| Unit 7 Vocabulary ⇔ pages 68–69 Test | | | | | | | | |
|--|---|-----------------------|--|--------|--|--|--|--|
| 1 | Match definitions 1–5 with the | w | ords a–e. | | | | | |
| 1_ | 2 3 4 5 | | | | | | | |
| 1 | a group of musicians | а | lyrics | | | | | |
| 2 | the words of a song | b | a hit | | | | | |
| 3 | they really like a singer | С | reggae | | | | | |
| 4 | a very popular song | d | a band | | | | | |
| 5 | a type of music | е | fans | | | | | |
| 2 | Choose the correct words. | | | | | | | |
| 1 | 1 What time is the band / concert / song tonight? | | | | | | | |
| 2 | 2 I love watching music videos / downloads / lyrics. | | | | | | | |
| 3 | 3 My brother is playing the salsa / lyrics / drums in a concert. | | | | | | | |
| 4 | Mozart is a famous folk / classical / rock composer. | | | | | | | |
| 5 | 5 My favourite rock fan / view / band is <i>Linkin Park</i> . | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| _ | | | | | | | | |
| | | | | Test B | | | | |
| U | | jes | s 68–69 | _ | | | | |
| U 1 | Init 7 Vocabulary ⇔ pag | jes | s 68–69 | _ | | | | |
| U 1 | Init 7 Vocabulary ⇔ pag Match the definitions 1–5 with | jes i th | s 68–69 | _ | | | | |
| U 1 1 | Init 7 Vocabulary ⇔ pag Match the definitions 1–5 with 2 3 4 5 | jes th | s 68–69 ne words a–e. | _ | | | | |
| U 1 1 2 | Init 7 Vocabulary ⇒ pag Match the definitions 1–5 with 2 3 4 5 an instrument | jes th a b | downloads classical | _ | | | | |
| U 1 1 2 3 | Init 7 Vocabulary ⇒ pag Match the definitions 1–5 with 2 3 4 5 an instrument a musical event | e the a | downloads classical a song | _ | | | | |
| 1 1 1 2 3 4 | Init 7 Vocabulary ⇒ page Match the definitions 1–5 with 2 3 4 5 an instrument a musical event music from the Internet | a b c | downloads classical a song | _ | | | | |
| U 1 1 2 3 4 5 | Init 7 Vocabulary ⇒ page Match the definitions 1–5 with 2 3 4 5 an instrument a musical event music from the Internet music with words | a b c | downloads classical a song a violin | _ | | | | |
| U 1 1 2 3 4 5 2 | Init 7 Vocabulary ⇒ page Match the definitions 1–5 with 2 3 4 5 an instrument a musical event music from the Internet music with words a type of music Complete the words. | a b c d e | downloads classical a song a violin | _ | | | | |
| U 1 1 2 3 4 5 2 | Init 7 Vocabulary ⇒ page Match the definitions 1–5 with 2 3 4 5 an instrument a musical event music from the Internet music with words a type of music Complete the words. Taylor Swift writes the keyboard | a b c d e | downloads classical a song a violin a concert | _ | | | | |
| U 1 1 2 3 4 5 2 1 2 | Init 7 Vocabulary ⇒ page Match the definitions 1–5 with 2 3 4 5 an instrument a musical event music from the Internet music with words a type of music Complete the words. Taylor Swift writes the keyboard | a b c d e ba | downloads classical a song a violin a concert / lyrics / downloads of her songs. ands / violins / concerts of all time. | _ | | | | |
| U 1 1 1 2 3 4 5 2 1 2 3 | Init 7 Vocabulary ⇒ page Match the definitions 1–5 with 2 3 4 5 an instrument a musical event music from the Internet music with words a type of music Complete the words. Taylor Swift writes the keyboard The Beatles are one of the best | th a b c d b a b a | downloads classical a song a violin a concert / lyrics / downloads of her songs. ands / violins / concerts of all time. agae / piano. | _ | | | | |





| | Jnit / Language focus | . • | lest A | | | | |
|---|---|---|--------|--|--|--|--|
| 1 | Complete the sentences usi | ng the correct form of be going to. | | | | | |
| 1 | 1 | tickets for the concert. (buy ✓) | | | | | |
| 2 | 2 My friends | football tomorrow. (play *) | | | | | |
| 3 | B Isabel | dinner tonight. (make ✓) | | | | | |
| 4 | ł We | _ a film on TV this evening. (watch ✓) | | | | | |
| 5 | 5 Dad | the dog for a walk after lunch. (take *) | | | | | |
| 2 | 2 Choose the correct verb for | ms. | | | | | |
| 1 | 1 I'm sure that they will / is going to play really well. | | | | | | |
| 2 | 2 We 'II / 're going to get up at six o'clock tomorrow! | | | | | | |
| 3 | Rory thinks the concert will / is going to be really good. | | | | | | |
| 4 | 4 I 'II / 'm going to meet my friends in town this afternoon. | | | | | | |
| 5 | 5 Maybe you 'II / 're going to become a famous pop singer. | | | | | | |
| U | Jnit 7 Language focus | ⇒ page 71 ing the correct form of <i>be going to.</i> | Test B | | | | |
| 1 | Mani | computer games tonight. (play ✓) | | | | | |
| 2 | 2 The students | French next year. (study *) | | | | | |
| 3 | 3 | you again. (see ×) | | | | | |
| 4 | ł We | _ our homework later. (do ✓) | | | | | |
| 5 | 5 My sister | Jon this afternoon. (meet *) | | | | | |
| 2 | 2 Choose the correct verb for | ms. | | | | | |
| 1 | Our teacher thinks we 'II / 're going to pass our exams. | | | | | | |
| 2 | 2 Katie will / is going to cycle to school tomorrow. | | | | | | |
| 3 | B Maybe I 'II / 'm going to see you at the concert tonight. | | | | | | |
| 4 | I'm sure that the boys will / are going to train really hard. | | | | | | |
| 5 | 5 I 'II / 'm going to have my first piano lesson tomorrow. | | | | | | |



| Unit 7 Vocabulary ⇔ page 72 | Test A |
|--|---------|
| 1 Write the adjectives for the nouns. | |
| 1 fame | |
| 2 success | |
| 3 energy | |
| 4 confidence | |
| 5 kindness | |
| 2 Complete the sentences using the words in the bo | ox. |
| ambitious charm strength talent weakness | |
| 1 She writes beautiful songs. She has a lot of | · |
| 2 My brother wants to be President. He's very | ! |
| 3 Writing skills are his main in English. | |
| 4 'What is his main?' 'He is always late.' | |
| 5 Angie has a lot of Everyone likes her. | |
| | |
| | |
| | |
| | Test B |
| Unit 7 Vocabulary page 72 Write the adjectives for the nouns. | Test B |
| , | Test B |
| Write the adjectives for the nouns. weakness atology | Test B |
| Write the adjectives for the nouns. weakness talent | Test B |
| 1 Write the adjectives for the nouns. 1 weakness 2 talent 3 strength | Test B |
| 1 Write the adjectives for the nouns. 1 weakness 2 talent 3 strength 4 ambition | Test B |
| 1 Write the adjectives for the nouns. 1 weakness 2 talent 3 strength 4 ambition 5 charm | |
| 1 Write the adjectives for the nouns. 1 weakness 2 talent 3 strength 4 ambition 5 charm 2 Complete the sentences using the words in the beautiful to the sentences. | |
| 1 Write the adjectives for the nouns. 1 weakness 2 talent 3 strength 4 ambition 5 charm 2 Complete the sentences using the words in the book confidence energetic kind famous successful | |
| 1 Write the adjectives for the nouns. 1 weakness 2 talent 3 strength 4 ambition 5 charm 2 Complete the sentences using the words in the book confidence energetic kind famous successful 1 Justin Bieber is a pop singer. | |
| 1 Write the adjectives for the nouns. 1 weakness | ox. |
| 1 Write the adjectives for the nouns. 1 weakness | ox. |
| 1 Write the adjectives for the nouns. 1 weakness | ox. |



| | it 7 Language foci | | · 73 rrect form of <i>be going to</i> | lest A |
|----------|---|--------------------------|--|--------------------|
| | omplete the sentences | | | • |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | esent continuous. Then | write P (action in |
| 1 H | li you | for a | nyone? (wait) | |
| 2 V | Vhat Josh | to | onight? (do) | |
| 3 T | hey | _ table tennis t | his afternoon. (not play) | |
| 4 E | xcuse me, what | you | ? (read) | |
| 5 I | bre | eakfast at the r | noment. (have) | |
| 1 C | - | using the co | rrect form of be going to | Test B |
| | | | | |
| | | | | |
| | | • | they / do) their shopping? | |
| | | | | |
| 5 _ | | (the dog | / sleep) downstairs? | |
| 2 C p | Complete the sentences progress) or F (future ar | using the prorangement). | esent continuous. Then | write P (action in |
| 1 I | my | / homework to | night. (do) | |
| 2 S | Sorry, we | in | your chairs? (sit) | |
| 3 J | enny | online this e | evening. (not chat) | |
| 4 E | xcuse me, yo | u | for me? (look) | |
| 5 W | Vho | to the co | oncert tomorrow? (ao) | |

