



## Listening

- 1 1.05 Listen to a radio programme about daredevils. Choose the correct words. (10 marks)

Matthew Webb swam from England to France / France to England.

- Matthew's swimsuit weighed **three kilos** / a few grams.
- Charles Lindbergh flew a plane across the **Atlantic Ocean** / Pacific Ocean.
- The weather there is sometimes **foggy** / stormy.
- Helen Thayer **walked** / **cycled** across the Sahara Desert.
- Helen was over **fifty** / **sixty** years old.

## Vocabulary

- 2 Choose the correct words. (11 marks)

run around / through a building

- fall **off** / across a bicycle
- ski **into** / down the ski slope
- fly **across** / through the Pacific
- cycle **over** / through a village
- drive **up** / around a town
- sit **through** / under a tree
- jump **around** / over a wall
- climb **up** / under Mount Everest
- run **down** / into the water
- sail **around** / off Australia
- put your books **over** / under the desk

- 3 Complete the geographical features. (9 marks)

They climbed the Tatra *Mountains*.

- We sailed on the Amazon R\_\_\_\_\_.
- She swam across L\_\_\_\_\_ Erie.
- It is very hot in the Gobi D\_\_\_\_\_.
- The Black F\_\_\_\_\_ has got lots of trees.
- We walked down into the Napa V\_\_\_\_\_.
- He sailed across the Indian O\_\_\_\_\_.
- I love swimming in the Mediterranean S\_\_\_\_\_.
- It is very cold at the North P\_\_\_\_\_.
- Blondin walked across Niagara F\_\_\_\_\_.

## Language focus

- 4 Choose the correct words. (10 marks)

John was **play** / playing football.

- Sam and Tom **wasn't** / **weren't** cycling home.
- Emily was **walked** / **walking** through the park.
- Natasha **wasn't** / **weren't** swimming.
- My friends **was** / **were** cycling in the forest.
- I was **sail** / **sailing** around the lake.

- 5 Complete the sentences using the past continuous form of the verbs. (10 marks)

I *wasn't doing* my homework. (not do)

- We \_\_\_\_\_ lunch. (have)
- The sun \_\_\_\_\_. (not shine)
- My friends \_\_\_\_\_ on the lake. (sail)
- I \_\_\_\_\_ in the sea. (not swim)
- Amy \_\_\_\_\_ TV. (watch)

- 6 Order the words to make past continuous questions. (10 marks)

the sun / shining / was

*Was the sun shining?*

- walking / she / home / was  
\_\_\_\_\_
- across / the lake / they / were / sailing  
\_\_\_\_\_
- relaxing / at home / you / were  
\_\_\_\_\_
- she / looking / outside / was  
\_\_\_\_\_
- the river / moving / fast / was  
\_\_\_\_\_

- 7 Choose the correct words. (10 marks)

Tim arrived / was arriving while we had /

were having dinner.

- He **saw** / **was seeing** me while I **ran** / **was running** to school.
- They **travelled** / **were travelling** across Australia when they **met** / **were meeting** Merv.
- She **fell** / **was falling** off her bike while she **cycled** / **was cycling** around Scotland.

# Unit 4 test



- 4 It **was / was raining** when I **arrived / was arriving**.
- 5 They **visited / were visiting** Spain while they **drove / were driving** around Europe.

## Reading

8 Read the text. Then write *true* or *false*. (10 marks)

### THE HUMAN SPIDERMAN

Alain Robert is one of the world's greatest daredevils. He climbs tall buildings around the world.

He started climbing when he was twelve. His family lived on the 8th floor of a tall building. One day Alain forgot his keys, so he climbed up the building and went in through the window.

It's a dangerous hobby. Alain had a bad fall while he was climbing in Taipei. In 2005, the American police arrested him while he was climbing a building in Texas. So why does he do it? He likes the danger, but he also uses his climbs to make people think about world problems. In 2008, for example, while climbing, he wore a T-shirt with a message about global warming.

Alain Robert climbs tall buildings. *true*

- 1 He started climbing when he was twelve. \_\_\_\_\_
- 2 His family forgot to give him a key. \_\_\_\_\_
- 3 Alain had an accident in Texas. \_\_\_\_\_
- 4 The police in America arrested him. \_\_\_\_\_
- 5 Alain uses his climbs to make people think about problems in the world. \_\_\_\_\_

## Communication

9 Complete the answers. (10 marks)

are done kind really that's

- 1 'Did you climb the mountain?' '\_\_\_\_\_ you kidding? It's really big!'
- 2 'I swam 500 metres!' 'Well \_\_\_\_\_!'

- 3 'I met Beyoncé!' 'Oh! \_\_\_\_\_ amazing.'
- 4 'I saw some cool surfers.' '\_\_\_\_\_?'
- 5 'That's a great photo.' 'That's very \_\_\_\_\_ of you.'

## Writing

10 Complete the sentences. (5 marks)

as ~~when~~ while

I was on the bus *when* I saw you.

- 1 As soon \_\_\_\_\_ the concert finished, I left.
- 2 \_\_\_\_\_ I was cooking dinner, my friend arrived.

as soon when

- 3 Please phone me \_\_\_\_\_ soon as you get home.
- 4 He ran away \_\_\_\_\_ he saw the spider.
- 5 As \_\_\_\_\_ as she saw the dog, she knew what to do.

11 Look at the information about a difficult journey. Then write a story about the journey. Use the questions to help you. Remember to use *when*, *while* and *as soon as*. (5 marks)

People:	three people
Journey:	sailing around the Greek islands
First week:	storm – one person fell into the water – rescued by another boat
Second week:	visited an island – climbed a mountain – one person fell onto some rocks
Third week:	very tired – sailed to a small island – friendly people – fantastic food and drink – wonderful!

- 1 What were you doing? Who was with you?
- 2 What happened in the first week?
- 3 What happened in the second week?
- 4 How were you feeling in the third week?
- 5 What happened in the end and how did you feel?

Total marks: Listening \_\_\_\_\_ / 10    Vocabulary \_\_\_\_\_ / 20    Language focus \_\_\_\_\_ / 40  
 Reading \_\_\_\_\_ / 10    Communication \_\_\_\_\_ / 10    Writing \_\_\_\_\_ / 10    TOTAL \_\_\_\_\_ / 100