

## Listening

- 1  1.06 Listen to the conversation about music. What are Angela and Mike mainly talking about? (2 marks)

- a how deaf and blind people enjoy music
- b Angela and Mike's favourite music
- c two people with amazing abilities

- 2 Complete the sentences. Write one or two words in each gap. (8 marks)

Angela says the music is *beautiful*.

- 1 Rodrigo \_\_\_\_\_ see.
- 2 Braille is a special way of \_\_\_\_\_ and writing for blind people.
- 3 Rodrigo wrote music for the \_\_\_\_\_.
- 4 When he was about \_\_\_\_\_, Beethoven started to go deaf.

## Vocabulary

- 3 Write the people for the verbs. (7 marks)

paint – *painter*

- 1 win – w \_\_\_\_\_
- 2 play – p \_\_\_\_\_
- 3 act – a \_\_\_\_\_
- 4 invent – i \_\_\_\_\_
- 5 programme – p \_\_\_\_\_
- 6 cook – c \_\_\_\_\_
- 7 swim – s \_\_\_\_\_

- 4 Complete the sentences. Use the correct form of the word in brackets. (3 marks)

- 1 He \_\_\_\_\_ in comedy films. (act)
- 2 The telephone is an amazing \_\_\_\_\_. (invent)
- 3 My dad is a terrible \_\_\_\_\_. (dance)

- 5 Match words 1–5 with definitions a–e. (5 marks)

- |                |                          |
|----------------|--------------------------|
| 1 wild         | a living with people     |
| 2 stupid       | b not clever             |
| 3 slow         | c not living with people |
| 4 intelligent  | d not fast               |
| 5 domesticated | e clever                 |

- 6 Complete the sentences. (5 marks)

common aggressive artistic heavy fast

- 1 Dogs are \_\_\_\_\_. There are lots of them.
- 2 Susie can paint well. She's \_\_\_\_\_.
- 3 This car is \_\_\_\_\_. Its top speed is 200km/h.
- 4 He is sometimes very angry and \_\_\_\_\_.
- 5 I can't carry this bag. It's very \_\_\_\_\_.

## Language focus

- 7 Complete the sentences. Use the affirmative or negative forms of *can* and *could*. (10 marks)

- 1 Dora \_\_\_\_\_ read when she was two! She was very clever. (✓)
- 2 My brother is good at speaking Mandarin, but he \_\_\_\_\_ read it very well. (✗)
- 3 My mum is a musician. She \_\_\_\_\_ play the guitar really well. (✓)
- 4 I don't go cycling because I \_\_\_\_\_ ride a bike! (✗)
- 5 My dad \_\_\_\_\_ cook when he was young, but he's a very good cook now. (✗)

- 8 Write questions with *how* for the answers. Use the words in brackets. (10 marks)

*How long is the River Amazon?*

The River Amazon is 6,000 kilometres long. (long)

- 1 \_\_\_\_\_  
Dolphins can swim 10 kilometres an hour. (fast)
- 2 \_\_\_\_\_  
They eat a kilo of cheese every week. (much)
- 3 \_\_\_\_\_  
He plays basketball every day. (often)
- 4 \_\_\_\_\_  
I phoned her three times last week! (many times)
- 5 \_\_\_\_\_  
Mount Everest is 8,848 metres high. (high)

- 9 Complete the sentences using the comparative or superlative form of the adjectives. (12 marks)

- 1 What is the \_\_\_\_\_ animal? (fast)
- 2 I am \_\_\_\_\_ at singing than my sister. (good)
- 3 I am the \_\_\_\_\_ girl here. (short)

# Unit 5 test

# Test B

- 4 Dogs are \_\_\_\_\_ pets than fish. (interesting).
- 5 Tigers are \_\_\_\_\_ than cats. (big)
- 6 Monkeys are the \_\_\_\_\_ animals in the zoo. (intelligent)

10 ★★★ Complete the sentences. Use the correct affirmative or negative forms of *should* or *must* and a suitable verb. (8 marks)

- 1 You \_\_\_\_\_ quiet in the library! It's the rule.
- 2 He loves music. You \_\_\_\_\_ him a case for his mp3 player for Christmas.
- 3 You \_\_\_\_\_ jeans at school – it isn't allowed!
- 4 We probably \_\_\_\_\_ so much cola. It isn't very healthy.

## Reading

11 Read the text and complete the sentences with one or two words. (10 marks)

### CHILD GENIUS!

In 1993, Askrit Jaswall was born in India. His parents could soon see that he was more intelligent than other children. He could talk when he was only ten months old and could read adult books at the age of five. Medicine was one of his favourite interests, and he decided to become a doctor. When he was six years old, doctors in a hospital said he could watch them. He spent many hours watching them and he also read a lot of books about medicine.

Askrit went to university in India at the age of eleven to study medicine. He wants to finish his studies in India and then go to Harvard University in America. When he was younger, he saw people dying in the streets in India. They couldn't go to hospital because they were poor and didn't have any money. Askrit wants to help people like these in the future.

- 1 Askrit was born \_\_\_\_\_ in India.
- 2 Askrit could \_\_\_\_\_ before he was a year old.
- 3 When he was a child, Askrit was interested \_\_\_\_\_.

- 4 Askrit went to university when he was \_\_\_\_\_ old.
- 5 Askrit wants to help \_\_\_\_\_ people who are ill.

## Communication

12 Complete the dialogue. Use five of the words. (10 marks)

it's me ~~my~~ each he he's other they this

- A I'm looking for a poster for *my* dad.  
(1) \_\_\_\_\_ into art. What do you think of this one? (2) \_\_\_\_\_ a picture by Picasso.
- B It's OK. I don't like the colours. What about these posters?
- A Who are (3) \_\_\_\_\_ by?
- B Van Gogh. I like (4) \_\_\_\_\_ one better. The (5) \_\_\_\_\_ one's a bit sad.

## Writing

13 Choose the correct words. (5 marks)

Now / Later / Moment, Lady Gaga is famous.

- 1 By / Later / For the age of eight, Mozart could play difficult piano pieces.
- 2 A year **by** / later / now, they moved to Italy.
- 3 Copernicus was born **in** / on / at 1473.
- 4 She lived here **on** / by / for her whole life.
- 5 Franz Liszt died **at** / in / on 22<sup>nd</sup> October.

14 Look at the information about J. K. Rowling. Then write a biography of her. Use the paragraph plan to help you. (5 marks)

**Born:** 1965, west of England  
**Education and work:** Went to Exeter University 1983 (studied French), moved to London (worked in an office), moved to Portugal 1990 (taught English)  
**Famous for:** Harry Potter books (wrote first in 1995). Now also films.

**Paragraph 1:** Summary of life

**Paragraph 2:** Education and work

**Paragraph 3:** Most famous for

Total marks: Listening \_\_\_\_\_ / 10    Vocabulary \_\_\_\_\_ / 20    Language focus \_\_\_\_\_ / 40  
 Reading \_\_\_\_\_ / 10    Communication \_\_\_\_\_ / 10    Writing \_\_\_\_\_ / 10    TOTAL \_\_\_\_\_ / 100