


## Listening

1  **1.10 Listen to the conversation about Daniel Radcliffe. What are George and Sarah mainly discussing?** (2 marks)

- a Daniel Radcliffe's film career.
- b Their opinions of Daniel Radcliffe.
- c Daniel Radcliffe's life.

2 **Choose the correct answers.** (8 marks)

- 1 What do we know about Daniel's childhood?
  - a He was born in London.
  - b He's got a brother and a sister.
  - c He was born in 1988.
- 2 What do we learn about Daniel's education?
  - a He left school when he was seventeen.
  - b He went to university in London.
  - c He didn't pass his exams.
- 3 What does Daniel like doing?
  - a playing the piano
  - b listening to hip hop music
  - c watching football
- 4 Daniel likes buying ...
  - a cars.
  - b books.
  - c quite expensive things.

## Vocabulary

3 **Complete the sentences with the family words. There are two words you do not need.** (4 marks)

grandfather twins wife uncle cousin daughter

- 1 Kim is Liv's mother. Liv is Kim's \_\_\_\_\_.
- 2 My sister and I were born on the same day. We're \_\_\_\_\_.
- 3 Jay is married to Val. Val is Jay's \_\_\_\_\_.
- 4 Ed is my father's father. Ed is my \_\_\_\_\_.

4 **Write everyday objects.** (4 marks)

- 1 I keep my money in a p \_\_\_\_\_.
- 2 I listen to music on my mp3 p \_\_\_\_\_.
- 3 Show your ID c \_\_\_\_\_ at the cinema.
- 4 He doesn't pay on the bus because he's got a b \_\_\_\_\_ p \_\_\_\_\_.

5 **Choose the correct words.** (4 marks)

- 1 We sailed **under / across / off** the river.
- 2 It's very hot in the **desert / pole / falls**.

- 3 I walked **down / under / into** Mount Everest.
- 4 The Pacific **Lake / Sea / Ocean** is very big.

6 **Write life events verbs.** (4 marks)

- 1 Do you want to b \_\_\_\_\_ a house one day?
- 2 They want to g \_\_\_\_\_ married next year.
- 3 Most students l \_\_\_\_\_ school when they are eighteen.
- 4 She wants to w \_\_\_\_\_ the competition!

7 **Match definitions 1–4 with words a–d.** (4 marks)

- |                                       |                   |
|---------------------------------------|-------------------|
| 1 You wash yourself in this.          | a armchair        |
| 2 You sit in this to watch TV.        | b shower          |
| 3 Your shoes and clothes are in this. | c wardrobe        |
| 4 You wash your clothes in this.      | d washing machine |

## Language focus

8 **Complete the sentences. Use the present simple or present continuous form.** (10 marks)

go have play tidy watch

- 1 They \_\_\_\_\_ a film now.
- 2 Trisha never \_\_\_\_\_ her bedroom!
- 3 I \_\_\_\_\_ breakfast now.
- 4 Phil's not here. He \_\_\_\_\_ tennis.
- 5 He \_\_\_\_\_ to school every day.

9 **Rewrite the sentences with the adverbs of frequency.** (6 marks)

- 1 Marcus makes dinner. (often)  
\_\_\_\_\_
- 2 The children are naughty. (hardly ever)  
\_\_\_\_\_
- 3 He has got his wallet with him. (never)  
\_\_\_\_\_

10 **Complete the sentences using the past simple form of the verbs.** (8 marks)

not win read meet not play

- 1 I \_\_\_\_\_ a very good book yesterday.
- 2 We \_\_\_\_\_ volleyball last weekend.

# End-of-term test 1

# Test B

3 I \_\_\_\_\_ Poppy in town last Friday.

4 They \_\_\_\_\_ the competition.

## 11 Write questions. Use the present simple, present continuous or past simple. (8 marks)

1 they / reading / magazines / at the moment

2 it / be / cloudy / yesterday

3 they / got / geography / today

4 she / phone / you / last week

## 12 ★★★ Complete the sentences. Use the past simple and the past continuous. (8 marks)

sleep start ~~swim~~ watch  
arrive live meet phone ~~see~~ sit

She *was swimming* in the sea when she *saw* the boat.

1 The fire \_\_\_\_\_ while they \_\_\_\_\_ in bed.

2 My mum \_\_\_\_\_ my dad while she \_\_\_\_\_ in Paris.

3 Mary \_\_\_\_\_ TV when we \_\_\_\_\_ at her house.

4 He \_\_\_\_\_ me on my mobile while I \_\_\_\_\_ on the sofa at home.

## Reading

### 13 Read the text on the right. Then write *true* or *false*. Correct the false sentences. (10 marks)

Mount Blanc isn't the highest mountain. *true*

1 The writer travelled with school friends.

2 They started climbing the mountain as soon as they arrived.

3 After the first day on the mountain, fifteen of the friends were still climbing.

4 One of the climbers fell off the mountain.

5 The writer wants to go skiing next year.

## CLIMBING HIGH!

Last week I arrived home after a trip to Mount Blanc – the fifth highest mountain in Europe. There were fifteen people in our group, all friends from my old class 2B!

First we spent three days walking in the valleys, and then we began the climb. It was very hard work. Our bags were heavy, and it got colder as we climbed higher up the mountain. After six hours, two of my friends became very tired. They didn't want to carry on, so they climbed back down to our camp. On the second day, while we were walking across some snow, one girl nearly fell off the side of the mountain – that was very scary!

We didn't go right to the top of the mountain, but it was an amazing trip. Next spring I want to go there again and get further up the mountain – and ski back down!

## Communication

### 14 Complete the answers. (10 marks)

- 'Can I look at your history notes?' 'I s\_\_\_\_\_ so.'
- 'What do you reckon?' 'Not m\_\_\_\_\_.'
- 'How was the film?' 'It was gr\_\_\_\_\_.'
- 'I met Zac Efron' 'You're k\_\_\_\_\_!'
- 'Can you help me?' 'I'm busy at the m\_\_\_\_\_.'

## Writing

### 15 Write about a visit to a museum or other interesting building. Use the questions to help you. (10 marks)

**Paragraph 1:** Where did you go? When? What was the building like?

**Paragraph 2:** What did you see first? What did you do after that?

**Paragraph 3:** What did you do finally? Did you enjoy your visit? Why?

Total marks: Listening \_\_\_\_\_ / 10 Vocabulary \_\_\_\_\_ / 20 Language focus \_\_\_\_\_ / 40  
Reading \_\_\_\_\_ / 10 Communication \_\_\_\_\_ / 10 Writing \_\_\_\_\_ / 10 TOTAL \_\_\_\_\_ / 100