# Unit 11 Birth, marriage, and death

SB p92



To complete a crossword puzzle by asking for and giving definitions for words related to birth, marriage, and death

#### **LANGUAGE**

Vocabulary related to birth, marriage, and death

#### **SKILLS**

Speaking

#### **MATERIALS**

One copy of the worksheet cut in half for each pair of students

#### **HOW TO CUSTOMIZE**

You can change this worksheet on computer or by hand, using the customizable version. Here are some ideas:

- Change the selection of words for Student A and Student B.
- Create the clues yourself then ask students to complete the crossword alone – this can be a mini vocabulary test for your students.

# **Pre-activity** (5 minutes)

- Sketch a crossword on the board and elicit the word *crossword*. Use the crossword to elicit the words across and down.
- Pre-teach/check the expressions students will need to play the game: You start; Shall I start? It's my/your turn; Whose turn is it?

## **Procedure** (15 minutes)

- Explain that students are going to complete a crossword puzzle to revise vocabulary related to birth, marriage, and death.
- Divide students into A/B pairs. Give Student As, Crossword A, and Student Bs, Crossword B. Tell them not to show each other their crosswords.
- Allow students time to write definitions for the words already completed on their crosswords. Encourage students to define their words as clearly as possible to help their partner complete the blanks, e.g. This is when you are in a legal relationship with someone as their husband or wife (married).
- Students work in pairs. They take turns to ask their partner for definitions of the missing words, e.g. What's one across? What's two *down?* etc. to gradually complete their crosswords.
- Go round monitoring and helping where necessary. Check for pronunciation errors.
- Have a class feedback session to make sure everyone completed the crossword correctly. Go over any common errors.

### **Extension** (5 minutes)

- Write the following questions on the board, and get students to discuss them in small groups.
  - 1 How long do you think a couple should be engaged before they get married?
  - 2 How many guests do you think should go to a wedding?
  - 3 Have you been to a wedding recently? If so, describe it.
  - 4 What gift would you buy for a new baby?
  - 5 Should there be a limit on the number of times a person can get divorced?