

**AIM**

To discuss living preferences, habits, and hopes for a flatshare situation, and to negotiate compromises

**LANGUAGE**

Asking and answering questions  
Negotiating  
Fluency practice  
Daily life collocations

**SKILLS**

Reading and Speaking

**MATERIALS**

One copy of the worksheet per student

**HOW TO CUSTOMIZE**

You can change this worksheet on computer or by hand, using the customizable version. Here are some ideas:

- Change the categories and questions in the boxes.
- Invite students to adapt the questions to ones they would likely ask in an interview for a flatshare.

**Pre-activity** (5 minutes)

- Ask students about their living situations: *Do you live ... with your parents? ... with other family members? ... with friends? ... on your own? Do you have many neighbours? Are you a good neighbour?*
- In small groups, ask students to think of two advantages and two disadvantages of living with other people.
- Have a class feedback session.

**Procedure** (20 minutes)

- Explain that students are going to share a flat with some other students in the class. First they are going to complete a questionnaire. Then in groups, they are going to discuss their living preferences with their new flatmates. Together they have to draw up a plan of action that will help them live together in perfect harmony!
- Give each student a copy of the worksheet. Read through it quickly with the class and explain any unfamiliar vocabulary.
- Individually, students complete the questionnaire by circling an option.
- Divide students into groups of three or four. Explain that they are going to ask each other the questions, and compare their answers, giving some more detail e.g.  
*'Do you often invite friends home?'*  
*'Yes, I have a lot of friends that visit me.'*  
*'What about you?'*  
*'I prefer to meet friends in cafés.'*  
Go around listening, helping as necessary. Encourage students to make compromises where their habits differ greatly.
- Have a class feedback session. Ask students how happy they think they would be sharing a flat with the other members of their group. Ask students what problems remained unresolved. Can the rest of the class offer solutions?

**Extension** (15 minutes)

- Students write their four most important rules for their new flatmates, e.g. *Don't play loud music after ten o'clock. Do your washing-up every day, etc.*
- Ask some students to read out their rules in class, and see how many students in the class would like to share a flat with them.