

# Unit 6 test

# Test B

## Listening

### 1 1.07 Listen to the conversation about future travel. Then write **true** or **false**. (8 marks)

- 1 Lydia thinks that people will travel a lot by plane in the future. \_\_\_\_\_
- 2 One plane trip to New York creates a lot of pollution. \_\_\_\_\_
- 3 Lydia thinks a plane journey is worse than a car journey. \_\_\_\_\_
- 4 Sam thinks there won't be cleaner planes. \_\_\_\_\_
- 5 Sam thinks people will still travel a lot. \_\_\_\_\_
- 6 There are two billion cars now. \_\_\_\_\_
- 7 There will be a billion more cars by 2020. \_\_\_\_\_
- 8 Sam doesn't want to drive home. \_\_\_\_\_

### 2 Who's more negative about the future? (2 marks)

\_\_\_\_\_

## Vocabulary

### 3 Complete the times and numbers. (10 marks)

- 1 He cut the paper into four qu\_\_\_\_\_.
- 2 A hundred years is called a c\_\_\_\_\_.
- 3 Can I have a d\_\_\_\_\_ eggs, please?
- 4 A thousand years is called a m\_\_\_\_\_.
- 5 There are twelve m\_\_\_\_\_ in a year.
- 6 There are seven days in a w\_\_\_\_\_.
- 7 We can cut the pizza in two, and have h\_\_\_\_\_ each.
- 8 I've only got a f\_\_\_\_\_ DVDs, not many.
- 9 Ten years is called a d\_\_\_\_\_.
- 10 There are sixty m\_\_\_\_\_ in an hour.

### 4 Complete the sentences. (10 marks)

moody mean patient positive negative  
ambitious friendly generous impatient shy

- 1 You have to be a very \_\_\_\_\_ person to work with children. You can't be impatient!
- 2 Naomi always tries to see the good things in a situation. She's a very \_\_\_\_\_ person.
- 3 Everybody likes my sister. She's very \_\_\_\_\_. She talks to everyone.
- 4 Lee always sees problems. He's very \_\_\_\_\_.

- 5 My aunt is very \_\_\_\_\_. She gives me lots of presents.
- 6 Sometimes he's happy, sometimes he's angry. I don't know why he's so \_\_\_\_\_!
- 7 Ryan is really \_\_\_\_\_. He never wants to spend any money!
- 8 Joanne is very \_\_\_\_\_ and doesn't like meeting new people.
- 9 \_\_\_\_\_ people want good jobs.
- 10 Please wait! Don't be so \_\_\_\_\_!

## Language focus

### 5 Write affirmative (✓) and negative (✗) sentences using **will** and **won't**. (10 marks)

- 1 Mum and Dad / do the shopping (✓)  
\_\_\_\_\_
- 2 Karl / watch a film (✗)  
\_\_\_\_\_
- 3 I / go surfing (✓)  
\_\_\_\_\_
- 4 it / snow much / this winter (✗)  
\_\_\_\_\_
- 5 Catherine / play basketball (✗)  
\_\_\_\_\_

### 6 Complete the questions using **will**. (10 marks)

- 1 \_\_\_\_\_ a doctor? (she / become)
- 2 Where \_\_\_\_\_? (they / live)
- 3 What \_\_\_\_\_ like? (the future / be)
- 4 \_\_\_\_\_ the music? (we / enjoy)
- 5 When \_\_\_\_\_? (he / arrive)

### 7 Complete the first conditional sentences. (12 marks)

- 1 If Zoli \_\_\_\_\_ (win) the competition, he \_\_\_\_\_ (be) on TV.
- 2 If she \_\_\_\_\_ (not like) this DVD, I \_\_\_\_\_ (buy) her another one.
- 3 How \_\_\_\_\_ (you feel) if you \_\_\_\_\_ (lose) the game?
- 4 If we \_\_\_\_\_ (go) to the aquarium, we \_\_\_\_\_ (see) a lot of fish.
- 5 You \_\_\_\_\_ (not learn) anything if you \_\_\_\_\_ (not listen).

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6 Andy \_\_\_\_\_ (not pass) his exams if he  
\_\_\_\_\_ (not study).

8 (★★★) Write affirmative and negative predictions about the year 2050. Use the correct form of *will* and the adverb. (8 marks)

(✓ probably) *Cars will probably be faster.*

1 (✓ definitely)

\_\_\_\_\_

2 (✗ probably)

\_\_\_\_\_

3 (✓ probably)

\_\_\_\_\_

4 (✗ definitely)

\_\_\_\_\_

## Reading

9 Read the text. Then choose the correct answers. (10 marks)

### MORE AND MORE ...

Will there be food for everyone in the future? In the year 1800 the world's population was about one billion. In 1950 there were about two and a half billion people, and by 2008 there were nearly seven billion. 134 million babies are born each year, and some predict that nearly a third of those born today will live to be 100. Scientists think that by 2040 there will be nine billion people on the planet. The population will grow fastest in Latin America, Asia, and especially Africa, but it will go down in Europe.

A lot of experts are worried, because they think there won't be sufficient food in the future, and that wealthier countries will become mean and aggressive when protecting their resources. But a few scientists are more positive. They think that people will have greater intelligence and knowledge in the future, and we will learn practical ways to grow more food.

- 1 When were there about 7,000,000,000 people?  
a 2008    b 1950    c 1800
- 2 How many babies today will live for a century?  
a around 44 billion    b more than 177 billion  
c about 134 billion

- 3 Where will the population grow the most slowly?  
a Africa    b Latin America    c Europe
- 4 A small number of scientists believe that in the future we'll be  
a meaner.    b cleverer.    c more impractical.
- 5 What is the text mainly about?  
a our changing attitudes to food  
b scientists who predict the future  
c the world's growing population

## Communication

10 Complete the dialogue. (10 marks)

- A Do you think cities (1) \_\_\_\_\_ be smaller in 2050?
- B Let (2) \_\_\_\_\_ think. No, I (3) \_\_\_\_\_ many cities will be bigger.
- A Why's (4) \_\_\_\_\_?
- B Because I think there will be more people.
- A I agree (5) \_\_\_\_\_ you.

## Writing

11 Complete the sentences. (5 marks)

of    some    everybody    lot    than

- 1 \_\_\_\_\_ thinks the world will be hotter.
- 2 Most \_\_\_\_\_ the group agree.
- 3 A \_\_\_\_\_ of people think we'll be richer.
- 4 More \_\_\_\_\_ half like this idea.
- 5 \_\_\_\_\_ people agree with this.

12 Write a report on a survey called 'Future education'. Use the information and the paragraph plan to help you. (5 marks)

- 1 Will schools be better? Yes 42% No 58%
- 2 Will class sizes be bigger? Yes 62% No 38%
- 3 Will the school day be longer? Yes 25% No 75%
- 4 Will there be more exams? Yes 30% No 70%
- 5 Will students do all their homework on computers? Yes 100% No 0%

Paragraph 1: Introduction

Paragraph 2: Schools in the future

Paragraph 3: Exams and homework in the future

Total marks: Listening \_\_\_\_\_ / 10    Vocabulary \_\_\_\_\_ / 20    Language focus \_\_\_\_\_ / 40  
Reading \_\_\_\_\_ / 10    Communication \_\_\_\_\_ / 10    Writing \_\_\_\_\_ / 10    TOTAL \_\_\_\_\_ / 100