

AIM

To identify and correct grammar mistakes

LANGUAGE

Verb patterns

SKILLS

Speaking

MATERIALS

One copy of Worksheet A for Student As, and one copy of Worksheet B for Student Bs

HOW TO CUSTOMIZE

You can change this worksheet on computer or by hand, using the customizable version.

Here are some ideas:

- Change the sentences using typical errors that your students make.

ANSWERS

| Group A | Group B |
|---------|---------|
| 1 ✗ | 1 ✓ |
| 2 ✓ | 2 ✗ |
| 3 ✓ | 3 ✗ |
| 4 ✗ | 4 ✓ |
| 5 ✓ | 5 ✗ |
| 6 ✗ | 6 ✓ |
| 7 ✗ | 7 ✓ |
| 8 ✗ | 8 ✓ |
| 9 ✓ | 9 ✗ |
| 10 ✓ | 10 ✗ |

Pre-activity (5 minutes)

- Explain to students that they are going to do an activity which will practise the verb patterns from Unit 5.
- Write the following sentences on the board, and explain that students need to decide whether they are correct or incorrect.
1 ☐ I want apply for a new job.
2 ☒ I'd love a drink because I'm so thirsty.
- Elicit the answers. (1 is incorrect, 2 is correct) Ask students to correct 1 *I want to apply for a new job.* Highlight the pattern *want + infinitive.*

Procedure (15 minutes)

- Explain that students are going to decide if sentences are correct or incorrect.
- Divide students into A/B groups. Give Group A Worksheet A, and Group B Worksheet B. Pre-teach/check any difficult vocabulary.
- Students work through the sentences on their worksheet in small groups to decide whether the verb patterns in the sentences are correct or incorrect. Students mark any incorrect sentences with a cross, and then correct the sentence.
- After ten minutes, stop the activity.
- Ask each person in Group A to find a partner from Group B to compare their answers. Point out that for each sentence, one worksheet shows the correct verb pattern. Students score a point for every sentence that has been corrected accurately on their worksheet.
- Have a class feedback session, eliciting from students the correct verb pattern for each sentence and writing it on the board.

Extension (15 minutes)

- In pairs, students discuss whether the ten statements on the worksheets are true for them or not. Ask students to give more information after making their statement. If they are not true, encourage students to explain why, e.g. *'I'd like to go on a cycling holiday next summer. I'd like to cycle around France and visit some of my French friends.'*
- Ask students to come up with the ten things they'd most like to do this year, e.g. *'I'd like to go on holiday with my family'* or *'I'd like to get a better job'*.