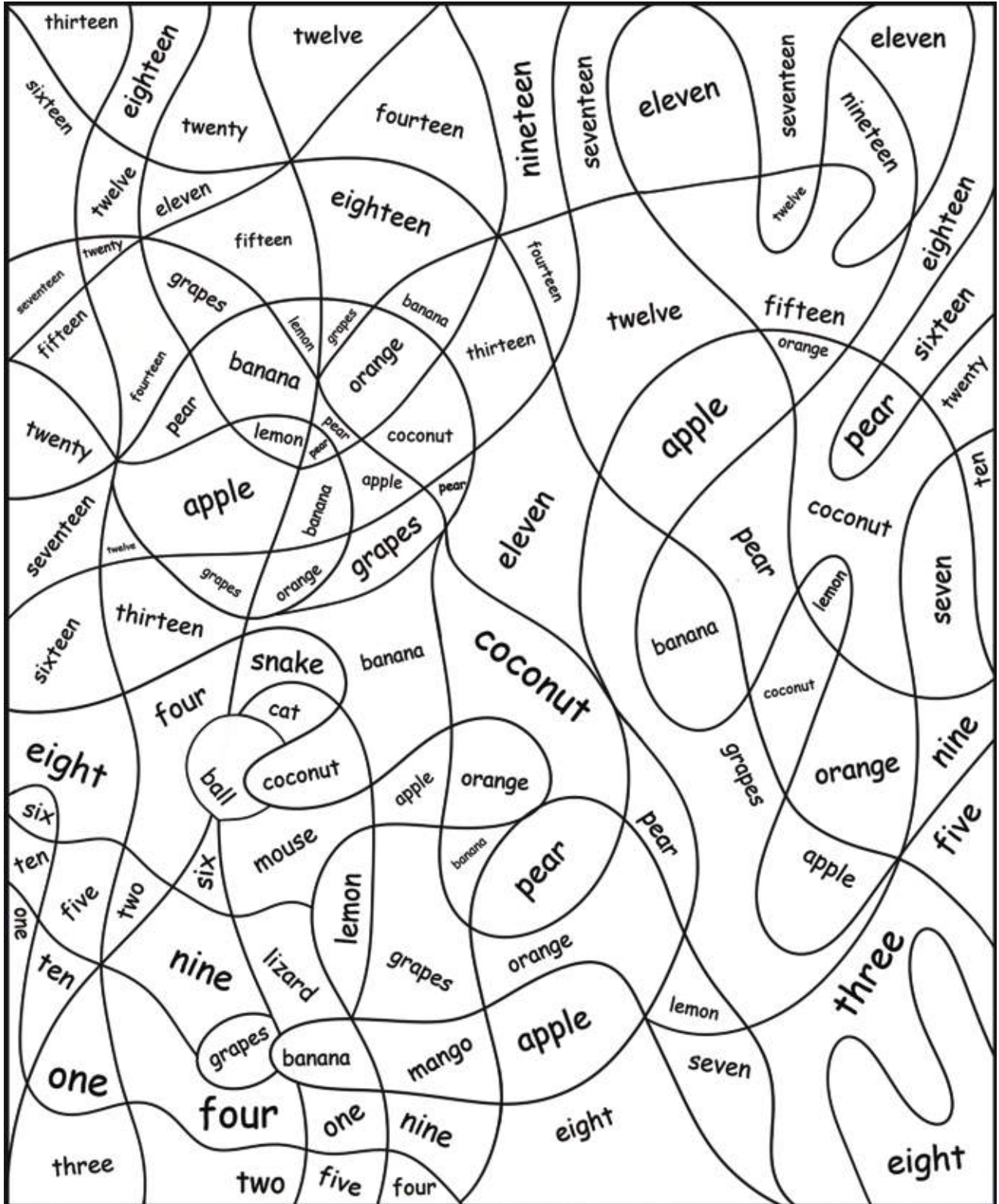
**GREEN:**  
numbers 1–10

**BLUE:**  
numbers 11–20

**BROWN:**  
a toy

**WHITE:**  
animals

**ORANGE:**  
fruit



**What is it?**

It's a \_ \_ \_ \_ \_ .



# Pokémon Sword and Shield

A new Pokémon game is coming! Here are some of the new Pokémon.

Student A looks at p. 15 and Student B looks at p. 16.

Work with a partner. Ask questions. The questions in the box can help you. Write the answers on the lines.

**STUDENT A**



Listen and check your answers (Track 7).

What's it called?

How do you spell that?

What does it look like?

What is it like?



Name: **Grookey**

It looks like a monkey.

It's happy.



Name: \_\_\_\_\_

It looks like a \_\_\_\_\_.

It's \_\_\_\_\_.



Name: **Corviknight**

It looks like a bird.

It's strong.



Name: \_\_\_\_\_

It looks like a \_\_\_\_\_.

It's \_\_\_\_\_.



Name: **Wooloo**

It looks like a sheep.

It's happy.



Name: \_\_\_\_\_

It looks like a \_\_\_\_\_.

It's \_\_\_\_\_.

# Pokémon Sword and Shield

**STUDENT  
B**

A new Pokémon game is coming! Here are some of the new Pokémon.

Student A looks at p. 15 and Student B looks at p. 16.

Work with a partner. Ask questions. The questions in the box can help you. Write the answers on the lines.



Listen and check your answers (Track 7).

What's it called?

How do you spell that?

What does it look like?

What is it like?



Name:

\_\_\_\_\_

It looks like a

\_\_\_\_\_.

It's

\_\_\_\_\_.



Name: **Scorbunny**

It looks like a rabbit.

It's fast.



Name:

\_\_\_\_\_

It looks like a

\_\_\_\_\_.

It's

\_\_\_\_\_.



Name: **Drednaw**

It looks like a tortoise.

It's strong.



Name:

\_\_\_\_\_

It looks like a

\_\_\_\_\_.

It's

\_\_\_\_\_.



Name: **Yamper**

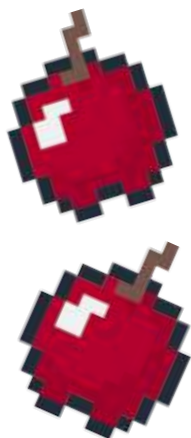
It looks like a dog.

It's fast.

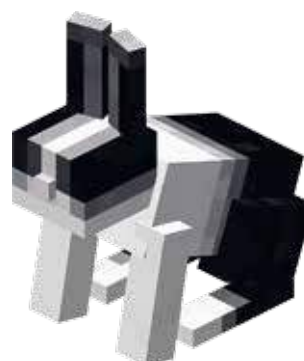
## Task 1

## MINECRAFT IN AUTUMN

What autumn things can you see in the game *Minecraft*? Look at the pictures. Find the words in the puzzle.



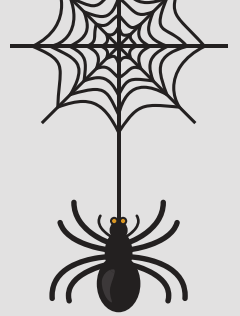
R	A	B	B	I	T	C	R
M	U	S	H	R	O	O	M
E	L	E	A	V	E	S	E
T	R	E	E	P	F	O	X
E	A	P	P	L	E	S	R



THE OTHER LETTERS SAY SOMETHING YOU DON'T WANT TO SEE IN MINECRAFT.

What is it? **A** \_ \_ \_ \_ \_ !










## Task 2 THE ADDAMS FAMILY

This family is in a new film. Do you know them? Write the names on the lines.



Listen and check your answers (Track 8).



-  The mum and dad are called Morticia and Gomez. Gomez is a man.
-  The children are called Wednesday and Pugsley. Wednesday is Pugsley's sister.
-  Gomez's brother is called Uncle Fester. He hasn't got hair.
-  Grandmama is old. She's got long grey hair.
-  There are two more people in the family. The tall one is called Lurch. The other one is called Thing.



## WHAT IS THING? IT'S A \_ \_ \_ \_ !

## Task 3 A SPELLING GAME

Work in pairs. Student A spells one of the Addams family's names. Student B points to the picture. If Student B is right, they get a point.

### EXAMPLE:

Student A: G-O-M-E-Z

Student B: It's Gomez!

Student A: Yes.

# LOOK AND TALK



**Task 1** Look at the picture. What can you see?  Listen to the example conversation (Track 9).

**Student A**

Is there a bear / a squirrel / a fox...?  
Are there any birds / rabbits / lizards...?  
How many nuts / mushrooms / snakes... are there?  
Where is the blue bird / the lizard / the bear...?  
What's the weather like?

**Student B**

Yes, there is. / No, there isn't.  
Yes, there are. / No, there aren't.  
There's only one. / There are (two / four / ten).  
On the mushroom / under the mushroom / behind the tree...  
It's windy.

**Task 2** Play a Game  Listen to the example conversation (Track 10).

Play together. One person finds an animal. The other person asks questions.

**EXAMPLE:**

**Student A**

Is it big?  
Is it in the trees?  
Is it red?  
Is it a bird?  
Is it a squirrel?

**Student B**

No, it isn't.  
Yes, it is.  
Yes, it is.  
No, it isn't.  
Yes, it is!

# PŘIJĎTE NA SEMINÁŘE

## MOTIVATE WITH PLAY,

KDE VÁM NAŠI ZKUŠENÍ METODICI UKÁŽÍ  
ŘADU TIPŮ, JAK S ČASOPISEM PLAY  
PRACOVAT PŘI HODINÁCH.

19. 11. OSTRAVA  
20. 11. BRNO  
22. 11. HRADEC KRÁLOVÉ  
23. 11. PRAHA

20. 11. BRATISLAVA  
21. 11. KOŠICE



**SPECIÁLNÍ NABÍDKA:  
PŮLROČNÍ PŘEDPLATNÉ**  
**LEDEN – ČERVEN 2020**  
PLATÍ POUZE PRVNÍ ROK

### SPECIÁLNÍ NABÍDKA PLAY: PŮLROČNÍ PŘEDPLATNÉ (LEDEN – ČERVEN 2020) PLATÍ POUZE PRVNÍ ROK.

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