Unit 7 test (★★



Listening

- 1 1.08 Listen. Then choose the best description of the text. (2 marks)
 - a a history programme
 - **b** a report on a cycling race
 - c a conversation between two friends
 - d a radio interview
- 2 Choose the correct answers. (8 marks)
 - 1 Where is Greta going to cycle?
 - a around the coast of Britain
 - **b** from Scotland to the north of England
 - c from the north to the south of Britain
 - d through Scotland, England and Ireland
 - 2 How long are they going to ride?
 - a until next Wednesday c for three weeks
 - **b** for three to six weeks **d** for six weeks
 - 3 Why does Greta want to raise money?
 - a for a new cycle club c for new bicycles
 - **b** for a new cycle track **d** to train new cyclists
 - 4 Greta wants to ... the Olympic cycling team.
 - **a** be in **b** watch **c** train **d** sponsor

Vocabulary

3	Write	sports	words	for the	definitions.	(6	marks
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1	Someone who doesn't win: I
2	Someone who interviews sportspeople: TV
	r
3	Someone who gives money to a team or player:
	•
	S
4	The main player in a team: c
5	The main player in a team: c

				_	
4	Complete	the	snorts	words	(6 marks

	•							
Co	Complete the sports words. (6 marks)							
1	The m dec	ides which player to buy.						
2	I watched a football m_	on TV.						
3	One day he's going to be a world swimming							
	c He alw	ays wins!						
4	There were lots of peop	le at the match. The						
	s was full	!						
5	She works as a skiing i_	in winter.						
6	The r stor	oped the match and						

5 Complete the text with the words in the box. There are two words you do not need. (8 marks)

		ch	ampion						
referee season supporters tournaments trainer trophy									
Laura Robson is a young tennis (1)									
	fro	om Engl	and. In	200)8 she c	did ver	y well a	is a	
	•	nior at V							
	match and so was a (2) Then								
	she won the final match and so she won the gold							•	
	(3) Now she is working hard with								
	her (4) to become even better. The tennis (5) starts in January,								
	and Laura is going to play in some important								
)	_	_			•		
	go	ot a lot o	of (7)			wh	o enjoy		
		_					the Win	nbledon	
	(8)		c	one day				
L	an	guag	e foc	US					
						. •		• • • • • • • • • • • • • • • • • • • •	
6	6 Complete the sentences using affirmative (√) of negative (x) imperative forms. (6 marks)								
		The file	m starts	at	seven.	Don't	<i>be</i> late!	(x)	
	1_			_ to	bed if	you're	tired. (√)	
	2			у	our mu	m whe	en you a	arrive. (🗸)	
	3 me tonight. I won't have my						ve my		
		mobile	phone	witl	h me. (K)		-	
7	W	rite sen	tences	us	ing <i>be</i>	going	to. (6	marks)	
		pasta /	make /	1(√) I'	m goir	ng to mo	ake pasta.	
	1	watch	/ DVD /	we	/ tonigh	nt (√)			
	2	Sam /	I / invite	(*	:)				
	3	history	/ he / a	t ur	niversity	/ stuc	dy (?)		
_	_				_				
8		Complete the sentences. Use will for predictions and be going to for plans. There are two verbs							
		ou do n	_		-		aietw	o verns	
	Ĺ			•			win		
	L	be	buy (JΟ	listen	visit	win		
	1	I think	she				the	match.	
	She's a great player.								



gave the player a red card.

Unit 7 test



	2	Tom	to the cinema at	a local golf club.				
		three o'clock.		d Will they be happy? □				
	3	I think he	a great player	e Those sports are not very popular.				
		in the future.		f But it also says they don't like playing sport.				
	4	Anna's dad gave her some	money so she	g He says, 'I think this report is very worrying.' □				
		the c	car tomorrow.	SPORT FOR KIDS				
		mplete the sentences. Use ntinuous verbs. (6 marks)	e suitable present	In Britain, a new report on PE in schools says that most children love watching sport on TV. (1)				
	1	swi	mming later. (he 🗸)	Langston Primary School near Liverpool wants to change this situation.				
	2	to m	usic tonight. (I 🗴)	Paul Scott is the head teacher there. (2) He adds,				
	3 _	rugby	tomorrow? (we?)	'We need to do something about this now, or the				
		emplete the sentences with conouns. (6 marks)	indefinite	problem is going to get worse. At Langston, we want more students to enjoy sport! We're going to teach tennis and basketball, as well as football. We're also				
	1	I don't want to eat	I'm not	going to offer extra activities outside school. (3) '				
		hungry.		But what about the children who are not very keen on sport? (4) Paul says, yes. 'Of course, not every				
	2	You can't sit	inside. Please sit	child loves traditional sports, and we want to make				
		outside.		sure that everyone has fun. (5) If they're a fan of team sports, then that's great, but if they prefer other				
	3	Wait! There's	I want to buy	kinds of exercise, that's fine, too. These students can				
		before we leave.		try yoga classes, or dance!				
	CO	rite true answers to the que mplete sentences. (8 marks What are you doing tonight?	s)	Communication 13 Complete the dialogue. (10 marks)				
				A Hi, Pippa. <i>Are</i> you				
	3	Where are you going to go	on holiday next year?	(1) anything this evening?				
				B No, (2) special. Why?				
	2	What job do you think you'll	do when you're 25?	What are you (3) to?				
		- 		A I'm going to the cinema. There's a cool film				
	3	Where are you going to go after school?		(4) at eight.				
				(5) I meet you outside?				
Re	a	ding		Writing				
	sei sei a	ad the text on the right. The ntences a-g with the gaps intences that you do not need to make the most students disagree with the we're going to do this by give choice of activities.	1–5. There are two ed. (10 marks) a this. □	14 You are planning a sports event. Write a formal letter to a company. Explain who you are and that you are looking for sponsors. Give information about your event. Ask the company to contact you if they need any more information. Remember to use the correct layout and formal language. Write about 80–100 words. (10 marks)				
		Total marks: Listening/ 10 C		ry / 20 Language focus / 40 10 Writing / 10 TOTAL / 100				

c For example, we're going to organise lessons at