

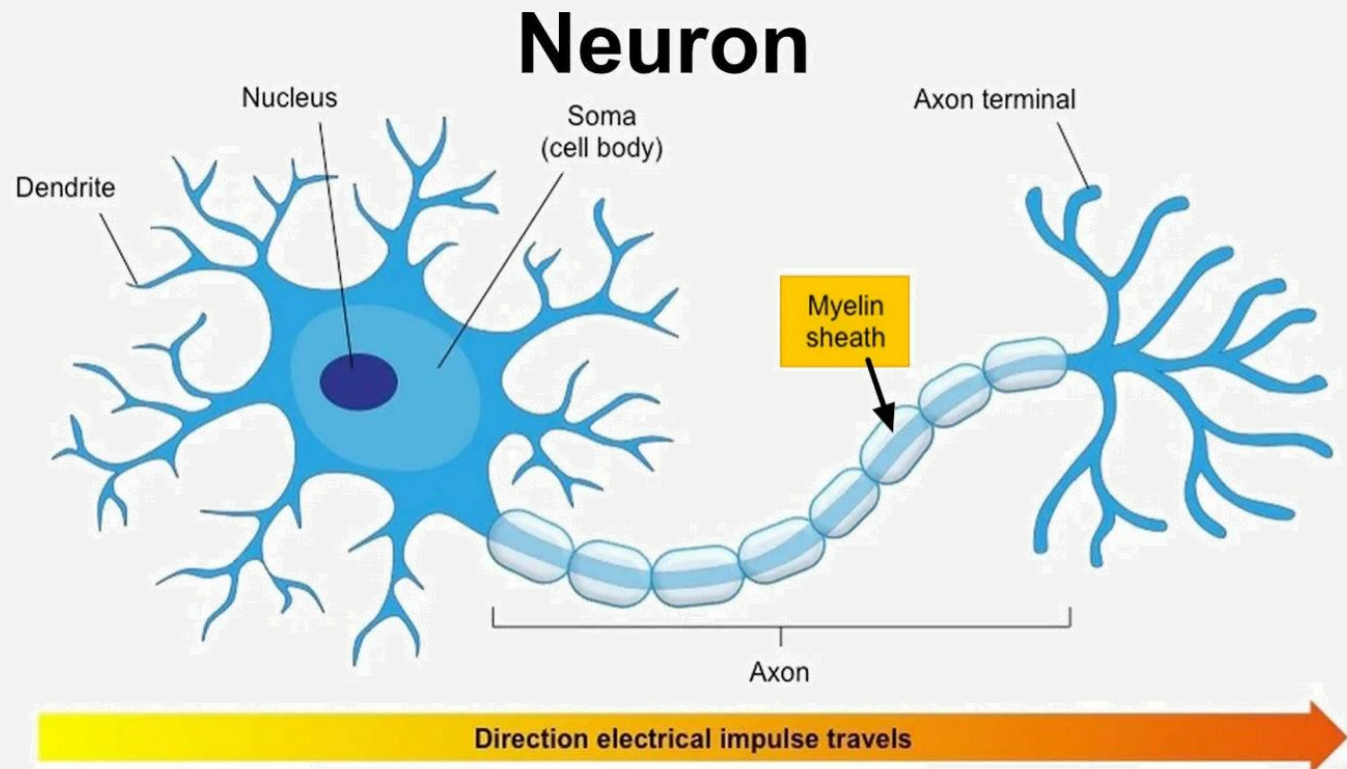
# *Neural Circuitry*

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Nino Koci

# *What is a Neuron*

- A type of cell that is specialized with sending signals within the nervous system
- Neurons have many shapes and sizes. However, all neurons contain specific structures that allow them to propagate signals



# Neuronal Properties

- Neurons are unique in that they maintain ion gradients

*High  $K^+$  and  $Cl^-$  inside, High  $Na^+$  outside*

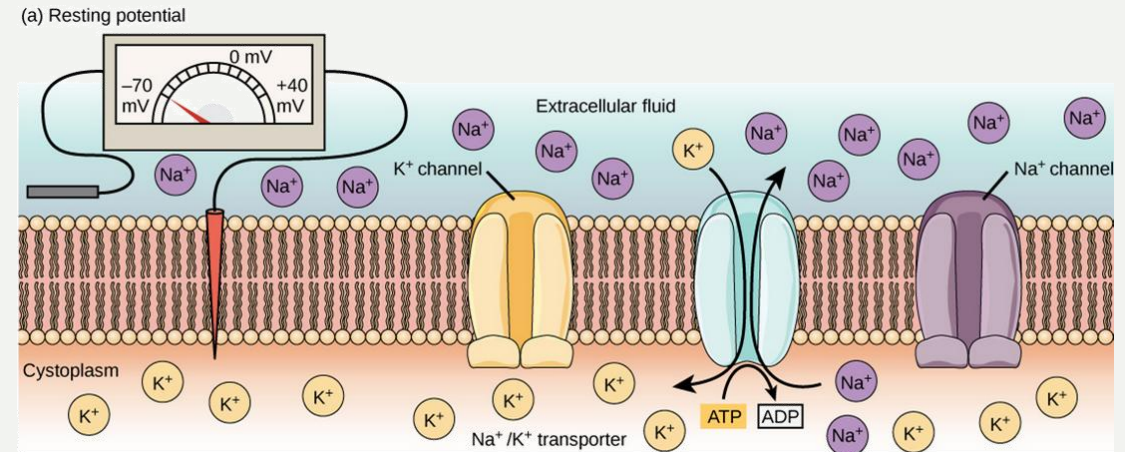
- The cellular phospholipid bilayer separates these ions

*Each ion has its potential that we can measure through the Nernst equation*

*This creates a membrane potential that can be measured through the Goldman equation*

- For these ions to diffuse and achieve equilibrium, they require the assistance of ion channels

*These channels are voltage-gated and will only open once the membrane potential changes*

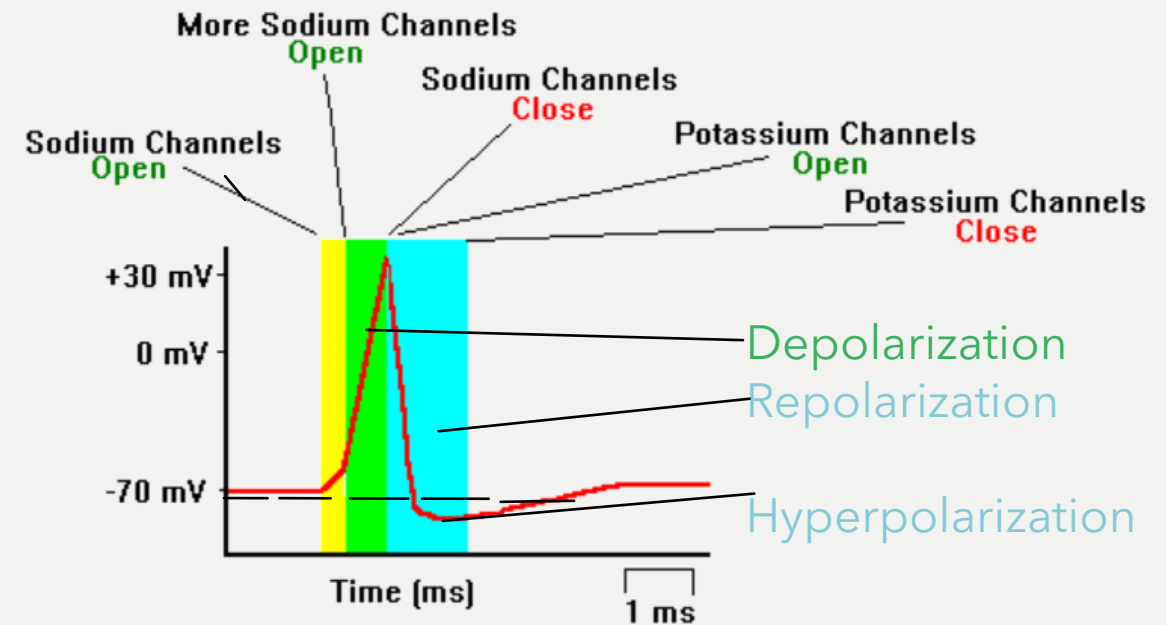


$$V_{Eq.} = \frac{RT}{zF} \ln \left( \frac{[X]_{out}}{[X]_{in}} \right)$$

$$V_m = \frac{RT}{F} \ln \left( \frac{p_K [K^+]_o + p_{Na} [Na^+]_o + p_{Cl} [Cl^-]_i}{p_K [K^+]_i + p_{Na} [Na^+]_i + p_{Cl} [Cl^-]_o} \right)$$

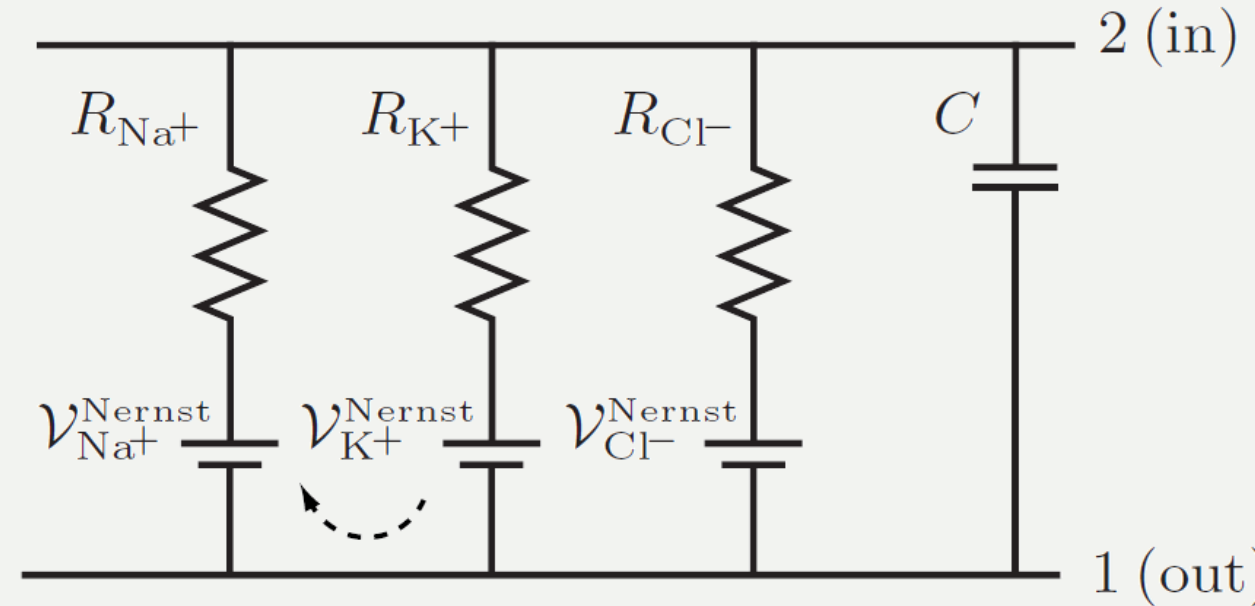
# Action Potentials

- Neurons propagate action potentials to send signals
- Depolarization occurs as  $\text{Na}^+$  enters the cell  
*The membrane becomes more positive*
- At peak  $\text{Na}^+$  voltage-gated channels deactivate and  $\text{K}^+$  voltage-gated channels open  
 *$\text{Na}^+$  channels lock once the membrane potential is high*
- After the peak, the cell polarizes until it hyperpolarizes when the  $\text{K}^+$  exits the cell
- Potential is re-established through the  $\text{Na}^+/\text{K}^+$  pump



# *How does this Translate into Circuits?*

- We can translate the neuronal properties into the same properties that a circuit would have
  - Voltage(V) is equivalent to the membrane potential, driving the energy in the membrane like a battery*
  - Ion channels determine the flow of ions and can stand for resistance(R) or conductance ( $g=1/R$ )*
  - Since the membrane separates the charges and acts like a capacitor, it can stand for capacitance(C)*
  - Ionic flow stands for current(I)*





# Driving Force

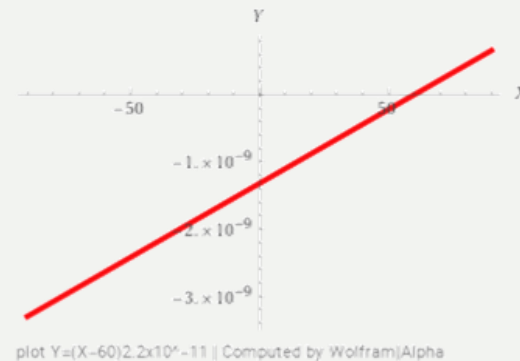
- Each ionic current ( $I_{ion}$ ) is influenced by diffusion equilibrium ( $E_{ion}$ ) and the membrane potential ( $V_m$ )

Ohms law:  $I = V/R = gV \Rightarrow I_{ion} = g_{ion} V_m$

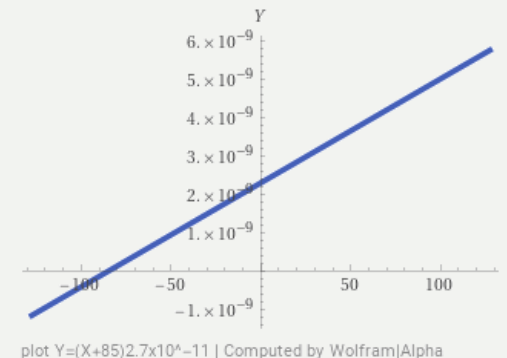
At equilibrium:  $I_{ion} = g_{ion} E_{ion}$

Combine:  $I_{ion} = (V_m - E_{ion}) g_{ion}$

- This combination is the driving force of an ion



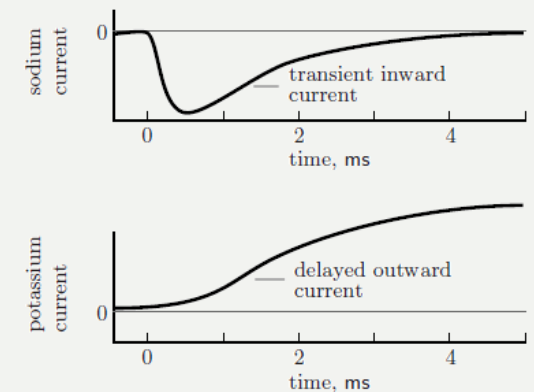
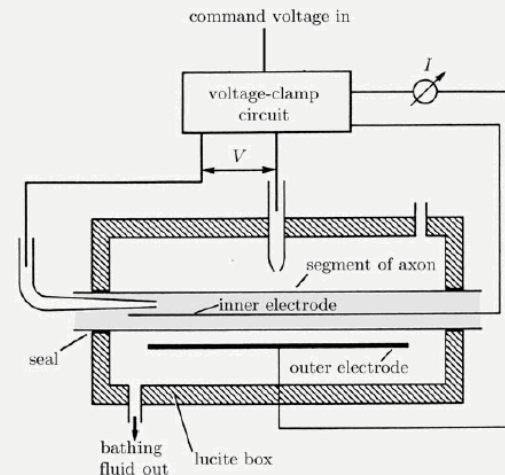
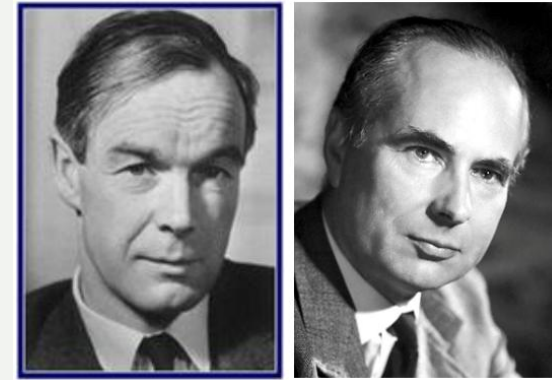
$I_{Na+}$  vs.  $V_m$  plot



$I_{K+}$  vs.  $V_m$  plot

# Hodgkin & Huxley

- Tested the strength of the currents present in the giant squid axon through voltage clamping
- They discovered that there is an initial interior  $\text{Na}^+$  current that is then followed by an exiting  $\text{K}^+$  current
- Therefore,  $\text{Na}^+$  ions will begin to enter and depolarize the neuron until its deactivated
- $\text{K}^+$  ions leave following the opening of their voltage-gated channels



# Single RC Circuit

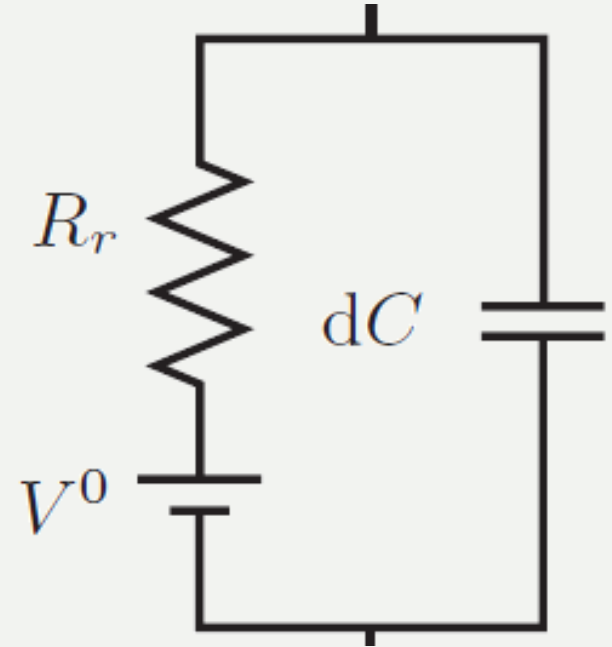
- Let's consider the membrane as a RC circuit
- We have the membrane as a capacitor(C), and ions will flow out due to the leakiness of the membrane( $1/R_r=g_r$ )
- We know that we will have three currents  
*Capacitive( $I_C$ ) and Leak( $I_r$ ) leave, and Sodium( $I_{Na+}$ ) goes into the cell*  
 $I_C + I_r = I_{Na}$
- Now, let's calculate the potential when the driving current flows

$$I_{Na} = C_m \left( \frac{dV}{dt} \right) + V_m g_r \Rightarrow \frac{I_{Na}}{g_r} = \frac{C_m}{g_r} \left( \frac{dV}{dt} \right) + V_m$$

$$\text{Assume steady state: } \left( \frac{dV}{dt} \right) = 0 \Rightarrow \frac{I_{Na}}{g_r} = V_{max}$$

$$\text{Substitute } \frac{C_m}{g_r} \text{ for } \tau \text{ and solve for } \left( \frac{dV}{dt} \right)$$

$$V_m(t) = V_{max} [1 - (e^{-t/\tau})] \text{ (the capacitor is charging)}$$





# Single RC Circuit(cont.)

- Assume the ion flow is successful and there is now no more sodium flow( $I_{Na}=0$ )

$$0 = C_m \left( \frac{dV}{dt} \right) + V_m g_r = \frac{C_m}{g_r} \left( \frac{dV}{dt} \right) + V_m$$

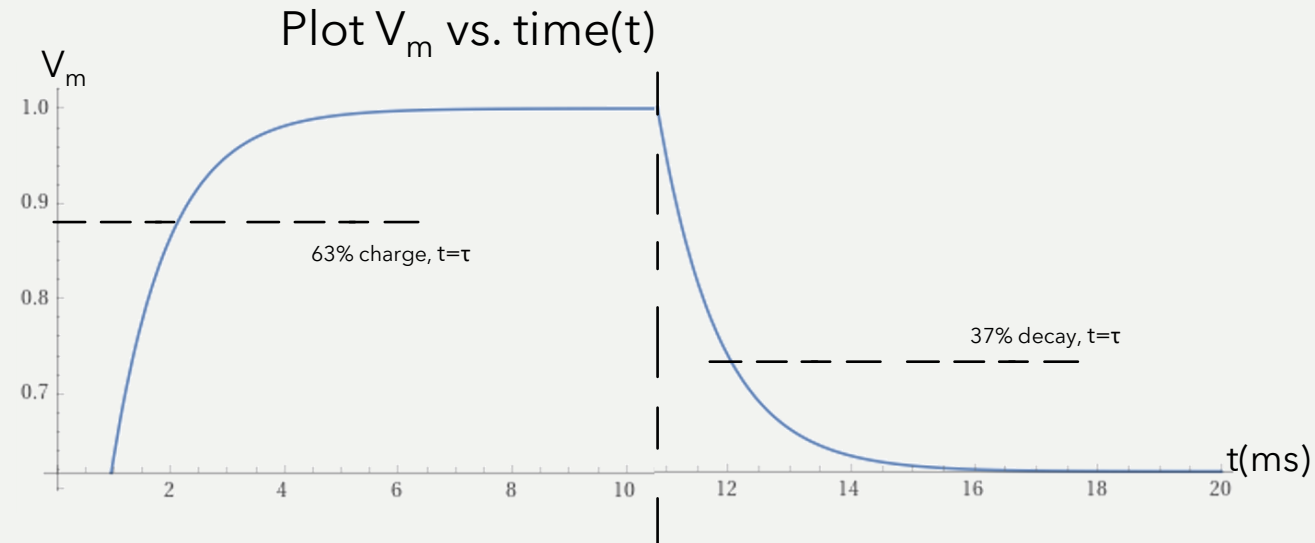
Substitute  $C_m/g_r$  for  $\tau$

Solve for  $\left( \frac{dV}{dt} \right) \rightarrow V_m(t) = V_{max} [e^{-t/\tau}]$ , the capacitor is discharging

- The  $\tau$  constant will be the innate time factor that will determine how long the membrane potential can increase, or decay while maintaining its potency

In charging when  $t=\tau$ ,  $V_0$  reaches to 63% of  $V_{max}$

In discharging when  $t=\tau$ ,  $V_{max}$  decays to 37%



# The Neuron as a Cable

- Let's consider the neuron a cylindrical cable with multiple connected RC circuits, with the cytoplasm acting as a buffer that offers resistance
- Let's derive an equation based on a junction (Nelson eq. 12.6)

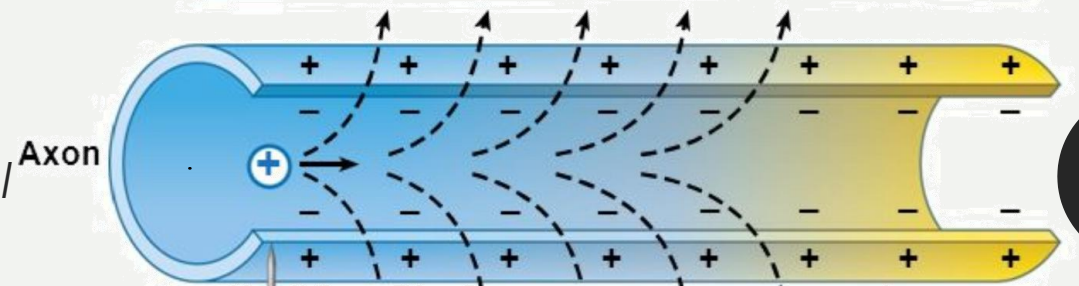
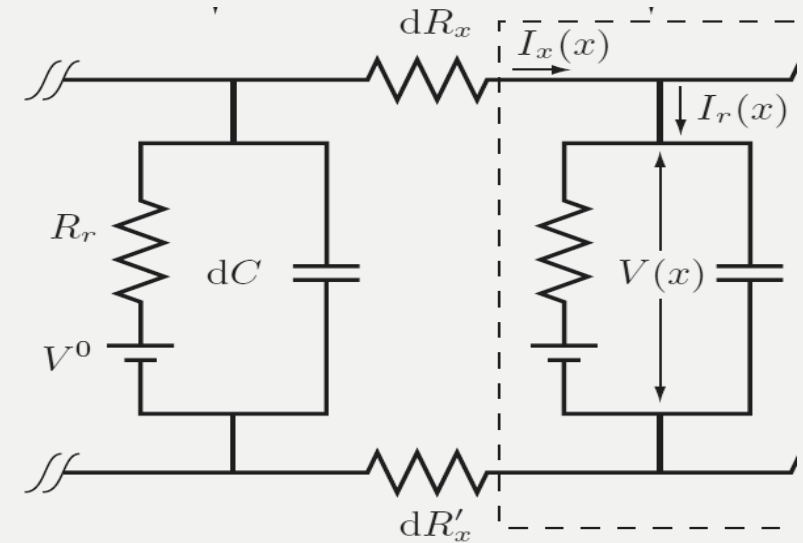
$$I_x(x) - I_x(x+dx) = -dI = 2\pi r(j_{q,r}(x) + C_m(\frac{dV}{dt})) dx$$

- Let's solve the equation and assume  $j_{q,r} = g_r(V_m - V_0)$

$$r^2 \pi K (\frac{d^2 V}{dx^2}) = 2\pi r(g_r(V_m - V_0) + C_m(\frac{dV}{dt})) \quad (\text{Nelson Eq. 12.7})$$

$$\frac{rK}{2g_r} (\frac{d^2 V}{dx^2}) = (V_{max} - V_0) + \frac{C_m}{g_r} (\frac{dV}{dt}) \quad \longrightarrow \quad \lambda^2 (\frac{d^2 V}{dx^2}) = (V_m - V_0) + \tau (\frac{dV}{dt})$$

Where  $\frac{rK}{2}$  is the axial cytoplasmic conductance and  $g_r$  is the total membrane conductance for ions



# *The Neuron as a Cable(cont.)*

- Since we know  $\tau$ , let's look at how  $\lambda$  impacts voltage

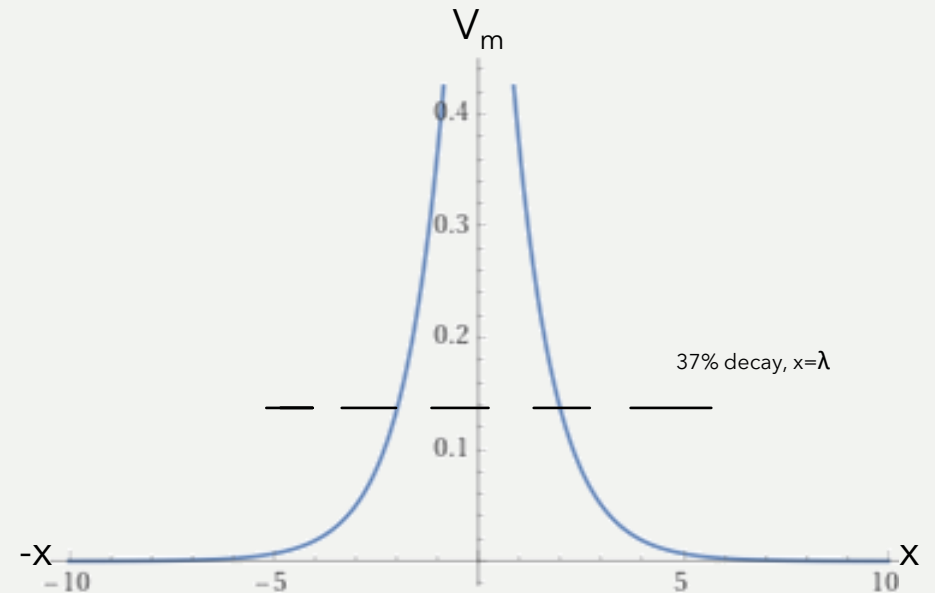
$$\lambda^2 \left( \frac{d^2 V}{dx^2} \right) = (V_m - V_0) + \tau \left( \frac{dV}{dt} \right), \text{ assume } \tau = 0 \text{ and solve for } \frac{d^2 V}{dx^2}$$

$$V_m = V_0 (e^{-|x|/\lambda})$$

- $\lambda$ , like  $\tau$ , will represent a space constant innate within a cell that determines how far will the membrane potential go while maintaining its potency

*In this case,  $\lambda$  will represent the distance(x) when  $V_m$  decays to 37% of its original value*

Plot  $V_m$  vs. distance(x)



# *Putting this Together*

- We can now establish a good model that explains the conductivity of a current inside a neuron
- We can see from our space and time factors ( $\lambda$  and  $\tau$ ) that when the initial current carries the  $\text{Na}^+$  ions come in, they behave similarly to a diffusion response and spread passively in the membrane

*Passive spread derivation:*  $v(x, t) = (e^{-t/\tau})(t^{-1/2})(e^{-x^2/(4t\lambda^2/\tau)})$  (Nelson Eq.12.10)

- Through passive spread, these ions can be quick in traveling and depolarizing a cell and, therefore, initiating future action potentials down the cell

# Biological Optimizations: Giant Squid Axon

- Why do squid have such fast responses?
- Squids have large axons that carry the signal fast
- We know that the  $\lambda$  constant will increase with an increase in cytoplasmic conductivity as  $\frac{rk}{2}$  increases

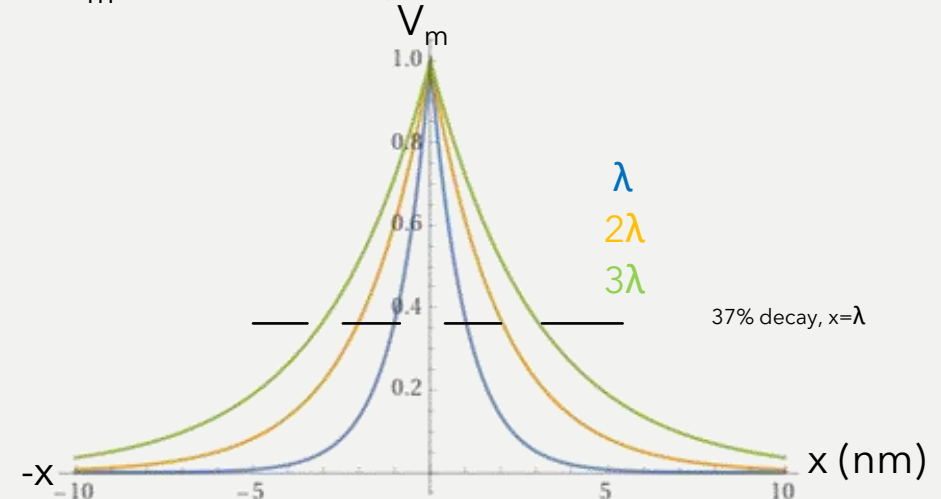
*$g_r$  also increases, but this is countered by an increase in  $\text{Na}^+$  channels too*

- This would make the charge move further down the axon without any cytoplasmic interference or risk of losing potential due to leakiness

*$\text{Na}^+$  can move further along the axon and depolarize the membrane faster and with greater coverage*

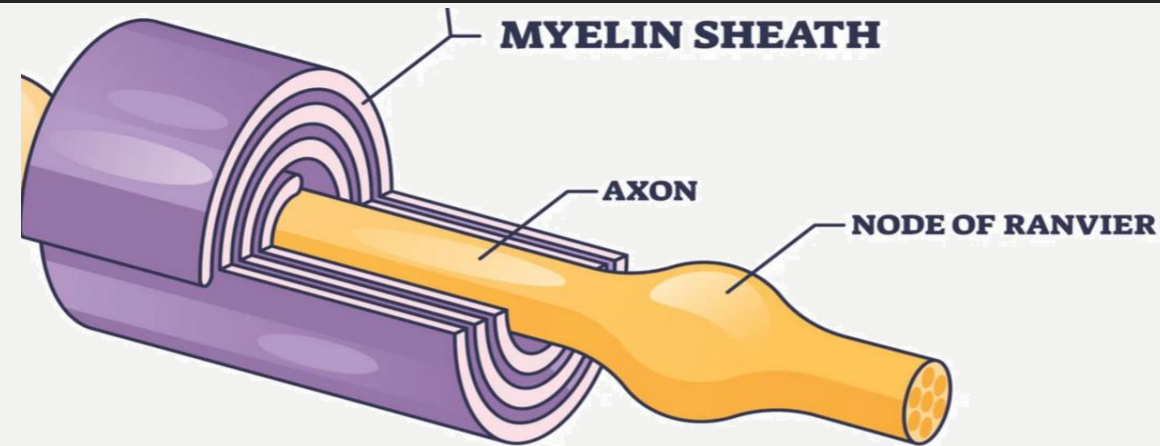


Plot  $V_m$  vs. distance( $x$ ) for different  $\lambda$  values

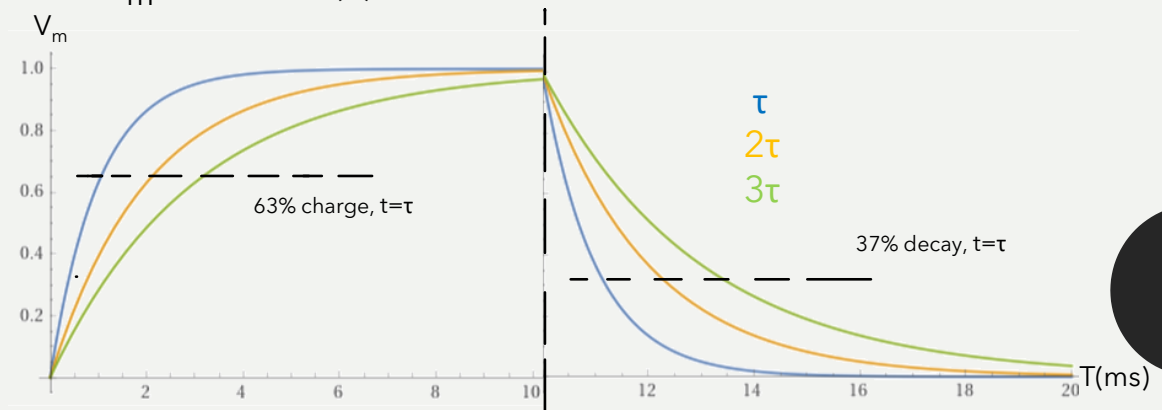


# Biological Optimizations: Myelin

- Let's consider our cells compared to the squid  
*If our optical neuron were on scale with the giant squid axon, it would end up being 1m long*
- How do we solve this issue? Myelin
- Myelin is a coating of cells in a neuron that leaves small relay junctions to generate APs
- Schwann cells act like parallel capacitors and insulation, increasing  $C_m$  and  $g_r$  and, therefore,  $\tau$
- With a higher  $\tau$  value, the current can propagate faster without losing its potency
- In disorders that involve loss of myelin, like multiple sclerosis, patients often experience sudden paralysis as the signal is not fast enough to relay



Plot  $V_m$  vs. time( $t$ ) for different  $\tau$  values





# *Acknowledgments*

- I would like to thank my group for helping me assemble this presentation (You guys rock!!!!)
- I would also like to thank my mom, sis, and gf for sitting through and hearing me prepare for this presentation
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