


# Unit 7 test

## Listening

1  **1.08 Listen. Then choose the best description of the text.** (2 marks)

- a a radio interview
- b a conversation between two friends
- c a history programme

2 **Choose the correct answers.** (8 marks)

- 1 Where is Greta going to cycle?
  - a from Scotland to the north of England
  - b around the coast of Britain
  - c from the north to the south of Britain
- 2 How long are they going to ride?
  - a until next Wednesday
  - b for three weeks
  - c between three and six weeks
- 3 Why does Greta want to raise money?
  - a for a new cycle track
  - b for a new cycle club
  - c for new bicycles
- 4 Greta wants to ... the Olympic cycling team.
  - a watch
  - b be in
  - c train

## Vocabulary

3 **Match the definitions 1–5 with the sports words a–e.** (5 marks)

- |                                |            |
|--------------------------------|------------|
| 1 a TV interviewer             | a trainer  |
| 2 the main person in a team    | b sponsor  |
| 3 someone who pays for a sport | c reporter |
| 4 someone who teaches a sport  | d captain  |
| 5 the best player, the winner  | e champion |

4 **Complete the sports words.** (5 marks)

- 1 I didn't win. I was the l \_ \_ \_ \_ .
- 2 The r \_ \_ \_ \_ \_ stopped the game and gave the player a red card.
- 3 The s \_ \_ \_ \_ \_ \_ \_ \_ \_ were happy when their team won.
- 4 If he wins the semi-final, he will be a f \_ \_ \_ \_ \_ .
- 5 The o \_ \_ \_ \_ \_ of the club is very rich.

5 **Complete the sentences.** (5 marks)

pitch instructor race player season

- 1 He won the running \_ \_ \_ \_ \_ .

- 2 We have lessons with a swimming \_ \_ \_ \_ \_ .
- 3 The skiing \_ \_ \_ \_ \_ is in the winter.
- 4 He's the best \_ \_ \_ \_ \_ in the team.
- 5 We play football on a \_ \_ \_ \_ \_ .

6 **Complete the sports words.** (5 marks)

- 1 We won a t \_ \_ \_ \_ \_ in the cycling race!
- 2 We're going to watch a tennis m \_ \_ \_ \_ \_ .
- 3 There are 10,000 people in the s \_ \_ \_ \_ \_ .
- 4 My favourite football t \_ \_ \_ \_ is AC Milan.
- 5 The f \_ \_ \_ \_ all cheered when Ronaldo scored!

## Language focus

7 **Complete the sentences using affirmative (✓) or negative (✗) imperative forms.** (8 marks)

be buy go meet speak

*Don't go* without me! (✗)

- 1 \_ \_ \_ \_ \_ to your teacher about this. (✓)
- 2 \_ \_ \_ \_ \_ angry with him. (✗)
- 3 \_ \_ \_ \_ \_ those shoes. They're horrible! (✗)
- 4 \_ \_ \_ \_ \_ me at the sports centre. (✓)

8 **Write sentences or questions using *be going to*.** (6 marks)

- 1 we / watch / a DVD / tonight (✓)

- 2 I / play / tennis (✗)

- 3 they / study / history / at university (?)

- 4 when / your friends / arrive (?)

9 **Complete the sentences. Use *will* for predictions and *be going to* for plans.** (10 marks)

become buy go rain win

- 1 I think she \_ \_ \_ \_ \_ the match.
- 2 Tom \_ \_ \_ \_ \_ to the cinema at one o'clock.
- 3 Take your umbrella. I think it \_ \_ \_ \_ \_ later.
- 4 She \_ \_ \_ \_ \_ a hat tomorrow.
- 5 We think that the team \_ \_ \_ \_ \_ famous!

# Unit 7 test

## 10 Complete the sentences. Use suitable present continuous verbs. (8 marks)

I'm *not listening* to music tonight. (✕)

- 1 I \_\_\_\_\_ TV tonight. (✓)
- 2 He \_\_\_\_\_ cycling tomorrow. (✕)
- 3 We \_\_\_\_\_ football later. (✓)
- 4 Ceri \_\_\_\_\_ homework on Sunday. (✕)

## 11 Complete the sentences. There is one word you don't need. (8 marks)

anywhere anyone anything someone something

- 1 I want to tell you \_\_\_\_\_.
- 2 Can we sit \_\_\_\_\_?
- 3 There's \_\_\_\_\_ in the house. I think it's a woman.
- 4 There isn't \_\_\_\_\_ I want to buy.

## Reading

### 12 Read the text. Match sentences a–f with the gaps 1–5. There is one sentence that you do not need. (10 marks)

#### SPORT FOR KIDS

In Britain, a new report says that most children love watching sport on TV. (1) ... Langston Primary School near Liverpool wants to change this situation.

Paul Scott is the head teacher there. (2) ... He adds, 'And we're going to teach tennis and basketball, too. We're also going to have other sports outside school. (3) ...'

But what about the children who are not very keen on sport? (4) ... Paul says, yes. 'Of course, not every child loves traditional sports, and we want to make sure that everyone has fun. (5) .... If they're a fan of team sports, then that's great, but if they prefer other kinds of exercise, that's fine, too. These students can try yoga classes, or dance!

- a Will they be happy? ☐
- b But it also says they don't like playing sport. ☐
- c He says, 'We're going to start school football teams next September.' ☐

- d Most students disagree with this. ☐
- e We're going to do this by giving students a choice of activities. ☐
- f For example, we're going to organise golf lessons at a local golf club. ☐

## Communication

### 13 Complete the dialogue. (10 marks)

- A Hi, Pippa. *Are* you doing  
(1) a \_\_\_\_\_ this evening?
- B No, nothing (2) s \_\_\_\_\_. Why?  
(3) W \_\_\_\_\_ are you up to?
- A I'm going to the cinema. There's a cool film  
(4) o \_\_\_\_\_ at eight.
- (5) S \_\_\_\_\_ I meet you outside?

## Writing

### 14 Look at the letter layout. Match definitions 1–5 to parts of a letter a–e. (5 marks)

- a 43 High Street  
Stamford
- b 7<sup>th</sup> January

- c Dear Sir or Madam,  
I am writing to you because ...  
I look forward to hearing from you.  
Yours faithfully,
- d *Lucy Jones*
- e Lucy Jones

- 1 the writer's signature \_\_\_\_
- 2 who the letter is to \_\_\_\_
- 3 the writer's address \_\_\_\_
- 4 the writer's name \_\_\_\_
- 5 the date \_\_\_\_

### 15 Write a formal letter to a company. Ask them to sponsor you or your team for a sports event. Use the ideas to help you. Use the correct layout and formal language. (5 marks)

**Paragraph 1:** Who are you? Why are you writing? What event are you planning? When?  
**Paragraph 2:** Give more information about the event. Where is it? Who will be there?  
**Paragraph 3:** Finish the letter politely.

Total marks: Listening \_\_\_\_\_ / 10    Vocabulary \_\_\_\_\_ / 20    Language focus \_\_\_\_\_ / 40  
Reading \_\_\_\_\_ / 10    Communication \_\_\_\_\_ / 10    Writing \_\_\_\_\_ / 10    TOTAL \_\_\_\_\_ / 100