

## Listening

1 [1.12] Listen to the conversation. Then then answer the questions. Write complete sentences. (10 marks)

- 1 When did Adam start his band?  
\_\_\_\_\_
- 2 How many people are there in the band at the moment?  
\_\_\_\_\_
- 3 How often do they practise?  
\_\_\_\_\_
- 4 What was Adam doing when he first heard Tom on the drums?  
\_\_\_\_\_
- 5 What will happen if Angela sings well on Saturday?  
\_\_\_\_\_

## Vocabulary

2 Choose the correct answers (a, b or c). (5 marks)

- 1 Mark is asleep. He's \_\_\_\_ bed.  
a in b at c on
- 2 You can hang \_\_\_\_ when the call has finished.  
a down b in c up
- 3 It's very rainy today. Don't drive too \_\_\_\_.  
a faster b fast c fastest
- 4 Remember to take your \_\_\_\_ bag on holiday.  
a sleep b sleeping c sleeper
- 5 I'm not very good \_\_\_\_ taking photos.  
a for b on c at

3 Complete the sentences. (5 marks)

- 1 I always use my mobile phone to call people. I never use the l\_\_\_\_\_ in our house.
- 2 Jack plays the violin and the guitar brilliantly. He's a good m\_\_\_\_\_.
- 3 The l\_\_\_\_\_ of this song are in French.
- 4 We can l\_\_\_\_\_ a fire to keep warm.
- 5 Everyone knows Taylor Swift. She's f\_\_\_\_\_.

4 Read the definitions. Write the words. (5 marks)

- 1 The opposite of poor. \_\_\_\_\_
- 2 A period of sixty seconds. \_\_\_\_\_
- 3 The person who comes first in a race. \_\_\_\_\_
- 4 You can see your face in this. \_\_\_\_\_
- 5 This is your home when you go camping.  
\_\_\_\_\_

## Language focus

5 Choose the correct answers. (10 marks)

- 1 Larry **watch / watches / is watching** TV at the moment.
- 2 What time **do / are / were** you get up on Sundays?
- 3 Lisa is **most / the most / more** intelligent person in my class.
- 4 If you come to the party, you **enjoy / are enjoying / will enjoy** it.
- 5 You're always tired. You **should / can / mustn't** go to bed earlier!
- 6 We **couldn't / shouldn't / mustn't** eat in class. That's the rule.
- 7 I'm going **have / to have / having** piano lessons next year.
- 8 What **are you doing / do you do / did you do** next Saturday evening?
- 9 I **slept / was sleeping / have slept** when the phone rang.
- 10 Have you ever **break / broke / broken** a bone?

6 Correct the mistakes. (5 marks)

- 1 My dad often *watch* TV after dinner.
- 2 *What* tall are you?
- 3 I *can* ride a bike when I was four.
- 4 Who is the *most good* player in the team?
- 5 I've *ever* travelled to China.

# End of Year 1 Standard Test A ★★

## 7 Write questions. Use the correct form of the verbs. (10 marks)

- 1 you / watch / a film / last night  
\_\_\_\_\_?
- 2 what / your teacher / do / at the moment  
\_\_\_\_\_?
- 3 you / get up / late / on Sundays  
\_\_\_\_\_?
- 4 you / ever / see / a snake  
\_\_\_\_\_?
- 5 your sister / going / be / famous  
\_\_\_\_\_?

## Reading

### 8 Read the text. Then answer the questions. (10 marks)

#### Andy's Sports Day

At our school, we have Sports Day once a year. On that day, a lot of parents come to the school as well as all the teachers and students. There are several different athletics events, including running, long jump and high jump. There's music from the school band, too. At the end of the day, there are prizes for the best athletes. It's an exciting day!

I'm keen on running, and I won a prize last year. I was the fastest runner in the 200-metre race. This year's Sports Day is taking place next Friday. I'm coming because I want to watch the events – but I'm not taking part. I've sprained my ankle! I sprained it two weeks ago. It happened while I was playing football on the beach. I'm afraid I won't win any prizes this year!

- 1 How often does Sports Day take place at Andy's school?  
\_\_\_\_\_
- 2 What does Andy think of Sports Day?  
\_\_\_\_\_
- 3 Which race did Andy win last year?  
\_\_\_\_\_
- 4 What is Andy going to do at Sports Day this year?  
\_\_\_\_\_
- 5 What was Andy doing when he sprained his ankle?  
\_\_\_\_\_

## Communication

### 9 Complete the conversations with words from the box. (10 marks)

best don't feel like painful problem  
thinking was way what

- 1 A: Why \_\_\_\_\_ we go for a bike ride?  
B: No. I don't \_\_\_\_\_ like cycling.
- 2 A: We're \_\_\_\_\_ of playing football. Are you interested?  
B: I'd \_\_\_\_\_ to join you, but I can't right now.
- 3 A: \_\_\_\_\_ was the match like?  
B: It \_\_\_\_\_ really exciting.
- 4 A: What's the best \_\_\_\_\_ to learn the violin?  
B: It's probably \_\_\_\_\_ to have lessons.
- 5 A: What's the \_\_\_\_\_?  
B: I've hurt my arm. It's really \_\_\_\_\_.

## Writing

### 10 Imagine you have had an accident. You are in hospital. Write an email to a friend. Look at the example and questions to help you. Write 60–80 words. (10 marks)

*Hi, Barbara. I'm in hospital right now! I've broken my arm. It happened while I was climbing a tree...*

<b>Paragraph 1</b>	What has happened? When did the accident happen? What were you doing when you had the accident?
<b>Paragraph 2</b>	How did you get to hospital? Did your parents take you, or did you call an ambulance? What did the doctors do when you arrived?
<b>Paragraph 3</b>	How are you feeling now? How long are you going to stay in hospital? When will you be back at school?

Total marks: Listening \_\_\_\_\_ / 10

Vocabulary \_\_\_\_\_ / 15

Language focus \_\_\_\_\_ / 25

Reading \_\_\_\_\_ / 10 Communication \_\_\_\_\_ / 10

Writing \_\_\_\_\_ / 10 TOTAL \_\_\_\_\_ / 80