


## Listening

1  1.13 Listen to Katie and Matt talking about the future. Then complete the sentences. Write one, two or three words. (10 marks)

- 1 Katie wants to study \_\_\_\_\_ next year.
- 2 She wants to become a \_\_\_\_\_.
- 3 Katie wants to walk across \_\_\_\_\_.
- 4 Matt has won some \_\_\_\_\_.
- 5 One of Matt's friends injured his \_\_\_\_\_.

## Vocabulary

2 Write the opposites. (4 marks)

- 1 positive – n \_\_\_\_\_
- 2 patient – i \_\_\_\_\_
- 3 winner – l \_\_\_\_\_
- 4 artistic – p \_\_\_\_\_

3 Complete the sentences. (8 marks)

- 1 You keep your ID card in your w \_\_\_\_\_.
- 2 You can sit or lie on a s \_\_\_\_\_ to watch TV.
- 3 There are fifteen players in a rugby t \_\_\_\_\_.
- 4 We visited Niagara F \_\_\_\_\_.
- 5 There aren't many tigers in the world. They are very r \_\_\_\_\_.
- 6 You can ask for twelve or a d \_\_\_\_\_ eggs.
- 7 She feels l \_\_\_\_\_ because she hasn't got any friends.
- 8 A f \_\_\_\_\_ is someone who plays in the final of a sports competition.

4 Complete the nouns. You do not need three of the words. (4 marks)

pass chest court cupboard  
exercise laboratory pitch

- 1 bus \_\_\_\_\_
- 2 tennis \_\_\_\_\_
- 3 \_\_\_\_\_ of drawers
- 4 geography \_\_\_\_\_

5 Choose the words. (4 marks)

Yesterday was a busy day! In the morning I (1) **looked / read / surfed** the internet for my history project. Then I did some housework. I (2) **made / did / got** the vacuuming and (3) **cleaned / cleared / washed** the kitchen floor. In the afternoon I met some friends and we went to the zoo. I'm really (4) **enthusiastic / fond / interested** of animals!

## Language focus

6 Write questions using the present simple or present continuous. (8 marks)

- 1 you / often / shopping (go)  
\_\_\_\_\_
- 2 Mia / TV / at the moment (watch)  
\_\_\_\_\_
- 3 James and Ava / their / homework / now (do)  
\_\_\_\_\_
- 4 you / usually / to school / (walk)  
\_\_\_\_\_

7 Complete the sentences. Use the correct present or past simple forms of **be**. (4 marks)

- 1 There \_\_\_\_\_ two shops here in 1900. (✓)
- 2 I \_\_\_\_\_ in your class today. Can I sit next to you? (✓)
- 3 There \_\_\_\_\_ any internet cafés in the eighteenth century. (✗)
- 4 It's raining at the moment. It \_\_\_\_\_ sunny today. (✗)

8 Complete the first conditional sentences using the verbs in brackets. (8 marks)

If I *go* (go) to Paris, I'll *see* (see) The Louvre.

- 1 If we \_\_\_\_\_ (not leave) now we \_\_\_\_\_ (be) late for the party.
- 2 You \_\_\_\_\_ (not meet) anyone if you \_\_\_\_\_ (not go) out at weekends.
- 3 If you \_\_\_\_\_ (be) hungry, I \_\_\_\_\_ (buy) you a snack.
- 4 Nobody \_\_\_\_\_ (like) you if you \_\_\_\_\_ (not be) friendly.

5 Some animals have got different personalities.

## 9 Write comparative and superlative sentences.

(10 marks)

- 1 Mark / is / intelligent / his sister (✓)  
\_\_\_\_\_
- 2 the first book / was / good / the second one (✓)  
\_\_\_\_\_
- 3 who / is / artistic / person in your family (?)  
\_\_\_\_\_
- 4 this class / is / noisy / class in the school (✓)  
\_\_\_\_\_
- 5 which / is / fast / animal on land (?)  
\_\_\_\_\_

## 10 ★★★ Complete the email with suitable words.

(10 marks)

Hi Rob,

(1) \_\_\_\_\_ you still having a party next weekend? Everybody (2) \_\_\_\_\_ talking about it at school yesterday! How (3) \_\_\_\_\_ people have you invited? (4) \_\_\_\_\_ you got lots of music? (5) \_\_\_\_\_ you haven't, I (6) \_\_\_\_\_ ask Claire to bring her collection. She bought some really good albums a few days (7) \_\_\_\_\_! (8) \_\_\_\_\_ buy a lot of food. We won't need lots to eat and I'm (9) \_\_\_\_\_ to bring some snacks anyway. Oh, I nearly forgot – when will the party finish? Mum says I (10) \_\_\_\_\_ be home by eleven – that's the rule! Love, Freya

## Reading

### 11 Read the text. Then write *true* or *false*. Correct the false sentences. (10 marks)

- 1 Laura works at the zoo every day.  
\_\_\_\_\_
- 2 Laura likes every part of her job.  
\_\_\_\_\_
- 3 Laura prefers monkeys to elephants.  
\_\_\_\_\_
- 4 The monkeys have hurt some people.  
\_\_\_\_\_

## WORKING WITH ANIMALS

A lot of young people have a job because they need money. But Laura Johnson does her weekend job because she loves it. Laura works as a helper at the zoo in her town.

'Every day we prepare the animals' food and clean the animals' sleeping areas. I don't enjoy that so much – I often get quite dirty!' But Laura loves working with the animals. 'The elephants are my favourites. They're very intelligent! I quite like the monkeys too, but you must remember that they're wild animals, so be careful. People think they're friendly, but they're aggressive, and they've bitten some of my friends.'

Laura loves spending time with the animals. 'When you know the animals well, they're the same as people,' she says. 'We've got two bears here, and they're completely different. One is clever but a bit moody, and the other is friendly and very patient.'

## Communication

### 12 Choose the correct words. (10 marks)

- A Scott, you'll never guess what happened! I've just seen Johnny Depp at the beach!
- B You're (1) **fantastic / kidding / sure**! That's amazing.
- A Yes. I took some photographs!
- B Cool! (2) **Can / Should / Do** I see them?
- A Sure. Are you doing (3) **anything / something / nothing** this afternoon?
- B No, nothing (4) **good / nice / special**.
- A Well, I'm going into town, if you're (5) **interest / interesting / interested**. I'll bring the photos!

## Writing

### 13 Write an internet profile about yourself. Use the paragraph plan to help you. (10 marks)

**Paragraph 1:** Personality, likes and dislikes.  
**Paragraph 2:** Interesting things you have done.  
**Paragraph 3:** Things you want to do in the future.

Total marks: Listening \_\_\_\_\_ / 10 Vocabulary \_\_\_\_\_ / 20 Language focus \_\_\_\_\_ / 40  
 Reading \_\_\_\_\_ / 10 Communication \_\_\_\_\_ / 10  
 Writing \_\_\_\_\_ / 10 TOTAL \_\_\_\_\_ / 100