

AIM

To complete two dialogues and to roleplay situations practising Everyday English

LANGUAGE

Everyday English for making suggestions and discussing 'what's on'
Fluency practice

SKILLS

Reading, Listening, and Speaking

MATERIALS

One copy of the worksheet for each pair of students, with the eight idea cards removed and cut up

HOW TO CUSTOMIZE

You can change this worksheet on computer or by hand, using the customizable version. Here are some ideas:

- Replace the scenarios in the dialogues and on the eight idea cards with events which are currently happening in nearby towns/cities.

ANSWERS

- | | |
|-------------------|------------------|
| 1 shall we do | 1 Shall we go |
| 2 How about going | 2 is it on |
| 3 feel like | 3 really funny |
| 4 would you like | 4 I'd prefer to |
| 5 any good | 5 Where's it on |
| 6 What time | 6 It's on |
| 7 till 5:00 | 7 I don't really |
| 8 £20.50 | 8 Let's |

Pre-activity (5 minutes)

- Elicit the names of a film, an art exhibition, a show, and a sporting event which are being shown or happening in your town or city, and write them on the board.
- In pairs, students discuss which event they would like to go to.
- Have a brief feedback session. Ask students which event they would like to go to, and when and where it is on.

Procedure (30 minutes)

- Explain to students that they are going to complete two conversations using phrases for making suggestions.
- Divide students into pairs. Give each pair Part 1 of the worksheet, and ask them to complete the gaps using the words in the box. As students complete their worksheets, monitor and help if necessary.
- Stop the activity when most students have finished and check the answers as a class.
- Ask students to practise the dialogues in pairs for a few minutes. Then ask students to turn over their worksheets so they can't see the dialogues. Students have to try and remember the conversations with their partner.
- Explain that students are now going to try and decide what to do this weekend. Give each pair a set of *Ideas* from Part 2, placed in a pile face down on the table. One student suggests an activity from one of the cards and asks their partner to give an answer.
A Shall we go to a basketball game?
B I'm not sure. How much is it?
A £8.00 per ticket.
B Oh no – sorry, I haven't got any money!
- Go around the class listening to their conversations and making a note of any common errors.
- Have a feedback session and discuss any common language problems you noted.

Extension (5 minutes)

- Put students into new pairs. With their new partner, students look at the activities written on the board during the *Pre-activity*. They take turns to suggest going to each of these events.