


## Listening

**1**  **1.10 Listen to the conversation. What are George and Sarah mainly discussing?** (2 marks)

- a Their opinions of Daniel Radcliffe.
- b Daniel Radcliffe's life.
- c Daniel Radcliffe's film career.

**2 Choose the correct answers.** (8 marks)

- 1 What do we know about Daniel's childhood?
  - a He was born in 1988.
  - b He was born in London.
  - c He's got a brother and a sister.
- 2 What do we learn about Daniel's education?
  - a He went to university in London.
  - b He didn't pass his exams.
  - c He left school when he was seventeen.
- 3 What does Daniel like doing?
  - a watching basketball      c playing the piano
  - b listening to rock music
- 4 Daniel likes buying ...
  - a books.      b cars.      c quite expensive things.

## Vocabulary

**3 Complete the sentences with the family words. There are two words you do not need.** (4 marks)

uncle   cousin   daughter   grandfather   twins   wife

- 1 My brother and I were born on the same day. We're \_\_\_\_\_.
- 2 Rita is married to Mo. Rita is Mo's \_\_\_\_\_.
- 3 Sue is Mia's mother. Mia is Sue's \_\_\_\_\_.
- 4 Al is my father's father. Al is my \_\_\_\_\_.

**4 Write everyday objects.** (4 marks)

- 1 She doesn't pay on the bus because she's got a b\_\_\_\_\_ p\_\_\_\_\_.
- 2 I listen to music on my mp3 p\_\_\_\_\_.
- 3 Show your ID c\_\_\_\_\_ at the cinema.
- 4 Do you play computer games on your l\_\_\_\_\_?

**5 Choose the correct words.** (4 marks)

- 1 I walked **up / into / through** Mount K2.
- 2 The Pacific **Lake / Sea / Ocean** is very big.

3 We sailed **under / across / off** the river.

4 It's very hot in the **desert / pole / falls**.

**6 Match definitions 1–4 with words a–d.** (4 marks)

- |                                       |                   |
|---------------------------------------|-------------------|
| 1 You wash your clothes in this.      | a shower          |
| 2 You sit on this to watch TV.        | b sofa            |
| 3 Your clothes and shoes are in this. | c wardrobe        |
| 4 You wash yourself in this.          | d washing machine |

**7 Write life events verbs.** (4 marks)

- 1 Most students l\_\_\_\_\_ school when they are eighteen.
- 2 I want to w\_\_\_\_\_ the competition!
- 3 Do you want to b\_\_\_\_\_ a house one day?
- 4 They want to g\_\_\_\_\_ married next year.

## Language focus

**8 Complete the sentences. Use the present simple or present continuous form.** (10 marks)

go   have   play   tidy   watch

- 1 Molly never \_\_\_\_\_ her bedroom!
- 2 They \_\_\_\_\_ dinner now.
- 3 She \_\_\_\_\_ to school every day.
- 4 We \_\_\_\_\_ a DVD now.
- 5 Billy's not here. He \_\_\_\_\_ tennis.

**9 Rewrite the sentences with the adverbs of frequency.** (6 marks)

- 1 Lily makes breakfast. (never)  
\_\_\_\_\_
- 2 They are late. (hardly ever)  
\_\_\_\_\_
- 3 He has got a mobile phone with him. (always)  
\_\_\_\_\_

**10 Complete the sentences using the past simple form of the verbs.** (8 marks)

meet   not play   not win   watch

- 1 I \_\_\_\_\_ Tom in town last Saturday.
- 2 I \_\_\_\_\_ a very good DVD yesterday.

# End-of-term test 1

# Test A

- 3 We \_\_\_\_\_ football last weekend.  
4 They \_\_\_\_\_ the competition.

## 11 Write questions. Use the present simple, present continuous or past simple. (8 marks)

- 1 it / be / sunny / yesterday  
\_\_\_\_\_  
2 she / have got / maths / today  
\_\_\_\_\_  
3 they / watch / TV / at the moment  
\_\_\_\_\_  
4 they / go / to school / last week  
\_\_\_\_\_

## 12 ★★★ Complete the sentences. Use the past simple and the past continuous. (8 marks)

arrive live meet ~~phone~~ see sit  
sleep start swim watch

He *phoned* me on my mobile phone while  
I *was sitting* on the bus.

- 1 Paul \_\_\_\_\_ TV when we  
\_\_\_\_\_ at his house.  
2 The fire \_\_\_\_\_ while they  
\_\_\_\_\_ in bed.  
3 She \_\_\_\_\_ in the sea when she  
\_\_\_\_\_ the boat.  
4 My dad \_\_\_\_\_ my mum while he  
\_\_\_\_\_ in London.

## Reading

### 13 Read the text on the right. Then write *true* or *false*. Correct the false sentences. (10 marks)

Mount Blanc isn't the highest mountain. *true*

- 1 The writer travelled with school friends.  
\_\_\_\_\_  
2 They started climbing the mountain as soon as  
they arrived.  
\_\_\_\_\_  
3 After the first day on the mountain, fifteen of the  
friends were still climbing.  
\_\_\_\_\_

- 4 One of the climbers fell off the mountain.  
\_\_\_\_\_  
5 The writer wants to go skiing next year.  
\_\_\_\_\_

## THE TOP OF THE WORLD

Last week I arrived home after a trip to Mount Blanc – the fifth highest mountain in Europe. There were fifteen people in our group, all friends from my old class 1C!

First we spent three days walking in the valleys, and then we began the climb. It was very hard work. Our bags were heavy, and it got colder as we climbed higher up the mountain. After six hours, two of my friends became very tired. They didn't want to carry on, so they climbed back down to our camp. On the second day, while we were walking across some snow, one girl nearly fell off the side of the mountain – that was very scary!

We didn't go right to the top of the mountain, but it was an amazing trip. Next spring I want to go there again and get further up the mountain – and ski back down!

## Communication

### 14 Complete the answers. (10 marks)

- 1 'How was the party?' 'It was gr\_\_\_\_\_.'  
2 'I met Rihanna!' 'You're k\_\_\_\_\_'!  
3 'Can you help me?' 'I'm busy at the m\_\_\_\_\_.'  
4 'Can I look at your maths notes?'  
'I s\_\_\_\_\_ so.'  
5 'What do you reckon?' 'Not m\_\_\_\_\_.'

## Writing

### 15 Write about a visit to a museum or other interesting building. Use the questions to help you. (10 marks)

**Paragraph 1:** Where did you go? When? What was the building like?

**Paragraph 2:** What did you see first? What did you do after that?

**Paragraph 3:** What did you do finally? Did you enjoy your visit? Why?

Total marks: Listening \_\_\_\_\_ / 10    Vocabulary \_\_\_\_\_ / 20    Language focus \_\_\_\_\_ / 40  
Reading \_\_\_\_\_ / 10    Communication \_\_\_\_\_ / 10    Writing \_\_\_\_\_ / 10    TOTAL \_\_\_\_\_ / 100