

AIM

To find and explain the differences between two pictures

LANGUAGE

Present Continuous

SKILLS

Speaking

MATERIALS

One copy of the Worksheet cut up for each pair of students

HOW TO CUSTOMIZE

You can change this worksheet on computer or by hand, using the customizable version.

Here are some ideas:

- Insert your own illustrations, either drawn by hand, or from another source.
- Invite your students to draw their own pictures.

ANSWERS

- 1 In A, the boy on the bottom bed is having a lie-in, in B he's doing nothing. In A, the boy on the top bed is listening to music, in B he's playing the guitar.
- 2 In A, the man is lying on the sofa and watching a football match on TV. He's eating a takeaway pizza and drinking Coke. In B, he's sitting on the sofa and reading the paper. He's eating a croissant and drinking coffee.
- 3 In A, the woman is wearing a dressing gown and reading a magazine on the sofa. She's talking on her mobile and eating a cake. In B, she's wearing jeans and a top and looking at her computer at her desk.
- 4 In A, the man and woman are sitting on the sofa and playing computer games. In B they are listening to music and dancing.
- 5 In A, the girl shopping for clothes online. In B, she is watching a music DVD and singing.

Pre-activity (5 minutes)

- Briefly review the Present Continuous by saying *Imagine it's Sunday morning. What are you doing? What are your friends doing? What's your mum/dad doing?* Elicit a range of answers, checking students use the Present Continuous correctly.

Procedure (20 minutes)

- Explain that students are going to find the differences between two pictures. Put the students into A/B pairs and, ideally, get them to sit face to face. Hand out the relevant half of the worksheet. Explain the context by saying *It's ten o'clock on a Sunday morning. The people in the flats in Mill Street are relaxing and doing things they enjoy.*
- Demonstrate the activity with two confident students. Student A describes what the person is doing in flat 1 and then Student B describes how his/her picture is different. Get the students to circle the differences on their picture.
- Make it clear that the differences are to do with what people are doing or wearing, rather than in the flats themselves. Students take it in turns to talk about their picture and find the differences. Remind students not to look at each other's picture. Monitor and help as necessary.
- Have a feedback session and check all the differences with the class.

Extension (10 minutes)

- Get students to imagine what each person in the flats might be doing now, now that it is no longer a Sunday morning. Elicit a range of answers, checking students use the Present Continuous correctly.